Yellow Medicine East Independent School District 2190

2025-2026 School Year

INDIAN POLICIES AND PROCEDURES (IPPs)

It is the intent of the Yellow Medicine East Independent School District that all Native American children of school age have equal access to all programs, services, and activities offered within the school district. To this end, Yellow Medicine East, School District 2190, will consult with local tribal officials and parents of Native children in the planning and development of Indian Policies and Procedures (IPP's), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Yellow Medicine East Independent School District attests that it has established Indian Policies and Procedures (IPP's) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPP's have been adequately disseminated to the tribe.

The Yellow Medicine East Independent School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Native children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of the Impact Aid application. as per the requested method of communication via mail and/or email.

POLICIES AND PROCEDURES:

The following Indian policies and procedures become effective upon school board approval.

POLICY (1): Local Education Agency, Yellow Medicine East ISD 2190 will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Native children the opportunity to review and make recommendations. [34 CFR222.94 (a)(I)]

PROCEDURE 1:

The Yellow Medicine East Independent School District will disseminate information and seek timely input regarding the following programs of its overall educational programming (including, but not limited to): Title I, Part A, Title VI, Part A, subpart 1, Title VII - Impact Aid Programs, and/or the Johnson O'Malley Program.

The completed applications, evaluations, and program planning will be made available to parents of Native children, Tribal officials and the Parent Advisory Committee at the Tribal Offices in a prepared summary and disseminated by Upper Sioux Community newsletter and posted on the Yellow Medicine East website at least 10 days in advance of public hearings to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These

hearings will be publicly advertised by local newspaper notification to allow all interested parties to attend. In addition, representatives from the District and Parent Advisory Committee will schedule meetings with the Board of Trustees to seek input.

Parents of Native children, tribal officials, the Parent Advisory Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Native students on an equal basis in the district.

Policy (2): The Yellow Medicine East School District will provide an opportunity for the Upper Sioux Community and parents of Native children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

(i) Notify tribes and the parents of Native children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of, and time for, soliciting Native views, if necessary, to ensure the maximum participation of tribes and parents of Native children.

PROCEDURE 2:

A.The Parent Advisory Committee of the Yellow Medicine East ISD 2190 is scheduled to meet the second Wednesday of each month or the purpose of discussing issues and addressing comments and concerns from parents of Native children regarding the District's educational programs and activities. The meetings are open to the public allowing tribal officials as well as parents of Native children the opportunity to submit comments and recommendations for consideration. Notification of meeting dates and times will be displayed on the school website, Tribal website, and back to school form.

B. A school board representative volunteers to act as another connection between the PAC and the LEA . This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Parent Advisory Committee as well as the school board. This school board representative on an needed basis. The invitation will be extended to the representative by the Parent Advisory Committee.

C. At each school board meeting held on the second Monday of the month, a section of time is set aside for public address to the board of education. This is a time to offer comments and suggestions regarding programming for Native students. These comments would be shared with the Parent Advisory Committee by the school board representative within 60 days of the board meeting at which the parent and/or tribal member comments were made.

In addition, public hearings are scheduled in November, which are specifically devoted to addressing questions regarding federal and state Indian Education programming at Yellow Medicine East. The notification for the public hearing will be published 10 days prior to the meeting. The notifications will be advertised in the local newspaper and also be posted on the Upper Sioux Community and Yellow Medicine East websites. A JMC email notification will also be sent to inform parents and tribal members that a summary of programming has been posted and they have the opportunity to give thoughtful input in regards to such programming at the public meeting. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials and parents of Native

children will be seriously considered. These preferred methods of communication and time of meetings will then be addressed at the September Parent Advisory Committee meeting.

D. Information will be included in the back to school student enrollment packet regarding opportunities to provide input pertaining to Indian Education programming within the District. All options for opportunities for parents or tribal members to provide thoughtful input about Indian Education programming at Yellow Medicine East will be listed in the back to school enrollment packet.

E. The District will schedule meetings as needed with the Upper Sioux Community to discuss ongoing programming goals. These will take place at least two times per year.

Policy (3): The Yellow Medicine East ISD 2190 will annually assess the extent to which Native students are participating on an equal basis with non-Native students in the district's educational programs and activities. [34 CFR 222.94(a)(2)]

(i) Share relevant information related to Native children's participation in the LEA's educational program and activities with tribes and parents of Native children; and

(ii) Allow tribes and parents of Native children the opportunity and time to review and comment on whether Native children participate on an equal basis with non-Native children.
PROCEDURE 3:

Yellow Medicine East ISD 2190 will take the following measures to annually assess the extent to which Native children participate on an equal basis with non-Native children in the district's education program and activities.

A. Yellow Medicine East will monitor Native student participation in academic and co-curricular activities.
B. School district officials will review school data to assess the extent of Native children's participation in the district's educational programs on an equal basis.
C. Yellow Medicine East will share its assessment of district funding, Native participation, related academic achievements and other related data with the parents of Native children and tribal officials at a public hearing held in November.
D. The notification for the public hearing will be published 10 days prior to the meeting. The notifications will be advertised in the local newspaper and also be posted on the Upper Sioux Community and Yellow Medicine East websites. A JMC email notification will also be sent 10 days prior to the meeting to inform parents and tribal members that a summary of programming has been posted and they have the opportunity to give thoughtful input in regards to such programming at the public meeting.
E. Parents of Native children, tribal officials and other interested parties may express their views on participation through direct communications with the school district by contacting school administration or the Indian Education Coordinator directly. Parents of Native children, tribal officials and other interested parties may also contact the Upper Sioux Community Board of Trustees education representative, comment at the designated

time at monthly school board meetings or attend/contact the Parent Advisory Committee at any monthly PAC meeting.

Policy(4): Yellow Medicine East ISD 2190 will modify the IPP's if necessary based upon the results of any assessment or input described in this document.[34CRF222.949a0940]

PROCEDURE 4:

At the September meeting, The Parent Advisory Committee shall review the effectiveness of the district's methods of gathering the input of Native parents and tribal members, and review the suggestions that were implemented. Parents of Native children, tribal officials and other interested parties may express, at any time, their views on participation through direct communications with the school district by contacting school administration or the Indian Education Coordinator directly. Parents of Native children, tribal officials and other interested parties may also contact the Upper Sioux Community Board of Trustees education representative, comment at the designated time at monthly school board meetings or attend/contact the Parent Advisory Committee at any monthly PAC meeting. If necessary, the Parent Advisory Committee can, at any time, make recommendations to the school board in writing to modify its policies and procedures.

Yellow Medicine East ISD 2190 will hold a school board meeting in November to discuss the content of the IPP's, equal participation, and educational programs and activities. Parents of Native American children and tribes will be notified as per the requested method of communication via mail and/or email regarding these meetings and their ability to comment.

The Yellow Medicine East School Board and/or Parent Advisory Committee will decide on all recommended revisions to the IPP's. Yellow Medicine East ISD 2190 will hold a school board meeting no later than 90 days after receiving a written notification to modify policies and procedures if the Parent Advisory Committee has evaluated these recommendations and indicates, in writing, such modification is necessary. The Yellow Medicine East ISD school board will vote to approve the modification and implementation would take place immediately if approved.

Yellow Medicine East ISD 2190 will disseminate copies of the revised IPP's to the tribe for posting by electronic communication within 30 days of adoption by the YME school board. Parents of Native American students will be notified via school email of the update to the IPP that can be viewed at the tribal offices or on the school website.

Policy (5): Yellow Medicine East ISD 2190 will respond at least annually in writing to comments and recommendations made by tribes or parents of Native children, prior to the submission of the IPP's by the LEA. [34CRF222.94(a)(5)]

PROCEDURE 5:

Yellow Medicine East ISD 2190 will keep track of and assemble all comments and suggestions received through the various consultations processes by a shared electronic file. The Yellow Medicine East ISD 2190 will at least annually respond in writing to written comments and recommendations made by the Parent Advisory Committee or tribal officials and disseminate the responses to all parties by mail and/or email prior to the submission of the IPP's by the district.

Policy (6): Yellow Medicine East ISD 2190 will provide a copy of the Indian Policies and Procedures annually to the Upper Sioux Community. [34CRF222.94(a)(6)].

PROCEDURE 6:

Annually, not to exceed 30 days after school board approval, Yellow Medicine East ISD 2190 will provide, by mail to the Upper Sioux Community Tribal offices, a copy of the current IPP's.

Yellow Medicine East ISD 2190 School Board Approval Date

12/8/2025

Signature of Board Member

