

KHS Community,

As we reach the midpoint of the quarter, this is a good time for students and families to review progress reports in Power School and check in on academic performance. Our goal is to ensure that every student understands where they stand in each course and what steps they can take to continue growing. Teachers are reviewing their gradebooks and communicating with students about learning expectations, success criteria, and the types of feedback provided throughout the quarter. If questions arise about progress or grading, we encourage students and families to reach out to teachers directly for clarification or support.

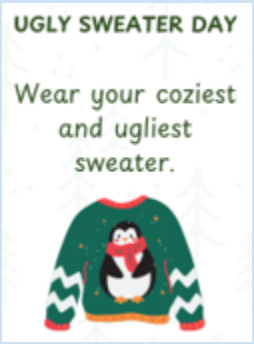
We also want to highlight the relationship between Habits of Work (HoW) grades and academic performance. HoW scores reflect learning behaviors such as preparation, engagement, and responsibility, while formative and summative assessments measure mastery of academic standards. When viewed together, these components offer a full picture of a student's progress and areas of strength. We encourage families to discuss both types of feedback with their students as they reflect on the first half of the quarter and set goals for the weeks ahead.

In addition to academic updates, this is an exciting time at KHS. Holiday Spirit Week is planned, and the energy around the building is terrific.

We are also incredibly proud of our student-athletes as the KHS Football Team competes in the State Championship Game this Saturday. Your support means a great deal to our athletes and coaches, and we hope to see many of you there. On Wednesday, our students will shine on stage at the KHS Winter Concert, always a highlight of the season.

Please be sure to review the Weekly Calendar for event details, schedule updates, and additional opportunities happening across campus. Thank you for your continued partnership and support of our students and school community.

KHS Administration

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Date	12/15/25 	12/16/25 	12/17/25 	12/18/25 	12/19/25 
Schedule	**B Day**	**A Day**	**B Day**	**A Day**	**B Day**
Pride		Department Coordinator Meeting ——————— CT Humane Society Job Shadow	Annual Holiday Luncheon 10:50am - 1pm 	Club Meeting Day 	
Meetings & Evening Events		KHS Winter Celebration Assembly 1 @ 10am ——————— KHS Winter Celebration Assemble 2 @ 12pm ——————— KHS Robotics - Ireland Trip Parent Meeting	KHS Winter Celebration Assembly @ 12pm ——————— KHS Winter Celebration Concert @ 7pm 		

Other Home Events 			JV Girls Basketball vs. New London @ 4:30pm Varsity Girls Basketball vs. New London @ 6pm	Freshman Boys Basketball vs. Ledyard @ 4pm JV Boys Basketball vs. Ledyard @ 5:30pm Varsity Boys Basketball vs. Ledyard @ 7pm	



Announcements:

- Buy your tickets to our State Championship Football Game Here! If Killingly wins the State Championship Game on Saturday, there will be a parade up Main Street to Killingly High School as the buses return after the game. See the flyer below for more information.

- Ski Club Bus Payments are due in full this Wednesday December 17th. The total is $240 payable by cash or Check written out to KHS. Please reach out to Jamie Carver at jcarver@killingyschools.org with any questions.

- Review student progress reports in PowerSchool

VICTORY PARADE

KILLINGLY TRAILBLAZERS FOOTBALL

If Killingly WINS, the State Championship Game on Saturday there will be a parade up Main Street to Killingly High School. This will be led by the Killingly Police Department, the Attawaugan Fire Department and other local fire departments. Any interested parties who wish to congratulate the team when they get off the bus at Killingly High School, we ask that you get to Killingly High School before the buses arrive. **The police department asks that no one follow the buses to the school for safety reasons especially passing through the lights, please abide by this.**

Updates on the team departure from Veterans Field on our way back to KHS will be shared via the WINY Radio Facebook page and the KPS Athletic (X/Twitter) Account @kpsathletics.

Follow us on our (X/Twitter) account - @kpsathletics for game updates and video highlights throughout the game if you can't make it.

The game will be aired on WINY Radio and the NFHS Network (subscription required).

WeAreInThisTogether

FAVOR
Advocate. Empower. Lead.

Our Programs



Connecticut Medical Home Initiative (CMHI) at FAVOR

Provides eligibility information on applying for durable medical equipment and other approved extended goods and services including prescribed medications & specialized nutritional support formulas.

CMHI at FAVOR also provides eligibility information about consideration for respite funding. Respite is care provided in or out of the home, for the purpose of giving relief to the family/caregiver from the daily responsibilities of providing care to the child or youth with special health care needs.

Contact: Iris Ortiz, Director/Coordinator, (860) 436-6544 | CTMedicalHome@favor-ct.org
(860) 436-6544 Fax: 860-563-3961 | | Toll Free 1-855-436-6544

Family Peer Support Specialist Program (FPSS)

- Assist parents and family members to be equal partners in all levels of assessment, planning and implementation of services for their children.
- Assist family members in accessing appropriate supports and services, that are family centered and community based.
- Assist family members by providing education, support and training families on how to become advocates for their own children.

Contact: Carolyn Westerholm, (203) 943-1431 | cwesterholm@favor-ct.org
For Referrals Contact: Lynette Cruz, (860) 578-0048 | Lcruz@favor-ct.org

Family System Managers Program (FSM)

- Collaborate with partner organizations and encourage family participation in policy development and the legislative process.
- Offer training, technical assistance and support to parents and caregivers to assist them in becoming active partners in the Systems of Care network.
- Strengthen the family voice to self-advocate and engage in building the parent/ service provider partnership.

Contact: Karen Hurdle, (860) 463-0758, khurdle@favor-ct.org

Learning and Leadership Academy (FLLA)

- Providing infrastructure to guide and mentor youth and family champions interested in developing their leadership and peer support skills.
- Allows school and community communication through online training participation.
- Learning & Leadership Academy is convenient and promotes community learning and reflection.

Contact: Joe Drane (860) 984-5333 FavorLLA@favor-ct.org



Scan me
to self-refer your family/ child

Call Us at: (860) 563-3232
Facebook: http://www.facebook.com/FavorCt/

Want more information on FAVOR services and supports?
Visit our website! http://www.favor-ct.org

Favor's Learning & Leadership Academy

Virtual Statewide Schedule
December 2025



Favor Programs Orientation

4th December
6 - 7 PM

Come learn about each of our Programs at Favor, Inc. in this warm virtual orientation to our services.

sign up here!

Redefining Self Care

sign up here!

9th December
12 - 1 PM

A motivational facilitated discussion about self-care and how we create a self-care plan

Support Group: Facilitation

10th December
11:30 AM - 1 PM

- Build facilitation and communication skills
- Learn to handle challenging behaviors
- Explore effective support group strategies

sign up here!

Agents of Change

sign up here!

16th December
5:30 - 6:30 PM

- Systems & Networks of Care
- Cycle of Change
- 3 C's that support change

Understanding Your Child's IEP

18th December
12 -1 PM

An in depth look at the IEP process in CT with space dedicated to answer specific questions families have about their child's IEP

sign up here!

As many of you are looking at Progress Reports, I thought I would reshare our Grading Procedures as outlined in our Student Handbook.

GRADING PROCEDURES

The goal for all Killingly High School students is to achieve at a high level.

Primary Purpose of Assessments and Grading:
The primary purpose of assessment is the improvement of student learning, while the primary purpose of grading and reporting is to communicate information about student achievement and performance related to course outcomes.

We believe that when a student does not succeed on an assessment, there is value in having them participate in additional instruction, which we call "the intervention process," because it can further develop their learning while they strive for mastery of course outcomes. In many courses, but not all, at the conclusion of the intervention process, students will be given an opportunity to complete a second assessment, which we call a "retake assessment," to determine if they increased their understanding of the content. In such courses, if they show growth, they may be able to improve their recorded grade on the assessment. See the protocol for that process below.

Student Responsibilities and Expectations
It is the responsibility of the student to take ownership of their own learning and focus on improvement rather than just compliance and completion of tasks. The students at Killingly High School are expected to be active learners who will fully participate in the learning process.
It is our expectation that students will:

- Consistently submit quality original work. Individual effort and engagement in daily work is critical to the learning process and should not be looked at as insignificant in developing understanding and skills.
- Complete assignments, including homework, on time. Grades for late work will be reduced as a penalty, regardless of the quality of the work.
- Promptly make up any work missed during an absence or field trip.
- Prepare for assessments. Students who do not put in effort prior to the original assessment, as determined by the teacher, may not be eligible to participate in a retake assessment.
- Participate in the intervention process when necessary to improve their learning, not as a means to manipulate their GPA.

Philosophy

Proficiency-Based Learning (PBL) supports student success
Proficiency-based learning at Killingly High School engages students in experiences through an ongoing process of pursuing knowledge and skills to develop proficiency in academic standards.

Grading

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It is our expectation that students will:

- Consistently submit quality original work. Individual effort and engagement in daily work is critical to the learning process and should not be looked at as insignificant in developing understanding and skills.
- Complete assignments, including homework, on time. Late work will be reflected in a student's Habits of Work (HoW) grade
- Promptly make up any work missed due to an absence or field trip.
- Participate in the intervention process when necessary to improve their learning.
- Prepare for assessments.
- Attend intervention with a teacher prior to retaking an assessment.

Grading within a course

Teachers will provide students with a written description of the specific grading practices that will be used within each course. This will include information such as the variety and weight of the assignments that will be given as well as the process to revise/retake summative assessments.

Grading Codes - Assignments within a marking period

While each teacher may use PowerSchool slightly differently, the following grade entries are universal to all courses.

--	The assignment may not be due yet (check the date) OR the assignment has not been submitted due to an excused circumstance such as an absence; if the student submits the assignment within the timeframe indicated by the teacher; they will earn a grade without penalty.
0	The assignment has not been submitted by the due date; at the discretion of the teacher, the student may be able to submit the assignment. A zero may also indicate that the assignment was graded and failed to meet the expected standard.
✅	The assignment has been submitted, but it has not yet been graded. This does not indicate the quality of the work, therefore the student's earned grade on this assignment may be anything ranging from passing to failing.
*	The assignment is not included in the final grade.

Retake/Revision Assessment Protocol

Eligibility

For KHS courses (excluding AP, CT State Community College, Eastern CT State University and UConn ECE Courses) students have the opportunities to revise or retake summative assessments (within the quarter) following the processes below;

- **Emerging (Less than a 72%)** - Students are required to complete the intervention process (During Pride or After School) as assigned by their teacher, prior to retaking an assessment.

- **Progressing (Less than a 86.5%)** - Students who want to improve proficiency of the concepts or skills may go through a revision process that does not necessarily include an intervention

Intervention Process
The intervention process will consist of teacher prescribed activities selected to enhance student learning. A schedule and plan for completion of these activities will be determined by the teacher.

Deadline for Completion
After the completion of the intervention process, a revision/retake of a summative assessment will take place within 10 school days (within the quarter) upon notice of receiving a score of "Progressing" or "Emerging" on a standard within a summative assessment.

Assessment Scores/Marking Period Grades
Student revision/retake scores can reach up to an 86.5% (Proficient). Participation in the Revision/Retake process will never result in a lower score.

Indicator		Emerging			Progressing				Proficient			
Standard Grade		0	1	1.7	2.0	2.3	2.7	3.0	3.3	3.7	4.0	
Traditional Grade	Percent (%)	0-64	64.5-69	69.5-72	72.5-76	76.5-79	80-82	82.5-86	86.5-89	89.5-92	92.5 -100	
	Letter Grade (A-F)	F	D	C-	C	C+	B-	B	B+	A-	A	A+

I = Incomplete in meeting standards; either due to extenuating circumstances or the student is actively participating in the intervention process. These marking period incompletes must be resolved within the 10 day window.

Definitions

Formative Assessment: Formative assessment is any activity, assignment, or assessment that helps students build and demonstrate skills and understanding as they work toward mastering a learning target or standard. It serves as a checkpoint before or during a unit to gauge progress and inform instruction. This may include classwork, homework, quizzes, projects, presentations, and response work completed in preparation for a summative assessment. Formative assessments will account for 40% of a student's academic grade.

Examples: classwork, homework, project,quiz, prep work for summatives, presentations, mini debates, group work, study guides, simulations, oral translation and reading of texts, classroom check-ins, project sections/segments, common formative assessment, exit slip

Summative Assessment: Summative assessment is a cumulative evaluation conducted at the end of a unit, lesson, or course to measure a student's level of understanding and mastery of specific standards using proficiency-based learning rubrics. These assessments reflect the comprehensive learning achieved over a period of instruction. Summative assessments will account for 50% of a student's grade.

Examples: unit assessments, quizzes, projects, presentations, essays, research papers, lab work (cooking)

Profile of a Graduate and Habits of Work:

Killingly Profile of a Graduate Goal:

All students will graduate KHS prepared for and ready to be successful in college, career, and society. This will be achieved through monitoring, evaluating, and providing feedback on student work habits separate from academics. Separating habits of work clarifies the distinction between academic achievement and student behaviors.

Killingly High School's framework for HoW:

Habits of work will count for 10% of a student's academic grade in all courses. Teachers will explain and model the expectation for the various work habits in their classroom and, if a work habit is aligned to a class assignment, students should be informed. There are three categories for work habits:

- Personally Responsible
- Pursuer of Knowledge
- Effective Communicator