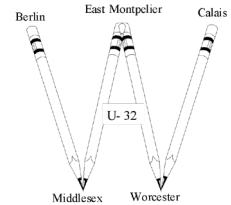


# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

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**WCUUSD Education Quality Committee  
Meeting  
December 11, 2025  
5:00-6:30 PM  
In Person /Virtual Option  
Central Office Conference Room  
1130 Gallison Hill Rd  
Montpelier, VT**

**Present:** Steven Dellinger-Pate, Jen Miller-Arsenault, Ursula Stanley, Zach Sullivan, Flor Diaz Smith

1. **Call to Order:** Ursula Stanley called the meeting to order at 5:03 p.m.
2. **Approve Minutes of November 2025:** Zach Sullivan moved to approve the minutes of November 13, 2025. Seconded by Flor Diaz Smith, this motion carried unanimously.
3. **Discussion/Action**
  - 3.1. **Transferable Skills/SEL Functional Skills/MLSS:** Jen Miller-Arsenault shared a slide deck about Transferable Skills/ Social Emotional Learning Functional Skills at WCUUSD. Some discussion followed around how functional skills fit into multi-layered supports and universal first instruction and intervention and special education/ adverse effect/ targeted intervention.
  - 3.2. **Review and Approve the Student Achievement Spring 2025 Report to the full board:** This report is on the board agenda for December 17. At this time due to weather and other board work, the committee will include the report in the board packet but may include the report on the January 2026 agenda. The committee reviewed this report and a few edits were suggested. How are we doing? What are we doing? Is meant to be a brief, broad overview/ paragraph, Ursula stated. Some discussion followed around systems challenges, e.g., universal design, resources, consistent curriculum/ teaching across all of the schools. Jen Miller-Arsenault stated that what is needed is consistent training and investment in quality teaching/ adequate staffing and resources across all of the layers of

MTSS. “Differences in performance” rather than “achievement gap” - verbiage that Jen Miller-Arsenault suggested. The committee spoke about the balance between creating a report that is accessible to the public but is also “meaty” enough to inform the work of the board. Flor Diaz Smith brought up the topic of changes in special education from the federal level to the local level. Jen Miller-Arsenault stated that she and Julia Pritchard are working together on this as it applies to WCUUSD’s systems. Regarding the post-secondary report, the committee will discuss this in January; a draft report is not ready yet.

4. **Future Agenda Items**

- 4.1. **Next Meeting:** (moving to SECOND WEDNESDAY) 1/21/26 - Continuous Improvement Plans progress & Post-Secondary Report Review
- 4.2. February 2/18/26 - Scientific Inquiry and Content
- 4.3. (Possible March meeting?)
- 4.4. Zach Sullivan: academic rigor

Jen Miller-Arsenault spoke about the possibility of weaving in “rigor and relevance” with the data reports/ presentations. Where are we re: proficiencies across the board?

5. **Adjourn: The committee adjourned at 6:27 p.m.; motion by Flor Diaz Smith, seconded by Zach Sullivan.**

Respectfully submitted,  
Lisa Grace, Committee Recording Secretary