

# Annual Budget

Fiscal Year 2024-25 (FY25)



**Fremont School District 79**

Lake County, Illinois

**Dr. Trisha Kocanda, Superintendent of Schools**

28855 N. Fremont Center Road Mundelein, IL 60060

[www.fsd79.org](http://www.fsd79.org)

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# Executive Summary





June 1, 2024

Dear Board Members:

The FY25 annual budget for Fremont School District 79 is submitted for your review.

***Budget Presentation***

The budget includes the operating, working cash, debt service, capital projects and life safety funds of the district. The district Assistant Superintendent for Finance and Operations assumes responsibility for the data, accuracy, and completeness of this budget. The budget presents the district's finance and operations plan, and all necessary disclosures, and reflects the financial support of the goals and objectives of the district.

This budget document is the primary vehicle to present the financial plan and the result of operations of Fremont School District 79.

This budget document is presented in four main sections:

**Executive Summary** - provides an executive summary of the sections that are to follow.

**Organizational Section** - includes a discussion of the major goals and objectives of the school district, an organizational chart, and a review of the budget process.

**Financial Section** - presents the annual budget of revenues and expenditures for all funds, including budget comparisons with the previous year.

**Information Section** - presents important information of high public interest, such as tax rates. A glossary is provided at the end of this section.

We are pleased to publish and disseminate this budget information to the Board of Education and to our community. We welcome the opportunity to present and discuss operational plans and related financial impact with all interested parties.

## District History

Fremont School District 79 emerged from the consolidation of one-room schoolhouses that were established in the area as individual districts in the late 1800s and early 1900s. These one-room schools were Ivanhoe, Swan, Maple Grove, Murray and Gould. Fremont Center School, located at the corner of North Fremont Center Road and Highway 60, also was a one-room school that was eventually consolidated into the emerging district.

In 1949, Fremont Center District 79 was annexed to Fremont Countryside Consolidated School District 80. In a general election in 1952, by a vote of 58 to 3, Fremont 79 detached itself from District 80, creating an independent district.

In 1955, the final consolidation of all of the one-room school districts into Fremont Center District 79 was finalized, and a seven-member board of education was elected. The annexation of one additional one-room school district, Gilmer School District 94, took place in 1960. Two other annexations of small parcels of land occurred in 1965 and 1971.

Before a central school building was constructed, the one-room school buildings were used to educate students in grades one through eight, with two grades housed in each of the schools.

In 1957, Fremont School was built on the site where Fremont Middle School stands today. The original building consisted of six classrooms, a small gym, general offices, a cafeteria and a kitchen. Only the classrooms on the upper floor were finished. Kindergarten met in the unfinished lower level in an area also considered as the cafeteria and kitchen. Enrollment at that time was 150 students, with a building capacity of 300. The graduating class of 1957 numbered nine students, although this class graduated before the central building was finished. The graduating class of 1958 had 10 graduates. The first Superintendent served as Principal and also taught eighth grade.

As the District continued to grow, additions to Fremont School were added in 1967, 1972, 1979, and 1994, eventually creating a building of nearly 100,000 square feet. By 1994, District enrollment grew to 1,000 students. In 1996, the District built a 4,200-square-foot administrative building directly to the south. In 1998, the District built a 96,000-square-foot elementary school directly across Fremont Center Road to the west. In 2007, the District built both its 118,000-square-foot intermediate school and 6,600-square-foot transportation center on the western side of its now consolidated 120-acre campus.

The current Fremont School District 79 is governed by a seven-member Board of Education. The District now serves approximately 2,100 children in grades pre-kindergarten through eight at one preschool, one elementary school (grades K-2), one intermediate school (grades 3-5), and one middle school (grades 6-8). Students reside in the unincorporated areas of the District and parts of the villages of Hawthorn Woods, Mundelein, Wauconda, Libertyville, Round Lake, Grayslake and Long Grove. Graduates of the District typically attend Mundelein, Stevenson, Grayslake Central or Carmel Catholic High Schools.

The District encompasses an approximately 34-square-mile area, and is centered 40 miles northwest of Chicago, in Lake County, Illinois. The District currently employs 269 FTE; 19.0 are Administrators, 168.50 are licensed personnel, and 78.75 are educational support staff. Day-to-day affairs of the District are conducted by a full-time staff and administration. Teachers are represented by the IEA/NEA. A new contract was negotiated under amicable terms that is in place from FY24-FY28.

**Board of Education**  
**Fremont School District 79**  
FY25



**Gabriela Whipple**      *President*



**Pamela Shaw**      *Vice President*



**Shawn Killackey**      *Secretary*



**Michael Jandes**      *Member*



**Maria Simoncelli**      *Member*



**Aga Macoch**      *Member*



**David Whitson**      *Member*

## **Administration**

### **Fremont School District 79**

**FY25**

**Dr. Trisha Kocanda**

*Superintendent of Schools*

**Ivy Fleming**

*Assistant Superintendent of Finance and Operations*

**Dr. Brian Bullis**

*Assistant Superintendent of Learning*

**Allison Stempien**

*Executive Director of Human Resources*

**Nick Brilowski**

*Director of Public Relations*

**Krista Winkelman**

*Executive Director of Student Services*

**Tegan Dittmer**

*Assistant Director of Student Services*

**Katie O'Brien**

*Preschool Principal*

**Beth Carmody**

*Elementary School Principal*

**Andrea Wiklund**

*Elementary School Assistant Principal*

**Stefan Ladenburger**

*Intermediate School Principal*

**Alana Davidov**

*Intermediate School Assistant Principal*

**Dr. Emily Loerakker**

*Middle School Principal*

**Nick Atchley**

*Middle School Assistant Principal*

**Leslie Lauritzen**

*Director of Transportation*

**Cheryl Burns**

*Assistant Director of Transportation*

**James Pettinger**

*Director of Buildings, Grounds & Security*

**Craig Albers**

*Director of Information Systems and Network Security*

**Tony Smith (Quest)**

*Director of Food Service*

## Legal Structure

The official name of the district is FREMONT SCHOOL DISTRICT 79. It is the responsibility of the district to provide quality education for children residing within its boundaries in grades kindergarten through grade eight and in pre-kindergarten programs.

The legal status for the operation of this district is derived from Article X entitled, "Education in the Constitution of the State of Illinois." The Constitution of Illinois holds the legislators responsible by stating:

**"The State shall provide for an efficient system of high quality educational institutions and services. Education in public school through the secondary level shall be free. There may be such other free education as the General Assembly provides by law. The State has the primary responsibility for financing the system of public education."**

The General Assembly has implemented this constitutional mandate through the creation of school districts of various types. Fremont School District 79, Mundelein, Illinois, Lake County, is governed by the laws set forth for elementary districts having a population of not fewer than 1,000 and not more than 500,000.

The Fremont School District 79 is a municipal corporation governed by a Board of Education comprising of seven Board Members, which is elected by the public and has the exclusive responsibility and accountability for the decisions it makes. The district has the statutory authority to adopt its own budget, levy taxes, and issue bonded debt without the approval of another government. It has the right to sue and be sued, and has the right to buy, sell, lease, or mortgage property in its own name. Based on these criteria, the District is considered a primary government and there are no other organizations or agencies whose budgets should be combined and presented with this budget.



**Superintendent of Schools Dr. Trisha Kocanda works with members of the Educational Long-Range Facility Plan Steering Committee to inform the community-driven plan.**

## Major Goals and Objectives

The District's 2023-2027 strategic plan earned unanimous approval from the Board of Education on June 26, 2023. The four-year plan is the result of a comprehensive community-involved process that was developed throughout the 2022-2023 school year. District administrators collaborated for over 70 hours with 450 parents, students, staff, and community members via a series of focus groups, culminating in a community-wide survey that garnered over 1000 responses.

This Plan reflects the vision and priorities of the Fremont community. It also embeds educational best practice to level-up the District's efforts to ensure all children grow and achieve - achieve - academically, socially, and emotionally.

### **Mission**

Fremont School District 79 is an inclusive community committed to excellence, innovation and responsible stewardship.

### **Vision**

Fremont School District 79 empowers the next generation of resilient lifelong learners, responsible citizens and courageous leaders.

### **Values**

We recognize each learner is unique and these values honor our commitment to personalized learning:

- Individualized
- Voice and Choice
- Authentic and inquiry-based
- Responsive
- Community-connected
- Reflective

### **Strategic Goal Areas**

#### **Safe, Healthy & Connected Culture**

Leading a healthy culture that promotes wellness, safety, and belonging for ALL, requires a continuous improvement approach inclusive of student, staff, parent, and community voice and engagement.

**Objective 1.a.:** Implement high-quality, consistent social-emotional health, wellness, and safety practices for adults and students.

**Objective 1.b.:** Embed student leadership opportunities within the District and the greater community to advance social and emotional practices with real-world experiences.

**Objective 1.c.:** Cultivate a positive organizational culture with targeted staff morale efforts.

## Growth & Achievement For All

Empowering all in our Fremont community to be lifelong learners and leaders requires effective engagement of students, staff and families with meaningful, evidence-based practices that promote achievement and growth.

**Objective 2.a.:** Launch a highly effective, job-embedded professional learning system inclusive of Professional Learning Communities (PLC) and instructional coaching.

**Objective 2.b.:** Embed comprehensive, inclusive educational practices for all learners, with a focus on special education, multilingual, enrichment, and Multi-Tiered Systems of Support (MTSS) services.

**Objective 2.c.:** Implement revised math curriculum and resources, elevating achievement for all, while closing achievement gaps.

**Objective 2.d.:** Refine literacy curriculum, resources, instruction, preK-8 alignment, and services reflective of the most current evidence-based standards for long-term, equitable achievement.

**Objective 2.e.:** Bolster STEM programming and build Career Technical Education (CTE) pathways.

## Talent Recruitment & Development

Building a diverse Fremont team committed to excellence requires innovative, talent-centered systems that effectively attract and retain staff.

**Objective 3.a.:** Devise innovative approaches to recruit, develop and retain Fremont talent.

**Objective 3.b.:** Develop a mentoring and professional learning system for all employee groups.

## Financial & Facility Stewardship

Advancing the District's vision requires that taxpayer resources are taken into consideration when developing a transparent, responsible budget. Long-term enrollment growth planning is rooted in community involvement and strong fiscal stewardship.

**Objective 4.a.:** Establish an Educational Long-Range Facility Plan (ELFP), in partnership with the Fremont community, to advance strategic goals, address facility maintenance and sustainability, while accounting for student enrollment growth.

**Objective 4.b.:** Ensure the five-year financial forecast includes balanced annual budgets, healthy fund balances, and market-competitive employee benefits and compensation.

## **Allocation of Resources to Achieve Goals and Objectives**

The District allocates 60.62% or \$29.2 million of the \$36.6 million operating funds budget to the educational fund. This \$29.2 million is further allocated to instructional, support services and non-programmed charges. The district spends 60.80%, or \$17.7 million, of the \$29.2 million educational fund budget on instructional program expenditures (see Chart 1.09).

The goals of the District are for all learners to achieve excellence and build leadership capacity. The District provides bilingual, gifted, at-risk, special education and regular education programs to meet individual student needs. The District spends 34.25%, or \$10 million, of its \$29.2 million educational fund budget on support services. Support services provide professional assistance to students who need help from District social workers, guidance counselors, health, psychological or speech pathology providers.

The District allocates 4.79% of its \$29.2 million Educational Fund budget, approximately \$1.4 million, to support payments to other local education agencies. These funds are used to provide specialized programs and residential placements for students whose needs cannot be met within the District.

This judicious allocation of financial resources and demonstrated focus on delivering the optimal mix of instructional and support services clearly illustrates the District's priority to inspire all students to reach their full potential and to achieve excellence.



**A mother congratulates her son following the 2024 Fremont Middle School graduation ceremony.**

## **Budget Process and Timeline**

The District relies on a site-based budget administration process throughout the year. Budget holders are charged with the responsibility of achieving the strategic goals in their area, empowered to spend the funds under their control, expected to operate within the bounds of their budget, and held accountable for their actions. Autonomy, empowerment, and accountability are all highly valued.

Budget holders receive multiple layers of support in executing their budgets. Monthly transaction reports, including both monthly expenditures and encumbrances, are provided in paper format. Customized electronic reports are created with the District's financial software to provide web-based, real-time access to budget information. The Assistant Superintendent of Finance and Operations reviews all transactions and provides detailed monthly expenditure reports to the board for final review. Discrepancies discovered during monthly reviews are corrected in a timely manner.

The Assistant Superintendent of Finance and Operations, the Superintendent, and the Board of Education all review financial results compared to budget on a monthly basis. The board is very cognizant of the budget's sensitivity to salaries, CPI, increased cost of supplies, and delayed and prorated state and federal revenues.

### **Budget Calendar**

#### **July**

- The fiscal year begins on July 1.
- Revenue figures are updated based on information received from the State Board for grants.
- The Transportation Claim is completed, providing preliminary revenue estimates for state reimbursements.
- The District receives renewal information for medical and liability insurance.
- The Board approves the tentative budget during the regular meeting.

#### **August**

- A legal notice is published in a local newspaper, announcing the budget hearing and availability of the tentative budget for public inspection. The tentative budget must be available for inspection for at least 30 days prior to the budget hearing in September.
- Special education claims, including pupil, personnel, and private facility claims, are prepared and submitted to the State Board by August 15. These submissions provide firm revenue figures for state reimbursements.

#### **September**

- A budget hearing is conducted prior to the regular Board meeting, providing an opportunity for public comment and questions.
- The official budget is adopted by the Board during the regular meeting. Per the School Code, the budget must be adopted by September 30.

#### **October**

- The annual audit is finalized, and the Annual Financial Report is submitted to the Regional Office

of Education.

- Preliminary levy figures are determined, and the Finance Committee reviews the tentative levy.
- The tentative tax levy is presented to the full Board at the regular meeting.

### **December**

- If the aggregate tax levy exceeds a 5% increase over the prior year's levy, the Board is required to hold a public hearing on its intent to levy. A legal notice is published in a local newspaper no more than 14 days and no less than 7 days before the hearing. The hearing is conducted prior to the regular meeting.
- The Board adopts the tax levy during the regular meeting. The levy must be certified with the County Clerk no later than the last Tuesday in December.

### **January**

- Annual five-year projections for all operating funds are updated and reviewed by the Administrative Team.
- The Finance Committee reviews and discusses the five-year projections.

### **February**

- The Administrative Team reviews staffing needs for the upcoming school year and assesses the impact on facilities.
- A comprehensive report is prepared for the Board, including five-year projections, staffing needs, capital outlay, and facilities recommendations for the upcoming school year.

### **March**

- The Board approves staffing recommendations for the next school year.
- The Assistant Superintendent of Finance and Operations meets with principals and budget-holding directors to finalize supply, instructional materials, and capital outlay budgets.

### **April**

- A tentative budget for the upcoming fiscal year is prepared, incorporating approved staffing levels, supply requests, and capital outlay needs.
- The District receives levy rates by fund from the County Clerk, allowing the Business Manager to finalize revenue projections for the next year's budget.

### **May**

- State and federal grant applications are submitted, and preliminary grant revenues are determined for the next year's budget.

### **June**

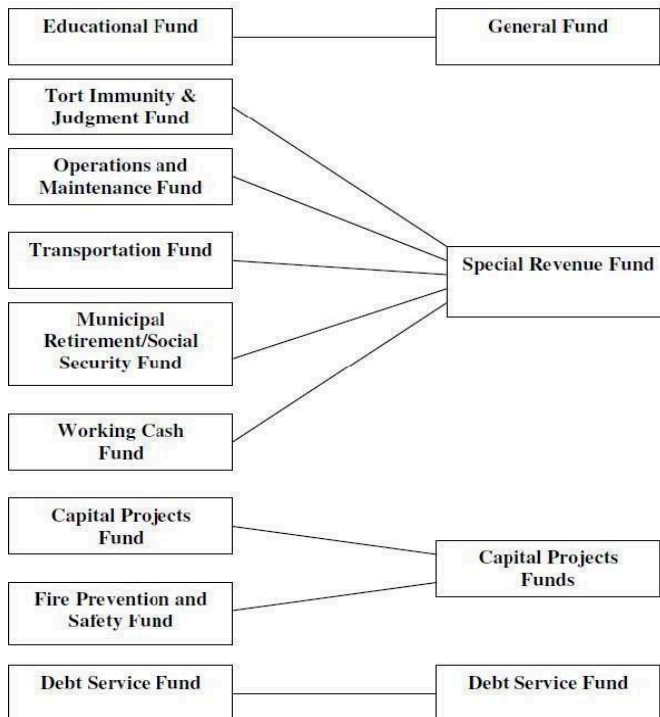
- The fiscal year ends on June 30.

## Accounting Structure

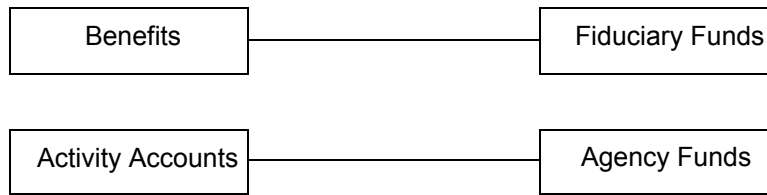
### Governmental Funds

- **Educational Fund:** accounts for the majority of the instructional and administrative aspects of operations.
- **Operations and Maintenance Fund:** accounts for the maintenance of property.
- **Transportation Fund:** accounts for activities relating to student transportation to and from schools and for extracurricular and co-curricular activities.
- **Municipal Retirement/Social Security Fund:** accounts for the district portion of non-licensed personnel pension costs.
- **Working Cash Fund:** accounts for the financial resources held by the district to be used as temporary interfund loans and working capital requirements.
- **Capital Projects Fund:** accounts for capital improvements in accordance with the purposes outlined in a resolution calling for the referendum and on the referendum ballot.
- **Fire Prevention and Safety Fund:** accounts for identified structural and safety needs.
- **Debt Service Fund:** accounts for bond principal and interest payments.

**Chart 1.01 Governmental Fund Structure**



## Chart 1.02 Fiduciary and Agency Funds



### Benefits Account

The district maintains a separate account to manage costs related to employee benefits. This account is for expenses related to health, dental, vision, life, flex saving accounts, and health savings accounts. Funds that remain in the account at the end of the year due to unused flex saving account monies are transferred back to the District's Educational Fund.

### Activity Accounts

Revisions to GASB 84 require activity funds to be accounted for within the Education Fund. Prior to this recent change, activity funds were budgeted and recorded in an off-the-books system. Activity accounts are funds students raise to pay for activities such as drama plays, field trips, and classroom parties. These funds are restricted to expenses related to student activities.



**Members of the Fremont Parent-Teacher Organization and their families welcome back staff for the start of a new school year.**

## Budget Summary

### Governmental Funds

The Governmental Funds Summary is the highest level financial summary for the district and presents revenues and expenditures for the aggregate of all financial funds for the FY25 budget. The combined managerial efforts of the Board of Education and Administration resulted in continued revenue enhancements and expense reductions for the year, allowing for a balanced budget. The District expects an overall positive operational balance.

**Chart 1.03 FY25 Governmental Fund Summary and Balances**

	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$29,008,436	\$29,287,930	\$29,134,630	\$153,300	\$0	\$29,161,736
Operations and Maintenance	\$1,925,443	\$3,146,913	\$3,128,636	\$18,277	\$0	\$1,943,720
Debt Service	\$1,390,237	\$1,568,724	\$1,497,900	\$70,824	\$0	\$1,461,061
Transportation	\$2,764,072	\$3,244,640	\$2,916,718	\$327,922	\$0	\$3,091,994
Municipal Retirement	\$622,286	\$995,851	\$964,638	\$31,213	\$0	\$653,499
Capital Projects	\$762,983	\$402,000	\$330,000	\$72,000	\$0	\$834,983
Working Cash	\$84,908	\$400	\$0	\$400	\$0	\$85,308
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Life Safety	\$19,030	\$100	\$0	\$100	\$0	\$19,130
	<b>\$36,577,395</b>	<b>\$38,646,558</b>	<b>\$37,972,522</b>	<b>\$674,036</b>	<b>\$0</b>	<b>\$37,251,431</b>

### Operating Funds

The operating funds include all funds with the exception of the debt service, capital projects, and fire prevention and safety funds. The District considers the budget balanced when operating revenues exceed operating expenses. From a broad perspective, the district projects a net positive balance of \$531,112 in its operating funds for FY25.

**Chart 1.04 FY25 Operating Funds Summary and Balances**

	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$29,008,436	\$29,287,930	\$29,134,630	\$153,300	\$0	\$29,161,736
Operations and Maintenance	\$1,925,443	\$3,146,913	\$3,128,636	\$18,277	\$0	\$1,943,720
Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Transportation	\$2,764,072	\$3,244,640	\$2,916,718	\$327,922	\$0	\$3,091,994
Municipal Retirement	\$622,286	\$995,851	\$964,638	\$31,213	\$0	\$653,499
Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Working Cash	\$84,908	\$400	\$0	\$400	\$0	\$85,308
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Life Safety	\$0	\$0	\$0	\$0	\$0	\$0
	<b>\$34,405,145</b>	<b>\$36,675,734</b>	<b>\$36,144,622</b>	<b>\$531,112</b>	<b>\$0</b>	<b>\$34,936,257</b>

## Overview of Revenues and Expenditures for Governmental Funds

**Chart 1.05 Governmental Funds - Revenues**

	FY 2024 ACTUAL	FY 2025 BUDGET	% Δ
Educational	\$29,221,187	\$29,287,930	0.23%
Operations and Maintenance	\$3,221,691	\$3,146,913	-2.32%
Transportation	\$2,801,817	\$3,244,640	15.80%
Municipal Retirement	\$968,611	\$995,851	2.81%
Capital Projects	\$917,235	\$402,000	-56.17%
Debt Service	\$1,502,614	\$1,568,724	4.40%
Tort	\$0	\$0	
Life Safety	\$0	\$100	
Working Cash	(\$149)	\$400	-368.46%
<b>Total</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>0.04%</b>

Significant revenue changes from the preceding year include a decrease of -56.17% in the debt service fund. The FY25 budget is slightly higher than last year. This is due to capital projects and equipment paid in FY24 with excess year-end funds.

**Chart 1.06 Governmental Funds - Expenditures**

	FY 2024 ACTUAL	FY 2025 BUDGET	% Δ
Educational	\$28,369,882	\$29,134,630	2.70%
Operations and Maintenance	\$2,820,479	\$3,128,636	10.93%
Transportation	\$2,838,915	\$2,916,718	2.74%
Municipal Retirement	\$931,334	\$964,638	3.58%
Capital Projects	\$789,533	\$330,000	-58.20%
Debt Service	\$1,614,000	\$1,497,900	-7.19%
Tort	\$0	\$0	
Life Safety	\$0	\$0	
Working Cash	\$0	\$0	
<b>Total</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>1.63%</b>

Significant expenditure changes include a -58.20% decrease in the debt service fund. This decrease is due to a pause on capital improvement expenditures until the completion of the Educational Long Range Facility plan. This will be completed in the Fall of 2024.

**Chart 1.07 Governmental Funds – Revenues by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$31,793,250	\$30,032,754	\$32,105,762	\$34,605,698	\$35,004,266	\$34,519,497	\$35,163,396	\$36,066,455
State Sources	\$2,269,280	\$2,359,210	\$2,246,727	\$2,714,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$35,367,340</b>	<b>\$33,636,600</b>	<b>\$35,698,762</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>\$38,246,440</b>	<b>\$38,865,920</b>	<b>\$39,855,383</b>
<b>EXPENDITURES</b>								
Salary	\$16,064,196	\$16,368,278	\$17,013,780	\$19,721,323	\$20,568,744	\$21,140,871	\$21,951,528	\$22,390,042
Employee Benefits	\$5,466,376	\$5,275,349	\$5,226,923	\$6,990,265	\$6,664,724	\$6,908,408	\$7,074,286	\$7,216,428
Purchased Services	\$3,162,734	\$3,535,730	\$4,086,062	\$3,420,699	\$3,591,267	\$3,449,600	\$3,534,262	\$3,621,430
Supplies and Materials	\$1,698,567	\$1,673,952	\$1,730,129	\$1,940,474	\$1,983,113	\$2,012,414	\$2,052,662	\$2,093,716
Capital Outlay	\$2,866,302	\$1,417,922	\$1,927,961	\$1,291,234	\$1,781,424	\$1,853,200	\$1,861,564	\$1,870,095
Other Objects	\$4,709,315	\$5,179,169	\$3,205,594	\$3,790,385	\$3,233,250	\$3,406,750	\$1,959,365	\$2,011,396
Non-Capitalized Equipment	\$214,926	\$68,286	\$147,565	\$205,156	\$145,000	\$146,780	\$149,616	\$152,508
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$34,193,447</b>	<b>\$33,528,902</b>	<b>\$33,342,701</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>\$38,923,023</b>	<b>\$38,588,284</b>	<b>\$39,360,615</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$1,173,893</b>	<b>\$107,698</b>	<b>\$2,356,061</b>	<b>\$1,268,863</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$2,007,872	\$242,223	\$514,228	\$191,267	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,700,000)	(\$34,656)	(\$28,880)	(\$39,425)	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$307,872</b>	<b>\$207,567</b>	<b>\$485,348</b>	<b>\$151,842</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$1,481,765</b>	<b>\$315,265</b>	<b>\$2,841,409</b>	<b>\$1,420,705</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$30,518,251</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>
<b>ENDING FUND BALANCE</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>	<b>\$37,347,252</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>93.59%</b>	<b>96.38%</b>	<b>105.44%</b>	<b>97.89%</b>	<b>98.10%</b>	<b>93.97%</b>	<b>95.50%</b>	<b>94.88%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>11.23</b>	<b>11.57</b>	<b>12.65</b>	<b>11.75</b>	<b>11.77</b>	<b>11.28</b>	<b>11.46</b>	<b>11.39</b>

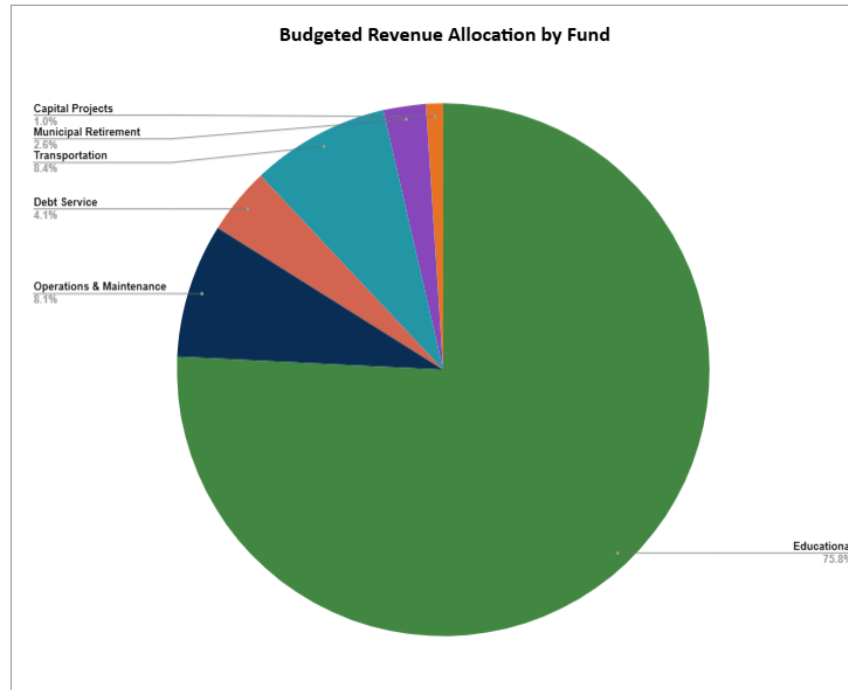


**The Fremont Middle School girls soccer team poses for a team photo after winning a second straight conference tournament title.**

## Revenue Summary

The Aggregate Governmental Funds Revenue Summary is the highest level of revenue summary for the district and presents revenues for the aggregate of all financial funds for the FY25 budget. The district projects revenues in the governmental funds of \$38,646,558 for FY25. Revenues are classified by local, state, and federal sources.

**Chart 1.08 Aggregate Governmental Funds Revenue Summary**



Description: Enter Whole Numbers Only	Acct	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &
<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
Total Ad Valorem Taxes Levied by District		25,476,998	2,986,913	1,493,724	1,433,203	976,351	0	0	0	0
Total Payments in Lieu of Taxes		100,000	0	0	0	0	0	0	0	0
Total Tuition		140,000								
Total Transportation Fees					0					
Total Earnings on Investments		600,000	85,000	75,000	35,000	19,500	2,000	400	0	100
Total Food Service		0								
Total District/School Activity Income (without Student Activity Funds 1799)		4,050	0							
Total District/School Activity Income (with Student Activity Funds 1799)		4,050								
Total Textbooks		500,000								
Total Other Revenue from Local Sources		223,000	75,000	0	120,000	0	400,000	0	0	0
Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	27,044,048	3,146,913	1,568,724	1,588,203	995,851	402,000	400	0	100
Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		27,044,048								
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE</b>										
Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
Total Unrestricted Grants-In-Aid		1,272,596	0	0	0	0	0		0	0
Total Special Education		240,000	0		0					
Total Career and Technical Education		0	0			0				
Total Bilingual Education		0				0				
Total Transportation		0	0		1,340,000	0				
Total Restricted Grants-In-Aid		350,829	0	0	1,340,000	0	0	0	0	0
Total Receipts/Revenues from State Sources	3000	1,623,425	0	0	1,340,000	0	0	0	0	0
<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			
Total Title V		0	0		0	0				
Total Food Service		17,000								
Total Title I		57,775	0		0	0				
Total Title IV		10,000	0		0	0				
Total Federal Special Education		431,056	0		0	0				
Total CTE - Perkins		0	0			0				
Total Stimulus Programs		0	0	0	0	0			0	0
Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		620,457	0	0	0	0			0	0
TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	620,457	0	0	0	0	0	0	0	0
TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		29,287,930	3,146,913	1,568,724	2,928,203	995,851	402,000	400	0	100
TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		29,287,930								

## **Property Taxes**

Property tax revenues comprise 83.62% of the total revenue for FY25, totaling \$32,317,389. The planned property tax increase for FY25 is 2.75%, reflecting collections from the 2023 and 2024 levy extensions and accounting for the debt service levy, which is exempt from the tax cap.

## **Other Local Revenue**

Other local revenues represent 6.95% of total revenue, totaling \$2,686,877 for FY25. These revenues are generated from various sources, including corporate taxes, student fees, investment earnings, builder impact fees, facility rentals, and summer school and pre-kindergarten registration fees.

## **State Revenue**

On August 31, 2017, Senate Bill 1947 introduced a historic reform to Illinois' educational funding system, replacing the previous model with the Evidence-Based Funding (EBF) model. This model aims to reduce inequities in funding by determining target funding levels for educational adequacy.

Under the EBF model, FSD79 has a per-pupil adequacy target of \$13,820.30 and can generate 98.3% of this target through local resources. Based on this local capacity, FSD79 is classified as Tier 3 in a four-tier system, where Tier 1 includes districts with the greatest need, and Tier 4 includes those with the highest local funding capacity.

The EBF model also consolidates five grants previously received in FY17 (General State Aid, English Learner Education, Special Education Personnel, Special Education Funding for Children, and Special Education Summer School) into the EBF formula. However, state contributions for transportation and early childhood programs remain unchanged.

In FY24, FSD79 received \$2,714,354 in state funding. As a Tier 3 district, FSD79 expects a slight increase in state funding under the EBF model for FY25, which is conservatively budgeted at \$3,018,401.

Despite qualifying for approximately \$1,838,111 in unrestricted state aid, a unique funding mechanism tied to a charter school within district boundaries significantly limits the availability of these funds. Under this mechanism, FSD79 must allocate the prior year's per capita tuition charge (PCTC) to the charter school, which amounts to approximately \$688,276 for FY25. This funding is diverted to support 48 charter school students, leaving \$1,149,835 (62.56%) of EBF funds for FSD79. Notably, these 48 students could be accommodated within FSD79's existing infrastructure with minimal additional costs. The district continues to collaborate with other affected districts to advocate for legislative changes to address this inequitable funding model.

## **Federal Revenue**

Federal revenues represent 1.61% of total revenue, or \$623,891 for FY25. Federal funds are used primarily for special education, low-income assistance, and English language acquisition programs. Federal funding has decreased substantially due to the sunset of the COVID-19 funds in FY25.

## Significant Revenue Enhancement Efforts

The combined managerial efforts of the Board of Education and Administration resulted in continued revenue enhancements in FY25:

**Investment Income** – To optimize the value of available funds, the District has strategically shifted investments into higher-yielding financial instruments. As a result of these actions, combined with favorable interest rate trends, the District anticipates \$600,000 in investment income for fiscal year 2025.

**Tuition-Based Pre-School** – In FY15, the District introduced a half-day, tuition-based preschool program in response to community requests. Designed to offer a competitive alternative to commercial preschool options, the program is offered at an annual tuition rate of \$3,500. For FY25, the program is projected to generate \$150,000 in revenue, which helps offset the costs associated with 4.0 FTE preschool teachers and 6.0 FTE classroom aides. The program has since evolved into a blended preschool model that serves a diverse student population, including students with special needs and English Language Learners (ELL), ensuring a more inclusive and supportive learning environment.

**Special Education** – With the assistance of a commission-based provider, the District began filing for Medicaid reimbursement in FY13 for services provided to low-income students, estimated conservatively to provide an additional \$50K in revenue in FY25.

**Technology** – Through the strategic timing of technology equipment replacement cycles, the District anticipates receiving \$35,000 in technology equipment salvage proceeds in FY25. Additionally, a \$50 per student technology fee, introduced in FY15, is projected to generate \$90,000 in FY25. This fee was established to create a sustainable funding source for the District's 10 Gbps internet service and to support the district-wide 1:1 technology initiative launched in FY15.

**Accounting Recognition of Unused Flexible Spending Proceeds** – In the past, the District maintained an off-the-books, zero-balance account to manage its flexible spending account (FSA) program. This program, now maintained formally on the District's books, is budgeted to capture the estimated \$100K in unused FSA proceeds contractually forfeited by employees in FY24.

**Right at School** – For years, the District has engaged in a partnership with Right at School. They provide before and after school care to our students using one of our buildings on District grounds. This partnership not only supports our community and students, it provides a revenue stream of \$14,000.

**Transportation** – In FY25, FSD79 transportation director conducted an internal audit of the annual state transportation claim. Additional information was identified to include in the claim that increased the district's states reimbursement by 500K.

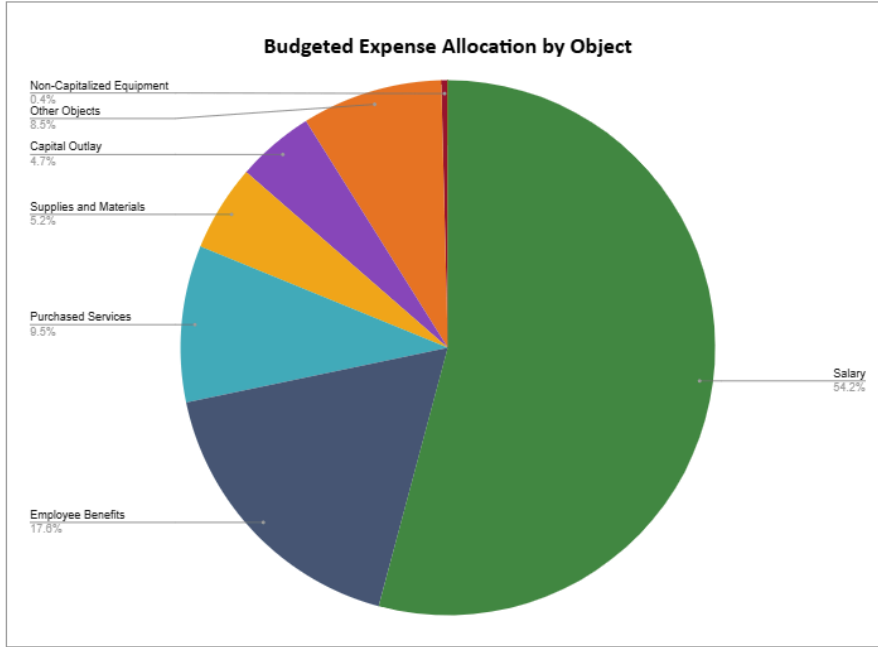


**Members of the Fremont Middle School band and color guard march in the Mundelein High School Homecoming parade.**

# Expenditure Summary

The Aggregate Governmental Funds Expenditure Summary is the highest level of expenditure summary for the district, and presents expenditures for the aggregate of all financial funds for the FY25 budget. The district projects expenditures in the governmental funds of \$37,972,522 for FY25. Expenditures are classified by fund, function, and object.

**Chart 1.09 Aggregate Governmental Funds Expenditure Summary**



Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies &	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized	(800) Termination	(900) Total
<b>10 - EDUCATIONAL FUND (ED)</b>										
Total Instruction14 (Without Student Activity Funds 1999)	1000	13,053,613	3,797,548	369,178	354,345	18,000	3,350	16,000	0	17,612,034
Total Instruction14 (With Student Activity Funds 1999)	1000	13,053,613	3,797,548	369,178	354,345	18,000	3,350	16,000	0	17,612,034
Total Support Services - Pupil	2100	2,013,216	511,090	3,300	46,555	0	0	0	0	2,574,161
Total Support Services - Instructional Staff	2200	1,250,615	268,144	425,489	549,487	621,000	1,000	30,000	0	3,145,735
Total Support Services - General Administration	2300	363,824	81,083	553,000	18,000	0	13,500	0	5,000	1,034,407
Total Support Services - School Administration	2400	1,206,766	374,897	12,500	34,500	2,000	8,000	2,000	0	1,640,663
Total Support Services - Business	2500	620,933	103,612	68,500	26,200	97,500	41,500	2,000	0	960,745
Total Support Services - Central	2600	373,192	58,867	212,300	77,026	0	1,000	0	0	722,385
Total Support Services	2000	5,828,546	1,397,693	1,275,089	753,768	720,500	65,000	34,000	5,000	10,079,596
Total Payments to Other Dist & Govt Units (In-State)	4100			0			1,030,000			1,030,000
Total Payments to Other Dist & Govt Units - Tuition (In State)	4200			0			412,000			412,000
Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
Total Payments to Other Dist & Govt Units	4000			0			1,442,000			1,442,000
Total Debt Service - Interest on Short-Term Debt	5100						0			0
Total Debt Service	5000						0			0
Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)		18,882,159	5,195,241	1,645,267	1,108,113	738,500	1,510,350	50,000	5,000	29,134,630
Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)		18,882,159	5,195,241	1,645,267	1,108,113	738,500	1,510,350	50,000	5,000	29,134,630
<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
Total Support Services - Business	2500	461,585	117,551	1,199,500	635,000	410,000	85,000	90,000	0	2,998,636
Total Support Services	2000	461,585	117,551	1,199,500	635,000	410,000	85,000	90,000	0	2,998,636
Total Payments to Other Dist & Govt Units (In-State)	4100			0			130,000			130,000
Total Payments to Other Dist & Govt Unit	4000			0			130,000			130,000
Total Debt Service - Interest on Short-Term Debt	5100						0			0
Total Debt Service	5000						0			0
Total Direct Disbursements/Expenditures		461,585	117,551	1,199,500	635,000	410,000	215,000	90,000	0	3,128,636
<b>30 - DEBT SERVICE FUND (DS)</b>										
Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
Total Debt Service - Interest On Short-Term Debt	5100						0			0
Total Debt Service	5000						1,497,900			1,497,900
Total Direct Disbursements/Expenditures							1,497,900			1,497,900
<b>40 - TRANSPORTATION FUND (TR)</b>										
Total Support Services	2000	1,225,000	386,932	716,500	240,000	332,924	10,000	5,000	0	2,916,356
Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
Total Payments to Other Dist & Govt Units	4000			0			0			0
Total Debt Service - Interest On Short-Term Debt	5100						0			0
Total Debt Service	5000						0			0
Total Direct Disbursements/Expenditures		1,225,000	386,932	716,500	240,000	332,924	10,000	5,000	0	2,916,356
<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (IMR/SS)</b>										
Total Instruction	1000		316,523							316,523
Total Support Services - Pupil	2100		84,030							84,030
Total Support Services - Instructional Staff	2200		79,249							79,249
Total Support Services - General Administration	2300		18,120							18,120
Total Support Services - School Administration	2400		66,551							66,551
Total Support Services - Business	2500		339,451							339,451
Total Support Services - Central	2600		60,714							60,714
Total Support Services	2000		648,115							648,115
Total Payments to Other Dist & Govt Units	4000		0							0
Total Debt Service	5000		0				0			0
Total Direct Disbursements/Expenditures			964,638				0			964,638
<b>60 - CAPITAL PROJECTS (CP)</b>										
Total Support Projects	2000	0	0	30,000	0	300,000	0	0		330,000
Total Payments to Other Districts & Govt Units	4000			0			0			0
Total Direct Disbursements/Expenditures		0	0	30,000	0	300,000	0	0		330,000
<b>70 WORKING CASH FUND (WC)</b>										
<b>80 - TORT FUND (TF)</b>										
<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										

## **Salaries**

District salaries are budgeted at \$20,568,744 for FY25, or 54% of total expenditures dollars. This is an average increase of 4.30% compared to the preceding fiscal year spend. A five-year labor contract was negotiated with the Fremont Education Association (FEA) and will run from FY24-FY28. The new negotiation locked in competitive salaries, allowing the District to attract hard-to-fill positions.

## **Benefits**

District employee health care benefits total \$6,664,724 for FY25, or 18% of total expenditures, representing an increase of 4.66% compared to the preceding fiscal year spend. Certificated employees receive a contractual monthly defined contribution of \$1,625.13 to select from PPO, HMO, High Deductible PPO / Health Savings Account, and Flexible Spending Account offerings. Non-certificated employees receive the same level of benefit. Part-time employees receive a prorated benefit contribution based on their percentage of full-time employment. Health insurance contributions were increased by 2% by contract in FY25, limiting district exposure to exorbitant increases.

While the overwhelming majority of all benefit expenses are articulated in the annual budget, Other Post Employment Benefits (OPEB) are listed as an obligation on the district's annual balance sheet. The district FY24 Annual Financial Report estimated the total OPEB obligation at \$7,191. This financial exposure is funded with a planned \$10K annual expenditure from the education fund. Over the course of the last three negotiated teacher labor agreements, the administration worked diligently to reduce district OPEB exposure, eliminating all OPEB obligations for teachers retiring after FY17.

## **Purchased Services**

For FY25, purchased services are budgeted at \$3,591,267, accounting for 9% of total expenditures and reflecting a 4.99% increase from the previous fiscal year. Following the COVID-19 pandemic, the District faced significant staffing shortages, leading to increased reliance on outside agency staff and higher purchased service costs. However, as the District continues to implement targeted recruitment and retention initiatives, the reliance on agency staff has decreased.

## **Supplies and Materials**

Supplies and materials are budgeted at \$1,983,113 for FY25, or 5% of total expenditures, representing an increase of **2.20%** compared to the preceding fiscal year spending.

## **Capital Outlay**

Capital outlay is budgeted at \$1,781,424 for FY25, or 5% of total expenditures, representing a -33.03% decrease compared to the preceding fiscal year spending. The decrease of -33.03% in capital expenditures is due to a pause on large-scale capital improvement projects while the District finished the Educational Long Range Facility. The Board of Education approved the Educational Long Range Facility plan in the fall of 2024.

## **Non-Capital Equipment**

Non-capital equipment is budgeted at \$145,000 or 9% of. This represents a decrease of 29.32% from prior year actual expenditures. This budget decrease is due to non-capital equipment payments at the end of the FY24 fiscal year with surplus funds.

## **Other Objects**

Other objects are budgeted at \$3,233,250 for FY25, or 9% of total expenditures, representing a 4.70% increase compared to the preceding fiscal year. This increase is primarily due to the variations in the bond payment schedule. Other objects include bond payments, contingencies, termination benefits, and retirement payments.

## **Significant Expense Reduction Efforts**

**Reducing Agency Employees** – A five-year labor contract was negotiated with the Fremont Education Association (FEA) and will run from FY 24-28. This negotiation locked in competitive salaries allowing the District to attract hard-to-fill positions, saving the District approximately \$100K annually.

**Buy vs. Finance** – With significant fund balances, and currently high interest rates, the District is purchasing capital equipment such as school buses rather than incurring the costs associated with leasing or financing it. The net effect of this philosophy shift applied to large capital purchases will continue to save approximately \$30K.

**Lower Utility Consumption** – Through the use of energy efficiency grants, the District retrofitted lighting, boilers, and HVAC controls with more efficient alternatives. This effort will continue to save approximately \$50K.

**Utility Collective Purchasing** – The District participates in two energy cooperatives that collectively purchase gas and electricity. Compared to retail market purchasing, this effort will approximately save \$50K.

**Lincoln Early Childhood Center** – The District participates in a shared services intergovernmental agreement with Mundelein School District 75 and Hawthorn School District 73 to share classroom space and personnel in the 18-classroom Lincoln Early Learning Center. By more efficiently allocating facility, personnel, and supply costs over a higher student population, the District saves approximately \$100K annually in educating its youngest learners.

**Construction Projects** – On an annual basis, the District invests approximately \$400K in capital projects. Since the projects are smaller scale, the District moved to manage the projects in-house saving approximately \$90K in construction management fees.

**Bus Lease/Purchase** – After reviewing the District's current bus fleet, it was determined the District needs to lease or purchase 2 buses for FY25. This will save the District approximately \$150K over the next five years.



**Fremont Middle School students perform during the school's annual musical.**

## **Significant Trends, Events, and Initiatives**

Budgets and financial projections are snapshots using the latest available information. School finance, however, is conducted in a dynamic environment rather than a vacuum. Financial planning and management are affected by internal and external events. Some of these factors are listed below:

- Future state budget deficit affecting state aid and other factors
- Interest rates
- Changing demographics and personnel required to accommodate the students
- Special education services needed for educationally or physically challenged students
- Consumer Price Index
- Medical insurance costs
- Property tax variables

### **State Budget Deficit**

With a debt obligation of \$69.79B and an estimated \$148.4B unfunded pension liability, the state's financial condition creates great uncertainty. In FY25, under the State's Evidence Based Funding Model (EBM), the district anticipates a slight increase in the amount of \$37,882.94 in its state funding level. Fortunately, the district relies on state funding for only 7.81% of its revenue.

### **Interest Rates**

With the pandemic winding down and the Federal Reserve holding interest rates to curb inflation, investment returns have strengthened. The district maintains a healthy fund balance and is projected to continue receiving favorable returns. In FY25, investment income is expected to exceed \$600,000.

### **Enrollment and Demographics**

The District is positioned in a high-growth area with substantial buildable land, leading to projected student population growth as the housing market continues to improve. A large-scale residential development is currently in the planning phase, with groundbreaking expected in 2027. This development is anticipated to add approximately 3,500 dwellings over the next 25 years, potentially increasing student enrollment by 1,000. For FY25, student enrollment is projected at approximately 2,100, with gradual increases expected as the housing market continues to grow in Lake County. The poverty rate remains steady at 7.4% as of FY23. Additionally, 24% of students come from non-English-speaking households, representing 50 languages—primarily Spanish, Hindi, Polish, and Russian. Of the total student population, 14.3% receive specialized services to support English language acquisition.

### **Consumer Price Index**

The Consumer Price Index (CPI) is used in the property tax formula determining 83.2% of district revenue. With the CPI for 2023 at 5%, local tax revenues will increase by approximately 2.75% for this year. Labor, benefit, supply, and energy costs increase all significantly outpace the 2023 CPI.

## **Special Education Services**

Special education services are mandated by State and Federal laws, with the level of services based on student needs and qualifications. The district employs a Student Services Executive Director, one Assistant Director, three Assistant Principals providing Student Services Coordinator support, 16 special education teachers, 6 English Language Learner teachers, 16 Support Service personnel, and 28 classroom instructional assistants. The district also is a member of a county special education cooperative that provides highly specialized services at a managed price. The demand for early childhood and English language learner services continues to rise, with the district maintaining 4 FTE to meet demand. Staffing levels in this domain fluctuate annually based on service needs identified in a student's Individual Education Plan (IEP).

## **Medical Insurance**

The district uses the services of a commission-based broker to annually explore the market place and to re-bid the district's health insurance package. The district's insurance committee, composed of teachers, administrators, non-certified staff, and board members annually reviews broker coordinated market offers, making a final recommendation to the school board each spring.

Over the past three years, the District has not experienced a rate increase with Blue Cross/Blue Shield. The annual renewal with Blue Cross/Blue Shield for FY25 is a 3.75% rate increase over the previous year without any plan design changes. In an effort to keep insurance experience factors low, the district funded a number of wellness initiatives to include flu shots, wellness screenings, and on-site Yoga, Jazzercise, and Zumba classes. These popular programs are funded with unused flexible spending funds contractually returned to the district.

Certificated employees receive a contractual defined contribution of \$1,625.13 to select from PPO, HMO, High Deductible PPO / Health Savings Account, and Flexible Spending Account offerings. Non-certificated employees receive the same level of benefit. Part-time employees receive a prorated benefit contribution based on their percentage of full-time employment. Health insurance contributions increased 2% by contract in FY24-28, limiting district exposure to exorbitant increases.

## **Property Taxes**

Property taxes represent 83.62% of total revenue. State law and the School Code of Illinois govern the policies and procedures of school finance in relation to local property taxes. Over the last several years, increasing EAV forced decreases in the district levy tax rate to maintain stable funding. 2024 tax rate is projected to decrease by .1589. The district monitors property tax legislation and assessment appeals, and works in consortium with professional associations, neighboring districts, and legislators to minimize tax revenue base impact.

## Significant Revenue Enhancement Efforts

The Fremont School District 79 Board of Education works diligently to live within its financial means, and to provide a quality educational setting for the community at a responsible cost. In today's challenging fiscal environment, the district employed a number of cost mitigation techniques. The District strives to keep cost reductions away from the classroom and maintain favorable staff/student ratios.

Cost mitigation techniques for FY25 include:

- Evaluate needs and eliminate unjustified positions
- Evaluate needs and eliminate unjustified contract for agency employees
- Shared services – legal services, professional development, early childhood
- Fee support for extracurricular activities – band, choir, athletics
- Fee support for technology upgrades
- Fee support for facility rentals
- Revenue first for optional services, then hire – Early Childhood and Pre-Kindergarten
- Outsource when able – day custodial porters, night custodial work, unusual specialties
- Insource when smart – skilled trades, mechanics, grounds
- Reductions in utility expenditures with efficient boilers/ lighting, cooperative energy purchasing
- Employee wellness programs – reduce insurance experience factors
- Retire at the top, hire at the bottom

In addition to its immediate cost reduction efforts, the District is working to strategically position itself for success in light of a number of other macro-level financial and societal trends:

- Expenditure increases outpacing revenue growth
- Increase in the number of families qualifying for financial support services
- Increase in the number of non-English speaking students
- Increase in technology demands
- Unfunded mandates in the areas of ELL, EC, and teacher evaluation
- Significant state funding reductions and delays
- State pension reform
- State funding shift
- Increasing taxpayer weariness and unwillingness to support referendums
- Labor expectations relative to continual increases in salary and benefits
- Increase in student enrollment from large mega-development

In light of this challenging environment, the district annually examines the relevance and financial efficiency of its current educational offerings, methodically examines and prioritizes requests for additional resources, and continually works to find creative solutions to do more with less.



**Students at Lincoln Early Learning Center arrive for the first day of school.**

## Budget Forecast

The District considers hundreds of variables to comprehensively model its revenues and expenses to produce a financial forecast. A summary of this model is presented in Charts 1.10 and 1.11, below. Model projection assumptions are presented on page 163.

While forecast revenues seem to be relatively in balance with foreseen expenditures over the next several years, the District must aggressively seek alternative revenue sources and carefully review all additional expenditures. When a CPI average increase of 4.2% on 83.62% of the District's revenue is balanced against rapidly accelerating labor, benefit, material, and unfunded mandate costs, the District will quickly slide into deficit spending unless aggressive action is taken. Uncertain, reduced, and delayed payments from the state – particularly in the area of transportation funding – further degrade the financial picture.

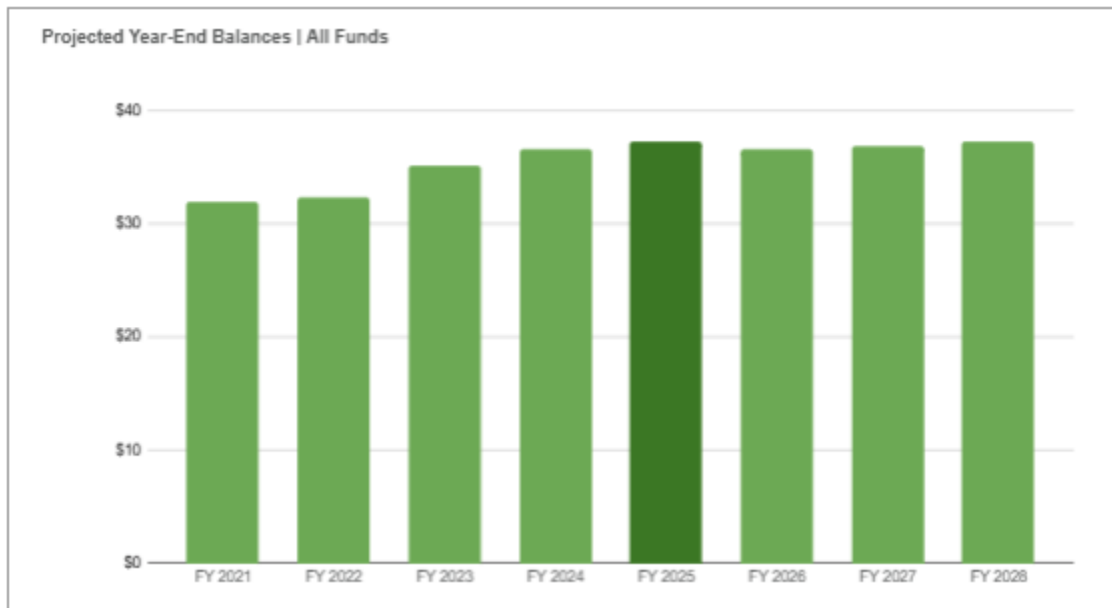
While the financial environment for education in the State of Illinois will likely remain rocky for the foreseeable future, the district is positioned well to weather the storm.

- The District recently made aggressive efforts to mitigate costs, and currently enjoys an operational cost per pupil in alignment with its peers in neighboring districts.
- Educational programs, and their inherent labor and benefit costs, are being individually examined for educational and financial efficiency.
- A five-year labor contract was negotiated for FY24-28. The first year of the contract included a much-needed market adjustment of 18.07% increase to salaries. The remainder of the contract will realize a 4.26% average yearly increase.
- The Consumer Price Index for the 2024 calendar year is at 3.4%, producing slightly rising tax revenues into the next budget year.
- Four residential developments are currently under construction, with a major 3,500-dwelling community set to break ground in 2027. All of these projects fall within the district boundaries.
- Aggregate District fund balances are \$37.2 million, totaling >98.10% of annual operating expenses.

**Chart 1.10 Aggregate Revenues and Expenses – Historic, FY25, and Projected**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$31,793,250	\$30,032,754	\$32,105,762	\$34,605,698	\$35,004,266	\$34,519,497	\$35,163,396	\$36,066,455
State Sources	\$2,269,280	\$2,359,210	\$2,246,727	\$2,714,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$35,367,340</b>	<b>\$33,636,600</b>	<b>\$35,698,762</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>\$38,246,440</b>	<b>\$38,865,920</b>	<b>\$39,855,383</b>
<b>EXPENDITURES</b>								
Salary	\$16,064,196	\$16,368,278	\$17,013,780	\$19,721,323	\$20,568,744	\$21,140,871	\$21,951,528	\$22,390,042
Employee Benefits	\$5,466,376	\$5,275,349	\$5,226,923	\$6,990,265	\$6,664,724	\$6,908,408	\$7,074,286	\$7,216,428
Purchased Services	\$3,162,734	\$3,535,730	\$4,086,062	\$3,420,699	\$3,591,267	\$3,449,600	\$3,534,262	\$3,621,430
Supplies and Materials	\$1,698,567	\$1,673,952	\$1,730,129	\$1,940,474	\$1,983,113	\$2,012,414	\$2,052,662	\$2,093,716
Capital Outlay	\$2,866,302	\$1,417,922	\$1,927,961	\$1,291,234	\$1,781,424	\$1,853,200	\$1,861,564	\$1,870,095
Other Objects	\$4,709,315	\$5,179,169	\$3,205,594	\$3,790,385	\$3,233,250	\$3,406,750	\$1,959,365	\$2,011,396
Non-Capitalized Equipment	\$214,926	\$68,286	\$147,565	\$205,156	\$145,000	\$146,780	\$149,616	\$152,508
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$34,193,447</b>	<b>\$33,528,902</b>	<b>\$33,342,701</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>\$38,923,023</b>	<b>\$38,588,284</b>	<b>\$39,360,615</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$1,173,893</b>	<b>\$107,698</b>	<b>\$2,356,061</b>	<b>\$1,268,863</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$2,007,872	\$242,223	\$514,228	\$191,267	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,700,000)	(\$34,656)	(\$28,880)	(\$39,425)	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$307,872</b>	<b>\$207,567</b>	<b>\$485,348</b>	<b>\$151,842</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$1,481,765</b>	<b>\$315,265</b>	<b>\$2,841,409</b>	<b>\$1,420,705</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$30,518,251</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>
<b>ENDING FUND BALANCE</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>	<b>\$37,347,252</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>93.59%</b>	<b>96.38%</b>	<b>105.44%</b>	<b>97.89%</b>	<b>98.10%</b>	<b>93.97%</b>	<b>95.50%</b>	<b>94.88%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>11.23</b>	<b>11.57</b>	<b>12.65</b>	<b>11.75</b>	<b>11.77</b>	<b>11.28</b>	<b>11.46</b>	<b>11.39</b>

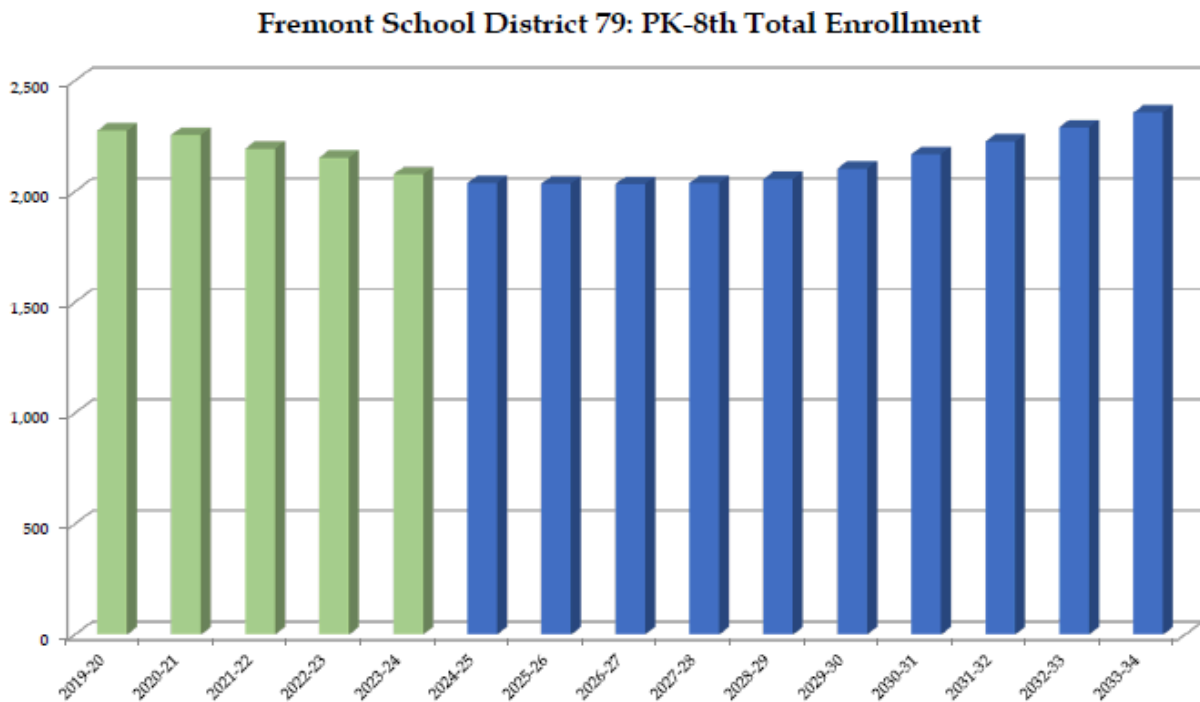
**Chart 1.11 Aggregate Fund Balances – Historic, FY25, and Projected**



## Student Enrollment Trends and Forecast

Fremont School District 79 commissioned a student population projection study through Cropper GIS, a national leader in demographic studies. This study was completed in the Fall of 2023. The total District enrollment is forecasted to decrease by 21 students, or -1.0% between 2023-2024 and 2028-2029. Total enrollment is forecasted to increase by 301 students, or 14.6% from 2028-2029 and 2033-2034. This large increase in enrollment is due to a large development producing approximately 3,500 is planned to break ground in 2027.

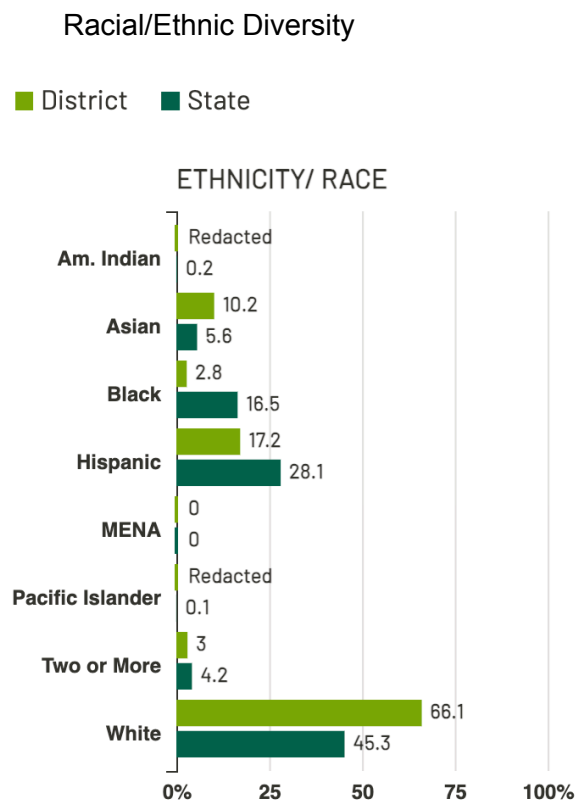
**Chart 1.12 Cropper GIS Student Enrollment Projections**



The District is located in a relatively affluent area; the number of students qualifying for financial support declined slightly this past year, from 8.5% in FY23 to 7.4% in FY24.

The District is also experiencing stabilization of the growth in its non-English native speaking population. While 23.1% of the student population comes from a non-English speaking home (primarily Spanish, Russian, Hindi, and Polish), 14.3% of the student population receives English language services. Over the past year, the student population requiring EL services decreased slightly from 14.5% to 14.3%.

**Chart 1.13 Student Demographic Statistics - 2023-24**



### Additional Student Demographics

	State %	District %					
Characteristic	2023-24	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
English Learners	16.4	14.3	14.5	13.4	12.1	13.6	12.0
IEPs	16	13	12	14.0	12.9	13.0	15.0
Low Income	49.8	7.4	8.5	8.5	7.4	8.1	9.0
Homeless	2.6	0.0	0.6	0.5	0.6	0.5	0.0
Mobility	7.9	2.2	3	3.2	3.0	3.0	3.0



Fremont Intermediate School students enjoy some time outdoors.

## Tax Base and Rate Trends

### Equalized Assessed Value (EAV)

During 2014 the District's EAV decreased to 736M due to the national housing crisis. The trend of declining EAV has reversed, with ten years of continuous growth, to over \$1.1B in 2024.

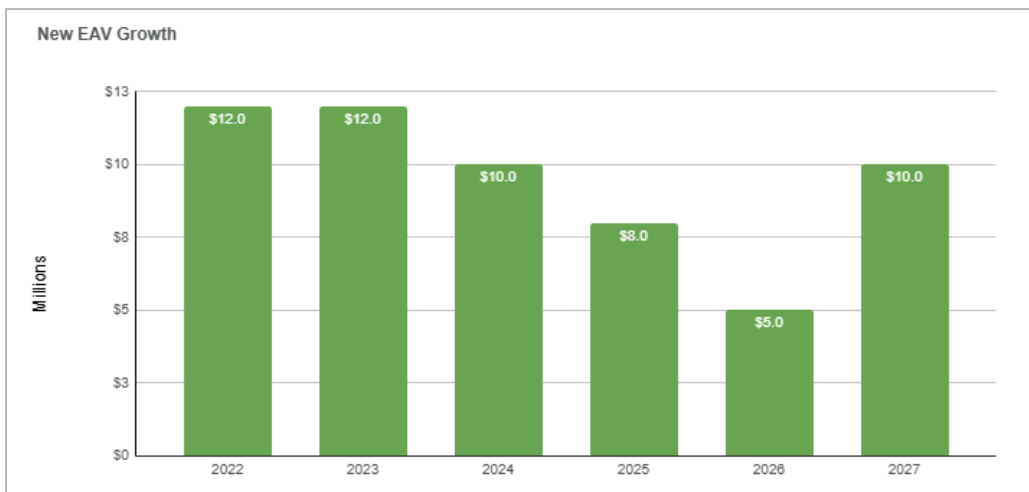
**Chart 1.14 EAV Trends**



### New Growth

For many years, new growth, which can be added to the tax rolls above the mandates of PTELL, allowed area districts to receive revenue increases above the CPI. The District continues to experience new property growth. Currently, the District has four housing projects under development, amounting to an estimated 8 million in new property growth for FY25.

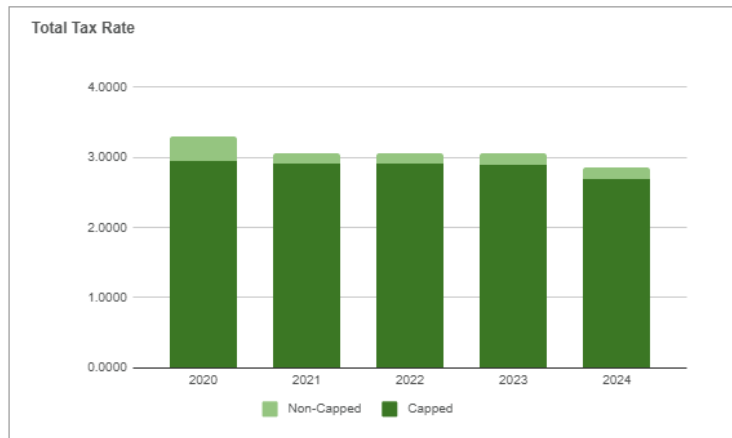
**Chart 1.15 District New Growth Trends**



## Property Tax Rates

As both EAV and new growth increase, tax rates must decrease to net the same tax extension as the preceding year + the PTELL allowable CPI increase. After bottoming out at 2.3800 in 2007, tax rates climbed consistently to 3.6065 in levy year 2014. The 2024 anticipated tax rate is 2.8483. The continued decrease is due to the EAV increase and the 2017 School Refunding Bond expiring. The inverse relationship of EAV and tax rates (not tax bills) is a public relations issue that is carefully managed.

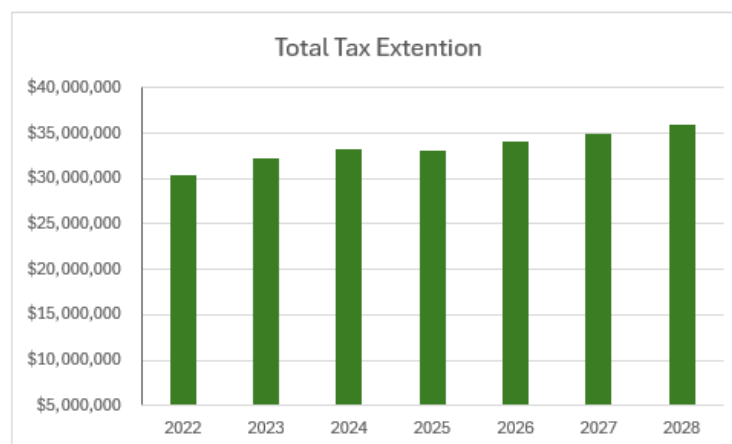
**Chart 1.16 District Tax Rate Trends per \$100 of Assessed Valuation**



## Property Tax Yields

As new growth continues, increases in property tax extensions (which are regulated by PTELL) are increasing. After benefiting from the 2003 education fund and 2005 building bond referendums and several years of rapid new growth, increases in tax extensions are leveling off to near CPI levels. The FY25 budget year contains tax revenues spanning two calendar years - the second half of the 2023 levy year collected in the fall of 2024, and the first half of the 2024 levy year collected in the spring of 2025.

**Chart 1.17 District Tax Extensions**



**Chart 1.18 Summary of Assessed Valuations, Tax Rates, Extensions, and Collections**

SCHEDULE 12

FREMONT SCHOOL DISTRICT NO. 79  
 SUMMARY OF ASSESSED VALUATIONS,  
 TAX RATES, EXTENSIONS AND COLLECTIONS  
 JUNE 30, 2024

	LEVY YEAR	
	2023	2022
ASSESSED VALUATION	<u>\$ 1,061,716,855</u>	<u>\$ 994,180,625</u>
TAX RATES		
Educational	2.3722	2.3873
Recapture	0.0087	0.0055
Operations and maintenance	0.2900	0.2918
Bond and interest	0.1358	0.1325
Transportation	0.1425	0.1434
IMRF/Social security	<u>0.0868</u>	<u>0.0906</u>
Total	<u>3.0360</u>	<u>3.0511</u>
TAX EXTENSION		
Educational	\$ 25,185,771	\$ 23,733,458
Recapture	92,040	54,849
Operations and maintenance	3,078,607	2,901,079
Bond and interest	1,442,183	1,317,150
Transportation	1,513,159	1,425,894
IMRF/Social security	<u>921,549</u>	<u>901,056</u>
Total	<u>\$ 32,233,309</u>	<u>\$ 30,333,486</u>
Amounts Collected as of June 30, 2024	<u>\$ 15,849,138</u>	<u>\$ 29,804,234</u>
Percentage Collected	<u>49.17%</u>	<u>98.26%</u>



**Lincoln Early Learning Center students get up close with animals during a field trip to a local farm.**

## Personnel Resource Changes

The District increased staff over the last several years to address the growing student population and the increase of special education, early childhood, transportation and language transitional services. The newly negotiated CBA created the opportunity to attract and retain highly qualified staff.

**Chart 1.19 FY25 Summary of Personnel Changes**

Losses	Gains
<p><b><u>Retirements</u></b>            6.0 Licensed Employees            3.0 Educational Support Personnel</p> <p><b><u>Turnover and Changes</u></b>            1.0 Administrator            14.0 Teachers            1.0 Speech Language Pathologist            1.0 Social Worker            1.0 Counselor            1.0 Psychologist            2.0 Bus Drivers            2.0 Paraprofessionals            1.0 Clerical</p>	<p><b><u>New Hires</u></b>            2.0 Administrators            1.0 Coach            15.0 Teachers            1.0 Speech Language Pathologist            2.5 Social Workers            1.0 Psychologist            1.0 Counselor            1.0 Occupational Therapist            1.0 Clerical            2.0 Paraprofessionals            1.0 Bus Aide            1.0 Bus Driver            1.0 HVAC Technician</p>

A number of additional revenue sources were secured to help defray additional staffing costs:

- **Prorated Tuition Based Pre-School**
  - Annual tuition = **\$150,000K**
- **Special Education**
  - Better state and federal distribution visibility
  - Medicaid reimbursement = **\$50K**
- **Technology**
  - Technology Fee = **~\$100K**
- **Accounting Recognition of Unused FSA Proceeds**
  - Promotes greater visibility and accounting control = **`\$100K**
- **Limit Hiring of Agency Employees**
- **Evaluate Bilingual Service Minutes**

## Licensed Staff

### Chart 1.20 Licensed Staff

Including 12 administrators, the District will employ 180.5 FTE of licensed personnel in FY25, a slight increase of 0.5 FTE from the prior year. A five-year labor contract was negotiated with the Fremont Education Association (FEA) and will run from FY24-FY28. The new negotiation contract locked in competitive salaries, allowing the District to attract hard-to-fill positions.

Position	Professional Support	Pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total FTE
FTE	93.5	4	10	10	9	8	9	8	10	9	10	180.5

### Chart 1.21 Historic Licensed Staff Characteristics

Year	Total FTE	Average Years Experience	Average Salary	% Bachelor Degree	% Master's Degree	Teacher Student Ratio	Emergency or Provisional
2024	180	13.9	77,579	40.5	59.5	15.4	0.0
2023	179.5	14.2	70,211	36.3	63.7	15.1	0.0
2022	173.5	14.4	72,650	30.1	69.9	16.1	0.0
2021	175.7	13.3	70,717	27.0	73.0	16:1	0.0
2020	171.2	14.2	72,399	25.4	74.6	16.4	0.0
2019	133	12.9	69,568	25.3	75.0	19.1	0.0
2018	126	11.7	67,407	23.7	76.3	19.1	0.0
2017	135	11.1	66,564	24.9	75.1	17.0	0.0
2016	134	11.4	67,689	24.0	76.4	18.0	0.0
2015	132	11.7	64,737	24.0	76.0	18.1	0.0
2014	132	11.8	65,449	37.3	62.0	18.1	0.0
2013	134	11.6	65,947	32.0	68.0	16.4	0.0
2012	132	11.8	63,152	31.0	69.0	18.0	0.8
2011	134	11.5	62,338	61.0	39.0	18.1	0.0
2010	128	11.4	62,114	61.0	39.0	17.8	0.8
2009	126	10.8	59,727	60.1	39.9	17.5	0.8
2008	121	10.1	56,554	60.6	39.4	17.2	0.8
2007	115	10.5	55,567	61.7	38.3	17.6	0.0
2006	103	10.5	54,294	56.5	43.5	19.5	1.9
2005	92	11.0	54,210	53.8	46.2	20.1	0.0
2004	91	11.9	54,189	52.1	47.9	19.8	0.0
2003	84	12.0	51,006	48.2	51.8	20.1	0.0
2002	84	11.6	49,103	45.3	54.7	20.4	0.0
2001	80	11.6	48,045	44.7	55.3	22.1	0.0
2000	92	11.6	46,410	45.2	54.8	17.6	0.0

## Non-Licensed Staff

**Chart 1.22 Historic Non-Licensed Staff Levels**

Staff	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25
Full-Time	64	49	70	53	56	53	54	54	56	56	57	56	58	59	64	68
Part-Time	59	75	56	68	68	70	66	74	68	63	63	59	62	61	60	62
Total	123	124	126	121	124	123	120	128	124	119	120	115	120	120	124	130

**Chart 1.23 Non-Licensed Staff**

Position	Administrative Support	Classroom Aide	Facility Maintenance	Lunch Supervisor	Media Center	Nursing	Technology	Transportation	Total
Full-Time	16	32	6	0	2	3	4	5	68
Part-Time	1	0	0	25	0	0	0	36	62
Total	17	32	6	25	2	3	4	41	130

## Changes in Debt of the School Entity

The district has 1 bond issue outstanding:

2015 School Refunding Bond	\$ 3,270,000	(payments through December of 2026)
Total Outstanding Debt =	\$ 3,270,000	(as of June 30, 2024)

This budget services \$1,395,000 of principal reduction and \$102,900 of interest expense. The District cannot issue more debt than the statutory limitation of 6.9% of the district's EAV. The District's outstanding debt is well below the statutory limit as shown in the calculation below:

2023 EAV \$1,061,716,855 x 6.9% =	\$69,314,065	Statutory Debt Limit
Outstanding Long-term Debt =	\$3,270,000	
Debt Margin =	\$69,314,065	(95.28% of capacity remaining)

Since EAV is used as a factor in calculating statutory debt limits, debt capacity declines as EAV declines. In the several years prior to FY20, district debt capacity decreased annually, as declining EAV caused a decrease in the statutory debt limit that outpaced principal retirement. In contrast, as EAV continues to recover in FY25, debt capacity will increase by approximately \$5.7M over FY22, while the District will retire \$1.4M in principal.

In FY16, the District refinanced \$7.8M of its 2006 General Obligation Bonds. With the average interest rate on these bonds nearing 5%, and current interest rates on 10 year tax-exempt municipal bonds generally below 2%, the rate spread created an attractive opportunity. This refinancing initiative saved the District approximately \$1.1M in present value interest cost. In FY17, a similar initiative refinancing the remaining \$12.5M of 2006 General Obligation Bonds, saved another approximately \$1.4M in present value interest cost. As of June 30, 2022 these bonds have retired with only the 2015 School Refunding Bond outstanding in FY25.



Students shop at Target for items to donate to the Fremont Township Food Pantry during the holiday season.

## Performance Results

The “School Report Card,” published annually by the State of Illinois, provides comparative data to assess academic effectiveness and resource management. The School Report Card documents Fremont School District 79’s excellent record in key areas of performance and accountability. District test scores continue to significantly exceed state averages, while operational costs per pupil are in direct alignment with both state and local peer averages. The complete school report card, that shows both student performance and budgetary considerations, can be viewed at:

<https://www.illinoisreportcard.com/District.aspx?districtId=34049079002>

Student performance measurement underwent major changes over the last decade. Prior to FY15, student progress was measured by the Illinois State Achievement Test (ISAT), then compared against Adequate Yearly Progress (AYP) standards mandated by the No Child Left Behind (NCLB) Act.

Starting in FY15, the traditional ISAT assessment was replaced by the more rigorous Partnership for Assessment of Readiness for College and Careers (PARCC) assessment regimen. Starting in FY19, PARCC was replaced by the Illinois Assessment of Readiness (IAR) that largely maintained the structure of the assessment, but put it under State control and oversight.

IAR assesses student Performance Levels. Each Performance Level is a broad, categorical level defined by a student’s overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations (Dark Orange)
- Level 2: Partially met expectations (Light Orange)
- Level 3: Approached expectations (Yellow)
- Level 4: Met expectations (Green)
- Level 5: Exceeded expectations (Dark Green)

Students performing at levels 4 and 5 met or exceeded expectations (M&E), have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics) and grade level/course.

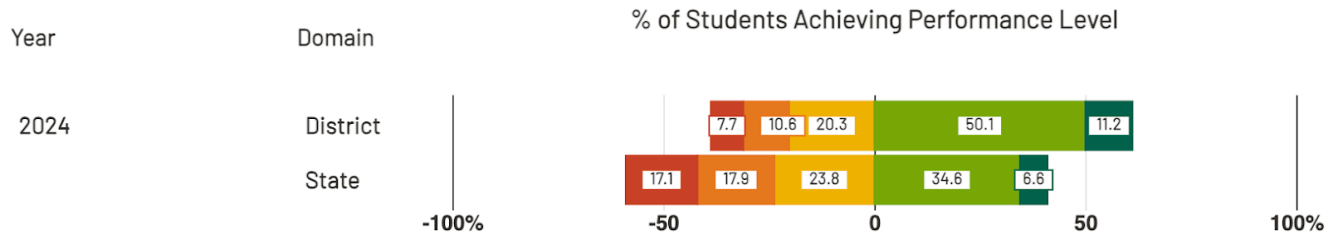
### **Summary of FY24 Student IAR Performance**

- 99.5% of all district students were tested in both ELA and Math
- District-wide, 61.3% of students met or exceeded (M&E) expectations in ELA and 41.4% met or exceeded expectations in math.
- Grade 3 M&E % - ELA 38, Math 44
- Grade 4 M&E % - ELA 57, Math 47
- Grade 5 M&E % - ELA 64, Math 34
- Grade 6 M&E % - ELA 72, Math 37
- Grade 7 M&E % - ELA 64, Math 45

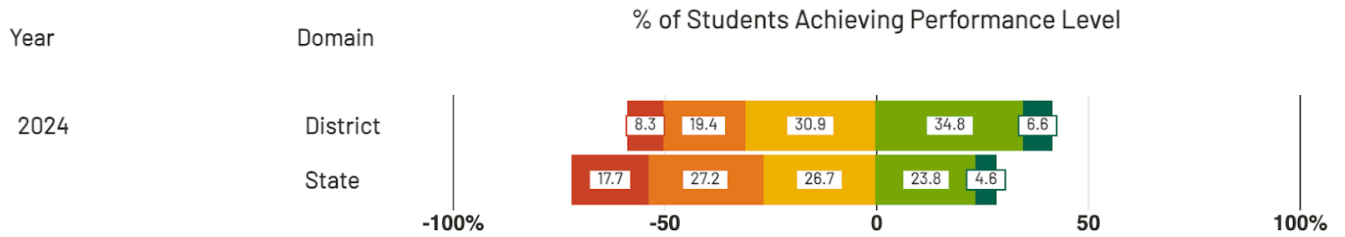
- Grade 8 M&E % - ELA 69, Math 41

**Chart 1.24 FY24 Fremont School District 79 IAR ELA and Math Results – All Grades**

**ELA**



**Math**



### Chart 1.25 FY24 District-Wide (Grades 3-8) IAR Student Group Performance

#### Growth Percentile – IAR

This display shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). [Learn More](#) ▼

#### ELA

		District	State
Demographic	Type	2024	2024
All	Growth IAR Cohort	52.6	50
Am. Indian	Growth IAR Cohort	Redacted	48.1
Asian	Growth IAR Cohort	60.7	56.2
Black	Growth IAR Cohort	49.2	46.9
Hispanic	Growth IAR Cohort	48.2	48.8
MENA	Growth IAR Cohort	No Data	48.3
Pacific Islander	Growth IAR Cohort	Redacted	50
Two or More	Growth IAR Cohort	47.2	49.1
White	Growth IAR Cohort	53.1	51
Female	Growth IAR Cohort	54.6	51.6
Male	Growth IAR Cohort	50.7	48.3
Non Binary	Growth IAR Cohort	No Data	51.9
w/ Disabilities	Growth IAR Cohort	45.2	44.7
English Learners	Growth IAR Cohort	49.2	47.3
Homeless	Growth IAR Cohort	Redacted	45.5
w/ IEPs	Growth IAR Cohort	45.2	43
Low Income Students	Growth IAR Cohort	44.8	47.9
Migrant	Growth IAR Cohort	No Data	44.8
Military	Growth IAR Cohort	Redacted	50.2
Youth In Care	Growth IAR Cohort	Redacted	45.5

## Math

		District	State
Demographic	Type	2024	2024
All	Growth IAR Cohort	53.2	50
Am. Indian	Growth IAR Cohort	Redacted	49.5
Asian	Growth IAR Cohort	56.6	57
Black	Growth IAR Cohort	55	47.2
Hispanic	Growth IAR Cohort	49.4	49.2
MENA	Growth IAR Cohort	No Data	56.3
Pacific Islander	Growth IAR Cohort	Redacted	50.2
Two or More	Growth IAR Cohort	54.9	49.6
White	Growth IAR Cohort	53.6	50.6
Female	Growth IAR Cohort	53.2	50.5
Male	Growth IAR Cohort	53.3	49.5
Non Binary	Growth IAR Cohort	No Data	51.2
w/ Disabilities	Growth IAR Cohort	48.7	45.3
English Learners	Growth IAR Cohort	51.2	47.9
Homeless	Growth IAR Cohort	Redacted	46.1
w/ IEPs	Growth IAR Cohort	48.7	43.5
Low Income Students	Growth IAR Cohort	46.8	48.2
Migrant	Growth IAR Cohort	No Data	50.1
Military	Growth IAR Cohort	Redacted	50.3
Youth In Care	Growth IAR Cohort	Redacted	44



Fremont Middle School students participate in a color run fundraiser.

## Capital Budget

The District developed a five-year facility plan to address the maintenance needs of the buildings. The facility plan is a proactive approach to facilitate the highest priority maintenance needs over a five-year period. The Finance and Facilities Committee reviews the District's priority list every four years and develops an implementation plan that seeks to:

- Maintain buildings and equipment for the safety and security of the students/staff
- Maintain a healthy school environment
- Provide for energy conservation
- Protect the investment in the overall structure of district buildings
- Meet the requirements of the educational programs

Each year the charge of the committee is to complete its deliberations and prioritize the five-year plan no later than the end of the calendar year. The committee reports to the Board of Education on an ongoing basis.

### Five-Year Capital Projects Plan

FY25 capital projects are part of the five-year plan shown below. These projects will be funded from the Operations and Maintenance Fund. The District is engaged with the architect to complete an Educational Long Range Facility plan. The ELFP was completed in September 2024. The Board approved plan will be used as a guide for the next five-year facility plan which will be developed in the Spring of 2025.

**Chart 1.26 Five-Year Capital Projects Plan**

5 YEAR CAPITAL PROJECTS PLAN	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25
<b>Middle School</b>					
Generator Repairs	15,000.00	10,000.00			
Replace Non-ADA Compliant Doors	39,000.00				
Replace Non-ADA Compliant Doors		47,000.00			
Replace Primus Key Core System		28,000.00			
Water Tank Replacement		12,000.00			
Replace Playground				125,000.00	
Renovate Classrooms, Specialty Rooms, and Lockers	50,000.00	300,250.00	300,250.00	300,250.00	300,250.00
<b>Intermediate School</b>					
New CO Detectors on Roof Tops	40,000.00				
Replace Playground				125,000.00	
<b>Elementary School</b>					
IDF Backup to Generators	10,000.00				
Front Walk Replacement	50,000.00				
New Carpet Entry #5		5,000.00			
Rubber Floor Replacement Interior Stairwells		13,000.00			
ES Locker Faces Repair			100,000.00		
ES Asphalt Repair			120,000.00		
Replace Playground		125,000.00			
<b>District Wide</b>					
Replace Security Cameras	40,000.00				
South Property Demo	250,000.00				
ES and IS Asphalt Replacement					250,000.00

## **Budget Closing**

The FY25 annual budget was prepared to provide a more comprehensive financial presentation to the Board of Education, local citizens, and other interested parties. We extend our appreciation to the members of the Board of Education for their interest and support in planning and conducting the financial operations of Fremont School District 79 in a responsible manner.

# Organizational Section



**Board of Education**  
**Fremont School District 79**  
**FY25**



**Gabriela Whipple**

***President***



**Pamela Shaw**

***Vice President***



**Shawn Killackey**

***Secretary***



**Michael Jandes**

***Member***



**Maria Simoncelli**

***Member***



**Aga Macoch**

***Member***



**David Whitson**

***Member***

## **Administration**

### **Fremont School District 79**

**FY25**

**Dr. Trisha Kocanda**

*Superintendent of Schools*

**Ivy Fleming**

*Assistant Superintendent of Finance and Operations*

**Dr. Brian Bullis**

*Assistant Superintendent of Learning*

**Allison Stempien**

*Executive Director of Human Resources*

**Nick Brilowski**

*Director of Public Relations*

**Krista Winkelman**

*Executive Director of Student Services*

**Tegan Dittmer**

*Assistant Director of Student Services*

**Katie O'Brien**

*Preschool Principal*

**Beth Carmody**

*Elementary School Principal*

**Andrea Wiklund**

*Elementary School Assistant Principal*

**Stefan Ladenburger**

*Intermediate School Principal*

**Alana Davidov**

*Intermediate School Assistant Principal*

**Dr. Emily Loerakker**

*Middle School Principal*

**Nick Atchley**

*Middle School Assistant Principal*

**Leslie Lauritzen**

*Director of Transportation*

**Cheryl Burns**

*Assistant Director of Transportation*

**James Pettinger**

*Director of Buildings, Grounds & Security*

**Craig Albers**

*Director of Information Systems and Network Security*

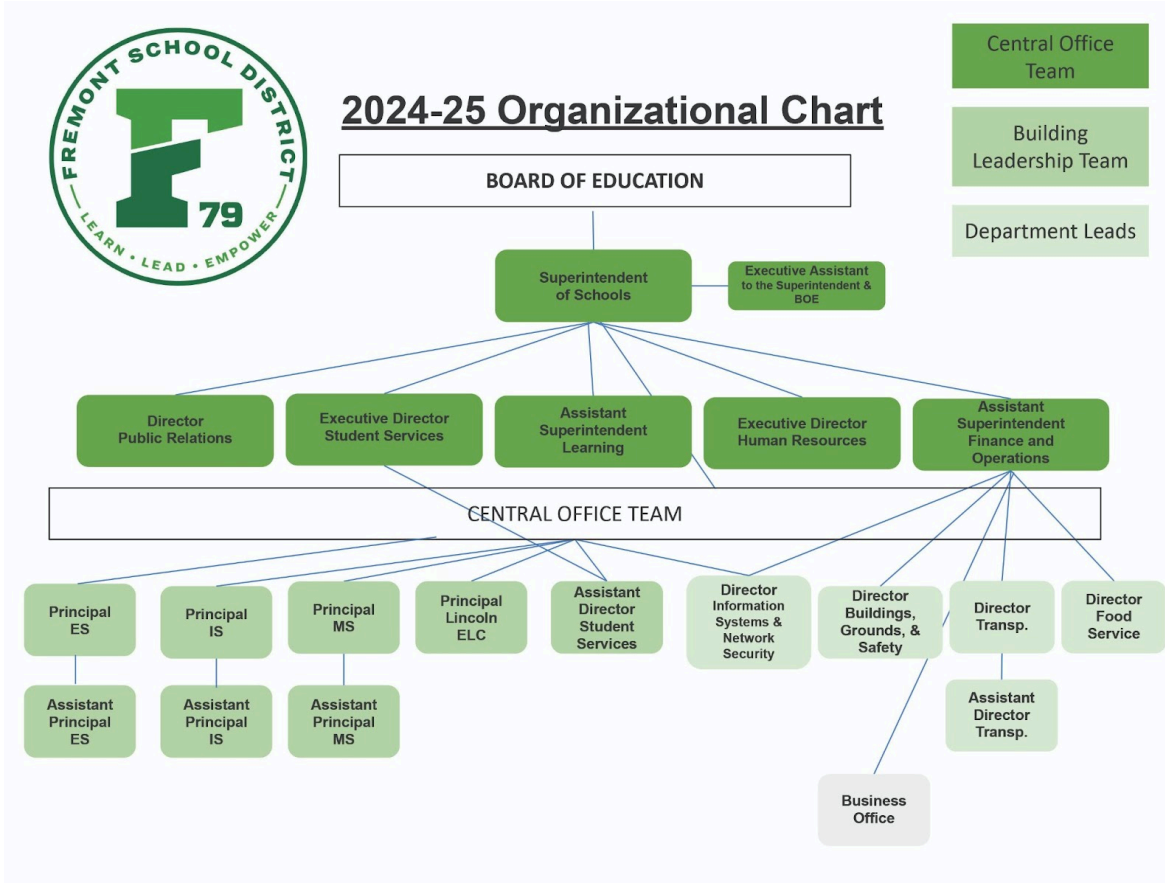
**Tony Smith (Quest)**

*Director of Food Service*

# Organizational Chart

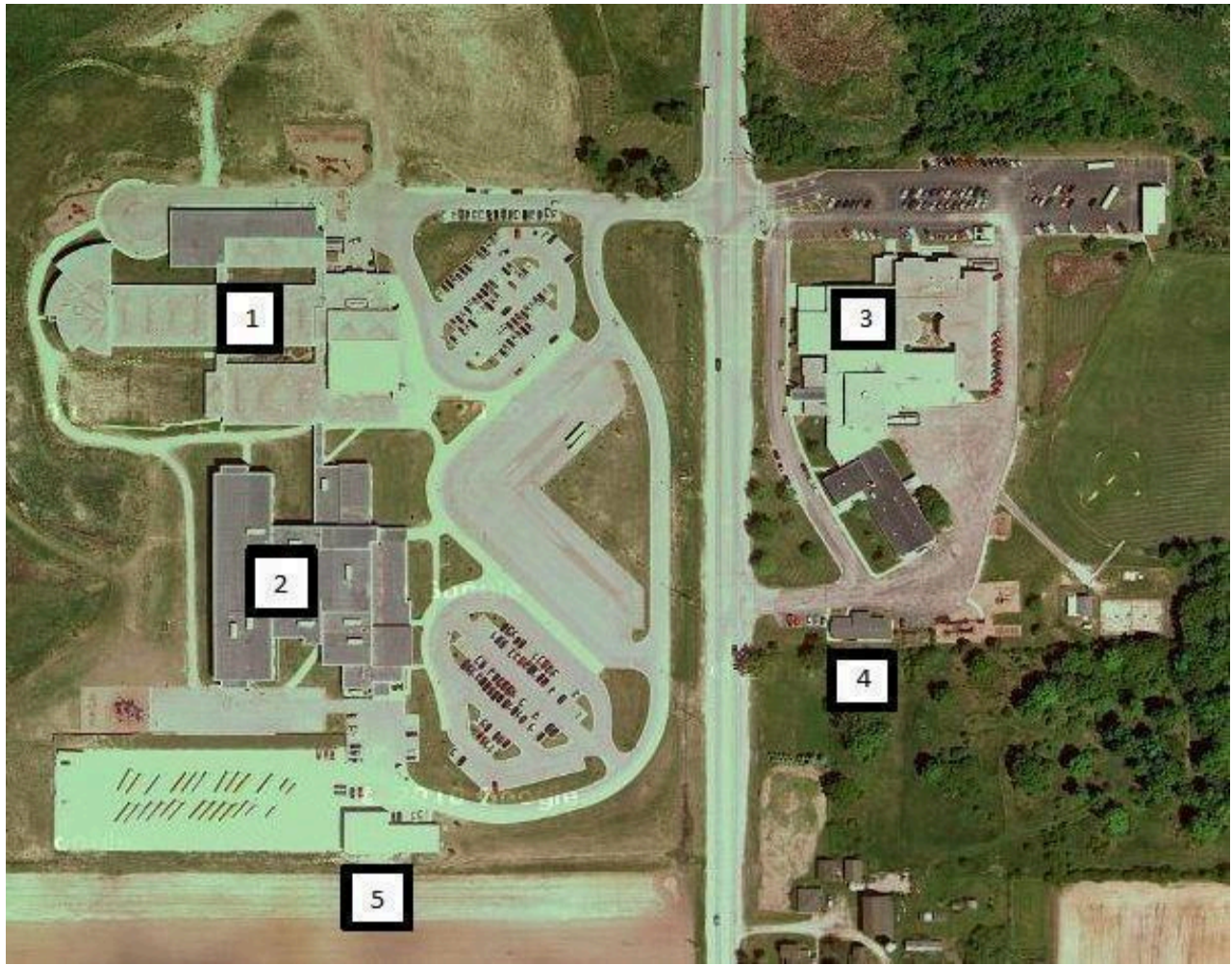
## Fremont School District 79

### FY25



## **Buildings and Locations**

1. **Fremont Elementary School**, 28908 N. Fremont Center Road, Mundelein, IL 60060  
*Opened in 1998 - 42 classrooms, gymnasium, cafeteria, and media center, 96,011 square feet*
2. **Fremont Intermediate School**, 28754 N. Fremont Center Road, Mundelein, IL 60060  
*Opened in 2007 - 51 classrooms, gymnasium, cafeteria, and media center, 118,458 square feet*
3. **Fremont Middle School**, 28871 N. Fremont Center Road, Mundelein, IL 60060  
*Opened in 1957 - 12 classrooms totaling 18,200 square feet. After a 2007 remodeling project, the building now has 41 classrooms, two gymnasiums, media center, science labs, and cafeteria, 99,600 square feet*
4. **Fremont District Office**, 28855 N. Fremont Center Road, Mundelein, IL 60060  
*Opened in 1996 - six offices, two small meeting rooms, 4,236 square feet*
5. **Fremont Transportation Center**, 28750 N. Fremont Center Road, Mundelein, IL 60060  
*Opened in 2007 - offices, meeting lounge, and three bays for bus maintenance, 6,600 square feet*
6. **Lincoln Early Learning Center**, 200 W. Maple Street, Mundelein, IL 60060  
*Opened in 2015 – 18 classrooms operated cooperatively with D75, D73, and SEDOL, 36,000 square feet*



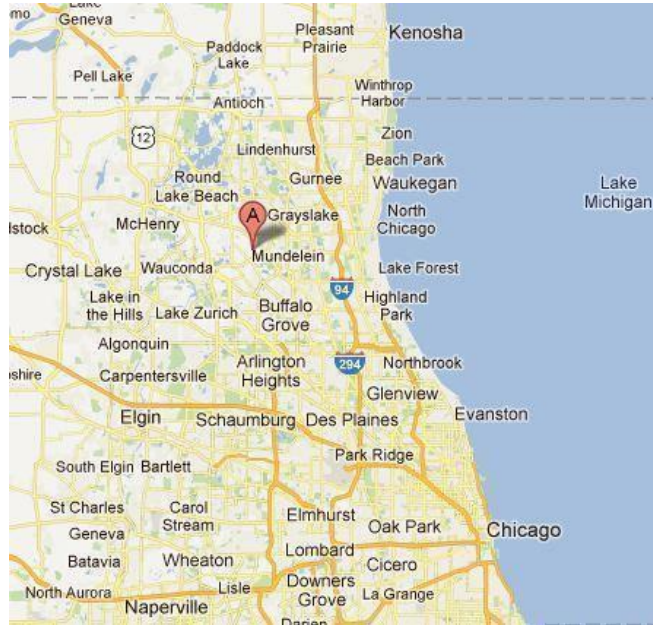
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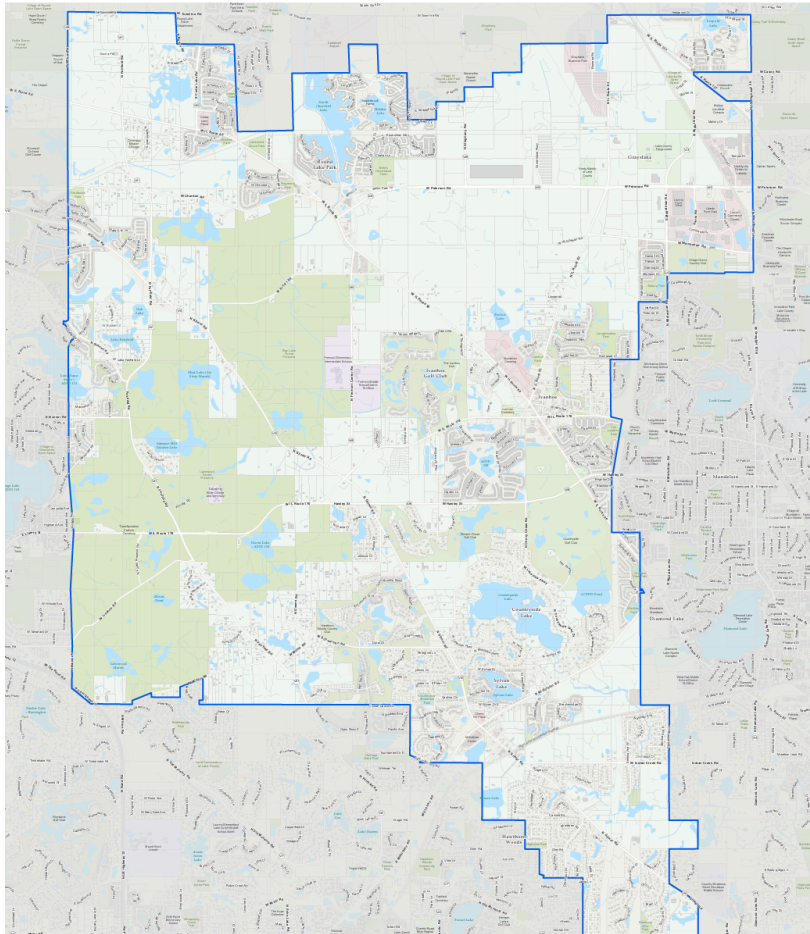
## Regional Location

### Lake County, Illinois

*Northwest Chicago Suburb  
Suburban / Rural Fringe*



### Fremont School District 79 Boundaries





**FSD79 staff members participate in CPR training with assistance from first responders.**

## District History

Fremont School District 79 emerged from the consolidation of one-room schoolhouses that were established in the area as individual districts in the late 1800s and early 1900s. These one-room schools were Ivanhoe, Swan, Maple Grove, Murray and Gould. Fremont Center School, located at the corner of North Fremont Center Road and Highway 60, also was a one-room school that was eventually consolidated into the emerging district.

In 1949, Fremont Center District 79 was annexed to Fremont Countryside Consolidated School District 80. In a general election in 1952, by a vote of 58 to 3, Fremont 79 detached itself from District 80, creating an independent district.

In 1955, the final consolidation of all of the one-room school districts into Fremont Center District 79 was finalized, and a seven-member board of education was elected. The annexation of one additional one- room school district, Gilmer School District 94, took place in 1960. Two other annexations of small parcels of land occurred in 1965 and 1971.

Before a central school building was constructed, the one-room school buildings were used to educate students in grades one through eight, with two grades housed in each of the schools.

In 1957, Fremont School was built on the site where Fremont Middle School stands today. The original building consisted of six classrooms, a small gym, general offices, a cafeteria and a kitchen. Only the classrooms on the upper floor were finished. Kindergarten met in the unfinished lower level in an area also considered as the cafeteria and kitchen. Enrollment at that time was 150 students, with a building capacity of 300. The graduating class of 1957 numbered nine students, although this class graduated before the central building was finished. The graduating class of 1958 had 10 graduates. The first Superintendent served as Principal and also taught eighth grade.

As the District continued to grow, additions to Fremont School were added in 1967, 1972, 1979, and 1994, eventually creating a building of nearly 100,000 square feet. By 1994, District enrollment grew to 1,000 students. In 1996, the District built a 4,200-square-foot administrative building directly to the south. In 1998, the District built a 96,000-square-foot elementary school directly across Fremont Center Road to the west. In 2007, the District built both its 118,000-square-foot intermediate school and 6,600-square- foot transportation center on the western side of its now consolidated 120-acre campus.

The current Fremont School District 79 is governed by a seven-member Board of Education. The District now serves approximately 2,100 children in grades pre-kindergarten through eight at one preschool, one elementary school (grades K-2), one intermediate school (grades 3-5), and one middle school (grades 6- 8). Students reside in the unincorporated areas of the District and parts of the villages of Hawthorn Woods, Mundelein, Wauconda, Libertyville, Round Lake, Grayslake and Long Grove. Graduates of the District typically attend Mundelein, Stevenson, Grayslake Central or Carmel Catholic High Schools.

The District encompasses an approximately 34-square-mile area, and is centered 40 miles northwest of Chicago, in Lake County, Illinois. The District currently employs 269 FTE; 19.0 are Administrators, 168.50 are licensed personnel, and 78.75 are educational support staff. Day-to-day affairs of the District are conducted by a full-time staff and administration. Teachers are represented by the IEA/NEA. A new contract was negotiated under amicable terms that is in place from FY24-FY28.



The original Fremont School building that stood at the corner of Fremont Center Road and Route 60.

## Major Goals and Objectives

The District's 2023-2027 strategic plan earned unanimous approval from the Board of Education on June 26, 2023. The four-year plan is the result of a comprehensive community-involved process that was developed throughout the 2022-2023 school year. District administrators collaborated for over 70 hours with 450 parents, students, staff, and community members via a series of focus groups, culminating in a community-wide survey that garnered over 1,000 responses.

This Plan reflects the vision and priorities of the Fremont community. It also embeds educational best practice to level-up the District's efforts to ensure all children grow and achieve - academically, socially, and emotionally.

### **Mission**

Fremont School District 79 is an inclusive community committed to excellence, innovation and responsible stewardship.

### **Vision**

Fremont School District 79 empowers the next generation of resilient lifelong learners, responsible citizens and courageous leaders.

### **Values**

We recognize each learner is unique and these values honor our commitment to personalized learning:

- Individualized
- Voice and Choice
- Authentic and inquiry-based
- Responsive
- Community-connected
- Reflective

### **Strategic Goal Areas**

#### **Safe, Healthy & Connected Culture**

Leading a healthy culture that promotes wellness, safety, and belonging for ALL, requires a continuous improvement approach inclusive of student, staff, parent, and community voice and engagement.

**Objective 1.a.:** Implement high-quality, consistent social-emotional health, wellness, and safety practices for adults and students.

**Objective 1.b.:** Embed student leadership opportunities within the District and the greater community to advance social and emotional practices with real-world experiences.

**Objective 1.c.:** Cultivate a positive organizational culture with targeted staff morale efforts.

## Growth & Achievement For All

Empowering all in our Fremont community to be lifelong learners and leaders requires effective engagement of students, staff and families with meaningful, evidence-based practices that promote achievement and growth.

**Objective 2.a.:** Launch a highly effective, job-embedded professional learning system inclusive of Professional Learning Communities (PLC) and instructional coaching.

**Objective 2.b.:** Embed comprehensive, inclusive educational practices for all learners, with a focus on special education, multilingual, enrichment, and Multi-Tiered Systems of Support (MTSS) services.

**Objective 2.c.:** Implement revised math curriculum and resources, elevating achievement for all, while closing achievement gaps.

**Objective 2.d.:** Refine literacy curriculum, resources, instruction, preK-8 alignment, and services reflective of the most current evidence-based standards for long-term, equitable achievement.

**Objective 2.e.:** Bolster STEM programming and build Career Technical Education (CTE) pathways.

## Talent Recruitment & Development

Building a diverse Fremont team committed to excellence requires innovative, talent-centered systems that effectively attract and retain staff.

**Objective 3.a.:** Devise innovative approaches to recruit, develop and retain Fremont talent.

**Objective 3.b.:** Develop a mentoring and professional learning system for all employee groups.

## Financial & Facility Stewardship

Advancing the District's vision requires that taxpayer resources are taken into consideration when developing a transparent, responsible budget. Long-term enrollment growth planning is rooted in community involvement and strong fiscal stewardship.

**Objective 4.a.:** Establish an Educational Long-Range Facility Plan (ELFP), in partnership with the Fremont community, to advance strategic goals, address facility maintenance and sustainability, while accounting for student enrollment growth.

**Objective 4.b.:** Ensure the five-year financial forecast includes balanced annual budgets, healthy fund balances, and market-competitive employee benefits and compensation.

## **Allocation of Resources to Achieve Goals and Objectives**

The District allocates 60.62% or \$29.2 million of the \$36.6 million operating funds budget to the educational fund. This \$29.2 million is further allocated to instructional, support services and non-programmed charges. The district spends 60.80%, or \$17.7 million, of the \$29.2 million educational fund budget on instructional program expenditures (see Chart 1.09).

The goals of the District are for all learners to achieve excellence and build leadership capacity. The District provides bilingual, gifted, at-risk, special education and regular education programs to meet individual student needs. The District spends 34.25%, or \$10 million, of its \$29.2 million educational fund budget on support services. Support services provide professional assistance to students who need help from District social workers, guidance counselors, health, psychological or speech pathology providers.

The District allocates 4.79% of its \$29.2 million Educational Fund budget, approximately \$1.4 million, to support payments to other local education agencies. These funds are used to provide specialized programs and residential placements for students whose needs cannot be met within the District.

This judicious allocation of financial resources and demonstrated focus on delivering the optimal mix of instructional and support services clearly illustrates the District's priority to inspire all students to reach their full potential and to achieve excellence.



**Members of the Fremont Middle School track and field team competes in a relay event.**

## Key Factors Affecting Current and Future Budgets

Budgets and financial projections are snapshots using the latest available information. School finance, however, is conducted in a dynamic environment rather than a vacuum. Financial planning and management are affected by internal and external events. Some of these factors are listed below:

- Future state budget deficit affecting state aid and other factors
- Interest rates
- Changing demographics and personnel required to accommodate the students
- Special education services needed for educationally or physically challenged students
- Consumer Price Index
- Medical insurance costs
- Property tax variables

### **State Budget Deficit**

With a debt obligation of \$69.79B and an estimated \$148.4B unfunded pension liability, the state's financial condition creates great uncertainty. In FY25, under the State's Evidence Based Funding Model (EBM), the district anticipates a slight increase in the amount of \$37,882.94 in its state funding level. Fortunately, the district relies on state funding for only 7.81% of its revenue.

### **Interest Rates**

With the pandemic winding down and the Federal Reserve holding interest rates to curb inflation, investment returns have strengthened. The district maintains a healthy fund balance and is projected to continue receiving favorable returns. In FY25, investment income is expected to exceed \$600,000.

### **Enrollment and Demographics**

The District is positioned in a high-growth area with substantial buildable land, leading to projected student population growth as the housing market continues to improve. A large-scale residential development is currently in the planning phase, with groundbreaking expected in 2027. This development is anticipated to add approximately 3,500 dwellings over the next 25 years, potentially increasing student enrollment by 1,000. For FY25, student enrollment is projected at approximately 2,100, with gradual increases expected as the housing market continues to grow in Lake County. The poverty rate remains steady at 7.4% as of FY23. Additionally, 24% of students come from non-English-speaking households, representing 50 languages—primarily Spanish, Hindi, Polish, and Russian. Of the total student population, 14.3% receive specialized services to support English language acquisition.

### **Consumer Price Index**

The Consumer Price Index (CPI) is used in the property tax formula determining 83.2% of district revenue. With the CPI for 2023 at 5%, local tax revenues will increase by approximately 2.75% for this year. Labor, benefit, supply, and energy costs increase all significantly outpace the 2023 CPI.

## **Special Education Services**

Special education services are mandated by State and Federal laws, with the level of services based on student needs and qualifications. The district employs a Student Services Executive Director, one Assistant Director, three Assistant Principals providing Student Services Coordinator support, 16 special education teachers, 6 English Language Learner teachers, 16 Support Service personnel, and 28 classroom instructional assistants. The district also is a member of a county special education cooperative that provides highly specialized services at a managed price. The demand for early childhood and English language learner services continues to rise, with the district maintaining 4 FTE to meet demand. Staffing levels in this domain fluctuate annually based on service needs identified in a student's Individual Education Plan (IEP).

## **Medical Insurance**

The district uses the services of a commission-based broker to annually explore the market place and to re-bid the district's health insurance package. The district's insurance committee, composed of teachers, administrators, non-certified staff, and board members annually reviews broker coordinated market offers, making a final recommendation to the school board each spring.

Over the past three years, the District has not experienced a rate increase with Blue Cross/Blue Shield. The annual renewal with Blue Cross/Blue Shield for FY25 is a 3.75% rate increase over the previous year without any plan design changes. In an effort to keep insurance experience factors low, the district funded a number of wellness initiatives to include flu shots, wellness screenings, and on-site Yoga, Jazzercise, and Zumba classes. These popular programs are funded with unused flexible spending funds contractually returned to the district.

Certificated employees receive a contractual defined contribution of \$1,625.13 to select from PPO, HMO, High Deductible PPO / Health Savings Account, and Flexible Spending Account offerings. Non-certificated employees receive the same level of benefit. Part-time employees receive a prorated benefit contribution based on their percentage of full-time employment. Health insurance contributions increased 2% by contract in FY24-28, limiting district exposure to exorbitant increases.

## **Property Taxes**

Property taxes represent 83.62% of total revenue. State law and the School Code of Illinois govern the policies and procedures of school finance in relation to local property taxes. Over the last several years, increasing EAV forced decreases in the district levy tax rate to maintain stable funding. 2024 tax rate is projected to decrease by .1589. The district monitors property tax legislation and assessment appeals, and works in consortium with professional associations, neighboring districts, and legislators to minimize tax revenue base impact.

## Significant Revenue Enhancement Efforts

The Fremont School District 79 Board of Education works diligently to live within its financial means, and to provide a quality educational setting for the community at a responsible cost. In today's challenging fiscal environment, the district employed a number of cost mitigation techniques. The District strives to keep cost reductions away from the classroom and maintain favorable staff/student ratios.

Cost mitigation techniques for FY25 include:

- Evaluate needs and eliminate unjustified positions
- Evaluate needs and eliminate unjustified contract for agency employees
- Shared services – legal services, professional development, early childhood
- Fee support for extracurricular activities – band, choir, athletics
- Fee support for technology upgrades
- Fee support for facility rentals
- Revenue first for optional services, then hire – Early Childhood and Pre-Kindergarten
- Outsource when able – day custodial porters, night custodial work, unusual specialties
- Insource when smart – skilled trades, mechanics, grounds
- Reductions in utility expenditures with efficient boilers/ lighting, cooperative energy purchasing
- Employee wellness programs – reduce insurance experience factors
- Retire at the top, hire at the bottom

In addition to its immediate cost reduction efforts, the District is working to strategically position itself for success in light of a number of other macro-level financial and societal trends:

- Expenditure increases outpacing revenue growth
- Increase in the number of families qualifying for financial support services
- Increase in the number of non-English speaking students
- Increase in technology demands
- Unfunded mandates in the areas of ELL, EC, and teacher evaluation
- Significant state funding reductions and delays
- State pension reform
- State funding shift
- Increasing taxpayer weariness and unwillingness to support referendums
- Labor expectations relative to continual increases in salary and benefits
- Increase in student enrollment from large mega-development

In light of this challenging environment, the district annually examines the relevance and financial efficiency of its current educational offerings, methodically examines and prioritizes requests for additional resources, and continually works to find creative solutions to do more with less.

## **Significant Expense Reduction Efforts**

**Reducing Agency Employees** – A five-year labor contract was negotiated with the Fremont Education Association (FEA) and will run from FY 24-28. This negotiation locked in competitive salaries allowing the District to attract hard-to-fill positions, saving the District approximately \$100K annually.

**Buy vs. Finance** – With significant fund balances, and currently high interest rates, the District is purchasing capital equipment such as school buses rather than incurring the costs associated with leasing or financing it. The net effect of this philosophy shift applied to large capital purchases will continue to save approximately \$30K.

**Lower Utility Consumption** – Through the use of energy efficiency grants, the District retrofitted lighting, boilers, and HVAC controls with more efficient alternatives. This effort will continue to save approximately \$50K.

**Utility Collective Purchasing** – The District participates in two energy cooperatives that collectively purchase gas and electricity. Compared to retail market purchasing, this effort will approximately save \$50K.

**Lincoln Early Childhood Center** – The District participates in a shared services intergovernmental agreement with Mundelein School District 75 and Hawthorn School District 73 to share classroom space and personnel in the 18-classroom Lincoln Early Learning Center. By more efficiently allocating facility, personnel, and supply costs over a higher student population, the District saves approximately \$100K annually in educating its youngest learners.

**Construction Projects** – On an annual basis, the District invests approximately \$400K in capital projects. Since the projects are smaller scale, the District moved to manage the projects in-house saving approximately \$90K in construction management fees.

**Bus Lease/Purchase** – After reviewing the District's current bus fleet, it was determined the District needs to lease or purchase 2 buses for FY25. This will save the District approximately \$150K over the next five years.

## Legal and Accounting Structure

### Legal Structure

The official name of the district shall be FREMONT SCHOOL DISTRICT 79. It shall be the responsibility of the district to provide quality education for children residing within its boundaries in grades kindergarten through grade eight and in pre-kindergarten programs.

The legal status for the operation of this district is derived from Article X entitled, "Education in the Constitution of the State of Illinois". The Constitution of Illinois holds the legislators responsible by stating:

**"The State shall provide for an efficient system of high quality educational institutions and services. Education in public School through the secondary level shall be free. There may be such other free education as the General Assembly provides by law. The State has the primary responsibility for financing the system of public education."**

The General Assembly has implemented this constitutional mandate through the creation of school districts of various types. Fremont School District 79, Mundelein, Illinois, Lake County, is governed by the laws set forth for elementary districts having a population of not fewer than 1,000 and not more than 500,000.

Fremont School District 79 is a municipal corporation governed by a Board of Education comprising of 7 members, which is elected by the public and has the exclusive responsibility and accountability for the decisions it makes. The district has the statutory authority to adopt its own budget, levy taxes, and issue bonded debt without the approval of another government. It has the right to sue and be sued, and has the right to buy, sell, lease, or mortgage property in its own name. Based on these criteria, the district is considered a primary government and there are no other organizations or agencies whose budgets should be combined and presented with this budget.

### Financial Fund Structure

The accounts of the district are organized and operated on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts that comprise its assets, liabilities, reserves, fund balance, revenues and expenditures. The district maintains individual funds required by the Illinois State Board of Education (ISBE). Funds are organized into three major categories: governmental, proprietary, and fiduciary. There are no proprietary funds within the district.

An emphasis is placed on major funds within the governmental and proprietary categories. A fund is considered major if it is the primary operating fund of the district, is considered by the district as major, or meets the following criteria:

- a. Total assets, liabilities, revenues, or expenditures of that individual governmental or enterprise fund are at least ten percent of the corresponding total for all funds of that category or type; and
- b. Total assets, liabilities, revenues, or expenditures of the individual governmental or enterprise fund are at least five percent of the corresponding total for all governmental and enterprise funds combined. Governmental funds include the following funds, all of which are considered major by the District:

**General Fund** – The Education fund is the primary operating fund of the District and is always classified as a major fund. It is used for most of the instructional and administrative aspects of the District's operations. The revenue consists primarily of state aid and local property taxes.

**Special Revenue Funds** – Special revenue funds are used to account for the proceeds of specific revenue sources (other than those accounted for in the debt service fund, capital projects funds or fiduciary funds) that are legally restricted to expenditures for specified purposes.

Each of the District's special revenue funds has been established as a separate fund in accordance with the fund structure required by the State of Illinois for local educational agencies. These funds account for local property taxes restricted to specific purposes. A brief description of District special revenue funds follows:

**Operations and Maintenance Fund** – accounts for expenditures made for repair and maintenance of district property. Revenue consists primarily of local property taxes.

**Transportation Fund** - accounts for all expenditures made for student transportation. Revenue is derived primarily from local property taxes and state reimbursement grants.

**Municipal Retirement Fund** - accounts for the District's portion of pension contributions to the Illinois Municipal Retirement Fund, payments to Medicare for certified employees and payments to the Social Security System for non-certified employees. Revenue to finance the contributions is derived primarily from local property taxes and personal property replacement taxes.

**Working Cash Fund** – accounts for financial resources held by the District to be used as temporary interfund loans for working capital requirements.

**Capital Projects Funds** – accounts for the financial resources to be used for the acquisition or construction of, and/or additions to, major capital facilities. This fund is also used to account for construction projects and renovations financed through serial bond issues.

**Fire Prevention and Life Safety Fund** – accounts for State-approved life safety projects financed through serial bond issues.

**Debt Service Fund** – accounts for the accumulation of resources for, and the payment of, general long- term debt principal, interest, and related costs.

**Fiduciary Funds** – Fiduciary Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals, private organizations, other governments or other funds.

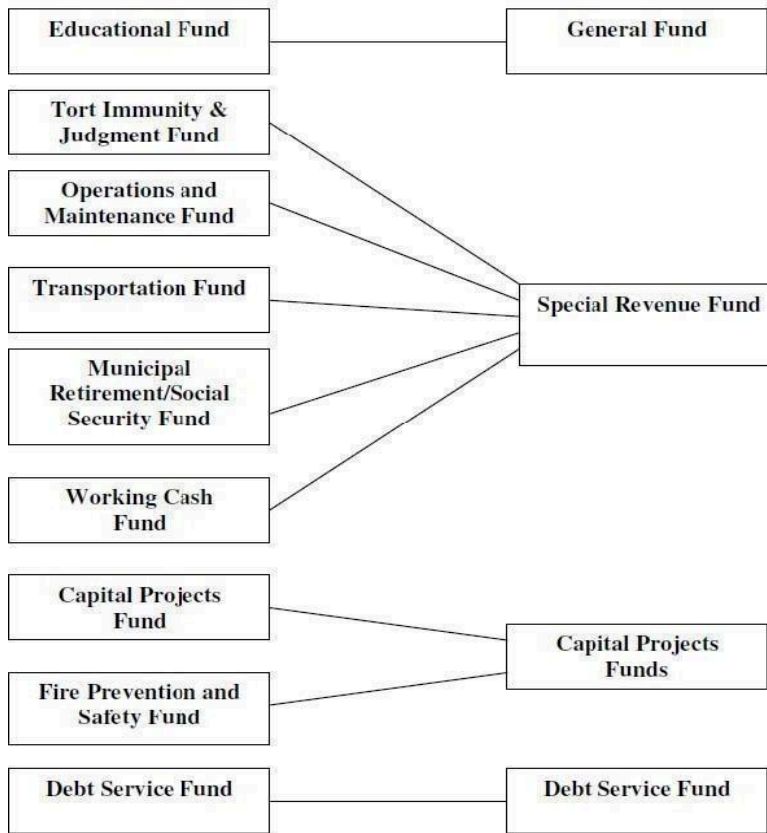
**Agency Funds** – The agency funds include student activity funds, convenience accounts and other agency funds. These funds are custodial in nature and do not involve the measurement of results of operations. Although the Board of Education has the ultimate responsibility for activity funds, they are not local education agency funds.

Student activity funds account for assets held by the District which are owned, operated and managed generally by the student body, under the guidance and direction of adults or a staff member, for educational, recreational or cultural purposes. Convenience accounts account for assets that are normally maintained by a local education agency as a convenience for its faculty, staff, etc.

Separate financial statements are provided for all governmental funds and fiduciary funds, even though the fiduciary funds are excluded from the government-wide financial statements.

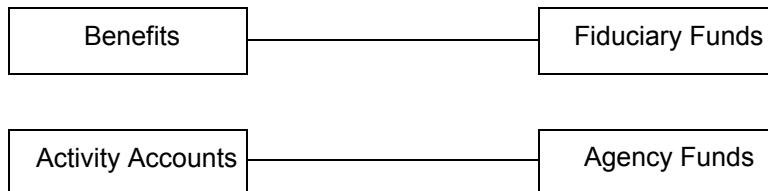
**Chart 2.01 Governmental Fund Structure**

**Governmental Fund Structure**



**Chart 2.02 Fiduciary and Agency Funds**

**Fiduciary and Agency Funds Structure**



## Financial Account Structure

Revenues of the District are classified by fund and source. The three primary sources of revenue are Local, State, and Federal:

**Local** – property taxes, corporate personal property replacement taxes (CPPRT), student fees, interest

**State** – general state aid, special education aid and transportation reimbursement

**Federal** – Title I low income, IDEA special education

Expenditures of the District are classified by fund, function, object, and location.

**Fund** - describes the financial fund from which the expenditure is

drawn **Function** - describes the program area *where* the money is

spent **Object** - describes *what* the money is spent on

**Location** – describes the *location* of where the money is spent

All account codes are developed in compliance with the Illinois Program Account Manual (IPAM).

### Chart 2.03 Revenue and Expenditure Account Structure

#### Revenue and Expenditure Classification by Account Code

Revenue	Format	Area	Account #	Code	Description
	XX-XXXX	Fund	XX-XXXX	10 20 30 40 50 60 70 90	Education Ops & Maint Debt Service Transportation IMRF / Soc Sec Capital Projects Working Cash Life Safety
		Source	XX-XXXX	1XXX 3XXX 4XXX	Local State Federal
Expenditure	Format	Area	Account #	Code	Description
	XX-XXXX-XXX-X	Fund	XX-XXXX-XXX-X	10 20 30 40 50 60 70 90	Education Ops & Maint Debt Service Transportation IMRF / Soc Sec Capital Projects Working Cash Life Safety
(Where?)		Function	XX-XXXX-XXX-X	XXXX	IPAM Compliant
(What?)		Object	XX-XXXX-XXX-X	1XX 2XX 3XX 4XX 5XX 6XX 7XX	Salaries Benefits Purchased Services Supplies Capital Outlay Other Objects Equipment
(Location?)		Location	XX-XXXX-XXX-X	1 2 3 4 5	Elementary School Middle School Intermediate School District Wide Early Learning Center

## **Basis of Accounting**

District activities are presented using the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place.

In the fund financial statements, governmental funds and agency funds are presented on the modified accrual basis of accounting, which is in conformity with the Illinois Program Accounting Manual for Local Education Agencies. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual; i.e., when they are both “measurable and available”. Measurable means that the amount of the transaction can be determined and available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures, other than principal and interest on long-term debt, are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred. Principal and interest on long-term debt are recorded as fund liabilities when due or when amounts have been accumulated in the debt service fund for payment to be made in the following year.

In applying the susceptible to accrual concept to intergovernmental revenues, the legal and contractual requirements of the numerous individual programs are used as guidance. There are, however, essentially two types of these revenues. In one, monies must be expended on the specific purpose or project before any amounts will be paid to the district; therefore, revenues are recognized based upon the expenditures recorded. In the other, monies are virtually unrestricted as to the purpose of expenditure and are usually revocable only for failure to comply with prescribed compliance requirements. These resources are reflected as revenues at the time of receipt or earlier if the susceptible to accrual criteria are met.

Those revenues susceptible to accrual are property taxes, replacement taxes, certain state and federal aid, and interest on investments. Grant funds are considered earned to the extent of expenditures made under grant provisions. Charges for services and miscellaneous revenues (except investment earnings) are recorded as revenues when received in cash because they are generally not measurable until actually received.

## **Deposits and Investments**

State statutes authorize the district to invest in obligations of the U.S. Treasury, certain highly-rated commercial paper, corporate bonds, repurchase agreements, and the State Treasurer’s Investment Pool. Investments are stated at fair value. Changes in fair value of investments are recorded as investment income.

## **Receivables**

In government-wide statements, receivables consist of all revenues earned at year-end and not yet received. Allowances for uncollectible accounts receivable are based upon historical trends. In fund financial statements, material receivables in governmental funds include revenue accruals that are both measurable and available. Non-exchange transactions collectible but not available are deferred in the fund financial statements in accordance with modified accrual, but not deferred in the fund financial statements in accordance with the accrual basis.

## **Property Tax Revenues**

The District must file its tax levy ordinance by the last Tuesday in December of each year. The District's 2024 levy ordinance was approved during the November 18, 2024 board meeting. The District's property tax is levied each year on all taxable real property located in the district and it becomes a lien on the property on January 1 of that year. The owner of real property on January 1 in any year is liable for taxes of that year. The District has a statutory tax rate limit in various operating funds subject to change only by approval of the voters of the District. Also, the District is subject to the Property Tax Extension Limitation Act, which, in general, limits the increase in the amount of taxes to be extended to the lesser of 5% or the percentage increase in the consumer price index for the year, preceding the levy. Certain bond issue levies and referendum increases are exempt from this limitation.

Property taxes are collected by the Lake County Treasurer, who remits to the District its share of collections. Taxes levied in one year become due and payable in two equal installments: the first due on June 1 and the second due on September 1. Property taxes are normally collected by the District within 60 days of the respective installment dates.

The 2024 property tax levy is recorded as a receivable, net of estimated uncollectible amounts approximately 1%. In fund financial statements, the property tax levy receivable collected within the current year or expected to be collected within 60 days of year end to be used to pay liabilities of the current period less the taxes collected within 60 days after the year end of the previous fiscal year is recognized as revenue. The tax receivable less the amount expected to be collected within the 60 days of year-end to be used to pay liabilities of the current period is reflected as deferred revenue. In the government-wide statements revenue is recognized based on the period that the levy is intended to finance.

## **Corporate Personal Property Replacement Taxes**

Corporate personal property replacement taxes are first allocated to funds where taxes were automatically abated by the county clerk and to the Municipal Retirement/Social Security Fund, with the balance allocated to the remaining funds at the discretion of the District.

## Budget Process and Policies

### **State Budget Requirements**

[Section 105 Illinois Compiled Statutes 5/17-1]

*Annual Budget.* The board of education of each school district under 500,000 inhabitants shall, within or before the first quarter of each fiscal year, adopt an annual budget which it deems necessary to defray all necessary expenses and liabilities of the district, and in such annual budget shall specify the objects and purposes of each item and amount needed for each object and purpose.

The budget shall be entered upon a School District Budget form prepared and provided by the State Board of Education and therein shall contain a statement of the cash on hand at the beginning of the fiscal year, an estimate of the cash expected to be received during such fiscal year from all sources, an estimate of the expenditures contemplated for such fiscal year, and a statement of the estimated cash expected to be on hand at the end of such fiscal year. The estimate of taxes to be received may be based upon the amount of actual cash receipts that may reasonably be expected by the district during such fiscal year, estimated from the experience of the district in prior years and with due regard for other circumstances that may substantially affect such receipts. Nothing in this section shall be construed as requiring any district to change or preventing any district from changing from a cash basis of financing to a surplus or deficit basis of financing; or as requiring any district to change or preventing any district from changing its system of accounting.

The board of education of each district shall fix a fiscal year. If the beginning of the fiscal year of a district is subsequent to the time that the tax levy for such fiscal year shall be made, then such annual budget shall be adopted prior to the time such tax levy shall be made.

Such budget shall be prepared in tentative form by some person or persons designated by the board, and in such tentative form shall be made conveniently available to public inspection for at least 30 days before final action thereon. At least one public hearing shall be held as to such budget prior to final action thereon. Notice of availability for public inspection and of such public hearing shall be given by publication in a newspaper published in such district, at least 30 days prior to the time of such hearing. If there is no newspaper published in such district, notice of such public hearing shall be given by posting notices thereof in five of the most public places in such district. It shall be the duty of the secretary of such board to make such tentative budget available to public inspection, and to arrange for such public hearing. The board may from time to time make transfers between the various items in any fund not exceeding in the aggregate 10% of the total of such fund as set forth in the budget. The board may from time to time amend such budget by the same procedure as is herein provided for its original adoption.

The District begins its site-based budgeting process in January, with functional area Directors and Principals acting as budget administrators. The budget reflects the financial support of the goals and objectives of the District. Budget administrators provide information and budget requests in order to continue programs and, in some cases, expand programs. Budget administrators are also responsible for providing information about various grants that the District receives.

As the budget is prepared, approximately 71% of total expenses are allocated to salaries and benefits due to contractual agreements. Budget administrators submit their requests to the Assistant Superintendent for Finance and Operations who then compiles the budget. During this time, the Assistant Superintendent for Finance and Operations discusses the general financial condition with the Superintendent and the Board of Education. The Board of Education directs the district to maintain operating and working cash fund balances sufficient to execute the educational mission of the District.

## **Capital Budget Development**

The annual capital budget development process begins with the identification of capital expenditure needs by District directors in the areas of educational services, buildings and grounds, technology, and transportation. Through the use of architectural estimates, vendor requests for proposal, informal industry survey and potential vendor quotes, these needs are translated into capital requests by each area director. With the assistance of the business director, these needs are then prioritized to maximize educational impact and financial efficiency, and presented to the board for funding consideration.

The District maintains a comprehensive, five-year model that captures the many financial factors impacting the District. The board consults this model each spring to determine its annual level of capital expenditure and to forecast the long-term financial impact. Following comprehensive deliberation, the board sets its annual capital expenditure level, which is then included in the District's annual budget. Capital requests are funded in priority order until the capital budget is exhausted, with District directors executing their funded requests in the next fiscal year. Capital improvements are then captured by the District's annual appraisal process.

The District maintains a five-year long-term financial projection model. The District uses the Frontline model, which provides the ability to address "what if" scenarios. The board, Superintendent, and Assistant Superintendent of Finance and Operations continually review budget preparation to ensure that the newly developed budget is in alignment with planned and modeled objectives.

## **Budget Adoption and Publication**

The District will prepare and present a tentative budget to the Board of Education in July. The board approves the tentative budget to be placed on display for a period of 30 days. The board sets the date and time for the required public hearing on the official budget. After the public hearing, the official budget is approved at the September board meeting. The Board of Education approves the official budget no later than the end of the first quarter of the fiscal year, as mandated by Illinois School Code.

## **Budget Administration and Management**

The District relies on a site-based budget administration process throughout the year. Budget holders are charged with the responsibility of achieving the strategic goals in their area, empowered to spend the funds under their control, expected to operate within the bounds of their budget, and held accountable for their actions. Autonomy, empowerment, and accountability are all highly valued.

Budget holders receive multiple layers of support in executing their budgets. Monthly transaction reports, including both monthly expenditures and encumbrances, are provided in a paper format. Customized electronic reports are created with the district's financial software to provide web-based real-time access to budget information. The Assistant Superintendent for Finance and Operations reviews all transactions, and provides detailed monthly expenditure reports to the board for final review. Discrepancies discovered during monthly review are corrected in a timely manner.

The Assistant Superintendent for Finance and Operations, the Superintendent, and the Board of Education all review financial results compared to budget on a monthly basis. The board is very cognizant of the budget's sensitivity to salaries, CPI, increased cost of supplies, and delayed and prorated state and federal revenues.

### **Budget Calendar**

#### **July**

Fiscal year begins July 1.

Revenue numbers are updated based on figures received from the state board for grants.

The Transportation Claim is completed, providing preliminary revenues for state reimbursement.

The district receives medical, and liability insurance renewal information.

The board approves the tentative budget at the regular meeting.

#### **August**

Legal notice of a budget hearing and that the tentative budget is available for public inspection, is published in a local paper. The tentative budget must be available for public inspection at least 30 days before the budget hearing in September.

Special Education pupil, personnel, and private facility claims are prepared and due to the state board by August 15. These claims provide firm revenue figures for state reimbursements.

#### **September**

A budget hearing is conducted before the regular meeting where the public is given the opportunity to comment and ask questions about the budget.

The official budget is adopted by the board at the regular meeting. The school code requires that the budget be adopted by September 30.

## **October**

The annual audit is completed, and the Annual Financial Report is due to the Regional Office of Education. Preliminary levy figures are determined. The Finance Committee reviews the tentative levy.

The tentative tax levy is presented to the full board at the regular meeting.

## **December**

If the aggregate levy (all operating funds combined) is increased more than 5% over the previous year's levy, then the board is required to hold a public hearing on its intent to levy. A legal notice must be published in a local paper no more than 14 days nor less than 7 days prior to the hearing. This hearing is conducted prior to the regular meeting.

The board adopts the tax levy at the regular meeting. The levy must be certified with the county clerk on or before the last Tuesday of December.

## **January**

Annual five-year projections for all operating funds are updated and reviewed by the Administrative Team.

The Finance Committee reviews and discusses the five-year projections.

## **February**

The Administrative Team reviews staffing needs for the next year and the impact on facilities. A report is prepared for the board reflecting the five-year projections, and staffing, capital outlay, and facilities recommendations for the next year.

## **March**

The board approves staffing recommendations for the next year.

The Assistant Superintendent of Finance and Operations meets with principals and budget holding directors to determine supply, instructional material, and capital outlay budgets.

## **April**

A tentative budget is prepared for the next fiscal year that includes approved staffing levels, supply requests, and capital outlay.

The district receives the levy rates by fund from the county clerk. These figures allow the business manager to more accurately determine revenues for the next year's budget.

## **May**

State and Federal grant applications are submitted and preliminary grant revenues are determined for the next year's budget.

## **June**

Fiscal year ends June 30.

## Financial Policies

The district has four significant finance-related policies, which include the following:

### **Investment Policy**

The District maintains a set of procedures for the investment of school district funds that includes the following elements:

**Section 1:** A listing of authorized investments.

**Section 2:** The standard of care to be maintained by the persons investing the public funds.

**Section 3:** Investment and diversification guidelines that are appropriate to the nature of the funds, the purpose for the funds, and the amount of the public funds within the investment portfolio.

**Section 4:** Guidelines regarding collateral requirements, if any, for the deposit of public funds in a financial institution made pursuant to the Act, and, if applicable, guidelines for contractual arrangements for the custody and safekeeping of that collateral.

**Section 5:** A system of internal controls and written operational procedures designed to prevent losses of funds that might arise from fraud, employee error, misrepresentation by third parties, or imprudent actions by employees of the district.

**Section 6:** Performance measures that are appropriate to the nature of the funds, the purpose for the funds, and the amount of the public funds within the School District's investment portfolio.

**Section 7:** Appropriate periodic review of the investment portfolio, its effectiveness in meeting the School District's need for safety, liquidity, rate of return, and diversification, and its general performance.

**Section 8:** Monthly written reports of investment activities by the Treasurer for submission to the Board of Education and the Superintendent, including information regarding securities in the portfolio by class or type, book value, income earned, and market value as of the report date.

**Section 9:** A procedure for the selection of investment advisors, money managers, and financial institutions.

**Section 10:** A policy regarding ethics and conflicts of interest.

## **Debt Policy**

The District recognizes that the foundation of any well-managed debt program is a comprehensive debt policy. While the issuance of debt can be an appropriate method of financing for capital projects, careful and consistent monitoring of such debt issuance is required to preserve the District's credit strength, budget, and financial flexibility. This policy will serve the District in determining the appropriate uses for debt financing and debt structures as well as establishing prudent debt management goals.

The purpose of the policy is to provide a functional tool for debt management and to enhance the District's ability to manage its debt in a conservative and prudent manner. The policy will establish standards regarding the timing and purposes for which debt may be issued, types and amounts of permissible debt and structural features that may be incorporated. These standards constitute realistic goals that the district can expect to meet, and will guide, but not bind, debt management decisions. In following this policy, the District shall adhere to the following goals.

The purpose for which debt can be issued shall be in accordance with applicable State of Illinois and federal statutes. The District shall not issue debt in excess of the statutory limit and shall avoid issuing Debt Service Extension Based Bonds with a greater than a five year maturity.

The Board of Education will avoid issuing debt for payment of operating expenses unless needed to meet short-term cash flow needs.

The District shall endeavor to attain the highest possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements. The District shall structure new bonds so that the aggregate bonded debt is consistent with a level debt service payment structure.

The District shall consider all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues.

The District shall remain mindful of debt limits in relation to assessed value growth within the school district and the tax burden needed to meet long-term capital requirements.

## **Fund Balance Policy**

The Board targets a fund balance that is sufficient to execute the educational mission of the District, ensure the District's ability to maintain levels of services, and pay its obligations in a prompt manner.

## **Energy Policy**

The District is responsible for the efficient use of its natural resources and shall provide leadership in developing a realistic energy use ethic, increasing awareness of energy needs and their associated costs in the design, renovation, and operation of its facilities to conserve energy while maintaining a safe and comfortable environment.

# Financial Section



## **Financial Section Roadmap**

The financial section presents detailed revenue and expenditure information for the FY25 budget. Information is presented in a pyramid approach, with overall budget summaries presented first, followed by a detailed breakdown of the revenue and expenditure of each fund.

Fund information is presented with a four-year history, the FY25 budget, and a three-year projection. A complete listing of projection assumptions is presented on page 93.

When data is available or meaningful for presentation, fund information is presented in terms of revenue by source, expenditures by function, and expenditure by object.

Each section is organized under the following roadmap:

### **Aggregate Governmental Funds**

Aggregate Governmental Funds Summary  
Aggregate Governmental Funds Revenue  
Summary Aggregate Governmental Funds  
Revenue by Source Revenue Narrative

Aggregate Governmental Funds Expenditure Summary  
Aggregate Governmental Funds Expenditure by Function  
Aggregate Governmental Funds Expenditure by Object  
Expenditure Narrative

### **Operating Funds**

Operating Funds Summary

Operating Funds Revenue by Source and Expenditure by  
Object Operating Funds Expenditure by Function

### **Individual Funds**

Summary Fund Narrative

Revenue by Source and Expenditure by Object  
Expenditure by Function



**Fremont Intermediate School students react to a weather presentation from Illinois Storm Chasers.**

## Aggregate Governmental Funds Summary

### Governmental Funds

The Governmental Funds Summary is the highest level financial summary for the district, and presents revenues and expenditures for the aggregate of all financial funds for the FY25 budget. The combined managerial efforts of the Board of Education and Administration resulted in continued revenue enhancements and expense reductions for the year, allowing for a balanced budget. The District expects an overall positive operational balance.

**Chart 3.01 FY25 Governmental Fund Summary and Balances**

	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expenditure</u>	<u>Excess (Deficit)</u>	<u>Other Financing Sources (Uses)</u>	<u>Ending Balance</u>
Educational	\$29,008,436	\$29,287,930	\$29,134,630	\$153,300	\$0	\$29,161,736
Operations and Maintenance	\$1,925,443	\$3,146,913	\$3,128,636	\$18,277	\$0	\$1,943,720
Debt Service	\$1,390,237	\$1,568,724	\$1,497,900	\$70,824	\$0	\$1,461,061
Transportation	\$2,764,072	\$3,244,640	\$2,916,718	\$327,922	\$0	\$3,091,994
Municipal Retirement	\$622,286	\$995,851	\$964,638	\$31,213	\$0	\$653,499
Capital Projects	\$762,983	\$402,000	\$330,000	\$72,000	\$0	\$834,983
Working Cash	\$84,908	\$400	\$0	\$400	\$0	\$85,308
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Life Safety	\$19,030	\$100	\$0	\$100	\$0	\$19,130
	<u>\$36,577,395</u>	<u>\$38,646,558</u>	<u>\$37,972,522</u>	<u>\$674,036</u>	<u>\$0</u>	<u>\$37,251,431</u>

## Overview of Revenues and Expenditures for Aggregate Governmental Funds

Chart 3.02 Governmental Funds - Revenues

	FY 2024 ACTUAL	FY 2025 BUDGET	% Δ
Educational	\$29,221,187	\$29,287,930	0.23%
Operations and Maintenance	\$3,221,691	\$3,146,913	-2.32%
Transportation	\$2,801,817	\$3,244,640	15.80%
Municipal Retirement	\$968,611	\$995,851	2.81%
Capital Projects	\$917,235	\$402,000	-56.17%
Debt Service	\$1,502,614	\$1,568,724	4.40%
Tort	\$0	\$0	
Life Safety	\$0	\$100	
Working Cash	(\$149)	\$400	-368.46%
<b>Total</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>0.04%</b>

Significant revenue changes from the preceding year include a decrease of -56.17% in the debt service fund. The FY25 budget is slightly higher than last year. This is due to capital projects and equipment paid in FY24 with excess year-end funds.

Chart 3.03 Governmental Funds - Expenditures

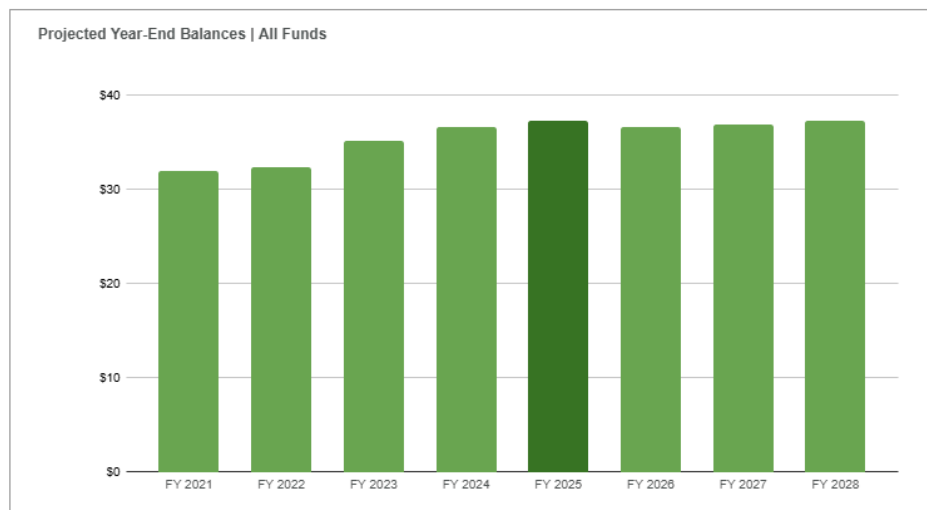
	FY 2024 ACTUAL	FY 2025 BUDGET	% Δ
Educational	\$28,369,882	\$29,134,630	2.70%
Operations and Maintenance	\$2,820,479	\$3,128,636	10.93%
Transportation	\$2,838,915	\$2,916,718	2.74%
Municipal Retirement	\$931,334	\$964,638	3.58%
Capital Projects	\$789,533	\$330,000	-58.20%
Debt Service	\$1,614,000	\$1,497,900	-7.19%
Tort	\$0	\$0	
Life Safety	\$0	\$0	
Working Cash	\$0	\$0	
<b>Total</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>1.63%</b>

Significant expenditure changes include a -58.20% decrease in the debt service fund. This decrease is due to a pause on capital improvement expenditures until the completion of the Educational Long Range Facility plan. This will be completed in the Fall of 2024.

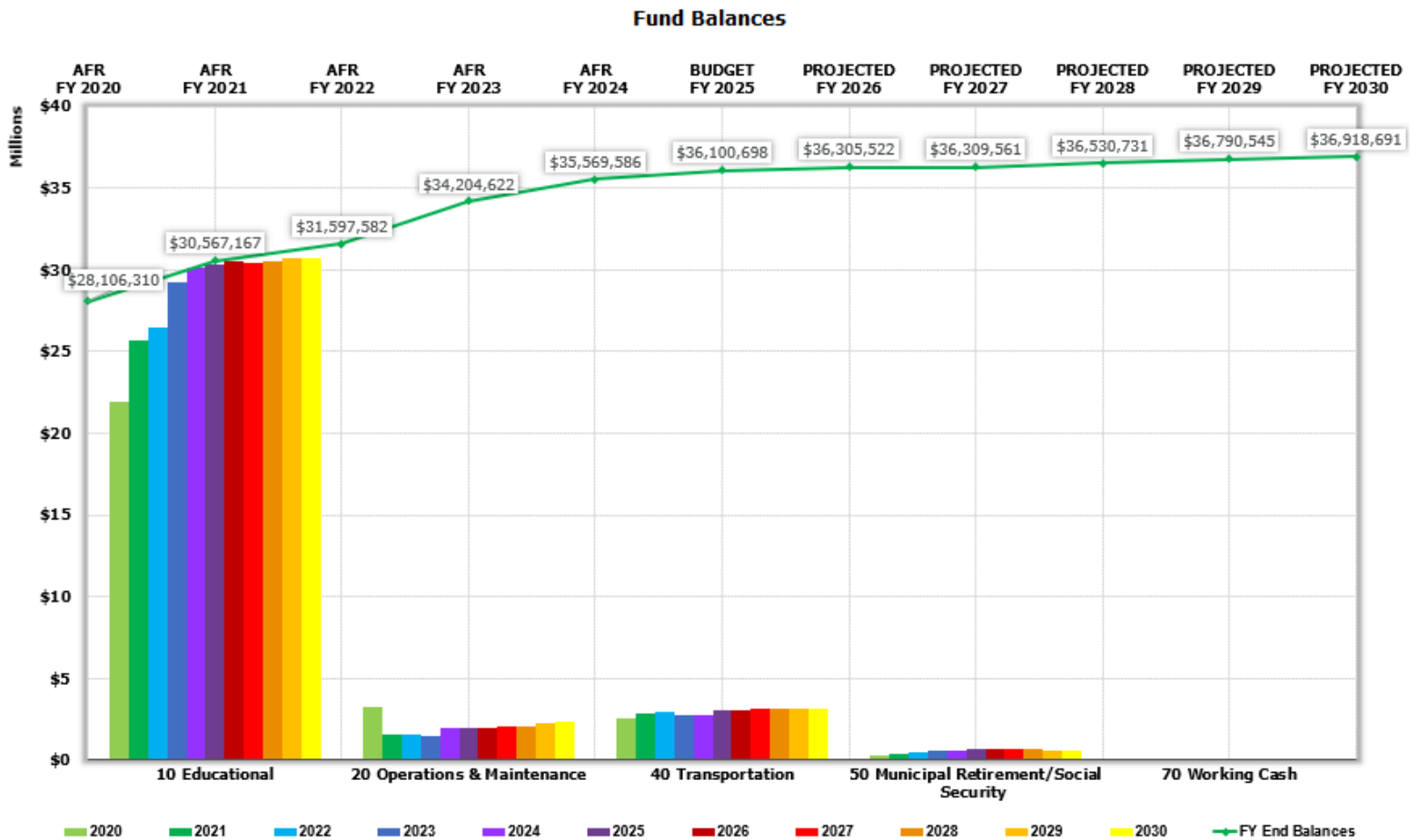
**Chart 3.04 Aggregate Governmental Funds – Revenues by Source and Expenditures by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$31,793,250	\$30,032,754	\$32,105,762	\$34,605,698	\$35,004,266	\$34,519,497	\$35,163,396	\$36,066,455
State Sources	\$2,269,280	\$2,359,210	\$2,246,727	\$2,714,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$35,367,340</b>	<b>\$33,636,600</b>	<b>\$35,698,762</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>\$38,246,440</b>	<b>\$38,865,920</b>	<b>\$39,855,383</b>
<b>EXPENDITURES</b>								
Salary	\$16,064,196	\$16,368,278	\$17,013,780	\$19,721,323	\$20,568,744	\$21,140,871	\$21,951,528	\$22,390,042
Employee Benefits	\$5,466,376	\$5,275,349	\$5,226,923	\$6,990,265	\$6,664,724	\$6,908,408	\$7,074,286	\$7,216,428
Purchased Services	\$3,162,734	\$3,535,730	\$4,086,062	\$3,420,699	\$3,591,267	\$3,449,600	\$3,534,262	\$3,621,430
Supplies and Materials	\$1,698,567	\$1,673,952	\$1,730,129	\$1,940,474	\$1,983,113	\$2,012,414	\$2,052,662	\$2,093,716
Capital Outlay	\$2,866,302	\$1,417,922	\$1,927,961	\$1,291,234	\$1,781,424	\$1,853,200	\$1,861,564	\$1,870,095
Other Objects	\$4,709,315	\$5,179,169	\$3,205,594	\$3,790,385	\$3,233,250	\$3,406,750	\$1,959,365	\$2,011,396
Non-Capitalized Equipment	\$214,926	\$68,286	\$147,565	\$205,156	\$145,000	\$146,780	\$149,616	\$152,508
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$34,193,447</b>	<b>\$33,528,902</b>	<b>\$33,342,701</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>\$38,923,023</b>	<b>\$38,588,284</b>	<b>\$39,360,615</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$1,173,893</b>	<b>\$107,698</b>	<b>\$2,356,061</b>	<b>\$1,268,863</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$2,007,872	\$242,223	\$514,228	\$191,267	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,700,000)	(\$34,656)	(\$28,880)	(\$39,425)	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$307,872</b>	<b>\$207,567</b>	<b>\$485,348</b>	<b>\$151,842</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$1,481,765</b>	<b>\$315,265</b>	<b>\$2,841,409</b>	<b>\$1,420,705</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$30,518,251</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>
<b>ENDING FUND BALANCE</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>	<b>\$37,347,252</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>93.59%</b>	<b>96.38%</b>	<b>105.44%</b>	<b>97.89%</b>	<b>98.10%</b>	<b>93.97%</b>	<b>95.50%</b>	<b>94.88%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>11.23</b>	<b>11.57</b>	<b>12.65</b>	<b>11.75</b>	<b>11.77</b>	<b>11.28</b>	<b>11.46</b>	<b>11.39</b>

**Chart 3.05 Aggregate Governmental Funds – Projected Year-End Balances – All Funds**



**Chart 3.06 Aggregate Fund Balances – Historic, FY25, Projected**



The chart represents a slight decline in future years. But then starts to level off after the 2015 Go Refunding Bond sunsets. Starting in calendar year 2025, the District will no longer levy in the debt service fund and the outstanding will be paid in full in fiscal year 2026.

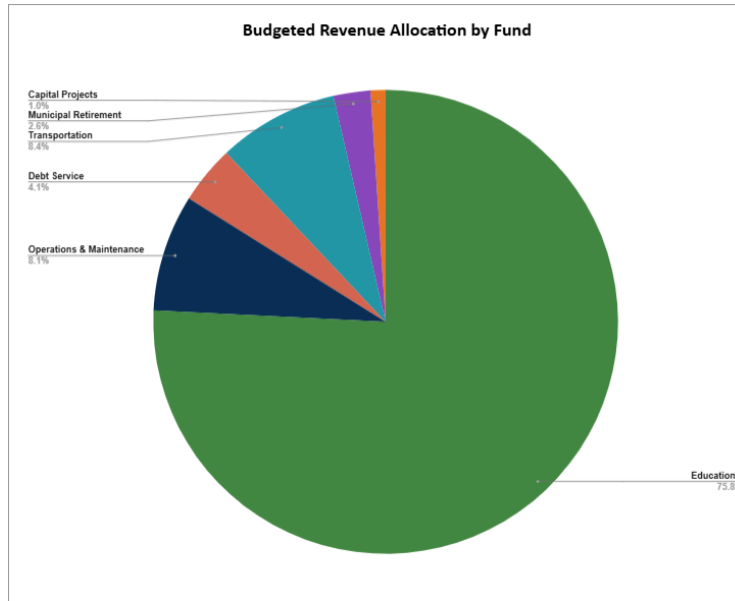
The Debt Service Fund has a surplus of funds. The Lake County Clerk’s Office increases the bond levy by 1% annually. This caused a surplus of funds in the Debt Service Fund at \$695,970. The Board of Education approved to strategically abate the surplus fund back to the community. The FY25 budget includes an abate in the amount of \$355,970.

Beyond fiscal year 2027, fund balance steadily increases year to year. This steady increase positions the District to experience a healthy fund balance that allows the District to address any unknown seen expenses.

## Aggregate Governmental Funds Revenue Summary

The Aggregate Governmental Funds Revenue Summary is the highest level of revenue summary for the district, and presents revenues for the aggregate of all financial funds for the FY25 budget. The district projects revenues in the governmental funds of \$38,646,558 for FY25. Revenues are classified by local, state, and federal sources.

**Chart 3.07 Aggregate Governmental Funds Revenue Summary**



Description: Enter Whole Numbers Only	Acct	(10) Educational	(20) Operations &	(30) Debt Service	(40) Transportation	(50) Municipal	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention &
<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
Total Ad Valorem Taxes Levied by District		25,476,998	2,986,913	1,493,724	1,433,203	976,351	0	0	0	0
Total Payments in Lieu of Taxes		100,000	0	0	0	0	0	0	0	0
Total Tuition		140,000								
Total Transportation Fees					0					
Total Earnings on Investments		600,000	85,000	75,000	35,000	19,500	2,000	400	0	100
Total Food Service		0								
Total District/School Activity Income (without Student Activity Funds 1799)		4,050	0							
Total District/School Activity Income (with Student Activity Funds 1799)		4,050								
Total Textbooks		500,000								
Total Other Revenue from Local Sources		223,000	75,000	0	120,000	0	400,000	0	0	0
Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	27,044,048	3,146,913	1,568,724	1,588,203	995,851	402,000	400	0	100
Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		27,044,048								
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE</b>										
Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
Total Unrestricted Grants-In-Aid		1,272,596	0	0	0	0	0		0	0
Total Special Education		240,000	0		0					
Total Career and Technical Education		0	0			0				
Total Bilingual Education		0				0				
Total Transportation		0	0		1,340,000	0				
Total Restricted Grants-In-Aid		350,829	0	0	1,340,000	0	0	0	0	0
Total Receipts/Revenues from State Sources	3000	1,623,425	0	0	1,340,000	0	0	0	0	0
<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
Total Title V		0	0		0	0				
Total Food Service		17,000				0				
Total Title I		57,775	0		0	0				
Total Title IV		10,000	0		0	0				
Total Federal Special Education		431,056	0		0	0				
Total CTE - Perkins		0	0			0				
Total Stimulus Programs		0	0	0	0	0	0		0	0
Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		620,457	0	0	0	0	0		0	0
TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	620,457	0	0	0	0	0	0	0	0
TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		29,287,930	3,146,913	1,568,724	2,928,203	995,851	402,000	400	0	100
TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		29,287,930								

## Aggregate FY25 Revenue

### Property Taxes

The primary source of revenue for Fremont School District 79 is local property taxes, representing 83.62% of total revenue, or \$32,317,389 for FY25. Illinois real property values and related taxes are established on a calendar-year basis. Two tax years will provide revenues for the district, since Illinois public schools have a fiscal year ending June 30. Levy years 2023 and 2024 provide property tax receipts for FY25.

Equalized Assessed Valuation (EAV) is designed to assure equal valuation treatment across Illinois. EAV represents the taxable property base for schools as certified by the Illinois Department of Revenue. Each board of education develops an annual levy in terms of requested dollar amounts and certifies this levy to the county clerk. The county clerk is responsible for making extensions of taxes levied within the constraints of school district limitations. By law, EAV is equalized at 1/3 of market value.

Tax levies for school districts are related to specific purposes. School districts in Lake County are subject to the Property Tax Limitation Law (PTELL). The law limits the increase in property tax extensions to the lesser of 5% or the percent increase in the National Consumer Price Index for All Urban Consumers (CPI- U) for all items for the preceding levy year.

PTELL was first enacted for the 1991 levy year for taxes payable in 1992 for counties that border Cook County and was enacted in 1994 for Cook County. PTELL is better known as the "Tax Cap." A tax rate in Illinois reflects the dollars levied per \$100 of EAV of real property. Dividing the dollar amount of the tax levy by total EAV of the taxing district and multiplying the product by 100 calculates the tax rate.\*1

Under the tax cap, a total rate for capped levies may not exceed the limiting rate. The capped levies for the District are the education, operations and maintenance, transportation, and IMRF/social security funds. The limiting rate is calculated by multiplying last year's property extension by 1 plus the CPI-U then dividing that product by the New EAV less new property EAV.

There are some unknown variables at the time of levying taxes, which are primarily the percentage increase of new taxable property and the collection rate on property taxes. The District has had a very high and consistent collection rate exceeding 99% of the aggregate property taxes extended.

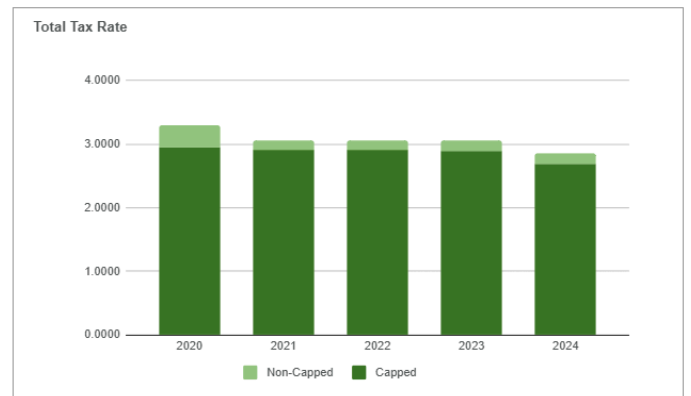
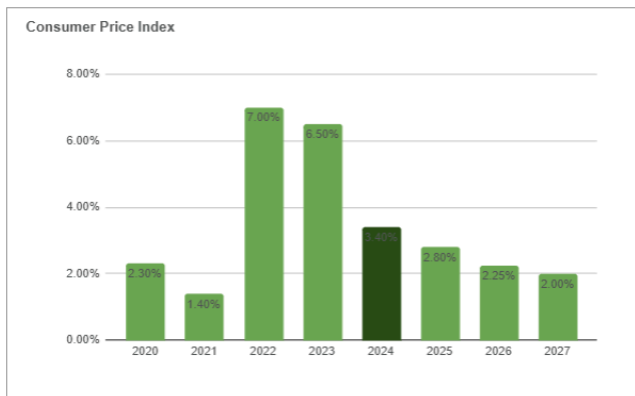
The new taxable properties for the 2024 tax levy represents a 50.16% increase plus the CPI percentage increase of 3.4%, totals 2.83% increase from the prior year's tax levy which collected approximately 50% in fiscal FY24 and 50% in FY25.

The total property tax budget increase for FY25 is 2.83% after considering actual collections for the 2022 and 2023 tax extension and factoring the debt service levy.

\*1 Source: Illinois School Law Survey; Sixth Edition

**Chart 3.08 Tax Extensions and Rates by Fund – CY24 and Projected**

	2023		2024		2025		2026		2027		2028		2029	
	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate
Educational Fund	25,185,771	2.3722	26,612,665	2.2400	27,532,888	2.1900	28,260,998	2.1700	29,041,350	2.1500	29,835,220	2.1300	30,642,899	2.1100
(Ed) Leasing, Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(Ed) Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operations & Maintenance Fund (O&M) Other	3,078,607	0.2900	3,060,243	0.2570	3,166,061	0.2516	3,249,788	0.2498	3,339,522	0.2474	3,430,810	0.2450	3,523,687	0.2426
Transportation Fund (Trans) Other	1,513,159	0.1425	1,377,859	0.1157	1,425,503	0.1133	1,463,200	0.1125	1,503,603	0.1114	1,544,705	0.1103	1,586,522	0.1092
IMRF Fund	233,567	0.0220	243,554	0.0200	251,976	0.0200	258,639	0.0200	265,781	0.0200	273,046	0.0200	280,438	0.0200
Social Security /Medicare Fund (SS/Med) Other	669,020	0.0630	697,626	0.0586	721,748	0.0574	740,835	0.0569	761,291	0.0564	782,102	0.0558	803,274	0.0553
Capital Projects Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Working Cash Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tort Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fire Prevention and Safety Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Capped Total</b>	<b>30,680,124</b>	<b>2.8897</b>	<b>31,991,946</b>	<b>2.6913</b>	<b>33,098,176</b>	<b>2.6323</b>	<b>33,973,460</b>	<b>2.6092</b>	<b>34,911,547</b>	<b>2.5852</b>	<b>35,865,883</b>	<b>2.5611</b>	<b>36,836,820</b>	<b>2.5371</b>
(Ed) PTAB Adjustments/Recapture	92,040	0.0087	55,000	0.0051	55,000	0.0045	55,000	0.0042	55,000	0.0040	55,000	0.0039	55,000	0.0038
Debt Service Fund (Lake County Only) SEDOL IMRF	1,442,183	0.1358	1,200,590	0.1000	-	-	-	-	-	-	-	-	-	-
<b>Non-Capped Total</b>	<b>1,553,186</b>	<b>0.1463</b>	<b>1,305,590</b>	<b>0.1278</b>	<b>105,000</b>	<b>0.0085</b>	<b>105,000</b>	<b>0.0080</b>	<b>105,000</b>	<b>0.0076</b>	<b>105,000</b>	<b>0.0074</b>	<b>105,000</b>	<b>0.0072</b>
<b>Total Extension</b>	<b>32,233,310</b>	<b>3.0360</b>	<b>33,297,536</b>	<b>2.8191</b>	<b>33,203,176</b>	<b>2.6408</b>	<b>34,078,460</b>	<b>2.6172</b>	<b>35,016,547</b>	<b>2.5928</b>	<b>35,970,883</b>	<b>2.5685</b>	<b>36,941,820</b>	<b>2.5443</b>



## Other Local Revenue

Other local revenues represent 6.95% of total revenue, or \$2,686,877 for FY25. These funds are generated primarily from corporate taxes, student fees, investment earnings, builder impact fees, facility rentals, summer school and pre-kindergarten tuition, and shared service transportation fees.

## State Funding

In the recent past, Illinois employed the least equitable education funding system in the country, coming in dead last among all states in the amount of funding contributed to its public schools. With this system relying primarily on local property taxes, it also sported the nation's largest educational funding gap between wealthy and poor districts. When resources for education are based on zip code, students can't compete on an even playing field.

After nearly a decade of vigorous educator and legislative effort, Senate Bill 1947 (SB1947) was painstakingly crafted to address these inequities. Following a tortuous political pathway, SB1947 was finally signed into law on August 31, 2017.

This monumental reform effort represented the first rewrite of the state educational funding formula in over a generation. The new law directly addressed the vast inequities inherent in the old funding system, and is based on a widely educator supported Evidence Based Funding model (EBF) to determine target funding levels for educational adequacy.

The EBF for student success is a research based framework with 27 elements that identify the necessary investment per student in order to provide a quality educational opportunity where every student has the chance to prepare for success in a career or college. The EBF establishes an adequacy target for each district, based upon its unique student population and geographic location.

The EBF is designed to invest state resources so that all schools can reach their unique adequacy target, giving all students an equal opportunity to a quality education. Any additionally available state funds will be distributed through funding tiers, so that all districts have the resources needed to succeed. Once funds are allocated, a layer of local control and autonomy allows districts to decide what is best for their unique student body.

Any new state contributions go first to districts that are furthest from their adequacy targets. Under a Base Funding Minimum (BFM), SB1947 promises that no district will see a decrease in funding. The EBF ranks districts on a four-tier scale and uses current funding amounts as a baseline starting point before adding new state dollars to those levels going forward.

Under the EBF, Fremont has a current per-pupil final adequacy target of \$13,820.30 and the capacity to generate 98.3% of this target from local resources. At this level of local capacity, Fremont is classified in Tier 3, of a 4 Tier system, with Tier 1 being the neediest, and Tier 4 having the highest ability to meet its final adequacy target from local resources.

Under the EBF model, additional state money added to education each year will be distributed as follows:

**50% Tier 1 / 49% Tier 2 / .9% Tier 3 / .1% Tier 4**

As a Tier 3 district, Fremont’s state educational funds will realistically be held flat for the foreseeable future as very little money will flow to Tier 3 districts under EBF distribution rules.

The EBM also consolidates and replaces five grants received in FY17 into the BFM in FY25, including General State Aid, English Learner Education, Special Ed Personnel, Special Ed Funding for Children, and Special Ed Summer School. State contributions for transportation and early childhood programs remain unchanged from the distribution models employed in previous years.

In FY24, FSD79 received \$2,714,354 from the state. Considering that FSD79 is designated as a Tier 3, the District is likely to receive a slight increase in state funding under the EBF model. Because of this and the uncertainty of the state’s fiscal health, state revenue is conservatively budgeted at \$3,018,401.

While the district qualifies for an estimated \$1,838,111 in unrestricted aid from the state, an unusual funding mechanism for a charter school within district boundaries severely limits the availability of these funds. Under the politically crafted edicts of this school’s charter, FSD79 must pay the preceding year’s full per capita tuition charge (PCTC) to the charter school from any potential state funds.

With the FY23 PCTC of \$14,339, and approximately 48 students who reside within FSD79 boundaries attending the charter school, \$688,276 of FSD79 earmarked EBF funding are diverted to the charter school, leaving 62.56% (\$1,149,835) for FSD79. These same 48 students can be absorbed into the current FSD79 infrastructure with little additional cost. FSD79 continues to actively work with the one other similarly affected districts in the state to seek legislative relief from this misguided and onerous funding mechanism.

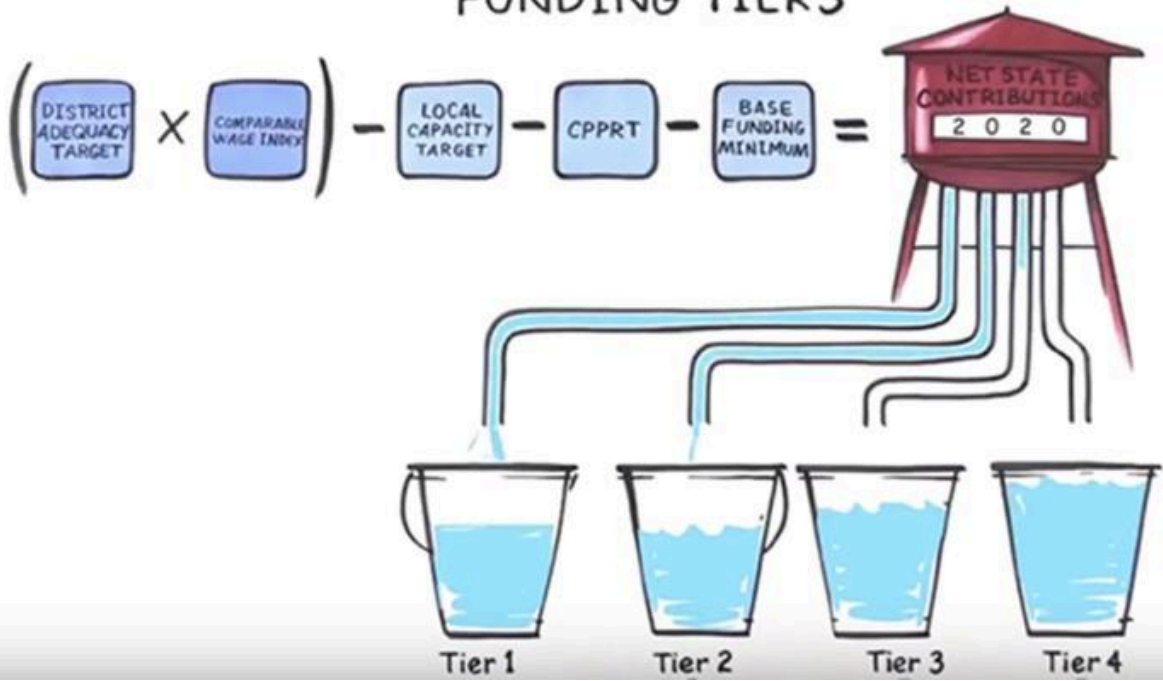
**Chart 3.09 State Revenue**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$31,793,250	\$30,032,754	\$32,105,762	\$34,605,698	\$35,004,266	\$34,519,497	\$35,163,396	\$36,066,455
State Sources	\$2,269,280	\$2,359,210	\$2,246,727	\$2,714,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$35,367,340</b>	<b>\$33,636,600</b>	<b>\$35,698,762</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>\$38,246,440</b>	<b>\$38,865,920</b>	<b>\$39,855,383</b>

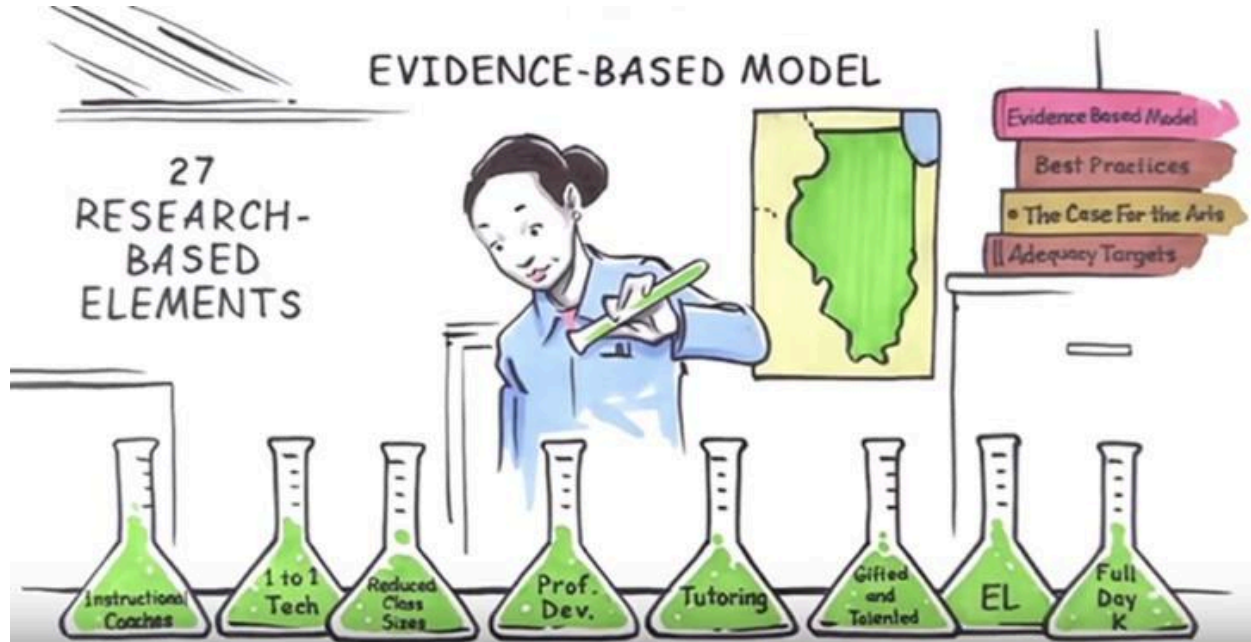
**Federal Revenue**

Federal revenues represent 1.61% of total revenue, or \$623,891 for FY25. Federal funds are used primarily for special education, low-income assistance, English language acquisition programs, and support programs to support student success.

# FUNDING TIERS



# EVIDENCE-BASED MODEL



## Significant Revenue Enhancement Efforts

The combined managerial efforts of the Board of Education and Administration resulted in continued revenue enhancements in FY25:

**Investment Income** – To optimize the value of available funds, the District has strategically shifted investments into higher-yielding financial instruments. As a result of these actions, combined with favorable interest rate trends, the District anticipates \$600,000 in investment income for fiscal year 2025.

**Tuition-Based Pre-School** – In FY15, the District introduced a half-day, tuition-based preschool program in response to community requests. Designed to offer a competitive alternative to commercial preschool options, the program is offered at an annual tuition rate of \$3,500. For FY25, the program is projected to generate \$150,000 in revenue, which helps offset the costs associated with 4.0 FTE preschool teachers and 6.0 FTE classroom aides. The program has since evolved into a blended preschool model that serves a diverse student population, including students with special needs and English Language Learners (ELL), ensuring a more inclusive and supportive learning environment.

**Special Education** – With the assistance of a commission-based provider, the District began filing for Medicaid reimbursement in FY13 for services provided to low-income students, estimated conservatively to provide an additional \$50K in revenue in FY25.

**Technology** – Through the strategic timing of technology equipment replacement cycles, the District anticipates receiving \$35,000 in technology equipment salvage proceeds in FY25. Additionally, a \$50 per student technology fee, introduced in FY15, is projected to generate \$90,000 in FY25. This fee was established to create a sustainable funding source for the District's 10 Gbps internet service and to support the district-wide 1:1 technology initiative launched in FY15.

**Accounting Recognition of Unused Flexible Spending Proceeds** – In the past, the District maintained an off-the-books, zero-balance account to manage its flexible spending account (FSA) program. This program, now maintained formally on the District's books, is budgeted to capture the estimated \$100K in unused FSA proceeds contractually forfeited by employees in FY24.

**Right at School** – For years, the District has engaged in a partnership with Right at School. They provide before and after school care to our students using one of our buildings on District grounds. This partnership not only supports our community and students, it provides a revenue stream of \$14,000.

**Transportation** – In FY25, FSD79 transportation director conducted an internal audit of the annual state transportation claim. Additional information was identified to include in the claim that increased the district's states reimbursement by 500K.

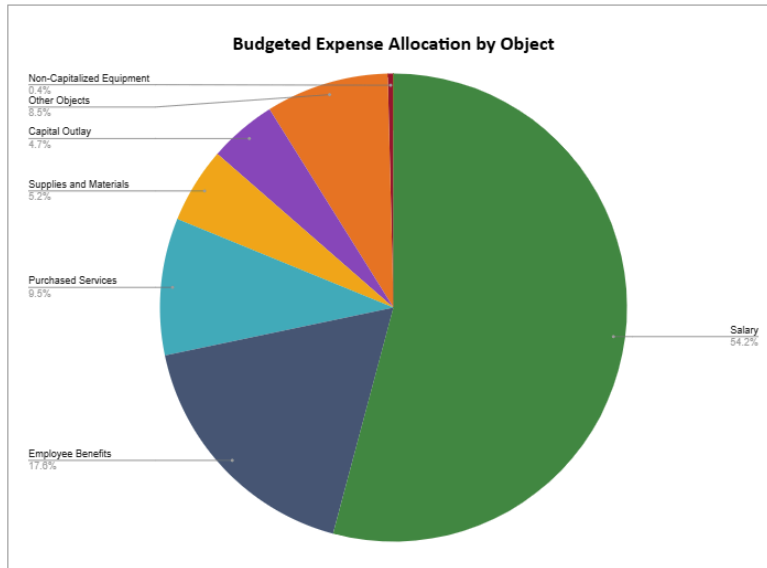


**Fremont Elementary School students thank their bus drivers on School Bus Driver Appreciation Day.**

# Aggregate Governmental Funds Expenditure Summary

The Aggregate Governmental Funds Expenditure Summary is the highest level of expenditure summary for the district, and presents expenditures for the aggregate of all financial funds for the FY25 budget. The district projects expenditures in the governmental funds of \$37,972,522 for FY25. Expenditures are classified by fund, function, and object.

**Chart 3.10 – Aggregate Governmental Funds Expenditure Summary**

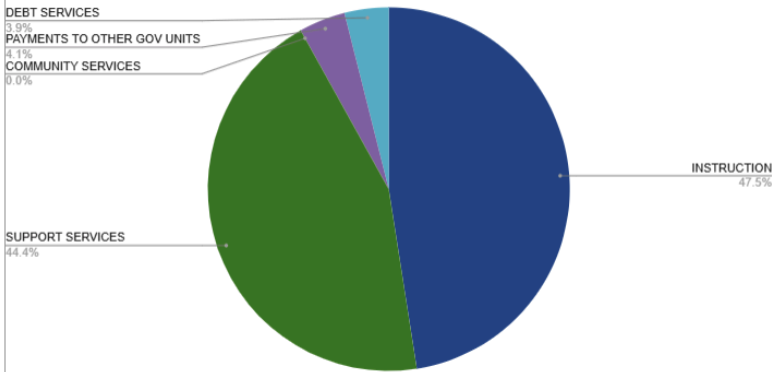


Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies &	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized	(800) Termination	(900) Total
<b>10 - EDUCATIONAL FUND (ED)</b>										
Total Instruction 14 (Without Student Activity Funds 1999)	1000	13,053,613	3,797,548	369,178	354,345	18,000	3,350	16,000	0	17,612,034
Total Instruction 14 (With Student Activity Funds 1999)	1000	13,053,613	3,797,548	369,178	354,345	18,000	3,350	16,000	0	17,612,034
Total Support Services - Pupil	2100	2,013,216	511,090	3,300	46,555	0	0	0	0	2,574,161
Total Support Services - Instructional Staff	2200	1,250,615	268,144	475,489	549,487	621,000	1,000	30,000	0	3,145,735
Total Support Services - General Administration	2300	363,824	81,083	553,000	18,000	0	13,500	0	5,000	1,034,407
Total Support Services - School Administration	2400	1,206,766	374,897	12,500	34,500	2,000	8,000	2,000	0	1,640,663
Total Support Services - Business	2500	620,933	103,612	68,500	26,200	97,500	41,500	2,000	0	960,745
Total Support Services - Central	2600	373,192	88,867	212,300	77,026	0	1,000	0	0	772,385
Total Support Services	2000	5,828,546	1,397,693	1,275,089	753,768	720,500	65,000	34,000	5,000	10,078,596
Total Payments to Other Dist & Govt Units (In-State)	4100			0			1,030,000			1,030,000
Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						412,000			412,000
Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
Total Payments to Other Dist & Govt Units	4000			0			1,442,000			1,442,000
Total Debt Service - Interest on Short-Term Debt	5100						0			0
Total Debt Service	5000						0			0
Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		18,882,159	5,195,241	1,645,267	1,108,113	738,500	1,510,350	50,000	5,000	29,134,630
Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		18,882,159	5,195,241	1,645,267	1,108,113	738,500	1,510,350	50,000	5,000	29,134,630
<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
Total Support Services - Business	2500	461,585	117,551	1,199,500	635,000	410,000	85,000	90,000	0	2,998,636
Total Support Services	2000	461,585	117,551	1,199,500	635,000	410,000	85,000	90,000	0	2,998,636
Total Payments to Other Dist & Govt Units (In-State)	4100			0			130,000			130,000
Total Payments to Other Dist & Govt Unit	4000			0			130,000			130,000
Total Debt Service - Interest on Short-Term Debt	5100						0			0
Total Debt Service	5000						0			0
Total Direct Disbursements/Expenditures		461,585	117,551	1,199,500	635,000	410,000	215,000	90,000	0	3,128,636
<b>30 - DEBT SERVICE FUND (DS)</b>										
Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
Total Debt Service - Interest On Short-Term Debt	5100						1,487,900			1,487,900
Total Debt Service	5000						1,487,900			1,487,900
Total Direct Disbursements/Expenditures							1,487,900			1,487,900
<b>40 - TRANSPORTATION FUND (TR)</b>										
Total Support Services	2000	1,225,000	386,932	716,500	240,000	332,924	10,000	5,000	0	2,916,356
Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
Total Payments to Other Dist & Govt Units	4000			0			0			0
Total Debt Service - Interest On Short-Term Debt	5100						0			0
Total Debt Service	5000						0			0
Total Direct Disbursements/Expenditures		1,225,000	386,932	716,500	240,000	332,924	10,000	5,000	0	2,916,356
<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
Total Instruction	1000		316,523							316,523
Total Support Services - Pupil	2100		84,030							84,030
Total Support Services - Instructional Staff	2200		79,249							79,249
Total Support Services - General Administration	2300		18,120							18,120
Total Support Services - School Administration	2400		66,551							66,551
Total Support Services - Business	2500		339,451							339,451
Total Support Services - Central	2600		60,714							60,714
Total Support Services	2000		648,115							648,115
Total Payments to Other Dist & Govt Units	4000		0							0
Total Debt Service	5000		0				0			0
Total Direct Disbursements/Expenditures			964,638				0			964,638
<b>60 - CAPITAL PROJECTS (CP)</b>										
Total Support Services	2000	0	0	30,000	0	300,000	0	0		330,000
Total Payments to Other Districts & Govt Units	4000			0			0			0
Total Direct Disbursements/Expenditures		0	0	30,000	0	300,000	0	0		330,000
<b>70 WORKING CASH FUND (WC)</b>										
<b>80 - TORT FUND (TF)</b>										
<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										

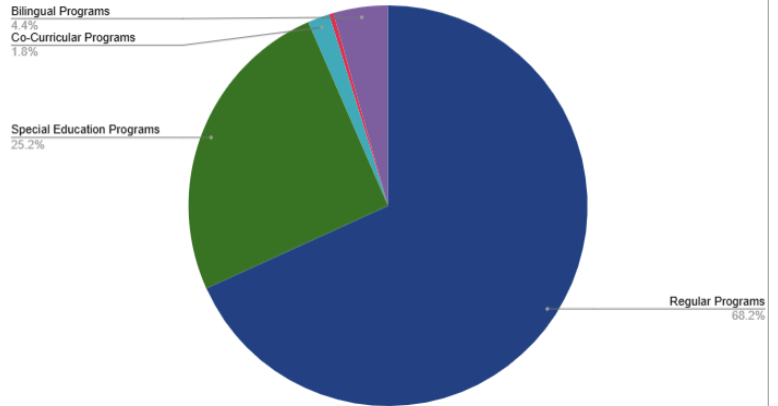
**Chart 3.11 Aggregate Governmental Funds Expenditure by Function**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>INSTRUCTION</b>								
Regular Programs	\$10,252,752	\$10,961,447	\$11,063,214	\$12,399,126	\$12,311,657	\$12,671,592	\$13,116,571	\$13,369,525
Special Education Programs	\$3,565,423	\$3,516,450	\$3,795,544	\$4,048,838	\$4,549,210	\$4,679,472	\$4,831,786	\$4,925,844
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$183,232	\$241,073	\$285,141	\$330,174	\$321,628	\$330,130	\$342,612	\$349,178
Summer School and Gifted Programs	\$116,558	\$134,998	\$14,921	\$68,892	\$62,982	\$64,680	\$67,089	\$68,383
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$515,900	\$387,703	\$467,642	\$701,632	\$798,686	\$822,776	\$850,703	\$867,179
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL INSTRUCTION</b>	<b>\$14,633,865</b>	<b>\$15,241,671</b>	<b>\$15,626,462</b>	<b>\$17,548,662</b>	<b>\$18,044,165</b>	<b>\$18,568,649</b>	<b>\$19,208,761</b>	<b>\$19,580,108</b>
<b>SUPPORT SERVICES</b>								
Pupils	\$1,780,285	\$1,724,585	\$1,976,111	\$2,399,266	\$2,608,944	\$2,685,861	\$2,779,991	\$2,833,728
Instructional Staff	\$2,612,641	\$2,586,186	\$2,712,800	\$2,856,425	\$3,221,405	\$3,184,217	\$3,262,818	\$3,315,599
General Administration	\$931,879	\$870,678	\$903,244	\$1,079,351	\$1,059,167	\$1,077,426	\$1,107,259	\$1,129,131
School Administration	\$1,308,165	\$1,411,144	\$1,333,732	\$1,530,125	\$1,701,261	\$1,751,785	\$1,813,784	\$1,849,016
Business Operations	\$7,976,442	\$6,077,892	\$7,018,723	\$7,610,406	\$7,452,868	\$7,588,174	\$7,773,341	\$7,944,207
Central Administration	\$333,181	\$556,096	\$794,724	\$798,827	\$810,851	\$827,216	\$852,205	\$868,924
Other	\$0	\$0	\$1,298	\$791	\$1,514	\$1,530	\$1,561	\$1,592
<b>TOTAL SUPPORT SERVICES</b>	<b>\$14,942,593</b>	<b>\$13,226,581</b>	<b>\$14,740,632</b>	<b>\$16,275,191</b>	<b>\$16,856,009</b>	<b>\$17,116,207</b>	<b>\$17,590,958</b>	<b>\$17,942,197</b>
<b>COMMUNITY SERVICES</b>	<b>\$189</b>	<b>\$0</b>	<b>\$2,226</b>	<b>\$3,893</b>	<b>\$1,015</b>	<b>\$1,020</b>	<b>\$1,040</b>	<b>\$1,061</b>
<b>PAYMENTS TO OTHER GOVERNMENTAL UNITS</b>	<b>\$1,319,895</b>	<b>\$1,482,164</b>	<b>\$1,362,394</b>	<b>\$1,690,438</b>	<b>\$1,573,434</b>	<b>\$1,739,247</b>	<b>\$1,787,524</b>	<b>\$1,837,250</b>
<b>DEBT SERVICES</b>	<b>\$3,296,905</b>	<b>\$3,578,486</b>	<b>\$1,610,987</b>	<b>\$1,845,959</b>	<b>\$1,497,900</b>	<b>\$1,497,900</b>	<b>\$0</b>	<b>\$0</b>
<b>PROVISIONS FOR CONTINGENCIES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$34,193,447</b>	<b>\$33,528,902</b>	<b>\$33,342,701</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>\$38,923,023</b>	<b>\$38,588,284</b>	<b>\$39,360,615</b>

**Budgeted Expenditure Analysis**

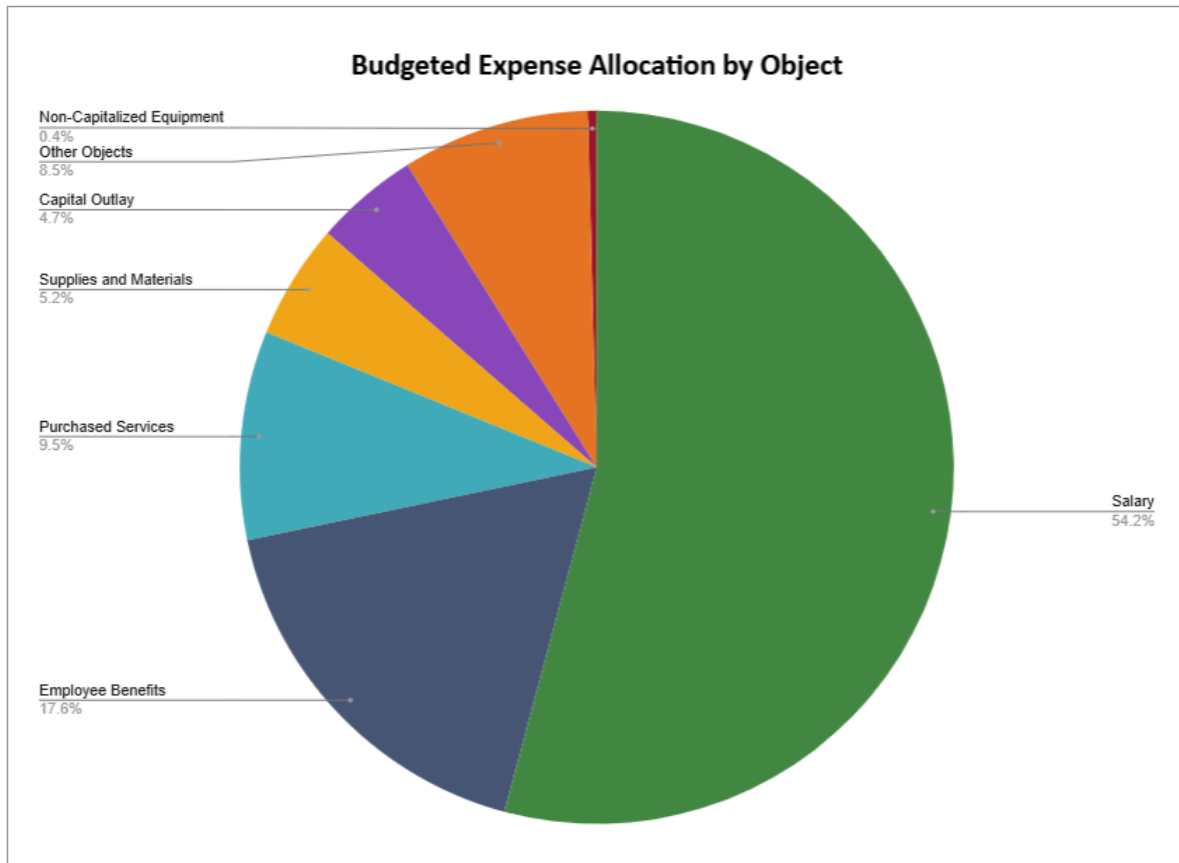


**Budgeted Instructional Expenditure Analysis**



**Chart 3.12 Aggregate Governmental Funds Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>EXPENDITURES</b>								
Salary	\$16,064,196	\$16,368,278	\$17,013,780	\$19,721,323	\$20,568,744	\$21,140,871	\$21,951,528	\$22,390,042
Employee Benefits	\$5,466,376	\$5,275,349	\$5,226,923	\$6,990,265	\$6,664,724	\$6,908,408	\$7,074,286	\$7,216,428
Purchased Services	\$3,162,734	\$3,535,730	\$4,086,062	\$3,420,699	\$3,591,267	\$3,449,600	\$3,534,262	\$3,621,430
Supplies and Materials	\$1,698,567	\$1,673,952	\$1,730,129	\$1,940,474	\$1,983,113	\$2,012,414	\$2,052,662	\$2,093,716
Capital Outlay	\$2,866,302	\$1,417,922	\$1,927,961	\$1,291,234	\$1,781,424	\$1,853,200	\$1,861,564	\$1,870,095
Other Objects	\$4,709,315	\$5,179,169	\$3,205,594	\$3,790,385	\$3,233,250	\$3,406,750	\$1,959,365	\$2,011,396
Non-Capitalized Equipment	\$214,926	\$68,286	\$147,565	\$205,156	\$145,000	\$146,780	\$149,616	\$152,508
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$34,193,447</b>	<b>\$33,528,902</b>	<b>\$33,342,701</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>\$38,923,023</b>	<b>\$38,588,284</b>	<b>\$39,360,615</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$1,173,893</b>	<b>\$107,698</b>	<b>\$2,356,061</b>	<b>\$1,268,863</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>





**Soon-to-be graduates of Fremont Middle School return to Fremont Elementary School for a congratulatory hallway walk.**

## **Aggregate FY25 Expenditure**

### **Salaries**

District salaries are budgeted at \$20,568,744 for FY25, or 54% of total expenditures dollars. This is an average increase of 4.30% compared to the preceding fiscal year spend. A five-year labor contract was negotiated with the Fremont Education Association (FEA) and will run from FY24-FY28. The new negotiation locked in competitive salaries, allowing the District to attract hard-to-fill positions.

### **Benefits**

District employee health care benefits total \$6,664,724 for FY25, or 18% of total expenditures, representing an increase of 4.66% compared to the preceding fiscal year spend. Certificated employees receive a contractual monthly defined contribution of \$1,625.13 to select from PPO, HMO, High Deductible PPO / Health Savings Account, and Flexible Spending Account offerings. Non-certificated employees receive the same level of benefit. Part-time employees receive a prorated benefit contribution based on their percentage of full-time employment. Health insurance contributions were increased by 2% by contract in FY25, limiting district exposure to exorbitant increases.

While the overwhelming majority of all benefit expenses are articulated in the annual budget, Other Post Employment Benefits (OPEB) are listed as an obligation on the district's annual balance sheet. The district FY24 Annual Financial Report estimated the total OPEB obligation at \$7,191. This financial exposure is funded with a planned \$10K annual expenditure from the education fund. Over the course of the last three negotiated teacher labor agreements, the administration worked diligently to reduce district OPEB exposure, eliminating all OPEB obligations for teachers retiring after FY17.

### **Purchased Services**

For FY25, purchased services are budgeted at \$3,591,267, accounting for 9% of total expenditures and reflecting a 4.99% increase from the previous fiscal year. Following the COVID-19 pandemic, the District faced significant staffing shortages, leading to increased reliance on outside agency staff and higher purchased service costs. However, as the District continues to implement targeted recruitment and retention initiatives, the reliance on agency staff has decreased.

### **Supplies and Materials**

Supplies and materials are budgeted at \$1,983,113 for FY25, or 5% of total expenditures, representing an increase of 2.20% compared to the preceding fiscal years spending.

## **Capital Outlay**

Capital outlay is budgeted at \$1,781,424 for FY25, or 5% of total expenditures, representing a -33.03% decrease compared to the preceding fiscal year spending. The decrease of -33.03% in capital expenditures is due to a pause on large-scale capital improvement projects while the District finished the Educational Long Range Facility. The Board of Education approved the Educational Long Range Facility plan in the fall of 2024.

## **Non-Capital Equipment**

Non-capital equipment is budgeted at \$145,000 or 9% of. This represents a decrease of 29.32% from prior year actual expenditures. This budget decrease is due to non-capital equipment payments at the end of the FY24 fiscal year with surplus funds.

## **Other Objects**

Other objects are budgeted at \$3,233,250 for FY25, or 9% of total expenditures, representing a 4.70% increase compared to the preceding fiscal year. This increase is primarily due to the variations in the bond payment schedule. Other objects include bond payments, contingencies, termination benefits, and retirement payments.

## **Significant Expense Reduction Efforts**

**Reducing Agency Employees** – A five-year labor contract was negotiated with the Fremont Education Association (FEA) and will run from FY 24-28. This negotiation locked in competitive salaries allowing the District to attract hard-to-fill positions, saving the District approximately \$100K annually.

**Buy vs. Finance** – With significant fund balances, and currently high interest rates, the District is purchasing capital equipment such as school buses rather than incurring the costs associated with leasing or financing it. The net effect of this philosophy shift applied to large capital purchases will continue to save approximately \$30K.

**Lower Utility Consumption** – Through the use of energy efficiency grants, the District retrofitted lighting, boilers, and HVAC controls with more efficient alternatives. This effort will continue to save approximately \$50K.

**Utility Collective Purchasing** – The District participates in two energy cooperatives that collectively purchase gas and electricity. Compared to retail market purchasing, this effort will approximately save \$50K.

**Lincoln Early Childhood Center** – The District participates in a shared services intergovernmental agreement with Mundelein School District 75 and Hawthorn School District 73 to share classroom space and personnel in the 18-classroom Lincoln Early Learning Center. By more efficiently allocating facility, personnel, and supply costs over a higher student population, the District saves approximately \$100K annually in educating its youngest learners.

**Construction Projects** – On an annual basis, the District invests approximately \$400K in capital projects. Since the projects are smaller scale, the District moved to manage the projects in-house saving approximately \$50K in construction management fees.

**Bus Lease/Purchase** – After reviewing the District's current bus fleet, it was determined the District needs to lease or purchase 2 buses for FY25. This will save the District approximately \$150K over the next five years.

## Operating Funds

The operating funds include all funds with the exception of the debt service, capital projects, and fire prevention and safety funds. The District considers the budget balanced when operating revenues exceed operating expenses. From a broad perspective, the District projects a net positive balance of \$531,112 in its operating funds for FY25.

**Chart 3.13 FY25 Operating Funds Summary and Balances**

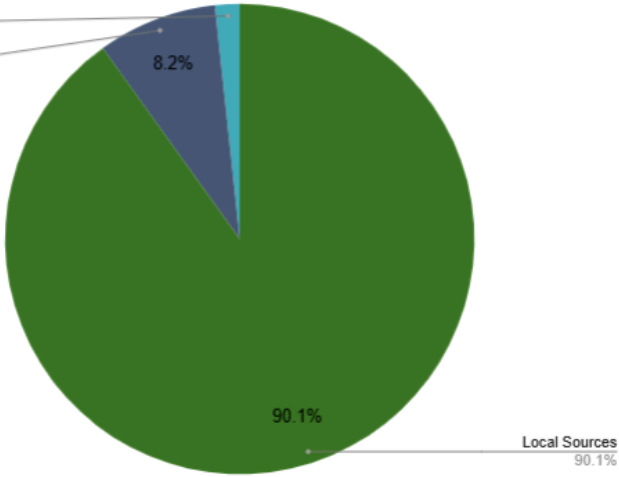
	Beginning Balance	Revenue	Expenditure	Excess (Deficit)	Other Financing Sources (Uses)	Ending Balance
Educational	\$29,008,436	\$29,287,930	\$29,134,630	\$153,300	\$0	\$29,161,736
Operations and Maintenance	\$1,925,443	\$3,146,913	\$3,128,636	\$18,277	\$0	\$1,943,720
Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Transportation	\$2,764,072	\$3,244,640	\$2,916,718	\$327,922	\$0	\$3,091,994
Municipal Retirement	\$622,286	\$995,851	\$964,638	\$31,213	\$0	\$653,499
Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Working Cash	\$84,908	\$400	\$0	\$400	\$0	\$85,308
Tort	\$0	\$0	\$0	\$0	\$0	\$0
Life Safety	\$0	\$0	\$0	\$0	\$0	\$0
	<b>\$34,405,145</b>	<b>\$36,675,734</b>	<b>\$36,144,622</b>	<b>\$531,112</b>	<b>\$0</b>	<b>\$34,936,257</b>

**Chart 3.14 Operating Funds Revenue by Source and Expenditure by Object**

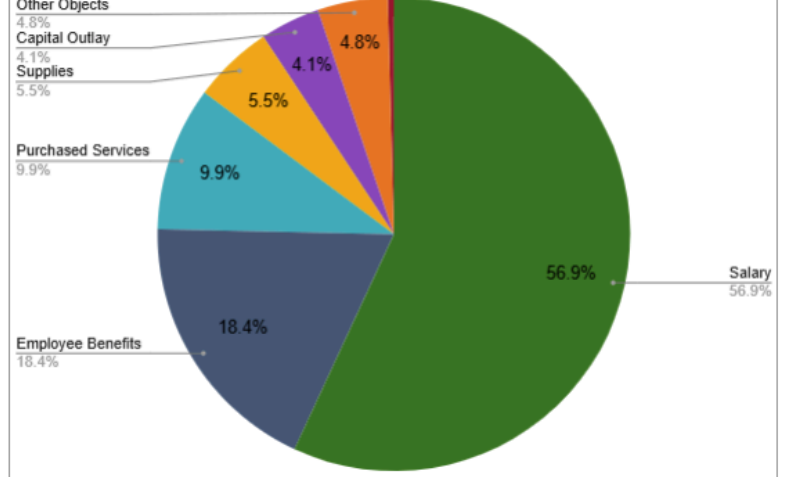
	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$28,389,740	\$27,710,538	\$30,264,343	\$32,235,849	\$33,033,442	\$33,573,005	\$34,559,798	\$35,462,857
State Sources	\$2,269,280	\$2,359,210	\$2,196,727	\$2,664,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$31,963,830</b>	<b>\$31,314,384</b>	<b>\$33,807,343</b>	<b>\$36,213,157</b>	<b>\$36,675,734</b>	<b>\$37,299,948</b>	<b>\$38,262,322</b>	<b>\$39,251,785</b>
<b>EXPENDITURES</b>								
Salary	\$16,064,196	\$16,368,278	\$17,013,780	\$19,721,323	\$20,568,744	\$21,140,871	\$21,951,528	\$22,390,042
Employee Benefits	\$5,466,376	\$5,275,349	\$5,226,923	\$6,990,265	\$6,664,724	\$6,908,408	\$7,074,286	\$7,216,428
Purchased Services	\$3,135,926	\$3,535,730	\$4,070,309	\$3,415,474	\$3,561,267	\$3,419,600	\$3,504,262	\$3,591,430
Supplies and Materials	\$1,698,567	\$1,673,952	\$1,730,129	\$1,940,474	\$1,983,113	\$2,012,414	\$2,052,662	\$2,093,716
Capital Outlay	\$1,311,786	\$1,417,922	\$1,468,564	\$506,926	\$1,481,424	\$1,553,200	\$1,561,564	\$1,570,095
Other Objects	\$1,667,141	\$2,107,147	\$1,994,814	\$2,176,385	\$1,735,350	\$1,908,850	\$1,959,365	\$2,011,396
Non-Capitalized Equipment	\$170,263	\$68,286	\$147,565	\$205,156	\$145,000	\$146,780	\$149,616	\$152,508
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$29,525,286</b>	<b>\$30,456,880</b>	<b>\$31,656,771</b>	<b>\$34,960,610</b>	<b>\$36,144,622</b>	<b>\$37,095,123</b>	<b>\$38,258,284</b>	<b>\$39,030,615</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$2,438,544</b>	<b>\$857,504</b>	<b>\$2,150,572</b>	<b>\$1,252,547</b>	<b>\$531,112</b>	<b>\$204,824</b>	<b>\$4,039</b>	<b>\$221,170</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$557,872	\$207,567	\$485,348	\$151,842	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,700,000)	(\$34,656)	(\$28,880)	(\$39,425)	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>(\$1,142,128)</b>	<b>\$172,911</b>	<b>\$456,468</b>	<b>\$112,417</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$1,296,416</b>	<b>\$1,030,415</b>	<b>\$2,607,040</b>	<b>\$1,364,964</b>	<b>\$531,112</b>	<b>\$204,824</b>	<b>\$4,039</b>	<b>\$221,170</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$28,106,310</b>	<b>\$29,402,726</b>	<b>\$30,433,141</b>	<b>\$33,040,181</b>	<b>\$34,405,145</b>	<b>\$34,936,257</b>	<b>\$35,141,081</b>	<b>\$35,145,120</b>
<b>ENDING FUND BALANCE</b>	<b>\$29,402,726</b>	<b>\$30,433,141</b>	<b>\$33,040,181</b>	<b>\$34,405,145</b>	<b>\$34,936,257</b>	<b>\$35,141,081</b>	<b>\$35,145,120</b>	<b>\$35,366,290</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>99.58%</b>	<b>99.92%</b>	<b>104.37%</b>	<b>98.41%</b>	<b>96.66%</b>	<b>94.73%</b>	<b>91.86%</b>	<b>90.61%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>11.95</b>	<b>11.99</b>	<b>12.52</b>	<b>11.81</b>	<b>11.60</b>	<b>11.37</b>	<b>11.02</b>	<b>10.87</b>

**Chart 3.15 Operating Funds Revenue vs. Expenditure**

**Budgeted Operating Revenues by Source**



**Budgeted Operating Expenditures by Object**



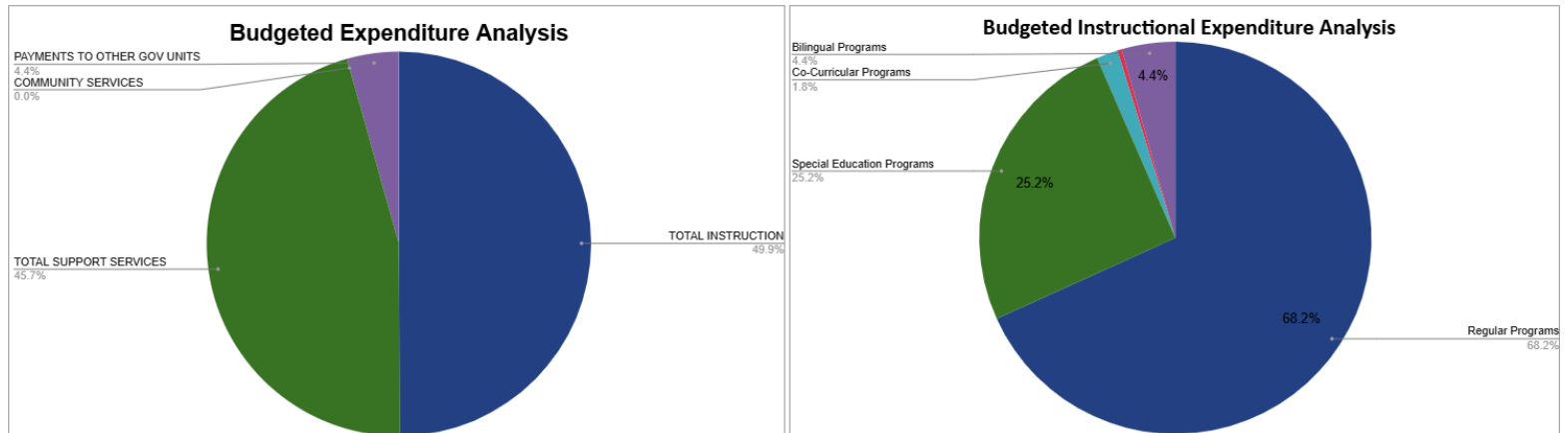
**Projected Year-End Balances | Operating Funds**



**Chart 3.16 Operating Funds Expenditure by Function**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>INSTRUCTION</b>								
Regular Programs	\$10,252,752	\$10,961,447	\$11,063,214	\$12,399,126	\$12,311,657	\$12,671,592	\$13,116,571	\$13,369,525
Special Education Programs	\$3,565,423	\$3,516,450	\$3,795,544	\$4,048,838	\$4,549,210	\$4,679,472	\$4,831,786	\$4,925,844
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$183,232	\$241,073	\$285,141	\$330,174	\$321,628	\$330,130	\$342,612	\$349,178
Summer School and Gifted Programs	\$116,558	\$134,998	\$14,921	\$68,892	\$62,982	\$64,680	\$67,089	\$68,383
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$515,900	\$387,703	\$467,642	\$701,632	\$798,686	\$822,776	\$850,703	\$867,179
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL INSTRUCTION</b>	<b>\$14,633,865</b>	<b>\$15,241,671</b>	<b>\$15,626,462</b>	<b>\$17,548,662</b>	<b>\$18,044,165</b>	<b>\$18,568,649</b>	<b>\$19,208,761</b>	<b>\$19,580,108</b>
<b>SUPPORT SERVICES</b>								
Pupils	\$1,780,285	\$1,724,585	\$1,976,111	\$2,399,266	\$2,608,944	\$2,685,861	\$2,779,991	\$2,833,728
Instructional Staff	\$2,612,641	\$2,586,186	\$2,712,800	\$2,856,425	\$3,221,405	\$3,184,217	\$3,262,818	\$3,315,599
General Administration	\$931,879	\$870,678	\$903,244	\$1,079,351	\$1,059,167	\$1,077,426	\$1,107,259	\$1,129,131
School Administration	\$1,308,165	\$1,411,144	\$1,333,732	\$1,530,125	\$1,701,261	\$1,751,785	\$1,813,784	\$1,849,016
Business Operations	\$6,350,455	\$6,077,892	\$6,543,573	\$6,820,873	\$7,122,868	\$7,258,174	\$7,443,341	\$7,614,207
Central Administration	\$333,181	\$556,096	\$794,724	\$798,827	\$810,851	\$827,216	\$852,205	\$868,924
Other	\$0	\$0	\$1,298	\$791	\$1,514	\$1,530	\$1,561	\$1,592
<b>TOTAL SUPPORT SERVICES</b>	<b>\$13,316,606</b>	<b>\$13,226,581</b>	<b>\$14,265,482</b>	<b>\$15,485,658</b>	<b>\$16,526,009</b>	<b>\$16,786,207</b>	<b>\$17,260,958</b>	<b>\$17,612,197</b>
<b>COMMUNITY SERVICES</b>	<b>\$189</b>	<b>\$0</b>	<b>\$2,226</b>	<b>\$3,893</b>	<b>\$1,015</b>	<b>\$1,020</b>	<b>\$1,040</b>	<b>\$1,061</b>
<b>PAYMENTS TO OTHER GOVERNMENTAL UNITS</b>	<b>\$1,319,895</b>	<b>\$1,482,164</b>	<b>\$1,362,394</b>	<b>\$1,690,438</b>	<b>\$1,573,434</b>	<b>\$1,739,247</b>	<b>\$1,787,524</b>	<b>\$1,837,250</b>
<b>PROVISIONS FOR CONTINGENCIES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$29,270,555</b>	<b>\$29,950,416</b>	<b>\$31,256,564</b>	<b>\$34,728,651</b>	<b>\$36,144,622</b>	<b>\$37,095,123</b>	<b>\$38,258,284</b>	<b>\$39,030,615</b>

**Chart 3.17 Operating Funds Expenditure by Function**





Fremont Intermediate School students participate in a service project at a local book bank.

## Educational Fund

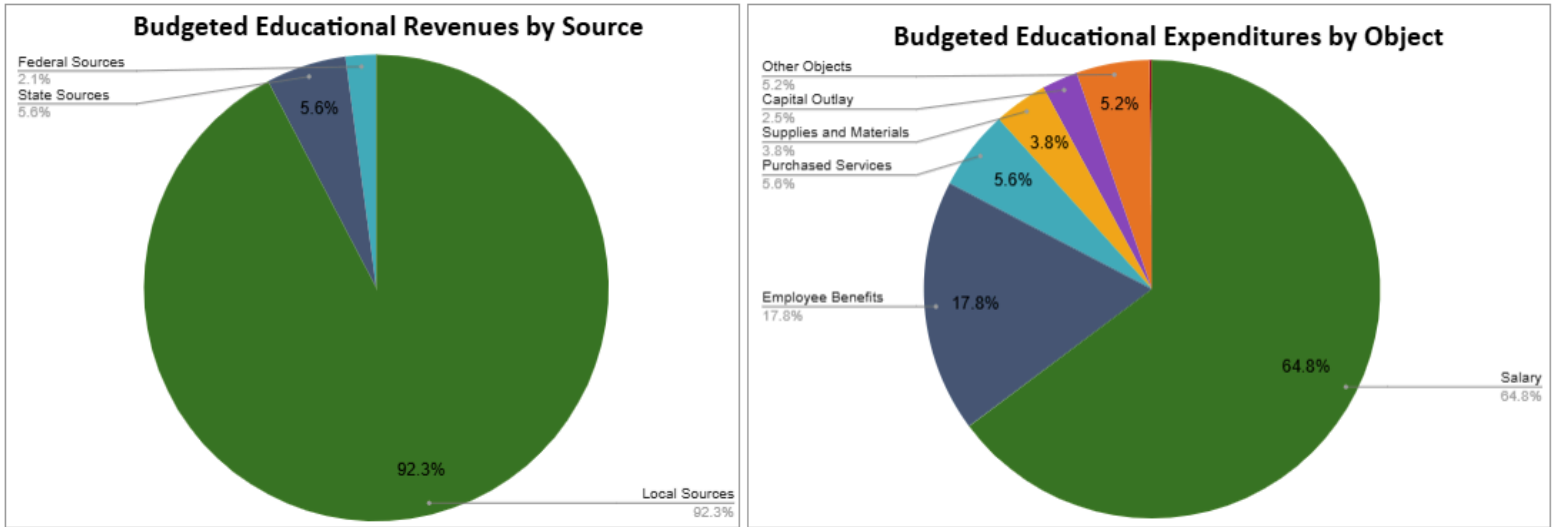
The Educational Fund is the District's largest financial fund, accounting for \$29,134,630 or 77% of budgeted FY25 expenditures. All expenses for educational instruction and support services are paid from this fund, including \$18,882,159 in salaries and \$5,195,241 in benefits to support licensed staff and non-licensed staff. Expenses for professional purchased services (\$1,645,267), supplies (\$1,108,113), and capital outlay (\$738,500) directly supporting the educational mission are also paid from this fund.

Overall fund revenues increased by .23% compared to the previous year. Revenues are slightly higher than the previous year due to the high 5% CPI, which is a driver in the District's property tax revenue. Overall fund expenditures increased 2.70% compared to the previous year due to additional learning support programs, staffing additions, certificated labor compensation, staff market adjustments, and technology enhancements. The Educational Fund is expected to be in balance for the foreseeable future.

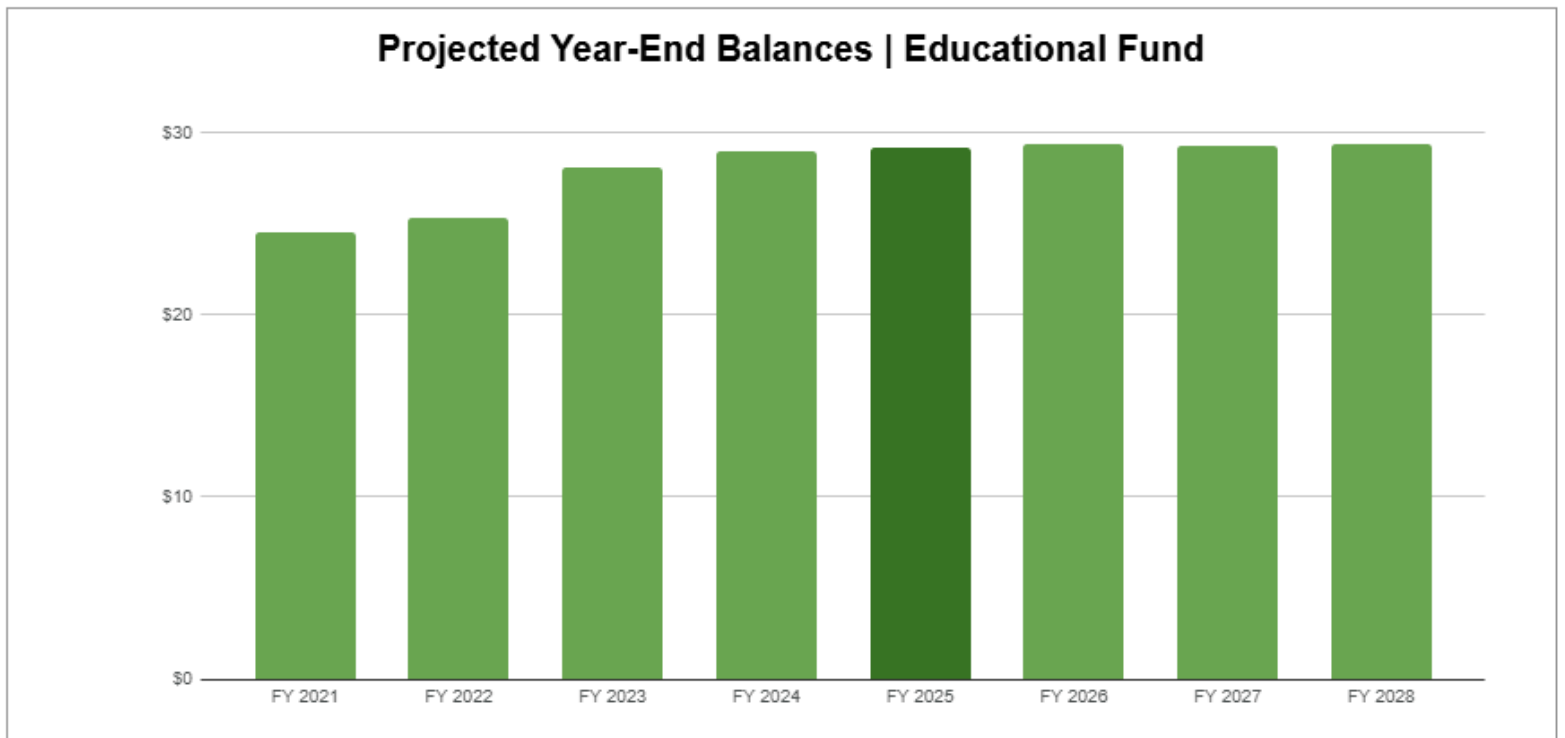
**Chart 3.18 Educational Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$23,261,542	\$22,661,386	\$24,946,406	\$26,372,465	\$27,031,627	\$27,803,661	\$28,624,531	\$29,375,745
State Sources	\$1,256,391	\$1,216,093	\$1,381,846	\$1,535,768	\$1,632,411	\$1,682,411	\$1,622,477	\$1,672,477
Federal Sources	\$1,304,810	\$986,402	\$1,325,567	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$25,822,743</b>	<b>\$24,863,881</b>	<b>\$27,653,819</b>	<b>\$29,221,187</b>	<b>\$29,287,930</b>	<b>\$30,109,963</b>	<b>\$30,870,899</b>	<b>\$31,672,113</b>
<b>EXPENDITURES</b>								
Salary	\$14,661,824	\$14,970,506	\$15,617,979	\$18,232,725	\$18,882,159	\$19,404,179	\$20,162,735	\$20,547,585
Employee Benefits	\$4,301,230	\$4,128,367	\$4,022,841	\$5,596,865	\$5,195,241	\$5,399,875	\$5,517,767	\$5,628,357
Purchased Services	\$1,785,543	\$2,003,006	\$2,414,678	\$1,378,748	\$1,645,267	\$1,653,785	\$1,686,861	\$1,720,598
Supplies and Materials	\$889,354	\$868,391	\$949,400	\$1,068,657	\$1,108,113	\$1,119,914	\$1,142,312	\$1,165,159
Capital Outlay	\$409,281	\$544,173	\$528,899	\$320,224	\$738,500	\$635,000	\$635,000	\$635,000
Other Objects	\$1,295,574	\$1,475,349	\$1,335,898	\$1,663,947	\$1,510,350	\$1,683,850	\$1,734,365	\$1,786,396
Non-Capitalized Equipment	\$117,624	\$23,196	\$39,285	\$104,109	\$50,000	\$49,980	\$50,980	\$51,999
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$23,471,461</b>	<b>\$24,023,204</b>	<b>\$24,913,667</b>	<b>\$28,369,882</b>	<b>\$29,134,630</b>	<b>\$29,951,583</b>	<b>\$30,935,021</b>	<b>\$31,540,094</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$2,351,282</b>	<b>\$840,677</b>	<b>\$2,740,152</b>	<b>\$851,305</b>	<b>\$153,300</b>	<b>\$158,381</b>	<b>(\$64,122)</b>	<b>\$132,019</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$250,000	\$0	\$0	\$151,842	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	(\$34,656)	(\$28,880)	(\$39,425)	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$250,000</b>	<b>(\$34,656)</b>	<b>(\$28,880)</b>	<b>\$112,417</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$2,601,282</b>	<b>\$806,021</b>	<b>\$2,711,272</b>	<b>\$963,722</b>	<b>\$153,300</b>	<b>\$158,381</b>	<b>(\$64,122)</b>	<b>\$132,019</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$21,926,139</b>	<b>\$24,527,421</b>	<b>\$25,333,442</b>	<b>\$28,044,714</b>	<b>\$29,008,436</b>	<b>\$29,161,736</b>	<b>\$29,320,117</b>	<b>\$29,255,995</b>
<b>ENDING FUND BALANCE</b>	<b>\$24,527,421</b>	<b>\$25,333,442</b>	<b>\$28,044,714</b>	<b>\$29,008,436</b>	<b>\$29,161,736</b>	<b>\$29,320,117</b>	<b>\$29,255,995</b>	<b>\$29,388,013</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>104.50%</b>	<b>105.45%</b>	<b>112.57%</b>	<b>102.25%</b>	<b>100.09%</b>	<b>97.89%</b>	<b>94.57%</b>	<b>93.18%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>12.54</b>	<b>12.65</b>	<b>13.51</b>	<b>12.27</b>	<b>12.01</b>	<b>11.75</b>	<b>11.35</b>	<b>11.18</b>

**Chart 3.19 Educational Fund Revenue vs. Expenditure**



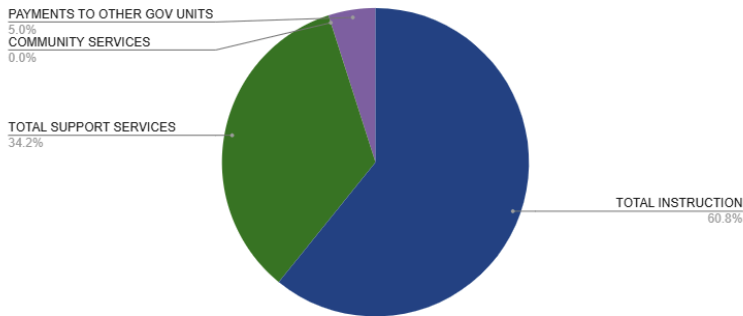
**Chart 3.20 Educational Fund Year End Fund Balance**



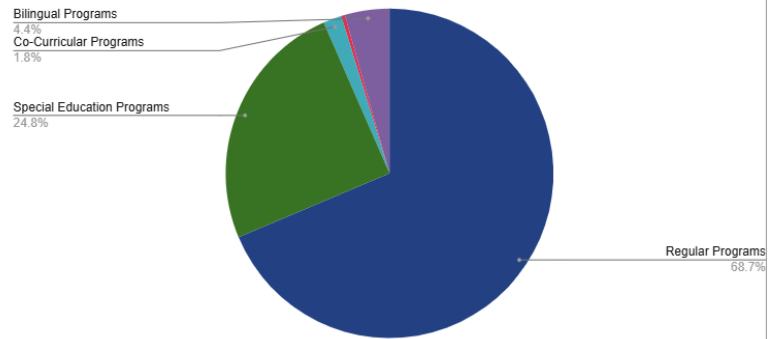
**Chart 3.21 Educational Fund Expenditure by Function**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>INSTRUCTION</b>								
Regular Programs	\$10,135,831	\$10,839,167	\$10,937,086	\$12,263,404	\$12,172,309	\$12,528,623	\$12,968,171	\$13,218,096
Special Education Programs	\$3,445,074	\$3,394,329	\$3,684,527	\$3,916,838	\$4,387,658	\$4,513,721	\$4,659,740	\$4,750,286
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$177,335	\$235,296	\$280,084	\$322,113	\$321,628	\$330,130	\$342,612	\$349,178
Summer School and Gifted Programs	\$114,992	\$133,118	\$14,556	\$67,415	\$62,982	\$64,680	\$67,089	\$68,383
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$508,516	\$381,531	\$462,674	\$690,331	\$783,063	\$806,747	\$834,065	\$850,201
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL INSTRUCTION</b>	<b>\$14,381,748</b>	<b>\$14,983,441</b>	<b>\$15,378,927</b>	<b>\$17,260,101</b>	<b>\$17,727,642</b>	<b>\$18,243,900</b>	<b>\$18,871,677</b>	<b>\$19,236,145</b>
<b>SUPPORT SERVICES</b>								
Pupils	\$1,735,398	\$1,680,164	\$1,914,805	\$2,313,282	\$2,524,914	\$2,599,647	\$2,690,502	\$2,742,413
Instructional Staff	\$2,591,639	\$2,566,984	\$2,681,382	\$2,780,507	\$3,142,156	\$3,102,908	\$3,178,422	\$3,229,480
General Administration	\$909,290	\$850,468	\$887,778	\$1,064,966	\$1,041,047	\$1,058,835	\$1,087,962	\$1,109,440
School Administration	\$1,244,673	\$1,353,334	\$1,280,941	\$1,468,307	\$1,634,710	\$1,683,504	\$1,742,910	\$1,776,695
Business Operations	\$1,087,510	\$687,843	\$760,393	\$1,149,883	\$868,063	\$886,068	\$915,876	\$933,072
Central Administration	\$298,496	\$518,057	\$743,613	\$735,787	\$750,137	\$764,924	\$787,547	\$802,946
Other	\$0	\$0	\$1,298	\$791	\$1,514	\$1,530	\$1,561	\$1,592
<b>TOTAL SUPPORT SERVICES</b>	<b>\$7,867,006</b>	<b>\$7,656,850</b>	<b>\$8,270,210</b>	<b>\$9,513,523</b>	<b>\$9,962,540</b>	<b>\$10,097,416</b>	<b>\$10,404,779</b>	<b>\$10,595,639</b>
<b>COMMUNITY SERVICES</b>	<b>\$189</b>	<b>\$0</b>	<b>\$2,226</b>	<b>\$3,893</b>	<b>\$1,015</b>	<b>\$1,020</b>	<b>\$1,040</b>	<b>\$1,061</b>
<b>PAYMENTS TO OTHER GOVERNMENTAL UNITS</b>	<b>\$1,222,518</b>	<b>\$1,382,913</b>	<b>\$1,262,304</b>	<b>\$1,592,365</b>	<b>\$1,443,434</b>	<b>\$1,609,247</b>	<b>\$1,657,524</b>	<b>\$1,707,250</b>
<b>PROVISIONS FOR CONTINGENCIES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$23,471,461</b>	<b>\$24,023,204</b>	<b>\$24,913,667</b>	<b>\$28,369,882</b>	<b>\$29,134,630</b>	<b>\$29,951,583</b>	<b>\$30,935,021</b>	<b>\$31,540,094</b>

**Budgeted Expenditure Analysis**



**Budgeted Instructional Expenditure Analysis**





**Fremont Elementary School students are recognized for being positive leaders at a Board of Education meeting.**

## Operations and Maintenance Fund

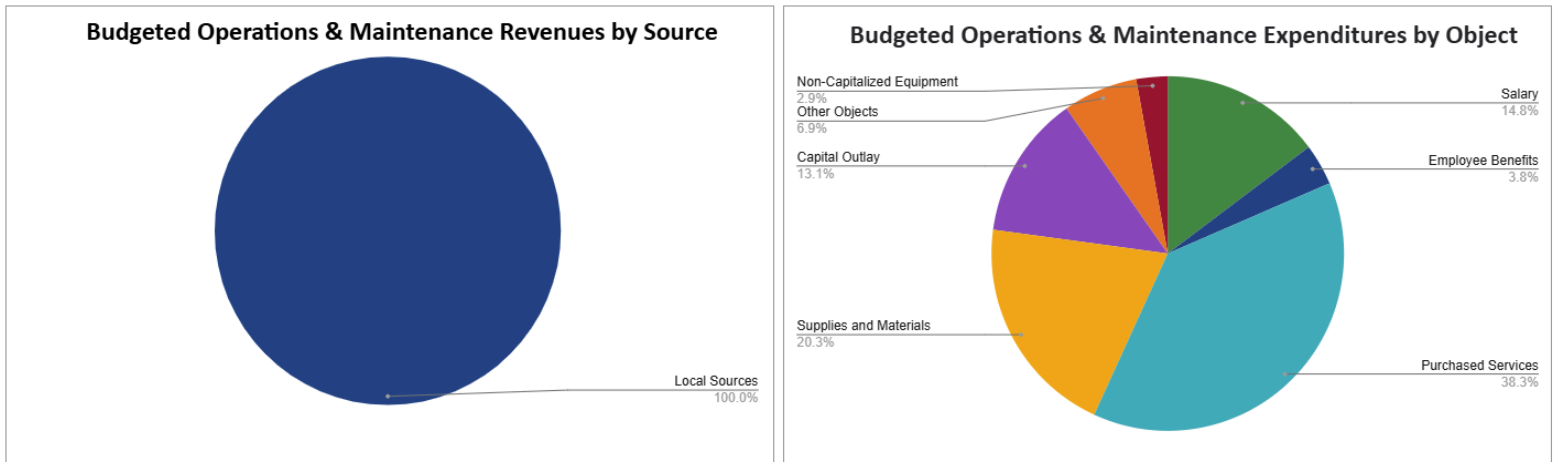
The Operations and Maintenance Department manages six full-time employees and an outsourced day porter/night-time custodial contract valued at \$759,920.74 for FY25. The contract increased by 36K from the prior year due to the contract agreement increase of 5% or CPI. Snow removal, mail delivery, landscaping, HVAC maintenance, light electrical, masonry, concrete, and carpentry work are managed by FSD79 full-time employees. This combination of insourced skilled labor and outsourced unskilled labor is financially optimized for current economic conditions, allowing the district to nicely meet the needs of 325K square feet of facilities and 2,100 students on its \$3.1M FY25 budget. Expenditures decreased by -9.96% compared to the previous year's expenditures. This is primarily due to a decrease in Fund 20 capital expenses.

Fremont School District 79 is surrounded by 1,200 acres of Lake County Forest Preserve land. This pastoral setting was instrumental in creating an environmental emphasis throughout the curriculum. This ethos resounds within the operations and maintenance department also, where energy savings are aggressively sought, LEED campus status is being pursued, the use of environmentally friendly cleaning solutions is mandated, and the water supply and sewage processing functions are internally managed. Both electricity and gas purchases are cooperatively forward purchased for further savings.

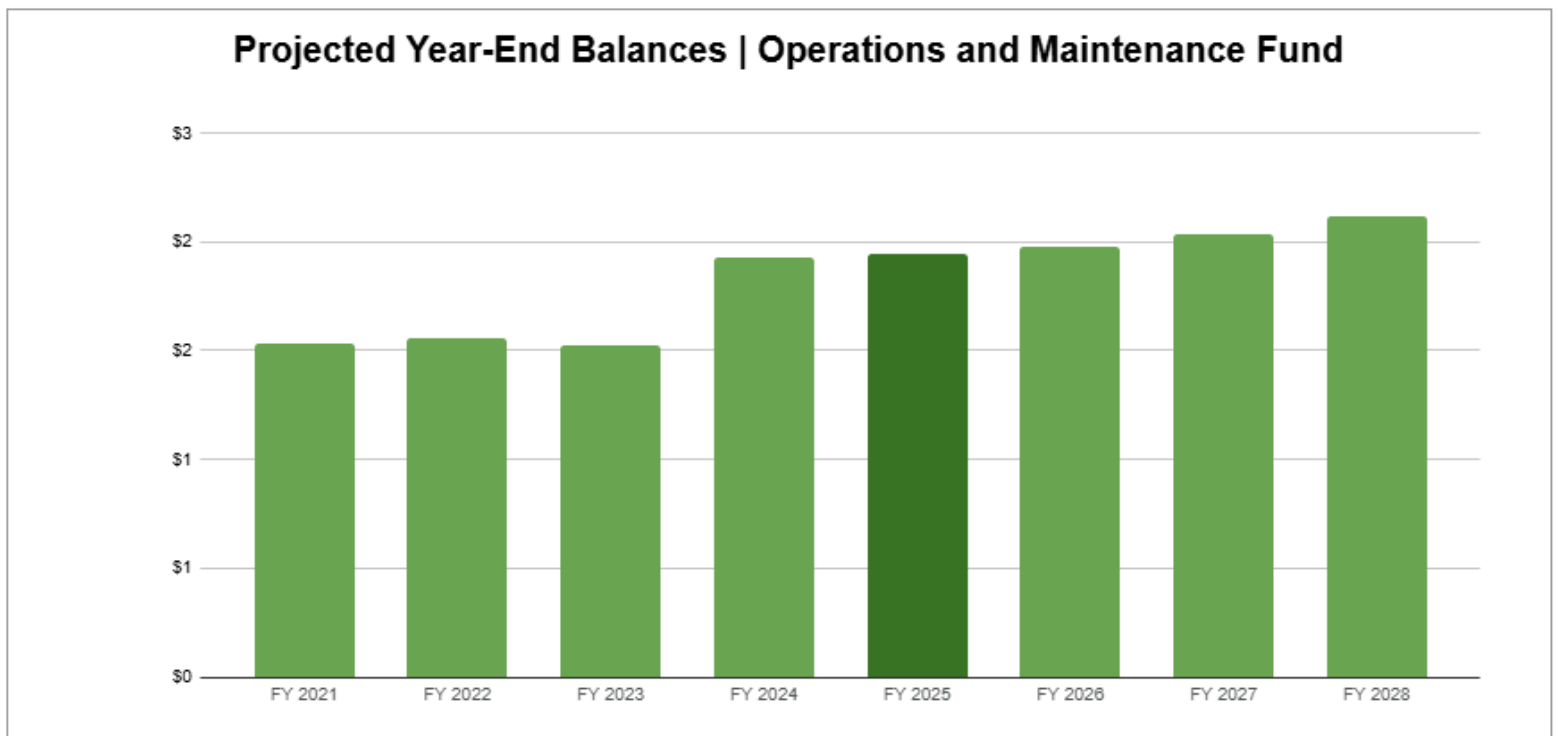
**Chart 3.22 Operations and Maintenance Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$2,805,889	\$2,681,856	\$2,866,067	\$3,221,691	\$3,146,913	\$3,223,104	\$3,317,497	\$3,403,881
State Sources	\$120,008	\$50,000	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$258,234	\$20,706	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$2,925,897</b>	<b>\$2,990,090</b>	<b>\$2,886,773</b>	<b>\$3,221,691</b>	<b>\$3,146,913</b>	<b>\$3,223,104</b>	<b>\$3,317,497</b>	<b>\$3,403,881</b>
<b>EXPENDITURES</b>								
Salary	\$350,899	\$370,122	\$388,814	\$338,886	\$461,585	\$475,189	\$489,445	\$504,128
Employee Benefits	\$94,916	\$110,385	\$119,732	\$99,029	\$117,551	\$120,806	\$123,232	\$125,697
Purchased Services	\$1,003,089	\$1,073,664	\$1,063,341	\$1,190,034	\$1,199,500	\$1,223,490	\$1,247,960	\$1,272,919
Supplies and Materials	\$725,895	\$580,652	\$526,345	\$648,434	\$635,000	\$647,700	\$660,654	\$673,867
Capital Outlay	\$594,633	\$666,182	\$454,316	\$186,702	\$410,000	\$418,200	\$426,564	\$435,095
Other Objects	\$116,836	\$125,334	\$258,709	\$280,479	\$215,000	\$215,000	\$215,000	\$215,000
Non-Capitalized Equipment	\$52,093	\$37,757	\$106,893	\$76,915	\$90,000	\$91,800	\$93,636	\$95,509
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$2,938,361</b>	<b>\$2,964,096</b>	<b>\$2,918,150</b>	<b>\$2,820,479</b>	<b>\$3,428,636</b>	<b>\$3,192,185</b>	<b>\$3,256,491</b>	<b>\$3,322,215</b>
<b>SURPLUS/(DEFICIT)</b>	<b>(\$12,464)</b>	<b>\$25,994</b>	<b>(\$31,377)</b>	<b>\$401,212</b>	<b>\$18,277</b>	<b>\$30,919</b>	<b>\$61,007</b>	<b>\$81,666</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,700,000)	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>(\$1,700,000)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>(\$1,712,464)</b>	<b>\$25,994</b>	<b>(\$31,377)</b>	<b>\$401,212</b>	<b>\$18,277</b>	<b>\$30,919</b>	<b>\$61,007</b>	<b>\$81,666</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$3,242,078</b>	<b>\$1,529,614</b>	<b>\$1,555,608</b>	<b>\$1,524,231</b>	<b>\$1,925,443</b>	<b>\$1,943,720</b>	<b>\$1,974,639</b>	<b>\$2,035,646</b>
<b>ENDING FUND BALANCE</b>	<b>\$1,529,614</b>	<b>\$1,555,608</b>	<b>\$1,524,231</b>	<b>\$1,925,443</b>	<b>\$1,943,720</b>	<b>\$1,974,639</b>	<b>\$2,035,646</b>	<b>\$2,117,312</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>52.06%</b>	<b>52.48%</b>	<b>52.23%</b>	<b>68.27%</b>	<b>62.13%</b>	<b>61.86%</b>	<b>62.51%</b>	<b>63.73%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>6.25</b>	<b>6.30</b>	<b>6.27</b>	<b>8.19</b>	<b>7.46</b>	<b>7.42</b>	<b>7.50</b>	<b>7.65</b>

**Chart 3.23 Operations and Maintenance Fund Revenue vs. Expenditure**



**Chart 3.24 Operations and Maintenance Fund Year End Fund Balance**



**Chart 3.25 Operations and Maintenance Fund Expenditure by Function**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>INSTRUCTION</b>								
Regular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Special Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL INSTRUCTION</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SUPPORT SERVICES</b>								
Pupils	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Instructional Staff	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
General Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
School Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Business Operations	\$2,890,443	\$2,916,882	\$2,870,343	\$2,772,926	\$2,998,636	\$3,062,185	\$3,126,491	\$3,192,215
Central Administration	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL SUPPORT SERVICES</b>	<b>\$2,890,443</b>	<b>\$2,916,882</b>	<b>\$2,870,343</b>	<b>\$2,772,926</b>	<b>\$2,998,636</b>	<b>\$3,062,185</b>	<b>\$3,126,491</b>	<b>\$3,192,215</b>
<b>COMMUNITY SERVICES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>PAYMENTS TO OTHER GOVERNMENTAL UNITS</b>	<b>\$47,918</b>	<b>\$47,214</b>	<b>\$47,807</b>	<b>\$47,553</b>	<b>\$130,000</b>	<b>\$130,000</b>	<b>\$130,000</b>	<b>\$130,000</b>
<b>TOTAL EXPENDITURES</b>	<b>\$2,938,361</b>	<b>\$2,964,096</b>	<b>\$2,918,150</b>	<b>\$2,820,479</b>	<b>\$3,128,636</b>	<b>\$3,192,185</b>	<b>\$3,256,491</b>	<b>\$3,322,215</b>



**Fremont Elementary School students get to hold a snake during an in-school field trip.**

## Transportation Fund

Fremont School District 79 manages its own student transportation services, consisting of 38 large and small buses, one van, 30 regular drivers, 4 substitute drivers, five full-time support employees, and a 6,600 square-foot maintenance and dispatch facility. The transportation budget is planned at \$2.9 million for FY25.

Transportation is viewed as an essential function in District 79 and a core competency that must be mastered to support the educational mission properly. With students residing throughout a 36 square-mile township and considering the rural physical location of the school campus, virtually all students ride the bus daily. Many drivers are district parents with a long history of employment in the transportation department, providing a valuable personal touch for families.

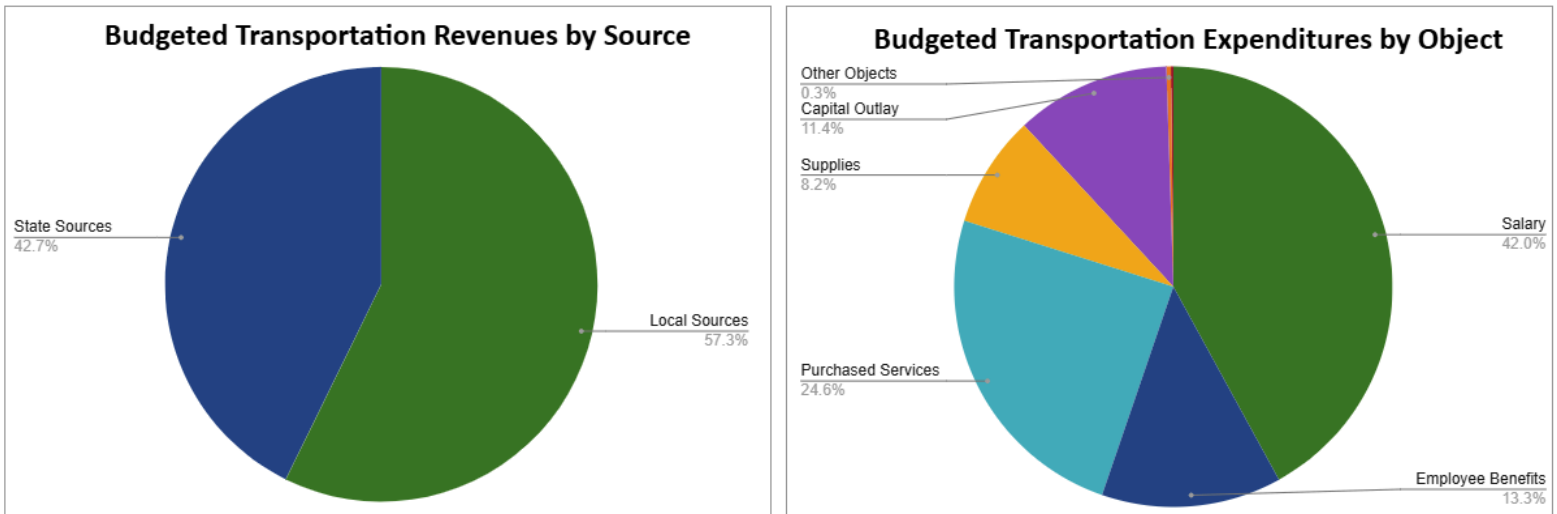
District 79 is an industry leader in extending the expectations of the classroom into the school bus. Faculty, students, parents, and drivers are all trained in both behavioral expectations and appropriate intervention responses. Older students are engaged in a safety patrol, designed to assist the driver in managing bus behavior. In addition to safety, drivers are trained and evaluated on their effectiveness in managing student bus behavior.

While the district examined the outsourcing of transportation services, the benefits of maintaining this essential function in-house far outweigh modest potential cost savings. District transportation costs per mile are managed to be amongst the lowest in Lake County, already outcompeting outsourced services in most cases. As transportation funding from the state is continually reduced and delayed, however, this program is likely to be reexamined for cost-effectiveness in the future.

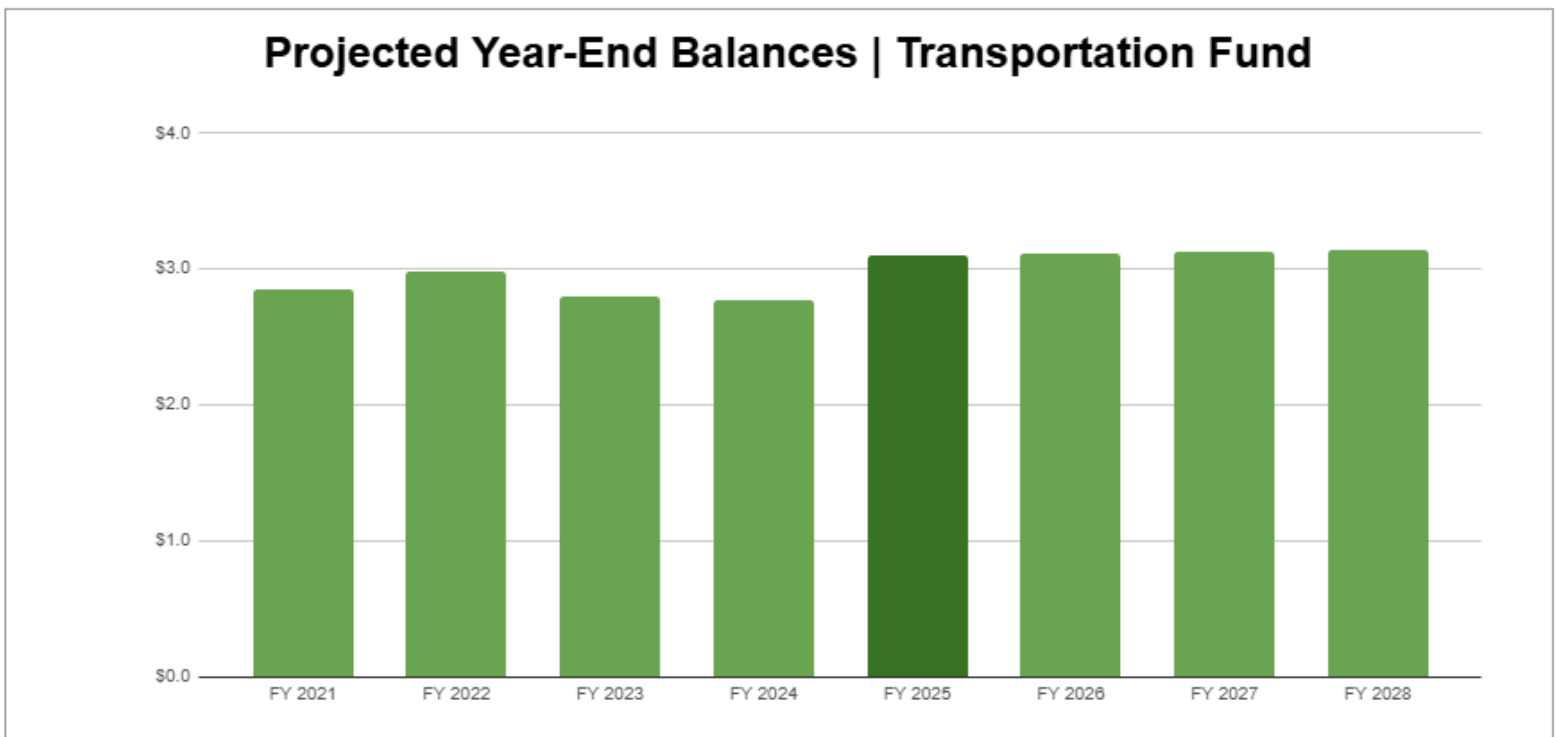
**Chart 3.26 Transportation Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$1,468,923	\$1,546,974	\$1,572,473	\$1,673,231	\$1,858,650	\$1,556,507	\$1,599,007	\$1,637,901
State Sources	\$892,881	\$1,093,117	\$814,881	\$1,128,586	\$1,385,990	\$1,420,640	\$1,456,156	\$1,492,560
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$2,361,804</b>	<b>\$2,640,091</b>	<b>\$2,387,354</b>	<b>\$2,801,817</b>	<b>\$3,244,640</b>	<b>\$2,977,147</b>	<b>\$3,055,163</b>	<b>\$3,130,461</b>
<b>EXPENDITURES</b>								
Salary	\$1,051,473	\$1,027,650	\$1,006,987	\$1,149,712	\$1,225,000	\$1,261,503	\$1,299,348	\$1,338,328
Employee Benefits	\$301,595	\$283,405	\$311,447	\$363,037	\$387,294	\$398,020	\$405,989	\$414,108
Purchased Services	\$347,294	\$459,060	\$592,290	\$846,692	\$716,500	\$542,325	\$569,441	\$597,913
Supplies and Materials	\$83,318	\$224,909	\$254,384	\$223,383	\$240,000	\$244,800	\$249,696	\$254,690
Capital Outlay	\$307,872	\$207,567	\$485,349	\$0	\$332,924	\$500,000	\$500,000	\$500,000
Other Objects	\$254,731	\$506,464	\$400,207	\$231,959	\$10,000	\$10,000	\$10,000	\$10,000
Non-Capitalized Equipment	\$546	\$7,333	\$1,387	\$24,132	\$5,000	\$5,000	\$5,000	\$5,000
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$2,346,829</b>	<b>\$2,716,388</b>	<b>\$3,052,051</b>	<b>\$2,838,915</b>	<b>\$2,916,718</b>	<b>\$2,961,648</b>	<b>\$3,039,474</b>	<b>\$3,120,040</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$14,975</b>	<b>(\$76,297)</b>	<b>(\$664,697)</b>	<b>(\$37,098)</b>	<b>\$327,922</b>	<b>\$15,499</b>	<b>\$15,689</b>	<b>\$10,421</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$307,872	\$207,567	\$485,348	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$307,872</b>	<b>\$207,567</b>	<b>\$485,348</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$322,847</b>	<b>\$131,270</b>	<b>(\$179,349)</b>	<b>(\$37,098)</b>	<b>\$327,922</b>	<b>\$15,499</b>	<b>\$15,689</b>	<b>\$10,421</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$2,526,402</b>	<b>\$2,849,249</b>	<b>\$2,980,519</b>	<b>\$2,801,170</b>	<b>\$2,764,072</b>	<b>\$3,091,994</b>	<b>\$3,107,493</b>	<b>\$3,123,182</b>
<b>ENDING FUND BALANCE</b>	<b>\$2,849,249</b>	<b>\$2,980,519</b>	<b>\$2,801,170</b>	<b>\$2,764,072</b>	<b>\$3,091,994</b>	<b>\$3,107,493</b>	<b>\$3,123,182</b>	<b>\$3,133,602</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>121.41%</b>	<b>109.72%</b>	<b>91.78%</b>	<b>97.36%</b>	<b>106.01%</b>	<b>104.92%</b>	<b>102.75%</b>	<b>100.43%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>14.57</b>	<b>13.17</b>	<b>11.01</b>	<b>11.68</b>	<b>12.72</b>	<b>12.59</b>	<b>12.33</b>	<b>12.05</b>

**Chart 3.27 Transportation Fund Revenue vs. Expenditure**



**Chart 3.28 Transportation Fund Year End Fund Balance**





**A Fremont Elementary School kindergarten student works on her reading skills.**

## Municipal Retirement and Social Security (MRSS) Fund

The Municipal Retirement and Social Security Fund captures the District's financial obligations associated with TRS, THIS, Medicare, and FICA, along with the tax revenues required to meet these obligations.

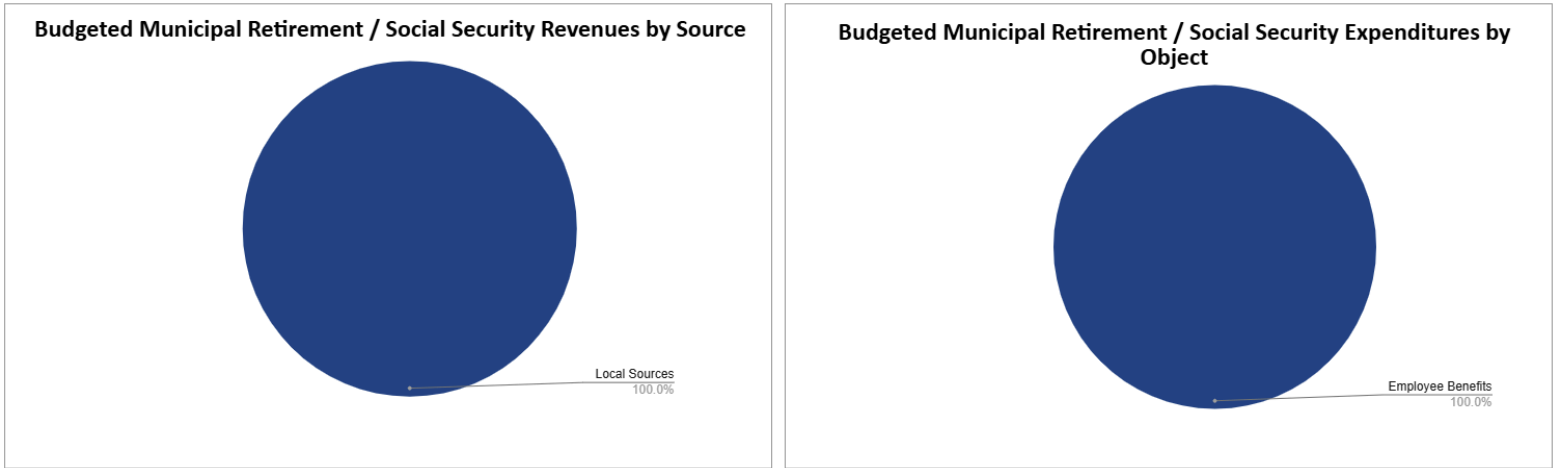
Licensed teachers do not pay into the Social Security System (SSS), but do pay 9.0% of their salary into the Illinois Teacher Retirement System (TRS), 1.30% into the Teacher Health Insurance System (THIS), and .0145% into Medicare. For each certificated teacher, the district contributes .58% of salary to TRS, .97% to THIS, and .0145% to Medicare.

Non-Licensed employees do pay into the Social Security System (SSS), and participate in the Illinois Municipal Retirement Fund (IMRF). Non-licensed employees pay 4.5% of their salary into IMRF and 7.65% into the Federal Insurance Contribution Act (FICA). For each non-licensed employee, the District contributes 8.68% of salary into IMRF and 7.65% into FICA.

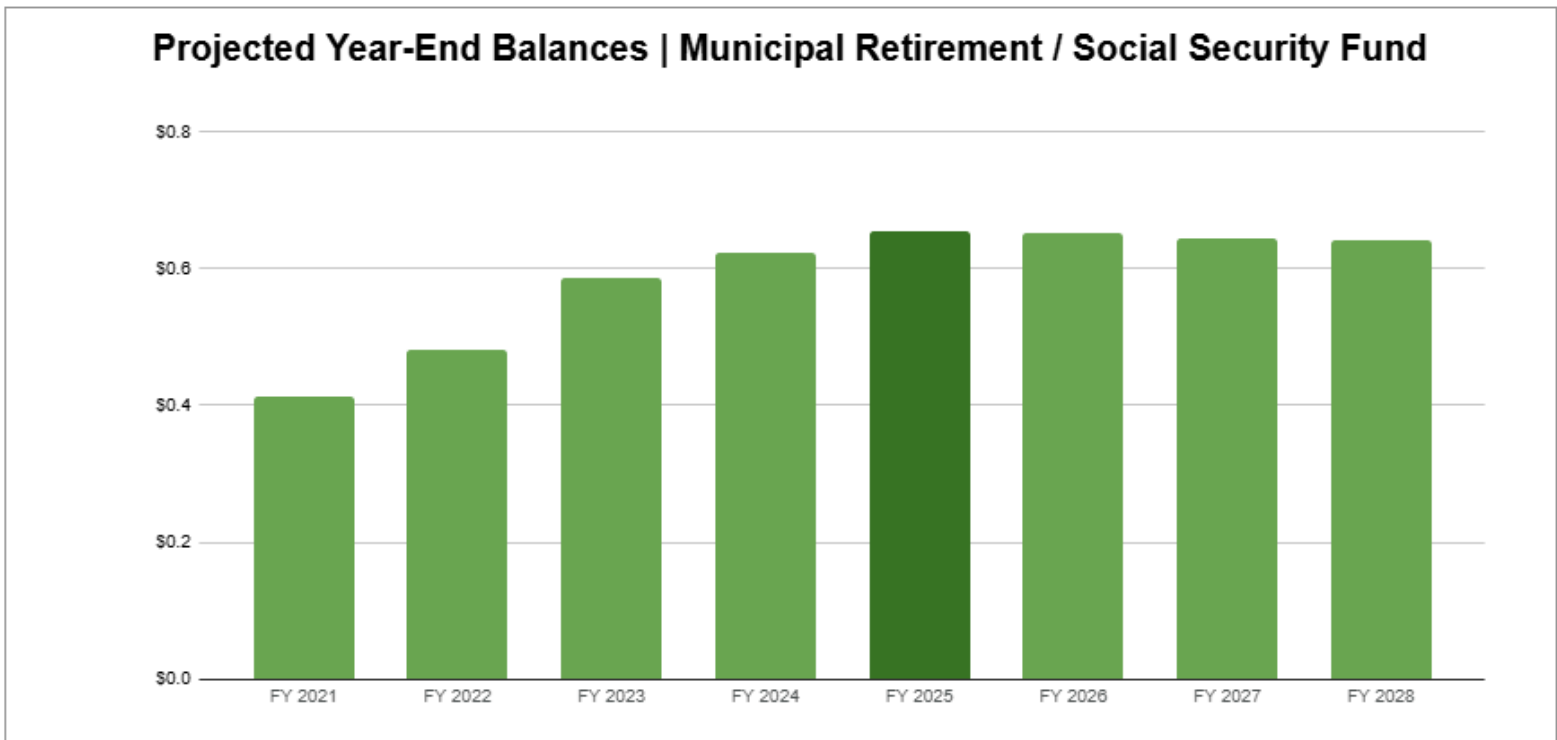
**Chart 3.29 MRSS Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$852,987	\$820,173	\$876,751	\$968,611	\$995,851	\$989,493	\$1,018,523	\$1,045,090
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$852,987</b>	<b>\$820,173</b>	<b>\$876,751</b>	<b>\$968,611</b>	<b>\$995,851</b>	<b>\$989,493</b>	<b>\$1,018,523</b>	<b>\$1,045,090</b>
<b>EXPENDITURES</b>								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$768,635	\$753,192	\$772,903	\$931,334	\$964,638	\$989,708	\$1,027,298	\$1,048,266
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$768,635</b>	<b>\$753,192</b>	<b>\$772,903</b>	<b>\$931,334</b>	<b>\$964,638</b>	<b>\$989,708</b>	<b>\$1,027,298</b>	<b>\$1,048,266</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$84,352</b>	<b>\$66,981</b>	<b>\$103,848</b>	<b>\$37,277</b>	<b>\$31,213</b>	<b>(\$214)</b>	<b>(\$8,775)</b>	<b>(\$3,175)</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$84,352</b>	<b>\$66,981</b>	<b>\$103,848</b>	<b>\$37,277</b>	<b>\$31,213</b>	<b>(\$214)</b>	<b>(\$8,775)</b>	<b>(\$3,175)</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$329,828</b>	<b>\$414,180</b>	<b>\$481,161</b>	<b>\$585,009</b>	<b>\$622,286</b>	<b>\$653,499</b>	<b>\$653,285</b>	<b>\$644,510</b>
<b>ENDING FUND BALANCE</b>	<b>\$414,180</b>	<b>\$481,161</b>	<b>\$585,009</b>	<b>\$622,286</b>	<b>\$653,499</b>	<b>\$653,285</b>	<b>\$644,510</b>	<b>\$641,334</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>53.89%</b>	<b>63.88%</b>	<b>75.69%</b>	<b>66.82%</b>	<b>67.75%</b>	<b>66.01%</b>	<b>62.74%</b>	<b>61.18%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>6.47</b>	<b>7.67</b>	<b>9.08</b>	<b>8.02</b>	<b>8.13</b>	<b>7.92</b>	<b>7.53</b>	<b>7.34</b>

**Chart 3.30 MRSS Fund Revenue vs. Expenditure**



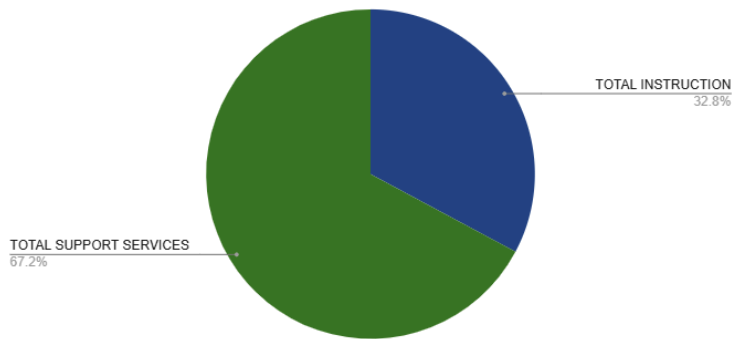
**Chart 3.31 MRSS Fund Year End Fund Balance**



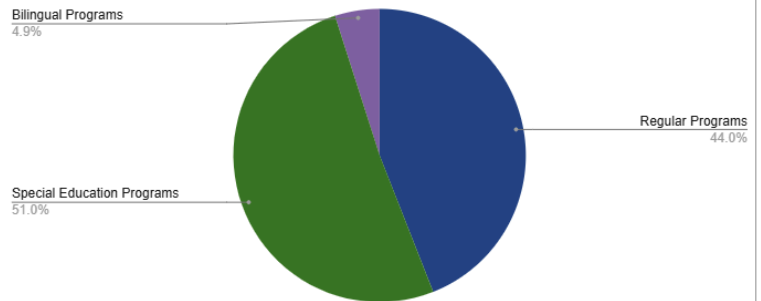
**Chart 3.32 MRSS Fund Expenditure by Function**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>INSTRUCTION</b>								
Regular Programs	\$116,921	\$122,280	\$126,128	\$135,722	\$139,348	\$142,969	\$148,400	\$151,429
Special Education Programs	\$120,349	\$122,121	\$111,017	\$132,000	\$161,552	\$165,751	\$172,046	\$175,557
Adult/Continuing Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Vocational Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Co-Curricular Programs	\$5,897	\$5,777	\$5,057	\$8,061	\$0	\$0	\$0	\$0
Summer School and Gifted Programs	\$1,566	\$1,880	\$365	\$1,477	\$0	\$0	\$0	\$0
Drivers Education Programs	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Bilingual Programs	\$7,384	\$6,172	\$4,968	\$11,301	\$15,623	\$16,029	\$16,638	\$16,977
Truant/Optional Programs/Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL INSTRUCTION</b>	<b>\$252,117</b>	<b>\$258,230</b>	<b>\$247,535</b>	<b>\$288,561</b>	<b>\$316,523</b>	<b>\$324,749</b>	<b>\$337,083</b>	<b>\$343,963</b>
<b>SUPPORT SERVICES</b>								
Pupils	\$44,887	\$44,421	\$61,306	\$85,984	\$84,030	\$86,214	\$89,488	\$91,315
Instructional Staff	\$21,002	\$19,202	\$31,418	\$75,918	\$79,249	\$81,309	\$84,397	\$86,119
General Administration	\$22,589	\$20,210	\$15,466	\$14,385	\$18,120	\$18,591	\$19,297	\$19,691
School Administration	\$63,492	\$57,810	\$52,791	\$61,818	\$66,551	\$68,281	\$70,874	\$72,321
Business Operations	\$280,404	\$263,243	\$260,993	\$291,108	\$339,451	\$348,273	\$361,501	\$368,879
Central Administration	\$34,685	\$38,039	\$51,111	\$63,040	\$60,714	\$62,292	\$64,658	\$65,977
Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL SUPPORT SERVICES</b>	<b>\$467,059</b>	<b>\$442,925</b>	<b>\$473,085</b>	<b>\$592,253</b>	<b>\$648,115</b>	<b>\$664,959</b>	<b>\$690,215</b>	<b>\$704,302</b>
<b>COMMUNITY SERVICES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>PAYMENTS TO OTHER GOVERNMENTAL UNITS</b>	<b>\$49,459</b>	<b>\$52,037</b>	<b>\$52,283</b>	<b>\$50,520</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>TOTAL EXPENDITURES</b>	<b>\$768,635</b>	<b>\$753,192</b>	<b>\$772,903</b>	<b>\$931,334</b>	<b>\$964,638</b>	<b>\$989,708</b>	<b>\$1,027,298</b>	<b>\$1,048,266</b>

**Budgeted Expenditure Analysis**



**Budgeted Instructional Expenditure Analysis**





**Fremont staff members celebrate the school year with a recognition and retirement event.**

## Capital Project Fund

The Capital Project Fund is maintained to pool financial resources for major capital projects. In FY25, no taxes will be levied to contribute to the capital project fund balance, and the only additional sources of revenue come from investment earnings and builder contributions.

Impact fees are the major sources of revenue for the capital projects fund. These fees are assessed on new construction and paid by builders to help address the financial timing gap between student educational needs and tax revenues associated with new growth, along with the brick-and-mortar needs of new school construction in areas of rapid student population growth. Impact fees are negotiated between the builder and the Board of Education.

After several years of stalled growth, new construction is showing signs of recovery. Total builder fee revenue for FY25, however, is budgeted at \$500K, allowing for fee collection, which will most likely drive fund receipt into the next fiscal year.

The FY25 Capital Project Funds has a budget of 330K to various Health Life Safety projects and other identified building priorities. Each year \$350K - \$400K is budgeted for capital projects. The small capital project planned over the course of the next five years will be absorbed within the capital projects fund. An Educational Long Range Facility plan is anticipated to be approved by the Board of Education. The ELFP will be our capital projects blueprint as we move forward in the next 10 years.

Several new residential subdivisions within the District are expected to add approximately 500 single-family and attached homes over the next five years. In addition to this ongoing housing growth, a large-scale development is projected to break ground in 2027, introducing approximately 3,700 mixed-use housing units.

While this development will generate impact fees and contribute to the District's tax levy growth, it is also anticipated to bring an estimated 1,000 new students to the District over the next 20 years. However, in the near term, the natural attrition of student enrollment from existing homes is expected to offset this increase, resulting in relatively stable student population projections over the next several years.

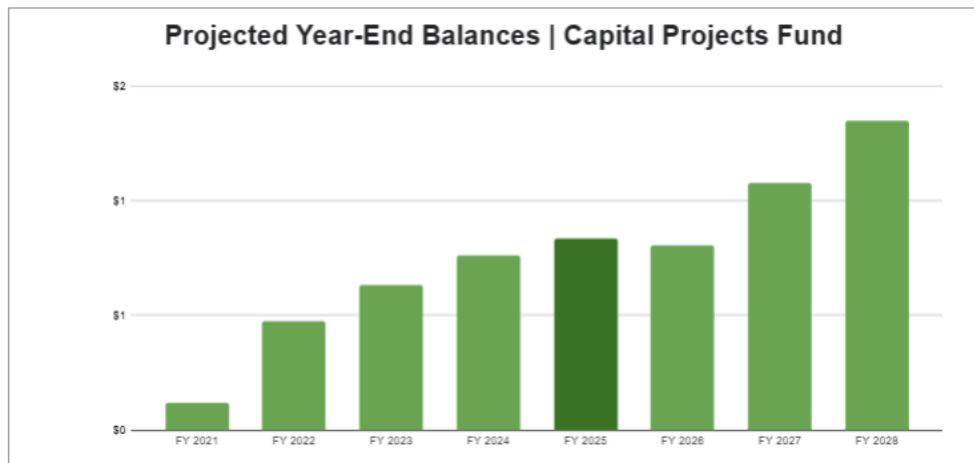
Given the scale of the planned development, the District anticipates reaching building capacity in approximately seven years.

The Capital Projects Fund is a non-operating fund.

**Chart 3.33 Capital Projects Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	ESTIMATE FY 2026	ESTIMATE FY 2027	ESTIMATE FY 2028
<b>REVENUES</b>								
Local Sources	\$210,390	\$355,257	\$583,618	\$867,235	\$402,000	\$301,200	\$601,200	\$601,200
State Sources	\$0	\$0	\$50,000	\$50,000	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$210,390</b>	<b>\$355,257</b>	<b>\$633,618</b>	<b>\$917,235</b>	<b>\$402,000</b>	<b>\$301,200</b>	<b>\$601,200</b>	<b>\$601,200</b>
<b>EXPENDITURES</b>								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$26,808	\$0	\$15,753	\$5,225	\$30,000	\$30,000	\$30,000	\$30,000
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$1,554,516	\$0	\$459,397	\$784,308	\$300,000	\$300,000	\$300,000	\$300,000
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$44,663	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$1,625,987</b>	<b>\$0</b>	<b>\$475,150</b>	<b>\$789,533</b>	<b>\$330,000</b>	<b>\$330,000</b>	<b>\$330,000</b>	<b>\$330,000</b>
<b>SURPLUS/(DEFICIT)</b>	<b>(\$1,415,597)</b>	<b>\$355,257</b>	<b>\$158,468</b>	<b>\$127,702</b>	<b>\$72,000</b>	<b>(\$28,800)</b>	<b>\$271,200</b>	<b>\$271,200</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$1,450,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$1,450,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$34,403</b>	<b>\$355,257</b>	<b>\$158,468</b>	<b>\$127,702</b>	<b>\$72,000</b>	<b>(\$28,800)</b>	<b>\$271,200</b>	<b>\$271,200</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$87,153</b>	<b>\$121,556</b>	<b>\$476,813</b>	<b>\$635,281</b>	<b>\$762,983</b>	<b>\$834,983</b>	<b>\$806,183</b>	<b>\$1,077,383</b>
<b>ENDING FUND BALANCE</b>	<b>\$121,556</b>	<b>\$476,813</b>	<b>\$635,281</b>	<b>\$762,983</b>	<b>\$834,983</b>	<b>\$806,183</b>	<b>\$1,077,383</b>	<b>\$1,348,583</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>7.48%</b>	<b>0.00%</b>	<b>133.70%</b>	<b>96.64%</b>	<b>253.03%</b>	<b>244.30%</b>	<b>326.48%</b>	<b>408.66%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>0.90</b>	<b>0.00</b>	<b>16.04</b>	<b>11.60</b>	<b>30.36</b>	<b>29.32</b>	<b>39.18</b>	<b>49.04</b>

**Chart 3.34 Capital Project Fund Year End Fund Balance**





A member of the Fremont Middle School eighth-grade boys volleyball team competes during a match.

## Debt Service Fund

The district has 1 bond issue outstanding:

2015 School Refunding Bond	\$ 3,270,000	(payments through December of 2026)
Total Outstanding Debt =	\$ 3,270,000	(as of June 30, 2024)

This budget services \$1,395,000 of principal reduction and \$102,900 of interest expense. The District cannot issue more debt than the statutory limitation of 6.9% of the district's EAV. The District's outstanding debt is well below the statutory limit as shown in the calculation below:

2023 EAV \$1,061,716,855 x 6.9% = \$69,314,065 Statutory Debt Limit

Outstanding Long-term Debt = \$3,270,000

Debt Margin = \$69,314,065 (95.28% of capacity remaining)

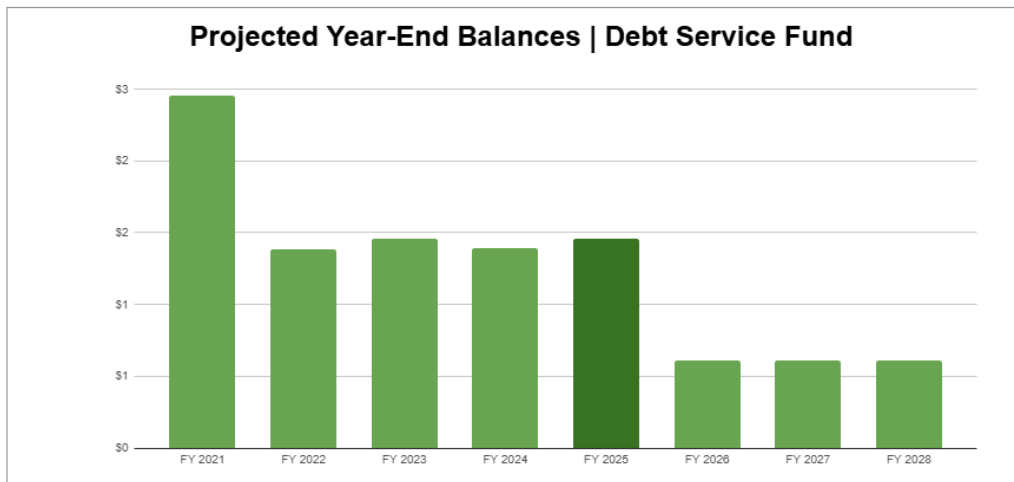
Since EAV is used as a factor in calculating statutory debt limits, debt capacity declines as EAV declines. In the several years prior to FY20, district debt capacity decreased annually, as declining EAV caused a decrease in the statutory debt limit that outpaced principal retirement. In contrast, as EAV continues to recover in FY25, debt capacity will increase by approximately \$5.7M over FY52, while the District will retire \$1.4M in principal.

In FY16, the District refinanced \$7.8M of its 2006 General Obligation Bonds. With the average interest rate on these bonds nearing 5%, and current interest rates on 10 year tax-exempt municipal bonds generally below 2%, the rate spread created an attractive opportunity. This refinancing initiative saved the District approximately \$1.1M in present value interest cost. In FY17, a similar initiative refinancing the remaining \$12.5M of 2006 General Obligation Bonds, saved another approximately \$1.4M in present value interest cost. As of June 30, 2022 these bonds have retired with only the 2015 School Refunding Bond outstanding in FY25.

**Chart 3.35 Debt Service Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$3,193,027	\$1,966,926	\$1,257,241	\$1,502,614	\$1,568,724	\$645,232	\$2,338	\$2,338
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$3,193,027</b>	<b>\$1,966,926</b>	<b>\$1,257,241</b>	<b>\$1,502,614</b>	<b>\$1,568,724</b>	<b>\$645,232</b>	<b>\$2,338</b>	<b>\$2,338</b>
<b>EXPENDITURES</b>								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$3,042,174	\$3,072,022	\$1,210,780	\$1,614,000	\$1,497,900	\$1,497,900	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$3,042,174</b>	<b>\$3,072,022</b>	<b>\$1,210,780</b>	<b>\$1,614,000</b>	<b>\$1,497,900</b>	<b>\$1,497,900</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$150,853</b>	<b>(\$1,105,096)</b>	<b>\$46,461</b>	<b>(\$111,386)</b>	<b>\$70,824</b>	<b>(\$852,668)</b>	<b>\$2,338</b>	<b>\$2,338</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$0	\$34,656	\$28,880	\$39,425	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$0</b>	<b>\$34,656</b>	<b>\$28,880</b>	<b>\$39,425</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$150,853</b>	<b>(\$1,070,440)</b>	<b>\$75,341</b>	<b>(\$71,961)</b>	<b>\$70,824</b>	<b>(\$852,668)</b>	<b>\$2,338</b>	<b>\$2,338</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$2,306,444</b>	<b>\$2,457,297</b>	<b>\$1,386,857</b>	<b>\$1,462,198</b>	<b>\$1,390,237</b>	<b>\$1,461,061</b>	<b>\$608,393</b>	<b>\$610,731</b>
<b>ENDING FUND BALANCE</b>	<b>\$2,457,297</b>	<b>\$1,386,857</b>	<b>\$1,462,198</b>	<b>\$1,390,237</b>	<b>\$1,461,061</b>	<b>\$608,393</b>	<b>\$610,731</b>	<b>\$613,069</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>80.77%</b>	<b>45.14%</b>	<b>120.76%</b>	<b>86.14%</b>	<b>97.54%</b>	<b>40.62%</b>	<b>N/A</b>	<b>N/A</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>9.69</b>	<b>5.42</b>	<b>14.49</b>	<b>10.34</b>	<b>11.70</b>	<b>4.87</b>	<b>N/A</b>	<b>N/A</b>

**Chart 3.36 Debt Service Fund Year End Fund Balance**





Members of the District's Steering Committee look over building plans during an Educational Long-Range Facility Planning meeting.

## **Tort Fund**

The District does not maintain a Tort Fund. The District secures robust liability insurance coverage in an attempt to manage liability risk. For the last several years, annual legal fees have been approximately \$75K to 100K. In FY25, \$75K was budgeted for legal fees. The district maintains a proactive approach regarding liability through board policy and legal consultation.

## Fire Prevention and Life Safety Fund

The Fire Prevention and Life Safety Fund is maintained to accumulate revenues to address physical safety issues within district facilities. These issues may include asbestos removal, internal air or water quality improvement, exit way and signage compliance, Americans with Disabilities Act (ADA) access, fire detection and suppression systems, structural issues, etc. While the District has the authority to levy taxes to provide resources for this fund, no levy is planned in FY25.

District facilities are inspected annually by the Lake County Regional Office of Education (ROE) for safety regulation compliance. Every 10 years, Illinois State Board of Education (ISBE) sponsored architects and engineers formally inspect District facilities, identifying and prioritizing improvements, with remedial action mandated by law. During the FY22, the 10-year life safety inspection was conducted. It was determined that the District needs approximately 1M of improvements over the next five years. Although the District maintains levy authority within the fire prevention and life safety fund, funding for these projects will be paid using fund balance.

By the end of FY25, the district had accumulated \$19,130 in the fire prevention and life safety fund. No new revenues or expenditures are budgeted for FY25.

The Fire Prevention and Life Safety Fund is a non-operating fund.

**Chart 3.37 Fire Prevention and Life Safety Fund Revenue by Source and Expenditure Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$93	\$33	\$560	\$0	\$100	\$60	\$60	\$60
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$93</b>	<b>\$33</b>	<b>\$560</b>	<b>\$0</b>	<b>\$100</b>	<b>\$60</b>	<b>\$60</b>	<b>\$60</b>
<b>EXPENDITURES</b>								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$93</b>	<b>\$33</b>	<b>\$560</b>	<b>\$0</b>	<b>\$100</b>	<b>\$60</b>	<b>\$60</b>	<b>\$60</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$93</b>	<b>\$33</b>	<b>\$560</b>	<b>\$0</b>	<b>\$100</b>	<b>\$60</b>	<b>\$60</b>	<b>\$60</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$18,344</b>	<b>\$18,437</b>	<b>\$18,470</b>	<b>\$19,030</b>	<b>\$19,030</b>	<b>\$19,130</b>	<b>\$19,190</b>	<b>\$19,250</b>
<b>ENDING FUND BALANCE</b>	<b>\$18,437</b>	<b>\$18,470</b>	<b>\$19,030</b>	<b>\$19,030</b>	<b>\$19,130</b>	<b>\$19,190</b>	<b>\$19,250</b>	<b>\$19,310</b>

## Working Cash Fund

The Working Cash Fund accumulates tax and interest revenues to address financial needs arising in any of the other financial funds. The working cash fund also serves as a temporary holding fund for dollars to be distributed to other funds. Working cash funds are reserved to meet unanticipated needs, or to provide liquidity into other funds during periods of limited resources.

At the end of FY13, working cash fund balances, accumulated from a 1998 working cash bond issue of \$1.53M and interest earnings, totaled \$1.65M. In FY14, the District received a Capital Development Board (CDB) grant for \$10.6M. These CDB proceeds were temporarily placed into the working cash fund, driving the FY14 total to \$12.2M

In FY15, \$4M in proceeds from the CDB grant was transferred to the capital projects fund, to pay for a number of district capital improvements. In FY16, \$2M was transferred. In FY17, \$1M was transferred. In FY18 and FY19 \$2M was transferred. In FY20 \$1.25M was transferred from the working cash fund to the capital projects fund to pay for anticipated district capital improvements. With the transfer of \$1.25M in FY20, the fund is now depleted for any future transfer for capital improvement projects. While the District has the authority to levy taxes to provide resources for this fund, no levy is planned in FY25.

**Chart 3.38 Working Cash Fund Revenue by Source and Expenditure by Object**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$399	\$149	\$2,646	(\$149)	\$400	\$240	\$240	\$240
State Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$399</b>	<b>\$149</b>	<b>\$2,646</b>	<b>(\$149)</b>	<b>\$400</b>	<b>\$240</b>	<b>\$240</b>	<b>\$240</b>
<b>EXPENDITURES</b>								
Salary	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies and Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Non-Capitalized Equipment	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$399</b>	<b>\$149</b>	<b>\$2,646</b>	<b>(\$149)</b>	<b>\$400</b>	<b>\$240</b>	<b>\$240</b>	<b>\$240</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$399</b>	<b>\$149</b>	<b>\$2,646</b>	<b>(\$149)</b>	<b>\$400</b>	<b>\$240</b>	<b>\$240</b>	<b>\$240</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$81,863</b>	<b>\$82,262</b>	<b>\$82,411</b>	<b>\$85,057</b>	<b>\$84,908</b>	<b>\$85,308</b>	<b>\$85,548</b>	<b>\$85,788</b>
<b>ENDING FUND BALANCE</b>	<b>\$82,262</b>	<b>\$82,411</b>	<b>\$85,057</b>	<b>\$84,908</b>	<b>\$85,308</b>	<b>\$85,548</b>	<b>\$85,788</b>	<b>\$86,028</b>

## Capital Outlay

The District developed a five-year facility plan to address the maintenance needs of the buildings. The facility plan is a proactive approach to facilitate the highest priority maintenance needs over a five-year period. The Finance and Facilities Committee reviews the District’s priority list every four years and develops an implementation plan that seeks to:

- Maintain buildings and equipment for the safety and security of the students/staff
- Maintain a healthy school environment
- Provide for energy conservation
- Protect the investment in the overall structure of district buildings
- Meet the requirements of the educational programs

Each year the charge of the committee is to complete its deliberations and prioritize the five-year plan no later than the end of the calendar year. The committee reports to the Board of Education on an ongoing basis.

### Five-Year Capital Projects Plan

FY25 capital projects are part of the five-year plan shown below. These projects will be funded from the Operations and Maintenance Fund. The District is engaged with the architect to complete an Educational Long Range Facility plan. The ELFP was completed in September 2024. The Board approved plan will be used as a guide for the next five-year facility plan which will be developed in the Spring of 2025.

**Chart 3.39 Five Year Capital Projects Plan**

5 YEAR CAPITAL PROJECTS PLAN	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25
<b>Middle School</b>					
Generator Repairs	15,000.00	10,000.00			
Replace Non-ADA Compliant Doors	39,000.00				
Replace Non-ADA Compliant Doors		47,000.00			
Replace Primus Key Core System		28,000.00			
Water Tank Replacement		12,000.00			
Replace Playground				125,000.00	
Renovate Classrooms, Specialty Rooms, and Lockers	50,000.00	300,250.00	300,250.00	300,250.00	300,250.00
<b>Intermediate School</b>					
New CO Detectors on Roof Tops	40,000.00				
Replace Playground				125,000.00	
<b>Elementary School</b>					
IDF Backup to Generators	10,000.00				
Front Walk Replacement	50,000.00				
New Carpet Entry #5		5,000.00			
Rubber Floor Replacement Interior Stairwells		13,000.00			
ES Locker Faces Repair			100,000.00		
ES Asphalt Repair			120,000.00		
Replace Playground		125,000.00			
<b>District Wide</b>					
Replace Security Cameras	40,000.00				
South Property Demo	250,000.00				
ES and IS Asphalt Replacement					250,000.00

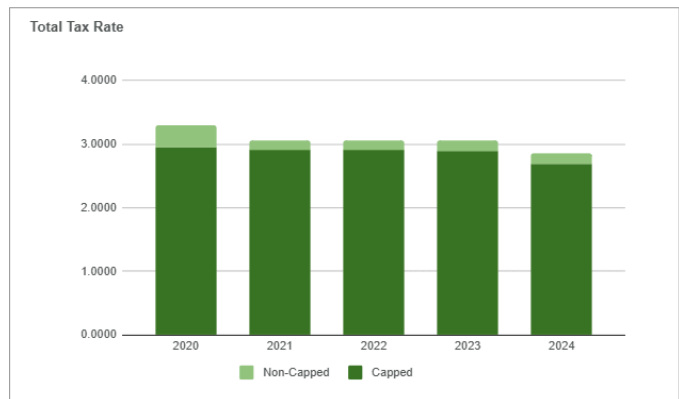
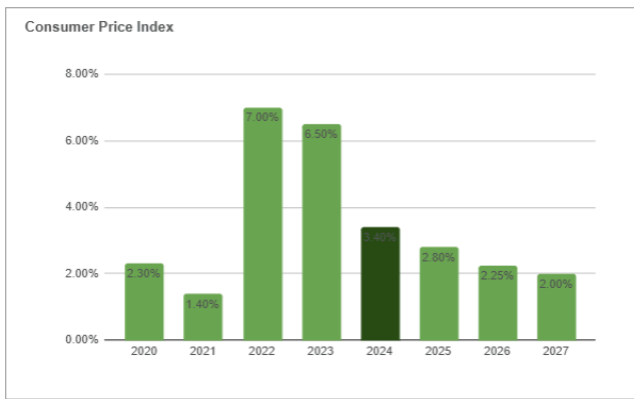
# Informational Section



## Assessed and Market Value of Taxable Property

**Chart 4.01 Historic and Projected Equalized Assessed Valuation and New Growth**

	2023		2024		2025		2026		2027		2028		2029	
	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate
Educational Fund	25,185,771	2.3722	26,612,665	2.2400	27,532,888	2.1900	28,260,998	2.1700	29,041,350	2.1500	29,835,220	2.1300	30,642,899	2.1100
(Ed) Leasing, Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(Ed) Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operations & Maintenance Fund (O&M) Other	3,078,607	0.2900	3,060,243	0.2570	3,166,061	0.2516	3,249,788	0.2498	3,339,522	0.2474	3,430,810	0.2450	3,523,687	0.2426
Transportation Fund (Trans) Other	1,513,159	0.1425	1,377,859	0.1157	1,425,503	0.1133	1,463,200	0.1125	1,503,603	0.1114	1,544,705	0.1103	1,586,522	0.1092
IMRF Fund	233,567	0.0220	243,554	0.0200	251,976	0.0200	258,639	0.0200	265,781	0.0200	273,046	0.0200	280,438	0.0200
Social Security / Medicare Fund (SS/Med) Other	669,020	0.0630	697,626	0.0586	721,748	0.0574	740,835	0.0569	761,291	0.0564	782,102	0.0558	803,274	0.0553
Capital Projects Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Working Cash Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tort Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fire Prevention and Safety Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Capped Total</b>	<b>30,680,124</b>	<b>2.8897</b>	<b>31,991,946</b>	<b>2.6913</b>	<b>33,098,176</b>	<b>2.6323</b>	<b>33,973,460</b>	<b>2.6092</b>	<b>34,911,547</b>	<b>2.5852</b>	<b>35,865,883</b>	<b>2.5611</b>	<b>36,836,820</b>	<b>2.5371</b>
(Ed) PTAB Adjustments/Recapture	92,040	0.0087	55,000	0.0051	55,000	0.0045	55,000	0.0042	55,000	0.0040	55,000	0.0039	55,000	0.0038
Debt Service Fund (Lake County Only) SEDOL IMRF	1,442,183	0.1358	1,200,590	0.1000	-	-	-	-	-	-	-	-	-	-
<b>Non-Capped Total</b>	<b>1,553,186</b>	<b>0.1463</b>	<b>1,305,590</b>	<b>0.1278</b>	<b>105,000</b>	<b>0.0085</b>	<b>105,000</b>	<b>0.0080</b>	<b>105,000</b>	<b>0.0076</b>	<b>105,000</b>	<b>0.0074</b>	<b>105,000</b>	<b>0.0072</b>
<b>Total Extension</b>	<b>32,233,310</b>	<b>3.0360</b>	<b>33,297,536</b>	<b>2.8191</b>	<b>33,203,176</b>	<b>2.6408</b>	<b>34,078,460</b>	<b>2.6172</b>	<b>35,016,547</b>	<b>2.5928</b>	<b>35,970,883</b>	<b>2.5685</b>	<b>36,941,820</b>	<b>2.5443</b>



	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$28,389,740	\$27,710,538	\$30,264,343	\$32,235,849	\$33,033,442	\$33,573,005	\$34,559,798	\$35,462,857
State Sources	\$2,269,280	\$2,359,210	\$2,196,727	\$2,664,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$31,963,830</b>	<b>\$31,314,384</b>	<b>\$33,807,343</b>	<b>\$36,213,157</b>	<b>\$36,675,734</b>	<b>\$37,299,948</b>	<b>\$38,262,322</b>	<b>\$39,251,785</b>

The Illinois Constitution provides for assessments to be 1/3 of Fair Market Value (FMV). The Illinois Department of Revenue reviews assessments for uniformity, and may apply a multiplier to ensure assessments are equal to 1/3 FMV. To determine the aggregate market value of taxable property in the district, the reader can multiply the Equalized Assessed Valuation (EAV) number in the second row x 3. The 2024 levy year reflects 2023 calendar year EAV, and is the most current data available.

As would be expected with the housing downturn, actual EAV drops of 6.76%, 4.83%, and .54% were experienced in levy years 2011-2013 respectively. In recent years, the EAV has steadily increased. In levy year 2024, EAV is estimated to increase by 10.97%. Projections estimate a modest EAV increase in the future years of CY24-CY26.

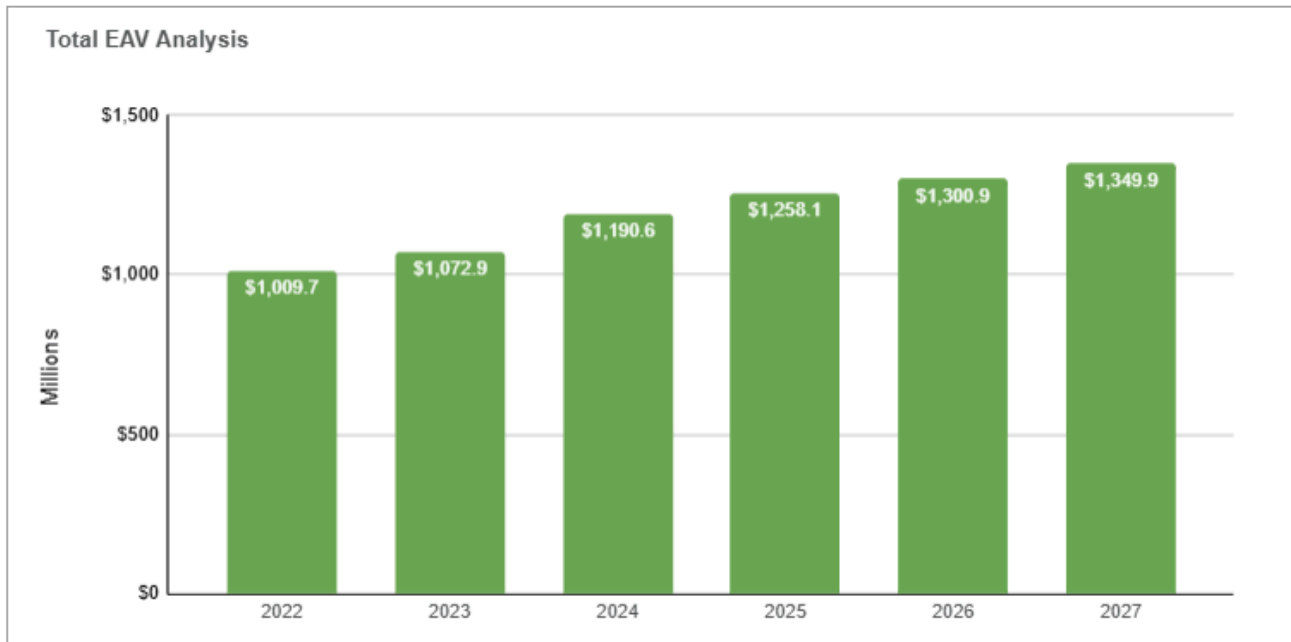
**Chart 4.02 Historic Equalized Assessed Valuation**

YEAR	REAL ESTATE	RAILROAD	TOTAL
2015	759,846,310	842,114	760,688,424
2016	814,364,932	930,288	815,295,220
2017	851,290,526	768,387	852,058,913
2018	876,953,730	809,010	877,762,740
2019	891,646,847	815,293	892,462,140
2020	904,170,057	805,435	904,975,492
2021	940,672,356	805,435	941,477,791
2022	933,441,821	738,804	1,009,774,057
2023	1,060,974,157	742,698	1,061,716,855

**Equalized Assessed Valuation (EAV)**

After peaking at \$925M in 2009, district Equalized Assessed Valuation (EAV) decreased to \$736M through 2014 due to the dramatic national-level housing correction. The trend of declining EAV has continued to reverse, with seven years of returning growth, to \$1.1B in 2024.

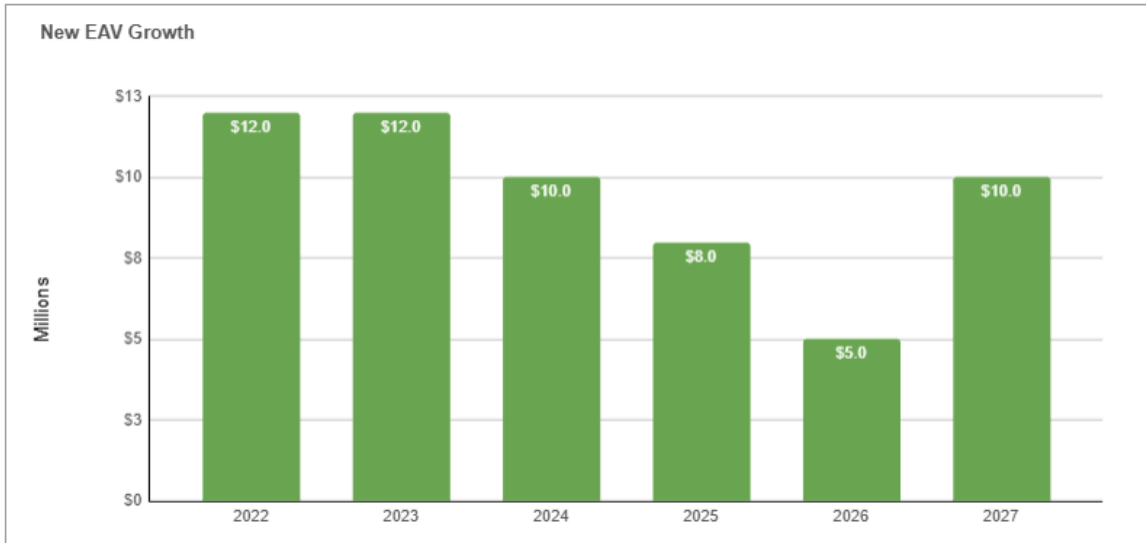
**Chart 4.03. EAV Trends**



## New Growth

For many years, new growth, which can be added to the tax rolls above the mandates of PTELL, allowed area districts to receive revenue increases above the CPI. The District continues to experience new property growth. Currently, the District has four housing projects under development, amounting to an estimated 8 million in new property growth for FY25.

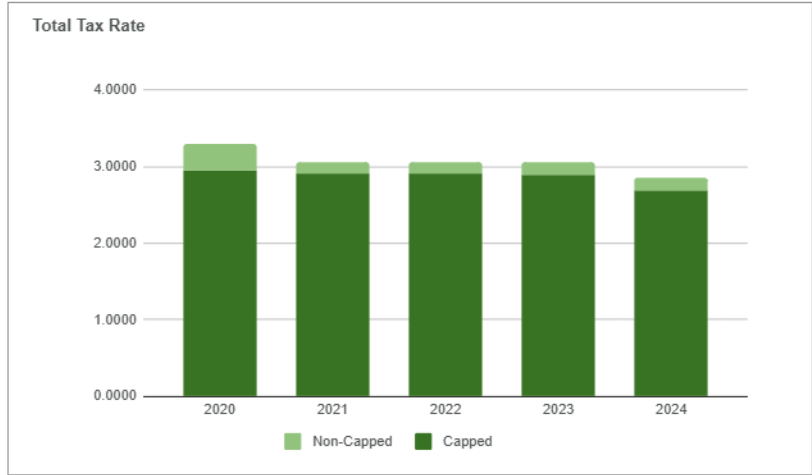
**Chart 4.04 New Growth Trends**



## Property Tax Rates

As both EAV and new growth increase, tax rates must decrease to net the same tax extension as the preceding year + the PTELL allowable CPI increase. After bottoming out at 2.3800 in 2007, tax rates climbed consistently to 3.6065 in levy year 2014. The 2024 anticipated tax rate is 2.8483. The continued decrease is due to the EAV increase and the 2017 School Refunding Bond expiring. The inverse relationship of EAV and tax rates (not tax bills) is a public relations issue that is carefully managed.

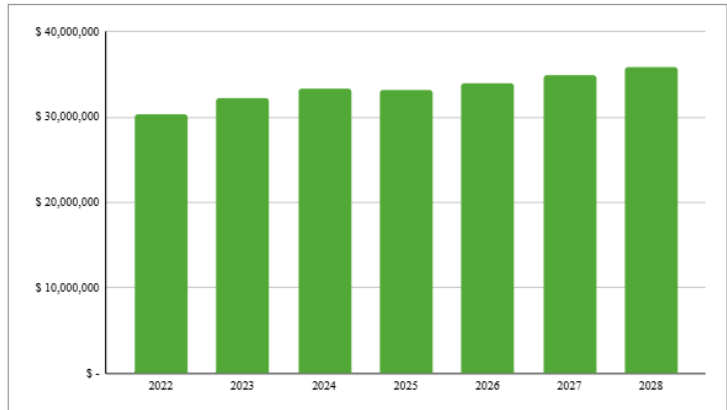
**Chart 4.05 Tax Rate Trends per \$100 of Assessed Valuation**



## Property Tax Yields

As new growth continues, increases in property tax extensions (which are regulated by PTELL) are increasing. After benefiting from the 2003 education fund and 2005 building bond referendums and several years of rapid new growth, increases in tax extensions are leveling off to near CPI levels. The FY25 budget year contains tax revenues spanning two calendar years - the second half of the 2023 levy year collected in the fall of 2024, and the first half of the 2024 levy year collected in the spring of 2025.

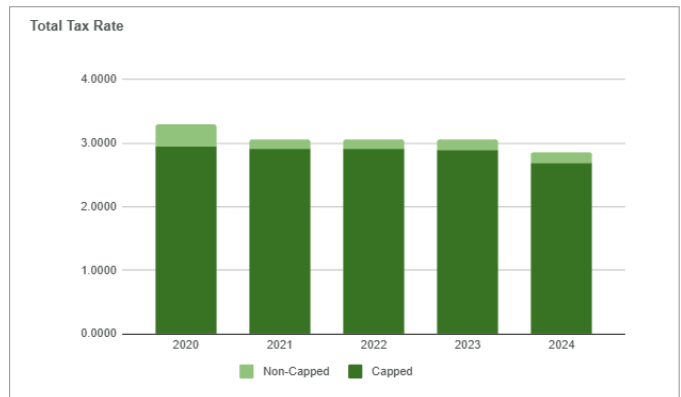
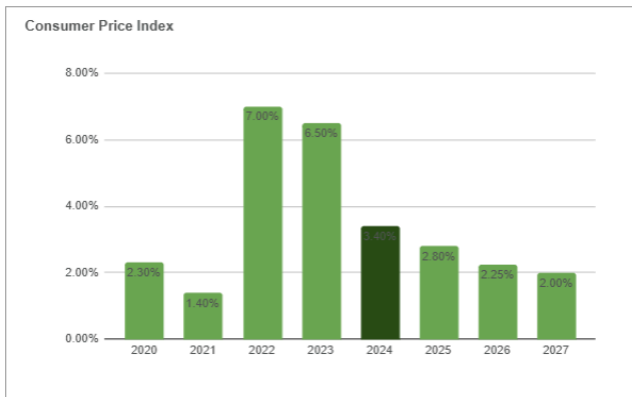
**Chart 4.06 District Property Tax Extension Trends**



## Property Tax Rates and Collections

**Chart 4.07 Current and Projected Property Tax Rates and Extensions**

	2023		2024		2025		2026		2027		2028		2029	
	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate	Extension	Rate
Educational Fund	25,185,771	2.3722	26,612,665	2.2400	27,532,888	2.1900	28,260,998	2.1700	29,041,350	2.1500	29,835,220	2.1300	30,642,899	2.1100
(Ed) Leasing, Other	-	-	-	-	-	-	-	-	-	-	-	-	-	-
(Ed) Special Education	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Operations & Maintenance Fund (O&M) Other	3,078,607	0.2900	3,060,243	0.2570	3,166,061	0.2516	3,249,788	0.2498	3,339,522	0.2474	3,430,810	0.2450	3,523,687	0.2426
Transportation Fund (Trans) Other	1,513,159	0.1425	1,377,859	0.1157	1,425,503	0.1133	1,463,200	0.1125	1,503,603	0.1114	1,544,705	0.1103	1,586,522	0.1092
IMRF Fund	233,567	0.0220	243,554	0.0200	251,976	0.0200	258,639	0.0200	265,781	0.0200	273,046	0.0200	280,438	0.0200
Social Security / Medicare Fund (SS/Med) Other	669,020	0.0630	697,626	0.0586	721,748	0.0574	740,835	0.0569	761,291	0.0564	782,102	0.0558	803,274	0.0553
Capital Projects Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Working Cash Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tort Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fire Prevention and Safety Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Capped Total</b>	<b>30,680,124</b>	<b>2.8897</b>	<b>31,991,946</b>	<b>2.6913</b>	<b>33,098,176</b>	<b>2.6323</b>	<b>33,973,460</b>	<b>2.6092</b>	<b>34,911,547</b>	<b>2.5852</b>	<b>35,865,883</b>	<b>2.5611</b>	<b>36,836,820</b>	<b>2.5371</b>
(Ed) PTAB Adjustments/Recapture	92,040	0.0087	55,000	0.0051	55,000	0.0045	55,000	0.0042	55,000	0.0040	55,000	0.0039	55,000	0.0038
Debt Service Fund	1,442,183	0.1358	1,200,590	0.1000	-	-	-	-	-	-	-	-	-	-
(Lake County Only) SEDOL IMRF	18,962	0.0018	50,000	0.0227	50,000	0.0040	50,000	0.0038	50,000	0.0036	50,000	0.0035	50,000	0.0034
<b>Non-Capped Total</b>	<b>1,553,186</b>	<b>0.1463</b>	<b>1,305,590</b>	<b>0.1278</b>	<b>105,000</b>	<b>0.0085</b>	<b>105,000</b>	<b>0.0080</b>	<b>105,000</b>	<b>0.0076</b>	<b>105,000</b>	<b>0.0074</b>	<b>105,000</b>	<b>0.0072</b>
<b>Total Extension</b>	<b>32,233,310</b>	<b>3.0360</b>	<b>33,297,536</b>	<b>2.8191</b>	<b>33,203,176</b>	<b>2.6408</b>	<b>34,078,460</b>	<b>2.6172</b>	<b>35,016,547</b>	<b>2.5928</b>	<b>35,970,883</b>	<b>2.5685</b>	<b>36,941,820</b>	<b>2.5443</b>



The FY25 budget year contains tax revenues spanning two levy years - the second half of the 2023 levy year collected in the fall of 2024, and the first half of the 2024 levy year collected in the spring of 2025. Accordingly, FY25 tax revenue estimates assume receipt of 50% of both the 2024 and projected 2025 levy year revenues. The long-term historic average tax collection rate of 99.95% of taxes levied is used in projections. Tax rates in the table above are listed in tax rate per \$100 of equalized assessed value.

**Chart 4.08 Historical Summary of Assessed Valuations, Tax Rates, Extensions, and Collections**

SCHEDULE 12

FREMONT SCHOOL DISTRICT NO. 79  
 SUMMARY OF ASSESSED VALUATIONS,  
 TAX RATES, EXTENSIONS AND COLLECTIONS  
 JUNE 30, 2024

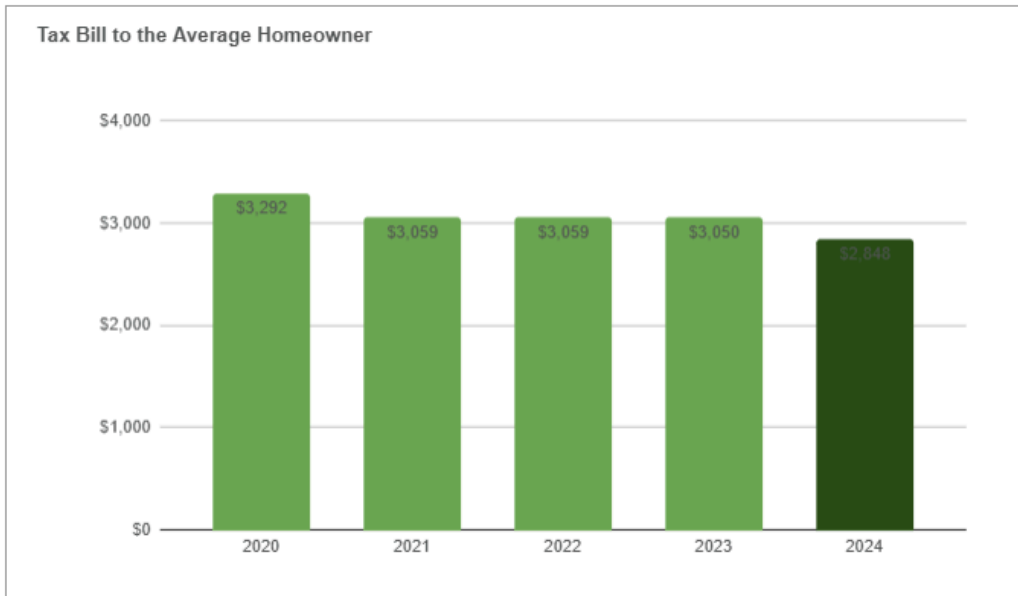
	LEVY YEAR	
	2023	2022
ASSESSED VALUATION	<u>\$ 1,061,716,855</u>	<u>\$ 994,180,625</u>
TAX RATES		
Educational	2.3722	2.3873
Recapture	0.0087	0.0055
Operations and maintenance	0.2900	0.2918
Bond and interest	0.1358	0.1325
Transportation	0.1425	0.1434
IMRF/Social security	<u>0.0868</u>	<u>0.0906</u>
Total	<u>3.0360</u>	<u>3.0511</u>
TAX EXTENSION		
Educational	\$ 25,185,771	\$ 23,733,458
Recapture	92,040	54,849
Operations and maintenance	3,078,607	2,901,079
Bond and interest	1,442,183	1,317,150
Transportation	1,513,159	1,425,894
IMRF/Social security	<u>921,549</u>	<u>901,056</u>
Total	<u>\$ 32,233,309</u>	<u>\$ 30,333,486</u>
Amounts Collected as of June 30, 2024	<u>\$ 15,849,138</u>	<u>\$ 29,804,234</u>
Percentage Collected	<u>49.17%</u>	<u>98.26%</u>

## Budget Effect on the Average Taxpayer

**Chart 4.09 Budget Effect on the Average Taxpayer CY23**

The average homeowner of a home valued at 300K will approximately realize a \$61.00 increase on their FSD79 tax bill in calendar year 2023. The estimated increase is due to the increase in the equalized assessed valuation, the tax rate generated, and the estimated increase in residential property.

LEVY YEAR	ACTUAL 2020	ACTUAL 2021	ACTUAL 2022	ACTUAL 2023	ESTIMATED 2024
Median Value of a Home	\$300,000	\$300,000	\$300,000	\$300,000	\$300,000
Average Change in Market Value		0.00%	0.00%	0.00%	0.00%
Assessed % of Market Value	33.33%	33.33%	33.33%	33.33%	33.33%
County Multiplier	1.0000	1.0000	1.0000	1.0000	1.0000
Taxable Value	\$99,990	\$99,990	\$99,990	\$99,990	\$99,990
Property Tax Rate Assessed	3.2925	3.0595	3.0591	3.0504	2.8483
Property Tax Due	\$3,292	\$3,059	\$3,059	\$3,050	\$2,848
Tax Increase/(Decrease) from Prior Year		(\$233)	\$0	(\$9)	(\$202)
% Change in Taxes from Prior Year		-7.08%	0.00%	-0.29%	-6.62%





**A Fremont Intermediate School student smiles for the camera on school picture day.**

## Budget Projections

**Chart 4.10 Major Revenue Projection Assumptions**

	2022	2023	2024	2025	2026	2027	2028
Fund & Source	Actual	Actual	Actual	Original	Projected	Projected	Projected
FUND 10 LOCAL SOURCES	22,661,386	24,946,406	26,483,540	27,031,627	27,803,661	28,624,531	29,375,745
FUND 10 STATE SOURCES	1,216,093	1,381,846	1,535,768	1,623,425	1,682,411	1,622,477	1,672,477
FUND 10 FEDERAL SOURCES	986,402	1,325,567	1,312,954	623,891	623,981	623,981	623,981
FUND 20 LOCAL SOURCES	2,681,856	2,866,067	3,221,691	3,146,913	3,223,104	3,317,497	3,403,881
FUND 20 STATE SOURCES	50,000	0	0	0	0	0	0
FUND 20 FEDERAL SOURCES	0	0	0	0	0	0	0
FUND 30 LOCAL SOURCES	1,966,926	1,257,241	1,502,614	1,568,724	645,232	2,338	2,338
FUND 40 LOCAL SOURCES	1,546,974	1,572,473	1,673,231	1,858,650	1,556,507	1,599,007	1,637,901
FUND 40 STATE SOURCES	1,093,117	814,881	1,128,586	1,385,990	1,420,640	1,456,156	1,492,560
FUND 40 FEDERAL SOURCES	0	0	0	0	0	0	0
FUND 50/51 LOCAL SOURCES	820,173	876,751	968,611	995,851	989,493	1,018,523	1,045,090
FUND 50/51 FEDERAL SOURCES	0	0	0	0	0	0	0
FUND 60 LOCAL SOURCES	355,257	583,618	867,234	402,000	301,200	601,200	601,200
FUND 60 STATE SOURCES	0	50,000	50,000	0	0	0	0
FUND 70 LOCAL SOURCES	149	2,646	-149	400	240	240	240
FUND 90 LOCAL SOURCES	33	560	0	100	60	60	60

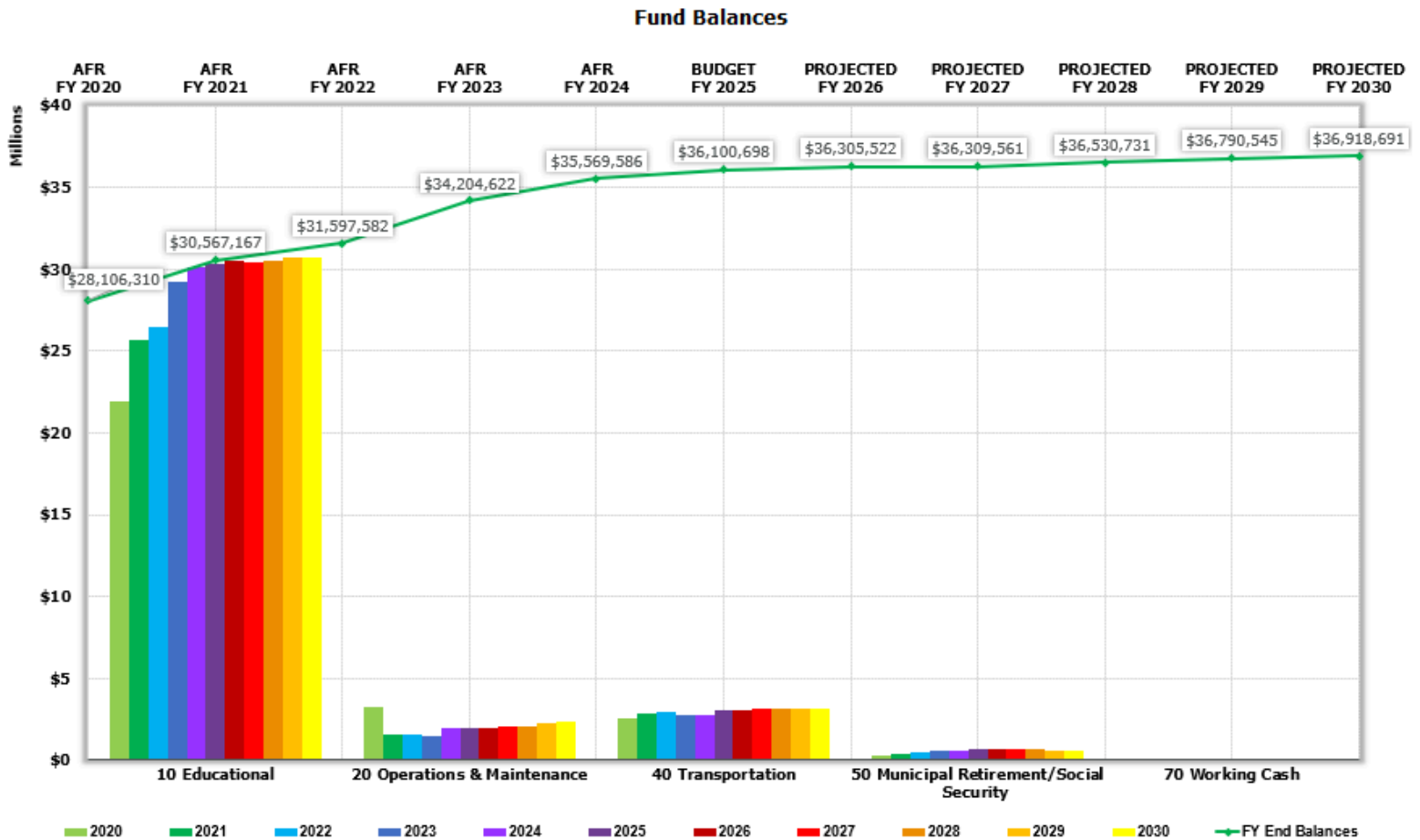
**Chart 4.11 Major Expenditure Projection Assumptions**

		2022	2023	2024	2025	2026	2027	2028
Fund	Object	Actual	Actual	Actual	Original	Projected	Projected	Projected
10 Educational	100 Salaries	14,970,506	15,617,979	18,232,725	18,882,159	19,404,179	20,162,735	20,547,585
10 Educational	200 Employee Benefits	4,128,367	4,022,841	5,596,865	5,195,241	5,399,875	5,517,767	5,628,357
10 Educational	300 Purchase Services	2,003,006	2,414,678	1,378,748	1,645,267	1,653,785	1,686,861	1,720,598
10 Educational	400 Supplies & Materials	868,391	949,400	1,068,657	1,108,113	1,119,914	1,142,312	1,165,159
10 Educational	500 Capital Outlay	544,173	528,899	320,224	738,500	635,000	635,000	635,000
10 Educational	600 Other Objects	1,475,349	1,335,898	1,663,947	1,510,350	1,683,850	1,734,365	1,786,396
10 Educational	700 Non-Capitalized Equipment	23,193	39,285	104,109	50,000	49,980	50,980	51,999
10 Educational	800 Termination Benefits	10,216	4,687	4,607	5,000	5,000	5,000	5,000
20 Operations & Maintenance	000 Transfers	370,122	388,814	338,886	461,585	475,189	489,445	504,128
20 Operations & Maintenance	100 Salaries	110,385	119,732	99,029	117,551	120,806	123,232	125,697
20 Operations & Maintenance	200 Employee Benefits	1,073,664	1,063,341	1,190,034	1,199,500	1,223,490	1,247,960	1,272,919
20 Operations & Maintenance	300 Purchase Services	580,652	526,345	648,434	635,000	647,700	660,654	673,867
20 Operations & Maintenance	400 Supplies & Materials	666,182	454,316	186,702	410,000	418,200	426,564	435,095
20 Operations & Maintenance	500 Capital Outlay	125,334	258,709	280,479	215,000	215,000	215,000	215,000
20 Operations & Maintenance	600 Other Objects	37,757	106,893	76,915	90,000	91,800	93,636	95,509
20 Operations & Maintenance	700 Non-Capitalized Equipment	0	0	0	0	0	0	0
30 Debt Services	600 Other Objects	3,072,022	1,210,780	1,614,000	1,497,900	1,497,900	0	0
40 Transportation	100 Salaries	1,027,650	1,006,987	1,149,712	1,225,000	1,261,503	1,299,348	1,338,328
40 Transportation	200 Employee Benefits	283,450	311,447	363,037	387,294	398,020	405,989	414,108
40 Transportation	300 Purchase Services	459,060	592,290	846,692	716,500	542,325	569,441	597,913
40 Transportation	400 Supplies & Materials	224,909	254,384	223,383	240,000	244,800	249,696	254,690
40 Transportation	500 Capital Outlay	207,567	485,349	0	332,924	500,000	500,000	500,000
40 Transportation	600 Other Objects	506,464	400,207	231,959	10,000	10,000	10,000	10,000
40 Transportation	700 Non-Capitalized Equipment	7,333	1,387	24,132	5,000	5,000	5,000	5,000
50/51 Municipal & Retirement/So	200 Employee Benefits	752,192	772,903	931,334	964,638	989,708	1,027,298	1,048,266
60 Capital Projects	300 Purchase Services	0	15,753	5,225	30,000	30,000	30,000	30,000
60 Capital Projects	500 Capital Outlay	0	459,397	784,308	300,000	300,000	300,000	300,000

**Chart 4.12 Aggregate Funds Revenue and Expenditure – Historic, FY24, Projected**

	ACTUAL FY 2021	ACTUAL FY 2022	ACTUAL FY 2023	ACTUAL FY 2024	BUDGET FY 2025	PROJECTED FY 2026	PROJECTED FY 2027	PROJECTED FY 2028
<b>REVENUES</b>								
Local Sources	\$31,793,250	\$30,032,754	\$32,105,762	\$34,605,698	\$35,004,266	\$34,519,497	\$35,163,396	\$36,066,455
State Sources	\$2,269,280	\$2,359,210	\$2,246,727	\$2,714,354	\$3,018,401	\$3,103,051	\$3,078,633	\$3,165,037
Federal Sources	\$1,304,810	\$1,244,636	\$1,346,273	\$1,312,954	\$623,891	\$623,891	\$623,891	\$623,891
Flow-Through	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	<b>\$35,367,340</b>	<b>\$33,636,600</b>	<b>\$35,698,762</b>	<b>\$38,633,006</b>	<b>\$38,646,558</b>	<b>\$38,246,440</b>	<b>\$38,865,920</b>	<b>\$39,855,383</b>
<b>EXPENDITURES</b>								
Salary	\$16,064,196	\$16,368,278	\$17,013,780	\$19,721,323	\$20,568,744	\$21,140,871	\$21,951,528	\$22,390,042
Employee Benefits	\$5,466,376	\$5,275,349	\$5,226,923	\$6,990,265	\$6,664,724	\$6,908,408	\$7,074,286	\$7,216,428
Purchased Services	\$3,162,734	\$3,535,730	\$4,086,062	\$3,420,699	\$3,591,267	\$3,449,600	\$3,534,262	\$3,621,430
Supplies and Materials	\$1,698,567	\$1,673,952	\$1,730,129	\$1,940,474	\$1,983,113	\$2,012,414	\$2,052,662	\$2,093,716
Capital Outlay	\$2,866,302	\$1,417,922	\$1,927,961	\$1,291,234	\$1,781,424	\$1,853,200	\$1,861,564	\$1,870,095
Other Objects	\$4,709,315	\$5,179,169	\$3,205,594	\$3,790,385	\$3,233,250	\$3,406,750	\$1,959,365	\$2,011,396
Non-Capitalized Equipment	\$214,926	\$68,286	\$147,565	\$205,156	\$145,000	\$146,780	\$149,616	\$152,508
Termination Benefits	\$11,031	\$10,216	\$4,687	\$4,607	\$5,000	\$5,000	\$5,000	\$5,000
Provisions for Contingencies	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$34,193,447</b>	<b>\$33,528,902</b>	<b>\$33,342,701</b>	<b>\$37,364,143</b>	<b>\$37,972,522</b>	<b>\$38,923,023</b>	<b>\$38,588,284</b>	<b>\$39,360,615</b>
<b>SURPLUS/(DEFICIT)</b>	<b>\$1,173,893</b>	<b>\$107,698</b>	<b>\$2,356,061</b>	<b>\$1,268,863</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>OTHER FINANCING SOURCES/(USES)</b>								
Other Financing Sources	\$2,007,872	\$242,223	\$514,228	\$191,267	\$0	\$0	\$0	\$0
Other Financing Uses	(\$1,700,000)	(\$34,656)	(\$28,880)	(\$39,425)	\$0	\$0	\$0	\$0
<b>TOTAL OTHER FINANCING SOURCES/(USES)</b>	<b>\$307,872</b>	<b>\$207,567</b>	<b>\$485,348</b>	<b>\$151,842</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>SURPLUS/(DEFICIT) WITH OTHER SOURCES/(USES)</b>	<b>\$1,481,765</b>	<b>\$315,265</b>	<b>\$2,841,409</b>	<b>\$1,420,705</b>	<b>\$674,036</b>	<b>(\$676,584)</b>	<b>\$277,637</b>	<b>\$494,768</b>
<b>BEGINNING FUND BALANCE</b>	<b>\$30,518,251</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>
<b>ENDING FUND BALANCE</b>	<b>\$32,000,016</b>	<b>\$32,315,281</b>	<b>\$35,156,690</b>	<b>\$36,577,395</b>	<b>\$37,251,431</b>	<b>\$36,574,847</b>	<b>\$36,852,484</b>	<b>\$37,347,252</b>
<b>FUND BALANCE AS % OF EXPENDITURES</b>	<b>93.59%</b>	<b>96.38%</b>	<b>105.44%</b>	<b>97.89%</b>	<b>98.10%</b>	<b>93.97%</b>	<b>95.50%</b>	<b>94.88%</b>
<b>FUND BALANCE AS # OF MONTHS OF EXPENDITURES</b>	<b>11.23</b>	<b>11.57</b>	<b>12.65</b>	<b>11.75</b>	<b>11.77</b>	<b>11.28</b>	<b>11.46</b>	<b>11.39</b>

Chart 4.13 Aggregate Fund Balances – Historic, FY25, Projected



The chart represents a slight decline in future years. But then starts to level off after the 2015 Go Refunding Bond sunsets. Starting in calendar year 2025, the District will no longer levy in the debt service fund and the outstanding will be paid in full in fiscal year 2026.

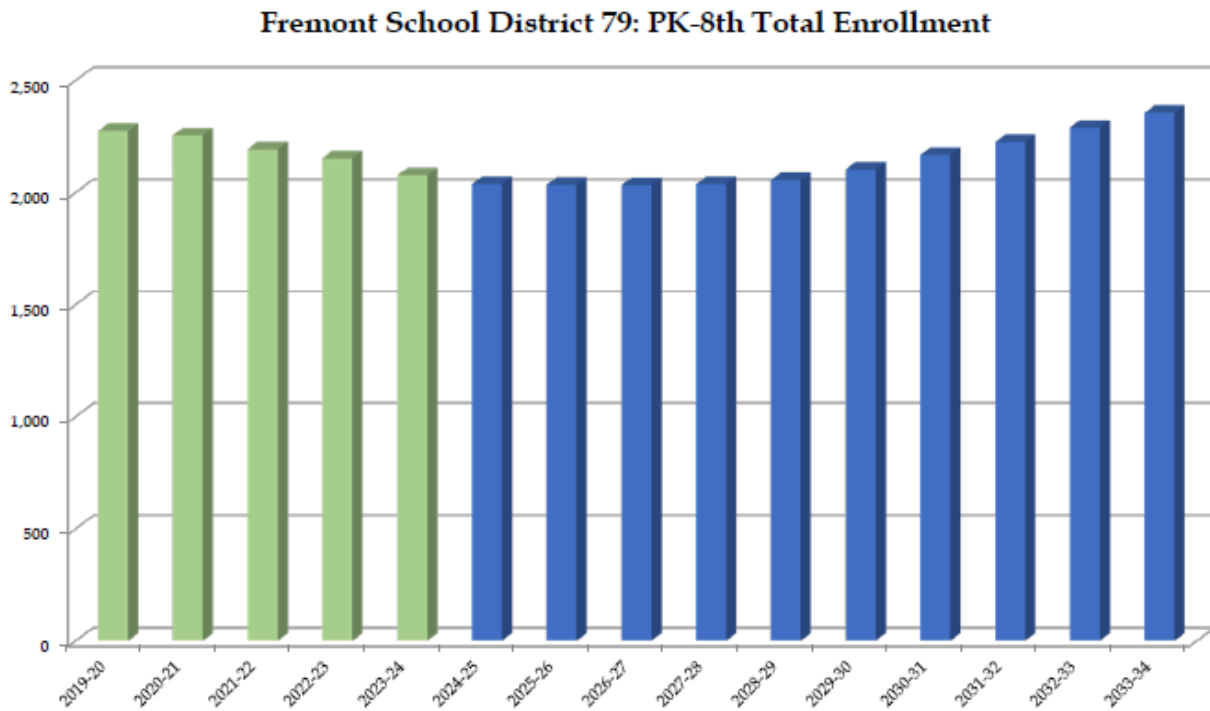
The Debt Service Fund has a surplus of funds. The Lake County Clerk’s Office increases the bond levy by 1% annually. This caused a surplus of funds in the Debt Service Fund at \$695,970. The Board of Education approved to strategically abate the surplus fund back to the community. The FY25 budget includes an abate in the amount of \$355,970.

Beyond fiscal year 2027, fund balance steadily increases year to year. This steady increase positions the District to experience a healthy fund balance that allows the District to address any unknown seen expenses.

## Student Enrollment

Fremont School District 79 commissioned a student population projection study through Cropper GIS, a national leader in demographic studies. This study was completed in the Fall of 2023. The total District enrollment is forecasted to decrease by 21 students, or -1.0% between 2023-2024 and 2028-2029. Total enrollment is forecasted to increase by 301 students, or 14.6% from 2028-2029 and 2033-2034. This large increase in enrollment is due to a large development producing approximately 3,700 homes is planned to break ground in 2027.

**Chart 4.14 Cropper GIS Student Enrollment Projections**

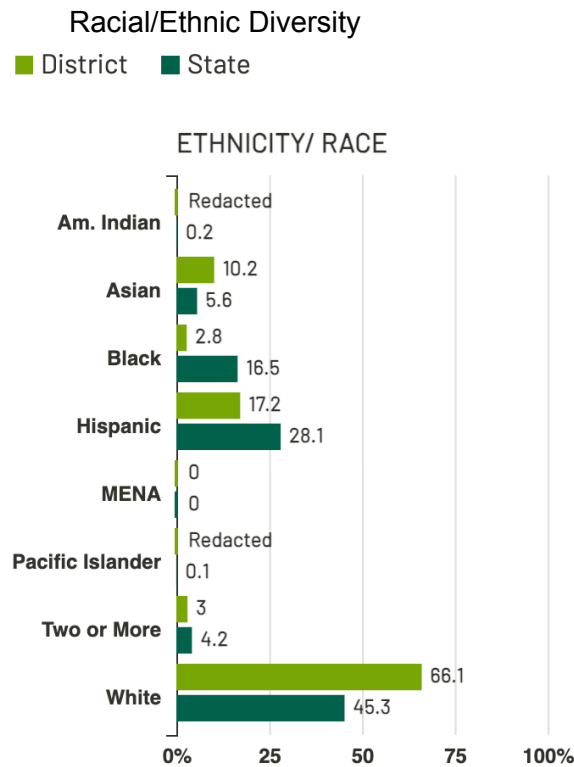


## Student Demographics

The District is located in a relatively affluent area; the number of students qualifying for financial support declined slightly this past year, from 8.5% in FY23 to 7.4% in FY24.

The District is also experiencing stabilization of the growth in its non-English native speaking population. While 23.1% of the student population comes from a non-English speaking home (primarily Spanish, Russian, Hindi, and Polish), 14.3% of the student population receives English language services. Over the past year, the student population requiring EL services decreased slightly from 14.5% to 14.3%. Over the past five years, the percentage of students representing our various racial/ethnic populations has remained steady.

**Chart 4.15 Student Demographic Statistics - 2023-2024**



Demographic	District	State
	2024	2024
Am. Indian	Redacted	0.2
Asian	10.2	5.6
Black	2.8	16.5
Hispanic	17.2	28.1
MENA	0	0
Pacific Islander	Redacted	0.1
Two or More	3	4.2
White	66.1	45.3

### Additional Student Demographics

Characteristic	State %	District %					
	2023-24	2023-24	2022-23	2021-22	2020-21	2019-20	2018-19
English Learners	16.4	14.3	14.5	13.4	12.1	13.6	12.0
IEPs	16	13	12	14.0	12.9	13.0	15.0
Low Income	49.8	7.4	8.5	8.5	7.4	8.1	9.0
Homeless	2.6	0.0	0.6	0.5	0.6	0.5	0.0
Mobility	7.9	2.2	3	3.2	3.0	3.0	3.0

## **Personnel Resource Allocation**

The District allocates 60.62% or \$29.2 million of the \$36.6 million operating funds budget to the educational fund. This \$29.2 million is further allocated to instructional, support services and non-programmed charges. The district spends 60.80%, or \$17.7 million, of the \$29.2 million educational fund budget on instructional program expenditures (see Chart 1.09).

The goals of the District are for all learners to achieve excellence and build leadership capacity. The District provides bilingual, gifted, at-risk, special education and regular education programs to meet individual student needs. The District spends 34.25%, or \$10 million, of its \$29.2 million educational fund budget on support services. Support services provide professional assistance to students who need help from District social workers, guidance counselors, health, psychological or speech pathology providers.

The District allocates 4.79% of its \$29.2 million Educational Fund budget, approximately \$1.4 million, to support payments to other local education agencies. These funds are used to provide specialized programs and residential placements for students whose needs cannot be met within the District.

This judicious allocation of financial resources and demonstrated focus on delivering the optimal mix of instructional and support services clearly illustrates the District's priority to inspire all students to reach their full potential and to achieve excellence.

## Licensed Staff

Including 12 administrators, the District will employ 180.5 FTE of licensed personnel in FY25, a slight increase of 0.5 FTE from the prior year.

**Chart 4.16. FY25 Licensed Staff**

Position	Professional Support	Pre-K	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total FTE
FTE	93.5	4	10	10	9	8	9	8	10	9	10	180.5

**Chart 4.17 Historic Licensed Staff Characteristics**

Year	Total FTE	Average Years Experience	Average Salary	% Bachelor Degree	% Master's Degree	Teacher Student Ratio	Emergency or Provisional
2024	180	13.9	77,579	40.5	59.5	15.4	0.0
2023	179.5	14.2	70,211	36.3	63.7	15.1	0.0
2022	173.5	14.4	72,650	30.1	69.9	16.1	0.0
2021	175.7	13.3	70,717	27.0	73.0	16:1	0.0
2020	171.2	14.2	72,399	25.4	74.6	16.4	0.0
2019	133	12.9	69,568	25.3	75.0	19.1	0.0
2018	126	11.7	67,407	23.7	76.3	19.1	0.0
2017	135	11.1	66,564	24.9	75.1	17.0	0.0
2016	134	11.4	67,689	24.0	76.4	18.0	0.0
2015	132	11.7	64,737	24.0	76.0	18.1	0.0
2014	132	11.8	65,449	37.3	62.0	18.1	0.0
2013	134	11.6	65,947	32.0	68.0	16.4	0.0
2012	132	11.8	63,152	31.0	69.0	18.0	0.8
2011	134	11.5	62,338	61.0	39.0	18.1	0.0
2010	128	11.4	62,114	61.0	39.0	17.8	0.8
2009	126	10.8	59,727	60.1	39.9	17.5	0.8
2008	121	10.1	56,554	60.6	39.4	17.2	0.8
2007	115	10.5	55,567	61.7	38.3	17.6	0.0
2006	103	10.5	54,294	56.5	43.5	19.5	1.9
2005	92	11.0	54,210	53.8	46.2	20.1	0.0
2004	91	11.9	54,189	52.1	47.9	19.8	0.0
2003	84	12.0	51,006	48.2	51.8	20.1	0.0
2002	84	11.6	49,103	45.3	54.7	20.4	0.0
2001	80	11.6	48,045	44.7	55.3	22.1	0.0
2000	92	11.6	46,410	45.2	54.8	17.6	0.0

## Educational Support Personnel Staff

Employees who fill District positions that do not require licensed teaching credentials are considered Educational Support Personnel. Educational Support Personnel work in a variety of educational support areas throughout the District to include classroom aides, administration, maintenance, technology, transportation, lunch and playground supervision, nursing, and the media centers.

Educational Support Personnel positions within the District are staffed by non-unionized, at-will employees. Staffing levels, and the mix of full and part-time positions, are customized annually to meet the changing educational support needs of the District. Full-time employees receive the same benefits compensation as licensed employees, while part-time employees receive benefits compensation at their percentage of full-time equivalency.

Every effort is made to retain valued staff, with employees subject to a reduction-in-force recalled in seniority order. While outsourced services are considered when warranted, in-sourced services are retained when operationally and fiscally prudent.

**Chart 4.18 Historic Educational Support Personnel Staff**

Staff	FY10	FY11	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25
Full-Time	64	49	70	53	56	53	54	54	56	56	57	56	58	59	64	68
Part-Time	59	75	56	68	68	70	66	74	68	63	63	59	62	61	60	62
Total	123	124	126	121	124	123	120	128	124	119	120	115	120	120	124	130

**Chart 4.19 FY25 Educational Support Personnel Staff**

Position	Administrative Support	Classroom Aide	Facility Maintenance	Lunch Supervisor	Media Center	Nursing	Technology	Transportation	Total
Full-Time	16	32	6	0	2	3	4	5	68
Part-Time	1	0	0	25	0	0	0	36	62
Total	17	32	6	25	2	3	4	41	130

**Chart 4.20 FY25 Summary of Personnel Changes**

The District increased staff over the last several years to address the growing student population and the increase of special education, early childhood, transportation and language transitional services. The newly negotiated CBA created the opportunity to attract and retain highly qualified staff.

Losses	Gains
<p><b><u>Retirements</u></b>                      6.0 Licensed Employees                      3.0 Educational Support Personnel</p> <p><b><u>Turnover and Changes</u></b>                      1.0 Administrator                      14.0 Teachers                      1.0 Speech Language Pathologist                      1.0 Social Worker                      1.0 Counselor                      1.0 Psychologist                      2.0 Bus Drivers                      2.0 Paraprofessionals                      1.0 Clerical</p>	<p><b><u>New Hires</u></b>                      2.0 Administrators                      1.0 Coach                      15.0 Teachers                      1.0 Speech Language Pathologist                      2.5 Social Workers                      1.0 Psychologist                      1.0 Counselor                      1.0 Occupational Therapist                      1.0 Clerical                      2.0 Paraprofessionals                      1.0 Bus Aide                      1.0 Bus Driver                      1.0 HVAC Technician</p>

A number of additional revenue sources were secured to help defray additional staffing costs:

- **Prorated Tuition Based Pre-School**
  - Annual tuition = **\$150,000K**
- **Special Education**
  - Better state and federal distribution visibility
  - Medicaid reimbursement = **\$50K**
- **Technology**
  - Technology Fee = **~\$100K**
- **Accounting Recognition of Unused FSA Proceeds**
  - Promotes greater visibility and accounting control = **`\$100K**
- **Limit Hiring of Agency Employees**
- **Evaluate Bilingual Service Minutes**

## Bond Amortization Schedules

**Chart 4.21 General Obligation Bonds – Series 2015 - \$7,835,000 Original Issue**

FREMONT SCHOOL DISTRICT NO. 79  
SCHEDULE OF BONDED DEBT MATURITIES AND INTEREST  
JUNE 30, 2024

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Amount of Original Issue:	\$7,835,000
Date of Issue:	November 24, 2015
Type:	General Obligation Bond - Series 2015
Interest Rates	4.00%

Date	Principal	Interest	Fiscal Payment
12/01/24	\$ 1,395,000	\$ 65,400	
06/01/25	-	37,500	\$ 1,497,900
12/01/25	1,875,000	37,500	1,912,500
<b>TOTAL</b>	<b>\$ 3,270,000</b>	<b>\$ 140,400</b>	<b>\$ 3,410,400</b>

This bond was issued to refinance the original construction debt of the Intermediate School. This FY16 bank qualified advanced refunding saved the district \$1.1M in interest cost.

#### Chart 4.22 Outstanding Debt and Remaining Capacity

The district has 1 bond issue outstanding:

2015 School Refunding Bond	\$ 3,270,000	(payments through December of 2026)
Total Outstanding Debt =	\$ 3,270,000	(as of June 30, 2023)

This budget services \$1,395,000 of principal reduction and \$102,900 of interest expense. The District cannot issue more debt than the statutory limitation of 6.9% of the district's EAV. The District's outstanding debt is well below the statutory limit as shown in the calculation below:

2023 EAV \$1,061,716,855 x 6.9% = \$69,314,065 Statutory Debt Limit

Outstanding Long-term Debt = \$3,270,000

Debt Margin = \$69,314,065 (95.28% of capacity remaining)

Since EAV is used as a factor in calculating statutory debt limits, debt capacity declines as EAV declines. In the several years prior to FY20, district debt capacity decreased annually, as declining EAV caused a decrease in the statutory debt limit that outpaced principal retirement. In contrast, as EAV continues to recover in FY25, debt capacity will increase by approximately \$5.7M over FY22, while the District will retire \$1.4M in principal.

In FY16, the District refinanced \$7.8M of its 2006 General Obligation Bonds. With the average interest rate on these bonds nearing 5%, and current interest rates on 10 year tax-exempt municipal bonds generally below 2%, the rate spread created an attractive opportunity. This refinancing initiative saved the District approximately \$1.1M in present value interest cost. In FY17, a similar initiative refinancing the remaining \$12.5M of 2006 General Obligation Bonds, saved another approximately \$1.4M in present value interest cost. As of June 30, 2022 these bonds have retired with only the 2015 School Refunding Bond outstanding in FY25.



**A Fremont Elementary School student meets his new teacher.**

## Performance Measures

The “School Report Card,” published annually by the State of Illinois, provides comparative data to assess academic effectiveness and resource management. The School Report Card documents Fremont School District 79’s excellent record in key areas of performance and accountability. District test scores continue to significantly exceed state averages, while operational costs per pupil are in direct alignment with both state and local peer averages. The complete school report card, that shows both student performance and budgetary considerations, can be viewed at:

<https://www.illinoisreportcard.com/District.aspx?districtId=34049079002>

Student performance measurement underwent major changes over the last decade. Prior to FY15, student progress was measured by the Illinois State Achievement Test (ISAT), then compared against Adequate Yearly Progress (AYP) standards mandated by the No Child Left Behind (NCLB) Act.

Starting in FY15, the traditional ISAT assessment was replaced by the more rigorous Partnership for Assessment of Readiness for College and Careers (PARCC) assessment regimen. Starting in FY19, PARCC was replaced by the Illinois Assessment of Readiness (IAR) that largely maintained the structure of the assessment, but put it under State control and oversight.

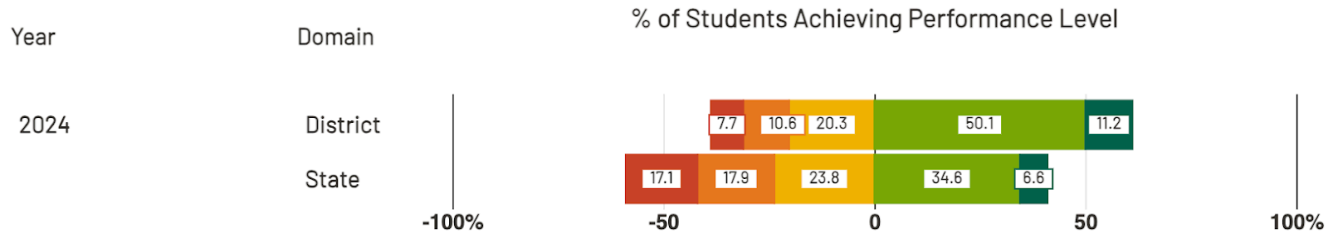
IAR assesses student Performance Levels. Each Performance Level is a broad, categorical level defined by a student’s overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for IAR assessments:

- Level 1: Did not yet meet expectations (Dark Orange)
- Level 2: Partially met expectations (Light Orange)
- Level 3: Approached expectations (Yellow)
- Level 4: Met expectations (Green)
- Level 5: Exceeded expectations (Dark Green)

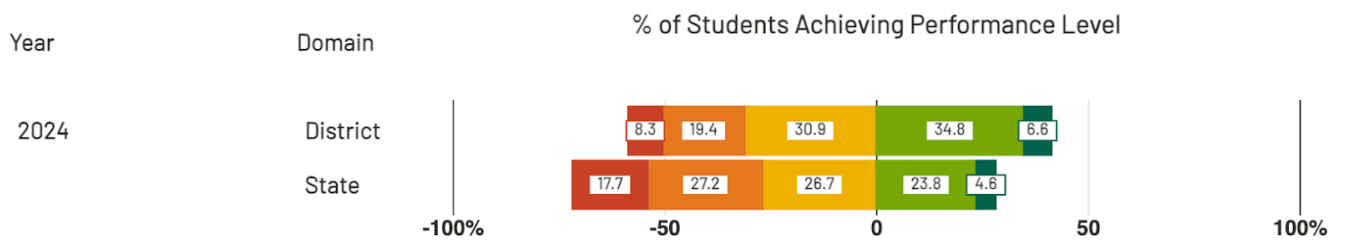
Students performing at levels 4 and 5 met or exceeded expectations (M&E), have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics) and grade level/course.

**Chart 4.23 FY24 Fremont School District 79 IAR ELA and Math Results – All Grades**

**ELA**



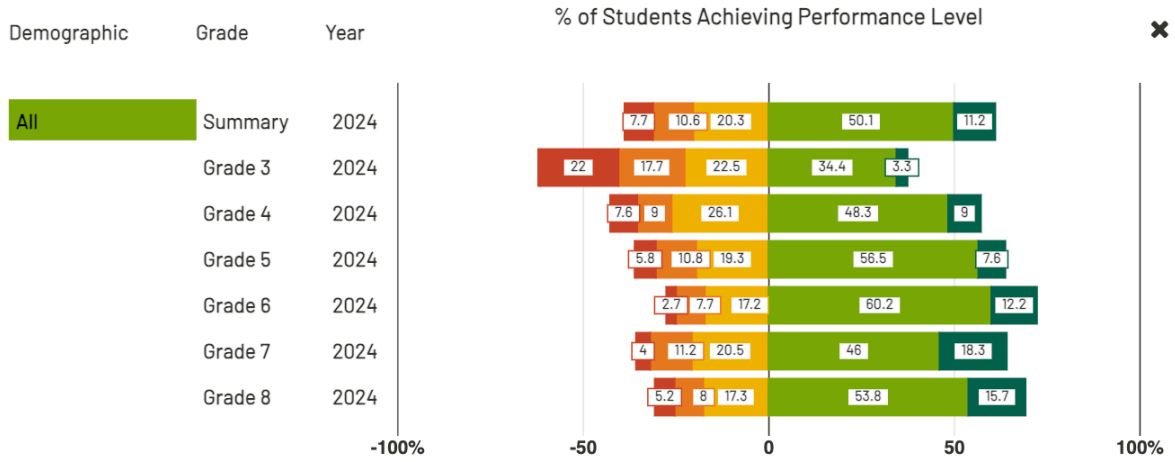
**Math**



**Chart 4.24 FY24 Fremont School District 79 IAR ELA and Math Results by Grade Level**

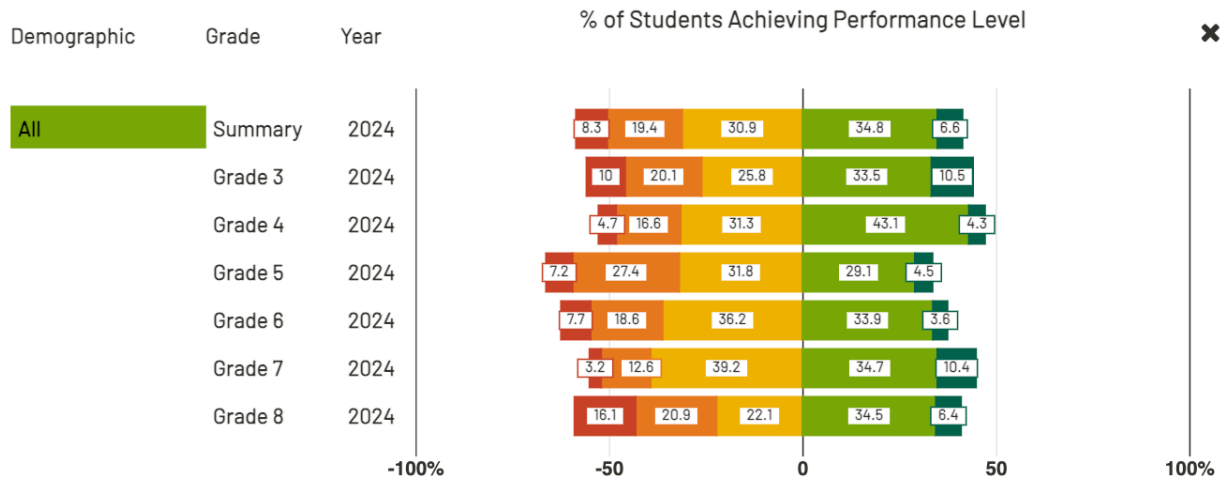
**ELA**

■ Did Not Meet ■ Partially Met ■ Approached ■ Met ■ Exceeded



**Math**

■ Did Not Meet ■ Partially Met ■ Approached ■ Met ■ Exceeded



### Chart 4.25 FY24 District-Wide (Grades 3-8) IAR Student Group Performance Growth Percentile - IAR

This display shows the growth of students relative to other students in the state with a similar scale score in the preceding school year(s). [Learn More](#) ▼

#### ELA

Demographic	Type	District	State
		2024	2024
All	Growth IAR Cohort	52.6	50
Am. Indian	Growth IAR Cohort	Redacted	48.1
Asian	Growth IAR Cohort	60.7	56.2
Black	Growth IAR Cohort	49.2	46.9
Hispanic	Growth IAR Cohort	48.2	48.8
MENA	Growth IAR Cohort	No Data	48.3
Pacific Islander	Growth IAR Cohort	Redacted	50
Two or More	Growth IAR Cohort	47.2	49.1
White	Growth IAR Cohort	53.1	51
Female	Growth IAR Cohort	54.6	51.6
Male	Growth IAR Cohort	50.7	48.3
Non Binary	Growth IAR Cohort	No Data	51.9
w/ Disabilities	Growth IAR Cohort	45.2	44.7
English Learners	Growth IAR Cohort	49.2	47.3
Homeless	Growth IAR Cohort	Redacted	45.5
w/ IEPs	Growth IAR Cohort	45.2	43
Low Income Students	Growth IAR Cohort	44.8	47.9
Migrant	Growth IAR Cohort	No Data	44.8
Military	Growth IAR Cohort	Redacted	50.2
Youth In Care	Growth IAR Cohort	Redacted	45.5

## Math

		District	State
Demographic	Type	2024	2024
All	Growth IAR Cohort	53.2	50
Am. Indian	Growth IAR Cohort	Redacted	49.5
Asian	Growth IAR Cohort	56.6	57
Black	Growth IAR Cohort	55	47.2
Hispanic	Growth IAR Cohort	49.4	49.2
MENA	Growth IAR Cohort	No Data	56.3
Pacific Islander	Growth IAR Cohort	Redacted	50.2
Two or More	Growth IAR Cohort	54.9	49.6
White	Growth IAR Cohort	53.6	50.6
Female	Growth IAR Cohort	53.2	50.5
Male	Growth IAR Cohort	53.3	49.5
Non Binary	Growth IAR Cohort	No Data	51.2
w/ Disabilities	Growth IAR Cohort	48.7	45.3
English Learners	Growth IAR Cohort	51.2	47.9
Homeless	Growth IAR Cohort	Redacted	46.1
w/ IEPs	Growth IAR Cohort	48.7	43.5
Low Income Students	Growth IAR Cohort	46.8	48.2
Migrant	Growth IAR Cohort	No Data	50.1
Military	Growth IAR Cohort	Redacted	50.3
Youth In Care	Growth IAR Cohort	Redacted	44

#### **Chart 4.26 Summary of FY24 Student IAR Performance**

- 99.5% of all district students were tested in both ELA and Math
- District-wide, 61.3% of students met or exceeded (M&E) expectations in ELA and 41.4% met or exceeded expectations in math.
- Grade 3 M&E % - ELA 38, Math 44
- Grade 4 M&E % - ELA 57, Math 47
- Grade 5 M&E % - ELA 64, Math 34
- Grade 6 M&E % - ELA 72, Math 37
- Grade 7 M&E % - ELA 64, Math 45

#### **Chart 4.27 Summary of FY24 Educational Recommendations**

- Launch a highly effective, job-embedded professional learning system inclusive of Professional Learning Communities (PLC) and instructional coaching.
- Embed comprehensive, inclusive educational practices for all learners, with a focus on special education, multilingual, enrichment and MTSS services.
- Implement revised math curriculum and resources, elevating achievement for all, while closing achievement gaps.
- Refine literacy curriculum, resources, instruction, preK-8 alignment and services reflective of the most current evidence-based standards for long-term, equitable achievement.
- Bolster STEM programming and build Career Technical Education (CTE) pathways.

**Chart 4.28 Summary of Students Identified as Low Income**



## **Parent Satisfaction Survey**

In support of strategic planning efforts, Fremont School District 79 utilizes the 5Essentials survey to analyze the feedback of District students, parents, and teachers. The 5Essentials is a research-based and practice-proven school improvement system that provides data and insight into schools' organizational strengths and areas of opportunity across the five essential factors for school improvement: Effective Leaders, Collaborative Teachers, Involved Families, Supportive Environment, and Ambitious Instruction.

A diagnostic assessment of a school's culture and climate designed to identify organizational strengths and areas of opportunity on the five essential factors that drive school improvement. It measures changes in the organizational conditions that are necessary for school improvement and predicts a schools' success in improving student outcomes.

We received a number of favorable metrics from the 2023-24 parent survey. At a rate of 96%, parents believe that their child feels safe at the District's schools. A total of 96% of parents believe that teachers have their child's best interests in mind, while 96% have the belief that teachers do their best to help their child learn.

## Glossary of Terms

**Accounting System** - The total structure of records and procedures that discover, record, classify, and report information and the financial position and operations of a school district.

**Appropriation** - A legal authorization to incur obligations and to make expenditures for specific purposes.

**Assessed Valuation** - A valuation set upon real or other property by a government as a basis for levying taxes.

**Board of Education** - The elected or appointed body that has been created according to State law and vested with responsibilities for educational activities in a given geographical area.

**Bond** - A written promise to pay a specific sum of money (face value) at a fixed time in the future (maturity date) and carrying interest at a fixed rate.

**Bond Refinancing** - The payoff and re-issuance of bonds to obtain better interest rates and/or bond conditions.

**Bonds Issued** - The bonds that were sold.

**Budget** - The planning document for each school department providing management control over expenditures in general fund, special revenue fund, debt service fund, and the building fund.

**Budget Calendar** - The schedule of key dates used in the preparation and adoption of the Annual Budget.

**Budgetary Control** - the control or management of a governmental unit in accordance with an approved budget for the purpose of keeping expenditures within the limitations of available appropriations and available revenues.

**Capital Development Board (CDB)** – a State of Illinois institution, designed to assess major state construction projects, and to allocate limited state financial resources to fund selected projects.

**Capital Projects Fund** - This fund accounts for the financial resources to be used for the acquisition or construction of major capital facilities.

**Carryover** - Funds appropriated but unspent in the first fiscal year that are brought forward for expenditure in the succeeding fiscal year(s).

**Cash Management** - The management of cash necessary to pay for government services while investing temporary cash excesses in order to earn interest revenue.

**Contingency** - A budgetary reserve set aside for emergencies or unforeseen expenditures not otherwise budgeted.

**Contracted Services** - Services rendered by private firms, individuals, or other agencies.

**Debt** - An obligation resulting from the borrowing of money or from the purchase of goods and services. Debts of local education agencies include bonds, warrants and notes, etc.

**Debt Limit** - The maximum amount of general obligation debt that is legally permitted.

**Debt Service Fund** - This fund accounts for the repayment of the District's bond principal and interest.

**Deficit** - the excess of an entity's liabilities over its assets or the excess of expenditures or expenses over revenues during a single accounting period.

**Delinquent Taxes** - Taxes that remain unpaid on or after the date on which a penalty for nonpayment is attached.

**Department** - A major administrative division of the school district that indicates overall management responsibility for an operation of a group of related operations within a functional area.

**EAV - Equalized Assessed Valuation** - The District assessed valuation adjusted for the county average sales ratio. The calculation to equalize the assessed valuation only adjusts real property assessed valuation.

**Education Fund** - This fund accounts for the majority of the instructional and administrative aspects of the District's operations. Certain expenditures that must be charged to this fund include the direct costs of instructional, health and attendance services, lunch programs, all costs of administration and related insurance costs.

**Educational Long Range Facility Plan (ELFP)** - An educational vision that defines "future-ready" spaces for modern learning to drive impactful long-term capital investments through a Long-Range Facilities Plan. An ELFP also examines the suitability (today) and educational readiness (future) of your schools to meet your vision so you can ensure lasting value to the community, teachers, and students. Additionally, the timing of necessary facility improvements can be aligned to best support curricular space needs, thus maximizing District investment.

**Employee Benefits** - Expenditures may include health, dental, optical, life and long term disability as well as FICA, retirement payment to the Teachers Retirement Service, and workers' compensation insurance.

**Encumbrance** - The commitment of budgeted funds to purchase an item or service. To encumber funds means to set aside or commit funds for a future expenditure.

**Expenditure** - Decreases in net financial resources. Expenditures include current operating expenses requiring the present or future use of net current assets, debt service, capital outlay, intergovernmental grants, and entitlements.

**Fiscal Year (FY)** – in Illinois schools, begins July 1 and ends June 30.

**Full Time Equivalence (FTE)** - The amount of employed time required in a part-time position expressed in proportion to that required in a full-time position, with 1.0 representing one full time position.

**Function** - A group of related activities aimed at accomplishing a major service or program.

**Fund** - An accounting entity that has a set of self-balancing accounts that records all financial transactions for specific activities or government functions.

**Fund Balance** - The excess of assets of a fund over its liabilities and reserves.

**General Obligation Bonds** - Bonds issued to finance major projects with resources from tax collection to repay the debt. This debt is backed by the full faith, credit and taxing power of the government.

**Grants** - Contributions or gifts of cash or other assets from another government to be used or expended for a specific purpose, activity, or facility.

**Instruction** - The activities dealing directly with the teaching of students or improving the quality of teaching.

**Inter-Fund Transfers** - Amounts transferred from one fund to another fund.

**Levy** - The total of taxes or special assessments imposed by a governmental unit.

**Municipal Retirement/Social Security Fund** - This fund accounts for the District's portion of personnel pension costs.

**Object** - This term has reference to an article or service received; for example, salaries, employee benefits or supplies.

**Operations and Maintenance Fund** - This fund accounts for the repair and maintenance of district property. All costs of fuel, lights, gas, water, telephone services, custodial supplies, maintaining, improving, or repairing school buildings and property for school purposes are charged to this fund.

**Program** - The definition of an effort to accomplish a specific objective or objectives consistent with funds or resources available.

**Property Tax** - Tax levied on the assessed value of real property.

**PTELL** – Property Tax Extension Law Limit – commonly referred to as the tax cap, limits annual tax increases on existing property to the CPI-U of the preceding year, or 5%, whichever is less

**Special Education** - This is specially designed instruction and services, provided at no cost to the parents, to meet the unique needs of a child with a disability. This may include instruction conducted in the classroom, in the home, in hospitals, in institutions, and in other settings. This may also include instruction in physical education.

**Strategic Planning** - This is the process employed by the District to chart a course for the future including preparation of a mission statement, district beliefs, goal setting, learner outcomes, and student profile.

**Taxes** - Compulsory charges levied by a government for the purpose of financing services performed for the common benefit.

**Tort Fund** – This fund accounts for a restricted tax levy to fund liability, property and casualty insurance, tort judgments and risk management programs.

**Transportation Fund** - This fund accounts for all the activities relating to student transportation to and from schools and for extracurricular and co-curricular activities.