



School Board Presentation

2025-2026

Demographics

Total students: 292

Ethnicity breakdown:

- 2% Native Americans
- 0.3% Asian
- 8.8% Two or More Races
- 31.3% Hispanic
- 57.6% White

Programs:

- 8.8% MV-unstable housing
- 14.5% EL students
- 23.2% students with IEP
- 2.7% students with 504
- 4.4% Highly Capable



Bulldog Magic



School Improvement Goals

#1

By June 2026, increase the percentage of Grade 3–5 meeting SBA ELA standards from 42% to 55% with focused support for multilingual learners and students receiving special education services.

#2

By June 2026 Chronic absenteeism will decrease from 27% to 24% with focused support for those students experiencing homelessness, students with disabilities and students of color.



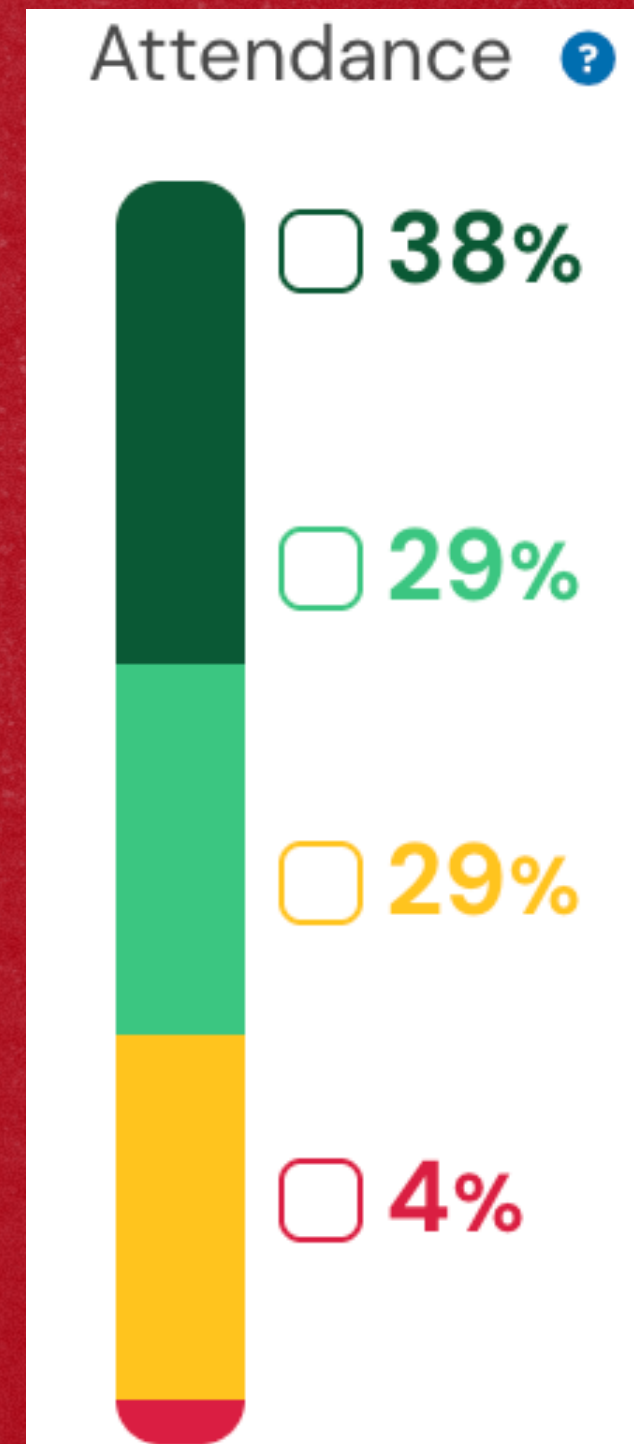
SIP Data

Attendance On-Track	Year	SBA Foundational Skills	SBA Proficiency
78%	Most Recent	65.7%	43.4%
67%	Spring 2024	61.3%	39.4%

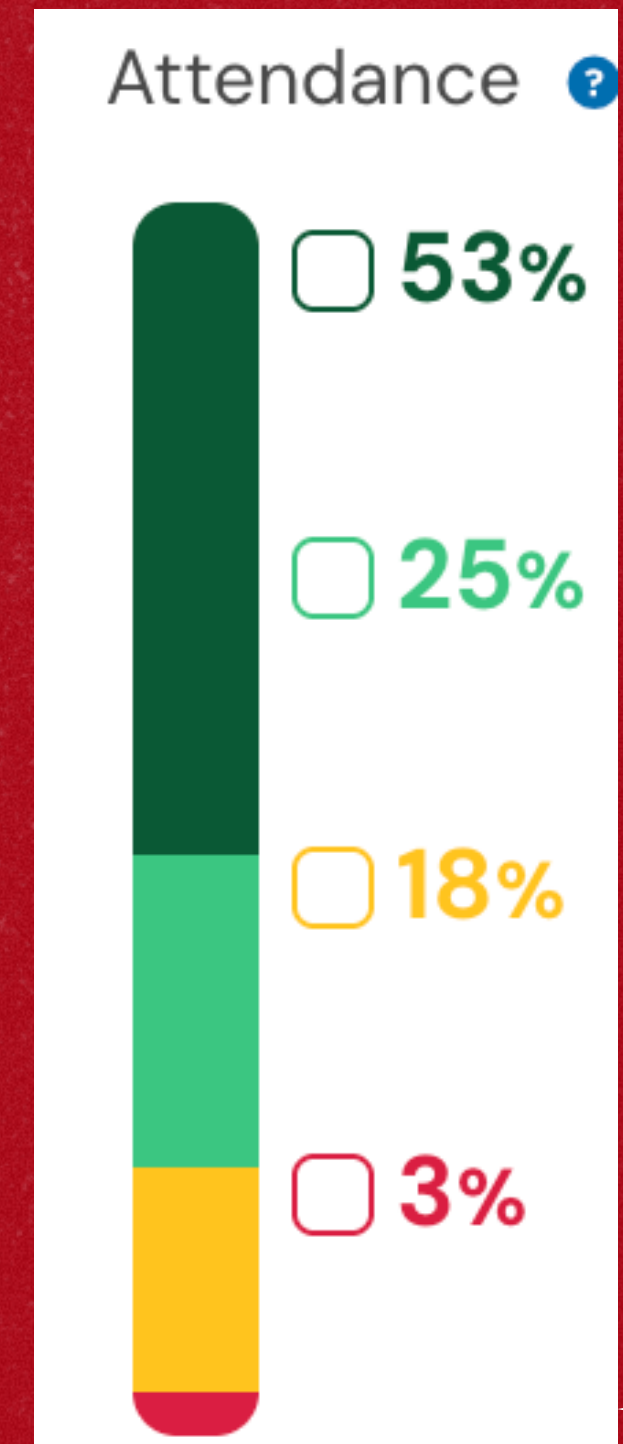
Attendance Data

- 78% of students are currently on-track
- +11% from last year

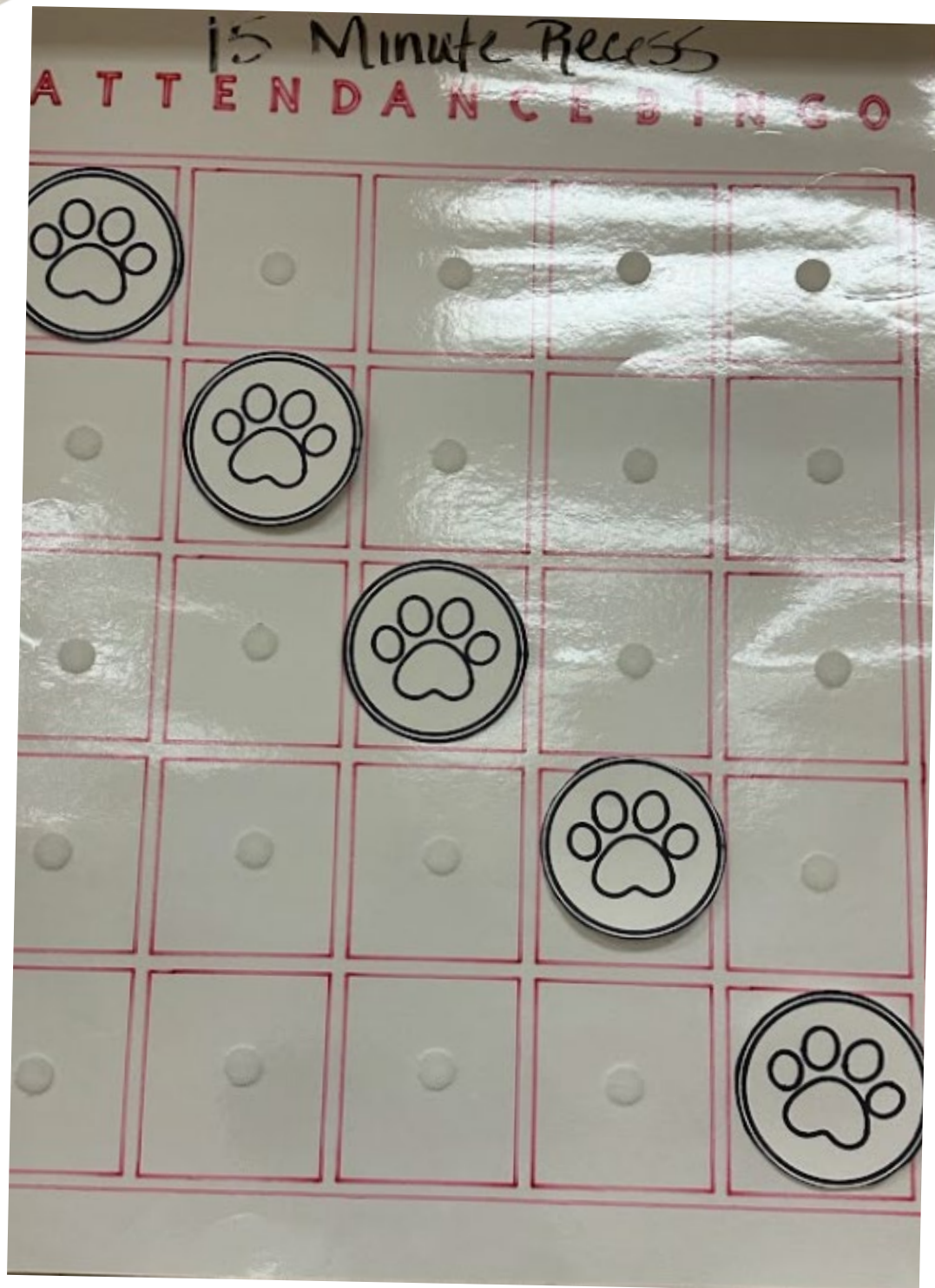
2024 - 2025



2025 - 2026



Attendance Support



- Attendance Bingo and PBIS incentives

- Family outreach

- Conferences for at-Risk Students

- Community engagement

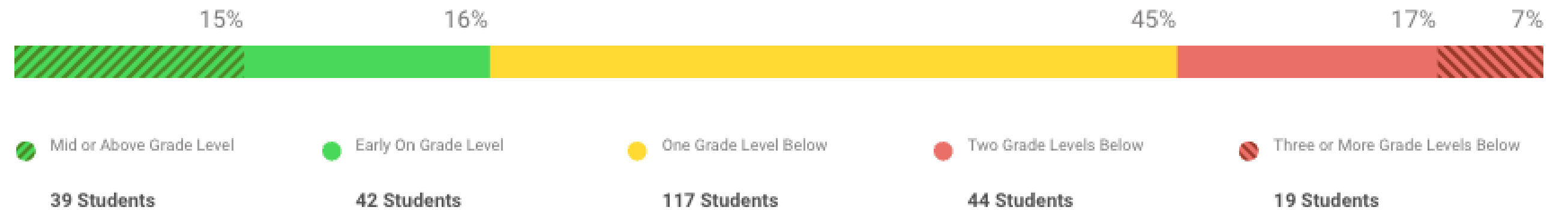


IReady reading

Fall
2024

Overall Placement

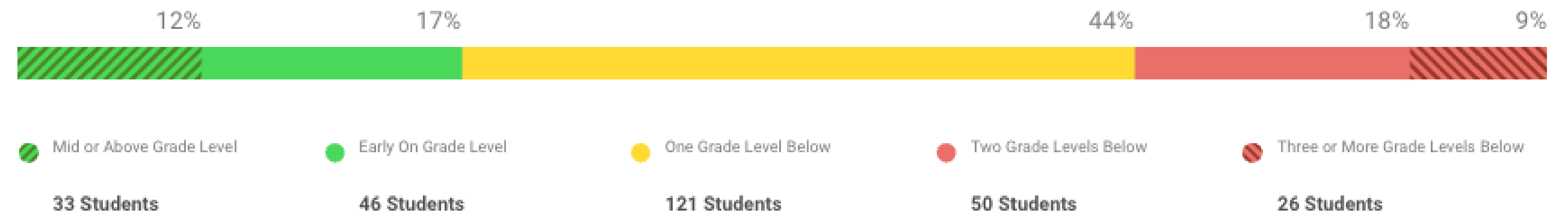
Students Assessed/Total: 261/277



Fall
2025

Overall Placement

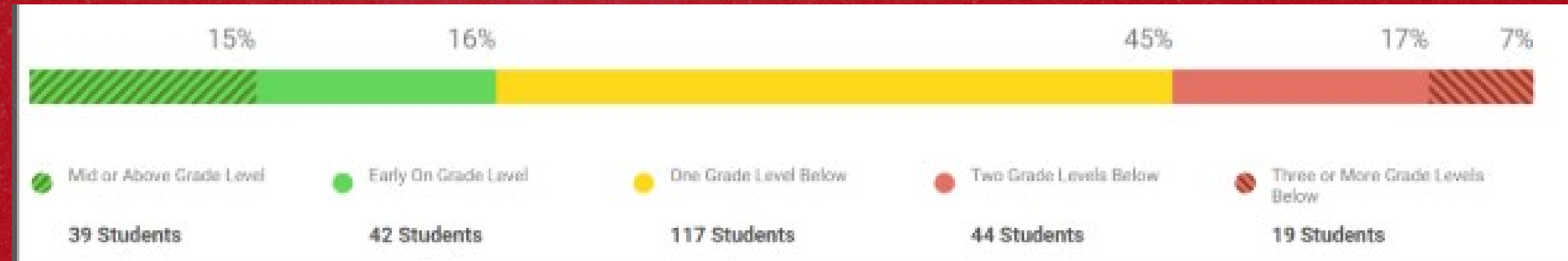
Students Assessed/Total: 276/280



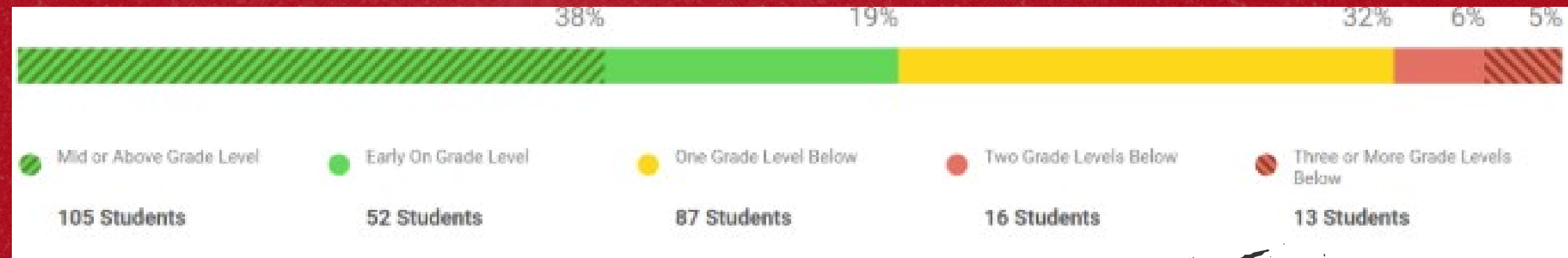
IReady reading: 2024-25



Fall
2024



Spring
2025

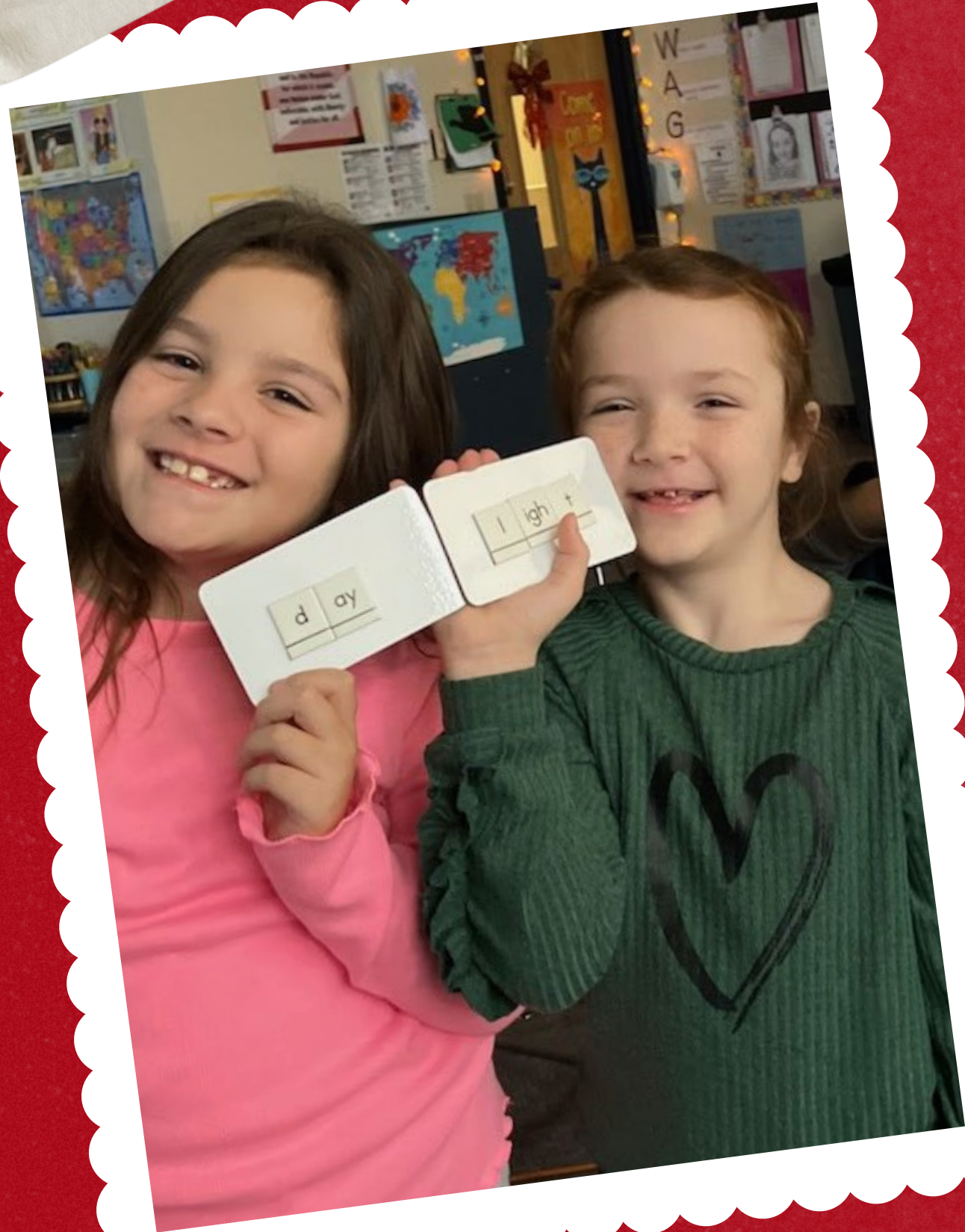


31% to 57% on
Grade Level
+26%

24% to 11%
3 or more years
below,
reduced by 13%



ELA Support



- REa lly Gr eat
- Rea ding in tier 1
-
-

- Im pa ct a ca demy
- Pr ior ity for
- M L and SWD
-

-
- Bu lldog Best
- Bl ock
-

-
- Da t a Ac tion
- me et ings
-

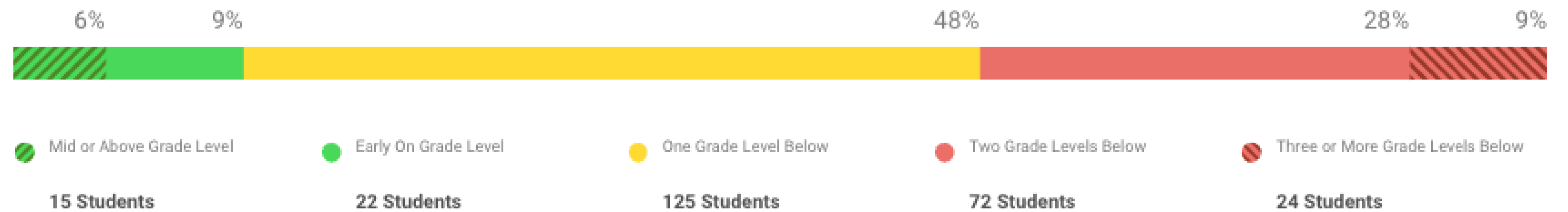
- be nchma r k monit or ing by MTSS Coa ch
- and a dmin

IReady Math

Fall
2024

Overall Placement

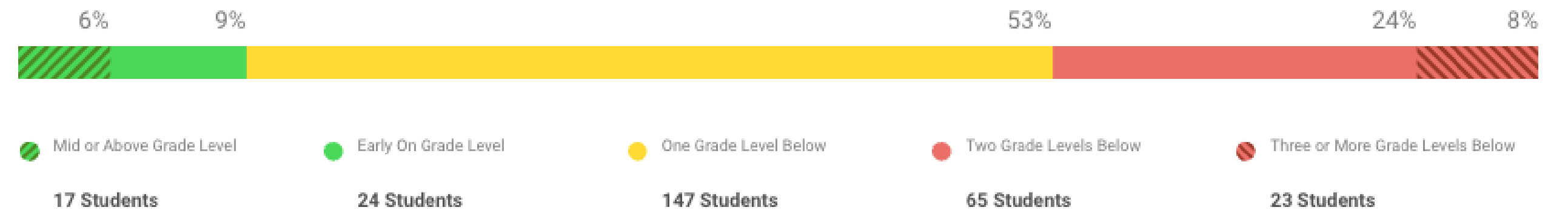
Students Assessed/Total: 258/277



Fall
2025

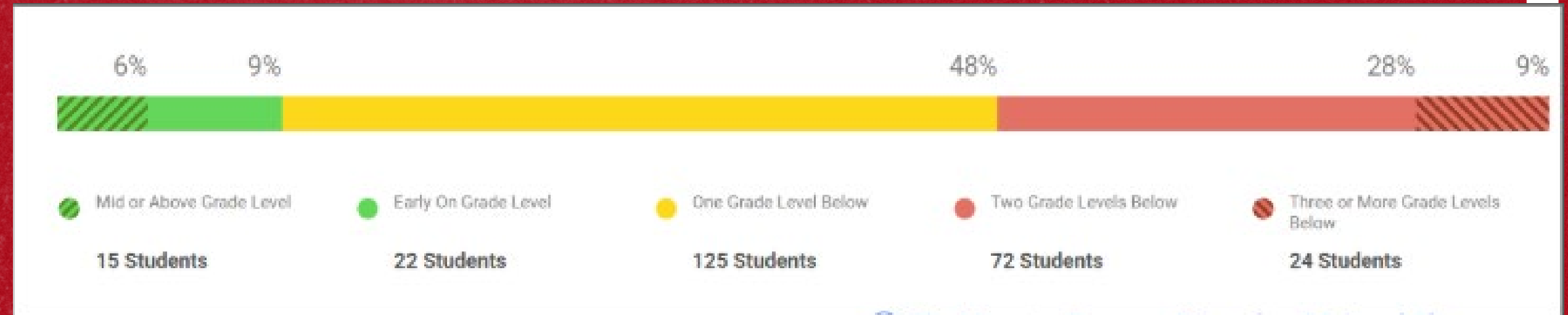
Overall Placement

Students Assessed/Total: 276/280

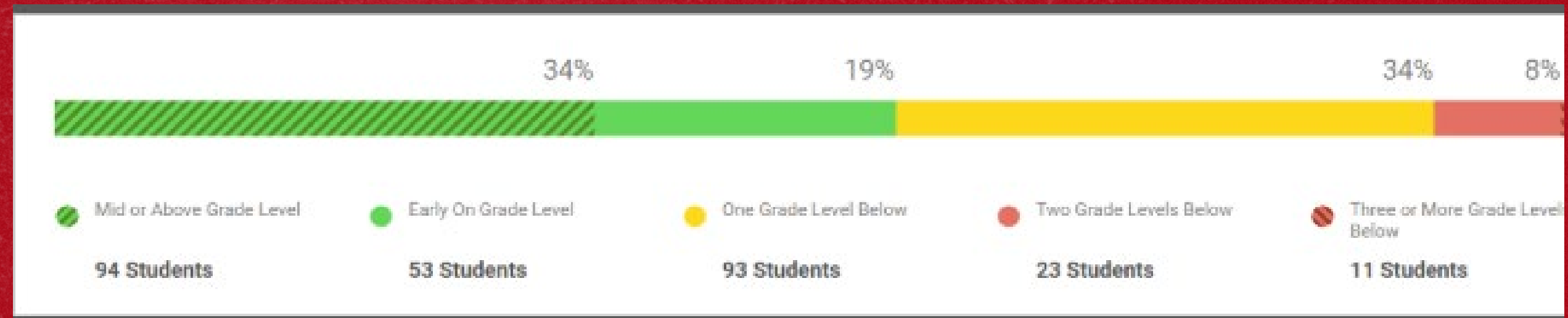


IReady Math 2024-25

Fall
2024



Spring
2025

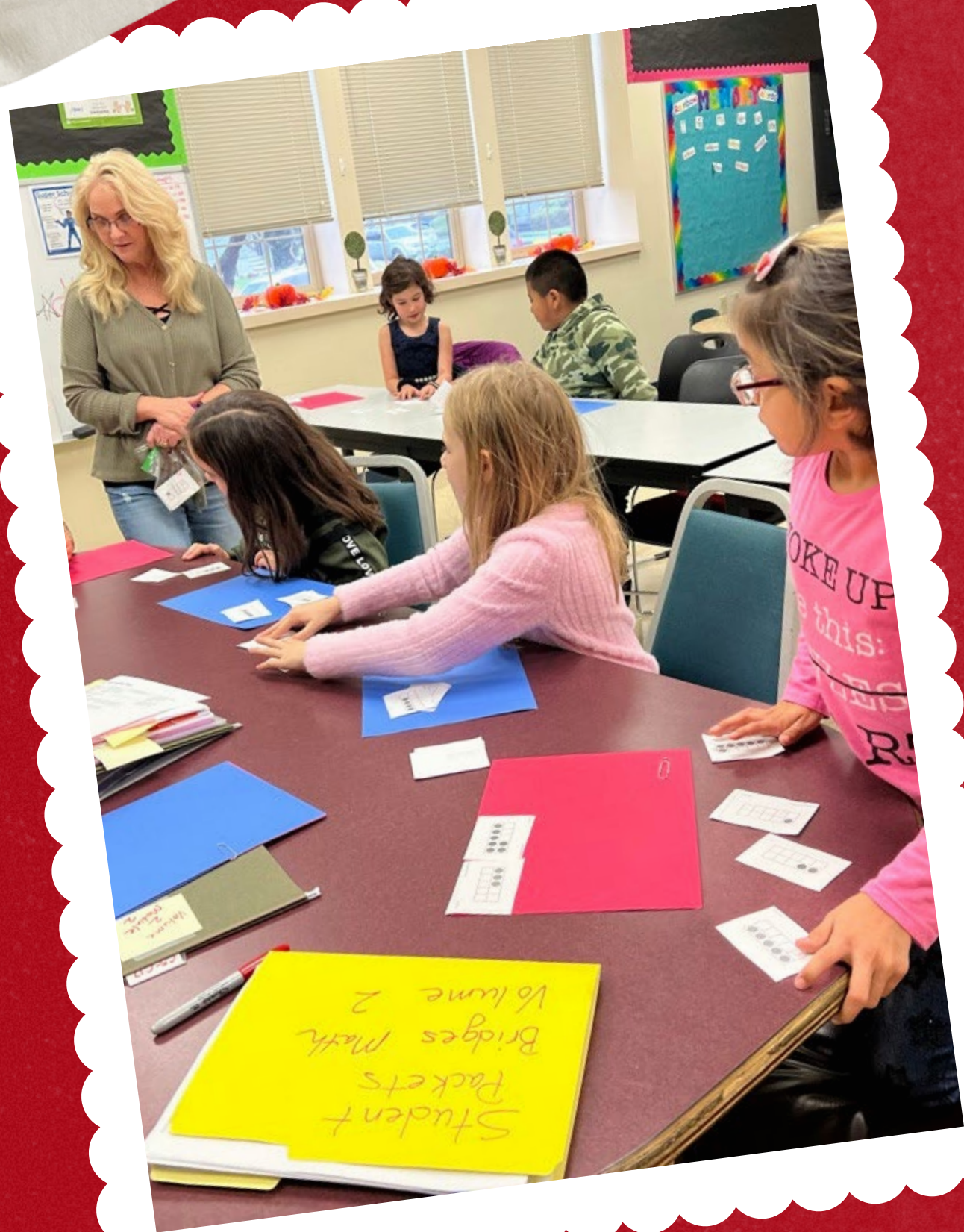


15% to 53% on
Grade Level
+37%

37% to 8%
3 or more years
below,
reduced by 29%



Math Support



- iReady
- Mathematics
- Curriculum pilot

- Impact academy
- Priority for
- MLL and SWD

- Math Groups

- Data Action
- meetings

- benchmark monitoring by MTSS Coach and admin

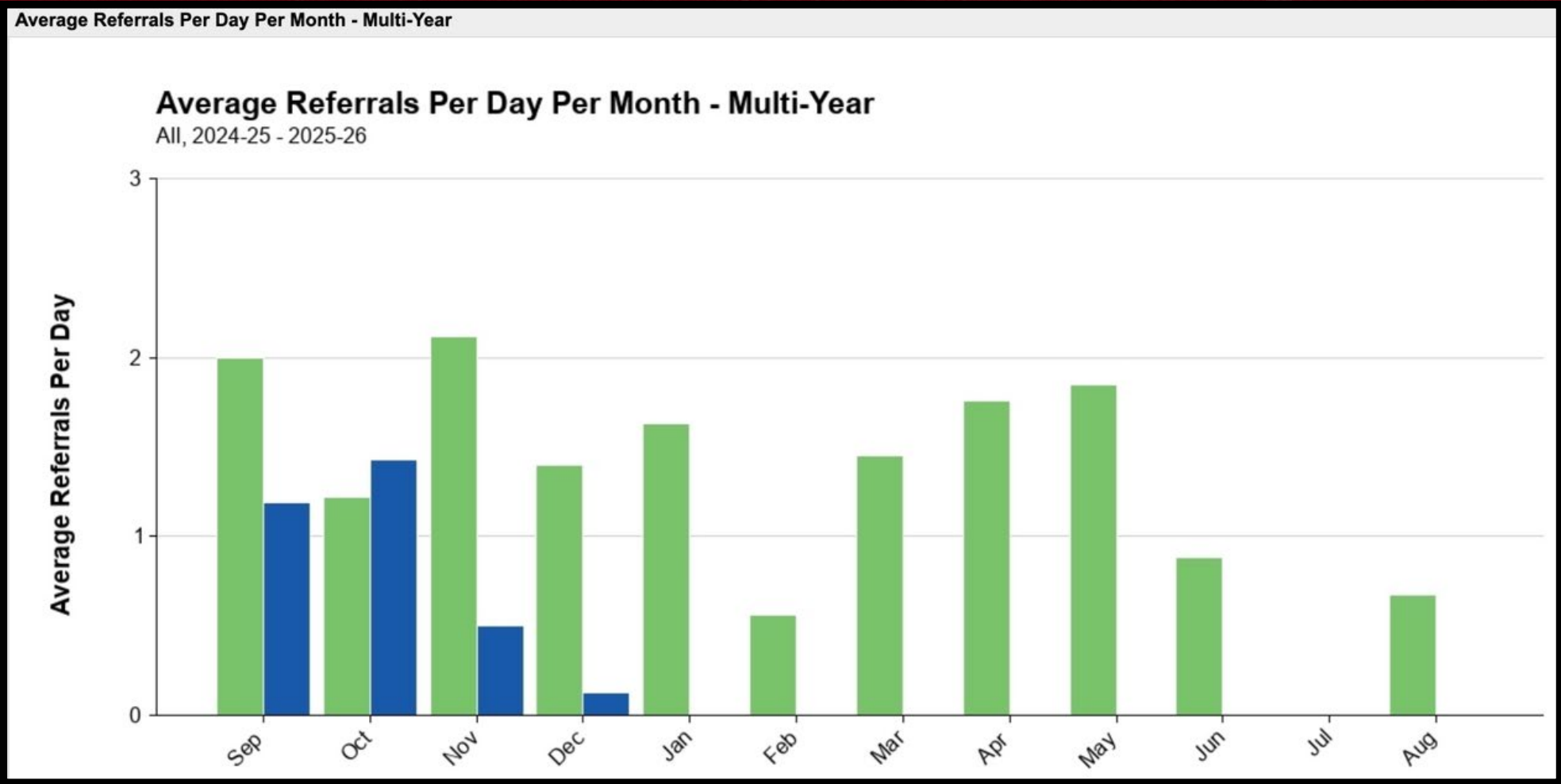
Social-emotional learning

Topics	Score		National benchmarks	Change since last surveyed	Compared to district
Background Questions	—	Unscored	—	—	—
Challenging Feelings	53%		Around the 70th percentile	↗ 6	+ 2
Emotion Regulation	42%		Around the 30th percentile	↗ 1	+ 1
Positive Feelings	71%		Around the 70th percentile	↗ 4	+ 5
Self-Efficacy	44%		Around the 40th percentile	↘ 3	+ 7
Social Awareness	60%		Around the 60th percentile	↗ 2	+ 6
Supportive Relationships	92%		Above the 90th percentile	↗ 2	+ 4

- Upward trend overall
 - Supportive Relationships in the 90th percentile
- Emotion Regulation and Self -Efficacy are areas to target.



Discipline Data



We are expecting a reduction of approximately 10 -15% referrals this year based on our curent trend with 40 less referrals so far this year.

of Referral Per Month Comparison

	24-25	25-26
Aug.	2	0
Sept.	40	25
Oct.	28	33
Nov.	36	8
Total	106	66





Family Connections

WatchDOGS at the core of
Volunteerism



Girls Basketball

Bulldogs ALL HEART





McDermoth
Thanksgiving Day
Parade



Attendance Extra
recess



Fire Safety



Ghost walk



Christmas tree
bingo





thank
you