ENTERPRISE ELEMENTARY SCHOOL DISTRICT

1155 MISTLETOE LANE, REDDING, CALIFORNIA 96002

ANNUAL ORGANIZATIONAL MEETING OF THE GOVERNING BOARD
WEDNESDAY, DECEMBER 17, 2025, 5:30 P.M. (OPEN SESSION)

OUR DISTRICT GOALS

ENHANCE
student learning options and enrich communication

MEET
the social and emotional needs of students

HIRE AND RETAIN
the best

PROVIDE
safe, adequate, and secure operations

OUR GOVERNING BOARD

Troy Wright
Gloria Valles
Bonnie Hyatt
Andrew Shaddix
Robin Littau

In compliance with the Americans with Disabilities Act, the Enterprise Elementary School District will make available to any member of the public who has a disability, appropriate disability-related modifications or accommodations in order for that person to participate in the public meeting. Contact Tonya Cottrell at 530-224-4100, 1155 Mistletoe Lane, at least one (1) week prior to the scheduled meeting. We will make every effort to give primary consideration to expressed preferences or provide equally effective means of communication to ensure equal access to our public meetings. Documents presented to the members of the Governing Board for consideration at this meeting are available for public review in the District Office during business hours. The public is invited and encouraged to attend and participate in Board meetings. Persons wishing to address the Board may do so during the Opportunity for Public Comment, Public Forum, or Items from the Floor. Speakers are limited to a maximum of three minutes each. By law, the Board is not allowed to take action on matters that are not on the agenda.

1. **CALL TO ORDER** (5:00 P.M.)
2. **OPPORTUNITY FOR PUBLIC COMMENT ON CLOSED SESSION ITEMS**
3. **ADJOURNMENT TO CLOSED SESSION** to consider/take action on:
   a. PUBLIC EMPLOYMENT: Counselor, Cook, CIA Aide, Lead Cook, SEPHA Aide. [GC § 54957]
   b. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE: [GC § 54957]
   c. LABOR NEGOTIATIONS: [GC § 54957.6]
   d. LITIGATION: [GC § 54956.9]
4. **RECONVENE TO OPEN SESSION** (5:30 P.M.)
5. **PLEDGE OF ALLEGIANCE**
6. **ANNUAL ORGANIZATIONAL MEETING OF THE BOARD**
   - 6.1 Election of Officers
   - 6.2 Appointment of Superintendent as Secretary to the Board
   - 6.3 Resolution 2538, Fixing Date, Time, Location of Board Meetings in 2026
7. **APPROVE AGENDA ORDER AND CONSENT AGENDA**
8. **(C) APPROVE BOARD MEETING MINUTES**
   - 8.1 Minutes from November 5, 2025 Regular Board Meeting
   - 8.2 Minutes from December 9, 2025 Special Board Meeting
9. **PRESENTATIONS, REPORTS, AND PUBLIC FORUM**
   - 9.1 **REPORTS**
     - 9.1.1 School Presentation and Essential Piece
     - 9.1.2 EETA Report
     - 9.1.3 CSEA Report
     - 9.1.4 Superintendent's Report
   - 9.2 **PUBLIC FORUM**
   - 9.3 **INSTRUCTION REPORTS**
     - 9.3.1 Conference and Staff Development Report
   - 9.4 **BUSINESS REPORTS**
     - 9.4.1 Financial Report
     - 9.4.2 Enrollment Report
10. **ACTION ITEMS**
    - 10.1 **ADMINISTRATIVE ACTION**
      - 10.1.1 Warrant Signature Card
      - 10.1.2 Approve EESD Youth Suicide Prevention Policy
      - 10.1.3 Rescind Outdated Board Policy/Administrative Regulation
      - 10.1.4 Adopt Updated/New Board Policies/Administrative Regulations
    - 10.2 **HUMAN RESOURCES ACTION**
      - **(C)** 10.2.1 Resignations
      - 10.2.2 Approve Employment
      - 10.2.3 Approve 2023/2024 Teaching Assignment Monitoring Outcomes Report (TAMO)
      - 10.2.4 Approve Extra Pay Activities

10.3 **INSTRUCTION ACTION**
10.3.1 Approve Trip Request/s
10.3.2 Adopt 2026-2027 Intersession Calendar
10.4 **BUSINESS ACTION**
(C) 10.4.1 Approve Warrant List
10.4.2 First Interim Report
10.4.3 Approve Playground Contract for Mistletoe TK Classrooms
10.4.4 Approve Playground Contract for Shasta Meadows TK Classrooms

11. **PLANNING MATTERS**
12. **CLOSING**
    12.1 Items from the Floor
    12.2 Future Meeting Dates
    12.3 Other Important Dates
    12.4 Adjournment to Closed Session
13. **CLOSED SESSION** to consider and/or take action on:
    a. PUBLIC EMPLOYMENT: Counselor, Cook, CIA Aide, Lead Cook, SEPHA Aide. [GC § 54957]
    b. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE: [GC § 54957]
    c. LABOR NEGOTIATIONS: [GC § 54957.6]
    d. LITIGATION: [GC § 54956.9]
14. **RECONVENE OPEN SESSION AND REPORT OF ACTION TAKEN IN CLOSED SESSION**
15. **ADJOURNMENT**

(PH) = PUBLIC HEARING; (C) = CONSENT ITEM

Heather Armelino
Superintendent and Secretary to the Board

Top

6.1 ELECTION OF OFFICERS

The Enterprise Board of Education has established this meeting date as the Annual Organizational Meeting. At this meeting, the Board is to elect a president and a clerk.

The offices and duties of the Enterprise Board of Education are listed in Board Bylaw #9100 (follows).

It is recommended that the Board elect a president and a clerk to serve for the 2026 term.

The secretary will receive nominations for president. Following a vote and the election of a president, this person will immediately assume responsibility for the meeting and proceed with the election of a clerk.

Proposed Action: Election of President.

MOTION MADE BY:_____
SECONDED BY:_____

Proposed Action: Election of Clerk.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT
BOARD BYLAW

BYLAWS OF THE BOARD **BB 9100**

ORGANIZATION

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within 15 days following the second Friday in December after the regular election. During all other years, the meeting may be held on any date in December, but no later than December 20th. (EC 35143)

During any year in which a regular election is conducted, the Board, at the regular meeting held immediately prior to the second Friday in December, shall select the day and time of the organizational meeting. For any other year, the day and time of the organizational meeting shall be selected at the last regular meeting held immediately before the annual meeting. On behalf of the Board, the Superintendent shall notify the County Superintendent of Schools of the day and time selected. Within 15 days prior to the date of the annual meeting, the Superintendent shall notify in writing all Board members and members-elect of the date and time selected for the meeting. (EC 35143)

At this meeting the Board shall:

1. Elect a president and a clerk from its members
2. Appoint the Superintendent as secretary to the Board
3. Authorize signatures
4. Approve a schedule of regular meetings for the year and a Board governance calendar stating the time when the Board will address important governance matters
5. Designate Board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates
6. Review and/or consider resources that define and clarify the Board's governance and leadership roles and responsibilities including, but not limited to, governance standards, meeting protocols, Board rules and bylaws, and other Board development materials

Election of Officers

The Board shall each year elect its entire slate of officers.

The election of Board officers shall be conducted during an open session of the annual organizational meeting.

Date Adopted: October 8, 2025

Top

6.2 ANNUAL APPOINTMENT OF SUPERINTENDENT AS SECRETARY TO THE BOARD

According to Board Bylaw #9100, the Board is to appoint the Superintendent as Secretary to the Board of Education at its annual organizational meeting.

It is recommended that Superintendent Armelino be appointed as Secretary to the Board of Education for the 2026 term.

PROPOSED ACTION: APPROVAL.

MOTION MADE BY:_____
SECONDED BY:_____

Top

6.3 RESOLUTION #2538, BOARD MEETING DATES, TIME, AND PLACE

As part of the annual organization of the Board of Education, Board members are to establish the date, time and place of its regular board meetings. Board Bylaw establishes the manner in which the regular board meetings, special board meetings, adjourned meetings, special sessions, and closed sessions are to be conducted (Board Policy #9320).

Proposed Action: Adoption of Resolution #2538 setting date, time, and location of Board meetings in 2026.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT
RESOLUTION #2538

Fixing Date, Time, and Location of Regular Meetings Enterprise Elementary School District Board of Trustees

WHEREAS, Education Code Section 35143 requires that an Annual Organizational Meeting of the Board of Trustees be held to determine the date, time, and location of regular meetings;

BE IT RESOLVED by the Board of Trustees of the Enterprise Elementary School District that regular meetings of said Board shall be held between the 1st day of January 2026 and the last day of December 2026 as follows:

Date: The first Wednesday of every month between said dates except:

- The March meeting will begin at 5:30 p.m. on March 11, 2026.
- The May meeting will begin at 4:00 p.m. in the Mistletoe Gym on May 27, 2026
- The June meeting will begin at 4:00 p.m. on June 10, 2026
- There will be no meeting in July 2026
- The August meeting will begin at 4:00 p.m. on August 5, 2026
- The December meeting will be held on December 16, 2026 per Education Code Section 35143 mandating the Annual Organizational Meeting be held on or after the second Friday in December

Time: Other than exceptions stated above, meetings will begin at 5:30 p.m. (Open Session)

Location: Enterprise Elementary School District Office
Family Literacy Center, 1155 Mistletoe Lane, Redding, CA 96002

PASSED AND ADOPTED this 17th day of December 2025, by the Board of Trustees of the Enterprise Elementary School District, Shasta County, California.

AYES:
NOES:
ABSTENTIONS:
ABSENT:

_____ _____

President, Board of Trustees Superintendent

Top

7. ESTABLISH AGENDA ORDER/ACTION ON CONSENT ITEMS

The agenda order has been developed in the order in which it has been printed and distributed. However, the order of the agenda may be modified.

Are there any requests for a change in the agenda order at this time?

_____

Consent items being considered at this meeting include:

8.1 Approve Board Meeting Minutes from November 5, 2025
8.2 Approve Special Board Meeting Minutes from December 9, 2025
10.2.1 Resignations
10.4.1 Approve Warrant Listings

All items approved on the Consent motion will be written up in the minutes as if they had been acted upon individually. Members of the Board or audience who wish to have any item removed from the Consent agenda and placed as a discussion item may simply ask that this be done. The item will be removed from the Consent listing without debate.

Are there items that anyone wishes to remove from the Consent Agenda?

Proposed Action: Approve agenda order and consent items.

MOTION MADE BY:_____
SECONDED BY:_____

Top

8.1 MINUTES OF THE NOVEMBER 5, 2025 REGULAR BOARD MEETING

Approve the minutes of the November 5, 2025 Regular Board Meeting.

Proposed Action: Consent approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

MINUTES OF THE NOVEMBER 5, 2025 REGULAR MEETING OF THE GOVERNING BOARD

1155 MISTLETOE LANE, FAMILY LITERACY CENTER

Board President Hyatt called the meeting of the Enterprise Elementary School District Board of Education to order at 5:00 p.m.

1. Call to Order

There were no comments from the public.

2. Public Comment

The meeting was adjourned to Closed Session.

3. Closed Session

The meeting was reconvened to Open Session at 5:32 p.m.

4. Reconvene Open Session

BOARD MEMBERS
Troy Wright
Gloria Valles
Bonnie Hyatt
Andrew Shaddix
Robin Littau

EETA REPRESENTATIVE
Lori Duke, EETA President

CSEA REPRESENTATIVE
None.

ADMINISTRATION
Heather Armelino, Superintendent
Tiffany Rodrigues, Assistant Superintendent of Instructional Services
Deborah Williams, Chief Business Official
Meagan Hawley-Stone, Director of Human Resources
Annie Payne, Special Education Services Director
Kristen Crites, Principal, Alta Mesa Elementary School
Courtney Haedrich, Principal, Boulder Creek School~ *absent*
Stephanie Dahlberg, Principal, Lassen View Elementary School
Cody Brawley, Principal, Mistletoe School
Joshua McAuliffe, Principal, PACE Academy
Kyle Vierra, Principal, Parsons Junior High School
Chuck Seligman, Principal, Redding Collegiate Academy
Holly Jones, Principal, Rother Elementary School ~ *absent*
Scotti Gold, Principal, Shasta Meadows Elementary School
Maggie Russo, Assistant Principal, Boulder Creek School
Ed Schneider, Assistant Principal, Boulder Creek School
Chelsea Cambronne, Assistant Principal, Parsons Jr. High School
Stacy Bourget, Assistant Principal, Parsons Jr. High School
Ron Cushman, Maintenance and Operations Director
Tina Croes, Student Services Director
Eric Bergren, Technology Director

Shasta Meadows Student Lena Rodrigues led the Pledge of Allegiance.

5. Pledge of Allegiance

Superintendent Armelino noted an error in the October 8, 2025 minutes and asked that they be approved as amended. On motion of Board Member Valles, seconded by Board Member Shaddix, the agenda order and the consent agenda items were approved as amended. (YES: Littau, Valles, Shaddix, Wright, Hyatt.)

6. Agenda Order/Consent Agenda

Top

On consent motion of Board Member Valles, seconded by Board Member Shaddix, the minutes of the October 8, 2025 Regular Meeting of the Board were approved as amended. (YES: Littau, Valles, Shaddix, Wright, Hyatt.)	7.1 Minutes of October 8, 2025 Board Meeting
On consent motion of Board Member Valles seconded by Board Member Shaddix, the minutes of the October 21, 2025 Special Board Meeting was approved. (YES: Littau, Valles, Shaddix Wright, Hyatt.)	7.2 Minutes of October 21, 2025 Special Board Meeting
Shasta Meadows Principal Scotti Gold presented "Expect Excellence"-Shasta Meadows Goal-Getters. Michelle Larson, Kindergarten Teacher, and Melissa Jimenez, CIA Aide, were presented the Essential Piece Award in recognition of their dedication to the Shasta Meadows School Community.	8.1.1 School Presentation and Essential Piece
There was no EETA Report.	8.1.2 EETA Report
There was no CSEA Report.	8.1.3 CSEA Report
Superintendent Armelino shared EESD Youth Suicide Prevention Policy, which will be brought back for approval next month.	8.1.4 Superintendent Report
There was no public comment.	8.2 Public Forum
Assistant Superintendent of Instructional Services, Tiffany Rodrigues, presented the Conference and Staff Development Report. Mrs. Rodrigues highlighted the boost in professional development due to EESD's recent professional development day on October 31, 2025.	8.3.1 Conference and Staff Development Report
Chief Business Official, Deborah Williams, shared the Financial Report. She noted the revenues and expenditures to date for the District and Redding Collegiate Academy.	8.4.1 Financial Report
Mrs. Williams reported on the current district enrollment of 3,591, an increase of 2 students from last month.	8.4.2 Enrollment Report
Mrs. Williams presented the 2024/2025 Developer Fee report, which reflected $291,032 in revenues, which is an increase of $28,463 from the prior year of $262,569. Individual project details were provided.	8.4.3 Developer Fee Report
On motion of Board Member Shaddix, seconded by Board Member Wright, the time and date of the Annual Organizational Meeting of the Governing Board was set for 5:30 p.m. (Open Session) on December 17, 2025. (YES: Shaddix, Wright, Littau, Valles, Hyatt.)	9.1.1 Set Annual Organizational Meeting
Superintendent Armelino presented revised board policy and administrative regulation. 4218 AR Dismissal/Suspension/Disciplinary Action 4218.7 BP Classified Employee Discipline-Unrepresented Employees	9.1.2 Revised Board Policy and Administrative Regulations

Top

On motion of Board Member Littau, seconded by Board Member Valles, the updated Board Policy and Administrative Regulation were adopted. (YES: Valles, Littau, Wright, Shaddix, Hyatt.)

9.2.1 Resignations

On consent motion of Board Member Valles, seconded by Board Member Shaddix, resignations were approved. (YES: Littau, Valles, Shaddix, Wright, Hyatt.)

- Katie Offord, LVN, Lassen View
- Marlena Savasta, Counselor, Shasta Meadows

9.2.2 Employment

Director of Human Resources Meagan Hawley-Stone recommended the following persons for employment:

Classified

- Karlie Smith, CIA Aide, 5.25 hours, Alta Mesa
- Haley Smith, SEPHA Aide, 5.75 hours, Alta Mesa
- Bryce Rucker, Special Ed Aide, 6.0 hours, Alta Mesa
- Madison Delzell, Expand Group Leader, increase to 6.0 hours, Alta Mesa
- Johanna Windt, Expand Group Leader, increase to 6.0 hours, Alta Mesa
- Brittany Rygg, Expand Group Leader, 6.0 hours, Boulder Creek
- Garett Hagemen, Bus Driver/GDA, 5.75/2.25 hours, Transportation
- Devin Lee, Expand Group Leader, 3.7 hours, Lassen View
- Cody White, Expand Group Leader, 6.0 hours, Lassen View
- Alta Doyon, Behavior Tech Aide, 3.92 hours, Lassen View
- Nicole Romero-Kryling, CIA Aide, 3.92 hours, Mistletoe
- Brian Price, Expand Group Leader, 1.92 hours, Parsons
- Elaine Lyric, SEPHA Aide, 5.75 hours, Rother
- Kristi Grimm, Special Ed Aide, increase to 6.0 hours, Rother

On motion of Board Member Wright, seconded by Board Member Shaddix, the employment recommendations were approved. (YES: Wright, Valles, Shaddix, Littau, Hyatt.)

9.2.3 TA's with EETA

Human Resources Director Meagan Hawley-Stone presented the Tentative Agreements with EETA for approval. The associated AB-1200 public disclosure of fiscal ramifications was included and reviewed. Board Member Littau asked a clarifying question, which Mrs. Hawley-Stone answered. On motion of Board Member Shaddix, seconded by Board Member Littau, the tentative agreements with EETA were approved. (YES: Littau, Shaddix, Valles, Wright, Hyatt.)

9.2.4 TA and MOU with CSEA

Human Resources Director Meagan Hawley-Stone presented the Tentative Agreement and MOU with CSEA for approval. noting that they had been ratified by the bargaining unit a few days earlier. The associated AB-1200 public disclosure of fiscal ramifications was included and reviewed. On motion of Board Member Wright, seconded by Board Member Littau, the CSEA Tentative Agreement and MOU, were approved. (YES: Shaddix, Littau, Wright, Valles, Hyatt.)

9.2.5 Confidential, Classified Management, Senior Management, Non-Represented Salaried Management,

Mrs. Hawley-Stone presented the compensation increase for Confidential, Classified Management, Senior Management, Non-Represented Salaried Management, Administrator, Assistant Superintendent, and Superintendent for 2025-2026. On motion of Board Member Valles, seconded by Board Member

Shaddix, the compensation increase for Confidential, Classified Management, Senior Management, Non-Represented Salaried Management, Administrator, Assistant Superintendent, and Superintendent for 2025-2026 were approved. (YES: Valles, Wright, Shaddix, Littau, Hyatt.)		Administrator, Assistant Superintendent, and Superintendent Compensation Increase
Mrs. Hawley-Stone presented the school calendar for the 2026-2027 school year. On motion of Board Member Valles, seconded by Board Member Shaddix, the calendar was adopted. (YES: Wright, Valles, Littau, Shaddix, Hyatt.)	9.2.6	2026-27 School Calendar
On motion of Board Member Wright, seconded by Board Member Valles, the following field trip request was approved. (YES: Littau, Wright, Shaddix, Valles, Hyatt.) Mistletoe 8th Grade Graduation Trip Elk Country RV Resort June 3-5, 2026	9.3.1	Trip Requests
Mrs. Rodrigues presented the updated 2025-26 Intersession Calendar. On motion of Board Member Wright, seconded by Board Member Shaddix, the Intersession Calendar was adopted. (YES: Shaddix, Valles, Littau, Wright, Hyatt.)	9.3.2	Intersession Calendar
On consent motion of Board Member Valles, seconded by Board Member Shaddix the warrant listing was approved. (YES: Littau, Valles, Shaddix, Wright, Hyatt.)	9.4.1	Warrant List
On consent motion of Board Member Valles, seconded by Board Member Shaddix, the list of surplus/e-waste was approved. (YES: Littau, Valles, Shaddix, Wright, Hyatt.)	9.4.2	Surplus
Maintenance and Operations Director Ron Cushman presented construction documents for Boulder Creek Music Classroom. On motion of Board Member Wright, seconded by Board Member Shaddix, the construction documents were approved. (YES: Valles, Shaddix, Littau, Wright, Hyatt.)	9.4.3	Construction Documents for Boulder Creek Music Classroom
Mr. Cushman presented the construction contract for Boulder Creek After School Classroom. On motion of Board Member Littau, seconded by Board Member Wright, the construction contract was approved. (YES: Wright, Littau, Valles, Shaddix, Hyatt.)	9.4.4	Construction Contract for Boulder Creek After School Classroom
There were no planning matters.	10.	Planning Matters
Assistant Principal Ed Schneider thanked the Board and Superintendent Armelino for the compensation increases stating that when you put people first excellence naturally follows. Principal Stephanie Dahlberg commented on how well the dental clinic is going. In response to a question from Board Member Littau, Mrs. Rodrigues confirmed that parental consent is required for the dental clinic. Principal Kyle Vierra announced that Parsons Jr High is on track to achieve Gold Status in PBIS (positive behavioral interventions and supports). Following a question from Board Member Littau, Mr. Vierra provided an explanation of PBIS.	11.1 11.2 11.3	Items from the Floor Future Meeting Dates Other Important Dates
The Annual Organizational Meeting of the Board will take place December 17, 2025, at 5:30 p.m. (Open Session).		

Top

Other important dates included:

November 6:

- Mistletoe Salutes America
  - Museum 8:00-11:45 am
  - Veterans' lunch @ 12:00

November 7: Lassen View Veterans' Day Performance (Pathway Church) @ 8:45 am

November 17-21:

- Boulder Creek Book Fair
- Shasta Meadows Book Fair

November 20: Boulder Creek Living History Day @ 8:10 am

November 21:

- Alta Mesa Turkey Trot 9:00 & 10:30 am
- Boulder Creek Jog a Thon
- Lassen View Turkey Trot Fun Run
- Parsons Turkey Trot @ 1:45 pm

December 4: Alta Mesa Game Night @ 5:30 pm
December 16: Parsons Vocal Winter Concert @ 6 pm
December 17: Parsons Band Winter Concert @ 6 pm
December 18: Lassen View TK Christmas Show @ 9 am
December 19: Alta Mesa Christmas Sing Along @ 9 am

At 6:30 p.m., the meeting was adjourned to Closed Session.

11.4 Adjourn to Closed Session

12. Closed Session

At 6:40 p.m., the meeting was reconvened to Open Session.

13. Reconvene to Open Session and Report of Action Taken in Closed Session

The following action taken in Closed Session was reported:

On motion of Board Member Wright, seconded by Board Member Shaddix, the Classified Probationary Release of Employee #492950 was approved. (YES: Wright, Valles, Littau, Shaddix, Hyatt.)

The meeting was adjourned at 6:44 p.m.

14. Adjournment

_____
CLERK
Enterprise Elementary Governing Board

Approved and entered into the records of the
Enterprise Elementary School District this 17th day of December, 2025.

_____
HEATHER ARMELINO
Secretary to the Governing Board

Top

8.2 MINUTES OF THE DECEMBER 9, 2025 SPECIAL BOARD MEETING

Approve the minutes of the December 9, 2025 Special Board Meeting.

Proposed Action: Consent approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

MINUTES OF THE DECEMBER 9, 2025 SPECIAL MEETING OF THE GOVERNING BOARD

1155 MISTLETOE LANE, FAMILY LITERACY CENTER

1. Call to Order

Superintendent Armelino called the special meeting of the Enterprise Elementary School District Board of Education to order at 1:00 p.m. With President Hyatt and Board Clerk Littau both absent, Board Member Valles nominated Board Member Shaddix to serve as President for the meeting, a motion seconded by Board Member Wright. (YES: Valles, Wright, Shaddix. ABSENT: Hyatt, Littau)

2. Public Comment on Agenda Items

Following the nomination of President, Board Member Shaddix appointed Board Member Wright to serve as clerk for the meeting.

There were no comments on the agenda.

BOARD MEMBERS
Gloria Valles
Troy Wright
Bonnie Hyatt~absent
Andrew Shaddix
Robin Littau ~absent

ADMINISTRATION
Heather Armelino, Superintendent
Courtney Haedrich, Principal, Boulder Creek

3. Trip Request

On motion of Board Member Valles, seconded by Board Member Wright the trip request for Boulder Creek's 8th grade girls' basketball team to attend Crescent City's Jaycee Tournament was approved as amended to reflect the correct adults to students ratio. (YES: Wright, Valles, Shaddix. ABSENT: Hyatt, Littau.)

4. Adjournment

The meeting was adjourned at 1:03 p.m.

_____
, CLERK
Enterprise Elementary Governing Board

Approved and entered into the records of the
Enterprise Elementary School District this 17th day of December, 2025.

_____
HEATHER ARMELINO
Secretary to the Governing Board

Top

9.1 RECOGNITION AND REPORTS

9.1.1 SCHOOL PRESENTATION & ESSENTIAL PIECE

Boulder Creek Principal Courtney Haedrich presents A Season to Shine: Celebrating Excellence at Boulder Creek School.

CIA Aide, Melissa McGee and 2nd/3rd Grade Teacher, Heather Baranzini will be presented the Essential Piece Award for the month of December in recognition of their dedication and service to the Boulder Creek School community.

9.1.2 EETA REPORT

None.

9.1.3 CSEA REPORT

None.

9.1.4 SUPERINTENDENT'S REPORT

State of the District.

Top





2024-2025



Enterprise Elementary School District

State of the District

530-224-4100
info@eesd.net
www.eesd.net

Top

About Us

Founded in 1884, the Enterprise Elementary School District has grown into Shasta County's largest elementary district, serving nine unique schools with a shared commitment to excellence.

Under the guiding vision of "Empowering Every Child, Every Day, to Create a Better World," we prioritize the academic, social-emotional, and leadership growth of each student through engaging programs, safe and modern facilities, and strong family and community partnerships.

Board of Trustees



Troy Wright
Trustee Area 1



Bonnie Hyatt
Trustee Area 2



Andy Shaddix
Trustee Area 3



Robin Littau
At Large



Gloria Valles
Trustee Area 5

The district is governed by five trustees and has had a history of long-serving board memb
In 2023, the district moved from an "at-large" election system to a "by-trustee" area election system to better align with the California Voting Rights Act of 2002.

Superintendent's Message

In 2024–25, the Enterprise Elementary School District served 3,670 students from transitional kindergarten through 12th grade. Literacy achievement for every student remains a central priority, and we continue to build a rigorous, standards-aligned instructional program that promotes academic excellence across all grade levels.



Equally important is our commitment to developing each student's leadership potential. Grounded in the belief that every child has unique strengths, our schools provide rich opportunities for students to practice ownership of their growth. From an early age, students learn to set, track, and achieve personal academic and leadership goals.



Every school offers a wide range of extracurricular activities - athletics, clubs, visual and performing arts - ensuring that all students are connected to meaningful experiences beyond the classroom. Our families are vital partners in this work, and their involvement strengthens our shared mission to empower every student to reach their full potential.

This report shares the highlights of the 2024–25 school year and celebrates the collective efforts of our students, staff, and families.

Heather Armelino



Top

Our Vision

Empowering every child, every day, to create a better world.

Expect Excellence!

Our Motto



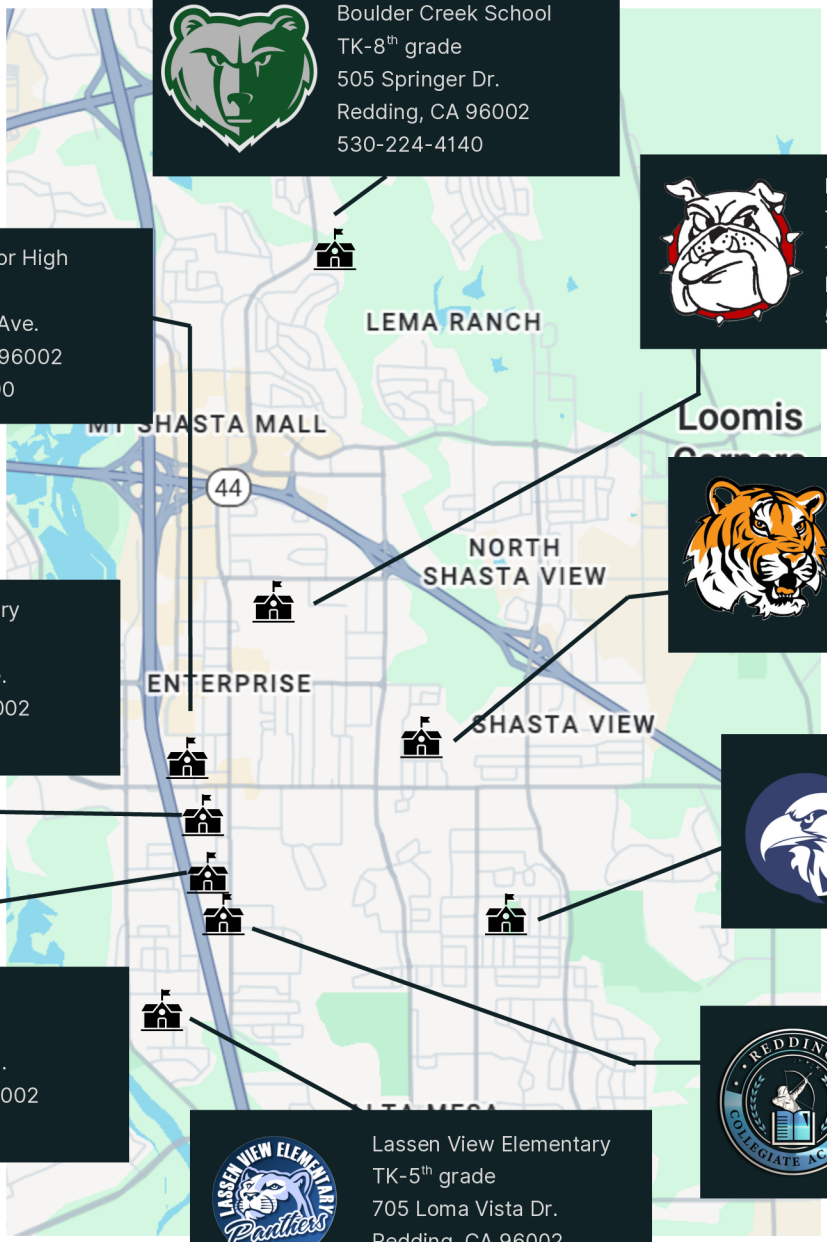
LCAP Goals

1. Ensure all students progress toward meeting/exceeding standards by providing and investing in highly qualified staff, as well as robust standards-aligned instructional materials and resources.
2. Foster a culture of safety and belonging with meaningful partnerships that provide a wellrounded educational experience.
3. Equity Multiplier: PACE's socioeconomically disadvantaged students will improve outcomes with reductions in suspensions and chronic absenteeism.
4. Equity Multiplier: Rother students will improve outcomes in target areas of suspension, chronic absenteeism, and ELA performance.

Top

Our Schools

EESD STATE OF THE DISTRICT 2024-2025



Boulder Creek School
TK-8th grade
505 Springer Dr.
Redding, CA 96002
530-224-4140

Mistletoe School
TK-8th grade
1225 Mistletoe Ln.
Redding, CA 96002
530-224-4160

Parsons Junior High
6th-8th grade
750 Hartnell Ave.
Redding, CA 96002
530-224-4190

Shasta Meadows Elementary
TK-5th grade
2825 Yana Ave
Redding, CA 96002
530-224-4180

Rother Elementary
TK-5th grade
795 Hartnell Ave.
Redding, CA 96002
530-224-4170

Alta Mesa Elementary
TK-5th grade
2301 Saturn Skyway
Redding, CA 96002
530-224-4130

PACE Academy
1st-8th grade
3200 Adams Ln.
Redding, CA 96002
530-224-4236

Redding Collegiate Academy
TK-12th grade
3200 Adams Ln.
Redding, CA 96002
530-224-4240

Lassen View Elementary
TK-5th grade
705 Loma Vista Dr.
Redding, CA 96002
530-224-4150

4 TK-5th

2 TK-8th

1 6th-8th

1 TK-12 Charter

1 Alternative School

3,670 Students

+132 Enrollment Growth!

Student Ethnicity

White -	52.2%
Hispanic -	22.1%
Asian -	9.2%
Two or More Races -	8.3%
American Indian -	3.2%
African American -	2%

SUBGROUPS

- 71.8% Socioeconomically Disadvantaged
- 15.9% Students With Disabilities
- 2% Homeless Youth
- 5.2% English Le...
- 22 1% Foster Youth

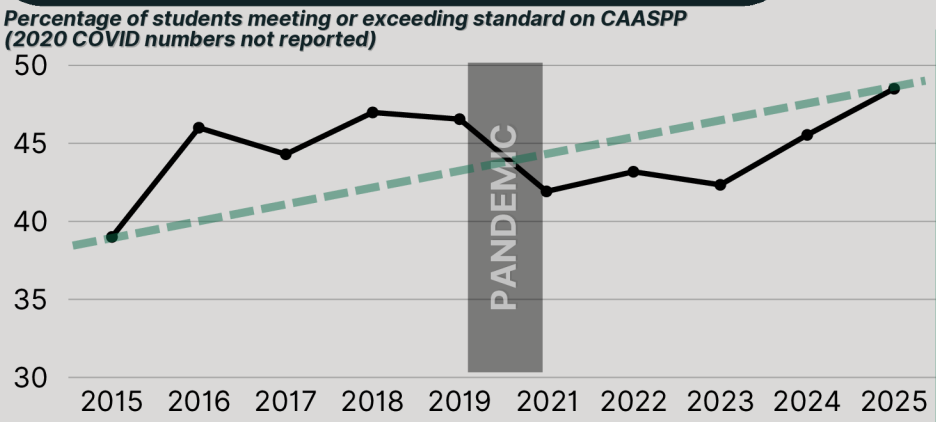
Top

Student Achievement

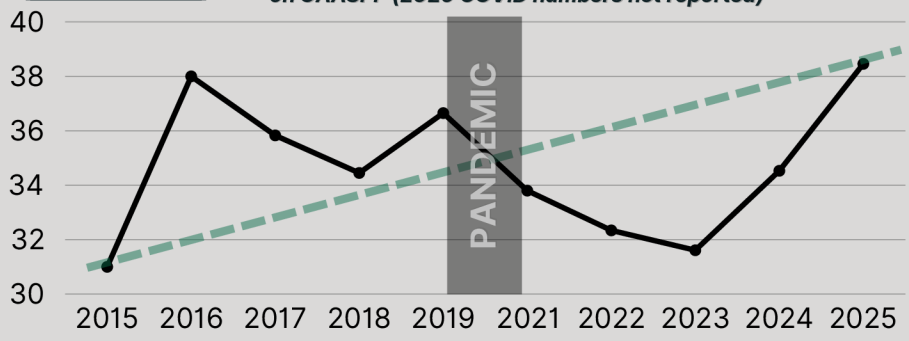


Our Highest Academic Achievement Yet!

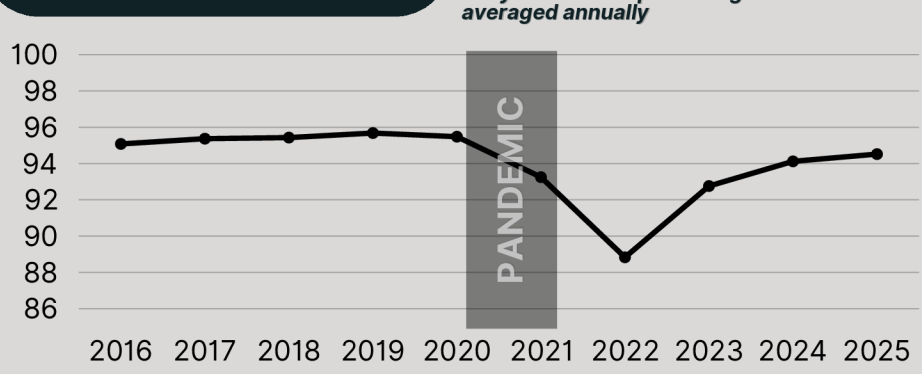
English Language Arts



Math



Attendance



During the 2024–2025 school year, EESD continued its focused work with clear goals, resulting in accelerated student learning and narrowing gaps for historically underperforming students.

Student Group Celebrations
Last year, our foster youth made remarkable gains, **jumping 26.4 points in ELA**; African American students improved **22.5 points in ELA**; and American Indian students grew by **41.4 points in ELA and 17.4 points in Math**. Students with disabilities also posted **double-digit growth in ELA and Math**, and students experiencing homelessness showed exceptional progress with a **42.5-point increase in Math**.

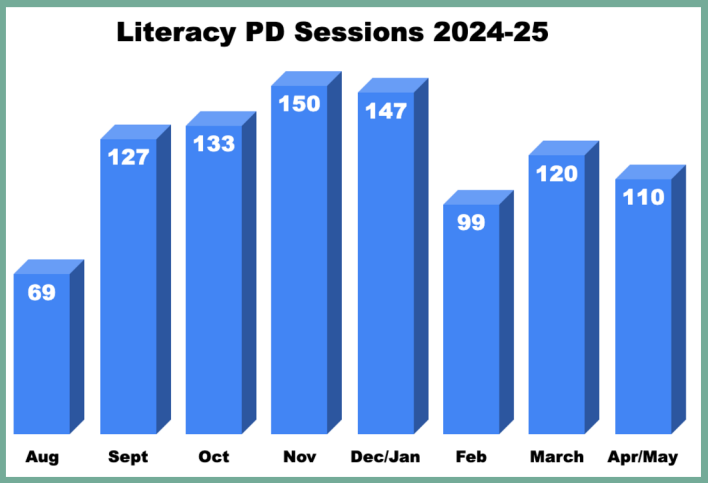
Attendance Matters
Because achievement and attendance are closely connected, we're encouraged to see attendance returning to pre-pandemic levels, contributing to our rise in student achievement.

Top

Path to Progress

Progress doesn't happen by chance or overnight. Our team invested in intentional practices: aligning instruction, strengthening coaching supports, and refining strategies based on what students needed most. These efforts helped drive the meaningful growth reflected in our results. Here's a look at the collective efforts that made this progress possible.

Professional Development

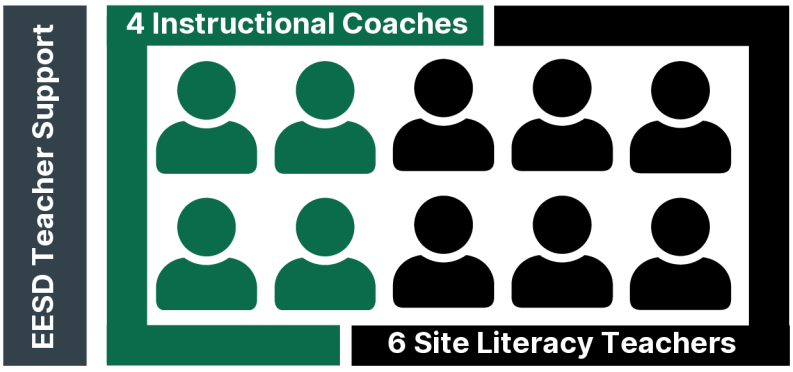


102 **After School Sessions**
Ranging from Support in Literacy to Classroom Management

4 **Staff Development Days**
Full days filled with rich, high-quality professional learning sessions for all staff.

28 **New Teacher Trainings**
First and second year teachers participating in new teacher program

10 **Student Teachers**
Growing talent from within - developing skill in the future educators of our district.



Instructional Coaches
District specialists in literacy, math, and educational technology support teachers at every site, helping them strengthen practice and maximize student learning.

Site Literacy Teachers
Site Literacy Teachers provide targeted, on-site support to help educators strengthen reading instruction, implement effective literacy practices, and ensure students receive the foundational skills they need to thrive.

UFLI FOUNDATIONS

A major highlight this year was the implementation of the UFLI (University of Florida Literacy Institute) program in all first-grade classrooms, giving teachers powerful tools to strengthen students' foundational reading skills. Several Kindergarten and Second Grade classrooms also began using UFLI, expanding its impact across early literacy instruction.



Top

AWARD-WINNING SCHOOLS





EESD student achievement has been recognized at the state level. **Boulder Creek** and **Lassen View** were named *2025 California Distinguished Schools*. **Mistletoe** was recognized as a *California School to Watch* and a *Capturing Kids Hearts Showcase School*.

These honors highlight exceptional student achievement, strong leadership, and safe, supportive learning environments—placing EESD schools among California's top performers.

This recognition reflects the dedication of our students, staff, and families who work together every day to empower every child to create a better world.

EESD STATE OF THE DISTRICT 2024-2025

Visual & Performing Arts

The Arts are alive and thriving across EESD as our students are finding powerful ways to express their creativity. Every junior high offers art and music electives, and school-based art clubs give students additional opportunities to explore and showcase their talents. A dedicated K–5 music teacher also served multiple sites, ensuring that a love for the arts begins early and continues to grow throughout our schools.

- Marching Band
- Percussion Ensemble
- Choir
- Jazz Choir
- Music In Motion Show Choir
- Dance Crew
- Art Club
- Yearbook and Media Club
- Photography Club
- Choreography







AN INCREDIBLE YEAR FOR PARSONS MUSIC!

Folsom Jazz Festival
1st place Midde School Vocal Jazz

Region 2 Festival
Concert Band - Superior
Percussion Ensemble - Superior

2024 Lighted Christmas Parade -
Little Elves Award

2025 Rodeo Parade Marching Band
1st Place Winner

2025 Anaheim Festival
Festival Sweepstakes - Band & Choir
Choral Sweepstakes
Outstanding Choral Group - M&Ms
Adjudicator Award - M&Ms
Adjudicator Award - StarChoir
Show Choir – Gold
Jazz Choir – Gold
Concert Choir - Gold, 1st
Concert Band - Gold
Percussion Ensemble - Gold





Top

Sports & Clubs

Sports and clubs are a vibrant part of life across EESD, giving students a sense of belonging and pride in being part of something bigger than themselves. Through teamwork, dedication, and perseverance, they learn the joy of success and the resilience that comes from challenges. Research and experience show that students involved in extracurricular activities attend school more regularly, feel more connected to their school community, and perform better academically.





EESD ATHLETICS

- Archery
- Baseball
- Basketball
- Cheerleading
- Co-Ed Soccer
- Cross Country
- Flag Football
- Softball
- Ski/Snowboard
- Tennis
- Track
- Volleyball
- Wrestling



EESD CLUBS

- Art
- Chess
- Cooking Club
- Drama
- ESports
- Game Club
- Garden Club
- Just Say No
- Kindness Club
- Leadership
- Photography
- Reading Club
- STEM/Engineering
- Student Government
- Yearbook



EESD STATE OF THE DISTRICT 2024-2025

Human Resources

493 Employees

85 New Hires

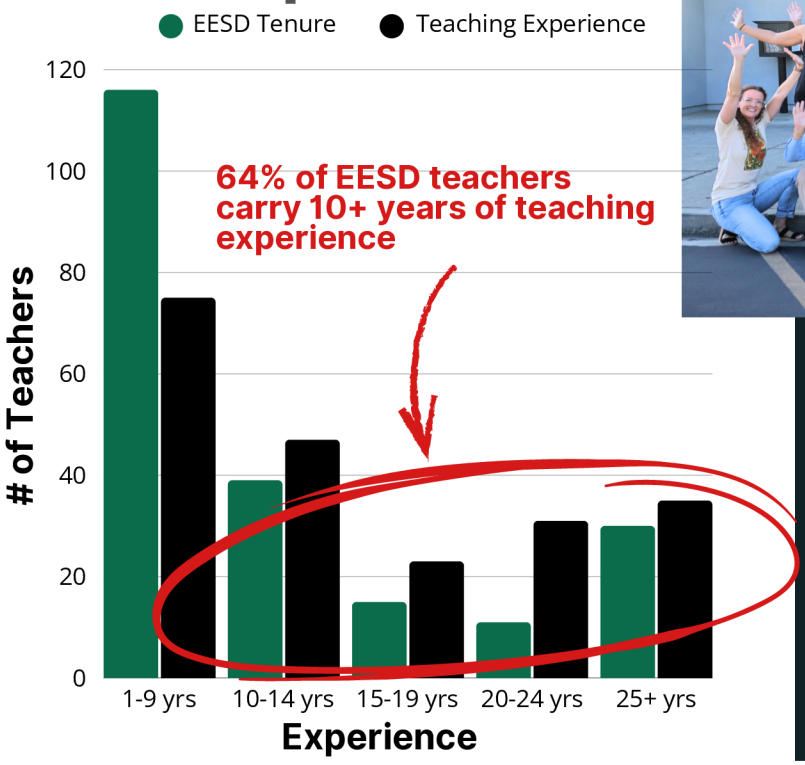
Certificated: **24**

Classified: **61**





Staff Experience





EESD Wellness

- Monthly Seminars
- Regular Yoga Sessions
- Two Annual Health Fairs
  - Benefit focused
  - Wellness focused
- Flu Shot Clinic
- Biometric Screening

Helping employees THRIVE!



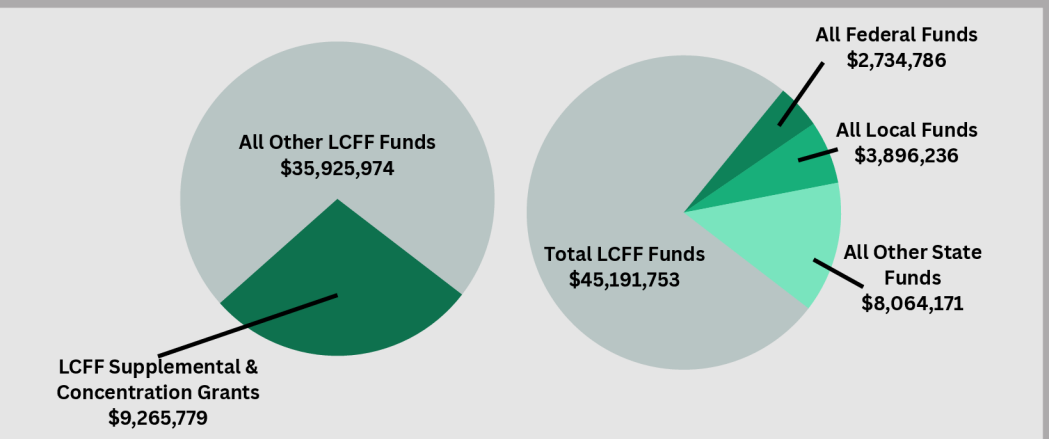


Top

EESD STATE OF THE DISTRICT 2024-2025

Business Services

Budget Overview



These charts show the total general purpose revenue Enterprise Elementary School District expected to receive in the coming year from all sources.

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and additional funding, supplemental and concentration grants, to LEAs based on the enrollment of high needs students (Socioeconomically Disadvantaged, Homeless/Foster Youth, English Learners).

2024/2025 Facility Improvements & Bond Projects

- New TK Classroom building at Lassen View
- New Playgrounds at Rother, Lassen View, Boulder Creek, and Alta Mesa
- New Student Services building on June Street
- Digital signs installed at Shasta Meadows and Mistletoe
- Kitchen renovations at Boulder Creek, Lassen View, Parsons and Rother
- New flooring, bleachers, and cafeteria tables at Lassen View
- Completion of classroom HVAC updates


Lassen View TK Classrooms & Playground



Mistletoe Digital Sign


Boulder Creek TK/K Playground

Top

Food Services



EESD's Food Services Department nourishes students every day with healthy, thoughtfully prepared meals, not only for our own schools but also for several neighboring districts that rely on our meal services. Every day our team serves breakfast, lunch, and snacks, and offers free summer meals to children in the broader community. With an increasing focus on cooking from scratch and locally sourced ingredients, approximately **70% of our meals are prepared fresh** in our kitchens. EESD is proud to prioritize freshness, quality, and care in every meal we serve.



Total Meals Served: 914,323

228,060
EESD Breakfasts

490,143
EESD Lunches

75,259
After School Snacks

13,868
Summer & Intersession Meals

106,993
Meal Deliveries to District Partners

Transportation

EESD's Transportation Department plays a vital role in connecting students to schools and learning experiences. From daily routes to special field trips, the team ensures safe, dependable travel for students across the district.

Home to School Miles: 39,982

Routes: 5

Field Trip Miles: 4,226

Number of Field Trips: 144

Transportation Team: 6

1 Supervisor/Driver

1 Lead Driver

4 Bus Drivers

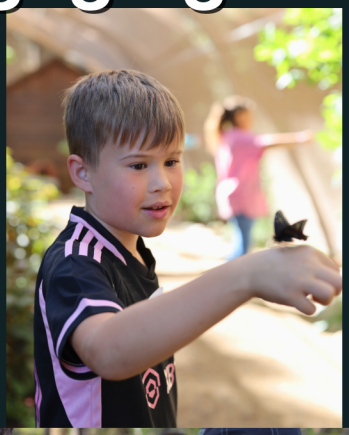


Top

EESD STATE OF THE DISTRICT 2024-2025

Outdoor Learning

Engaging students BEYOND the classroom!



Study trips connect classroom lessons to real-world learning.



Middle schoolers raised fish and released them into Whiskeytown Lake, an unforgettable lesson in the early life cycle.



Fifth graders explore volcanoes, rock formations, and local wildlife during hands-on science learning at Mt. Lassen.

EESD Horticulture





Garden Learning

Science that comes to life through plant cycles and sustainable food production.

Growing Leaders

Outdoor gardens provide a powerful setting for developing student leaders, as they teach younger students about gardening and healthy habits while gaining responsibility through caring for the garden itself.



Top

Safety

Building safe, connected, and caring school communities

A safe and supportive learning environment is our highest priority. Achieving this requires layered strategies - physical safeguards such as security cameras, fencing, a dedicated school resource officer officer, and routine safety drills - paired with nurturing a culture of belonging. Each school develops and teaches school-wide expectations, promotes positive character traits, and recognizes prosocial behavior. A disciplinary matrix makes consequences clear, with the goal of learning from mistakes and being accountable to the school community. School counselors and behavior technicians provide additional support for students to build self-management skills and enhance mental well-being.


SCHOOL RESOURCE OFFICER

Connections

SUPPORTIVE RELATIONSHIPS

We believe educators play a vital role in modeling healthy, supportive relationships that strengthen school culture, build trust, and help students develop self-management and personal potential. Every teacher is trained in *Capturing Kids' Hearts* principles which include routines such as starting each class by sharing "something good" to set a positive tone and developing a "social contract" that guides how classmates will treat one another.

WEB LEADERS

WEB (Where Everyone Belongs) empowers students to support their peers and help create a welcoming, positive campus culture.





STUDENT LEADERSHIP

We believe every student can be a leader because every student has genius within. All staff have been trained in The *7 Habits of Highly Effective People*, which forms the foundation of the *Leader in Me* curriculum used in classrooms across the district. This framework empowers students to find their voice and become leaders of their learning, their choices, and their school campuses.

Top

Family Engagement

PARTNERING WITH FAMILIES TO EMPOWER EVERY CHILD!



Parent Support

Students do best when families and schools work together. From Parent Clubs and School Site Councils to Parent Education Nights, Back-to-School Night and Open House, Awards Assemblies, Advisory Councils, Parent-Teacher Conferences, Music Performances, Classroom Volunteers and "Family Nights," there are many ways to stay engaged and connected.



Celebrating Student Performances



Parent Education Nights



Awards Assemblies

Family COMMUNICATION

- School Newsletters and Weekly Principal Messages
- Monthly District Video Messages Supporting the 7 Habits!
- **893** Parent Surveys Completed!

Did You Know?

Students with **engaged families** are 25% more likely to earn higher grades, show stronger performance on standardized tests, and experience up to 40% fewer absences.

Sources: Henderson & Mapp (2002); Jeynes (2005); Sheldon & Epstein (2004); Attendance Works.

Top

EESD STATE OF THE DISTRICT 2024-2025

Expanded Learning!

Where Academic Support and Enrichment Come Together



Summer Soar 2025

Expanded Learning includes ***After-School***, ***Summer Soar***, and ***Intersession Camps*** to help students extend their branches even farther, offering meaningful steps to grow beyond the regular school day.



273 Students Served

17 Teachers

32 Paraprofessionals





Preschool

Planting seeds that grow into a love of learning.

Offering EESD families an early learning option that is:

- safe
- play-based
- supportive

Preparing young learners for their school journey ahead!

Ages
32 mos - 4 years

3 Program Sites
Alta Mesa, Boulder Creek, and Rother

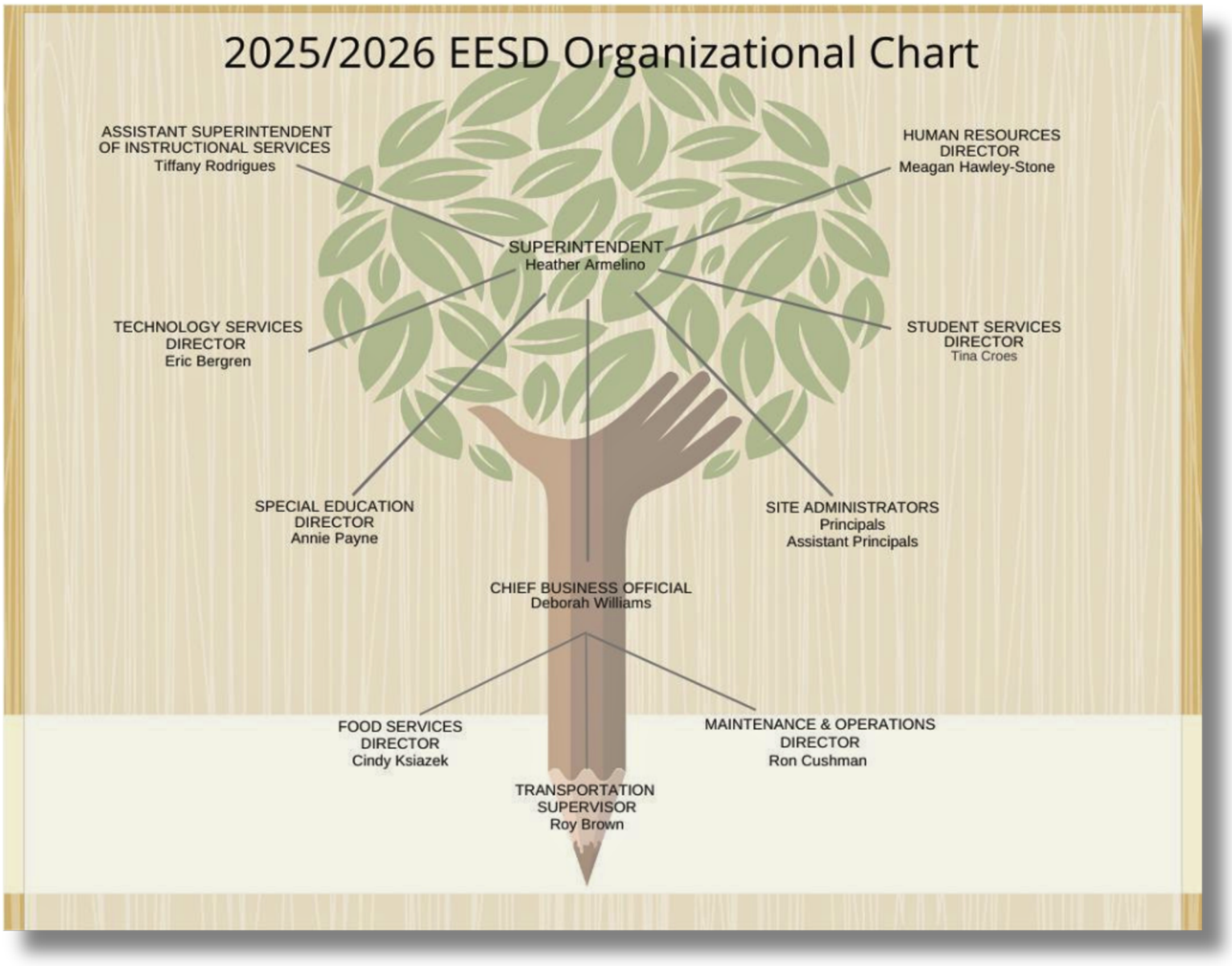
Full & Half Day Programs







Top



For more information about the Enterprise Elementary School District or questions about this report, please contact the District Office at info@eesd.net or call 530-224-4100.

Top

9.2 PUBLIC FORUM

Any individual or group representative may address the Board at this time on any subject not covered by an item on the agenda. Additional opportunities to address the Board will be provided during the course of the meeting as various items are considered. The Board of Education reserves the right to limit the time allotted to each speaker to three minutes and the number of times an individual is allowed to address the Board on a given subject.

Does anyone wish to address the Board?

Top

9.3.1 **CONFERENCE AND STAFF DEVELOPMENT REPORT**

Staff development plays an integral part in the continuous improvement of instruction. Recent staff development activities are reported here:

After-School Professional Development

October 29th

Clever Teacher Pages & Sub Badges- Attendees utilized Clever Pages to streamline digital resource access for students and integrate Substitute Badges for secure, seamless coverage when they are out of the classroom.

- 3 Certificated employees attended this training.

October 30th

Virtual Math Training - Number Talks- A virtual training session focused on using Number Talks to strengthen students' mental math and numerical reasoning skills.

- 7 Certificated employees attended this training.

October 31st

Staff Development Day- A full-day staff development event where all certificated and classified employees came together to participate in a variety of professional learning sessions.

- All Certificated and Classified employees attended this training.

November 13th

Virtual Math Training - Number Strings- A virtual training session focused on using Number Strings to build students' mathematical fluency and problem-solving strategies.

- 7 Certificated employees attended this training.

November 21st

Site Lit Meeting - Attendees focused on reviewing instructional updates, assessment tools, data tracking, and literacy initiatives across the district while addressing site needs, upcoming requirements, and progress monitoring for the mid-year period.

- 7 Certificated employees and 1 Admin attended this training.

Health Trainings for October/November 2025 provided by the district nurses:

CPR

- 21 Certificated/Classified attended

EpiPens

- 21 Certificated/Classified attended

Narcan

- 21 Certificated/Classified attended

Seizure First Aid

- 21 Certificated/Classified attended

Top

Medication Admin.

- 0 Certificated/Classified attended

Asthma

- 0 Certificated/Classified attended

Specialized health procedure

- 2 Certificated/Classified attended

Top

9.4.1 FINANCIAL REPORT

The District's current financial report will be presented.

Fund 01 - General		Budget	Actual	Encumbrance	Balance	Avail
					Fiscal Year 2026 through 06/30/2026	
REVENUES						
LCFF Revenue Sources	(8010-8099)	45,272,693.00	10,505,210.86		34,767,482.14	77%
Federal Revenue	(8100-8299)	2,777,383.00	297,759.34		2,479,623.66	89%
Other State Revenue	(8300-8599)	11,316,855.00	2,928,996.88		8,387,858.12	74%
Other Local Revenue	(8600-8799)	4,258,406.00	2,349,953.34		1,908,452.66	45%
Total Revenues		**63,625,337.00**	**16,081,920.42**		**47,543,416.58**	**75%**
EXPENDITURES						
Certificated Salaries	(1000-1999)	24,823,967.00	9,744,219.83	13,573,309.18	1,506,437.99	6%
Classified Salaries	(2000-2999)	11,544,170.00	4,746,870.18	6,137,383.46	659,916.36	6%
Employee Benefits	(3000-3999)	15,318,396.00	5,133,631.45	7,751,643.18	2,433,121.37	16%
Books and Supplies	(4000-4999)	2,460,782.00	535,641.24	647,121.92	1,278,018.84	52%
Services & Operating Expenses	(5000-5999)	10,332,069.00	4,813,647.06	964,063.40	4,554,358.54	44%
Capital Outlay	(6000-6999)	4,662,032.00	560,498.14	223,482.15	3,878,051.71	83%
Other Outgo	(7100-7299, 7400-7499)	174,000.00	129,698.34	.00	44,301.66	25%
Transfer of Indirect Costs	(7300-7399)	(275,174.00)	.00	.00	(275,174.00)	100%
Total Expenditures		**69,040,242.00**	**25,664,206.24**	**29,297,003.29**	**14,079,032.47**	**20%**
Operating Surplus/(Deficit)		**(5,414,905.00)**	**(9,582,285.82)**	**(38,879,289.11)**		
OTHER FINANCING SOURCES/USES						
Interfund Transfers In	(8900-8929)	3,265,000.00	.00		3,265,000.00	100%
Interfund Transfers Out	(7600-7629)	50,000.00	50,000.00	.00	0.00	0%
Total Other Financing Sources/Uses		**3,215,000.00**	**(50,000.00)**	**.00**	**3,265,000.00**	**102%**
Net Surplus/(Deficit)		**(2,199,905.00)**	**(9,632,285.82)**	**(38,929,289.11)**		
Beginning Fund Balance		**25,933,749.00**	**25,933,747.90**	**25,933,747.90**		
Net Ending Fund Balance		**23,733,844.00**	**16,301,462.08**	**(12,995,541.21)**		
**** calculated ****						
Components of Ending Fund Balance						
LegallyRestrictedBalance - 9740		5,555,685.00	.00			
BoardDesignated - 9780		1,675,000.00	.00			
Ending Fund Balance		**7,230,685.00**	**.00**			

Fund 09 - Redding Collegiate					Fiscal Year 2026 through 06/30/2026	
		Budget	Actual	Encumbrance	Balance	Avail
REVENUES						
LCFF Revenue Sources	(8010-8099)	3,228,363.00	765,742.00		2,462,621.00	76%
Federal Revenue	(8100-8299)	3,756.00	.00		3,756.00	100%
Other State Revenue	(8300-8599)	349,100.00	114,986.41		234,113.59	67%
Other Local Revenue	(8600-8799)	33,994.00	100.00		33,894.00	100%
Total Revenues		**3,615,213.00**	**880,828.41**		**2,734,384.59**	**76%**
EXPENDITURES						
Certificated Salaries	(1000-1999)	1,534,612.00	601,517.70	821,885.28	111,209.02	7%
Classified Salaries	(2000-2999)	307,374.00	127,020.18	160,849.48	19,504.34	6%
Employee Benefits	(3000-3999)	772,905.00	244,262.53	360,854.32	167,788.15	22%
Books and Supplies	(4000-4999)	211,901.00	13,313.26	18,160.53	180,427.21	85%
Services & Operating Expenses	(5000-5999)	717,418.00	64,278.07	285.68	652,854.25	91%
Transfer of Indirect Costs	(7300-7399)	140,966.00	.00	.00	140,966.00	100%
Total Expenditures		**3,685,176.00**	**1,050,391.74**	**1,362,035.29**	**1,272,748.97**	**35%**
Operating Surplus/(Deficit)		**(69,963.00)**	**(169,563.33)**	**(1,531,598.62)**		
Beginning Fund Balance		**628,645.00**	**628,643.38**	**628,643.38**		
Net Ending Fund Balance		**558,682.00**	**459,080.05**	**(902,955.24)**		
**** calculated ****						
Components of Ending Fund Balance						
LegallyRestrictedBalance - 9740		368,682.00	.00			
BoardDesignated - 9780		190,000.00	.00			
Ending Fund Balance		**558,682.00**	**.00**			

9.4.2 ENROLLMENT REPORT

Deborah Williams, Chief Business Official, will provide an enrollment report.

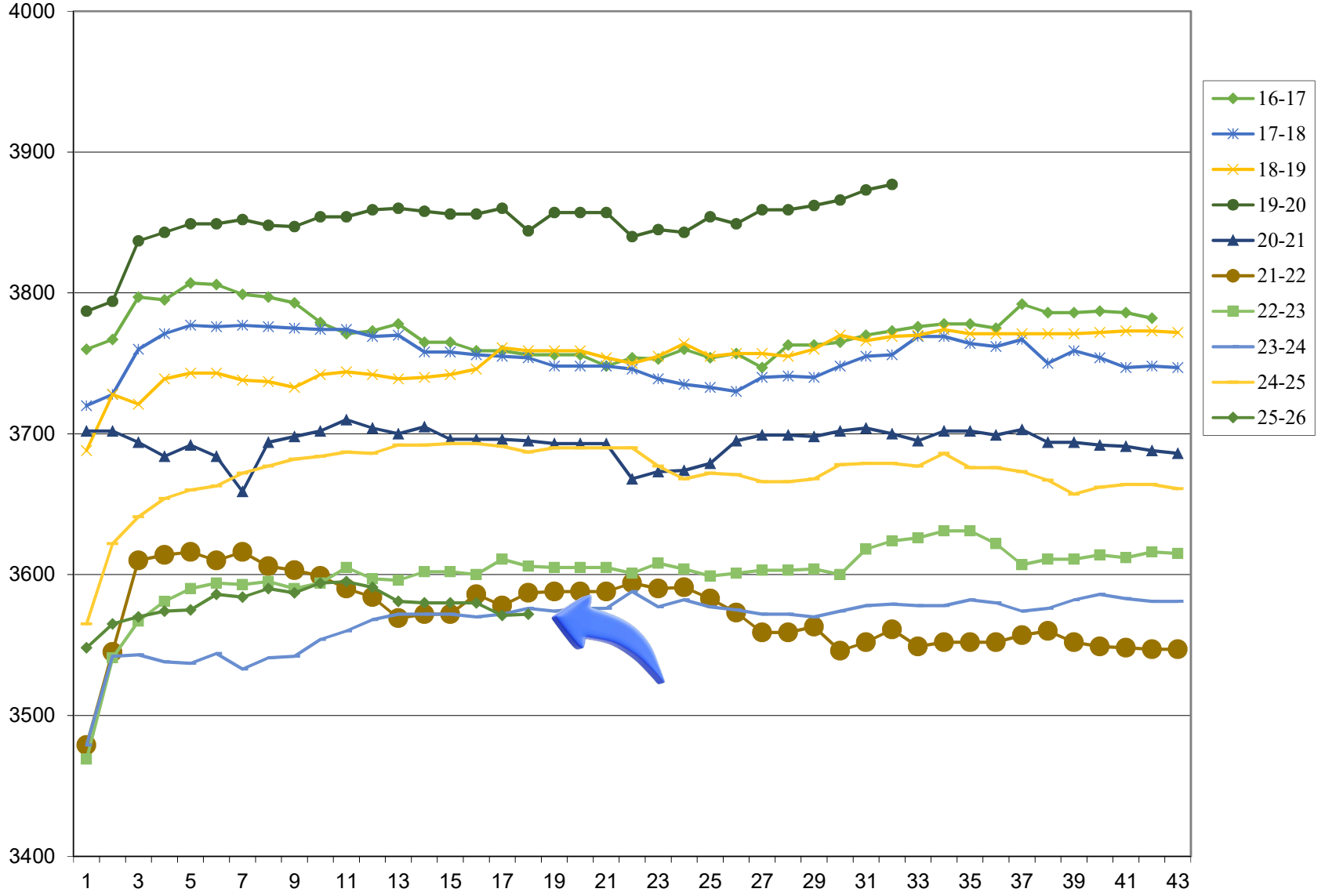
Site	Regular	Oppor/SpEd/ Self-Cont	Total	Regular Teachers	TCHR/STU RATIO	Grade	RCA Enrlm
						TK	11
Alta Mesa	254	52	306	11.00	23.09	K	12
						1st	14
Boulder Creek	810	15	825	36.00	22.50	2nd	8
						3rd	9
Lassen View	409	14	423	19.00	21.53	4th	16
						5th	5
Mistletoe	655	14	669	28.00	23.39	6th	16
						7th	22
PACE	44	0	44	4.00	11.00	8th	17
						9th	16
Parsons	482	16	498	23.00	20.96	10th	17
						11th	30
Rother	247	23	270	11.00	22.45	12th	31
						Total	224
Shasta Meadows	300	13	313	13.00	23.08		
						District	
TOTALS	3201	147	3348	145.00	168.00	**Totals**	3572

TK	208
K	341
1st	323
2nd	344
3rd	357
4th	357
5th	338
6th	324
7th	279
8th	330
SDC	147
RCA	224
Total District	**3572**

Grade Levels	District Staffing Ratio	Students Enrolled	Present Classrm Tchrs	Classrm Tchrs Needed
TK	24.00	208	9	9
K	30.00	341	16.33	11
1st-3rd	30.00	1024	46.66	34
4th-5th	30.00	695	27	23
6th-8th	*25	933	44.5	37
Total		**2,993**	134.49	106
*Includes Prep period adjustment & P.E. teachers				
(One additional teacher for every 5 6-8th grade teachers)				

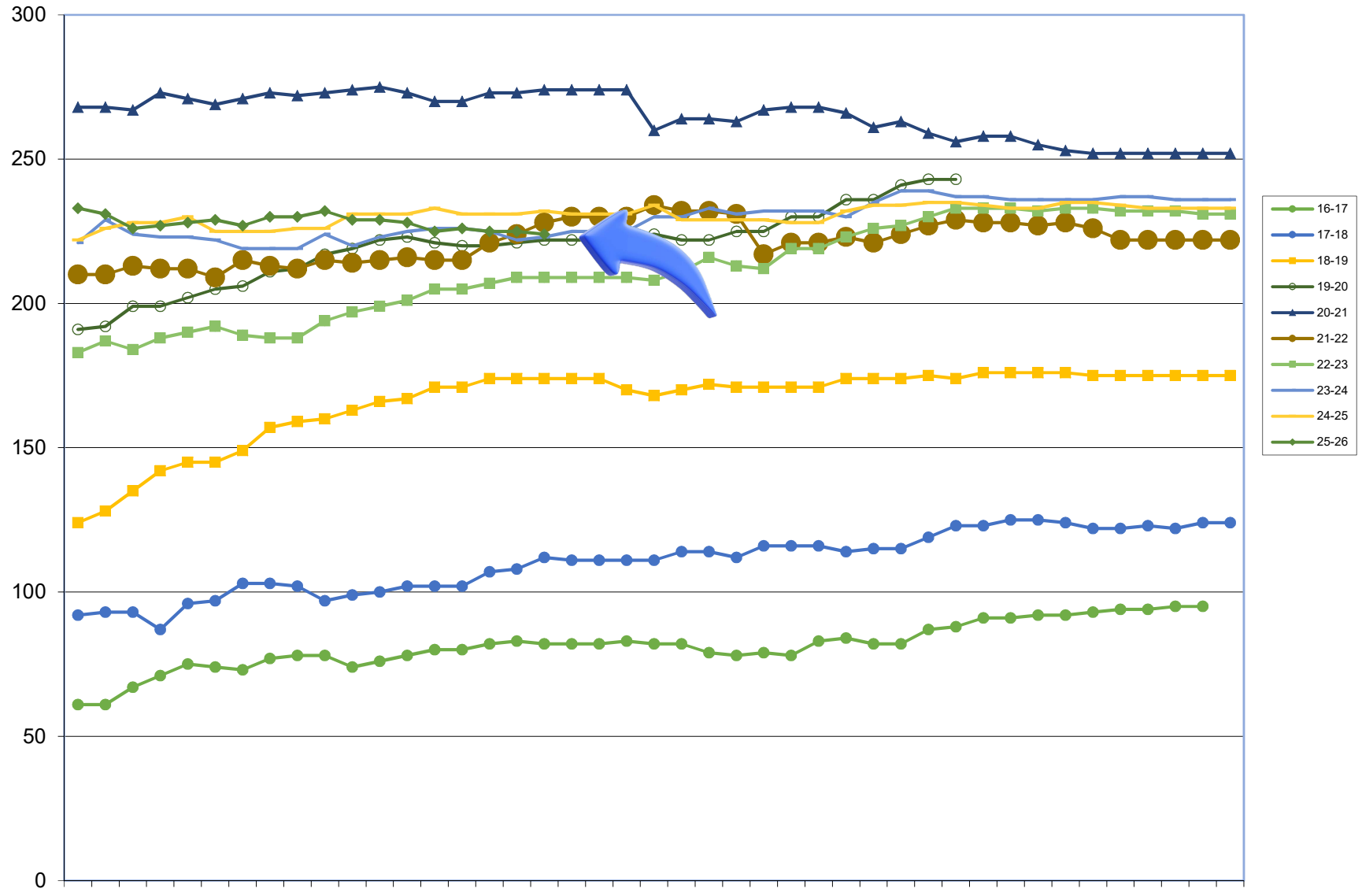
Top

Enterprise Elementary School District
Weekly Enrollment Comparison
(including Charters)



12/8/2025

RCA
Weekly Enrollment Comparison



12/8/2025

10.1.1 WARRANT SIGNATURE CARD

The warrant signature card is presented to the Board for approval.

PROPOSED ACTION: APPROVE.

MOTION MADE BY:_____
SECONDED BY:_____

Top

SHASTA COUNTY OFFICE OF EDUCATION
SCHOOL DISTRICT
WARRANT SIGNATURE CARD

School District: Enterprise Elementary School District Org #: _____

In accordance with Education Code Sections *42631, 42632, and 42633, the Board of Trustees of the School District authorizes the following persons to sign for approval of warrants and fund transfers of the above-named district:

Typed/Printed Name	Original Signature
Heather Armelino	
Tiffany Rodrigues	
Deborah Williams	
Meagan Hawley-Stone	
Troy Wright	
Bonnie Hyatt	

Allow Electronic Authorization and/or Signature for Warrant Approval (check one): ☑ **YES** ☐ **NO**

Passed and adopted this 17 day of December, 2025

By_____
Clerk of the Board - Print and Sign Name

Return to Shasta County Office of Education
Attn: Superintendent's Office

Education Code Section 42631: All payments from the funds of a school district shall be made by written order of the governing board of the district. Orders shall be on forms prescribed by the county superintendent of schools unless the warrants are processed by an on-line data processing system. Forms may be printed and furnished by the board of supervisors or the county superintendent of schools.

Education Code Section 42632: Each order drawn on the funds of a school district shall be signed by at least a majority of the members of the governing board of the district, or by a person or persons authorized by the governing board to sign orders in its name. No persons other than an officer or employee of the district shall be authorized to sign orders.

Education Code Section 42633: The governing board of each school district shall be responsible for filing or causing to be filed with the county superintendent of schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name. Except for districts determined to be fiscally accountable pursuant to Section 42650, no order on the funds of any school district shall be approved by the county superintendent of school unless the signatures are on file in his office and he is satisfied that the signatures on the order are those of persons authorized to sign the order.

Top

10.1.2 EESD SUICIDE PREVENTION POLICY

EESD's Suicide Prevention Policy is presented to the Board for approval.

Proposed Action: Approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

EESD Youth

SUICIDE PREVENTION

Policy



Table of Contents

Table of Contents **2**
Strategic Plan 3
Crisis Team 3
Employee Qualifications and Scope of Services 4
Prevention 4
Messaging about Suicide Prevention 4
Training for School Staff 5
Specialized Training for LEA-based Mental Health Staff (Screening and/or Assessment) 7
Virtual Screenings for Suicide Risk 7
Training and Resources for Parents, Guardians, and Caregivers 8
Training/Resources for Students 9
Intervention 9
Intervention and Referral for Suicide Screening or Risk Assessment 9
Parental Notification and Involvement 10
Action Plan for In-School or During School-Sponsored Activities Suicide Attempts 10
Action Plan for Out-of-School Suicide Attempts 10
Re-Entry and Supporting Students after a Crisis/Suicide Attempt 11
Re-Entry to School After a Mental Health Crisis 11
Re-Entry to School After a Suicide Attempt 11
Postvention: Responding After a Suicide Death 12
Appendix A: Resources 14
EESD Mental Health Crisis Forms: 14
Supporting Students During a Local, Regional, or National Crisis: 14
General Resources: 14
Suicide Prevention Messaging: 14
Staff Trainings: 15
Specialized Training, Assessment: 16
Parent Resources: 16
Student Training Resources: 16
Postvention: 17

EESD Youth Suicide Prevention Policy

The Governing Board of Enterprise Elementary School District (EESD) recognizes that suicide is a leading cause of death among youth. Suicide prevention requires vigilant attention from school communities (all school staff, students, parents) and members of the public. As a result, school communities have a responsibility to provide appropriate and timely response to suicidal ideation, attempts, and deaths. School leaders and staff work to provide campuses that are safe and nurturing environments that mitigate suicidal ideation and behaviors in students and staff and ensure that appropriate procedures, protocols, and supports are accessible to all.

Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances students' feelings of connectedness at school and is characterized by caring staff and harmonious interrelationships among students. Instructional and student support programs shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and resilience.

In an attempt to reduce suicidal behavior and its impact on students and families, EESD has developed strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies include professional development for all school personnel (certificated and classified) in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including expanded learning staff (afterschool).

Recognizing that early prevention and intervention can drastically reduce the risk of suicide, EESD has developed and implemented preventive strategies and intervention procedures that include the following:

Strategic Plan

EESD consults with school-employed professionals (e.g., school counselors, psychologists, social workers, nurses), administrators, other school staff members, parents/guardians/caregivers, students, local health agencies and mental health professionals, first responders, and community organizations in planning, implementing, evaluating, and updating the district's strategies for suicide prevention and intervention. EESD also regularly convenes these stakeholders to review the policy, at a minimum every five years, and update as necessary as required by *EC* Section 215

Crisis Team

To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, EESD created an in-house suicide prevention crisis team consisting of administrators, mental health professionals, and other relevant staff.

The functions of this crisis team are to review mental health related school policies and procedures; provide annual updates on school and district data and trends; review and revise school prevention policies; review and select general and specialized mental health and suicide prevention training; review and oversee staff, parent/guardian, and student trainings; ensuring the suicide prevention policy, protocols, and resources are posted on the district and school websites; and general compliance with *EC* Section 215.

This crisis team also collaborates with community mental health organizations, identifies resources and agencies that provide evidence-based or evidence-informed treatment, helps inform and build skills among law enforcement and other relevant partners, and collaborates to build community response. Additionally, each School Site Council may act as a reviewer of the policy as a component of the school's safety plan.

LEA Crisis Team Members: Superintendent/Asst. Superintendent, school mental health counselor, school social worker, ERMHS counselor, district nurse, school resource officer, school site administrator.

Employee Qualifications and Scope of Services

EESD has ensured LEA and school employees adhere to *EC* Section 215, which mandates district and school employees and their partners to act only within the authorization and scope of their credential or license. While it is expected that school professionals are able to identify suicide risk factors and warning signs, screen and assess to identify suicide risk, and provide ongoing supports to youth identified at risk, the care or treatment for suicidal ideation is typically beyond the scope of services offered in the school setting.

Prevention

Messaging about Suicide Prevention

The manner in which we develop messages about suicide and suicide prevention can impact thoughts and behaviors related to suicide. Research has shown that talking about suicide prevention does not increase risk of suicide as long as those messages are aligned with the National Action Alliance for Suicide Prevention's Framework for Successful Messaging for suicide prevention. The National Action Alliance for Suicide Prevention's Framework for Successful Messaging website can be seen here: https://suicidepreventionmessaging.org/. In fact, positive messages about suicide prevention may have protective effects such as increased help-seeking. However, unsafe messages on the topic of suicide may influence a vulnerable person towards suicidal behavior, such as those that oversimplify the causes of suicide or attribute suicide to identification with a population or group.

Therefore, it is vital that all messaging about suicide prevention be aligned with the *Skills Building: Messaging for Suicide Prevention* as designated by subject matter experts in the suicide prevention field. The Skills Building: Messaging for Suicide Prevention web page can be seen here: https://emmresourcecenter.org/resources/skills-building-messaging-suicide-prevention.

EESD, along with its partners, has thoroughly and regularly reviewed all materials and resources used in awareness efforts to ensure they align with best practices for safe and effective messaging about suicide.

This policy and all related communication, documents, materials, etc. include clear, respectful, people-first language that encourages an environment free of stigma. As part of safe messaging for suicide, we use specific terminology when referring to actions related to suicide or suicidal behavior:

Use	Do Not Use	Reasoning
"Died by suicide" or "Took their own life"	**"Committed suicide"**	**Note:** Use of the word "commit" can imply crime/sin
"Attempted suicide"	**"Successful" or "unsuccessful"**	**Note:** There is no success, or lack of success, when dealing with suicide

Examples of people-first language, include:

- People with (…mental illness, personality disorder, depression, etc.)
- Person who has died by suicide
- Person thinking about suicide
- People who have experienced a suicide attempt

Tips for Safe and Effective Messaging on Suicide Prevention:

- Provide suicide prevention resources in parent/student handbooks, district or school-issued identification cards for staff and students, on district and school websites, and during any mental health or suicide prevention skill-building activity for students or parents/families and professional development for staff. The following are suggested resources to include:
  - National Suicide Prevention Lifeline: 988
  - Crisis Text Line: Text "help" to 741-741
  - Teen Line: Text "TEEN" to 839863
  - Trevor Project 1-866-488-7386 or text "START" to 678678
  - Trans Lifeline 1-877-565-8860
- Include information on warning signs as well as risk and protective factors.
- Avoid discussing details about methods of suicide.
- Explain complexity of suicide and avoid oversimplifying (i.e., identifying singular cause of suicide).
- Focus on prevention and protective factors.
- Avoid sensational language (e.g., using terms as epidemic, skyrocketing, etc.) and graphic images.

Additional crisis line numbers can be found on the CDE's Help for Students in Crisis web page at: https://www.cde.ca.gov/ls/mh/studentcrisishelp.asp.

Training for School Staff

EESD, along with its partners, has carefully reviewed available staff trainings to ensure the selected curriculum is evidence-based, evidence-informed, and aligned with best practices in suicide prevention.

EC Section 215 mandates LEAs to provide training for staff. EESD has provided professional development for all school staff members (certificated and classified).

- At least biennially, all staff receive training on mental health awareness and suicide prevention that includes risk and protective factors, warning signs of suicide, intervention, referral processes, and postvention. The program selected is the Keenan SafeSchools Training entitled *Youth Suicide: Awareness, Prevention and Postvention*.

- Staff training is reviewed and adjusted annually based on previous professional development activities, emerging best practices, and feedback.
- Core components of the general suicide prevention training shall include:
    - How to identify youth who may be at risk for suicide, including suicide warning signs, risk, and protective factors.
    - Appropriate ways to approach, interact, and respond to a youth who is demonstrating emotional distress or having thoughts of suicide, including skill building to ask directly about suicide thoughts.
    - District-approved procedures for responding to suicide risk (including programs and services in a Multi-tiered System of Support (MTSS) and referral protocols). Such procedures will emphasize the student should be under constant supervision and immediately referred for a suicide risk assessment.
    - District-approved procedures identifying the role educators, school staff, and volunteers play in supporting youth and staff after a suicide or suicide death or attempt (postvention).

It is important to recognize that even if a staff member has been through mental health and suicide prevention training, they may not be, for a myriad of reasons, available to support a youth who may be struggling emotionally. In this case, they shall connect the student with another staff member in a “warm hand off.” A warm handoff is a transfer of care between two members of a team, where the handoff occurs immediately and in front of the student or family. Students should not be left to connect with another staff member on their own, but rather should be accompanied to meet the staff to whom they are being transferred.

In addition to the core components of suicide prevention, ongoing professional development for all staff may include the following:

- The impact of traumatic stress on emotional and mental health with an emphasis on reducing stigma associated with mental illness, and that early prevention and intervention can drastically reduce the risk of suicide.
- Common misconceptions about suicide.
- School and community mental health and suicide prevention resources.
- Appropriate messaging about suicide (correct terminology, safe messaging guidelines).
- Ways to identify youth who may be at risk for suicide, including suicide warning signs, risk, and protective factors.
- Appropriate ways to approach, interact, and respond to a youth who is demonstrating emotional distress or having thoughts of suicide, including skill-building to ask directly about suicide thoughts and warm handoffs.
- District-approved procedures for responding to suicide risk (including MTSS and referrals). Such procedures will emphasize that the student should be constantly supervised and immediately referred for a suicide risk assessment.
- District-approved procedures identifying the role educators play in supporting youth and staff after a suicide or suicide death or attempt (postvention).
- The professional development includes additional information regarding groups of students who may be at elevated risk for suicide or groups disproportionately affected by suicide thoughts and behaviors. These groups include, but are not limited to, the following:
    - Youth impacted by suicide and youth with a history of suicidal thoughts or behavior.
    - Youth with disabilities, mental illness, or substance use disorders.
    - Youth experiencing homelessness or in out-of-home settings, such as foster care.

- Youth identifying as LGBTQ.

Specialized Training for LEA-based Mental Health Staff (Screening and/or Assessment)

Additional professional development in suicide risk assessment (SRA) and crisis intervention is provided to designated student mental health professionals, including but not limited to school counselors. This may include psychologists, administrators, and nurses employed by EESD. Training for these LEA staff is specific to conducting SRAs, intervening during a crisis, de-escalating situations, interventions specific to preventing suicide, making referrals, safety planning, and re-entry.

Specialized Professional Training for targeted LEA-based mental health staff includes the following components:

- Best practices and skill building on how to conduct an effective suicide risk screening/SRA using an evidence-based, LEA-approved tool such as: EESD Self-Harm Assessment
- Best practices on approaching and talking with a student about their thoughts of suicide and how to respond to such thinking, based on district guidelines and protocols.
- Best practices on how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines and protocols.
- Best practices on follow-up with parents/caregivers.
- Best practices on re-entry.

See Appendix.

Virtual Screenings for Suicide Risk

While much of the nation was already engaging in or exploring telehealth, COVID-19 propelled mental health service providers to pivot from in-person to virtual appointments. The pandemic has allowed us to see mental health from a different perspective and has elevated the need to connect with students using various platforms. As we consider recent natural disasters that have led to school closures, LEAs should develop telehealth protocols and establish telehealth services in an effort to maintain connection with students while campuses are closed.

Virtual suicide prevention efforts include checking in with all students, promoting access to school and community-based resources that support mental well-being, and those that address mental illness and give specific guidance on suicide prevention.

EESD has established a protocol for assigning school staff to connect with students during distance learning and school closures. In the event of a school closure, Enterprise Elementary School District has determined a process and protocols to establish daily or regular contact with all students. Staff understand that any concern about a student's emotional well-being and/or safety must be communicated to the appropriate school staff, according to LEA protocols.

EESD has determined a process and protocols for LEA-based mental health professionals to establish regular contact with high-risk students, students who are on their caseloads, and those who are identified by staff as

demonstrating need. When connecting with students, staff are directed to begin each conversation by identifying the location of the student and the availability of parents or caregivers. This practice allows for the staff member to ensure the safety of the student, particularly if they have expressed suicidal thoughts.

Virtual Prevention Resources:

- National Association of School Psychologists' (NASP's) Comprehensive School Suicide Prevention in a Time of Distance Learning
- Preparing for Virtual School Suicide Assessment Checklist (which can be accessed here: https://www.nasponline.org/resources-and-publications/resources-and-podcasts/covid-19-resource-center/crisis-and-mental-health-resources/preparing-for-virtual-school-suicide-assessment-checklist)
- Conducting a Virtual Suicide Assessment Checklist (can be accessed here: https://www.nasponline.org/resources-and-publications/resources-and-podcasts/covid-19-resource-center/crisis-and-mental-health-resources/conducting-virtual-suicide-assessment-checklist)

Training and Resources for Parents, Guardians, and Caregivers

EESD recognizes the vital role of parents, guardians, and caregivers in suicide prevention. To support families, this policy is linked in the parent/student handbook and prominently posted on the district and school websites, along with national, state, and local crisis hotlines. Prevention resources are shared with families of students in grades 7 and up at least annually via the school messaging platform.

All families have access to information on suicide prevention that includes:

- Warning signs, risk factors, and protective factors
- Guidance on how to talk with children about suicide
- Appropriate responses when a child expresses suicidal thoughts, including constant supervision and the need for immediate referral for mental health support.

EESD also shares resources to support family conversations and mental well-being, such as:

- NASP's Anxiety and Anxiety Disorders in Children and Preventing Youth Suicide (see: https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-safety-and-crisis/mental-health-resources/preventing-youth-suicide)
- *Suicidal Thinking and Threats: Helping Handout for Home* (PDF can be downloaded here: https://www.nasponline.org/Documents/S3H14_Brock_Reeves_Parents_Suicide.pdf).

Parents are encouraged to communicate with school counselors, administrators, nurses, or school-based mental health professionals if they suspect a student is at risk. These professionals are trained to assess and ensure student safety, and may collaborate with outside providers (e.g., physicians, therapists) to develop safety plans.

EESD emphasizes that student privacy is protected. Mental health and academic records are kept separately, and the district adheres to FERPA regulations. Personally identifiable information from student records may only be disclosed in cases of health or safety emergencies, or with written parent/guardian consent (ROI) for students under 18.

Training/Resources for Students

EESD has posted information on the LEA and school websites for students so they know how to access support for themselves or a friend through school, community-based, and crisis services. Posters with similar resources are displayed in areas visible to middle and high school students.

Students shall be encouraged to notify a staff member when they are experiencing emotional distress or suicidal ideation, or when they have knowledge or concerns of another student's emotional distress, suicidal ideation, or attempt.

See Appendix.

Intervention

Intervention and Referral for Suicide Screening or Risk Assessment

EESD ensures that school counselors receive advanced training in suicide prevention, intervention and postvention. School counselors or admin/designee are responsible for immediately establishing contact with the student and, after assessment, shall contact their parents/guardians, if deemed safe. Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they are required to promptly notify the appropriate school and LEA staff - school counselor and administrator.

EESD has developed protocols for screening, assessing, and referring students who may be experiencing suicidal thoughts and/or behavior. The following is included in the protocol (see "EESD Forms" in Appendix):

- Students experiencing suicidal ideation shall not be left unsupervised; students with ideation or suicidal behaviors should be respectfully escorted to the office for an assessment and never sent alone or without staff supervision.
- Collaboration and communication between the teacher/staff and the mental health professional is critical during the supervision, referral, and assessment processes.
- The crisis team is required to notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community.

Student Safety Plan

Imminent Danger

EESD recognizes that student safety is a priority. If the student is in imminent danger (e.g., has access to a gun, is on a rooftop, or in other unsafe conditions, etc.) staff members are required to request assistance from other LEA staff and call 911. The call shall ***NOT*** be made in the presence of the student, and the student shall not be left unsupervised. Staff shall ***NOT*** physically restrain or block an exit.

Parental Notification and Involvement

Each school within the EESD has identified a process for ensuring parent/guardian/caregiver/family notification when a student has been screened or screened/assessed for suicide risk, regardless of outcome (no present risk to high-risk).

Each school within the EESD has identified a process to ensure continuing care for the student identified to have suicidal ideation. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school or LEA staff are required to verify with the parent/guardian/caregiver/family that follow-up treatment has been accessed.
- If parents/guardians/caregivers/families refuse or neglect to access treatment for a student who has been identified to be at-risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school or LEA staff member) will meet with the parents/guardians/caregivers/families to identify barriers to treatment (e.g., cultural stigma, financial issues), work to rectify the situation, and build understanding of the importance of care. If follow-up care for the student is still not provided, school or LEA staff should consider contacting Child Protective Services (CPS) to report neglect of the youth.

Shasta County Child Abuse Reporting number: (530) 225-5144
Redding Police Department: (530) 225-4200

Action Plan for In-School or During School-Sponsored Activities Suicide Attempts

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around them is critical. The following steps should be implemented for a suicide attempt on campus:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed.
- Move all other students out of the immediate area.
- Immediately contact the administrator or school counselor.
- Contact SRO, or if active threat or emergency assistance is needed, call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable.
- If needed, provide medical first aid until a medical professional is available.
- Parents/guardians/caregivers/families should be contacted as soon as possible.
- Do not send the student away or leave them alone, even if they need to go to the restroom.
- Listen and prompt the student to talk.
- Review options and resources of people who can help.
- Be comfortable with moments of silence, as you and the student will need time to process the situation.
- Provide comfort to the student.
- Promise privacy and help, and be respectful, but do not promise confidentiality.
- Students should only be released to parents/guardians/caregivers/families with a documented safety plan or to a person who is qualified and trained to provide help, which may be the SRO.

Action Plan for Out-of-School Suicide Attempts

If a suicide attempt by a student is outside of school or LEA property, the following steps should be implemented (it is critical for the LEA to protect the privacy of the student and maintain a confidential record of the actions taken to support the student, consistent with FERPA):

- Contact the parents/guardians/caregivers/families and offer support.
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students.
- Obtain permission from the parents/guardians/caregivers/families to share information and ensure the facts regarding the crisis are correct. Without permission, share only what is absolutely necessary—and only with individuals whose knowledge is essential—to protect the health or safety of the student, in accordance with FERPA's health and safety exception.
- Provide care and determine appropriate support to affected students.
- Offer to the student and parents/guardians/caregivers/families steps for reintegration to school.

Re-Entry and Supporting Students after a Crisis/Suicide Attempt

Re-Entry to School After a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. EESD has determined the following steps to be implemented after the crisis:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority.
- Listen actively and non-judgmentally to the student. Let the student express their feelings.
- Acknowledge the feelings and do not argue with the student.
- Offer hope and let the student know they are safe, and that help is available. Do not promise confidentiality.
- Explain calmly and get the student to a skilled mental health professional or designated staff to further support the student.
- Keep close contact with the parents/guardians/caregivers/families and mental health professionals working with the student.

Re-Entry to School After a Suicide Attempt

A student who has verbalized ideation or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and well-being of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

EESD has determined the following steps to be implemented upon the student's re-entry:

- The school or LEA administrator shall seek to obtain a written release of information signed by parents/guardians/caregivers/families and providers.
- School or LEA-based mental health professionals shall confer with the student and parents/guardians/caregivers/families about any specific requests on how to handle the situation.
- School or LEA-based mental health professionals shall confer with the student and parents/guardians/caregivers/families to develop a safety plan.
- School or LEA-based mental health professionals shall inform the student's teachers about possible days of absences.

- Teachers and administrators shall allow accommodations for student to make up work (understanding that missed assignments may add stress to student).
- Mental health professionals or trusted staff members shall maintain ongoing contact to monitor student's actions and mood.
- School or LEA-based mental health professionals shall work with parents/guardians/caregivers/families to involve the student in an aftercare plan.
- School or LEA-based mental health professionals shall provide parents/guardians/caregivers/families local emergency numbers for after-school and weekend emergency contacts.

Return to School Information for Parents/Guardians
Student Re-Entry Guidelines

Postvention: Responding After a Suicide Death

It is important to remember that staff members are likely grieving as well and consider the capacity of staff members to engage in sensitive discourse with students. When possible, provide additional support to staff to lead conversations in response to suicide deaths.

A death by suicide of a student or staff member can have devastating consequences on the school community. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. To help EESD prepare for postvention, the Crisis Team has reviewed the American Foundation for Suicide Prevention's (AFSP's) After a Suicide: A Toolkit for Schools. This plan incorporates both immediate and long-term steps and objectives, including:

- Identification of a staff member to confirm death and cause (usually school site administrator).
- Identification of a staff member (administrator or school or LEA-based mental health professional) to contact the deceased's family (within 24 hours).
- Conduct an initial meeting of the LEA/school Crisis Team.
- Notification to all staff members (ideally in-person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
    - Notification (if not already conducted) to staff about suicide death.
    - Emotional support and resources available to staff.
    - Notification to students about suicide death and the availability of support services.

Best practices suggest to respond to deaths by suicide similar to any death, regardless of the cause, but with special considerations to reduce risk of copycat suicide. For example, it is recommended to avoid permanent memorials for any death, but especially in response to suicide due to potential glamorization of the individual.

It is important to incorporate procedures with specific actions ahead of time to respond to suicide incidents.

- Share limited information and ensure that is relevant and for which you have permission to disclose. Staff shall not share explicit, graphic, or dramatic content, including the manner of death.
- Remind and direct staff to respond to needs of students regarding the following:
    - Review signs of emotional distress and suicide ideation.
    - Review of protocols for referring students for support/assessment.

- Develop and provide supports to staff in responding to student reactions.
- Share school, LEA, community-based resources available to students.

- Identify students significantly affected by suicide death and other students that may be considering imitative behavior.
  - Staff shall immediately refer students who they suspect are considering imitative behavior to an LEA or school-based mental health professional.
  - If deemed safe, staff shall contact the students' parents/guardians/caregivers/families.
- Identify students affected by suicide death but not at risk of imitative behavior.
  - Staff shall immediately refer students who are affected by the suicide to an LEA or school-based mental health professional.
  - If deemed safe, staff shall contact the students' parents/guardians/caregivers/families.
- Notification to larger school community about suicide death and the availability of support services.
- Consider, as appropriate, working with the family regarding funeral arrangements for the family and school community.
  - If possible, suggest the funeral occur outside of school hours.
  - Encourage parents/guardians of students to attend funeral/memorial with their children.
  - Request family approval to attend and staff a table for resources to be available at the funeral, if possible, to remind students and the community of available resources.
  - Offer a safe space on campus for students to utilize if needed before/after funeral or memorial service.
  - Acknowledge there may be a high rate of absenteeism on the day of the funeral and school officials should make appropriate accommodations for staff and students to attend.
- Respond to memorial requests in respectful and non-harmful manner; responses should be handled in a thoughtful way and their impact on other students should be considered.
- Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (visit https://reportingonsuicide.org/ for recommendations on safe messaging). Research has proven that sensationalized media coverage can lead to copycat suicidal behaviors.
- Utilize and respond to social media outlets:
  - Identify what platforms students are using to respond to suicide death.
  - Identify and encourage staff and students to monitor social media outlets.
- Include long-term suicide postvention responses:
  - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant events) and how these will be addressed.
  - Support siblings, close friends, teachers, and/or students of the deceased.
  - Consider long-term memorials and how they may impact students who are emotionally vulnerable and suicidal.

EESD believes the practices outlined in this policy will assist in reducing the suicidal ideation and attempts of our school community members. As a partner in the community, we always welcome feedback and input on our policies and encourage you to share them as appropriate.

Appendix A: Resources

EESD Mental Health Crisis Forms:

Self-Harm Assessment
Self-Harm Disclosure
Consent for the Release of Confidential Information
Return to School Information for Parents/Guardians
Student Safety Plan
Student Re-Entry Guidelines

Supporting Students During a Local, Regional, or National Crisis:

- Psychological First Aid for Schools (PFA-S) is an evidence-informed intervention model to assist students, families, school personnel, and school partners in the immediate aftermath of an emergency. PFA-S is designed to reduce the initial distress caused by emergencies, and to foster short- and long-term adaptive functioning and coping. For more information, see the PFA-S web page at https://www.nctsn.org/resources/psychological-first-aid-schools-pfa-s-field-operations-guide.

General Resources:

- The K–12 Toolkit for Mental Health Promotion and Suicide Prevention has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth mental wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide. To access the toolkit, please visit http://www.heardalliance.org/help-toolkit/.

- Substance Abuse and Mental Health Services Administration's (SAMHSA) Preventing Suicide at: https://www.samhsa.gov/.

- Trevor Project Model Suicide Prevention Policy; for more information, please visit The Trevor Project's Public Education web page at: https://www.thetrevorproject.org/public-education/.

- Signs of Suicide Depression Screening Program (SOS); for more information, please visit the SOS web page at https://www.mindwise.org/sos-signs-of-suicide/.

Suicide Prevention Messaging:

- For information on public messaging on suicide prevention, see the *Framework for Successful Messaging* web page from the National Action Alliance for Suicide Prevention website: http://suicidepreventionmessaging.org/.

- Preventing Suicide: A Resource for Media Professionals is a resource booklet addressed to media professionals who play a role particularly relevant to the prevention of suicide. The booklet was written by the World Health Organization and the International Association for Suicide Prevention. See the resource guide at

https://apps.who.int/iris/bitstream/handle/10665/258814/WHO-MSD-MER-17.5-eng.pdf;jsessionid=6FC6A56E272B0A4A3C2C38379488F1D8?sequence=1.

- For information on engaging the media regarding suicide prevention visit www.reportingonsuicide.org.

- SAVE (Suicide Awareness Voices of Education); see SAVE's Responsible Media Reporting web page at https://save.org/about-suicide/preventing-suicide/reporting-on-suicide/.

- For more information regarding blogging on suicide, please visit https://www.bloggingonsuicide.org/.

- Entertainment Industries Council; for more information, you can access the Social Media Guidelines for Mental Health Promotion and Suicide Prevention PDF here: https://www.eiconline.org/_files/ugd/aec3fc_9b403ff020b24489aa7f8a90d058ea07.pdf.

Staff Trainings:

In addition to the LEA-approved training provided by Keenan Safe Schools, the following are other resources for staff:

- Youth Mental Health First Aid (YMHFA) teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an eight-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid's YMHFA web page at https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/.

- Free YMHFA Training is available on the CDE Mental Health web page at http://www.cde.ca.gov/ls/cg/mh/projectcalwell.asp.

- Question, Persuade, and Refer (QPR) is a gatekeeper training that can be taught online. Just as people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR website at http://qprinstitute.com.

- SafeTALK is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks' safeTALK web page at https://legacy.livingworks.net/programs/safetalk/.

- Kognito At-Risk is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito's All Solutions for PK-12 web page at https://kognito.com/pk-12/all-solutions/.

Specialized Training, Assessment:

- Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks' ASIST web page at https://legacy.livingworks.net/programs/asist/.
- School-based Suicide Risk Screening: This 2.5-hour training is available for free and provides guidance on effective screening for suicide risk and suggestions to increase safety for students utilizing evidence-based tools such as safety planning as well as steps for re-entry. To register or for more information regarding training on suicide risk screening in schools, visit the Mental Health Services Oversight & Accountability Commission website at: https://mhsoac.ca.gov/initiatives/suicide-prevention/school-suicide-risk-screening/. Assessing and Managing Suicide Risk (AMSR) is a one-day training workshop for behavioral health professionals based on the latest research and designed to help participants provide safer suicide care. See the Suicide Prevention Resource Center's AMSR web page at http://www.sprc.org/training-events/amsr.

Parent Resources:

- Know the Signs website: This website provides information on recognizing suicide risk, how to have a conversation about suicide and resources to support loved ones. See the Know the Signs website at https://www.suicideispreventable.org/.
- Take Action for Mental Health: Take Action for Mental Health is the campaign for California's ongoing mental health movement. It builds upon established approaches and provides resources to support Californians' mental health needs. You can find more information on the Take Action for Mental Health website at: https://takeaction4mh.com/.
- Depression: What is Depression? For more information, please visit the NIMH's Depression web page at: https://www.nimh.nih.gov/health/publications/depression.
- 12 Things Parents Can Do to Prevent Suicide; guide and video can be accessed here: https://www.healthychildren.org/English/health-issues/conditions/emotional-problems/Pages/ten-things-parents-can-do-to-prevent-suicide.aspx.
- Teens and Suicide: What Parents Should Know; for more information, visit: https://afsp.org/teens-and-suicide-what-parents-should-know/.

Student Training Resources:

- LivingWorks Start; see the LivingWorks Start web page at https://www.livingworks.net/start.
- More Than Sad is school-ready and evidence-based training material, listed on the national Suicide Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. You can find more information on the American Foundation for Suicide Prevention's More Than Sad web page at https://afsp.org/our-work/education/more-than-sad/.
- Break Free from Depression (BFFD) is a 4-module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital's BFFD program web page at https://www.childrenshospital.org/programs/boston-childrens-hospital-neighborhood-partnerships-program/tap-online-trainings/break-free-depression-program.

- Coping and Support Training (CAST) is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc.'s CAST program web page at http://www.reconnectingyouth.com/programs/cast/.
- Linking Education and Awareness for Depression and Suicide (LEADS) for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase knowledge and awareness of depression and suicide. See SAVE's LEADS web page at https://www.save.org/what-we-do/education/leads-for-youth-program/.
- The Youth Aware of Mental health (YAM) program is a program developed for teenagers aged 14–16 that uses interactive dialogue and role-playing to teach adolescents about the risk and protective factors associated with suicide (including knowledge about depression and anxiety) and enhances their problem-solving skills for dealing with adverse life events, stress, school, and other problems. For more information, visit the YAM website at https://www.y-a-m.org/.
- CDC's Suicide Prevention Resource for Action; please visit: https://www.cdc.gov/suicide/resources/prevention.html.

Postvention:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. This guide can be accessed here: http://www.sprc.org/comprehensive-approach/postvention.

- Kognito Resilient Together Coping with Loss at School is an interactive role-play simulation to prepare schools for responding to a death in the school community. Teachers and administrators learn key elements of a crisis response plan, including postvention, and best practices for communicating with students and colleagues impacted by a loss in the school. See the Kognito's Coping with Loss at School web page at https://kognito.com/solution/resilient-together-coping-with-loss-at-school/.

- PREPaRE 3rd edition Training helps train the crisis staff who respond to the students and staff in the immediate follow up and over time. It also provides forms for use and documentation. Also, considerations of compassion fatigue with staff providing such services. See the PREPaRE training web page at https://www.nasponline.org/professional-development/prepare-training-curriculum.

- For additional information on suicide prevention, intervention, and postvention, see the Mental Health Recovery Services Model Protocol web page at https://www.mhrbwcc.org/prevention-and-resources/.

10.1.3 RESCIND OUTDATED BOARD POLICY/ADMINISTRATIVE REGULATIONS

The Board is asked to approve the rescinding of the following outdated board policy/administrative regulations. Due to the length of the documents, they're not printed in the agenda. You can access them by clicking on the links below.

5100 BP/AR Substance Abuse-Drugs, Tobacco, Alcohol
5170 BP/AR Student Assistance Program

Any discussion or questions before we vote?

Proposed Action: Approval to rescind.

MOTION MADE BY:_____
SECONDED BY:_____

Top

10.1.4 ADOPT REVISED OR NEW BOARD POLICIES/ADMINISTRATIVE REGULATIONS

Revised or New Board Policies and Administrative Regulations are presented for adoption. Due to the length of the documents, they're not printed in the agenda. You can access them by clicking on the links below.

Updated
BP/AR 1114 District Sponsored Social Media
BP/AR 5022 Student and Family Privacy Rights
BP/AR 6020 Parent Involvement
BP/AR 6143 Courses of Study
BP 7000 Concepts and Roles

New
BP/AR 5020 Parent Rights and Responsibilities

Any discussion or questions before we vote?

Proposed Action: Adoption.

MOTION MADE BY:_____
SECONDED BY:_____

Top

10.2.1 RESIGNATIONS

Approve resignations.

Name	Effective Date
Amanda Bunch	12/19/2025
Grade Dudley	04/30/2026
Brycen Murphy	12/05/2025
Sarah Brooks	12/19/2025
Eve Kopf	12/04/2025
Alexis Lyric	12/09/2025
Katrina Wilson	12/19/2025

Proposed Action: Consent approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

10.2.2 EMPLOYMENT

Board Members will discuss employment recommendations in Closed Session. Recommendations for employment will be reported and acted upon in open session.

Classified Management/Confidential

Name	Site	Position	FTE
Meagan Reed	SM	Counselor	1.0

Classified

Name	Site	Position	Hours
Kylee Carrell (Decrease in hours from 5.75)	AM	CIA Aide	4.92
Elizabeth Gonzalez	AM	CIA Aide	4.92
Lily Adey	AM	Cook	5.0
Megan Woolard (Promotion-Change in class)	AM	Lead Cook	8.0
Anastazia Bryant	AM	SEPHA Aide - SDC	5.75
Jami Maciel (Promotion-Change in class)	BC	Lead Cook	8.0
Ashley Christensen (Promotion-Change in class)	MI	Lead Cook	8.0
Barbara Reed (Promotion-Change in class)	PJH	Lead Cook	8.0
Kyra Smith	RO	SEPHA Aide - SDC	5.75
Sabrina Paz	SM	CIA Aide	3.67
Gabriel Peterson (Increase in hours from 3.67)	SM	CIA Aide	4.17

Proposed Action: Approval.

MOTION MADE BY:_____

SECONDED BY:_____

Top

10.2.3 TEACHING ASSIGNMENT MONITORING OUTCOMES (TAMO)

The Teaching Assignment Monitoring Outcomes (TAMO) Report is presented to the Board for approval.

PROPOSED ACTION: APPROVE.

MOTION MADE BY:_____
SECONDED BY:_____

Top

DATAQUEST
California DEPARTMENT OF EDUCATION

2023-24 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent (FTE)

Enterprise Elementary Report (45-69971)
Disaggregated by Subject

+ **Report Description**
+ **Report Glossary**
+ **Report Options and Filters**

Filters Enabled:
School Type: Non-Charter

Reset Filters

Subject Area	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Self-Contained Class	111.2	86.4%	0.1%	2.7%	2.7%	8.1%	0.0%	0.0%
Art	0.4	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English Language Arts	7.0	84.2%	2.4%	0.0%	0.0%	13.4%	0.0%	0.0%
Foreign Languages	0.2	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%
History/Social Science	4.2	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics	5.8	98.1%	0.0%	0.0%	0.0%	1.9%	0.0%	0.0%
Music	2.8	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Top

Other Instruction-Related Assignments	23.6	81.9%	7.9%	0.0%	0.0%	10.3%	0.0%	0.0%
Physical Education	5.4	94.8%	0.0%	0.0%	0.0%	5.4%	0.0%	0.0%
Science	4.3	72.0%	20.2%	0.0%	0.0%	7.8%	0.0%	0.0%

Report Totals

Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Enterprise Elementary	164.8	86.4%	2.0%	1.8%	1.8%	8.0%	0.0%	0.0%
Shasta	1,125.9	80.2%	4.9%	3.0%	4.4%	7.4%	0.0%	0.1%
Statewide	246,129.2	84.4%	3.0%	2.0%	5.5%	4.8%	0.0%	0.2%

Note: Data for classroom-based teaching assignments taught by teachers without a Statewide Education Identifier (SEID) are not included in the Teacher Assignment Monitoring Outcome (AMO) by Full-Time Equivalency (FTE) report. Data are not included for districts and independently reporting charter schools (IRCs) that did not certify their California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 submission. Due to rounding error, partial FTE counts by AMO may not sum exactly to the Total FTE displayed in the report for the selected reporting level and filters. For more information about this report, including data sources and timelines, data uses, downloadable files, and a description of the methodology and business rules for processing the data, please visit the CDE Information about the Teaching Assignment Monitoring Outcome Report webpage.

* Charter school data are removed by default from all district-level reports, including the associated state and county Report Totals. To include charter school data in district-level reports, select the “Reset Filters” button on district-level reports to show data for “All Schools” OR select the desired School Type filter from within the expandable Report Filters menu on the desired DataQuest report.

** Results produced using the Alternative School report filter are based on the Alternative School Accountability Status (ASAS) during associated academic year, which is based on the Dashboard Alternative School Status (DASS). The Alternative School report filter is strictly intended to facilitate comparisons for traditional charter and non-charter schools by allowing for the removal of alternative schools, which generally serve “high-risk” student populations. More information about alternative school accountability can be found on the CDE Dashboard Alternative School Status (DASS) webpage.

Top

10.2.4 APPROVE EXTRA-PAY ACTIVITIES/COACHES/CLUBS

The extra pay activities/coaches/clubs are presented to the Board for approval.

Proposed Action: Approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

Alta Mesa

Information	Request Information	Budget:	$8,319	$8,319

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
4/5 Leadership (2 units)	Christina Huelman	X	$1,066	1200	$7,253
K-5 Cross Country	Jimmy Havlina		$1,024	1200	$6,229
K-5 Cross Country	Keeley Tuggle		$1,024	1200	$5,205
4/5 Soccer (1/2 unit)	Catherine Ellenwood		$512	1200	$4,693
Ski & Snowboard Club	Dana Randolph		$533	1200	$4,160
4/5 Soccer (1/2 unit)	Donald Ellenwood		$512	1200	$3,648
Yearbook (2 units)	Keeley Tuggle		$1,066	1200	$2,582
K-5 Athletic Director ($2046)					
K-5 Athletic Director	Kristina Pust		$2,046	K-5 AD	
GATE 1225					
STEAM Club (2 units)	Dana Randolph	X	$1,066	1225	
Supplemental Concentration					
Garden (6 X $533)					
Greenhouse	Devin Lindsley		$533	1223	
Greenhouse	Cate Richards		$533	1223	
Soil Garden	Devin Lindsley		$533	1223	
Soil Garden	Cate Richards		$533	1223	
Hydroponic Garden (2 units)	Devin Lindsley	X	$1,066	1223	

Top

Boulder Creek | Budget: $34,366

Information	Request Information			$34,366

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
B Volleyball	Bekah Eppler		$1,678	1200	$32,688
Cross Country	Erlee Dawn Eoff		$1,654	1200	$31,034
Boys A Basketball	Daniel Collins		$2,100	1200	$28,934
CoEd Soccer	Ashley Sandhofner		$1,678	1200	$27,256
WEB	Adrian Sherwin	X	$1,942	1200	$25,314
Tennis	Leanne Wilson		$1,654	1200	$23,660
Girls C Basketball	Rick Reddaway		$1,678	1150	$21,982
Flag Football	Adrian Sherwin		$1,678	1200	$20,304
Girls Soccer	Adrian Sherwin		$1,678	1200	$18,626
A Volleyball	Julie Buckmaster		$1,678	1200	$16,948
Athletic Director	Adrian Sherwin	X	$2,046	1200	$14,902
Track	Erlee Dawn Eoff		$1,654	1200	$13,248
Athletic Director	Matt Henning	X	$2,046	1200	$11,202
PM Crosswalk (4 units)	Katie Rydalch	X	$2,132	1200	$9,070
Cooking Club	D Kristensen		$533	1200	$8,537
Cooking Club	Amy Hall		$533	1200	$8,004
K-5 Cross Country	Chris Jackson		$1,024	1151	$6,980
Dance Crew Assistant (2 units)	Kim WIlder	X	$1,066	1151	$5,914
Dance Crew Assistant (2 units)	Katie Rydalch		$1,066	1151	$4,848
Yearbook Advisor	Rachael Martin	X	$1,071	1200	$3,777
Yearbook Sales	Rachael Martin		$380	1200	$3,397
Yearbook Photographer	Rachael Martin	X	$1,071	1200	$2,326
Englineering Club	Wayne Randolph		$533	1200	$1,793
4/5 Soccer	Ashley Sandhofner		$1,024	1151	$769
Ski & Snowboard Club	Wayne Randolph		$533	1200	$236
K-5 Athletic Director ($2046)					
K-5 Athletic Director	Kacie Montgomery	X	$2,046	K-5 AD	
Supplemental Concentration					
AM Crosswalk (4 units)	Madeline Wilson	X	$2,132	1200	
Flag Club (2 units)	Erlee Dawn Eoff	X	$1,066	1200	
Boys C Basketball	Rick Reddaway		$1,678	1150	
Girls B Basketball	Esther Strickler		$2,100	1150	
Girls A Basketball	Aly Burke		$2,100	1150	
Science Club	Leanne Wilson		$533	1200	
Softball	Reese Marchione		$1,678	1200	
WEB	Leanne Wilson	X	$1,942	1200	

Garden (6 X $533)

ELOP (2 X $533)

Arts & Music Resource 6770

Top

Lassen View | Budget: $8,319

Information	Request Information				$8,319
EPA	**Name**	**1/2 & 1/2 Paid**	**Amount**	**Funding**	**Balance**
Yearbook (2 units)	Karin Kriska	X	$1,066	1200	$7,253
Student Leadership (2 units)	Lisa Billeci	X	$1,066	1200	$6,187
K-5 Cross Country	Kacy McClung		$1,024	1200	$5,163
K-5 Cross Country	Stephanie Feagin		$1,024	1200	$4,139
Soccer	Kacy McClung		$1,024	1200	$3,115
Kindness Counts Club (2 units)	Stephanie Feagin	X	$1,066	1200	$2,049
Flag Football	Travis Drewek		$1,024	1200	$1,025
Softball	Stephanie Feagin		$1,024	1200	$1
K-5 Athletic Director ($2046)					
K-5 Athletic Director	Cassi Mills	X	$2,046		
GATE 1225					
STEM Club (2 units)	Amanda Chadwick	X	$1,066	1225	
Supplemental Concentration					
4/5 Girls Basketball	Kacy McClung		$1,024	1151	
4/5 Boys Basketball	Travis Drewek		$1,024	1151	
Safety Patrol	Karin Kriska		$533	1179	
Safety Patrol	Mallorie Ducazau		$533	1179	
Garden (6 X $533)					
Soil (2 units)	Sheila Atchison	X	$1,066	1223	
Greenhouse (2 units)	Sara Ogle	X	$1,066	1223	
Hydroponic Garden	Sheila Atchison		$533	1223	
Hydroponic Garden	Sara Ogle		$533	1223	
ELOP (2 X $533)					
Girls on the Run	Stephanie Feagin		$533		

Top

Mistletoe

Budget: $34,366

Information	Request Information			$34,366

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
Flag Football	Bryan McGruder		$1,678	1200	$32,688
Boys A Basketball	Bryan McGruder		$2,100	1200	$30,588
Yearbook Photographer	Jana Hult	X	$1,071	1200	$29,517
Yearbook Advisor	Jana Hult	X	$1,071	1200	$28,446
Student Government Advisor	Jana Hult	X	$1,942	1200	$26,504
WEB Advisor	Kristine Wagner	X	$1,942	1200	$24,562
Theater Club	Teresa Cate		$533	1200	$24,029
Theater Club	Kayla Valencia		$533	1200	$23,496
Ski & Snowboard Club	Paige Henning		$533	1200	$22,963
Ski & Snowboard Club	Janice Thomas		$533	1200	$22,430
Yearbook Sales	Alisha Moore		$380	1200	$22,050
Coed A Soccer	Bryan McGruder		$1,678	1150	$20,372
Boys B Basketball	Ryan Baxter		$2,100	1150	$18,272
B Volleyball	Amanda Ruzicka		$1,678	1150	$16,594
K-5 Cross Country	Chris Deedon		$1,024	1151	$15,570
Crossing Guard (2 units)	Heather Hudson	X	$1,066	1200	$14,504
Safety Patrol (3 units)	Heather Hudson	X	$1,599	1200	$12,905
Cheerleading (1/2 unit)	Nikita Frisina		$971	1150	$11,934
Cheerleading (1/2 unit)	Heather Hudson		$971	1150	$10,963
Jr. High Softball	Trina Franks		$1,678	1150	$9,285
4/5 Softball	Trina Franks		$1,024	1151	$8,261
A Volleyball	Trina Franks		$1,678	1150	$6,583
K-5 Cross Country	Kristin Stevens		$1,024	1151	$5,559
Crossing Guard (2 units)	Hamira Akhter	X	$1,066	1200	$4,493
Athletic Director (2 units)	Jordan Spaschak	X	$4,092	1200	$401
K-5 Athletic Director ($2046)					
K-5 Athletic Director	Alisha Moore	X	$2,046	1151	
Supplemental Concentration					
Track	Megan Belcastro		$1,654	1150	
Jr. High Cross Country	Megan Belcastro		$1,654	1150	
4/5 Girls Basketball	Terri Hudson		$1,024	1179	
4/5 Flag Football	Jacob Hernandez		$1,024	1179	
Girls A Basketball	Trina Franks		$2,100	1179	
Girls B Basketball	Ryan Baxter		$2,100	1179	
4/5 Girls Basketball	Jenae Saephan		$1,024	1179	
4/5 Soccer	Amber Good		$1,024	1179	
4/5 Boys Basketball	Bill Speer		$1,024	1200	
Garden (6 X $533					
Greenhouse (2 units)	Amanda Ranney		$1,066	1223	
Soil Garden (2 units)	Amanda Ranney		$1,066	1223	
Hydroponic Garden	Brooke Ray		$533	1223	
Hydroponic Garden	Tatiana Wingfield		$533	1223	

Top

PACE | Budget: $8,319

Information	Request Information		$8,319

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
K-5 Cross Country	Tyler Duffy Coodlow		$1,024	1151	$7,295
Skateboard Club	Grace Dudley		$533	1200	$6,762
Garden (3 X $533)					
Greenhouse (2 units)	Emily Thompson	X	$1,066		
Hydroponic Garden (2 units)	Emily Thompson	X	$1,066		
Soil Garden (2 units)	Emily Thompson	X	$1,066		

Top

Parsons | Budget: $44,692

Information	Request Information			$44,692

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
Coed Soccer	Sarah Brooks		$1,678	1150	$43,014
Athletic Director (2 units)	Jeff Walton	X	$4,092	1150	$38,922
Cross Country	Maggie Peterson		$1,654	1150	$37,268
A Volleyball	Kristina Pust		$1,678	1150	$35,590
A Volleyball	Nicole D'Acquisto		$1,678	1150	$33,912
7th Grade Girls Basketball	Matt Howard		$2,100	1150	$31,812
WEB	Matt Manly	X	$1,942	1200	$29,870
WEB	Stacy Richter	X	$1,942	1200	$27,928
WEB	Wreth Simon	X	$1,942	1200	$25,986
Theater Club	Ashley Newbold	X	$533	1200	$25,453
M&M Assistant Director	Tiffany Rodrigues	X	$1,942	1340	$23,511
Marching Band	Sal D'Acquisto	X	$1,942	1340	$21,569
Choral Music Advisor	Hillary Hess	X	$1,942	1340	$19,627
6th Grade Boys Basketball	Kevin Riley		$1,678	1150	$17,949
Yearbook Advisor	Corrie Carter	X	$1,071	1200	$16,878
Yearbook Photographer	Stacy Stephenson	X	$1,071	1200	$15,807
Yearbook Sales (1/2 unit)	Stacy Stephenson	X	$190	1200	$15,617
8th Grade Boys Basketball	Travis Drewek		$2,100	1200	$13,517
8th Grade Girls Basketball	Travis Drewek		$2,100	1200	$11,417
Yearbook Sales (1/2 unit)	Corrie Carter	X	$190	1200	$11,227
Cheerleading	Amy Smith		$1,942	1150	$9,285
Choreography	Tiffany Rodrigues	X	$533	1340	$8,752
Choreography	Hillary Hess	X	$533	1340	$8,219
Choreography	Annalisa Chaney	X	$533	1340	$7,686
C Volleyball	Marianne Fuller		$1,678	1150	$6,008
Ski/Snowboard Club	Stacy Richter		$533	1200	$5,475
Ski/Snowboard Club	Stan Barone		$533	1200	$4,942
Ski/Snowboard Club	Steve Konopacki		$533	1200	$4,409
Student Activity Advisor	Wreth Simon	X	$1,942	1200	$2,467
Cheerleading	Katy Pearce		$1,942	1150	$525
Department Heads (7 x $747)					
Leadership	Fay Pisciotta	X	$747		
Leadership	Hillary Hess	X	$747		
Leadership	Kyle Nunn	X	$747		
Leadership	Steve Konopacki	X	$747		
Leadership	Stacy Richter	X	$747		
Leadership	Stacy Stephenson	X	$747		
Leadership	Corrie Carter	X	$747		
Supplemental Concentration					
7th Grade Boys Basketball	Don Ellenwood		$2,100	1150	
B Flag Football	Catherine Ellenwood		$1,678	1150	
A Flag Football	Don Ellenwood		$1,678	1150	
6th Grade Boys Basketball	Wendell Sanders		$1,678	1150	
Wrestling Club	Denice Rojas		$533	1150	
Choreography Club	Annalisa Chaney	X	$533	1340	

Garden (6 X $533)

Arts & Music Resource 6770

Top

	RCA		Budget:	$8,319	
Information		**Request Information**			$8,319

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
Yearbook Advisor	Jenny Hullinger	X	$1,071	1200	$7,248
Yearbook Photographer	Jenny Hullinger	X	$1,071	1200	$6,177
Yearbook Sales	Jenny Hullinger	X	$380	1200	$5,797
ESports	Michael Mugni		$533	1200	$5,264
Student Activity Advisor	Shaylynn Lee	X	$1,942	1200	$3,322
K-5 Cross Country	Barbie Sullivan		$1,024	1200	$2,298
Student Activity Advisor (.75 unit)	Erin Gama	X	$1,456.50	1200	$842
Garden (3 X $533)					
Soil Garden (2 units)	Aura Weinstein	X	$1,066	1223	

Top

Rother | Budget: $8,319

Information	Request Information			$8,319

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
K-5 Cross Country (1.5 units)	Isabella Vieira		$1,536	1200	$6,783
K-5 Cross Country (1.5 units)	Kayla Black		$1,536	1200	$5,247
Yearbook	Jessica Millimaki		$533	1200	$4,714
Yearbook	DeAnna Arnold		$533	1200	$4,181
Community Service Club (2 units)	Beth Burdett	X	$1,066	1200	$3,115
Boys Basketball	Elisa Parker		$1,024	1151	$2,091
Coed Softball	Elisa Parker		$1,024	1151	$1,067
Student Government/Lighthouse	Kayla Black		$533	1200	$534
Art Club	Dawn Neumeister		$533	1200	$1
K-5 Athletic Director ($2046)					
K-5 Athletic Director	Elisa Parker		$2,046	1151	
Supplemental Concentration					
Soccer	Sarah McElroy		$1,024	1151	
Girls Basketball (1/2 unit)	Brooke Beasley		$512	1151	
Girls Basketball (1/2 unit)	Julie Kelly		$512	1151	
Garden (6 X $533)					
Greenhouse (2 units)	Cameron Lievense	X	$1,066	1223	
Soil Garden (2 units)	Cameron Lievense	X	$1,066	1223	
ELOP (2 X $533)					
Girls on the Run Asst. Coach	Kayla Black		$533	ELOP	

Top

Shasta Meadows | Budget: $8,319

Information | **Request Information** | $8,319

EPA	Name	1/2 & 1/2 Paid	Amount	Funding	Balance
Student Leadership (2 units)	Jennifer Uronen	X	$1,066	1200	$7,253
Just Say No Club	Jennifer Mattera		$533	1200	$6,720
Yearbook Advisor (2 units)	Melissa Jimenez	X	$1,066	1200	$5,654
Art Club (2 units)	Melissa Jimenez		$1,066	1200	$4,588
Cross Country	Christian Spaschak		$1,024	1200	$3,564
4/5 Soccer	Eric Nieves		$1,024	1200	$2,540
4/5 Boys Basketball	Rebecca Bauder		$1,024	1151	$1,516
4/5 Girls Basketball	Christian Spaschak		$1,024	1151	$492
K-5 Athletic Director ($2046)					
K-5 Athletic Director	Erin Silva	X	$2,046	K-5 AD	
GATE 1225					
GATE Club	Jenna Randolph		$533	1225	
Supplemental Concentration					
Garden (6 X $533)					
Hyrdopnonic Garden (2 units)	Scott Saiki		$1,066		
Soil Garden (2 units)	Scott Saiki		$1,066		

Top

District Office Budget:

Information		Request Information			
EPA	**Name**	**PAID: 1/2 (Dec) & 1/2 (June)**	**Amount or Additional Days**	**Funding**	**Balance**
Summer Soil Garden	Aura Weinstein		$533	ELOP	
K-5 Intramural Supervisor	Caleb Graham	X	$1,292		
Lead Counselor	Audrey Cutler	X	$1,500		
PPS Supervision	Audrey Cutler	X	$2,000		
ASW/AMFT Supervision	Valerie Stroud	X	$2,500		
Wellness Champion Program Coordinator	Raina Cable	X	$1,000		
SARB Coordinator	Richard "Cody" Brawley	2 & 1	3		
K-8 Sports Coordinator	Chelsea Cambronne	2 & 1	3		
Classified Negotiations	Tina Croes	2 & 1	3		
Certificated Negotiations	Scotti Gold	2 & 1	3		
Wellness Coach Supervision	Audrey Cutler	X	$1,000		
Wellness Coach Supervision	Jessica Gleason	X	$1,000		
Wellness Coach Supervision	Valerie Stroud	X	$1,000		
Lead Nurse (2 units)	Kayla Colburn	X	$1,494		

Top

10.3.1 TRIP REQUESTS

The following trip requests are submitted for approval.

Proposed Action: Approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

Overnight or Out-of-State Trip Request

Note: Board approval is required for all overnight field trips. Board meetings are usually held the first Wednesday of every month. Please submit your request to the District Office by 4:00 p.m. the third Friday of the month.

Date(s) of Activity: 2/11/26-2/15/26 Advisor(s) Lane, Rydalch, Wilder

Organization Name: Boulder Creek Middle School Dance Crew

Educational Purpose of Trip: Leadership Skills/ Stage Performing Arts

Destination(s): Disneyland Park (Anaheim, CA)

Transportation required: Private Bus

Ratio of Adults to Students = 1/3

- [x] *Parent permission slip on file*
- [ ] *Insurance forms on file in school office*
- [ ] *Fingerprint clearance completed for any adult capable of being alone with a student*
- [x] *First Aid Kit in possession or available*

Overnight Accommodations:
February 11-15 Suncoast Park Resort Anaheim, CA, Tapestry by Hilton
Address: 1640 S Clementine St Anaheim, California 92802
Phone: 866-994-2052

I have read Board Policy and Administrative Regulation #6153 and have verified all requirements to ensure the safety of the students with the administrator in charge.

Submitted by _____ (Advisor) Date 11/12/25

I have read Board Policy and Administrative Regulation #6153 and have verified all requirements to ensure the safety of the students with the Superintendent.

Submitted by _____ (Site Administrator) Date 11/12/25

_____ Date _____
Board Approval - Signature, Board Clerk

R 1/15 cp

Top

10.3.2 ADOPT INTERSESSION CALENDAR FOR 2026-2027

The proposed intersession calendar for the 2026-2027 school year is presented for board approval.

It is recommended that the proposed calendar be adopted.

PROPOSED ACTION: ADOPT.

MOTION BY: _____
SECONDED BY: _____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

2026/2027 SCHOOL CALENDAR

JULY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

AUGUST (14)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER (21)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER (22)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER (15)

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	**17**	**18**	**19**	**20**
23	24	25	26	27
30				

DECEMBER (14)

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY (18)

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY (15)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH (19)

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	**16**	**17**	**18**	**19**
22	23	24	25	26
29	30	31		

APRIL (19)

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY (20)

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE (3)

M	T	W	T	F
	1	2	**3**	4
7	8	9	10	**11**
14	15	16	17	18
21	22	23	24	25
28	29	30		

HOLIDAYS/RECESSES

Labor Day	09/07
Veterans Day	11/11
Thanksgiving Recess	11/23 - 11/27
Christmas Recess	12/21-1/04
Martin Luther King Day	01/18
February Recess	02/15 - 02/19
Presidents' Day	02/15
Lincoln's Day (Observe	02/16
Spring Recess	03/26 - 04/05
Good Friday	03/26
Memorial Day	05/31
Juneteenth (Observed)	06/18

IMPORTANT DATES

Staff Work Day		Parent/Teacher Conferences	11/16 - 11/20
Instructional Days (180)		Parent/Teacher Conferences	03/15 - 03/29
Staff Development Days	◇	Trimester Dates	
Buy Back Day	△	11/06	1st
Minimum Days		03/05	2nd
Observed Holidays	○	06/03	3rd
Emergency Day Makeup	▭		
Training Deadline	☆		

If Emergency Day is not needed, Buy Back Day will be moved to 06/04

Top

10.4.1 WARRANT LISTINGS

Payment of commercial warrants from the General, Special Reserve, and Capital Projects funds are presented to the Board for ratification.

Due to the length of the Warrant Listings document, it is not printed into the agenda. Should anyone wish to view the entire document, it is available at the District Office during regular business hours.

Proposed Action: Approval by consent.

MOTION MADE BY:_____
SECONDED BY:_____

Top

10.4.2 FIRST PERIOD INTERIM REPORT

Each year the District is required to submit two Interim Financial Reports to the Governing Board. The First Interim Report covers the period from July 1 through October 31.

It is recommended the Board approve the First Period Interim Report and certify that the Enterprise Elementary School District will be able to meet its financial obligations for the remainder of this fiscal year based on the current forecast to meet its multi-year financial commitments.

Proposed Action: Approval.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

INTEROFFICE MEMO

DATE: December 3, 2025

TO: Heather Armelino, Superintendent

FROM: Deborah Williams, CBO

RE: First Interim Report 2025/26

California Education Code 42100 requires public school districts to complete two financial reports each year to provide a snapshot of the school district's financial solvency. The First Interim Report covers the period from July 1 through October 31 and the Second Interim Report is for the period July 1 through January 31. Actual expenditures are shown through the above dates with projections for the balance of the year. These requirements were legislatively imposed in order to ensure the Board is adequately informed of budget conditions and alerted to potential financial problems.

When the District budget was adopted last June, we did not have final State budget information for education. Nor did we have final figures from the 2024/25 fiscal year, as we do not close the previous year's books until well into the fall. Consequently, the final budget was based on our best estimates at the time. Information is now available on last year's ending balances, state and federal changes, and many other items in expenditures and income categories. This first interim reporting includes adjustment of the budget to reflect carryover balances and other program, resource, and revenue and expenditure information now available.

This document and attachments are a summary of the complete First Interim Report, covering actual revenues and expenditures for July 1 through October 31 and projections for the balance of the fiscal year. This document's primary focus is the District's General Fund, with a brief summary of the other funds of the District.

The complete First Interim Report consists of well over one hundred pages of data from the State SACS software system, and encompasses all District funds, including the financials for EESD General Fund and Redding Collegiate Academy (Fund 09). As such, the complete report is not included in this agenda item; rather, the information is summarized within this document to the Board and accompanying attachments. The complete report is available in the District Office and upon request for review.

Top

GENERAL FUND – FIRST INTERIM BUDGET

The significant assumptions and General Fund budget, adjusted at First Interim, are summarized in the following. This budget report is a summary of the State SACS software reports. The General Fund is expected to incur a deficit for the fiscal year (net decrease in fund balance) of about $2,200,000.

Notable changes and circumstances in this budget include:

- Enrollment and ADA – Our enrollment has decreased at CBEDS date from what it was at this time a year ago. Revenue calculations are made with our best estimate of projected P-2 ADA for the year - 3,167.
- Increase in State and Local revenues
- Adjusting the budget to reflect recently negotiated certificated and classified wage and salary increases.

The *First Interim Budget* has been developed based on a series of assumptions regarding District conditions as well as federal and state funding. These assumptions are naturally subject to change. Since it is impossible to accurately predict all of the assumptions required at budget development, the District formally updates its budget and related assumptions at least twice per year. The Budget Assumptions are summarized on the following page.

SIGNIFICANT BUDGET ASSUMPTIONS

Revenue

LCFF Components:	
Projected ADA revised per enrollment	3,167
Unduplicated Pupil Count (2025/26 CBEDS)	72.44% funded (70.93% actual)
State funded inflation adjustment (COLA)	2.30%
Mandated cost reimbursement block grant	$125,000
Lottery (restricted and unrestricted)	$272/ADA
Expanded Learning Opportunities Program	$5,000,000
Student Support and Professional Development Discretionary BG	$1,007,511
Federal Revenues	No significant change in assumptions
Local Revenues	Decrease in interest rate

Expenses

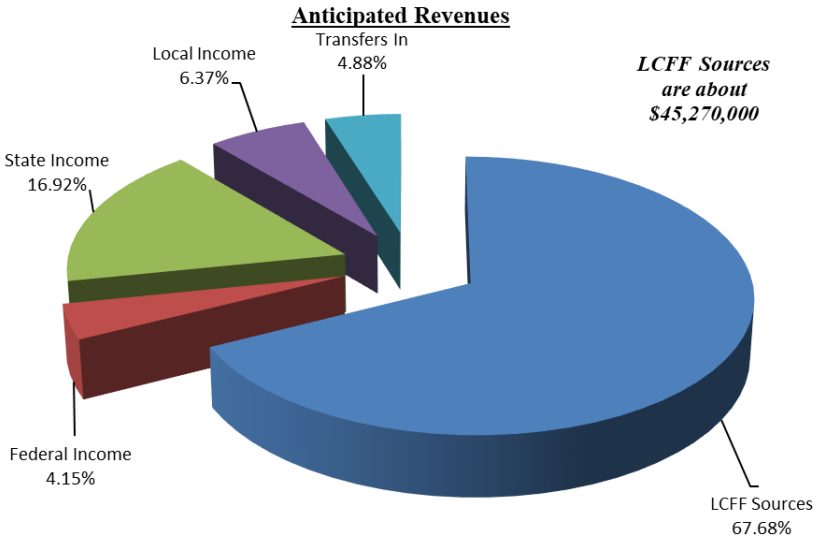
Certificated salary schedule effective 2025/26	
Classified salary schedule effective 2025/26	
Administrator and Confidential/Classified Management salary schedule effective 2025/26	
Benefits continued through the CVT per employee agreements at the contracted caps	
FTE – certificated	212.08
FTE – classified	201.17

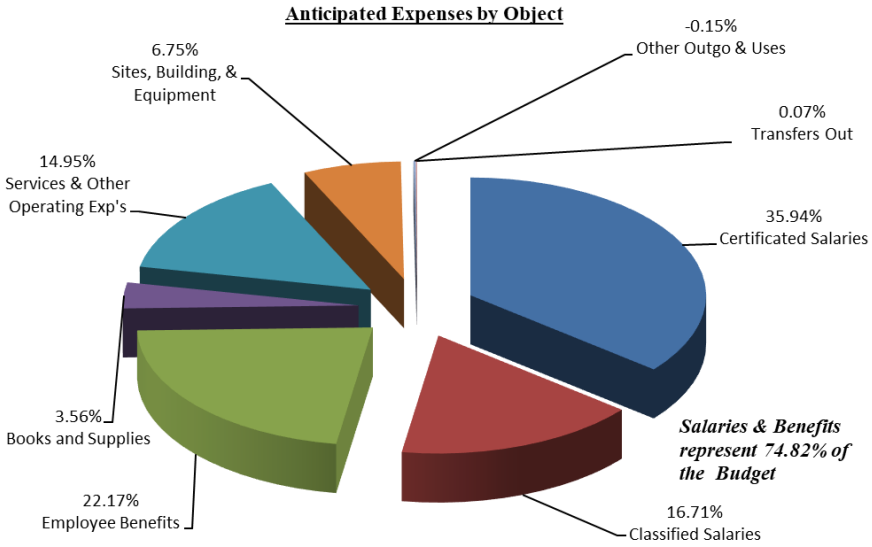
ENTERPRISE ELEMENTARY SCHOOL DISTRICT

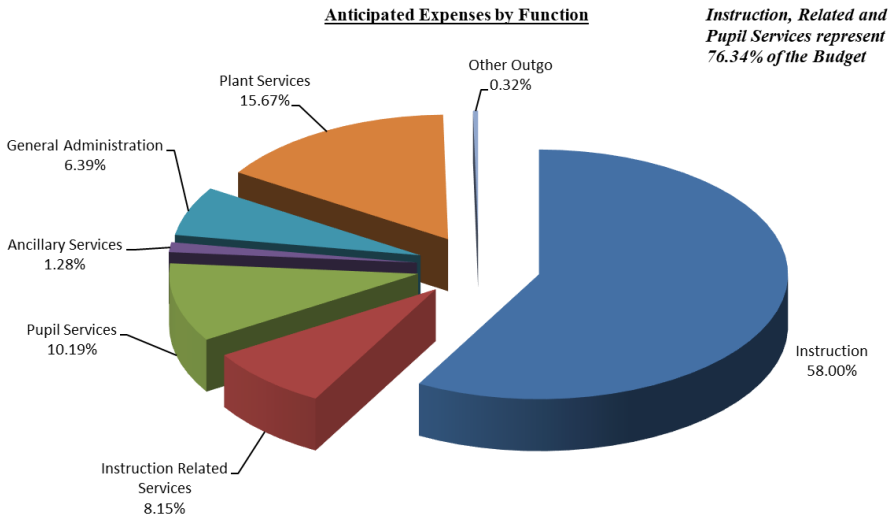
GENERAL FUND (01)

FIRST INTERIM BUDGET 2025/2026

ANTICIPATED REVENUES		
INCOME BY SOURCE:		
• LCFF Sources	$	45,272,693
• Federal Income		2,777,383
• State Income		11,316,855
• Local Income		4,258,406
• Transfers In		3,265,000
TOTAL PROJECTED INCOME:		**66,890,337**
ANTICIPATED EXPENDITURES		
EXPENDITURE BY OBJECT:		
• 1000 Certificated Salaries		24,823,967
• 2000 Classified Salaries		11,544,170
• 3000 Employee Benefits		15,318,396
• 4000 Books and Supplies		2,460,782
• 5000 Services & Other Operating Exp's		10,332,069
• 6000 Sites, Building, & Equipment		4,662,032
• 7000 Other Outgo & Uses		(101,174)
• 7600 Transfers Out		50,000
TOTAL PROJECTED EXPENDITURES		**69,090,242**
OPERATING DIFFERENCE		(2,199,905)
BEGINNING BALANCE		25,933,749
ESTIMATED ENDING BALANCE	**$**	**23,733,844**


Anticipated Revenues
Transfers In
4.88%
Local Income
6.37%
State Income
16.92%
Federal Income
4.15%
LCFF Sources
67.68%
LCFF Sources
are about
$45,270,000


Anticipated Expenses by Object
6.75%
Sites, Building, &
Equipment
-0.15%
Other Outgo & Uses
0.07%
Transfers Out
14.95%
Services & Other
Operating Exp's
35.94%
Certificated Salaries
3.56%
Books and Supplies
22.17%
Employee Benefits
16.71%
Classified Salaries
Salaries & Benefits
represent 74.82% of
the Budget


Anticipated Expenses by Function
Instruction, Related and
Pupil Services represent
76.34% of the Budget
Other Outgo
0.32%
Plant Services
15.67%
General Administration
6.39%
Ancillary Services
1.28%
Pupil Services
10.19%
Instruction Related
Services
8.15%
Instruction
58.00%

Top

Changes to Revenue Projections

The following table represents changes in revenue and expenditure projections as compared to the current board approved operating budget. Overall, the District's revenues increased since the original budget was approved in June 2025. State revenue increased due to changes that were brought to the Board in August: increase of ELOP funds; new, one-time, Student Support and Professional Development Discretionary BG; and a one-time increase to the Learning Recovery Emergency BG. The net Local revenue decreased due to a combination of factors: new CHYBI revenue, an increase in Special Education reimbursements, a decrease in expected interest revenue, and a decrease in contribution from Board approved reserves for capital improvements.

	Board Approved Operating Budget	First Interim Budget	Change from Operating Budget
LCFF	$ 45,191,753	$ 45,272,693	$ 80,940
Federal	2,734,786	2,777,383	42,597
State	8,064,171	11,316,855	3,252,684
Local	7,821,236	7,523,406	(297,830)
Total	$ 63,811,946	$ 66,890,337	$ 3,078,391

Changes to Expenditure Projections

	Board Approved Operating Budget	First Interim Budget	Change from Operating Budget
Certificated Salaries	22,827,934	$ 24,823,967	$ 1,996,033
Classified Salaries	11,270,453	11,544,170	273,717
Benefits	15,377,529	15,318,396	(59,133)
Books & Supplies	2,441,719	2,460,782	19,063
Services & Other Oper. Exp.	7,510,461	10,332,069	2,821,608
Capital Outlay	5,365,000	4,662,032	(702,968)
Other Outgo	(100,824)	(51,174)	49,650
Total Expenditures	$ 64,692,272	$ 69,090,242	$ 4,397,970

Total budgeted expenditures also increased since the Board Approved Operating Budget. These changes are summarized below:

- Certificated and classified salaries and benefits were adjusted to reflect 2025/26 staffing projections and recently negotiated salary increases. Labor negotiations for the 2025/26 fiscal year are closed. Classified salaries increased from a combination of an increase from raises and a decrease as a result of unfilled vacancies, which resulted in a net decrease.
- Benefits would have increased with the raises; however, our retiree benefit trust is fully funded so we no longer have that cost.

- Services & Other Operating Expenses increase is mainly due to using ProCare to fill our vacancies. Expanding our after-school program compounded our need for more classified staff.
- Capital Outlay decreased due to a postponement on several capital repairs until the summer in the 2026/27 fiscal year.

Cash Flow Projection

Attached is the *Enterprise Elementary Cash Flow Worksheet* report, which is part of the complete First Interim Report. This report is a projection of the difference between cash receipts and cash disbursements on a monthly basis. Some items, such as payroll, are known and regular, while other expenditure items are estimates.

The *Cash flow Worksheet* indicates EESD has positive cash flow and there will be sufficient cash to meet known obligations prior to the end of this fiscal year. We estimate our cash balance at June 30, 2026 will be $12.1 million.

Enterprise Elementary
Cashflow Worksheet
2025/26 First Interim Budget

	Object	Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals / Adjustments	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	Nov															
A. BEGINNING CASH	9110		26,586,875	24,011,084	21,935,367	23,958,668	24,709,322	20,786,019	26,456,648	35,206,893	31,716,083	28,166,739	23,689,814	15,818,047		
B. RECEIPTS																
LCFF Sources																
Principal Apportionment	8010-8019	22,582,351	1,459,374	1,459,374	2,626,876	2,626,876	2,032,412	2,032,412	2,032,412	688,204	1,527,175	2,032,412	2,032,412	2,032,412	0	22,582,351
EPA	8012	12,432,546	0	0	2,008,800	(0)	0	3,108,137	0	0	3,108,137	0	0	4,207,473	0	12,432,546
Property Taxes	8020-8079	10,990,759	1,229	0	322,682	0	0	1,637,739	2,485,152	0	1,950,011	2,586,780	10,895	1,996,271	0	10,990,759
Miscellaneous Funds	8080-8099	(732,963)	0	0			0	0	0	0	0	0	(1,794)	(731,169)	0	(732,963)
Federal Revenue	8100-8299	2,777,383	0		287,763	9,548	291,174	47,055	362,780	0	81,547	1,395	8,496	493,134	1,194,491	2,777,383
Other State Revenue	8300-8599	11,316,855	331,286	331,286	537,447	1,351,945	575,673	454,667	664,995	1,057,310	806,643	732,288	427,320	(1,885,638)	5,931,631	11,316,855
Other Local Revenue	8600-8799	4,258,406	0	58,716	600,941	1,004,493	311,042	195,236	260,169	151,089	446,153	261,289	158,225	(1,883,673)	2,694,726	4,258,406
Interfund Transfers In	8910-8929	3,265,000	0	0	0	0	0	0	0	0	0	0	0	0	3,265,000	3,265,000
All Other Financing Sources	8930-8979		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Receipts/Non-Revenue			0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL RECEIPTS		66,890,337	1,791,889	1,849,376	6,384,510	4,992,862	3,210,301	7,475,247	5,805,508	1,896,603	7,919,665	5,614,164	2,635,554	4,228,811	13,085,847	66,890,337
C. DISBURSEMENTS																
Certificated Salaries	1000-1999	24,823,967	268,111	2,058,126	1,934,550	1,932,194	3,497,903	2,164,973	2,085,294	2,077,649	2,109,541	2,111,136	2,140,298	2,444,192	0	24,823,967
Classified Salaries	2000-2999	11,544,170	335,765	944,341	931,416	920,587	1,563,040	964,911	979,656	922,129	917,511	963,968	997,669	1,103,177	0	11,544,170
Employee Benefits	3000-3999	15,318,396	269,046	1,104,208	1,108,711	1,116,155	1,355,078	1,122,309	1,112,237	1,077,565	1,039,178	1,841,683	1,112,151	1,231,223	1,828,852	15,318,396
Books, Supplies and Services	4000-5999	12,792,851	1,594,970	835,057	912,167	522,646	962,955	1,393,408	728,965	1,191,332	1,143,829	570,362	1,391,295	1,145,865	400,000	12,792,851
Capital Outlay	6000-6999	4,662,032	16,986	164,619	125,580	32,218	8,315	1,508,212	145,600	197,345	16,387	82,327	72,981	2,291,461	0	4,662,032
Other Outgo	7000-7499	(101,174)	3,000	3,000	5,400	5,400	112,898	0	0	0	0	0	0	(230,872)	0	(101,174)
Interfund Transfers Out	7600-7629	50,000	0	0	50,000	0	0	0	0	0	0	0	0	(50,000)	50,000	50,000
All Other Financing Uses	7630-7699		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other Disbursements/ Non Expenditures			0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL DISBURSEMENTS		69,090,242	2,487,879	5,109,351	5,067,824	4,529,199	7,500,190	7,153,812	5,051,752	5,466,021	5,226,445	5,569,476	5,714,395	7,935,047	2,278,852	69,090,242
D. PRIOR YEAR TRANSACTIONS		Beg Balance														
Assets																
Cash Not in Treasury	9111-9199	814,424	0	0	0	0	0	0	0	0	0	0	0	0	814,424	814,424
Accts Receivable	9200-9299	3,363,273	1,430,276	1,029,464	514,838	349,800	(449)	19,286	821	2,252	11,669	2,282	3,034	0	0	3,363,273
Due From Other Funds	9310	1,353,532	0	0	0	(300)	0	0	0	3,380	37,173	1,313,279	0	0	0	1,353,532
Stores Inventory	9320						0	0	0	0	0	0	0	0	0	0
Prepaid Exp.	9330	1,153,863	903,327	0	(54,014)	(92,559)	(7,695)	49,427	0	7,384	253,011	7,162	87,820	0	0	1,153,863
Other Assets	9340	613	0	0	0	0	0	0	0	0	0	0	0	0	613	613
Total Assets		6,685,704	2,333,603	1,029,464	460,823	256,941	(8,143)	68,713	821	13,016	301,853	1,322,722	90,854	0	815,036	6,685,704
Liabilities																
Accounts Payable	9500-9599	(6,118,258)	(4,213,404)	201,849	195,791	30,051	374,728	6,420,510	7,995,668	65,591	(6,523,494)	(5,843,122)	(4,822,425)	0	0	(6,118,258)
Due to Other Funds	9610	(1,090,028)	0	0	50,000	0	0	(1,140,028)	0	0	0	0	0	0	0	(1,090,028)
Current Loans	9640						0	0	0	0	0	0	0	0	0	0
Deferred Revenues	9650	(130,546)	0	(47,055)	0	0	0	0	0	0	(20,923)	(1,213)	(61,355)	0	0	(130,546)
Total Liabilities		(7,338,832)	(4,213,404)	154,794	245,791	30,051	374,728	5,280,481	7,995,668	65,591	(6,544,417)	(5,844,335)	(4,883,779)	0	0	(7,338,832)
TOTAL PRIOR YEAR TRANSACTIONS		(653,127)	(1,879,801)	1,184,258	706,614	286,992	366,585	5,349,195	7,996,489	78,607	(6,242,564)	(4,521,613)	(4,792,926)	0	815,036	(653,127)
E. NET INCREASE/DECREASE (B - C + D)			(2,575,791)	(2,075,717)	2,023,300	750,655	(3,923,304)	5,670,629	8,750,245	(3,490,811)	(3,549,344)	(4,476,925)	(7,871,766)	(3,706,236)	11,622,031	(2,853,032)
F. ENDING CASH (A + E)			24,011,084	21,935,367	23,958,668	24,709,322	20,786,019	26,456,648	35,206,893	31,716,083	28,166,739	23,689,814	15,818,047	12,111,811		
G. ENDING FUND BALANCE																23,733,843

Top

Multi-Year Projection

Attached is the *Enterprise Elementary School District, Multi–Year Projection* (MYP), which is part of the complete First Interim Report. The MYP is a projection of the District's operations for this year, as well as the next two fiscal years. The MYP is a legislatively imposed requirement to ensure the District's budget projections reflect compliance with Ed. Code requirements, including minimum reserve levels.

Our current year's CBEDS data reflects a decrease in the number of students compared to last year's enrollment data. We have conservatively projected 2026/27 and 2027/28 ADA will remain constant. The Unduplicated Count percentage decreased slightly this year, which will also affect the LCFF Supplemental revenues in the out years.

It should be noted: the projection reflects a spending deficit for the 2026/27 and the 2027/28 years. This is largely made up of increasing step and column costs, technology upgrades, and inflation for general operating. Step and column estimated costs are adjusted to $624,000, year over year and STRS/PERS increases are estimated consistent with current law and PERS Board direction. In 2026/27 we used a COLA of 3.02%, and 3.42% for 2027/28. One-time 2025/26 revenues include carryover deferred revenue from 2024/25, Student Support and Professional Development Discretionary BG, and an increase to the Learning Recovery Emergency BG. One-time expenses include the off-salary-schedule raise, the Boulder Creek after school room. There is also a one-time expense for the Mistletoe TK classrooms and equal contribution for the Board Designated Fund 17. These have been removed from the 2026/27 projection.

The District's MYP indicates the District will meet Ed. Code mandated fiscal responsibility requirements and maintain fiscal solvency through the projection period.

Enterprise Elementary School District
Multi - Year Projection
2025-26 First Interim Budget

		Unrestricted			Restricted			
		Revenues	Expenditures	Net	Revenues	Expenditures	Net	**Total**
2025-26 Budget		43,368,598	43,369,251	(653)	23,521,739	25,720,991	(2,199,252)	(2,199,905)
2026-27 Projected Budget Changes								
Revenue Changes:								
COLA %	3.02%	341,954		341,954				341,954
Other revenue changes - see attached		(2,965,000)		(2,965,000)	(1,456,427)		(1,456,427)	(4,421,427)
Expenditure Changes:								
Estimated step & column increase			448,000	(448,000)		176,000	(176,000)	(624,000)
Increase in operating expenses (ie fuel,supplies, insurance)			150,000	(150,000)		50,000	(50,000)	(200,000)
Other expenditure changes - see attached			(3,769,321)	3,769,321		(392,000)	392,000	4,161,321
Total Changes		(2,623,046)	(3,171,321)	548,275	(1,456,427)	(166,000)	(1,290,427)	(742,152)
2026-27 Projected Budget		40,745,552	40,197,930	547,622	22,065,312	25,554,991	(3,489,679)	(2,942,057)
2026-27 Carryover Budget		40,745,552	40,197,930	547,622	22,065,312	25,554,991	(3,489,679)	(2,942,057)
2027-28 Projected Budget Changes								
Revenue Changes:								
COLA %	3.42%	1,542,313		1,542,313				1,542,313
Expenditure Changes:								
Estimated step & column increase			448,000	(448,000)		176,000	(176,000)	(624,000)
Increase in operating expenses (ie fuel,supplies, insurance)			150,000	(150,000)		50,000	(50,000)	(200,000)
Other expenditure changes - see attached			1,214,473	(1,214,473)		(1,970,000)	1,970,000	755,527
Total Changes		1,542,313	1,812,473	(270,160)	-	(1,744,000)	1,744,000	1,473,840
2027-28 Projected Budget		42,287,865	42,010,403	277,462	22,065,312	23,810,991	(1,745,679.0)	(1,468,217)

Top

Enterprise Elementary School District
Multi - Year Projection
2025-26 First Interim Budget

	Unrestricted	Restricted	Total
2026-27 Changes			
Revenue Changes			
Deferred Revenue from 2024/25	-	(80,000)	(80,000)
Loss of One Time Grants	-	(1,376,427)	(1,376,427)
25/26 Transfer from Fund 17	(2,965,000)	-	(2,965,000)
Net increase / (decrease) to Revenues	(2,965,000)	(1,456,427)	(4,421,427)
Other Expenditure Changes			
Deferred Expenditures from 2024/25	-	(80,000)	(80,000)
PERS increase in retirement costs	7,000	3,000	10,000
Boulder Creek After School Building	-	(700,000)	(700,000)
MI TK Classrooms	(2,965,000)	-	(2,965,000)
New LCAP Expenditures	183,679	-	183,679
Technology upgrades	500,000	-	500,000
Workers comp increase	75,000	25,000	100,000
6% Salary 1X	(1,570,000)	(640,000)	(2,210,000)
Textbook Adoption	-	1,000,000	1,000,000
Net increase / (decrease) to Other Expenditure Changes	(3,769,321)	(392,000)	(4,161,321)
2027-28 Changes			
Other Expenditure Changes			
PERS increase in retirement costs	70,000	30,000	100,000
Reclassification of Expenditures	1,000,000	(1,000,000)	-
Textbook Adoption	-	(1,000,000)	(1,000,000)
New LCAP expenditures	144,473	-	144,473
Net increase / (decrease) to Other Expenditure Changes	1,214,473	(1,970,000)	(755,527)

POTENTIAL VARIABLES

> Projected ADA could be up or down for estimates
> Special education contribution could vary from current annual estimate
> Workers' Compensation premiums could increase, stay static, or decrease
> Employee health insurance premiums may further increase beyond current cap
> ADA audit by State controller could result in amounts due to State (amount unknown)
> Unpredictable increases in insurance, utilities, and other operating costs

Enterprise Elementary School District
MULTI-YEAR PROJECTION
2025-26 First Interim Budget

		2025/26 Budget			2026/27 Projected Budget			2027/28 Projected Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
REVENUES										
Revenue Limit Sources:										
Local Control Funding Formula	8010 - 8090	46,005,656	-	46,005,656	46,347,610	-	46,347,610	47,889,923	-	47,889,923
In Lieu Taxes	8096	(482,963)	-	(482,963)	(482,963)	-	(482,963)	(482,963)	-	(482,963)
Transfer	8091	(250,000)	-	(250,000)	(250,000)	-	(250,000)	(250,000)	-	(250,000)
TOTAL REVENUE LIMIT		45,272,693	0	45,272,693	45,614,647	0	45,614,647	47,156,960	0	47,156,960
Federal Revenues	8100 - 8299	-	2,777,383	2,777,383	0	2,697,383	2,697,383	0	2,697,383	2,697,383
Other State Revenues	8300 - 8599	981,407	10,335,448	11,316,855	981,407	8,959,021	9,940,428	981,407	8,959,021	9,940,428
Other Local Revenues	8600 - 8799	497,400	3,761,006	4,258,406	497,400	3,761,006	4,258,406	497,400	3,761,006	4,258,406
Interfund Transfers In	8910 - 8929	3,265,000.00	0	3,265,000	300,000	0	300,000	300,000	0	300,000
Other Sources	8930 - 8979			0			0			0
Contributions	8980 - 8999	(6,647,902)	6,647,902	0	(6,647,902)	6,647,902	0	(6,647,902)	6,647,902	0
TOTAL REVENUES		**43,368,598**	**23,521,739**	**66,890,337**	**40,745,552**	**22,065,312**	**62,810,864**	**42,287,865**	**22,065,312**	**64,353,177**
EXPENDITURES										
Certificated Salaries	1000 - 1999	18,995,420	5,828,547	24,823,967	18,484,739	5,638,623	24,123,362	19,252,121	5,454,299	24,706,420
Classified Salaries	2000 - 2999	7,115,735	4,428,435	11,544,170	6,924,433	4,284,134	11,208,567	7,211,896	4,144,088	11,355,983
Employee Benefits	3000 - 3999	9,668,639	5,649,757	15,318,396	9,490,703	5,493,659	14,984,362	9,951,300	5,344,989	15,296,289
		35,779,794	15,906,739	51,686,533	34,899,876	15,416,416	50,316,291	36,415,317	14,943,376	51,358,692
Books and Supplies	4000 - 4999	1,618,698	842,084	2,460,782	1,671,976	844,808	2,516,784	1,763,137	814,461	2,577,597
Services, Other Operating Expense	5000 - 5999	3,655,564	6,676,505	10,332,069	3,775,884	6,998,104	10,773,988	3,981,755	5,757,492	9,739,246
Capital Outlay	6000 - 6599	2,935,000	1,727,032	4,662,032	470,000	1,727,032	2,197,032	470,000	1,727,032	2,197,032
Other Outgo	7100 - 7299,74*	24,000	150,000	174,000	24,000	150,000	174,000	24,000	150,000	174,000
Direct Support / Indirect Costs	7300 - 7399	(693,805)	418,631	(275,174)	(693,805)	418,631	(275,174)	(693,805)	418,631	(275,174)
		43,319,251	25,720,991	69,040,242	40,147,930	25,554,991	65,702,921	41,960,403	23,810,991	65,771,394
Interfund Transfers Out	7610-7614,7616-7619	50,000	-	50,000	50,000	-	50,000	50,000	-	50,000
Other Uses	7630 - 7699			-			-			-
TOTAL EXPENDITURES		**43,369,251**	**25,720,991**	**69,090,242**	**40,197,930**	**25,554,991**	**65,752,921**	**42,010,403**	**23,810,991**	**65,821,394**
NET INCREASE/DECREASE IN FUND BALANCE		(653)	(2,199,252)	(2,199,905)	547,622	(3,489,679)	(2,942,057)	277,462	(1,745,679)	(1,468,217)
BEGINNING BALANCE		**18,178,811**	**7,754,937**	**25,933,748**	**18,178,158**	**5,555,685**	**23,733,843**	**18,725,780**	**2,066,006**	**20,791,786**
ENDING BALANCE		**18,178,158**	**5,555,685**	**23,733,843**	**18,725,780**	**2,066,006**	**20,791,786**	**19,003,242**	**320,327**	**19,323,569**
Components of Ending Fund Balance										
Reserved Rev Cash/Prepaids/Stores		412,110		412,110	412,110		412,110	412,110		412,110
Economic Uncertainty		2,000,000		2,000,000	2,000,000		2,000,000	2,000,000		2,000,000
Board Designated		15,527,837		15,527,837	16,075,459		16,075,459	16,352,921		16,352,921
Restricted			5,555,685	5,555,685		2,066,006	2,066,006		320,327	320,327
Undesignated		238,211		238,211	238,211		238,211	238,211		238,211
Total		18,178,158	5,555,685	23,733,843	18,725,780	2,066,006	20,791,786	19,003,242	320,327	19,323,569
	% EUR to Expenditures			**3.24%**			**3.40%**			**3.40%**

Criteria and Standards

The Criteria and Standards portion of the Interim Reporting process is used to develop, review and assess the District's budget and provide another measure of the District's overall financial health. The main areas of the Criteria and Standards includes: *Average Daily Attendance (ADA*), *Enrollment*, *ADA to Enrollment* ratio, *Local Control Funding Formula (LCFF) Revenue* variations, *Salaries and Benefits* ratios, *Other Revenue* variations, *Other Expenditure* variations, *Ongoing and Major Maintenance Account* variations, *Deficit Spending*, *Fund Balance*, *Cash Balanc*e and *Reserves*.

Supplemental and other fiscal indicators are also measured in the Criteria and Standards, for which the District met the majority of the components.

REDDING COLLEGIATE ACADEMY – First Interim Budget

The significant assumptions and budget, adjusted at First Interim, are summarized in the following. This budget report is a summary of the State SACS software reports.

Notable changes and circumstances in this budget include:

- Adjusting the budget to reflect recently negotiated wage and salary increases

The First Interim Budget has been developed based on a series of assumptions regarding Charter conditions as well as federal and state funding. These assumptions are naturally subject to change. RCA experienced an enrollment increase this current year of approximately ten students. The Charter formally updates its budget and related assumptions at least twice a year.

Significant Assumptions for Budget Development

Revenue

LCFF Components:	
Budget ADA revised per enrollment	229
Unduplicated Pupil Count (2025/26 CBEDS)	66.22% funded (67.25% actual)
State funded inflation adjustment (COLA)	2.30%
Mandated cost reimbursement block grant	$8,915
New Categoricals	N/A
Lottery (restricted and unrestricted)	$272/ADA

Expenses

EESD Certificated salary schedule effective 2025/26	
EESD Classified salary schedule effective 2025/26	
EESD Administrator and Confidential/Classified Management salary schedule effective 2025/26	
Benefits continued through the CVT per EESD employee agreements at the contracted caps	
Workers Comp rates consistent with EESD	
FTE – certificated	12.72
FTE – classified	2.25

REDDING COLLEGIATE ACADEMY

SPECIAL REVENUE FUND FOR CHARTER SCHOOLS (09)

FIRST INTERIM BUDGET 2025/2026

ANTICIPATED REVENUES		
INCOME BY SOURCE:		
• LCFF Sources	$	3,228,363
• Federal Income		3,756
• State Income		349,100
• Local Income		33,994
TOTAL PROJECTED INCOME:		**3,615,213**
EXPENDITURE BY OBJECT:		
EXPENDITURE BY OBJECT:		
• 1000 Certificated Salaries		1,534,612
• 2000 Classified Salaries		307,374
• 3000 Employee Benefits		772,905
• 4000 Books and Supplies		211,901
• 5000 Services & Other Operating Exp's		717,418
• 6000 Sites, Building, & Equipment		-
• 7000 Transfers Out		140,966
TOTAL PROJECTED EXPENDITURES		**3,685,176**
OPERATING DIFFERENCE		(69,963)
BEGINNING BALANCE		628,645
ESTIMATED ENDING BALANCE	**$**	**558,682**

OTHER FUNDS OF THE DISTRICT

The District's financial operations are carried out through the use of twelve separate funds. The General Fund has been discussed in detail and the documentation presented shows that this fund is in sound financial health. Each of the other funds will be discussed separately in the following short narrative. The board has created these other funds for specific purposes.

Charter School Fund – This fund, described in the following is used to account for the activities of the Redding Collegiate Academy (RCA).

Preschool Fund – This is a fund required for districts participating in the state preschool program. The district operates state preschools at four school sites.

Cafeteria Fund – This fund is used for the various income and expenditure items related to both our food service program and our vended food services programs. We expect revenues to increase due to universal feeding.

Special Reserve for Other than Capital Outlay – This fund was established to accumulate resources designated for general operating purposes. No funds are estimated to be used during the current year.

Special Reserve for Capital Outlay – This fund was established to accumulate funds for Capital Outlay projects.

Pupil Transportation Equipment Fund – This fund was established to accumulate funds for bus replacements. The District's standard interfund transfer of $50,000 is budgeted for the current year.

Special Reserve Fund for Postemployment Benefits – This fund was established to accumulate funds for the costs of postemployment benefits that will have to be recognized per GASB 45.

Building Fund – This is the fund which received the proceeds from our General Obligation (GO) Bonds and from which expenditures are made for the major building projects in the district. To date, the $20 million of bond sales have been deposited here. The funds are expected to be spent on facilities projects called out in the bond ballot language.

County Schools Facilities Fund – This fund is to be used for state construction and modernization money. Future projects will be funded from this fund in conjunction with funds from the Bond fund. This fund will be used to augment funding with Measure E dollars.

Capital Facilities Fund – This fund is required to account for all developer fees collected by the district.

Deferred Maintenance Fund – This is a required fund for districts participating in the State Deferred Maintenance Match Program. State revenues are placed here as well as the district match dollars through an interfund transfer. The state is not currently funding the Deferred Maintenance Fund. These funds are used for our 5-year pavement rehab program as well as other major "system" type replacements such as sewer, water, communications, etc. The money cannot be used for normal maintenance and replacement items.

DISTRICT CERTIFICATION

This completes our summarization of the First Interim Report. The information presented here represents literally hundreds of smaller budget revisions that are summarized within this report and the complete First Interim Report which will be submitted to the Shasta County Office of Education after Board approval. The complete report is also available in the District Office for review.

Please note, this report reflects changes to budget estimates and projections based on information available to the District. The Changes to Revenue Projections, Changes to Expense Projections, Cash Flow Projection, and Multi-Year Projection are estimates and should not be construed as final figures for the year.

These financial reports have been reviewed in accordance with the State Board of Education adopted Criteria and Standards for interim reports for the 2025/26 fiscal year. The attached *First Interim, DISTRICT CERTIFICATION OF INTERIM REPORT* reflects a Positive Certification in compliance with these standards.

Please place this on the December 17, 2025 Board Agenda as a Business Action Item. The Board will be asked to certify, per the attached *First Interim, DISTRICT CERTIFICATION OF INTERIM REPORT*, that Enterprise Elementary School District will be able to meet its financial obligations for the remainder of this fiscal year and based on current projections, to meet its multi-year financial commitments.

Thank you very much.

Top

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

Printed Name: Heather Armelino Title: Superintendent

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 17, 2025 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

_____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

_____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Deborah Williams Telephone: 530-224-4100

Title: CBO E-mail: dwilliams@eesd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than $20,000 and more than 5% for any of the current or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2024-25) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	X	
		• Classified? (Section S8B, Line 3)	X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

10.4.3 APPROVE PLAYGROUND CONTRACT FOR MISTLETOE TK CLASSROOMS

The attached memorandum from Deborah Williams, Chief Business Official, provides information about the playground contract for Mistletoe TK classrooms.

It is recommended that the Board approve the playground contract.

Any discussion or questions before we vote?

PROPOSED ACTION: APPROVAL.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

INTEROFFICE MEMO

DATE: **DECEMBER 9, 2025**

TO: **HEATHER ARMELINO, SUPERINTENDENT**

FROM: **DEBORAH WILLIAMS, CBO**

RE: **PLAYGROUND CONTRACT FOR MISTLETOE TK CLASSROOMS**

In order to expedite the planning, bidding, acceptance, and construction process on each of our past construction projects, the Board has granted us (the Superintendent and/or CBO) authority to carry out the construction process. This authority includes: procuring architectural and/or engineering services and developing plans, advertising the project through the bidding process, accepting bids and selecting contractors, and managing the project, including approving change orders, through final acceptance. This has proven to be a very effective way of managing the projects while minimizing delays. Through the course of this process we will bring forward contracts for architectural services, inspectors, contractors and other professionals selected by the District for Board approval.

The project has been previously approved by the board. The project consists of building three TK classrooms and a playground.

We have designed the new playground. A few conceptual pictures are attached. We are using the CMAS process for the supply and installation of the playground equipment and the supply and installation of the fall protection material.

We seek board approval of the playground contract with Gametime for this project. A portion of the contract is attached. Copies of the complete contract as well as additional conceptual pictures and equipment specifications are available at the district office.

Please place this on the December 17, 2025 Board Agenda as a Business Action Item requesting approval of the playground construction contract.

Top

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement between Owner and Contractor ("Agreement") is entered into effective as of _November 3, 2025_ between the Enterprise Elementary School District, Shasta County, California ("Owner") and _GameTime ("Contractor"), with Owner and Contractor each a "Party" and together the "Parties" to this Agreement.

Contractor and Owner agree as follows:

1. **SCOPE OF WORK**. Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances and to perform all the work in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, all in strict compliance with the Contract Documents, required for construction of the Project (the "Project") described as:

2.

Mistletoe TK playground
CMAS Contract 4-20-00-00928

Unless otherwise specifically noted, the Contractor shall provide and pay for all labor, materials, equipment, transportation, and other facilities and services necessary for the proper execution and completion of the Project. The Contractor shall at all times enforce strict discipline and good order among Contractor's employees and subcontractors and shall not employ on the Project anyone not skilled in the task assigned. Any employee of Contractor or employee of Contractor's subcontractors, suppliers or materialmen Owner deems not skilled for the task assigned shall, upon Owner's request, be dismissed from the site.

2. EXAMINATION OF SITE. Contractor has visited the site and investigated the conditions on, in, out and about the site, including any buildings, which might affect the progress of the Project and is satisfied as to those conditions. No claim for money or time will be allowed as to such matters.

3. CONTRACT DOCUMENTS. The Contractor and Owner agree that the Contract Documents are composed of this Agreement, required insurance certificates, additional insured endorsement and declarations page, Designation of Subcontractors, Noncollusion Declaration, Roof Project Certification (where applicable), Sufficient Funds Declaration (Labor Code section 2810), the Fingerprinting Notice and Acknowledgment, Independent Contractor Student Contact Form, any required bonds, and any specifications and plans. If there are specifications and plans, the specifications and plans are intended to cooperate, so that any work exhibited in the plans and not mentioned in the specifications, or vice versa, is to be executed the same as if both mentioned in the specifications and set forth in the plans to the true intent and meaning of

Top

the said plans and specifications, when taken together. The Contract Documents are complementary, and each obligation of the Contractor, subcontractors, and material or equipment suppliers in any one shall be binding as if specified in all. Where requirements of the Contract Documents exceed those of the applicable building codes and ordinances, the Contract Documents shall govern. Contractor shall comply with all applicable Federal, State and local laws. The work shall constitute a "work of improvement" under Civil Code section 8050 and Public Contract Code section 7107.

4. COMPLETION DATE. The work to be completed under this Agreement shall begin no later than June 8, 2026, and shall be completed on or before August 8, 2026 (the "Completion Date").

5. CONTRACT SUM. The Contract Sum is the total amount payable by Owner to Contractor for the performance of work under the Contract Documents. The Contract Sum is Two hundred eighty nine thousand, five hundred and twenty four dollars and sixty eight cents ($289,524.68), unless modified in accordance with the Contract Documents.

6. CONTRACTOR'S LICENSE, REGISTRATION AND COMPLIANCE MONITORING. In accordance with section 3300 of the Public Contract Code, Contractor maintains appropriate licensing for the project which shall be maintained in good standing for the duration of Contractor's work on the Project. Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. The Owner shall not enter into any contract without proof of the Contractor's current registration to perform public work under Labor Code section 1725.5. The Contractor shall not enter into any subcontract without proof of the subcontractor's current registration to perform public work under Labor Code section 1725.5. A contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

7. LIQUIDATED DAMAGES. Failure to complete the Project within the time and in the manner provided for in this Agreement shall subject the Contractor to liquidated damages. For purposes of liquidated damages, the concept of substantial completion shall not constitute completion and is not part of the Contract Documents. The actual occurrence of damages and the actual amount of the damages which the Owner would suffer if the Project were not completed within the specified times set forth are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages which the Owner would suffer in the event of delay include, but are not limited to, loss of the use of the Project, disruption of activities, costs of administration, supervision and the incalculable inconvenience and loss suffered by the public.

Accordingly, the Parties agree that the amount herein set forth shall be the amount of

Owner shall, at Contractor's cost, timely notify Contractor of Owner's receipt of any third party claims relating to this Agreement pursuant to Public Contract Code section 9201.

44.7. **Entire Agreement**. The Contract Documents constitute the entire agreement between the Parties relating to the Project, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's award of the Project to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856. Contractor, by the execution of this Agreement, acknowledges that Contractor has read this Agreement, understands it, and agrees to be bound by its terms and conditions.

44.8. **Execution of Other Documents**. The Parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

44.9. **Execution in Counterparts**. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

(CONTRACTOR)	**(OWNER)**
By: Clint Whiteside	By: Deborah Williams
Its: Director of Sales Administration	Its: CBO- Bus. Services

855664
CALIFORNIA CONTRACTOR'S LICENSE NO.

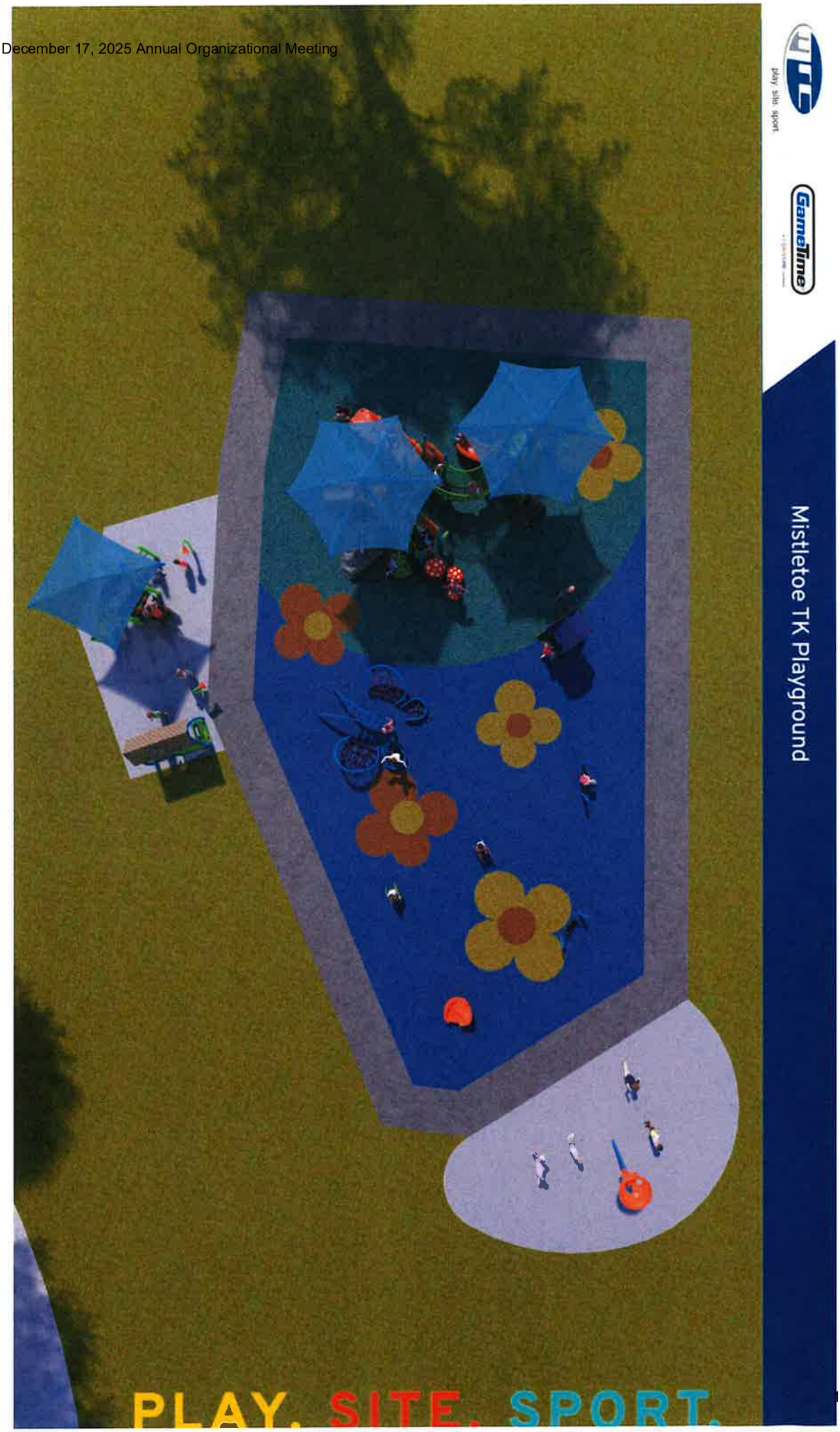
03/31/2027
LICENSE EXPIRATION DATE

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person

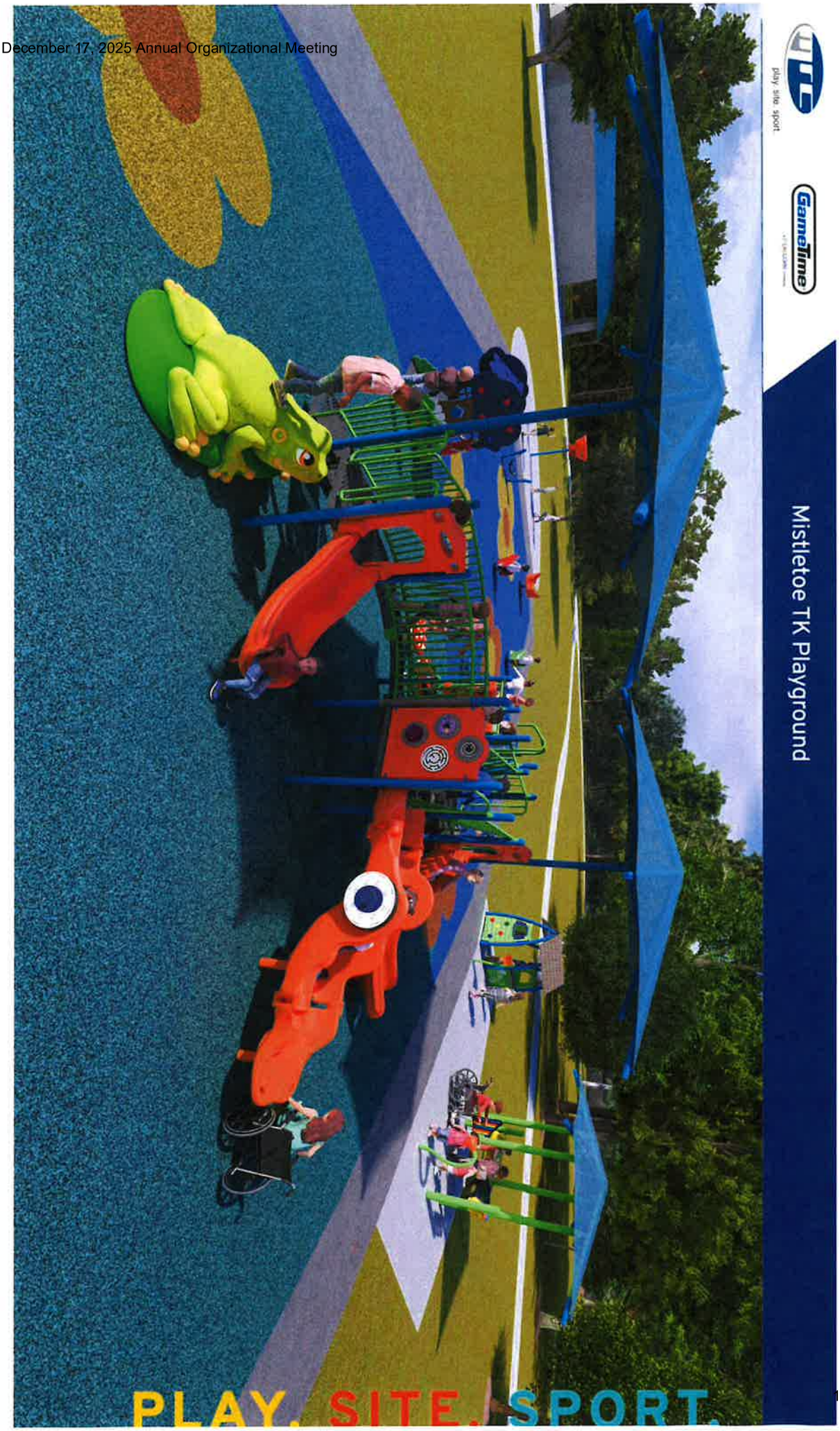
Top

SHEET NO:	PROJECT TITLE: Mistletoe School Enterprise Elementary School District	This play equipment is recommended for children ages	Minimum Area Required:	IMPORTANT: Soft resilient surfacing should be placed in the use zones of all equipment, according to which type of surfacing is specified by the U.S. consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614
	REPRESENTATIVE: MRC	DRAWING NO:		
		DRAWN BY: kb	DATE: 10.08.25	

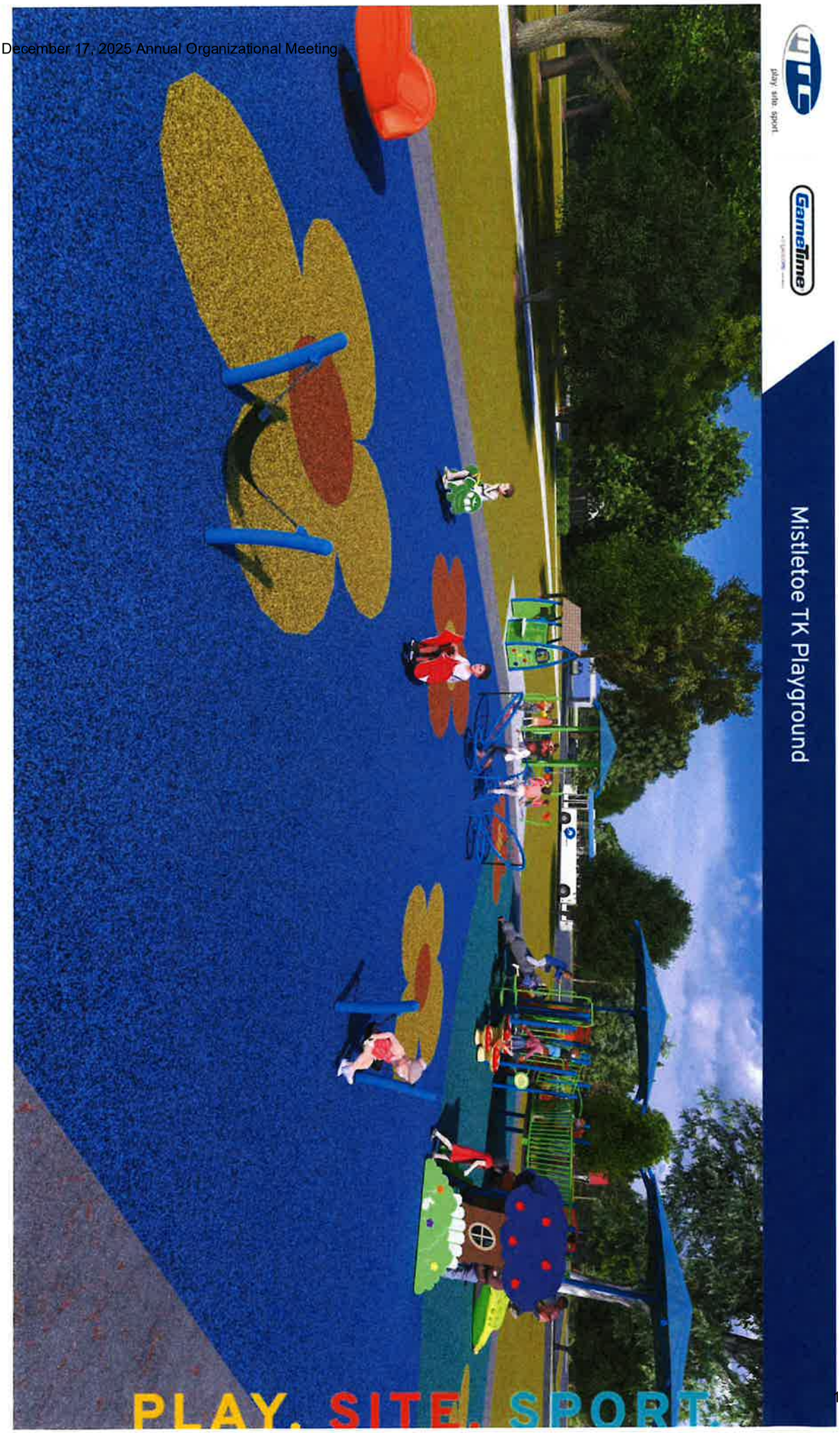
Agenda Packet Page 2024 Annual Organizational Meeting


play site sport
GameTime
Mistletoe TK Playground
PLAY. SITE. SPORT.

Top


play site sport
Gametime
Mistletoe TK Playground
PLAY. SITE. SPORT.

Top


play site sport
GameTime
Mistletoe TK Playground
PLAY. SITE. SPORT.

Top

10.4.4 APPROVE PLAYGROUND CONTRACT FOR SHASTA MEADOWS TK CLASSROOMS

The attached memorandum from Deborah Williams, Chief Business Official, provides information about the playground contract for Shasta Meadows TK classrooms.

It is recommended that the Board approve the playground contract.

Any discussion or questions before we vote?

PROPOSED ACTION: APPROVAL.

MOTION MADE BY:_____
SECONDED BY:_____

Top

ENTERPRISE ELEMENTARY SCHOOL DISTRICT

INTEROFFICE MEMO

DATE: **DECEMBER 5, 2025**

TO: **HEATHER ARMELINO, SUPERINTENDENT**

FROM: **DEBORAH WILLIAMS, CBO**

RE: **PLAYGROUND CONTRACT FOR SHASTA MEADOWS TK CLASSROOMS**

In order to expedite the planning, bidding, acceptance, and construction process on each of our past construction projects, the Board has granted us (the Superintendent and/or CBO) authority to carry out the construction process. This authority includes: procuring architectural and/or engineering services and developing plans, advertising the project through the bidding process, accepting bids and selecting contractors, and managing the project, including approving change orders, through final acceptance. This has proven to be a very effective way of managing the projects while minimizing delays. Through the course of this process we will bring forward contracts for architectural services, inspectors, contractors and other professionals selected by the District for Board approval.

The project has been previously approved by the board. The project consists of building two TK classrooms and a playground.

We have designed the new playground. A few conceptual pictures are attached. We are using the CMAS process for the supply and installation of the playground equipment and the supply and installation of the fall protection material.

We seek board approval of the playground contract with Gametime for this project. A portion of the contract is attached. Copies of the complete contract as well as additional conceptual pictures and equipment specifications are available at the district office.

Please place this on the December 17, 2025 Board Agenda as a Business Action Item requesting approval of the playground construction contract.

Top

AGREEMENT BETWEEN OWNER AND CONTRACTOR

This Agreement between Owner and Contractor ("Agreement") is entered into effective as of _November 3, 2025_ between the Enterprise Elementary School District, Shasta County, California ("Owner") and _GameTime ("Contractor"), with Owner and Contractor each a "Party" and together the "Parties" to this Agreement.

Contractor and Owner agree as follows:

1. **SCOPE OF WORK**. Contractor agrees to furnish all labor, equipment and materials, including tools, implements, and appliances and to perform all the work in a good and workmanlike manner, free from any and all liens and claims from mechanics, material suppliers, subcontractors, artisans, machinists, teamsters, freight carriers, and laborers, all in strict compliance with the Contract Documents, required for construction of the Project (the "Project") described as:

Shasta Meadows TK playground
CMAS Contract 4-20-00-00928

Unless otherwise specifically noted, the Contractor shall provide and pay for all labor, materials, equipment, transportation, and other facilities and services necessary for the proper execution and completion of the Project. The Contractor shall at all times enforce strict discipline and good order among Contractor's employees and subcontractors and shall not employ on the Project anyone not skilled in the task assigned. Any employee of Contractor or employee of Contractor's subcontractors, suppliers or materialmen Owner deems not skilled for the task assigned shall, upon Owner's request, be dismissed from the site.

2. EXAMINATION OF SITE. Contractor has visited the site and investigated the conditions on, in, out and about the site, including any buildings, which might affect the progress of the Project and is satisfied as to those conditions. No claim for money or time will be allowed as to such matters.

3. CONTRACT DOCUMENTS. The Contractor and Owner agree that the Contract Documents are composed of this Agreement, required insurance certificates, additional insured endorsement and declarations page, Designation of Subcontractors, Noncollusion Declaration, Roof Project Certification (where applicable), Sufficient Funds Declaration (Labor Code section 2810), the Fingerprinting Notice and Acknowledgment, Independent Contractor Student Contact Form, any required bonds, and any specifications and plans. If there are specifications and plans, the specifications and plans are intended to cooperate, so that any work exhibited in the plans and not mentioned in the specifications, or vice versa, is to be executed the same as if both mentioned in the specifications and set forth in the plans to the true intent and meaning of

Top

the said plans and specifications, when taken together. The Contract Documents are complementary, and each obligation of the Contractor, subcontractors, and material or equipment suppliers in any one shall be binding as if specified in all. Where requirements of the Contract Documents exceed those of the applicable building codes and ordinances, the Contract Documents shall govern. Contractor shall comply with all applicable Federal, State and local laws. The work shall constitute a "work of improvement" under Civil Code section 8050 and Public Contract Code section 7107.

4. COMPLETION DATE. The work to be completed under this Agreement shall begin no later than June 8, 2026, and shall be completed on or before August 8, 2026 (the "Completion Date").

5. CONTRACT SUM. The Contract Sum is the total amount payable by Owner to Contractor for the performance of work under the Contract Documents. The Contract Sum is Two hundred fifty two thousand, three hundred and forty two dollars and thirty five cents ($252,342.35), unless modified in accordance with the Contract Documents.

6. CONTRACTOR'S LICENSE, REGISTRATION AND COMPLIANCE MONITORING. In accordance with section 3300 of the Public Contract Code, Contractor maintains appropriate licensing for the project which shall be maintained in good standing for the duration of Contractor's work on the Project. Public works projects shall be subject to compliance monitoring and enforcement by the Department of Industrial Relations. The Owner shall not enter into any contract without proof of the Contractor's current registration to perform public work under Labor Code section 1725.5. The Contractor shall not enter into any subcontract without proof of the subcontractor's current registration to perform public work under Labor Code section 1725.5. A contractor or subcontractor shall not be qualified to enter into, or engage in the performance of, any contract of public work (as defined by Division 2, Part 7, Chapter 1 (§§1720 et seq.) of the Labor Code) unless currently registered and qualified under Labor Code section 1725.5 to perform public work.

7. LIQUIDATED DAMAGES. Failure to complete the Project within the time and in the manner provided for in this Agreement shall subject the Contractor to liquidated damages. For purposes of liquidated damages, the concept of substantial completion shall not constitute completion and is not part of the Contract Documents. The actual occurrence of damages and the actual amount of the damages which the Owner would suffer if the Project were not completed within the specified times set forth are dependent upon many circumstances and conditions which could prevail in various combinations and, from the nature of the case, it is impracticable and extremely difficult to fix the actual damages. Damages which the Owner would suffer in the event of delay include, but are not limited to, loss of the use of the Project, disruption of activities, costs of administration, supervision and the incalculable inconvenience and loss suffered by the public.

Accordingly, the Parties agree that the amount herein set forth shall be the amount of damages which the Owner shall directly incur upon failure of the Contractor to complete

Owner shall, at Contractor's cost, timely notify Contractor of Owner's receipt of any third party claims relating to this Agreement pursuant to Public Contract Code section 9201.

44.7. **Entire Agreement**. The Contract Documents constitute the entire agreement between the Parties relating to the Project, and supersedes any prior or contemporaneous agreement between the parties, oral or written, including the Owner's award of the Project to Contractor, unless such agreement is expressly incorporated herein. The Owner makes no representations or warranties, express or implied, not specified in the Contract. The Contract is intended as the complete and exclusive statement of the parties' agreement pursuant to Code of Civil Procedure section 1856. Contractor, by the execution of this Agreement, acknowledges that Contractor has read this Agreement, understands it, and agrees to be bound by its terms and conditions.

44.8. **Execution of Other Documents**. The Parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.

44.9. **Execution in Counterparts**. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.

(CONTRACTOR)	**(OWNER)**
_____	_____
By: Clint Whiteside	By: Deborah Williams
Its: Director of Sales Administration	Its: CBO- Bus. Services

855664
CALIFORNIA CONTRACTOR'S LICENSE NO.

03/31/2027
LICENSE EXPIRATION DATE

NOTE: Contractor must give the full business address of the Contractor and sign with Contractor's usual signature. Partnerships must furnish the full name of all partners and the Agreement must be signed in the partnership name by a general partner with authority to bind the partnership in such matters, followed by the signature and designation of the person signing. The name of the person

GameTime

ISO 9001 ISO 14001

1822

IMPORTANT: Soft resilient surfacing should be installed under and around all equipment as specified for each type of unit installed, at depths to meet the critical fall heights as required by the current U.S. Consumer Product Safety Commission, ASTM standard F 1487 and Canadian Standard CAN/CSA-Z-614

Minimum Area Required:

Time play equipment is recommended for children ages: 2-5

DRAWING NO:

DATE: 10.08.25

DRAWN BY: kp

PROJECT TITLE:
Shasta Meadows Elementary School
Enterprise Elementary School District

REPRESENTATIVE:
MRC

SHEET NO:

play. site. sport.

GameTime

Shasta Meadows TK Playground

Top

play. site. sport.

GameTime

Shasta Meadows TK Playground

Top

play. site. sport.

GameTime

Shasta Meadows TK Playground

Top

11. PLANNING MATTERS

Board Policy #1180 dealing with building developments directs that the school district is to play a part in the orderly development of the area. This is to be accomplished by having the Superintendent review all notices of subdivisions or building development. In the event the development is considered to have significant impact on the Enterprise Elementary School District, the Superintendent will communicate the District's position to the appropriate governmental agency. Such communications are to be routinely reported to the Board.

The Superintendent will be further responsible for bringing major developments that may have impact upon the District to the attention of the Board of Education to consider whether the Board wishes to take an official position related to the development in question.

Due to notification and meeting schedules of other agencies, it is sometimes difficult to provide input in a timely manner. For this reason, the Board has directed that planning matters be placed on every agenda so they can be considered and acted upon.

Information on specific developments is not available at this time but may be presented at the time of the meeting.

Proposed Action: To Be Determined

Top

12. CLOSING

12.1 Items from the Floor
Any individual or group representative may address the Board at this time. The Board of Education reserves the right to limit the time allotted to each speaker to three minutes and the number of times an individual is allowed to address the Board on a given subject. This is a comment period only.

12.2 Future Meeting Dates

January 7, 2025 - Regular Board Meeting
Open Session (5:30 pm)

12.3 Other Important Dates
- December 18
  - Lassen View TK Christmas Performance @ 9:00 am
  - Rother Rockin' Around the Raptor Tree- A Dinomite Holiday Performance @ 6:00 pm
  - Shasta Meadows Christmas Choir @ 6:00 pm
- December 19
  - Alta Mesa All School Sing Along @ 9:00 am
  - Boulder Creek All School Sing Along @ 8:30 am
  - Lassen View Sing Along @ 8:45 am
  - Mistletoe Christmas Sing Along @ 8:30
  - Shasta Meadows TK Christmas Sing @ 8:30 room 13
  - Shasta Meadows TK/K Christmas Sing @10:00 am room 15

12.4 Adjournment to Closed Session

13. CLOSED SESSION

a. PUBLIC EMPLOYMENT: Counselor, Cook, CIA Aide, Lead Cook, SEPHA Aide. [GC § 54957]
b. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE: [GC § 54957]
c. LABOR NEGOTIATIONS: [GC § 54957.6]
d. LITIGATION: [GC § 54956.9]

14. RECONVENE OPEN SESSION AND REPORT OF ACTION TAKEN IN CLOSED SESSION

15. ADJOURNMENT

Top