

SCHOOL COMMITTEE

(Official Report)

Regular Meeting

May 6, 2014

Called for 6:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any business that may properly come before the Committee.

Members Present: Ms. Cronin, Mr. Fantini, Mr. Harding, Ms. Kelly, Ms. Nolan, Mr. Osborne, Mayor Maher

Mayor Maher in the Chair.

Also Present: Student School Committee Members Lucy Sternbach and Emily Gray

A quorum of the School Committee being present, the Chair called the meeting to order at 6:10 PM

1. Public Comment:

The following individual was heard:

- Chris Colbath-Hess, CEA President, re update on "Take the test session" event

On a motion by Mr. Fantini, seconded by Mr. Harding, it was voted to close public comment.

1a. Public Hearing on State School Choice

There being no one signed up to speak on the State School Choice, on a motion by Mr. Fantini, seconded by Ms. Kelly, it was voted to close the public hearing.

2. Student School Committee Report:

Ms. Gray and Ms. Sternback reported the following:

- ✓ AP tests are being administered through May 25th; would like to request that the AP reports come back as soon as possible
- ✓ May 14th is the celebrate the arts event to be held in the CRLS auditorium
- ✓ May 15th is scholarship night
- ✓ Last Sunday was the Walk for Hunger

The Chair asked the Superintendent to give an update on the Graham & Parks case. Dr. Young informed the Committee on measures taken by the Cambridge Police Department, the Cambridge School Department and response to the U.S. Attorney's Office. He also reported that our school system administrators are reviewing policy guidelines and forms to consider adjusting the documents or the need for new policies or forms to be created.

On behalf of his colleagues and the community, Mayor Maher thanked the Superintendent and his team for their leadership during this difficult time. He also expressed his gratitude to the Cambridge Police Department, Human Services Department and the Graham & Parks School administrators and staff.

3. Presentation of the Records for Approval:

On a motion by Mr. Harding, seconded by Ms. Cronin, it was voted to accept the following Minutes as presented:

- Special Meeting – March 25, 2014
- Regular Meeting – April 1, 2014

4. Reconsiderations: None

5. Awaiting Reports:

- ✓ Report by fall 2013 on AP program at CRLS (C13-133) (June 4, 2013)

6. Unfinished Business/Calendar:

Ms. Nolan removed **#13-213** and asked that it be referred back to the CRLS School Council. It was voted to refer **#13-213** to the CRLS School Council.

#13-213, Motion by Ms. Nolan that whereas research suggests that taking a college level course helps prepare students for college, and whereas the District allows students to take classes at local colleges when appropriate, that the policy on students who take college courses be clarified and written into the course catalog: that four classes is a full course load and that at most one of the four classes each semester may be at a local college/university/community college, including Harvard Extension. Students, who want to take more than four classes, counting any outside college class including Harvard Extension, need to petition their guidance counselor since a balanced student workload is encouraged. Students taking a college class outside the regular school day will work with their guidance counselors on assignment during that period, if not at the beginning or end of the day.

Members passed over the remaining Unfinished Business:

#14-06, Joint Motion by Mr. Harding and Mr. Osborne, that the Superintendent consult with the high school principal and staff around making a change to college preparatory designation for all classes at CRLS. Further, that any potential change of the course name be implemented by the 2014/15 school year.

#13-122, Motion by Mr. Fantini and Mr. Harding, that each of the elementary and middle schools be provided with feedback in the form of a written report, provided by an expert consultant retained under the Request for Proposal (RFP) process, as to the progress each school is making towards meeting the data-driven, high-quality improvement strategies as noted in the School Improvement Plans, other guiding documents and other indicators as designated by the Superintendent, including parent satisfaction.

Further, that the Superintendent shall provide copies of each report to the School Committee as part of its annual review of the School Improvement Plan as required by law. Further, the Superintendent shall provide analysis of the progress or lack thereof of student achievement.

7. Superintendent's Agenda

7a. Presentation:

- ✓ Technology Update
Steve Smith, Chief Information Officer
Gina Roughton, Asst. Director of Educational Technology
Lisa Waters, Web & Online Services Manager

The Superintendent welcomed Dr. Jessica Huizenga, Assistant Superintendent for Curriculum, Instruction and Assessment; James Maloney, Chief Operating Officer; Steve Smith, Chief Information Officer; Gina

Roughton, Assistant Director of Educational Technology; Lisa Waters, Web and Online Services Manager and Rosalie Rippey, Project Assistant.

Mr. Smith began the presentation by reminding the Members that the ICTS Department (Information, Communication and Technology Services) became a unified department 2-3 years ago encompassing the departments of Educational Technology, Library Media, Media Arts, Technology Services and Web Services. The ICTS Department has developed its first long range plan 2014-2017 which is posted on the Web.

Mr. Smith and his team walked the Members through the following PowerPoint presentation (copy on file in the School Committee office):

Capacity Building:

- Technology Infrastructure
- Transformative Projects
- Examples of Transformative Projects

Online Services:

- Enabling New Connections
- Recent Improvements provide an electronic option
- Social Media
- Information and Convenience
- Newest Resource: SHAREIT@CPS
- New Content Management System
- New Calendar
- Connecting with Schools

Teaching & Learning:

- Technology as the Right Tool
- 21st Century Curriculum
- ICTS Learning Expectations
- Aligned Applications
- Inclusive Education
- Appropriate Hardware
- Skilled Support
- Live! With the Roman Empire
- Preparing Students for their Future, not our Past

Mr. Smith and his team responded to the Members' questions and concerns:

- Don't get the sense that there is a technology culture in our schools yet
- What is your plan to provide the level of professional development that is needed to ensure a successful implementation of this program
- How are these programs being phased in
- Excited about the vision and the capability of the new calendar
- Need to be realistic about the timeline; don't want to overwhelm teachers with the pace evolving too quickly
- Will this be integrated with IEP's, 504's
- Are we producing students to be critical thinkers (for employability skills) and not addicted to screens/technology
- How are we going to educate parents/public to make this a useful tool
- Investment in technology should show improvement in academic achievement for all of our students; needs to be a correlation in this investment of money
- Set up tour for Members to visit and/or create a Sub-Committee on Technology
- Every event, presentation, play, etc. should be broadcast; have virtual schooling, long-distance learning, interactive classrooms, video-conferencing
- Offer courses to adults, seniors and parents on social media and how to use it

- Reminder for need of a real shared understanding of what is meant for our students to be successful
- How much access and opportunity to educate beyond our students
- Great device to link people of different ages together
- Will see an immediate impact in transportation with the live tracking of school buses
- What is your thinking and cost analysis of purchasing vs. leasing devices
- What is the plan for digital textbooks
- How will each school's website be kept current

The Chair thanked the presenters for an informative presentation.

7b. Innovation Agenda:

7c. Consent Agenda:

Mr. Fantini moved, seconded by Ms. Nolan, the adoption of **#14-37, 2014/2015 State School Choice Program – Recommendation for Non-Participation**, be adopted as follows: that the School Committee vote not to participate in the Statewide School Choice Program for school year 2014-2015 for the following reasons:

1. The need to maintain the quality and integrity of Cambridge Program of Controlled Choice and,
2. The need to maintain flexibility for appropriately sized classrooms in the public schools.

On the following roll call it was voted to adopt the above recommendation: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

On a motion by Mr. Harding, seconded by Ms. Kelly, it was voted to bring forward the remaining Superintendent's Recommendations **#14-38** through **#14-57** for discussion/adoption: Mr. Harding removed **#14-40, #14-42, #14-43, #14-45**; Ms. Nolan removed **#14-44, #14-50, #14-51**; Mr. Fantini removed **#14-38 and #14-41**.

#14-39, FY13-14 General Fund Budget Statutory Transfers, be adopted as follows: that the School Committee approves the following statutory transfers of appropriation within the General Fund Budget for FY2013-2014.

	<u>Statutory Coding</u>	<u>Increase/Decrease</u>
51000	Salaries, Wages & Benefits	(41,401)
52000/55000	Other Ordinary Maintenance	75,886
57000	Travel & Training	(34,485)
58000/59000	Extraordinary Expenditures	0
	Total	\$ 0

#14-46, Approval of a Controlled Choice Policy Amendment, be adopted as follows: that the School Committee amend the following policies governing the Controlled Choice Policy as follows:

- A. School Committee Order C13-147 (copy attached), June 18, 2013 Section 3d: Delete entire section that currently states, junior kindergarten and kindergarten will each be balanced for SES separately by grade level.
- B. School Committee Order C13-181 (copy attached), dated July 30, 2013; Delete the last sentence that states SES balance will apply to each grade level.
- C. Page 10 (copy attached) of the Controlled Choice Policy, dated November 2013; Delete Section IV B2.
- D. Page 14 (copy attached) of the Controlled Choice Plan, dated November 2013; Delete "separately and replace with jointly".

#14-47, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for Safety Assessment, Diagnostic and Hospital Liaison Services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Health Alliance, 1493 Cambridge St., Cambridge, for the period March 1, 2014 to June 30, 2014, in the amount of \$75,636.00.

#14-48, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for a summer literacy camp, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Housing Authority, 362 Green St., Cambridge, for the period July 1, 2014 to August 31, 2014, in the amount of \$30,000.00.

#14-49, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for the NETPals Program, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge School Volunteers, 459 Broadway, Cambridge, for the period May 20, 2014 to June 30, 2014, in the amount of \$25,000.00.

#14-52, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for professional development, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Authentic Education, P.O. Box 148, Hopewell, NJ, for the period May 20, 2014 to August 31, 2014, in the amount of \$107,350.00.

#14-53, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for computer hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Apple, Inc., 1 Infinite Loop, Cupertino, CA, for the period May 20, 2014 to June 30, 2015, in the amount of \$71,240.00.

#14-54, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for computer hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

PJ Systems, d/b/a HIQ Computers, 25 Drydock Ave., Boston, for the period May 20, 2014 to June 30, 2015, in the amount of \$133,867.00.

#14-55, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for laptop/netbook carts, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Whalley Computer Associates, 9 Industrial Rd., Suite 3, Milford, for the period May 20, 2014 to June 30, 2015, in the amount of \$27,837.00.

#14-56, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, be adopted as follows: that the School Committee award a contract to the institution listed below in the amount not to exceed the shown rate, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund Budget:

1 student Brandon Residential Treatment Center \$29,805.51

#14-57, Grant Awards, be adopted as follows: that the School Committee accept and approve the grant awards in the amounts and for the periods indicated:

1. MASSexcELLS, for the period May 1, 2014 to April 30, 2015, in the amount of \$52,000.00. Project/Grant SC15105.
Description: The second year of a four year grant that will provide for the major portion of the salary of an ESL coach to support general education teachers of ELL students in grade K-8. The coach will support effective instruction for ESL and SEI students and will assist with student assessments.
CPS Target Population: All ELL students in grades K-8 across the district.
Outcomes and Measures of Effectiveness: Improved instruction for English Language Learners will lead to improved student achievement as measured by local and state assessments.
2. HGSE Residency, for the period July 1, 2014 to April 30, 2015, in the amount of \$65,000.00. Project/Grant SC15116.
Description: This grant will support the 10 month residency of a Harvard Graduate School of Education's Doctorate in Education Leadership Program resident.
CPS Target Population: The resident will work on major project assignments under the supervision of Dr. Jessica Huizenga and will receive developmental mentoring from the Superintendent.
Outcomes and Measures of Effectiveness: Assistance with major district initiatives will benefit all CPS staff and students.
3. Title I-Amendment, for the period September 1, 2013 to August 31, 2014, in the amount of \$23,684.00. Project/Grant SC14604.
Description: This is an increase in the Title I allocation which serves 5 school-wide Title I schools. These funds provide academic, instructional, and support services for all students, professional development activities for staff, support for parent involvement activities, as well as supplies and materials. Grant funds also support eligible Cambridge students attending private schools.
CPS Target Population: Students in Title I schools and students eligible for Title I services in non-Title I schools.
Outcomes and Measures of Effectiveness: At 5 school-wide Title I schools, the program will raise the literacy and math achievement of all students to enable them to meet State standards in the ELA and math.
4. Academic Support Services – School year, for the period March 21, 2014 to June 30, 2014, in the amount of \$2,000.00. Project/Grant SC14757.
Description: These funds will be used to purchase supplies for the 4 week summer Rise Up Program which will serve approximately 70 rising 9th graders deemed eligible by DESE criteria.
CPS Target Population: Rising 9th graders who scored below proficient in their most recent MCAS in ELA, math, and/or science.
Outcomes and Measures of Effectiveness: As a result of participation in Rise UP, students have stronger academic skills as measured by pre and post tests and are better prepared to succeed at CRLS.
5. Academic Support Services - Summer, for the period July 1, 2014 to August 30, 2014, in the amount of \$45,700.00. Project/Grant SC15839.
Description: These funds will be used to provide staffing for the 4 week summer Rise Up Program which will serve approximately 70 rising 9th graders deemed eligible by DESE criteria.

CPS Target Population: Rising 9th graders who scored below proficient in their most recent MCAS in ELA, math, and/or science.

Outcomes and Measures of Effectiveness: As a result of participation in Rise UP, students have stronger academic skills as measured by pre and post tests and are better prepared to succeed at CRLS.

On the following roll call, it was voted to adopt the above recommendations:

Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

8. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

On a motion by Mr. Fantini, seconded by Ms. Kelly, it was voted to bring forward the School Committee Agenda items **#14-58** through **#14-65** for adoption. The Chair removed **#14-58**; Ms. Kelly removed **#14-63**; Ms. Nolan removed **#14-62** and **#14-64**; Mr. Fantini removed **#14-61**

Mayor Maher requested that **#14-58** be considered at the end of the meeting.

#14-58, Motion by Mr. Harding that the School Committee go into Executive Session for the purpose of discussing strategy for contract negotiations with non-union personnel as an open meeting may have a detrimental effect on the strategy and negotiation position of the School Committee.

#14-59, Joint Motion by Mr. Harding and Mr. Osborne that the School Committee direct the Superintendent to re-examine, clarify and/or update the policy on the use of personal electronic devices that are used to record Cambridge Public School students in or outside of the classroom setting during school related business. Further, that the Superintendent re-examine the policy relative to acceptable use of any or all personal devices when recording and/or sharing images of Cambridge Public School students. On the following roll, it was voted to adopt **#14-59**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

#14-60, Joint Motion by Mr. Harding and Mr. Osborne that the Superintendent develop a policy that addresses the need for all images of students captured within the school day while engaged in school business to be stored in a secure manner by the appropriate Cambridge Public Schools staff. On the following roll, it was voted to adopt **#14-60**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

#14-61, Motion by Mr. Fantini that the School Committee direct the Superintendent to remove Madison Park Technical Vocational School from a list of available options from the SOLVED Collaborative. Mr. Fantini asked that his motion be referred to the Superintendent with the following amendment: that the Superintendent direct the Executive Director of the Vocational Education Program to speak to the SOLVED Collaborative relative to removing Madison Park Technical Vocational School from the list of available options in the Collaborative. Also, that the Executive Director of the Vocational Education Program request through the SOLVED Collaborative that each of the vocational schools in the Collaborative offer an open house for our students and that he report back to the Committee. It was voted to adopt **#14-61** as amended.

#14-62, Motion by Mr. Fantini That the Superintendent provide resources to continue the summer reading/math program held at five schools and previously funded with Title I funding. Ms. Nolan asked about the funding implications and whether these programs have been proven successful. Dr. Young was heard and asked the Mayor to recognize, Ms. MacDonald. Ms. MacDonald explained that she is working with Ms. Grassi to look at their funding and will have a better sense within a week of the program they can offer. Ms. MacDonald said that she would provide the data on the effectiveness of this program. On the following roll call, it was voted to adopt **#14-62**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

Ms. Kelly withdrew **#14-63**:

#14-63, Joint Motion by Ms. Kelly and Ms. Cronin that prior to June 15, 2014, the Superintendent provide an update on the improvement strategies and practices taking place to elevate student achievement and school performance at the Level III schools, the Upper schools and CRLS.

#14-64, Joint Motion by Ms. Nolan and Ms. Kelly that the Superintendent develop and present to the School Committee for review an updated crisis communication and support policy for district personnel to use in the case of a crisis involving staff or student. Ms. Nolan and Ms. Kelly spoke in support of their joint motion. Mr. Maloney was heard on the process involved in handling this recent crisis. On the following roll call, it was voted to adopt **#14-64**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

On a motion by Mr. Fantini, seconded by Ms. Kelly, it was voted to accept **#14-65 the April 16, 2014 Report of the Sub-Committee on Community Relations**:

**Meeting of the Sub-Committee on Community Relations
Wednesday, April 16, 2014
9:00 AM**

Called for the purpose of discussing a survey of families, including exit interviews and any other business that may come before the Sub-Committee

Members Present: Ms. Nolan, Chair; Ms. Cronin, Mr. Osborne ~~Absent~~,

Also present: Mr. Fantini, Ms. Kelly, Mr. Maloney, Ms. Rippey

A quorum of the Sub-Committee being present, Ms. Nolan called the meeting to order at 9:09 AM

Ms. Nolan in the Chair

Hand-outs: Exit Analysis by Individual School/Grade Level by Newton Public Schools
Cambridge Public Schools Attrition Data (Withdrawals July 1, 2013 to date)
Leavers Survey Segments
Draft Survey: In-State, Non-Charter
Draft Survey: Charter

(on file in the School Committee Office)

The Chair stated that the focus of the meeting would be to discuss a survey of families and exit interviews. She gave background information on a 2007 Cambridge Public Schools Parent Attitudes Study done by Opinion Dynamics Corporation. This study was the last time a comprehensive survey was done by an outside firm. It is available on-line. A similar survey update was done in 2009 which included many of the same questions (also available on-line).

Also, discussed was a summary analysis of the market survey focus groups done in 2006. These focus groups contained four distinct categories:

- Families entering the district who were kindergarten registrants
- Families who left the district
- Families still in district
- *Private and Charter school families

*The private and charter school family category was dropped when the actual 2007 survey was done.

Mr. Maloney, Chief Operating Officer, indicated that a draft survey was prepared by Ms. Rippey, who has taken the lead in this process. He feels that it is in our best interest to send out the survey in the next couple of weeks. He walked the members through attrition data (withdrawals July 1, 2013 to date) as follows:

- 52% moved out-of-state
- 29% moved in-state

- 8% moved to private schools
- 7% moved to Charter School
- 3% were home schooled
- 1% unknown

Mr. Maloney and Ms. Rippey discussed the following:

- There is limited data on where these families moved; the data shows that these families moved to districts with higher availability for affordable housing
- Cambridge has 21 exit points from the district
- Many leavers don't want to talk
- Once we identify process, we can work with principals and clerks of the schools
- Goal is to keep surveys short to increase likelihood of completion; the language closely matches the surveys done on family satisfaction
- Leavers do not include out-of-district placements – they are considered our students
- There are 705 students to be surveyed
- On-line survey can be sent to 198 students who have email addresses available
- Paper survey will be sent to 96 students who don't have email addresses (will include stamped return envelope)
- Paper survey will be sent through a mailing house service to 411 students (includes 45 students who left this past year and Cambridge residents attending a charter school)
- No survey will be sent to families who moved out-of-state (374 students)
- There are two different draft surveys: one for in-state, non-charter and one for charter school students
- There are two Orders relative to exit surveys: City Council (Charter Schools) and School Committee (leavers)

Discussion took place around the following questions, comments and suggestions related to the draft surveys:

Draft Survey: In-State, Non-Charter – “We're sorry to see you go!”

- Will we be surveying parents who did get a first choice placement JK/K and then decided not to attend our schools; these families are the highest total number who do not enroll in our district.
- Look at other district's exit surveys
- Add “other” box to address a specific reason for leaving, e.g. incident, teacher, culture, climate; ask to please elaborate
- Would we be able to identify which school the leavers attended
- Make it clear that the survey is anonymous and confidential
- Make question #3 the first question: “Do you still live in Cambridge?”
- Make question #4 the second question: “Which of the following was the most important reason that you left Cambridge Public Schools?”
- Change question regarding parent/guardian accepted into grad. school or college: revise to “moved for employment or education reasons”
- Does it help us to go back a year to July, 2012 to do more surveys; plan is to do survey annually
- Would we have a survey expert to validate our questions
- When a comprehensive survey is done, we need to follow with focus groups; need to start working on this now so that it can be done in the Fall
- Add a contact name and phone number for parent concerns; note confidentiality of conversation
- Send feedback to Mr. Maloney and Ms. Rippey; plan is to send out surveys first week of May

Draft Survey: Charter – “Your Opinion Matters”

- Add to Question #1a. “What grade?”
- Add categories to Question #2: academic support; quality teachers, discipline code or student behavior, uniforms or school culture
- Leave category of successful outcomes for African American students, but maybe add other subgroups; could this question replace student achievement category

- Revise Question #3 – “If you ever attended Cambridge Public Schools, what would bring you back?”
- Add sentence: “Please elaborate on the major factors that you listed above which influenced your decision to send your child or children to a charter school.”

Ms. Nolan would like to schedule another Community Relations Sub-Committee meeting in May to specifically discuss a comprehensive family survey.

Adjourned (10:02 AM)

Adjourned
Judith T. Martin
Confidential Secretary
to the School Committee

9. Non-Consent Agenda:

#14-38, Approval of an Early Out Incentive Program 2014, be adopted as follows: that the School Committee approve the agreement between the School Committee and the Cambridge Education Association Unit C for an Early Out Incentive Program 2014. Mr. Fantini offered an amendment to **#14-38** that in addition to the ten (10) early out slots available to eligible members of Unit C of the Cambridge Education Association, that in connection with the School Committee’s reorganization of its office that an early out incentive be offered to the Executive Secretary in the Office of the School Committee along with the same payment terms as set forth in the Early Out Incentive Program being offered to members of Unit C of the Cambridge Education Association. Mr. Harding seconded Mr. Fantini’s amendment. It was voted to adopt Mr. Fantini’s amendment. On the following roll call, it was voted to adopt **#14-38** as amended: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

#14-40, Approval of Revisions to Substance Abuse/Drugs Policy, be adopted as follows: that the School Committee approve the revisions to the Substance Abuse/Drugs Policy as detailed in the document to be effective as of July 1, 2014 (first reading). Mr. Harding expressed his continued concern for Section E. language reference related to being in the presence of controlled/and or dangerous substances. Mr. Harding also questioned the levels of punishment and suspension. On a motion by Ms. Kelly, seconded by Ms. Nolan, it was voted to refer **#14-40** to the School Climate Sub-Committee.

On a motion by Mr. Fantini, seconded by Mr. Harding, it was voted to refer the following items to the School Climate Sub-Committee.

#14-41, Approval of Revision to the Right to Hearing to Redress Deprivation of Rights Policy, be adopted as follows: that the School Committee approve the Revisions to the Right to Hearing to Redress Deprivation of Rights Policy as detailed in the document to be effective as of July 1, 2014 (first reading).

#14-42, Approval of Revisions to Weapons Policy, be adopted as follows: that the School Committee approve the revisions to the Weapons Policy as detailed in the document to be effective July 1, 2014 (first reading).

#14-43, Approval of Revisions to the Rights and Responsibilities Handbook, be adopted as follows: that the School Committee approve the revisions to the Rights and Responsibilities Handbook as detailed in the document to be effective July 1, 2014 (first reading).

#14-44, Agreement regarding Expanded Learning Time Programs at the King School and Fletcher-Maynard Academy, be adopted as follows: that the School Committee approve the Agreement between the Cambridge School Committee and the Cambridge Education Association Units A, B, C, D & E for

Expanded Learning Time Programs at the King School and Fletcher-Maynard Academy as detailed in the document. Ms. Nolan questioned whether the dollar amount from the State and the payment to teachers was static over time. Ms. Spinner was heard. On the following roll call it was voted to adopt **#14-44**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

#14-45, Approval of the Installation of ShotSpotter Devices at four school buildings, be adopted as follows: that the School Committee give the Cambridge Police permission to install ShotSpotter electronic devices on the rooftops of four school buildings. The four buildings are CRLS, Amigos, Fletcher/Maynard Academy and Cambridgeport. Mr. Harding asked whether there was a cost associated with this program. On the following roll call it was voted to adopt **#14-45**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

At the request of Ms. Nolan, Items **#14-50** and **#14-51** were discussed together.

#14-50, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for math materials and manipulatives, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Houghton Mifflin Harcourt, 9205 S. Park Ctr. Loop, Orlando, FL, for the period May 20, 2014 to August 31, 2015, in the amount of \$377,000.00.

#14-51, Contract Award, be adopted as follows: that the School Committee award a contract to the following vendor for professional development, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Houghton Mifflin Harcourt, 9205 S. Park Ctr. Loop, Orlando, FL, for the period June 1, 2014 to December 31, 2014, in the amount of \$51,000.00.

Ms. Nolan expressed concerns as to whether or not the content of these math materials has been updated. Dr. Huizenga was heard. Mr. Fantini, seconded by Ms. Kelly, moved the adoption of **#14-50** and **#14-51**. On the following roll call it was voted to adopt **#14-50** and **#14-51**: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA

On a motion by Mayor Maher and on the following roll call, it was voted that **#14-58, Motion by Mr. Harding** that the School Committee go into Executive Session for the purpose of discussing strategy for contract negotiations with non-union personnel as an open meeting may have a detrimental effect on the strategy and negotiation position of the School Committee. Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA. The Chair announced that the Committee would not reconvene the Regular Meeting and that no votes would be taken in Executive Session.

10. Resolutions (letters of congratulations, letters of condolence):

On a motion by Harding, seconded by Ms. Nolan, it was voted to send a letter of thanks to the Cambridge Public Health Department school nurses for their on-going efforts and in recognition of National Nurses Week.

11. Announcements:

Mr. Fantini reminded the Members of the first in the series of the MIT-Draper Laboratory "Science on Saturday" events being held at Kresge Auditorium on May 10, 2014.

12. Late Orders: None

Adjourned (8:57 PM)

Judith T. Martin
Confidential Secretary to the School Committee