

SCHOOL COMMITTEE

(Official Report)

Regular Meeting

April 7, 2015

Called for 6:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Cronin, Mr. Fantini, Mr. Harding, Ms. Kelly, Ms. Nolan, Mr. Osborne, Mayor Maher

Mayor Maher in the Chair.

Student School Committee Members Liz Kubicek and Lucy Sternbach (ABSENT)

A quorum of the School Committee being present, the Chair called the meeting to order at 6:38 PM.

1. Public Comment:

The following individuals were heard:

- Kris Newton, CRLS physics teacher, advocating bringing back high school instructional coaches
- Danielle Corke, CRLS history teacher, support for teachers in grades 9-12 as well as elementary grades, advocate for professional development for high school teachers
- Joel Patterson, Pines Ave., Tobin parent and CRLS teacher, resources to foster mentoring at the high school
- Jesse Kaplan, CRLS self-contained special education math teacher, instructional coaches for special educators and CRLS teachers
- Janet Goldman, Prospect St., Algebra teacher, coaching resources

On a motion by Mr. Fantini, seconded by Mr. Harding, it was voted to close public comment.

2. Student School Committee Report: None

3. Presentation of the Records for Approval:

On a motion by Mr. Harding, seconded by Ms. Nolan, it was voted to accept the Minutes of the following meetings as presented:

- Regular Meeting – March 17, 2015
- Special Meeting – March 25, 2015

4. Reconsiderations: None

5. Unfinished Business/Calendar:

Ms. Cronin spoke in support of her motion noting that having mental health mapping services available is critical in the support of our students. Discussion followed on services which the school district has accessed during recent times of crisis and involvement on the City side. On a motion by Mayor Maher, seconded by Ms. Cronin, it was voted that the following motion be removed from the Calendar and

referred to the Superintendent and the Deputy Superintendent requesting that they meet with the Assistant Superintendent of Student Services, the Chief Public Health Officer and the Assistant City Manager, Department of Human Service Programs, and that they report back to the Committee. **Motion by Ms. Cronin**, whereas the proposed CPS FY 2016 budget presents an initiative to support social and emotional learning for all students, the School Committee recommends that relevant and current in-school and district-wide mental health supports be mapped to create a baseline for available interventions and service options.

Mapping would include wrap-around service providers and mental health providers as well as crisis intervention teams and other intervention options. In particular, the mapping should detail fees, timelines and insurance requirements for working with The Guidance Center, The Riverside Trauma Center and the MassHealth BEST team as well as other frequently called upon providers. When working with these providers, it is critical the district understands all built-in operational and logistical constraints to best anticipate and overcome barriers to timely interventions.

Whereas CPS is responsible for the city's public education system, the above services exceed the normal boundaries of public education and move into the realm of mental health services. Therefore, the School Committee also recommends the provider mapping include other city agencies that currently support CPS students as well other city-based agencies that could potentially provide aligned expertise and support. C15-086, 3/17/15 (Osborne)

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Presentations: None

7b. Innovation Agenda:

7c. Consent Agenda:

Ms. Kelly moved, seconded by Ms. Cronin, to bring forward the Superintendent's Consent and Supplemental Agenda for discussion and adoption. Mr. Fantini removed item **#15-69**. Ms. Nolan removed item **#15-73**. On the following roll call, it was voted to adopt items **#15-70 to #15-72, #15-74, #15-75 and #15-81**.

#15-70, Special Needs Contracts for Day and Residential Program Services not Available from the Cambridge School Department, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund and/or Grant Fund Budget.

<u># Active Contracts</u>	<u>#</u>	<u>Amount</u>
Day Program tuition Contracts	2	\$ 60,090.51
Residential Program Tuition Contracts	1	\$127,896.00
45 Day Program Contracts	0	N/A
Total	3	\$187,986.51

#15-71, Approval of Gifts/Miscellaneous Receipts to Cambridge Public Schools, that the School Committee accept and approve the following gifts and receipts as described.

1. \$367.33 to the Kennedy-Longfellow School made from Recycle That, LLC, in return for items collected in the school's clothing/book collection box. Funds will be used for the general support of the school.

2. \$188.61 to the Cambridge Rindge and Latin School made from Target through its Take Charge of Education program. Funds will be used for the general support of the school.
3. An in-kind donation of a 2001 Samick grand piano made from an individual donor for the general purpose use of the CRLS Music Department.

#15-72, Contract Award, that the School Committee award a contract to the following vendor for moving services; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts:

Sterling North American, 27 Sterling Road, Billerica, for the period May 1, 2015 to October 1, 2015 in the amount of \$125,254.00.

#15-74, Contract Award, that the School Committee award a contract to the following vendor for student services, funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Easter Seals Massachusetts, 484 Main Street, Worcester, for the period of July 1, 2014 to June 30, 2015, in the amount of \$33,083.00.

#15-75, Grant Awards, that the School Committee accept and approve the grant awards in the amounts and for the periods indicated:

1. **MA Humanities**, for the period March 15, 2015 to May 31, 2016, in the amount of \$10,000. Project/Grant SC15125.

Description: In this out-of-school project of the Qualls Academy Program at FMA, male students of color in grades 3 to 6 will work with a humanities scholar, teachers, and community mentors on a project to nominate Susan Revaleon Green's residence (9 Worcester St, Cambridge) to be added to the African American Historical Trail. The student group will include former FMA students now in 6th grade. In the spring, a team including teachers, the scholar, and community mentors will meet to plan the curriculum and activities that will take place the following year. Beginning in the fall, students will meet for 3 hours every other Saturday and engage in research activities, including site visits, interviews, inspection of local records, and creation of a time-line. They will build their understanding of the significant contributions made by this teacher and local historian and prepare to submit in the spring the nomination of her name and residence to be added to the African American Historical Trail.

2. **Literacy Partnerships Amendment**, for the period September 1, 2014 to June 30, 2015, award increase of \$1,611, for a new total in the amount of \$18,574. Project/Grant SC15868.

Description: This grant will help support the work of the Understanding by Design (UbD) consultants, Authentic Education, in re-writing the district ELA curriculum units. In addition, the grant will help support teachers in their work implementing the model units designed by the Massachusetts Department of Education, as well as internal professional development.

The increase of \$1,611 will specifically support stipends and materials needed for sampling Poetry Units in Grades K-3 and Images and Metaphors in Grade 4.

Supplemental Recommendation:

#15-81, Grant Award, that the School Committee accept and approve the grant award in the amount and for the period indicated:

Title III English Language Acquisition: Immigrant Grant, for the period April 6, 2015 to August 31, 2015, in the amount of \$34,950.00. Project/Grant SC15126.

Description: Due to the recent increase in enrollment of Immigrant students, the district is

eligible for the Title III Immigrant grant this year. This grant will fund two new five-week summer programs for ELL students in the district (approximately 20 elementary and upper school students in each program), as well as an ESL class for Immigrant parents and a one-week College and Career Exploration program for 11th grade ELLs, which will include visits to post-secondary institutions.

Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA.

8. Non-Consent Agenda:

#15-69, Revision to the Policy and Procedures for Prevention and Management of Head Injuries and Concussions in Athletic Activities, that the School Committee approve the revision to the Policy and Procedures for Prevention and Management of Head Injuries and Concussions in Athletic Activities as detailed in the document (second reading). Mr. Fantini questioned the accuracy of the language on page 6 of the policy which states: "The CRLS Student Handbook is distributed to all students at the start of the school year and is posted on the school district's website". It was confirmed that the CRLS Student Handbook is no longer distributed to all students at the start of the school year. Attorney MacFarlane advised if it is the will of the Committee, the policy could be amended by deleting that language and leaving the wording for electronic/website publication. Ms. Nolan suggested that it be made available on the web as well as having a few hard copies on hand in the Athletic Office. On the following roll call, it was voted to adopt **#15-69** as amended: Mr. Fantini YEA; Mr. Harding YEA; Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mayor Maher YEA.

#15-73, Contract Award, that the School Committee award a contract to the following vendor for Notebook Software License; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

CCS Presentation Systems, 132 Northeastern Blvd, Nashua, NH, for the period April 1, 2015 to June 30, 2015, in the amount of \$26,700.00.

Ms. Nolan inquired on the purpose of this software, how it fits into our strategic plan for technology and how it was chosen. Mr. Osborne explained his experience with this software. Mr. Fantini noted that while at the NSBA conference he was informed that most school systems were leaving the Smartboard technology. Ms. Spinner was heard and suggested the possibility of Steve Smith, Chief Information Officer, updating the Members about this at the Regular Meeting in May. Ms. Nolan placed **#15-73** on the Calendar.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

Ms. Nolan moved, seconded by Mr. Harding, to bring forward the School Committee Agenda for discussion and adoption. Mr. Fantini removed item **#15-76**. On a voice vote, items **#15-77 to #15-79** were adopted.

#15-76, Motion by Mayor Maher, whereas there have been several reports of leaks, building repairs and other cosmetic issues that need to be addressed at the Kennedy-Longfellow School, we are requesting that the Superintendent and Mr. Maloney have a plan in place for these issues to be addressed prior to the opening of school in September. Mr. Fantini asked Mr. Maloney, Chief Operating Officer, to address the concerns listed in this motion. Mr. Maloney informed the Committee that the Kennedy-Longfellow building roof has been patched, is not leaking now and will be continually patched until the new roof installation occurs during the Summer of 2016. In order to make this building more appealing to our students and families, especially the families that were mandatorily assigned there, the Chair suggested that some cosmetic work be done such as carpeting, painting, flooring and lighting. Mr. Maloney indicated that he would work on a plan with Principal Gerber but his priority this summer is the moving of 4 schools. On a voice vote, **#15-76** was adopted.

#15-77, Motion by Mr. Fantini, that the School Committee hold a "Controlled Choice" Roundtable Meeting for May 12, 2015, postponing any previously scheduled Roundtable Meetings.

#15-78, Joint Motion by Ms. Nolan and Ms. Cronin, that the School Committee schedule presentation time during a Regular May School Committee Meeting during which the four Members who attended this year's NSBA conference in Nashville could share information thought relevant to CPS and be potentially considered in future planning. Further, that the presentations be limited to 5-10 minutes for each attendee with some time for questions from the Committee and Administration.

#15-79, Report of the Meeting of the Ad-Hoc Sub-Committee/Task Force on Norms and Goals, March 12, 2015

**Meeting of the Ad Hoc Sub-Committee/Task Force on Norms and Goals
Thursday, March 12, 2015
Dr. Henrietta S. Attles Meeting Room
4:00 PM - 6:00 PM**

Called for the purpose of discussing district-wide goals and the formation of a set of norms for the School Committee and School Department.

Members Present: Mr. Fantini, Ms. Cronin, Ms. Kelly

Also Present: Dr. Jessica Huizenga, Assistant Superintendent of Curriculum, Instruction and Assessment; Ms. Maryann MacDonald, Assistant Superintendent for Elementary Education; Ms. Lori Likis, Chief Planning Officer (**ABSENT**); Ms. Alanna Mallon, Mayor's Office Education Liaison; Mr. Richard Weissbourd, Harvard Graduate School of Education; Mr. James Honan, Harvard Graduate School of Education, Mr. Bob Ettinger, Harvard University Intern

A quorum of the Sub-Committee being present, Mr. Fantini read the call of the meeting at 4:00 PM.

Facilitated by Mr. Honan and Mr. Weissbourd.

Handouts presented:

Lexington Public Schools School Committee Goals 2012-2013

Newton School Committee Goals 2014-2015

Arlington School Committee Norms and Standards

Taunton Public Schools – Norms and Beliefs Updated March 14, 2012

Cambridge School Committee/Cambridge Public Schools Retreat Notes

Agenda Items:

1. Norms
2. Strategic Goals for CPSD

Mr. Weissbourd began speaking about how long the planning process should be: 18 months or 3-5 years.

Mr. Weissbourd asked whether CPS has a preferred tone. It was mentioned that the tones are different in some of the other examples of norms.

Beginning with Norms, there was a discussion with questions, comments and concerns around the following issues:

Efficient Effective Meetings - Decisions – Structuring Meetings/Time

- agree to disagree, show respect, trust difficult conversations
- provide thoughtful deliberation to complex issues
- hold ourselves accountable

- individual roles, responsibilities
- buckets for Norms
- motions process
- govern
- communicate
- improve
- collaboration mechanisms – (1 agenda instead of 2)
- communication - no surprises
- transparency
- tone

Discussions about the handouts: – Ms. Kelly liked Newton Goal #3 because of the emphasis on efficient and effective mtgs. There should be a limited path for motions. Ms. Cronin asked how do we set the agenda, and how do we structure our meetings? Taunton had buckets which was a good structure. Communication Bucket # 3 –Taunton - speaks to one agenda to collaborate on instead of having 2 agendas (Supt & School Comm.) Ms. Mallon mentioned doing a business meeting of awaiting reports that can happen once or twice a month. Enhancing transparency is a concern. Ms. Likis mentioned items like the weekly should be made more public. Dr. Huizenga liked Arlington's Norms #'s 6,7 & 8.

Mr. Weissbourd brought up the fact that there should be an accountability bucket for what people say. Ms. Cronin spoke on motions: are we facilitating what needs to be done or are we causing more work? How do our motions turn into/relate to decisions? We should look closer at collaborating on action items. Every incoming Supt. should develop an understanding between Supt. and School Committee on how to communicate with each other. It was agreed that no one likes surprises before, or during a public meeting. There should be a bucket for breaking the no surprises norm and all should be held accountable. Accountability is how trust is developed. Ms. Kelly asked about the role of District Leadership. Ms. MacDonald brought up there needs to be a clear understanding of the roles of District Leadership and the School Committee.

Mr. Ettinger brought up the following Norms: someone needs to be assigned the role of Norm checker, take, inquiring stance, grounds, statements and evidence, assume positive intentions, start and end on time, be here now, monitor air time and come prepared. It is bad form to tell someone that they took up too much time while on the air. Mr. Weissbourd stated although we all agree with them, these norms may not be actionable unless they are repeated before every meeting. Do these Norms go into the behavior or communication bucket?

Dr. Huizenga drew attention to Arlington #12 – respect and disagree without acrimony. Ms. Cronin mentioned Arlington #10 – be prepared, no surprises as a behavior Norm. Mr. Fantini asked how should we raise difficult issues and know there is good faith in reaching a difficult solution or decision. School Committee Members cannot meet privately whereas the cabinet members can. The cabinet is prepared to be polite when they come to the public because they have been over the hard issues in private. Ms. Kelly stated the Members should figure out how to move forward when they disagree. The Committee should disagree more often so they can agree to publicly disagree in a positive manner.

Ms. Cronin brought up the DESE report, how do we respond to it properly? Ms. Likis added the response to the last DESE report by the School Committee did not create a safe atmosphere. We did the report a disservice. It was an honest report that hurt. In the area of accountability, how do we overcome a meeting with a negative atmosphere and create a positive setting for all meetings.

The disagreements are not the problem it is the personalizing and behavior that is the problem. Ms. Mallon mentioned that we should plan for the upcoming DESE report and decide on how to respond to it before the report comes out.

School Committee cannot deliberate. Norms will not solve that problem. Getting a report and having a mechanism to deal with it before being put on the spot in public may help.

Mr. Fantini noted that many reports come out that School Committee Members do not know about although many other groups know about the reports ahead of time.

Mr. Honan suggested there is a need to find more samples. Nominate potential Norms. Ms. Mallon is the point person for the Norms and Goals Task Force. Mr. Honan will send suggestions for more items to Ms. Mallon. He suggested someone should investigate going in the field to see how these work. Ms. Cronin stated she can contact some people and do inquiries. Ms. Likis asked that we define conflict. Conflict is a Goal which goes in the decisions bucket, we should aspire toward it and learn to work with it. Raising good intent and keeping it alive in a meeting is necessary. Conflict is successful with trust. Establish trust so we can enter conflict.

What is the role of the School Committee? Your role has an impact on how you act and respond to unwelcome news. This belongs in the role bucket from the induction. Mr. Weissbourd suggested sending Ms. Mallon ideas for suggestions. Make an idea actionable. A separate accountability bucket may be needed. It was suggested the Chair remind the group of 3 things: one would include behaving. This is hard work to do so don't think it will happen in one meeting. There needs to be an accountability bucket in all buckets. Google Docs should be set up in so everyone can share.

At 5:15 the meeting moved to the 2nd item on the Agenda.

Long-term Plan. What is the timetable?

There was a discussion with questions, comments and concerns around the following issues on Goals:

- Plan to Plan
- 15-18 months
- District Plan with Supt. search
- District and School Improvement 3 year Plan With an Annual action plan
- Vision for future aspirations
- Issues, Questions
- Supt. Search
- Summer Learning
- Budget as a strategic plan
- Comprehensive Plans
- Outcomes – short term, long term measures

Ms. Likis asked how do we do the above points?

- 3 year plan vision for future aspirations – Ms. Cronin wants a multi-year plan
- Comprehensive aligned plans – Ms. Kelly feels we are not ready for a multi-year plan right now

We do not have an agreement on a 3 year plan. We don't have a long term plan. We can practice with the shorter plan.

We may need an oversight committee for a strategic plan.

Mr. Weissbourd raised the question as to whether there is a plan or not? Dr. Young seems to think there is a plan. He has a long list. Is it sound to consider his list a plan? Now we have to define a district plan. Dr. Huizinga expressed concern regarding turning the Supt. initiative list into an 18 month plan. It was noted that the innovation agenda has a lot of nice language, but there are no action steps in it.

Final thoughts: Ms. Likis suggested a 3 year improvement plan and an annual, or 18 month action plan which includes benchmarks to monitor progress while implementing. District leadership needs to come together with a shared vision of planning. We need to come up with manageable respectful plans. To be clear: start with action planning, create a joint body for the action planning, create outcome measures

with district targets for this year and next year. When the School Committee begins the Supt. search, this same body can be involved and include community feedback. Set a tone for collaborative work.

Mr. Weissbourd suggested mechanisms for moving forward: 3-5 year plan with flexibility. The 18 month plan needs to be aligned with the 3 year plan. Pay attention to both plans for a good end result.

Adjourned (6:05 PM)

Adjourned
Dosha Ellis Beard
Confidential Secretary

Distributed Documents (on file in the School Committee office)

Lexington Public Schools School Committee Goals for 2012-2013, Newton School Committee Goals 2014-2015, Arlington School Committee Norms and Standards, Taunton Public Schools – Norms and Beliefs Updated March 14, 2012

10. Resolutions:

It was voted to adopt the following:

#15-80, Motion by Mayor Maher, that the School Committee send a letter of congratulations to Ms. Patricia Beggy, Principal at the Morse School, for being awarded the Environment and Community Impact Award by CitySprouts. Ms. Beggy has been a passionate and on-going advocate for garden-based learning, and we wish to thank her for her service on the CitySprouts Board of Directors.

11. Announcements:

The Chair announced that there will be a Special Meeting of the City Council on Friday, April 10, 2015, at 9:30 a.m. in the Sullivan Chamber to discuss a report on health funding issues including the need for psychiatric beds and the obstacles which were encountered.

Ms. Cronin publically acknowledged the School Committee Executive Secretary on a letter received from Ms. Albano, Executive Assistant to the City Council, thanking Ms. Martin for her assistance in accommodating the City Council while the Sullivan Chamber was under renovation.

12. Late Orders: None

The Chair adjourned the Regular Meeting at 7:48 PM for the purpose of convening the Budget Sub-Committee (Committee of the Whole) meeting for the purpose of further discussion on the proposed FY16 School Department budget. Mayor Maher ceded the Chair to the Budget Sub-Committee Co-Chairs, Mr. Harding and Mr. Osborne, and announced that the Regular Meeting will not reconvene.

**Budget Sub-Committee Meeting (Committee of the Whole)
April 7, 2015**

Called for the purpose of further discussion on the proposed FY16 School Department budget.

Members Present: Ms. Cronin, Mr. Fantini, Mr. Harding, Ms. Kelly, Ms. Nolan, Mr. Osborne,
Mayor Maher

Mr. Harding and Mr. Osborne, Co-chairs

A quorum of the Budget Sub-Committee (Committee of the Whole) being present, Mr. Harding, Budget Sub-Committee Co-Chair, called the meeting to order at 7:49 PM.

The Superintendent noted that he has heard from many of the Members by email and phone calls since the last meeting. He spoke about the overarching topics of social and emotional learning and the needs of the Upper Schools. Dr. Young informed the Committee that he and his staff had met with City Connects and he gave the details of the cost per school. He noted that the total cost for City Connects for all four upper schools would be \$400,000 per year. The next step would be for the heads of the upper schools to meet with City Connects, Dr. Young and Ms. MacDonald. In the mean time, Dr. Young will continue with the proposal for guidance counselors. Dr. Young also explained that he is now proposing that the 4th unassigned literacy interventionist allocated for an elementary school go to the Putnam Ave. Upper School. The Superintendent asked for the Committee's guidance and a consensus on many of the other budget items they have mentioned.

Discussion took place around the following questions and concerns:

- Would like to see more data on City Connects
- City Connects presentation is compelling; results are good
- City Connects could start as a pilot program
- This is not solely a CPS issue; city agencies could possibly share in funding of City Connects
- Make changes internally in the district and use staff more effectively and develop their skills
- Have discussion on role clarity
- Be cautious and sensitive to overload of implementation
- City Connects has a higher dropout rate than CPS and MCAS scores are not as strong
- What was the rationale behind not keeping high school instructional coaches
- How does the CEA membership feel about high school instructional coaching; is this an area of urgency (Ms. Gist and Mr. Kaplan were heard)
- Are we gathering and incorporating feedback from consumers of the programs we are running
- Would like to see feedback forms and evaluations on our professional development work
- Lesley College is leaving Kennedy/Longfellow School; there is no solid plan to support them in technology when Lesley leaves
- Should not reduce second 4th grade teacher at Kennedy/Longfellow School; should not have single strand grades in schools
- Principal would have to make the call for funding from high school budget to return high school instructional coaches
- Immediate need for full-time art teacher at Cambridgeport
- That each elementary school have at least 1 FTE music teacher or 1 FTE art teacher
- Need clarity on what we are doing to support the principals and clarity on how we are moving to support the out-of-school time programming

Mayor Maher exited the meeting (8:30 PM)

Dr. Young asked Principal Ralph Watson, Rindge Ave. Upper School, to give his thoughts on the possibility of bringing additional social and emotional learning resources to an upper school. Mr. Watson spoke of his concerns and gave examples of success stories at the RAUS. Mr. Watson explained Cambridge does a very good job through their health network to make schools know what is available. He looks at student data constantly. Students are coming with math deficiencies 2 to 3 grades below grade level. He noted that you can't talk about intervention in Math the same way as ELA. Math needs a very direct hitting intervention.

The Superintendent asked the members of his Cabinet to come to the table and be part of the conversation. Dr. Turk acknowledged the statements made regarding high school instructional coaching during public comment. She explained the history of the coaching model at the high school.

Ms. Spinner explained the process of eliminating a teacher when the enrollment in a grade is not sufficient for two classrooms. The position is cut for 2 years. The grades rotate. In the instance of Kennedy/Longfellow, the 4th grade next year will have 19 students. That cohort will move to 5th grade so

the following year that 5th grade teacher will become the second 4th grade teacher. They look out to 2 years in time.

Mr. Osborne, Budget Co-Chair, suggested that if the Members have any other items they want the Superintendent and his team to consider, that they forward to him and the Budget Co-Chairs in the next couple of days including specific dollar amounts.

The Superintendent asked for consensus explaining that he gets recommendations from individual Members. He would like guidance on what the Committee as a group would like him to focus on. Dr. Young acknowledged that he is hearing from the Members that their three major areas of interest are: Level 3 schools, Social and emotional learning and the CRLS coaching model.

On a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted to adjourn the Budget Sub-Committee Meeting (Committee of the Whole) (9:26 PM).

Judith T. Martin
Executive Secretary to the School Committee