Student Assignment Project (SAP)
Evaluation Metrics

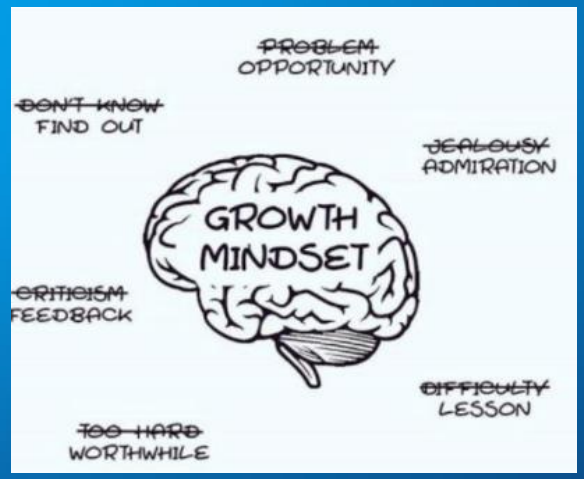
December 10, 2025

Student Assignment, Operations, and HPM

DeKalb County School District

- ✓Welcome and Agenda
- ✓ Meeting Goals
- ✓ Timeline
- ✓Facility Planning (Scenario) Evaluation Metrics
- ✓Teamwork
- ✓Share Out
- ✓Considerations
- ✓What's Next

Meeting Norms



DeKalb County School District
STUDENT ASSIGNMENT
Reimagining DeKalb

DeKalb County School District

Today's Working Session Schedule

Agenda Item	Resources	Time Allotment
Welcome and Agenda	Slides 1 - 2	6:30 – 6:35 p.m.
Meeting Goals	Slide 5	6:35 – 6:40 p.m.
Timeline and Definition	Slides 6 - 7	6:40 – 6:50 p.m.
Facility Planning (Scenario) Evaluation Metrics	Slides 10 - 27	6:50 – 7:20 p.m.
Teamwork	Slide 28 Feedback Form and Exit Ticket here HPM Dashboard	7:20 – 8:20 p.m.
Share Out	N/A	8:20 – 8:30 p.m.
Considerations	Slides 29 -31	
What's Next	Slide 32	

DeKalb County School District

Goals of this meeting:

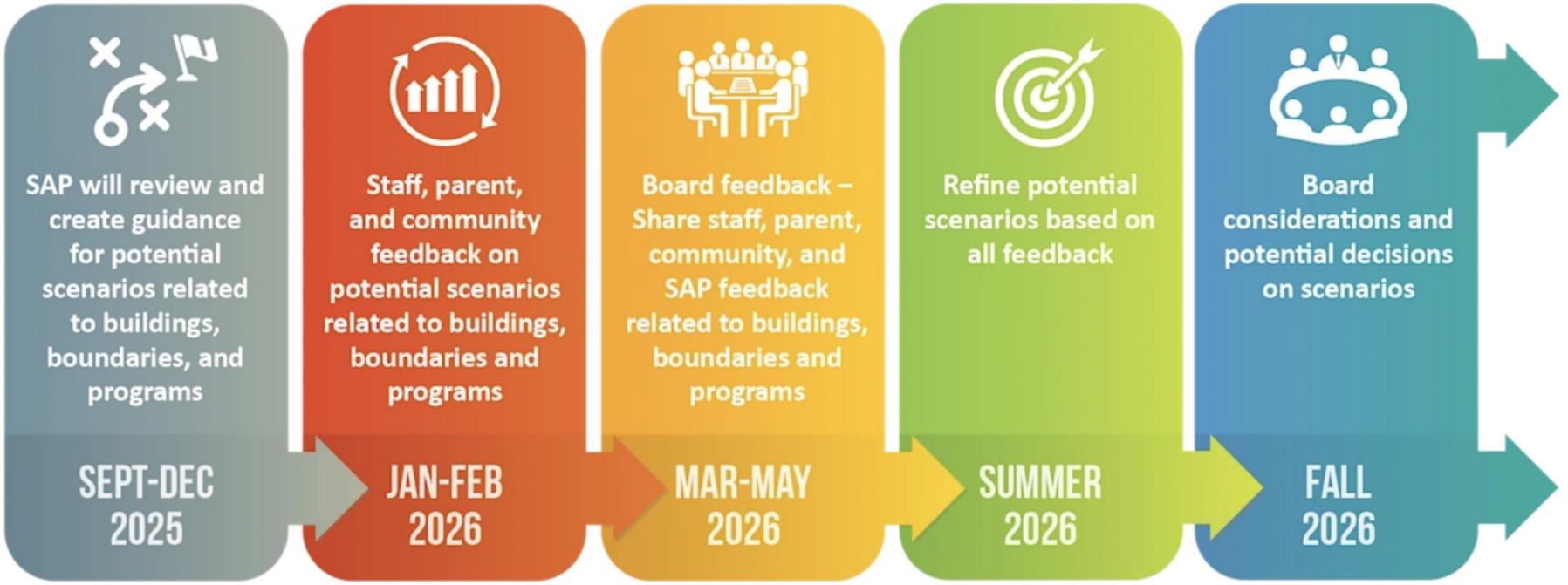
Determine primary and secondary evaluation metrics.

Determine if there are any metrics we shouldn't use or should add?

Timeline

Expanded Student Assignment Project Timeline

November 7, 2025



How are students impacted by declining enrollment at their schools?

-**Fewer course offerings**: Larger schools have more course offerings than smaller schools. For example, a smaller school may have too few students to support an AP Psychology course or a full-time art teacher.

-**Fewer teachers per grade or department**: Teachers at smaller schools have fewer colleagues to share the load of sponsoring clubs, hosting events, etc.

-**Smaller clubs, teams, etc.**: Lower enrollment often means smaller yearbook staff, smaller orchestra, smaller PTA, fewer students trying out for sports or academic teams.

Why Consolidation?

Put simply, our resources are spread too thinly.

Consolidating schools allows us to operate fewer, better-resourced schools.

Facility Planning (Scenario) Evaluation Metrics

Facility Planning vs. Redistricting

At this point in the SAP process, we are "facility planning", not redistricting. Facility planning, in this context, is how many facilities we have and what do we use them for. We can't effectively look at where attendance lines should be until we confirm how many schools we have, where they are, and what programming they offer (EM, MS, HS, other, etc.)

We will be looking at metrics that are independent of attendance areas. For example, students that live within a certain distance of a school rather than live in the current attendance area or attend that school.

Recommendations to the Board for attendance zone redistricting and school consolidations planned for Fall 2026 – for Fall 2027 implementation

Facility Planning Evaluation Metrics Information

Here is what you should know about evaluation metrics

- The metrics were created from best practices, SAP feedback, and SAP guiding principles.
- All schools' data for all metrics can be found on a new sortable table.
- There is no **ONE** metric that determines which school may be consolidated, repurposed, or renovated.

Facility Planning (Scenario) Evaluation Metrics

Proximity (Facility to Facility)

- Distance to Neighboring Schools

Buildings

- Capacity
- Adequacy
- Condition

Enrollment (Students to Facility)

- Forecasted Utilization
- Forecasted Students within 1 mile (ES) and 1.5 mile (MS & HS)

Scenario Evaluation Metrics

*We are looking closely at how **convenient** and **efficient** our school locations are for our community……*

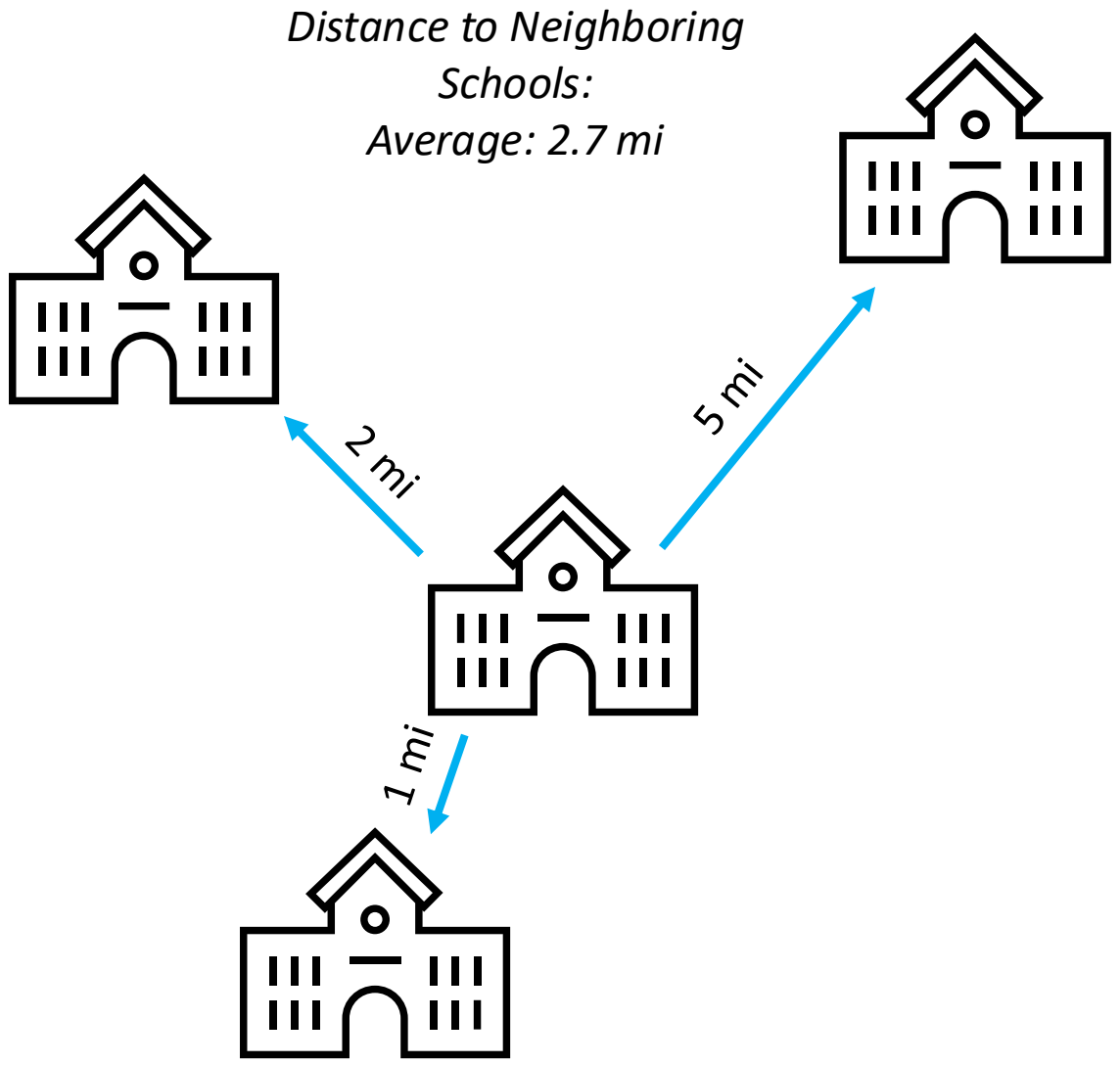
Proximity

Scenario Evaluation Metrics

Proximity

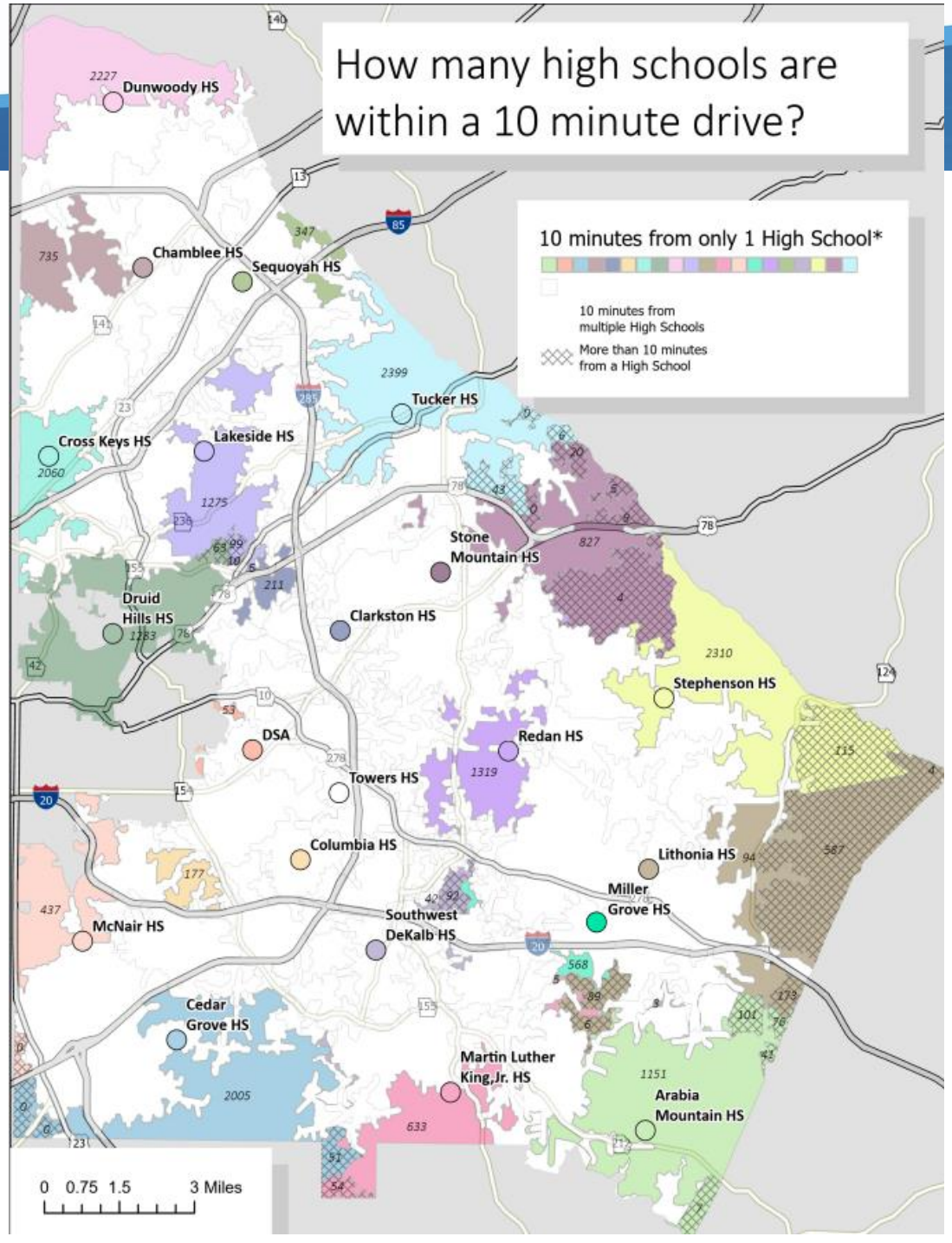
Facility Distance to Neighboring Schools: *We'll be looking at schools that are very* ***close to other schools*** *already. If there are multiple schools (especially high schools) within a short distance, consolidating one of them is more practical than closing the only school in a wide area.*

- *Example: Closing a high school when two others are just a mile away makes more sense than closing a school five miles from its nearest neighbor.*



Considerations

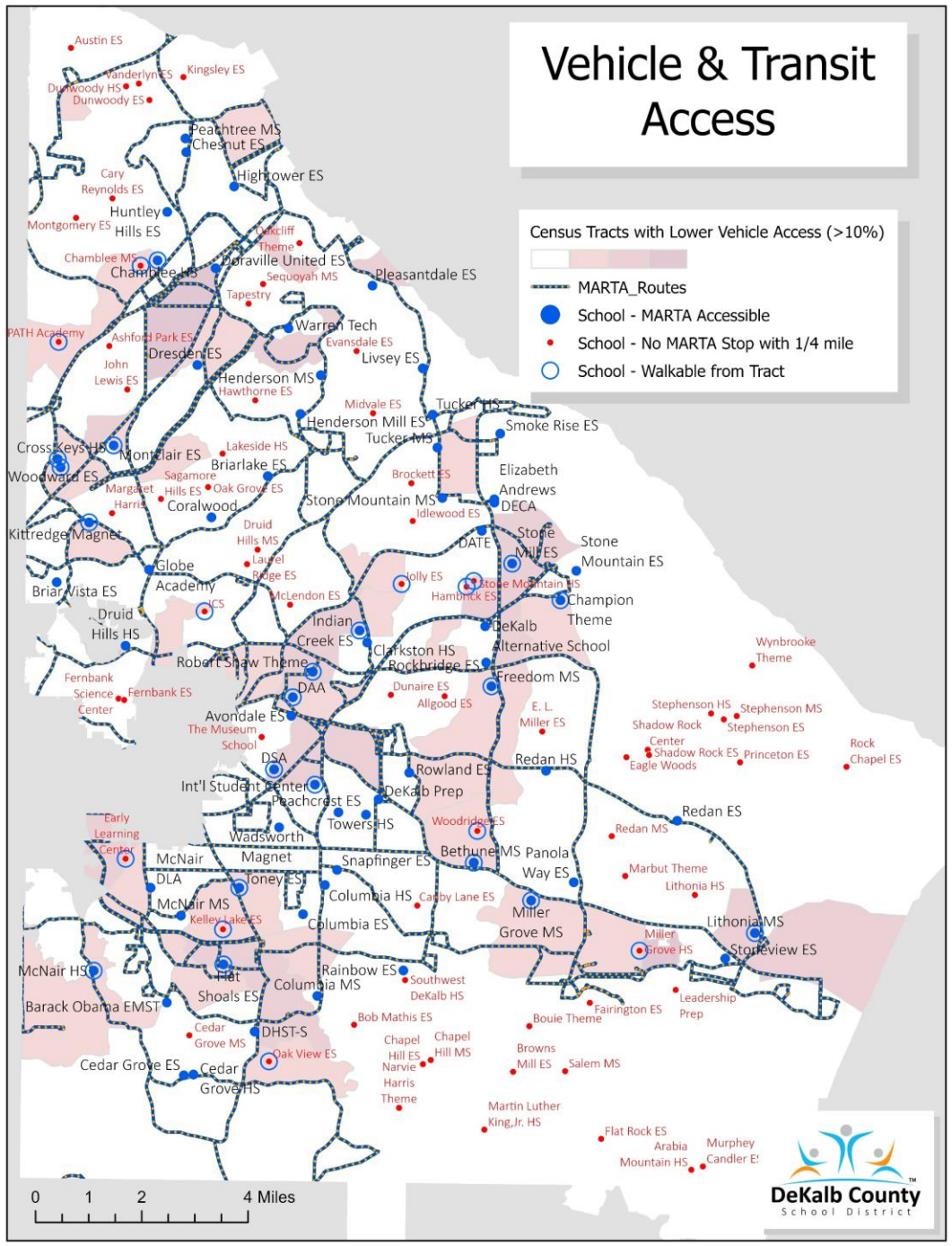
Proximity



Minimizing Travel Time:

We must ensure that any school closure doesn't result in an ***unreasonable commute*** *for students. Our priority is to keep travel times short and manageable for everyone who transfers to a new location.*

> *Example: Closing a school may not be in the best interest of students If some students already have a 20-minute commute to their high school and the next closest school would be a 40-minute commute.*



Considerations

Proximity

Scenario Evaluation Metrics

*We want to maximize the use of our best and most **efficient** school buildings.*

Buildings

Scenario Evaluation Metrics

Buildings

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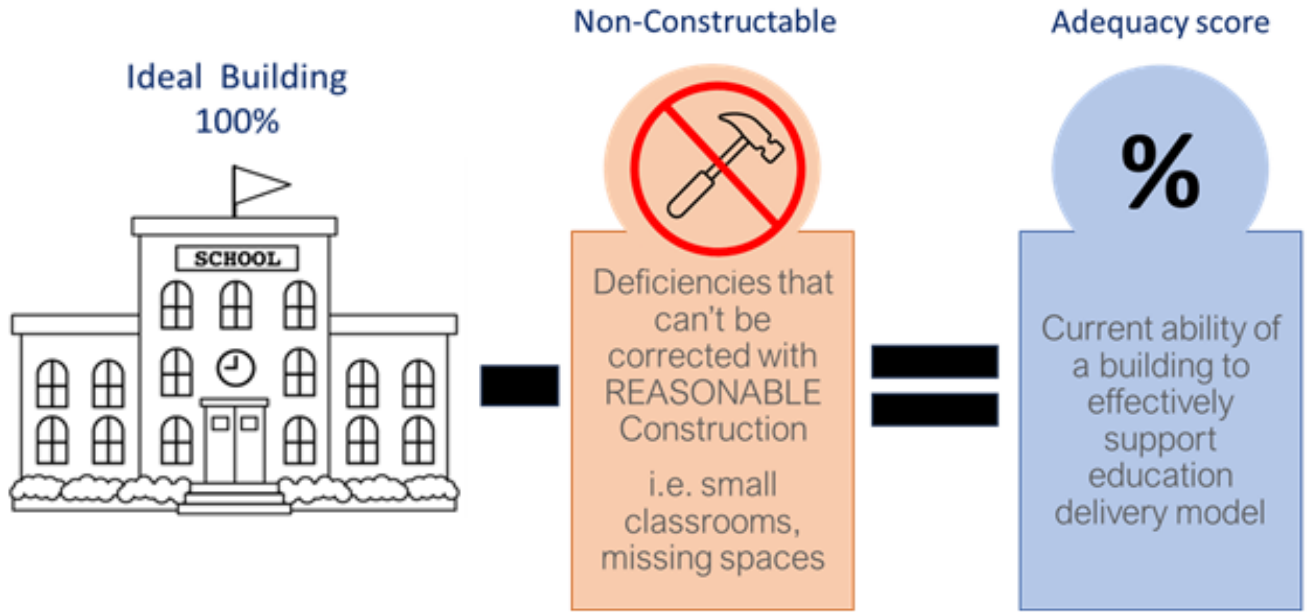
Maximum Building Adequacy:

This means more than just size; it's about ***how well the building supports a full capacity of students.*** *Are the classrooms, labs, and common areas designed to deliver a high-quality education for all the students the building is meant to hold?*

Could a minor renovation make the school adequate, or would an addition be required?



Overall Building Capacity and Site Parameters are considered in this score.

Scenario Evaluation Metrics

Buildings

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2030 Facility Condition Assessment (FCA) Score

While we consider the ***current condition*** *of a building, it's not the deciding factor.* ***Renovating a building is almost always cheaper*** *than building new or adding significant capacity. We'll prioritize buildings and sites that offer the best long-term value and capacity for renovation.*

$$FCI = \frac{\text{Repair Cost}}{\text{Replacement Cost}}$$

FCA Score = 1 minus FCI

Scenario Evaluation Metrics

Buildings

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Building Capacity:

*It makes sense to keep and utilize our **largest, most efficient buildings**—those that can comfortably serve a high number of students. Very small buildings can be expensive to operate and often require extra funding to offer the same programs as larger schools.*

Benefit: Consolidating into larger facilities means more resources can go to programs, not overhead.

Table 3 - Standardized Room Usage

	Core %	Non-Core %	=	Specials/ Connections %	+	Resource %	+	Special Education %
Elementary	67%	33%	=	15%	+	13%	+	5%
Middle	58%	42%	=	30%	+	8%	+	4%
High	63%	37%	=	28%	+	4%	+	5%

Table 4 - Students Per Core room

	Students Per Core Room
Elementary	24
Middle	30
High	31

Scenario Evaluation Metrics

*We need to be **smart and proactive** about where our students are now and where they will be in the future.*

Enrollment

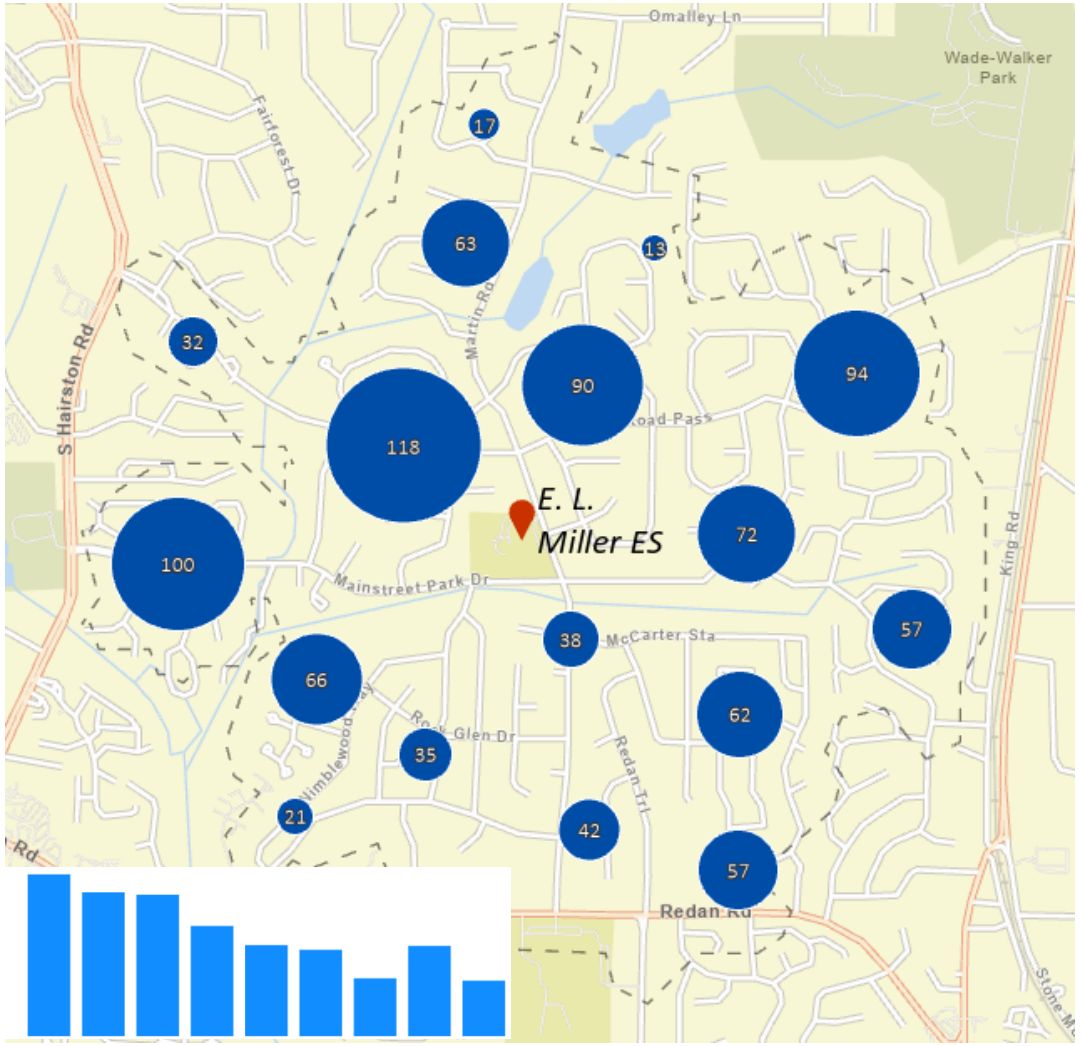
Scenario Evaluation Metrics

Enrollment

2030 Forecasted Students living near the building

within

- *1 mile for elementary facilities and*
- *1½ miles for middle and high facilities.*



Example: Student Concentration around facility

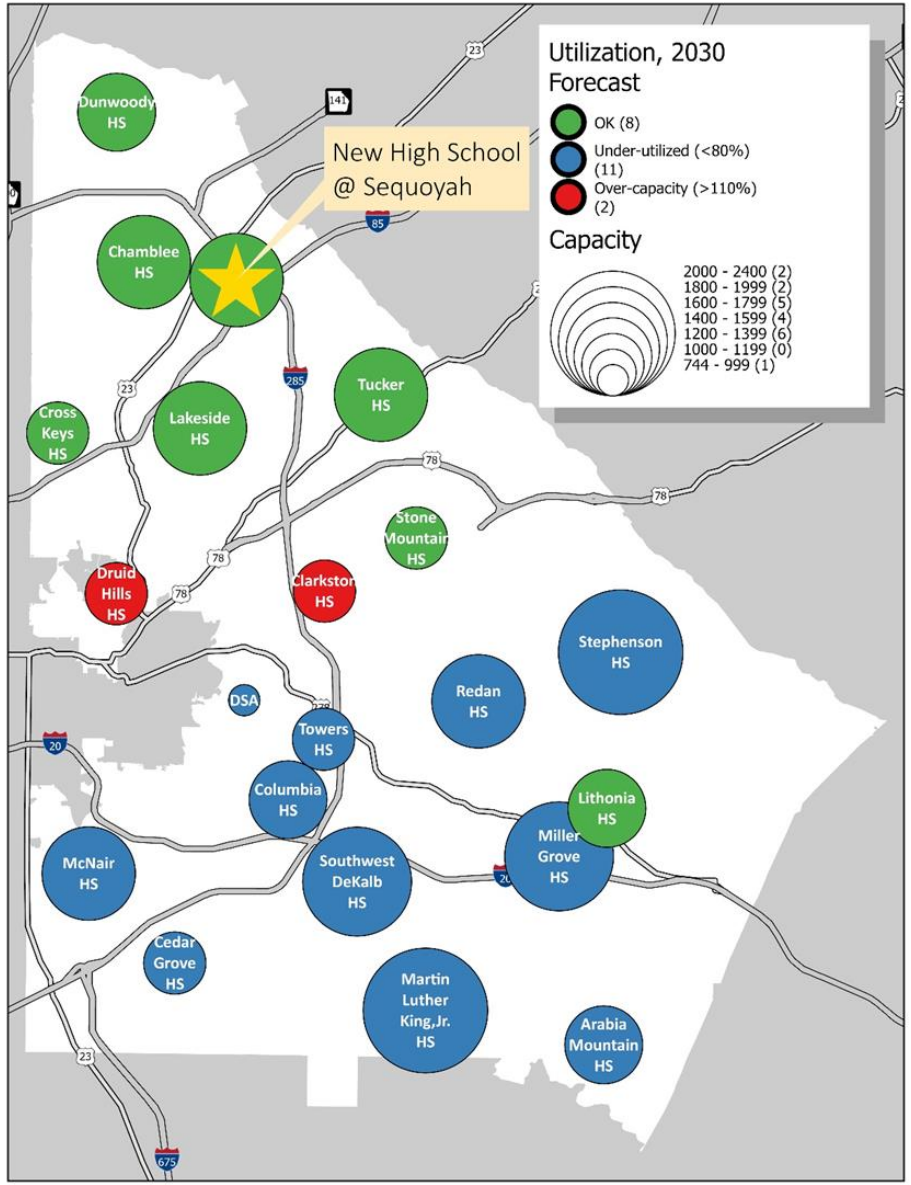
Scenario Evaluation Metrics

Enrollment

Future Building Utilization:

Before deciding, we need to consider the how the utilization will change in the future. We want to avoid closing a school in an area that is ***expected to grow*** *soon or keeping a school open in an area that is* ***forecasted to decline*** *significantly.*

The "Do-Nothing" Scenario: We predict whether a school will become overcrowded or empty out if we take no action.



Other Metrics

Are there other metrics that should be considered?

Scenario Evaluation Metrics Exercise

Small Group Work:

- Facilitator from HPM will operate the metrics worksheet.
- Reviews scores by school, grade level, etc.
- Intended to generate discussion about the metrics
- NOT intended to rank schools or determine which schools may be consolidated, repurposed, or renovated

THIS IS NOT A LIST OF SCHOOLS FOR CLOSURES.

School	Distance to Neighboring Schools	Capacity	Max Adequacy Score	FCA 2030	Forecasted Utilization	Forecast 1 and 1.5 mile 2030
Arabia Mountain HS	6.5	1,581	85%	90%	65%	124
Cedar Grove HS	5.0	1,271	71%	86%	70%	165
Chamblee HS	3.7	1,705	88%	91%	85%	739
Clarkston HS	4.0	1,333	78%	83%	85%	1028
Columbia HS	3.6	1,426	82%	80%	37%	200
Cross Keys HS	4.5	*1,400*	*100%*	100%	85%	666
Druid Hills HS	5.1	1,395	69%	80%	85%	150
DSA	*4.2*	744	*60%*	84%	39%	340
Dunwoody HS	5.7	1,550	84%	81%	85%	484
Lakeside HS	4.2	1,705	88%	85%	85%	315
Lithonia HS	3.5	1,426	80%	88%	85%	556
Martin Luther King Jr HS	5.6	2,046	87%	88%	54%	126
McNair HS	5.7	1,674	73%	85%	31%	118
Miller Grove HS	4.1	*1,860*	89%	85%	42%	447
Redan HS	4.6	1,736	89%	86%	51%	542
Sequoyah HS	4.0	*1,600*	100%	100%	90%	246
Southwest DeKalb HS	3.6	1,922	92%	86%	57%	366
Stephenson HS	5.1	2,077	89%	81%	53%	269
Stone Mountain HS	4.0	1,209	66%	81%	85%	668
Towers HS	3.5	1,302	78%	84%	63%	372
Tucker HS	4.6	1,736	86%	91%	85%	497

Scan the QR or use link to join

For Your Consideration

Scenario Considerations

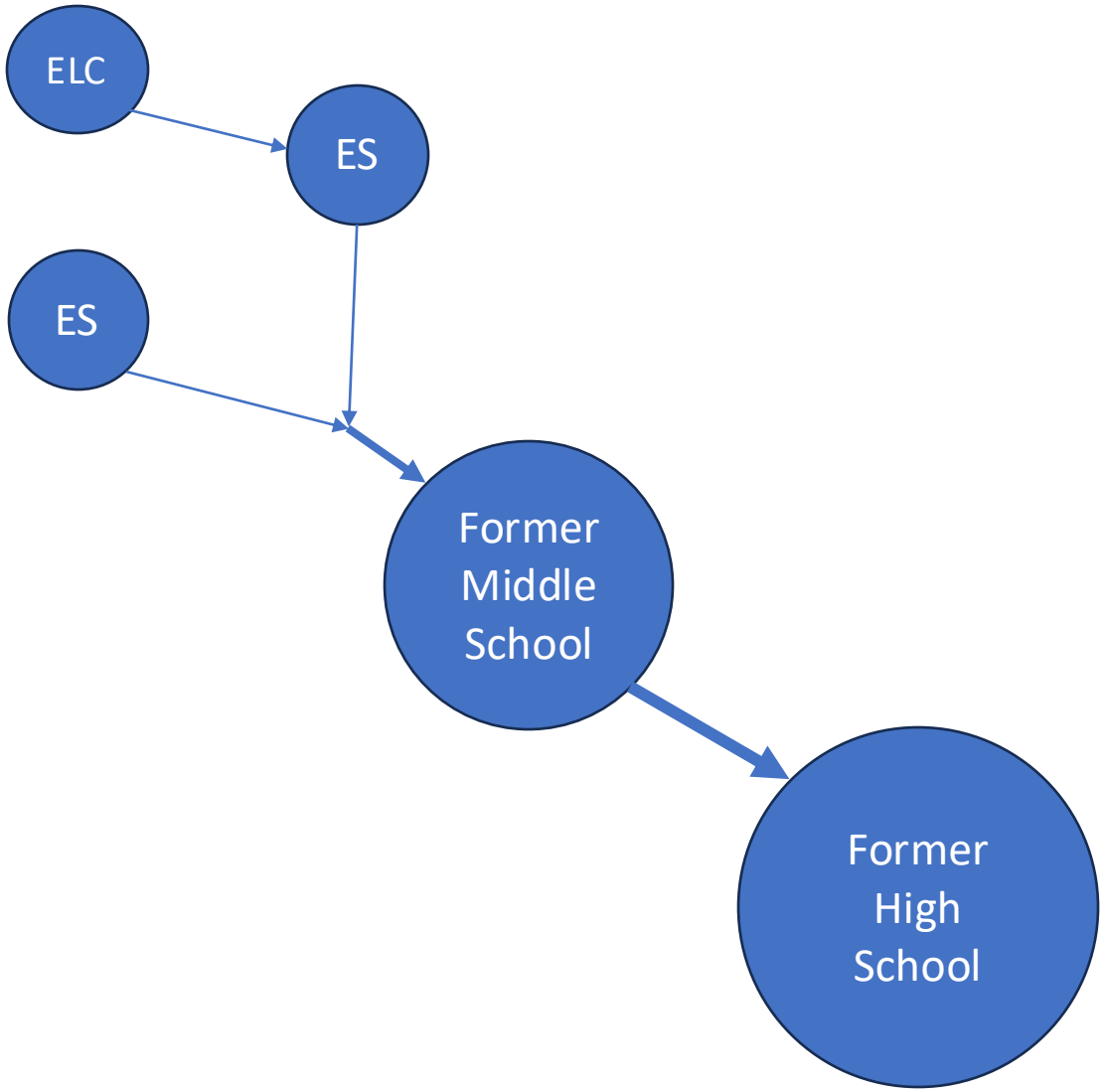
Grade Band	Enrollment (Oct 2025)	Planning Capacity	Surplus Seats	Enrollment ÷ Capacity	Buildings	**Consolidation Potential*** **
PK-5	39,957	50,976	+11,019	78%	74	4-16 schools+
6-8	16,954	23,400	+6,446	72%	19	3-5 schools
9-12	25,911	31,310	+5,399	83%	21	1-4 schools
Other*	1,458	2,088	+630	70%	3	0-1 school
Total	**84,280**	**107,774**	**+23,494**	**78%**	**117**	**8-26 schools**

Centers**	1,630	11
Charters	4,484	8
Total w/ Charters	90,394	136

*"Other" category is for 3 magnet schools (Kittredge, Wadsworth, DSA) which cannot be parsed into grade bands.
**"Centers" includes 8 schools with primary enrollments and a building: Coralwood, DeKalb Alternative, Early Learning Center, Elizabeth Andrews, GNETS - Eagle Woods, GNETS - Shadow Rock, Int'l Student Center, Margaret Harris; 3 school buildings only have secondary enrollments: Fernbank Science, Warren Tech & DHST-S; Laurel Heights and the three "East Campus" programs have enrollments but no DCSD building.

***Potential based on 2025 enrollment, projected enrollment is lower. Opening of the new 1,600 seat high school at **Sequoyah** will increase the surplus seats and lower the utilization.

Scenario Considerations



- What are we doing with consolidated schools?

- Cascading Use
  - High School becomes a Middle School
  - Middle School becomes (consolidated) Elementary
  - Elementary becomes Early Learning Center

What's Next

SAP Committee Meeting

- The SAP internal team is planning the winter and spring meeting schedule. This Meeting cadence will complement the community meetings.

Virtual Community Town Hall Meetings

- Saturday, December 13 @ 1:00pm
- ~~Tuesday, December 16 @ 6:30pm~~
  - This meeting is cancelled due to a conflicting district meeting.

Student Assignment Project (SAP) Website