

SCHOOL COMMITTEE

(Official Report)

Regular Meeting

July 29, 2014

Called for 5:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Cronin, Mr. Fantini, Mr. Harding, Ms. Kelly, Ms. Nolan, Mr. Osborne, Mayor Maher

Mayor Maher in the Chair.

Also Present: Student School Committee Members Lucy Sternbach ~~ABSENT~~ and Liz Kubicek ~~ABSENT~~

A quorum of the School Committee being present, the Chair called the meeting to order at 5:05 PM

1. Public Comment:

There being no one signed up to speak, it was voted to close public comment.

2. Student School Committee Report:

Ms. Sternbach referring to her own experience in 8th grade math expressed concerns on making sure that increased small group work for advanced learners does not expand the achievement gap or lead to tracking.

3. Presentation of the Records for Approval:

On a motion by Mr. Osborne, seconded by Ms. Nolan, it was voted to accept the following Minutes as presented:

- Regular Meeting – June 3, 2014
- Regular Meeting – June 17, 2014

4. Reconsiderations: None

5. Awaiting Reports:

- ✓ Report by fall 2013 on AP program at CRLS (C13-133) (June 4, 2013)

6. Unfinished Business/Calendar

Mr. Fantini moved, seconded by Mr. Harding, the adoption of **#14-107, Motion by Mr. Fantini**, that the School Committee work with the administration to review and improve family engagement. On the following roll call, **#14-107** was adopted: Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mayor Maher YEA.

On a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted to adopt **#14-108, Motion by Ms. Nolan**

that: whereas it is the duty of the School Committee to set policies for the education of the children in our community; and whereas the number of documents that require action by local school districts in response to externally imposed mandates and regulations, has increased dramatically without a clear positive impact on student learning, and whereas many of the required actions constitute an unfunded mandate, and whereas educators in our community and state, including the MASS, have expressed concern about the difficulty carrying out their responsibilities due to this rising tide of state mandates, requiring educators to respond first to bureaucratic requirements rather than classroom instruction; therefore, we call on the State Board of Elementary and Secondary Education and the legislature to refrain from adding new mandates including new tests and other initiatives and to revisit the mandates already imposed on districts with a view to reducing interference with classroom instruction, thus allowing educators to do their work.

The following remained on the Calendar:

#13-122, Motion by Mr. Fantini and Mr. Harding, that each of the elementary and middle schools be provided with feedback in the form of a written report, provided by a expert consultant retained under the Request for proposal (RFP) process, as to the progress each school is making towards meeting the data-driven, high-quality improvement strategies as noted in the School Improvement Plans, other guiding documents and indicators as designated by the Superintendent, including parent satisfaction. Further, that the Superintendent shall provide copies of each report to the School Committee as part of its annual review of the School Improvement Plan as required by law. Further, the Superintendent shall provide analysis of the progress or lack thereof student achievement.

7. Superintendent's Agenda

7a. Presentations:

Academic Challenge

Dr. Carolyn Turk, Deputy Superintendent
Paula Feynman, Academic Challenge & Enrichment
Manager

Dr. Turk introduced Paula Feynman, Academic Challenge & Enrichment Manager, to speak about the Academic Challenge program as it has evolved over the past two years and in response to a May 20th motion by Ms. Nolan for a progress report.

Ms. Feynman walked the Members through the following PowerPoint presentation (copy on file in the School Committee office):

Advanced Learning in CPS

- Our K-8 model for meeting the needs of advanced learners has three tiers:
 - Tier 1 – A Standards based, rigorous curriculum
 - Tier 2 – Differentiated Instruction within heterogeneous classrooms
 - Tier 3 – Subject acceleration for students significantly above grade level
- We have this model for several reasons....
- What is Advanced Learning?
- The success of our model relies on...
 - 1) Rigorous Curriculum
 - 2) Identification through data collection
 - 3) Training and Support in Meaningful Content Differentiation
 - 4) Implementation of Subject Acceleration
 - 5) Personnel qualified in the necessary range of grade level content
 - 6) Family engagement
- Conclusion
- Enriched Learning Plan (ELP)
 - Components of ELP
 - Math Investigation Centers

Individual Reading vs SSR or DEAR
Learning Portfolios

Dr. Turk, Dr. Huizenga and Ms. Feynman responded to questions and concerns from the Committee.

Dr. Young thanked Ms. Feynman for her great work and informative presentation.

The Mayor welcomed Liz Kubicek, the newest Member of the Student School Committee. He also acknowledged Terry Gist as the new CEA President. The Superintendent recognized the work of Ms. Sternbach and Ms. Kubicek in the YPAR Student Achievement Gap project.

7b. Innovation Agenda:

The Superintendent suggested that the Committee consider renaming Agenda Item, #7b Innovation Agenda, to Superintendent's Report to broaden future discussion on a wider variety of topics. On a motion by Mr. Osborne, seconded by Mr. Harding, it was voted to refer the following item to the Governance Sub-Committee: that School Committee Agenda Item, #7b. Innovation Agenda, be renamed to Superintendent's Report to allow for a broader scope of discussion on a wider variety of topics.

Dr. Young reminded the Members that in response to specific School Committee Order requests, a written report was sent to them in the Weekly on the following items: Level 3 Schools, Upper Schools Update and CRLS Response to NEASC study.

Ms. Nolan asked for an update on security issues at the Kennedy/Longfellow building. Mr. Maloney responded to Ms. Nolan's concern.

7c. Consent Agenda:

Ms. Kelly moved, seconded by Mr. Harding, to bring forward the Superintendent's Consent Agenda for discussion and adoption. It was voted to bring forward items **#14-117 to #14-135**. Ms. Kelly removed **#14-121, #14-123, #14-124, #14-125 and #14-127**.

On the following roll call, the remaining items were adopted: Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mayor Maher YEA.

#14-117, Approval of Revisions to Head Lice Policy, that the School Committee approve the revisions to the Head Lice Policy as detailed in the document (second reading).

#14-118, Approval of Social Media Policy, that the School Committee approve the Social Media Policy as detailed in the document (second reading).

#14-119, Approval of Revisions to HIV/AIDS Policy, that the School Committee approve the revised HIV/AIDS Policy as detailed in the document (second reading).

#14-120, Approval of Revisions to Policy for the Administration of Prescription Medication and for the Management of Life Threatening Food Allergies in the School Setting, that the School Committee approve the revised Policy for the Administration of Prescription Medication and for the Management of Life Threatening Food Allergies in the School Setting as detailed in the document (second reading).

#14-122, Approval of Gift of \$8,600.00, that the School Committee accept and approve a gift of \$8,600.00 from the Friends of Amigos School, Inc. made for the support of the Amigos School.

#14-126, Contract Award, that the School Committee award a contract to the following vendor for educational development, coordination, providing supplies and related services for school gardens, funds

to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

City Sprouts, 678 Massachusetts Avenue, Cambridge, for the period September 1, 2014 to August 31, 2015, in the amount of \$80,000.00.

#14-128, Contract Award, that the School Committee award a contract to the following vendor for the Work Force Program, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge Housing Authority, 362 Green Street, Cambridge, for the period September 1, 2014 to June 30, 2015, in the amount of \$100,000.00.

#14-129, Contract Award, that the School Committee award a contract to the following vendor for computer hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

PJ Systems d/b/a HiQ Computers, 25 Drydock Avenue, Boston, for the period July 1, 2014 to June 30, 2015, in the amount of \$34,710.00.

#14-130, Contract Award, that the School Committee award a contract to the following vendor for the supply and delivery of groceries for Food Service, funds to be provided from the Food Service Revolving Fund budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Thurston Foods, Inc. for the period September 1, 2014 to August 31, 2015, in the amount of \$475,000.00.

#14-131, Contract Award, that the School Committee award a contract to the following vendor for professional services, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Public Consulting Group, 148 State Street, 10th Floor, Boston, for the period September 1, 2014 to August 31, 2015, in the amount of \$65,000.00.

#14-132, Contract Award, that the School Committee award a contract to the following vendor for computer software maintenance, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

PJ Systems d/b/a HiQ Computers, 25 Drydock Avenue, Boston, for the period July 1, 2014 to June 30, 2015, in the amount of \$26,000.00.

#14-133, Contract Award, that the School Committee award a contract to the following vendor for computer hardware, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

PJ Systems d/b/a HiQ Computers, 25 Drydock Avenue, Boston, for the period July 1, 2014 to June 30, 2015, in the amount of \$50,000.00.

#14-134, Contract Award, that the School Committee award a contract to the following vendor for the supply and delivery of dairy products for Food Service, funds to be provided from the Food Service Revolving Fund budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Garelick Farms, LLC, for the period September 1, 2014 to August 31, 2015, in the amount of \$135,250.00.

#14-135, Grant Awards, that the School Committee accept and approve the grant awards in the amounts and for the periods indicated:

1. **Special Education IDEA Allocation**, for the period September 1, 2014 to August 31, 2015, in the amount of \$2,568,285.00. Project/Grant SC15605.
Description: The purpose of this Federal Entitlement Grant Program is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. Of this funding, 98% will be used for out-of-district tuition for students and 2% for professional development, including substitute costs for Response to Intervention training. (Note: amount requested is less than allocation as the membership fee of \$3,000.00 to Mass Urban Project is paid directly by DESE.)
CPS Target Population: Approximately 1,100 students with Individual Education Plans.
Outcomes and Measures of Effectives: Program will ensure provision of comprehensive, high quality educational services for all students with disabilities.
2. **Food Services Program Appropriation**, for the period July 1, 2014 to June 30, 2015, in the amount of \$1,200,000.00. Project/Grant SC00402.
Description: Food Services revenue is generated throughout the year from school breakfast and lunch programs, including Federal and State school lunch program reimbursements, as well as receipts from paid meals. The Food Services revolving fund supports expenditures related to providing a breakfast and lunch program for students throughout the year, and is initially appropriated each year to reflect approximately 90% of Federal and State revenues received in the prior year.
3. **Title I Distribution**, for the period September 1, 2014 to August 31, 2015, in the amount of \$988,411.00. Project/Grant SC15604.
Description: In the district's five Title I schools, these funds will provide academic, instructional, and support services for all students, professional development activities for staff, support for parent involvement activities, as well as supplies and materials. Grant funds support 2.05 FTEs for the Program Coordinator, secretary, and Family Liaison, plus 5.0 FTEs for five teachers in the Title I schools. Twenty percent of the grant is reserved to provide additional support for students as well as professional development in the district's two Level 3 schools. In addition, 1% of the grant supports family engagement activities. The grant also serves eligible Cambridge students attending private schools.
CPS Target Population: Students in Title I schools and students eligible for Title I services in non-Title I schools.
4. **Expanded Learning Time**, for the period July 1, 2014 to June 30, 2015, in the amount of \$646,100.00. Project/Grant SC15829.
Description: This grant will provide 300 additional hours of instruction/year for all students at the Fletcher-Maynard and ML King Schools. The funding supports additional working hours for teachers and Assistant Teachers.
CPS Target Population: Approximately 500 students at the Fletcher-Maynard Academy and ML King School.
Outcomes and Measures of Effectives: It is expected that the additional learning time will lead to improved academic achievement as measured by MCAS results and other criteria being used by the DOE Evaluation Team.
5. **Title II-A / Teacher Quality**, for the period September 1, 2014 to August 31, 2015, in the amount of \$384,236.00. Project/Grant SC15731.
Description: This grant program aims to increase student achievement through a comprehensive district initiative that focuses on the preparation, training, recruitment, and retention of highly qualified educators. Grant funds will provide a 1.0 FTE Program Manager for Teacher Development who will coordinate the New Teacher Induction and Mentoring programs and all other professional development and training programs in the district. This

grant will also support stipends for the mentoring program for new teachers as well as a 1.0 FTE district-wide ELA coach. Participating private schools are served in proportion to their enrollment.

CPS Target Population: All teachers and students in the district will benefit from the Program for Teacher Development. The literacy coach will provide support for all K-8 Literacy teachers, contributing to continued improvement in instructional practice across the district.

Outcomes and Measures of Effectiveness: Teachers will continuously improve instruction, deepen their content knowledge, and gain greater expertise in effective delivery of all areas of the curricula, leading to improved academic outcomes for students.

6. **Kindergarten Enhancement**, for the period July 1, 2014 to June 30, 2015, in the amount of \$373,600.00. Project/Grant SC15663.

Description: This grant provides professional development and support for kindergarten teachers in the areas of healthy psychological development, effective transition, and inclusion. Direct classroom curriculum support and guidance is provided as well as workshops/trainings that target specific topics and areas of need. The grant funds a 1.0 FTE Kindergarten Staff Developer, contracts with several professional development specialists in the field, training stipends, substitute costs, and supplies for kindergarten classrooms.

CPS Target Population: All kindergarten classrooms as well as any classroom that may include kindergarten children (such as SPED, ELL).

Outcomes and Measures of Effectiveness: Improved environments in kindergarten classrooms and greater continuity of curriculum across pre-school through grade 2, resulting in improved educational outcomes for kindergarten students and improved transition to the first grade.

7. **Coordinated Family & Community Engagement**, for the period July 1, 2014 to June 30, 2015, in the amount of \$299,000.00. Project/Grant SC15851.

Description: This CFCE grant supports pre-school-aged children and their families through the collaborative work of the Cambridge Community Partnership for Children (CCPC) and the City of Cambridge DHSP's Center for Families. Together they provide a seamless network of programs that are responsive to diverse families, including: conducting ongoing outreach, information, and referrals; providing family literacy groups and community-wide activities; partnering with public schools and community-based programs to support Kindergarten registration and screening; providing family education and support services; and engaging families in supporting early childhood development through utilization of the ASQ screening tool and follow-up activities and referrals to address challenges early. In CPS, the grant funds 1.6 FTEs, including the grant supervisor, Project Coordinator, Early Childhood Specialist, and Family Support Specialist. Over 50% of the grant is subcontracted to the Center for Families, supporting many types of specialist positions.

CPS Target Population: Families with young children.

Outcomes and Measures of Effectives: Families with young children are well served by a seamless network of programs and services that supports healthy development during the early childhood years.

8. **Popplestone Foundation**, for the period July 1, 2014 to June 30, 2015, in the amount of \$223,192.00. Project/Grant SC15695.

Description: This foundation grant will continue to support the salary of 2.0 full-time music teachers in grades K-2 at the Peabody School and the Fletcher-Maynard Academy, as well as a .4 FTE teacher at the Tobin School. Funds will also be used to purchase musical instruments and instructional materials necessary to implement the program.

CPS Target Population: Students in grades K-2 at the Peabody, Fletcher-Maynard, and Tobin schools.

Outcomes & Measures of Effectiveness: Development of music literacy and musical ability in students in the early grades will lead to continued interest in pursuing music and increased student engagement in their schools. Part of the project involves following the progress of

students through grade 4 and beyond to examine the relationship between the Kodaly music program and the academic progress of its students.

9. **21st Century Community Learning**, for the period July 1, 2014 to August 31, 2015, in the amount of \$165,000.00. Project/Grant SC15854.
Description: This is the first year of a three year 21st Century Community Learning Center grant. The Putnam Avenue Upper School (PAUS) /East End House (EEH) Out-of-School-time (OST) Partnership Program will engage and address high needs PAUS students' learning and developmental needs as well as contribute to meeting elements of the CPS Improvement Goals. The additional time will be carefully designed and monitored to become a replicable model of collaborative School-to OST programming that produces academic excellence, narrows proficiency gaps, and moves the school and district towards achieving their goals.
CPS Target Population: Students in grades 6-8 at the Putnam Ave Upper School.
Outcomes & Measures of Effectiveness: Through engaging in complementary learning enrichment activities designed in collaboration with the Cambridge Public Schools, middle grade students will make strides in their academic and social development as measured by a variety of tools and criteria specified by the MA DOE Evaluation team.
10. **Occupational Education Vocational Skills**, for the period September 1, 2014 to August 31, 2015, in the amount of \$83,192.00. Project/Grant SC15606.
Description: This Perkins grant supports .67 of the salary and benefits of the teacher of Early Education and Care as well as materials for EEC at RSTA. Clinical practice has been established with CRLS-based First Steps as well as the Cambridgeport and Lesley Ellis Preschools.
CPS Target Population: Approximately fifteen students in grades 10-12 who are enrolled in the Early Education and Care program, plus all 9th graders who take the EEC Exploratory rotation.
Outcomes and Measures of Effectiveness: Students successfully complete the EEC program and, at the end of 3 years, are prepared to take the MA EEC Teacher Assistant License Exam.
11. **McKinney Vento Homeless Students**, for the period September 1, 2014 to August 31, 2015, in the amount of \$30,000.00. Project/Grant SC15707.
Description: This grant will provide additional training by CPS and community partner agency staff for various school staff, including vice principals and principals, so they will better understand the issues facing homeless children and families and be able to contribute to their success at accessing services.
CPS Target Population: There are approximately 80 homeless students and 200 doubling-up students in the CPS; this grant will improve outreach to all these students and their families.
Outcomes and Measures of Effectives: Homeless students and their families will have a better understanding of the services available and be better able to access them. Progress in improvement will be monitored at the quarterly Homeless Education Program Service Coordination Committee.
12. **Title III Summer LEP Support**, for the period July 1, 2014 to September 30, 2014, in the amount of \$2,896.00. Project/Grant SC15784.
Description: In combination with the Title III grant, this grant will fund a 5-week summer enrichment program for approximately 20 English Language Learners in grades 1-5 from across the district.
CPS Target Population: ELL students in grades 1-5 from across the district.
Outcomes & Measures of Effectiveness: Improved English Language acquisition and academic outcomes.

8. **School Committee Agenda (Policy Matters/Notifications/Requests for Information):**

The Chair brought forward School Committee Agenda items **#14-136 to #14-144** for discussion. Ms. Nolan removed **#14-137 and #14-144**; Ms. Kelly removed **#14-136**, Ms. Cronin removed **#14-139**.

The Chair placed the following items on the Calendar:

#14-136, City Council Order #O-12,

COUNCILLOR MAZEN

- WHEREAS: A city wide out of school STEAM initiative requires coordination with the school department for successful implementation; and
- WHEREAS: Students who are to be successful in STEAM endeavors need a solid foundation in Mathematics; and
- WHEREAS: Summer learning programs are essential for all students to continue to develop and enhance math skills; and
- WHEREAS: Many communities including Brookline offer a full range of math courses over the summer; now therefore be it
- ORDERED: That the City Manager be and hereby is requested to ask the school department for a list of programs which are available this summer to students, including those which need credit recovery, additional tutoring and teaching, and those who are advanced and want to accelerate their learning, in both middle and high school; and be it further
- ORDERED: That the City Manager be and hereby is requested to ensure that the list include all programs for students during the summer which offer personal teaching, not only online or computer based classes; and be it further
- ORDERED: That the City Manager be and hereby is requested to compile and release this list by July 10th.

#14-137, Joint Motion by Mr. Fantini and Mr. Harding, that, whereas the Vassal Lane Upper School (VLUS) students who reside at the Rindge Towers and Jefferson Park have a very difficult and dangerous walk to school, and whereas those residences are public housing and these students have other impediments to attending school regularly, and whereas these students live less than the Cambridge Public School Department minimum required distance to school of 1.5 miles for 6-8th graders, we ask that the Cambridge Public Schools' Transportation Department adjust or amend our transportation policy for this student population to ease their transportation barriers and access to school starting in school year 2014/15.

#14-139, Joint Motion by Ms. Cronin and Mr. Fantini, that, whereas, the Cambridge Public Schools is currently engaged in a comprehensive curriculum review to assess our district's alignment with the new Massachusetts' academic frameworks, which address the need for 21st Century college and career readiness goals in our public schools, and whereas, inherent in this CPS review is an assessment of our core curriculum programs for grades Jr.K through 12, and whereas, also critical to this review should be our high school RSTA program, which offers students an opportunity to develop their career readiness skills, and whereas, given the current scrutiny being applied to our district's core academics, it is equally important we conduct a similar comprehensive review of the RSTA program currently offered to students in grades 9 -12 at CRLS, and therefore, the goal of this review is to ensure students enrolling in our high school RSTA program receive the programmatic offerings necessary to achieve competitive 21st Century career readiness skills upon graduation. To be consistent with the time frame of the curriculum review schedule currently in place, this report should be conducted during the 2014-2015 academic year and findings presented to the School Committee by September, 2015.

#14-144, that the School Committee approve the revisions to 2014-15 School Committee Rules as detailed in the document (first reading).

On the following roll call, the remaining items **#14-138, and #14-140 to #14-143** were adopted: Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mayor Maher YEA.

#14-138, Motion by Mr. Fantini, that given the excellent performances that our Visual and Performing Arts Departments are putting on at all of our schools, the School Committee directs the Superintendent to explore ways to improve the sound systems at all our schools.

#14-140, Motion by Sub-Committee on School Climate, that the School Committee approve the revisions to the Rights and Responsibilities Handbook as detailed in the attached document. (second reading)

#14-141, that the invoice for \$6,666.00 from Massachusetts Association of School Committees (MASC) for 2014-15 annual dues be approved.

#14-142, that the invoice for \$4,165.00 from National School Boards Association (NSBA) for 2014-15 annual dues be approved.

#14-143, Report of the Meeting of the June 10, 2014 Curriculum and Achievement Sub-Committee

Called for the purpose of presenting the JK-12 Science and Technology, and World Language (6-12) Executive Summaries of Phase 1 of the Curriculum Review Cycle

Members Present: Ms. Cronin, Chair; Mr. Fantini, Ms. Nolan

Also Present: Ms. Kelly, Dr. Young, Dr. Huizenga

A quorum of the Sub-Committee being present, Ms. Cronin called the meeting to order at 2:34 PM.

Ms. Cronin in the Chair.

The Chair introduced Dr. Huizenga, Assistant Superintendent for Curriculum; Dr. Kelleher, Curriculum Chair, World Languages; Ms. Scolaro, JK-12 Science Coordinator; and Mr. Gehant, Dean of Science, CRLS, who will be overseeing the curriculum review cycle presentations. The following CRIP teachers (Curriculum Review and Implementation Planning Team Members) were also acknowledged: Sarah Bilodeau, French Teacher, Rindge Ave. Upper Campus; Michelle Frazier, Grade 4 teacher, Baldwin School; Ingrid Gustafson, Instructional Technology Specialist, Putnam Ave. and Rindge Ave. Upper Schools; and Desiree Phillips, Special Education Physics Teacher, CRLS.

Handouts presented: Agenda, World Language Curriculum Review PowerPoint presentation, World Language Curriculum Review Final Report June 10, 2014, Science Curriculum Review PowerPoint presentation, Science Curriculum Review Final Report June 10, 2014, and Cambridge Public Schools' District Curriculum Review Cycle. (On file in the School Committee Office)

Dr. Kelleher and Ms. Bilodeau walked the Members through the following World Language Curriculum Review presentation:

- Cambridge Public Schools Phase I Curriculum Review Cycle
- Process
- Snapshot of World Language Program
- Time to proficiency:
 - Spanish, French and Italian = 600 hours
 - Russian Turkish, and Vietnamese = 1100 hours
 - Arabic, Japanese, and Mandarin = 2200 hours

- Levels of performance: novice, intermediate, advanced, superior
- Time as a critical component for developing language performance
- Program strengths
- Key recommendations
- Professional development goals
- Common Core and World Language

Dr. Kelleher and Ms. Bilodeau responded to the Members questions, comments and concerns. Dr. Huizenga discussed the next phases in the development and creation of curriculum in World Language 6-12 and Science JK-12 Pathways and the implementation and roll out process. Ms. Scolaro, Mr. Gehant, Ms. Frazier, Ms. Gustafson and Ms. Phillips walked the Members through the following Science Curriculum Review presentation:

- Phase I Analysis/Plan (what, why and how)
- Assembling diverse team of educators, OSS, Library Media, Educational Technology, Elementary, Middle and High School
- Four Components
 - Visioning
 - Data analysis
 - New MA standards
 - Developing proficiency in Understanding by Design Stage I
- Essential Questions
- Transfer Goals
- Drafting District Wide Transfer Goals – 40 years
- Next Steps

Ms. Scolaro and Mr. Gehant responded to the Members questions, comments and concerns:

The Chair thanked the teams for their informative presentations and extended an invitation for their return in the Fall.

Adjourned (4:30 PM)

Adjourned
Judith T. Martin
Confidential Secretary

9. Non-Consent Agenda:

#14-121, Approval of Revisions to Student Attendance Policy, that the School Committee approve the revisions to the Student Attendance Policy for the Cambridge Public Schools as detailed in the document (first reading). Ms. Kelly raised concerns on issues involving absenteeism and expressed interest in referring this item to the appropriate sub-committee for a broader look at the overall policy. Ms. Sternbach was heard in support of this revised policy. On a motion by Ms. Kelly, seconded by Mr. Fantini, on the following roll call, it was voted to refer **#14-121** to the School Climate Sub-Committee: Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mayor Maher YEA.

The Chair brought forward items **#14-123 to #14-125** for discussion. Ms. Kelly asked that Dr. Huizenga publically share a more detailed explanation of these contracts. Dr. Huizenga explained the reasoning behind using outside consultants as being time to rebuild our capacity in a more comprehensive way, by building the knowledge and skills of our people.

On the following roll call, it was voted to adopt **#14-123, #14-124, and #14-125**: Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan NAY; Mayor Maher YEA.

#14-123, Contract Award, that the School Committee award a contract to the following vendor for professional development, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Authentic Education, P.O. Box 148, Hopewell, NJ, for the period September 1, 2014 to June 30, 2015, in the amount of \$106,700.00.

#14-124, Contract Award, that the School Committee award a contract to the following vendor for Response to Intervention professional development, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

IDEAL Consulting Services, Inc., for the period August 24, 2014 to June 30, 2015, in the amount of \$135,942.00.

#14-125, Contract Award, that the School Committee award a contract to the following vendor for professional development, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Research for Better Teaching, One Acton Place, 526 Main Street, Acton, for the period August 1, 2014 to June 30, 2015, in the amount of \$155,100.00.

Ms. Kelly's questions having been answered, she moved the adoption of **#14-127, Contract Award**, that the School Committee award a contract to the following vendor for placement of volunteers in both elementary and secondary schools, funds to be provided from the General Fund Budget, Chapter 30B of the laws of the Commonwealth of Massachusetts having been complied with:

Cambridge School Volunteers, 459 Broadway, Cambridge, for the period July 1, 2014 to June 30, 2015, in the amount of \$151,365.00.

On the following roll call, it was voted to adopt **#14-127**: Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mayor Maher YEA

10. Resolutions (letters of congratulations, letters of condolence):

On a motion by Mr. Fantini, seconded by Ms. Nolan, the following items were adopted:

#14-145, Motion by Mr. Fantini, that whereas, Liz Phipps-Soeiro, Librarian at the Cambridgeport School, has created the "Cambridge Bookbike" as a grassroots effort to promote literacy for our most at-risk student population; prevent summer loss; reinforce CPS goal of reading at grade level from grade three, and whereas, this book delivery vehicle will give away 1,000 free books in Cambridge parks this summer to underserved populations where the Department of Human Service Programs summer food is given daily; and Whereas, she worked collaboratively and on a volunteer basis with two city agencies (Department of Human Service Programs and the Agenda for Children) to ensure that the bike was effectively staffed with high quality literacy personnel and stocked with new high quality books; and whereas, we as a School Committee should recognize and applaud any member of staff for going above and beyond for the students of Cambridge; we ask that a letter of appreciation and acknowledgement be sent to Ms. Soeiro to thank her for her volunteer service on this project.

#14-146, Motion by Mayor Maher, that, whereas there were 47 Cambridge Public Schools educators, administrators and staff who presented workshops at the 1st Annual Cambridge Public School Educational Excellence Institute on Friday, June 27th, 2014;

and whereas, this collaborative teaching effort was a highly effective vehicle to deliver best practices in areas of specialty;

and whereas these educators inspired other teachers in Cambridge and have helped to build a professional culture that enhances our school district's capacity to address the challenges and opportunities of being an educator;

and whereas we as a School Committee wish to recognize and acknowledge all of these educators, administrators and staff for their contribution to the CPS Educational Excellence Institute;

that we ask that a letter of appreciation and acknowledgement be sent to each Cambridge Public School Department staff member who volunteered his/her time presenting a workshop.

Monica Leon, Math Coach, ML King School
Sarah Bilodeau, French Teacher
Brittany MacDonald, Lower Elem. Teacher
Erin Gutierrez, Tobin Montessori Resource Coach
Joanne Cleary, Tobin Montessori Math Coach
Kevin McGonegal, Instructional Technology Spec.
Ross Benson, Math Teacher, CRLS
Meghan C. McCombs, School Psychologist
Erin Kuehn, Asst. Principal, Kennedy-Longfellow
Paula Feynman, CPS Academic Challenge Coord.
Andrea Plate, Math Teacher, Rindge Ave.
Kathryn Bach, Music Specialist, Peabody School
Megan Ankuda, Music Specialist, Peabody School
Dan Monahan, CPS District Science Instr. Coach
Jayne Lynch, CPS District Math Coach
Jaime Frost, Literacy Coach, Tobin Montessori
Martha Mosman, Principal, Tobin Montessori
Scott Macomber, Gr. 3 Teacher, Morse School
Hannah Shin, Behavior Specialist, OSS
Ingrid Gustafson, Instructional Technology Spec.
Kate Jacobs, Behavior Specialist, OSS
Lila Salas, Inclusion Instruct. Specialist, OSS
Christina Gavin, Inclusion Instruct. Specialist, OSS
Katie Reed, Gr. ¾ Teacher, Cambridgeport School

Noelle Danian, JK Teacher, Amigos
Jason Everhart, Social Studies Teacher, Rindge Ave.
Michael Batt, Social Studies Teacher, Amigos School
Alicia Zeh-Dean, Occupational Therapist, OSS
Christine Leonard, Occupational Therapist, OSS
Michele Lippens, Special Educator, Peabody
Fabiane Noronha, Head Teacher-OLA, King Open
James Kelleher, District World Language Coordinator
Lisa Rosenberg, Special Educator, Kennedy-Longfellow
Eydie Garcia, Spanish Teacher, CRLS
Jennifer McConnell, Spanish Teacher, CRLS
Jamie DiIulio, Health & Phys. Ed. Teacher
Michael O'Connell, Health & Phys. Ed. Teacher
Katelyn Greene, Health & Phys. Ed. Teacher
Marianne Dunne, District Science Instructional Coach
Michele Frazier, Grade 4 Teacher, Baldwin School
Ben Geiger, Math Coach, Baldwin School
Doug Plante, Math Interventionist, Baldwin School
Kim DeAndrade, District Health Program Leader
Melissa Honeywood, CPS Food & Nutrition Services Dir.
David Richardson, Physical Education Teacher
Jay Kreisberg, Physical Education Teacher
Kambiz Maali, Work Force, CRLS, CHA

#14-147, Motion by Mayor Maher, whereas the 1st Annual Cambridge Public School Educational Excellence Institute was held on Friday, June 27th, 2014;

and whereas this institute is a "living model" of the professional collaborative culture we value in Cambridge;

and whereas we would like to acknowledge and thank the Professional Development Committee- co-chaired by Dr. Jessica Huizenga, Assistant Superintendent for Curriculum, Instruction and Assessment and Chris Colbath-Hess, President of the Cambridge Education Association and including the following committee members; Maryann MacDonald, Dr. Victoria Greer, Dr. Joseph Dolan, Ralph Watson, Tori Corpas, Gina Roughton, Lisa Scolaro and Summer Thompson for organizing and executing this highly successful, collaborative and empowering event for Cambridge educators;

and whereas we would also like to acknowledge and thank the following staff for supporting the Institute; Susan Holm, Joanne Farwell, Marie Bernard, Elaine Carrieri, Kiyomi Ideka, Amy Spencer, Elaine Koury, Lisa Waters, Kevin Keegan, Dave Armstrong and Nelson Perez;

and whereas we would also like to acknowledge and thank the support staff who made it possible from the Information, Communication and Technology Services department consisting of Dillon Alexander, Pierre Alexandre, Kathy Buonpane, Aaron Christian, Ivan Forde, Paul George, Jason Graham, Lecompte Jean-Joseph, Dana Searcy and Wade Smith;

that we ask that a letter of appreciation and acknowledgement be sent to each member of the Cambridge Public School Department listed above to thank them for their efforts.

#14-148, Motion by Mayor Maher, that the School Committee go on record to acknowledge Graham and Parks' staff members Kathy Greeley and Claire Dahill for the terrific work they did this year under extraordinary circumstances, and that a letter of appreciation be sent to both of them for their incredible efforts this year for the Graham and Parks 5th grade.

#14-149, Motion by Mayor Maher, that the School Committee go on record to acknowledge Chris Colbath-Hess and her incredible leadership as President of the Cambridge Education Association for five years; and whereas we would like to congratulate her on her new position as Program Manager for Teacher Development at the Cambridge Public School Department and look forward to working with her in her new role, that we ask a letter of congratulations and acknowledgement on behalf of the entire School Committee be sent to Ms. Colbath-Hess.

#14-150, Motion by Mayor Maher, that the School Committee go on record to congratulate Terry Gist in her new role as Cambridge Education Association President and send a letter of congratulations.

#14-151, Motion by Ms. Cronin, that the School Committee go on record to recognize the following teachers for their professional achievements and outstanding contributions to the academic lives of the students they teach:

Ingrid Gustafson: CPS Instructional Technology Specialist and White House Makerfaire Exhibitor

Karyn Grace: CPS Inclusive Instructional Specialist and Dan Monahan: CPS District-level Instructional Coach in Science were selected by the National Education Association, Center for Teaching Quality, and National Board for Professional Teaching Standards to participate in the National Teacher Leadership Initiative.

Jay Mahoney: Rindge Avenue Upper School science teacher was selected as this year's Cambridge Science Festival's Curious Teacher. This award is given by the Cambridge Science Department and the Cambridge Science Festival.

Lisa Scolaro: CPS District Science Coordinator; Catherine Murphy (Kennedy Longfellow School); Desiree Phillips (Cambridge Rindge and Latin High School); Karma Paoletti and Michele Frazier (Maria Baldwin School) for their selection as Wipro Science Education Fellows through UMass Boston's Center of Science and Math in Context (COSMIC).

Kendal Schwarz: Cambridge Street Upper School Grade 8 math teacher; for her commitment and achievement as a first-year teacher.

11. Announcements:

The Mayor announced the establishment of a fund for the victims of the Allston Street Fire who were displaced from their homes. Donations may be made online on a go-fund-me website or checks may be sent or dropped off at the Mayor's Office.

12. Late Orders:

On the motion by Mr. Harding, seconded by the Committee, it was voted that the School Committee send a letter of condolence to the family of Peik Larsen, Vassal Lane Upper School teacher.

On a motion by Mr. Harding, seconded by the Committee, it was voted that the School Committee send a letter of condolence to the family of Rev. Edward L. (Tweed) Green.

On a motion by Ms. Cronin, seconded by the Committee, it was voted that the School Committee send a letter of condolence to the family of Davonte Neal for the loss of their son.

On a motion by Mr. Harding, seconded by the Committee, it was voted that the School Committee send a letter of condolence to the family of Kensley David, former Fletcher/Maynard Academy student.

The Members honored and extended their best wishes to retiring Executive Secretary, Patricia A. Berry, expressing their gratitude for her exceptional leadership and service.

On a motion by Mr. Osborne, seconded by Mr. Harding, it was voted to adjourn (8:22 PM)

Judith T. Martin
Confidential Secretary

Distributed Back-up Documents (copies on file in the School Committee office):

- Advanced Learning in CPS (PowerPoint Presentation), Advanced Learning Report for School Committee July 29, 2014
- Response to Intervention IDEAL Consulting services Contract for Services by Dr. Huizenga
- Professional Development Calendar –Year 2
- Aligned and Rigorous Curriculum: A Framework, District and Program Level
- CPS ELA Curriculum Program Level
- Mass DESE Coordinated Program Review Procedures School District Information Package SY2013-14