

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent
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Kalamazoo, MI 49008
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December 12, 2025

**MEETING ANNOUNCEMENT FOR THE
KALAMAZOO PUBLIC SCHOOLS BOARD OF EDUCATION**

A regular meeting of the Board of Education of the Kalamazoo Public Schools will be held on Monday, December 15, 2025, at 7:00 p.m. in the Boardroom of the Administration Building, 1220 Howard Street, Kalamazoo, MI 49008. The meeting will be live streamed on Public Media Network on the Live TV Channel PMN 5: <https://publicmedianet.org/pmn-five/>.

The Board of Trustees, Superintendent, and senior staff will have an informational dinner meeting at 5:30 p.m. in the Superintendent's office area and will also discuss any matters that may come before the Board.

KALAMAZOO PUBLIC SCHOOLS

Jennie Hill, Secretary
Board of Education

- ❖ Please contact the Superintendent's Office in advance of the meeting if auxiliary aids or services for individuals with disabilities are needed.
- ❖ Official minutes of Kalamazoo Public Schools Board of Education open meetings are available for inspection within eight working days of the meeting at the Superintendent's Office, 1220 Howard Street, Kalamazoo, MI 49008.

**POLICY
of the
BOARD OF EDUCATION
KALAMAZOO PUBLIC SCHOOLS**

1.2 Public Participation During a Meeting of the Board of Trustees

Policy

While balancing legitimate privacy interests of students and staff, the Board of Trustees welcomes community input at public meetings of the Board of Trustees.

Specifics

1. Persons requesting to address the board will be asked to complete a sign-in sheet by the end of the public comment period. The portion of that sign-in sheet requiring completion will include: name, school district in which the person resides, and connection to/interest in the Kalamazoo Public Schools. The optional portion will be held private and will include: mailing address, email address, phone number, topic about which they will be speaking and, if authorized and applicable, the organization they represent.
2. The presiding board officer will invite persons to come to the podium in the order in which the sign-in sheets were completed.
3. If after 30 minutes everyone who has completed a sign-in sheet has not had the opportunity to address the board, the public comment period will be tabled and resume before adjournment.
4. Speakers have three minutes each and must stop speaking promptly when signaled.
5. Speakers may not address confidential student or personnel matters, but may submit such concerns to the board in writing.
6. Speakers are encouraged to provide the board with a written copy of their comments and other appropriate supporting documentation, which will be copied and distributed as needed to appropriate staff/personnel.
7. The public is required to exercise common courtesy during the meeting and must follow rule of order. The presiding board officer may terminate public comments that are profane, vulgar, or defamatory, especially if these comments result in a disturbance or breach of peace. Personal attacks against an employee or board member that are totally unrelated to his or her duties are prohibited. If a person engages in disruptive conduct or is out of order, the board presiding officer will strike his or her gavel and warn the person to discontinue their behavior. Further disruptions will result in the person being asked to leave. Refusal to leave will result in being escorted out of the building. (MCL 380.1808)

Adopted: February 13, 2003

Revised: December 17, 2009

Revised: June 25, 2013

Adopted: December 19, 2019

Revised: November 21, 2024

This policy supersedes all other policies on this issue.

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
1220 Howard St. Kalamazoo, MI 49008
December 15, 2025 – 7:00 p.m.
A G E N D A

- I. Call to Order**
- II. Pledge of Allegiance**
- III. Acceptance of Agenda**
- IV. Attendance**
- V. Board Recognitions**
- VI. Committee Reports/School Reports**
- VII. Correspondence**
- VIII. Consent Calendar Items**
 - A. Minutes**
 - November 20, 2025 Regular Meeting Minutes
 - December 4, 2025 Special Meeting Minutes
 - B. Business and Financial Reports**
 - Purchase Recommendation 2026-19, 2026-20, and 2026-21
 - C. Personnel Items**
 - Personnel Changes
- IX. Reports and Recommendations**
 - A.** Superintendent's Report
 - B.** Course Recommendation 2026-2027
 - C.** Resolution Authorizing 2026 School Building and Site and Refunding Bonds
 - D.** MASB Board of Directors Nomination
- X. Persons Requesting to Address the Board (3-minute individual limit)**
- XI. Other Business**
 - A. Professional Development Request for Karla Murphy
 - B. Professional Development Request for TiAnna Harrison
 - C. Professional Development Request for Carol McGlinn
 - D. Professional Development Request for Patti Sholler-Barber
 - E. Professional Development Request for Jennie Hill
 - F. Professional Development Request for Yvonne Payton
 - G. Professional Development Request for Takisha Johnson
- XII. Comments by Trustees/Superintendent**
- XIII. Closed Session (if needed)**
- XIV. Next Regular Board of Education Meeting: Thursday, January 8, 2026 – 7:00 p.m.**

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
831 Lake Street, Kalamazoo, MI 49001
November 20, 2025 - Regular Meeting Minutes

I. Call to Order

President Harrison called the meeting to order at 7:00 p.m.

II. Pledge of Allegiance

The Pledge of Allegiance was recited.

III. Acceptance of Agenda

President Harrison called for a motion to accept the agenda.

MOTION: Trustee Patti Sholler-Barber, supported by Vice President Carol McGlinn, moved to accept the agenda.

Disposition: Voice vote; all in favor. The motion was carried unanimously by trustees present.

IV. Attendance

Board members present: TiAnna Harrison, Carol McGlinn, Karla Murphy, Jennie Hill, Patti Sholler-Barber, and Yvonne Payton. Dr. Darrin Slade was also present. Takisha Johnson left the meeting at 7:58 p.m.

V. Board Recognitions

Edison Academy Principal Dr. Julie McDonald recognized students Da’Zari Lark, Vianca Farfan, Sariah Coleman, Ashley Najera Ascon, Javan Wilson, and Makya Thomas.

Maple Street Magnet School Cross Country Coach Jaclyn Bormann recognized students Essie Rembowicz, Cecilia Allison, Aidan Foley, Wyatt Foley, and Cody Lam.

VI. Committee Reports/School Reports

Treasurer Murphy provided an update from the Governance Committee. She stated that they are reviewing the district policies and developing a review schedule.

Trustee Johnson updated from the Community Relations Committee. She stated they discussed partnering with Dr. Lisa Dewey and the Wellness Committee to support the community during the holidays. They also discussed fundraising opportunities and holding traveling board meetings.

Trustee Sholler-Barber updated from the Communities In Schools Committee. She shared they met on November 20. The committee is currently 80% through the allocated budget. There was extensive discussion regarding the CIS Ugly Sweater Party scheduled for December 9, with the CIS board representative expected to bring five board members to the event. The "Walk with Purpose" fundraiser was highlighted, noting that Woodward Elementary successfully raised

\$6,000. CIS conducted site walkthroughs of KPS buildings, with the last visit at Maple Street Magnet School for the Arts. CIS is developing a strategic plan this year and will continue monitoring it over the next five years.

VII. Correspondence

Secretary Hill reported the correspondence for the period of October 17 - November 4, 2025.

- Email received on October 21 from John McNeill regarding the Kalamazoo County budget updates. Secretary Hill replied on October 30.
- Email received on October 23 from Karmella Todd regarding a safety concern. Secretary Hill replied on October 30.

VIII. Consent Calendar

President Harrison presented the Consent Calendar items: VIII.A.1 November 6, 2025 Regular Meeting Minutes, VIII.B. Purchase Recommendation 2026-12, 2026-13, 2026-14, 2026-15, 2026-16, 2026-17, 2026-18, and VIII.C Personnel Changes.

Motion: Trustee Sholler-Barber, supported by Vice President McGlinn, moved to accept the Consent Calendar.

Disposition: Voice vote; all in favor. Motion carried unanimously by trustees present.

Discussion from the board:

Patti Sholler-Barber

- Noted that five of the seven purchase recommendations are funded by the bond.
- Thanked all who supported the bond.

Jennie Hill

- Showed appreciation for tactile items included in purchase recommendation 2026-17.

Carol McGlinn

- Showed appreciation for the literacy inclusions in the purchase recommendations.
- Reminded the community that bond funding is mainly for facilities, and other objects used to upkeep the district. Not for staffing purposes.

Takisha Johnson

- Asked how much we should be getting back from insurance for the damaged wall. Mrs. Kayser answered the district will almost be completely reimbursed.
- Asked what is done with the old tables and other materials when new ones are purchased. Mrs. Kayser answered that many times the items are taken for auction to recover some of the costs.
- Thanked the community for supporting the bond.

IX. Reports and Recommendations

A. Superintendent's Update

Dr. Slade welcomed everyone to Edison Academy. He announced there will be two traveling board meetings this school year. He thanked the Edison staff for their growth in every subject. He thanked Dr. McDonald for her hard work and dedication. He thanked Dr. Micole Dyson, Mrs. Susan Coney, Mrs. Nicole DeGraaf, and Mr. Neil Jansen for their hard work in making the traveling board meeting happen.

Edison Principal, Dr. Julie McDonald, shared updates on Edison Academy. The two main initiatives at Edison Academy are Capturing Kids Hearts and Kagan Cooperative Learning.

Dr. Slade praised Dr. McDonald for a great presentation. He thanked all the staff who are involved with the district Leadership Academy. He shared information from Bronco Buds that took place on November 13 and 20. Dr. Slade thanked Dr. Dewey, Ms. Saunders, and the rest of the Student Services team for the Around the World Wellness event.

Chief of Communications and Marketing, Susan Coney, shared information about the CIS Ugly Sweater fundraiser. The event will take place on December 9 and helps raise funds for warm winter wear and other funds used to support KPS students. She urged the community to vote for the KPS sweater. Mrs. Coney also announced the school schedule for the upcoming holiday week and wished families well during the Thanksgiving holiday.

Dr. Slade reminded the community to check on their neighbors during the holiday season. He thanked President Harrison for her help during the last Knock and Talk event. He announced that this will be happening every month. He recognized Edison for being a model school for district attendance procedures.

B. Sale of Land to Ecumenical Senior Center

Laura Kayser presented the recommendation for the Sale of Land to the Ecumenical Senior Center.

Motion: Vice President McGlinn, supported by Secretary Hill, moved to accept the Sale of Land to the Ecumenical Senior Center.

Disposition: Voice vote; all in favor. Motion carried unanimously by trustees present.

X. Persons Requesting to Address the Board (3-minute individual limit)

None.

XI. Other Business

- A. Professional Development Request for Karla Murphy
- B. Professional Development Request for Karla Murphy
- C. Professional Development Request for TiAnna Harrison
- D. Professional Development Request for TiAnna Harrison

XII. Comments by Trustees/Superintendent

Carol McGlinn

- Attended the Bronco Buds event. Thanked Western Michigan for organizing the event.
- Thanked the Edison community for hosting the board meeting.
- Thanked Edison and Maple Street students for attending the meeting.
- Thanked all volunteers involved in the Around the World Wellness event.

Patti Sholler-Barber

- Attended the Bronco Buds events.
- Shoutout to Western for organizing the event.
- Thanked Director of Facilities Karen Jackson for her efforts on the district kitchen plans.

- Thanked President Harrison and Dr. Slade for their involvement in the Knock and Talk events.
- Thanked Dr. McDonald for setting a positive example for attendance policies in the district.
- Recognized Cody Lam from Maple Street for his cross-country times and wished him well at the next meet.
- Provided sports update for Kalamazoo Central:
 - Mr. Straka attended Oakland University to support five swimmers and one diver who qualified for state.
 - Boys basketball is off to an exciting start, with the varsity team receiving significant online publicity as a state contender.
 - Girls basketball tryouts began yesterday, with optimism for a successful winter season.
- Provided sports update for Loy Norrix:
 - Eight athletes are competing in the Women's Swimming and Diving D1 Finals at Oakland University today and tomorrow, aiming for a top 5 team finish.
 - Winter sports are underway, with the Knights holding a 35-27-2 record against SMAC opponents this Fall, finishing behind St Joe and Portage Central.
 - United hockey team started strong with a 2-0 record.
 - Boys basketball is ready with over 100 athletes competing for 32 spots. The Varsity team is preparing diligently for all opponents.
 - Girls basketball is completing tryouts for three teams, focusing on developing competitive skills.
 - Loy Norrix is seeking a quality softball coach for the season beginning in March.
 - Expressed gratitude for community and administrative support on athletic upgrades.
 - Wished the community a safe and happy Thanksgiving.
 - Thanked community partners for providing meals for families during the holiday season.
 - Reminded the community about fundraiser season and urged donations to Communities In Schools, highlighting its importance in the district.

Jennie Hill

- Thanked the Edison staff for welcoming the Board into their building.
- Showed appreciation for the Edison staff creating a welcoming environment for students.

Karla Murphy

- Congratulated the Edison students and Maple Street Cross Country Team.
- Thanked Dr. McDonald for her informative presentation.
- Thanked the district for collaborating with Western Michigan University to reinstate the Bronco Buds program.
- Congratulated all Kalamazoo Central students who participated in the musical "SpongeBob."
- Announced that the Loy Norrix musical is "Shrek" and will open on December 5.
- Mentioned that the McKinney Vento funds typically run out around the holidays and urged the community to donate funds, clothes, etc.
- Wished everyone a great time off.

TiAnna Harrison

- Expressed gratitude for being of service as a board member.
- Thanked Edison for allowing the board meeting to be here tonight.
- Thanked Dr. Slade for working with her during the Knock and Talk event.
- Asked the community to be kind during the holidays.

XIII. Closed Session

President Harrison moved that the board meet in closed session pursuant to Section 8(b) of the Open Meetings Act, MCL 15.268(b), the Board can meet in closed session to consider the dismissal, suspension, or disciplining of a student if the public body is part of the school district, intermediate school district, or institution of higher education that the student is attending, and if the student or the student's parent or guardian requests a closed hearing.

MOTION: Secretary Hill, supported by Trustee Murphy, moved to convene in closed session.

Disposition: Voice vote; all in favor. Motion carried unanimously by trustees present.

President Harrison stated they will not return to the floor.

XIV. Next Board of Education Meeting

The next Regular Board of Education meeting is Monday, December 15, 2025, at 7:00 p.m.

President Harrison adjourned the meeting at 8:36 p.m.

Respectfully submitted,

Nicole DeGraaf, Recording Secretary,
on behalf of Jennie Hill,
Secretary, Board of Education

KALAMAZOO PUBLIC SCHOOLS
Board of Education Meeting
1220 Howard Street
December 4, 2025 – Board Advance Minutes

President TiAnna Harrison called the special meeting to order at 5:00 p.m. on December 4, 2025, at the West Main Professional Development Center, 1627 W Main St, Kalamazoo, MI 49006. The purpose of this meeting was to hold a board workshop and review district policies. The board also received updates on the Strategic Plan, a grants update from Geoff Howe, a building project overview from Karen Jackson, and a website update from Nicole DeGraaf.

Board members present: TiAnna Harrison, Carol McGlinn, Jennie Hill, Karla Murphy, Takisha Johnson, Yvonne Payton, and Patti Sholler-Barber. Superintendent Dr. Darrin Slade, Nicole DeGraaf, Dr. Micole Dyson, Dr. Lisa Dewey, Mr. Geoff Howe, and Mrs. Karen Jackson were also present.

President TiAnna Harrison adjourned the meeting at 8:00 p.m.

Respectfully submitted,

Nicole DeGraaf, Recording Secretary
On behalf of Jennie Hill,
Secretary, Board of Education

KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: December 15, 2025

Request Number: 2026-19

Amount: \$86,880.00

Item: 60 Each T25 Audio Enhancement System with Clearmike

Cost Center: 2022 Bond

Cost Center Representative(s) Attending Board Meeting: Ian Haight

Description of Need:

This purchase is for A/V replacements at Arcadia, Indian Prairie and Greenwood which are happening this summer. There is a price increase starting in 2026 so we are purchasing them now.

Vendor: Lightspeed
Tualatin, OR

Number of Proposals Requested: N/A **Received:** N/A

Low Bid Accepted: N/A

Additional Information:

The REMC statewide cooperative acquisitions project is provided as a service for the schools of Michigan. This program has been established through legislation (Michigan Compiled Laws Act 451 Section 380.671) and the rules and regulations of the Michigan Board of Education. The project provides large-volume bid prices on a variety of educational resources, which enables schools and school districts statewide to aggregate purchases and generate savings in tax dollars and staff time.

KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: December 15, 2025

Request Number: 2026-20

Amount: \$122,450.00

Item: Two Mobile Surveillance Towers

Cost Center: Section 31aa Security and Safety Grant

Cost Center Representative(s) Attending Board Meeting: Reuquiyah Saunders and Donald Webster

Description of Need:

This purchase recommendation is for two mobile surveillance towers. Each unit contains a long deployment surveillance trailer, four (4) PTZ cameras, router, recorder, LED flood lighting and a generator. These trailers will be used in parking lots for large events. They are mobile and can easily be moved from building to building. This will allow us to have greater camera access to our parking lots during large events.

Vendor: Industrial Video & Control
Greenville, SC

Number of Proposals Requested: 53 **Received:** 6

Low Bid Accepted: No

Additional Information:

The vendor being awarded this work has provided mobile surveillance towers to the Michigan State Police and the Kalamazoo Department of Public Safety

KALAMAZOO PUBLIC SCHOOLS

PURCHASE RECOMMENDATION DATA SHEET

Board Meeting Date: December 15, 2025

Request Number: 2026-21

Amount: \$75,000.00

Item: South Westnedge School Remodeling and Site Work

Cost Center: 2022 Bond

Cost Center Representative(s) Attending Board Meeting: Karen Jackson

Description of Need:

This recommendation amends the approved construction totals at South Westnedge School for an additional \$75,000. Two purchase recommendations were approved for the site work and remodeling project that began in November, 2024. They were #2025-13 for \$6,718,620 and #025-19 for \$149,700. Those two purchase recommendations totaled \$6,868,320. Additional work is required due to major modifications requested by local jurisdictions along with unforeseen conditions during construction.

Vendor: Various

Number of Proposals Requested: N/A **Received:** N/A

Low Bid Accepted: N/A

Additional Information:

KALAMAZOO PUBLIC SCHOOL
Office of the Superintendent

TO: Board of Trustees

FROM: Dr. Darrin Slade, Superintendent

DATE: December 15, 2025

SUBJECT: Personnel Changes

RECOMMENDATION: It is recommended that the board approve the following employment changes:

- I. Employment
 - A. Professional/Management
Brea S. Pruitt, Grade 1 Teacher, Arcadia Elementary School, 12/8/2025
 - B. Classified
 - Claire E. Jafri**, Montessori Teaching Assistant, Northglade Montessori Magnet School, 12/02/2025
 - Jaime R. Jorge-Heredia**, Special Education Resource Room Paraprofessional, Hillside Middle School, 12/15/2025
 - Lara S. Nendick**, Special Education Lower Resource Room Paraprofessional, Spring Valley Center for Exploration, 11/17/2025
 - Asha I. Sadiq**, Montessori Teaching Assistant, Northglade Montessori Magnet School, 12/08/2025
 - Tresha C. Strate**, Special Education Resource Room Paraprofessional, Loy Norrix High School, 12/15/2025
- II. Promotions/Key Transfers
 - A. Professional/Management
 - B. Classified
 - Nicolas T. Chapman**, transfer from Special Education Resource Room Paraprofessional, to Special Education ASD Self-Contained Paraprofessional, Loy Norrix High School, 12/01/2025
 - Danielle M. Kahler**, transfer from Special Education Resource Room Paraprofessional, to Responsibility Thinking Classroom Monitor, Milwood Magnet School: A Center for Math, Science, and Technology, 01/05/2025
 - Hollie J. Sutton**, transfer from (.5) FTE Home-School Support Specialist, to (1.0) FTE Home-School Support Specialist, Washington Writers' Academy, 11/17/2025
- III. Leaves of Absence
 - A. Professional/Management
 - B. Classified
- IV. Terminations
 - A. Professional/Management
 - Susan E. Beechler**, Multilingual Specialist, Multilingual Department, Retirement, 1/1/2026
 - Mindy L. McNulty**, Special Education Resource Room Teacher, Parkwood-Upjohn Elementary School, Retirement, 12/31/2025

- B. Classified
Andria Hall, Assistant School Secretary - Child Accounting, Lincoln International Studies School, Resignation, 11/28/2025
Jordan R. Orozco Johnson, Responsibility Thinking Classroom Monitor, Milwood Magnet School: A Center for Math, Science, and Technology, Resignation, 11/12/2025
- V. Termination from Leave of Absence
 - A. Professional/Management
 - B. Classified
Jessica M. Garcia, Special Education Resource Room Paraprofessional, Kalamazoo Central High School, Resignation, 11/13/2025
- VI. Return from Leave of Absence
 - A. Professional/Management
 - B. Classified
- VII. Lay-offs
 - A. Professional/Management
 - B. Classified

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

To: Board of Trustees
From: Dr. Darrin Slade, Superintendent
Date: December 15, 2025
Subject: Course Recommendation 2026-2027

RECOMMENDATION:

It is recommended that the Board of Trustees receive for review the following additions, deletions, and other changes to the course and program offerings for incorporation into the 2026-2027 Bulletin of Courses. Actual course offerings are contingent upon staffing, budget, and scheduling.

I. Middle School

A. Career Education

Add the following courses:

Promising Pathways Success I - 6th Grade: Self Discovery, Personal Foundations and Exploration

Required Elective ● 1 Semester

Course #:

This required course introduces students to the essential personal, academic, and social-emotional foundations for middle school success. The curriculum centers on developing a Growth Mindset and mastering effective Study Skills, Key Learning Techniques, and time management. Students begin the Educational Development Plan (EDP) by conducting an initial interest inventory using the RIASEC (Realistic, Investigative, Artistic, Social, Enterprising, Conventional) framework for self-discovery. Students will start their Educational Development Plan (EDP) documenting personal interests and foundational academic goals. The goal is to successfully transition students to the increased demands of middle school by fostering self-awareness and organizational competence.

Promising Pathways to Success II - 7th Grade: Integrated Skills Application and Diverse Career Options (Exploration and Application)

Required Elective ● 1 Semester

Course #:

This required course expands on foundational skills by focusing on option awareness and the application of Success Skills in collaborative environments. Students deepen their understanding of their RIASEC profile and actively use it to research and compare diverse post-secondary pathways, including the military, apprenticeships/job training, and college. Career exploration involves analyzing career clusters and the specific educational requirements for these non-traditional paths. Students will research specific career clusters and pathways as they continue to develop their Educational Development Plan (EDP).

Promising Pathways to Success III - 8th Grade: Real-World Readiness, Planning, & Transition (College, Career, and Pathway Readiness and Transition)

Required Elective • 1 Semester

Course #:

This required capstone course synthesizes all prior learning into a definitive transition plan. The focus is on College, Career, and Pathway Readiness through the creation of a comprehensive, four-year high school plan and practicing transition skills necessary for advocacy and independence. Utilizing their EDP students will develop goals and plans and research their 4-year high school plan course sequence and potential post-secondary pathway aspirations. Students refine their Work-Based Learning Skills through portfolio creation and job seeking skills, practicing 21st Century Skills such as formal presentation, communication. This course requires students to develop a capstone project that demonstrates high school and post-secondary pathway readiness.

B. Computer Science

Add the following courses:

Advanced Tech SMART: Skills, Media, Applications, Research, Thinking

Elective • 1 Semester

Course #:

Prerequisite: TechSMART

Advanced TechSMART is a hands-on, project-based elective for students who have completed TechSMART and want to deepen their digital skills. Students will expand their knowledge of computational thinking, digital citizenship, communication, and innovative design while exploring advanced tools and emerging technologies. The course includes guided opportunities to use and create with artificial intelligence, design technology solutions, and build sophisticated digital products. Students will apply their learning through collaborative projects that showcase creativity, problem-solving, and responsible use of technology.

Computer Science for Innovators and Makers

Elective • 1 Semester

Course #: 1567830

Students discover computer science concepts and skills by creating relevant, tangible, and shareable projects. Students will learn programming for the physical world by blending hardware design and software development. Students will design and develop a physical computing device, interactive art installation, or wearable and plan and develop code.

Foundations in Coding

Elective • 1 Semester

Course #: 1567811

This hands-on introductory coding class uses user-friendly tools like Scratch and Code.org. Students will create games, animations, and interactive stories, developing logical thinking, problem-solving, and collaboration skills. This course prepares students for advanced tech classes and explores the connection between coding and real-world careers.

C. English

Add the following courses:

MS Creative Writing

Elective • 1 Semester

Course #

This course is designed to introduce middle school students to the art and craft of creative writing. Students will explore various genres, develop their unique voice, and learn essential writing techniques. Through reading, writing, and peer review, students will enhance their creativity, critical thinking, and communication skills.

MS Novels of Choice

Elective • 1 Semester

Course Number: 3067859

This course allows students to explore various novels. Students will engage in reading, discussion, and creative projects related to the chosen texts. The goal is to foster a love of reading, develop analytical skills, and encourage personal connection with literature.

The Exploration of Self through Hip Hop

Elective • 1 Semester

Course Number: 3067855

This course uses hip hop culture and pedagogy as a foundation to support students with their exploration and development of youth voice, socio-emotional learning, self-esteem, classroom and community engagement, and social justice leadership skills.

D. Extended Learning

Add the following courses for Milwood Middle

Foundations for Academic Success

Required for students meeting the criteria • 1 Semester

Course Number: 3067831

This academic assistance class is designed to provide targeted support for students, centered around the ELA and math competencies. The class has been created to support students who need additional help developing their math and reading skills. Over the span of 18 weeks, students will engage in focused learning experiences that address their individual needs in math (9 weeks) and reading (9 weeks), enhance their understanding of key concepts, and build confidence in their abilities.

E. Music

Change the title and/or description for the following courses:

6th Grade General Music

This is a non-performance class where students will learn about the elements and purpose of music. Students will also learn about music from different cultures around the world.

7th Grade General Music

This is a non-performance class where students will learn the history of modern popular music in America. Students will explore genres from jazz and musical theater to rock and hip hop.

8th Grade General Music

This is a project-based class. Students will create music using software such as GarageBand and Google Chrome Music Lab. Units include: parody, sampling, remixes, music in film, and hip hop.

6th Grade Drama

This class is an introduction to drama and acting. Students will learn basic drama vocabulary, perform in short scenes during class, learn the skills of improvisation, and play drama games.

7th Grade Drama

Students will rehearse and perform various types of scenes. This course also covers the basics of set design, makeup, sound, lighting, and costumes.

~~Drama/Forensics~~ 8th Grade Drama & Forensics

This class allows students to develop their acting skills. Students will perform short scenes in class and read through a play. This course also introduces the basics of Forensics, the art of competitive speaking, acting, and dramatic reading.

~~Musical Theater 6-8~~ Musical Theater

This course is for students interested in musical theater. Students will have the opportunity to rehearse, perform, direct, and choreograph/stage various scenes from the Broadway genre. In addition to performing and producing, students will learn the historical and cultural significance of various Broadway musicals. All students are expected to both perform and direct/produce. Please note: participation in performances during and outside of the school day, possibly occurring in the evening or on the weekend, is a required expectation of this course and part of the overall grade.

F. Science

Add the following courses:

Green Architecture

Elective • 1 Semester

Course Number: 7067810

Students learn how to apply the concept of “green” choices to the fields of architecture and construction by exploring dimensioning, measuring, and architectural sustainability as they design affordable housing units.

Magic of Electrons

Elective • 1 Semester

Course Number: 7067820

Through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them.

G. Spanish

Change the title and/or description of the following courses:~~Spanish for Beginners~~ Spanish Explorations

ELECTIVE • 1 Semester (18 weeks)

Course # 90645

A culturally rich introductory course designed to help students explore the Spanish language through communication, culture, and hands-on activities. Students build basic vocabulary, learn simple conversational phrases, and engage with Spanish-speaking cultures in an accessible and engaging format.

~~Spanish Intermediate~~ Spanish Basics

ELECTIVE • 1 Semester (18 weeks)

Course # 90745

Scheduling Note: Available to students in Grades 7 and 8

A foundational course that reinforces essential Spanish structures and supports students in developing confidence with everyday communication skills. Students practice reading, writing, listening, and speaking in Spanish while expanding cultural understanding through interactive projects and authentic materials.

H. Visual & Performing Arts

Add the following course:

MS Dance

Elective • 1 Semester

Course Number: 656781

Students will learn the basic elements and discipline of formal dance technique. They will explore dance genres such as modern dance, ballet, jazz, hip-hop and cultural dance styles. Movement, improvisation, composition, and dance history will also be explored. Students are required to participate in a dance concert at the end of each term.

II. High School

A. Career and Technical Education (CTE)

[Update titles, descriptions, and location of courses as identified by KRESA](#)

B. Courseware

Add the following courses:

Accounting
 African American Studies
 Basic Marketing
 Business Information Systems A
 Digital Photo Art
 Graphic Design
 Illustration
 Introduction to Visual Arts
 Psychology
 Sports and Entertainment Management
 Theatre Improv and Scriptwriting
 Visual Arts Exploration
 Young Entrepreneurs of the Future

Remove the following courses:

Careers in Criminal Justice
 Journalism 1a: Introduction
 Law & Order: Intro to Legal Studies
 Women's Studies: Through Film

C. Early Middle College (EMC)

[Update titles, descriptions, and location of courses as identified by KRESA](#)

D. Education for the Arts (EFA)

[Update titles, descriptions, and location of courses as identified by KRESA](#)

E. English Language Development

Change the prerequisite and course description for the following courses

ELD 1: Entering A

1 Semester • 0.5 Credit

Course #: 3510-7

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

ELD 1: Entering B

1 Semester • 0.5 Credit

Course #: 3510-8

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

ELD 2: Emerging A

1 Semester • 0.5 Credit

Course #: 3520-7

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

Designed for students at the Emerging proficiency level, this course introduces the ability to express ideas using short phrases and simple sentences. Students will engage in structured conversations, comprehend basic texts, and practice forming questions and responses in familiar contexts. Instruction includes collaborative tasks and frequent opportunities to use new vocabulary in practical scenarios. Successful completion of ELD 2: Emerging A earns English 9A credit.

ELD 2: Emerging B

1 Semester • 0.5 Credit

Course #: 3520-8

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

This course builds upon the skills developed in ELD 2: Emerging A. Students will focus on constructing more accurate and longer sentences, improving their ability to narrate events and describe routines. The curriculum emphasizes reading comprehension through slightly longer passages and the development of short written paragraphs. Students will gain confidence in using English in both social and academic settings. Successful completion of ELD 2: Emerging B earns English 9B credit.

ELD 3: Developing A

1 Semester • 0.5 Credit

Course #: 3530-7

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

This course focuses on developing skills to analyze literature and informational texts. Students will learn to identify themes, central ideas, and key details in grade-appropriate texts. Writing instruction emphasizes constructing organized multi-paragraph essays, including argumentative and narrative forms. Speaking and listening activities include collaborative discussions and short oral presentations. Grammar instruction targets sentence variety, coherence, and the correct use of conventions. Successful completion of ELD 3: Developing A earns English 10A credit.

ELD 3: Developing B

1 Semester • 0.5 Credit

Course #: 3530-8

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

This course builds on the skills from ELD 3: Developing A. Students will analyze complex texts, evaluate arguments, and synthesize information across multiple sources. Writing instruction includes argumentative essays with supporting evidence and narrative writing that uses dialogue and descriptive details. Students will also deliver structured oral presentations, integrating multimedia where appropriate. Advanced grammar topics such as verb tenses, parallel structure, and transitions are introduced. Successful completion of ELD 3: Developing B earns English 10B credit.

ELD 4: Expanding A

1 Semester • 0.5 Credit

Course #: 3502-45

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

This course focuses on refining academic language skills. Students will engage in detailed analysis of literary and informational texts, identifying how authors use structure, figurative language, and rhetorical devices to achieve purpose. Writing assignments emphasize constructing persuasive, expository, and narrative essays with textual evidence. Collaborative discussions and debates are designed to enhance speaking and listening skills. Grammar instruction includes complex sentence structures and advanced usage of conventions. Successful completion of ELD 4: Expanding A earns an English elective credit.

ELD 4: Expanding B

1 Semester • 0.5 Credit

Course #:

Prerequisite: Must have approval of the ~~bilingual~~ Multilingual Learners staff and Dean of Students

Building upon ELD 4: Expanding A, this course prepares students for mainstream academic coursework. Students will analyze themes and arguments across texts, compare multiple perspectives, and evaluate authorial choices. Writing tasks include research-based essays and formal reports, integrating citation and evidence. Speaking and listening activities include delivering persuasive presentations and participating in formal debates. Instruction emphasizes nuanced grammar use, such as conditional clauses and passive voice. Successful completion of ELD 4: Expanding B earns an English elective credit.

F. KAMSC

Change the title and description of the following course:

~~Honors Computer Studies~~ AP Computer Science Principles

AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems, including the internet, work, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical.

G. Math

Change the prerequisite for the following course:

Personal Financial Literacy

Course #

~~Prerequisite: Geometry B~~ Grades: 10, 11, or 12

H. Music

Add the following course(s):

Chamber Orchestra

2 Semesters (full year) -1 Credit

Course #

Grades: 10th, 11th, 12th

Prerequisite: Audition and/or Director Permission

Scheduling Note: This course may be repeated.

This is an advanced string ensemble, demanding high levels of individual performance and music reading abilities. Students will rehearse and perform in a smaller orchestra to refine advanced performance techniques, develop greater independence, and strengthen ensemble skills. Please note: participation in performances during and outside of the school day, possibly occurring in the evening or on the weekend, is a required expectation of this course and part of the overall grade.

Change the title, prerequisite, and description for the following courses:~~Orchestra~~ String Orchestra

Grades: 9, 10, 11, 12

Prerequisite: 8th Grade Orchestra or Director Permission

Scheduling Note: This course may be repeated.

Students will rehearse and perform a variety of orchestra literature in a collaborative, performance-based setting, with a specific emphasis on technical improvement and ensemble development. Please note: participation in performances during and outside of the school day, possibly occurring in the evening or on the weekend, is a required expectation of this course and part of the overall grade.

I. Science

Remove the prerequisite and add a scheduling note for the following course:

Chemistry Foundations

Course #

~~Prerequisite: Biology: Cells, Evolution, and Biotechnology~~

Scheduling Note: Course can be taken in 9th grade with counselor or course teacher approval.

J. Social Studies

Add the following courses:

AP Human Geography

Required • 2 Semesters

Course Numbers:

AP Human Geography is an introductory college-level human geography course.

Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes.

Pre-AP World History and Geography

Required • 2 Semesters

Course Numbers: 80122, 80123

The Pre-AP World History and Geography areas of focus prioritize the skills fundamental to the study of history and geography in high school, AP, and beyond. This gives students multiple opportunities to think and work like historians and geographers as they develop and strengthen these disciplinary reasoning skills throughout their education in history and the social sciences.

KALAMAZOO PUBLIC SCHOOLS
Office of the Superintendent

TO: Board of Trustees

FROM: Dr. Darrin Slade, Superintendent

DATE: December 15, 2025

SUBJECT: Resolution Authorizing 2026 School Building and Site and Refunding Bonds

RECOMMENDATION: It is recommended that the Board adopt the attached resolution authorizing the issuance of an amount not to exceed \$120,000,000 in School Building and Site and Refunding bonds.

RATIONALE: The Resolution authorizes the issuance of the second series of bonds under the 2022 authorization (not to exceed \$88 million) as well as the current refunding of all or a portion of the School District's outstanding 2016 bonds (not to exceed \$32 million), to the extent that a certain degree of savings can be achieved. The Resolution establishes the parameters under which the bond will be sold and authorizes the Bonds to be sold pursuant to a competitive sale. The resolution delegates to the Superintendent and the Chief Financial Officer the authority to sell and close on the bonds.

Miller, Canfield, Paddock and Stone, P.L.C., bond counsel, prepared the resolution in accordance with parameters provided by PFM Financial Advisors, LLC.

**KALAMAZOO PUBLIC SCHOOLS
COUNTY OF KALAMAZOO, STATE OF MICHIGAN**

**RESOLUTION AUTHORIZING
2026 SCHOOL BUILDING AND SITE AND REFUNDING BONDS
(UNLIMITED TAX GENERAL OBLIGATION)**

At a regular meeting of the Board of Education (the “Board”) of the Kalamazoo Public Schools, County of Kalamazoo, State of Michigan (the “School District”), held in the School District on December 15, 2025, at 7:00 p.m., local time.

PRESENT: Members: _____

ABSENT: Members: _____

The following preamble and resolution were offered by Member _____
and supported by Member _____.

WHEREAS, at the general School Election held in the School District on May 3, 2022, the qualified electors of the School District approved a bond proposal (the “2022 Bond Proposal”) that authorized the issuance of bonds, to be issued in one or more series, in an amount not to exceed \$197,135,000 for the purpose of purchasing, erecting, completing, remodeling, equipping and reequipping, and furnishing and refurnishing school buildings, including safety and security improvements, structures, athletic fields, play fields, playgrounds and facilities; acquiring, preparing, developing, and improving sites; purchasing school buses; and acquiring, installing and equipping and reequipping school buildings for instructional technology (the “Projects”);

WHEREAS, under the provisions of Section 16, Article IX of the Michigan Constitution of 1963, the tax levies for said bonds authorized pursuant to the 2022 Bond Proposal shall be without limitation as to rate or amount; and

WHEREAS, the School District previously issued its 2023 School Building and Site Bonds, Series I (General Obligation - Unlimited Tax), dated August 3, 2023, in the original principal amount of \$51,535,000 (the “2023 Bonds”), as the first series of bonds pursuant to the 2022 Bond Proposal; and

WHEREAS, due to prevailing market conditions at the time of the sale of the 2023 Bonds, such bonds were issued with net original issue premium of \$3,507,823.10, which is counted against the total \$197,135,000 authorization pursuant to the 2022 Bond Proposal; and

WHEREAS, the Board desires to authorize the issuance of the second series of bonds authorized pursuant to the 2022 Bond Proposal in the aggregate principal amount of not to exceed \$88,000,000 to pay the cost of the Projects and a portion of the costs associated with the issuance of the bonds; and

WHEREAS, Act 34, Public Acts of Michigan, 2001, as amended (“Act 34”), permits the Board to refund all or part of the funded indebtedness of the School District; and

WHEREAS, the School District has previously issued its 2016 School Building and Site Bonds, Series A (Unlimited Tax General Obligation), dated January 21, 2016 and its 2016 School Building and Site Bonds, Series B (Unlimited Tax General Obligation), dated August 3, 2016 (collectively referred to herein as the “Prior Bonds”); and

WHEREAS, the Board determines that it is in the best interest of the School District to currently refund all or a portion of the Prior Bonds maturing on or after May 1, 2027 (the “Refunded Bonds”); and

WHEREAS, because the source of payment will be the same, and to reduce the cost of issuance and administration, the Board determines that it makes practical and economic sense to combine the above referenced new money and refunding bond issues into a single series, to be issued in an aggregate principal amount of not to exceed \$120,000,000, while maintaining a separate capital projects fund for the Projects; and

WHEREAS, if market interest rates rise so that a refunding of the Prior Bonds becomes noneconomic or inefficient, the Board intends to maintain the option of authorizing only the issuance of bonds in the aggregate principal amount of not to exceed \$88,000,000, for the purpose of paying the costs of the Projects; and

WHEREAS, the School District desires to sell the bonds pursuant to a competitive sale and also deems it advisable to authorize the Superintendent and the Chief Financial Officer, or either one acting alone (each an “Authorized Officer”), to accept an offer to purchase the bonds and to approve various other terms and documents in connection with the sale and delivery of the bonds; and

WHEREAS, the School District must either be granted qualified status within the meaning of Act 34 or receive prior approval of the bonds from the Michigan Department of Treasury (“Treasury”).

NOW, THEREFORE, BE IT RESOLVED THAT:

1. Issuance of Bonds. Bonds of the School District designated 2026 School Building and Site and Refunding Bonds (Unlimited Tax General Obligation), (the “Bonds”), be issued in one or more series, with such changes to the bond name, designation or suffix as may be appropriate for each series based on the type of bonds issued, in the aggregate principal amount of not to exceed \$120,000,000, or such lesser amount as shall be determined by the Authorized Officer upon sale of the Bonds, for the purpose of financing a portion of the costs of the Projects, refunding the Refunded Bonds and paying the costs of issuance of the Bonds.

BOND RESOLUTION
2026 School Building and Site and Refunding Bonds

The portion of the Bonds issued for purposes of financing the Projects and associated costs of issuance shall not exceed \$88,000,000, and the balance of the proceeds of the Bonds shall be used to refund the Refunded Bonds. In the event that the Authorized Officer, based on the advice of the Municipal Advisor (as defined below), determines that the net present value savings associated with the refinancing of the Refunded Bonds is not at least 2.00% of the principal of the Refunded Bonds, the School District may issue Bonds in the principal amount of not to exceed \$88,000,000 for the purpose of paying the cost of the Projects and associated costs of issuance only. In addition, if the Bonds are issued solely to pay the costs of the Projects and associated costs of issuance, (i) the Bonds shall be designated “2026 School Building and Site Bonds”, with such changes to the bond name, designation or suffix as may be appropriate for each series based on the type of bonds issued; and (ii) appropriate changes shall be made to the form of bond set forth in Exhibit A, the name and purpose of the Debt Retirement Fund and the application of Bond proceeds.

2. Bond Details. The issue shall consist of bonds registered as to principal and interest of the denomination of \$5,000 or integral multiples thereof, be dated as of the date of delivery or such other date as shall be determined by the Authorized Officer at the time of sale of the Bonds, and numbered as determined by the Transfer Agent (as defined below). The Bonds shall mature on May 1 and/or November 1 in the years and in the principal amounts as determined by the Authorized Officer at the time of sale provided that the final maturity of the Bonds shall not be later than 25 years from the date of issue. The Bonds shall bear interest at a rate or rates to be determined at the time of sale thereof, not exceeding a true interest cost of 5.25% per annum, payable semi-annually on May 1 and November 1 in the years as determined by the Authorized Officer at the time of sale.

The principal of the Bonds shall be payable at a bank or trust company selected by the Authorized Officer, as registrar and transfer agent for the Bonds (the “Transfer Agent”) upon presentation and surrender of the appropriate Bond.

The Bonds shall be sold at a price not less than 100% of the principal amount thereof and no single maturity of the Bonds may have an initial offering price to the public less than 98.5%. The Bonds may be issued as serial or term bonds or both and shall be subject or not subject to redemption prior to maturity at the times and prices determined by an Authorized Officer at the time of sale and as provided in this Resolution. If term bonds are designated by the original purchaser of the Bonds, such term bonds will be subject to mandatory redemption in accordance with the maturity schedule as provided in the form of notice of sale provided in paragraph 7 hereof.

Interest on the Bonds shall be payable by check drawn on the Transfer Agent, mailed to the registered owner of the Bonds at the registered address, as shown on the registration books of the School District maintained by the Transfer Agent. Interest shall be payable to the registered owner of record as of the fifteenth day of the month prior to the payment date for each interest payment. The date of determination of registered owner for purposes of payment of interest as provided in this paragraph may be changed by the School District to conform to market practice in the future.

The Bonds may be issued in book-entry-only form through The Depository Trust Company in New York, New York.

BOND RESOLUTION
2026 School Building and Site and Refunding Bonds

Unless waived by any registered owner of any Bonds to be redeemed, official notice of redemption shall be given by the Transfer Agent on behalf of the School District. Such notice shall be dated and shall contain at a minimum the following information: original issue date; maturity dates; interest rates; CUSIP numbers, if any; certificate numbers (and in the case of partial redemption) the called amounts of each certificate; the redemption date; the redemption price; the place where Bonds called for redemption are to be surrendered for payment; and that interest on Bonds or portions thereof called for redemption shall cease to accrue from and after the redemption date.

In addition, further notice shall be given by the Transfer Agent in such manner as may be required or suggested by regulations or market practice at the applicable time, but no defect in such further notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if notice thereof is given as prescribed herein.

3. Bond Form and Execution of Bonds. The Bonds shall be substantially in the form in the attached Exhibit A with such changes as are authorized by the terms of this Resolution or necessary to complete the provisions hereof. The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board. No Bonds shall be valid until authenticated by an authorized representative of the Transfer Agent. The Bonds shall be delivered to the Transfer Agent for authentication and be delivered by it to the purchaser in accordance with instructions from the Treasurer of the Board upon payment of the purchase price for the Bonds in accordance with the bid therefor when accepted. Executed blank bonds for registration and issuance to transferees shall simultaneously, and from time to time thereafter as necessary, be delivered to the Transfer Agent for safekeeping.

4. Debt Retirement Fund. Unless the School District establishes a Common Debt Retirement Fund as provided by law for all issues of bonds of like character of the School District, the Treasurer shall open a special depository account for the Bonds with a bank to be designated as 2026 School Building and Site and Refunding Bonds Debt Retirement Fund (the "Debt Retirement Fund"). All proceeds from taxes levied for the payment of the principal of, interest on and redemption price for the Bonds shall be deposited into the Debt Retirement Fund or the Common Debt Retirement Fund, if one is established. Once the Debt Retirement Fund is established, the moneys deposited in such fund shall be used solely for the purpose of paying the principal of, interest on and redemption price, if any, for the Bonds. If the School District establishes a Common Debt Retirement Fund, the moneys deposited in that fund shall be used solely for the payment of the principal of and interest on the Bonds and other bonds of like character of the School District payable from the Common Debt Retirement Fund. The accrued interest, if any, received upon delivery of the Bonds shall also be deposited in the appropriate debt retirement fund. Taxes required to be levied to meet the principal and interest obligations and redemption premiums, if any, may be without limitation as to rate or amount, as provided by Article IX, Section 16 of the Michigan Constitution of 1963.

5. Capital Projects Fund. There shall be established by the Treasurer a special depository account, designated the 2026 School Building and Site and Refunding Bonds Projects Fund (the "Capital Projects Fund"). The amounts specified by an Authorized Officer at the time

of sale of the Bonds from the net proceeds of sale of the Bonds and from any net original issue premium shall be deposited to the Capital Projects Fund to be used solely and only to pay for the costs of the Projects and the costs of issuance of the Bonds. Except for investment pending disbursement and as herein provided, the moneys in the Capital Projects Fund shall be used solely to pay the costs of the Projects and as may be necessary, to rebate arbitrage earnings, if any, to the United States Department of Treasury as required by the Internal Revenue Code of 1986, as amended (the "Code"). Costs of issuance for the Bonds shall be deposited in a separate costs of issuance account established by the Treasurer designated 2026 School Building and Site and Refunding Bonds Cost of Issuance Fund (the "Cost of Issuance Fund"). Moneys remaining in the Cost of Issuance Fund after payment of all costs of issuance shall be allocated between the Capital Projects Fund and the Debt Retirement Fund for the Bonds in accordance with the advice of Bond Counsel (as defined below). Moneys remaining in the Capital Projects Fund after completion of the Projects may be used first for any purpose permitted by the 2022 Bond Proposal and second for any other purpose permitted by law. Any net original issue premium received on sale and delivery of the Bonds shall be deposited in the appropriate fund consistent with State and federal law. Such net original issue premium received, if any, related to the new money portion of the Bonds shall be counted against the 2022 Bond Proposal authorization to the extent required under federal tax law.

6. Escrow Fund. The balance of the proceeds of the Bonds together with any moneys transferred by the School District at the time of sale of the Bonds from the debt retirement funds for the Prior Bonds and any other available funds of the School District, shall be held as cash or invested in direct obligations of or obligations the principal of and interest on which are unconditionally guaranteed by the United States of America or other obligations the principal of and interest on which are fully secured by the foregoing (the "Escrow Funds") and used to pay principal and interest on the Refunded Bonds. The Escrow Fund shall be held by a bank or trust company, as trustee and escrow agent (the "Escrow Agent"), in trust pursuant to an Escrow Agreement (the "Escrow Agreement") which shall irrevocably direct the Trustee to take all necessary steps to call for redemption of the Refunded Bonds upon sale of the Bonds, including publication and mailing of redemption notices, on any date specified by an Authorized Officer on which the Refunded Bonds may be called for redemption. The investments held in the Escrow Fund shall be such that the principal and interest payments received thereon will be sufficient, without reinvestment, to pay the principal of and interest on the Refunded Bonds as they become due pursuant to maturity or the call for redemption required by this paragraph, and an Authorized Officer is hereby authorized to select and retain on behalf of the School District an Escrow Agent to serve under the Escrow Agreement.

7. Notice of Sale. The Authorized Officer is authorized to fix a date of sale for the Bonds and to publish a notice of sale of the Bonds in the *Bond Buyer*, New York, New York, which notice of sale shall be in substantially the form attached hereto as Exhibit B. The Authorized Officer is hereby authorized on behalf of the School District to award the sale of the Bonds to the bidder whose bid meets the requirements of law and which produces the lowest true interest cost to the School District computed in accordance with the terms of the official notice of sale as published, provided that the maximum true interest rate on the Bonds shall not exceed 5.25% per annum and the net present value savings to be realized by the School District shall not be less than

2.00% of the amount of the projected debt service payable on the Refunded Bonds in the absence of the refunding based on Treasury guidelines

The Authorized Officer may, without further approval or direction from the Board, execute a sale order approving the sale of the Bonds and evidencing the final terms of the Bonds. The Authorized Officer may make any of the determinations, covenants and elections authorized by this Resolution, provided that the final terms of the Bonds shall be within the parameters set forth in this Resolution.

8. Unlimited Tax. Commencing with the fiscal year beginning July 1, 2026, it shall be the duty of the School District to levy a tax annually in an amount sufficient so that the estimated collections therefrom will be sufficient to pay promptly when due the principal of and interest becoming due on the Bonds, which tax levies shall not be subject to limitation as to rate or amount.

9. Ratings and Bond Insurance. The Authorized Officer is authorized to apply for bond ratings from such municipal bond rating agencies as is deemed appropriate. The purchaser of the Bonds may apply for and purchase a policy of municipal bond insurance, in accordance with the notice of sale provided in Exhibit B hereto.

10. Official Statements. The President of the Board and the Authorized Officer are each hereby authorized to approve preliminary and final official statements relating to the Bonds as is deemed appropriate by the Municipal Advisor and Bond Counsel (as defined below). The President of the Board or the Authorized Officer are further authorized to execute and deliver the final Official Statement relating to the Bonds on behalf of the School District and to approve, execute and deliver any amendments and supplements to the Official Statement necessary to assure that the statements therein are, and as of the time the Bonds are delivered to the Underwriter will be true, and that it does not contain any untrue statement of a material fact and does not omit to state a material fact necessary in order to make the statements therein, in light of the circumstances under which they were made, not misleading.

11. Continuing Disclosure Undertaking. The School District hereby covenants, in accordance with the provisions of Rule 15c2-12, promulgated by the Securities and Exchange Commission, as may be amended (the "Rule"), if required pursuant to the Rule, to provide or cause to be provided the information set forth in the attached Exhibit C, as such Exhibit may be revised by an Authorized Officer as required by Rule prior to delivery of the Bonds.

12. Tax Matters. The School District hereby covenants that, to the extent permitted by law, it shall take all actions within its control necessary to maintain the exclusion of the interest on the Bonds from adjusted gross income for federal income purposes under the Internal Revenue Code of 1986, as amended (the "Code") including but not limited to, actions relating to the rebate of arbitrage earnings, if applicable, and the expenditure and investment of bond proceeds and moneys deemed to be bond proceeds.

13. Expenditures and Reimbursements. The School District may incur project expenditures prior to receipt of proceeds of the Bonds issued to finance the Projects and may advance moneys from the general fund for that purpose to be reimbursed from proceeds of the

Bonds when available. The Authorized Officer shall keep a specific record of all such expenditures.

The School District makes the following declarations for the purpose of complying with the reimbursement rules of Treas. Reg. § 1.150-2 pursuant to the Internal Revenue Code of 1986, as amended:

(a) As of the date hereof, the School District reasonably expects to reimburse itself for the expenditures described in (b) below with proceeds of debt to be incurred by the School District.

(b) The expenditures described in this paragraph (b) are for the Projects authorized by this Resolution and which were or will be paid subsequent to sixty (60) days prior to the date hereof.

(c) The maximum principal amount of debt expected to be issued for the Projects, including issuance costs, is \$88,000,000.

(d) A reimbursement allocation of the expenditures described in (b) above with the proceeds of the borrowing described herein will occur not later than 18 months after the later of (i) the date on which the expenditure is paid, or (ii) the date the Projects are placed in service or abandoned, but in no event more than three (3) years after the original expenditure is paid. A reimbursement allocation is an allocation in writing that evidences the School District's use of the proceeds of the debt to be issued for the Projects to reimburse the School District for a capital expenditure made pursuant to this Resolution.

(e) The expenditures described in (b) above are "capital expenditures" as defined in Treas. Reg. § 1.150-1(b), which are any costs of a type which are properly chargeable to a capital account (or would be so chargeable with a proper election or with the application of the definition of placed in service under Treas. Reg. § 1.150-2(c)) under general Federal income tax principles (as determined at the time the expenditure is paid).

(f) No proceeds of the borrowing paid to the School District in reimbursement pursuant to this Resolution will be used in a manner described in Treas. Reg. § 1.150-2(h) with respect to abusive uses of such proceeds, including, but not limited to, using funds corresponding to the proceeds of the borrowing in a manner that results in the creation of replacement proceeds (within Treas. Reg. § 1.148-1) within one year of the reimbursement allocation described in (d) above.

14. Further Bond Details. The Authorized Officer is authorized to adjust the final Bond details to the extent necessary or convenient to complete the transaction authorized in this Resolution, and in pursuance of the foregoing is authorized to exercise the authority and make the determinations authorized pursuant to Section 315(1)(d) of Act 34, including but not limited to, determinations regarding interest rates, prices, discounts, maturities, principal amounts, denominations, dates of issuance, interest payment dates, redemption rights, the place of delivery and payment, designation of series, and other matters, all subject to the parameters established in this Resolution.

15. Retention of Bond Counsel and Municipal Advisor. The law firm of Miller, Canfield, Paddock and Stone, P.L.C. is hereby appointed as bond counsel for the School District with reference to the issuance of the Bonds authorized by this Resolution (“Bond Counsel”). The representation of the School District by Miller, Canfield, Paddock and Stone, P.L.C. as Bond Counsel is hereby approved, notwithstanding Miller, Canfield’s periodic representation in unrelated matters of other potential parties to the transactions contemplated by this Resolution. The School District also hereby appoints PFM Financial Advisors LLC to act as financial advisor with reference to the issuance of the Bonds authorized by this Resolution (the “Municipal Advisor”).

16. Department of Treasury. The Authorized Officer is hereby authorized to make application to Treasury for prior approval to issue the Bonds or file a qualifying statement. The Authorized Officer is further authorized to request any and all waivers, including without limitation, rating waivers, or exemptions from Treasury necessary to the issuance of the Bonds as recommended by the Municipal Advisor and Bond Counsel. The Authorized Officer is authorized to have prepared and filed a Security Report with Treasury pursuant to Act 34.

17. Further Actions. The officers, administrators, agents and attorneys of the School District are authorized and directed to execute and deliver all other agreements, documents and certificates and to take all other actions necessary to complete the issuance and delivery of the Bonds in accordance with this Resolution. The officers, administrators, agents and attorneys of the School District are authorized and directed to pay costs of issuance including Bond Counsel fees, Municipal Advisor fees, rating agency fees, Transfer Agent fees, Escrow Agent fees, verification agent fees, costs of printing the preliminary and official statements, and any other costs necessary to accomplish sale and delivery of the Bonds.

[Remainder of Page Intentionally Left Blank]

18. Conflicts. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: _____

NAYS: _____

RESOLUTION DECLARED ADOPTED.

Jennie Hill
Secretary, Board of Education

I hereby certify that the foregoing constitutes a true and complete copy of a resolution adopted by the Board of Education of the Kalamazoo Public Schools, County of Kalamazoo, State of Michigan, at a regular meeting held on December 15, 2025, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of 1976, as amended, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

Jennie Hill
Secretary, Board of Education

EXHIBIT A

BOND FORM

UNITED STATES OF AMERICA

STATE OF MICHIGAN
COUNTY OF KALAMAZOO

KALAMAZOO PUBLIC SCHOOLS
2026 SCHOOL BUILDING AND SITE AND REFUNDING BONDS
(UNLIMITED TAX GENERAL OBLIGATION)

<u>INTEREST RATE</u>	<u>MATURITY DATE</u>	<u>DATE OF ORIGINAL ISSUE</u>	<u>CUSIP</u>
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Registered Owner: Cede & Co.

Principal Amount: _____ Dollars

Kalamazoo Public Schools, County of Kalamazoo, State of Michigan (the "School District") promises to pay to the Registered Owner specified above, or registered assigns, the Principal Amount specified above, in lawful money of the United States of America on the Maturity Date specified above, unless prepaid prior thereto as hereinafter provided, with interest thereon (computed on the basis of a 360-day year consisting of twelve 30-day months) from the Date of Original Issue specified above, or such later date to which interest has been paid, until paid, at the Interest Rate per annum specified above, first payable on _____, 20__ and semiannually thereafter. Principal of this bond is payable at the corporate trust office of _____, or such other transfer agent as the School District may hereafter designate by notice mailed to the registered owner hereof not less than 60 days prior to any interest payment date (the "Transfer Agent"). Interest on this bond is payable by check or draft mailed by the Transfer Agent to the person or entity who or which is as of the 15th day of the month preceding each interest payment date, the registered owner, at the registered address. For the prompt payment of this bond, both principal and interest, the full faith and credit of the School District is hereby irrevocably pledged.

This bond is one of a series of bonds of even date of original issue aggregating the principal sum of \$_____, (the "Bonds"). The Bonds are issued under and in pursuance of the provisions of Act 451, Public Acts of Michigan, 1976, as amended, and Act 34, Public Acts of Michigan, 2001, as amended, and pursuant to a resolution duly adopted by the Board of Education of the School District on December 15, 2025, for school building and site purposes as the second series of bonds authorized pursuant to a majority vote of the qualified electors of the School District

voting thereon at the General School Election held on May 3, 2022 and to refund a portion of a certain outstanding bond issue of the School District.

This Bond and the interest hereon are payable from the Debt Retirement Fund of the School District for this issue, and the School District is obligated to levy annually sufficient taxes without limitation as to rate or amount to provide for the payment of the principal of and interest on these bonds as they mature.

Bonds or \$5,000 portions of bonds maturing in the years 20__ to 20__, inclusive, shall not be subject to redemption prior to maturity.

Bonds maturing in the years 20__ to 20__, inclusive, shall be subject to redemption prior to maturity, at the option of the School District, in any order of maturity, and by lot within a single maturity, on any date on or after _____, 20__. Bonds or portions thereof called for redemption shall be redeemed at par plus accrued interest to the date fixed for redemption.

[Insert mandatory term bond redemption provisions, if needed]

In case less than the full amount of an outstanding bond is called for redemption, the Transfer Agent, upon presentation of the bond called in part for redemption, shall register, authenticate and deliver to the registered owner of record a new bond in the principal amount of the portion of the original bond not called for redemption.

Notice of redemption of any bond shall be given at least 30 days and not more than 60 days prior to the date fixed for redemption by mail to the registered holder or holders at the registered addresses shown on the registration books kept by the Transfer Agent. Bonds shall be called for redemption in multiples of \$5,000, and bonds of denominations of more than \$5,000 shall be treated as representing the number of bonds obtained by dividing the denomination of the bond by \$5,000, and such bonds may be redeemed in part. The notice of redemption for bonds redeemed in part shall state that upon surrender of the bond to be redeemed a new bond or bonds in aggregate principal amount equal to the unredeemed portion of the bond surrendered shall be issued to the registered holder thereof. No further interest shall accrue on the bonds or portions of bonds called for redemption after the date fixed for redemption, whether presented for redemption or not, provided funds are on hand with the Transfer Agent to redeem the same.

Any bond may be transferred by a registered owner, in person or by the registered owner's authorized attorney or legal representative, upon surrender of the bond to the Transfer Agent for cancellation, together with a duly executed written instrument of transfer in a form approved by the Transfer Agent. Whenever any bond is surrendered for transfer, the Transfer Agent shall authenticate and deliver a new bond or bonds, in like aggregate principal amount, interest rate and maturity. The Transfer Agent shall require the owner requesting the transfer to pay any tax or other governmental charge required to be paid with respect to the transfer. The Transfer Agent will not be required to (i) issue, register the transfer of or exchange any bond during a period beginning at the opening of business 15 days before the day of the mailing of a notice of redemption of bonds selected for redemption and ending at the close of business on the day of that mailing, or (ii) register the transfer of or exchange any bond selected for redemption in whole or in part, except the unredeemed portion of bonds being redeemed in part.

It is hereby certified and recited that all acts, conditions and things required to be done, exist and happen, precedent to and in the issuance of this bond and the series of bonds of which this is one, in order to make them valid and binding obligations of the School District have been done, exist and have happened in regular and due form and time as provided by law, and that the total indebtedness of the School District, including this bond and the series of bonds of which this is one, does not exceed any constitutional or statutory limitation.

This bond is not valid or obligatory for any purpose until the Transfer Agent's Certificate of Authentication on this bond has been executed by the Transfer Agent.

IN WITNESS WHEREOF, the Kalamazoo Public Schools, County of Kalamazoo, State of Michigan, by its Board of Education has caused this bond to be signed in the name of the School District by the manual or facsimile signature of the President and to be countersigned by the manual or facsimile signature of the Secretary of the Board of Education, all as of the Date of Original Issue.

KALAMAZOO PUBLIC SCHOOLS

County of Kalamazoo

State of Michigan

By: [manual/facsimile]
President

Countersigned:

By: [manual/facsimile]
Secretary

[FORM OF TRANSFER AGENT'S CERTIFICATE OF AUTHENTICATION]

Certificate of Authentication

This bond is one of the Bonds described above.

Transfer Agent

By: _____
Authorized Signature

Date of Authentication: _____, 2026

EXHIBIT B

FORM OF OFFICIAL NOTICE OF SALE

\$120,000,000*

KALAMAZOO PUBLIC SCHOOLS
COUNTY OF KALAMAZOO, STATE OF MICHIGAN
2026 SCHOOL BUILDING AND SITE AND REFUNDING BONDS
(UNLIMITED TAX GENERAL OBLIGATION)

**Subject to adjustment as set forth in this Notice of Sale*

BIDS for the purchase of the above bonds will be received in the manner described in this Official Notice of Sale on _____, ____, 2026 until __: __m., prevailing Eastern Time, at which time and place said bids will be opened and read. The award or rejection of bids will occur on the same date.

ELECTRONIC BIDS: Bidders may submit bids for the purchase of the above bonds as follows:

Electronic bids may be submitted to the Municipal Advisory Council of Michigan at munibids@macmi.com; provided that electronic bids must arrive before the time of sale.

Electronic bids will also be received on the same date and until the same time by Bidcomp/Parity as agent of the undersigned. Further information about Bidcomp/Parity, including any fee charged, may be obtained from Bidcomp/Parity, Anthony Leyden or CLIENT SERVICES, 1359 Broadway, Second Floor, New York, New York 10018, (212) 849-5021. IF ANY PROVISION OF THIS NOTICE OF SALE SHALL CONFLICT WITH THE INFORMATION PROVIDED BY BIDCOMP/PARITY, AS THE APPROVED PROVIDER OF ELECTRONIC BIDDING SERVICES, THIS NOTICE OF SALE SHALL CONTROL.

Bidders may choose any means or location to present bids but a bidder may not present a bid in more than one location or by more than one means. Each bidder bears all risks associated with the submission, transmission and delivery of its bid.

BOND DETAILS: The bonds will be registered bonds of the denomination of \$5,000 or multiples thereof not exceeding for each maturity the maximum principal amount of that maturity, originally dated as of the date of delivery, numbered in order of registration, and will bear interest from their date payable on May 1, 2027 and semiannually thereafter.

The bonds will mature on the 1st day of May in each of the years and in the amounts, as follows:

<u>Year</u>	<u>Amount*</u>	<u>Year</u>	<u>Amount*</u>
2027	\$5,000,000	2040	\$3,140,000
2028	6,850,000	2041	3,290,000
2029	7,760,000	2042	3,450,000
2030	7,820,000	2043	3,620,000
2031	3,970,000	2044	3,795,000

2032	4,195,000	2045	3,980,000
2033	4,440,000	2046	4,175,000
2034	4,985,000	2047	4,375,000
2035	2,475,000	2048	4,590,000
2036	2,595,000	2049	4,815,000
2037	2,720,000	2050	5,045,000
2038	2,855,000	2051	5,290,000
2039	2,995,000		

***ADJUSTMENT OF TOTAL PAR AMOUNT OF BONDS AND PRINCIPAL MATURITIES:** The School District reserves the right to adjust the aggregate principal amount of the bonds after receipt of the bids and prior to final award, if necessary, so that the purchase price of the bonds will provide an amount determined by the School District to be sufficient to construct the projects, to refund all or a portion of certain prior bond issues of the School District and to pay costs of issuance of the bonds. If adjusted, the aggregate principal amount of the bonds may not exceed \$120,000,000 and the aggregate principal amount of the bonds relating to the project may not exceed \$88,000,000. The adjustments, if necessary, will be in increments of \$5,000. The purchase price will be adjusted proportionately to the increase or decrease in issue size, but the interest rates specified by the successful bidder for all maturities will not change. The successful bidder may not withdraw its bid as a result of any changes made within these limits.

***ADJUSTMENT TO PURCHASE PRICE:** Should any adjustment to the aggregate principal amount of the bonds be made by the School District, the purchase price of the bonds will be adjusted by the School District proportionally to the adjustment in principal amount of the bonds. The adjusted purchase price will reflect changes in the dollar amount of the underwriter's discount and original issue discount/premium, if any, but will not change the per-bond underwriter's discount as calculated from the bid and initial reoffering prices.

INTEREST RATE AND BIDDING DETAILS: The bonds shall bear interest at a rate or rates not exceeding five and one-quarter percent (5.25%) per annum, to be fixed by the bids therefor, expressed in multiples of 1/8 or 1/100 of 1%, or both. The bonds maturing on or after May 1, 2037 shall bear interest at a rate or rates not less than five percent (5.00%) per annum. The interest on any one bond shall be at one rate only and all bonds maturing in any one year must carry the same interest rate. No proposal for the purchase of less than all of the bonds or at a price less than 100% of their par value will be considered, and provided that no single maturity of the bonds may have an initial offering price to the public less than ninety-eight and one-half percent (98.5%).

PRIOR OPTIONAL REDEMPTION OF BONDS: The bonds of this issue maturing May 1, 2027 to May 1, 2036, inclusive, shall not be subject to redemption prior to maturity. The bonds of this issue or \$5,000 portions thereof, maturing on or after May 1, 2037, are subject to redemption prior to maturity at the option of the School District in such order as the School District may determine and by lot within any maturity, on any date occurring on or after May 1, 2036, at par and accrued interest to the date fixed for redemption.

TERM BOND OPTION: The initial purchaser of the bonds may designate any one or more maturities as term bonds and the consecutive maturities shall be aggregated in the term bonds. The amounts of the maturities which are aggregated in a designated term bond shall be subject to

mandatory redemption on May 1 of the years and in the amounts set forth in the above maturity schedule (as modified as permitted herein) at a redemption price of par, plus accrued interest to the date of mandatory redemption. Term bonds or portions thereof mandatorily redeemed shall be selected by lot. Any such designation must be made within one hour after the deadline for the submission of bids.

BOOK-ENTRY ONLY: Upon the request of the successful bidder, the bonds will be issued in book-entry-only form as one fully registered bond per maturity and will be registered in the name of Cede & Co., as bondholder and nominee for The Depository Trust Company (“DTC”), New York, New York. DTC will act as securities depository for the bonds. Purchase of the bonds will be made in book-entry-only form, in the denomination of \$5,000 or any multiple thereof. Purchasers will not receive certificates representing their interest in bonds purchased. It will be the responsibility of the purchaser to obtain DTC eligibility. Failure of the purchaser to obtain DTC eligibility shall not constitute cause for a failure or refusal by the purchaser to accept delivery of and pay for the bonds.

TRANSFER AGENT AND REGISTRATION: Principal shall be payable at the principal corporate trust office of _____, _____, Michigan, or such other transfer agent as the School District may hereafter designate by notice mailed to the registered owner of record not less than 60 days prior to an interest payment date. Interest shall be paid by check mailed to the registered owner of record as shown on the registration books of the School District as of the 15th day of the month preceding an interest payment date. The bonds will be transferred only upon the registration books of the School District kept by the transfer agent.

PURPOSE AND SECURITY: The bonds are authorized for the purpose of paying the costs of making certain capital improvements for the School District and refunding all or a portion of certain prior bond issues of the School District. The bonds will be a full faith and credit unlimited tax general obligation of the School District. The principal of and interest on the bonds are payable from the proceeds of ad valorem taxes levied on all taxable property in the School District which may be levied without limitation as to rate or amount. The rights or remedies of bondholders may be affected by bankruptcy, insolvency, fraudulent conveyance or other laws affecting creditors’ rights generally now existing or hereafter enacted, and by the application of general principles of equity, including those relating to equitable subordination.

GOOD FAITH: A good faith deposit in the form of a certified or cashier’s check drawn upon an incorporated bank or trust company, or wire transfer, in the amount of one percent (1%) of the final aggregate principal amount of the bonds, payable to the order of the Treasurer of the School District will be required of the successful bidder. The successful bidder is required to submit its good faith deposit to the School District as instructed by the School District not later than Noon, prevailing Eastern Time, on the next business day following the sale. The good faith deposit will be applied to the purchase price of the bonds. In the event the purchaser fails to honor its accepted bid, the good faith deposit will be retained by the School District. No interest shall be allowed on the good faith check. The good faith check of the successful bidder will be cashed and payment for the balance of the purchase price of the bonds shall be made at the closing.

AWARD OF BONDS-TRUE INTEREST COST: The bonds will be awarded to the bidder whose bid produces the lowest true interest cost determined in the following manner: the lowest true interest cost will be the single interest rate (compounded on May 1, 2027 and semiannually thereafter) necessary to discount the debt service payments from their respective payment date to _____, 2026 (the anticipated delivery date), in an amount equal to the price bid, excluding accrued interest, if any.

LEGAL OPINION: Bids shall be conditioned upon the approving opinion of Miller, Canfield, Paddock and Stone, P.L.C., Detroit, Michigan, a copy of which opinion will be furnished without expense to the purchaser of the bonds at the delivery thereof. The fees of Miller, Canfield, Paddock and Stone, P.L.C. for services rendered in connection with such approving opinion are expected to be paid from bond proceeds. Except to the extent necessary to issue its approving opinion as to validity of the above bonds, Miller, Canfield, Paddock and Stone, P.L.C. has not been requested to examine or review and has not examined or reviewed any financial documents, statements or materials that have been or may be furnished in connection with the authorization, issuance or marketing of the bonds, and accordingly will not express any opinion with respect to the accuracy or completeness of any such financial documents, statements or materials. In submitting a bid for the bonds, the bidder agrees to the representation of the School District by Miller, Canfield, Paddock and Stone, P.L.C., as bond counsel.

TAX MATTERS: In the opinion of Miller, Canfield, Paddock and Stone, P.L.C., bond counsel, under existing law, assuming compliance with certain covenants, interest on the bonds is excludable from gross income for federal income tax purposes as described in the opinion, and the bonds and interest thereon are exempt from all taxation by the State of Michigan or any taxing authority within the State of Michigan except estate taxes and taxes on gains realized from the sale, payment or other disposition thereof.

ISSUE PRICE: The winning bidder shall assist the School District in establishing the issue price of the bonds and shall execute and deliver to the School District at closing an “issue price” or similar certificate setting forth the reasonably expected initial offering price to the public or the sales price or prices of the bonds, together with the supporting pricing wires or equivalent communications, substantially in the form attached either as Appendix ____ or Appendix ____ of the preliminary Official Statement, with such modifications as may be appropriate or necessary, in the reasonable judgment of the winning bidder, the School District and bond counsel.

The School District intends that the provisions of Treasury Regulation Section 1.148-1(f)(3)(i) (defining “competitive sale” for purposes of establishing the issue price of the bonds) will apply to the initial sale of the bonds (the “Competitive Sale Requirements”) because:

- a. the School District is disseminating this Notice of Sale to potential underwriters in a manner that is reasonably designed to reach potential underwriters;
- b. all bidders shall have an equal opportunity to bid;
- c. the School District anticipates receiving bids from at least three underwriters of municipal bonds who have established industry reputations for underwriting new issuances of municipal bonds; and

- d. the School District anticipates awarding the sale of the bonds to the bidder who submits a firm offer to purchase the bonds at the lowest true interest cost, as set forth in this Notice of Sale.

Any bid submitted pursuant to this Notice of Sale shall be considered a firm offer for the purchase of the bonds, as specified in the bid.

In the event that all of the Competitive Sale Requirements are not satisfied, the School District shall so advise the winning bidder. The School District will not require bidders to comply with the “hold-the-offering price rule” (as described below), and therefore does not intend to use the initial offering price to the public as of the sale date of any maturity of the bonds as the issue price of that maturity, though the winning bidder, in consultation with the School District, may elect to apply the “hold-the-offering price rule” (as described below). Bids will not be subject to cancellation in the event the Competitive Sale Requirements are not satisfied. Unless a bidder intends to apply the “hold-the-offering price rule” (as described below), bidders should prepare their bids on the assumption that all of the maturities of the bonds will be subject to the 10% Test (as described below). The winning bidder must notify the School District of its intention to apply either the “hold-the-offering price rule” or the 10% Test at or prior to the time the bonds are awarded.

If the winning bidder does not request that the “hold-the-offering price rule” apply to determine the issue price of the bonds, the following two paragraphs shall apply:

- a. The School District shall treat the first price at which 10% of a maturity of the bonds (the “10% Test”) is sold to the public as the issue price of that maturity, applied on a maturity-by-maturity basis. The winning bidder shall advise the School District if any maturity of the Bonds satisfies the 10% Test as of the date and time of the award of the bonds; and
- b. Until the 10% Test has been satisfied as to each maturity of the bonds, the winning bidder agrees to promptly report to the School District the prices at which the unsold bonds of that maturity have been sold to the public. That reporting obligation shall continue, whether or not the closing date has occurred, until either (i) all bonds of that maturity have been sold or (ii) the 10% Test has been satisfied as to the bonds of that maturity, provided that, the winning bidder’s reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the School District or bond counsel.

If the winning bidder does request that the “hold-the-offering price rule” apply to determine the issue price of the bonds, then the following three paragraphs shall apply:

- a. The winning bidder, in consultation with the School District, may determine to treat (i) pursuant to the 10% Test, the first price at which 10% of a maturity of the bonds is sold to the public as the issue price of that maturity and/or (ii) the initial offering price to the public as of the sale date of any maturity of the bonds as the issue price of that maturity (the “hold-the-offering price rule”), in each case applied on a maturity-by-maturity basis. The winning bidder shall advise the School District if any maturity of

the bonds satisfies the 10% Test as of the date and time of the award of the bonds. The winning bidder shall promptly advise the School District, at or before the time of award of the bonds, which maturities of the bonds shall be subject to the 10% Test or shall be subject to the hold-the-offering price rule or both.

- b. By submitting a bid, the winning bidder shall (i) confirm that the underwriters have offered or will offer the bonds to the public on or before the date of the award at the offering price or prices (the “initial offering price”), or at the corresponding yield or yields, set forth in the bid submitted by the winning bidder, and (ii) if the hold-the-offering price rule applies, agree, on behalf of the underwriters participating in the purchase of the bonds, that the underwriters will neither offer nor sell unsold bonds of any maturity to which the hold-the-offering price rule shall apply to any person at a price that is higher than the initial offering price to the public during the period starting on the sale date and ending on the earlier of the following:
 - i. the close of the fifth (5th) business day after the sale date; or
 - ii. the date on which the underwriters have sold at least 10% of that maturity of the bonds to the public at a price that is no higher than the initial offering price to the public;

The winning bidder shall promptly advise the School District when the underwriters have sold 10% of that maturity of the bonds to the public at a price that is no higher than the initial offering price to the public, if that occurs prior to the close of the fifth (5th) business day after the sale date.

- c. The School District acknowledges that, in making the representation set forth above, the winning bidder will rely on (i) the agreement of each underwriter to comply with the requirements for establishing issue price of the bonds, including, but not limited to, its agreement to comply with the hold-the-offering price rule, if applicable to the bonds, as set forth in an agreement among underwriters and the related pricing wires, (ii) in the event a selling group has been created in connection with the initial sale of the bonds to the public, the agreement of each dealer who is a member of the selling group to comply with the requirements for establishing issue price of the bonds, including, but not limited to, its agreement to comply with the hold-the-offering price rule, if applicable to the bonds, as set forth in a selling group agreement and the related pricing wires, and (iii) in the event that an underwriter or dealer who is a member of the selling group is a party to a third-party distribution agreement that was employed in connection with the initial sale of the bonds to the public, the agreement of each broker-dealer that is a party to such agreement to comply with the requirements for establishing issue price of the bonds, including, but not limited to, its agreement to comply with the hold-the-offering price rule, if applicable to the bonds, as set forth in the third-party distribution agreement and the related pricing wires. The School District further acknowledges that each underwriter shall be solely liable for its failure to comply with its agreement regarding the requirements for establishing issue price of the bonds, including, but not limited to, its agreement to comply with the hold-the-offering price rule, if applicable to the bonds, and that no underwriter shall be liable for the failure of

any other underwriter, or of any dealer who is a member of a selling group, or of any broker-dealer that is a party to a third-party distribution agreement to comply with its corresponding agreement to comply with the requirements for establishing issue price of the bonds, including, but not limited to, its agreement to comply with the hold-the-offering price rule, if applicable to the bonds.

By submitting a bid, each bidder confirms that:

- a. any agreement among underwriters, any selling group agreement and each third-party distribution agreement (to which the bidder is a party) relating to the initial sale of the bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter, each dealer who is a member of the selling group, and each broker-dealer that is a party to such third-party distribution agreement, as applicable, (A)(i) to report the prices at which it sells to the public the unsold bonds of each maturity allocated to it, whether or not the closing date has occurred, until either all bonds of that maturity allocated to it have been sold or it is notified by the winning bidder that the 10% Test has been satisfied as to the bonds of that maturity, provided that, the reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the winning bidder, and (ii) to comply with the hold-the-offering price rule, if applicable, if and for so long as directed by the winning bidder and as set forth in the related pricing wires, (B) to promptly notify the winning bidder of any sales of bonds that, to its knowledge, are made to a purchaser who is a related party to an underwriter participating in the initial sale of the bonds to the public (each such term being used as defined below), and (C) to acknowledge that, unless otherwise advised by the underwriter, dealer or broker-dealer, the winning bidder shall assume that each order submitted by the underwriter, dealer or broker-dealer is a sale to the public.
- b. any agreement among underwriters or selling group agreement relating to the initial sale of the bonds to the public, together with the related pricing wires, contains or will contain language obligating each underwriter or dealer that is a party to a third-party distribution agreement to be employed in connection with the initial sale of the bonds to the public to require each broker-dealer that is a party to such third-party distribution agreement to (i) report the prices at which it sells to the public the unsold bonds of each maturity allocated to it, whether or not the closing date has occurred, until either all bonds of that maturity allocated to it have been sold or it is notified by the winning bidder or such underwriter that the 10% Test has been satisfied as to the bonds of that maturity, provided that, the reporting obligation after the closing date may be at reasonable periodic intervals or otherwise upon request of the winning bidder or such underwriter, and (ii) comply with the hold-the-offering price rule, if applicable, if and for so long as directed by the winning bidder or the underwriter and as set forth in the related pricing wires.

Sales of any bonds to any person that is a related party to an underwriter shall not constitute sales to the public for purposes of this Notice of Sale.

Further, for purposes of this Notice of Sale:

- a. “public” means any person other than an underwriter or a related party,
- b. “underwriter” means (A) any person that agrees pursuant to a written contract with the School District (or with the lead underwriter to form an underwriting syndicate) to participate in the initial sale of the bonds to the public and (B) any person that agrees pursuant to a written contract directly or indirectly with a person described in clause (A) to participate in the initial sale of the bonds to the public (including a member of a selling group or a party to a third-party distribution agreement participating in the initial sale of the bonds to the public);
- c. a purchaser of any of the bonds is a “related party” to an underwriter if the underwriter and the purchaser are subject, directly or indirectly, to (i) more than 50% common ownership of the voting power or the total value of their stock, if both entities are corporations (including direct ownership by one corporation of another), (ii) more than 50% common ownership of their capital interests or profits interests, if both entities are partnerships (including direct ownership by one partnership of another), or (iii) more than 50% common ownership of the value of the outstanding stock of the corporation or the capital interests or profit interests of the partnership, as applicable, if one entity is a corporation and the other entity is a partnership (including direct ownership of the applicable stock or interests by one entity of the other); and
- d. “sale date” means the date that the bonds are awarded by the School District to the winning bidder.

DELIVERY OF BONDS: The School District will furnish bonds ready for execution at its expense. Bonds will be delivered without expense to the purchaser through DTC in New York, New York, or such other place to be agreed upon. The usual closing documents, including a certificate that no litigation is pending affecting the issuance of the bonds, will be delivered at the time of delivery of the bonds. If the bonds are not tendered for delivery by Noon, prevailing Eastern Time, on the 45th day following the date of sale, or the first business day thereafter if said 45th day is not a business day, the successful bidder may on that day, or any time thereafter until delivery of the bonds, withdraw its proposal by serving notice of cancellation, in writing, on the undersigned in which event the School District shall promptly return the good faith deposit. Payment for the bonds shall be made in immediately available funds.

CONTINUING DISCLOSURE: As described in greater detail in the Official Statement, the School District has agreed to provide or cause to be provided, in accordance with the requirements of Rule 15c2-12 promulgated by the Securities and Exchange Commission, on or prior to the last day of the sixth month following the end of each fiscal year, commencing with the fiscal year ending June 30, 2026, (i) certain annual financial information and operating data, including audited financial statements for the preceding fiscal year, generally consistent with the information contained or cross-referenced in the Official Statement relating to the bonds, (ii) timely notice of the occurrence of certain material events with respect to the bonds and (iii) timely notice of a failure by the School District to provide the required annual financial information on or before the date specified in (i) above.

BOND INSURANCE AT PURCHASER'S OPTION: If the bonds qualify for issuance of any policy of municipal bond insurance or commitment therefor at the option of the bidder/purchaser, the purchase of any such insurance policy or the issuance of any such commitment shall be at the sole option and expense of the purchaser of the bonds. Any and all increased costs of issuance of the bonds resulting from such purchase of insurance shall be paid by the purchaser, except that, if the School District has requested and received a rating on the bonds from a rating agency, the School District will pay the fee for the requested rating. Any other rating agency fees shall be the responsibility of the purchaser. FAILURE OF THE MUNICIPAL BOND INSURER TO ISSUE THE POLICY AFTER THE BONDS HAVE BEEN AWARDED TO THE PURCHASER SHALL NOT CONSTITUTE CAUSE FOR FAILURE OR REFUSAL BY THE PURCHASER TO ACCEPT DELIVERY OF THE BONDS FROM THE SCHOOL DISTRICT.

CUSIP NUMBERS: Upon the request of the successful bidder, CUSIP identification numbers will be printed on the bonds, but neither the failure to print such numbers on any bonds nor any error with respect thereto shall constitute cause for a failure or refusal by the purchaser thereof to accept delivery of and pay for the bonds in accordance with the terms of the purchase contract. Application for CUSIP identification numbers will be made by PFM Financial Advisors LLC, registered municipal advisor to the School District. The CUSIP Service Bureau's charge for the assignment of CUSIP identification numbers shall be paid by the purchaser.

OFFICIAL STATEMENT: A preliminary Official Statement that the School District deems to be final as of its date, except for the omission of information permitted to be omitted by Rule 15c2-12 of the Securities and Exchange Commission, has been prepared and may be obtained from PFM Financial Advisors LLC, municipal advisor to the School District, at the address and telephone listed under MUNICIPAL ADVISOR below. The School District will provide the winning bidder with an electronic version of the final Official Statement within 7 business days from the date of sale to permit the purchaser to comply with Securities and Exchange Commission Rule 15c2-12. Copies of the Official Statement will be supplied by PFM Financial Advisors LLC, upon request and agreement by the purchaser to pay the cost of the copies. Requests for copies should be made to PFM Financial Advisors LLC within 24 hours of the time of sale.

BIDDER CERTIFICATION: NOT "IRAN-LINKED BUSINESS". By submitting a bid, the bidder shall be deemed to have certified that it is not an "Iran-Linked Business" as defined in Act 517, Public Acts of Michigan, 2012, as amended, being MCL 129.311 et. seq.

MUNICIPAL ADVISOR: Further information relating to the bonds may be obtained from PFM Financial Advisors LLC, 555 Briarwood Circle, Suite 333, Ann Arbor, Michigan, 48108. Telephone: (734) 994-9700, Facsimile: (734) 994-9710.

THE RIGHT IS RESERVED TO REJECT ANY OR ALL BIDS.

Dr. Darrin Slade
Superintendent, Kalamazoo Public Schools

[End Notice of Sale Form]

EXHIBIT C

FORM OF CONTINUING DISCLOSURE UNDERTAKING

This Continuing Disclosure Undertaking (the “Undertaking”) is executed and delivered by the Kalamazoo Public Schools, County of Kalamazoo, State of Michigan (the “School District”), in connection with the issuance of its 2026 School Building and Site and Refunding Bonds (Unlimited Tax General Obligation) (the “Bonds”). The School District covenants and agrees for the benefit of the Bondholders, as hereinafter defined, as follows:

- (a) *Definitions.* The following terms used herein shall have the following meanings:

“Audited Financial Statements” means the annual audited financial statement pertaining to the School District prepared by an individual or firm of independent certified public accountants as required by Act 2, Public Acts of Michigan, 1968, as amended, which presently requires preparation in accordance with generally accepted accounting principles.

“Bondholders” shall mean the registered owner of any Bond or any person (a) with the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, any Bond (including any person holding a Bond through a nominee, depository or other intermediary) or (b) treated as the owner of any Bond for federal income tax purposes.

“EMMA” shall mean the MSRB’s Electronic Municipal Market Access system, or such other system, Internet Web Site, or repository hereafter prescribed by the MSRB for the submission of electronic filings pursuant to the Rule.

“Financial Obligation” means “financial obligation” as such term is defined in the Rule.

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means Rule 15c2-12 promulgated by the SEC pursuant to the Securities Exchange Act of 1934, as amended, as in effect on the date of this Undertaking, including any official interpretations thereof issued either before or after the date of this Undertaking which are applicable to this Undertaking.

“SEC” means the United States Securities and Exchange Commission.

- (b) *Continuing Disclosure.* The School District hereby agrees, in accordance with the provisions of the Rule, to provide or cause to be provided to the MSRB through EMMA, on or before the last day of the 6th month after the end of the fiscal year of the School District, commencing with the fiscal year ending June 30, 2026, in an electronic format as prescribed by the MSRB:

(1) Certain annual financial information and operating data reasonably available to the School District in form and substance similar to the information contained in the official statement of the School District relating to the Bonds (the “Official Statement”) appearing in the Tables in the Official Statement as described below: [Headings to be conformed to Official Statement when available.]

- a. ENROLLMENT – Historical Enrollment;
 - b. STATE AID PAYMENTS;
 - c. PROPERTY VALUATIONS – History of Valuations;
 - d. MAJOR TAXPAYERS;
 - e. SCHOOL DISTRICT TAX RATES - (Per \$1,000 of Valuation);
 - f. TAX LEVIES AND COLLECTIONS;
 - g. RETIREMENT PLAN – Contribution to MPSERS;
 - h. LABOR RELATIONS;
 - i. DEBT STATEMENT – DIRECT DEBT;
 - j. LEGAL DEBT MARGIN; and
 - k. GENERAL FUND BUDGET SUMMARY, current year only,
- in Appendix B.

(2) The Audited Financial Statements. Provided, however, that if the Audited Financial Statements are not available by the date specified above, they shall be provided when available and unaudited financial statements will be filed by such date and the Audited Financial Statements will be filed as soon as available.

Such annual financial information and operating data described above are expected to be provided directly by the School District or by specific reference to other documents available to the public through EMMA or filed with the SEC, including official statements of debt issues of the School District or related public entities.

If the fiscal year of the School District is changed, the School District shall send a notice of such change to the MSRB through EMMA, prior to the earlier of the ending date of the fiscal year prior to such change or the ending date of the fiscal year as changed.

(c) *Notice of Failure to Disclose.* The School District agrees to provide or cause to be provided, in a timely manner, to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, notice of a failure by the School District to provide the annual financial information with respect to the School District described in subsection (b) above on or prior to the dates set forth in subsection (b) above.

(d) *Occurrence of Events.* The School District agrees to provide or cause to be provided to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, notice of the occurrence of any of the following events listed in (b)(5)(i)(C) of the Rule with respect to the Bonds:

- (1) principal and interest payment delinquencies;
- (2) non-payment related defaults, if material;

- (3) unscheduled draws on debt service reserves reflecting financial difficulties;
- (4) unscheduled draws on credit enhancements reflecting financial difficulties;
- (5) substitution of credit or liquidity providers, or their failure to perform;
- (6) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
- (7) modifications to rights of holders of the Bonds, if material;
- (8) bond calls, if material, and tender offers;
- (9) defeasances;
- (10) release, substitution, or sale of property securing repayment of the Bonds, if material;
- (11) rating changes;
- (12) bankruptcy, insolvency, receivership or similar event of the School District, which is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for the School District in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the School District, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the School District;
- (13) the consummation of a merger, consolidation, or acquisition involving the School District or the sale of all or substantially all of the assets of the School District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- (14) appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (15) incurrence of a Financial Obligation of the School District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the School District, any of which affect security holders, if material; or
- (16) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation of the School District, any of which reflect financial difficulties.

(e) *Materiality Determined Under Federal Securities Laws.* The School District agrees that its determination of whether any event listed in subsection (d) is material shall be made in accordance with federal securities laws.

(f) *Identifying Information.* All documents provided to the MSRB through EMMA shall be accompanied by the identifying information prescribed by the MSRB.

(g) *Termination of Reporting Obligation.* The obligation of the School District to provide annual financial information and notices of material events, as set forth above, shall be terminated if and when the School District no longer remains an “obligated person” with respect to the Bonds within the meaning of the Rule, including upon legal defeasance of all Bonds.

(h) *Benefit of Bondholders.* The School District agrees that its undertaking pursuant to the Rule set forth in this Undertaking is intended to be for the benefit of the Bondholders and shall be enforceable by any Bondholder; provided that, the right to enforce the provisions of this Undertaking shall be limited to a right to obtain specific enforcement of the School District’s obligations hereunder and any failure by the School District to comply with the provisions of this Undertaking shall not constitute a default or an event of default with respect to the Bonds.

(i) *Amendments to the Undertaking.* Amendments may be made in the specific types of information provided or the format of the presentation of such information to the extent deemed necessary or appropriate in the judgment of the School District, provided that the School District agrees that any such amendment will be adopted procedurally and substantively in a manner consistent with the Rule, including any interpretations thereof by the SEC, which, to the extent applicable, are incorporated herein by reference. Such interpretations currently include the requirements that (a) the amendment may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature, or status of the School District or the type of activities conducted thereby, (b) the undertaking, as amended, would have complied with the requirements of the Rule at the time of the primary offering of the Bonds, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances, and (c) the amendment does not materially impair the interests of Bondholders, as determined by parties unaffiliated with the School District (such as independent legal counsel), but such interpretations may be changed in the future. If the accounting principles to be followed by the School District in the preparing of the Audited Financial Statements are modified, the annual financial information for the year in which the change is made shall present a comparison between the financial statements as prepared on the prior basis and the statements as prepared on the new basis, and otherwise shall comply with the requirements of the Rule, in order to provide information to investors to enable them to evaluate the ability of the School District to meet its obligations. A notice of the change in accounting principles shall be sent to the MSRB through EMMA.

IN WITNESS WHEREOF, the School District has caused this Undertaking to be executed by its authorized officer.

KALAMAZOO PUBLIC SCHOOLS

By: _____

Its: _____

Dated: _____, 2026

45178252.1/106582.00061



Board of Directors Nomination Form:

Note: Complete the form below by close of business on Wednesday, January 14, 2026. Late and incomplete submissions won't be considered.

MASB is committed to a high level of civility, respect and ethical behavior in the process leading to membership on the Board of Directors. While it is recognized that candidacy and election for any office has an important political dimension, all will benefit if the process is characterized by ethical and civil behavior. Additionally, all involved in the process must strive to avoid even the appearance of impropriety.

Candidate Name *

First Name

Last Name

Candidate Address *

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

Home Phone

Please enter a valid phone number.

Cell Phone

Please enter a valid phone number.

Business Phone

Please enter a valid phone number.

Email *

Candidate to represent the following Region or Group (All current Region 1-6 Directors are running for reelection): *

- ☐ Region 1
- ☐ Region 2
- ☐ Region 3
- ☐ Region 4
- ☐ Region 5
- ☐ Region 6

Nominated by the following district / ISD / RESA board of education (attach letter/minutes below): *

Upload nomination letter/minutes (Word or PDF file): *



Browse Files

Drag and drop files here

District candidate serves *

County district is located in: *

 

Years of service on this board *

Offices held (check all that apply):

- ☐ President
- ☐ Vice President
- ☐ Secretary
- ☐ Treasurer

Years of service on another board (leave blank if not applicable)

*NOTE: MASB Bylaws Article VIII – Section 5. Qualifications. “Each Director of the Association shall have served as a qualified trustee of an Active or Academy member board of education for at least one year and have completed the Fundamentals of School Board Service course (CBA 101) at the time of his or her nomination to office.” Consideration will also be given to participation in MASB events and the overall makeup of the Board as a reflection of the MASB membership.

MASB Certification (check all that candidate has earned):

☐ Certification (CBA)*

☐ Award of Merit

☐ Award of Distinction

☐ Master Boardmember

☐ Master Diamond

☐ Master Platinum

☐ President's Award

☐ Other

Election Statement: Please state your ideas and concerns about education, your experience (work and/or education, committee service, etc.) and why you wish to serve on the MASB Board of Directors. The election statement must not exceed 400 words. *

0/400

Please provide a professional color photo for MASB use. Photos of poor quality won't be used.



Browse Files

Drag and drop files here

jpg, jpeg, png only

Submit

KALAMAZOO PUBLIC SCHOOLS

Professional Development Request

(Requests must be made 14 days prior to early registration deadline)

Board Policy 1.3 and The Revised School Code (MCL Act 451 §380.1254) permits the school district to pay actual, reasonable, and necessary expenses incurred by a board member in performing functions as authorized by the Board of Trustees. Registration and travel arrangements can only be completed after board approval.

Karla Murphy

Name

12/5/2025

Request Date

NSBA Annual Conference

Name of Event

4/10/26 - 4/12/26

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: NSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**

NSBA Annual Conference

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? 4/9/26 - 4/13/26

Conference hotel name La Quinta Inn & Suites River Walk

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

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TiAnna Harrison

Name

12/5/2025

Request Date

NSBA Annual Conference

Name of Event

4/10/26 - 4/12/26

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: NSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**

NSBA Annual Conference

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? 4/9/26 - 4/13/26

Conference hotel name La Quinta Inn & Suites River Walk

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

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Carol McGlinn

Name

12/5/2025

Request Date

NSBA Annual Conference

Name of Event

4/10/26 - 4/12/26

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: NSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**

NSBA Annual Conference

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? 4/9/26 - 4/13/26

Conference hotel name La Quinta Inn & Suites River Walk

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

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Patti Sholler-Barber

Name

12/5/2025

Request Date

NSBA Annual Conference

Name of Event

4/10/26 - 4/12/26

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: NSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**

NSBA Annual Conference

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? 4/9/26 - 4/13/26

Conference hotel name La Quinta Inn & Suites River Walk

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

Professional Development Request

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Jennie Hill

Name

12/5/2025

Request Date

NSBA Annual Conference

Name of Event

4/10/26 - 4/12/26

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: NSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**

NSBA Annual Conference

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? 4/9/26 - 4/13/26

Conference hotel name La Quinta Inn & Suites River Walk

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

Professional Development Request

(Requests must be made 14 days prior to early registration deadline)

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Yvonne Payton

Name

12/5/2025

Request Date

NSBA Annual Conference

Name of Event

4/10/26 - 4/12/26

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☐ Yes ☒ No If no, please indicate: NSBA

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☒ In person ☐ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**

NSBA Annual Conference

LODGING INFORMATION

Lodging required? ☒ Yes ☐ No Check-in and check-out dates? 4/9/26 - 4/13/26

Conference hotel name La Quinta Inn & Suites River Walk

Is this request in time to receive the discounted room rate? ☒ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

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☐ Per Diem (?) _____

☐ Other _____

KALAMAZOO PUBLIC SCHOOLS

Professional Development Request

(Requests must be made 14 days prior to early registration deadline)

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Takisha Johnson

Name

12/10/2025

Request Date

MASB 2026 Winter Institute

Name of Event

2/7/2026

Date of Conference/Class

CONFERENCE INFORMATION

Is this an MASB conference? ☒ Yes ☐ No If no, please indicate: _____

Is this request in time to receive early registration discount on conference? ☒ Yes ☐ No

Attending: ☐ In person ☒ Virtual ☐ Other; please explain: _____

List courses/sessions you plan to attend. **NOTE: Registration **cannot** be finalized unless this section is completed.**
CBA 361: Grassroots Advocacy

LODGING INFORMATION

Lodging required? ☐ Yes ☒ No Check-in and check-out dates? _____

Conference hotel name _____

Is this request in time to receive the discounted room rate? ☐ Yes ☐ No

OTHER

Dietary requirements? _____

Any additional information? _____

For office use only.

Date received _____

Approval date? _____

☐ Registration _____

☐ Hotel _____

☐ Confirmation(s) sent _____

☐ Per Diem (?) _____

☐ Other _____