



PUBLIC SCHOOLS of
BROOKLINE 

Superintendent's Update

October 30, 2024



From the Office of Teaching & Learning

OTL looks forward to seeing our Prek-5 teachers, literacy specialists, librarians, special educators, 6-8 ELA teachers, and EL Teachers on **Tuesday, November 5**, from **8am to 10:30am**, as we continue our professional learning experience. We will be joined by our New Teacher Center colleagues, **Zakia Brown** and **Lanette Henderson**.

Tuesday's session, ***Achieving District Literacy Goals: The Power of a Knowledge-Rich Curriculum and Structured Literacy***, will build upon your experience, explore valuable concepts, and allow you to practice new processes and tools for implementing high-quality literacy instruction and support.

Key topics include:

- Gaining a clear understanding of Public Schools of Brookline Vision for Literacy
- Exploring how anti-bias texts can be integrated into a knowledge-building curriculum
- Reflecting on how our identities influence our teaching practices and beliefs

From the Office of Educational Equity

OEE would like to recognize the tireless dedication and commitment of the middle school faculty and Equity Teams at Lawrence, FRR, and Runkle. It is a true privilege to partner with our incredible teachers, administrators, and staff as we all seek to develop our practice further and serve all students with excellence.

OEE would like to thank **Viridiana Villaverde-Hawkins**, Grade 5 teacher at Driscoll, for representing the Brookline Educators for Educator Diversity (BEED) at the quarterly Massachusetts Partnership for Educator Diversity (MPDE) October membership meeting. At the consortium, which was attended by 50+ school districts, Viri shared the efforts of the in-district group, prioritizing this work in recruitment and retention, as well as the critical need for representation for educators and students.

From the Office of Educational Equity

Lawrence, FRR, and Runkle are well into their equity cycles. Middle school staff—as well as Equity Leads, Guidance counselors, Vice Principals, and Principals—have already completed modules on Community-Building Circles and Addressing Harm (or Conflict Resolution) Circles.

With the support of school-based administration and OEE, middle school staff have facilitated and participated in grade-wide community circles with students and implemented a consistent practice of community-building circles in Advisory.

THANK YOU



PUBLIC SCHOOLS of
BROOKLINE