b Skills Winners



Sue Victorino



Carlos Mederios



Richard Gagne

een students from nine shops dem-
ed the skills necessary to
lly complete a project in their
e three finalists will advance to the
ate Leadership Conference on
April 14, 15, and 16. At that time approximately 1000 students from vocational schools in Massachusetts will compete.

Sue Vitorino of Culinary Arts captured first place by decorating a cake; Carlos Medeiros of Electronics took second place by explaining how to make a printed circuit board. The third place was captured by Richard Gagne of Auto Body; he explained how to take a dent out of a panel.

nan ngals

gain the Diman Bengals geared up
er sneaker lacing, court stomping,
oting season. Despite 6 straight
pre-season play, 4 in tournament
d 2 in exhibition play, the team's
was hopeful. "We have a lot of
t we just have to work a little bit
practice and figure out that we can
ther as a team," were Peter Goj's
the beginning of the season.
g at forward this year for the
was 6'2" Sophomore Carlos Reis
needs some experience, but has
romise. Playing beside him at the
ward spot was Senior John Couto
year. The brother twosome of Jon
Belliveau filled in the center
Senior Mike Costa and junior
acheco backed up the forwards,
in excellent off-the-bench
nces. Playing guards this year for
als were the senior threesome of
rges, Scott Mendoza, and Bob
with some off-the-bench sharp
from Eddy Mello. With one year of
rsity experience behind him, 6'5"
ke Johnson will be seeing varsity
xt year.
mpetition in the Mayflower league
was pretty rounded off. The only
dominately strong teams to beat were Holbrook and Norton. Once again the on going rivalry between Diman and Westport raged on, with a split between our two meetings. The Bengals didn't do quite as good as expected ending up with a 5 win and 9 loss season. Holbrook and Norton remain the teams to beat in the playoffs. Everyone is looking forward to next year's season. With a lot of hand work and a little luck, we could have a championship banner hanging in the gym next year.

Cheering Squad of "88"

by Desiree' Shepard

This year the cheering squad has made a remarkable improvement under the direction of their new coach, Mrs. Pacheco. Under her supervision, the squad received new uniforms, sneakers, and pom poms. For the first time, the cheerleaders had a chance to achieve jackets and bags by the sale of candies and candles. She also encouraged discipline and practice three times a week, besides two games per week.

Try-outs started in late October. By November 3, the squad was complete with 15 ambitious and eager cheerleaders.

As the season progressed, the squad grew smaller with dismissals and injuries occuring. But the squad remained optimistic and with much dedication they made it!

Although the basketball season is over, the squad has other goals. They include competing in a competition which will be held on March 6, 1988 at Bishop Connolly at 7:00 p.m.

On March 25, the squad will cheer for the senior class as the women faculty cheer for the men faculty on the court. Next year, the squad will also cheer for the soccer team. Mrs. Pacheco plans on forming a junior varsity squad.

During the summer, the cheerleaders as well as the new try-out members will attend camp. This camp is especially designed to improve the girls' style, skill, and appearance. This will also undergo weight training for strength and aerobics to build endurance. This is only the beginning of a better next year.

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Advisor: Mr. Brosnan

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GREATER FALL RIVER VOCATIONAL SCHOOL DISTRICT — 1963

The Tradesman

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Student Government Reps Meet In Plymouth



by John Couto

Ines Camara, 89D — Painting and Decorating is Diman's Student Government Day representative for 1987-88. On December 15th, Ines and other representatives from area schools met at Plymouth Carver High School in Plymouth MA, and there laid the foundation for two more meetings and the actual Student Government Day in Boston MA in April. Kimberly Seyez (89C-Culinary Arts), Ines's alternate, was ill and didn't attend, but will be attending the other three meetings in Boston.

When we arrived there, we sat through a video of last year's Government Day in which last year's representatives selected a governor and officers to evaluate and vote on sample bills.

The procedure for choosing the governor and elected officials for this process is that all the names of the representative are put in a glass bowl and one lucky representative will be governor and others will be chosen for elected officials.

After the video there was a short question and answer period and refreshments were served to the representatives.

Afterwards, fifteen-year term judge of the Plymouth court system, Judge Qualarie, discussed with the representatives his own political and personal life and how he came to be a judge. He also discussed the structure of the judicial system giving us some background for the Government Day.

On Government Day the representatives will organize to form committees; proponents, and opponents who will discuss, debate, and vote on bills as would be done in Congress with actual bills. There was a sample bill introduced to the representatives at this meeting. They organized into committee, volunteering to serve as proponents and opponents and each representative had comments to make on the bill. The bill was on how the driving age should be raised to 18 or upon graduation of high school. It was voted upon as would be done in Congress and then the representatives evaluated their decision and the process of reaching it. Everyone seemed enthused and enjoyed the practice session. This was basically a warm-up for the actual Government Day in Boston. All the representatives will attend; they'll get to sample a piece of government at work and I'm sure they'll get more out of it then just how government works.

Shamrock Day March 17

The shamrock, a symbol of Saint Patrick's Day, is a native to Ireland. As you mi ,ht expect, it is Ireland's national plant. Even its name comes from the Irish *seamrog*, which means three-leafed.

Legend has it that Saint Patrick, who brought Christianity and freedom to the

(con't on page 2)





From The Editor's Desk

"And if some yo-yo laughs at a mistake, well... so what?"

Want To Learn? Do!

"Want to learn how to dive?" said the swimming coach. "Get wet!" The coach continued, "I believe in showing illustrations, providing theory, and even jumping in myself to set a good example; but nobody can learn how to dive just with illustrations, theories, and examples. If you want to learn how to dive, you have to dive."

The coach was right. One learns by doing.

That doing can be applied to every field of endeavor. Whether the learner is trying to understand the magic of algebraic equations or master the fingering on the piano for a Chopin waltz, only by doing and practicing can the learner finally learn.

One act may well be worth a thousand lectures, for this is simple fact: cooks learn by cooking; artists, by painting; writers, by writing; orators, by speaking; dancers, by getting up on the dance floor and trying. And all must practice and so improve the practice again and again. That's what the learning process demands: trying and doing and practicing.

No, the learner may not catch on the first time or the second or the tenth time. But with the eleventh trial along with the errors made and corrected during the first ten trials, the learner will know what and what not to do.

And if some yo-yo laughs at a mistake, well...so what? Every professional in every field was first an amateur and a learner, too. If you want to learn something, ignore the laughter. Just go ahead and do and learn...whatever.

Anyhow, you'll have the last laugh.



Good Driver?

So you think you're a good driver? Take this safe driving quiz and see how much you know:

(Write answers in spaces provided.)

1. ——— Motor vehicle accidents kill about how many people each year? a—47,000, b—26,000, c—10,000, d— 5,000.
2. ——— When is the most difficult time of the day to see? a—dawn, b—noon, c—dusk, d—midnight.
3. ——— When driving in the fog you should: a—turn on high-beam headlights, b—turn on low-beam lights, c—turn on hazard lights, d—turn lights off.
4. ——— It is considered good driving practice to stop your vehicle and motion children and other pedestrians across the street. a—true, b—false.
5. ——— When stopped at an intersection while waiting to turn left, your wheels should be pointed in which direction? a—straight ahead, b—to the left, c— to the right.
6. ——— Rainy weather is dangerous only if there is a heavy downpour. a—true, b—false.
7. ——— What is a "designated driver?" a—a golf club, b—a race car driver, c—a driving instructor, d—a non-drinking driver.
8. ——— When merging onto a highway, you must yield to vehicles already on the highway. a—true, b—false.
9. ——— The cost of motor vehicle accidents in the United States each year exceeds how much? a—$35 billion, b—$21 billion, c—$13 billion, d—none of the above.

(Answer on page 5)

(con't from page 1)

Emerald Isle, used the three-leafed shamrock to illustrate the Trinity to an Irish King. And with the shamrock, the snakes of Ireland were driven into the sea. Little wonder, then, that the shamrock is held in such high regard in Ireland.

On Saint Patrick's Day, Irish families search the surrounding hill for the small three-leafed plants which appear in early spring. Once found, the shamrock is worn as a remembrance throughout the day, or it is kept in a locket or hat band until the following year.

When the shamrock was first worn in the United States is a point of question, but Saint Patrick's Day has been celebrated here at least since 1737, and founded a benevolent group called the Charitable Irish Society.



Mr. Bentley obtained a Bachelor of Arts degree from Providence College and also received a Master of Education degree from the same college.

In his spare time, Mr. Bentley loves to ski and ice skate. In addition, he enjoys playing all kind of sports.

The Blood Drive

By Tracy Ferreira

In December of 1987 there was a blood drive at Diman. Mr. Dugal directed the blood drive which collected 39 pints of blood. People who donated blood were Mr. Thomas McGarr and Mr. Joseph Martins of the administration. Barbara Pitera, Suzanna Thibert, Robert Avilla, Serafin Cabral, Keith Pereira, Steve Marciszyn and Karen Oliveira who are part of the faculty; Joseph Bertrand, Mellissa Tavares, Kathleen Raposa, Paul Trenholme, Karl Kosinski, James Estrella, Bert Theilman, Michael Peloquin, Robert Bell, Brian Pavao, Richard Martins, Jim Jones, Henry Farias, Todds Desmarias, Kevin Curry, Richard Francisco, Jonathan Damciso, James Cordeiro, Keith Lavoie, Tracy Santos, John Ostapow, Anne Furtado, Kurt Palmer, David Medeiros, Ted Paquette, Renee Cassese, Roger Medeiros, and Robert Oliveira.

WORD SEARCH

A	S	D	M	A	T	H	E	M	A	T	I	C	S	M	K	L	D	P	E
H	N	K	S	N	U	R	S	E	F	S	F	G	J	W	I	W	J	A	I
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U	H	O	P	L	U	T	E	W	L	P	E	D	F	H	I	S	T	O	R
K	P	J	I	H	I	L	G	S	O	P	L	O	C	K	E	R	S	P	G
H	N	J	E	O	P	B	Y	E	Y	P	I	M	N	C	B	N	O	U	T
S	H	N	R	T	I	K	R	D	H	S	I	L	G	N	E	D	J	G	Y
N	A	E	S	J	U	G	W	A	O	Y	U	E	C	O	N	O	M	I	C
P	E	N	C	I	L	U	I	T	R	F	F	I	L	C	H	C	N	U	L
J	I	Y	T	E	R	U	E	Q	W	Y	O	L	P	U	Y	D	R	A	T
Z	A	V	A	N	I	G	S	D	I	M	A	N	K	L	I	G	D	W	O
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T	E	A	C	H	E	R	N	F	R	E	S	H	M	A	N	C	F	S	N

1) MATHEMATICS
2) HISTORY
3) ECONOMICS
4) SOPHOMORES
5) FRESHMAN
6) JUNIORS
7) DETENTION
8) DRAFTERS
9) ENGLISH
10) SENIORS
11) ACADEMICS
12) GRADUATION
13) REPORTCARD
14) BENGALS
15) LIBRARY
16) TEACHER
17) SCIENCE
18) SHOPTECH
19) LOCKERS
20) LUNCH
21) STUDENTS
22) LAVATORY
23) DIMAN
24) GYM
25) SHOP
26) FAIL
27) VICA
28) PASS
29) PEN
30) TARDY
31) NURSE
32) PENCIL

CREATED BY: S.BRUCE & C.FOLEY

You are only as inferior as you think you are. Think, then, boldly. Think reasons why you should believe.

ANSWERS

1—a, 2—c, 3—b, 4—b, 5—a, 6—
8—a, 9—d. (Motor vehicles c
country more than $48 billion ever



Mr. James G. Brosnan, Academic Cluster Supervisor, is responsible for supervising all academic instructors and programs in the curriculum areas of English, social studies, math, science, computers, and physical education. In addition, Mr. Brosnan schedules the senior class into academic groups, disciplines students from academic classrooms, and coordinates the activities of the National Honor Society, Spotlight Program, and The Tradesman.

In 1969, he joined the English department. From 1976 to 1986, Mr. Brosnan served as the department chairman of the English-social studies department. In the summer of 1986, he was appointed to his present administrative position of Academic Cluster Supervisor. In addition to his duties at Diman, Mr. Brosnan is a member of the adjunct English faculty at Bristol Community College in Fall River, and BCC's Campus Coordinator in Taunton.



Mr Brosnan earned a B.A. in English from Southeastern Massachusetts University, a M. Ed. in English from Bridgewater State College. and a C.A.E.S. in Educational Research and Evaluation from Boston College. He is presently a Ph. D. candidate in Educational Research at Boston College.

Mr. Brosnan spends his leisure time on Maine seacoast and enjoys traveling throughout the United States. His hobbies are photography and reading.

Mr. Robert Ciosek, Occupational Cluster Supervisor, is responsible for overseeing the development and updating of curriculums, as well as the overall activities and projects in his vocational areas. His responsibilities include House & Mill Carpentry, Painting & Decorating, Graphic Arts, Plumbing, Electricity, Building Maintenance, and General Shop. Mr. Ciosek is also the event manager for the local VICA job skills demonstration.

Mr. Ciosek was appointed an instructor in the House & Mill Carpentry department in 1974, and became the department head in that shop area in 1984. He was promoted to his present position of Occupational Cluster Supervisor in the summer of 1986.

Prior to his employment at Diman, Mr. Ciosek worked for Horner Millwork Co., Rene J. Garant Construction Co., and the Fall River Housing Authority. He actually was first involved in teaching in the U.S. Navy where as an electrician's mate 2nd class, Mr. Ciosek taught electricity to reserve recruits.



Mr. Ciosek holds a B.S. degree in Vocational Education and a master's degree in Occupational Education and Administration from Fitchburg State College. He has also completed course work at the University of Massachusetts to be certified as a vocational special needs instructor.

In his spare hours, Mr. Ciosek enjoys gardening, tennis, winter skiing, and sailing.

Mr. Dennis Duval, Director of Guidance, oversees all of the guidance services and admission to the school. His responsibilities also include the academic placement of freshmen, sophomores, and juniors. In addition, Mr. Duval is the counselor for the Building Maintenance shop and Project Turnaround.

Mr. Duval has been at Diman for sixteen years. Prior to coming to Diman, he served as a counselor at Fairhaven High School for one year, and at Blackstone Valley Regional Vocational Technical High School for three years. In addition, Mr. Duval taught social studies at Fairhaven Junior High School for four years and served in the United States Army from 1962 to 1964.



He holds a B.S.F.S. degree from Georgetown University in Washington D.C. and an M.A. in Educational Guidance from Bridgewater State College.

In his spare time, he enjoys tennis and baseball, yard sales and flea markets, and gardening.

Mr. Michael Muscarella, a resident of Seekonk, is the Special Needs Coordinator at Diman. His job includes writing and monitoring the grants along with his special needs duties and responsibilities.

He obtained a master's degree in Vocational Rehabilitation Counseling from Assumption College in Worcester, MA and has a C.A.G.S. in Social and Rehabilitative Services, Supervision and Management from the same college. Mr. Muscarella also has a Bachelor's degree in Social Studies from Providence College.



Before coming to Diman he was employed for six years at the Rehabilitation Commission in Fall River as a Vocational Counselor. After that job he became a School Adjustment Counselor for the Special Needs Department at Westport High School for six years. He has been here at Diman for five years. He describes his job as an enjoyable dynamic situation.

In his spare time, Mr. Muscarella enjoys fishing as well as many other outdoor activities.

Mr. Brian S. Bentley is the Dean of Students at Diman. His responsibilities and duties include attendance and general discipline problems that occur outside of the shops and academic classrooms.

Before his appointment as Dean of Students, Mr. Bentley spent ten years in the classroom teaching English and Literature. He has been at Diman for a total of twelve years.

Diman's Administration

by Tracy Ferreira

"Who's the principal?"
"Isn't he the man in charge?"
"Who do I bring this note to?"

These are common questions heard everyday in the busy corridors. With 300 new students admitted every year, and the appointment of the fifth new administrator in less than two years, there is the possibility of student confusion. Therefore, the newspaper staff decided to feature these individuals in an attempt to end some of that confusion.



Mr. Thomas J. McGarr is the Superintendent-Director and executive officer for the district school. His primary functions are to coordinate the work of all departments and programs, to recommend and execute School Committee policies, and to recommend members for the advisory board.

Mr. McGarr came to Diman in 1975 when he was appointed occupational coordinator. In 1979 he was appointed to his present post of superintendent-director. He previously served as the director of the Norfolk County Agricultural High School for 10 years and also as a coordinator there for 2 years. In addition, Mr. McGarr taught agricultural mechanics and science at Westport High School for 9 years.

He holds a B.S. in Agriculture Education from the University of Massachusetts at Amherst and a M.Ed. in Agricultural Engineering Education from Cornell University in Ithaca, N.Y. Mr. McGarr has also taken courses in Education and Administration at the University of New Hampshire at Durham.

His leisure time activities include: sailing, firefighting, and carpentry.

Mr. Joseph Martins, a resident of Fall River, has been the Assistant Director/Principal at Diman for the past two years. He is responsible for the overall day-to-day functioning of the high school.



Mr. Martins is a graduate of Diman's electric shop. He attended Northeastern University where he received an associate's degree in Electronics and a bachelor's degree in Industrial Engineering. Mr. Martins also earned a master's degree in Education from Fitchburg State College. Prior to his appointment to his post of assistant-director, Mr. Martins was an instructor in Basic Electronics for eighteen years.

Mr. Martins' trade experience includes working for Wayne George Corporation Newton; Sylvania in Needham; and General Dynamics in Quincy.

In his spare time, Mr. Martins is a captain in the Rhode Island Air National Guard. He has served as an enlisted man for 14 years with the Massachusetts Army Guard and 6 years in his current position with the Air Guard. He also enjoys fishing, and likes working on his house and around his yard.

Mr. Abdow, a resident of Fall River, is Diman's new Occupational Coordinator. His primary role is to oversee the shop operations and the related curriculums and materials.



He graduated from Diman in 1960 from Machine Shop and did participate in the co-op program. He attended Fitchburg State College and received his Vocational Educational Certification, a Bachelor of Science, and a Masters degree in Occupational Education and Administration. He also attended Bridgewater State College.

In 1970 he joined the staff at Diman and taught for seventeen years in the General Shop program. He also taught evening school and became Evening School Director in September of 1986.

Mr. Abdow, a former businessman in Industry, is a great believer in the Co-op Program and suggests to all Diman Students to keep up their marks to be eligible for co-op in their senior year. Mr. Abdow credits John Harrington, former Superintendent-Director of Diman, for motivating him to teach here.

Mr. George H. Letendre, our Academic/-Post Secondary Coordinator is responsible for supervising all academic and post-secondary teachers; monitoring and developing academic programs; disciplining students from academic classes, monitoring the progress of all post-secondary students; and administering financial aid for post-secondary students. Mr. Letendre is also the advisor for the local SADD chapter.



Mr. Letendre has been at Diman for a year and a half. He earned a BA in English from SMU and a M. Ed. in english.

He was previously employed for eight years at Tri-Country Regional Vocational High School in Franklin, MA, as an English teacher. He also worked as a program coordinator for an adult ed. program; served as a director of an alternative school for juvenile delinquents; and as a Director of Educational Programs at an inner city youth center; as an English instructor at Johnson and Wales College. He has eighteen years of experience in teaching and administration. He also served in the Marine Corps combat unit in the Republic of Vietnam from 1966 to 1968.

For hobbies Mr. Letendre enjoys reading a good book, fishing, and camping.