

SCHOOL COMMITTEE

(Official Report)

Regular Meeting

June 16, 2015

Called for 6:00 PM in the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge and Latin School, 459 Broadway, Cambridge, for the purpose of discussing any and all business that may properly come before the Committee.

Members Present: Ms. Cronin, Mr. Fantini, Mr. Harding, Ms. Kelly, Ms. Nolan, Mr. Osborne, Mayor Maher

Also Present: Ms. Keady Rawson, City of Cambridge Personnel Director, representing the City Manager for Contract Negotiations

Mayor Maher in the Chair.

A quorum of the School Committee being present, the Chair called the meeting to order at 6:00 PM.

The Chair introduced City Manager Rossi for an update on the situation with the M.L. King, Jr. /Putnam Ave. Upper School Building. Amy Witt, City Purchasing Agent, joined Mr. Rossi in the discussion. Mr. Rossi indicated that while the construction team and the disaster recovery team have made every effort since the May 30th fire to keep this project on schedule, it has become clear that in order to ensure a safe and secure teaching and learning environment for all staff and students, the completion and opening of the M.L. King Jr. School/Putnam Avenue Upper School will be delayed. There is estimated to be \$5 million in damages and that amount is still being updated. The new roof repair will begin this week. Service Master has been there to remove all the burnt material and to open and examine the walls to make sure that the building is free of mold. The general contractor is preparing an initial recovery schedule which the City should have by the end of June. The City Manager indicated that he and his team are working very closely with the school department and are prepared to assist in whatever the possibilities may be. He noted that any move will be done at the convenience of school staff, principals, students and families. He mentioned that the State Fire Marshal has still not given an official response to the cause of the fire except to say that it was not arson in any way. The City is still in the process of naming the general contractor for the King Open and Cambridge St. Upper School building project. The move of the school community of this building will also be delayed. The City Manager and his team are currently working on a revised project timeline which will be completed prior to the end of the current school year. They will do everything they can to keep the King Open/Cambridge St. Upper School building project on schedule and will work toward that goal.

1. Public Comment:

The following individuals were heard:

- Nora Iammarino, Kennedy/Longfellow student, K/Lo-Lesley partnership
- Nancy Wyse, Auburn St., family liaison at Kennedy/Longfellow, K/Lo-Lesley partnership
- Christine Gerber, Principal, Kennedy/Longfellow, K/Lo-Lesley partnership, also read statements from Karla Anderson and Kathy Walsh Malone regarding the K/Lo-Lesley University technology partnership team
- Bryan Doran, Spring St., K/Lo-Lesley partnership
- Sunia Trauger, Myrtle Ave., Kennedy/Longfellow parent, K/Lo-Lesley partnership
- Leila Trauger, Kennedy/Longfellow student, K/Lo-Lesley partnership

- Jake Crutchfield, Jay St., Steam working group, invited Members to attend next community meeting on June 29th at 1 p.m.

The Chair, the Members and the Superintendent formally thanked and commended Lesley University, President Moore, Al and Kate Merck, and our Lesley University partners Anne Larkin, Sue Cusack, Jacy Edelman and Kreg Hanning for the implementation and execution of this partnership program with the Kennedy/Longfellow School which has exceeded any of their expectations.

Ms. Cusack spoke and thanked the Members. She stated that this was a true partnership with an awesome school with wonderful students and teachers who have an extraordinary amount to offer. Mr. Merck asked that they take what they learned from the Kennedy/Longfellow and bring it back to the Graduate School of Education. She reminded people to continue to be creative and noted that it's exciting to see educators talking about the use of technology to gain greater access to the curriculum.

Mr. Fantini moved suspension of the Rules to bring forward **Motion by Mayor Maher, #15-149** for discussion and adoption. The Rules having been suspended for the purpose stated, **#15-149** was brought forward. On a motion by Mr. Fantini, seconded by Ms. Cronin, the following was adopted: **#15-149, Motion by Mayor Maher**, that whereas Lesley University and the Kennedy-Longfellow School (KLO), for the past four years have partnered to create new knowledge about enhancing teaching and learning through classroom technology integration; and whereas, a fundamental premise of this project was that technology can transform the roles and relationships of students and teachers. From the use of apps to promote accountable talk in math, to the creation of eBooks to share student generated media, students at KLO have been able to access authentic learning opportunities driven by personal interest and 21st century dispositions and skills. We are grateful to the incredible efforts of our Lesley University partners Anne Larkin, Sue Cusack, Jacy Edelman and Kreg Hanning for the implementation and execution of this partnership. Due to their efforts, the teaching staff at the KLO are able to take what they've learned from these professionals and have transformed, and will continue to transform, their practice. We ask that a letter be sent from the Cambridge School Committee thanking Ms. Larkin, Ms. Cusack, Ms. Edelman and Mr. Hanning for their partnership and dedication to this endeavor.

On a motion by Mr. Harding, seconded by Mr. Osborne, it was voted to close public comment.

Mr. Fantini moved suspension of the Rules to bring forward Superintendent's Supplemental Agenda Recommendations **#15-150 to #15-152** for discussion and adoption. The Rules having been suspended for the purpose stated **#15-150 to #15-152** were brought forward. Ms. Nolan encouraged the Members to pass these collective bargaining agreements and thanked the school department staff and union members involved in these negotiations for their hard work. She noted that she and Mr. Fantini, Co-Chairs of the Contract Negotiation Sub-Committee, make every effort to attend these negotiation meetings. Mayor Maher thanked Ms. Sheila Keady Rawson, City of Cambridge Personnel Director, for her work on behalf of the school department.

Supplemental Recommendations:

#15-150, Approval of Cambridge Education Association Unit C Collective Bargaining Agreement 7/1/15-6/30/18, that the School Committee approve the agreement as detailed in the document between the Cambridge School Committee and the Cambridge Education Association Unit C for a collective bargaining agreement for the period of July 1, 2015 through June 30, 2018, which was ratified by the members of the bargaining unit. On the following roll call, item **#15-150** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA; Ms. Keady Rawson YEA.

#15-151, Approval of Cambridge Professional Safety Specialists Association Collective Bargaining Agreement 7/1/15-6/30/18, that the School Committee approve the agreement as detailed in the document between the Cambridge School Committee and the Cambridge Professional Safety Specialists Association for a collective bargaining agreement for the period of July 1, 2015 through June 30, 2018, which was ratified by the members of the bargaining unit. On the following roll call, item **#15-151** was

adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA; Ms. Keady Rawson YEA.

#15-152, Approval of Cambridge Food Service Employee Association Collective Bargaining Agreement 7/1/15-6/30/18, that the School Committee approve the agreement as detailed in the document between the Cambridge School Committee and the Cambridge Food Service Association for a collective bargaining agreement for the period of July 1, 2015 through June 30, 2018, which was ratified by the members of the bargaining unit. On the following roll call, item **#15-152** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA; Ms. Keady Rawson YEA.

On a motion by Mr. Fantini, seconded by Ms. Nolan, it was voted to suspend the Rules for the purpose of reconsideration of the foregoing votes. The Rules having been suspended for the purpose stated, a motion to reconsider the foregoing votes, hoping the same would not prevail, failed of adoption.

The Chair returned to the regular order of business.

2. Student School Committee Report: None

3. Presentation of the Records for Approval:

On a motion by Ms. Nolan, seconded by Mr. Osborne, it was voted to accept the Minutes of the following meetings as presented:

- Roundtable Meeting – May 26, 2015
- Regular Meeting – June 2, 2015

4. Reconsiderations: None

5. Unfinished Business/Calendar:

The Members passed over the following unfinished business:

#15-114, Report of the Meeting of the May 20, 2015 Building & Grounds and Curriculum & Achievement Joint Sub-Committees, C15-151, 6/2/15 (Nolan)

6. Awaiting Reports: None

7. Superintendent's Agenda:

7a. Presentations: None

7b. Innovation Agenda:

Ms. Nolan asked on the status of the Advanced Math Program update. The Superintendent responded that it is a work in progress and will be sent to the Members very shortly. Ms. Nolan asked when students will know their placement. Dr. Turk responded that the staff is working with students and families and the intent is that families will know before the last day of school. Dr. Huizenga spoke about the data from the Iowa Algebra readiness exam which assessed every 6th and 7th grader this year. She indicated that we will see more than one section in some of the schools next year and that the school based coaches are working on the lists to notify parents.

Ms. Kelly shared information that she read in "Education Week" regarding Common Core Algebra. She asked that Dr. Huizenga distribute to parents.

Mr. Harding asked the Superintendent to comment about the Vassal Lane Upper School transition plan. The Superintendent responded that Barbara Boyle and Barry McNulty are being appointed to

the interim positions based on their availability. He explained that Ms. Boyle will be principal for the first half year; Mr. McNulty will be available as a consultant. Mr. McNulty will then be the principal in January. A newly hired principal will start the following academic year.

7c. Consent Agenda:

Ms. Kelly moved, seconded by Ms. Cronin, to bring forward the Superintendent's Agenda for discussion and adoption. Ms. Kelly removed **#15-115 and #15-119**. Ms. Cronin removed **#15-122 and #15-123**. Mr. Fantini removed **#15-125, #15-126 and #15-134**.

Ms. Cronin asked for more information on the number of similar contracts related to custodial, building and maintenance supplies. Mr. Maloney, COO and Ms. Fasulo, Assistant Director of Finance, clarified these contracts for the Members.

#15-116, Approval of revision to Equal Educational Opportunities Policy, that the School Committee approved the revision to the Equal Educational Opportunities Policy for the Cambridge Public Schools as detailed in the document (first reading). On the following roll call, **#15-116** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-117, Approval of Revision to Student Dismissal Precautions, that the School Committee approve the revision to the Student Dismissal Precautions Policy for the Cambridge Public Schools as detailed in the document (first reading). On the following roll call, **#15-117** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-118, Approval of Revisions to Physical Restraint Policy, that the School Committee approve the revisions to the Physical Restraint Policy for the Cambridge Public Schools as detailed in the document (first reading). On the following roll call, **#15-118** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

On the following roll call, items **#15-120 through #15-141 (not including #15-122, #15-123, #15-125, #15-126 and #15-134)** were adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-120, Contract Award, that the School Committee award a contract to the following vendor for executive recruitment services for the district's Superintendent search; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Hazard, Young, Attea & Associates, 5600 N. River Road, Suite 180, Rosemont, IL, for the period June 17, 2015 to March 31, 2016 in the amount of \$21,500.00.

#15-121, Approval of Gifts/Miscellaneous Receipts to the Cambridge Public Schools, that the School Committee accept and approve the following gifts and receipts as described.

1. \$3,000.00 to the Amigos School made from Friends of the Amigos School, Inc., to support school climate at recess in the areas of monitoring and supervising active play, cooperation and negotiation.
2. \$528.43 to the Morse School made from O'Connor Portraiture, Inc., as commission for student portraits. Funds will be used for the general support of the school.
3. An in-kind donation of a Canon Pixma Pro 100 printer and paper made from an individual donor for the general purpose use of the photography class at CRLS.

#15-124, Contract Award, that the School Committee award a contract to the following vendor for comprehensive neuropsychological evaluations; funds to be provided from the General Fund.

Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Cambridge Center for Neuropsychology and Learning, 2464 Massachusetts Ave., #129, Cambridge, for the period July 1, 2015 to June 30, 2016 in the amount of \$80,000.00.

#15-127, Contract Award, that the School Committee award a contract to the following vendor for carpentry and maintenance supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

WW Grainger, 3750 Brookside Pkwy., Suite 260, Alpharetta, GA, for the period July 1, 2015 to June 30, 2016 in the amount of \$40,000.00.

#15-128, Contract Award, that the School Committee award a contract to the following vendor for locks, keys, and hardware for Plant Operations; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Pasek, 9 West Third St., S. Boston, for the period July 1, 2015 to June 30, 2016 in the amount of \$25,000.00.

#15-129, Contract Award, that the School Committee award a contract to the following vendor for electrical supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

NorthEast Electrical Dist dba Eagle Electric, 560 Oak Street, Brockton, for the period July 1, 2015 to June 30, 2016 in the amount of \$40,000.00.

#15-130, Contract Award, that the School Committee award a contract to the following vendor for doors and supplies for Plant Operations; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

New England School Services, 98 Hicks Avenue, Medford, for the period July 1, 2015 to June 30, 2016 in the amount of \$75,000.00.

#15-131, Contract Award, that the School Committee award a contract to the following vendor for custodial supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

New England Office Supply, 135 Lunquist Drive, Braintree, for the period July 1, 2015 to June 30, 2016 in the amount of \$50,000.00.

#15-132, Contract Award, that the School Committee award a contract to the following vendor for plumbing and maintenance supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Metropolitan Pipe, 303 Binney St., Cambridge, for the period July 1, 2015 to June 30, 2016 in the amount of \$100,000.00.

#15-133, Contract Award, that the School Committee award a contract to the following vendor for custodial supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

MD Stetson, 92 York Rd., Randolph, for the period July 1, 2015 to June 30, 2016 in the amount of \$250,000.00.

#15-135, Contract Award, that the School Committee award a contract to the following vendor for electrical supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Granite City Electric, P.O. Box 699189, Quincy, for the period July 1, 2015 to June 30, 2016 in the amount of \$50,000.00.

#15-136, Contract Award, that the School Committee award a contract to the following vendor for HVAC supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

F.W. Webb, 160 Middlesex Turnpike, Bedford, for the period July 1, 2015 to June 30, 2016 in the amount of \$50,000.00.

#15-137, Contract Award, that the School Committee award a contract to the following vendor for custodial supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Casey EMI, 8 Panas Rd., Foxborough, for the period July 1, 2015 to June 30, 2016 in the amount of \$350,000.00.

#15-138, Contract Award, that the School Committee award a contract to the following vendor for classroom instructional materials; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

School Specialty, P.O. Box 1579, Appleton, WI, for the period July 1, 2015 to June 30, 2016 in the amount of \$300,000.00.

#15-139, Contract Award, that the School Committee award a contract to the following vendor for printing and mailing services; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Sterling Business Products, P.O. Box 845, Medford, for the period July 1, 2015 to June 30, 2016 in the amount of \$175,000.00.

#15-140, Contract Award, that the School Committee award a contract to the following vendor for rental of space for school bus parking; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Canal Realty Trust, 303 Binney St., Cambridge, for the period July 1, 2015 to June 30, 2016 in the amount of \$37,035.00; for the period July 1, 2016 to June 30, 2017 in the amount of \$37,035.00; and for the period July 1, 2017 to June 30, 2018 in the amount of \$37,035.00. Total Contract Amount \$111,105.00.

#15-141, Grant Awards, that the School Committee accept and approve the attached grant awards in the amounts and for the periods indicated.

1. **FY16 Popplestone Foundation**, for the period July 1, 2015 to June 30, 2016, in the amount of \$269,691.79. Project/Grant SC16695.

Description: This foundation grant will continue to support the salary of 2.0 full-time music teachers in grades K-2 at the Peabody School and the Fletcher-Maynard Academy, as well as 0.6 teacher FTEs at the Tobin school. This 0.2 FTE increase for FY16 over FY15 is to expand

Kodaly music at Tobin into grades 3-5 (in FY15 the Tobin was allocated 0.4 FTEs). Funds will also be used to purchase sheet music and other instructional materials necessary to implement the program.

2. **Massachusetts Cultural Council-STARRS/Amigos School**, for the period March 24, 2015 to June 17, 2015, in the amount of \$5,000.00. Project/Grant SC15894.
Description: This grant, in combination with a grant from the Cambridge Arts Council approved at the May 19 School Committee meeting, will enable the Amigos School to partner with MetaMovements Latin Dance Company to bring a Latin Dance and Music workshop program to 80 kindergarten students. The partnership will complement the Amigos School's dual language program by providing relevant programming in Spanish that reflects Latino culture.
3. **Let's Move/Cambridge in Motion**, for the period June 1, 2015 to August 15, 2015, in the amount of \$500.00. Project/Grant SC15128.
Description: This micro-grant will provide stipends for CRLS coaches to present information to summer Rise Up students on the opportunities for participation in a variety of fitness and athletic programs at CRLS. Participation in sports supports self-efficacy and promotes school success and fitness. Hearing about the programs from the coaches will enable entering freshman students to develop new interests and make informed choices.

8. Non-Consent Agenda:

#15-115, Approval of Revisions to Rights and Responsibilities Handbook, that the School Committee approve the revisions to the Rights and Responsibilities handbook as detailed in the document (first reading). Ms. Kelly expressed concern regarding certain elements of the policy where parents are required to do actions or have an opportunity to take advantage of the policy. She indicated the importance of helping parents take notice and be aware of these actions and opportunities. Ms. Kelly indicated that the section on the dress code and gender was not helpful and left openness around how the dress code would be incorporated. Attorney MacFarlane responded that this could be adjusted for the second reading. Ms. Kelly stated that she would send some suggestions to Ms. MacFarlane. Mr. Harding asked if language could be incorporated that after a search takes place of a student or student's property that the parent be notified. He commented that if there is a suspicion in school then it might help the parent/guardian at home to know about the issue and resolve it. Ms. MacFarlane responded that in section 3.5 search of a person, page 8, at the K-8 level, parents need to be notified prior to the search and at the 9-12 level, parents need to be notified immediately after the search. Ms. MacFarlane noted that language could be added in the second reading regarding the notification of parents when a student's desk is searched. Ms. Cronin indicated that on the bottom of page 22 there is a redundancy of language with page 23. She also indicated that she is seeking more parent involvement in some of the consequences of suspensions. She inquired about the mechanisms by which we can support the students while suspended to have access to education. She indicated that during an out of school suspension, there is sometimes tardiness in the initiation of homework and missed school work and she would like to take a closer look at this. She also inquired if an edited version with important highlights of the Rights and Responsibilities Handbook could be provided to parents. Attorney MacFarlane responded that a "Guide to Policies" goes out to parents and students at the beginning of the school year. Mr. Maloney indicated that they could possibly come up with a way that this handbook could be made more user friendly and he would check on the timeliness of the homework that goes out with a suspended child. Mr. Harding asked about the consequences for a student on a substance abuse first offense. Mr. Maloney responded that it is at the discretion of principal whether to impose suspension or expulsion. Expulsion is the maximum penalty that can be imposed but the principal can impose something less. On the following roll call, **#15-115** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-119, Approval of Non-Discrimination on the Basis of Gender Identity Policy, that the School Committee approve the Non-Discrimination on the Basis of Gender Identity Policy for the Cambridge Public Schools as detailed in the document (first reading). Ms. Kelly advised that the school

department was cited around gender identity in a review from the Department of Elementary and Secondary Education (DESE). She indicated that she has had conversations with Ed Byrne, Melody Brazo and Mr. Maloney on how we can create a welcoming environment around gender identity and the crafting of the first reading of this policy. Mr. Maloney also acknowledged Attorney MacFarlane in the writing of this policy. On the following roll call, **#15-119** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

Ms. Cronin asked Dr. Greer, Assistant Superintendent for Student Services, for clarification on **#15-122 and #15-123**. Dr. Greer responded that **#15-122** is for the remainder of FY2015, and **#15-123** is for FY2016. She noted that they are waiting for the Governor to set the tuition rates so that contracts can be processed as soon as possible. On the following roll call, items **#15-122 and #15-123** were adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-122, Day & Residential Program Services not Available from the Cambridge School Department, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund and/or Grant Fund Budget.

	<u># Active Contracts</u>	
Day	1	\$25,223.46
Residential	0	N/A
45 Day Program	<u>0</u>	<u>N/A</u>
Total:	1	\$25,223.46

#15-123, Day & Residential Program Services not available from the Cambridge School Department, that the School Committee award contracts to the institutions as detailed in the list in amounts not to exceed the shown rates, having been approved by the Operational Services Division of the Commonwealth of Massachusetts, funds to be provided from the General Fund and/or Grant Fund Budget.

	<u># Active Contracts</u>	
Day	8	\$600,128.92
Residential	0	N/A
45 Day Program	<u>0</u>	<u>N/A</u>
Total:	8	\$600,128.92

#15-125, Contract Award, that the School Committee award a contract to the following vendor for professional referral services; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Delta T Group, 233 Needham St., Suite 512, Newton, for the period July 1, 2015 to June 30, 2016 in the amount of \$60,000.00.

Mr. Fantini asked Dr. Greer for an explanation of this contract. Dr. Greer responded that this vendor is used to contract and obtain certified professionals to fill in. Dr. Greer noted that her department has always used temporary services for hard to fill specialty positions such as those requiring ABA certification. On a motion by Mr. Fantini, seconded by Ms. Kelly, **#15-125** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-126, Contract Award, that the School Committee award a contract to the following vendor for professional development; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Group Dynamics & Strategy Training Associates, Inc., P.O. Box 2605, Windermere, FL, for the period July 1, 2015 to June 30, 2016 in the amount of \$85,250.00.

Mr. Fantini asked Dr. Greer for clarification of this contract. Dr. Greer explained the current status of GST services provided to the OSS and what the plan of action will be in this next contract. She noted that any contract which comes from the OSS office offers a set of deliverables. A strategic plan was the deliverable represented in the last GST contract which was a collaborative process where they engaged all stakeholders. Dr. Greer responded to the Members questions on the amount paid to GST which was \$160,000 for the first year's contract and \$85,250 to be paid for the second year.

Ms. Nolan noted that just a strategic plan is not quite enough deliverable and that she is a believer in smart goals. She indicated that she didn't see a specific measurable goal in this. Mr. Harding asked Dr. Greer to determine what is deliverable on her end around the effectiveness of professional development as it pertains to student achievement. Ms. Cronin noted that the outcome is to drive student achievement within the department. On the following roll call, **#15-126** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

#15-134, Contract Award, that the School Committee award a contract to the following vendor for carpentry and maintenance supplies; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Home Depot, 15 Dan Rd., Canton, for the period July 1, 2015 to June 30, 2016 in the amount of \$100,000.00.

On the following roll call, **#15-134** was adopted: Ms. Kelly YEA; Ms. Nolan YEA; Mr. Osborne YEA; Ms. Cronin YEA; Mr. Fantini YEA; Mr. Harding YEA; Mayor Maher YEA.

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

Mr. Fantini moved, seconded by Mr. Harding, to bring forward the School Committee Agenda items **#15-142 to #15-148** for discussion and adoption. Ms. Nolan removed **#15-143, #15-145 and #15-148**. Mr. Fantini removed item **#15-144**.

On a voice vote, **#15-142, Motion by Ms. Nolan**, was adopted: that whereas, School Improvement Plans for elementary schools for this year relied on data that had not been corrected for the restructured grade span, and whereas, the conclusions drawn might lead to misinterpretation of successes or challenges, and whereas, the Committee asked at the January meeting for a response on how the plans might be affected, that the School Committee receive a report on how many SIPs have been revised upon review of the appropriate K-5 data, and further, that the Curriculum Sub-Committee review the report on adjustments made to SIPs, for this year and any expected revisions for updated plans for next school year.

#15-143, Motion by Ms. Cronin, that whereas, the Revolutionary War is studied by all third-grade students in Cambridge Public Schools, and whereas, the third-grade students at Cambridgeport Elementary School conducted research and then wrote persuasive letters to the School Committee advocating for their library to procure books about unrecognized Revolutionary War heroes, such as black men and women not usually mentioned in traditional elementary-level history books, that the School Committee requests the books advocated for by the third-grade Cambridgeport students be purchased for all elementary schools in Cambridge and added to their libraries. The Members noted their appreciation to the Cambridgeport third-grade students and their librarian for their persuasive letters. Some of the Members indicated that they had visited the class and that it was important for these students to understand that their letters created civic action. Mr. Harding noted that there are many unrecognized heroes in other wars as well and maybe this effort could be broadened across the district. On a voice vote, **#15-143** was adopted and referred to the Superintendent.

#15-144, Joint Motion by Ms. Cronin & Mr. Fantini, that whereas Advancement Via Individual Determination (AVID), currently serving underserved CRLS students that are first generation to attend college and those economically disadvantaged; and whereas AVID has statistically demonstrated success exceeding the average CRLS student in participation in higher level classes, MCAS scores, and rate of attending a four-year college; and the School Committee requests AVID prepare for presentation to the School Committee, for this summer, a report on its role in advancing the success of underserved CRLS students as well as a strategy for expanding the AVID program within CRLS and into the Upper School network. And further, that Avid provide the School Committee with data since its beginning on its effectiveness for students. Mr. Fantini amended **#15-144** to request that AVID prepare a report for presentation to the School Committee in October, instead of this summer. On a voice vote, **#15-144** was adopted as amended: that whereas Advancement Via Individual Determination (AVID), currently serving underserved CRLS students that are first generation to attend college and those economically disadvantaged; and whereas AVID has statistically demonstrated success exceeding the average CRLS student in participation in higher level classes, MCAS scores, and rate of attending a four-year college; and the School Committee requests AVID prepare for presentation to the School Committee, for October, a report on its role in advancing the success of underserved CRLS students as well as a strategy for expanding the AVID program within CRLS and into the Upper School network. And further, that Avid provide the School Committee with data since its beginning on its effectiveness for students.

#15-145, Joint Motion by Mr. Harding and Mr. Osborne, that the Superintendent direct the Affirmative Action Officer to collaborate with Breakthrough Cambridge to discuss the feasibility of developing a Teachers Residency Program for Cambridge Public Schools. Ms. Nolan commented that at some point it may be helpful for Mr. Harding and/or Mr. Osborne to work with the Affirmative Action Officer and the administration in developing the program so that the Members would have a voice in this program. She also indicated that it is no longer Breakthrough Cambridge but it is now Breakthrough Greater Boston. Mr. Harding noted that this is one small strategy we would undertake over the next several years to accomplish these goals. Ms. Cronin asked for a more concrete deliverable on this motion, e.g. timeframe. Ms. Allen spoke on the timing involved to undertake this endeavor and the feasibility of a teachers' residency program. It is their intent to keep this conversation going and to work collaboratively to develop the outline of a program for presentation during the following year's budget process. Ms. Nolan offered a friendly amendment that "Breakthrough Cambridge" be changed to "Breakthrough Greater Boston" and that School Committee representation be added to this collaboration. Mr. Harding accepted Ms. Nolan's friendly amendment. It was voted to adopt **#15-145** as amended: that the Superintendent direct the Affirmative Action Officer to collaborate with Breakthrough Greater Boston to discuss the feasibility of developing a Teachers' Residency Program for Cambridge Public Schools. Also, that the School Committee be represented in this collaboration process.

On a voice vote, **#15-146, Joint Motion by Mr. Harding and Mr. Osborne**, was adopted: that the Affirmative Action Officer will outline and produce a strategic plan of what new initiatives will take place to support the recommendations that were included in the January 21, 2015 Affirmative Action Report; further, that the report be available by the last Regular Meeting in September 2015.

On a voice vote, **#15-147, Joint Motion by Mr. Harding and Mr. Osborne**, was adopted: that the Superintendent direct the Affirmative Action Officer to provide the School Committee with a detailed plan to work with the elementary and upper schools to support their hiring of a diverse faculty; and further, that this report includes recommendation of strategies to help all schools reach their goal of diversity and that this report be available by the last Regular Meeting in September 2015.

#15-148, Motion by Mayor Maher, that the School Committee establishes a Special Meeting schedule, with agreed upon dates between now and October, with the chosen Executive Search firm to meet the search benchmarks and deadlines as set out by the Superintendent search timeline. Mayor Maher indicated that he did not have much information at this point since the contract to hire the search firm was just approved at this meeting. Ms. Nolan stated that she wants stakeholders included. Mr. Harding shared his thoughts on being creative on meeting times to insure flexibility of schedules. The Mayor assured that there will be a significant role in this process for parents, teachers and community partners.

10. Resolutions:

It was voted to adopt the following:

#15-149, Motion by Mayor Maher, that whereas Lesley University and the Kennedy-Longfellow School (KLO), for the past four years have partnered to create new knowledge about enhancing teaching and learning through classroom technology integration; and whereas, a fundamental premise of this project was that technology can transform the roles and relationships of students and teachers. From the use of apps to promote accountable talk in math, to the creation of eBooks to share student generated media, students at KLO have been able to access authentic learning opportunities driven by personal interest and 21st century dispositions and skills. We are grateful to the incredible efforts of our Lesley University partners Anne Larkin, Sue Cusack, Jacy Edelman and Kreg Hanning for the implementation and execution of this partnership. Due to their efforts, the teaching staff at the KLO are able to take what they've learned from these professionals and have transformed, and will continue to transform, their practice. We ask that a letter be sent from the Cambridge School Committee thanking Ms. Larkin, Ms. Cusack, Ms. Edelman and Mr. Hanning for their partnership and dedication to this endeavor.

11. Announcements:

Ms. Cronin noted that the National History Day Coordinators chose our class's design for the State Button.

Ms. Cronin gave a shout out to our 8th graders on their fantastic job on portfolio reviews.

Mr. Osborne announced that at a time when over 50% of the nation's public school children are of African American, Hispanic, Latino, Asian or other descent and yet there are less than 5% of the nation's 1500 school districts who are led by African American, Hispanic, Latino, or Asian Superintendents, that Dr. Huizenga will be representing Cambridge at Howard University's School of Education program of the American Association of School Administrators. This is a national recognition and an incredible opportunity for Dr. Huizenga.

Mr. Fantini gave a brief update that the School Committee would be evaluating the Superintendent this summer.

12. Late Orders:

It was voted to adopt the following:

Motion by Mr. Harding, that the School Committee send a letter of acknowledgement and congratulations to the following individuals who were recognized at the 25th annual Pride Brunch held on June 13th:

- Robyn Ochs: GLBT Recognition Award
- Quincey Roberts: Bayard Rustin Award
- Corey Yarbrough: Bayard Rustin Award
- Molly Katz-Christy: Rose Lipkin Award
- Andy Robinson: Rose Lipkin Award
- Family of Marcia Deihl: GLBT Recognition Award (Posthumously)

Motion by Mr. Harding, that the School Committee send a letter of congratulations to Alan Price, former School Committee Member, on his Presidential appointment as the Associate Director of Management at the Peace Corps.

Motion by Ms. Nolan, that whereas, the CRLS Robotics Team has been an inspiring club in the school district and whereas, the community sponsors have been extremely generous in their support, now therefore the School Committee send a letter of appreciation to: Akamai Foundation for their generous

\$5000 grant; to Vecna Technologies and Dan Curhan of Vecna, who provided over 120 hours of robotic, programming and business support, as advisor to engineering program; to Draper Labs, for their \$4000 grant and Denise Mytko, of Draper, advisor to the team; to Boston University and Gretchen Fougere for supporting the team by providing a group of BU engineering students from a variety of backgrounds to mentor the robotics club. Further, that a letter be sent to the Robotics Club Advisor, and CRLS Engineering teacher Conrad Hauck who annually goes above and beyond to support the team.

Motion by Ms. Cronin, that the School Committee send a letter of congratulations to Dylan Newman, India Hyde and Franny Oppenheimer who are Cambridge 7th grade students who participated in the National Letters and Literature contest sponsored locally by the MA Center for the Book in affiliation with the National Center for the Book in the Library of Congress. Out of 3,000 applicants, Cambridge had 11 students who had their work recognized and Dylan, India and Franny were the three Honors awardees who attended a special ceremony at the State House this Spring.

Motion by Ms. Cronin, that the School Committee send a letter of congratulations to the following National History Day student participants who are competing in Washington, DC.

CRLS junior documentary entrants advancing to the final round:

Zev Dickstein
Sam Kravitz

CRLS senior entrant who was invited to attend a celebration of writers at the Library of Congress:

Karolyn Lee

Motion by Mr. Harding, that the School Committee send a letter of congratulations and best wishes to Briana Duncan, CRLS student and All Scholastic athlete, on her prestigious appointment to the 2024 Boston Olympic Committee.

Motion by Ms. Cronin, that the School Committee approve the Articles of Agreement of the Shore Educational Collaborative pursuant to M.G.L. c. 40 as outlined in the document. Ms. Cronin indicated that she is the School Committee representative on the Shore Collaborative board. She had received these amended Articles of Agreement from the Shore Collaborative executive office requesting that the Committee approve them. Ms. Cronin shared that she was conflicted and that this triggered the question of having an evaluation of our RSTA program and deciding on whether to continue with this collaborative. Mr. Fantini placed Ms. Cronin's motion on the Calendar.

On a motion by Mr. Fantini, seconded by Mr. Osborne, it was voted to adjourn (8:25 PM).

Judith T. Martin
Executive Secretary to the School Committee

Distributed Back-up Documents (copies on file in the School Committee office):

- Articles of Agreement of the Shore Educational Collaborative