




REBUILDING STRONGER

Questionnaire #6

Survey Input

SURVEY OVERVIEW

245 RESPONSES RECEIVED

- 148 parents
- 18 IPS staff
- 12 IPS staff & parent
- 7 Future/potential parent
- 3 students
- 2 community member
- 55 not specific/didn't respond

QUESTIONS INCLUDED:

What We've Heard

Review the key components stakeholders identified are needed for every child in Indianapolis to grow and succeed:

- Does this capture what we most value?*
- What would you change?

Potential Solutions

Examine the potential solutions and respond to the following questions:

- What do you have questions/wonderings/worries about?*
- What have we not included that we should have included?

**Individual survey responses can be reviewed in the detailed survey summary.*

Based on the Review of Stakeholder Input Presented During the June 23rd Rebuilding Stronger Advisory Committee Meeting Which Identified Key Components Necessary for Student Growth and Success.

WHAT WOULD YOU CHANGE?

*listed in order of most frequently mentioned to least frequently mentioned

- K-8 school model is working—why change it
- More emphasis on specific student needs (language, IEPs, SEL needs)
- Do not change current boundaries
- More focus on the importance of school community and surrounding community's investment in the school
- More focus on equity & access
- Retain sibling preference/priority
- More replications of other successful models (Montessori, choice schools, etc.)
- More engagement with/listening to stakeholders
- Teacher retention/voice
- Emphasis on expanding enrichment opportunities and community partnerships

Based on the Potential Solutions Presented During the June 23rd Rebuilding Stronger Advisory Committee Meeting:

WHAT HAVE WE NOT INCLUDED THAT WE SHOULD HAVE INCLUDED?

*listed in order of most frequently mentioned to least frequently mentioned

- Share more information on admin specifics (funding, boundary changes, impact on choice schools, etc.)
- More feedback from teachers/staff
- Data on why some current models are successful
- More emphasis on equity & access
- Increased marketing of opportunities to give feedback
- More engagement with/listening to stakeholders
- Data on the potential impact (positive and negative)
- More emphasis on specific student needs (language, IEPs, SEL needs)
- More emphasis on including student feedback
- Impact on transportation routes/needs

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myIPS