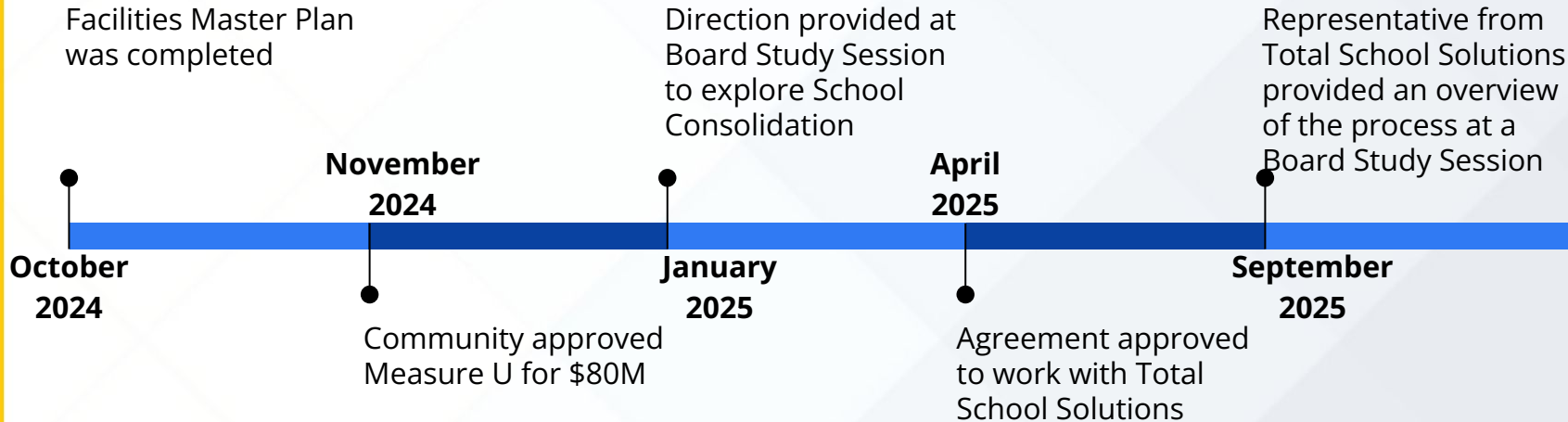




Board Study Session Facilities Optimization

November 19, 2025

Background Information - Process

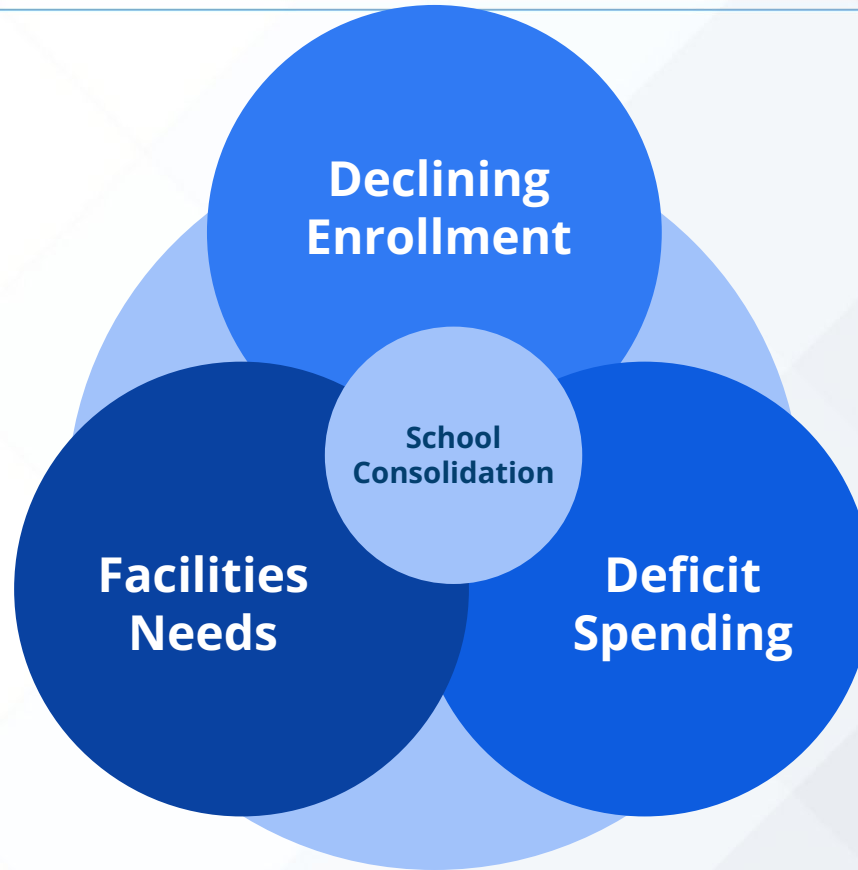


WHY WE ARE HERE

Facing the Reality of Declining Enrollment

1. Every student deserves a **safe, modern, and supportive school.**
 2. We want to **use our resources wisely** to support learning.
 3. We are **adjusting to enrollment** changes with care.
 4. We need to **plan ahead** to keep our schools strong.
-

Background Information - Process

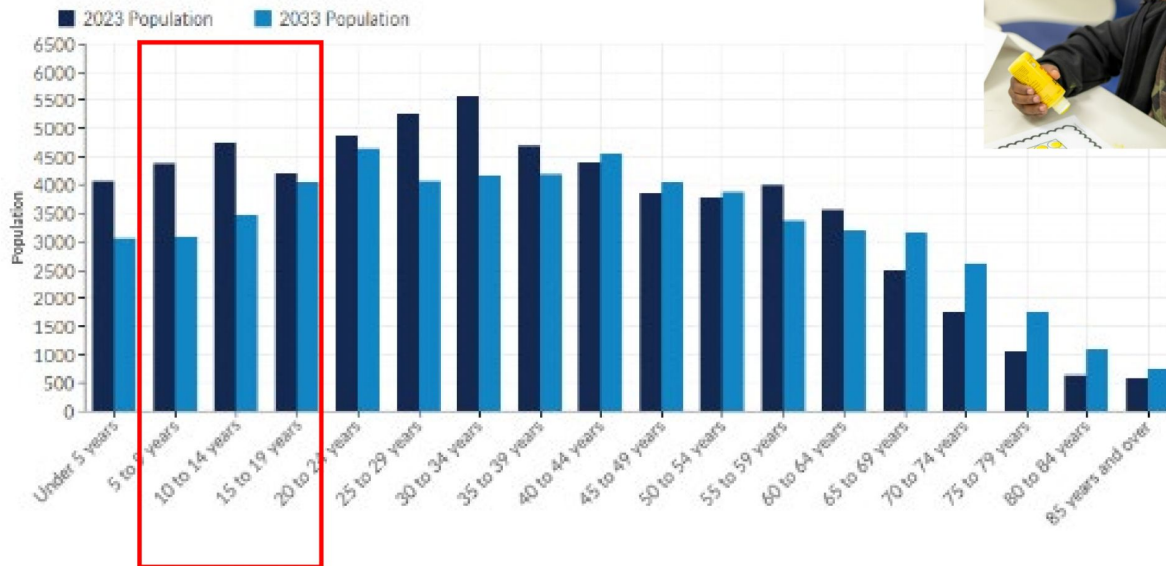


School Closures by District

# of School Closures	Districts
6	Hacienda La Puente USD, Inglewood USD
5	Baldwin Park USD, Azusa USD
4	Mountain View ESD, Pasadena USD, Pomona USD
2	Compton USD, Norwalk-La Mirada USD
1	Alhambra USD, Saugus Union SD, William S. Hart UHSD, South Whittier ESD, Long Beach USD, El Rancho USD, Duarte USD, Wilsona ESD

Background Information - Enrollment

Population by Age

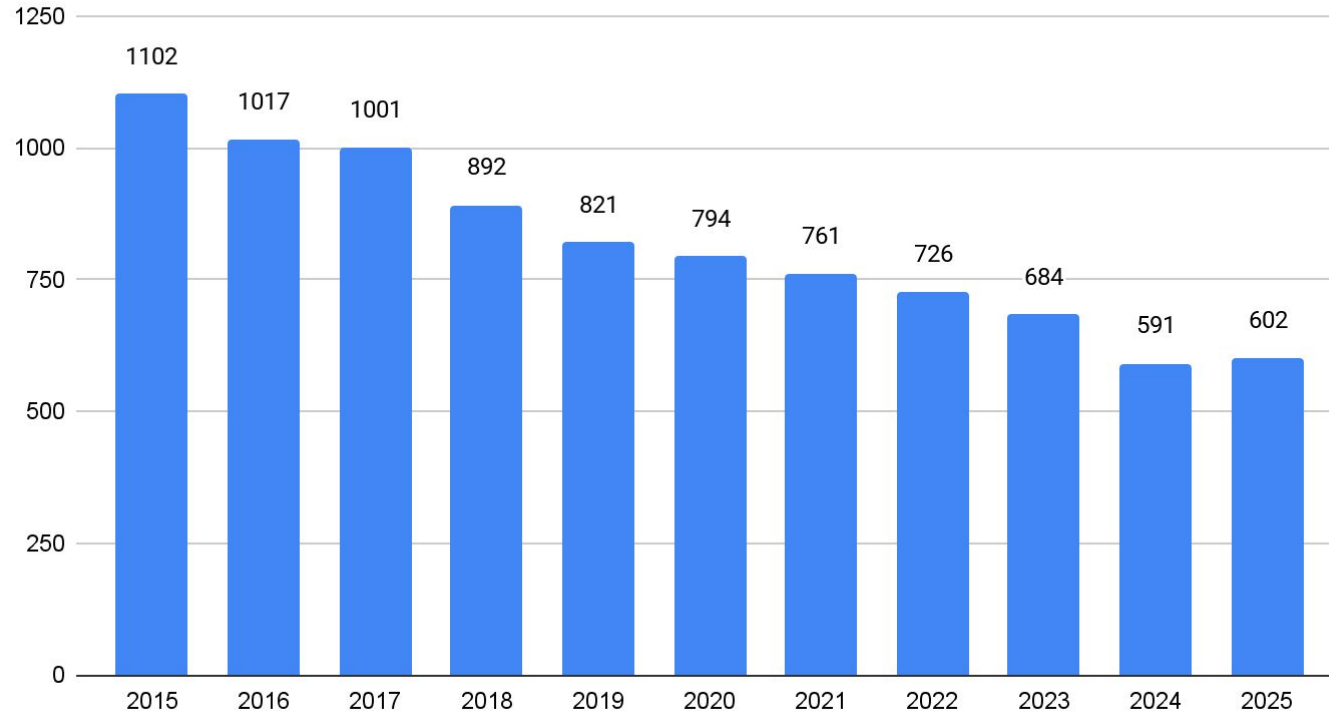


Year	Lynwood Births
2008	1,573
2009	1,471
2010	1,286
2011	1,211
2012	1,243
2013	1,141
2014	1,095
2015	1,128
2016	1,112
2017	1,007
2018	929
2019	849
2020	782
2021	801
2022	781

Source: LIGHTCAST, Q4 2023 Data Set.

Background Information - Enrollment

2015-2025 Kindergarten Enrollment Numbers



Background Information - Enrollment



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Abbott	730	695	669	620	577	557	498	480	449	417	457
Keller	680	666	655	612	537	513	486	471	434	407	432
Lincoln	548	527	489	449	424	380	421	509	360	328	323
Lindbergh	812	777	756	699	663	639	612	586	560	552	515
Lugo	419	415	392	372	359	345	346	360	346	318	271
Mark Twain	655	652	622	628	613	575	543	531	563	542	533
Marshall	671	642	610	625	584	560	623	599	541	511	524
Roosevelt	608	624	610	600	594	547	502	492	475	445	331
Rosa Parks	619	611	581	554	507	449	415	403	379	343	324
Washington	773	741	735	667	633	599	560	532	505	492	463
Will Rogers	725	730	752	730	718	727	687	678	674	684	700
Wilson	708	706	657	658	585	558	516	511	540	499	412

Background Information - Enrollment

School	Current Enrollment	Excess Capacity
Helen Keller Elementary	432	168
Janie P. Abbott Elementary	457	240
Lincoln Elementary	323	504
Lindbergh Elementary	515	624
Lugo Elementary	271	168
Mark Twain Elementary	533	336
Roosevelt Elementary	331	552
Rosa Parks Elementary	324	288
Thurgood Marshall Elementary	524	192
Washington Elementary	463	336
Will Rogers Elementary	700	336
Wilson Elementary	412	432
Total	5,285	4,176

Background Information - Budget

Unrestricted+Restricted Budget from June 2025 Budget Adoption

	2025-2026	2025-2026	2026-2027
Revenues	\$242,032,238	\$222,164,976	\$220,524,366
Expenditures	\$267,351,763	\$256,597,436	\$259,526,065
Deficit/Excess	(\$25,319,525)	(\$34,432,460)	(\$39,001,699)
Reserve Percentage	14.60%	9.71%	5.09%

In March 2025, LACOE required that the Board adopt a 3-year Fiscal Stabilization plan to reduce expenditures including staffing, supplies and contracts.

Equity Impact Analysis

- **Analyze data** to understand how school optimization can improve student opportunities and resource equity in LUSD.
- **Apply board-approved metrics** to evaluate potential optimization options and assess their educational and community impacts.
- **Develop data-informed, consensus-based recommendations** to the Board on how facility optimization can best support student success.

Committee's Work & Recommendations

- ✓ Reviewed the student/staff benefits of larger schools
- ✓ Reviewed enrollment trends
- ✓ Reviewed district programs
- ✓ Reviewed school facility conditions
- ✓ Consensus recommendation to move HMS to LMS/LHS Bullis in August 2027
- ✓ Reviewed student scatterplot maps and travel times
- ✓ Consensus recommendation to close and consolidate Lugo, Wilson and Rosa Parks

School Size & Educational Benefits

School of 300 Students

Grade	Enrollment	# of Classes	Avg. Class Size
TK	20	1	20
K	36	1.5	24
1	36	1.5	24
2	36	1.5	24
3	36	1.5	24
4	45	1.5	30
5	45	1.5	30
6	45	1.5	30

School of 600 Students

Grade	Enrollment	# of Classes	Avg. Class Size
TK	40	2	20
K	72	3	24
1	72	3	24
2	72	3	24
3	72	3	24
4	90	3	30
5	90	3	30
6	90	3	30

Considerations: Leveling for ELD, SpEd Inclusion, Reduction of Combo Classes, Teacher Collaboration

Review of Additional Information

- Operational costs
- Campus conditions & portable count
- Cost to upgrade each recommended facility
- Scenarios
- What would happen to our facilities once closed?
- What supports would be in place for students if a school closed?
- Community Schools impact

Supports for Students

- Social Emotional Learning Specialists
- Licensed Clinical Social Workers
- Community Schools Case Managers
- Community Liaisons
- Certified Student Support Analysts

Supports for Students

- Recommended Safe Routes to Schools for Families
- Reduce the number of combo classes
- Increase Special Education Inclusion
- Multilingual Learners Level Support

Community Schools Funding

School	2026-2027	2027-2028
Lugo ES	\$237,500.00	\$181,250.00
Rosa Parks ES	\$285,000.00	\$217,500.00
Wilson ES	\$285,000.00	\$217,500.00
Total	\$807,000.00	\$616,250.00

Estimated Operational Cost Savings

	Estimated Annual Savings Per Elementary Site
Staffing	\$1,289,000
Additional Pay	\$37,000
Utilities	\$105,000
Total	\$1,431,000

LYNWOOD
UNIFIED SCHOOL DISTRICT

[illegible]

Facilities - Recent Projects (since 2023)

Site	Project	Site	Project	Site	Project
Will Rogers ES	HVAC Replacement	Abbott ES	Exterior Paint	Firebaugh HS	Waterproofing
Mark Twain ES	Exterior Paint	Lindbergh ES	Exterior Paint	Marshall ES	Exterior Paint
Roosevelt ES	Exterior Paint	Firebaugh HS	Roofing	Vista HS	Exterior Paint
LHS Bullis	Culinary Arts Room	Abbott ES	Roofing	LHS Bullis	HVAC Replacement
Lindbergh ES	Side Mount HVAC	Mark Twain ES	Side Mount HVAC	Washington ES	Side Mount HVAC
Wilson ES	Side Mount HVAC	Firebaugh HS	Side Mount HVAC	Lugo ES	Side Mount HVAC
Helen Keller	Exterior Paint	Lincoln ES	Flooring	Vista HS	Side Mount HVAC
Chavez MS	Roofing	Rosa Parks ES	Side Mount HVAC	Wilson ES	Portable Roofing

Facilities Condition & Need

Committee Recommended Campus	Facilities Needs	Number of Portables	FMP Estimates to Bring Campus to "Good" Condition
Lugo ES	Roof replacement on original buildings, HVAC replacement on original buildings and MPR, structural improvements for HVAC replacement, restroom modernization, play structure surface replacement, exterior paint, window replacement on original buildings, shade structure installation, electrical upgrades, kitchen	10	\$8,664,838
Rosa Parks ES	Full asphalt replacement, restroom modernization, HVAC replacement, roofing replacement on original buildings, shade structure installation, exterior paint	14	\$13,034,209
Wilson ES	Roof replacement on original buildings, plumbing replacement, electrical upgrades, HVAC replacement, full asphalt replacement, exterior paint, MPR renovation, installation of shade structures, structural improvements to address flooding in library, new windows in original buildings, kitchen	15	\$12,590,540

Potential Future Land Uses

Districts have the option to **sell or lease** land that has been declared surplus through the 7-11 process.

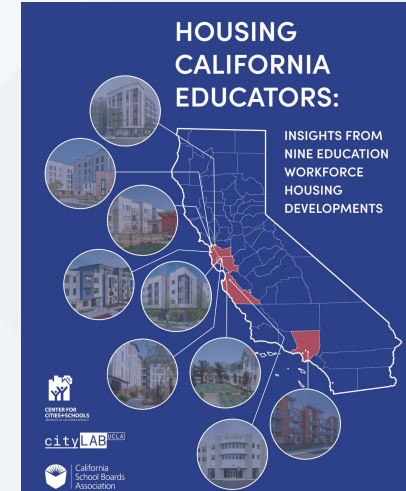
Districts can lease property to a developer who can create **staff housing** or **below-market-rate housing** for the community.

Revenue generated from a **lease** can be used as **general fund dollars**.

Revenue generated from a **sale** must be used for **capital improvements on existing campuses**.

Potential Future Campus Uses

Recommended Campus	Campus Acreage & Housing Development Possibility	Proximity to Metro
Hosler MS	Total Acres: 10.1 Potential Development: 174,659 sq ft	0.6 Miles
Lugo ES	Total Acres: 4.3 Potential Development: 50,139 sq ft	2.1 Miles
Rosa Parks ES	Estimated Total Acres: 5.0 Potential Development: 65,707 sq ft	0.9 Miles
Wilson ES	Total Acres: 5.0 Potential Development: 65,707 sq ft	0.4 Miles



Request to Consider Other Property

Other Property	Campus Acreage & Housing Development Possibility	Proximity to Metro	Considerations
Adult School Atlantic Campus	Total Acres: 0.7 Potential Development: 8,055 sq ft	2.1 Miles	LCAS space needs are as-yet undetermined Co-location of students with adults
Pathway Campus	Data not available	1.0 Miles	Plans exist to re-open this program Facility is in good condition
Central Kitchen	Data not available	2.6 Miles	Space is needed to prepare meals for elementary sites and catering
Vista HS	Total Acres: 1.9 Potential Development: 42,355 sq ft	2.6 Miles	Co-location of students at another site Facility is in good condition

Neighborhood Impact

Lugo Elementary

Total Student Population (TK-5)	230
Lugo is the homeschool	146
Percent Living Outside of School Boundary	37%
Number Living Outside of School Boundary	84

Rosa Parks Elementary

Total Student Population (TK-5)	276
Rosa Parks is the homeschool	153
Percent Living Outside of School Area	45%
Number Living Outside of School Area	123

Wilson Elementary

Total Student Population (TK-5)	345
Wilson is the homeschool	207
Percent Living Outside of School Area	40%
Number Living Outside of School Area	138

SDC Student Impact

School	Potentially Impacted Students	SDC Program	School	Potentially Impacted Students	SDC Program
Abbott ES	23	Mild-Moderate	Marshall	24	Mild-Moderate
Helen Keller	34	Mild-Moderate	Rosa Parks	18	Mild-Moderate
Lincoln	8	Mild-Moderate	Roosevelt	38	Mild-Moderate
Lindbergh	31	Moderate-Severe, Competent Learner Model	Washington	40	Moderate-Severe, Competent Learner Model
Lugo	33	Mild-Moderate	Will Rogers	47	Mild-Moderate
Mark Twain	48	Moderate-Severe, Medically Fragile	Wilson	47	Mild-Moderate

Scenario A Close 3 Recommended Elementary Schools for 2026-2027

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 3 Recommended Elementary Schools in 26-27	\$4,500,000	\$4,500,000	\$4,500,000
3-year impact on deficit spending	\$13,500,000		

Scenario A Close 3 Recommended Elementary Schools for 2026-2027

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES	42	196	33 Mild-Moderate
Rosa Parks ES	40	259	18 Mild-Moderate
Wilson ES	56	304	47 Mild-Moderate

All moves would take place effective August 2026 without the need for future moves.

Scenario B **Close 2 Recommended Elementary Schools for 2026-2027**

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 2 Recommended Elementary Schools in 26-27	\$3,000,000	\$3,000,000	\$3,000,000
3-year impact on deficit spending	\$9,000,000		

Scenario B Close 2 Recommended Elementary Schools for 2026-2027

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES	42	196	33 Mild-Moderate
Wilson ES	56	304	47 Mild-Moderate

Continued declining enrollment could result in the need to close another campus in the future and move students a second time.

Scenario C **Close 1 Recommended Elementary School for 2026-2027**

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 1 Recommended Elementary School in 26-27	\$1,500,000	\$1,500,000	\$1,500,000
3-year impact on deficit spending	\$3,000,000		

Scenario C Close 1 Recommended Elementary School for 2026-2027

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES	42	196	33 Mild-Moderate

Continued declining enrollment could result in the need to close another campus in the future and move students a second time.

Scenario D **Close 3 Recommended Elementary Schools for 2027-2028**

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 3 Recommended Elementary Schools in 27-28	\$0	\$4,500,000	\$4,500,000
3-year impact on deficit spending	\$9,000,000		

Of Note: Decision would need to be made on whether or not to invest in capital improvements at schools planned to close in 27-28.

Scenario D

Close 3 Recommended Elementary Schools for 2027-2028

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES	38	170	29 Mild-Moderate
Rosa Parks ES	38	216	15 Mild-Moderate
Wilson ES	50	253	39 Mild-Moderate

All moves would take place effective August 2027 without the need for future moves.

Staff recommendation not to enroll new TK or K in 2026-2027.

Scenario E **Close 2 Recommended Elementary Schools for 2027-2028**

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 2 Recommended Elementary Schools in 27-28	\$0	\$3,000,000	\$3,000,000
3-year impact on deficit spending	\$6,000,000		

Of Note: Decision would need to be made on whether or not to invest in capital improvements at schools planned to close in 27-28.

Scenario E Close 2 Recommended Elementary Schools for 2027-2028

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES	38	170	29 Mild-Moderate
Wilson ES	50	253	39 Mild-Moderate

Continued declining enrollment could result in the need to close another campus in the future and move students a second time.

Staff recommendation not to enroll new TK or K in 2026-2027.

Scenario F

Close 1 Recommended Elementary School for 2027-2028

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 1 Recommended Elementary School in 27-28	\$0	\$1,500,000	\$1,500,000
3-year impact on deficit spending	\$3,000,000		

Of Note: Decision would need to be made on whether or not to invest in capital improvements at schools planned to close in 27-28.

Scenario F Close 1 Recommended Elementary School for 2027-2028

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES	38	170	29 Mild-Moderate

Continued declining enrollment could result in the need to close another campus in the future and move students a second time.

Staff recommendation not to enroll new TK or K in 2026-2027.

Scenario G Close 1 ES in 26-27, 1 ES in 27-28, and 1 ES in 28-29

Estimated Financial Impact

	Estimated Operational Savings in 26-27	Estimated Operational Savings in 27-28	Estimated Operational Savings in 28-29
Close 1 ES in each of the next three years	\$1,500,00	\$1,500,000	\$1,500,000
3-year impact on deficit spending	\$4,500,000		

Of Note: Decision would need to be made on whether or not to invest in capital improvements at schools planned to close in 27-28 and 28-29.

Scenario G Close 1 ES in 26-27, 1 ES in 27-28, and 1 ES in 28-29

School	Total Staff	General Education Students Impacted	SDC Students Impacted
Lugo ES (impacted in 26-27)	42	196	33 Mild-Moderate
Wilson ES (impacted in 27-28)	56	304	47 Mild-Moderate
Rosa Parks ES (impacted in 28-29)	40	259	18 Mild-Moderate

Staff recommendation to not enroll any new TK or K students in the impacted campuses effective 26-27.

Scenario H Close No Schools

- Programmatic challenges with small schools would need to be addressed
- Plans for how to allocate bond funds to address extensive district-wide facilities needs
- Ongoing challenges with deficit spending

Potential Future Land Use

"7-11" Advisory Committee: Education Code § 17387

Purpose:

Review and analyze property owned by school district and determine what real property could be designated as "excess" or "surplus" because it will not be needed for school purposes.

7-11 Committee

Must have 7 to 11 members:

1. Ethnic, age, and socioeconomic makeup of the district
2. Business community (e.g., store owners, managers, supervisors)
3. Landowners or renters (including neighborhood association reps)
4. Teachers
5. Administrators
6. Parents of students
7. Experts in environmental, legal, building, or land use planning and zoning

7-11 Committee Obligations

- Review district data on projected enrollment and identify surplus space/property
- Establish a community-supported priority list for use of surplus property
- Circulate the list within the attendance area and gather public input through hearings
- Include consideration of property use for childcare development (Ed. Code § 17458)
- Determine limits of acceptable use for surplus space and property
- Submit final recommendations to the Board of Trustees on property use (not binding)

Declare Surplus or Exempt Land

Surplus land - local agency's governing body takes formal action in a regular public meeting declaring that the land is surplus and is not necessary for the agency's use.

Land shall be declared either “surplus land” or “exempt surplus land,” as supported by written findings, before a local agency may take any action to dispose of it consistent with an agency's policies or procedures.

Exemptions: The Surplus Land Act recognizes 19 “exempt” surplus land categories. Additional non-subject categories exist that are not listed in the Act.

Exempt Surplus Land Category Example

- Joint Occupancy (Gov. Code § 54221(f)(1)(L), Education Code § 17515)
 - Leases and agreements relating to real property and buildings to be used jointly by the district and any private person, firm, local governmental agency, or corporation.
 - Lease agreement for up to 99 years
 - District maintains presence on the site

Housing Development for Employees

Housing development must meet 10 requirements, including:

1. The housing development consists of **at least 10 housing units**
2. The housing development has a recorded 55-year deed restriction that ensures
 - a. Majority of the units set at an affordable rent to lower income or moderate-income households.
 - b. At least 30% affordable to lower income households
3. 100% of the units shall be rented to the District's employees, local public employees, and general members of public pursuant to procedure

Workforce Housing Considerations

- Increase teacher and staff retention
- Utilize existing land, facilitating the creation of housing
- Other school districts have developed workforce housing:
 - Jefferson Union High School District built 122 units for staff using developer partnerships and bond funds

Surplus Lands Use Compliance

- **Selling or leasing with option to purchase**
 - Must offer property to designated group of low- and moderate-income developers and public park and recreation entities (Naylor Act)
 - A written notice of availability of land suitable for school facilities construction or use by a school district for open-space purposes shall be sent to any school district that has jurisdiction where the surplus land is located.
 - Entities must notify the District of their intent to purchase/lease the property within 60 days after the District's notice of availability is shared
 - Entities interested in property have 90 days to negotiate
- **Leasing without option to purchase**
 - No additional notices beyond requisite offers to Naylor Act entities
 - May lease to highest responsible bidder

Competitive Bidding

- After notice requirements are met, District may sell or lease property to the highest responsible bidder
- Publish public notice
- Bids may open 3 weeks after resolution of intent to sell or lease the property is adopted
- Entities have 60 days to respond
- May accept highest bid
- Board can seek waiver

Surplus Land Act Use Options

(Ed. Code § 17464; Gov. Code § 54220)

Selling or leasing with option to purchase

- Must offer property to designated group of low- and moderate-income developers and public park and recreation entities
- A written notice of availability of land **suitable for school facilities construction or use by a school district for open-space purposes** shall be sent to any school district that has jurisdiction where the surplus land is located.

Charter Schools - Facilities

- **Gov. Code § 47614 – Proposition 39:** Public school facilities are to be “shared fairly among all public school pupils, including those in charter schools.”
- District must make available to charter schools facilities sufficient to accommodate all of the charter’s in-district students in conditions reasonably equivalent to those students would have if attending district schools. (Ed. Code § 47614.)
- Facilities must be contiguous, furnished, and equipped, and be located reasonably near where the charter wishes to locate, charter the district must not move the charter unnecessarily.

Charter Schools – Surplus Land

- Districts are no longer required to first offer charter schools property for sale or lease that had submitted a request to be notified of surplus property offers (Ed. Code § 17457.5 expired on July 1, 2016.)
- Land use decision a District policy choice. Charter schools a stakeholder in Surplus Lands Act process in can submit proposals to a public Request for Proposals (RFP)
- Gov. Code § 47614 and Proposition 39 standards still apply to school facilities