



Regional Opportunities for Thriving Schools Update November 2022

Regional Opportunities for Thriving Schools

Regional Opportunities for Thriving Schools is an initiative that was devised in the Spring of 2022 to respond to the Board's request for a comprehensive plan to ensure thriving schools with enrollment to support extraordinary student experiences across our district.



Timeline

- August 25: Staff's Recommendation
- September 6 - October 21: School-based community engagement on transitions
- October 24 - November 3: 1hr Public Comment for each school recommended for closure
- November 10: Board Vote

Previous ROFTS Presentations

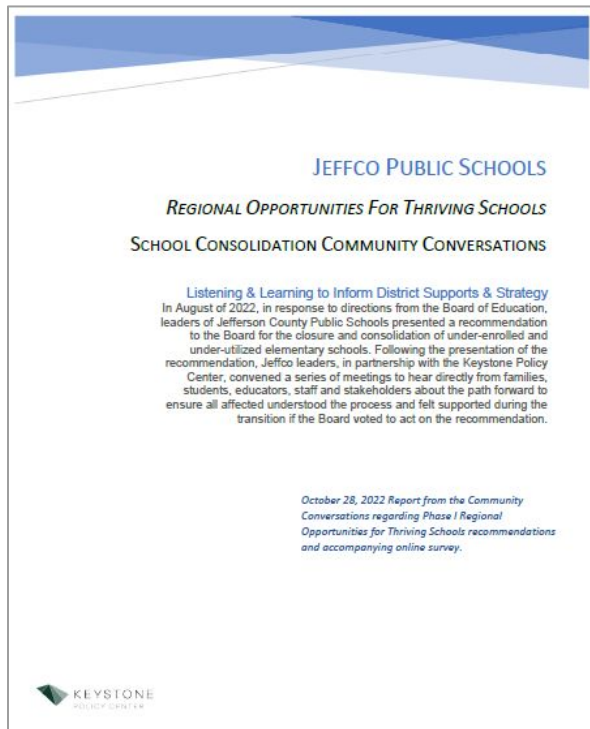
- [August 25, 2022](#) – District recommendation to the Board of Education
- [September 7, 2022](#) – Phase I Timeline; Capacity to serve students pre-and-post consolidation by articulation area; Information on new housing developments in impacted articulation areas; Review of class-size guidelines in the JCEA agreement; Policy J Code JC: School Attendance Area
- [October 12, 2022](#) – Engagement Activities; EnrollJeffco; Transportation; HR Support for Staff; Building Use

November 2022 ROFTS Update

- Overview of Board Materials for Review:
 - Keystone Group report on community conversations and survey results
 - FCB committees and reports which will be published on 11/4
- 2023-24 Pre-K Plan
- Student Success, Center Program Transition Plans
- 2023-24 Transportation Fees & Reliability
- BOE Dialogue
- Final review of District's recommendation for a vote of the Board on 11/10 and overview of 11/10 BOE meeting schedule

BOE Dialogue

Materials: Keystone Group Report



Listening & Learning to Inform District Supports & Strategy

In August of 2022, in response to directions from the Board of Education, leaders of Jefferson County Public Schools presented a recommendation to the Board for the closure and consolidation of under-enrolled and under-utilized elementary schools. Following the presentation of the recommendation, Jeffco leaders, in partnership with the Keystone Policy Center, convened a series of meetings to hear directly from families, students, educators, staff and stakeholders about the path forward to ensure all affected understood the process and felt supported during the transition if the Board voted to act on the recommendation.

Materials: FCB Report

Each FCB Committee should include at least four and up to seven members of the school community. At a minimum, the Committee should include:

1. A parent member of the School Accountability Committee (SAC)
2. A school staff member of the School Accountability Committee (SAC)
3. The school principal or their designee from the closing school
4. The school principal or their designee from the receiving school

Additionally, the FCB Committee should consider the inclusion of:

1. A representative of a community-based organization that supports the school or a school volunteer who lives in the school boundary
2. A classified staff member from the closing school
3. A parent member of the School Accountability Committee (SAC) from the receiving school

In selecting members for the FCB Committee, leaders should place a high priority on ensuring that the diversity of the Committee membership reflects the school community that it serves including trends or shifts in community populations.

Materials: FCB Committee Reports

Per Policy FCB-R, there is a role for a school-based committee in receiving and responding to Jeffco staff's recommendations for school closures.



FCB committees are charged with creating a document that outlines **the challenges and opportunities associated with the recommended consolidation** impacting their school community.

The challenges and opportunities outlined in the report are informed by feedback and input shared in September and October community conversations as well as themes from the survey results from the two consolidating communities.

Committees were instructed that content should reflect more than one individual's perspective or opinion.

2023-24 Pre-K Plan

Goal: Maintain or expand the current number of pre-k seats the district offers and strive to maintain preschool classroom offerings in articulation areas affected by ROFTS.



Pre-K Strategic Refresh Approach:

- Identify 23-24 pre-k sites impacted by ROFTS
- Identify all 23-24 pre-k sites & construction needs
- Long-term strategic refresh that incorporates State Universal Pre-K planning
- Financial modeling (e.g. sliding scale, equity, and sustainability)
- Create sustainable, inclusive, and effective models with a combination of school-based sites and Pre-K centers

Strategic Refresh Consideration

What we know:

- Identified locations for schools recommended for closure
- Campbell would open as a center with 10 classrooms
- There are students waitlisted throughout the District
- Our community is anxious to know 2023-24 locations and availability
- We can increase from 8:1 ratio to 10:1 ratio under new Universal Preschool (UPK) legislation, which will automatically increase the number of spaces available for minimal cost

Strategic Refresh Consideration

What we don't know:

- UPK funding model and enrollment system requirements and timeline (district vs. state)
- Final plan for Wheat Ridge and Standley Lake articulation areas (in progress)
- Final cost analysis

2023-2024 ROFTS-Related Pre-K Sites

Our goal is to maintain or expand the current number of pre-k seats the district offers and strive to maintain preschool classroom offerings in articulation areas affected by ROFTS.

Generally, this plan will result in **more pre-k seats** across the district and in most articulation areas.

- Approximate number of pre-k seats in 2022-23: **2000**
- Planned number of pre-k seats in 2023-24: **2200-2700**

We are continuing to explore solutions to ensure that **Standley Lake and Wheat Ridge articulation areas** maintain the current number of pre-k seats next year if Phase I ROFTS is approved.

2023-2024 ROFTS-Related Pre-K Sites

Of the 34 pre-k classrooms in schools recommended for consolidation, we will be able to place or maintain all but 14 in new boundary schools.

The remaining 14 classrooms can be placed in nearby schools to maintain the total number of pre-k seats currently offered.

NEW PRE-K SITES FOR 23-24

- Maple Grove
- Powderhorn
- Sierra
- Weber

SITES THAT WILL KEEP OR EXPAND EXISTING PRE-K CLASSROOMS IN 23-24

- Campbell (ECE Center)
- Eiber
- Foothills
- Hutchinson
- Kendallvue
- Lumberg
- Ryan
- Semper
- Stevens

For a complete list of proposed 23-24 pre-k sites, please see the appendix

Preliminary List of Preschool Sites for 23-24 school year as of 10/28/2022*

- Adams Elementary
- Bergen Valley Elementary
- Blue Heron Elementary
- Campbell Pre-K Center
- Columbine Hills Elementary
- Coronado Elementary
- Dutch Creek Elementary
- Edgewater Elementary
- Eiber Elementary
- Elk Creek Elementary
- Foothills Elementary
- Foster PK-8
- Governor's Ranch Elementary
- Green Gables Elementary
- Hutchinson Elementary
- Irwin @ Warren Tech
- Jeffco Open
- Kendallvue Elementary
- Kendrick Lakes Elementary
- Kyffin Elementary
- Lawrence Elementary
- Leawood Elementary
- Lumberg Elementary
- Maple Grove Elementary
- Marshdale Elementary
- Mortensen Elementary
- Mount Carbon Elementary
- Normandy Elementary
- Patterson International
- Peak Expeditionary - Pennington
- Powderhorn Elementary
- Rose Stein International Elementary
- Ryan Elementary
- Secrest Elementary
- Semper Elementary
- Shaffer Elementary
- Shelton Elementary
- Sierra Elementary
- Slater Elementary
- Stevens Elementary
- Stony Creek Elementary
- Stott Elementary
- Ute Meadows Elementary
- Van Arsdale Elementary
- Warder Elementary
- Weber Elementary
- Welchester Elementary
- West Jefferson Elementary
- Westgate Elementary
- Wilmot Elementary

**List only applicable if Board approves ROFTS Phase I recommendation on 11/10/22. Per slide 11, we are still reaching consensus on Standley Lake and Wheat Ridge articulation area options*

Exploration of new strategy aligned to Jeffco Thrives 2025 for Wheat Ridge and Standley Lake

Place pre-k classrooms at Standley Lake and Wheat Ridge high schools

Preschool Expansion: Supporting our youngest learners and their families

- Expanded preschool capacity to support waitlists
- Expand number of educators with endorsements to support the program
- Explore providing before and after care for 3 and 4 year olds and possible childcare for district staff

High school 2.0: Preparing our high school students for their future, not our past.

- Relevant and engaging work-based, education pathway opportunities for high school students
- Opportunities for earning pre-k-aligned credentials
- On-site employment opportunities for Jeffco high school students

Center Program Transition Plans

Approximately 117 center program students are impacted K-4 or K-5 by ROFTS.



Jeffco's practice is not to have multiple **types** of center programs in one school.

- 5 of the center programs will be moved to receiving schools
- 6 of the center programs will be relocated

ROFTS-Related Center Programs Locations 2023-24

(moving to new boundary school)

Arvada: Peck SSN → Secrest

Dakota Ridge: Colorow AN → Powderhorn

Standley Lake: Sheridan Green GT → Ryan

Wheat Ridge: Wilmore Davis ASD → Stevens

Wheat Ridge: Kullerstrand AN → Prospect Valley



ROFTS-Related Center Programs Locations 2023-24

(moving to school other than new boundary school due to programming conflicts)

Alameda: Emory → Lasley	Emory AN Program → Rose Stein
Arvada: Thomson → Swanson	Thomson AN Program → Hackberry Hill if needed Not needed
Arvada West: Campbell → Fremont, Campbell → Vanderhoof	Campbell SSN Program → Vanderhoof
Green Mountain: Green Mountain ES → Foothills	Green Mountain SSN Program → Belmar
Lakewood: Glennon Heights → Belmar	Glennon AN Program → Hutchinson
Wheat Ridge: Vivian → Stober	Vivian DHH Program → Maple Grove

Center Program Transition Plans

	Examples of Training Focus for Schools Gaining a Program or Center
Affective Needs (AN)	Trauma Informed Care and Behavioral Supports
Autism Spectrum Disorder (ASD)	Social Communication Training
Deaf & Hard of Hearing (DHH)	Inclusion and Total Communication
Gifted & Talented (GT)	Understanding 2E Learners and Gifted 101 (identification differentiation)
Significant Support Needs (SSN)	Personal Care

Center Program Transition Plans

Planning efforts currently include or will include if recommendation is approved:

- Building walks with facilities to identify construction needs
- Related service provider specific communication re: impact
- Center teacher, paraeducator specific communication related to 2023-24 employment
- Assess furniture needs
- Create template for center program classroom layouts
- Determine transportation routes and requests that will be needed
- Create social stories and program descriptions - storybooks about new school
- Address staff assignments and needs
- Inventory items and potential curriculum resources
- Secure building shwag for welcoming programs

Social Stories Example



This is my new Kindergarten classroom.



This is the office. It has helpful adults in it.

Center Program Transition Plans

For impacted families, transition efforts will include if recommendation is approved:

- FAQ
- Individual meetings with impacted families to discuss options going forward
- Parent nights/tours at new schools for sending and receiving schools
- Transition meetings
- Student and family field trips
- Possible “jump start” for 2023-24 school year



Center Program Transition Plans

For new boundary school staff, transition efforts will include if recommendation is approved:

- Orient and train receiving school community to new programming (ongoing)
- Introduce school community to incoming students
- Receiving school staff (Principal, AP, Instructional Coach, or as school sees fit) observe sending school programs

2023-24 Transportation Fees & Reliability

- The healthy and equitable start times initiatives for the 2023-24 school year is expected to increase efficiency and reliability of transportation districtwide
- Bus fees will NOT be assessed for Jeffco families in the 2023-24 school year

Phase I Recommendation

Alameda: Emory → Lasley

(Emory Center Program → Rose Stein)

Arvada: Peck → Secrest

Arvada: Thomson → Swanson

(Thomson Center Program → Hackberry Hill if needed)

Arvada West: Campbell → Fremont, Campbell → Vanderhoof

(Campbell Center Program → Vanderhoof)

Arvada West: Campbell = ECE Center 2023-24*

Bear Creek: Peiffer → Kendallvue

Dakota Ridge: Colorow → Powderhorn

Green Mountain: Green Mountain ES → Foothills

(Green Mountain Center Program → Belmar)

Evergreen: 2024-25 Bergen Meadow K-2 →

Bergen Valley will become PK-5

Jefferson: Molholm → Lumberg

Lakewood: Glennon Heights → Belmar

(Glennon Center Program → Hutchinson)

Pomona: Parr → Little

Standley Lake: Sheridan Green → Ryan

Standley Lake: Witt → Lukas

Wheat Ridge: Vivian → Stober

(Vivian Center Program → Maple Grove)

Wheat Ridge: Wilmore Davis → Stevens

Wheat Ridge: Kullerstrand → Prospect Valley

Consolidation Criteria

Small, underutilized schools, even with supplemental funding (siphoned from larger schools), struggle to provide extraordinary experiences for students and educators. .



Consolidation Criteria—on August 15, 2022 the School had:

An enrollment of less than 220 K-2, K-5, K-6 students

OR

is utilizing 45% or less of the capacity of its facility

AND

there is an elementary school or schools less than 3.5 miles away that can serve the students from the closing school in the current articulation area*

*Source: EnrollJeffco

November 10, 2022 Vote

On November 10, 2022 the Jeffco Board of Education will take one vote on the following package:

The closure of **16** elementary schools in **12** articulation areas impacting a total of **38** elementary schools. This includes redrawing boundaries for 15 of the schools and redrawing boundaries for formerly closed schools – Allendale and Fitzmorris.*

**Bergen Meadow and Bergen Valley currently share a boundary as a K-2 and 3-5 school. This boundary will not change.*

November 10, 2022 Meeting

- Public comment sign-up will open on Sunday, November 6 at 7am and close on Wednesday, November 9 at 1pm.
- Public comment will begin at approximately 5:15pm and be limited to 2 hours maximum.
- Immediately following Public comment:
 - The Board will vote on a brief consent agenda
 - The Board will receive a brief presentation from the District on the Regional Opportunities recommendation
 - The Board will take a stand-alone vote on the District's Regional Opportunities for Thriving Schools Phase I package