Bellingham Public Schools

a collective commitment

Title I School-Level Parental Involvement Policy
Alderwood Elementary School

Alderwood Elementary School has developed a written Title I parental involvement policy with input from Title I parents. This input and development have taken place through interaction with parents and staff at meetings such as annual parent meetings, PTA meetings, parent nights and written input through parent surveys. The policy is distributed to parents of Title I students in written form annually and is available on the district website and in the school office resource center. The policy describes the means for carrying out the following Title I parental involvement requirements [*20 USC* 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program
To involve parents in the Title I program at Alderwood Elementary, the following practices have been established:

a) The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. *Tied to PTA meetings on an annual basis, including program explanation, parent compact review and use of data ad interventions to identify and support students. Since a large percentage (40%) of our parent population is Spanish speaking, we also provide interpreters at our meetings and have the compact translated into Spanish.*

b) The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. *Classroom teachers and reading specialists regularly communicate with families, including Open House where they invite parents to visit their classroom, Student Recognition breakfasts, weekly whole school meetings (assemblies), parent-teacher conferences before and after school, and in the evening as needed to accommodate parents' work schedules. Interpreters are provided for all conferences and communications sent home are regularly translated into Spanish as well.*

c) The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.**
Tied to PTA meetings on an annual basis, including program explanation, parent compact review and use of data ad interventions to identify and support students. Weekly communication (in English and Spanish) to families and staff including Title I information updates and requests for feedback.

d) The school provides parents of Title I students with timely information about Title I programs. *Through ongoing communication home sent in student folders, Individual conferences; student- parent-family compacts, classroom and reading specialists notifications after service starts and individual progress reports to families regarding student progress and performance.*

e) The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. *Report cards, regular conferences as well as conferences as needed; ongoing classroom and Title I intervention updates. There are basic recommendations for family support through the School-Parent Compact, Notification letters, progress reports, conferences and new homework policy.*

f) If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. *Regular and as needed conferences are held, PTA meetings, School/Family Meetings to support new students, IEP meetings parent family literacy nights and math nights.*

**The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children.* [20 *USC* 6318 Section 1118(c)(3)] Revised Fall 2025