

WOODS CHARTER SCHOOL
BOARD MEETING AGENDA
Thursday, November 20, 2025

1. Welcome
2. Public Comment
3. Consent Agenda
 - a. Principal's Report (presented by Assistant Principal Cindy Sperry)
 - b. Minutes from October 2025 Meeting
3. Reports & Presentation of Committee Charters
 - a. Student Update – Oakes Ulrich
 - b. Faculty Update – Rachel Lawrence
 - c. Finance Committee Report – Courtney Cabe
 - d. Foundation Report – Jessica Oliver
 - e. Communications Committee Report – Doreen Messick
 - f. Personnel Committee Report – Rachel McInerney
 - g. Board Development Report – Charmaine Terregino
4. Business
 - Old Business - None
 - New Business
 - a. Draft 2026/27 Calendar
 - b. Amendment and Restatement for Faculty/Staff 403 (b) Retirement Plan
5. Closed Session (not expected)
6. Adjournment Session
 - Action Taken/Voted
 - Adjournment

Principal's Report

November 20, 2025

We've had a strong first trimester, and our students and faculty have earned a well-deserved break! First Trimester classes will wrap up this Friday, and faculty will finalize grades and write report cards Monday and Tuesday of next week. I head to Thanksgiving with lots of gratitude in my heart for all of the good work of our students, faculty, and parents!

Grandparents' and Special Friends' Day

We reached max capacity with almost 300 guests in the house. It was an incredibly fun and festive time! Details to follow in Jessica Oliver's report.

School Tours

We had about sixty people for our first admissions tour of the year last week. Next tour date is Thursday, December 11 at 9:00 a.m.

Technology, Anxiety, and the Brain

On Monday, October 27th at 7:00 p.m. we welcomed Dr. Mitch Prinstein and Dr. Eva Telzer, co-directors of UNC's Winston Center on Technology and Brain Development, for a presentation on technology, anxiety, and the brain. They presented to about seventy parents and took Q&A.

Dr. Prinstein is the Chief Science Officer of the American Psychological Association, the John Van Seters Distinguished Professor of Psychology and Neuroscience at the University of North Carolina at Chapel Hill, and co-director of the Winston Center on Technology and Brain Development.

Dr. Telzer is a Professor of Psychology and Neuroscience at the University of North Carolina at Chapel Hill and co-director of the Winston Center on Technology and Brain Development.

The mission of the Winston Center:

To create and disseminate knowledge regarding the use of technology and social media on the developing mind and brain. We study positive and detrimental uses of technology on neural, social, behavioral, and psychological outcomes.

Dr. Prinstein and Dr. Telzer have agreed to come back to offer a similar presentation to MS and HS students.

Fall Faculty Retreat

The faculty spent an amazing day at Camp Chestnut Ridge on Friday, October 31. Our retreat included two work sessions, one play session, and lunch.

The purpose of the fall faculty retreat:

- To deepen our connections with each other, knowing that the closer we are as a faculty, the more effective we can be in teaching and growing our kids.
- To have conversations with each other that the normal school day doesn't afford.

The Schedule we followed:

8:45 Arrive
 9:00 Moving, Talking, Laughing
 9:30 Taking a closer look at BELONGING
 11:00 Smorgasbord of recreational activities
 12:30 Lunch
 1:15 Discussion Groups (see attached)
 2:15 Final huddle
 2:30 Departure

In the morning we explored belonging in small groups of 8-10. Before the retreat, faculty were asked to think/journal on the following:

1) Please think about 1-2 stories from your life that inform your understanding of what it means to belong.

What was the first time in your life that you remember belonging?
 What's one of the strongest experiences you've had of belonging as an adult?

How does your understanding of belonging affect/influence your work at Woods?

In what ways can we create an even greater sense of belonging for the children and adults who spend their days at Woods?

After lunch faculty got to choose their discussion topics from this menu:

A Culture of Wellbeing: Supporting Mental Health for Adults and Kids at Woods

1. How can we support students' mental health by promoting resilience, stress management, and emotional regulation in the classroom?

2. How do you take care of your own mental wellness as an educator and what practices could be modeled for students?
3. Do you have any wellness hacks that help you show up strong that you're willing to share?

Motivation: Exploring the Nuances of Intrinsic and Extrinsic Motivation

1. When you were a student . . . What did extrinsic motivation look like? What did intrinsic motivation look like?
2. What practices in your classroom support intrinsic motivation?
3. Are there things we do in school to undermine intrinsic motivation?

Gen Ed and EC Collaboration: Fostering Quality Collaboration

1. What best practices have we learned along the way that support positive, constructive collaboration between Gen Ed and EC?
2. When we're at our best, what does collaboration look like?
3. What changes might we implement to make our collaboration stronger?

Risk in the Classroom: How Do We Nurture Intellectual Risk-Taking

1. How do we nurture our classroom culture in order to cultivate academic risk?
2. What structures inhibit risk and which ones promote it?
3. How does intellectual risk help students practice how to think, rather than what to think?

Going Analog: Deliberately Disengaging from Tech

1. What could screen-less classrooms look like?
2. What skills can be fostered by going back to the early '90s?
3. How can targeted and efficient use of tech be more effective than overloading students with screens?

Discussing a Draft of AI and Technology Guidelines

1. What input and feedback do we have on Rachel Lawrence's recent draft of AI and Technology Guidelines (copies will be provided)?
2. When we think about where we're headed in the realms of AI and technology, what matters most to the Woods community? What are our guiding principles? What values do we keep at the forefront?

AI Case Study: Grappling with an Ethics Bowl Case Study Related to AI

Studying a case from Ethics Bowl (one page, copies provided) to explore these questions:

1. What is the proper role of AI in teaching and learning?

2. Should students and teachers be held to the same standards regarding AI use in academic work?
3. What obligations do educators have to be transparent about their use of AI in the classroom?

Feeding the Creative Self: Exploring Practices to Grow Creativity

A journaling and discussion workshop that will use these questions as a starting point:

1. When in your life have you felt the most creative? What did that look like?
2. Do you have any ideas why that (#1 above) was a particularly creative time for you? Can you tease out any of the factors that made it alive creatively?
3. What people in your personal life (non-celebrities) do you find to be creative? What does their creativity look like?
4. If you could notch up/elevate your level of creativity, what would you do with that creative energy? How would you apply it?
5. If you were on a mission to grow your creative self, what would you do? What practices might you take on? What would you do that you're not doing now?

MS/HS Science Department Grant Collab

Time to collaborate as a team on a major grant application.

Calendar for 2026-27

We have a first draft of a calendar for next year.

Process: Board reviews draft #1 tonight and provides feedback and suggestions for revision. Then, we publish a draft to the community and invite feedback via email, a survey, and/or public comment at the December and January meetings. We, then, aim to vote a final calendar at the January meeting.

This calendar aligns our start and stop dates more closely to the surrounding school districts, and we would achieve this by adding ten minutes to our school day. Currently, our school day is approximately fifteen minutes shorter than that of many neighboring schools. To achieve the mandatory 1,025 hours of instruction (and also bank some extra hours for weather delays and cancellations), we have needed to start our year a week earlier.

Aside from extending the school day, this calendar draft closely reflects some of the features and priorities of calendars we have approved in recent history.

- We minimize the number of early release days (to opening and closing days) since parents have voiced that those are difficult to accommodate.
- We, again, hold a full-day faculty professional development day in the fall (separate from fall break) with the hope that the faculty can go off site for the day for deeper reflection and bonding. We have also positioned a professional development day in February to allow time for necessary trainings and professional development.
- Veterans Day will be observed on Wednesday, November 11th. (It is the only day that NC law declares a mandatory holiday.)
- We again close the first trimester just before the week of Thanksgiving. Monday and Tuesday of Thanksgiving week will be work days for faculty as they complete grading and write report cards. Students will have the full week of Thanksgiving off.
- Two full weeks off at Winter Break, “bracketed” by weekends.
- This calendar draft allows us to absorb the first few snow days and delayed openings as we have extra hours folded into the plan.

Additional calendar notes:

- Some holidays that we have often included in the calendar fall on weekends this coming school year: Rosh Hashanah and Diwali both take place on weekends. We have not taken off Chinese New Year, but we have considered it, and it falls on a weekend this upcoming school year.
- This calendar includes Good Friday as a day off from school. Good Friday is the Friday before the proposed spring break.
- Chapel Hill Carrboro City Schools and Chatham County Schools often do not have the same spring break, but this upcoming year they do. Our calendar’s spring break would match theirs.

Next steps for calendar:

Board reviews draft #1 tonight and provides feedback and suggestions for revision. Then, we publish a draft to the community and invite feedback via email, a survey, and/or public comment at the December and January meetings. We, then, aim to vote a final calendar at the January meeting.

Amendment and Restatement for Faculty/Staff 403 (b) Retirement Plan

Our school offers a 403 (b) retirement plan for all employees who are at least 70% employed. (A 403 (b) plan is essentially a 401 (k) for a nonprofit.) Periodically, our plan has to be revised to make sure it’s in compliance with current IRS regulations. There

have been no substantive changes to the plan – only small revisions for tax compliance. Nonetheless, it must be voted on by the governing body.

Student Report
November 20, 2025

Thanksgiving break is almost here, and I know a lot of students are looking forward to it, but we're not quite done yet. Before the break, teachers have been working hard to finish off any topics they are currently in, with students having lots of tests in the past few days. These are the final grades for the first trimester, so they're important for the students. After finishing these tests and projects, almost all of the kids are now on trips. Today, only the seniors were left at school, leaving the hallways eerily empty.

The freshmen are visiting the Biltmore Estate, supposedly to make up for a trip they missed in middle school. The sophomores are moving farther north, visiting Williamsburg and Jamestown for civics. Finally, the juniors along with a few seniors are in the mountains at Tremont for Environmental Science, where they are learning about salamanders, snails, and so much more. I'm sure all the students are going to have a great time, and hopefully make some core memories without getting into too much trouble.

Last meeting I told you that BIPOC planned Baila De La Gente, and while I couldn't make it due to being on a trip at that time, I've been told it was a success. The students all said it was a great time, and loved the music. Student Council also held the Halloween Movie Night, where we had over 50 kids show up, which is even more than last year. Lots of people donated snacks, and we had great participation with bingo and other activities. The Halloween events earlier in the day, such as the door decoration contest, were also all successes. In fact, it was actually Ms. Lawrence who won best door this year, along with two out of the three other awards.

Just this week, the Mental Health Club organized a community pot luck for the high school, where students were encouraged to bring in food for lunch. Kids were also randomly seated with kids across grade levels, with the club hoping it would lead the students to making new connections. While there was a bit of confusion at first, for the first of its kind I'd say the event went well. Student Council also had every advisory to decorate printed hand turkeys, where we just put all of them together to make one big turkey kept in the high school hallway. When we get back from thanksgiving, the school will be holding the annual CORA food drive where we will come together to support those with food insecurity. Student Council hopes to work hard to get high participation with the high school students, a group that in the past has typically given less donations compared to elementary and middle school.

This month has been big for Model UN as well, as they led their first overnight trip at Williams and Mary. I also went on this trip, and I think it was not only a lot of fun but also a great learning experience. Williams and Mary is known to be a highly competitive conference for Model UN, and it was a great learning opportunity for the club, improving their speech and negotiation skills. Woods' high participation in academic clubs like Model UN is what sets it apart from a lot of schools, so it's great to see that they are doing well. Model UN has also

started planning for Yale Model UN, which is super exciting. While it's not until well after winter break, it's a massive trip that I'm sure Model UN's members won't forget.

As for Student Council, we have big plans this month with a lot of effort going towards Homecoming. We just announced the theme of "Snowball" to the student body, along with important information like the date and time. The event is set to happen Saturday December sixth in the great room from 8-10:30, with the week leading up to the event being spirit week, where every day has a new theme.

Now for reports from each of the grades. Like mentioned earlier, the freshmen are visiting the Biltmore so they're currently on that trip. A few weeks ago, they went on a trip to a UNC science fair for Biology. They were joined by Juniors and Seniors in AP Chemistry and AP Biology. They got to see all sorts of interesting projects that the college kids were working on, such as a goldfish-driven car or simulated ocean waves.

The Sophomore class has been working hard to finish up their final work for trimester one. Our upcoming Jamestown trip and Thanksgiving fill our grade with excitement for new experiences together, and a break from classes as well. For Model UN members who attended the William and Mary MUN conference, it will be their second time traveling to Williamsburg this month! In civics class, we are finishing up our Bill of Rights project, where we curated our own, amended bill which we debated in teams and worked together to establish. However, the presentations are so thorough they may bleed into our Jamestown trip. In chemistry, we learned how different electrons can emit different colors with heat energy, and in English we finished revisions on our Epic of Gilgamesh essays. Furthermore, upcoming events such as the Woods 5k and Homecoming have the sophomores excited and pondering what the Homecoming theme will be... Overall, a very successful end to Trimester One with engaged students and exciting events to come.

The juniors are away on Tremont right now, spending valuable time in the environment. Several juniors enjoyed the trip to the UNC science fair, and some even went to the State Crime Lab with AP Biology and AP Chemistry. There, they go to learn from real police officers and criminologists on how they catch criminals.

As for the seniors, we've been busy with financial aid applications. In economics, we made our own podcasts teaching the class about useful financial aid tools such as the FAFSA, CSS profile, CNFC resources, and more. We're looking forward to the thanksgiving break to take a little rest, and hopefully catch up on a bit of sleep.

In conclusion, the end of the trimester has gone well. The students have taken their final tests, and almost all of the kids are now away on field trips across the state. As always, if you have any questions or concerns please contact stuco@woodscharter.org.

Woods Charter School Foundation, Inc.

DIRECTOR'S REPORT: NOVEMBER 2025

ANNUAL FUND WEEK & GP/SF Day

While our family participation was down (more on that below), our family donations were significantly up! The week brought in \$82,175 non-designated donations from our school families (grandparents not included in this number) as opposed to \$61,009 last year. And, while last year's family donations were down by about \$17,000 from 2023's Annual Fund Week, this year saw a bounce back plus some!

Grandparents' & Special Friends' Day was our fullest ever! We had over 280 rsvp's (compared to usual 250-ish). Carolina Brewery donated 280 boxed lunches (most ever) and we had about 15 left over, so I believe we had at least 280 visitors in attendance because not all guests eat. Creighton Irons, Jessie Knight and Ashley Lorusso orchestrated the best performance we have seen for the event – it was over and above all expectations! Photographer and parent volunteer Jen Tracy captured sweet moments from the day, many of which we posted on the school's Facebook page. I had prints made of the posed photos and mailed those directly to our guests. In terms of day-of donations, we saw more donors than last year, but less "big" donations, so our day-of total was down from last year. However, donations from our guests continue to come in after the event and we are up to \$91,771 in donations from our grandparents and special friends alone! To put that number in perspective, that group donated \$79,710 last year, which was then the record high by over \$20,000! When I think of that growth, I am overwhelmed with gratitude for the generosity of our families and friends.

As for participation, by the end of October 61% of school families (including grandparents) had donated or pledged for the year, which is a three year low. Currently, we are up to 63%. I felt like I heard more chatter among both students and parents about the Go Green for Woods challenge than I heard the last couple of years around our Bounce Out of Class Challenge, but the participation numbers did not translate.

End of October	% Donated/Pledged
2017	36%
2018	66%
2019	35%
2020	42%
2021	56%
2022	51%
2023	65%
2024	63%
2025	61%

Despite our participation being slightly down, our Annual Fund total right now is \$323,857, which we are very happy with – we are about \$60,000 ahead of where we were last year at

Woods Charter School Foundation, Inc.

this time and on track to our goal of \$545,000! The biggest contributors are increased Annual Fund Week and Grandparents' & Special Friends' Day support as well as an increase in our sponsorship dollars.

GIVING TUESDAY

A school family has offered to match \$10,000 in donations to the Annual Fund. So, I am going to promote that for Giving Tuesday, putting a call out to those who haven't donated to take advantage of this opportunity.

RESTAURANT NIGHTS

As a result of our first restaurant night, Guanajuato Mexican Restaurant donated \$250 to our Annual Fund! They said they were donating 5% of sales, but I suspect they supplemented that number since that would mean we had \$5000 in sales that night and that is incredibly hard to imagine!

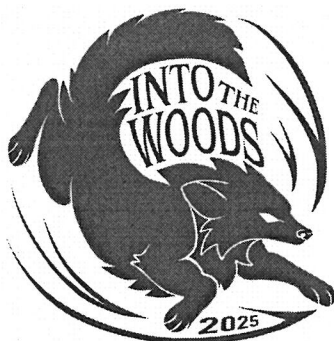
We have since held restaurant nights at Tomato Jake's in Durham (they donated \$60) and Breakaway Café in Chapel Hill. I have not yet heard the total from Breakaway, but I organized a to-go lunch pick-up of over \$500 for faculty who were interested, so that was a fun bonus for the day!

We will have a last restaurant night before winter break on December 2nd, from 2-7pm, at the Alpaca Chicken on S. Elliot Road in Chapel Hill. Alpaca will donate 20% of sales, but you have to show the flyer if ordering in person, or add "\$0.00 Fundraiser" to your cart if ordering online. We will advertise that starting next week.

Our hope is that over and above raising money, these nights are serving as easy reasons for our community to come together.

INTO THE WOODS 5K

Our logo contest winner was high school junior Elizabeth Mason! Her logo will be on our race shirts.



We have 248 participants signed up so far, compared to 257 at this time last year and 198 the year before. If you haven't signed up yet, you'll want to by 11:59pm Friday because the price goes up on Saturday. The website is www.tinyurl.com/2025intothewoods.

Woods Charter School Foundation, Inc.

We have wonderful sponsorship support of the race this year!

Access Paving & Construction	Presenting (\$6,000)
Progressive Water Solutions	Red Oak (\$3,500 split between 5K & Auction)
501 Pharmacy	5K Dogwood (\$750)
New View Eye Care	5K Dogwood (\$750)
Fidelity Bank	As part of Auction's Presenting Sponsorship
Carolina Brewery	In-Kind

A sign-up for volunteer help will go out in Sunday's newsletter. If you are not participating in the race, I'd love your help for the morning if you are available!

HOLIDAY GIFT CARDS

We will again be offering gift card purchases for holiday shopping and gifting. For an additional fee, we will put the cards in gift envelopes and deliver to teachers. The order form will go out in Sunday's newsletter.

WANDERLUST

After a lackluster year in raffle sales last year, we are giving our Wanderlust Raffle another go since the fundraiser does make money for us and is the easiest one we run. We will offer early bird tickets in December with four offerings we've never had before, hoping to infuse some energy into the raffle! Our early bird pricing will be \$40/1 ticket, \$75/2 and \$140/4.

Our offerings will be:

-a 3-night stay at the boutique hotel Alpine House in Jackson Hole, WY with a guided tour of Yellowstone;

-a 3-night stay at Lambert Bridge Winery in Healdsburg, CA, with a private tasting for 2 at Lambert Ridge and Aperture Cellars and a 5-course tasting menu at fine dining farm-to-table restaurant The Matheson Healdsburg;

-a 4-night stay at Hyatt Ziva, a beach-front, all-inclusive resort located on the Sea of Cortez in Cabo San Lucas, Mexico; and

-a 6-night stay through Ireland with 2 nights in Dublin, 2 nights in Killarney and 2 nights in Limerick including a scenic cruise under Cliffs of Moher and a horse and cart tour to Inis Oirr as well as a full day tour on the Gap of Dunloe.

The link to enter will go out in November 30th's newsletter and will also be on the school website.

MCINTYRE'S BOOKS SHOP-IN DAY

Mark your calendars; our Shop-In Day at McIntyre's Books is scheduled for Thursday, December 11th. McIntyre's will donate 20% of sales that day to our Annual Fund.

Woods Charter School Foundation, Inc.

2025-26 EVENTS

SEPTEMBER 17	NEW PARENTS WELCOME RECEPTION
SEPTEMBER 27	ALL SCHOOL CAMPOUT
OCTOBER 8	WALK TO SCHOOL DAY
OCTOBER 13-17	ANNUAL FUND WEEK
OCTOBER 17	GRANDPARENTS & SPECIAL FRIENDS DAY
DECEMBER 6	INTO THE WOODS 5K
DECEMBER 11	McINTYRE'S BOOKS SHOP-IN DAY
MARCH TBD	BOOK FAIR
APRIL 17	BENEFIT AUCTION

2025-26 GRANTS TO WCS

Individual Teacher, Director & Dept Support	Up to \$20,000.00
Faculty Appreciation Events	Up to \$9,000.00
Curricular Materials	\$4,993.43
Student Consumables	\$26,299.91
Professional Development	\$8,285.30
Teacher Discovery Fund	\$1,497.32

FINANCIAL SUMMARY

As of 10/31/25:

Fidelity Bank Checking: \$463,410 (\$261,568 is designated)

Treasury Bond: \$101,507

Woods Endowment: \$83,181

LPL Financial: \$55

Woods Charter School

DRAFT -- 2026 - 2027 School Calendar -- DRAFT

August '26							September '26							October '26						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	V	8	9	10	11	12	4	5	6	7	8	PD	10
9	10	11	12	13	14	CW	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	N	W	W	W	W	22	20	V	22	23	24	25	26	18	19	20	21	V	V	24
23	O	ER	26	27	28	29	27	28	29	30				25	26	27	28	29	PT	31
30	31																			

November '26							December '26							January '27						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7			1	2	3	4	5						V	2
8	9	10	V	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	W	W	V	V	V	28	20	V	V	V	V	V	26	17	V	19	20	21	22	23
29	30						27	V	V	V	V			24	25	26	27	28	29	30
														31						

February '27							March '27							April '27						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
	1	2	3	4	PD	6		1	2	3	W	W	6					V	V	3
7	8	9	10	11	12	13	7	8	9		11	12	13	4	5	6	7	8	9	10
14	V	16	17	18	19	20	14	15	16	17	18	19	20	11	12	13	14	15	16	17
21	22	23	24	25	26	27	21	22	23	24	25	V	27	18	19	20	21	22	23	24
28							28	V	V	V				25	26	27	28	29	V	

May '27							June '27							July '27						
Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S	Su	M	Tu	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	ER	W	W	GR	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	V																			

First day of school: Tuesday, August 25

Last day of school: Wednesday, June 9

CW Community Workday

Faculty Workdays

NO SCHOOL FOR STUDENTS

N: New Faculty Orientation

W: Faculty Workday

PD: Professional Development

PT: Parent-Teacher Conferences

O Orientation

V Vacation, school closed

ER Early Release

First & last days of school

ES dismisses 12:10, MS/HS dismiss 12:20

End of Trimester

11/20/26, 3/3/27, 6/9/27

GR Graduation, June 12

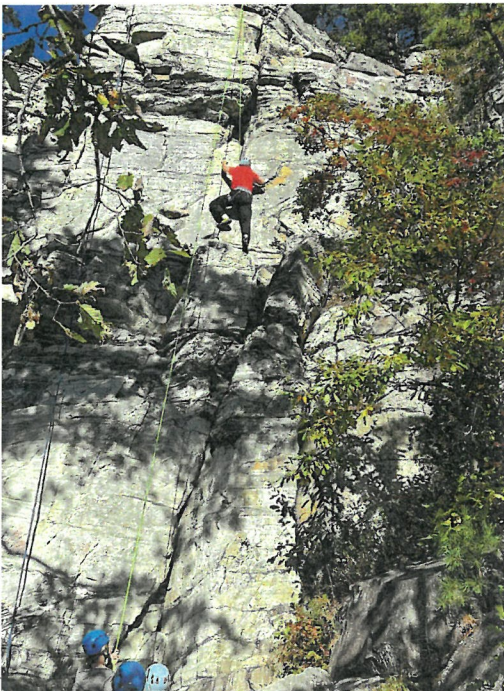
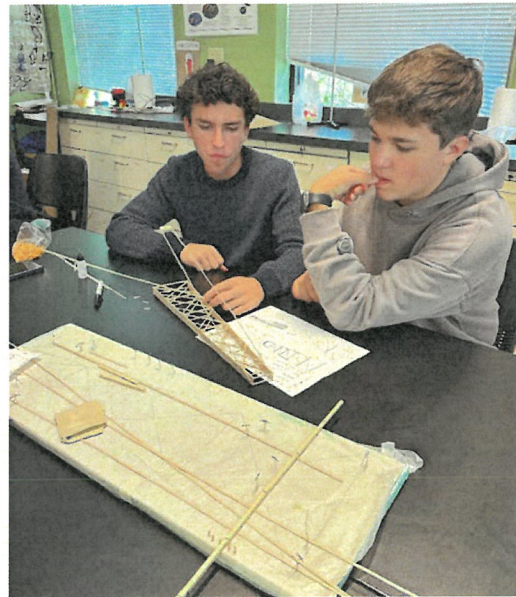
Faculty Board Report

November, 2025

Prepared by Rachel Lawrence, 11/20/2025

In middle school science and engineering electives, students have been building and coding their Otto robots. Each student will get to keep the robot that he or she builds.

In high school Engineering students have been busy designing and building boomilevers to destructively test following our unit on civil engineering. It has been a busy, building November!

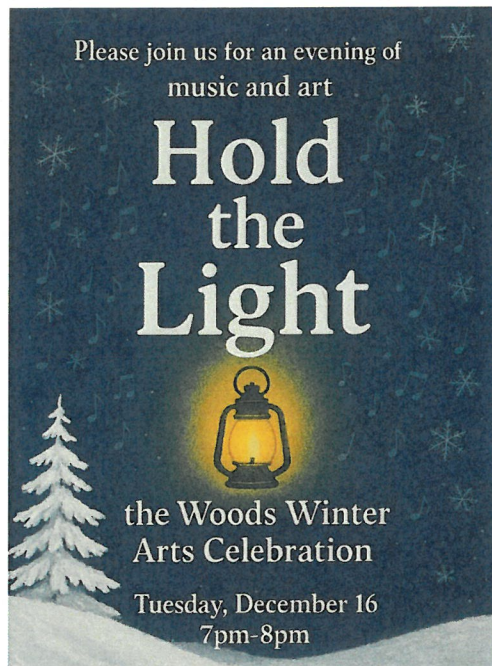


Our Trailblazers Outdoor Club has had a fall full of adventures! They held a shoreline clean-up at Jordan Lake, went rock climbing at Pilot Mountain and had a twilight paddle on the Haw River. Their next outing will be an overnight camping trip in December - our fingers are crossed for mild weather!



A lot of student art work went into grandparents and special friends day, including third graders, painting, giant trees that grew during their performance and a special guest kindergarten parent Nick Gower, who came in and shared his tie-dye expertise with fourth grade to make special shirts for the special day





The Winter Arts Celebration has changed times to 7p on December 16 (to accommodate a home basketball game). Come celebrate the season in the great room!



Sixth graders working on their final group projects as we conclude our Phantom Tollbooth novel study. They have produced puppet shows, skits, made board games, and various other creative endeavors to show their understanding of the story and exercise their creative energies! They also completed an individual creative writing extension assignment where they created a new place, like "Perfection" or Wordplay" of the "House of Hallucinations," that the main character Milo could have visited on his journey through the Lands Beyond.

WCS Board Meeting Sign-In

Date: November 20, 2025

Name (please print)

Cindy Sperry