

**SOUTH MIDDLESEX REGIONAL VOCATIONAL
TECHNICAL SCHOOL DISTRICT**
750 Winter Street
Framingham, MA 01702
REGULAR MEETING OF THE DISTRICT SCHOOL COMMITTEE

November 3, 2025 @ 6:00 PM
School Committee Meeting Room 226

- I. APPROVAL OF MINUTES OF REGULAR MEETING OF SEPTEMBER 29, 2025
- II. GUESTS AND VISITORS
- III. CHAIRMAN'S REPORT
- IV. EXECUTIVE SESSION
- V. SUPERINTENDENT-DIRECTOR'S REPORT
 - 1. December 8th and January 5th School Committee Meetings (Appendix 2025-85)
 - 2. Admissions and Enrollment Update
 - 3. Recruitment, Admissions and Retention Policy (Appendix 2025-86)
 - 4. 2025 Accountability Overview
 - 5. Competency Determination (Appendix 2025-87)
 - 6. MSBA Update
 - 7. Chapter 74 Vocational Tech. Educ. Viability Documentation (Appendix 2025-88)
 - 8. Review of Resolutions for MASC/MASS Joint Conference (Appendix 2025-89)
 - 9. Advisory Board Applicants (Appendix 2025-90)
- VI. FINANCIAL MATTERS
 - 10. Non-Salary Financial Expenditure Report (Appendix 2025-91)
 - 11. Bid Sprinkler System (Appendix 2025-92)
- VII. COMMUNICATION
- VIII. OLD BUSINESS
- IX. NEW BUSINESS
- X. ADJOURNMENT

**One or more members of the South Middlesex Regional Vocational Technical School Committee may be participating remotely in accordance with the Attorney General's Regulations and Procedures {940 CMR 29.10}. A quorum of the Committee will be present.*

Posted: Keefe Tech Web Site: <https://www.keefetech.org/community/public-meeting-info>
cc: Legal Counsel, Administrative Staff, School Treasurer, KTEA President, and Town/City Clerks:
Ashland, Framingham, Holliston, Hopkinton and Natick

Approved 11/3/25

**SOUTH MIDDLESEX REGIONAL VOCATIONAL TECHNICAL
SCHOOL COMMITTEE MEETING
750 Winter Street, Framingham, MA 01702
Room 226**

September 29, 2025

MEMBERS PRESENT:

ASHLAND

Ed Burman
William Gaine

FRAMINGHAM

Michele Burns
Linda Fobes
Rick Gallagher
Maria Martinez
Steve Patriarca
Steve Starr

HOLLISTON

Sarah Commerford
Barry Sims

HOPKINTON

Sabine St. Pierre
Brendan Tedstone

NATICK

Gerry Hartwell
Henry Haugland

ALSO PRESENT:

Jonathan Evans, Superintendent
Shannon Snow, Principal
Dolores Sharek, Director of Finance & Business Operations
William Hurley, Treasurer
Skylar Marshall, Student Representative
Karen Ward, Recording Secretary

Chairman Burman called the meeting to order at 6:00 PM. Chairman Burman stated we will be meeting in person in accordance with the Attorney General's Regulations and Procedures.

Superintendent Evans introduced two new members of the Committee representing Hopkinton, Sabine St. Pierre and Brendan Tedstone. Chairman Burman asked the new members to introduce themselves to the Committee. Mr. Tedstone reported that he is from Hopkinton, is a graduate of Keefe Tech and has a son in the Plumbing program. He reported he was a volunteer fire fighter in Hopkinton for many years and served as a selectman for six years, four of which he was chair. He also reported that he was chairman of 2 elementary building committees. Ms. St. Pierre reported that she is from Hopkinton. She reported that she has a freshman at Keefe Tech and that she has a background in education. She reported she received a master's degree in education from UConn. She reported that she taught for 10 years and is now a personal chef. She said she is excited to have the opportunity to be on the Keefe Tech School Committee

APPROVAL OF MINUTES OF REGULAR MEETING OF AUGUST 25, 2025

MRS. BURNS MADE A MOTION, SECONDED BY MRS. FOBES, TO APPROVE THE MINUTES OF THE REGULAR MEETING OF AUGUST 25, 2025. ELEVEN MEMBERS VOTED IN FAVOR OF THE MOTION THREE MEMBER ABSTAINED. THE VOTE IN FAVOR OF THE MOTION WAS PASSED.

GUESTS AND VISITORS

There were no guests or visitors

CHAIRMAN'S REPORT

- New Committee Members

Superintendent Evans introduced two Committee members representing Hopkinton at the beginning of the meeting.

- OPEB Update

Superintendent Evans congratulated Mrs. Fobes on being voted as the Chair of the OPEB Sub-Committee. He reported that he will give an update on the OPEB Sub-Committee meeting that took place this evening just prior to the full committee meeting. Superintendent Evans reported that the sub-committee had last met with advisors in May 2023. He reported that we continue to do well with our financial

commitment to OPEB. Superintendent Evans reported that the sub-committee chose to make a small adjustment and put a little more into equity, consistent with what 80% of municipalities that Bartholomew works with have chosen to do. Superintendent Evans reported that the sub-committee will meet again in the spring. He reported that he wants to be sure we have the funding committed to the needs of our students first. He said this plan has the support of our advisor and the sub-committee.

- School Committee Materials

Superintendent Evans reported that he wanted to share that he spoke with Chairman Burman regarding the appendices for our school committee meeting. He reported that we are fully compliant on how we post our agendas and minutes. He said there is no requirement to post the appendices. We post our agendas and minutes on our website, our official posting site, and continue, as a courtesy, to post agendas with our five member communities town clerk's office. He reported that recently he has received some feedback about making appendices available on the website. Superintendent Evans reported that he spoke with district counsel to ensure we are in compliance and to ask what might be a good strategy. Superintendent Evans would like to recommend that the Committee post the appendices once the minutes are approved, so the approved minutes and appendices would be posted on the website together. Some Committee members voiced concerns about items such as advisory board applications where there is personal information. Superintendent Evans agreed that there will need to be some change in that area and will speak to counsel to be sure that is given further thought. Superintendent Evans has asked for approval going forward with this understanding a change is made to protect people's privacy.

MR. SIMS MADE A MOTION, SECONDED BY MR. TEDSTONE TO POST APPROVED MINUTES WITH THE CORRESPONDING APPENDICES TO THE WEBSITE WITH NO PERSONAL INFORMATION BEING POSTED. FOURTEEN MEMBERS VOTED IN FAVOR OF THE MOTION; THE VOTE IN FAVOR OF THE MOTION WAS UNANIMOUS.

STUDENT REPRESENTATIVE REPORT

Student Representative, Skylar Marshall, provided an update to the Committee on student activities. Ms. Marshall reported that we are a month into the school year and this is homecoming weekend. She said there are many home games scheduled, and the pep rally is on Friday. She reported the homecoming dance is on November 6th. She reported that 9th graders had an activity fair where students could get informed about clubs and activities they could participate in. She reported that seniors had their class

photo taken and they are getting started on ordering their caps and gowns. Ms. Marshall reported that the Guidance Department is offering both PSAT and SAT's. She also reported that Curriculum Night is this week. Ms. Marshall updated the Committee on all the different sports and their standing. She said all the athletic teams are doing well. Superintendent Evans added that Athletic Director, Don Marini, has done a nice job scheduling several home contests during Homecoming Weekend. He also reported that the football team has a Thanksgiving Day game against Minuteman Tech and that this year it should be very interesting because both teams are coming into their first game next weekend with a 3-0 record.

SUPERINTENDENT'S REPORT

- **Competency Determination**

Dr. Snow reminded Committee members that MCAS is no longer a graduation requirement for schools. She reminded Committee members that last spring there was a proposed handbook change regarding language for MCAS, which the Committee approved. She reported that now DESE has come back to schools with new regulations. She reported that we will now have to re-work our requirements in order to be in compliance and it will need to be posted by December 31st. Dr. Snow reported she plans to have a new plan going forward for the Committees review and approval in the near future.

- **Admissions Policy Update**

Superintendent Evans reported that the Admissions Policy is pretty challenging at this time. He reported that the new regulations from DESE are not very clear. He reported that he, Mrs. Bogusky and Dr. Snow are working with colleagues and other MAVA Schools to come up with an Admissions Policy that needs to be submitted November 3rd, the night of our next school committee meeting. He reported that he expects Mrs. Bogusky, Director of Guidance and Admissions to present an Admissions Policy for your review and approval at the next meeting. He reminded members that despite all the concerns expressed by many, we are all under a lottery, and there are still many unanswered questions, such as appeals and if the very limited weights will be applied. He also informed Committee members that regarding apportionment, this is still a work in progress as we wait from communication from the Department of Education's legal counsel.

- **MSBA Update/Building Committee (Appendix 2025-76)**

Superintendent Evans reported that we need to create a MSBA School Building Committee. He reported he has supplied the Committee with the form that we need to submit. The form has specific

requirements that need to be fulfilled. Superintendent Evans reported that after speaking with many sister schools, some of which have already gone through a building project, or are in the middle of a building project, we have prepared the form and proposal for your review. MRS. COMMERFORD MADE A MOTION SECONDED BY MRS. FOBES TO APPROVE THE MSBA SCHOOL BUILDING COMMITTEE AS PRESENTED BY SUPERINTENDENT EVANS. FOURTEEN MEMBERS VOTED IN FAVOR OF THE MOTION; THE VOTE IN FAVOR OF THE MOTION WAS UNANIMOUS. Superintendent Evans reported we will submit the form tomorrow to the MSBA for their approval.

- Personnel Update (Appendix 2025-77)

Superintendent Evans presented advisory board applications for the Carpentry, Criminal Justice, Dental Assisting, and Metal Fabrication programs for the review of the Committee. MR. GALLAGHER MADE A MOTION, SECONDED BY MRS. COMMERFORD, TO APPROVE THE ADVISORY BOARD APPLICATIONS. FOURTEEN MEMBERS VOTED IN FAVOR OF THE MOTION; THE VOTE IN FAVOR OF THE MOTION WAS UNANIMOUS.

- McKinney-Vento Policy (Appendix 2025-78)
- Foster Care Policy (Appendix 2025-79)
- Military Policy (Appendix 2025-80)

Superintendent Evans reported that the McKinney-Vento Policy, Foster Care Policy and Military Policy have been part of our practice, we are very much aware of our obligations and follow those practices. In order to be in compliance, the policies need to be updated and approved and maintained in the District Policy Binder. MR. GALLAGHER MADE A MOTION SECONDED BY MR. TEDSTONE TO APPROVE THE UPDATED MCKINNEY-VENTO, FOSTER CARE AND MILITARY POLICIES TO BE MAINTAINED IN THE DISTRICT POLICY BINDER. FOURTEEN MEMBERS VOTED IN FAVOR OF THE MOTION; THE VOTE IN FAVOR OF THE MOTION WAS UNANIMOUS.

- Delegate Assembly MASC/MASS Joint Conference (Appendix 2025-81)

Superintendent Evans reported that we need to have a voting delegate to represent the Committee at the MASC/MASS Joint Conference at the Annual Business Meeting in November. MR. GALLAGHER MADE A MOTION SECONDED BY MRS. BURNS TO NOMINATE MR. GAINES TO REPRESENT THE KEEFE TECH SCHOOL COMMITTEE AT THE ANNUAL MASC/MASS JOINT CONFERENCE BUSINESS MEETING.

FOURTEEN MEMBERS VOTED IN FAVOR OF THE MOTION; THE VOTE IN FAVOR OF THE MOTION WAS UNANIMOUS.

- Budget Sub Committee Members & Budget Sub-Committee Dates (Appendix 2025-82)

Superintendent Evans reported we need to approve members to the Budget Sub-Committee for the FY27 Budget season and set dates for the sub-committee meetings. Superintendent Evans reported that historically we have had two members representing the City of Framingham and one member from Ashland, Holliston, Hopkinton and Natick. Superintendent Evans reported that he is recommending the dates of Tuesday, December 9, 2025, Wednesday, December 10, 2025, and Tuesday, December 16, 2025. If an alternate date is needed, he suggests Wednesday, December 17, 2025. MRS. FOBES MADE A MOTION SECONDED BY MRS. COMMERFORD TO APPROVE THE FOLLOWING MEMBERS TO THE BUDGET SUB-COMMITTEE FOR THE FY27 BUDGET DEVELOPMENT. REPRESENTING FRAMINGHA, MR. GALLAGHER AND MRS. BURNS, REPRESENTING ASHLAND MR. GAIN, REPRESENTING HOLLISTON MR. SIMS, REPRESENTING HOPKINTON MRS. ST. PIERRE AND REPRESENTING NATICK MR. HAUGLAND. MRS. FOBES ALSO MADE A MOTION SECONDED BY MRS. COMMERFORD TO APPROVE THE SUGGESTED BUDGET SUB-COMMITTEE MEETING DATES OF DECEMBER 9TH, 10TH AND 16TH WITH AN ALTERNATE DATE OF DECEMBER 17TH. FOURTEEN MEMBERS VOTED IN FAVOR OF BUDGET SUB-COMMITTEE MEMBERS AND THE PROPOSED DATES; THE VOTE IN FAVOR OF THE MOTIONS WAS UNANIMOUS.

FINANCIAL MATTERS

- Non-Salary Financial Expenditure Report (Appendix 2025-83)

Members received the Non-Salary Expenditure Report along with some highlights. Mrs. Sharek reported 15% including salaries has been spent. Mrs. Sharek reported a bid posting for the shed sprinkler system has been posted. The bid opening date is set for October 8, 2025. A contract will be presented to the School Committee at the November meeting.

- ACCEPT Quarterly 4 Report (Appendix 2025-84)

Superintendent Evans reported that Superintendents were reminded it is a compliance issue that each member school share the quarterly financials of the ACCEPT Collaborative with their school committee. Superintendent Evans reported this doesn't impact our budget. He reported we maintain membership

in ACCEPT because it provides collaboration with colleagues and it also offers good professional development. He reported ACCEPT Collaborative also is a good resource to have if we have an unanticipated issue with need for programming.

COMMUNICATION

Superintendent Evans provided an article highlighting the Keefe Tech Football team

OLD BUSINESS

There was no Old Business

NEW BUSINESS

A Committee member asked about enrollment numbers to be reported to DESE. Superintendent Evans reported that Mrs. Bogusky, Director of Guidance and Admissions, will be reporting to the Committee at the November meeting.

A Committee member asked if there would be a play being performed this year. Dr. Snow reported that we will have a fall and spring production. One of the productions will be "It's a Wonderful Life".

EXECUTIVE SESSION

MR. GALLAGHER MADE A MOTION SECONDED BY MR. TEDSTONE TO ENTER INTO EXECUTIVE SESSION PURSUANT TO G.L.c. 30a, § 21(7) TO COMPLY WITH, OR ACT UNDER THE AUTHORITY OF, ANY GENERAL OR SPECIAL LAW OR FEDERAL GRANT-IN-AID REQUIREMENTS AND THE CHAIR SO DECLARES FOR THE PURPOSE OF APPROVING THE AUGUST 25, 205, EXECUTIVE SESSION MINUTES ONLY. THE COMMITTEE WILL NOT RETURN TO OPEN SESSION AND WILL ADJOURN FROM EXECUTIVE SESSION.

The meeting adjourned at 6:50PM

The next Keefe Tech School Committee Meeting is November 3, 2025

SOUTH MIDDLESEX REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT

School Committee Meeting – September 29, 2025

ACTION SHEET

MRS. BURNS MADE A MOTION, SECONDED BY MRS. FOBES, TO APPROVE THE MINUTES OF THE REGULAR MEETING OF AUGUST 25, 2025. ELEVEN MEMBERS VOTED IN FAVOR OF THE MOTION THREE MEMBER ABSTAINED. THE VOTE IN FAVOR OF THE MOTION WAS PASSED.

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MEMORANDUM

To: School Committee Members
From: Jon Evans
Date: November 3, 2025
RE: Schedule Changes

I am proposing changes to the next two meetings of the School Committee. Both proposed changes are due to required documents related to our MSBA project. This was not known when these meetings were scheduled.

Details are included below.

Monday, December 8th – Historically, the Committee has opted to cancel the December meeting due to upcoming Finance Sub-committee Meetings. This year, we are required to provide our approved November Committee minutes to the MSBA. It would be best if we could get these minutes approved before January.

With Chairman Burman's approval, **I am proposing that we hold a remote meeting on December 8th at 6PM, with a primary focus of approving the minutes from November.** We anticipate this taking just a few minutes.

Monday, January 5th – We have a report on our Building Maintenance and Capital Planning due to the MSBA near the end of the month in January, and we would like to share this document with the Committee prior to our submission. To have this report completed by January 5th, it would require staff to finalize the report during the winter break.

Also, with Chairman Burman's approval, **I am asking that the School Committee hold its January meeting one week later, on Monday January 12th at 6PM.**

Thank you for your consideration of these unanticipated changes.

Approved by School Committee:

**KEEFE REGIONAL TECHNICAL SCHOOL
ADMISSION POLICY**

November 3, 2025

1. INTRODUCTION

- 1.1. This admissions policy is in compliance with Massachusetts Board of Elementary and Secondary Education regulations 603 CMT 4.03(6). These regulations require a mandatory admissions lottery with a locally determined option for extra lottery weights.
- 1.2. An admission process is necessary in Career and Technical Training Programs where space is a limiting factor. Career and Technical Training Programs are designed and equipped to serve a specific maximum number of students safely. Consequently, a complex of such laboratories lacks both the space and flexibility to accommodate the possible needs and/or interests of all applicants. All applicants to Keefe Regional Technical School will be evaluated using the criteria contained in this Admission Policy. The Keefe Regional Technical School Committee approved this policy on November 3, 2025
- 1.3. The number of openings for grade 9 will be determined by the Administration each year. The seats may be apportioned based on a policy of approval of the Keefe Regional Technical School Committee. See section 7.7 for more detail.
- 1.4. Grades 10-12 seats may be available based on program space and curriculum capacity at each grade level. Such determinations are made by the Administration.

2. EQUAL EDUCATIONAL OPPORTUNITY

- 2.1. Keefe Regional Technical School admits students and makes available to them its advantages, privileges, and courses of study without regard to race, color, sex, gender identity, religion, national origin, immigration or citizenship status, sexual orientation, or disability.
- 2.2. Consistent with Massachusetts regulations, Keefe Tech has created a plan with “deliberate, specific strategies to promote equal educational opportunities to attract, enroll, and retain a student population that, when compared to students in similar grades in sending districts, has a comparable academic and demographic profile.”
- 2.3. If a student's primary home language is not English, Keefe Regional Technical School will provide them with the application in their home language. Applicants can contact our Admissions/Counseling office at 508.416.2270 if they have questions, or need help filling out

the application form.

- 2.4. Keefe Tech is committed to providing educational opportunities to students experiencing homelessness. Please contact our Homeless Liaison, Adrienne Bogusky at abogusky@jpkeefehs.org, or 508-416-2276 with any questions.
- 2.5. Students with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process by contacting Michael Dolan, Director of Special Education, at 508-416-2273 or mdolan@jpkeefehs.org.
- 2.6. Information on limited English proficiency and disability submitted voluntarily by the applicant, for the purpose of receiving assistance and accommodations during the entire application and admission process, will not affect the applicant's admission to the school.

3. ORGANIZATIONAL STRUCTURE

- 3.1. Keefe Regional Technical School is a state approved regional career and technical education delivery system, which was established in 1972 to serve the Metrowest communities of Ashland, Framingham, Holliston, Hopkinton and Natick. Keefe Regional Technical School is a member of the South Middlesex Regional Vocational School District and is accredited by the New England Association of Schools and Colleges. Keefe Regional Technical School is committed to providing quality career and technical programs.
- 3.2. It is the responsibility of the Keefe Regional Technical School Superintendent to supervise the administration of the policies and procedures required to admit and enroll applicants in conformity with this Admissions Policy.

Contact Information:

Jonathan Evans, Superintendent-Director E: jevans@keefetech.org P: 508-416-2251

Shannon Snow, Principal E: ssnow@keefetech.org P: 508-416-2252

Adrienne Bogusky, Director of Guidance and Admissions E: abogusky@keefetech.org P: 508-416-2276

- 3.3. The Keefe Regional Technical School Director of Guidance and Admissions and Communications Coordinator are responsible for disseminating information about Keefe Regional Technical School through local school assemblies, on-campus events, school website, direct mailings and press releases. These parties are also responsible for managing online applications and for collecting supporting materials from local schools for prospective students.

4. ELIGIBILITY

- 4.1. Resident Students: Students currently enrolled in, or being promoted to grades 9-12 who are residents of the Keefe Regional Technical School District (Ashland, Framingham, Holliston, Hopkinton, and Natick) are eligible to apply to be entered into the lottery for fall admission, or admission during the school year, subject to the availability of openings, to Keefe Regional Technical School. Resident students are eligible for entries into the fall lottery based on the criteria contained in this Admissions Policy. Priority for admission is given to Keefe Regional Technical School District residents according to the District Agreement. Students may only be admitted to Keefe Tech if they have been promoted to the grade they are seeking to enter, so students should be aware that their admission is conditional; if they are not ultimately promoted to the grade they have applied for, their admission will be rescinded. In addition, Keefe Tech requires applicants to demonstrate proof of residency as a condition of admission as a resident student. If district residency is not confirmed prior to the admissions lottery date, the application will be considered ineligible.
- 4.2. Non-resident students: Students who are not residents of the Keefe Regional Technical School District can apply for admission. However, residents of Keefe Tech will be admitted before any non-residents seeking the same program. Non-resident student applications will be processed only if the district determines there will be available seats in a particular grade level and/or program. Students and families can find information on the Chapter 74 Nonresident Student Tuition Program on the DESE website (<https://www.doe.mass.edu/ccte/cvte/admissions/>).
- 4.3. Transfer students: Students already participating in state-designated Chapter 74 programs at other high schools are eligible to apply for admission at any time and will be subject to the same admissions standards as other applicants.
- 4.4. Home-schooled students: Students who are homeschooled may apply to attend Keefe Tech and will be subject to the same admissions standards as other applicants. Prior to enrollment the Home School student's parent(s)/guardian(s) must submit a copy of the Home School approval letter from the local school Superintendent. Students who enroll in Keefe Tech must enroll full-time.
- 4.5. School choice: Keefe Tech does not participate in the inter-district school choice program.
- 4.6. Withdrawn students: Previously enrolled students who withdraw from school may reapply following the procedures contained in this admission policy and will be evaluated using the criteria contained in this Admissions Policy.

5. ADMISSIONS COMMUNICATION AND RECRUITMENT PROCESS: Keefe Regional Technical School disseminates information about the school through a variety of methods, all under the supervision of the Director of Guidance and Admissions:

- 5.1. Keefe Tech Student Ambassadors and Admissions Team present to 8th grade classes at in-district public middle schools during the fall.

- 5.2. Multiple mailings are sent home to in-district 8th grade students regarding Showcase Days, Career and Technical Programs, Career Night Open House and Priority Application Deadline. In-district 7th grade students are included in the mailing for the Career Night Open House.
- 5.3. On campus Showcase Days are coordinated with in-district middle schools and typically held in November. Students are able to explore a selection of Career and Technical Programs, as well as participate in presentations about student life, post-secondary opportunities after graduation, and academic programming.
- 5.4. A Career Night Open House is scheduled after Showcase Days. Prospective students and their parent(s)/guardian(s) have an opportunity to visit all Career-Technical Programs, speak with Academic faculty members, connect with current students and parents and participate in high school experience presentations by faculty members and school administrators.
- 5.5. Prospective students and families have access to program specific videos on our school website at all times and are able to submit an admissions inquiry through this form: [Admissions Inquiry Form](#)
- 5.6. A calendar of admissions events is maintained at www.keefetech.org, along with information on the admissions process, and other program information.

6. APPLICATION PROCESS

- 6.1. Students interested in applying to Keefe Regional Technical School for fall admission to the ninth grade must: Apply to be entered into our lottery for fall admission by using an online application, which can be located at: <https://keefetech.go2cte.com>.

Application opens: The application will be available no later than November 1. The specific date will be set each year by the Keefe Tech Administration.

Application deadline: Applications must be received by January 15 of the respective year by 11:59 PM to be entered into the first lottery. Complete in-district applications received by January 15 will be entered into the lottery.

Any applications received after the January 15 Priority Application Deadline, will be placed into a "late application" pool and drawn from subsequent lotteries if additional seats become available.

- 6.2. Students interested in applying to Keefe Regional Technical School for fall admissions to the tenth, eleventh or twelfth grade must: Submit an online application, which can be located at: <https://keefetech.go2cte.com>. Students will be asked to list their top 3 program choices on their application. Applicants will be contacted based on Career and Technical Program availability. A lottery will occur as needed.
- 6.3. Transfer Admission during current school year: students interested in applying for grades 9-12 during the school year to begin classes during the same school year, as opposed to

applying for admissions one school year to begin classes the next school year in the fall, must: Submit an online application, which can be located at: <https://keefetech.go2cte.com>. Students will be asked to list their top 3 program choices on their application. Applicants will be contacted based on Career and Technical Program availability. A lottery will occur as needed.

- 6.4. It is the responsibility of the applicant's local School Counselor/or designee to complete the designated portion of the application form, which includes the following:
 - 6.4.1.1. Provide attendance records for the applicant from the 270 school days prior to the date of their application that specify unexcused versus excused absences (*for students applying to grade 9, no data prior to an applicant's seventh grade year should be included*)
 - 6.4.1.2. Provide student discipline information to indicate if an applicant has been suspended or expelled pursuant to M.G.L. c.71 §37H or §37H1/2 for either of the following on school premises or at school-sponsored or school-related events over the 270 school days prior to the date of their application: possession of a dangerous weapon or assault of educational staff, provided that such suspensions or expulsions were in connection with felonies that have been adjudicated or in which the student has made an admission of guilt in court. (*for students applying to grade 9, no data prior to an applicant's seventh grade year should be included*)
- 6.5. Definition of a "Complete Application": For an application to be considered complete, it must have all required fields submitted prior to the application deadline, including the attestation regarding residency for in-district applicants. Applications "started" in the system will be considered incomplete, if they go unsubmitted. An Application needs to be electronically signed and submitted. Applications will be considered complete regardless of submission of the attendance and discipline records from the sending school.
- 6.6. If an application is incomplete, the Admissions Office will notify the applicant electronically via the email provided on the application. Incomplete applications will not be eligible for the lottery.
- 6.7. Late Applications (fall admissions)
 - 6.7.1.1. If an application is submitted after the admissions window closes, it will be placed into a "late application" pool.
 - 6.7.1.2. Students who have previously declined an offer, or who were not responsive during the decision window may resubmit their application into the "late application" pool.

- 6.7.1.3. “Late application” lotteries may have applicants joining the applicant pool intermittently after the admissions window closes. Therefore, there is no single lottery drawing of “late application” applicants, but rather lotteries take place based on the number of open seats available to late applicants, following local district agreements.

7. SELECTION PROCESS

- 7.1. When Keefe Regional Technical School receives more applications than it has available seats, Keefe Tech applies a weighted lottery to determine which students it will admit. The School Committee has approved the weighted criteria Keefe Tech will apply, and the School Committee will approve the use of these weights annually. The lottery will admit resident students in alignment with any determined apportionment in local agreements before admitting any non-resident students seeking the same program. Please see below for more information on admissions by grade level.
- 7.2. Fall Grade 9 Admission: All students who submit a complete application within the application window and have residency confirmed will be considered eligible with one entry, or weight, in the lottery.
- 7.3. Keefe Tech also uses a “weighted lottery” in its admissions process. Applicants can earn up to 3 additional “weights,” or entries into the lottery based on the selection criteria below, giving them up to 4 total possible entries into the lottery.
 - 7.3.1. Student Attendance: students with fewer than 27 unexcused, full-day absences over the 270 school days prior to the date of their application (*no attendance records prior to the start of 7th grade will be considered*)
 - 7.3.2. Student Discipline: students who have not been suspended or expelled pursuant to M.G.L. c.71 §37H or §37H1/2 for either of the following on school premises, or at school-sponsored, or school-related events over the 270 school days prior to the date of their application: possession of a dangerous weapon or assault of educational staff, provided that such suspensions or expulsions were in connection with felonies that have been adjudicated or in which the student has made an admission of guilt in court (*no discipline records prior to the start of 7th grade will be considered*)
 - 7.3.3. Student Interest: Students who demonstrate an interest in pursuing career technical education. Students can demonstrate their interest by participating in any of the following: a non-evaluative interview with a career technical education school staff member; submission of an audio or video presentation, personal essay, or letter of recommendation from a non-family member. Communication about student interest and ways to submit/participate in this option will be communicated by the Director of Guidance and Admissions each year. If an applicant chooses not to participate in a

non-evaluative interview, or submit any documentation for this category, they will not be eligible for this additional weight in the lottery.

- 7.4. For application to grades 10, 11 or 12 (fall admission): Students must submit an application online and list their top 3 program choices. Applicants will be contacted based on Career and Technical Program availability. A lottery will occur as needed. Keefe Tech uses weighted admissions criteria to determine the number of additional entries (additional weight) in the lottery for fall admission. Applicants can earn up to 3 additional entries into the lottery based on the selection criteria below:
- 7.4.1. Student Attendance: students with fewer than 27 unexcused, full-day absences over the 270 school days prior to the date of their application (*no attendance records prior to the start of 7th grade will be considered*)
- 7.4.2. Student Discipline: students who have not been suspended or expelled pursuant to M.G.L. c.71 §37H or §37H1/2 for either of the following on school premises, or at school-sponsored, or school-related events over the 270 school days prior to the date of their application: possession of a dangerous weapon or assault of educational staff, provided that such suspensions or expulsions were in connection with felonies that have been adjudicated or in which the student has made an admission of guilt in court (*no discipline records prior to the start of 7th grade will be considered*)
- 7.4.3. Student Interest: Students who demonstrate an interest in pursuing career technical education. Students can demonstrate their interest by participating in any of the following: a non-evaluative interview with a career technical education school staff member; submission of an audio or video presentation, personal essay, or letter of recommendation from a non-family member.
- 7.5. At least seven days before the lottery, the District will notify all applicants of the number of weights the applicant will have in the lottery. Notification will be provided through the application portal, using the email address provided on the application. Parents or guardians may appeal the weights determined within two business days of the notification. See section 10 for more information on appeals.
- 7.6. Weighted Lottery Process: There will be a published date for a public online lottery for fall admission after the January 15 Priority Application Deadline and within a week of the date selected. Applicants who are selected via the lottery process will be notified via email through the application portal and provided with information and a timeline to complete the enrollment process. If there are more applicants than spaces in the class, a waiting list will be established based on the lottery order and will remain valid until the start of the following school year. Applications received after the initial priority deadline (January 15) will be collected and evaluated for the same additional weights in the lottery. Those applications may be drawn from “late application” lotteries if additional seats become available. All notifications will state that the admissions decision is conditional on meeting

the requirements noted in the Enrollment section of the policy.

- 7.7. Lottery Seat Allocation. In order to ensure equitable access for students from each of the five member municipalities (Ashland, Framingham, Holliston, Hopkinton and Natick), the District will conduct its lottery by allocating seats based on "Sending District," which shall be the student's district of residence even if the student attends a different school district in 8th grade under the School Choice program. Only students residing in a member municipality are eligible for the lottery. The term "Resident Pupil Enrollments" shall mean the number of pupils residing in a member municipality enrolled in the District.

The seat allocation process shall be as follows:

- 7.7.1. On or before December 1, 2025, the District shall determine its enrollment capacity, which shall be defined as the number of students that may enroll in the 9th grade for the following school year.
- 7.7.2. Each Sending District's seat allocation shall be determined by calculating the ratio of its Resident Pupil Enrollments on October 1, 2023, October 1, 2024 and October 1, 2025, by the sum of the Resident Pupil Enrollments of all Sending Districts on October 1 of the same three years.
- 7.7.3. No later than January 31, 2026, the District shall transmit its enrollment capacity and seat allocation for all Sending Districts to the Superintendent of Schools in each Sending District.
- 7.7.4. In the event the prospective enrollment on March 15, 2026, of qualified candidates from one or more Sending Districts is less than its seat allocation as determined under Section 7.7.3, above, the prospective vacancies shall be allocated among the other Sending Districts on a rotating basis in order of the ratio set forth in Section 7.7.3, above, from highest to lowest.
- 7.7.5. The School Committee will review the seat allocation methodology after completing the enrollment process for the 2025-26 school year and before November 1, 2026.

IX. ENROLLMENT

In order to enroll at Keefe Regional Technical School for the fall, applicants must meet the criteria to be promoted by their local school district to the grade they seek to enter. If a student is offered admission to Keefe Tech via the lottery, they must adhere to the process outlined for enrollment to ensure their placement. If a student who is offered acceptance via the lottery does not complete the necessary enrollment steps in the timeline provided, their offer may be rescinded. In addition, Keefe Tech requires applicants to demonstrate proof of residency and occupancy through specific documentation, as a condition of admission as a resident student.

Acceptance and enrollment at Keefe Regional Technical School is conditioned upon the accuracy and completeness of a student's application. Keefe Regional Technical School reserves the right to revoke its conditional acceptance of a student, at any time, if it determines that the student, the student's parent(s)/guardian(s), or the student's sending school district provided inaccurate information during the application process.

X. PROGRAM-SPECIFIC ADMISSION

All ninth grade students who enroll at Keefe Regional Technical School participate in a Career Exploratory program designed to help them learn about their talents and interests relative to a variety of different Career Technical Programs. The Career Exploratory program consists of students exploring eight programs in total. The student is asked to select eight programs to explore prior to starting at Keefe Tech. Students are encouraged to do this during the Welcome Dinner and Career Fair held on our campus in May. If students are unable to attend this event, they can still select their programs with the same form prior to the start of the school year. Students are guaranteed to be able to explore five out of their eight program choices during their grade 9 year, with the other three programs assigned at random depending on space available. This includes students exploring at least one program area that is non-traditional for their gender identity. Students will explore a new program every other week for three consecutive periods. During each of the eight scheduled Career Exploration blocks, all of the students will be assessed using the Keefe Tech Exploratory Scoring Rubric. The Exploratory Scoring Rubric includes the following grading categories and percentages:

Grading Criteria	Score Percentage
Conduct, Safety & Respect	30%
Engagement and Employability	30%
Participation and Professionalism	40%

Each student will also receive an aptitude comment that is not calculated into their final technical program score. These aptitude comments are given to help the students and their parents/guardians make informed decisions about the overall fit and ability of the student to succeed in the program. Instructors will provide one of the following comments for each student:

- The student has demonstrated a superior level of aptitude for this technical program.
- The student has demonstrated a high level of aptitude for this technical program.
- The student has demonstrated a moderate level of aptitude for this technical program.
- The student has demonstrated a low level of aptitude for this technical program.

Students can earn up to 100 points in each of the eight scheduled Career Exploration blocks for a total maximum score of 800 points. In addition to the 800 possible points that students can earn during the eight scheduled Career Exploration blocks, students will receive up to 100 additional points for their grade point average, and up to 100 additional points for their school attendance. The maximum number of points that

a student can earn during the Career Exploration program is 1000. The points awarded for student GPA will be based on each student's Term 1 grades. The points awarded for school attendance will be calculated based on student attendance during the time they are exploring programs, so approximately the first 16 weeks of the current school year. The following table outlines how points will be awarded for the grade point average and attendance portions of the placement scoring:

Student GPA	GPA Points	Student Unexcused Absences	Attendance Points
4.0	100	0	100
3.7-3.9	95	1	95
3.3-3.6	90	2	90
3.0-3.2	85	3	85
2.7-2.9	80	4	80
2.3-2.6	75	5	75
2.0-2.2	70	6	70
1.7-1.9	65	7	65
1.3-1.6	60	8	60
1.2 or Below	55	9 or More	55

Student point totals will be calculated at the end of the Career Exploration program and students will be ranked based on the total number of points that they earned out of the 1000 possible points. At the end of the career exploratory rotations, students will be asked to rank their top three programs. The student with the highest overall point total will meet with representatives from the School Counseling Department and select the technical program of their choice. This process will continue following the established rank order until all students have chosen a technical program. In the event that students have a tie score for their overall ranking, the grade from their first choice program will be factored into their overall score to determine the order which student selects their program first.

It is the goal of the Keefe Regional Technical School to place every student in their first choice technical program. If this goal cannot be met, students will be asked to choose a technical program placement from the list of programs that have additional openings. Technical program enrollment is limited and not all students will be able to be placed in their first choice technical program. A waiting list will be maintained of students wanting to be placed in the oversubscribed technical programs. When an opening becomes available, the list will be reviewed by the School Counseling Department and the highest-ranking student will be offered placement in that technical program. Counselors will review current performance in their technical program, performance in the program of interest during exploratory, academic grades, school attendance, and discipline infractions, to determine the highest-ranking student. After placement,

students continue to explore the technical program in which they were placed for the remainder of the school year in order for them to continue to learn about their talents and interests.

Beginning in grade 10, students who wish to transfer from one technical program to another may apply for a transfer. Transfer requests will be considered subject to the availability of openings in the requested technical programs. Each transfer applicant will be interviewed and counseled individually, with the final decision left to the student and their parent(s)/guardian(s). All placements in Grades 10, 11, and 12 are subject to technical program availability. Students who wish to move from one technical program to another during the school year may apply for a transfer by submitting a transfer form and having a meeting with their School Counselor. In making decisions about transfers from one technical program to another, the school will consider space availability in the technical program, a student's discipline record, record of unexcused absences, and current grades. The School Counseling Office will consult with the Director of Career and Technical Education during this process. All decisions on technical program transfers will be made by the Director of Career and Technical Education, after reviewing the specific circumstances of each transfer request. It should be noted that students transferring technical programs run the risk of not earning a Chapter 74 certificate and/or articulation credit based upon the timing of the student's transfer.

**Keefe Regional Technical School
Exploratory Scoring Rubric**

Conduct, Safety & Respect (30%): This grading category includes student behavior. This includes respecting staff, other students, and the materials and equipment in the technical program. Students are expected to be respectful at all times during the Exploratory cycle. Technical programs that have tools and equipment can further utilize this category to score a student's ability to follow the safety rules and policies for the program.

10 Points (Exceeded Expectations): The student always followed all class rules and always acted respectfully towards staff and took the initiative to help peers and/or the teacher when needed (i.e. proper safety apparel/equipment, operates equipment safely, respects others opinions/property/space, uses appropriate language, positive demeanor...).

9 Points (Met Expectations): The student always followed all class rules and always acted respectfully towards staff and peers (i.e. proper safety apparel/equipment, operates equipment safely, respects others opinions/property/space, uses appropriate language, positive demeanor...).

8 Points (Needs Improvement): The student sometimes followed the class rules and sometimes acted respectfully towards staff and peers (i.e. the student needed to be reminded more than twice during the class about proper safety apparel/equipment, operating equipment safely, respecting others opinions/property/space, using appropriate language, positive demeanor...).

7 Points (Unsatisfactory): The student occasionally followed the class rules and occasionally acted respectfully towards staff and peers (i.e. the student needed to be reminded more than four times during the class about proper safety apparel/equipment, operating equipment safely, respecting others opinions/property/space, using appropriate language, positive demeanor...).

Engagement and Employability (30%): This grading category includes the ability of students to follow written and verbal directions and to execute these instructions to the best of their ability. Students are expected to engage in all aspects of the program and demonstrate employability skills including the setup and clean-up of the work areas that they are utilizing.

10 Points (Exceeded Expectations): The student always followed instructor directions and was always engaged throughout the school day, including during setup and clean-up of the work area and took the initiative to help peers and/or the teacher when needed (i.e. follows multi-step written and verbal instructions, helps to organize and complete setup and clean-up activities...).

9 Points (Met Expectations): The student always followed instructor directions and was always engaged throughout the school day, including during setup and clean-up of the work area (i.e. follows multi-step written and verbal instructions, helps to organize and complete setup and clean-up activities...).

8 Points (Needs Improvement): The student sometimes followed instructor directions and was sometimes engaged throughout the school day including during setup and clean-up of the work areas (i.e. the student needed to be reminded more than twice during the class to follow multi-step written and verbal instructions, help to organize and complete setup and clean-up activities...).

7 Points (Unsatisfactory): The student occasionally followed instructor directions and was occasionally engaged throughout the school day including during setup and clean-up of the work areas (i.e. the student needed to be reminded more than four times during the class to follow multi-step written and verbal instructions, help to organize and complete setup and clean-up activities...).

Participation and Professionalism (40%): This grading category includes the level of care and attention to detail that students demonstrate while completing the assigned activities in the technical program. Students are expected to be on task and working to complete their assigned tasks at all times. Students are expected to identify, plan for, and transition at various points during the school day.

10 Points (Exceeded Expectations): The student always paid attention to detail as they worked to complete the assigned technical tasks, and the student was always working to the best of their ability. The student managed the transition of activities to the best of their ability and took the initiative to help peers and/or the teacher when needed (i.e. student paid attention to assignment details, student was engaged and working throughout the school day, student helped facilitate lesson transitions...).

9 Points (Met Expectations): The student always paid attention to detail as they worked to complete the assigned technical tasks, and the student was always working to the best of their ability. The student managed the transition of activities to the best of their ability (i.e. student paid attention to assignment details, student was engaged and working throughout the school day, student helped facilitate lesson transitions...).

8 Points (Needs Improvement): The student sometimes paid attention to detail as they worked to complete the assigned technical tasks, and the student was sometimes working to the best of their ability. The student did not transition activities to the best of their ability (i.e. the student needed to be

reminded more than twice during the class to pay attention to assignment details, stay engaged and working throughout the school day, help to facilitate lesson transitions...).

7 Points (Unsatisfactory): The student occasionally paid attention to detail as they worked to complete the assigned technical tasks, and the student was occasionally working to the best of their ability. The student did not transition activities to the best of their ability (i.e. the student needed to be reminded more than four times during the class to pay attention to assignment details, stay engaged, and work throughout the school day, help to facilitate lesson transitions...).

X. REVIEW AND APPEALS

If there are more applicants than spaces available, students not admitted through the lottery will be placed on a waiting list that will remain active until the start of the next school year. After that time, any applicant would need to reapply for admission in a subsequent school year to be considered for admission. The only instance a student may be denied admission would be if they provided false information as part of the admissions process.

At least seven days before the lottery, the District will notify all applicants of the number of weights the applicant will have in the lottery. Notification will be provided through the application portal, using the email address provided on the application. Parents/guardians may appeal the weights determined for an applicant within two business days of the notification using one of the following methods:

Preferred method - email notification:

Adrienne Bogusky, Director of Guidance/Admissions at abogusky@jpkeefehs.org with the subject line "Admissions Appeal Lottery Weights"

Other method: Hard copy mail or hand delivery:

Keefe Regional Technical School
750 Winter Street
Framingham, MA 01746
Attn: Admissions Office - Admissions Appeal Lottery Weights

The District designee will respond to appeals within 5 business days of receiving them using electronic communication with the email included on the application. Please note that the Superintendent and/or their designee is the final authority on any admissions appeals.

Any questions about excused vs. unexcused absences should be directed to the applicant's sending school district. Any additional concerns about the change to the lottery admissions format for all Career and Technical Schools can be directed to the CVTE department at the Massachusetts Department of Elementary and Secondary Education.

XI. RETENTION STRATEGIES

It is the goal of Keefe Regional Technical School to provide students with high quality career-technical and academic instruction. Each student will be assigned a School Counselor that will remain with them throughout their time enrolled at the school. All students will have access to college and career planning resources and work with the school faculty to ensure they are setting goals each year to support their post high school plans.

XII. MAITENANCE OF RECORDS

Keefe Regional Technical School maintains records of all students who apply, enroll, or are waitlisted, and their admission criteria weight, to facilitate analysis of its admissions system and compliance with applicable laws and regulations. Keefe Tech provides this information to the Massachusetts Department of Elementary and Secondary Education at specific times when requested.

Keefe Technical High School

Competency Determination (CD) Policy for the Class of 2026 and Beyond

1. Competency Determination (CD) Requirement Under State Law

State law requires that students meet the Competency Determination (CD) standards to earn a high school diploma, as defined in G.L. c. 69, §1D(i). In December 2024, the Department of Elementary and Secondary Education updated the CD requirements.

[Exact statutory language retained: “The competency determination shall be based on the academic standards and curriculum frameworks for tenth graders in the areas of mathematics, science and technology, history and social science, foreign languages, and English, and shall represent a determination that a particular student has demonstrated mastery of a common core of skills, competencies and knowledge in these areas, by satisfactorily completing coursework that has been certified by the student's district as showing mastery of the skills, competencies, and knowledge contained in the state academic standards and curriculum frameworks in the areas measured by the MCAS high school tests described in section I, administered in 2023, and in any additional areas determined by the board.”]

2. Minimum Requirements for Competency Determination (CD)

Graduation from Keefe Technical High School requires meeting both the local diploma criteria and the state’s CD expectations. These standards provide the foundation for success in higher-level coursework, postsecondary programs, and future employment.

Key Definitions

- **Satisfactorily Completing Coursework:** Students are required to earn full credit for each required course. Successful completion shall be determined in accordance with district grading practices, including the established passing threshold of 60 percent or higher.
- **Demonstrating Mastery:** Students are required to complete the designated culminating assessment, capstone project, or portfolio for each course. Acceptable demonstrations of learning may include written examinations, major projects, or other district-approved measures. Successful completion shall be determined in accordance with district grading practices, including the established passing threshold of 60 percent or higher.

3. Required Courses for the Class of 2026 and Beyond

To satisfy the CD at Keefe Technical High School, students must complete and demonstrate mastery in the following district-certified courses:

Content Area	Coursework Requirements	*Notes / Exceptions
English Language Arts / ESL	The equivalent of two years of high school English language arts courses.	Students must complete these courses in grades 9 through 12. *See attached for an expanded view of course offerings .
Mathematics	The equivalent of one year of both Algebra I and Geometry, or one year of both Integrated Math I and Integrated Math II. Students who took Algebra I in middle school must complete Algebra II and Geometry or an equivalent district-certified sequence.	Middle school math courses may be certified by the district as meeting the Algebra I requirement if they align with the high school standards in the 2017 Massachusetts Mathematics Curriculum Framework. *See attached for an expanded view of course offerings .
Science	The equivalent of one year of high school science is certified by the district. Options include Biology, Introductory Physics, Chemistry, or Technology/Engineering, which align with the MCAS science test offerings.	Students must take the science course in grades 9 through 12. Students entering after grade 9 without Biology from their sending school may fulfill this requirement through Physics, Chemistry, or another district-approved alternative. *See attached for an expanded view of course offerings .

U.S. History (beginning with the Class of 2027)	The equivalent of one year of United States history.	Students must take the course in grades 9 through 12. Students entering after grade 9 may satisfy the requirement with principal-approved equivalent coursework. *See attached for an expanded view of course offerings .
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4. Alternative Pathways to Meeting the CD Requirement

Keefe Technical High School offers several ways for students to demonstrate competency when the traditional course path is not available:

- Limited MCAS Option:** In rare cases where the district cannot verify coursework (e.g., missing transcripts), the CD may be awarded if a student achieves “Meeting Expectations” or “Exceeding Expectations” on the appropriate MCAS or successfully completes a district-certified substitute demonstrating mastery.
- Equivalent Coursework Option:** Students may complete a different course that the district certifies as meeting the same state academic standards. All substitutions must align with the Massachusetts Curriculum Frameworks.
- Waiver Option:** In extraordinary situations, the Commissioner of Education may grant a waiver of a specific CD provision upon receipt of a written request from the district.

5. Pathways to Competency

Students who have not yet met the CD requirements, including those who are late-enrolling or transferring, will have their academic records reviewed to determine any outstanding coursework or competency needs. The Principal (or designee) will work with students to develop a plan to meet all CD requirements.

Keefe Technical High School reserves the right to substitute any courses for the above-stated courses provided they fully align with the appropriate Massachusetts Curriculum Framework Standards and the State Law regarding Competency Determination (M.G.L. c. 69 §1D).

Students who do not achieve the required passing grades in the prescribed courses may enroll in summer school, participate in credit recovery courses, or be scheduled by their counselor to take

additional coursework that meets the same Massachusetts Curriculum Framework Standards. These options provide students who have not yet met the CD requirements with further opportunities to fulfill this graduation requirement.

If a student fails their final assessment, they will participate in a portfolio review of prior assessment data to determine if they have met 60% of the frameworks included in the summative assessment or an equivalent measure.

In the event that a student transfers to Keefe Technical High School at any point during their high school career, a transcript review will be conducted to ensure that coursework completed at the previous school aligns with Keefe Technical High School requirements for the CD and graduation. The Principal shall serve as the final arbiter of any disagreements arising from transcript reviews. Appeals of the Principal's decision may be submitted to the Superintendent, whose determination regarding CD matters is final.

6. Former Students (Pre-2025 Graduates)

Individuals who left high school before 2025 without earning a CD may request a transcript review. The Principal (or designee) will verify if the student has shown competency in ELA, Math, and Science based on the Massachusetts Curriculum Frameworks.

7. Students Who Already Hold a CD

Students who have previously earned a CD through standard or retest MCAS administration or a DESE appeal remain unaffected by the updated policy.

8. Appeals and Transcript Review

By the fall of senior year, if a student has not met the CD requirement, they may submit a written appeal to the Principal. The district will review transcripts, records, and special circumstances promptly — typically within 30 calendar days of a complete appeal. If both Keefe's local and the state CD requirements are confirmed, a diploma will be awarded at the next semester break

9. Compliance with Federal and State Law

All students are entitled to a Free and Public Education (FAPE). Students with disabilities and English learners will receive the accommodations outlined in their IEPs, 504 plans, or approved supports in accordance with state and federal regulations.

10. District Certification and Public Posting

Keefe Technical High School's CD policy, certification process, and appeal procedures will be adopted by the School Committee and publicly posted as required. The district acknowledges that DESE may review or audit CD policies and records at any time.

**Department of Elementary and Secondary Education
Massachusetts School Building Authority
Chapter 74 Vocational Technical Education Viability Documentation**

Date: October 30, 2025

School District (the “District”): South Middlesex Regional Vocational Technical School District

Superintendent: Jonathan Evans, Superintendent

Author(s) of the Chapter 74 Viability Form (Name, Title): Jonathan Evans, Superintendent

This form and other information and evidence referenced herein must be submitted as a component of all Massachusetts School Building Authority (<https://massschoolbuildings.org/about>) projects that include plans to:

- Continue to offer existing Chapter 74 state-approved Vocational Technical Education (VTE) programs;
- Expand the size of, contract the size of, or close existing Chapter 74 state-approved Vocational Technical Education (VTE) programs; and/or,
- Add new Chapter 74 state-approved Vocational Technical Education (VTE) programs.

Completed forms and attachments should be returned to the MSBA Project Coordinator.

NOTE: The information provided by MSBA applicants does not eliminate the requirement to engage the MA Department of Elementary and Secondary Education’s Chapter 74 New Program Application process in its entirety **in the year prior** to the proposed program’s opening. However, submission of this information will allow DESE to provide MSBA with a “**viability**” letter that would result in a potential recommendation that the MSBA Board of Directors vote to authorize the district to proceed into schematic design phase of the building project.

A. Overview of Chapter 74 Programs

1. **General Information.** Complete the table below for all current and proposed Chapter 74 Programs to be considered for inclusion in the proposed project.

Chapter 74 Program Offerings	2024-2025 Enrollment	Proposed Capacity /Applicable School Year	Comment*
Automotive Technology	70	80	
Carpentry	72	80	
Cosmetology	61	72	
Culinary Arts	40	72	
Dental Assisting	69	72	
Design and Visual Communications	63	80	
Early Childhood Education	42	64	
Electrical	71	80	
Health Careers	61	72	
Horticulture and Landscape Management	61	72	
Information Technology	36	52	
Legal and Protective Services	68	80	
Metal Fabrication	49	72	
Plumbing	72	80	
Programming and Web Development	54	72	
HVAC/R	44	72	The program opened in 2022. There is no Senior class in the current enrollment totals. This shop is in high demand.

Chapter 74 Program Offerings	2024-2025 Enrollment	Proposed Capacity /Applicable School Year	Comment*
Facilities Maintenance Management		72	Possible New Program
Construction Craft Laborer		72	Possible New Program
Environmental Science & Technology		80	Possible New Program
Veterinary Science		72	Possible New Program
Aviation Mechanic		72	Possible New Program
Biotechnology		80	Possible New Program

* Indicate whether the program is an existing program, proposed to be expanded, a new program, a program to be scaled down, or program to be discontinued.

- School Committee Support.** Provide a copy of the school committee meeting minutes, which include language and outcome of the vote regarding the Chapter 74 Programs to be studied as part of the feasibility study for the proposed project.

B. If Expanding the Size of Existing Chapter 74 Programs

- General Information.** Please provide the name of your district and the existing Chapter 74 program(s) you are proposing to expand in conjunction with this MSBA project.

You will find that the above table reflects a modest increase in shop capacity throughout all 16 programs. At the current time, our school operates within a ½ Exploratory day for grade 9 students on their CTE cycle. Upon entering the new building, we anticipate moving to a full-day grade 9 exploratory/ shop week.

- Student Demand.** Please provide evidence of increased student demand for the Chapter 74 programs you propose to expand. The best source of data for this would include recent waitlist trend data for both entrance to the school (which will provide evidence for the expansion of 9th grade exploratory) and in student selection of programs after completing exploratory.

We have noticed an increased demand for students in the Construction cluster programs as well as the Healthcare and Dental fields. All of these programs have had a waitlist for the past three years and continue to have rates of high interest among middle school students who visit the school. The addition of our HVAC/R program and the expansion of our dental and health spaces have provided more opportunities for students.

C. If Adding New Chapter 74 Programs

1. **General Information.** Please provide the name of your district, and the new Chapter 74 program(s) you are considering applying for in conjunction with this MSBA project.

We are planning strategic additions to our program clusters rather than expanding current enrollments. Our research is focused on the following areas:

Building Trades: We are evaluating the addition of either Construction Craft Laborer or Facilities Maintenance Management. This new program would offer a versatile skillset, integrating components from our most popular existing programs.

Agricultural & Natural Resources: We are exploring the feasibility of adding Veterinary Science and Environmental Science and Technology.

Manufacturing, Engineering & Technology: We are assessing the viability of a new CH74 Emerging program in Aviation Maintenance.

2. **Alignment with Regional Workforce Development Priorities and Critical Industries and Occupations.** The Governor's Office and DESE seek to ensure that Chapter 74 program approvals align with regional workforce needs. The Department encourages Chapter 74 program applications that:
 - Align with regional occupational priorities as outlined in [the state's MassHire regional workforce development Blueprints](#); and
 - Demonstrate evidence of consultation and collaboration involving regional MassHire Boards (formerly Workforce Investment Boards); school districts, including regional vocation technical school districts and, where applicable, county agricultural school districts; postsecondary educational institutions; and other key regional stakeholders as appropriate.

Proposed programs that do not align with priorities and critical needs as outlined in a regional Blueprint may still be viable, if they are accompanied by an analysis of need that is grounded in labor market demand, student demand, and support from the stakeholders listed above.

REGION 1: Berkshire - Includes Berkshire Workforce Area
REGION 2: Pioneer Valley - Includes Franklin/Hampshire and Hampden Workforce Areas
REGION 3: Central Massachusetts - Includes North Central and Central Massachusetts Workforce Areas
REGION 4: Northeast - Includes Greater Lowell, Lower Merrimack and North Shore Workforce Areas
REGION 5: Greater Boston - Includes Boston (Private Industry Council), Metro North, and Metro South/West (Partnerships for a Skilled Workforce) Workforce Areas

REGION 6: Southeast - Includes South Shore, Brockton, Bristol, and New Bedford Workforce Areas

REGION 7: Cape Cod and Islands - Includes Cape Cod and Islands Workforce Area

Does the Chapter 74 program (or programs) you are considering align with a priority industry sector and/or occupation for your region of the Commonwealth for the next 5 to 10 years?

Yes, the program(s) we are considering align with a priority or critical **industry** within the region.

Yes, the program(s) we are considering align with a priority or critical **occupation** within the region.

Yes, the program(s) we are considering align with a priority or critical **industry and occupation** within the region

No, the program(s) we are considering do not align with regional priorities or critical needs.

Based on our initial research, the Construction Craft Laborer program is the only proposed Chapter 74 occupation for Greater Boston identified as part of a 'priority sector.' The other programs on our list qualify as 'fastest-growing' or 'in-demand' careers.

- 3. Labor Market Demand.** If the proposed program does not align with regional priorities or critical industries and occupations outlined in Question 2 above, it is the obligation of the applicant to make a compelling case for the viability of the program with respect to labor market demand. If you were able to answer 'Yes' to any of the conditions described in Question 2 above, no further labor market demand information is required.
- 4. Student Demand.** Please provide preliminary evidence of student demand for the proposed new programs (this could include recent waitlist trend data, waitlist data for similar/proximate programs, student demand for the new program(s) statewide and regionally). This is particularly important for proposed new capital-intensive programs such as those in the Agriculture and Natural Resources, Construction, or Transportation Clusters, or a program like Advanced Manufacturing.

Demand for our Construction cluster programs has consistently exceeded capacity, resulting in four-year waitlists for Carpentry, Plumbing, and Electrical, and a three-year waitlist for our HVAC/R program. Student feedback on the HVAC/R program praises its versatility and skill crossover with other trades. This leads us to believe a Facilities Maintenance Management program would also be popular. We will monitor student interest over the next two years before making a final decision.

Resources: Please refer to the [Guidelines for demonstrating student and labor market demand](#)." Please also consider asking your local MassHire Board for assistance.

- 5. Consultation with Industry, MassHire Boards, and Postsecondary Partners.** New Chapter 74 programs under consideration must be planned in consultation with industry experts and postsecondary partners. The formal Chapter 74 application process requires

the formation of Program Advisory Committee (see [Program Advisory Committee for VTE Form](#)). For the purposes of a MSBA project, preliminary consultation with your MassHire board, associated industries, and higher education representatives (where applicable) in your region is sufficient. Please provide evidence that this consultation has occurred and that such consultation included information about workforce and job development demands or job market trends and student demand.

Last year, Keefe Tech partnered with Mass Hire to assist seniors who are reconsidering their post-graduation plans.. We also host programming from the local Laborers training center and DPW to introduce students to careers in construction craft labor and facility/plant maintenance. These partnerships are crucial, as they provide essential feedback on student interest and real-world job placement opportunities, which directly informs our planning for potential new Chapter 74 programs.

- 6. Consultation with other potential providers of Chapter 74 programs in your region.** Please provide a description of any consultation that has already been conducted, along with consultation that is planned. See specific consultation expectations in the Consultation Appendix to guide your description.

D. **Consultation Appendix.** Please review and address all parts that apply to your situation.

1. For Districts that are Members of Regional Vocational Technical Schools

DESE requires that applicant school districts that are members of regional vocational technical school districts consult, and provide evidence of consultation, with the regional vocational technical school district.

This expectation applies regardless of whether the program under consideration duplicates one currently available within the regional vocational technical school district. Consultation between school districts considering new Chapter 74 programs and the regional vocational technical school districts to which they belong is intended to encourage cooperation in the provision of technical programming, the coordination of efforts, and strategic alignment with regional workforce needs.

A. *Please specify the regional vocational technical school district of which the prospective applicant is a member.*

South Middlesex Regional Technical School District

B. *Does the program(s) you are proposing duplicate one currently offered at the regional vocational school district indicated above?*

No - Not Applicable

Yes

C. *Have you engaged in discussions with the regional vocational technical school district regarding your consideration of the program(s) indicated above with respect to your MSBA project?*

No - Not Applicable

Yes, and I'm attaching additional documentation of these discussions

2. For Regional Vocational Technical Schools

DESE requires that regional vocational technical school districts consult, and provide evidence of consultation, with all member cities and towns. This expectation applies regardless of whether the program(s) under consideration duplicates ones currently available within any member cities and towns. Consultation between the regional vocational technical school districts and member cities and towns is intended to encourage cooperation in the provision of technical programming, the coordination of efforts, and strategic alignment with regional workforce needs.

A. *What are the member cities and towns that comprise the regional vocational technical school district?*

Ashland, Framingham, Holliston, Hopkinton and Natick

B. *Have you engaged in discussions with all cities and towns that are members of your regional vocational technical school district regarding your consideration of the program(s) indicated above in relation to an MSBA funding application?*

No - However, we plan to do so in the coming months, during our Feasibility Study and in our budget process

Yes, and I'm attaching additional documentation of these discussions

3. For Districts located within Bristol, Essex or Norfolk Counties:

NOTE: DESE requires that applicants consult, and provide evidence of consultation, when the Chapter 74 program(s) under consideration duplicates one already offered at Bristol County Agricultural High School, Essex North Shore Agricultural and Technical High School, or Norfolk County Agricultural High School in the same county. Consultation between school districts considering creation of Chapter 74 programs and the county agricultural school districts is intended to encourage cooperation in the provision of agricultural programming, the coordination of efforts, and strategic alignment with regional workforce needs.

A. *Is your school district located within Bristol, Essex or Norfolk County?*

Yes, our school district is located within Bristol County.

Yes, our school district is located within Essex County.

Yes, our school district is located within Norfolk County.

Keefe is not located in Bristol, Essex or Norfolk County

B. *Are any program(s) you are proposing identical to a Chapter 74 program currently being offered at your Agricultural High School?*

No

Yes

C. *Have you engaged in discussions with your Agricultural High School regarding your consideration of the program(s) indicated above in relation to an MSBA funding application?*

No, we have not discussed our consideration of the program(s) indicated above with our Agricultural High School.

Yes, we have discussed our consideration of the program(s) indicated above with our Agricultural High School, and I'm attaching additional documentation of these discussions.

4. For all applicants: Duplicating Programs Offered at High Schools in Close Proximity

NOTE: DESE requires that applicants consult, and provide evidence of consultation, when the Chapter 74 program(s) under consideration duplicates one already offered in another school district at a school in close proximity. Consultation between school districts considering creation of Chapter 74 programs and school districts offering the identical program at a school in close proximity is intended to encourage cooperation in the provision of technical programming, the coordination of efforts, and strategic alignment with regional workforce needs. DESE suggests the following geographical boundaries to assist districts in determining "close proximity" as follows:

- For school districts in areas east of Route 495, any Chapter 74 programs within 5 miles of the proposed Chapter 74 program(s)
- For school districts west of 495, to the east border of Berkshire County, any Chapter 74 programs within 10 miles of the proposed Chapter 74 program(s)
- For school districts in Berkshire County, any Chapter 74 programs within 20 miles of the proposed Chapter 74 program(s)

A. *Are any of the programs you are proposing identical to a Chapter 74 program currently being offered in another school district in a school in close proximity?*

No

Yes

B. *What are the names of the school districts currently offering identical Chapter 74 programs at a school in close proximity?*

C. *Have you engaged in discussions with the school district(s) with schools in close proximity offering the same program regarding your consideration of the program indicated above in relation to an MSBA funding application?*

No, we have not engaged in discussion with the school district(s) indicated above. Yes, and I'm attaching additional documentation of these discussions

Report of the resolutions committee

Members of the Resolutions Committee met remotely on June 23, 2025 to consider resolutions proposed by member districts for consideration at the 2025 Annual Meeting of the Association. Members present were: Denise Hurst, MASC President-Elect, Chair (Springfield), Kathryn Hubley (Quincy), Rebecca Socco (Grafton), Jessica Corwin (Sunderland and Frontier regional), Carey Etchells (Deerfield), Robin Zoll (Southeastern Vocational Technical School), Tony Mullin (Westwood), Paul Schlichtman (Arlington), Barbara Davis (Holbrook). Also Present: Glenn Koocher, MASC Executive Director

The following resolution was moved forward by the Resolutions Committee and approved by the Board of Directors.

RESOLUTION 1: REMOVING BMI TESTING FROM SCHOOLS

(Submitted by the Grafton School Committee)

WHEREAS the BMI formula was developed in 1832 based on measuring a population of adult men—presumably all white. Not only does it not accurately represent racial & ethnic differences in normal body composition or normal developmental shifts as students move through puberty, but it does also not differentiate fat from muscle mass or fat distribution on the body, which would be necessary to categorize health implications. BMI is not a useful health screening tool.

<https://www.nature.com/articles/ij02014147>, <https://www.nature.com/articles/ij0200887>, <https://pmc.ncbi.nlm.nih.gov/articles/PMC10693914/>

WHEREAS body size is determined by a complex combination of medical, social, socioeconomic, genetic, and environmental factors, but is often viewed as a lifestyle choice. <https://jamanetwork.com/journals/jamapediatrics/article-abstract/2698457>,

<https://www.sciencedirect.com/science/article/abs/pii/S001393511930355X?via%3Dihub>

WHEREAS school faculty and staff do not have the training to appropriately diagnose or manage complex physical health conditions leading to an increased BMI in students, nor should it be their job. Students are required by law to have updated physical examinations by a health care provider before entering school and every 3-4 years thereafter and any serious health conditions should be managed by a medical professional. 105 CMR 200.100

WHEREAS specialized training of at least two (2) staff members at each school is required to perform BMI screenings., Additionally, the required specialized spaces and protocols for privacy cost districts precious resources.

<https://www.mass.gov/doc/bmi-screening-guidelines-for-schools/download>

WHEREAS the screening guidelines do not suggest any sort of in-school intervention - only reporting the scores to MDPH and students' guardians. Even if they did, school-based physical activity and nutrition interventions for ages 12 have shown no significant change in BMI.

<https://www.mdpi.com/2227-9032/9/4/396>

WHEREAS studies show that 50% of preadolescent girls and 30% of preadolescent boys dislike their bodies. Adolescents are particularly vulnerable to internalizing messages focused on ideal weight to health and self-worth.

[https://www.jandonline.org/article/S2212-2672\(16\)31197-2/abstract](https://www.jandonline.org/article/S2212-2672(16)31197-2/abstract)

<https://doi.org/10.1371/journal.pone.0139177>

WHEREAS BMI testing has not been shown to improve BMI scores but has the potential to increase weight stigma. <https://jamanetwork.com/journals/jamapediatrics/fullarticle/2773004>

WHEREAS global eating disorder prevalence of adolescents increased from 3.5% to 7.8% from 2001 to 2018. <https://doi.org/10.1093/aicn/nay342>

WHEREAS preadolescents and adolescents using weight control strategies such as dieting, fasting, etc, show higher BMI's later in life than those who do not participate in these strategies. [https://www.iahonline.org/article/S1054-139X\(11\)00176-5/fulltext](https://www.iahonline.org/article/S1054-139X(11)00176-5/fulltext)

THEREFORE BE IT RESOLVED that MASC urges the removal of the BMI screening requirement from all public schools.

BE IT FURTHER RESOLVED that MASC urges the express banning of BMI screening in all public schools.

REAUTHORIZATION OF PREVIOUSLY APPROVED RESOLUTIONS

The 2023 Delegate Assembly approved an amendment to the By-Laws that resolutions will expires at the conclusion of the Delegate Assembly three years after their adoption. Expiring resolutions may be reconsidered and readopted by the delegates at the annual meeting at which the resolutions would expire. The rationale for the amendment was that it:

- Permits three years of focus on resolutions which overlaps with two legislative cycles.
- Provides an additional opportunity for school committees to be involved in the resolution process by championing resolutions that are set to expire.
- Allows the Association to affirm what's important to the current membership by re-adoption.
- Clears expired, less relevant, or no longer supported resolutions for new priorities.

Following are the six resolutions set to expire this November unless reauthorized by a vote of the Delegate Assembly.

• **Regarding Sanctuary Laws for Transgender Students**

Yes

To Increase the Maximum Balance Allowed by the Special Education Reserve Fund

Yes

• **Membership of the Board of Elementary and Secondary Education**

Yes

• **Preserving Local Governance of Massachusetts Schools**

Abstained

• **Personal Financial Literacy Education**

Yes

• **Establishment of a Regional School Assessment Reserve Fund**

Yes

REGARDING SANCTUARY LAWS FOR TRANSGENDER STUDENTS

(Submitted by the Lexington School Committee and co-sponsored by the Worcester, Somerville, Grafton, and Franklin School Committees)

WHEREAS the Commonwealth of Massachusetts has a long history of standing for civil rights, including advocacy for a bill of rights in the U.S. Constitution, and

WHEREAS Massachusetts codified gender identity as a protected class in the 2011 Act Relative to Gender Identity, and WHEREAS all children deserve a safe environment in which grow up, and

WHEREAS some state governments are now criminalizing supportive medical care for trans individuals; moving to bar families from traveling to access such care; and otherwise violating the civil rights of trans children and their families, and

WHEREAS the defense of the civil rights of the historically marginalized is contained within the first article of the Massachusetts Constitution right of "seeking and obtaining their safety and happiness,"

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls on the Great and General Court to join with other states in the passage of so-called "sanctuary" laws to ensure such children and their families have "the power of enjoying, in safety and tranquility, their natural rights and the blessings of life," as guaranteed by the Constitution of the Commonwealth.

RATIONALE: The 2011 passage of the Act Relative to Gender Identity marked a Massachusetts commitment to the civil rights of transgender residents. Laws recently passed or being considered in other states would put into question this protection, as some such laws call for families to be prosecuted for seeking medical treatment for their children, ren across state lines. This is a profound violation of the civil rights of these children, and it increases the potential

harm both to them and to their families. In response, a number of states are considering so-called sanctuary laws which would shield families from such prosecution, extended to those children the rights guaranteed to them by Massachusetts law. As of the passage of this resolution, no such bills have been filed in Massachusetts. The Legislature must back up the 2011 Act with this further protection.

INCREASING THE MAXIMUM BALANCE ALLOWED BY THE SPECIAL EDUCATION RESERVE FUND

(Submitted by the Plympton School Committee)

WHEREAS the Municipal Modernization Act allows for municipalities in conjunction with their school districts to create a Special Education Reserve Fund to cover the cost of unanticipated or unbudgeted special education cost, including the cost of out of district placements and special education transportation; and

WHEREAS the current language of the Special Education Reserve Fund caps the balance at 2 percent of annual net school spending which for many rural and small districts does not leave enough in reserves to meet the needs of a single student who is placed into a collaborative setting, never mind a student who may be medically fragile and in need of an intensive residential placement; and

WHEREAS school districts with large student bodies are more likely to experience multiple unanticipated and unbudgeted special education related expenses throughout the school year;

THEREFORE BE IT RESOLVED that the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to amend Chapter 40, Section 13E, by deleting "2 percent of the annual net school spending" and by inserting the following "5 percent of the annual net school spending."

Rationale: Current prices for special education day programs in Massachusetts Collaborates can cost a district between \$50,000 to \$70,000 per student and private provider day programs can cost districts between per student. These prices do not include the cost to transport the students to these separate settings which is part of the overall price and can fluctuate in cost. Private residential special education settings can cost a district between per student. The 5 percent cap would allow for deeper investment of the municipality's own monies, towards preventing mid-year budget crisis and positioning the school district to have the ability to provide an appropriate public education in the least restrictive setting to all students. The 5 percent cap would also allow reserves to grow to a sustainable level which hopefully would not be wiped out by a single year of special education-related expenses.

MEMBERSHIP ON THE BOARD OF ELEMENTARY AND SECONDARY EDUCATION

(Submitted by the Arlington School Committee)

WHEREAS the Board of Elementary and Secondary Education has broad powers to set education policy and enact regulations for Massachusetts public schools; and

WHEREAS the Board of Elementary and Secondary Education has the power to choose a receiver to replace an elected school committee; and

WHEREAS the Board of Elementary and Secondary Education governs educator licensure in Massachusetts; and WHEREAS practicing educators and school committee members are prohibited from serving on the Board of Elementary and Secondary Education; and

WHEREAS the teaching profession is the only profession or trade in Massachusetts where the holders of a license are prohibited from serving on its governing board; and WHEREAS professional expertise and a commitment to public governance should not disqualify a person from serving in a leadership role;

THEREFORE BE IT RESOLVED THAT the Massachusetts Association of School Committees calls for the enactment of legislation to repeal the provision of Massachusetts law that prohibits practicing educators and sitting school committee members from serving on the Board of Elementary and Secondary Education;

BE IT FURTHER RESOLVED THAT the Massachusetts Association of School Committees calls for legislation to reconstitute the Board of Elementary and Secondary Education by including members with expertise as licensed educators and members with expertise in public school governance.

PRESERVING LOCAL GOVERNANCE OF MASSACHUSETTS SCHOOLS

(Submitted by the Arlington School Committee)

WHEREAS the Massachusetts Department of Elementary and Secondary Education has exercised its power to take over school districts in Lawrence in 2011, Holyoke in 2015, and Southbridge in 2016; and

WHEREAS the placement of the public schools of Lawrence, Holyoke, and Southbridge in receivership has removed their respective school committees from their role as the governing board for their schools, and has replaced local governance with a state receiver; and

WHEREAS a Boston Globe analysis of test scores, graduation rates, college enrollment, and a dozen other metrics in Lawrence, Holyoke, and Southbridge shows state receivers have failed to meet almost all of its stated goals for the districts; and

WHEREAS the Massachusetts Department of Elementary and Secondary Education has no plan, strategy, or timeline for restoring local governance and accountability to the voters of Lawrence, Holyoke, and Southbridge; and

WHEREAS the Massachusetts Association of School Committees asserts that a strong system of local governance and accountability is the foundation of excellent schools;

THEREFORE BE IT RESOLVED THAT the Massachusetts Association of School Committees calls on the Commonwealth of Massachusetts to restore local governance and accountability for the Lawrence, and Southbridge Public Schools no later than July 1, 2026, recognizing that Holyoke was removed from receivership on July 1, 2025.

BE IT FURTHER RESOLVED THAT the Massachusetts Association of School Committees calls on the Massachusetts Legislature to enact legislation to limit any future state takeovers to a term of no more than three years.

PERSONAL FINANCIAL LITERACY EDUCATION

(Submitted by the Framingham School Committee)

WHEREAS students will need to make wise financial decisions to promote financial well-being throughout their lives, and

WHEREAS students will need to develop actionable strategies to manage their futures, including managing their budgets by developing savings plans, navigating credit and debt, and creating a blueprint for financing higher education or their careers, and

WHEREAS students will need to be informed consumers when making everyday purchases for both small and large items, and

WHEREAS with guidance and financial literacy, students have increased chances of affording and attaining a college education;

WHEREAS without prior long-term financial planning, higher education plans do not come to fruition for many students due to extraordinary tuition rates;

WHEREAS college tuitions and other financial choices, such as credit card debt and loans, can saddle students with a lifetime of debt due to their inability to pay back student and other type of loans;

THEREFORE BE IT RESOLVED THAT MASC file legislation that would have the effect of ensuring that all students have exposure to personal financial literacy curricula and, ultimately, graduate from high school with the lifelong knowledge of how to be fiscally responsible to avoid being deterred by financial woes. This legislation should ensure that the students at various levels would benefit from curriculum in Massachusetts' public schools would include content in personal financial literacy.

RATIONALE: Because many students and their families today do not plan far enough ahead for college tuition, many students are not able to attend institutes of higher learning or need to drop out due to inadequate funds. This resolution will help to ensure that students are knowledgeable about the best options available to them in order to be fiscally responsible and receive the best advice in attaining their goals by being educated about the best options for paying tuitions, use of credit cards, securing personal loans (including car loans) etc.

ESTABLISHMENT OF A REGIONAL SCHOOL ASSESSMENT RESERVE FUND

(Submitted by the Silver Lake Regional School Committee)

WHEREAS Regional School Committees of the Commonwealth are tasked with producing financially sound budgets designed to meet the needs of all their students just like all public school committees of Massachusetts; and

WHEREAS municipalities of Regional Schools are presented with Regional Assessments which can fluctuate dramatically based on enrollment percentage changes and can be further exacerbated by unbalanced adjustments of the Equalized Valuation (EQV) of property, a key metric in the states formula used to calculate the minimum required local contribution; and

WHEREAS in 2016 the State of Massachusetts passed the Municipal Modernization Act which aimed to grant more local control and encouraged financial efficiencies where possible, the precedent exists in statute to support the creation of a Regional Schools Assessment Reserve Fund

which could be used to offset abnormally large increases to a municipality's regional assessment;

THEREFORE BE IT RESOLVED THAT the Massachusetts Association of School Committees calls upon the Massachusetts Legislature to enact or amend legislation which permits municipalities to establish a Regional School Assessment Reserve Fund.

To amend M.G.L. Part I, Title VII, Chapter 40, by inserting Section 13F as follows
Chapter 40, Section 13F

Regional School Assessment Reserve Fund for payments towards future Regional Assessments

Any municipality which accepts this section by a majority vote of the municipality's legislative body may establish and appropriate or transfer money to a reserve fund to be utilized in the upcoming fiscal years, to pay for the Regional Assessment in years when the Regional Assessment increases by more than 35% over the previous year's Regional Assessment. The balance in the reserve fund shall not exceed 10 percent of the annual Regional Assessment for the municipality.

Funds shall only be distributed from the reserve funds after a majority vote of the municipality's legislative body in years when the Regional Assessment is more than 3.5% in order to bring the Regional Assessment down to no less than 2.5% increase. The municipal treasurer may invest the monies in the manner authorized in section 54 of chapter 44 and any interest earned thereon shall be credited to and become part of the fund.



SOUTH MIDDLESEX REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT
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Monthly Budget Report Highlights

- The non-salary report represents FY26 expenditures through October 2025.
- The total FY26 Budget is \$26,311,156 of which \$5,577,831 (21%) - including salaries - has been expended to date.
- The audit process has begun for FY25.
- A bid opening for the shed sprinkler system was completed on October 8, 2025. A request to issue a contract to the winning bidder is in a separate memo.

I appreciate the time you have taken to review the attached Non-Salary Report.

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

Fiscal Year: 2025-2026

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.2410.536.01.2.3	TEXTBOOKS INFO TECH	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$3,233.00	\$2,267.00	41.22%
1000.2410.639.01.2.3	DUES/SUBS- INFO TECH	\$6.33	\$0.00	\$0.00	\$6.33	\$0.00	\$6.33	100.00%
1000.2420.560.01.2.3	EQUIP-INFO TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.01.2.3	SUPPLIES-INFO TECH	\$3,800.00	\$0.00	\$0.00	\$3,800.00	\$199.50	\$3,600.50	94.75%
1000.2440.430.01.2.3	C/S-INFO TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.480.01.2.3	REPAIR/MAINT-INFO TECH	\$49.75	\$0.00	\$0.00	\$49.75	\$49.75	\$0.00	0.00%
1000.2451.831.01.2.3	HARDWARE-INFO TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.01.2.3	SOFTWARE-INFO TECH	\$3,893.92	\$0.00	\$3,893.92	\$0.00	\$0.00	\$0.00	0.00%
	Dept: Information Systems - 01	\$13,250.00	\$0.00	\$3,893.92	\$9,356.08	\$3,482.25	\$5,873.83	44.33%
1000.2410.536.03.2.3	TEXTBOOKS LEGAL/PROTECTIVE SVC	\$2,700.00	\$200.00	\$200.00	\$2,500.00	\$230.50	\$2,269.50	84.06%
1000.2410.639.03.2.3	DUES/SUBS- LEGAL/PROTECTIVE SV	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$5,287.00	\$1,713.00	24.47%
1000.2420.560.03.2.3	EQUIP- LEGAL/PROTECTIVE SVCS	\$199.99	\$199.99	\$199.99	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.03.2.3	SUPPLIES- LEGAL/PROTECTIVE SVC	\$2,800.01	\$66.44	\$469.27	\$2,330.74	\$686.49	\$1,644.25	58.72%
1000.2440.430.03.2.3	C/S- LEGAL/PROTECTIVE SVCS	\$3,600.00	\$0.00	\$0.00	\$3,600.00	\$0.00	\$3,600.00	100.00%
1000.2440.480.03.2.3	REPAIR/MAINT- LEGAL/PROTECTIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.831.03.2.3	HARDWARE- LEGAL/PROTECTIVE SVC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.03.2.3	SOFTWARE- LEGAL/PROTECTIVE SVC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: Legal/Protective Svcs - 03	\$16,300.00	\$466.43	\$869.26	\$15,430.74	\$6,203.99	\$9,226.75	56.61%
1000.2410.536.04.2.3	TEXTBOOKS HORTICULTURE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.639.04.2.3	DUES/SUBS- HORTICULTURE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2420.560.04.2.3	EQUIP-HORTICULTURE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.04.2.3	SUPPLIES-HORTICULTURE	\$22,950.26	\$948.33	\$1,759.21	\$21,191.05	\$4,460.18	\$16,730.87	72.90%
1000.2440.430.04.2.3	C/S-HORTICULTURE	\$49.74	\$0.00	\$49.74	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.480.04.2.3	REPAIR/MAINT-HORTICULTURE	\$5,000.00	\$529.78	\$529.78	\$4,470.22	\$969.30	\$3,500.92	70.02%
1000.2451.831.04.2.3	HARDWARE-HORTICULTURE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.04.2.3	SOFTWARE- HORTICULTURE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: Horticulture/Landscape - 04	\$29,000.00	\$1,478.11	\$2,338.73	\$26,661.27	\$5,429.48	\$21,231.79	73.21%
1000.2410.536.05.2.3	TEXTBOOKS COSMETOLOGY	\$5,650.00	\$0.00	\$0.00	\$5,650.00	\$5,329.40	\$320.60	5.67%
1000.2410.639.05.2.3	DUES/SUBS- COSMETOLOGY	\$700.00	\$560.00	\$560.00	\$140.00	\$0.00	\$140.00	20.00%
1000.2420.560.05.2.3	EQUIP-COSMO	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.05.2.3	SUPPLIES-COSMETOLOGY	\$25,000.00	\$1,270.98	\$1,270.98	\$23,729.02	\$9,010.45	\$14,718.57	58.87%
1000.2440.430.05.2.3	C/S-COSMETOLOGY	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$208.50	\$1,191.50	85.11%
1000.2440.480.05.2.3	REPAIR/MAINT-COSMETOLOGY	\$1,000.00	\$266.88	\$266.88	\$733.12	\$0.00	\$733.12	73.31%
1000.2451.831.05.2.3	HARDWARE-COSMETOLOGY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.05.2.3	SOFTWARE- COSMETOLOGY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: Cosmetology - 05	\$33,750.00	\$2,097.86	\$2,097.86	\$31,652.14	\$14,548.35	\$17,103.79	50.68%
1000.2410.536.06.2.3	TEXTBOOKS WORLD LANGUAGES	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$139.80	\$4,360.20	96.89%
1000.2410.639.06.2.3	DUES/SUBS- WORLD LANGUAGES	\$90.00	\$0.00	\$0.00	\$90.00	\$0.00	\$90.00	100.00%
1000.2430.530.06.2.3	SUPPLIES-WORLD LANGUAGES	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
1000.2440.430.06.2.3	C/S-WORLD LANGUAGES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.480.06.2.3	REPAIR/MAINT-WORLD LANGUAGES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.06.2.3	SOFTWARE- WORLD LANGUAGES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: World Languages - 06	\$5,390.00	\$0.00	\$0.00	\$5,390.00	\$139.80	\$5,250.20	97.41%
1000.2410.536.07.2.3	TEXTBOOKS Dental Assisting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.639.07.2.3	DUES/SUBS- Dental Assisting	\$750.00	\$0.00	\$0.00	\$750.00	\$900.00	(\$150.00)	-20.00%
1000.2420.560.07.2.3	EQUIP- Dental Assisting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

Fiscal Year: 2025-2026

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.2430.530.07.2.3	SUPPLIES- Dental Assisting	\$12,980.00	\$2,161.21	\$5,502.25	\$7,477.75	\$1,328.21	\$6,149.54	47.38%
1000.2440.430.07.2.3	C/S- Dental Assisting	\$1,070.00	\$0.00	\$72.40	\$997.60	\$0.00	\$997.60	93.23%
1000.2440.480.07.2.3	REPAIR/MAINT- Dental Assisting	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2451.831.07.2.3	HARDWARE- Dental Assisting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.07.2.3	SOFTWARE- Dental Assisting	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: Dental Assisting - 07	\$15,300.00	\$2,161.21	\$5,574.65	\$9,725.35	\$2,228.21	\$7,497.14	49.00%
1000.2357.453.08.2.3	C/S - PROF DEV	\$38,000.00	\$1,636.00	\$6,691.00	\$31,309.00	\$179.00	\$31,130.00	81.92%
1000.2357.483.08.2.3	REPAIR/MAINT-PROF DEV	\$0.00	\$0.00	\$116.66	(\$116.66)	\$0.00	(\$116.66)	0.00%
1000.2357.553.08.2.3	SUPPLIES-PROF DEV	\$3,500.00	\$0.00	\$561.52	\$2,938.48	\$0.00	\$2,938.48	83.96%
1000.2357.556.08.2.3	TEXTBOOKS-PROF DEV	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2357.653.08.2.3	PROF DEV-TUITION/CONF FEES	\$120,000.00	\$5,174.00	\$32,653.91	\$87,346.09	\$4,418.55	\$82,927.54	69.11%
1000.2357.690.08.2.3	DUES/SUBS-PROF DEV	\$500.00	\$425.00	\$2,494.00	\$0.00	\$0.00	(\$1,994.00)	-398.80%
1000.2357.770.08.2.3	TRAVEL IN-STATE-PROF DEV	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.2357.775.08.2.3	TRAVEL OUT-OF-STATE-PROF DEV	\$1,500.00	\$0.00	\$1,025.00	\$475.00	\$0.00	\$475.00	31.67%
	Dept: Professional Development - 08	\$165,500.00	\$7,236.00	\$43,542.09	\$121,957.91	\$4,597.55	\$117,360.36	70.91%
1000.2410.536.09.2.3	TEXTBOOKS ELECTIVES	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$950.00	95.00%
1000.2430.530.09.2.3	SUPPLIES-ELECTIVES	\$15,000.00	\$3,285.55	\$3,338.65	\$11,661.35	\$4,395.14	\$7,266.21	48.44%
1000.2451.831.09.2.3	HARDWARE-ELECTIVES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.2455.832.09.2.3	SOFTWARE- ELECTIVES	\$1,000.00	\$0.00	\$444.00	\$556.00	\$0.00	\$556.00	55.60%
	Dept: ELECTIVES - 09	\$21,000.00	\$3,285.55	\$3,782.65	\$17,217.35	\$4,445.14	\$12,772.21	60.82%
1000.2410.536.10.2.3	TEXTBOOKS VISUAL DESIGN	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1000.2410.639.10.2.3	DUES/SUBS- VISUAL DESIGN	\$7,000.00	\$595.00	\$595.00	\$6,405.00	\$0.00	\$6,405.00	91.50%
1000.2420.560.10.2.3	EQUIP-VISUAL DESIGN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.10.2.3	SUPPLIES-VISUAL DESIGN	\$6,000.00	\$234.39	\$234.39	\$5,765.61	\$2,342.98	\$3,422.63	57.04%
1000.2440.430.10.2.3	C/S-VISUAL DESIGN	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
1000.2440.480.10.2.3	REPAIR/MAINT-VISUAL DESIGN	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
1000.2451.831.10.2.3	HARDWARE-VISUAL DESIGN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.10.2.3	SOFTWARE- VISUAL DESIGN	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: Visual Design - 10	\$22,500.00	\$829.39	\$829.39	\$21,670.61	\$2,342.98	\$19,327.63	85.90%
1000.2410.536.11.2.3	TEXTBOOKS PLUMBING	\$1,250.00	\$0.00	\$0.00	\$1,250.00	\$0.00	\$1,250.00	100.00%
1000.2410.639.11.2.3	DUES/SUBS-PLUMBING	\$1,350.00	\$0.00	\$0.00	\$1,350.00	\$288.00	\$1,062.00	78.67%
1000.2420.560.11.2.3	EQUIP-PLUMBING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.11.2.3	SUPPLIES-PLUMBING	\$33,000.00	\$4,876.18	\$5,506.18	\$27,493.82	\$9,410.08	\$18,083.74	54.80%
1000.2440.430.11.2.3	C/S-PLUMBING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.480.11.2.3	REPAIR/MAINT-PLUMBING	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$268.38	\$2,731.62	91.05%
1000.2451.831.11.2.3	HARDWARE-PLUMBING	\$0.00	\$599.97	\$599.97	(\$599.97)	\$0.00	(\$599.97)	0.00%
	Dept: Plumbing - 11	\$38,600.00	\$5,476.15	\$6,106.15	\$32,493.85	\$9,966.46	\$22,527.39	58.36%
1000.2410.536.12.2.3	TEXTBOOKS HVAC	\$3,000.00	\$933.28	\$933.28	\$2,066.72	\$754.60	\$1,312.12	43.74%
1000.2410.639.12.2.3	DUES/SUBS- HVAC	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$0.00	\$1,200.00	100.00%
1000.2420.560.12.2.3	EQUIP-HVAC	\$1,330.56	\$0.00	\$0.00	\$1,330.56	\$1,330.56	\$0.00	0.00%
1000.2430.530.12.2.3	SUPPLIES-HVAC	\$19,669.44	\$253.94	\$253.94	\$19,415.50	\$3,778.99	\$15,636.51	79.50%
1000.2440.430.12.2.3	C/S-HVAC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.480.12.2.3	REPAIR/MAINT-HVAC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.831.12.2.3	HARDWARE-HVAC	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: HVAC - 12	\$25,200.00	\$1,187.22	\$1,187.22	\$24,012.78	\$5,864.15	\$18,148.63	72.02%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.2410.536.14.2.3	TEXTBOOKS WEB DESIGN/PROGRAMMI	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2430.530.14.2.3	SUPPLIES- WEB DESIGN/PROGRAMMI	\$5,000.00	\$167.38	\$344.41	\$4,655.59	\$0.00	\$4,655.59	93.11%
1000.2451.831.14.2.3	HARDWARE-WEB DESIGN/PROGRAMM	\$7,000.00	\$427.00	\$768.91	\$6,231.09	\$378.59	\$5,852.50	83.61%
1000.2455.832.14.2.3	SOFTWARE- WEB DESIGN/PROGRAMI	\$4,000.00	\$875.00	\$895.66	\$3,104.34	\$279.34	\$2,825.00	70.63%
	Dept: Web Design/Programming - 14	\$16,500.00	\$1,469.38	\$2,008.98	\$14,491.02	\$657.93	\$13,833.09	83.84%
1000.2410.536.15.2.3	TEXTBOOKS EARLY CHILDHOOD	\$2,000.00	\$40.30	\$40.30	\$1,959.70	\$0.00	\$1,959.70	97.99%
1000.2410.639.15.2.3	DUES/SUBS- EARLY CHILDHOOD	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
1000.2420.560.15.2.3	EQUIP-EARLY CHILDHOOD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.15.2.3	SUPPLIES-EARLY CHILDHOOD	\$9,000.00	\$1,035.69	\$2,847.91	\$6,152.09	\$2,572.91	\$3,579.18	39.77%
1000.2440.430.15.2.3	C/S-EARLY CHLDHD	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
1000.2440.480.15.2.3	REPAIR/MAINT- EARLY CHLDHD	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.831.15.2.3	HARDWARE-EARLY CHLDHD	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
1000.2455.832.15.2.3	SOFTWARE- EARLY CHILDHOOD	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
	Dept: Early Childhood - 15	\$16,700.00	\$1,075.99	\$2,888.21	\$13,811.79	\$2,572.91	\$11,238.88	67.30%
1000.2410.536.16.2.3	TEXTBOOKS HEALTH CAREERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.639.16.2.3	DUES/SUBS- HEALTH CAREERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2420.560.16.2.3	EQUIP-HEALTH CAREERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.16.2.3	SUPPLIES-HEALTH CAREERS	\$10,500.00	\$314.50	\$4,955.74	\$5,544.26	\$901.10	\$4,643.16	44.22%
1000.2440.430.16.2.3	C/S-HEALTH CAREERS	\$1,750.00	\$135.00	\$170.99	\$1,579.01	\$1,216.29	\$362.72	20.73%
1000.2440.480.16.2.3	REPAIR/MAINT-HEALTH CAREERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.831.16.2.3	HARDWARE-HEALTH CAREERS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.16.2.3	SOFTWARE- HEALTH CAREERS	\$4,625.00	\$0.00	\$0.00	\$4,625.00	\$205.80	\$4,419.20	95.55%
	Dept: Health Careers - 16	\$16,875.00	\$449.50	\$5,126.73	\$11,748.27	\$2,323.19	\$9,425.08	55.85%
1000.2410.536.17.2.3	TEXTBOOKS CULINARY ARTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.639.17.2.3	DUES/SUBS- CULINARY ARTS	\$2,000.00	\$490.00	\$490.00	\$1,510.00	\$0.00	\$1,510.00	75.50%
1000.2420.560.17.2.3	EQUIP-CULINARY ARTS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.17.2.3	SUPPLIES-CULINARY ARTS	\$19,992.65	\$5,401.12	\$11,294.52	\$8,698.13	\$7,596.44	\$1,101.69	5.51%
1000.2440.430.17.2.3	C/S-CULINARY ARTS	\$1,201.00	\$0.00	\$64.95	\$1,136.05	\$179.40	\$956.65	79.65%
1000.2440.480.17.2.3	REPAIR/MAINT-CULINARY ARTS	\$1,007.35	\$0.00	\$0.00	\$1,007.35	\$1,007.35	\$0.00	0.00%
1000.2451.831.17.2.3	HARDWARE-CULINARY ARTS	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2455.832.17.2.3	SOFTWARE- CULINARY ARTS	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	Dept: Culinary Arts - 17	\$28,701.00	\$5,891.12	\$11,849.47	\$16,851.53	\$8,783.19	\$8,068.34	28.11%
1000.2410.536.19.2.3	TEXTBOOKS AUTOMOTIVE	\$4,500.00	\$0.00	\$0.00	\$4,500.00	\$0.00	\$4,500.00	100.00%
1000.2410.639.19.2.3	DUES/SUBS- AUTOMOTIVE	\$1,895.00	\$0.00	\$0.00	\$1,895.00	\$1,895.00	\$0.00	0.00%
1000.2420.560.19.2.3	EQUIP-AUTOMOTIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.19.2.3	SUPPLIES-AUTOMOTIVE	\$8,745.00	\$700.00	\$1,590.74	\$7,154.26	\$9,380.86	(\$2,226.60)	-25.46%
1000.2440.430.19.2.3	C/S-AUTOMOTIVE	\$0.00	\$496.60	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.480.19.2.3	REPAIR/MAINT-AUTOMOTIVE	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.2451.831.19.2.3	HARDWARE-AUTOMOTIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.19.2.3	SOFTWARE- AUTOMOTIVE	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
	Dept: Auto Technology - 19	\$18,540.00	\$1,196.60	\$1,590.74	\$16,949.26	\$11,275.86	\$5,673.40	30.60%
1000.2410.536.21.2.3	TEXTBOOKS ELECTRICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.639.21.2.3	DUES/SUBS- ELECTRICAL	\$790.00	\$175.00	\$175.00	\$615.00	\$0.00	\$615.00	77.85%
1000.2420.560.21.2.3	EQUIP-ELECTRICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.21.2.3	SUPPLIES-ELECTRICAL	\$27,000.00	\$6,663.69	\$7,300.69	\$19,699.31	\$2,560.87	\$17,118.44	63.40%
1000.2440.430.21.2.3	C/S-ELECTRICAL	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$616.50	\$583.50	48.63%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

Fiscal Year: 2025-2026

From Date: 10/1/2025

To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.2440.480.21.2.3	REPAIR/MAINT-ELECTRICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.831.21.2.3	HARDWARE-ELECTRICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.21.2.3	SOFTWARE-ELECTRICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Dept: Electrical - 21		\$28,990.00	\$6,838.69	\$7,475.69	\$21,514.31	\$3,197.37	\$18,316.94	63.18%
1000.2410.536.23.2.3	TEXTBOOKS CARPENTRY	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.2410.639.23.2.3	DUES/SUBS- CARPENTRY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2420.560.23.2.3	EQUIP-CARPENTRY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.23.2.3	SUPPLIES-CARPENTRY	\$28,000.00	\$416.16	\$1,230.50	\$26,769.50	\$14,762.75	\$12,006.75	42.88%
1000.2440.480.23.2.3	REPAIR/MAINT-CARPENTRY	\$2,800.00	\$0.00	\$795.00	\$2,005.00	\$237.46	\$1,767.54	63.13%
1000.2451.831.23.2.3	HARDWARE-CARPENTRY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.23.2.3	SOFTWARE- CARPENTRY	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
Dept: Carpentry - 23		\$33,800.00	\$416.16	\$2,025.50	\$31,774.50	\$15,000.21	\$16,774.29	49.63%
1000.2410.536.25.2.3	TEXTBOOKS METAL TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.639.25.2.3	DUES/SUBS- METAL TECH	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
1000.2420.560.25.2.3	EQUIP-METAL TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.530.25.2.3	SUPPLIES-METAL TECH	\$27,000.00	\$11,077.21	\$11,502.39	\$15,497.61	\$6,066.12	\$9,431.49	34.93%
1000.2440.430.25.2.3	C/S-METAL TECH	\$2,200.00	\$975.00	\$975.00	\$1,225.00	\$0.00	\$1,225.00	55.68%
1000.2440.480.25.2.3	REPAIR/MAINT-METAL TECH	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2451.831.25.2.3	HARDWARE-METALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.832.25.2.3	SOFTWARE- METALS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Dept: Metal Technology - 25		\$32,200.00	\$12,052.21	\$12,477.39	\$19,722.61	\$6,066.12	\$13,656.49	42.41%
1000.2420.560.27.2.3	EQUIP-PHYS ED	\$2,550.00	\$0.00	\$0.00	\$2,550.00	\$0.00	\$2,550.00	100.00%
1000.2430.520.27.2.3	SUPPLIES-PHYS ED	\$1,800.00	\$9.95	\$49.93	\$1,750.07	\$474.32	\$1,275.75	70.88%
1000.2440.420.27.2.3	C/S-PHYS ED	\$800.00	\$0.00	\$0.00	\$800.00	\$0.00	\$800.00	100.00%
1000.2440.480.27.2.3	REPAIR/MAINT-PHYS ED	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$44.60	\$2,255.40	98.06%
Dept: Physical Education - 27		\$7,450.00	\$9.95	\$49.93	\$7,400.07	\$518.92	\$6,881.15	92.36%
1000.2410.526.28.2.3	TEXTBOOKS READING	\$1,000.00	\$426.65	\$543.35	\$456.65	\$0.00	\$456.65	45.67%
1000.2420.560.28.2.3	EQUIP-READING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.28.2.3	SUPPLIES-READING	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
1000.2455.822.28.2.3	SOFTWARE- READING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Dept: Reading Lab - 28		\$1,300.00	\$426.65	\$543.35	\$756.65	\$0.00	\$756.65	58.20%
1000.2410.526.29.2.3	TEXTBOOKS ENGLISH	\$9,000.00	\$7,482.99	\$7,482.99	\$1,517.01	\$850.47	\$666.54	7.41%
1000.2410.629.29.2.3	DUES/SUBS- ENGLISH	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2420.560.29.2.3	EQUIP-ENGLISH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.29.2.3	SUPPLIES-ENGLISH	\$900.00	\$62.28	\$137.28	\$762.72	\$124.48	\$638.24	70.92%
1000.2440.480.29.2.3	REPAIR/MAINT-ENGLISH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.821.29.2.3	HARDWARE-ENGLISH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.822.29.2.3	SOFTWARE- ENGLISH	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
Dept: English - 29		\$11,400.00	\$7,545.27	\$7,620.27	\$3,779.73	\$974.95	\$2,804.78	24.60%
1000.2410.526.30.2.3	TEXTBOOKS SCIENCE	\$350.00	\$98.46	\$98.46	\$251.54	\$0.00	\$251.54	71.87%
1000.2410.629.30.2.3	DUES/SUBS- SCIENCE	\$800.00	\$0.00	\$769.00	\$31.00	\$0.00	\$31.00	3.88%
1000.2420.560.30.2.3	EQUIP-SCIENCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.30.2.3	SUPPLIES-SCIENCE	\$14,800.00	\$2,186.59	\$7,091.85	\$7,708.15	\$3,510.57	\$4,197.58	28.36%
1000.2440.480.30.2.3	REPAIR/MAINT-SCIENCE	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.2451.821.30.2.3	HARDWARE-SCIENCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

Fiscal Year: 2025-2026

From Date: 10/1/2025

To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.2455.822.30.2.3	SOFTWARE-SCIENCE Dept: Science - 30	\$925.00 \$18,375.00	\$0.00 \$2,285.05	\$918.75 \$8,678.06	\$6.25 \$9,496.94	\$0.00 \$3,510.57	\$6.25 \$5,986.37	0.68% 32.58%
1000.2410.526.31.2.3	TEXTBOOKS SOCIAL STUDIES	\$4,100.00	\$0.00	\$2,356.69	\$1,743.31	\$0.00	\$1,743.31	42.52%
1000.2410.629.31.2.3	DUES/SUBS- SOCIAL STUDIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2420.560.31.2.3	EQUIP-SOCIAL STUDIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.31.2.3	SUPPLIES-SOCIAL STUDIES	\$1,500.00	\$615.52	\$1,399.05	\$100.95	(\$472.35)	\$573.30	38.22%
1000.2451.821.31.2.3	HARDWARE-SOCIAL STUDIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.822.31.2.3	SOFTWARE-SOCIAL STUDIES Dept: Social Studies - 31	\$0.00 \$5,600.00	\$0.00 \$615.52	\$0.00 \$3,755.74	\$0.00 \$1,844.26	\$0.00 (\$472.35)	\$0.00 \$2,316.61	0.00% 41.37%
1000.2410.526.32.2.3	TEXTBOOKS MATH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.629.32.2.3	DUES/SUBS- MATH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2420.560.32.2.3	EQUIP-MATH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.32.2.3	SUPPLIES-MATH	\$7,500.00	\$664.84	\$5,101.84	\$2,398.16	\$1,972.72	\$425.44	5.67%
1000.2440.480.32.2.3	REPAIR/MAINT-MATH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.821.32.2.3	HARDWARE-MATH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.822.32.2.3	SOFTWARE-MATH Dept: Math - 32	\$3,900.00 \$11,400.00	\$0.00 \$664.84	\$3,799.99 \$8,901.83	\$100.01 \$2,498.17	\$0.00 \$1,972.72	\$100.01 \$525.45	2.56% 4.61%
1000.2410.526.35.2.3	TEXTBOOKS SPANISH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.629.35.2.3	DUES/SUBS- SPANISH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.35.2.3	SUPPLIES-SPANISH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2455.822.35.2.3	SOFTWARE- SPANISH Dept: Spanish - 35	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.526.36.2.3	TEXTBOOKS - PORTUGUESE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.36.2.3	SUPPLIES-PORTUGUESE Dept: Portuguese - 36	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2410.629.37.2.3	DUES/SUBS- Project Lead the Wa	\$6,400.00	\$0.00	\$3,200.00	\$3,200.00	\$0.00	\$3,200.00	50.00%
1000.2430.520.37.2.3	SUPPLIES-Project Lead the Way Dept: Project Lead the Way - 37	\$7,700.00 \$14,100.00	\$561.83 \$561.83	\$2,261.78 \$5,461.78	\$5,438.22 \$8,638.22	\$5,147.82 \$5,147.82	\$290.40 \$3,490.40	3.77% 24.75%
1000.2310.440.41.2.4	SPED C/S-TUTORING	\$19,000.00	\$0.00	\$448.88	\$18,551.12	\$0.00	\$18,551.12	97.64%
1000.2320.440.41.2.4	C/S-COUNSELING/SPEECH/TREATMENT	\$70,000.00	\$0.00	\$0.00	\$70,000.00	\$0.00	\$70,000.00	100.00%
1000.2410.546.41.2.4	TEXTBOOKS SPED	\$230.00	\$0.00	\$0.00	\$230.00	\$0.00	\$230.00	100.00%
1000.2410.649.41.2.4	DUES/SUBS- SPED	\$300.00	\$0.00	\$200.00	\$100.00	\$220.00	(\$120.00)	-40.00%
1000.2420.560.41.2.4	EQUIP-SPED	\$120.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00	100.00%
1000.2440.440.41.2.4	REPAIR/MAINT-SPED	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2440.730.41.2.4	TRAVEL SPED	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2451.841.41.2.4	HARDWARE-SPED	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1000.2455.842.41.2.4	SOFTWARE- SPED	\$21,000.00	\$488.69	\$12,054.31	\$8,945.69	\$3,099.00	\$5,846.69	27.84%
1000.2800.440.41.2.4	SPED C/S-TESTING Dept: Special Education - 41	\$33,000.00 \$146,150.00	\$0.00 \$488.69	\$0.00 \$12,703.19	\$33,000.00 \$133,446.81	\$15,789.00 \$19,108.00	\$17,211.00 \$114,338.81	52.15% 78.23%
1000.2410.526.43.2.3	TEXTBOOKS ELL	\$2,000.00	\$220.32	\$220.32	\$1,779.68	\$502.16	\$1,277.52	63.88%
1000.2410.629.43.2.3	DUES/SUBS- ELL	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
1000.2420.560.43.2.3	EQUIP-ELL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2430.520.43.2.3	SUPPLIES-ELL	\$300.00	\$11.84	\$11.84	\$288.16	\$38.93	\$249.23	83.08%
1000.2440.420.43.2.3	C/S-ELL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

Fiscal Year: 2025-2026

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.2440.480.43.2.3	REPAIR/MAINT-ELL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2451.821.43.2.3	HARDWARE-ELL	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
	Dept: Bilingual - 43	\$3,150.00	\$232.16	\$232.16	\$2,917.84	\$541.09	\$2,376.75	75.45%
1000.2715.430.44.2.3	C/S-CO-OP	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
1000.2715.530.44.2.3	SUPPLIES-CO-OP	\$1,200.00	\$0.00	\$0.00	\$1,200.00	\$111.88	\$1,088.12	90.68%
1000.2715.639.44.2.3	DUES/SUBS-CO-OP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2715.770.44.2.3	TRAVEL IN-STATE-CO-OP	\$800.00	\$0.00	\$0.00	\$800.00	\$43.58	\$756.42	94.55%
	Dept: Co-Operative Education - 44	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$155.46	\$4,844.54	96.89%
1000.2440.730.53.2.3	TRAVEL IN STATE BPA	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
1000.2440.735.53.2.3	TRAVEL OUT OF STATE BPA	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	Dept: BPA - Stdnt Acty - 53	\$19,000.00	\$0.00	\$0.00	\$19,000.00	\$0.00	\$19,000.00	100.00%
1000.2440.730.54.2.3	TRAVEL IN-STATE FFA	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.2440.735.54.2.3	TRAVEL OUT-OF-STATE FFA	\$6,000.00	\$0.00	\$2,345.00	\$3,655.00	\$3,787.63	(\$132.63)	-2.21%
	Dept: FFA - Stdnt Acty - 54	\$7,500.00	\$0.00	\$2,345.00	\$5,155.00	\$3,787.63	\$1,367.37	18.23%
1000.2430.540.55.2.4	SUPPLIES- ACADEMICS	\$5,606.80	\$263.41	\$263.41	\$5,343.39	\$0.00	\$5,343.39	95.30%
1000.2431.540.55.2.4	SUPPLIES-JET FOOD PROGRAM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2432.540.55.2.4	SUPPLIES- SPED EVALUATIONS	\$1,093.20	\$0.00	\$0.00	\$1,093.20	\$1,306.80	(\$213.60)	-19.54%
1000.2433.540.55.2.4	SUPPLIES-JET HOUSEKEEPING	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2710.440.55.2.4	ACCEPT CONTRACTED SERVICES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	Dept: JET - 55	\$10,700.00	\$263.41	\$263.41	\$10,436.59	\$1,306.80	\$9,129.79	85.33%
1000.2440.730.58.2.3	TRAVEL IN-STATE SKILLS USA	\$35,000.00	\$0.00	\$0.00	\$35,000.00	\$5,660.00	\$29,340.00	83.83%
1000.2440.735.58.2.3	TRAVEL OUT-OF-STATE SKILLS USA	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$0.00	\$25,000.00	100.00%
	Dept: Skills USA - Stdnt Acty - 58	\$60,000.00	\$0.00	\$0.00	\$60,000.00	\$5,660.00	\$54,340.00	90.57%
1000.3200.450.72.3.1	C/S - NURSES	\$8,000.00	\$0.00	\$2,760.00	\$5,240.00	\$3,240.00	\$2,000.00	25.00%
1000.3200.480.72.3.1	REPAIR/MAINT-NURSES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3200.550.72.3.1	SUPPLIES-NURSES	\$8,450.00	\$348.09	\$402.64	\$8,047.36	\$1,693.88	\$6,353.48	75.19%
1000.3200.560.72.3.1	NURSE EQUIPMENT	\$3,200.00	\$137.99	\$2,027.99	\$1,172.01	\$120.04	\$1,051.97	32.87%
1000.3200.690.72.3.1	DUES/SUBS-NURSES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3200.770.72.3.1	TRAVEL IN-STATE-NURSES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3200.850.72.3.1	TECH SUPPLIES-NURSES	\$6,000.00	\$0.00	\$3,180.50	\$2,819.50	\$17.99	\$2,801.51	46.69%
	Dept: Health Services - Nurse - 72	\$25,650.00	\$486.08	\$8,371.13	\$17,278.87	\$5,071.91	\$12,206.96	47.59%
1000.3300.450.73.3.7	TRANSPORTATION CONTRACTED SEF	\$1,376,820.00	\$0.00	\$0.00	\$1,376,820.00	\$15,000.00	\$1,361,820.00	98.91%
1000.3300.458.73.3.7	TRANSPORTATION FUEL ADJUSTMEN	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	Dept: Transportation Services - 73	\$1,378,820.00	\$0.00	\$0.00	\$1,378,820.00	\$15,000.00	\$1,363,820.00	98.91%
1000.3400.650.74.3.1	CAFETERIA OTHER	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	Dept: Food Services - 74	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3510.450.75.3.1	ATHLETIC TRANSPORTATION	\$61,000.00	\$640.50	\$640.50	\$60,359.50	\$59,359.50	\$1,000.00	1.64%
1000.3510.470.75.3.1	C/S ATHLETIC OFFICIALS	\$81,262.34	\$11,707.20	\$20,793.19	\$60,469.15	\$12,509.91	\$47,959.24	59.02%
1000.3510.480.75.3.1	REPAIR/MAINT-ATHLETICS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3510.550.75.3.1	SUPPLIES-ATHLETICS	\$24,636.90	\$3,586.97	\$22,017.63	\$2,619.27	\$1,038.20	\$1,581.07	6.42%
1000.3510.560.75.3.1	ATHLETIC EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3510.670.75.3.1	MISC FEES & AWARDS	\$7,877.76	\$2,911.84	\$5,997.84	\$1,979.92	\$14.80	\$1,965.12	24.95%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.3510.690.75.3.1	DUES/SUBS-ATHLETICS Dept: Athletics - 75	\$11,674.00	\$0.00	\$10,036.00	\$1,638.00	\$0.00	\$1,638.00	14.03%
		\$186,451.00	\$18,846.51	\$59,385.16	\$127,065.84	\$72,922.41	\$54,143.43	29.04%
1000.3520.450.76.3.1	C/S - YEARBOOK	\$19,000.00	\$0.00	\$0.00	\$19,000.00	\$0.00	\$19,000.00	100.00%
1000.3520.550.76.3.1	SUPPLIES-STUDENT ACTIVITIES	\$15,000.00	\$0.00	\$385.00	\$14,615.00	\$558.00	\$14,057.00	93.71%
1000.3520.650.76.3.1	STUDENT COUNCIL	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
1000.3520.670.76.3.1	OTHER SUPPLIES-ARTS ALIVE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3520.690.76.3.1	DUES/SUBS-STUDENT ACTIVITIES	\$1,000.00	\$0.00	\$750.00	\$250.00	\$3,499.20	(\$3,249.20)	-324.92%
1000.3520.770.76.3.1	TRAVEL -STUDENT ACTIVITIES Dept: Student Services - 76	\$5,000.00	\$32.50	\$45.95	\$4,954.05	\$154.05	\$4,800.00	96.00%
		\$46,000.00	\$32.50	\$1,180.95	\$44,819.05	\$4,211.25	\$40,607.80	88.28%
1000.2440.690.77.2.3	PROF DUES SKILLS/FFA/BPA	\$11,000.00	\$0.00	\$0.00	\$11,000.00	\$0.00	\$11,000.00	100.00%
1000.2440.730.77.2.3	TRAVEL VOCATIONAL EDUCATION Dept: Administrative Accounts - 77	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
		\$14,000.00	\$0.00	\$0.00	\$14,000.00	\$0.00	\$14,000.00	100.00%
1000.2250.400.78.2.3	C/S-BLDG TECHNOLOGY	\$146,500.00	\$8,375.00	\$64,420.55	\$82,079.45	\$83,000.00	(\$920.55)	-0.63%
1000.2250.480.78.2.3	REPAIR/MAINT-BUILDING TECH	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2250.556.78.2.3	TEXTBOOKS-BLDG TECHNOLOGY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2250.561.78.2.3	EQUIPMENT-BLDG TECHNOLOGY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2250.690.78.2.3	DUES/SUBS-BLDG TECHNOLOGY	\$500.00	\$0.00	\$550.00	(\$50.00)	\$0.00	(\$50.00)	-10.00%
1000.2250.770.78.2.3	TRAVEL IN-STATE-BLDG TECH	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.2250.850.78.2.3	TECH SUPPLIES-SCHOOL WIDE	\$420,000.00	\$57,301.84	\$187,584.23	\$232,415.77	\$5,145.98	\$227,269.79	54.11%
1000.2250.852.78.2.3	INSTRUCTIONAL SOFTWARE-BLDG TE Dept: School Building Technology - 78	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
		\$573,500.00	\$65,676.64	\$252,554.78	\$320,945.22	\$88,145.98	\$232,799.24	40.59%
1000.1450.450.79.1.1	C/S - DATA INFO MGMT	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
1000.1450.480.79.1.1	REPAIR/MAINT-DATA INFO MGMT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.1450.550.79.1.1	SUPPLIES-DATA INFO MGMT	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
1000.1450.690.79.1.1	DUES/SUBS-DATA INFO MGMT	\$0.00	\$0.00	\$8,448.26	(\$8,448.26)	\$0.00	(\$8,448.26)	0.00%
1000.1450.770.79.1.1	TRAVEL IN-STATE-DATA INFO MGMT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.1450.850.79.1.1	TEST SUPPLIES-DATA INFO MGMT	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
1000.1450.852.79.1.1	SOFTWARE RENEWAL-DATA INFO MG	\$60,000.00	\$0.00	\$52,881.90	\$7,118.10	\$410.00	\$6,708.10	11.18%
1000.4400.450.79.4.1	C/S - DISTRICT NETWORK/MAINT	\$21,500.00	\$0.00	\$5,486.88	\$16,013.12	\$16,220.52	(\$207.40)	-0.96%
1000.4400.480.79.4.1	REPAIR/MAINT-DIST NETWORK/MAIN	\$2,000.00	\$0.00	\$1,765.48	\$234.52	\$0.00	\$234.52	11.73%
1000.4400.550.79.4.1	SUPPLIES-DIST NETWORK/MAINT Dept: Networking/Data Info Mgmt - 79	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
		\$89,250.00	\$0.00	\$68,562.52	\$20,667.48	\$16,630.52	\$4,036.96	4.52%
1000.1110.400.80.1.1	AUDIT	\$40,000.00	\$0.00	\$0.00	\$40,000.00	\$0.00	\$40,000.00	100.00%
1000.1110.500.80.1.1	SUPPLIES-SCH COMM	\$3,500.00	\$35.25	\$2,806.62	\$693.38	\$0.00	\$693.38	19.81%
1000.1110.600.80.1.1	ADVERTISING LEGAL	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$459.92	\$540.08	54.01%
1000.1110.690.80.1.1	DUES/SUBS-SCH COMM	\$7,500.00	\$0.00	\$7,479.00	\$21.00	\$0.00	\$21.00	0.28%
1000.1110.770.80.1.1	TRAVEL IN-STATE-SCH COMM	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$365.00	\$2,635.00	87.83%
1000.1110.775.80.1.1	TRAVEL OUT-OF-STATE-SCH COMM	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.1430.410.80.1.1	LEGAL CONTRACTED SERVICES Dept: School Committee - 80	\$35,000.00	\$2,809.00	\$23,680.25	\$11,319.75	\$7,460.95	\$3,858.80	11.03%
		\$90,000.00	\$2,844.25	\$33,965.87	\$56,034.13	\$8,285.87	\$47,748.26	53.05%
1000.1210.400.81.1.1	COMMUNITY RELATIONS	\$2,000.00	\$0.00	\$1,190.04	\$809.96	\$0.00	\$809.96	40.50%
1000.1210.410.81.1.1	NEASC EVALUATION	\$4,800.00	\$0.00	\$0.00	\$4,800.00	\$4,920.00	(\$120.00)	-2.50%
1000.1210.550.81.1.1	CENTRAL STORES SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.1210.650.81.1.1	POSTAGE	\$25,000.00	\$731.03	\$1,662.06	\$23,337.94	\$21,312.06	\$2,025.88	8.10%
1000.1210.690.81.1.1	DUES/SUBS-SUPT	\$11,000.00	\$0.00	\$9,670.15	\$1,329.85	\$360.00	\$969.85	8.82%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
1000.1210.770.81.1.1	TRAVEL IN-STATE-SUPT	\$2,500.00	\$0.00	\$1,211.24	\$1,288.76	\$102.62	\$1,186.14	47.45%
1000.1210.775.81.1.1	TRAVEL OUT-OF-STATE-SUPT	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
	Dept: Superintendent's Office - 81	\$48,800.00	\$731.03	\$13,733.49	\$35,066.51	\$26,694.68	\$8,371.83	17.16%
1000.2110.550.82.2.3	SUPPLIES-CTE DIRECTOR	\$3,000.00	\$0.00	\$1,275.87	\$1,724.13	\$0.00	\$1,724.13	57.47%
1000.2110.630.82.2.3	ADVISORY COMMITTEE	\$9,500.00	\$45.00	\$45.00	\$9,455.00	\$0.00	\$9,455.00	98.53%
1000.2110.690.82.2.3	DUES/SUBS-CTECOORDINATOR	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.2110.770.82.2.3	TRAVEL IN-STATE-CTE COORDINATO	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
1000.2110.775.82.2.3	TRAVEL OUT-OF-STATE-CTE COORD	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
1000.2110.850.82.2.3	TECH SUPPLIES-CTE COORDINATOR	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.2210.454.82.2.3	CONTRACTED TRANSLATION	\$10,000.00	\$1,259.56	\$5,879.56	\$4,120.44	\$0.00	\$4,120.44	41.20%
1000.2210.480.82.2.3	REPAIR/MAINT-PRINCIPAL	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
1000.2210.550.82.2.3	SUPPLIES-PRINCIPAL	\$23,000.00	\$219.47	\$6,263.64	\$16,736.36	\$632.63	\$16,103.73	70.02%
1000.2210.600.82.2.3	ADVERTISING	\$15,000.00	\$0.00	\$8,439.19	\$6,560.81	\$4,193.83	\$2,366.98	15.78%
1000.2210.650.82.2.3	CONTRACTED TESTING	\$17,000.00	\$0.00	\$0.00	\$17,000.00	\$0.00	\$17,000.00	100.00%
1000.2210.657.82.2.3	GRADUATION	\$55,000.00	\$11,941.70	\$12,441.70	\$42,558.30	\$39,324.10	\$3,234.20	5.88%
1000.2210.670.82.2.3	CONFERENCE REGISTRATION-PRINCI	\$1,500.00	\$0.00	\$500.00	\$1,000.00	\$0.00	\$1,000.00	66.67%
1000.2210.690.82.2.3	DUES/SUBS-PRINCIPAL	\$375.00	\$0.00	\$0.00	\$375.00	\$0.00	\$375.00	100.00%
1000.2210.770.82.2.3	TRAVEL IN-STATE-PRINCIPAL	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.2210.775.82.2.3	TRAVEL OUT-OF-STATE-PRINCIPAL	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
1000.2210.850.82.2.3	TECH SUPPLIES-PRINCIPAL	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
1000.2210.851.82.2.3	TECH HARDWARE-PRINCIPAL	\$150.00	\$0.00	\$0.00	\$150.00	\$0.00	\$150.00	100.00%
1000.2420.450.82.2.3	LEASING REPRODUCTION	\$60,000.00	\$0.00	\$22,950.00	\$37,050.00	\$22,950.00	\$14,100.00	23.50%
1000.2440.720.82.2.3	TRAVEL ACADEMIC	\$300.00	\$0.00	\$127.82	\$172.18	\$0.00	\$172.18	57.39%
1000.3600.450.82.3.1	C/S - SCHOOL SECURITY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1000.3600.550.82.3.1	SUPPLIES-SECURITY	\$25,000.00	\$0.00	\$25,725.00	(\$725.00)	\$360.00	(\$1,085.00)	-4.34%
	Dept: Principals Office - 82	\$232,625.00	\$13,465.73	\$83,647.78	\$148,977.22	\$67,460.56	\$81,516.66	35.04%
1000.2710.450.83.2.3	SERVICES & COUNSELING	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$2,143.28	\$22,856.72	91.43%
1000.2710.470.83.2.3	C/S - GUIDANCE	\$8,000.00	\$920.00	\$8,445.00	\$49,555.00	\$12,800.00	\$36,755.00	63.37%
1000.2710.550.83.2.3	SUPPLIES-GUIDANCE/ADMISSIONS	\$40,000.00	\$6,629.26	\$8,824.06	\$31,175.94	\$9,282.26	\$21,893.68	54.73%
1000.2710.690.83.2.3	DUES/SUBS-GUIDANCE	\$1,000.00	\$0.00	\$184.00	\$816.00	\$0.00	\$816.00	81.60%
1000.2710.770.83.2.3	TRAVEL IN STATE-GUIDANCE	\$13,000.00	\$0.00	\$0.00	\$13,000.00	\$566.25	\$12,433.75	95.64%
1000.2710.850.83.2.3	TECH SUPPLIES-GUIDANCE	\$11,000.00	\$0.00	\$6,009.78	\$4,990.22	\$2,150.69	\$2,839.53	25.81%
	Dept: Guidance - 83	\$148,000.00	\$7,549.26	\$23,462.84	\$124,537.16	\$26,942.48	\$97,594.68	65.94%
1000.4110.450.84.4.1	C/S - CUSTODIAL	\$503,000.00	\$32,743.50	\$153,227.26	\$349,772.74	\$410,969.54	(\$61,196.80)	-12.17%
1000.4110.480.84.4.1	REPAIR/MAINT-CUSTODIAL	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.4110.550.84.4.1	SUPPLIES-CUSTODIAL	\$44,000.00	\$6,974.77	\$8,098.39	\$35,901.61	\$94.75	\$35,806.86	81.38%
1000.4110.570.84.4.1	SUPPLIES - SNOW REMOVAL	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
1000.4120.450.84.4.1	BUILDING HEAT - NATURAL GAS	\$313,000.00	\$7,611.63	(\$11,672.72)	\$324,672.72	\$270,751.95	\$53,920.77	17.23%
1000.4120.470.84.4.1	ELECTRIC	\$542,000.00	\$43,323.08	\$129,118.73	\$412,881.27	\$179,960.50	\$232,920.77	42.97%
1000.4130.450.84.4.1	CONTRACTED HAZARDOUS WASTE	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$200.00	\$6,800.00	97.14%
1000.4130.458.84.4.1	WATER	\$109,000.00	\$51,216.38	\$51,216.38	\$57,783.62	\$38,783.62	\$19,000.00	17.43%
1000.4130.470.84.4.1	KITCHEN USE - NATURAL GAS	\$6,000.00	\$327.57	\$536.00	\$5,464.00	\$3,964.00	\$1,500.00	25.00%
1000.4131.450.84.4.1	TELEPHONE USAGE	\$32,000.00	\$8,640.59	\$11,379.70	\$20,620.30	\$14,991.86	\$5,628.44	17.59%
1000.4131.458.84.4.1	TELEPHONE MAINTENANCE	\$0.00	\$0.00	\$4,925.00	(\$4,925.00)	\$0.00	(\$4,925.00)	0.00%
1000.4210.450.84.4.1	C/S - GROUNDS	\$5,000.00	\$1,325.00	\$3,430.00	\$1,570.00	\$0.00	\$1,570.00	31.40%
1000.4210.550.84.4.1	SUPPLIES-GROUNDS MAINT	\$14,000.00	\$2,773.97	\$2,773.97	\$11,226.03	\$2,109.91	\$9,116.12	65.12%
1000.4220.450.84.4.1	C/S - BUILDING	\$99,000.00	\$3,357.33	\$18,390.99	\$80,609.01	\$47,171.73	\$33,437.28	33.78%
1000.4220.480.84.4.1	REPAIR/MAINT- BUILDING	\$103,000.00	\$7,870.75	\$18,264.25	\$84,735.75	\$25,808.95	\$58,926.80	57.21%

South Middlesex Regional Technical School District

Budget Report: Non-Salary Expenses - By Department

Fiscal Year: 2025-2026

From Date: 10/1/2025 To Date: 10/31/2025

Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
1000.4220.550.84.4.1	SUPPLIES-BUILDING MAINT	\$70,000.00	\$7,118.58	\$10,917.41	\$58,082.59	\$19,920.32	\$39,162.27 55.95%
1000.4220.560.84.4.1	EQUIP-BUILDING&GROUNDS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
1000.4230.460.84.4.1	C/S - EQUIPMENT	\$153,000.00	\$0.00	\$33,456.16	\$119,543.84	\$100,368.47	\$19,175.37 12.53%
1000.4230.480.84.4.1	REPAIR/MAINT- EQUIPMENT	\$1,000.00	\$0.00	\$200.00	\$800.00	\$0.00	\$800.00 80.00%
1000.4230.488.84.4.1	VEHICLE REPAIRS	\$14,000.00	\$1,286.18	\$6,983.41	\$7,016.59	\$10,714.50	(\$3,697.91) -26.41%
1000.4230.560.84.4.1	SUPPLIES-EQUIP	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00 100.00%
1000.4230.570.84.4.1	GASOLINE POOL ACCOUNT	\$11,000.00	\$1,025.95	\$1,626.78	\$9,373.22	\$8,373.22	\$1,000.00 9.09%
1000.4230.690.84.4.1	DUES/SUBS-BLDG MAINTENANCE	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
1000.4230.770.84.4.1	TRAVEL/TRAINING-BLDG MAINT	\$3,500.00	\$0.00	\$175.00	\$3,325.00	\$1,300.00	\$2,025.00 57.86%
1000.4300.450.84.4.1	EXTRAORDINARY MAINTENANCE SER	\$50,000.00	\$0.00	\$0.00	\$50,000.00	\$0.00	\$50,000.00 100.00%
1000.4300.550.84.4.1	EXTRAORDINARY SUPPLIES & MATLS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
1000.7200.650.84.7.1	ASSET ACQUISITION-BUILDING IMP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
1000.7300.650.84.7.1	ASSET ACQUISITION-EQUIPMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
Dept: Buildings/Grounds/Maint. - 84		\$2,084,000.00	\$175,595.28	\$443,046.71	\$1,640,953.29	\$1,135,483.32	\$505,469.97 24.25%
1000.1410.510.85.1.1	SUPPLIES-BUSINESS OFFICE	\$4,000.00	\$28.64	\$1,179.17	\$2,820.83	\$1,926.76	\$894.07 22.35%
1000.1410.690.85.1.1	DUES/SUBS-BUSINESS OFFICE	\$4,200.00	\$0.00	\$2,794.00	\$1,406.00	\$0.00	\$1,406.00 33.48%
1000.1410.770.85.1.1	TRAVEL IN-STATE-BUSINESS OFFIC	\$2,000.00	\$0.00	\$0.00	\$883.24	\$883.24	\$1,116.76 55.84%
1000.1410.775.85.1.1	TRAVEL OUT-OF-STATE-BUS MGR	\$2,700.00	\$487.97	\$487.97	\$2,212.03	\$0.00	\$2,212.03 81.93%
1000.1420.510.85.1.1	SUPPLIES-HR/BENEFITS	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00 100.00%
1000.5100.600.85.5.1	MEDICARE CONTRIBUTIONS	\$200,000.00	\$15,694.83	\$71,455.25	\$128,544.75	\$2,081.11	\$126,463.64 63.23%
1000.5100.670.85.5.1	EMPLOYEE RETIREMENT	\$809,109.00	\$0.00	\$795,260.00	\$13,849.00	\$0.00	\$13,849.00 1.71%
1000.5150.670.85.5.1	EMPLOYEE SEPARATION COSTS	\$20,000.00	\$0.00	\$1,625.94	\$18,374.06	\$0.00	\$18,374.06 91.87%
1000.5200.600.85.5.1	HEALTH INSURANCE- ACTIVE EMPLO	\$2,789,117.57	\$1.95	(\$113,725.97)	\$2,902,843.54	\$0.00	\$2,902,843.54 104.08%
1000.5200.608.85.5.1	LONG TERM DISABILITY	\$30,000.00	\$2,338.71	\$11,549.23	\$18,450.77	\$0.00	\$18,450.77 61.50%
1000.5200.618.85.5.1	DENTAL INSURANCE-ACTIVE EMPLOY	\$132,500.00	\$7,106.36	\$35,057.19	\$97,442.81	\$0.00	\$97,442.81 73.54%
1000.5200.650.85.5.1	GROUP LIFE INSURANCE	\$4,000.00	\$223.78	\$836.26	\$3,163.74	\$22.50	\$3,141.24 78.53%
1000.5200.658.85.5.1	UNEMPLOYMENT INSURANCE	\$35,000.00	\$4,062.64	\$7,889.49	\$27,110.51	\$0.00	\$27,110.51 77.46%
1000.5200.678.85.5.1	WORKERS COMPENSATION INSURAN	\$72,374.00	\$0.00	\$23,839.00	\$48,535.00	\$52,570.00	(\$4,035.00) -5.58%
1000.5250.650.85.5.1	RETIREE INSURANCE EXPENSE	\$691,945.16	\$35,689.62	\$179,111.22	\$512,833.94	\$0.00	\$512,833.94 74.11%
1000.5260.600.85.5.1	GENERAL LIABILITY/P&C INSURANC	\$225,000.00	\$66,993.25	\$133,402.75	\$91,597.25	\$98,839.25	(\$7,242.00) -3.22%
1000.5260.610.85.5.1	SCHOOL COMMITTEE LIABILITY INS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
1000.5260.618.85.5.1	TREASURER & EMPLOYEE BONDS	\$500.00	\$425.00	\$425.00	\$75.00	\$0.00	\$75.00 15.00%
1000.5260.630.85.5.1	CH 74 INSURANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
1000.5260.650.85.5.1	STUDENT INSURANCE	\$6,500.00	\$6,278.00	\$6,278.00	\$222.00	\$222.00	\$0.00 0.00%
1000.5260.660.85.5.1	FLEET AUTO INSURANCE	\$52,626.00	\$13,156.00	\$26,312.50	\$26,313.50	\$26,313.50	\$0.00 0.00%
1000.5500.600.85.5.1	BANK FEES/MEDICAID BILLINGS	\$15,000.00	\$686.44	\$1,748.48	\$13,251.52	\$1,931.24	\$11,320.28 75.47%
Dept: Business/Finance/HR/Benefits - 85		\$5,096,971.73	\$163,173.19	\$1,185,525.48	\$3,911,446.25	\$184,789.60	\$3,726,656.65 73.12%
1000.2434.550.86.1.1	SUPPLIES-DISTRICT WIDE	\$20,000.00	\$734.10	\$2,738.80	\$17,261.20	\$2,154.56	\$15,106.64 75.53%
Dept: District Wide - 86		\$20,000.00	\$734.10	\$2,738.80	\$17,261.20	\$2,154.56	\$15,106.64 75.53%
Grand Total:		\$10,933,288.73	\$505,834.51	\$2,342,614.86	\$8,590,673.87	\$1,805,129.89	\$6,785,543.98 62.06%

End of Report



SOUTH MIDDLESEX REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT

750 Winter Street • Framingham, MA 01702 • 508-416-2100 • Fax 508-879-1059

JONATHAN EVANS
Superintendent/Director
jevans@jpkeefehs.org

DOLORES D. SHAREK
Director of Finance and Business Operations
dsharek@jpkeefehs.org

To: Keefe Regional Technical School District School Committee

From: Dolores D. Sharek, Director of Finance and Business Operations

Date: November 3, 2025

SUBJECT: FY26 SHED SPRINKLER SYSTEM BID RECOMMENDATION

The District held a public bid conference on October 8, 2025 for a Sprinkler System located in the storage shed which will be used for the Construction and Horticulture programs. Ten (10) vendors obtained a bid package and two (2) bids were received. All of bids received met the qualifications for the District to accept the bid as a valid bid.

Vendor	Required Bid Forms	Total Project Cost
Carlisle Engineering	Yes	\$149,100
Cogswell Sprinkler	Yes	\$201,125

I ask that the School Committee vote to enter into a contract with Carlisle Engineering. The total cost of the equipment and installation is \$149,100 and will be funded through the Skills Capital Lab Modernization Grant.

Thank you for your consideration.



SENATOR KAREN E. SPILKA
PRESIDENT

Second Middlesex and Norfolk District

The Commonwealth of Massachusetts
MASSACHUSETTS SENATE
OFFICE OF THE PRESIDENT

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October 26, 2025

Superintendent Jon Evans
Joseph P. Keefe Technical High School
750 Winter Street
Framingham, MA 01702

Dear Jon:

Once again, I want to congratulate your staff for their incredible efforts to ensure that my annual 55+ Health & Wellness Fair was so enjoyable and impactful for all 300 people onsite, including more than 75 exhibitors and their volunteers, as well as more than 230 seniors. From organizing enthusiastic volunteer students, to setting up tables, processing insurance and contracts, hanging banners, opening the building at dawn for the caterer, hooking up laptops, and assisting with sound systems, they all were fantastic to work with.

The Keefe staff has a wonderful reputation for its collaborative support of many community endeavors—the planning of the event and during the event itself. We know firsthand that any weekend community event can tax the facility and those who provide oversight of the event. Your reputation is well-deserved.

And you might know that your Keefe students are invaluable at this event as well. Organized by the indefatigable Jen Graham, the students are so helpful and interact so beautifully with the attendees. Not only do they lend a hand (literally) helping exhibitors unload and serving meals, but they also provide services such as iPhone troubleshooting, bag-stuffing, lunch and door prize deliveries, and this year, they led the chair volleyball as well.

On behalf of our entire team here in my office—and the hundreds of happy attendees, workshop presenters, and exhibitors—thank you so much. Please pass along my gratitude to your staff.

Best regards,

A handwritten signature in blue ink that reads "Karen E. Spilka".

Massachusetts Senate President Karen E. Spilka
Middlesex & Norfolk District

Cc: Jen Graham, Soraya Winters, Dominic Jannetti, Mike Kane, Ed Lucy