

GRADE REALIGNMENT & MORE GREAT SCHOOLS

Survey Input

PARTICIPANTS

- 412 Parents
- 93 IPS Employees
- 23 IPS Parents & IPS Employees
- 4 IPS Alumni
- 4 Community Members
- 4 IPS Parents & IPS Alumni
- 4 IPS Students
- 3 Former IPS Parents

*149 Didn't Identify

SURVEY OVERVIEW

696 Responses Received

Questions Included:

- Name
- IPS Affiliation
- Phone
- E-mail

- What is one benefit to realigning the grades?
- What is one challenge with realigning the grades?
- Based on committee feedback, one of the potential solutions is to expand/replicate high demand, higher-performing programs. Which school specific program would you be most interested in expanding or replicating (ex: CFI, Butler Lab, dual-language, Montessori, visual/performing arts, STEM, etc.)?

GRADE REALIGNMENT

Stakeholder Feedback Trends

**Responses summarized above represent the most common themes across comments received.*

***Updated 8/25/22 - This report has been updated to reflect overarching stakeholder trends regarding grade realignment. Numerical representation of responses has been removed and replaced with key trends and considerations given the original design of the survey question.*



Benefits to Grade Realignment

- Realignment would allow more time & resources to focus on specific needs/age-appropriate needs of each grade groups
- Realignment would increase access to specialty schools and/or additional classrooms (more space for additional students in currently competitive schools)
- Realignment would decrease the interaction and negative influences between older youth and younger youth
- Realignment would create consistency and alignment between IPS schools & IPS and other districts
- Realignment would increase in-school resources & extracurricular activities
- Realignment would improve student experience and success at key transition points (5th to 6th grade, 8th grade to 9th grade)

Challenges to Grade Realignment

- Realignment will create a loss of school community/loss of critical relationships
- Realignment will create a separation of siblings in the school environment
- Realignment will create a disruption of routines
- Realignment will force the loss of older youth leadership opportunities and ability to mentor younger youth
- Realignment will create transportation or logistical issues for families and school personnel
- Realignment isn't needed—IPS has models that already work and can be adopted in a broader way (like Montessori or CFI)

REPLICATING GREAT SCHOOLS

School specific programs stakeholders are most interested in expanding or replicating:

*Number of Mentions; Some Respondents Suggested Multiple Program Models

- 325 — Center for Inquiry
- 171 — Montessori
- 129 — Butler Lab
- 118 — STEM
- 102 — Dual Language
- 96 — Did Not Respond
- 59 — Arts
- 29 — High Ability
- 22 — International Baccalaureate