



THE PUBLIC SCHOOLS OF BROOKLINE
BROOKLINE, MASSACHUSETTS 02445

LINUS J. GUILLORY JR., PhD
SUPERINTENDENT OF SCHOOLS

SUSAN K. GIVENS, Ed.D.
DEPUTY SUPERINTENDENT FOR ADMINISTRATION AND FINANCE

Request for Grant Acceptance

October 23, 2024

Motion: School Committee Accepts the grant award as determined by the awarding authority for the grants listed below:

Source	Grant/Point Person/Purpose	Award	Account Number/ Name
Federal	<p>Title I, Part A: Improving Basic Programs Operated by Local School Districts</p> <p>Point Person: Gabe McCormick/Ashley O'Sullivan</p> <p>Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:</p> <ol style="list-style-type: none">1. Strengthen the core program in schools and provide academic and/or academically-related support services to low-achieving students at the preschool, elementary, middle, and high school levels;2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.5. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding. <p>Goal 1: Teaching & Learning Goal 3: Climate & Culture</p>	\$348,626.00	3225SE04/ FY25 Title I Grant

	<p>Related Activities</p> <ol style="list-style-type: none"> 1. Consulting for private school Title I distribution -contract w/FACTS 2. Tutorial Coordinator/program at BHS to support students with academic and SEL needs 3. MBTA M7 Passes for BHS students living in Public Housing 4. Sitewide Lexia School license for the Florida Ruffin Ridley School. 		
Federal	<p>Title II, Part A: Building Systems of Support for Excellent Teaching and Leading</p> <p>Point Person: Gabe McCormick/Ashley O'Sullivan</p> <p>Title II Part A of the federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title IIA are to:</p> <ol style="list-style-type: none"> 1. Increase student achievement consistent with challenging state academic standards; 2. Improve the quality and effectiveness of teachers, principals, and other school leaders; 3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and 4. Provide low-income and minority students equitable access to effective teachers, principals, and other school leaders. 5. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding. <p>Goal 1: Teaching & Learning</p> <p>Related Activities</p> <ol style="list-style-type: none"> 1. Private School Contract w/ FACTS 2. New Teacher Center Program 3. Professional development course for district ELA department chairs to support their understanding of the science of reading and instructional coaching. 	\$118,248.00	3225SE99/ FY25 Title II Grant
Federal	<p>Title III: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth</p> <p>Point Person: Mindy Paulo/Gabe McCormick</p> <p>Title III Part A of the federal Elementary and Secondary Education Act provides funds to help English learners, including immigrant children and youth, succeed in school by assisting them in becoming fluent in English and meeting challenging state academic content and student academic achievement standards. The priorities of Title III are to:</p> <ol style="list-style-type: none"> 1. Increase the English language proficiency of English learners (ELs) by providing effective language instruction educational programs that meet 	\$125,445.00	3225SE15/ FY25 Title III Grant

	<p>the needs of ELs and increase English language proficiency and student academic achievement</p> <ol style="list-style-type: none"> 2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers 3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs which shall include parent, family, and community engagement activities <p>Goal 1: Teaching & Learning Goal 2: Community & Connections Goal 3: Climate & Culture</p> <p>Related Activities</p> <ol style="list-style-type: none"> 1. After school SEL support for EL students 2. Brookline Teen Center Memberships for EL students 3. Reading Scholars Program for English learners in grades 1-5 4. Community U., a speaker series for parents and caregivers of Brookline's English learners. 5. STAR Academy, an academic summer enrichment program for Brookline's English learners. 		
Federal	<p>Title IV, Part A: Student Support and Academic Enrichment Grant</p> <p>Point Person: Gabe McCormick/Ashley O'Sullivan</p> <p>Title IV Part A of the federal Elementary and Secondary Education Act provides districts with funds to build capacity and ensure that all students have access to a high-quality educational experience. The priorities of Title IV are to:</p> <ol style="list-style-type: none"> 1. Provide all students with access to a well-rounded education; 2. Improve school conditions for learning to ensure safe and healthy students; and 3. Improve the use of technology to improve academic achievement. 4. Support key district and school improvement initiatives in coordination with other federal grant funds and state and local resources so initiatives and their impact are sustained beyond the life of individual sources of funding. <p>Goal 1: Teaching & Learning</p> <p>Related Activities</p> <ol style="list-style-type: none"> 1. Before School Programming at the Lincoln School 2. Site-wide Lexia school license for the Lincoln School 3. Private School contract w/ FACTS 4. Professional Development for Literacy Specialist 	\$48,944.00	3225SEG4/ FY25 Title IV Grant

State	<p>FY25 METCO (Metropolitan Council for Educational Opportunity) Grant</p> <p>Point Person: Malcolm Cawthorne</p> <p>The Public Schools of Brookline is a charter member of the Metropolitan Council for Educational Opportunity (METCO), a voluntary integration program founded in 1966 which provides K-12 education for approximately 300 students from Boston. Students in METCO participate in all aspects of the academic and extracurricular life of the schools and are supported by the METCO Director and staff.</p> <p>The program's objectives are to:</p> <ul style="list-style-type: none"> • Ensure high academic achievement for all students in METCO; • Provide opportunities for student leadership; • Collaborate with and support families in the Brookline METCO Program; • Increase and maintain partnerships/collaborations between Boston families and Brookline families; • Provide access to educational opportunities and resources/services unique to the Public Schools of Brookline; • Celebrate and make public the accomplishments and successes of students in the METCO Program; • Provide access to a range of educational opportunities beyond Pre-K-12 Public Schools of Brookline. <p>Some of the grant expenditures are as follows:</p> <ul style="list-style-type: none"> • METCO Director • METCO Bus Monitors • METCO Social Workers • METCO HS Coordinator • METCO Liaisons • Classroom Teachers • STAR Academy Program Director • SAT/ACT Prep • College App support • HBCU Event • After-School Programming • Transportation • Translation Services <p>Goal 1: Teaching & Learning Goal 2: Community & Connections Goal 3: Climate & Culture</p>	\$2,354,849.00	3225SE13/ FY25 METCO Grant
Federal	<p>Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Secondary Allocation Grant</p> <p>Point Person: Bitt Stevens</p> <p>The Perkins V grant, also known as Strengthening Career and Tech. Education for the 21st Century, provides federal funding to programs to support students with</p>	\$66,739.00	3225SE10/ FY25 Perkins Grant

developing the technical, employability, and academic skills required to enter the workforce.
The grant supports student acquisition of industry-recognized skills and invests in access to work-based learning experiences.

Examples of the grant expenditures include:

- Professional Development for teachers focused on new skill acquisition to support curriculum revisions
- Purchase and maintenance of supplies and equipment to support program enhancements and innovative approaches to embed or improve work-based learning experiences
- Consulting and contracted services to maintain program compliance, i.e., alumni engagement, competency tracking, etc.
- Student access to learning experiences, tools, or software per the suggestion of Program Advisory Committees or local employment partners

Goal 1: Teaching & Learning

FY2025: Title I, Part A: Improving Basic Programs Operated by Local School Districts

Fund Code: 0305

Purpose:

Title I, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

Title I, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title II, Part A; Title III, Part A; and Title IV, Part A.

The Massachusetts Department of Elementary and Secondary Education is guided by its educational vision where:

- All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades.
- Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning, and are held to high expectations with targeted support.

DESE partners with districts, schools, and programs to:

Cultivate systems to support the whole student and foster joyful, healthy, and supportive learning environments so that all students feel valued, connected, nourished, and ready to learn. **Strategic Objective 1 — "Whole Student"**

Promote deeper learning so that all students engage in grade-level work that is real-world, relevant, and interactive. **Strategic Objective 2 — "Deeper Learning"**

Develop and sustain a workforce that is diverse, culturally responsive, well-prepared, and committed to continuous improvement, so that all students have equitable access to effective educators. **Strategic Objective 3 — "Diverse and Effective Workforce"**

Applicants for this grant opportunity should be intentional in the use of grant funds to support at least one of these strategic objectives.

Priorities:

The priorities of Title I, Part A are to:

- Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
- Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
- Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and,
- Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

Eligibility:

A district is eligible to receive funds based on criteria established by the United States Department of Education (USED). Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA: 84.010

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

[FY25 Fund Code 0305 Title I, Parts A & D District Allocations](#)

[FY25 Title I, Parts A & D Detailed Allocation Spreadsheet](#)

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Funds may be used to provide academic, instructional, and support services for eligible students, professional development activities for staff, support for parent involvement activities, and the purchase of appropriate supplies and materials.

Project Duration:

Upon Approval (No earlier than 7/1/2024) * through 6/30/2025 (Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2025 – 6/30/2026 (Year 2); 7/1/2026 – 9/30/2026 (Year 3). Note: No more than 15% of the Title I award may be carried beyond 9/30/25, without a waiver of this statutory limit.

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

Budget

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D

Indirect Cost

Total Contributing to Indirect Cost \$322,463.27

Indirect Cost Rate 2.47%

Maximum Allowed for Indirect Cost \$7,772.85

Object Code

Total

01M - Professional Salaries (MTRS)	\$290,697.00
01NM - Professional Salaries (Non-MTRS)	
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$0.00
04MC - Contracted Services (major)	\$9,503.42
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$8,462.85
07 - Equipment	\$13,800.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
	\$26,162.73
Total	\$348,626.00
Allocation	\$348,626.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
01M - Professional Salaries (MTRS) - \$290,697.00 ▼

Budget Detail		Narrative Description
Object Code:	01M - Professional Salaries (MTRS)	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.
Function	GUID - Guidance, Counseling, and Testing	
Code:		
Primary Function:	Program administration	
Equitable Services for Private Schools:		
Title I District Reservations:		Revision 9/27/24 The tutorial program is a support for students with identified academic and SEL needs. Students are enrolled or exited from the tutorial program based on district assessment data, student attendance, and student grades. Therefore, all students participating in the tutorial program are eligible for Title I services. Additionally, these funds only represent a partial salary.
Title I, Part D - Subpart 2 Services:		
Location	Brookline High (00460505)	
Code:		
Quantity:	1.00	
Cost:	\$114,587.00	*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the
Line Item	\$114,587.00	
Total:		
Item Key	70863	
Object Code:	01M - Professional Salaries (MTRS)	

Function SERV - Pupil Services

Code:

Primary Function: Instruction-School day (public, K-1...

Equitable

Services for

Private

Schools:

Title I District

Reservations:

Title I, Part D

- Subpart 2

Services:

Location Florida Ruffin Ridley School (00460015)

Code:

Quantity: 1.00

Cost: \$63,900.00

Line Item Total: \$63,900.00

Item Key 79549

Object Code: 01M - Professional Salaries (MTRS)

Function TCHR - Teachers

Code:

Primary Function: Instruction-School day (public, K-1...

Equitable

Services for

Private

Schools:

reasonableness of the budgeted amount.

Instructional Interventionist

The instructional interventionist will provide targeted push-in or pull-out services to students in math and literacy as determined by student need.

Revision 9/27/24

Students are identified for general education intervention based on their MCAS, and district assessment scores. Therefore, all students participating in intervention and served by this interventionist are eligible for Title I services. Additionally, these funds only represent a partial salary.

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Math Specialist

This math specialist will provided targeted intervention to identified students in both push-in and pull-out modes as appropriate for each student or small group.

Revision 9/27/24

Students are identified for general education intervention based on their MCAS, and district

Title I District

Reservations:

Title I, Part D

- Subpart 2

Services:

Location

William H Lincoln (00460035)

Code:

Quantity:

1.00

Cost:

\$58,710.00

Line Item

\$58,710.00

Total:

Item Key

79546

Object Code:

01M - Professional Salaries (MTRS)

Function

TCHR - Teachers

Code:

Instruction-School day (public, K-12)

Primary

Function:

Equitable

Services for

Private

Schools:

Title I District

Reservations:

Title I, Part D

- Subpart 2

Services:

Location

Edith C Baker (00460005)

Code:

assessment scores. Therefore, all students participating in intervention and served by this interventionist are eligible for Title I services. Additionally, these funds only represent a partial salary.

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Instructional Interventionist

The instructional interventionist will provide targeted push-in or pull-out services to students in math and literacy as determined by student need.

Revision 9/27/24

Students are identified for general education intervention based on their MCAS, and district assessment scores. Therefore, all students participating in intervention and served by this interventionist are eligible for Title I services. Additionally, these funds only represent a partial salary.

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10/10/2024 8:00:33 AM

Quantity: 1.00

Cost: \$53,500.00

Line Item \$53,500.00

Total:

Item Key 79550

Total for 01M - Professional Salaries (MTRS): \$290,697.00

Total for all other Object Codes: \$57,929.00

Total for all Object Codes: \$348,626.00

Allocation: \$348,626.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
04C - Contracted Services - \$9,503.42

Budget Detail

Narrative Description

Object Code: 04C - Contracted Services

Function SERV - Pupil Services

Code:

Primary Function: Other

Equitable Services for Private Schools:

Private School Services

Title I District Reservations:

Title I, Part D - Subpart 2 Services:

Location Brookline (0046)

Code:

Quantity: 1.00

Cost: \$9,503.42

Line Item Total: \$9,503.42

Item Key 79518

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services > \$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Private school equitable share. The district will contract with FACTS to oversee the distribution of funds to the private school themselves in accordance with grant requirements.

Participating schools:

Maimonides
New England Hebrew Academy
Torah Academy
St. Mary's of the Assumption
Yeshiva Ohr Yisrael

Total for 04C - Contracted Services:

\$9,503.42

Total for all other Object Codes:

\$339,122.58

Total for all Object Codes:

\$348,626.00

Allocation:

\$348,626.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
05 - Supplies and Materials - \$8,462.85

Budget Detail		Narrative Description	
Object Code: 05 - Supplies and Materials		*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.	
Function	SERV - Pupil Services	Transit passes for students living in public housing in order to increase their access to school and out of school opportunities.	
Code:		Revision 9/27/24	
Primary Function:	Student transportation	These transit passes are provided specifically to students where we have identified that their attendance at school is negatively impacting their academic performance on district assessments and grades. These passes are for cases where students and families have identified that the standard half-cost MBTA pass is an impediment to access due to families' financial circumstances.	
Equitable Services for Private Schools:			
Title I District Reservations:			
Title I, Part D - Subpart 2 Services:			
Location	Brookline High (00460505)		
Code:			
Quantity:	1.00		
Cost:	\$8,462.85		
Line Item Total:	\$8,462.85		
Item Key	79568		
Total for 05 - Supplies and Materials:		\$8,462.85	
Total for all other Object Codes:		\$340,163.15	
Total for all Object Codes:			

	\$348,626.00
Allocation:	\$348,626.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D
06 - Other Expenses - \$13,800.00

Budget Detail		Narrative Description
Object Code:	06 - Other Expenses	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Sitewide Lexia school license for the Florida Ruffin Ridley School. Given the number of students who qualify for services, a sitewide license is more cost effective than individual licenses.</p> <p>Revision 9/27/24</p> <p>While we are purchasing a sitewide license for the school because it is more cost effective than individual licenses for the number of identified students. The program will be used with students in targeted intervention circumstances based on needs identified from district assessments, MCAS, and student progress reports.</p>
Function	SERV - Pupil Services	
Code:	Instruction-School day (public, K-12)	
Primary Function:		
Equitable Services for Private Schools:		
Title I District Reservations:		
Title I, Part D - Subpart 2 Services:		
Location	Florida Ruffin Ridley School (00460015)	
Code:		
Quantity:	1.00	
Cost:	\$13,800.00	
Line Item Total:	\$13,800.00	
Item Key	79563	
Total for 06 - Other Expenses:		\$13,800.00
Total for all other Object Codes:		\$334,826.00
Total for all Object Codes:		

\$348,626.00

Allocation:

\$348,626.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0305 - Title I, Parts A & D

09 - MTRS - \$26,162.73

Budget Detail		Narrative Description
Object Code: 09 - MTRS		<div>*Narrative Description is required.</div> <div>MTRS calculation</div>
Function MTRS - MTRS		
Code:		
Primary Function:	Instruction-School day (public, K-1...	
Equitable Services for Private Schools:		
Title I District Reservations:		
Title I, Part D - Subpart 2 Services:		
Location Brookline (0046) Code:		
Quantity:	1.00	
Cost:	\$26,162.73	
Line Item Total:	\$26,162.73	
Item Key 79552		
Total for 09 - MTRS:		\$26,162.73
Total for all other Object Codes:		\$322,463.27
Total for all Object Codes:		\$348,626.00

Allocation:

\$348,626.00

Remaining:

\$0.00

FY2025: Title II, Part A: Building Systems of Support for Excellent Teaching and Leading

Fund Code: 0140

Purpose:

Title II, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to school districts to improve high quality systems of support for excellent teaching and leading.

Title II, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title III, Part A; and Title IV, Part A.

The Massachusetts Department of Elementary and Secondary Education is guided by its educational vision where:

- All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades.
- Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning, and are held to high expectations with targeted support.

DESE partners with districts, schools, and programs to:

Cultivate systems to support the whole student and foster joyful, healthy, and supportive learning environments so that all students feel valued, connected, nourished, and ready to learn. **Strategic Objective 1 — "Whole Student"**

Promote deeper learning so that all students engage in grade-level work that is real-world, relevant, and interactive. **Strategic Objective 2 — "Deeper Learning"**

Develop and sustain a workforce that is diverse, culturally responsive, well-prepared, and committed to continuous improvement, so that all students have

equitable access to effective educators. **Strategic Objective 3 — "Diverse and Effective Workforce"**

Applicants for this grant opportunity should be intentional in the use of grant funds to support at least one of these strategic objectives.

Priorities:

The priorities of Title II, Part A are to:

1. increase student achievement consistent with challenging State academic standards;
2. improve the quality and effectiveness of teachers, principals, and other school leaders;
3. increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. provide low-income and minority students equitable access to effective teachers, principals, and other school leaders.

Districts may use these funds that supplement and support:

Curriculum Frameworks Alignment

Activities funded under Title II, Part A must be aligned to the [Massachusetts Curriculum Frameworks](#).

Systems of Professional Growth and Improvement

ESSA requires that districts describe strategies for implementing systems of professional growth and improvement for educators in the district and how the district will evaluate the effectiveness of those systems.

Closing Achievement Gaps

Consistent with the purposes of Title II, Part A, districts may also use Title II, Part A funds to improve results for student groups that have historically struggled to meet proficiency standards, in particular, students from economically disadvantaged backgrounds, English learners, and students receiving special education services.

Eligibility:

Funds are awarded by formula to each school district. Subject to appropriation, 20% of the funds are distributed to districts based on the relative numbers of individuals ages 5 through 17 who reside in the area the district serves (based on the most recent census data); and 80 percent of the funds must be distributed to

districts based on the relative numbers of individuals ages 5 through 17 who reside in the area the district serves and who are from families with incomes below the poverty line (based on the most recent Census data). (ESEA section 2102(a)). Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.367

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

FY25 Fund Code 0140 Title II, Part A District Allocations

When allocations become available, the RFP will be updated and districts will be notified.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds will be redistributed to eligible districts via a competitive grant.**

This RFP is the governing document for these grant funds.

Fund Use:

A school district may use funds for training, recruiting, and retaining high-quality educators, including teachers, administrators, and paraprofessionals. Funds must supplement, and not supplant, non-federal funds that would otherwise be used for activities authorized under this subpart.

All expenditures are closely reviewed as they relate to the priorities of this grant opportunity.

Project Duration:

Upon Approval (No earlier than 7/1/2024)* – 6/30/2025 (Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2025 – 6/30/2026 (Year 2); 7/1/2026 – 9/30/2026 (Year 3).

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

Budget

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A

Indirect Cost

Total Contributing to Indirect Cost \$112,383.10

Indirect Cost Rate 2.47%

Maximum Allowed for Indirect Cost \$2,708.95

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$72,000.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$11,888.10
04MC - Contracted Services (major)	\$30,864.90
05 - Supplies and Materials	\$0.00
06 - Other Expenses	\$3,495.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
Total	\$118,248.00
Allocation	\$118,248.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A
01NM - Professional Salaries (Non-MTRS) - \$72,000.00 ▼

Budget Detail

Narrative Description

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function PDEV - Professional Development

Code:

Primary Educator effectiveness PD

Function:

Equitable

Services for

Private

Schools:

Location Brookline (0046)

Code:

Quantity:

22.00

Cost:

\$2,000.00

Line Item

\$44,000.00

Total:

Item Key 73221

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function PDEV - Professional Development

Code:

Primary Educator effectiveness PD

Function:

Equitable

Services for

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

22 stipends for Equity Leads at each school. Each leader will provide professional development and instructional coaching to teachers at their schools to support culturally responsive teaching practices.

Each stipend is budgeted for \$2,000

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

500 hours of stipends at \$40/hr each to support Literacy Leads. These leads will work with their principals to provide professional learning for teachers as we roll out a newly adopted literacy program.

Private
Schools:

Location Brookline (0046)

Code:

Quantity: 500.00

Cost: \$40.00

Line Item \$20,000.00

Total:

Item Key 73224

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function PDEV - Professional Development

Code:

Primary
Function: Induction and mentoring

Equitable
Services for
Private
Schools:

Location Brookline (0046)

Code:

Quantity: 200.00

Cost: \$40.00

Line Item \$8,000.00

Total:

Item Key 73220

Total for 01NM - Professional Salaries (Non-MTRS):

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

200 hours of leadership stipends to be paid at a rate of \$40/hr for mentors and instructional coaches who provide additional professional learning beyond their standard mentoring stipend.

	\$72,000.00
Total for all other Object Codes:	\$46,248.00
Total for all Object Codes:	\$118,248.00
Allocation:	\$118,248.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A
04C - Contracted Services - \$11,888.10

Budget Detail

Narrative Description

Object Code: 04C - Contracted Services

Function SERV - Pupil Services
Code:

Primary
Function: Other

Equitable
Services for Private School Services

Private
Schools:

Location Brookline (0046)
Code:

Quantity: 1.00

Cost: \$11,888.10

Line Item \$11,888.10
Total:

Item Key 79510

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services > \$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Private school equitable share. The district will contract with FACTS to oversee the distribution of funds to the private school themselves in accordance with grant requirements.

Participating schools:
Maimonides
New England Hebrew Academy
Torah Academy
St. Mary's of the Assumption

Total for 04C - Contracted Services:	\$11,888.10
Total for all other Object Codes:	\$106,359.90
Total for all Object Codes:	\$118,248.00
Allocation:	\$118,248.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A
04MC - Contracted Services (major) - \$30,864.90

Budget Detail

Narrative Description

Object Code: 04MC - Contracted Services (major)

Function PDEV - Professional Development
Code:

Primary Function: Inclusive practice PD

Equitable Services for Private Schools:

Location Brookline (0046)
Code:

Quantity: 1.00

Cost: \$30,864.90

Line Item \$30,864.90
Total:

Item Key 73226

*Narrative Description is required. Use this Object Code for any contract over \$25,000 that is not subject to an exception. For all contracts of \$25,000 or less, budget in 04C - Contracted Services. For all capital expenditures of \$30,000 or greater, please be sure to submit a Capital Expenditure form through GEM\$ Comments.

We will partner with the New Teacher Center (NTC) to build a district MTSS framework. This partnership is expected to continue for at least two years. NTC will provide professional learning to the district's Teaching & Learning admin team as well as engage the community to establish a framework that appropriately responds to district needs.

Total for 04MC - Contracted Services (major): \$30,864.90

Total for all other Object Codes: \$87,383.10

Total for all Object Codes: \$118,248.00

Allocation: \$118,248.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0140 - Title II, Part A
 06 - Other Expenses - \$3,495.00

Budget Detail

Narrative Description

Object Code: 06 - Other Expenses

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Function Code: PDEV - Professional Development

Primary Function: Educator effectiveness PD

Equitable Services for Private Schools:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$3,495.00

Line Item Total: \$3,495.00

Item Key 73228

Professional development course for district ELA department chairs to support their understanding of the science of reading and instructional coaching.

Build the District Literacy Coach Skill set to lead the implementation of High Quality Instructional Materials

Ready for Rigor Master Class: Instruction Beyond the Book Study

-Zaretta Hammond

Literacy Master Class: Integrating the Science of Reading and Science of Learning for Equitable Literacy in Grades 4-9

Identifying a content course to focus on instruction using the science of reading.

Course 1 (Hammond) - \$995

Course 2- \$750 x2 - \$1,500

Course 3- \$1000

Total for 06 - Other Expenses: \$3,495.00

Total for all other Object Codes: \$114,753.00

Total for all Object Codes: \$118,248.00

Allocation: \$118,248.00

Remaining: \$0.00

FY2025: Title III: English Language Acquisition and Academic Achievement Program for English Learners and Immigrant Children and Youth

Fund Code: 0180

Purpose:

Title III of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to help ensure that English learners (ELs) and immigrant children and youth attain English proficiency and develop high levels of academic achievement in English, assist teachers and administrators to enhance their capacity to provide effective instructional programs designed to prepare ELs and immigrant children and youth to enter all-English instructional settings, and promote parental, family, and community participation in language instruction programs for parents, families, and communities.

Title III, Part A is one of four principal programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title IV, Part A.

The Massachusetts Department of Elementary and Secondary Education is guided by its educational vision where:

- All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades.
- Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning, and are held to high expectations with targeted support.

DESE partners with districts, schools, and programs to:

Cultivate systems to support the whole student and foster joyful, healthy, and supportive learning environments so that all students feel valued, connected, nourished, and ready to learn. **Strategic Objective 1 — "Whole Student"**

Promote deeper learning so that all students engage in grade-level work that is real-world, relevant, and interactive. **Strategic Objective 2 — "Deeper Learning"**

Develop and sustain a workforce that is diverse, culturally responsive, well-prepared, and committed to continuous improvement, so that all students have equitable access to effective educators. **Strategic Objective 3 — "Diverse and Effective Workforce"**

Applicants for this grant opportunity should be intentional in the use of grant funds to support at least one of these strategic objectives.

Priorities:

The priorities of Title III are to:

1. Increase the English language proficiency of ELs by providing effective language instruction programs that meet the needs of ELs and increase student academic achievement
2. Provide effective professional development designed to improve the instruction and assessment of ELs, to enhance the ability of teachers and school leaders to understand and implement curricula and assessment practices and measures, and to increase children's English language proficiency or substantially increase the subject matter knowledge, teaching knowledge, and teaching skills of teachers
3. Provide and implement other effective activities and strategies that enhance or supplement language instruction programs for ELs which shall include parent, family, and community engagement activities

In addition to the above priorities, the Title III program supports Massachusetts' goals and strategies (listed above) for increasing student achievement by enhancing grant recipients' capacity to increase students' English language proficiency and academic achievement.

Eligibility:

Funds are awarded to districts or consortia of districts with enough students identified as English learners (ELs) in each district in the March 2024 student data transmission (SIMS), for which the calculated per-pupil amount yields an

allocation greater than or equal to \$10,000. Districts interested in forming a consortium for Title III purposes were required to submit an Intent to Participate by May 7, 2024.

Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.365

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

FY25 Fund Code 0180 Title III, Part A District Allocations

When allocations become available, the RFP will be updated and districts will be notified.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds will be redistributed to eligible districts via the Title III, Part A Immigrant grant.**

This RFP is the governing document for these grant funds.

Fund Use:

Title III formula subgrants are to be used to fund supplemental instruction for ELs, professional development for teachers and administrators of ELs, and EL family and parent engagement. Title III funds must be used to supplement the level of local, state, and federal funds that, in the absence of Title III funds, would otherwise be expended for programs for ELs and in no case supplant such federal, state, and local funds. There is a maximum 2% cap on direct administrative costs.

Important: Please note that Title III funds may not be used to support or provide either the SEI Teacher or SEI Administrator Endorsement course or to meet the requirements under the LOOK Act.

Project Duration:

Upon Approval (No earlier than 7/1/2024) * through 6/30/2025 (Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2025 – 6/30/2026 (Year 2); 7/1/2026 – 9/30/2026 (Year 3).

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A

Indirect Cost	
Total Contributing to Indirect Cost	\$125,445.00
Indirect Cost Rate	2.47%
Maximum Allowed for Indirect Cost	\$3,023.80

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$79,814.90
02 - Clerical Salaries	\$3,085.20
03 - Other Salaries	\$0.00
04C - Contracted Services	\$25,455.25
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$8,009.65
06 - Other Expenses	\$9,080.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
Total	\$125,445.00
Allocation	\$125,445.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A

01NM - Professional Salaries (Non-MTRS) - \$79,814.90 ▼

Budget Detail

Narrative Description

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: LDRS - Instructional Leadership

Primary Function: Professional development

Title III Activities: Improving LIEPs by upgrading curriculum

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$8,262.90

Line Item Total: \$8,262.90

Item Key 86864

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: SERV - Pupil Services

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Professional Development/Curriculum and Resource Development

Each year, English learner (EL) teachers work collaboratively to develop supplemental curricular materials, prepare specialized resources for classroom teachers, and lead a variety of workshops focused on topics relevant to English Language Education (ELE).

In addition to creating curricular materials, EL teachers prepare tailored resources to assist classroom teachers in supporting English learners. These resources may consist of a list of Hebrew-English cognates that help students recognize similarities between the two languages, a collection of sentence frames differentiated for various levels of English proficiency, or a comprehensive guide that outlines effective strategies to support English learners in their writing development.

Furthermore, EL teachers take the lead in organizing and delivering high-interest professional development workshops aimed at deepening educators' understanding of how to support English learners. Topics for these workshops are carefully selected to address current needs and best practices in the field, such as "Understanding Second Language Acquisition," "An Introduction to the WIDA Framework," and "Supporting English Learners with Disabilities."

6 PD leaders x \$42.65/hr x 15 hours = \$3,838.50
20 PD participants x \$36.87/hr x 6 hours = \$4,424.40
Cost = \$3,838.50 + \$4,424.40 = \$8,262.90

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details

Primary
Function:

Instruction - Extended day/year (pu...

Title III
Activities:

Supporting the development and impl...

Equitable
Services for
Private
Schools:

Grant
Administration:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$71,552.00

Line Item Total: \$71,552.00

Item Key 85526

supporting the reasonableness of the budgeted amount.

STAR Academy is an academic summer enrichment program specially designed for Brookline's English learners and METCO students. STAR provides opportunities for students to increase their reading, writing, communication, and comprehension skills across four core curriculum areas: math, science, social studies, and English language arts. Students focus on developing their skills through a study of content area vocabulary and concepts that are grounded in culturally responsive curricula. Teachers introduce and reinforce the instructional language used in classroom settings throughout the school year and equip students with the skills they need to be successful learners. This program is an opportunity for students entering grades PK-8 this September to enhance their social and academic knowledge.

Detailed Budget

Prep Time - 16 teachers x 8 prep hours x \$52/hour = \$6,656

1 nurse per day x 15 days x 3.75 hours per day x \$92/hour = \$5,175

Orientation and Meetings - 16 teachers x 3 meeting hours x \$52/hour = \$2,496

Instructional Program - 16 teachers x 15 days x 5 hours per day x \$52/hour = \$62,400

Cost

\$6,656 + \$2,496 + \$62,400 = \$71,552

Total for 01NM - Professional Salaries (Non-MTRS):

\$79,814.90

Total for all other Object Codes:

\$45,630.10

Total for all Object Codes:

\$125,445.00

Allocation:

\$125,445.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
02 - Clerical Salaries - \$3,085.20

Budget Detail

Narrative Description

Object Code: 02 - Clerical Salaries

Function Code: ADMN - District Administration

Primary Function:

Instruction - Extended day/year (pu...

Title III Activities:

Supporting the development and impl...

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity:

60.00

Cost:

\$51.42

Line Item Total:

\$3,085.20

Item Key 86877

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

STAR Academy Summer Program Clerical Support

STAR Academy enrolls over 300 students annually, spanning grades PK-12, and is supported by a dedicated team of more than 30 staff members. Clerical support plays a pivotal role in maintaining the organization and efficiency of our summer program, ensuring smooth operations behind the scenes. This individual is responsible for managing a variety of administrative tasks, including handling email and phone correspondence, maintaining accurate student records, and overseeing payroll processes. Additionally, clerical support contributes to the program's overall success by assisting with logistical planning, such as coordinating schedules, preparing materials for projects, and ensuring that supplies are packed and stored properly for future use. Their role extends beyond administrative duties, offering essential support that enables both staff and students to focus on educational objectives, ensuring a seamless and productive summer learning experience.

Total for 02 - Clerical Salaries:

\$3,085.20

Total for all other Object Codes:

\$122,359.80

Total for all Object Codes:

\$125,445.00

Allocation:

\$125,445.00

Remaining:

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
04C - Contracted Services - \$25,455.25

Budget Detail

Narrative Description

Object Code: 04C - Contracted Services

Function Code: COMM - Community Services

Primary Function: Parent/Family Engagement for current

Title III Activities: Parent and community engagement act...

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity: 300.00

Cost: \$61.40

Line Item Total: \$18,420.00

Item Key 86827

Object Code: 04C - Contracted Services

Function Code: COMM - Community Services

Primary Function: Parent/Family Engagement for current

Title III Parent and community engagement act...

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

The purpose of the ELE Family and Community Engagement (FaCE) Coordinator is to develop and implement district-wide family engagement systems and activities that create strong supports for families in Brookline's ELE program.

The ELE FaCE Coordinator works towards the following goals:

- Enhance parents' capacity to support their children's learning and serve as leaders in their children's school(s).
- Work with staff, families, and community organizations to create school environments that are consistently welcoming to families of English learners.
- Communicate regularly with parents about opportunities for involvement and happenings in the community.

Revision 9/27/24

The ELE Family and Community Engagement Coordinator is expected to work 300 hours at a rate of \$61.40/hour

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

English for Parents/Caregivers (EFP) Conversation Group
Our English conversation groups are designed to enable parents and caregivers to participate more fully in their children's education and adjust successfully to life in

Activities:

Equitable
Services for
Private
Schools:

Grant**Administration:****Location Code:** Brookline (0046)**Quantity:** **Cost:** **Line Item Total:** **Item Key** 85518**Object Code:** 04C - Contracted Services**Function Code:** COMM - Community Services**Primary****Function:****Title III****Activities:**

Equitable
Services for
Private
Schools:

Grant**Administration:****Location Code:** Brookline (0046)**Quantity:** **Cost:**

Brookline more fully with stronger English skills. The EFP program offers free English classes to parents and caregivers of all English learners in Brookline. These classes are in high-demand and fill quickly. Class registration is advertised through our bi-monthly "What's New??" newsletter and then parents and caregivers can register for fall, winter and/or spring sessions.

Classes are offered at three skill levels:

Beginner (50 minutes - twice/week)

Advanced Beginner / Low-Intermediate (50 minutes - twice/week)

High-Intermediate / Advanced (90 minutes - once/week)

To offer the highest quality instruction, classes are limited to 15 students per class (45 students per session). The instructor is an experienced, effective, and beloved English as a Second Language instructor who has taught in this program for multiple years. Exit surveys indicate that the classes are highly valued and appreciated.

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services > \$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Community U. is a speaker series for parents and caregivers of Brookline's English learners. Six zoom meetings take place across the school year, presenting a wide variety of topics related to the English learner experience. Through Community U., parents and caregivers have an opportunity to hear from school and local experts, ask questions, and gain a deeper understanding of their new home in Brookline. Parents and caregivers are surveyed to determine what topics would be of interest to them. Interpretation is available to all families who request it.

Funds are used to compensate speakers.

Line Item Total: \$400.00

Item Key 85522

Object Code: 04C - Contracted Services

Function Code: SERV - Pupil Services

Primary Function: Instruction - Extended day/year (pu...

Title III Activities: Enhancing existing LIEPs and progra...

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity: 94.50

Cost: \$22.00

Line Item Total: \$2,079.00

Item Key 85521

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Reading Scholars

The Reading Scholars program offers English learners in grades 1-5 an opportunity to enhance their reading skills, engage with text, communicate in English, discuss stories, increase reading fluency and comprehension, and connect with their English learner peers outside of the school day. In collaboration with the children's librarians at the Brookline Public Library, young readers meet once/week to become more fluent, confident readers. The instructor leads the children through pre-reading and post-reading activities to engage children and help them build their reading skills. Three groups of children meet once/week during the fall, winter and/or spring. This program is very popular but we work to keep class size small to enhance the experience.

Class size typically does not exceed 10 children/group (30 children/session). In exit surveys, parents/caregivers report that Reading Scholars benefits their children immensely. One parent wrote, "It's wonderful to see my kid improving on his reading and writing. Overall we had a very wonderful experience with the teacher and library staff. Thank you very much for supporting kids' learning."

Instructor compensated at \$22/hr

Total for 04C - Contracted Services: \$25,455.25

Total for all other Object Codes: \$99,989.75

Total for all Object Codes: \$125,445.00

Allocation: \$125,445.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
05 - Supplies and Materials - \$8,009.65

Budget Detail

Narrative Description

Object Code: 05 - Supplies and Materials

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Function Code: MATL - Instructional Materials and Technology

Primary Function: Supplemental literacy materials

Title III Activities: Supporting the development and impl...

Equitable Services for Private Schools: Private School Services

Grant Administration:

Location Code: Maimonides (Brookline) (00460810)

Quantity: 1.00

Cost: \$2,133.88

Line Item Total: \$2,133.88

Item Key 85523

Object Code: 05 - Supplies and Materials

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Function Code: SERV - Pupil Services

Primary Function: Professional development

The funding supports the acquisition of materials and supplies that supplement the curriculum throughout the school year. These resources may include manipulatives, visual aids, books, and other tools designed to enhance student engagement and understanding. Additionally, the funding is used to purchase specialized curricular materials for our

Title III Enhancing existing LIEPs and progra...

Activities:**Equitable
Services for
Private
Schools:****Grant****Administration:****Location Code:** Brookline (0046)**Quantity:** **Cost:** **Line Item Total:** **Item Key** 86151**Object Code:** 05 - Supplies and Materials**Function Code:** SERV - Pupil Services**Primary
Function:****Title III
Activities:****Equitable
Services for
Private
Schools:****Grant
Administration:****Location Code:** St Mary of the Assumption (Brookline)
(00460830)**Quantity:** **Cost:**

summer program. These resources cover a wide range of educational needs, including skill development in areas like grammar, vocabulary, and phonology, as well as collections of communicative activities. Teachers also benefit from the funding through access to resources such as reference materials, lesson planning aids, and digital content, including web-based educational tools. Altogether, these materials play a crucial role in enhancing both teaching and learning experiences, ensuring students have access to a well-rounded and engaging education during the school year and summer.

9/27/24

These materials will be used by ELL teachers in support of students identified for ELL services. They will not be used by classroom teachers in a general classroom setting.

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Supplemental materials to support instruction for identified EL students. Materials will be targeted to individual identified student need.

Line Item Total: \$609.68

Item Key 85524

Total for 05 - Supplies and Materials: \$8,009.65

Total for all other Object Codes: \$117,435.35

Total for all Object Codes: \$125,445.00

Allocation: \$125,445.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0180 - Title III, Part A
06 - Other Expenses - \$9,080.00

Budget Detail

Narrative Description

Object Code: 06 - Other Expenses

Function Code: FIXED - Fixed Charges

Primary Function: Other

Title III Activities: Other activities not listed above

Equitable Services for Private Schools:

Grant Administration:

Location Code: Brookline (0046)

Quantity: 40.00

Cost: \$50.00

Line Item Total: \$2,000.00

Item Key 86860

Object Code: 06 - Other Expenses

Function Code: PDEV - Professional Development

Primary Function: Professional development

Title III Activities: Professional development to teacher...

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Brookline Teen Center Memberships for EL students.

The Brookline Teen Center (BTC) plays a vital role in delivering tailored programming for our middle and high school English learners. The BTC offers a range of activities including sports, enrichment clubs, and mentoring. Additionally, it provides after-school meals and transportation from various Brookline middle schools to the Center. These services create invaluable opportunities for English learners to engage with their peers outside of the traditional school environment, enhancing their overall integration and community involvement.

Family and staff surveys have highlighted a pressing need for enhanced opportunities for middle and high school English learners (ELs) in Brookline. To better integrate these students into their new community, it is crucial to offer them avenues to connect with peers and access safe, enriching after-school programs. The goal of this programming is to address the social and emotional needs of ELs through a variety of support mechanisms, including social groups facilitated by qualified clinicians, community-building activities, and diverse social experiences that foster relationship-building.

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

These funds are allocated to support the professional development of the ELE (English Language Education) staff, which includes both administrators and teachers. The primary purpose of these funds is to enable staff members to attend a range of workshops and conferences organized by leading professional organizations such as WIDA, MATSOL, TESOL, and the College Board. By participating in these events, staff members have the

**Equitable
Services for
Private
Schools:
Grant
Administration:**

Location Code: Brookline (0046)

Quantity:

Cost:

Line Item Total:

Item Key 86828

invaluable opportunity to engage with and learn from experts who are at the forefront of the field. These conferences provide a platform for networking with peers and specialists, which can lead to the development of professional relationships and collaborations. Attendees gain access to a wealth of resources, including the latest research, innovative practices, and emerging trends in areas such as curriculum design, assessment techniques, and instructional strategies.

The knowledge and insights acquired from these professional development are actively shared with colleagues through structured professional development sessions held during monthly meetings and additional workshops. This dissemination process ensures that the entire ELE team benefits from the latest advancements and effective practices. By incorporating these new strategies and approaches into their own teaching and administrative practices, the staff can enhance the quality of education provided to students, ultimately leading to improved educational outcomes and a more robust learning environment.

MATSOL Conference- \$2,750.00

TESOL Conference- \$2,380.00

College Board (either Dream Deferred or Preparate)- \$1,950.00

Total for 06 - Other Expenses:

Total for all other Object Codes:

Total for all Object Codes:

Allocation:

Remaining:

FY2025: Title IV, Part A: Student Support and Academic Enrichment Grant

Fund Code: 0309

Purpose:

Title IV, Part A of the federal Elementary and Secondary Education Act (ESEA) provides supplemental resources to local school districts to build capacity to help ensure that all students have equitable access to high quality educational experiences.

Title IV, Part A is one of four principle programs that are available to districts through formula grants under the Every Student Succeeds Act (ESSA), the current reauthorization of ESEA. The other programs are Title I, Part A; Title II, Part A; and Title III, Part A.

The Massachusetts Department of Elementary and Secondary Education is guided by its educational vision where:

- All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades.
- Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning, and are held to high expectations with targeted support.

DESE partners with districts, schools, and programs to:

Cultivate systems to support the whole student and foster joyful, healthy, and supportive learning environments so that all students feel valued, connected, nourished, and ready to learn. **Strategic Objective 1 — "Whole Student"**

Promote deeper learning so that all students engage in grade-level work that is real-world, relevant, and interactive. **Strategic Objective 2 — "Deeper Learning"**

Develop and sustain a workforce that is diverse, culturally responsive, well-prepared, and committed to continuous improvement, so that all students have

equitable access to effective educators. **Strategic Objective 3 — "Diverse and Effective Workforce"**

Applicants for this grant opportunity should be intentional in the use of grant funds to support at least one of these strategic objectives.

Priorities:

The priorities of Title IV, Part A are to:

- Support well-rounded educational opportunities;
- Support safe and healthy students; and
- Support effective use of technology.

Districts are required to prioritize funds to schools based on one or more of the following criteria:

- they are among the schools with the greatest need (as determined by the district);
- they have the highest percentages of low-income students;
- they are identified for comprehensive support and improvement;
- they have consistently underperforming subgroups; and
- they are identified as a persistently dangerous public elementary school or secondary school under section 8532 of the Elementary and Secondary Education Act (ESEA).

Note: Title IV, Part A does not require that funds are allocated directly to schools. Funds may be used for district-wide and other programming/activities that support as many students and teachers as possible, particularly those in schools that meet the three Title IV priorities.

Evidence-Based Practices ESSA encourages, and in select cases, requires, states and districts to implement "evidence-based" practices, activities, strategies, and interventions with demonstrated evidence of effectiveness. Evidence-based practices refer to interventions for which there is evidence of significant positive impact that can be found in published research papers, literature reviews, or DESE research briefs. Alternately, evaluations of local practices that a district or state may be used to identify evidence-based practices with statistically significant positive impacts or other high quality research findings that indicate a strong likelihood that the interventions will have a positive impact on student outcomes. For more information on ESSA's evidence-based tiers see [the US Department of Education's Guidance](#). For more information on using, building, and sharing

evidence to improve student outcomes, see information on DESE's "[The How Do We Know Initiative](#)."

Eligibility:

A district is eligible to receive funds based on criteria established by the United States Department of Education (ED). District allocations are calculated by formula in the same proportion as to the districts' prior year's Title I, Part A allocation. Grants are awarded to local school districts after state review and approval of its application.

Funding Type:

Federal CFDA: 84.424

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

[FY25 Fund Code 0309 Title IV, Part A District Allocations](#)

When allocations become available, the RFP will be updated and districts will be notified.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocations, it will be distributed under the same guidelines that appear in this RFP document. **Unclaimed funds will be redistributed to eligible districts via a competitive RFP.**

Fund Use:

Funds may be used for a wide variety of activities* to support one or more of the Title IV, Part A priorities above, including but not limited to: direct services for students, professional development for staff, salaries for personnel to carry out programs and services, and supplemental educational resources and equipment.

Districts with an allocation of less than \$30,000 must spend funds on one or more of the three Title IV, Part A Priorities (see top of Priorities section above).

Districts with an allocation of \$30,000 or more must:

- Conduct a comprehensive needs assessment that includes a focus on the Title IV, Part A priorities (see above). **Note:** *Districts may fulfill (or may have already fulfilled) this requirement as part of the development of the districts' strategic plan, improvement plan, etc.*
- Spend at least 20% of the allocation on access to well-rounded educational opportunities
- Spend at least 20% of the allocation on safe and healthy schools
- Spend some amount on improving the use of technology
- Spend the remainder on activities that support any/all of the three priorities

No more than 15 percent of funds used for activities to support the effective use of technology may be used "for purchasing technology infrastructure. (e.g., devices, equipment, software applications, platforms, digital instructional resources and/or other one-time IT purchases.) For example, a district with a \$100,000 allocation that chooses to spend \$60,000 on technology (maximum allowable), may only spend a maximum of \$9,000 on technology infrastructure.

Project Duration:

Upon Approval (No earlier than 7/1/2024) * through 6/30/2025 (Year 1)

The period of availability for this grant award can be extended 15 months beyond Year 1. The extended period is as follows: 7/1/2025 – 6/30/2026 (Year 2); 7/1/2026 – 9/30/2026 (Year 3).

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFPs Submission Instructions. Funds cannot exceed the project duration end date.

Budget

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A

Indirect Cost	
Total Contributing to Indirect Cost	\$48,944.00
Indirect Cost Rate	2.47%
Maximum Allowed for Indirect Cost	\$1,179.77

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$2,300.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$17,988.95
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$27,655.05
06 - Other Expenses	\$1,000.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$0.00
09 - MTRS	\$0.00
Total	\$48,944.00
Allocation	\$48,944.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A
01NM - Professional Salaries (Non-MTRS) - \$2,300.00

Budget Detail

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function SERV - Pupil Services

Code:

Primary Function:

School safety and student wellness ...

Title IVA Focus Areas:

Safe & Healthy Schools

Equitable Services for Private Schools:

Location William H Lincoln (00460035)

Code:

Quantity:

1.00

Cost:

\$2,300.00

Line Item

\$2,300.00

Total:

Item Key 84569

*Narrative Description is required. For all salaries, include in the narrative: a brief description of the role(s) being funded, the FTE, number of years funded, and any other details supporting the reasonableness of the budgeted amount.

Stipends for teachers to run before school programming at the Lincoln School. Programming will allow families to drop off students early and welcome students into the school with physical activity, math, and literacy opportunities.

\$2,300.00

Total for 01NM - Professional Salaries (Non-MTRS):

\$2,300.00

Total for all other Object Codes:

\$46,644.00

Total for all Object Codes:

\$48,944.00

Allocation:

\$48,944.00

Remaining:

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A
04C - Contracted Services - \$17,988.95

Budget Detail

Narrative Description

Object Code: 04C - Contracted Services

Function MATL - Instructional Materials and Technology

Code:

Primary
Function:

Academic supports and personalized

Title IVA
Focus Areas:

Effective Use of Technology

Equitable
Services for
Private
Schools:

Location Brookline (0046)
Code:

Quantity: 1.00

Cost: \$10,500.00

Line Item \$10,500.00

Total:

Item Key 73236

Object Code: 04C - Contracted Services

Function PDEV - Professional Development

Code:

Primary
Function:

Strengthening school climate and cu

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Site-wide Lexia school license for the Lincoln School.

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Professional development for middle school health teachers to support gender inclusivity in the health curriculum with a particular focus on inclusive sex education.

Title IVA
Focus Areas:

Equitable
Services for
Private
Schools:

Location Brookline (0046)
Code:

Quantity: 1.00

Cost: \$2,570.00

Line Item \$2,570.00

Total:

Item Key 86174

Object Code: 04C - Contracted Services

Function SERV - Pupil Services

Code:

Primary

Function:

Title IVA
Focus Areas:

Equitable
Services for
Private
Schools:

Location Brookline (0046)
Code:

Quantity: 1.00

Cost: \$4,918.95

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services > \$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Private school equitable share. The district will contract with FACTS to oversee the distribution of funds to the private school themselves in accordance with grant requirements.

Participating schools:
Maimonides
New England Hebrew Academy
Torah Academy
St. Mary's of the Assumption

Line Item \$4,918.95

Total:

Item Key 79513

Total for 04C - Contracted Services:	\$17,988.95
Total for all other Object Codes:	\$30,955.05
Total for all Object Codes:	\$48,944.00
Allocation:	\$48,944.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A
05 - Supplies and Materials - \$27,655.05

Budget Detail		Narrative Description	
Object Code: 05 - Supplies and Materials		*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.	
Function	MATL - Instructional Materials and Technology	Supplemental texts to support district literacy program adoption. These texts will specifically support student experience by introducing culturally relevant texts.	
Code:			
Primary Function:	Academic supports and personalized...		
Title IVA Focus Areas:	Access to Well-Rounded Education		
Equitable Services for Private Schools:			
Location	Brookline (0046)		
Code:			
Quantity:	1.00		
Cost:	\$27,655.05		
Line Item	\$27,655.05		
Total:			
Item Key	73238		
Total for 05 - Supplies and Materials:		\$27,655.05	
Total for all other Object Codes:		\$21,288.95	
Total for all Object Codes:		\$48,944.00	
Allocation:		\$48,944.00	
Remaining:			

\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0305/0140/0180/0309 - ESSA Consolidated (Federal/ENT) - Rev 0 - FC 0309 - Title IV, Part A
06 - Other Expenses - \$1,000.00

Budget Detail

Narrative Description

Object Code: 06 - Other Expenses
Function Code: PDEV - Professional Development

Primary Function: Academic supports and personalized

Title IVA Focus Areas: Access to Well-Rounded Education

Equitable Services for Private Schools:

Location Code: William H Lincoln (00460035)

Quantity: 1.00

Cost: \$1,000.00

Line Item Total: \$1,000.00

Item Key 84578

Total for 06 - Other Expenses: \$1,000.00

Total for all other Object Codes: \$47,944.00

Total for all Object Codes: \$48,944.00

Allocation: \$48,944.00

Remaining:

\$0.00

FY2025: METCO

Fund Code: 0317

Purpose:

The purpose of the state-funded METCO Program is to expand educational opportunities, increase diversity, and reduce racial isolation for students in urban and suburban communities, by fostering the opportunity for children from Boston and Springfield to attend public schools in neighboring communities in order for students to develop a deeper understanding of one another in an integrated public school setting. The METCO program provides students of participating school districts the opportunity to experience the advantages of learning and working in a racially, ethnically, and linguistically diverse setting.

Priorities:

The priorities of this fund source are to provide Boston and Springfield students further opportunities to achieve at high levels the learning standards of the state curriculum frameworks and enrich both the urban and suburban communities by providing opportunities and support for cross-cultural understanding and appreciation.

Applicants for this grant opportunity should be deliberate and intentional in the use of grant funds to support the Massachusetts Department of Elementary and Secondary Education (DESE) standards and priorities. Specifically, this program may include, but not be limited to, the following priorities:

1. Academic & Mental Health Supports for METCO Students
2. Human Resource Needs and Professional Development for METCO Leaders & Program Staff
3. Transportation

Eligibility:

School districts participating currently in the METCO Program are eligible to continue their participation in the program. These districts are Arlington, Bedford, Belmont, Braintree, Brookline, Cohasset, Concord, Dover, East Longmeadow, Foxborough, Hingham, Lexington, Lincoln, Longmeadow, Lynnfield, Marblehead, Melrose, Natick, Needham, Newton, Reading, Scituate, Sharon, Sherborn, Springfield, Sudbury, Swampscott, Wakefield, Walpole, Wayland, Wellesley,

Weston, Westwood, Concord Carlisle, Dover Sherborn, Hampden Wilbraham, Lincoln Sudbury, Southwick Tolland Granville.

Please reach out to the Program Unit Contact (listed below) if your district is interested in participating in the METCO Program.

Funding Type:

State 7010-0012

Funding:

Funding is contingent upon availability and state line-item appropriations. Approximately \$26,200,000 is available. All dollar amounts listed in the FY25 allocations are level funded from FY24 and are considered estimates/approximates that are subject to change based on the final state budget. Increase or decrease adjustments to the allocations may be required in accordance with final state budget funding.

Boston and Springfield METCO districts seeking to expand their program either by grade and/or available student seats must contact DESE and obtain approval before doing so.

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Grant funds must prioritize academic & mental health supports for METCO students, human resource needs and professional development for METCO leaders & program staff, alongside transportation so that METCO students are able to access programming at the same level as in-district students.

In the area of academic & mental health supports for METCO students, services may include, but are not limited to, regular day and after-school tutoring and mentoring programs, initiatives that bridge opportunity gaps between and within METCO students and students who live in suburban communities, and other programs and services that support family and community engagement.

In the area of human resource needs and professional development for METCO leaders & program staff, funds may be used to support professional development geared towards building a culturally and linguistically responsive school culture that contribute to increased cross-cultural and racial understanding, professional development for new and current METCO staff, and memberships to and participation in professional organizations focused on diversity.

Funds may be used for local district costs incurred as a result of the participation of METCO students, METCO transportation costs, and for supplemental services that will contribute in a measurable way to enhanced educational opportunity and academic achievement, as well as enrichment.

Funds can be used to supplement, but not supplant the costs of district participation in METCO. All budgets must be reviewed and approved by the district METCO leader. Please note that due to the origin of these funds, MTRS is not an allowable expense.

Project Duration:

Upon Approval* – 6/30/2025

*Grant start date cannot be prior to DESE receiving a substantially approvable Application Submission as directed in this RFP's Submission Instructions. Goods and Services cannot be procured prior to Grants receiving and approving an application submission. Funds cannot exceed the project duration end date.

Budget

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

Indirect Cost	
Total Contributing to Indirect Cost	\$2,229,849.00
Indirect Cost Rate	2.47%
Maximum Allowed for Indirect Cost	\$54,954.88

Object Code	Total
01M - Professional Salaries (MTRS)	\$1,088,218.82
01NM - Professional Salaries (Non-MTRS)	\$74,961.50
02 - Clerical Salaries	\$61,000.00
03 - Other Salaries	\$513,818.68
04C - Contracted Services	\$39,000.00
04MC - Contracted Services (major)	\$100,000.00
05 - Supplies and Materials	\$15,000.00
06 - Other Expenses	\$412,850.00
07 - Equipment	\$0.00
08 - Indirect Costs	\$50,000.00
Total	\$2,354,849.00
Allocation	\$2,354,849.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

01M - Professional Salaries (MTRS) - \$1,088,218.82

Budget Detail

Narrative Description

Object Code: 01M - Professional Salaries (MTRS)

Please note the FTE(s) and role of each individual.

Function Code: ADMN - District Administration

One (1) full time METCO Director responsible for the administration and management of the program. Additionally, the Director is responsible for coordinating all program activities.

METCO: Metco Student Support

Salary reflects correct placement on the district's collective bargaining agreement salary schedule.

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$124,183.69

Line Item Total: \$124,183.69

Item Key 63720

Object Code: 01M - Professional Salaries (MTRS)

Please note the FTE(s) and role of each individual.

Function Code: LDRS - Instructional Leadership

We have one (1) full time High School Coordinator who serves as an administrator at Brookline High School. This position is responsible for providing advocacy for our high school METCO students and families, academic support, and to guide students through college and career readiness initiatives to support students post high school.

METCO: Metco Student Support

Location Code: Brookline High (00460505)

Salary reflects correct placement on the district's collective bargaining agreement salary schedule.

Quantity: 1.00

Cost: \$99,340.00

Line Item Total: \$99,340.00

Item Key 63725

Object Code:	01M - Professional Salaries (MTRS)	Please note the FTE(s) and role of each individual.	
Function Code:	TCHR - Teachers	We support the district in funding teacher salaries who are full-time classroom teachers and serve METCO Students.	
METCO:	Metco Student Support	Salary reflects correct placement on the district's collective bargaining agreement salary schedule for four full time teachers.	
Location Code:	Brookline (0046)	Teacher 1 - \$125,209.08	
Quantity:	1.00	Teacher 2 - \$125,209.08	
Cost:	\$444,852.37	Teacher 3 - \$115,920.32	
Line Item Total:	\$444,852.37	Teacher 4 - \$78,513.89	
Item Key	63721		
Object Code:	01M - Professional Salaries (MTRS)	Please note the FTE(s) and role of each individual.	
Function Code:	GUID - Guidance, Counseling, and Testing	We have four (4) full time METCO School Adjustment Counselors that serve to provide social and emotional support for our students and families. We value the importance of mental health and SEL to ensure we create spaces for our students to openly and honestly discuss and share their experiences beyond academics. We believe when this environment is fostered students will feel empowered and inspired to be their best selves	
METCO:	Metco Student Support	Salary reflects correct placement on the district's collective bargaining agreement salary schedule.	
Location Code:	Brookline (0046)	Counselor 1 - \$ 117,551.76	
Quantity:	1.00	Counselor 2 - \$ 122,754.00	
Cost:	\$419,842.76	Counselor 3 - \$ 83,388.00	
Line Item Total:	\$419,842.76	Counselor 4 - \$ 96,149.00	
Item Key	63722		
		Total for 01M - Professional Salaries (MTRS):	\$1,088,218.82
		Total for all other Object Codes:	\$1,266,630.18
		Total for all Object Codes:	\$2,354,849.00

Allocation: \$2,354,849.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

01NM - Professional Salaries (Non-MTRS) - \$74,961.50 ▼

Budget Detail

Narrative Description

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: ADMN - District Administration

METCO: Metco Student Support

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$18,000.00

Line Item Total: \$18,000.00

Item Key 63765

Object Code: 01NM - Professional Salaries (Non-MTRS)

Function Code: ADMN - District Administration

METCO: Metco Student Support

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Item Key 63766

Please note the FTE(s) and role of each individual.

The STAR Academy Director will serve as the program director for a three week in-person summer program for students entering grades Kindergarten to 8th who will receive instruction in literacy and math to hone their reading, writing, and math skills. Students will also participate in enrichment activities in the areas of STEM, Cultural understanding, the Performing and Visual Arts, and social and emotional learning. Director recruits, hire and supervises staff, creates curriculum, provides orientation throughout the months of January to July.

STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.

Please note the FTE(s) and role of each individual.

The STAR Academy Assistant Director helps with developing the curricula for all grades, logistical work (buying supplies, communication with families, student placement in classrooms, and), and oversees the instruction of the program.

STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.

Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual.</p> <p>The STAR Academy Program Enrichment Advisor provides students with the opportunity to engage in enrichment activities that expose them to new learning experiences outside of the traditional academic programming and deepen their understanding of the world around them. The Advisor plays a critical role in strengthening the program's culture and supporting students in their academic growth and development. Additionally, the Advisor will assist in data collection and support METCO students post secondary.</p>
Function Code:	TCHR - Teachers	
METCO:	Metco Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$15,000.00	
Line Item Total:	\$15,000.00	
Item Key	63770	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual.</p> <p>The STAR Academy Team Leader will run the orientation for staff, be onsite to troubleshoot issues that arise for both students and staff, and will be the liaison between the daily work between students and staff and the administration work of the Director.</p> <p>STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.</p>
Function Code:	TCHR - Teachers	
METCO:	Metco Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Item Key	63767	
Object Code:	01NM - Professional Salaries (Non-MTRS)	<p>Please note the FTE(s) and role of each individual.</p> <p>2 Teachers to develop curriculum for STAR academy summer programming.</p> <p>Each teacher received 20 hours at the district summer rate of \$47/hr</p>
Function Code:	TCHR - Teachers	
METCO:		

Metco Student Support Brookline (0046) Quantity: 40.00 Cost: \$47.00 Line Item Total: \$1,880.00 Item Key 64250	STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.
Object Code: 01NM - Professional Salaries (Non-MTRS) Function Code: GUID - Guidance, Counseling, and Testing METCO: Metco Student Support Location Code: Brookline (0046) Quantity: 3.00 Cost: \$3,360.50 Line Item Total: \$10,081.50 Item Key 64256	Please note the FTE(s) and role of each individual. 3 Adjustment Counselors to provide student support during the STAR academy summer program. Adjustment counselors are compensated at the district's \$47/hr summer rate. STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.
Object Code: 01NM - Professional Salaries (Non-MTRS) Function Code: TSER - Other Teaching Services METCO: Metco Student Support Location Code: Brookline (0046) Quantity: 1.00	Please note the FTE(s) and role of each individual. The STAR Academy Family and Community Engagement Leader is responsible for developing and implementing district-wide family engagement programming and activities that build community for and create strong support for caregivers, guardians and parents. The Brookline METCO Family and Community Engagement leader will collaborate with families, schools, and community stakeholders to ensure that students are meeting success both academically and socially as well as a feeling of belonging within our program and the Public Schools of Brookline. STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week

Cost: \$15,000.00

Line Item Total: \$15,000.00

Item Key 63768

program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.

Total for 01NM - Professional Salaries (Non-MTRS):	\$74,961.50
Total for all other Object Codes:	\$2,279,887.50
Total for all Object Codes:	\$2,354,849.00
Allocation:	\$2,354,849.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

02 - Clerical Salaries - \$61,000.00

Budget Detail

Narrative Description

Object Code: 02 - Clerical Salaries

Please note the FTE(s) and role of each individual.

Function Code: ADMN - District Administration

1 full time METCO Administrative Assistant who supports the Director and manages all clerical functions of the program.

METCO: Metco Student Support

Salary reflects correct placement on the district's collective bargaining agreement salary schedule.

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$61,000.00

Line Item Total: \$61,000.00

Item Key 63726

Total for 02 - Clerical Salaries: \$61,000.00

Total for all other Object Codes: \$2,293,849.00

Total for all Object Codes: \$2,354,849.00

Allocation: \$2,354,849.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)
 03 - Other Salaries - \$513,818.68

Budget Detail

Narrative Description

Object Code: 03 - Other Salaries

Please note the FTE(s) and role of each individual.

Function Code: PARA - Paraprofessionals

7 full time METCO Advisors -

6 Advisors are assigned to serve our K-8 students at 8 schools

1 Advisor is assigned to serve our high school students

METCO: Metco Student Support

The Advisors are our direct liaisons between our schools, students and families. Their work is to monitor academic, developmental and social/emotional success. They make referrals to the Social Workers, Guidance Counselors, METCO and School administration when needed as well as collaborating with Teachers and Caregivers for academic growth and achievement.

Location Code: Brookline (0046)

Salary reflects correct placement on the district's collective bargaining agreement salary schedule.

Quantity: 1.00

Advisor 1 - \$ 59,610.53

Advisor 2 - \$ 59,610.53

Advisor 3 - \$ 53,836.65

Advisor 4 - \$ 51,426.90

Advisor 5 - \$ 59,610.53

Advisor 6 - \$ 58,208.64

Advisor 7 - \$ 51,426.90

Cost: \$393,730.68

Line Item Total: \$393,730.68

Item Key 63727

Object Code: 03 - Other Salaries

Please note the FTE(s) and role of each individual.

Function Code: PARA - Paraprofessionals

3 full time bus monitors

1 summer bus monitor

METCO: Metco Student Support

\$ 91,000.00

Student transportation

Salary reflects correct placement on the district's collective bargaining agreement salary schedule.

Location Code: Brookline (0046)

Quantity:	1.00	Bus Monitor 1 - \$30,933.76
Cost:	\$91,000.00	Bus Monitor 2 - \$30,350.10
Line Item Total:	\$91,000.00	Bus Monitor 3 - \$28,409.04
Item Key	63728	Summer Bus Monitor - \$1,307.10
Object Code:	03 - Other Salaries	Please note the FTE(s) and role of each individual.
Function Code:	PARA - Paraprofessionals	8 Paraprofessionals to support the STAR Academy Summer program. Compensation ranges based on seniority between \$28-\$35/hr.
METCO:	Metco Student Support	\$20,000 will cover 8 paraprofessionals for the course of the program.
Location Code:	Brookline (0046)	STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.
Quantity:	1.00	
Cost:	\$20,000.00	
Line Item Total:	\$20,000.00	
Item Key	64258	
Object Code:	03 - Other Salaries	Please note the FTE(s) and role of each individual.
Function Code:	TSER - Other Teaching Services	8 Teaching Assistants for the STAR Academy summer program. The TA's support classroom instruction.
METCO:	Metco Student Support	8 TA's compensated at Brookline Living Wage rate of \$16/hr
Location Code:	Brookline (0046)	STAR Academy is for students entering grades Pre-K-8. STAR Academy is a three week program that will provide close to 350 students with academic enrichment opportunities, build community in the METCO Program and PSB and explore their academic interests. There is also an extended day option for families that cannot pick up or meet the bus at the end of the school day.
Quantity:	8.00	
Cost:	\$1,136.00	
Line Item Total:	\$9,088.00	

Total for 03 - Other Salaries:	\$513,818.68
Total for all other Object Codes:	\$1,841,030.32
Total for all Object Codes:	\$2,354,849.00
Allocation:	\$2,354,849.00
Remaining:	\$0.00

Budget Detail	
Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)	
04C - Contracted Services - \$39,000.00	
Budget Detail	
Object Code: 04C - Contracted Services	Narrative Description Please note the name of the individual/organization, a brief description of the service they provide, and the contracted rate. College Application & Essay Prep A2Z will support our junior and senior students in the process of completing their college essay and application as well as support parents in the financial process.
Function Code: GUID - Guidance, Counseling, and Testing	
METCO: Metco Student Support	
Location Code: Brookline (0046)	
Quantity: 1.00	
Cost: \$24,000.00	
Line Item Total: \$24,000.00	
Item Key 63729	
Object Code: 04C - Contracted Services	
Function Code: GUID - Guidance, Counseling, and Testing	
METCO: Metco Student Support	Please note the name of the individual/organization, a brief description of the service they provide, and the contracted rate. Student Leadership Conferences METCO hosts three student leadership conferences for BIPOC students in the Brookline public schools grades 8-12th. We will also look to include 1-2 METCO districts to continue building belonging amongst METCO Programs. Funding for the leadership conferences covers keynote speakers other facilitators.
Location Code: Brookline (0046)	
Quantity: 1.00	
Cost: \$10,000.00	
Line Item Total: \$10,000.00	
Item Key 63738	

Object Code:	04C - Contracted Services	<p>Please note the name of the individual/organization, a brief description of the service they provide, and the contracted rate.</p> <p>We provide translation services for families whose first language is not English and those that require American Sign Language translation.</p> <p>\$ 5,000.00 covers the year's worth of translation expenses.</p>
Function Code:	TSER - Other Teaching Services	
METCO:	Metco Student Support	
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$5,000.00	
Line Item Total:	\$5,000.00	
Item Key	63742	
Total for 04C - Contracted Services:		\$39,000.00
Total for all other Object Codes:		\$2,315,849.00
Total for all Object Codes:		\$2,354,849.00
Allocation:		\$2,354,849.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

04MC - Contracted Services (major) - \$100,000.00

Budget Detail

Narrative Description

Object Code: 04MC - Contracted Services (major)

Please note the name of the individual/organization, a brief description of the service they provide, and the contracted rate.

Function Code: PDEV - Professional Development

K-5 After School Services

The program will provide opportunities for students to take part in enrichment after school activities. This program will monitor students, provide enriching activities and provide a space for structured work time after our elementary schools have completed their school day. This will be open for all K-5 METCO students and will be placed at a site in Brookline.

METCO: Metco Student Support

Location Code: Brookline (0046)

Budget amount indicates our best estimate given costs from the previous year. We are currently in the process of selecting a vendor for 2024-2025.

Quantity: 1.00

Cost: \$100,000.00

\$ 100,000.00

Line Item Total: \$100,000.00

Item Key 63733

Total for 04MC - Contracted Services (major): \$100,000.00

Total for all other Object Codes: \$2,254,849.00

Total for all Object Codes: \$2,354,849.00

Allocation: \$2,354,849.00

Remaining: \$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

05 - Supplies and Materials - \$15,000.00

Budget Detail

Narrative Description

Object Code: 05 - Supplies and Materials

Please note the quantity, type, and purpose of the material(s).

Function Code: MATL - Instructional Materials and Technology

Office and school supplies for students and staff use.

METCO: Metco Student Support

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$15,000.00

Line Item Total: \$15,000.00

Item Key 63771

Total for 05 - Supplies and Materials:	\$15,000.00
Total for all other Object Codes:	\$2,339,849.00
Total for all Object Codes:	\$2,354,849.00
Allocation:	\$2,354,849.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

06 - Other Expenses - \$412,850.00



Budget Detail

Narrative Description

Object Code: 06 - Other Expenses

Please provide a brief narrative of the expense.

Function Code: PDEV - Professional Development

METCO will provide all staff the opportunity for professional learning at national conferences to hone their skills as instructors and advisors and to bring innovative ideas to our program. We also provide in-state mileage reimbursement for staff.

METCO: High quality PD

These expenses cover participation of METCO and other district staff in local and regional professional learning such as the METCO Directors Association Conference or the Dream Deferred Conference.

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$25,000.00

Line Item Total: \$25,000.00

Item Key 63772

Object Code: 06 - Other Expenses

Please provide a brief narrative of the expense.

Function Code: PDEV - Professional Development

Professional dues for METCO Director to join METCO Director's Association.

METCO: High quality PD

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$350.00

Line Item Total: \$350.00

Item Key 63782

Object Code: 06 - Other Expenses	Please provide a brief narrative of the expense.	
Function Code: FIXED - Fixed Charges	METCO Student Transportation	
METCO: Student transportation	We are contracted with Local Motion / Beacon Mobility Corp.	
Location Code: Brookline (0046)	We run three buses for our nine K-8 buildings that have a morning drop off and an afternoon drop off. A new construction project will begin in August of 2024 which accounts for the additional location.	
Quantity: 1.00	Once afternoon programming begins, we run one late bus for our students in grades 4-8 at all nine buildings on Mondays, Wednesdays and Thursdays and we stop running the late bus the last week of school.	
Cost: \$365,000.00		
Line Item Total: \$365,000.00		
Item Key 63780		
Object Code: 06 - Other Expenses	Please provide a brief narrative of the expense.	
Function Code: FIXED - Fixed Charges	Entrance fees, tickets, and registration for student field trips throughout the year including:	
METCO: Metco Student Support	METCO Senior Sendoff - \$1500 High School Retreat - \$1050 Middle School Retreat - \$650 HBCU Fair - \$5000 Skating Party - \$2900 Bowling Party - \$1400	
Location Code: Brookline (0046)		
Quantity: 1.00		
Cost: \$12,500.00		
Line Item Total: \$12,500.00		
Item Key 64247		
Object Code: 06 - Other Expenses	Please provide a brief narrative of the expense.	
Function Code: FIXED - Fixed Charges	METCO will support all student led conferences. In addition, METCO will support programming that builds the METCO community and helps establish METCO students and	
METCO:		

families' strong sense of belonging in PSB. Lastly, we will provide opportunities to honor alumni, caregivers, graduates, guardians, parents, staff and teachers.

Metco Student Support Other

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$10,000.00

Line Item Total: \$10,000.00

Item Key 63787

Total for 06 - Other Expenses:	\$412,850.00
Total for all other Object Codes:	\$1,941,999.00
Total for all Object Codes:	\$2,354,849.00
Allocation:	\$2,354,849.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0317 METCO (State/ENT) - Rev 0 - FC 0317 METCO (State/ENT)

08 - Indirect Costs - \$50,000.00



Budget Detail

Narrative Description

Object Code: 08 - Indirect Costs

Function Code: INDIRECT - Indirect Costs

METCO: Other

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$50,000.00

Line Item Total: \$50,000.00

Item Key 63788

\$50,000 in indirect costs.

Total for 08 - Indirect Costs: \$50,000.00

Total for all other Object Codes: \$2,304,849.00

Total for all Object Codes: \$2,354,849.00

Allocation: \$2,354,849.00

Remaining: \$0.00

FY2025: Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Secondary Allocation Grant

Fund Code: 0400

Purpose:

The purpose of this federal grant is to assist school districts in improving secondary-level programs that meet Massachusetts's expectations for Career and Technical Education and career-connected learning, defined by the Massachusetts State Plan for implementing the federal Strengthening Career and Technical Education for the 21st Century Act P.L. 115-224 (Perkins V).

The Massachusetts Department of Elementary and Secondary Education is guided by its educational vision where:

- All students in Massachusetts, particularly students from historically underserved groups and communities, will have equitable opportunities to excel in all content areas across all grades.
- Culturally and linguistically sustaining classroom and school practices will support students to thrive by creating affirming environments where students have a sense of belonging, engage in deeper learning, and are held to high expectations with targeted support.

DESE partners with districts, schools, and programs to:

Cultivate systems to support the whole student and foster joyful, healthy, and supportive learning environments so that all students feel valued, connected, nourished, and ready to learn. **Strategic Objective 1 — "Whole Student"**

Promote deeper learning so that all students engage in grade-level work that is real-world, relevant, and interactive. **Strategic Objective 2 — "Deeper Learning"**

Develop and sustain a workforce that is diverse, culturally responsive, well-prepared, and committed to continuous improvement, so that all students have equitable access to effective educators. **Strategic Objective 3 — "Diverse and Effective Workforce"**

Applicants for this grant opportunity should be intentional in the use of grant funds to support at least one of these strategic objectives.

Priorities:

The priority is to close the achievement gap on the [Perkins core indicators of performance](#) for populations who are chronically unemployed or underemployed, including special populations.

Eligibility:

A district or collaborative is eligible to receive funds based on criteria established by the United States Department of Education (USED). Districts must offer Career Technical Education programs that comply with the various elements of Perkins V. In addition, districts must develop a Comprehensive Local Needs Assessment. Grants are awarded to local school districts after the state reviews and approves a district's grant application.

Funding Type:

Federal CFDA 84.048

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Federal grant funds must adhere to:

- UGG (2 CFR 200)
- EDGAR As Applicable
- EDGAR General Fiscal Administration 34 CFR Part 76

Funding:

[FY25 FC 0400 Perkins V Secondary Allocations](#) — Approximately \$13,595,594.00 is available.

This RFP is the governing document for these grant funds.

Funding is contingent upon availability. All dollar amounts listed are estimated/approximate and are subject to change. If more funding becomes available for allocation, it will be distributed under the same guidelines that appear in this RFP document.

Fund Use:

Allocation funds must be used in accordance with Perkins V. Funds shall **supplement** and **not supplant** non-Federal funds.

Project Duration:

Upon Approval* – 06/30/2025

*The grant start date cannot be prior to DESE receiving a substantially approvable application submission as directed in this RFP's Submission Instructions. Funds cannot exceed the project duration end date.

Budget

Brookline (0046) Public School District - FY 2025 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/TAR)

Indirect Cost	
Total Contributing to Indirect Cost	\$55,952.94
Indirect Cost Rate	2.47%
Maximum Allowed for Indirect Cost	\$1,373.48

Object Code	Total
01M - Professional Salaries (MTRS)	\$0.00
01NM - Professional Salaries (Non-MTRS)	\$0.00
02 - Clerical Salaries	\$0.00
03 - Other Salaries	\$0.00
04C - Contracted Services	\$22,850.00
04MC - Contracted Services (major)	\$0.00
05 - Supplies and Materials	\$27,558.94
06 - Other Expenses	\$5,544.00
07 - Equipment	\$9,759.00
08 - Indirect Costs	\$1,027.06
09 - MTRS	\$0.00
Total	\$66,739.00
Allocation	\$66,739.00
Remaining	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/TAR)

04C - Contracted Services - \$22,850.00

Budget Detail

Narrative Description

Object Code: 04C - Contracted Services

Function Code: GUID - Guidance, Counseling, and Testing

Primary Function: Career exploration/development

Required Use of Funds:

1. Offering students career explor...
2. Providing instructors profession...
3. Building the skills students nee...

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

Partnership with NextGen Talent to access a one-year subscription to NGT's web-based career navigation tools for staff and students. This investment includes access to the Navigator tool, post-secondary advising guides, a high-value postsecondary program finder, a library of industry-specific resources, a labor market literacy tool, and training for staff on how to utilize the tools during advising and career counseling.

Administrative Expenses:

Advertising/Marketing:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$5,000.00

Line Item Total: \$5,000.00

Item Key 92965

Object Code: 04C - Contracted Services

Function Code: MATL - Instructional Materials and Technology

Primary Function: Evaluation of programs/curricula

Required Use of Funds:

*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.

<div>5. Planning and carrying out elemen...</div> <div>6. Developing and Implementing eval...</div>		<p>Implementation of a new data management system to support longitudinal program communication and graduate follow-up</p>
<div>Administrative Expenses:</div>		
<div>Advertising/Marketing:</div>		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$4,600.00	
Line Item Total:	\$4,600.00	
Item Key 65056		
<div>Object Code: 04C - Contracted Services</div> <div>Function Code: MATL - Instructional Materials and Technology</div> <div>Primary Function: Skillbuilding for quality careers</div> <div>Required Use of Funds: <ul style="list-style-type: none"> 1. Offering students career explor... 3. Building the skills students nee... 5. Planning and carrying out elemen... </div>		<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Continued use of the Mimic Social All Access Pass to ensure teacher access to relevant digital simulations and curriculum. The Mimic Social Digital Marketing, Social Media Marketing, and Sports Marketing simulations have been used by students to complete simulated internships and acquire relevant industry skills. The Career Readiness curriculum has been used in career exploration and awareness activities. The cost listed is for the all-school access pass which provides unlimited access to students and teachers.</p>
<div>Administrative Expenses:</div>		
<div>Advertising/Marketing:</div>		
Location Code:	Brookline (0046)	
Quantity:	1.00	

Cost:	\$4,000.00	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Purchase of 50 licensed seats with Pointful Education to access online courses to prepare students to acquire industry-recognized credentials. The online courses are integrated into the school learning management system (Canvas) and support students' extension of related coursework in a self-paced environment.</p>
Line Item Total:	\$4,000.00	
Item Key	64914	
Object Code:	04C - Contracted Services	<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p>
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Career exploration/development	
Required Use of Funds:	1. Offering students career exploration... 3. Building the skills students need...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	50.00	
Cost:	\$50.00	
Line Item Total:	\$2,500.00	
Item Key	64861	
Object Code:	04C - Contracted Services	
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Career exploration/development	

Required Use of Funds: 1. Offering students career exploration... 3. Building the skills students need... 4. Supporting integration of academic... 5. Planning and carrying out elements...		Continued work with the Harvard Medical Science program to coordinate visiting lessons at T.H. Chan School of Public Health and curriculum including hands-on simulations.	
Administrative Expenses: Advertising/Marketing: Location Code: Brookline (0046) Quantity: 1.00 Cost: \$2,000.00 Line Item Total: \$2,000.00 Item Key 65058			
Object Code: 04C - Contracted Services Function Code: MATL - Instructional Materials and Technology Primary Function: Career exploration/development		*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies. Investment in sitewide access to the Aspire tool from Rubin Education, an engaging career exploration platform that features 300+ video interviews across many industries. The Aspire content is integrated into Canvas (our school's Learning Management System) and will be used as a supplement in classes and during career exploration activities.	
Required Use of Funds: 1. Offering students career exploration... 5. Planning and carrying out elements...			
Administrative Expenses: Advertising/Marketing: Location Code: Brookline (0046)			

Quantity:	1.00
Cost:	\$750.00
Line Item Total:	\$750.00
Item Key	92994
<p>Object Code: 04C - Contracted Services</p> <p>Function Code: PDEV - Professional Development</p> <p>Primary Function: Upgrading/improving existing CTE pr...</p> <p>Required Use of Funds:</p> <ul style="list-style-type: none"> 2. Providing instructors profession... 3. Building the skills students nee... 6. Developing and Implementing eval... <p>Administrative Expenses:</p> <p>Advertising/Marketing:</p> <p>Location Code: Brookline (0046)</p> <p>Quantity: 20.00</p> <p>Cost: \$200.00</p> <p>Line Item Total: \$4,000.00</p> <p>Item Key 64912</p>	
<p>*Narrative Description is required. If this expense line exceeds \$25,000, be sure to break out each contract and its projected cost in the narrative. For individual contracts for services >\$25,000, use 04MC - Contracted Services (Major) unless an exception applies.</p> <p>Work during the 24-25 school year with Milestone C, a premier STEM curriculum developer, and PD provider, to review the existing scope and sequence of Programming/ Web Development, Engineering Technology, and Construction Engineering pathways. The PD will take place over a series of virtual and in-person meetings with administrators and teaching teams with a goal to: improve vertical and horizontal alignment of curriculum, to identify project-based learning opportunities with authentic audiences and industry alignment, and to explore course and curriculum adjustments required to guarantee industry alignment in changing technological landscape.</p>	
<p>Total for 04C - Contracted Services: \$22,850.00</p>	

Total for all other Object Codes:		\$43,889.00
Total for all Object Codes:		\$66,739.00
Allocation:		\$66,739.00
Remaining:		\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/TAR)
05 - Supplies and Materials - \$27,558.94

Budget Detail		Narrative Description
Object Code:	05 - Supplies and Materials	*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	Purchase Lego Spike Prime Robotics classroom set and curriculum to create scaffolds and differentiated instruction in teaching integrated academic concepts in the computer science curriculum. The classroom set includes 15 kits, plus 15 extension packs with additional motors, sensors, batteries, and connector cables.
Required Use of Funds:	3. Building the skills students nee... 4. Supporting integration of academ...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	15.00	
Cost:	\$529.26	
Line Item Total:	\$7,938.90	
Item Key	65048	
Object Code:	05 - Supplies and Materials	*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Upgrading/improving existing CTE pr...	Purchase of 4 cameras for TV Production courses in Design + Visual Communication to support continued student access to career exploration activities.
Required Use of Funds:	1. Offering students career explor... 3. Building the skills students nee...	

5. Planning and carrying out elemen...		
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	4.00	
Cost:	\$1,099.00	
Line Item Total:	\$4,396.00	
Item Key	64916	
Object Code:	05 - Supplies and Materials	
Function Code:	MATL - Instructional Materials and Technology	
Primary Function:	Improving integration of academics ...	
Required Use of Funds:	1. Offering students career explor...	
	3. Building the skills students nee...	
	4. Supporting integration of academ...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	20.00	
Cost:	\$161.60	
Line Item Total:	\$3,232.00	
Item Key	65052	

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Purchase of kits and curriculum to introduce concepts of AI and machine learning into Robotics, Engineering, and Computer Science curriculum.

				<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Purchase of a replacement scanner and cables for Graphic Design classroom / Design and Visual Communications to ensure continued access to production of student work for public presentation and client requests.</p>			
Object Code:	05 - Supplies and Materials						
Function Code:	MATL - Instructional Materials and Technology						
Primary Function:	Upgrading/improving existing CTE pr...						
Required Use of Funds:	1. Offering students career explor...						
	3. Building the skills students nee...						
	5. Planning and carrying out elemen...						
Administrative Expenses:							
Advertising/Marketing:							
Location Code:	Brookline (0046)						
Quantity:	1.00						
Cost:	\$1,518.38						
Line Item Total:	\$1,518.38						
Item Key	64918						
Object Code:	05 - Supplies and Materials						
Function Code:	MATL - Instructional Materials and Technology						
Primary Function:	Improving integration of academics ...						
Required Use of Funds:	1. Offering students career explor...						
	4. Supporting integration of academ...						
Administrative Expenses:							
Advertising/Marketing:							
						<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Prototyping supplies to support the launch of interdisciplinary projects in Graphic Design classes focused on integration of literacy skills (interviews, synthesis, writing, editing) and creating animated original work for an authentic audience.</p>	
Object Code:	05 - Supplies and Materials						
Function Code:	MATL - Instructional Materials and Technology						
Primary Function:	Improving integration of academics ...						
Required Use of Funds:	1. Offering students career explor...						
	4. Supporting integration of academ...						
Administrative Expenses:							
Advertising/Marketing:							

Location Code: Brookline (0046)	Quantity: 50.00	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Purchase coffee bean grinder for the student-run restaurant to support continued student access to job-skills training and simulated work-based learning experiences in the culinary pathway.</p>
Cost: \$24.32		
Line Item Total: \$1,216.00		
Item Key 64915		
Object Code: 05 - Supplies and Materials		<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Acquire software license for Carnegie Mellon Python Robotics curriculum to pair with hardware and built prototypes to support student acquisition of standards in</p>
Function Code: MATL - Instructional Materials and Technology		
Primary Function: Upgrading/improving existing CTE pr...		
Required Use of Funds: 1. Offering students career explor...		
Administrative Expenses:		
Advertising/Marketing:		
Location Code: Brookline (0046)	Quantity: 1.00	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Acquire software license for Carnegie Mellon Python Robotics curriculum to pair with hardware and built prototypes to support student acquisition of standards in</p>
Cost: \$950.00		
Line Item Total: \$950.00		
Item Key 93017		
Object Code: 05 - Supplies and Materials		<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Acquire software license for Carnegie Mellon Python Robotics curriculum to pair with hardware and built prototypes to support student acquisition of standards in</p>
Function Code: MATL - Instructional Materials and Technology		
Primary Function: Career exploration/development		
Required Use of Funds:		

<div> <div>1. Offering students career exploration...</div> <div>5. Planning and carrying out elements...</div> </div>		the Computational Thinking (CT) strand of the Computer Science and Digital Literacy framework.
Administrative Expenses: Advertising/Marketing: Location Code: Brookline (0046) Quantity: 4.00 Cost: \$100.00 Line Item Total: \$400.00 Item Key 65054		
Object Code: 05 - Supplies and Materials Function Code: MATL - Instructional Materials and Technology Primary Function: Upgrading/improving existing CTE programs Required Use of Funds: <div> <div>1. Offering students career exploration...</div> <div>3. Building the skills students need...</div> <div>5. Planning and carrying out elements...</div> </div>	*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Purchase of replacement parts and cables for TV Production studio / Design and Visual Communications to ensure continued student access to career awareness and immersion activities.	
Administrative Expenses: Advertising/Marketing: Location Code: Brookline (0046) Quantity: 1.00 Cost: \$374.10 Line Item Total: \$374.10 Item Key 64917		

Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Purchase of replacement washer/dryer unit for the student-run restaurant to ensure the culinary program continues to adhere to health and safety standards in operations.</p>
Function Code:	OPMN - Operations and Maintenance	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	1. Offering students career explora... 5. Planning and carrying out elemen...	
Administrative Expenses:		
Advertising/Marketing:		
Location Code:	Brookline (0046)	
Quantity:	1.00	
Cost:	\$4,500.00	
Line Item Total:	\$4,500.00	
Item Key	93069	
Object Code:	05 - Supplies and Materials	<p>*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.</p> <p>Investment in required furniture (i.e. rolling racks plus casters and additional shelving) to support mobile school store. The school store is an extension of the marketing/finance pathway curriculum that focuses on embedded academic skills and a simulated work-based learning experience. The furniture is required to make continued operations of the school store possible due to changes to the use plan for the physical plant of the school building.</p>
Function Code:	OPMN - Operations and Maintenance	
Primary Function:	Upgrading/improving existing CTE pr...	
Required Use of Funds:	1. Offering students career explora... 3. Building the skills students nee... 4. Supporting integration of academ...	
Administrative Expenses:		
Advertising/Marketing:		

Location Code: Brookline (0046)	
Quantity:	1.00
Cost:	\$2,550.10
Line Item Total:	\$2,550.10
Item Key	93110
Object Code: 05 - Supplies and Materials	
Function Code:	OPMN - Operations and Maintenance
Primary Function:	Upgrading/improving existing CTE pr...
Required Use of Funds:	3. Building the skills students nee...
Administrative Expenses:	
Advertising/Marketing:	
Location Code: Brookline (0046)	
Quantity:	2.00
Cost:	\$241.73
Line Item Total:	\$483.46
Item Key	64919
Total for 05 - Supplies and Materials: \$27,558.94	
Total for all other Object Codes: \$39,180.06	
Total for all Object Codes: \$66,739.00	
Allocation: \$66,739.00	
Remaining:	

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Purchase of replacements of damaged shelving in Robotics and Engineering classrooms to ensure safe and secure organization and storage of hand tools and equipment.

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400

- Strengthening Career and Technical Education: Secondary (Federal/TAR)

06 - Other Expenses - \$5,544.00

Object Code: 06 - Other Expenses

Function Code: LDRS - Instructional Leadership

Primary Function: Evaluation of programs/curricula

Required Use of Funds:

5. Planning and carrying out elemen...

6. Developing and Implementing eval...

Administrative Expenses:

Advertising/Marketing:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$1,250.00

Line Item Total: \$1,250.00

Item Key 64862

Object Code: 06 - Other Expenses

Function Code: PDEV - Professional Development

Primary Function: High-quality professional developme...

Required Use of Funds:

2. Providing instructors profession...

3. Building the skills students nee...

Administrative

Budget Detail

Object Code: 06 - Other Expenses

Function Code: LDRS - Instructional Leadership

Primary Function: Evaluation of programs/curricula

Required Use of Funds:

5. Planning and carrying out elemen...

6. Developing and Implementing eval...

Administrative Expenses:

Advertising/Marketing:

Location Code: Brookline (0046)

Quantity: 1.00

Cost: \$1,250.00

Line Item Total: \$1,250.00

Item Key 64862

Object Code: 06 - Other Expenses

Function Code: PDEV - Professional Development

Primary Function: High-quality professional developme...

Required Use of Funds:

2. Providing instructors profession...

3. Building the skills students nee...

Administrative

Narrative Description

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Continued work with Skills Library for all teachers to have access to a database to complete competency tracking for students enrolled in the CTE program.

*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount.

Instructor Access to Cornell's Online Restaurant Revenue Management course. The course will cover the fundamentals of successful revenue management for implementation at our student-restaurant. Teachers selected this professional development because it will cover topics such as optimization of occupancy, table mix, meal duration, reservations and pricing, all of which align with the team's goals of improving our service curriculum and work-based learning opportunities.

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Expenses: Advertising/Marketing: Location Code: Brookline (0046) Quantity: 1.00 Cost: \$3,699.00 Line Item Total: \$3,699.00 Item Key 64841		*Narrative Description is required. Include all details supporting the reasonableness of the budgeted amount. Instructor access to Adobe Illustrator course to assist teachers across a variety of programs (Marketing/Business, Engineering Technology, Programming/Web Development, TV Production) with skill-building that will allow closer collaboration across teams on student projects and prototypes. The course will focus on practical project creation to learn foundation skills in industry-standard professional software.
Object Code: 06 - Other Expenses Function Code: PDEV - Professional Development Primary Function: High-quality professional development... Required Use of Funds: 2. Providing instructors professional... 5. Planning and carrying out elemen...		
Administrative Expenses: Advertising/Marketing: Location Code: Brookline (0046) Quantity: 1.00 Cost: \$595.00 Line Item Total: \$595.00 Item Key 64843		
Total for 06 - Other Expenses: \$5,544.00 Total for all other Object Codes: \$61,195.00		

Total for all Object Codes:	\$66,739.00
Allocation:	\$66,739.00
Remaining:	\$0.00

Budget Detail	
Brookline (0046) Public School District - FY 2025 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/TAR)	
07 - Equipment - \$9,759.00	
▼	
Budget Detail	
Narrative Description	
Object Code: 07 - Equipment	*Narrative Description is required. Be sure to include details confirming that each item included in this expenditure has a cost per unit of at least \$5,000 and will last >1 year, otherwise it should be budgeted as supplies. Also, complete and submit a capital expenditure form for any item exceeding \$30,000. This request is for a steam kettle for the culinary program's student-run restaurant. The purchase of a steam kettle will allow us to expand the menu and increase offerings for catering events, both of which directly support students in acquiring skills needed for internships and industry skill development.
Function Code: EQUIP - Equipment	
Primary Function: Upgrading/improving existing CTE pr...	
Required Use of Funds: 3. Building the skills students nee...	
Administrative Expenses:	
Advertising/Marketing:	
Location Code: Brookline (0046)	
Quantity: 1.00	
Cost: \$9,759.00	
Line Item Total: \$9,759.00	
Item Key 64852	
Total for 07 - Equipment:	\$9,759.00
Total for all other Object Codes:	\$56,980.00
Total for all Object Codes:	\$66,739.00
Allocation:	\$66,739.00
Remaining:	\$0.00

Budget Detail

Brookline (0046) Public School District - FY 2025 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/ENT) - Rev 0 - FC 0400 - Strengthening Career and Technical Education: Secondary (Federal/TAR)

08 - Indirect Costs - \$1,027.06

Budget Detail

Narrative Description

Object Code: 08 - Indirect Costs

Function Code: INDIRECT - Indirect Costs

Primary Function: Other

Required Use of Funds:

6. Developing and Implementing eval...

Administrative Expenses:

Administrative Expenses

Advertising/Marketing:

Location Code: Brookline (0046)

Quantity:

1.00

Cost:

\$1,027.06

Line Item Total:

\$1,027.06

Item Key 64846

*Narrative description is required. Be sure that the indirect costs budgeted do not exceed the maximum available in the box above.

Maximum allowed for indirect costs. Indirect costs will be directed to supporting the implementation of the administrative tasks associated with carrying the grant.

Total for 08 - Indirect Costs:	\$1,027.06
Total for all other Object Codes:	\$65,711.94
Total for all Object Codes:	\$66,739.00
Allocation:	\$66,739.00
Remaining:	\$0.00