

# PBIS BUZZ



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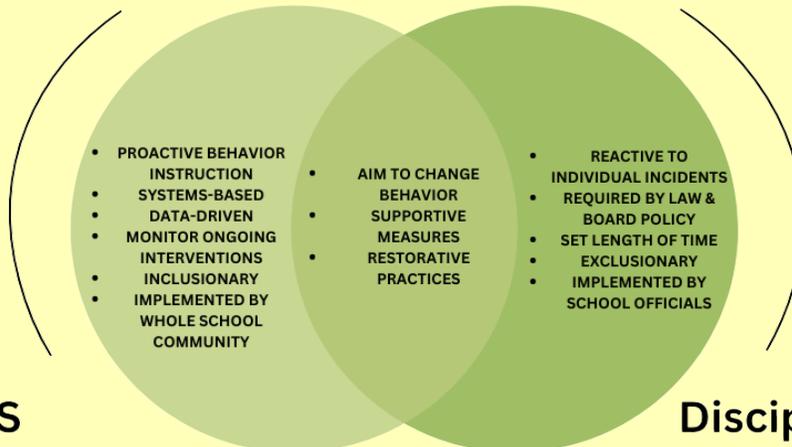
## PBIS VS. DISCIPLINE

### HOW ARE THEY RELATED? HOW ARE THEY DIFFERENT?

WHILE BOTH POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) AND TRADITIONAL DISCIPLINE AIM TO CHANGE STUDENT BEHAVIOR, PBIS IS GENERALLY CONSIDERED MORE EFFECTIVE BECAUSE OF ITS PROACTIVE, PREVENTATIVE, AND INSTRUCTIONAL APPROACH. PBIS GOES BEYOND SIMPLY REACTING TO MISBEHAVIOR - IT ESTABLISHES A SUPPORTIVE ENVIRONMENT THAT EXPLICITLY TEACHES AND REINFORCES POSITIVE CONDUCT.

PBIS ESTABLISHES SCHOOL-WIDE EXPECTATIONS THAT ARE TAUGHT AND CONSISTENTLY REINFORCED IN EVERY SETTING, PBIS CREATES A PREDICTABLE AND SAFE ENVIRONMENT. THIS CONSISTENCY REDUCES STUDENT ANXIETY AND MISINTERPRETATION OF RULES. EFFECTIVE SCHOOLS USE PBIS AS THE PRIMARY SYSTEM TO PROACTIVELY SHAPE A POSITIVE SCHOOL CULTURE, RESERVING DISCIPLINE FOR SITUATIONS WHERE INSTRUCTIONAL AND PREVENTATIVE STRATEGIES HAVE NOT BEEN SUCCESSFUL OR FOR SERIOUS SAFETY ISSUES.

## PBIS VS DISCIPLINE



### PBIS

Proactive intervention systems based on data from measurable outcomes addressed through research-based practices

### Discipline

Reactive response to singular actions that is sometimes required by law