

AGENDA

1. Public Comment (3 Minutes):

2. Student School Committee Report:

3. Presentation of the Records for Approval:

- Regular Meeting – June 3, 2014
- Regular Meeting – June 17, 2014

4. Reconsiderations: None

5. Awaiting Reports:

- ✓ Report by fall 2013 on AP program at CRLS (C13-133)(June 4, 2013)

6. Unfinished Business/Calendar:

#14-107, Motion by Mr. Fantini that the School Committee work with the administration to review and improve family engagement.

#14-108, Motion by Ms. Nolan that: whereas it is the duty of the School Committee to set policies for the education of the children in our community; and whereas the number of documents that require action by local school districts in response to externally imposed mandates and regulations, has increased dramatically without a clear positive impact on student learning, and whereas many of the required actions constitute an unfunded mandate, and whereas educators in our community and state, including the MASS, have expressed concern about the difficulty carrying out their responsibilities due to this rising tide of state mandates, requiring educators to respond first to bureaucratic requirements rather than classroom instruction; therefore, we call on the State Board of Elementary and Secondary Education and the legislature to refrain from adding new mandates including new tests and other initiatives and to revisit the mandates already imposed on districts with a view to reducing interference with classroom instruction, thus allowing educators to do their work.

#13-122, Motion by Mr. Fantini and Mr. Harding that each of the elementary and middle schools be provided with feedback in the form of a written report, provided by a expert consultant retained under the Request for proposal (RFP) process, as to the progress each school is making towards meeting the data-driven, high-quality improvement strategies as noted in the School Improvement Plans, other guiding documents and indicators as designated by the Superintendent, including parent satisfaction. Further, that the Superintendent shall provide copies of each report to the School Committee as part of its annual review of the School Improvement Plan as required by law. Further, the Superintendent shall provide analysis of the progress or lack thereof student achievement.

7. Superintendent's Agenda:

7a. Presentations:

Academic Challenge

Carolyn Turk, Deputy Superintendent
Paula Feynman, Academic Challenge & Enrichment
Manager

7b. Innovation Agenda:

7c. Consent Agenda:

Click on a Recommendation below for more information:

- #14-117 Recommendation: Approval of Revision to Head Lice Policy (Second Reading)
 - #14-118 Recommendation: Approval of Social Media Policy (Second Reading)
 - #14-119 Recommendation: Approval of Revision to HIV/AIDS Policy (Second Reading)
 - #14-120 Recommendation: Approval of Revisions to Policy & Procedures For the Administration of Prescription Medication & for the Management of Life Threatening Food Allergies in the School Setting (Second Reading)
 - #14-121 Recommendation: Approval of Revisions to the Student Attendance Policy (First Reading)
 - #14-122 Recommendation: Approval of Gift of \$8,600
 - #14-123 Recommendation: Contract Award: Authentic Education: Professional Development
 - #14-124 Recommendation: Contract Award: IDEAL Consulting Services Inc.: Response to Intervention Professional Development
 - #14-125 Recommendation: Contract Award: Research for Better Teaching: Professional Development
 - #14-126 Recommendation: Contract Award: City Sprouts: Develop & Maintain School Gardens in Elementary & Middle Schools
 - #14-127 Recommendation: Contract Award: Cambridge School Volunteers
 - #14-128 Recommendation: Contract Award: Cambridge Housing Authority
 - #14-129 Recommendation: Contract Award: PJ Systems d/b/a HIQ: Computer Hardware
 - #14-130 Recommendation: Contract Award: Thurston Foods, Inc.: Supply & Deliver Groceries
 - #14-131 Recommendation: Contract Award: Public Consulting Group: Medicaid Billing & Collection Services
 - #14-132 Recommendation: Contract Award: PJ Systems d/b/a HIQ: Software Maintenance
 - #14-133 Recommendation: Contract Award: PJ Systems d/b/a HIQ: Computer Hardware
 - #14-134 Recommendation: Contract Award: Garelick Farms, LLC: Supply & Delivery Dairy Products
 - #14-135 Recommendation: Grant Awards (12)
- 8. School Committee Agenda (Policy Matters/Notifications/Requests for Information):**
- #14-136, City Council Order #0-12

#14-137, Joint Motion by Mr. Fantini and Mr. Harding, that, whereas the Vassal Lane Upper School (VLUS) students who reside at the Rindge Towers and Jefferson Park have a very difficult and dangerous walk to school, and whereas those residences are public housing and these students have other impediments to attending school regularly, and whereas these students live less than the Cambridge Public School Department minimum required distance to school of 1.5 miles for 6-8th graders, we ask that the Cambridge Public Schools' Transportation Department adjust or amend our transportation policy for this student population to ease their transportation barriers and access to school starting in school year 2014/15.

#14-138, Motion by Mr. Fantini, that given the excellent performances that our Visual and Performing Arts Departments are putting on at all of our schools, the School Committee directs the Superintendent to explore ways to improve the sound systems at all our schools.

#14-139, Joint Motion by Ms. Cronin and Mr. Fantini That, whereas, the Cambridge Public Schools is currently engaged in a comprehensive curriculum review to assess our district's alignment with the new Massachusetts' academic frameworks, which address the need for 21st Century college and career readiness goals in our public schools, and whereas, inherent in this CPS review is an assessment of our core curriculum programs for grades Jr.K through 12, and whereas, also critical to this review should be our high school RSTA program, which offers students an opportunity to develop their career readiness skills, and whereas, given the current scrutiny being applied to our district's core academics, it is equally important we conduct a similar comprehensive review of the RSTA program currently offered to students in grades 9 -12 at CRLS, and therefore, the goal of this review is to ensure students enrolling in our high school RSTA program receive the programmatic offerings necessary to achieve competitive 21st Century career readiness skills upon graduation. To be consistent with the time frame of the curriculum review schedule currently in place, this report should be conducted during the 2014-2015 academic year and findings presented to the School Committee by September, 2015.

#14-140, Motion by Sub-Committee on School Climate, that the School Committee approve the revisions to the Rights and Responsibilities Handbook as detailed in the attached document.
(Second Reading)

#14-141, Invoice for \$6,666.00 from Massachusetts Association of School Committees (MASC) for 2014-15 annual dues.

#14-142, Invoice for \$4,165.00 from National School Board Association (NSBA) for 2014-15 annual dues.

#14-143, Report of the Meeting of the June 10, 2014 Curriculum and Achievement Sub-Committee

#14-144, Revisions to the 2014-15 School Committee Rules (First Reading)

9. Non-Consent Agenda:

10. Resolutions (letters of congratulations, letters of condolence):

#14-145, Motion by Mr. Fantini, that whereas, Liz Phipps-Soeiro, Librarian at the Cambridgeport School, has created the "Cambridge Bookbike" as a grassroots effort to promote literacy for our most at-risk student population; prevent summer loss; reinforce CPS goal of reading at grade level from grade three, and

Whereas, this book delivery vehicle will give away 1,000 free books in Cambridge parks this summer to underserved populations where the Department of Human Service Programs summer food is given daily; and

Whereas, she worked collaboratively and on a volunteer basis with two city agencies (Department of Human Service Programs and the Agenda for Children) to ensure that the bike was effectively staffed with high quality literacy personnel and stocked with new high quality books; and

Whereas, we as a School Committee should recognize and applaud any member of staff for going above and beyond for the students of Cambridge;

We ask that a letter of appreciation and acknowledgement be sent to Ms. Soeiro to thank her for her volunteer service on this project.

#14-146, Motion by Mayor Maher, whereas there were 47 Cambridge Public Schools educators, administrators and staff who presented workshops at the 1st Annual Cambridge Public School Educational Excellence Institute on Friday, June 27th, 2014;

and whereas this collaborative teaching effort was a highly effective vehicle to deliver best practices in areas of specialty;

and whereas these educators inspired other teachers in Cambridge and have helped to build a professional culture that enhances our school district's capacity to address the challenges and opportunities of being an educator;

and whereas we as a School Committee wish to recognize and acknowledge all of these educators, administrators and staff for their contribution to the CPS Educational Excellence Institute;

that we ask that a letter of appreciation and acknowledgement be sent to each Cambridge Public School Department staff member who volunteered his/her time presenting a workshop:

Monica Leon, Math Coach, ML King School
Sarah Bilodeau, French Teacher
Brittany MacDonald, Lower Elem. Teacher
Erin Gutierrez, Tobin Montessori Resource Coach
Joanne Cleary, Tobin Montessori Math Coach
Kevin McGonegal, Instructional Technology Spec.
Ross Benson, Math Teacher, CRLS
Meghan C. McCombs, School Psychologist
Erin Kuehn, Asst. Principal, Kennedy-Longfellow
Paula Feynman, CPS Academic Challenge Coord.
Andrea Plate, Math Teacher, Rindge Ave.
Kathryn Bach, Music Specialist, Peabody School
Megan Ankuda, Music Specialist, Peabody School
Dan Monahan, CPS District Science Instr. Coach
Jayne Lynch, CPS District Math Coach
Jaime Frost, Literacy Coach, Tobin Montessori
Martha Mosman, Principal, Tobin Montessori
Scott Macomber, Gr. 3 Teacher, Morse School
Hannah Shin, Behavior Specialist, OSS
Ingrid Gustafson, Instructional Technology Spec.
Kate Jacobs, Behavior Specialist, OSS
Lila Salas, Inclusion Instruct. Specialist, OSS
Christina Gavin, Inclusion Instruct. Specialist, OSS
Katie Reed, Gr. ¾ Teacher, Cambridgeport School

Noelle Danian, JK Teacher, Amigos
Jason Everhart, Social Studies Teacher, Rindge Ave.
Michael Batt, Social Studies Teacher, Amigos School
Alicia Zeh-Dean, Occupational Therapist, OSS
Christine Leonard, Occupational Therapist, OSS
Michele Lippens, Special Educator, Peabody
Fabiane Noronha, Head Teacher-OLA, King Open
James Kelleher, District World Language Coordinator
Lisa Rosenberg, Special Educator, Kennedy-Longfellow
Eydie Garcia, Spanish Teacher, CRLS
Jennifer McConnell, Spanish Teacher, CRLS
Jamie Dilulio, Health & Phys. Ed. Teacher
Michael O'Connell, Health & Phys. Ed. Teacher
Katelyn Greene, Health & Phys. Ed. Teacher
Marianne Dunne, District Science Instructional Coach
Michele Frazier, Grade 4 Teacher, Baldwin School
Ben Geiger, Math Coach, Baldwin School
Doug Plante, Math Interventionist, Baldwin School
Kim DeAndrade, District Health Program Leader
Melissa Honeywood, CPS Food & Nutrition Services Dir
David Richardson, Physical Education Teacher
Jay Kreisberg, Physical Education Teacher
Kambiz Maali, Work Force, CRLS, CHA

14-147, Motion by Mayor Maher, whereas the 1st Annual Cambridge Public School Educational Excellence Institute was held on Friday, June 27th, 2014;

and whereas, this institute is a “living model” of the professional collaborative culture we value in Cambridge;

and whereas, we would like to acknowledge and thank the Professional Development Committee-co-chaired by Dr. Jessica Huizenga, Assistant Superintendent for Curriculum, Instruction and Assessment and Chris Colbath-Hess, President of the Cambridge Education Association and including the following committee members; Maryann MacDonald, Dr. Victoria Greer, Dr. Joseph Dolan, Ralph Watson, Tori Corpas, Gina Roughton, Lisa Scolaro and Summer Thompson for organizing and executing this highly successful, collaborative and empowering event for Cambridge educators;

and whereas, we would also like to acknowledge and thank the following staff for supporting the Institute; Susan Holm, Joanne Farwell, Marie Bernard, Elaine Carrieri, Kiyomi Ideka, Amy Spencer, Elaine Koury, Lisa Waters, Kevin Keegan, Dave Armstrong and Nelson Perez;

and whereas, we would also like to acknowledge and thank the support staff who made it possible from the Information, Communication and Technology Services department consisting of Dillon Alexander, Pierre Alexandre, Kathy Buonpane, Aaron Christian, Ivan Forde, Paul George, Jason Graham, Lecompte Jean-Joseph, Dana Searcy and Wade Smith;

that we ask that a letter of appreciation and acknowledgement be sent to each member of the Cambridge Public School Department listed above to thank them for their efforts.

#14-148, Motion by Mayor Maher, that the School Committee go on record to acknowledge Graham and Parks’ staff members Kathy Greeley and Claire Dahill for the terrific work they did this year under extraordinary circumstances, and that a letter of appreciation be sent to both of them for their incredible efforts this year for the Graham and Parks 5th grade.

#14-149, Motion by Mayor Maher, That the School Committee go on record to acknowledge Chris Colbath-Hess and her incredible leadership as President of the Cambridge Education Association for five years; and whereas, we would like to congratulate her on her new position as Program Manager for Teacher Development at the Cambridge Public School Department and look forward to working with her in her new role, we ask a letter of congratulations and acknowledgement on behalf of the entire School Committee be sent to Ms. Colbath-Hess.

#14-150, Motion by Mayor Maher, That the School Committee go on record to congratulate Terry Gist in her new role as Cambridge Education Association President and send a letter of congratulations.

#14-151, Motion by Ms. Cronin, That the School Committee go on record to recognize the following teachers for their professional achievements and outstanding contributions to the academic lives of the students they teach:

Ingrid Gustafson: CPS Instructional Technology Specialist and White House Makerfaire Exhibitor

Karyn Grace: CPS Inclusive Instructional Specialist and Dan Monahan: CPS District-level Instructional Coach in Science were selected by the National Education Association, Center for Teaching Quality, and National Board for Professional Teaching Standards to participate in the National Teacher Leadership Initiative.

Jay Mahoney: Rindge Avenue Upper School science teacher was selected as this year's Cambridge Science Festival's Curious Teacher. This award is given by the Cambridge Science Department and the Cambridge Science Festival.

Lisa Scolaro: CPS District Science Coordinator; Catherine Murphy (Kennedy Longfellow School); Desiree Phillips (Cambridge Rindge and Latin High School); Karma Paoletti and Michele Frazier (Maria Baldwin School) for their selection as Wipro Science Education Fellows through UMass Boston's Center of Science and Math in Context (COSMIC).

Kendal Schwarz: Cambridge Street Upper School Grade 8 math teacher; for her commitment and achievement as a first-year teacher.

11. Announcements:

12. Late Orders: