



Parent University Webinar Series

Introduction to Special Education

December 11, 2025



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Interpretation available in
Spanish and Khmer

Interpretación disponible en
español y camboyano

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LBUSD Wifi Login

Network: LBUSDguest

Username: LBUSD

Password: educate



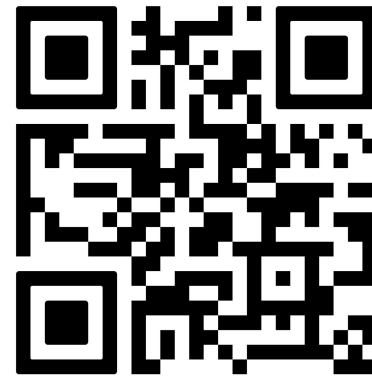
Slide Decks for Tonight's Presentation



SPED 101 ENG



SPED 101 SP



SPED 101 KH

Engagement is Vision and Strategic Work!

Core Value

Authentic Community Engagement and Collaboration

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

Adult Portrait

Community-Minded and Collaborative Leader

Adults build strong relationships with peers and the community. They collaborate both locally and globally to catalyze change and reach common goals.

System Portrait

Open District: Family, Community and City Collaboration

LBUSD is committed to working in partnership with our families, our community, and our city government, and we develop the systems and structures needed to build trust, listen deeply, craft shared goals and collaborate to attain them.

A Culture of Inclusion, Well-Being and Affirmation

LBUSD intentionally develops an affirming, asset-based culture in which every student, family member, staff member and community member feels a sense of welcome and belonging.

Feedback



Your input helps
guide and shape
our work.



Community Building

Which Movie Title is Most Suitable for You?



Note Taking

[Document Link](#)

KWL Chart		
<u>Know</u> What do I already know?	<u>What</u> What do I want to know?	<u>Learn</u> What did I learn?

Student Strengths

Student Observations

Other Factors

Note Taking



KWL Chart

Know

What do I already know?

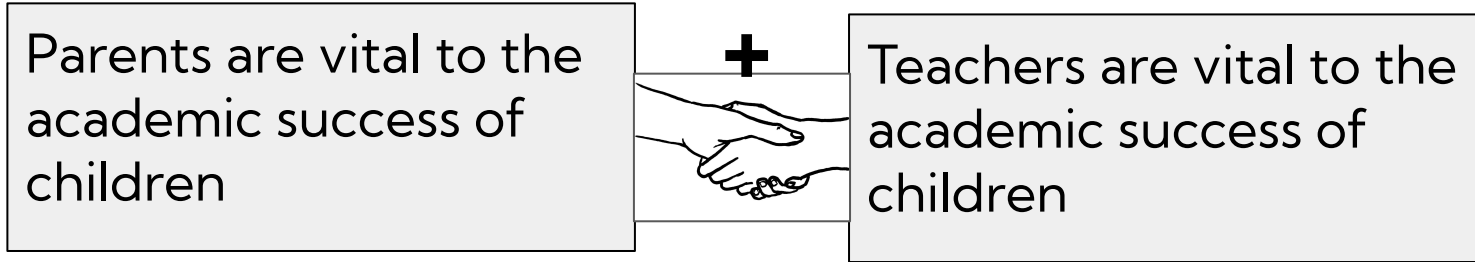
What

What do I want to know?

Learn

What did I learn?

Support Begins with Partnerships



Context Expert

Formula for
SUCCESS

Content Expert



**Our Children Thrive AND
everyone WINS**



Featured Department:
Office of School Support Services (OSSS)

Suzi Caskey

Program Administrator, OSSS

What is Special Education?

Individuals with Disabilities Education Act (IDEA 04)

The Individuals with Disabilities Education Act (IDEA) is the federal law that mandates schools meet the needs of children with disabilities and provides them a Free Appropriate Public Education (FAPE) in the least restrictive environment. IDEA was first passed in 1975 and was last updated in 2004.

IDEA is a federal civil rights law (1975–present) that ensures students with disabilities receive:

- Free and Appropriate Education
- **Least Restrictive Environment**
- **Individualized Education Plan**
- Parent & Student Rights
- Appropriate Evaluation



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1

Observe and
Identify behaviors
of student

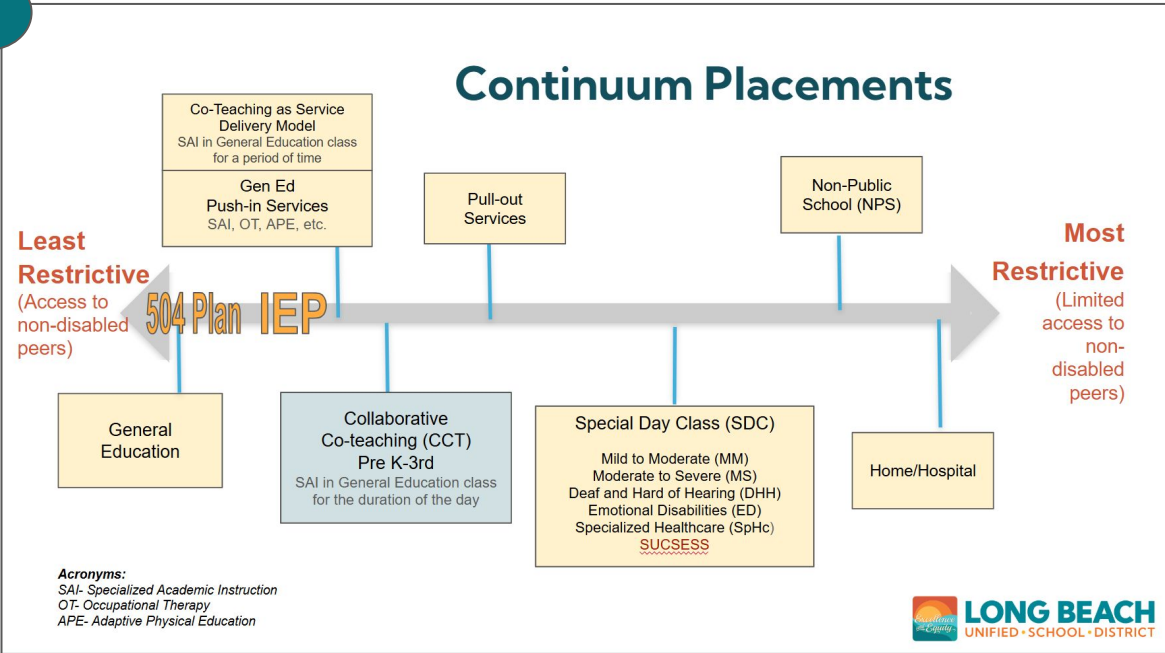
2

Classroom teacher
provides numerous
classroom supports as
well as targeted supports
for a period of time

3

Request SST
(Student Success
Team) Meeting

4



Observations and Identification





Student Strengths

- What is your child good at?
 - What does your child like to do?
 - Around the house?
 - At school?
- What is your child's interests?
- What is your child's preferences?
- What motivates them?

Note Taking Guide

Student Strengths
Student Observations
Other Factors



Student Observations

- What are some concerns you have regarding your child's academics or behavior?
 - Be specific as possible:
 - Academics
 - Is it reading comprehension?
Phonics? Basic math facts?
 - Behavior
 - Describe the behavior. When do you see it happening? When is it not happening? When did it start?

Note Taking Guide

Student Strengths
Student Observations
Other Factors



Other Factors

- Were there any changes in home life?
 - Separation
 - Newborn
 - Sibling moved out
 - New living arrangements
 - Death of a family member/close friend
 - Parent remarried
 - New school

Student Strengths
Student Observations
Other Factors

Note Taking



KWL Chart

Know

What do I already know?

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SST meeting (Student Success Team)



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What is an Student Success Team (SST)

- The Student Success Team (SST) is a problem solving and progress monitoring team which assists students, families, and teachers in seeking positive solutions for maximizing student potential in the general education setting.
- The SST is available **once classroom teachers have provided numerous classroom supports as well as targeted supports** such as academic and behavior interventions that have been in place **for a period of time**.
- The Student Success Team provides an opportunity for school staff, family members, community agencies, and other important people in the life of the student, to present their concerns, plan a positive course of action, assign responsibilities, and monitor results in the general education setting.



SST Expectations & Outcomes

- The team is expected to collaborate and target the area of concern and create one to two goals related to the concern. At the end of the initial SST meeting, the team will decide when to schedule the follow up SST meeting to review the interventions related to the goals. The expected time between SST meetings should be discussed with the team.
- Follow-up SST meetings will take place to review progress towards goals. The SST process is repeated and the data, interventions and goals are monitored regularly, and documented, to show the fidelity of implementation of intervention.
- The overall goal is to meet the needs of the student with general education supports and interventions.

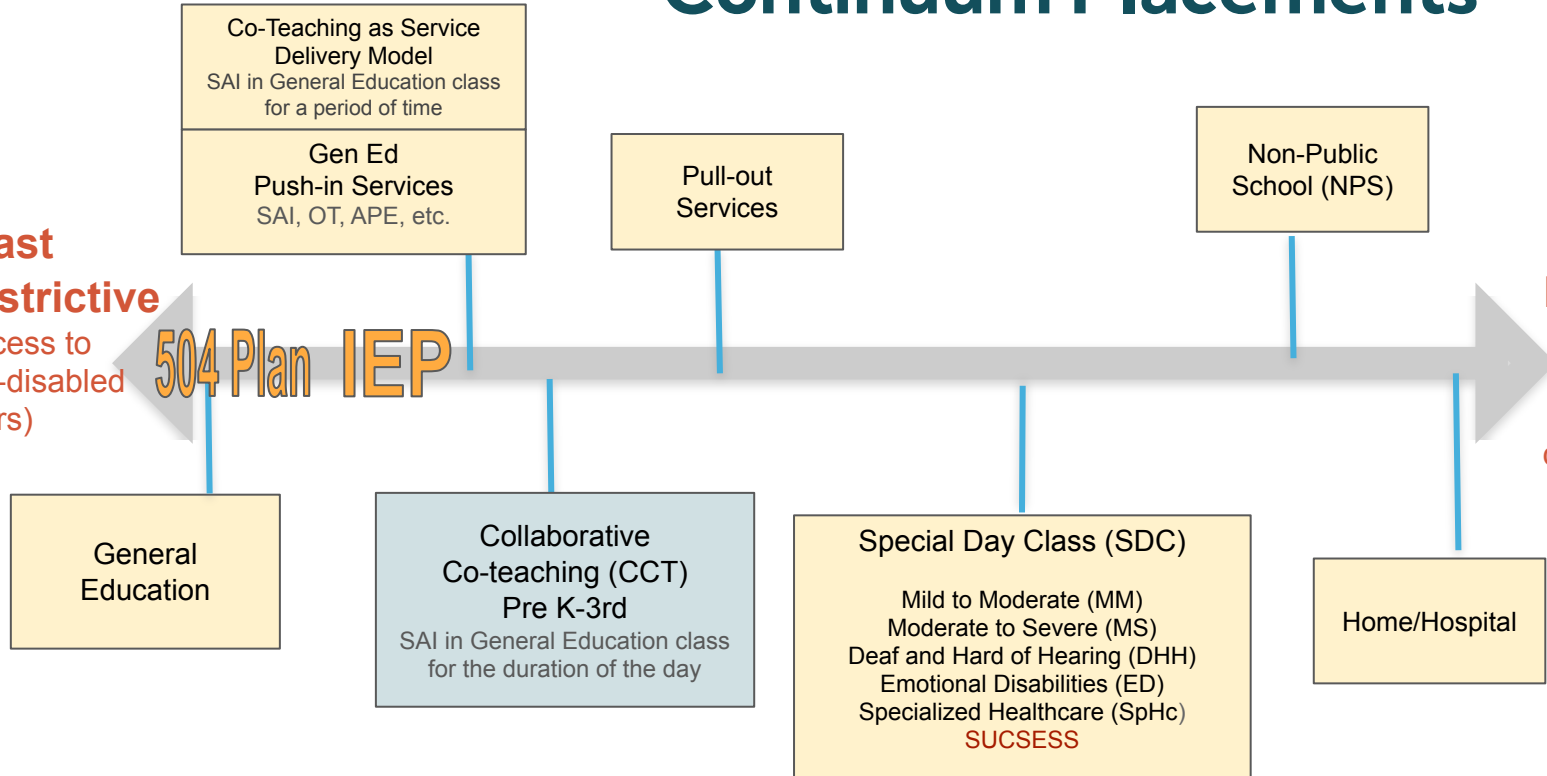
Determine Modifications



Continuum Placements

Least Restrictive
(Access to non-disabled peers)

Most Restrictive
(Limited access to non-disabled peers)



Acronyms:

SAI- Specialized Academic Instruction

OT- Occupational Therapy

APE- Adaptive Physical Education



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IEP vs 504 Plan



Source: NEA.org

IEP: Individualized Education Plan

- Provides specialized instruction and supports
- Focuses on what the student is learning
- Person has one of 13 specific disabilities (i.e. autism, orthopaedic impairment, etc)

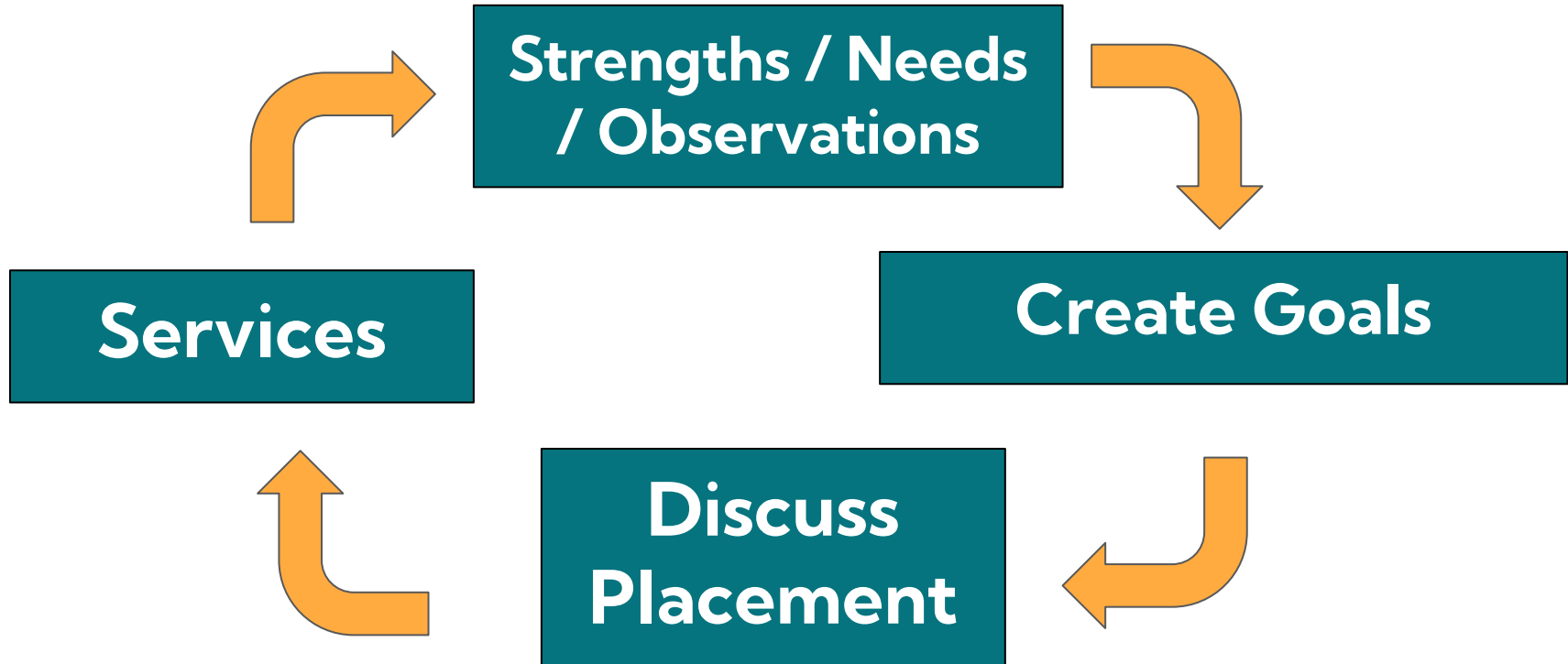
Both

- Created after an SST
- Address a physical, mental and/or cognitive condition that directly impacts education

504 Plan

- Provides accommodations to access the general curriculum
- Focuses on **how** the student is learning
- Person has any disability

Office of School Support Services Continuum of Support



LBUSD- OSSS List of Special Education Administrators



25-26 School Year

Jessica McAfee SEAA	David Klein SEAA	Lauren Bouwman SEAA	Dr. E. Manzanares SEAA	Dr. Synee Pearson SEAA	Dr. Ken Owens SEAA	Darci Cappollo SEAA	Patricia O'Connell SEAA	Sherrine J.-Hill SEAA	Carrie de Leon SEAA
Sandra Lopez, Staff Secretary X8066		Vivian Moore Staff Secretary X8072		Lorena Abrego Staff Secretary X8641	Zaidy Rodriguez Staff Secretary X8323		Sonia Santana Staff Secretary X8643		Lorena Abrego, & Elvia Castro Staff Secretaries X8641
Special Education Admin Assistant - Site Support									
Cleveland	Rogers	Avalon	Barton	Addams~	Burcham	Alvarado	Bancroft	EPHS/REID	Harte*
Fremont	Millikan	Cubberley K8	Birney	Burbank~	CAMS	Bixby	Hoover	Browning	Herrera*
Emerson	Wilson	Dooley	Cabrillo	Carver~	Jefferson	Bryant	Lindsey	Jordan	Oropeza*
Henry	Poly/PAAL	King	Chavez	Garfield~	SATO	Gant	Lakewood	Keller	Roosevelt*
Riley	Shawn Abate, SEAA	McBride	Lincoln	Grant~	Shawn Abate, SEAA	Madison	Naples	Lindbergh	Smith*
Lafayette	Nelson	Muir K-8	Los Cerritos	McKinley	Hughes	Renaissance	Spectrum Lkwd	Longfellow	Signal Hill*
Willard	Robinson K-8	Newcomb TK8	Gompers	Holmes~	Kettering	Powell TK8	Tincher K-8	Stephens	Stevenson
Lowell (SA)	Stanford	Mann	Washington	MacArthur	Prisk	Webster			Whittier*
SLPs (129) SLPAs (13)	Marshall	Edison	Hamilton	Twain					
	Franklin								

(*) (~) PreK CCT Head Start Sites

Support for Parents and Caregivers



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CAC is a community of caregivers and community members that want to support students with exceptional needs.

[Website Link](#)

Long Beach District Community Advisory Committee

- Parent Office hours for support with compliance with OSSS guidelines and interventions for special education and OCIPD inclusion and special education **5pm – 6pm** Before the meeting and throughout the meeting.
- CAC / OCIPD Collaboration for Disability History and Awareness Month.
- Childcare and translation provided.

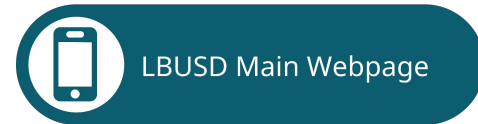
Date & Time	Location
September 10, 2025 6–8 pm	TEACHER RESOURCE CENTER (TRC) 1299 E 32nd St, Signal Hill, CA 90755
October 8, 2025 6–8 pm	TEACHER RESOURCE CENTER (TRC) 1299 E 32nd St, Signal Hill, CA 90755
November 12, 2025 6–8 pm	BROWNING HIGH SCHOOL 2180 Obispo Ave, Long Beach, CA 90804
*December 3, 2025 6–8 pm	BROWNING HIGH SCHOOL 2180 Obispo Ave, Long Beach, CA 90804
January 7, 2026 6–8 pm	TUCKER 2221 Argonne Ave, Long Beach, CA
February 11, 2026 6–8 pm	BROWNING HIGH SCHOOL 2180 Obispo Ave, Long Beach, CA 90804
March 11, 2026 6–8 pm	TUCKER 2221 Argonne Ave, Long Beach, CA
April 22, 2026 6–8 pm	BROWNING HIGH SCHOOL 2180 Obispo Ave, Long Beach, CA 90804
May 20, 2026 6–8 pm	BROWNING HIGH SCHOOL 2180 Obispo Ave, Long Beach, CA 90804



School Site Information



- School:
- School Address:
- Principal / Administrator:
- Counselor:



Note Taking



KWL Chart

Know

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What

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Learn

What did I learn?

Feedback



Your input helps
guide and shape
our work.



Upcoming Workshop



January 8, 2026

College Readiness: The LBUSD College Promise

@Browning HS
5:30pm–7:00pm

Parent University

(562) 997-8322

parentu@lbschools.net

@LBUSDengage
@LBUSDparentu