OAKES PUBLIC SCHOOL DISTRICT #41

Regular School Board Meeting
Tuesday, December 16, 2025, 7:00 AM
OPS Central Office Conference Room

Zoom Meeting ID 836 6763 0055
Password 0A44Cg

Our Mission
Achieving excellence by educating all students for tomorrow's world.

I. Call to Order
   - A. Pledge of Allegiance
   - B. Confirmation and Approval of Agenda (Action-Approve)
   - C. Welcoming of Visitors, Public Comment, and Communications

II. Student Outcomes-Goals
   - A. Goal Progress Monitoring Report-GPM 3.1-Choice Ready (Action-Accept)
     1. GPM 3.1 – Percentage of Learners attaining a score of 31 on the ASVAB
   - B. Student Award Presentation—Goal #3-Choice Ready

III. Consent Agenda (Action-Approval)
   - A. Approve November 18, 2025, Regular Board Meeting Minutes
   - B. Receive November Financial Reports
   - C. Approve November Bills
   - D. Approve the 1st Reading of Amended Policy AACA-Section 504 of the Rehabilitation Act of 1973 Policy
   - E. Approve the 1st Reading of Amended Policy BAA-Employing Board Members
   - F. Approve the 1st Reading of New Policy BAB-Board Conflict of Interest
   - G. Approve the 1st Reading of Amended Policy FDE-Education of Special Education/Disabled Students
   - H. Approve the 1st Reading of New Policy HCBA-Vendor Conflict of Interest Disclosure
   - I. Approve 1st Reading of Superintendent Recommended 2026-2027 School Year Calendar
   - J. Approve the Board's Community Facilities Survey

IV. Reports (Information Only)
   - A. Business Manager's Report
   - B. Superintendent's Report
   - C. SRCTC November Board Meeting Minutes
   - D. SVSEU November Board Meeting Updates
   - E. November Time Tracker

V. Items for Discussion and Possible Action

VI. Future Meetings
   - A. Regular Meeting, Tuesday, January 20, 2026, at 7:00 am
   - B. Regular Meeting, Tuesday, February 17, 2026, at 7:00 am @ SRCTC

VII. Adjournment

OPS Board Agenda
Q & A
December 2025

(II.A)-Goal 3—GPM 3.1 Seniors scoring 31+ were 22/32 and last year's monitoring report as Juniors they were 21/31. So, it appears that one additional took the test & scored higher than the 31. Of the 3 that retook the test that were below 31+ the first time, did they improve their score but not above the 31?
They did not improve their scores unfortunately.
What are some factors that may have resulted in them not scoring above the 31 on the retake?
There are several variables that can influence a student's performance on an ASVAB retake, including increased content knowledge, test anxiety, limited additional test preparation, or simply an off day. It is difficult to determine a single cause for why a student may not improve their score. However, because these three learners voluntarily chose to retest, we can reasonably conclude that lack of motivation was likely not a contributing factor in their cases.

What factors do you feel led to 96% of this year's Juniors scoring 31+? Had more emphasis been put on the ASVAB prior to them taking the test, therefore they were better prepared? Were there incentives involved that had not been there in prior years?
The incentive of getting an open hour for seniors that get a 50 on their ASVAB has been successful in communicating the importance of doing well on the ASVAB and is more motivating than past incentives.

Mr. Wentworth said that there isn't much motivation for the kids to retake the ASVAB as the only benefit to them is a chord at graduation. Are there plans to provide some sort of reward for the kids that do take it and score well?
We are always open to adding more incentives...but our goal always is to have them be internally motivated to do well. ;-) (A life long skill) That is the TOUGH job for us and involves changing adult behaviors also.

Does there need to be a military representative present when the ASVAB is administered or is Mr. Wentworth able to do this solely on his own now that he's trained in it? Yes Are we able to open up our testing time to other schools if they are facing similar obstacles?
Mr. Wentworth does open it up to other schools IF we have open test spots. Last spring was the first time he did this, and he is hoping that the process will be smoother this year now that has done it.

Have you been able to identify why the Juniors who took the ASVAB scored so well?
This cohort of learners historically has performed well on assessments including STAR and the A+, so we predicted that they would do well. Mr. Wentworth and Mr. Lynch also attribute the effect of the added incentives that were put in place last year.

Is there dedicated time during the school day for students to take advantage of the practice tests/videos that Mr. Wentworth mentioned? No . These would be options that students would do independently. Or is this something they do on their own outside of school?

We do not have a direct course being offered in-house; however, NDCDE does offer online courses for military PREP. As you know, if learners would choose to take the course we are would pay for it. Mr. Wentworth and Mr. Lynch have worked with teachers to incorporate test taking skills into our established courses. There are also PREP tools both in print and online that students can use and Mr. Wentworth shares those and will also help students in utilizing them at any time.

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: I.B-Confirmation and Approval of Agenda

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:
Agenda

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

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School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: I.C.-Welcoming of Visitors, Public Comment, and Communications

Person Submitting: Anna Sell

Title:

Summary:

Backup Material:

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

School Board Agenda Coversheet

Meeting Date: 12/16/25

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: II.A-Goal Progress Monitoring Report-GPM 3.1-Choice Ready (Action-Accept)

Person Submitting: Anna Sell

Title:

Summary:

This month we are looking at Goal PM 3.1. Some of our juniors have taken the ASVAB...so we have data to share with you. I've also included in your packet, a deeper dive into ASVAB that has been provided by Mr. Wentworth.

Some of our children that are on IEPs will not take the ASVAB. The state has created an "alternative" Career and Choice Ready pathway. Mr. Wentworth provided that to me, and this is in your packet also.

Backup Material:

GPM 3.1 Report, ASVAB Deeper Dive, ASVAB fact sheet, Choice Ready Alternative Pathway

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL DISTRICT

GOAL PROGRESS MEASURE 3.1



DECEMBER 2025

OAKES PUBLIC SCHOOL DISTRICT

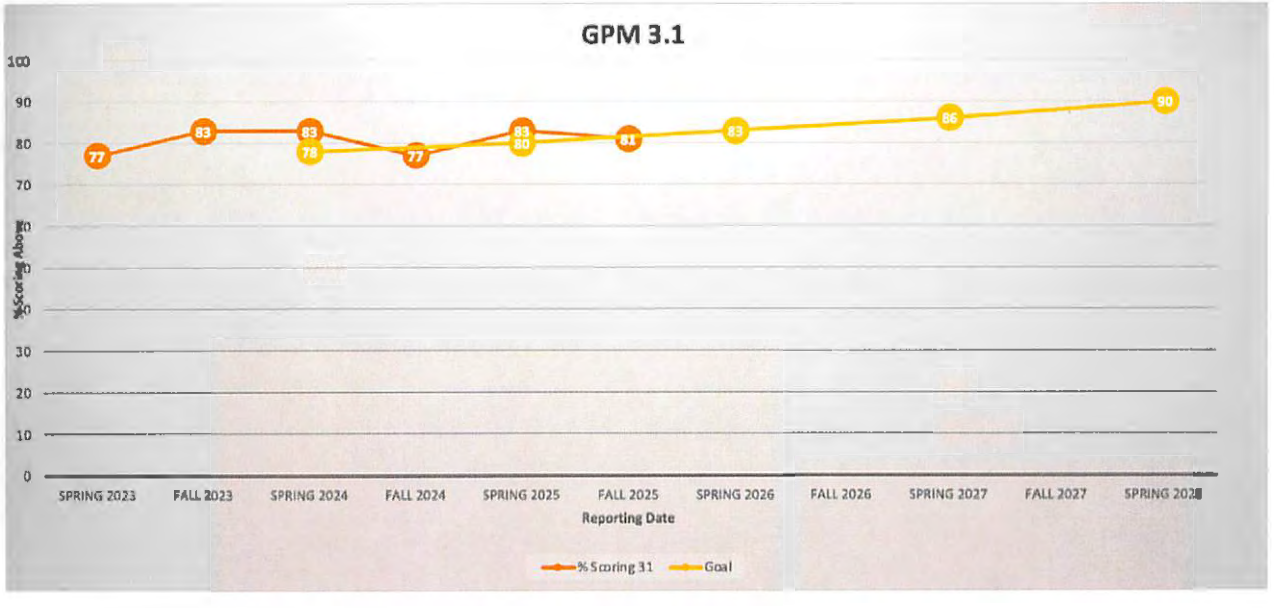
Student Outcome Goal 3

OPS WILL INCREASE THE PERCENTAGE OF STUDENTS WHO GRADUATE CHOICE READY AS MEASURED BY THE NORTH DAKOTA CHOICE READY REPORT FROM 76% IN SPRING 2023 TO 95% IN SPRING 2028.

ANNUAL TARGETS: BASELINE 2023-76%, 2024-80%, 2025-85%, 2026-90%, 2027-92%, 2028-95%

OAKES PUBLIC SCHOOL DISTRICT

ON TRACK



SUPERINTENDENT'S RESPONSE

**THIS DATA REFLECTS A COMBINATION OF JUNIORS AND SENIORS

**22/32 SENIORS SCORED 31+---69%

**26/27 JUNIORS SCORED 31+---96%

WHAT'S NEXT?

**WE STILL HAVE 10 JUNIORS THAT NEED TO TAKE THE ASVAB IN THE SPRING DUE TO SCHEDULE CONFLICTS DURING FALL TESTING.

**WE DO HAVE STUDENTS THAT WILL BE RETAKING THE TEST TO TRY AND BETTER THEIR SCORES.

Overview of the ASVAB

The ASVAB test covers four domains: Verbal, Math, Science and Technical, and Spatial. The ASVAB and there are nine subtests that make up the ASVAB. In the Verbal domain we have Word Knowledge (WK) and Paragraph Comprehension (PC). The Math domain consists of Arithmetic Reasoning (AR) and Math Knowledge (MK). Science/Technical domain has four subtest: General Science (GS), Electronics Information (EI), Auto Information (AI) and Shop Information (SI). Under the Spatial domain is one test, Assembling Objects (AO). At Oakes High School we have always done the paper and pencil version of the ASVAB. The paper version combines Auto Information and Shop Information into one singular subtest, and the Assembling Objects section is not administered.

The examinees receive a score called the Armed Forces Qualifcation Test (AFQT). This score is comprised of Arithmetic Reasoning (AR), Mathematics Knowledge (MK), Paragraph Comprehension (PC), and Word Knowledge (WK). The scores are reported in percentiles between 1 and 99. Currently, the AFQT score is a sample of 18-23 year olds who took the ASVAB as part of a national norming study conducted in 1997. So a score of 90 on the AFQT means that they scored better than 90% of the nationally representative sample of 18-23 year olds.

The military does not endorse any particular method of test preparation beyond taking a solid core of courses in English, mathematics, and science in high school or college.

At Oakes High School we have used RU Ready for test prep along with guidance from the North Dakota National Guard for places that help study for the ASVAB.

The online resources:

1. 2024 ASVAB Practice Test: 100% FREE Practice ASVAB Tests (asvabpracticetestonline.com)
    a. This one is pretty neat. The students can pick the specific section they would like practice on and study that only. They also have the option to practice the entire test, and a short one.
    b. After they have completed whatever test they would like to study, they have the option to go back through and check their answers, and it also shows the work for the correct answer/ how to get there.
2. Free ASVAB Practice Test | 4Tests.com
3. https://www.youtube.com/playlist?list=PLBn5gVyjYrPO_rsYU3ETy4hGEHRfYacki
    a. This gentleman has multiple videos in several parts going over the specifics on the math portion. This is the portion most kids struggle with. The videos are short and simple ranging in the 15 minute mark, and work on the specific problems that might come up on the ASVAB.

Class of 2026

7 learners are between the score of 31 and 49

- 1 learner took ASVAB in the Fall and raised above the 50
- 3 are planning on retaking the ASVAB in the Spring

10 learners were between 1-30

- 3 have already retaken the ASVAB
- 2 learners are planning on retaking the ASVAB
- Hard to have learners retake when score is for a cord and nothing else attached to it.

Class of 2027

24 out of 25 learners had a score of 31 or more (Late Start and Dickey County Relay for Life was going on that day that made some learners miss the ASVAB)

- There will be 9 learners taking the ASVAB in the Spring.

With the North Dakota State Scholarship having the Military Pathway of a 50 on the ASVAB we have seen an increase in schools offering the ASVAB. The Testing Coordinators for the Military in our area have seen the increase in schools asking for the ASVAB and also seeing their budgets cut deeply. It is common to hear of counselors across the state talking about if the ASVAB they have set up will actually happen on that date or be postponed. This all started last spring. I was one of a handful of counselors who did the ASVAB training in order to give the test a second time in the school year. This past fall I did not know if we would have a person from the military come down to administer the test until the week of the ASVAB. It was Monday afternoon when I found out that I had someone. If it wasn't for the ND National Guard stepping in to help out I am unsure if we would have had anyone here. I bring this issue up, so that you can do some lobbying to lawmakers on making sure funding is possible for this section of the ND State Scholarship.

With the issues that have happened with the ASVAB, I have not reached out to set up a spring date until after the new year. This is what the head of the department has given me as guidance on this issue. I have done the training to administer the ASVAB and am willing to continue this if we are able to give our student body the options to make Choice Ready and ND State Scholarship.

Example Questions from ASVAB

General Science

General science tests the ability to answer questions on a variety of science topics drawn from courses taught in most high schools. The life-science items cover botany, zoology, anatomy and physiology, and ecology. The earth and space science items are based on astronomy, geology, meteorology and oceanography. The physical science items measure force and motion mechanics, energy, fluids, atomic structure and chemistry.
1. NaCl is more commonly known as:

A. nickel chlorine
B. pepper
C. salt
D. sugar

Arithmetic Reasoning

Arithmetic reasoning tests the ability to solve basic arithmetic problems encountered in everyday life. One-step and multistep word problems require addition, subtraction, multiplication, division and choosing the correct order of operations when more than one step is necessary. The items include operations with whole numbers, operations with rational numbers, ratio and proportion, interest, percentage and measurement. Arithmetic reasoning is one factor that helps characterize mathematics comprehension, and it also assesses logical thinking.
2. If there are three quarts of gas in a gallon container, how full is the container?

A. 50%
B. 60%
C. 75%
D. 80%

Word Knowledge

Word knowledge tests the ability to understand the meaning of words through synonyms — words having the same or nearly the same meaning as other words. The test is a measure of just one component of reading comprehension, since vocabulary is one of many factors that characterize reading comprehension.
3. Observe most nearly means:

A. maintain
B. watch
C. organize
D. protest

Paragraph Comprehension

Paragraph comprehension tests the ability to obtain information from written material. Students read different types of passages of varying lengths and respond to questions based on information presented in each passage. Concepts include identifying stated and reworded facts, determining a sequence of events, drawing conclusions, identifying main ideas, determining the author's purpose and tone, and identifying style and technique.
Nations are political and military units, but they are not necessarily the most important units in economic life, nor are they very much alike in any economic sense. All that nations really have in common is the political aspect of their sovereignty. Indeed, the failure of national governments to control economic forces suggests that nations are irrelevant to promoting economic success.
4. According to the paragraph, the economic power of nations is:

A. controlled by political and military success
B. the basis of their political success
C. limited to a few powerful nations
D. relatively unimportant

Mathematics Knowledge

Mathematics knowledge tests the ability to solve problems by applying knowledge of mathematical concepts and applications. The problems focus on concepts and algorithms, and involve number theory, numeration, algebraic operations and equations, geometry, measurement and probability. Mathematics knowledge is one factor that characterizes mathematics comprehension; it also assesses logical thinking.

5. If $x + y = 2$ and $x - y = 1$, then:

A. $x = 1, y = 1$
B. $x = 2, y = 1$
C. $x = 3/2, y = 1/2$
D. $x = 0, y = 2$

Electronics Information

Electronics information tests understanding of electrical currents, circuits, devices and systems. Electronics information topics include electrical circuits, electrical and electronic systems, electrical currents, electrical tools, symbols, devices and materials.

6. The rotor of a generator moves inside a circle of:

A. batteries
B. light bulbs
C. heating coils
D. magnets

Auto and Shop Information

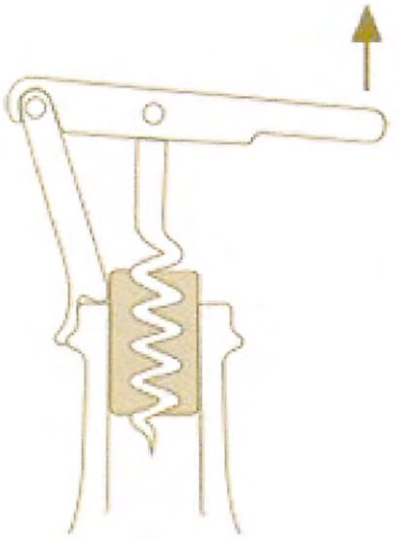
Auto and shop information tests aptitude for automotive maintenance and repair, and wood and metal shop practices. The test covers several areas commonly included in most high school auto and shop courses, such as automotive components, automotive systems, automotive tools, troubleshooting and repair, shop tools, building materials, and building and construction procedures.

7. The coolant in a car flows through the:

A. differential
B. brakes
C. distributor
D. engine block

Mechanical Comprehension

Mechanical comprehension tests the understanding of principles of mechanical devices, structural support and properties of materials. Mechanical comprehension topics include simple machines, compound machines, mechanical motion and fluid dynamics.



8. **What simple machine magnifies effort when** the handle of this corkscrew is pulled up?

A. a lever
B. a screw
C. a wheel
D. a wedge



ASVAB Fact Sheet

ENLISTMENT TESTING PROGRAM

www.OfficialASVAB.com

Introduction

The purpose of this Fact Sheet is to provide you with information about the military enlistment test, the Armed Services Vocational Aptitude Battery (ASVAB). ASVAB scores are used to determine if you are qualified to enlist in the military and to assign you to an appropriate job in the military. The information provided here will help you prepare to take the ASVAB.

Most ASVAB testing is conducted at a Military Entrance Processing Station (MEPS). If you do not live near a MEPS, you may take the ASVAB at a satellite location called a Military Entrance Test (MET) site. The ASVAB is administered by computer at all MEPS, and by paper and pencil (P&P) at most MET sites. Regardless of whether you take the ASVAB by computer or P&P, your scores should be very similar.

The Computerized ASVAB

The computerized ASVAB (called the CAT-ASVAB) is an adaptive test, which means that the test adapts to your ability level. The computer software selects items that are suitable for you based on your responses to earlier items in the test. Because the CAT-ASVAB is targeted toward your ability level, it is possible to administer a shorter test than is used in the P&P administration. More details on how the CAT-ASVAB works are given on page 3.

You are allowed to complete the CAT-ASVAB at your own pace. That is, when you complete a test in the battery, you can immediately move on to the next section without waiting for everyone else to move on. You may leave the test room as soon as you are finished with all of the tests. Although each test has a fixed number of questions and a time limit (see page 3), most examinees finish the test before the time limit is reached. The average examinee takes about 1 1/2 hours to complete the CAT-ASVAB.

You are not able to review or change your answers once you have submitted an answer on the CAT-ASVAB. If you are running out of time, it is best to continue trying to answer as best as you can rather than filling in random guesses for the remaining items, as the CAT-ASVAB has a penalty for guessing.

The Paper and Pencil ASVAB

The paper and pencil ASVAB (called the P&P-ASVAB) is a traditional test, which means that everyone takes the same set of questions at the same pace. The number of test questions and time limits for each test are shown on page 3. In all, it takes about 3 hours to complete the P&P-ASVAB.

You are allowed to review your answers on the P&P-ASVAB. However, you cannot go back to an earlier test section or proceed to the next test until instructed to do so. If you run out of time on the P&P-ASVAB, it is to your advantage to fill in random guesses for the remaining items, as there is no penalty for guessing.

Inside this fact sheet:

The ASVAB Tests	2
ASVAB Test Lengths and Time Limits	3
How the CAT-ASVAB Works	3
Frequently Asked Questions	4

The ASVAB is administered via both computer and paper and pencil.

Roughly 70% of military applicants take the test via computer.





The CAT-ASVAB was implemented after 20 years of extensive research and evaluation.

It was the first large-scale adaptive test battery to be administered in a high-stakes setting.



The ASVAB Tests

The ASVAB tests are designed to measure aptitudes in four domains: Verbal, Math, Science and Technical, and Spatial. The table below describes the content of the ASVAB tests. The tests are presented in the order in which they are administered.

Test	Description	Domain
General Science (GS)	Knowledge of physical and biological sciences	Science/Technical
Arithmetic Reasoning (AR)	Ability to solve arithmetic word problems	Math
Word Knowledge (WK)	Ability to select the correct meaning of a word presented in context and to identify best synonym for a given word	Verbal
Paragraph Comprehension (PC)	Ability to obtain information from written passages	Verbal
Mathematics Knowledge (MK)	Knowledge of high school mathematics principles	Math
Electronics Information (EI)	Knowledge of electricity and electronics	Science/Technical
†Auto Information (AI)	Knowledge of automobile technology	Science/Technical
†Shop Information (SI)	Knowledge of tools and shop terminology and practices	Science/Technical
Mechanical Comprehension (MC)	Knowledge of mechanical and physical principles	Science/Technical
Assembling Objects (AO)	Ability to determine how an object will look when its parts are put together	Spatial

†AI and SI are administered as separate tests in the CAT-ASVAB, but combined into one single score (labeled AS). AI and SI are combined into one test (AS) in the P&P-ASVAB. Scores on the combined test (AS) are reported for both the CAT-ASVAB and P&P-ASVAB.

ASVAB Test Lengths and Time Limits

CAT-ASVAB		
Test	Test Length	Time Limit
GS	15 Questions	12 Minutes
AR	15 Questions	55 Minutes
WK	15 Questions	9 Minutes
PC	10 Questions	27 Minutes
MK	15 Questions	31 Minutes
EI	15 Questions	10 Minutes
AI	10 Questions	7 Minutes
SI	10 Questions	6 Minutes
MC	15 Questions	22 Minutes
AO	15 Questions	18 Minutes
Total	135 Questions	197 Minutes

P&P-ASVAB		
Test	Test Length	Time Limit
GS	25 Questions	11 Minutes
AR	30 Questions	36 Minutes
WK	35 Questions	11 Minutes
PC	15 Questions	13 Minutes
MK	25 Questions	24 Minutes
EI	20 Questions	9 Minutes
AS	25 Questions	11 Minutes
MC	25 Questions	19 Minutes
AO	25 Questions	15 Minutes
Total	225 Questions	149 Minutes

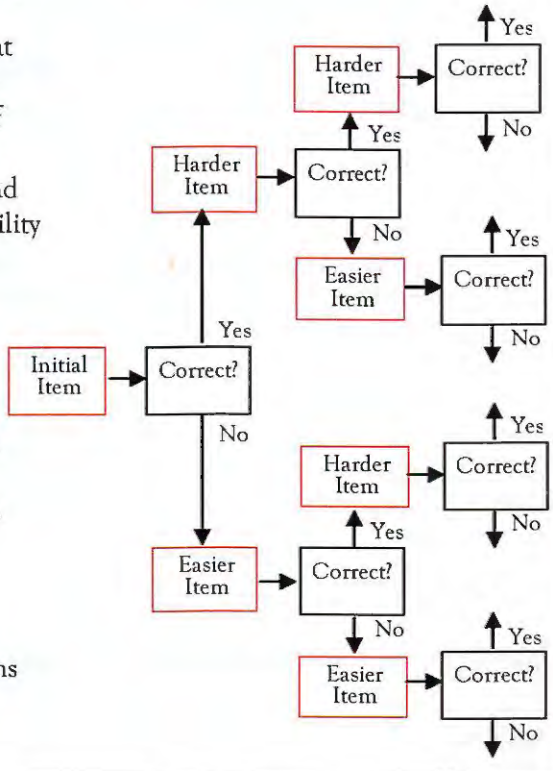


How the CAT-ASVAB Works

In the CAT-ASVAB, you receive a test that is tailored toward your abilities. Items are selected for administration from a pool of items. After each item is administered, information is collected and evaluated, and the item best suited for your estimated ability level is selected to be administered next.

The item selection process for the CAT-ASVAB is illustrated in the figure to the right. Typically, if you answer an item incorrectly, an easier item is selected to be administered next. If you answer correctly, then a harder item is selected to be administered next.

The branching used in the CAT-ASVAB ensures that you will be administered items best suited to your abilities.



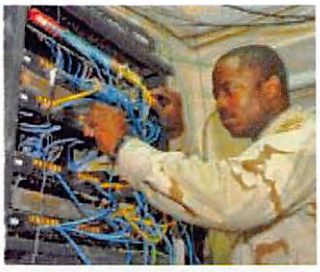
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Likewise, if an examinee answers an item correctly, then a harder item is selected to be administered next.



Frequently Asked Questions

Are there two entrance exams—ASVAB and AFQT?



No, there is only one exam—the Armed Services Vocational Aptitude Battery—ASVAB for short. The ASVAB has 10 tests. Your scores from four of the tests—Word Knowledge (WK), Paragraph Comprehension (PC), Arithmetic Reasoning (AR), and Mathematics Knowledge (MK)—are combined to compute your score on what is referred to as the Armed Forces Qualification Test (AFQT). Scores on the AFQT are used to determine your eligibility for enlistment in the Army, Navy, Air Force, or Marine Corps. Scores on all of the ASVAB tests are used to determine the best job for you in the military.

My AFQT score is 62. What does this mean?

AFQT scores are reported as percentiles between 1-99. An AFQT percentile score indicates the percentage of examinees in a reference group who scored at or below that particular score. For current AFQT scores, the reference group is a sample of 18 to 23 year old youth who took the ASVAB as part of a national norming study conducted in 1997. Thus, your AFQT score of 62 indicates that you scored as well as or better than 62% of the nationally-representative sample of 18 to 23 year old youth.

On average, the CAT-ASVAB takes about half the time of the P&P-ASVAB.

There are plans to administer the CAT-ASVAB in more sites where the P&P-ASVAB is currently administered.

How often can I take the ASVAB?

After you take your initial ASVAB, you must wait one calendar month to retake the test. You must wait an additional calendar month to retest a second time. After that, you must wait 6 calendar months to retake the ASVAB. Your scores may be used for enlistment for up to 2 years from the date of testing.

I've heard that the ASVAB administered on the computer is harder/easier than the paper and pencil ASVAB. Is this true?

The CAT-ASVAB may seem harder or easier than the P&P-ASVAB because the CAT-ASVAB is tailored to your specific ability level. The P&P-ASVAB contains some very easy and very hard questions, but most are of average difficulty. The CAT-ASVAB software adjusts to your ability level and administers questions that are best suited for you. If you are above average ability, you will receive questions that are above average difficulty. Hence, the CAT-ASVAB may appear more difficult than the P&P-ASVAB. If you are below average ability, you will receive questions that are below average difficulty. Hence, the CAT-ASVAB may appear easier than the P&P-ASVAB. Even though the questions differ in difficulty across the CAT-ASVAB and P&P-ASVAB, the reported scores are statistically linked across the two methods of administration. Thus, you would be expected to receive a similar score regardless of whether you take the CAT-ASVAB or the P&P-ASVAB.



Where can I find more information about the ASVAB?

Visit the official ASVAB website at www.OfficialASVAB.com.

NORTH DAKOTA DEPARTMENT OF
PUBLIC INSTRUCTION

Alternate Choice Ready Student Report

Student: _____ School District: _____

School: _____ School Year: _____

The North Dakota CHOICE READY framework is a tool to assist educators to ensure all students successfully depart high school possessing the ESSENTIAL SKILLS necessary to be ready for life.
The journey begins by ensuring students leave having the ESSETIAL SKILLS to be successful for whichever path they choose.
Students shall then strive to be POST-SECONDARY READY, WORKFORCE READY, and/or MILITARY READY.



ESSENTIAL SKILLS

Check here when student has completed Essential Skills ☐

☐ Earn a **North Dakota high school diploma.** ☐ Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18).
☐ **Financial Literacy** (15.1-21-21). ☐ Pass **ND Civics Test** (15.1-21-27). ☐ **Computer Science/Cybersecurity Requirement** (15.1-21-02.2).

Four or more additional indicators:

☐ 25 hours of Community Service
☐ Two or More Years in Organized Extra-Curricular Activities
☐ 95% Attendance (not counting school-related absences)
☐ Successfully Complete a Capstone Project
☐ Career Exploration Experience
☐ Successfully Complete an Online Learning Course
☐ Two or More Years in Organized Co-Curricular Activities
☐ Demonstrate Competency in 21st Century Skills
☐ Multicultural Awareness

Students shall then complete two or more of the Choice Ready components below.



Check here when student is Post-Secondary Ready ☐

POST-SECONDARY READY

☐ Complete a **Four-Year Rolling Career Plan**
☐ Earn a **2.8 GPA or greater**
☐ T-2: Transition Plan Course of Study
☐ T-3: Strategies and activities needed to assist in reaching Post-Secondary Goals

and

Two or more additional indicators:

☐ Complete two or more credits of Applied Topic Core Course Work
☐ Complete at least one of the Pre-Employment Activities (Pre-ETS)
  ☐ Job Exploration
  ☐ Work-Based Learning Experiences
  ☐ Counseling for Post-Secondary Education
  ☐ Workplace Readiness Training
  ☐ Instruction in Self-Advocacy
☐ Complete ACT/SAT
☐ Complete three Fine Arts Courses



Check here when student is Workforce Ready ☐

WORKFORCE READY

☐ Complete a **Four-Year Rolling Career Plan**
☐ **T-2**: Transition Plan Course of Study

and

Two or more additional indicators:

☐ Complete three CTE courses or more
☐ Complete Career Ready Practices
☐ WorkKeys (Gold or Silver)
☐ Work Skills Readiness Curriculum
☐ Workplace Learning Experience (40 hrs)
☐ Work-based Learning Experience (Perkins V) (40hrs)
☐ NDAA (Reading/Math) Target or Advanced
☐ Successfully Complete two or more Credits of Applied Topic Occupational Education Course Work
☐ Complete three World Language Courses



Check here when student is Life Skills Ready ☐

LIFE SKILLS READY

☐ Complete a **Four-Year Rolling Career Plan**
☐ **T-2**: Transition Plan Course of Study

and

Two or more additional indicators:

☐ Successfully complete two or more credits of Applied Topics Daily Living
☐ Independent Living Activities (met goals on IEP)
☐ Pre-Employment Activities
  ☐ Workplace Readiness Training
☐ Summary of Performance Completed

Updated: July 24, 2024

NORTH Dakota Be Legendary.

ELLIOTT AND MCMAHON, LLC EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 12/16/25

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: II.B-Student Award Presentation

Person Submitting: Anna Sell

Title:

Summary:

Today our fall sport coaches...Mr. Dobtiz and Mrs. Miller would like to share some great news about our student athletes. Each NDHSAA sport gives academic awards to student athletes that meet minimum standards while in-season. Today, you will get to meet those hardworking kids!

A reminder..Student Outcome Goal #3 is centered on the Choice Ready framework. One of the essentials skills is: "Two or More Years in Organized Extra-curricular Activities".

Backup Material:

Choice Ready Framework

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

NDDPI
NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

NORTH DAKOTA CHOICE READY

The North Dakota *CHOICE READY* framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY, WORKFORCE READY,** and/or **MILITARY READY.**

North Dakota **Choice Ready**



ESSENTIAL SKILLS

Earn a **North Dakota high school diploma**

Complete a **9-week Career Education Course/Individual Counseling** (15.1-21-18), **Financial Literacy** (15.1-21-21), and pass **ND Civics Test** (15.1-21-27), **Computer Science/Cybersecurity Requirement** (15.1-21-02.2), and **four or more additional indicators:**

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the *CHOICE READY* components below.

POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan,** and earn a **2.8 GPA or greater,** and complete one academic indicator set below:

ACT / SAT minimum or subsections scores or equivalent ND A+ score:

ACT English – 18*

ACT Reading – 22* SAT Reading/Writing – 480*

ACT Math – 21* SAT Math – 530*

*ND A+ equivalent score will be added once available

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)

WORKFORCE READY

Complete a **Four-Year Rolling Career Plan,** and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs)
- Work-based Learning Experience (Perkins V) (40 hrs)
- ND A+ (Reading/Math) Mid-point Level 2 or higher (Math 1000) (ELA 975)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)
- Complete 2 credits of teaching-related coursework or 2 semesters of Educators Rising

MILITARY READY

Complete a **Four-Year Rolling Career Plan** and obtain an **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

Quality Citizenship (No Expulsions/Suspensions)

Physically Fit (Successfully complete required PE courses (A, B, or C) or (4, 3, or 2))

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options

or

Complete two credits of JROTC or Civil Air Patrol

or

Complete **two credits** in the Military Pathway Program, selecting from the following 1/2 credit courses:

- Intro to Military Careers
- Military Health & Fitness
- ASVAB Essentials
- Career Foundations in Military Leadership
- Military Leadership Capstone

Revised October 2025

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.A-Approve November 18, 2025, Regular Board Meeting Minutes

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
Board Meeting Minutes

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOLS
REGULAR BOARD MEETING
CENTRAL CONFERENCE ROOM
NOVEMBER 18, 2025, 7 AM

Call to Order

President Heimbuch called the meeting to order at 7:02 am. Those present were President Monica Heimbuch, Vice President Sheila Nagel, Patti Kelly, Ryan Rosendahl with Brian Seyer being absent. Also present were Superintendent Anna Sell, Business Manager Shannon Jepson. Joining via Zoom from Elliot and McMahon is Sue Diegaard.

The Pledge of Allegiance was recited.

Sheila Nagel moved to approve the agenda. Patti Kelly second. Motion passed 4-0.

Teacher Ryan Schneider was welcomed. There were no public comments and no communications.

Student Outcomes-Goals

Summative Report-Goal #2 Math was changed to: Student Outcome Goal 2 was changed to: OPS will increase the percentage of students which are proficient or above in Grades 3-8 and Grade 10 Math as measured by the ND state A+ summative assessment from 51% in May 2025 to 70% in May 2030. OPS scored an average of 11 points higher in each assessed grade than the average ND scores.

Goal Progress Monitoring Report-Goal #2 Math

GPM 2.1 Percentage of K-2 Learners at 65th Percentile on STAR Math

GPM 2.2 Percentage of 3-6 Learners at 65th Percentile on STAR Math. Both GPM 2.1 and 2.2 appear to be on track to reach our goals, as our historical data shows a trend of consistent and strong growth each school year.

GPM 2.3 Percentage of 7-10 Leaners at 65th Percentile on STAR Math. After receiving our ND A+ results, we realized our GPM was not predictive of our performance. Despite our historical pattern indicating consistent drops from the fall to the spring, our performance in the last two years has been far above our goal indicating the potential for attainment of our spring goal.

Patti Kelly moved to Accept both the Summative report and the Goal Progress Monitoring Report. Ryan Rosendahl second. Motion approved. 4-0.

Quarter 3. Board Self-Evaluation.

Sheila Nagel moved to approve the self-evaluation with the following:

Objective	Last Quarter	This Quarter	Next Quarter
Objective 1	12	12	12
Objective 2	12	12	12
Objective 3	13	13	13
Objective 4	16	6	6
Objective 5	15	4	15
Objective 6	6	6	2
Totals	74	53	60

Patti Kelly second. Motion passed 4-0.

Consent Agenda

Ryan Rosendahl moved to approve the consent agenda. Sheila Nagel second. Motion has passed 4-0. The Consent Agenda includes: Approve October 21, 2025, Regular Board Meeting Minutes, Receive October Financial Reports, Approve October bills, Approved November 6, 2025, Special Board Meeting Minutes, Accept Auditors Report, Approve 2025-2026 Budget Amendment, Conduct Business Manager Evaluation.

Reports

Reports are for information only and includes Business Manager's Report, Superintendent's Report, SRCTC October Board Meeting Minutes, SVSEU October Board Meeting Updates, and October Time Tracker.

Items for Discussion and Possible Action

There were no items for discussion.

Future Meetings

Regular Meeting, Tuesday, December 16, 2025, 7 AM
Regular Meeting, Tuesday, January 20, 2026, 7 AM

Adjournment

There being no further Business for the Good of the Order, the meeting was adjourned at 7:44 AM.

Monica Heimbuch, President

Shannon Jepson, Business Manager

Bills Paid: A & B BUSINESS INC, 5,326.15 ADOBE, 256.67 ALLARD TROPHY CO, 8.00 AMAZON, 3,133.09 ANDERSONS, 375.90 ARMITAGE, SHERRI, 201.28 BIGSIGNS.COM, INC, 1,010.00 BKFLORAL LLC,145.00 BOUND TO STAY BOUND BOOKS INC, 1,007.43 BSN SPORTS LLC, 2,033.00 BUTCHER SHOP INC., THE , 35.00 CASEYS BUSINESS MASTERCARD, 367.63 CENEX, 80.28 CHADS ELECTRIC INC, 2,441.00 COCA COLA BOTTLING HIGH COUNTRY, 1,870.50 COLE PAPERS INC, 2,323.34 CORNER C-STORE, 432.00 CRANE MERCHANDISING SYSTEMS INC, 17.90 CS THREE CORPORATION DBA TOTAL HOME, 2,347.25 CULINEX, 48.79 CURRICULUM THAT MATTERS, 36.00 DAKOTA ELECTRONICS, 88.00 DAKOTA WATER SOLUTIONS, 150.00 DECKER EQUIPMENT/SCHOOL FIX, 398.67 DEFENSE SOAP, 993.87 DEPARTMENT OF PUBLIC INSTR., 761.70 DICKEY RURAL NETWORKS, 1,140.82 DOLLAR GENERAL,13.05 ECONOMY OIL INC, 106.04 EDPUZZLE PRO TEACHER, 12.50 ELLIOTT & MCMAHON LLC, 2,000.00 ESSENTIAL ELEMENTS MUSIC CLASS, 299.00 FAWCETT, DAN, 168.04 FITCH, LISA, 27.44 FOLLETT CONTENT SOLUTIONS, LLC, 419.56 FRESH ALTERNATIVE FUND RAISING LLC, 5,368.50 GENERATION GENIUS INC, 1,995.00 GIRARD, DAN, 105.00 GLYNN, JEFF, 105.00 GOEHRING, TROY, 197.42 GOOD, LAURIE, 290.00 HELLAND, MACHAYLA, 226.20 I-STATE TRUCK CENTER, 173.42 INVENTORY TRADING CO, 1,600.00 ITHREEG MEDIA, 125.00 JDG HOLDINGS, LLC, 3,789.87 JUNKER, BRUCE, 100.00 KEMPS LLC, 3,326.91 KUSTOM MACHINE INC, 282.28 LISBON PUBLIC SCHOOLS, 200.00 MARSHALL MEMO LLC, 75.00 MCGUIRE, JESSICA, 85.00 MIDDLESTEAD, TYLER, 250.62 MILLERS FRESH FOODS, 106.24 NETWORK SERVICES, 300.84 NEW

PRECISION TECHNOLOGY LLC, 319.82 NORTH DAKOTA ATTORNEY GENERAL, 40.00 NORTH DAKOTA CENTER FOR DIST.,(647.00) NORTH DAKOTA HIGH SCHOOL AA, 307.80 NORTH DAKOTA SCHOOL BOARDS ASN, 1,500.00 NORTH DAKOTA UNEMP COMP GROUP ACCOUNT, 568.72 OAKES CITY OF, 1,343.00 OAKES COMMUNITY CLINIC, 125.00 OAKES TIMES-NORDMARK PUBLISHING,272.52 OAKES TRUCK AND TRAILER CENTER, 201.60 OFFICE OF STATE TAX COMMISSIONER, 1,240.00 OLD DUTCH FOODS INC, 109.20 OTTER TAIL POWER, 6,743.29 PARTS SUPPLY, 319.72 PLUNKETTS PEST CONTROL INC, 239.43 POPPLERS MUSIC STORE, 504.95 PRASKAS HARDWARE INC, 231.63 QUIZLET, 35.99 READ NATURALLY INC, 192.00 ROCK AUTO.COM, 52.20 RWP, INC, 418.95 SANFORD HEALTH OCCUPATIONAL MEDICINE, 244.00 SCHIELE, JON, 125.44 SCHWARTZENBERGER, MORGAN, 201.42 SHEYENNE VALLEY SPECIAL EDUC UNIT, 21,741.98 SMARTEST EDU INC, 156.00 SOUTHEAST EDUCATION COOPERATIVE, 3,600.00 SOUTHEAST REGION CAREER TECH CTR., 83,815.00 STARFALL EDUCATION FOUNDATION, 355.00 STEINER, TARA, 55.81 STEINS, INC, 2,054.62 SYSCO NORTH DAKOTA INC, 14,469.01 TEACHERS PAY TEACHERS, 3.00 THIELGES, MEGAN, 182.80 THRIFT BOOKS, 244.23 TRACK WRESTLING, 101.00 UNITED STATES FOODS, 4,070.59 VESTIS, 396.87 VISTOS CARQUEST, 77.00 WENTWORTH, JOHN, 172.03 WESTERN AGENCY, 66.00 WEXHEALTH, 19,231.83 WONDER GROVE LEARN, 98.00 WORTHINGTON AND SCHULTZ PC, 49.00 ZANER-BLOSER INC., 108.90
ZOOM, 159.90

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.B--Receive November Financial Reports

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
November Financial Reports

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 01 General Fund				
Current Assets				
01 101	CASH IN BANK	2,285,168.81	(168,653.33)	2,116,515.48
01 141	INTERGOVERNMENT RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	2,285,168.81	(168,653.33)	2,116,515.48
Other Assets				
01 301	Estimated Revenue	7,334,143.28	0.00	7,334,143.28
01 302	Less: Revenue Received	(3,137,803.41)	(430,093.65)	(3,567,897.06)
	Other Assets Subtotal:	4,196,339.87	(430,093.65)	3,766,246.22
	Total Assets and Deferred Outflows of Resources:	6,481,508.68	(598,746.98)	5,882,761.70
Current Liabilities				
01 471 201	FIT PAYABLE	0.00	0.00	0.00
01 471 202	ND SIT PAYABLE	513.67	419.48	933.15
01 471 203	FICA PAYABLE	0.00	0.00	0.00
01 471 204	TFFR PAYABLE	0.00	0.00	0.00
01 471 205	PERS PAYABLE	0.00	0.00	0.00
01 471 207	TSA PAYABLE	0.00	0.00	0.00
01 471 208	OTHER PAYABLE	0.00	0.00	0.00
01 471 209	NDEA DUES PAYABLE	0.00	0.00	0.00
01 471 210	AFLAC	20.53	10.66	31.19
01 471 211	HEALTH INSURANCE	2,089.61	320.64	2,410.25
01 471 212	DENTAL INSURANCE	(25.34)	65.10	39.76
01 471 213	VISION INSURANCE	2.68	20.18	22.86
01 471 214	LIFE INSURANCE	54.42	24.42	78.84
01 471 215	FSA/HSA	1,222.16	623.39	1,845.55
01 471 216	HOT LUNCH	0.00	0.00	0.00
01 471 217	TLA/PROF DEV	0.00	0.00	0.00
01 471 218	OEA LOCAL DUES	0.00	0.00	0.00
	Current Liabilities Subtotal:	3,877.73	1,483.87	5,361.60
Other Liabilities				
01 601	Appropriations	7,197,065.98	0.00	7,197,065.98
01 602	Less: Expenditures to Date	(2,079,527.71)	(600,230.85)	(2,679,758.56)
	Other Liabilities Subtotal:	5,117,538.27	(600,230.85)	4,517,307.42
Fund Balance				
01 770	Fund Equity - Regular Unspent	1,223,015.38	0.00	1,223,015.38
01 771	Budgeted Fund Balance	137,077.30	0.00	137,077.30
	Fund Balance Subtotal:	1,360,092.68	0.00	1,360,092.68
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	6,481,508.68	(598,746.98)	5,882,761.70

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 02 Special Reserve				
Current Assets				
02 101	CASH	113,484.04	2,195.42	115,679.46
	Current Assets Subtotal:	113,484.04	2,195.42	115,679.46
Other Assets				
02 301	ESTIMATED REVENUE	72,142.07	0.00	72,142.07
02 302	REVENUE CONTROL	(484.01)	(2,195.42)	(2,679.43)
	Other Assets Subtotal:	71,658.06	(2,195.42)	69,462.64
	Total Assets and Deferred Outflows of Resources:	185,142.10	0.00	185,142.10
Fund Balance				
02 770	RESTRICTED NET ASSETS	113,000.03	0.00	113,000.03
02 771	BUDGETED FUND BALANCE	72,142.07	0.00	72,142.07
	Fund Balance Subtotal:	185,142.10	0.00	185,142.10
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	185,142.10	0.00	185,142.10

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 03 Building				
Current Assets				
03 101	CASH	383,821.91	15,446.62	399,268.53
	Current Assets Subtotal:	383,821.91	15,446.62	399,268.53
Other Assets				
03 301	ESTIMATED REVENUE	503,248.76	0.00	503,248.76
03 302	REVENUE CONTROL	(13,400.38)	(15,446.62)	(28,847.00)
	Other Assets Subtotal:	489,848.38	(15,446.62)	474,401.76
	Total Assets and Deferred Outflows of Resources:	873,670.29	0.00	873,670.29
Other Liabilities				
03 601	APPROPRIATIONS	122,430.00	0.00	122,430.00
03 602	EXPENDITURES/EXPENSES	(112,355.00)	0.00	(112,355.00)
	Other Liabilities Subtotal:	10,075.00	0.00	10,075.00
Fund Balance				
03 770	RESTRICTED NET ASSETS	482,776.53	0.00	482,776.53
03 771	BUDGETED FUND BALANCE	380,818.76	0.00	380,818.76
	Fund Balance Subtotal:	863,595.29	0.00	863,595.29
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	873,670.29	0.00	873,670.29

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 05 Hot Lunch				
Current Assets				
05 101	CASH	(41,428.33)	(1,973.96)	(43,402.29)
05 141	INTERGOV ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	(41,428.33)	(1,973.96)	(43,402.29)
Other Assets				
05 301	ESTIMATED REVENUE	253,000.00	0.00	253,000.00
05 302	REVENUE CONTROL	(65,488.61)	(28,618.92)	(94,107.53)
	Other Assets Subtotal:	187,511.39	(28,618.92)	158,892.47
	Total Assets and Deferred Outflows of Resources:	146,083.06	(30,592.88)	115,490.18
Current Liabilities				
05 471 201	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 203	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 205	PAYROLL DEDUCTIONS PAYABLE	0.00	0.00	0.00
05 471 210	AFLAC	95.11	16.09	111.20
05 471 211	HEALTH INSURANCE	5,565.96	464.08	6,030.04
05 471 212	DENTAL INSURANCE	165.37	56.95	222.32
05 471 213	VISION INSURANCE	46.03	7.36	53.39
05 471 214	LIFE INSURANCE	85.89	9.48	95.37
05 471 215	FSA/HSA	0.00	0.00	0.00
	Current Liabilities Subtotal:	5,958.36	553.96	6,512.32
Other Liabilities				
05 601	APPROPRIATIONS	348,012.11	0.00	348,012.11
05 602	EXPENDITURES/EXPENSES	(74,301.44)	(31,146.84)	(105,448.28)
	Other Liabilities Subtotal:	273,710.67	(31,146.84)	242,563.83
Fund Balance				
05 770	RESTRICTED NET ASSETS	(38,573.86)	0.00	(38,573.86)
05 771	BUDGETED FUND BALANCE	(95,012.11)	0.00	(95,012.11)
	Fund Balance Subtotal:	(133,585.97)	0.00	(133,585.97)
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	146,083.06	(30,592.88)	115,490.18

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 06 Activity				
Current Assets				
06 101	CASH	12,004.17	(22,474.67)	(10,470.50)
06 103	CHANGE CASH	600.00	0.00	600.00
	Current Assets Subtotal:	12,604.17	(22,474.67)	(9,870.50)
Other Assets				
06 301	ESTIMATED REVENUE	143,516.02	0.00	143,516.02
06 302	REVENUE CONTROL	(80,771.13)	(7,475.00)	(88,246.13)
	Other Assets Subtotal:	62,744.89	(7,475.00)	55,269.89
	Total Assets and Deferred Outflows of Resources:	75,349.06	(29,949.67)	45,399.39
Current Liabilities				
06 471 201	FIT PAYABLE	0.00	0.00	0.00
06 471 202	ND SIT PAYABLE	30.33	27.52	57.85
06 471 203	FICA PAYABLE	0.00	0.00	0.00
06 471 204	TFFR PAYABLE	0.00	0.00	0.00
06 471 215	PAYROLL DEDUCTIONS PAYABLE	215.07	52.92	267.99
	Current Liabilities Subtotal:	245.40	80.44	325.84
Other Liabilities				
06 601	APPROPRIATIONS	378,516.02	0.00	378,516.02
06 602	EXPENDITURES/EXPENSES	(92,287.45)	(30,043.10)	(122,330.55)
	Other Liabilities Subtotal:	286,228.57	(30,043.10)	256,185.47
Fund Balance				
06 471 210	AFLAC-PRETAX	8.70	12.99	21.69
06 471 211	HEALTH INSURANCE	0.00	0.00	0.00
06 471 212	DENTAL INSURANCE	0.00	0.00	0.00
06 471 214	LIFE INSURANCE	0.00	0.00	0.00
06 770 000	FUND BALANCE	6,401.88	0.00	6,401.88
06 770 417	NATIONAL HONOR SOCIETY	4,395.14	0.00	4,395.14
06 770 418	STUDENT COUNCIL	7,017.17	0.00	7,017.17
06 770 431	CROSS COUNTRY	180.00	0.00	180.00
06 770 432	ATHLETIC TRAINERS ACTIVITY INCOME	2,501.19	0.00	2,501.19
06 770 433	JH BUSINESS FAIR FUND BALANCE	2,130.92	0.00	2,130.92
06 770 434	ECONOMY CLASS 8 GRADE	150.00	0.00	150.00
06 770 457	CLASS OF 2026 FUND BALANCE	1,065.09	0.00	1,065.09
06 770 459	CLASS OF 2029	25.00	0.00	25.00
06 771	BUDGETED FUND BALANCE	(235,000.00)	0.00	(235,000.00)
	Fund Balance Subtotal:	(211,124.91)	12.99	(211,111.92)
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	75,349.06	(29,949.67)	45,399.39

Account Number	Description	Previous Balance	Current Month	Ending Balance
Fund: 07 Trust & Agency				
Current Assets				
07 101	CASH	310,507.13	(9,638.53)	300,868.60
07 141 429	INTERGOV ACCOUNTS RECEIVABLE	0.00	0.00	0.00
	Current Assets Subtotal:	310,507.13	(9,638.53)	300,868.60
Other Assets				
07 302	REVENUE CONTROL	(59,172.54)	(1,096.09)	(60,268.63)
	Other Assets Subtotal:	(59,172.54)	(1,096.09)	(60,268.63)
	Total Assets and Deferred Outflows of Resources:	251,334.59	(10,734.62)	240,599.97
Other Liabilities				
07 602	EXPENDITURES/EXPENSES	(26,798.88)	(10,734.62)	(37,533.50)
	Other Liabilities Subtotal:	(26,798.88)	(10,734.62)	(37,533.50)
Fund Balance				
07 770	RESTRICTED NET ASSETS	77,917.88	0.00	77,917.88
07 770 409	ANGEL FUND	1,221.01	0.00	1,221.01
07 770 410	ART	260.00	0.00	260.00
07 770 412	DRAMA	2,102.06	0.00	2,102.06
07 770 413	THEATRE	4,624.19	0.00	4,624.19
07 770 414	BAND	226.91	0.00	226.91
07 770 415	MUSIC TRIP	24,539.73	0.00	24,539.73
07 770 416	SPEECH	752.24	0.00	752.24
07 770 419	STEM	956.57	0.00	956.57
07 770 420	ATHLETIC DIRECTOR	21,422.79	0.00	21,422.79
07 770 422	BASEBALL	1,826.08	0.00	1,826.08
07 770 423	BOYS BASKETBALL	6,414.91	0.00	6,414.91
07 770 424	GIRLS BASKETBALL	6,112.17	0.00	6,112.17
07 770 425	FOOTBALL	5,771.28	0.00	5,771.28
07 770 426	GOLF	4,155.19	0.00	4,155.19
07 770 427	TRACK	3,391.16	0.00	3,391.16
07 770 428	VOLLEYBALL	6,302.17	0.00	6,302.17
07 770 429	WRESTLING	200.00	0.00	200.00
07 770 820	PTO	5,000.00	0.00	5,000.00
07 770 822	PLAYGROUND FUNDRAISING	550.46	0.00	550.46
07 770 830	LIBRARY	2,427.33	0.00	2,427.33
07 770 920	HOUSES	480.96	0.00	480.96
07 770 921	ELEM DONATIONS	1,980.37	0.00	1,980.37
07 770 922	ELEM LEADERSHIP	3,189.10	0.00	3,189.10
07 770 923	FRIDAY JEANS/OEA	40.00	0.00	40.00
07 770 930	LEADERSHIP	1,081.69	0.00	1,081.69
07 770 940	HS WORKSTATIONS	614.75	0.00	614.75
07 770 941	VENDING	38,474.51	0.00	38,474.51

Account Number	Description	Previous Balance	Current Month	Ending Balance
07 770 942	SPIRIT STORE	(3,099.08)	0.00	(3,099.08)
07 770 950	COMPUTER	37,311.93	0.00	37,311.93
07 770 960	BASEBALL CONC	386.03	0.00	386.03
07 770 961	GEBHARDT	3,027.34	0.00	3,027.34
07 770 962	KOURAJIAN	505.53	0.00	505.53
07 770 963	PETERSEN	958.11	0.00	958.11
07 770 964	MILLER	1,318.16	0.00	1,318.16
07 770 966	KELLY	193.42	0.00	193.42
07 770 968	FUND BALANCE K JOHNSON	259.79	0.00	259.79
07 770 969	FUND BALANCE K WEBER	250.00	0.00	250.00
07 770 971	HAAFKE	259.58	0.00	259.58
07 770 990	HUMANITIES	1,886.90	0.00	1,886.90
07 770 994	D WAGNER SCHOLARSHIHP	4,250.00	0.00	4,250.00
07 770 996	S HOKANA OPPORTUNITY FUND STU ATHLETE	8,415.25	0.00	8,415.25
07 770 997	D ANDERSON MEMORIAL	175.00	0.00	175.00
	Fund Balance Subtotal:	278,133.47	0.00	278,133.47
	Total Liabilities, Deferred Inflows of Resources, and Fund Equity:	251,334.59	(10,734.62)	240,599.97

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 General Fund						
01 000 1110	GENERAL FUND PROPERTY TAXES	1,702,782.31	53,563.43	70,159.95	4.12	1,632,622.36
01 000 1131	HIGH SCHOOL TUITION LEVY	26,512.00	0.00	0.00	0.00	26,512.00
01 000 1138	MISC LEVY REVENUE	289,481.14	9,095.19	10,770.97	3.72	278,710.17
01 000 1361	DRIVERS EDUCATION TUITION	7,500.00	0.00	0.00	0.00	7,500.00
01 000 1510	INTEREST INCOME	70,000.00	5,341.96	23,920.07	34.17	46,079.93
01 000 1910	OTHER RENTAL-SERCTC RENTAL	40,989.96	3,415.83	17,079.15	41.67	23,910.81
01 000 1920	OTHER REVENUE-CONTIBUTION/DONATIONS	0.00	0.00	1,000.00	0.00	(1,000.00)
01 000 1990	OTHER REVENUE-MISCELLANEOUS	15,000.00	730.00	778.00	5.19	14,222.00
01 000 3100	UNRESTRICTED STATE REVENUE	38,987.00	0.00	0.00	0.00	38,987.00
01 000 3110	PER PUPIL AID	4,715,277.85	316,593.95	3,251,832.46	68.96	1,463,445.39
01 000 3130	STATE TRANSPORTATION AID	158,659.02	12,511.14	106,344.67	67.03	52,314.35
01 000 4510	TITLE I	155,147.00	10,542.40	14,793.96	9.54	140,353.04
01 000 4590	RESTRICTED FED REVENUE	0.00	9,495.49	9,495.49	0.00	(9,495.49)
01 000 5300	ASSET SALES, INS. RECOV.	0.00	0.00	17,542.36	0.00	(17,542.36)
01 000 5540	SVSEU REIMBURSEMENT	20,000.00	0.00	0.00	0.00	20,000.00
01 089 4590	REAP	15,268.00	2,799.06	2,799.06	18.33	12,468.94
01 107 4590	OTHER RESTRICTED FED REVENUE	5,500.00	0.00	0.00	0.00	5,500.00
01 110 4590	ESSER III - FED REVENUE	0.00	0.00	8,700.00	0.00	(8,700.00)
01 110 4590 000 2021	OTHER RESTRICTED FED REVENUE	10,700.00	0.00	2,000.00	18.69	8,700.00
01 202 4590	RES FED TITLE V GRANT	53,639.00	6,005.20	18,839.20	35.12	34,799.80
01 204 4579	OTHER COMMUNITY EDUCATION PGM	0.00	0.00	10,000.00	0.00	(10,000.00)
01 205 3900	OTHER RESTRICTED STATE REVENUE	8,700.00	0.00	0.00	0.00	8,700.00
01 301 1351	TLA TUITION FROM EMPLOYEES	0.00	0.00	1,841.72	0.00	(1,841.72)
		7,334,143.28	430,093.65	3,567,897.06	48.65	3,766,246.22
		7,334,143.28	430,093.65	3,567,897.06	48.65	3,766,246.22
1000 INSTRUCTION						
01 000 012 110 1000 110	SALARY-KINDERGARTEN	100,000.00	8,273.33	25,819.99	25.82	74,180.01
01 000 012 110 1000 130	SALARY-SUBS-KINDERGARTEN	2,465.00	222.00	1,036.00	42.03	1,429.00
01 000 012 110 1000 210	HLTH INS-KINDERGARTEN	21,056.96	1,596.42	4,789.26	22.74	16,267.70
01 000 012 110 1000 220	FICA-KINDERGARTEN	7,838.57	483.66	1,560.57	19.91	6,278.00
01 000 012 110 1000 230	TFFR-KINDERGARTEN	23,662.09	1,977.41	5,932.23	25.07	17,729.86
01 000 012 110 1000 260	WORKERS COMP-KINDERGARTEN	112.32	0.00	112.32	100.00	0.00
01 000 012 110 1000 290	FLEX-KINDERGARTEN	6,000.00	658.34	1,975.02	32.92	4,024.98
01 000 012 110 1000 580	TRAVEL-KINDERGARTEN	50.00	0.00	0.00	0.00	50.00
01 000 012 110 1000 610	SUPPLIES-KINDERGARTEN	1,500.00	308.67	1,562.27	104.15	(62.27)
01 000 012 110 1000 611	COMM ED PGM SUPPLIES	0.00	0.00	1,232.00	0.00	(1,232.00)
01 204 012 110 1000 110	KINDER GRANT WAGES	0.00	0.00	2,370.00	0.00	(2,370.00)
01 204 012 110 1000 220	SOCIAL SECURITY	0.00	0.00	181.31	0.00	(181.31)
01 204 012 110 1000 230	RETIREMENT CONTRIBUTIONS	0.00	0.00	566.46	0.00	(566.46)
01 204 012 110 1000 610	KINDER READY SUPPLIES	0.00	0.00	11.76	0.00	(11.76)
110 KINDERGARTEN		162,684.94	13,519.83	47,149.19	28.98	115,535.75
01 000 020 120 1000 110	SALARY-INSTRUCTION-ELEM	789,450.00	63,922.94	202,976.32	25.71	586,473.68
01 000 020 120 1000 120	SALARY-PARA-ELEM	0.00	0.00	0.00	0.00	0.00
01 000 020 120 1000 130	SALARY-SUBS ELEM TEACHERS	32,480.00	2,368.00	4,514.00	13.90	27,966.00
01 000 020 120 1000 210	HEALTH INS-ELEM INSTR	119,682.76	9,391.42	40,660.06	33.97	79,022.70
01 000 020 120 1000 220	FICA-ELEM INSTRUCTION	62,877.65	4,466.74	14,038.59	22.33	48,839.06
01 000 020 120 1000 230	TFFR-ELEM INSTRUCTION	176,138.17	15,278.28	46,481.92	26.39	129,656.25
01 000 020 120 1000 260	WORKERS COMP-ELEM INSTR	884.35	0.00	884.35	100.00	0.00
01 000 020 120 1000 290	FLEX-ELEM INSTRUCTION	81,700.00	4,375.47	13,127.85	16.07	68,572.15
01 000 020 120 1000 580	TRAVEL-ELEM	500.00	0.00	0.00	0.00	500.00
01 000 020 120 1000 610	SUPPLIES-ELEM	60,000.00	2,057.51	49,395.86	82.33	10,604.14
01 000 020 120 1000 660	SUPPLIES-ELEM-PE	625.00	0.00	0.00	0.00	625.00
01 000 020 120 1000 730	EQUIPMENT-ELEM	2,500.00	0.00	0.00	0.00	2,500.00
120 ELEMENTARY		1,326,837.93	101,860.36	372,078.95	28.04	954,758.98
01 000 030 130 1000 110	SALARY-INSTR-JR HIGH	386,760.00	27,905.95	87,190.35	22.54	299,569.65
01 000 030 130 1000 120	SALARY-PARA-JH	0.00	0.00	0.00	0.00	0.00
01 000 030 130 1000 130	SALARY-SUBSTITUTE-JR HIGH	20,000.00	296.00	888.00	4.44	19,112.00
01 000 030 130 1000 210	HEALTH INS-JR HIGH	63,240.36	4,056.10	14,687.34	23.22	48,553.02
01 000 030 130 1000 220	FICA-JR HIGH INSTRUCTION	29,587.14	2,035.79	6,379.81	21.56	23,207.33
01 000 030 130 1000 230	TFFR-JR HIGH INSTRUCTION	92,439.89	6,669.88	20,009.64	21.65	72,430.25
01 000 030 130 1000 231	PERS	0.00	0.00	0.00	0.00	0.00
01 000 030 130 1000 260	WORKERS COMP-JR HIGH	393.12	0.00	393.12	100.00	0.00
01 000 030 130 1000 290	FLEX-JR HIGH INSTRUCTION	33,000.00	1,947.25	5,841.75	17.70	27,158.25
01 000 030 130 1000 321	CONTR SERVICES-TEACHING	15,000.00	0.00	0.00	0.00	15,000.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
01 000 030 130 1000 580	TRAVEL-JR HIGH	500.00	0.00	0.00	0.00	500.00
01 000 030 130 1000 610	SUPPLIES-JUNIOR HIGH	17,000.00	622.58	18,947.13	111.45	(1,947.13)
130 MIDDLE/JUNIOR HIGH		657,920.51	43,533.55	154,337.14	23.46	503,583.37
01 000 040 140 1000 110	SALARY-INSTR-SR HIGH	262,000.00	26,296.94	81,668.32	31.17	180,331.68
01 000 040 140 1000 120	HS PARA	23,000.00	2,544.62	6,402.07	27.84	16,597.93
01 000 040 140 1000 130	SALARY-SUBS-SR HIGH	22,000.00	6,272.34	16,818.91	76.45	5,181.09
01 000 040 140 1000 210	HEALTH INSURANCE-SR HIGH INST	52,642.40	5,412.55	16,301.29	30.97	36,341.11
01 000 040 140 1000 220	FICA-SR HIGH INSTRUCTION	23,485.50	2,525.12	7,544.12	32.12	15,941.38
01 000 040 140 1000 230	TFFR-SR HIGH INSTRUCTION	62,620.88	6,291.71	18,862.23	30.12	43,758.65
01 000 040 140 1000 231	PERS	4,167.00	225.91	573.05	13.75	3,593.95
01 000 040 140 1000 260	WORKERS COMP-SR HIGH INSTRUCT	505.44	0.00	505.44	100.00	0.00
01 000 040 140 1000 290	FLEX-SR HIGH INSTRUCTION	15,000.00	1,902.20	5,706.60	38.04	9,293.40
01 000 040 140 1000 320	PURCH SVCS-HIGH TECH-HS	24,000.00	4,500.00	4,500.00	18.75	19,500.00
01 000 040 140 1000 580	TRAVEL-SR HIGH INSTR	1,000.00	0.00	0.00	0.00	1,000.00
01 000 040 140 1000 610	SUPPLIES-SR HIGH	20,000.00	19.50	7,257.22	36.29	12,742.78
01 000 040 140 1000 640	TEXTBOOKS-SR HIGH INSTR	0.00	0.00	0.00	0.00	0.00
01 000 040 140 1000 730	EQUIPMENT-SR HIGH	2,500.00	0.00	0.00	0.00	2,500.00
140 HIGH SCHOOL		512,921.22	55,990.89	166,139.25	32.39	346,781.97
01 000 040 211 1000 130	SALARY-SUBSTITUTE EMH	15,000.00	6,005.73	14,820.28	98.80	179.72
01 000 040 211 1000 210	HEALTH INS	0.00	757.71	1,484.01	0.00	(1,484.01)
01 000 040 211 1000 220	FICA-EMH INSTRUCTION	1,147.50	462.78	1,139.10	99.27	8.40
01 000 040 211 1000 231	ND PERS-EMH INSTRUCTION	0.00	297.40	518.91	0.00	(518.91)
01 000 040 211 1000 290	FLEX	0.00	388.78	745.73	0.00	(745.73)
01 000 040 211 1000 550	ADVERTISING	0.00	0.00	0.00	0.00	0.00
01 000 040 211 1000 580	TRAVEL	0.00	0.00	126.24	0.00	(126.24)
01 000 040 211 1000 610	SUB LUNCHES	0.00	15.75	99.75	0.00	(99.75)
01 000 040 211 1000 611	SUPPLIES	0.00	0.00	192.00	0.00	(192.00)
211 EDUCABLE MENTALLY HANDICAPPED		16,147.50	7,928.15	19,126.02	118.45	(2,978.52)
01 068 020 261 1000 110	REGULAR SALARY-CERTIFIED	5,229.17	0.00	0.00	0.00	5,229.17
01 068 020 261 1000 110 000 2025	TITLE 1 CERTIFIED	57,520.83	5,145.83	16,437.49	28.58	41,083.34
01 068 020 261 1000 120	TITLE I PARA	5,498.30	0.00	0.00	0.00	5,498.30
01 068 020 261 1000 120 000 2025	PARA TITLE 1	49,501.69	1,601.94	7,106.07	14.36	42,395.62
01 068 020 261 1000 130	SUBS TITLE 1	0.00	0.00	296.00	0.00	(296.00)
01 068 020 261 1000 210	TITLE I HEALTH	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 210 000 2025	TITLE 1 HEALTH	11,640.48	104.75	1,103.37	9.48	10,537.11
01 068 020 261 1000 220	TITLE I FICA	0.00	0.00	22.65	0.00	(22.65)
01 068 020 261 1000 220 000 2025	TITLE 1 SOC SEC	9,007.88	523.86	1,828.60	20.30	7,179.28
01 068 020 261 1000 230	TITLE I TFFR	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 230 000 2025	TFFR TITLE 1	14,758.93	1,229.91	3,689.73	25.00	11,069.20
01 068 020 261 1000 231 000 2025	PERS TITLE 1	4,363.07	76.31	425.43	9.75	3,937.64
01 068 020 261 1000 260 000 2025	WORKMEN'S COMPENSATION	196.56	0.00	196.56	100.00	0.00
01 068 020 261 1000 290	FLEX TITLE 1	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 290 000 2025	FLEX TITLE 1	3,000.00	551.22	2,074.27	69.14	925.73
01 068 020 261 1000 610	TITLE I SUPPLIES	0.00	0.00	0.00	0.00	0.00
01 068 020 261 1000 610 000 2025	SUPPLIES	657.56	23.12	333.20	50.67	324.36
01 068 020 261 1000 810 000 2025	TITLE 1 DUES & FEES	4,500.00	0.00	4,000.00	88.89	500.00
261 TITLE I		165,874.47	9,256.94	37,513.37	22.62	128,361.10
01 082 000 298 1000 110 000 2025	TITLE 5 CERT WAGES	3,000.00	0.00	0.00	0.00	3,000.00
01 082 000 298 1000 120 000 2025	REGULAR SALARY-NONCERTIFIED	2,368.00	3,065.00	3,065.00	129.43	(697.00)
01 082 000 298 1000 210 000 2025	HEALTH TITLE 5	0.00	0.00	0.00	0.00	0.00
01 082 000 298 1000 220 000 2025	TITLE 5 SOC SEC	410.65	234.46	234.46	57.09	176.19
01 082 000 298 1000 230 000 2025	TITLE 5 TFFR	717.03	0.00	0.00	0.00	717.03
01 082 000 298 1000 300	TITLE 5 PURCH SRV	8,534.17	0.00	0.00	0.00	8,534.17
01 082 000 298 1000 300 000 2025	TITLE 5 PURCH SRV	9,865.00	0.00	12,840.00	130.16	(2,975.00)
01 082 000 298 1000 510 000 2025	TITLE V TRANSPORT	632.80	609.90	1,178.30	186.20	(545.50)
01 082 000 298 1000 610	TITLE 5 SUPPLIES	8,534.17	0.00	0.00	0.00	8,534.17
01 082 000 298 1000 610 000 2025	TITLE 5 SUPPLIES	6,769.00	0.00	3,969.00	58.63	2,800.00
01 082 000 298 1000 810	TITLE 5 DUES & FEES	8,534.18	0.00	0.00	0.00	8,534.18
01 082 000 298 1000 810 000 2025	TITLE 5 DUES & FEES	4,274.00	3,875.00	9,424.00	220.50	(5,150.00)
01 089 000 298 1000 110	REAP SALARY CERTIFIED	10,643.00	3,160.60	8,602.60	80.83	2,040.40
01 089 000 298 1000 210	INSURANCE REAP	1,800.00	358.56	1,075.68	59.76	724.32
01 089 000 298 1000 220	REAP SOCIAL SECURITY	575.00	210.67	560.17	97.42	14.83
01 089 000 298 1000 230	REAP TFFR	2,250.00	760.19	2,056.10	91.38	193.90
01 089 000 298 1000 320	PROFESSIONAL/ED SERVICES-REAP	0.00	0.00	0.00	0.00	0.00
01 110 000 298 1000 320 000 2021	PROFESSIONAL-ED SERVICES BL Grant	12,700.00	1,000.00	5,000.00	39.37	7,700.00
298 OTHER FEDERAL PROGRAMS		81,607.00	13,294.38	48,005.31	58.82	33,601.69
1000 INSTRUCTION		2,923,993.57	245,384.10	844,349.23	28.88	2,079,644.34

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
1100 DRIVERS EDUCATION						
01 000 040 140 1100 110	SALARY-SUMMER SCHOOL	13,795.00	0.00	3,819.00	27.68	9,976.00
01 000 040 140 1100 220	FICA-SUMMER SCHOOL	765.00	0.00	292.15	38.19	472.85
01 000 040 140 1100 230	TFFR-SUMMER SCHOOL	1,000.00	0.00	0.00	0.00	1,000.00
01 000 040 140 1100 231	PERS-DRIVERS ED	240.00	0.00	353.63	147.35	(113.63)
01 000 040 140 1100 610	SUPPS-TEACHING-SUMMER SCH	2,000.00	0.00	0.00	0.00	2,000.00
01 000 040 140 1100 626	GAS & OIL-SUMMER SCHOOL	1,200.00	0.00	684.50	57.04	515.50
140 HIGH SCHOOL		19,000.00	0.00	5,149.28	27.10	13,850.72
1100 DRIVERS EDUCATION		19,000.00	0.00	5,149.28	27.10	13,850.72
1999 TUITION						
01 000 000 120 1999 561	TUITION-ELEMENTARY	500.00	0.00	0.00	0.00	500.00
120 ELEMENTARY		500.00	0.00	0.00	0.00	500.00
01 000 000 130 1999 561	TUITION JUNIOR HIGH	2,000.00	0.00	198.00	9.90	1,802.00
130 MIDDLE/JUNIOR HIGH		2,000.00	0.00	198.00	9.90	1,802.00
01 000 000 140 1999 561	TUITION SENIOR HIGH	24,012.00	515.00	15,654.00	65.19	8,358.00
140 HIGH SCHOOL		24,012.00	515.00	15,654.00	65.19	8,358.00
01 000 000 200 1999 592	TUITION-SHEY VALLEY SEU	725,000.00	41,212.88	589,037.87	81.25	135,962.13
200 SPECIAL PROGRAMS		725,000.00	41,212.88	589,037.87	81.25	135,962.13
01 000 000 300 1999 592	TUITION-SRCTC	415,000.00	127,001.24	266,131.24	64.13	148,868.76
300 VOCATIONAL PROGRAMS		415,000.00	127,001.24	266,131.24	64.13	148,868.76
1999 TUITION		1,166,512.00	168,729.12	871,021.11	74.67	295,490.89
2100 SUPPORT SERVICES-STUDENT						
01 000 000 000 2100 331	RESOURCE OFFICER SVCS	52,300.00	0.00	46.76	0.09	52,253.24
000 UNDISTRIBUTED EXPENDITURES		52,300.00	0.00	46.76	0.09	52,253.24
01 000 020 120 2100 810	EL DUES & FEES	0.00	0.00	0.00	0.00	0.00
120 ELEMENTARY		0.00	0.00	0.00	0.00	0.00
2100 SUPPORT SERVICES-STUDENT		52,300.00	0.00	46.76	0.09	52,253.24
2120 GUIDANCE						
01 000 000 000 2120 110	SALARY-COUNSELOR	58,522.00	4,570.83	16,057.81	27.44	42,464.19
01 000 000 000 2120 210	HEALTH INSURANCE-COUNS	8,605.32	719.04	2,157.12	25.07	6,448.20
01 000 000 000 2120 220	FICA-COUNSELOR	4,476.93	318.43	1,142.57	25.52	3,334.36
01 000 000 000 2120 230	TFFR-COUNSELOR	13,987.40	1,092.48	3,743.03	26.76	10,244.37
01 000 000 000 2120 260	WORKERS COMP-COUNSELOR	56.16	0.00	56.16	100.00	0.00
01 000 000 000 2120 290	FLEX-COUNSELOR	4,900.00	408.34	1,225.02	25.00	3,674.98
01 000 000 000 2120 580	TRAVEL-COUNSELOR	1,000.00	0.00	0.00	0.00	1,000.00
01 000 000 000 2120 610	SUPPLIES-COUNSELOR	500.00	34.97	34.97	6.99	465.03
01 000 000 000 2120 810	DUES & FEES	2,304.00	235.00	235.00	10.20	2,069.00
000 UNDISTRIBUTED EXPENDITURES		94,351.81	7,379.09	24,651.68	26.13	69,700.13
2120 GUIDANCE		94,351.81	7,379.09	24,651.68	26.13	69,700.13
2212 INSTRUCTION & CURR DEVELOP SER						
01 000 000 000 2212 110	SALARY-TECHNOLOGY	72,879.00	6,181.02	33,908.41	46.53	38,970.59
01 000 000 000 2212 120	SALARY-TORNADO TV	4,546.50	0.00	0.00	0.00	4,546.50
01 000 000 000 2212 210	HEALTH INS-TECHNOLOGY	8,605.32	719.04	3,807.46	44.25	4,797.86
01 000 000 000 2212 220	FICA-TECHNOLOGY	5,923.05	479.05	2,650.86	44.75	3,272.19
01 000 000 000 2212 230	TFFR-TECHNOLOGY	17,418.88	1,431.66	7,158.30	41.10	10,260.58
01 000 000 000 2212 260	WORKMEN'S COMPENSATION	84.24	0.00	84.24	100.00	0.00
01 000 000 000 2212 290	FLEX-TECHNOLOGY	3,229.50	408.34	1,725.02	53.41	1,504.48
01 000 000 000 2212 580	TRAVEL-TECHNOLOGY	1,000.00	0.00	423.00	42.30	577.00
01 000 000 000 2212 650	SUPPLIES-TECHNOLOGY	6,000.00	513.09	1,402.33	23.37	4,597.67
01 000 000 000 2212 730	EQUIPMENT-TECHNOLOGY	61,181.25	0.00	4,404.12	7.20	56,777.13
01 000 000 000 2212 810	DUES & FEES-TECHNOLOGY	500.00	0.00	949.00	189.80	(449.00)
01 003 000 000 2212 731	MISC LEVY MACHINERY	56,523.25	0.00	5,511.65	9.75	51,011.60
000 UNDISTRIBUTED EXPENDITURES		237,890.99	9,732.20	62,024.39	26.07	175,866.60
2212 INSTRUCTION & CURR DEVELOP SER		237,890.99	9,732.20	62,024.39	26.07	175,866.60
2220 INSTRUCTIONAL MEDIA SERVICES						
01 000 000 000 2220 110	SALARY-LIBRARIAN	62,160.00	5,096.67	16,290.01	26.21	45,869.99
01 000 000 000 2220 120	SALARY-LIBRARY AIDE	1,830.00	255.80	484.90	26.50	1,345.10
01 000 000 000 2220 130	SALARY-SUBSTITUTE-LIBR	1,500.00	7.50	370.00	24.67	1,130.00
01 000 000 000 2220 210	HEALTH INSURANCE-LIBRARY	3,024.00	1.93	5.79	0.19	3,018.21
01 000 000 000 2220 220	FICA-LIBRARY	5,009.99	400.55	1,283.11	25.61	3,726.88
01 000 000 000 2220 230	TFFR-LIBRARIAN	14,019.78	1,218.16	3,654.48	26.07	10,365.30
01 000 000 000 2220 260	WORKERS COMP-LIBRARY	70.20	0.00	70.20	100.00	0.00
01 000 000 000 2220 290	FLEX-LIBRARIAN	3,229.50	500.01	1,500.03	46.45	1,729.47
01 000 000 000 2220 320	PURCHASED SERVICES-LIBR	2,500.00	0.00	3,314.32	132.57	(814.32)
01 000 000 000 2220 610	SUPPLIES-LIBRARY	1,000.00	0.00	74.74	7.47	925.26
01 000 000 000 2220 640	BOOKS-LIBRARY	17,000.00	669.57	3,740.43	18.74	13,259.57
000 UNDISTRIBUTED EXPENDITURES		111,343.47	8,150.19	30,788.01	27.15	80,555.46

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
2220 INSTRUCTIONAL MEDIA SERVICES		111,343.47	8,150.19	30,788.01	27.15	80,555.46
2310 SCHOOL BOARD						
01 205 000 000 2310 310	OFFICIAL/ADMIN SERVICES	8,700.00	0.00	8,700.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		8,700.00	0.00	8,700.00	100.00	0.00
2310 SCHOOL BOARD		8,700.00	0.00	8,700.00	100.00	0.00
2311 SUPERVISION OF BOARD ED SERVICES						
01 000 000 000 2311 120	SALARY-BOARD MEMBERS	3,000.00	0.00	950.00	31.67	2,050.00
01 000 000 000 2311 220	FICA-BOARD OF EDUCATION	229.50	0.00	72.69	31.67	156.81
01 000 000 000 2311 250	UNEMPLOYMENT COMPENSATION	550.00	0.00	318.72	57.95	231.28
01 000 000 000 2311 311	ELECTIONS	1,500.00	0.00	0.00	0.00	1,500.00
01 000 000 000 2311 320	PROFESSIONAL-ED SERVICES-BOARD MEMBERS	4,000.00	0.00	1,800.00	45.00	2,200.00
01 000 000 000 2311 331	CONTRACTED SERVICES-LEGAL	2,000.00	644.00	1,080.03	54.00	919.97
01 000 000 000 2311 332	CONTRACTED SERVICES-AUDIT	15,000.00	16,000.00	16,000.00	106.67	(1,000.00)
01 000 000 000 2311 334	CONTRACTED SERVICES-CONSULTATIONS	1,500.00	0.00	0.00	0.00	1,500.00
01 000 000 000 2311 520	LIABILITY INSURANCE	4,000.00	0.00	4,103.00	102.58	(103.00)
01 000 000 000 2311 550	PRINTING & PUBLISHG	5,000.00	479.44	2,282.92	45.66	2,717.08
01 000 000 000 2311 580	TRAVEL-BOARD	3,500.00	542.50	542.50	15.50	2,957.50
01 000 000 000 2311 610	SUPPLIES-CENTRAL PURCHASE	15,000.00	397.08	11,980.84	79.87	3,019.16
01 000 000 000 2311 611	SUPPLIES-MISC BOARD	0.00	743.83	1,628.68	0.00	(1,628.68)
01 000 000 000 2311 612	POSTAGE-CENTRAL PURCHASE	3,000.00	33.21	257.22	8.57	2,742.78
01 000 000 000 2311 810	DUES-BOARD	10,000.00	400.00	6,048.95	60.49	3,951.05
000 UNDISTRIBUTED EXPENDITURES		68,279.50	19,240.06	47,065.55	68.93	21,213.95
2311 SUPERVISION OF BOARD ED SERVICES		68,279.50	19,240.06	47,065.55	68.93	21,213.95
2319 OTHER BOARD EDUCATION SERVICES						
01 000 000 000 2319 530	APPS/SOFTWARE FEES	25,000.00	128.27	20,964.27	83.86	4,035.73
000 UNDISTRIBUTED EXPENDITURES		25,000.00	128.27	20,964.27	83.86	4,035.73
2319 OTHER BOARD EDUCATION SERVICES		25,000.00	128.27	20,964.27	83.86	4,035.73
2320 EXEC ADMINISTRATION						
01 000 000 000 2320 110	SALARY-SUPT	147,750.00	12,250.00	62,000.00	41.96	85,750.00
01 000 000 000 2320 120	SALARY-SUPT ADM ASST	54,030.40	4,674.27	22,695.79	42.01	31,334.61
01 000 000 000 2320 210	HEALTH INSURANCE-SUPT	34,804.40	2,773.63	13,436.05	38.60	21,368.35
01 000 000 000 2320 220	FICA-SUPT OFFICE	15,436.20	1,141.63	5,787.09	37.49	9,649.11
01 000 000 000 2320 230	TFFR-SUPT OFFICE	35,313.87	2,927.89	14,639.45	41.46	20,674.42
01 000 000 000 2320 231	PERS-SUPTS OFFICE	5,003.22	431.86	2,080.18	41.58	2,923.04
01 000 000 000 2320 260	WORKERS COMP-SUPT OFFICE	112.32	0.00	112.32	100.00	0.00
01 000 000 000 2320 290	FLEX-SUPT OFFICE	3,000.00	458.34	1,375.02	45.83	1,624.98
01 000 000 000 2320 580	TRAVEL-SUPT OFFICE	1,200.00	311.50	620.54	51.71	579.46
01 000 000 000 2320 611	SUPPLIES-SUPT OFFICE	500.00	0.00	403.72	80.74	96.28
01 000 000 000 2320 810	DUES-SUPT	1,500.00	275.00	2,305.00	153.67	(805.00)
000 UNDISTRIBUTED EXPENDITURES		298,650.41	25,244.12	125,455.16	42.01	173,195.25
2320 EXEC ADMINISTRATION		298,650.41	25,244.12	125,455.16	42.01	173,195.25
2410 PRINCIPAL						
01 000 020 120 2410 110	SALARY-PRINCIPAL-ELEM	90,648.00	7,470.67	23,412.01	25.83	67,235.99
01 000 020 120 2410 120	SAL-ADM ASST-ELEM PRINC	4,926.36	0.00	98.96	2.01	4,827.40
01 000 020 120 2410 210	HLTH INS-ELEM PRINC	22,375.08	2,024.86	6,074.58	27.15	16,300.50
01 000 020 120 2410 220	FICA-ELEM PRINCIPAL	7,311.44	543.88	1,715.71	23.47	5,595.73
01 000 020 120 2410 230	TFFR-ELEM PRINCIPAL	20,456.34	1,785.58	5,356.74	26.19	15,099.60
01 000 020 120 2410 260	WORKERS COMP-ELEM PRINC	56.16	0.00	56.16	100.00	0.00
01 000 020 120 2410 290	FLEX-ELEM PRINCIPAL	6,000.00	250.00	3,750.00	62.50	2,250.00
01 000 020 120 2410 580	TRAVEL-ELEM PRINCIPAL	2,000.00	0.00	7.36	0.37	1,992.64
01 000 020 120 2410 610	SUPPLIES-ELEM PRINCIPAL	508.77	0.00	397.00	78.03	111.77
01 000 020 120 2410 810	DUES-ELEM PRINCIPAL	1,000.00	0.00	57.50	5.75	942.50
120 ELEMENTARY		155,282.15	12,074.99	40,926.02	26.36	114,356.13
01 000 040 140 2410 110	SALARY-PRINCIPAL-HS	79,700.00	6,600.00	20,300.00	25.47	59,400.00
01 000 040 140 2410 120	SALARY-ADM ASST-SR HIGH PRINCIPAL	33,000.02	3,726.12	11,171.28	33.85	21,828.74
01 000 040 140 2410 210	HEALTH INSURANCE-HS PRINCIPAL	22,375.08	2,024.86	6,074.58	27.15	16,300.50
01 000 040 140 2410 220	FICA-HS PRINCIPALS OFC	8,621.55	783.71	2,388.83	27.71	6,232.72
01 000 040 140 2410 230	TFFR-HS PRINCIPALS OFC	17,179.87	1,577.48	4,732.44	27.55	12,447.43
01 000 040 140 2410 231	PERS-HS PRINCIPALS OFC	3,055.80	343.71	1,014.50	33.20	2,041.30
01 000 040 140 2410 260	WORKERS COMP-HS PRINC OFC	112.32	0.00	112.32	100.00	0.00
01 000 040 140 2410 290	FLEX-SR HIGH PRINCIPAL	6,229.50	500.00	1,500.00	24.08	4,729.50
01 000 040 140 2410 580	TRAVEL-SR HIGH PRINCIPAL OFC	500.00	0.00	7.37	1.47	492.63
01 000 040 140 2410 610	SUPPLIES-HS PRINC OFFICE	200.00	34.20	34.20	17.10	165.80
01 000 040 140 2410 810	DUES-HS PRINCIPALS OFC	1,000.00	0.00	57.50	5.75	942.50
140 HIGH SCHOOL		171,974.14	15,590.08	47,393.02	27.56	124,581.12

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
2410 PRINCIPAL		327,256.29	27,665.07	88,319.04	26.99	238,937.25
2500 SUPPORT SERVICES - BUSINESS						
01 000 000 000 2500 120	SALARY-BUS MGR	75,468.00	6,280.67	31,403.35	41.61	44,064.65
01 000 000 000 2500 210	HEALTH INSURANCE-BUS MGR	10,632.60	887.98	4,314.28	40.58	6,318.32
01 000 000 000 2500 220	FICA-BUS MGR	5,773.30	461.20	2,316.28	40.12	3,457.02
01 000 000 000 2500 231	PERS-BUS MGR	6,988.34	581.59	2,907.95	41.61	4,080.39
01 000 000 000 2500 260	WORKERS COMP-BUS MGR	56.16	0.00	56.16	100.00	0.00
01 000 000 000 2500 290	FLEX-BUS MGR	3,000.00	250.00	1,250.00	41.67	1,750.00
01 000 000 000 2500 580	TRAVEL-BUSINESS MANAGER	500.00	198.00	198.00	39.60	302.00
01 000 000 000 2500 611	SUPPLIES-BUS MGR	5,000.00	24.75	376.21	7.52	4,623.79
01 000 000 000 2500 730	EQUIPMENT-BUS MGR	1,000.00	0.00	0.00	0.00	1,000.00
01 000 000 000 2500 810	DUES & FEES	10,000.00	1,021.63	3,925.86	39.26	6,074.14
01 003 000 000 2500 810	MISC LEVY DUES FEES	0.00	1,300.00	1,300.00	0.00	(1,300.00)
000 UNDISTRIBUTED EXPENDITURES		118,418.40	11,005.82	48,048.09	40.57	70,370.31
2500 SUPPORT SERVICES - BUSINESS		118,418.40	11,005.82	48,048.09	40.57	70,370.31
2600 OPERATION & MTNCE OF PLANT						
01 000 000 000 2600 120	SALARY-CUSTODIANS	258,533.40	24,950.35	124,339.64	48.09	134,193.76
01 000 000 000 2600 210	HLTH. INS.-CUSTODIANS	34,421.28	3,781.39	18,600.22	54.04	15,821.06
01 000 000 000 2600 220	FICA-CUSTODIANS	19,777.81	1,746.01	8,889.54	44.95	10,888.27
01 000 000 000 2600 231	PERS-CUSTODIANS	23,785.06	2,045.05	10,982.92	46.18	12,802.14
01 000 000 000 2600 260	WORKERS COMP-CUSTODIANS	1,692.11	0.00	1,692.11	100.00	0.00
01 000 000 000 2600 290	FLEX-CUSTODIANS	6,459.00	487.51	3,349.13	51.85	3,109.87
01 000 000 000 2600 411	WATER SEWER GARBAGE	14,000.00	1,276.50	5,535.00	39.54	8,465.00
01 000 000 000 2600 422	SNOW PLOWING	13,000.00	0.00	0.00	0.00	13,000.00
01 000 000 000 2600 430	BUILDING REPAIRS/MAINTENANCE	15,000.00	256.34	5,706.98	38.05	9,293.02
01 000 000 000 2600 433	CUSTODIAN EQUIP REPAIR	1,000.00	385.00	1,468.29	146.83	(468.29)
01 000 000 000 2600 434	INSTRUCTIONAL EQUIP REPAIRS	65,000.00	61.26	26,773.20	41.19	38,226.80
01 000 000 000 2600 441	PARK BOARD RENTAL	2,200.00	0.00	0.00	0.00	2,200.00
01 000 000 000 2600 520	PROPERTY INSURANCE	60,000.00	0.00	55,493.00	92.49	4,507.00
01 000 000 000 2600 530	TELEPHONE	17,000.00	1,905.01	6,680.86	39.30	10,319.14
01 000 000 000 2600 580	TRAVEL-CUSTODIANS	1,000.00	0.00	0.00	0.00	1,000.00
01 000 000 000 2600 611	CLEANING SUPPLIES-CUSTODIANS	57,000.00	3,677.50	13,382.32	23.48	43,617.68
01 000 000 000 2600 612	BLDG REPAIR SUPPLIES	5,000.00	173.32	176.35	3.53	4,823.65
01 000 000 000 2600 613	SUPPLIES-GROUNDS UPKEEP	10,000.00	68.60	903.67	9.04	9,096.33
01 000 000 000 2600 614	BLDG SUPPLIES	0.00	1,093.60	1,310.66	0.00	(1,310.66)
01 000 000 000 2600 622	ELECTRICITY	100,000.00	3,827.50	17,511.10	17.51	82,488.90
01 000 000 000 2600 623	ELECTRICITY ELEMENTARY	60,000.00	2,281.59	9,776.17	16.29	50,223.83
01 000 000 000 2600 624	HEATING FUEL	10,000.00	0.00	0.00	0.00	10,000.00
01 000 000 000 2600 730	EQUIPMENT-CUSTODIANS	10,000.00	0.00	0.00	0.00	10,000.00
01 003 000 000 2600 430	MISC LEVY REPAIR & MNTCE SERVICES	56,523.33	333.32	71,187.01	125.94	(14,663.68)
000 UNDISTRIBUTED EXPENDITURES		841,391.99	48,349.85	383,758.17	45.61	457,633.82
01 000 050 300 2600 430	SERCTC BUILDING REPAIRS	25,000.00	0.00	12,500.00	50.00	12,500.00
300 VOCATIONAL PROGRAMS		25,000.00	0.00	12,500.00	50.00	12,500.00
2600 OPERATION & MTNCE OF PLANT		866,391.99	48,349.85	396,258.17	45.74	470,133.82
2700 STUDENT TRANSPORTATION						
01 000 000 000 2700 120	SALARY-BUS SUPERVISOR	85,061.00	3,968.23	16,701.97	19.64	68,359.03
01 000 000 000 2700 121	SALARY-BUS DRIVERS	85,198.23	12,779.64	31,155.47	36.57	54,042.76
01 000 000 000 2700 122	SALARY-EXTRA TRIPS DRIVERS	30,000.00	2,280.40	7,567.38	25.22	22,432.62
01 000 000 000 2700 210	HLTH INS-TRANSP	8,605.30	359.52	1,903.25	22.12	6,702.05
01 000 000 000 2700 220	FICA-TRANSPORTATION	15,319.83	1,467.65	4,249.17	27.74	11,070.66
01 000 000 000 2700 231	PERS-TRANSPORTATION	10,573.45	778.41	2,529.89	23.93	8,043.56
01 000 000 000 2700 260	WORKERS COMP-TRANSP	1,307.06	0.00	1,307.06	100.00	0.00
01 000 000 000 2700 290	FLEX-TRANSPORTATION	4,096.00	329.17	737.51	18.01	3,358.49
01 000 000 000 2700 411	WATER,SEWER,GARBAGE-BUS GARAGE	2,350.00	179.50	895.50	38.11	1,454.50
01 000 000 000 2700 430	GARAGE REPAIRS/MAINTENANCE	1,000.00	0.00	262.40	26.24	737.60
01 000 000 000 2700 432	TRANSPORTATION REPAIRS & MAINTENANCE	60,000.00	1,590.08	12,577.12	20.96	47,422.88
01 000 000 000 2700 433	GARAGE GROUNDS MAINTENANCE	100.00	0.00	282.28	282.28	(182.28)
01 000 000 000 2700 520	VEHICLE INS AND LICENSE	12,000.00	1,948.00	9,565.00	79.71	2,435.00
01 000 000 000 2700 530	TELEPHONE-BUS GARAGE	500.00	46.38	248.79	49.76	251.21
01 000 000 000 2700 610	GARAGE SUPPLIES	1,500.00	7.49	215.84	14.39	1,284.16
01 000 000 000 2700 611	TRANSPORTATION SUPLIES/PARTS	0.00	0.00	0.00	0.00	0.00
01 000 000 000 2700 622	ELECTRICITY-BUS GARAGE	2,500.00	114.29	418.82	16.75	2,081.18
01 000 000 000 2700 624	HEATING FUEL-BUS GARAGE	3,500.00	0.00	120.00	3.43	3,380.00
01 000 000 000 2700 626	GAS-TRANSPORTATION	55,000.00	3,467.69	5,739.29	10.44	49,260.71
01 000 000 000 2700 730	EQUIPMENT-BUS GARAGE	2,000.00	0.00	0.00	0.00	2,000.00
01 003 000 000 2700 732	BUS/VEHICLES	157,800.00	0.00	0.00	0.00	157,800.00

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
000	UNDISTRIBUTED EXPENDITURES	538,410.87	29,336.45	96,476.74	17.92	441,934.13
2700	STUDENT TRANSPORTATION	538,410.87	29,336.45	96,476.74	17.92	441,934.13
2900	OTHER SUPPORT SERVICES					
01 000 000 000 2900 810	DUES & FEES	10,554.57	(113.49)	10,441.08	98.92	113.49
01 003 000 000 2900 331	MISC LEVY CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00
000	UNDISTRIBUTED EXPENDITURES	10,554.57	(113.49)	10,441.08	98.92	113.49
2900	OTHER SUPPORT SERVICES	10,554.57	(113.49)	10,441.08	98.92	113.49
6350	TRANSFER TO FOOD SERVICE					
01 000 000 000 6350 920	TRANSFER TO HOT LUNCH FUND	95,012.11	0.00	0.00	0.00	95,012.11
000	UNDISTRIBUTED EXPENDITURES	95,012.11	0.00	0.00	0.00	95,012.11
6350	TRANSFER TO FOOD SERVICE	95,012.11	0.00	0.00	0.00	95,012.11
6360	TRANSFER TO STUDENT ACTIVITY					
01 000 000 000 6360 920	TRANSER TO ACTIVITIES FUND	235,000.00	0.00	0.00	0.00	235,000.00
000	UNDISTRIBUTED EXPENDITURES	235,000.00	0.00	0.00	0.00	235,000.00
6360	TRANSFER TO STUDENT ACTIVITY	235,000.00	0.00	0.00	0.00	235,000.00
01	General Fund	14,531,209.26	1,030,324.50	6,247,655.62	42.99	8,283,553.64

Account Number		Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
02	Special Reserve						
02 000 1181		SP RESERVE PROPERTY TAXES	72,142.07	2,195.42	2,679.43	3.71	69,462.64
			72,142.07	2,195.42	2,679.43	3.71	69,462.64
			72,142.07	2,195.42	2,679.43	3.71	69,462.64
02	Special Reserve		72,142.07	2,195.42	2,679.43	3.71	69,462.64

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
03 Building						
03 000 1161	BUILDING PROPERTY TAXES	482,468.76	15,294.49	18,666.98	3.87	463,801.78
03 000 1162	SPECIAL ASSESSMENTS FUND LEVY	10,780.00	152.13	180.02	1.67	10,599.98
03 000 1920	CONTRIBUTIONS/DONATIONS	10,000.00	0.00	10,000.00	100.00	0.00
		503,248.76	15,446.62	28,847.00	5.73	474,401.76
		503,248.76	15,446.62	28,847.00	5.73	474,401.76
4220 CONST SERVICE (BY CONTRACTOR)						
03 009 000 000 4220 430	SPECIAL ASSESSMENTS	10,780.00	0.00	0.00	0.00	10,780.00
000 UNDISTRIBUTED EXPENDITURES		10,780.00	0.00	0.00	0.00	10,780.00
4220 CONST SERVICE (BY CONTRACTOR)		10,780.00	0.00	0.00	0.00	10,780.00
6200 SCHOOL CONST LOAN REPAYMENTS						
03 002 000 000 6200 800	BOND REPAYMENT INTEREST	1,650.00	0.00	2,355.00	142.73	(705.00)
03 002 000 000 6200 900	BOND REPAYMENT PRINCIPLE	110,000.00	0.00	110,000.00	100.00	0.00
000 UNDISTRIBUTED EXPENDITURES		111,650.00	0.00	112,355.00	100.63	(705.00)
6200 SCHOOL CONST LOAN REPAYMENTS		111,650.00	0.00	112,355.00	100.63	(705.00)
03 Building		625,678.76	15,446.62	141,202.00	22.57	484,476.76

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
05 Hot Lunch						
05 000 1610	CHILDRENS MEALS	140,000.00	15,739.84	57,376.05	40.98	82,623.95
05 000 1620	ADULTS MEALS	5,000.00	620.45	2,845.45	56.91	2,154.55
05 000 1990	MISCELLANEOUS	3,000.00	553.22	3,223.07	107.44	(223.07)
05 000 4550	CHILD NUTRITION PROGRM	105,000.00	11,705.41	30,662.96	29.20	74,337.04
		253,000.00	28,618.92	94,107.53	37.20	158,892.47
		253,000.00	28,618.92	94,107.53	37.20	158,892.47
3100 FOOD SERVICES OPERATIONS						
05 000 000 910 3100 120	SALARIES-COOKS HL	54,641.20	629.45	711.95	1.30	53,929.25
05 000 000 910 3100 122	SALARIES-DISHWASHERS HL	34,061.79	10,276.90	27,128.97	79.65	6,932.82
05 000 000 910 3100 123	SALARIES-BOOKKEEPER HL	25,766.40	2,828.60	7,436.45	28.86	18,329.95
05 000 000 910 3100 210	HLTH INS HL	25,815.96	2,961.62	8,884.86	34.42	16,931.10
05 000 000 910 3100 220	FICA HL	8,756.91	948.41	2,476.64	28.28	6,280.27
05 000 000 910 3100 231	PERS HL	10,562.83	1,127.09	2,994.38	28.35	7,568.45
05 000 000 910 3100 260	WORKERS COMP HL	157.02	0.00	157.02	100.00	0.00
05 000 000 910 3100 290	FLEX HL	2,250.00	440.00	1,320.00	58.67	930.00
05 000 000 910 3100 430	REPAIRS, MISC HL	10,000.00	292.29	2,088.32	20.88	7,911.68
05 000 000 910 3100 610	SUPPLIES-KITCHEN	12,000.00	876.06	3,160.15	26.33	8,839.85
05 000 000 910 3100 613	SUPPLIES-FFV	1,500.00	0.00	0.00	0.00	1,500.00
05 000 000 910 3100 630	FOOD HL	160,000.00	10,249.52	48,558.41	30.35	111,441.59
05 000 000 910 3100 730	EQUIPMENT HL	1,000.00	516.90	531.13	53.11	468.87
05 000 000 910 3100 890	MISC/REFUNDS HL	1,500.00	0.00	0.00	0.00	1,500.00
910 FOOD SERVICES		348,012.11	31,146.84	105,448.28	30.30	242,563.83
3100 FOOD SERVICES OPERATIONS		348,012.11	31,146.84	105,448.28	30.30	242,563.83
05 Hot Lunch		601,012.11	59,765.76	199,555.81	33.20	401,456.30

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06 Activity						
06 000 1711 422	ADMISSIONS-BASEBALL	700.00	0.00	0.00	0.00	700.00
06 000 1711 423	ADMISSIONS-BASKETBALL BOYS	6,400.00	0.00	0.00	0.00	6,400.00
06 000 1711 424	ADMISSIONS-BASKETBALL GIRLS	6,000.00	202.00	202.00	3.37	5,798.00
06 000 1711 425	ADMISSIONS-FOOTBALL	9,000.00	0.00	5,995.00	66.61	3,005.00
06 000 1711 427	ADMISSIONS-TRACK	1,400.00	0.00	0.00	0.00	1,400.00
06 000 1711 428	ADMISSIONS-VOLLEYBALL	5,100.00	667.00	6,698.00	131.33	(1,598.00)
06 000 1711 429	ADMISSIONS-WRESTLING	3,000.00	0.00	0.00	0.00	3,000.00
06 000 1715 412	DRAMA PLAY/ADMISSION	500.00	0.00	0.00	0.00	500.00
06 000 1715 414	INSTRUMENTAL ADMISSION	300.00	871.00	871.00	290.33	(571.00)
06 000 1715 415	VOCAL MUSIC ADMISSION	300.00	110.00	110.00	36.67	190.00
06 000 1715 416	SPEECH TOURNAMENT ENTRY/FEES	2,000.00	0.00	0.00	0.00	2,000.00
06 000 1719 417	NHS OTHER REVENUE	5,000.00	3,634.00	3,771.60	75.43	1,228.40
06 000 1719 418	STUDENT COUNCIL OTHER REVENUE	15,000.00	0.00	0.00	0.00	15,000.00
06 000 1721 412	DR-PARTICIPATION	750.00	0.00	170.00	22.67	580.00
06 000 1721 416	SP-PARTICIPATION	500.00	0.00	0.00	0.00	500.00
06 000 1721 422	BB-PARTICIPATION	500.00	0.00	120.00	24.00	380.00
06 000 1721 423	BBB-PARTICIPATION	1,225.00	50.00	460.00	37.55	765.00
06 000 1721 424	GBB-PARTICIPATION	1,500.00	700.00	1,200.00	80.00	300.00
06 000 1721 425	FB-PARTICIPATION	2,500.00	0.00	2,770.00	110.80	(270.00)
06 000 1721 426	GF-PARTICIPATION	750.00	0.00	180.00	24.00	570.00
06 000 1721 427	TR-PARTICIPATION	1,600.00	0.00	470.00	29.38	1,130.00
06 000 1721 428	VB-PARTICIPATION	2,200.00	0.00	2,720.00	123.64	(520.00)
06 000 1721 429	WR-PARTICIPATION	1,100.00	1,120.00	1,240.00	112.73	(140.00)
06 000 1721 435	GWR PARTICIPATION	600.00	0.00	0.00	0.00	600.00
06 000 1721 436	GSB-PARTICIPATION	300.00	0.00	0.00	0.00	300.00
06 000 1722 423	BBB-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1722 427	TR-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1722 428	VB-DISTRICT REIMB	500.00	0.00	0.00	0.00	500.00
06 000 1724 420	AD-SEASON PASS	19,000.00	0.00	21,445.00	112.87	(2,445.00)
06 000 1726 458	CLASS OF 2027	0.00	73.00	9,632.00	0.00	(9,632.00)
06 000 1742 425	FB-CONTEST REIMB	1,000.00	0.00	0.00	0.00	1,000.00
06 000 1750 427	ENTRY FEES	8,700.00	0.00	0.00	0.00	8,700.00
06 000 1790 411	ACORN ANNUAL SALES	7,000.00	0.00	416.10	5.94	6,583.90
06 000 1790 414	OTHER STUDENT INCOME	10,000.00	0.00	0.00	0.00	10,000.00
06 000 1790 418	SC-POP SALES	8,500.00	48.00	1,399.51	16.46	7,100.49
06 000 1790 420	ACTIVITIES DIRECTOR OTHER REVENUE	17,391.02	0.00	17,375.92	99.91	15.10
06 000 1790 422	BASEBALL-OTHER REV/LEGION	1,000.00	0.00	1,000.00	100.00	0.00
06 000 1790 423	BBB OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 424	OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 425	FOOTBALL-OTHER	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 426	GOLF OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 427	TRACK OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 428	OTHER	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 429	WRESTLING-OTHER	1,200.00	0.00	1,000.00	83.33	200.00
06 000 1790 432	ATHLETIC TRAINERS ACTIVITY INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 435	GWR OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
06 000 1790 436	GSB OTHER INCOME	0.00	0.00	1,000.00	0.00	(1,000.00)
		143,516.02	7,475.00	88,246.13	61.49	55,269.89
		143,516.02	7,475.00	88,246.13	61.49	55,269.89
3400 STUDENT ACTIVITIES						
06 000 000 411 3400 320 411	PURCH SVCS-ACORN	2,500.00	1,000.00	3,253.00	130.12	(753.00)
411 ACORN		2,500.00	1,000.00	3,253.00	130.12	(753.00)
06 000 000 412 3400 110 412	SALARIES-DRAMA	3,510.00	292.50	877.50	25.00	2,632.50
06 000 000 412 3400 220 412	FICA-DRAMA	268.52	22.37	67.11	24.99	201.41
06 000 000 412 3400 230 412	TFFR-DRAMA	838.93	69.89	209.67	24.99	629.26
06 000 000 412 3400 510 412	TRANSPORTATION-DRAMA	100.00	0.00	0.00	0.00	100.00
06 000 000 412 3400 590 412	WORKERS,OFFICIALS,FEES-DRAMA	90.00	0.00	0.00	0.00	90.00
06 000 000 412 3400 610 412	SUPPLIES-DRAMA	500.00	0.00	363.58	72.72	136.42
412 DRAMA		5,307.45	384.76	1,517.86	28.60	3,789.59
06 000 000 414 3400 110 414	SALARIES-INSTRUMENTAL MUSIC	3,256.00	271.33	813.99	25.00	2,442.01
06 000 000 414 3400 220 414	FICA-INSTRUMENTAL MUSIC	249.08	20.76	62.28	25.00	186.80
06 000 000 414 3400 230 414	TFFR-INSTRUMENTAL MUSIC	778.22	64.85	194.55	25.00	583.67
06 000 000 414 3400 510 414	TRANSPORTATION-INSTRUMENTAL MUSIC	250.00	0.00	0.00	0.00	250.00
06 000 000 414 3400 580 414	TRAVEL,MEALS,LODGING-INSTRUMENTAL MUSIC	350.00	90.00	168.40	48.11	181.60
06 000 000 414 3400 590 414	WORKERS,OFFICIALS,FEES-	350.00	1,071.84	1,171.84	334.81	(821.84)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	INSTRUMENTAL MUSI					
06 000 000 414 3400 610 414	SUPPLIES-INSTRUMENTAL MUSIC	2,000.00	470.98	1,666.56	83.33	333.44
414 BAND		7,233.30	1,989.76	4,077.62	56.37	3,155.68
06 000 000 415 3400 110 415	SALARIES-VOCAL MUSIC	3,256.00	271.33	813.99	25.00	2,442.01
06 000 000 415 3400 220 415	FICA-VOCAL MUSIC	249.08	20.08	60.91	24.45	188.17
06 000 000 415 3400 230 415	TFFR-VOCAL MUSIC	778.22	64.84	194.52	25.00	583.70
06 000 000 415 3400 510 415	TRANSPORTATION-VOCAL MUSIC	700.00	0.00	0.00	0.00	700.00
06 000 000 415 3400 580 415	TRAVEL,MEALS,LODGING-VOCAL MUSIC	1,000.00	0.00	78.40	7.84	921.60
06 000 000 415 3400 590 415	WORKERS,OFFICIALS,FEES-VOCAL MUSIC	100.00	0.00	100.00	100.00	0.00
06 000 000 415 3400 610 415	SUPPLIES-VOCAL MUSIC	1,500.00	20.50	493.02	32.87	1,006.98
415 MUSIC TRIP		7,583.30	376.75	1,740.84	22.96	5,842.46
06 000 000 416 3400 110 416	SALARIES-SPEECH	2,892.00	241.00	723.00	25.00	2,169.00
06 000 000 416 3400 220 416	FICA-SPEECH	221.24	18.45	55.34	25.01	165.90
06 000 000 416 3400 230 416	TFFR-SPEECH	691.22	57.60	172.80	25.00	518.42
06 000 000 416 3400 510 416	TRANSPORTATION-SPEECH	700.00	0.00	0.00	0.00	700.00
06 000 000 416 3400 580 416	TRAVEL,MEALS,LODGING-SPEECH	400.00	0.00	0.00	0.00	400.00
06 000 000 416 3400 590 416	WORKERS,OFFICIALS,FEES-SPEECH	2,000.00	0.00	0.00	0.00	2,000.00
06 000 000 416 3400 610 416	SUPPLIES-SPEECH	700.00	0.00	0.00	0.00	700.00
416 SPEECH		7,604.46	317.05	951.14	12.51	6,653.32
06 000 000 417 3400 110 417	SALARY-NATIONAL HONOR SOCIETY	750.00	62.50	187.50	25.00	562.50
06 000 000 417 3400 220 417	FICA-NATIONAL HONOR SOCIETY	57.38	4.79	14.37	25.04	43.01
06 000 000 417 3400 230 417	RETIREMENT-NATIONAL HONOR SOCIETY	179.26	14.93	44.79	24.99	134.47
06 000 000 417 3400 510 417	TRANSPORTATION-NATIONAL HONOR SOCIETY	100.00	0.00	0.00	0.00	100.00
06 000 000 417 3400 580 417	TRAVEL,MEALS,LODGING-NATIONAL HONOR SOCI	750.00	0.00	0.00	0.00	750.00
06 000 000 417 3400 590 417	WORKER,OFFICIALS,FEES-NATIONAL HONOR SOC	450.00	0.00	0.00	0.00	450.00
06 000 000 417 3400 610 417	SUPPLIES-NATIONAL HONOR SOCIETY	1,000.00	1,850.31	2,014.99	201.50	(1,014.99)
417 NATIONAL HONOR SOCIETY		3,286.64	1,932.53	2,261.65	68.81	1,024.99
06 000 000 418 3400 110 418	SALARIES-STUDENT COUNCIL	750.00	62.50	187.50	25.00	562.50
06 000 000 418 3400 220 418	FICA-STUDENT COUNCIL	57.38	4.80	14.40	25.10	42.98
06 000 000 418 3400 230 418	RETIREMENT-STUDENT COUNCIL	179.26	14.93	44.79	24.99	134.47
06 000 000 418 3400 320 418	PROFESSIONAL-ED SERVICES-STUDENT COUNCIL	750.00	0.00	0.00	0.00	750.00
06 000 000 418 3400 510 418	TRANSPORTATION-STUDENT COUNCIL	550.00	0.00	0.00	0.00	550.00
06 000 000 418 3400 580 418	TRAVEL,MEALS,LODGING-STUDENT COUNCIL	1,500.00	0.00	0.00	0.00	1,500.00
06 000 000 418 3400 590 418	WORKERS,OFFICIALS,FEES-STUDENT COUNCIL	1,350.00	0.00	0.00	0.00	1,350.00
06 000 000 418 3400 610 418	SUPPLIES-STUDENT COUNCIL	10,000.00	0.00	955.65	9.56	9,044.35
06 000 000 418 3400 615 418	CONCESSIONS	10,000.00	0.00	2,646.50	23.93	7,353.50
418 STUDENT COUNCIL		25,136.64	82.23	3,848.84	14.30	21,287.80
06 000 000 420 3400 110 420	SALARIES-ACTIVITIES DIRECTOR	52,447.00	4,370.58	22,217.94	42.36	30,229.06
06 000 000 420 3400 120 420	REGULAR SALARY-NONCERTIFIED	0.00	0.00	675.00	0.00	(675.00)
06 000 000 420 3400 210 420	GROUP INSURANCE	8,605.32	719.04	3,807.46	44.25	4,797.86
06 000 000 420 3400 220 420	FICA-ACTIVITIES DIRECTOR	4,012.20	303.12	1,619.37	40.36	2,392.83
06 000 000 420 3400 230 420	TFFR-ACTIVITIES DIRECTOR	12,535.41	1,044.61	5,190.80	41.41	7,344.61
06 000 000 420 3400 290 420	FLEXREIMB	3,000.00	408.34	1,725.02	57.50	1,274.98
06 000 000 420 3400 430 420	EQUIP REPAIRS/MNTCE-ACTIVITIES DIRECTOR	700.00	0.00	700.00	100.00	0.00
06 000 000 420 3400 580 420	TRAVEL,MEALS,LODGING-ACTIVITIES DIRECTOR	1,200.00	0.00	244.14	20.35	955.86
06 000 000 420 3400 590 420	MISCELLANEOUS-ACTIVITIES DIRECTOR	500.00	0.00	(83.69)	(16.74)	583.69
06 000 000 420 3400 610 420	SUPPLIES-ACTIVITIES DIRECTOR	2,500.00	3,047.20	3,810.68	152.43	(1,310.68)
06 000 000 420 3400 810 420	DUES & FEES	0.00	0.00	482.80	0.00	(482.80)
420 ATHLETIC DIRECTOR		85,499.93	9,892.89	40,389.52	47.24	45,110.41
06 000 000 421 3400 610 421	SUPPLIES-ARCHERY	0.00	501.00	501.00	0.00	(501.00)
421 ARCHERY		0.00	501.00	501.00	0.00	(501.00)
06 000 000 422 3400 110 422	SALARIES-BASEBALL	8,273.00	689.41	2,068.23	25.00	6,204.77
06 000 000 422 3400 220 422	FICA-BASEBALL	632.88	52.75	158.25	25.00	474.63
06 000 000 422 3400 230 422	TFFR-BASEBALL	1,977.34	164.79	494.37	25.00	1,482.97
06 000 000 422 3400 510 422	TRANSPORTATION-BASEBALL	1,000.00	0.00	0.00	0.00	1,000.00
06 000 000 422 3400 590 422	WORKERS,OFCLS,FEES-BASEBALL	2,500.00	0.00	109.90	4.40	2,390.10
06 000 000 422 3400 610 422	SUPPLIES-BASEBALL	3,500.00	0.00	(47.49)	(1.36)	3,547.49

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
422 BASEBALL		17,883.22	906.95	2,783.26	15.56	15,099.96
06 000 000 423 3400 110 423	SALARIES-BASKETBALL BOYS	12,903.00	200.00	600.00	4.65	12,303.00
06 000 000 423 3400 220 423	FICA-BASKETBALL BOYS	987.08	15.29	45.87	4.65	941.21
06 000 000 423 3400 230 423	TFFR-BASKETBALL BOYS	3,083.96	47.79	143.37	4.65	2,940.59
06 000 000 423 3400 510 423	TRANSPORTATION-BASKETBALL BOYS	2,500.00	0.00	0.00	0.00	2,500.00
06 000 000 423 3400 580 423	TRAVEL,MEALS,LODGING-BASKETBALL BOYS	200.00	0.00	0.00	0.00	200.00
06 000 000 423 3400 590 423	WKRS,OFFICIALS,FEES-BASKETBALL BOYS	6,484.32	0.00	87.45	1.35	6,376.87
06 000 000 423 3400 610 423	SUPPLIES-BASKETBALL BOYS	3,000.00	25.00	494.74	16.49	2,505.26
423 BOYS BASKETBALL		29,138.36	288.08	1,371.43	4.71	27,766.93
06 000 000 424 3400 110 424	SALARIES-BASKETBALL GIRLS	13,079.00	792.83	2,378.49	18.19	10,700.51
06 000 000 424 3400 220 424	FICA-BASKETBALL GIRLS	1,000.54	60.63	181.87	18.18	818.67
06 000 000 424 3400 230 424	TFFR-BASKETBALL GIRLS	3,126.02	189.50	568.50	18.19	2,557.52
06 000 000 424 3400 510 424	TRANSPORTATION-BASKETBALL GIRLS	2,000.00	139.30	139.30	6.97	1,860.70
06 000 000 424 3400 590 424	WKRS,OFFICIALS,FEES-BASKETBALL GIRLS	8,300.00	75.00	75.00	0.90	8,225.00
06 000 000 424 3400 610 424	SUPPLIES-BASKETBALL GIRLS	900.00	563.00	1,032.74	114.75	(132.74)
424 GIRLS BASKETBALL		28,405.56	1,820.26	4,375.90	15.41	24,029.66
06 000 000 425 3400 110 425	SALARIES-COACH-FOOTBALL	20,605.00	1,439.24	4,317.72	20.95	16,287.28
06 000 000 425 3400 220 425	FICA-FOOTBALL	1,576.28	110.10	330.30	20.95	1,245.98
06 000 000 425 3400 230 425	TFFR-FOOTBALL	4,924.82	344.00	1,032.00	20.96	3,892.82
06 000 000 425 3400 510 425	TRANSPORTATION-FOOTBALL	1,750.00	0.00	833.70	47.64	916.30
06 000 000 425 3400 580 425	TRAVEL,MEALS,LODGING-FOOTBALL	0.00	0.00	719.60	0.00	(719.60)
06 000 000 425 3400 590 425	WORKERS,OFFICIALS,FEES-FOOTBALL	6,500.00	259.00	4,221.87	64.95	2,278.13
06 000 000 425 3400 610 425	SUPPLIES-FOOTBALL	9,500.00	564.29	6,732.28	70.87	2,767.72
06 000 000 425 3400 730 425	EQUIPMENT-FOOTBALL	8,000.00	0.00	0.00	0.00	8,000.00
425 FOOTBALL		52,856.10	2,716.63	18,187.47	34.41	34,668.63
06 000 000 426 3400 110 426	SALARIES-GOLF	4,674.00	389.50	1,168.50	25.00	3,505.50
06 000 000 426 3400 220 426	FICA-GOLF	357.56	29.79	89.37	24.99	268.19
06 000 000 426 3400 230 426	TFFR-GOLF	1,117.14	93.10	279.30	25.00	837.84
06 000 000 426 3400 510 426	TRANSPORTATION-GOLF	2,000.00	0.00	214.65	10.73	1,785.35
06 000 000 426 3400 590 426	WORKERS,OFFICIALS,FEES-GOLF	0.00	0.00	20.00	0.00	(20.00)
06 000 000 426 3400 610 426	SUPPLIES-GOLF	150.00	0.00	0.00	0.00	150.00
426 GOLF		8,298.70	512.39	1,771.82	21.35	6,526.88
06 000 000 427 3400 110 427	SALARIES-TRACK	14,465.00	908.33	2,724.99	18.84	11,740.01
06 000 000 427 3400 220 427	FICA-TRACK	1,106.57	69.48	208.44	18.84	898.13
06 000 000 427 3400 230 427	TFFR-TRACK	3,457.29	217.10	651.30	18.84	2,805.99
06 000 000 427 3400 430 427	REPAIRS/MNTCE-TRACK	1,000.00	68.00	434.50	43.45	565.50
06 000 000 427 3400 510 427	TRANSPORTATION-TRACK	1,500.00	0.00	0.00	0.00	1,500.00
06 000 000 427 3400 580 427	TRAVEL,MEALS,LODGING-TRACK	3,500.00	0.00	0.00	0.00	3,500.00
06 000 000 427 3400 590 427	WORKERS,OFFICIALS,FEES-TRACK	8,000.00	53.54	259.14	3.24	7,740.86
06 000 000 427 3400 610 427	SUPPLIES-TRACK	3,000.00	0.00	225.00	7.50	2,775.00
06 000 000 427 3400 730 427	EQUIPMENT-TRACK	1,000.00	0.00	0.00	0.00	1,000.00
427 TRACK		37,028.86	1,316.45	4,503.37	12.16	32,525.49
06 000 000 428 3400 110 428	SALARIES-VOLLEYBALL	12,838.00	792.00	2,376.00	18.51	10,462.00
06 000 000 428 3400 220 428	FICA-VOLLEYBALL	982.11	60.58	181.74	18.51	800.37
06 000 000 428 3400 230 428	TFFR-VOLLEYBALL	3,068.42	189.26	567.78	18.50	2,500.64
06 000 000 428 3400 510 428	TRANSPORTATION-VOLLEYBALL	2,000.00	35.70	1,526.70	76.34	473.30
06 000 000 428 3400 590 428	WORKERS,OFFICIALS,FEES-VOLLEYBALL	4,500.00	1,644.00	5,857.82	130.17	(1,357.82)
06 000 000 428 3400 610 428	SUPPLIES-VOLLEYBALL	1,100.00	0.00	7,448.67	677.15	(6,348.67)
428 VOLLEYBALL		24,488.53	2,721.54	17,958.71	73.34	6,529.82
06 000 000 429 3400 110 429	SALARIES-WRESTLING	11,521.00	464.75	1,394.25	12.10	10,126.75
06 000 000 429 3400 220 429	FICA-WRESTLING	881.36	35.55	106.65	12.10	774.71
06 000 000 429 3400 230 429	TFFR-WRESTLING	1,368.82	111.08	333.24	24.35	1,035.58
06 000 000 429 3400 510 429	TRANSPORTATION-WRESTLING	2,500.00	29.05	29.05	1.16	2,470.95
06 000 000 429 3400 580 429	TRAVEL,MEALS,LODGING-WRESTLING	2,500.00	0.00	0.00	0.00	2,500.00
06 000 000 429 3400 590 429	WORKERS,OFFICIALS,FEES-WRESTLING	3,500.00	0.00	0.00	0.00	3,500.00
06 000 000 429 3400 610 429	SUPPLIES-WRESTLING	2,500.00	86.00	1,779.87	71.19	720.13
429 WRESTLING		24,771.18	726.43	3,643.06	14.71	21,128.12
06 000 000 435 3400 110 435	SALARIES-GIRLS WRESTLING	4,702.00	431.02	822.86	17.50	3,879.14
06 000 000 435 3400 220 435	FICA-GIRLS WRESTLING	359.70	32.97	62.95	17.50	296.75
06 000 000 435 3400 230 435	TFFR-GIRLS WRESTLING	1,123.83	103.00	196.62	17.50	927.21
06 000 000 435 3400 430 435	REPAIR & MNTCE GIRLS WR	0.00	1,000.00	1,000.00	0.00	(1,000.00)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
06 000 000 435 3400 510 435	TRANSPORT GIRLS WRESTLING	100.00	29.05	29.05	29.05	70.95
06 000 000 435 3400 590 435	WORKERS, OFFICIALS, FEES GWR	300.00	0.00	0.00	0.00	300.00
06 000 000 435 3400 610 435	SUPPLIES GIRLS WR	0.00	585.00	585.00	0.00	(585.00)
435 GWRESTLING		6,585.53	2,181.04	2,696.48	40.95	3,889.05
06 000 000 436 3400 110 436	SALARIES-GSB	3,433.00	286.08	858.24	25.00	2,574.76
06 000 000 436 3400 220 436	GSB FICA	262.62	21.89	65.67	25.01	196.95
06 000 000 436 3400 230 436	TFFR GIRLS SOFTBALL	812.64	68.39	205.17	25.25	607.47
06 000 000 436 3400 510 436	TRANS GIRLS SOFTBALL	400.00	0.00	0.00	0.00	400.00
436 GIRLS SOFTBALL		4,908.26	376.36	1,129.08	23.00	3,779.18
06 000 000 458 3400 610 458	SUPPLIES CLASS 2027	0.00	0.00	5,368.50	0.00	(5,368.50)
458 CLASS 2027		0.00	0.00	5,368.50	0.00	(5,368.50)
3400 STUDENT ACTIVITIES		378,516.02	30,043.10	122,330.55	32.25	256,185.47
06 Activity		522,032.04	37,518.10	210,576.68	40.29	311,455.36

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
07 Trust & Agency						
07 000 1730 412	DRAMA SALES/FUNDRAISERS	0.00	0.00	1,200.00	0.00	(1,200.00)
07 000 1730 420	ATHLETIC DIRECTOR SALES/FUNDRAISERS	0.00	500.00	36,300.00	0.00	(36,300.00)
07 000 1730 425	FOOTBALL SALES/FUNDRAISERS	0.00	0.00	317.60	0.00	(317.60)
07 000 1730 426	GOLF SALES/FUNDRAISERS	0.00	0.00	404.50	0.00	(404.50)
07 000 1730 427	TRACK SALES/FUNDRAISERS	0.00	0.00	1,853.00	0.00	(1,853.00)
07 000 1730 428	VOLLEYBALL SALES/FUNDRAISERS	0.00	0.00	880.00	0.00	(880.00)
07 000 1730 820	PTO SALES/FUNDRAISERS	0.00	150.10	150.10	0.00	(150.10)
07 000 1730 923	FRIDAY JEANS/OEA SALES/FUNDRAISERS	0.00	40.00	120.00	0.00	(120.00)
07 000 1730 941	VENDING SALES	0.00	217.78	1,296.25	0.00	(1,296.25)
07 000 1730 960	BASEBALL CONCESSIONS SALES	0.00	0.00	198.00	0.00	(198.00)
07 000 1750 423	BOYS BASKETBALL FEES	0.00	0.00	25.00	0.00	(25.00)
07 000 1750 424	GIRLS BASKETBALL FEES	0.00	0.00	50.00	0.00	(50.00)
07 000 1750 428	VOLLEYBALL FEES	0.00	0.00	1,625.00	0.00	(1,625.00)
07 000 1750 830	LIBRARY FEES	0.00	88.21	104.18	0.00	(104.18)
07 000 1750 950	COMPUTER INSURANCE FEES	0.00	0.00	11,465.00	0.00	(11,465.00)
07 000 1790 410	ART OTHER	0.00	100.00	100.00	0.00	(100.00)
07 000 1790 412	DRAMA OTHER	0.00	0.00	0.00	0.00	0.00
07 000 1790 414	BAND OTHER	0.00	0.00	15.00	0.00	(15.00)
07 000 1790 424	GIRLS BASKETBALL OTHER	0.00	0.00	1,200.00	0.00	(1,200.00)
07 000 1790 994	OAKES SCHOLARSHIPS	0.00	0.00	250.00	0.00	(250.00)
07 000 1920 830	LIBRARY CONTRIBUTIONS	0.00	0.00	50.00	0.00	(50.00)
07 000 1920 990	HUMANITIES CONTRIBUTIONS	0.00	0.00	2,000.00	0.00	(2,000.00)
07 000 1920 996	DONATIONS S HOKANA OPPORTUNITY FUND	0.00	0.00	415.00	0.00	(415.00)
07 000 1920 997	DONATIONS D ANDERSON	0.00	0.00	250.00	0.00	(250.00)
		0.00	1,096.09	60,268.63	0.00	(60,268.63)
		0.00	1,096.09	60,268.63	0.00	(60,268.63)
3500 TRUST AND AGENCY						
07 000 000 412 3500 300 412	PURCHASED SERVICES-DRAMA	0.00	3,100.00	3,100.00	0.00	(3,100.00)
07 000 000 412 3500 610 412	SUPPLIES-DRAMA	0.00	75.00	75.00	0.00	(75.00)
412 DRAMA		0.00	3,175.00	3,175.00	0.00	(3,175.00)
07 000 000 414 3500 730 414	EQUIPMENT-BAND/DRUMLINE	0.00	0.00	0.00	0.00	0.00
414 BAND		0.00	0.00	0.00	0.00	0.00
07 000 000 420 3500 530 420	APP/SOFTWARE FEES-ACTVITIES DIRECTOR	0.00	0.00	10,100.00	0.00	(10,100.00)
07 000 000 420 3500 610 420	SUPPLIES-ACTVITIES DIRECTOR	0.00	100.00	900.34	0.00	(900.34)
420 ATHLETIC DIRECTOR		0.00	100.00	11,000.34	0.00	(11,000.34)
07 000 000 423 3500 300 422	PURCHASED SERVICES-BOYS BASKETBALL	0.00	0.00	0.00	0.00	0.00
07 000 000 423 3500 300 423	PURCHASED SERVICES-BOYS BASKETBALL	0.00	0.00	300.00	0.00	(300.00)
07 000 000 423 3500 610 423	SUPPLIES-BOYS BASKETBALL	0.00	(377.50)	433.69	0.00	(433.69)
423 BOYS BASKETBALL		0.00	(377.50)	733.69	0.00	(733.69)
07 000 000 424 3500 300 424	PURCHASED SERVICES-GIRLS BASKETBALL	0.00	0.00	600.00	0.00	(600.00)
07 000 000 424 3500 580 424	TRAVEL, MEALS, LODGING-GIRLS BASKETBALL	0.00	0.00	58.02	0.00	(58.02)
07 000 000 424 3500 610 424	SUPPLIES-GIRLS BASKETBALL	0.00	347.50	2,172.50	0.00	(2,172.50)
424 GIRLS BASKETBALL		0.00	347.50	2,830.52	0.00	(2,830.52)
07 000 000 425 3500 610 425	SUPPLIES-FOOTBALL	0.00	0.00	1,725.90	0.00	(1,725.90)
425 FOOTBALL		0.00	0.00	1,725.90	0.00	(1,725.90)
07 000 000 428 3500 610 428	SUPPLIES-VOLLEYBALL	0.00	(1,600.00)	1,070.00	0.00	(1,070.00)
428 VOLLEYBALL		0.00	(1,600.00)	1,070.00	0.00	(1,070.00)
07 000 000 429 3500 580 429	TRAVEL, MEALS, LODGING-WRESTLING	0.00	0.00	919.59	0.00	(919.59)
429 WRESTLING		0.00	0.00	919.59	0.00	(919.59)
07 000 000 435 3500 610 435	SUPPLIES GWR	0.00	1,125.98	1,125.98	0.00	(1,125.98)
435 GWRESTLING		0.00	1,125.98	1,125.98	0.00	(1,125.98)
07 000 000 470 3500 615 470	CONCESSIONS--TEAMMAKERS	0.00	341.87	991.13	0.00	(991.13)
470 470		0.00	341.87	991.13	0.00	(991.13)
07 000 000 830 3500 810 830	DUES, REGISTRATIONS-LIBRARY	0.00	0.00	750.00	0.00	(750.00)
830 LIBRARY		0.00	0.00	750.00	0.00	(750.00)
07 000 000 941 3500 300 941	PURCHASED SERVICES-VENDING SNACK MACHINE	0.00	17.90	67.60	0.00	(67.60)
07 000 000 941 3500 430 941	REPAIRS/MAINTENANCE-VENDING SNACK MACHIN	0.00	7,215.77	7,215.77	0.00	(7,215.77)
07 000 000 941 3500 610 941	SUPPLIES-VENDING SNACK	0.00	497.94	3,634.36	0.00	(3,634.36)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
	MACHINE					
941 VENDING		0.00	7,731.61	10,917.73	0.00	(10,917.73)
07 000 000 960 3500 610 960	SUPPLIES-BASEBALL CONCESSIONS	0.00	(324.80)	196.82	0.00	(196.82)
960 BASEBALL CONC		0.00	(324.80)	196.82	0.00	(196.82)
07 000 000 963 3500 610 963	SUPPLIES-PETERSEN	0.00	214.96	385.38	0.00	(385.38)
963 PETERSEN		0.00	214.96	385.38	0.00	(385.38)
07 000 000 964 3500 610 964	SUPPLIES-MILLER	0.00	0.00	248.65	0.00	(248.65)
964 MILLER		0.00	0.00	248.65	0.00	(248.65)
07 000 000 968 3500 610 968	SUPPLIES K JOHNSON	0.00	0.00	163.91	0.00	(163.91)
968 K JOHNSON		0.00	0.00	163.91	0.00	(163.91)
07 000 000 969 3500 610 969	K WEBER SUPPLIES	0.00	0.00	250.00	0.00	(250.00)
969 K WEBER		0.00	0.00	250.00	0.00	(250.00)
07 000 000 971 3500 610 971	SUPPLIES-HAAFKE	0.00	0.00	244.23	0.00	(244.23)
971 HAAFKE		0.00	0.00	244.23	0.00	(244.23)
07 000 000 990 3500 580 990	TRAVEL, MEALS, LODGING-HUMANITIES	0.00	0.00	161.82	0.00	(161.82)
07 000 000 990 3500 610 990	SUPPLIES-HUMANITIES	0.00	0.00	362.83	0.00	(362.83)
990 HUMANITIES		0.00	0.00	524.65	0.00	(524.65)
07 000 000 996 3500 610 996	S HOKANA SUPPLIES	0.00	0.00	50.00	0.00	(50.00)
996 S HOKANA STUDENT OPP		0.00	0.00	50.00	0.00	(50.00)
07 000 000 997 3500 610 997	SUPPLIES	0.00	0.00	229.98	0.00	(229.98)
997 D ANDERSON MEMORIAL		0.00	0.00	229.98	0.00	(229.98)
3500 TRUST AND AGENCY		0.00	10,734.62	37,533.50	0.00	(37,533.50)
07 Trust & Agency		0.00	11,830.71	97,802.13	0.00	(97,802.13)

Account Number	Account Description	Revised Budget	During Month	To Date	% of Budget	Balance at EOM
Grand Total:		16,352,074.24	1,157,081.11	6,899,471.67	42.19	9,452,602.57

Account Type ID			Budget	Month to Date	Year to Date	Budget Balance
Fund Number	01	General Fund				
8	Revenue		7,334,143.28	430,093.65	3,567,897.08	3,766,246.22
9	Expenditure		7,197,065.98	600,230.85	2,679,758.58	4,517,307.42
01	General Fund		137,077.30	(170,137.20)	888,138.50	
Fund Number	02	Special Reserve				
8	Revenue		72,142.07	2,195.42	2,679.43	69,462.64
02	Special Reserve		72,142.07	2,195.42	2,679.43	
Fund Number	03	Building				
8	Revenue		503,248.76	15,446.62	28,847.00	474,401.76
9	Expenditure		122,430.00	0.00	112,355.00	10,075.00
03	Building		380,818.76	15,446.62	(83,508.00)	
Fund Number	05	Hot Lunch				
8	Revenue		253,000.00	28,618.92	94,107.53	158,892.47
9	Expenditure		348,012.11	31,146.84	105,448.28	242,563.83
05	Hot Lunch		(95,012.11)	(2,527.92)	(11,340.75)	
Fund Number	06	Activity				
8	Revenue		143,516.02	7,475.00	88,246.13	55,269.89
9	Expenditure		378,516.02	30,043.10	122,330.55	256,185.47
06	Activity		(235,000.00)	(22,568.10)	(34,084.42)	
Fund Number	07	Trust & Agency				
8	Revenue		0.00	1,098.09	60,268.63	(60,268.63)
9	Expenditure		0.00	10,734.62	37,533.50	(37,533.50)
07	Trust & Agency		0.00	(9,636.53)	22,735.13	
Grand Total:			260,026.02	(187,229.71)	784,619.89	

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount
01 101	11/30/2025	aje 1 transp	to record monthly transp						233.10	0.00
06 101	11/30/2025	aje 1 transp	to record monthly transp						0.00	233.10
01 000 000 000 2700 626	11/30/2025	aje 1 transp	to record monthly transp						0.00	616.00
06 000 000 424 3400 510 424	11/30/2025	aje 1 transp	to record monthly transp						139.30	0.00
06 000 000 429 3400 510 429	11/30/2025	aje 1 transp	to record monthly transp						29.05	0.00
06 000 000 428 3400 510 428	11/30/2025	aje 1 transp	to record monthly transp						35.70	0.00
06 000 000 435 3400 510 435	11/30/2025	aje 1 transp	to record monthly transp						29.05	0.00
01 082 000 298 1000 510 000 2025	11/30/2025	aje 1 transp	principals to evaluation observ clinic						263.90	0.00
01 082 000 298 1000 510 000 2025	11/30/2025	aje 1 transp	princ+teacher to MTSS conference						119.00	0.00
01 101	11/30/2025	aje1sublunch	to record sub lunches						0.00	73.50
05 101	11/30/2025	aje1sublunch	to record sub lunches						73.50	0.00
01 000 020 120 1000 610	11/30/2025	aje1sublunch	to record sub lunches						52.50	0.00
01 000 030 130 1000 610	11/30/2025	aje1sublunch	to record sub lunches						5.25	0.00
05 000 1620	11/30/2025	aje1sublunch	to record sub lunches						0.00	73.50
01 000 040 211 1000 610	11/30/2025	aje1sublunch	to record sub lunches						15.75	0.00
05 000 1610	11/30/2025	aje1HLtran	transfer funds out of HL						60.00	0.00
05 101	11/30/2025	aje1HLtran	transfer funds out of HL						0.00	60.00
06 101	11/30/2025	aje1HLtran	hl transfer to WR						60.00	0.00
06 000 1721 429	11/30/2025	aje1HLtran	hl transfer for l thorpe						0.00	60.00
01 471 216	11/30/2025	aje1HLPRded	deduction via PR						231.35	0.00
01 101	11/30/2025	aje1HLPRded	HL deduction via PR						0.00	206.35
05 101	11/30/2025	aje1HLPRded	HL deduction via PR						206.35	0.00
05 000 1620	11/30/2025	aje1HLPRded	HL deduction via PR						0.00	206.35
01 000 020 120 2100 810	11/30/2025	aje1HLPRded	deduction via PR						0.00	25.00
01 000 000 000 2311 611	11/30/2025	aje 1	tran remaining ndcf grant to playground						150.10	0.00
01 101	11/30/2025	aje 1	tran remaining ndcf grant to playground						0.00	150.10
07 101	11/30/2025	aje 1	tran remaining ndcf grant to playground						150.10	0.00
07 000 1730 820	11/30/2025	aje 1	tran remaining ndcf grant to						0.00	150.10

Chart of Account Number	Entry Date	Reference Number	Transaction Description	Entity ID	Invoice Number	PO Number	Cost Center ID	Asset Tag	Debit Amount	Credit Amount
			playground							
								Total:	1,854.00	1,854.00

Fund Totals:

Fund		Debit Amount	Credit Amount
01	General Fund	1,070.95	1,070.95
05	Hot Lunch	339.85	339.85
06	Activity	293.10	293.10
07	Trust & Agency	150.10	150.10
	Grand Totals:	1,854.00	1,854.00

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.C-Approve November Bills

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
November Bills

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 01	General Fund		
BOBCAT OF GWINNER	15276	01 000 000 000 2600 433	parts for skid steer	372.93
Total BOBCAT OF GWINNER				372.93
CORNER C-STORE	103125	01 000 000 000 2700 626	vb pizzas/transp gas	97.31
Total CORNER C-STORE				97.31
DAKOTA WATER SOLUTIONS	103125-01	01 000 000 000 2600 411	salt and rental	222.00
DAKOTA WATER SOLUTIONS	d39893	01 000 000 000 2600 411	salt delivery EL	24.00
Total DAKOTA WATER SOLUTIONS				246.00
I-STATE TRUCK CENTER	c266161552	01 000 000 000 2700 432	pivot block screw door end	176.54
I-STATE TRUCK CENTER	c266162050	01 000 000 000 2700 432	glass tempered	639.02
Total I-STATE TRUCK CENTER				815.56
ITHREEG MEDIA	72989-3	01 000 000 000 2311 550	ohs happenings	100.00
Total ITHREEG MEDIA				100.00
JDG HOLDINGS, LLC	103125	01 000 000 000 2600 613	transportation gas	3,432.79
Total JDG HOLDINGS, LLC				3,432.79
JUNIOR LIBRARY GUILD	733084	01 000 000 000 2220 640	lib books	18.00
Total JUNIOR LIBRARY GUILD				18.00
MCCAIN, SHANNON	102425	01 000 000 000 2600 611	reimb for fingerprint charge	10.00
Total MCCAIN, SHANNON				10.00
NADINE JULSON LLC	20197311	01 000 000 000 2311 332	audit ending june 30, 2024 & 2025	16,000.00
Total NADINE JULSON LLC				16,000.00
ND COUNSELING ASSOC	1829	01 000 020 120 2100 810	J Franks NDSCA Conference	260.00
Total ND COUNSELING ASSOC				260.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47175	01 082 000 298 1000 810 000 2025	j lynch ndcel fall reg fee	475.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47240	01 082 000 298 1000 810 000 2025	g dobitz pd obser eval training	150.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47241	01 082 000 298 1000 810 000 2025	j lynch pd obser evel training	150.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47420	01 082 000 298 1000 810 000 2025	g dobitz prin conf regis	300.00
Total NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS				1,075.00
OAKES AREA CHAMBER OF COMMERCE	2026 membership	01 000 000 000 2311 810	2026 chamber membership	400.00
Total OAKES AREA CHAMBER OF COMMERCE				400.00
OAKES CITY OF	103125	01 000 000 000 2600 411	wsg	1,210.00
Total OAKES CITY OF				1,210.00
OAKES TIMES-NORDMARK PUBLISHING	77899	01 000 000 000 2311 550	custodian job ad	60.00
OAKES TIMES-NORDMARK PUBLISHING	77916	01 000 000 000 2311 550	custodian job ad	60.00

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
OAKES TIMES-NORDMARK PUBLISHING	77955	01 000 000 000 2311 550	sp meeting minutes	16.56
OAKES TIMES-NORDMARK PUBLISHING	77996	01 000 000 000 2311 550	sp meeting minutes	14.72
OAKES TIMES-NORDMARK PUBLISHING	77997	01 000 000 000 2311 550	reg board meeting minutes	208.84
OAKES TIMES-NORDMARK PUBLISHING	77998	01 000 000 000 2311 550	tax levy minutes	19.32
Total OAKES TIMES-NORDMARK PUBLISHING				379.44
OAKES TRUCK AND TRAILER CENTER	55530	01 000 000 000 2700 432	bus 3 routine mtcne	742.02
Total OAKES TRUCK AND TRAILER CENTER				742.02
OTTER TAIL POWER	102225	01 000 000 000 2700 622	electricity	6,223.38
Total OTTER TAIL POWER				6,223.38
PARTS SUPPLY	103125	01 000 000 000 2700 610	monthly charges	39.23
Total PARTS SUPPLY				39.23
PRASKAS HARDWARE INC	103125	01 000 000 000 2600 433	monthly charges	3.34
Total PRASKAS HARDWARE INC				3.34
RADISSON HOTEL BISMARCK	906	01 082 000 298 1000 510 000 2025	hotel j lynch principal conf	227.00
Total RADISSON HOTEL BISMARCK				227.00
SHEYENNE VALLEY SPECIAL EDUC UNIT	5892	01 000 000 200 1999 592	monthly overage	21,719.92
SHEYENNE VALLEY SPECIAL EDUC UNIT	5897	01 000 000 200 1999 592	prek sped money	29,464.87
Total SHEYENNE VALLEY SPECIAL EDUC UNIT				51,184.79
SMITH & STREGE LTD	75711	01 000 000 000 2311 331	legal advice	394.00
Total SMITH & STREGE LTD				394.00
SOFTWARE UNLIMITED INC	20251110-10	01 003 000 000 2500 810	k12 one time license fee	1,300.00
Total SOFTWARE UNLIMITED INC				1,300.00
SOUTH EAST EDUCATION COOPERATIVE	2526-0123	01 082 000 298 1000 810 000 2025	mtss course 1a cond for success	2,500.00
Total SOUTH EAST EDUCATION COOPERATIVE				2,500.00
SOUTHEAST REGION CAREER TECH CTR.	25-26 SAE	01 000 000 300 1999 592	25-26 SAE payment	127,001.24
Total SOUTHEAST REGION CAREER TECH CTR.				127,001.24
STEELE, ELEANOR	4265	01 000 020 120 1000 610	steele classroom supplies	41.07
Total STEELE, ELEANOR				41.07
WEXHEALTH	2253574	01 000 000 000 2500 810	fsa hsa admin fees	92.75
Total WEXHEALTH				92.75
Fund Number 01				214,165.85

Checking Account ID 1 Fund Number 05 Hot Lunch

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
CENTRAL VALLEY HEALTH DISTRICT	25-26	05 000 000 910 3100 430	25-26 kitchen license	160.00
Total CENTRAL VALLEY HEALTH DISTRICT				160.00
EAST SIDE JERSEY DAIRY	cooler	05 000 000 910 3100 730	TAC milk cooler	500.00
Total EAST SIDE JERSEY DAIRY				500.00
KEMPS LLC	6006801	05 000 000 910 3100 630	dairy hl	569.35
Total KEMPS LLC				569.35
SYSCO NORTH DAKOTA INC	395031671	05 000 000 910 3100 610	food hl	2,475.23
SYSCO NORTH DAKOTA INC	395036319	05 000 000 910 3100 610	food hl	2,400.78
SYSCO NORTH DAKOTA INC	395042903	05 000 000 910 3100 610	food hl	1,781.00
SYSCO NORTH DAKOTA INC	395043418	05 000 000 910 3100 630	GF pasta	35.01
Total SYSCO NORTH DAKOTA INC				6,692.02
UNITED STATES FOODS	4702227	05 000 000 910 3100 610	food hl	718.22
UNITED STATES FOODS	4898437	05 000 000 910 3100 610	food hl	771.56
UNITED STATES FOODS	5906933	05 000 000 910 3100 630	sausage vendor recall	(31.61)
Total UNITED STATES FOODS				1,458.17
VESTIS	2520680634	05 000 000 910 3100 430	hl laundry	132.29
Total VESTIS				132.29
Fund Number 05				9,511.83

Checking Account ID 1	Fund Number 06	Activity		
BSN SPORTS LLC	931781433	06 000 000 425 3400 610 425	fb down marker	260.00
BSN SPORTS LLC	931799661	06 000 000 420 3400 610 420	coach apparel	76.50
BSN SPORTS LLC	931817194	06 000 000 420 3400 610 420	jackets	280.50
Total BSN SPORTS LLC				617.00
DUVALL, GRACE	2025vb	06 000 000 428 3400 590 428	line judge	196.00
Total DUVALL, GRACE				196.00
HILLSBORO PUBLIC SCHOOL	2007	06 000 000 425 3400 610 425	fb plaques	44.00
Total HILLSBORO PUBLIC SCHOOL				44.00
MEEHL, SYDNEY	2025vb	06 000 000 428 3400 590 428	line judge	28.00
Total MEEHL, SYDNEY				28.00
OAKES CITY OF	103125	06 000 000 427 3400 430 427	wsg	68.00
Total OAKES CITY OF				68.00
OTTER TAIL POWER	102225	06 000 000 427 3400 590 427	electricity	53.54
Total OTTER TAIL POWER				53.54
PAUL, ROBIN	2025vb	06 000 000 428 3400 590 428	c squad official	420.00
Total PAUL, ROBIN				420.00
POPPLERS MUSIC STORE	3116928	06 000 000 415 3400 610 415	vocal music	20.50
Total POPPLERS MUSIC STORE				20.50
PORTA PHONE INC	25pp7266-01	06 000 000 425 3400 610 425	rechargeable battery for fb	84.36

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
			Oct bill was returned as ACH, voided in Oct. New in Nov.	
Total PORTA PHONE INC			headset	84.36
PRASKAS HARDWARE INC	103125	06 000 000 425 3400 610 425	monthly charges	5.19
Total PRASKAS HARDWARE INC				5.19
ROBERTS, BECCA	2025vb	06 000 000 428 3400 590 428	jh official	80.00
Total ROBERTS, BECCA				80.00
ROBERTS, ZACH	2025vb	06 000 000 428 3400 590 428	line judge	224.00
Total ROBERTS, ZACH				224.00
RWP, INC	3040	06 000 000 411 3400 320 411	2025-26 prepay yearbook	1,000.00
Total RWP, INC				1,000.00
SCHIELER, ELIZABETH	2025fb	06 000 000 425 3400 590 425	fb clock/scoreboard	127.00
SCHIELER, ELIZABETH	2025vb	06 000 000 428 3400 590 428	vb clock	21.00
Total SCHIELER, ELIZABETH				148.00
SCHNEIDER, RYAN	2025vb	06 000 000 428 3400 590 428	clock vb	448.00
Total SCHNEIDER, RYAN				448.00
SELL, PEYTON	2025fb	06 000 000 425 3400 590 425	chain gang duties	22.00
SELL, PEYTON	2025vb	06 000 000 428 3400 590 428	vb clock, announcer	67.00
Total SELL, PEYTON				89.00
SEYER, BRIAN	2025fb	06 000 000 425 3400 590 425	chain gang duties	22.00
Total SEYER, BRIAN				22.00
SITZLER, MOLLY	2025VB	06 000 000 428 3400 590 428	jh official	80.00
Total SITZLER, MOLLY				80.00
UNITED STATES FOODS	4702230	06 000 000 417 3400 610 417	vending/NHS	1,600.78
UNITED STATES FOODS	4898434	06 000 000 417 3400 610 417	NHS cookies sales	190.88
UNITED STATES FOODS	4898439	06 000 000 417 3400 610 417	nhs cookie sales	58.65
Total UNITED STATES FOODS				1,850.31
VISTO, GARY	2025fb	06 000 000 425 3400 590 425	fb clock/scoreboard	88.00
Total VISTO, GARY				88.00
WARREN, KATHRYN	2025vb	06 000 000 428 3400 590 428	jh official	80.00
Total WARREN, KATHRYN				80.00
Fund Number 06				5,645.90
Checking Account ID 1	Fund Number 07	Trust & Agency		
BSN SPORTS LLC	931817195	07 000 000 424 3500 610 424	BB apparel	845.00
Total BSN SPORTS LLC				845.00
CORNER C-STORE	103125	07 000 000 470 3500 615 470	vb pizzas/transp gas	228.00
Total CORNER C-STORE				228.00
MISSOULA CHILDREN'S THEATRE	5538	07 000 000 412 3500 300 412	jungle book residency 2025	3,100.00

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Total MISSOULA CHILDREN'S THEATRE				3,100.00
OLD DUTCH FOODS INC	6149892	07 000 000 470 3500 615 470	chips concessions	46.80
Total OLD DUTCH FOODS INC				46.80
UNITED STATES FOODS	4702226	07 000 000 941 3500 610 941	usfoods	377.02
UNITED STATES FOODS	4702230	07 000 000 941 3500 610 941	vending/NHS	89.40
UNITED STATES FOODS	4898438	07 000 000 941 3500 610 941	vending	408.54
UNITED STATES FOODS	4898440	07 000 000 941 3500 610 941	food j jackson	29.73
Total UNITED STATES FOODS				904.69
Fund Number 07				5,124.49
Checking Account ID 1				234,448.07

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 01	General Fund		
NORTH DAKOTA ATTORNEY GENERAL	111725 record check	01 000 000 000 2600 611	record check for t west	40.00
Total NORTH DAKOTA ATTORNEY GENERAL				40.00
Fund Number 01				40.00
Checking Account ID 1	Fund Number 06	Activity		
HAWKINSON, JENNIFER	2025 KELOEE	06 000 000 414 3400 590 414	director 2025 keloee and mileage	555.40
Total HAWKINSON, JENNIFER				555.40
WOODS, TIMOTHY	2025 keloee	06 000 000 414 3400 590 414	2025 guest director and mileage	496.60
Total WOODS, TIMOTHY				496.60
Fund Number 06				1,052.00
Checking Account ID 1				1,092.00

Batch Description: November 2025 CC Oct charges Processing Month: 11/2025 Credit Card Vendor ID: COMMERCIAL End of Fiscal Year Expense Invoices:

Vendor ID: 1800CEILIN 1800 CEILING.COM PO Number: Invoice Number: 143347 Amount: 148.99
Description: 13 girls locker room light Invoice Date: 10/06/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 612	13 girls locker room light		148.99		N	

Vendor ID: ADOBE ADOBE PO Number: Invoice Number: 3261412418 Amount: 128.27
Description: 42 photo shop Invoice Date: 10/29/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2319 530	42 photo shop		128.27		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11103841445605851 Amount: 141.00
Description: 19 office supplies tape etc Invoice Date: 10/09/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	19 office supplies tape etc		141.00		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11109710234090854 Amount: 141.15
Description: 14 fire pull covers Invoice Date: 10/07/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	14 fire pull covers		141.15		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11120724592267421 Amount: 23.12
Description: 7 title 1 multiplication book Invoice Date: 10/05/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 068 020 261 1000 610 000 2025	7 title 1 multiplication book		23.12		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11129830998865019 Amount: 34.20
Description: 23 j lynch business cards Invoice Date: 10/12/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 2410 610	23 j lynch business cards		34.20		N	

Vendor ID: AMAZON AMAZON PO Number: Invoice Number: 11135267769354613 Amount: 48.73
Description: 31 envelopes and batteries Invoice Date: 10/18/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2500 611	31 BM envelopes		24.75		N	
01 000 000 000 2311 610	31 batteries		23.98		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11144973573565089** — **Amount: 20.88**
Description: 40 el counselor supplies
Invoice Date: 10/28/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2120 610	40 el counselor supplies		20.88		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11144973573565089-01** — **Amount: 14.09**
Description: 45 counselor supplies
Invoice Date: 10/30/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2120 610	45 counselor supplies		14.09		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11161873179134610** — **Amount: 9.59**
Description: 18 head phones
Invoice Date: 10/09/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	18 head phones		9.59		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11164708864557020** — **Amount: 20.95**
Description: 10 wire splicing set
Invoice Date: 10/05/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 612	10 wire splicing set		20.95		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11169481257654605** — **Amount: 305.45**
Description: 24 IT supplies
Invoice Date: 10/12/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	24 IT supplies		305.45		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11169481257654605-01** — **Amount: 109.95**
Description: 28 it supplies
Invoice Date: 10/13/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	28 it supplies		109.95		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11176648235508262** — **Amount: 3.99**
Description: 35 pill crusher
Invoice Date: 10/23/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	35 pill crusher		3.99		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11176648235508262-01** — **Amount: 13.83**
Description: 36 name plate p kelly
Invoice Date: 10/23/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 611	36 name plate p kelly		13.83		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11177124277469808** — **Amount: 9.99**
Description: 29 playground vests
Invoice Date: 10/14/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	29 playground vests		9.99		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11178422522398668** — **Amount: 59.33**
Description: 37 office supplies command strips
Invoice Date: 10/25/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	37 office supplies command strips		59.33		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11179413889581054** — **Amount: 33.66**
Description: 4 lib books
Invoice Date: 10/03/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	4 lib books		33.66		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11179413889581054-01** — **Amount: 15.99**
Description: 6 lib books
Invoice Date: 10/05/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	6 lib books		15.99		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11179413889581054-02** — **Amount: 95.06**
Description: 8 lib books
Invoice Date: 10/05/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	8 lib books		95.06		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11179413889581054-03** — **Amount: 43.98**
Description: 9 lib books
Invoice Date: 10/05/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	9 lib books		43.98		N	

Vendor ID: AMAZON AMAZON — **PO Number:** — **Invoice Number: 11179413889581054-04** — **Amount: 22.23**
Description: 12 lib books
Invoice Date: 10/06/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2220 640	12 lib books		22.23		N	

Vendor ID: AMAZON AMAZON — PO Number: — Invoice Number: 11187267105613069 — Amount: 50.63
Description: 5 office supplies folders/cleaner — Invoice Date: 10/05/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	5 office supplies folders/cleaner		50.63		N	

Vendor ID: AMAZON AMAZON — PO Number: — Invoice Number: 11193417629106807 — Amount: 70.62
Description: 43 office supplies markers — Invoice Date: 10/29/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	43 office supplies markers		70.62		N	

Vendor ID: AMAZON AMAZON — PO Number: — Invoice Number: 2025107 — Amount: 579.90
Description: 38 lunchroom chairs — Invoice Date: 10/26/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 611	38 lunchroom chairs		579.90		N	

Vendor ID: AMAZON AMAZON — PO Number: — Invoice Number: 2025116 — Amount: 47.53
Description: 44 tagboard — Invoice Date: 10/29/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 610	44 tagboard		47.53		N	

Vendor ID: APPLECOMPU APPLE COMPUTER — PO Number: — Invoice Number: mc18340604 — Amount: 59.00
Description: 33 gbb ipad care — Invoice Date: 10/22/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 424 3400 610 424	33 gbb ipad care		59.00	0.00	N	

Vendor ID: APPLECOMPU APPLE COMPUTER — PO Number: — Invoice Number: mc18340604-01 — Amount: 479.00
Description: 4 ipad gbb — Invoice Date: 10/22/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 424 3400 610 424	4 ipad gbb		479.00		N	

Vendor ID: CENEX CENEX — PO Number: — Invoice Number: 07960362 — Amount: 26.71
Description: 56 a sell ndsba — Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 580	56 a sell ndsba		26.71		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — Invoice Number: 10632184 — Amount: 667.63
Description: 60 cust supplies — Invoice Date: 10/07/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	60 cust supplies		667.63		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — Invoice Number: 10632185 — Amount: 961.15
Description: 59 cust supplies
Invoice Date: 10/07/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	59 cust supplies		961.15		N	

Vendor ID: COLEPAPERS COLE PAPERS INC — PO Number: — Invoice Number: 10638038 — Amount: 462.63
Description: 64 cust supplies
Invoice Date: 10/21/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	64 cust supplies		462.63		N	

Vendor ID: COMMITTEEF COMMITTEE FOR CHILDREN — PO Number: — Invoice Number: 9014523 — Amount: 2,778.00
Description: 30 second step license
Invoice Date: 10/15/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 012 110 1000 610	second step K		308.67		N	
01 000 020 120 1000 610	second step 1-6		1,852.00		N	
01 000 030 130 1000 610	second step 7/8		617.33		N	

Vendor ID: CRANEMERCH CRANE MERCHANDISING SYSTEMS INC — PO Number: — Invoice Number: d25032898 — Amount: 17.90
Description: 58 vending
Invoice Date: 10/14/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 941 3500 300 941	58 vending		17.90		N	

Vendor ID: CURRTHMAT CURRICULUM THAT MATTERS — PO Number: — Invoice Number: 74839 — Amount: 7.00
Description: 22 I schieler classroom ctm bank
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	22 I schieler classroom ctm bank	SCHIELER	7.00		N	

Vendor ID: DRN DICKEY RURAL NETWORKS — PO Number: — Invoice Number: 100125 — Amount: 9,342.87
Description: 67 phone internet
Invoice Date: 10/01/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 530	67 phone internet		1,090.01		N	
01 000 000 000 2700 530	67 phone internet		46.38		N	
06 000 000 425 3400 610 425	67 phone internet		74.99		N	
07 000 000 941 3500 430 941	67 replace phones		7,215.77		N	
06 000 000 420 3400 610 420	67 atm fees		300.72		N	
01 000 000 000 2600 530	67 AP issues		615.00		N	

Vendor ID: DIGMEDIA **DIG DIGITAL MEDIA LLC** **PO Number:** **Invoice Number: 13173976** **Amount: 49.50**
Description: 48 e petersen dedicated classroom
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 963 3500 610 963	48 e petersen dedicated classroom	PETERSEN	49.50		N	

Vendor ID: EDPUZZLE **EDPUZZLE PRO TEACHER** **PO Number:** **Invoice Number: 688fcf08-0055** **Amount: 12.50**
Description: 51 l schieler classroom
Invoice Date: 10/26/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 040 140 1000 610	51 l schieler classroom	SCHIELER	12.50		N	

Vendor ID: EXXON **EXXON MOBIL** **PO Number:** **Invoice Number: 3c86ceae62119fd6** **Amount: 16.52**
Description: 57 ndsba
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 580	57 ndsba		16.52		N	

Vendor ID: GRAINGER **GRAINGER** **PO Number:** **Invoice Number: 9666427654** **Amount: 3.38**
Description: 15 multi bit screwdriver
Invoice Date: 10/07/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 612	15 multi bit screwdriver		3.38		N	

Vendor ID: GRAINGER **GRAINGER** **PO Number:** **Invoice Number: 9666427662** **Amount: 11.19**
Description: 16 vbelt
Invoice Date: 10/07/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	16 vbelt		11.19		N	

Vendor ID: HAMPTONS **HAMPTON INN** **PO Number:** **Invoice Number: 82628143** **Amount: 198.00**
Description: 69 ndsba
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2320 580	69 ndsba		198.00		N	

Vendor ID: HAMPTONS **HAMPTON INN** **PO Number:** **Invoice Number: 84688929** **Amount: 198.00**
Description: 52 ndsba hotel
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 580	52 ndsba hotel		198.00		N	

Vendor ID: HAMPTONS **HAMPTON INN** **PO Number:** **Invoice Number: 87045761** **Amount: 198.00**
Description: 54 s jepson ndsba
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2500 580	54 s jepson ndsba		198.00		N	

Vendor ID: HAMPTONS **HAMPTON INN** — **PO Number:** — **Invoice Number: 88095521** — **Amount: 198.00**

Description: 53 ndsba hotel
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 580	53 ndsba hotel		198.00		N	

Vendor ID: MAGICSCHOO **MAGIC SCHOOL, INC.** — **PO Number:** — **Invoice Number: wcabhj2h-0001** — **Amount: 99.96**

Description: 27 e petersen dedicated annual sub
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 963 3500 610 963	27 e petersen dedicated annual sub	PETERSEN	99.96		N	

Vendor ID: NATIONALAR **NATIONAL ARCHERY IN THE SCHOOLS PROGRAM** — **PO Number:** — **Invoice Number: 301094** — **Amount: 501.00**

Description: 46 archery supplies
Invoice Date: 10/30/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
06 000 000 421 3400 610 421	46 archery supplies		501.00		N	

Vendor ID: NDCDE **NORTH DAKOTA CENTER FOR DIST.** — **PO Number:** — **Invoice Number: ay1p6a3cf0d9** — **Amount: 458.00**

Description: 39 la 9 alegbra
Invoice Date: 10/27/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 140 1999 561	39 la 9 alegbra		458.00		N	

Vendor ID: NDSC **NORTH DAKOTA SAFETY COUNCIL** — **PO Number:** — **Invoice Number: 161018** — **Amount: 1,191.00**

Description: 3 bus driver training
Invoice Date: 10/02/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2700 520	3 bus driver training		1,191.00		N	

Vendor ID: OPENTIP **OPEN TIP.COM** — **PO Number:** — **Invoice Number: 6072345** — **Amount: 1,083.98**

Description: 32 gwr hats fundraiser
Invoice Date: 10/14/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 435 3500 610 435	32 gwr hats fundraiser		1,083.98		N	

Vendor ID: OPENTIP **OPEN TIP.COM** — **PO Number:** — **Invoice Number: 6072345-01** — **Amount: 42.00**

Description: 41 gwr sew charge hats
Invoice Date: 10/28/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 435 3500 610 435	41 gwr sew charge hats		42.00		N	

Vendor ID: PADDLENET PADDLE.COM — PO Number: — **Invoice Number: 329617074** — **Amount: 52.50**
Description: 49 e petersen dedicated classroom
Invoice Date: 10/16/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 983 3500 610 983	49 e petersen dedicated classroom	PETERSEN	52.50			N

Vendor ID: PARAGON PARAGON VISUAL INC — PO Number: — **Invoice Number: 8886** — **Amount: 111.85**
Description: 17 LE poster supplies
Invoice Date: 10/07/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	17 LE poster supplies		111.85			N

Vendor ID: PARAGON PARAGON VISUAL INC — PO Number: — **Invoice Number: 8905** — **Amount: 76.25**
Description: 21 le poster supplies
Invoice Date: 10/09/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2212 650	21 le poster supplies		76.25			N

Vendor ID: PARTSWAREH PARTS WAREHOUSE.COM — PO Number: — **Invoice Number: 9055331** — **Amount: 65.55**
Description: 1 broken drill piece
Invoice Date: 10/01/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 434	1 broken drill piece		65.55			N

Vendor ID: PARTSWAREH PARTS WAREHOUSE.COM — PO Number: — **Invoice Number: 9055331-01** — **Amount: (4.29)**
Description: 2 broken drill piece
Invoice Date: 10/02/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 434	2 broken drill piece		(4.29)			N

Vendor ID: PEARCEDURI PEARCE DURICK PLLC — PO Number: — **Invoice Number: 4902.16943** — **Amount: 250.00**
Description: 65 district level complaints
Invoice Date: 10/27/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 250.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 331	65 district level complaints		250.00	250.00	N	

Vendor ID: PLANKROADP PLANK ROAD PUBLISHING — PO Number: — **Invoice Number: 26-808962** — **Amount: 99.95**
Description: 11 el music
Invoice Date: 10/03/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	11 el music		99.95			N

Vendor ID: RADISSONHO RADISSON HOTEL BISMARCK — PO Number: — **Invoice Number: 355727024** — **Amount: 113.50**
Description: 55 a sell hotel
Invoice Date: 10/16/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2320 580	55 a sell hotel		113.50		N	

Vendor ID: SICKIES SICKIES GARAGE BURGERS — PO Number: — **Invoice Number: 234-1** — **Amount: 103.27**
Description: 68 ndsba meal
Invoice Date: 10/08/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2311 580	68 ndsba meal		103.27		N	

Vendor ID: STEINS STEINS, INC — PO Number: — **Invoice Number: 964122** — **Amount: 351.01**
Description: 61 cust supplies
Invoice Date: 10/15/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	61 cust supplies		351.01		N	

Vendor ID: STEINS STEINS, INC — PO Number: — **Invoice Number: 964220** — **Amount: 44.91**
Description: 62 cloth filters
Invoice Date: 10/15/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	62 cloth filters		44.91		N	

Vendor ID: STEINS STEINS, INC — PO Number: — **Invoice Number: 964475** — **Amount: 85.90**
Description: 63 cust supplies
Invoice Date: 10/15/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	63 cust supplies		85.90		N	

Vendor ID: STEINS STEINS, INC — PO Number: — **Invoice Number: 965301** — **Amount: 1,044.27**
Description: 66 cust supplies
Invoice Date: 10/29/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 611	66 cust supplies		1,044.27		N	

Vendor ID: TPT TEACHERS PAY TEACHERS — PO Number: — **Invoice Number: 315597193** — **Amount: 13.00**
Description: 50 e petersen dedicated classroom
Invoice Date: 10/16/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
07 000 000 963 3500 610 963	50 e petersen dedicated classroom	PETERSEN	13.00		N	

Vendor ID: TPT TEACHERS PAY TEACHERS — PO Number: — **Invoice Number: 316221320** — **Amount: 2.00**
Description: 70 b roberts classroom nocturnal anim
Invoice Date: 10/22/2025 Due Date: 11/18/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 020 120 1000 610	70 b roberts classroom nocturnal anim	ROBERTS	2.00		N	

Vendor ID: VISTOSCAR1 **VISTOS CARQUEST** **PO Number:** **Invoice Number: 100125 stmt** **Amount: 87.58**
Description: 47 monthly charges
Invoice Date: 10/31/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	47 wall clock repair		54.37		N	
01 000 000 000 2311 612	47 hall of fame nagala		33.21		N	

Vendor ID: ZOROTOOLSI **ZORO TOOLS INC** **PO Number:** **Invoice Number: 28824088** **Amount: 39.58**
Description: 20 emergency light covers
Invoice Date: 10/09/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	20 emergency light covers		39.58		N	

Vendor ID: ZOROTOOLSI **ZORO TOOLS INC** **PO Number:** **Invoice Number: 28825040** **Amount: 9.49**
Description: 25 el brooms
Invoice Date: 10/09/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 433	25 el brooms		9.49		N	

Vendor ID: ZOROTOOLSI **ZORO TOOLS INC** **PO Number:** **Invoice Number: 28827246** **Amount: 10.05**
Description: 26 round vents el
Invoice Date: 10/10/2025 Due Date: 11/17/2025 Status: AP 1099 Amount: 0.00
Sequence: 1 Check Type: Automatic Payment Checking Account ID: 1 Check Number: 1706 Check Date: 11/14/2025

Chart of Account Number	Detail Description	Cost Center ID	Detail Amount	1099 Detail Amount	Asset/Asset Tag	In Full
01 000 000 000 2600 430	26 round vents el		10.05		N	

Batch 1099 Total: 250.00 Batch Total: 23,812.40

Report 1099 Total: 250.00 Report Total: 23,812.40

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 01	General Fund		
CASEYS BUSINESS MASTERCARD	103125	01 000 000 000 2700 626	transportation gas	721.65
Total CASEYS BUSINESS MASTERCARD				721.65
CHADS ELECTRIC INC	13883	01 003 000 000 2600 430	frog eye light em door sw	333.32
Total CHADS ELECTRIC INC				333.32
DAKOTA ELECTRONICS	39123	01 000 000 000 2600 614	2 new radios	1,093.60
Total DAKOTA ELECTRONICS				1,093.60
DICKEY COUNTY SHERIFF'S OFFICE	111425	01 000 000 000 2600 611	record check t west	10.00
Total DICKEY COUNTY SHERIFF'S OFFICE				10.00
ELLIOTT & MCMAHON LLC	1589	01 110 000 298 1000 320 000 2021	year 3 monthly coaching	1,000.00
Total ELLIOTT & MCMAHON LLC				1,000.00
GREATER SOUTHEAST ITV CONSORTIUM	2025-2026 gse itv	01 000 040 140 1000 320	25-26 gse itv pymt	4,500.00
Total GREATER SOUTHEAST ITV CONSORTIUM				4,500.00
LEARN WELL EDUCATION	277846	01 000 000 140 1999 561	hs tution	515.00
Total LEARN WELL EDUCATION				515.00
LYNCH, JORDAN	9045333	01 000 000 000 2700 626	j lynch bismarck eval observ clinic	38.44
Total LYNCH, JORDAN				38.44
ND DEPARTMENT OF TRANSPORTATION	v0256843712	01 000 000 000 2700 520	tabs for 2019 bravo trlr	20.00
Total ND DEPARTMENT OF TRANSPORTATION				20.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47381	01 000 000 000 2320 810	a sell ndasa conference	275.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47436	01 000 000 000 2500 810	s jepson winter conference	325.00
NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS	47446	01 082 000 298 1000 810 000 2025	j lynch prin conf reg	300.00
Total NORTH DAKOTA COUNCIL OF EDUCATIONAL LEADERS				900.00
OAKES COMMUNITY CLINIC	31970	01 000 000 000 2700 520	r wertz dot physical	125.00
Total OAKES COMMUNITY CLINIC				125.00
PENWORTHY COMPANY	0612944	01 000 000 000 2220 640	lib books	440.65
Total PENWORTHY COMPANY				440.65
SANFORD HEALTH OCCUPATIONAL MEDICINE	871022	01 000 000 000 2700 520	2025 drug alcohol testing	612.00
Total SANFORD HEALTH OCCUPATIONAL MEDICINE				612.00
Fund Number 01				10,309.66
Checking Account ID 1	Fund Number 05	Hot Lunch		
KEMPS LLC	6018198	05 000 000 910 3100 120	milk sour cream	554.45
KEMPS LLC	6027461	05 000 000 910 3100 630	milk sour cream	468.65
Total KEMPS LLC				1,023.10

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
SYSCO NORTH DAKOTA INC	395050826	05 000 000 910 3100 630	kellogg snack bar	119.74
Total SYSCO NORTH DAKOTA INC				119.74
UNITED STATES FOODS	4898437-0001	05 000 000 910 3100 610	food hl	771.56
UNITED STATES FOODS	5100031	05 000 000 910 3100 630	food hl	568.00
UNITED STATES FOODS	5298192	05 000 000 910 3100 630	food hl	535.36
UNITED STATES FOODS	5906892	05 000 000 910 3100 630	vendor recall	(31.61)
UNITED STATES FOODS	5965670	05 000 000 910 3100 630	hl rebate	(8.76)
Total UNITED STATES FOODS				1,834.55
Fund Number 05				2,977.39
Checking Account ID 1	Fund Number 06	Activity		
ALLARD TROPHY CO	150765	06 000 000 425 3400 610 425	football awards	95.75
Total ALLARD TROPHY CO				95.75
ANGRY BEAVER LODGE	2025 KELOEE	06 000 000 414 3400 580 414	5 directors meals keloee	90.00
Total ANGRY BEAVER LODGE				90.00
BRYAN ROCK PRODUCTS	72817	06 000 000 420 3400 610 420	agrilime baseball field capcu donation	2,317.10
Total BRYAN ROCK PRODUCTS				2,317.10
CSR LLC	2025-26 rent	06 000 000 435 3400 430 435	gwr rent	1,000.00
Total CSR LLC				1,000.00
GERRELLS SPORTS CENTER INC	220000134679	06 000 000 424 3400 610 424	scorebooks	50.00
GERRELLS SPORTS CENTER INC	220000134728	06 000 000 420 3400 610 420	whistles	34.95
GERRELLS SPORTS CENTER INC	220000134903	06 000 000 429 3400 610 429	wr scorebooks	86.00
Total GERRELLS SPORTS CENTER INC				170.95
PAUL, ROBIN	1289	06 000 000 420 3400 610 420	coaches meeting	37.43
Total PAUL, ROBIN				37.43
POPPLERS MUSIC STORE	3106782	06 000 000 414 3400 610 414	bass drum mallets	59.99
POPPLERS MUSIC STORE	3113960	06 000 000 414 3400 610 414	bass drum malles	59.99
POPPLERS MUSIC STORE	3115696	06 000 000 414 3400 610 414	band music	211.00
POPPLERS MUSIC STORE	3115697	06 000 000 414 3400 610 414	media luna music	75.00
POPPLERS MUSIC STORE	3115698	06 000 000 414 3400 610 414	firebirds band music	65.00
Total POPPLERS MUSIC STORE				470.98
SWEETS 'N STORIES	711200	06 000 000 414 3400 590 414	KELOEE guest director lunch	19.84
Total SWEETS 'N STORIES				19.84
THREEX GEAR LLC	20805	06 000 000 435 3400 610 435	gwr singlets, pants	585.00
Total THREEX GEAR LLC				585.00
Fund Number 06				4,787.05
Checking Account ID 1	Fund Number 07	Trust & Agency		
OAKES AREA CHAMBER OF COMMERCE	25753	07 000 000 412 3500 610 412	MCT oakes bucks gifts	75.00
Total OAKES AREA CHAMBER OF COMMERCE				75.00

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
PRAIRIE PRINTING	3461407	07 000 000 420 3500 610 420	tornado lettering	100.00
Total PRAIRIE PRINTING				100.00
UNITED STATES FOODS	5298186	07 000 000 470 3500 615 470	teammakers	67.07
Total UNITED STATES FOODS				67.07
Fund Number 07				242.07
Checking Account ID 1				18,316.17

Vendor Name	Invoice Number	Chart of Account Number	Description	Amount
Checking Account ID 1	Fund Number 06	Activity		
SCHMITZ, NICOLE	2025jhgbb	06 000 000 424 3400 590 424	capstone classical academy jhgbb ref	75.00
Total SCHMITZ, NICOLE				75.00
Fund Number 06				75.00
Checking Account ID 1				75.00

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☐ **Consent** ☑

Agenda Item Title: III.D-Approve the 1st Reading of Amended Policy AACA-Section 504 of the Rehabilitation Act of the 1973 Policy

Person Submitting: Anna Sell

Title:

Summary:

NDSBA has amended REQUIRED policy AACA to include more specific definitions, requirements, and recommended procedures for districts to service students with disabilities under Section 504.

Recommended changes are highlighted in yellow.

NDSBA also recommended updating the Administrative Regulation and an Exhibit that accompany this policy. Those have been updated and are in our online policy manual.

Backup Material:

Policy AACA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

AACA - SECTION 504 OF THE REHABILITATION ACT OF 1973 POLICY

The Oakes Public Schools District prohibits ~~the~~ discrimination against any student with a disability as defined in Section 504 of the Rehabilitation Act of 1973 (~~"~~Section 504~~")~~ and in policy AAC, Nondiscrimination and Anti-Harassment Policy. The Board designates the Superintendent as the 504 Coordinator to ensure compliance with applicable laws and policy. The 504 Coordinator may be contacted at: 804 Main Ave, Oakes ND.

The Superintendent or designee must provide annual notice to students with disabilities and their parents or guardians of the district's responsibilities under Section 504. Various methods may be used to provide notice, including but not limited to, websites, handbooks, email, or postings.

Qualified Student Determination

Section 504 covers qualified students with disabilities who are determined to have a physical or mental impairment that substantially limits one or more major life activities; have a record of such an impairment; or have been regarded as having such an impairment. Qualified students who have an impairment that substantially limits a major life activity must be provided a "free appropriate public education" (FAPE) as defined under Section 504. Determinations regarding a "qualified student" are made based on individual inquiry in accordance with Section 504 regulations. Qualified students remain eligible for Section 504 protections for as long as their impairment substantially limits their ability to learn or any other major life activity.

Establishing a Section 504 Team

The District may request supporting documentation from a treating provider for a Section 504 evaluation as identified under this policy and accompanying regulations. Providing documentation is not a precondition for evaluation, but documentation may be informative in the evaluation and placement processes. In identifying, evaluating, and placing qualified students, the Section 504 Coordinator may convene a team of individuals who are knowledgeable about the student, which may include, but is not limited to, the Coordinator, administrator(s), teacher(s), school specialists, other relevant staff, parents/guardians, and, if appropriate, the qualified student. Following the eligibility determination, the 504 team shall convene to develop a Section 504 plan, or other appropriate individualized program or plan as outlined under this policy.

Section 504 Plan

The Section 504 team may develop a Section 504 plan, or other appropriate individualized program or plan, focused on providing accommodations a qualified student needs to receive FAPE in accordance with Section 504. District employees must implement the provisions of a student's Section 504 or other plan when the plan governs the employee's treatment of students for whom they are responsible. The 504 team may

provide teachers and staff with support and strategies for helping qualified students and for implementing 504 and other plans.
If a student with a disability transfers to the District from another school district with a Section 504 plan, the District will review the plan and supporting documentation. If the District's 504 team, including persons knowledgeable about the meaning of the evaluation data and knowledgeable about the placement options, determines the qualified student's incoming plan is appropriate, the District will implement the plan. If the District determines the plan is inappropriate, the District will evaluate the student consistent with Section 504 procedures and the district's policies and regulations and determine which educational program is appropriate for the student. If a transferring student has an individualized education program (IEP) in place, the District will implement the IEP during the interim period when additional evaluation may occur in accordance with Section 504 and/or the IDEA.

~~**Free Appropriate Public Education**~~
~~The District shall identify, locate, evaluate, and provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the district's jurisdiction, regardless of the nature or severity of the disability.~~ Qualified students are entitled to receive regular or special education and related aids and services that:

1. Are designed to meet individual educational needs of students with disabilities as adequately as the needs of students without disabilities; and
2. Are based upon adherence to procedures that satisfy the requirements pertaining to educational setting, evaluation and placement, and procedural safeguards.

Education and related aids and services shall be at no cost to students with disabilities or their parents or guardians, ~~expect~~ except those fees that are equally imposed on students without disabilities. The District will implement the individualized education program (IEP) of a student who also qualifies under the Individuals with Education Act (IDEA) when providing the education and related aid required for the student in compliance Section 504. The District may also place or refer a qualified student for aid, benefits, or services other than those the District operates or provides as the district's means of carrying out FAPE.

Educational Setting

1. **Academic setting**

The District may educate a qualified student in an academic setting. The District shall educate students with disabilities with non-disabled students to the maximum extent appropriate to the needs of the student with a disability. The District shall place a student with a disability in the regular educational environment unless it is demonstrated by the District that educating the student with a disability in the regular education environment with the use of supplementary aids and services cannot be achieved satisfactorily. Whenever the District places a student in a setting other than the regular educational environment, it shall consider ~~take into account~~ the proximity of the alternate setting to the student's home.

REQUIRED

The District may place a student with a disability in, or refer the ~~such~~ student to, a program not operated by the District. Nevertheless, the District remains responsible for ensuring that the education offered is appropriate education, as defined in law. The District shall ensure that adequate aid, benefits, or services, e.g., transportation, the cost of room and board, and non-medical care, are provided at no greater cost than would be incurred by the student or their parents or guardian if the student were placed in the aid, benefits, or services operated by the District.

The District may place a student with a disability in a private or out-of-state school, for which the District is required to pay. However, the District is not required to pay for a student's education in a private or out-of-state school if the District makes FAPE available and the student's parents choose to place the child in a private or out-of-state school.

2. Nonacademic settings

In providing or arranging for the provision of nonacademic and extracurricular services and activities, including meals, recess periods, and other services and activities covered under law (e.g., counseling services, recreational activities, transportation, special interest groups or clubs, student employment, etc.), the District shall ensure that qualified students with disabilities participate with non-disabled students in such activities and services to the maximum extent appropriate to the needs of the qualified student in question.

3. Comparable Facilities

The District shall ensure the facilities it operates that are ~~that facilities~~ identified for students with disabilities and the services and activities provided therein are comparable to the district's other facilities, services, and activities ~~of the District~~.

~~Evaluation and Placement~~ Child Find Obligations

Section 504 imposes "child find" obligations on the District to identify and locate every qualified student with a disability residing in the district's jurisdiction who is not receiving a public education. The District must also evaluate students with known or suspected disabilities who may need special education or related services. To this extent, the District shall conduct an initial evaluation (with parental consent at the time of evaluation)~~The District shall conduct an initial evaluation~~ in a timely manner prior to placement of any student who needs or is believed to need special education or related services because of disability. The student evaluation, and if necessary medical assessment, must be at no cost to the student's parents or guardians. The District shall make decisions regarding the needs and placement of a student with a disability on an individual basis, rather than on presumptions or stereotypes regarding persons with disabilities or classes of such persons, or based on concerns about the costs of providing the related aids or services.

The Superintendent or designee shall establish standards and procedures to evaluate students who may have a disability and need special education or related services in administrative regulation coded AACA-AR. Placement decisions shall be made in compliance with educational setting requirements. The District is ultimately responsible for providing accommodations and placements in accordance with Section 504

requirements. Parent input will be considered during the 504 team meeting and 504 planning processes.

The District shall periodically ~~reevaluate~~ re-evaluate students who ~~have been~~ are provided special education or related services, and prior to a significant change in placement as defined under Section 504.

Procedural Safeguards

The District shall develop and implement a system of procedural safeguards for parents or guardians ~~to appeal district~~ with respect to District actions regarding the identification, evaluation, ~~and~~ or educational placement of qualified students ~~with disabilities~~ under Section 504. Procedural safeguards shall include notice; an opportunity for records review by parents or guardians; an impartial due process hearing, with opportunity for participation by the student's parents or guardians and representation by counsel; and a review procedure. The District will also obtain parent or guardian consent for initial evaluations. However, if the District suspects a student needs, or is believed to need, accommodations or services under Section 504 and parental/guardian consent is withheld, the District may use due process hearing procedures to override the parental/guardian denial of consent for initial evaluation.

The Superintendent or designee shall inform and make available to parents or guardians of students with disabilities applicable procedural safeguards and required notifications.

Disputes between parents or guardians and the District regarding the identification, evaluation, or placement of any student with a disability, or regarding the question of financial responsibility for services, shall be resolved in accordance with the processes specified in ~~the herein~~ this policy and/or any accompanying regulations. The 504 Coordinator must be informed of any Section 504 complaint, even if the complaint was initially filed with another individual or office, or if the investigation will be conducted by another individual or office.

The District may encourage mediation, at their expense, before relying on more formal procedures, such as the local grievance procedure, impartial due process hearing, or complaints to the Office for Civil Rights (OCR). Mediation shall not interfere with any procedural safeguards, including a request for an impartial due process hearing, or filing a complaint with OCR.

Inquiries related to Section 504 may also be made to ~~Requests for an impartial due process hearing must be filed with~~ the Superintendent of Public Instruction at 600 East Boulevard Avenue, Department 201, Bismarck, ND 58505- 0340; NDDPI Section 504 Federal Law Guidance.

All other complaints concerning Section 504 may be filed using the district's nondiscrimination and anti-harassment grievance procedure (AAC-BR1) or through state or federal law.

Nonacademic Services

REQUIRED

The District shall provide nonacademic and extracurricular services and activities, including, but not limited to, meals, counseling services, school-sponsored interest groups or clubs, recess periods, extracurricular athletics, interscholastic sports, and/or other nonacademic activities, in a manner that provides students with disabilities an equal opportunity for participation. The District may require a level of skill or ability of a student ~~in order~~ to participate in selective or competitive program or activity, so long as the selection or competition criteria are not discriminatory.

Self-Evaluation
The Superintendent or designee shall periodically conduct a self-evaluation of their school facilities, programs, activities, and policies to ensure compliance with Section 504, and develop a transition plan that outlines how the school will eliminate any form of disability discrimination and the timeframe for completion.

The District must retain the self-evaluation, and make it available for public inspection upon request for at least three years following its completion.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- AAC, Nondiscrimination and Anti-Harassment Policy
- AAC-BR1, Discrimination and Harassment Grievance Procedure
- AACA-AR, Section 504 Evaluation Standards and Procedures
- AACA-E1, 504 Notice of Parent/Guardian and Student Rights
- FDE, Education of Special Education/Disabled Students

Legal References

- 20 U.S.C. § 1400 et esq., Individuals with Disabilities Education Act
- 29 USC § 794, Nondiscrimination Under Federal Grants and Programs
- 34 C.F.R. § 300.101, Free Appropriate Public Education
- 43 C.F.R. Part 104, Section 504 of the Rehabilitation Act of 1973
- NDCC § 15.1-32, Special Education

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.E-Approve the 1st Reading of Amended policy BAA-Employing Board Members

Person Submitting: Anna Sell

Title:

Summary:
NDSBA has updated this RECOMMENDED policy and they give schools one of two options: 1) full prohibition on hiring a board member OR 2) narrow exceptions for certain non-incompatible classified roles with strict safeguards.

I am recommending that we choose option 2 because of our small community and the need for hiring board members on occasion for limited roles.

The suggested changes are highlighted in yellow.

Backup Material:
Policy BAA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

BAA - EMPLOYING BOARD MEMBERS

~~It shall be the policy of the District to respect and adhere to the case law and Attorney General opinions that restricts the ability to board members from being/becoming employees of a school district in which they serve on the board. District employees who run for seats on the Board and are elected, must choose between employment and board service.~~

~~The Board recognizes that there are circumstances that may require allowing a current board member to fill an open classified position with the District when such position is not incompatible with the individual's board service. Whether a particular classified position is incompatible with board service depends on specific circumstances and shall be determined by the Board. The Board further recognizes that such circumstances are limited and should be avoided to the extent reasonably possible. Under no circumstances, may the Board hire a board member to be employed as a teacher, administrator, or other contracted/certified position.~~

~~Administration shall use every means available to fill open classified positions from other sources, but when unable to do so, administration must seek approval from the Board to fill the position with a qualified board member. The remaining members of the Board shall determine if the position is compatible with board service and if so, must approve any such hiring by 2/3rds majority vote.~~

~~A board member who is employed in accordance with this policy must adhere to all conflict of interest laws. In the event a board member's employment with the District becomes incompatible with board service during the scope of employment, the board member must choose between continued employment and board service. If administration notifies the Board that they have identified another individual who is qualified for an employment position being occupied by a board member, the board member must, at the request of the Board, choose between continued employment and board service~~.

Limited Exception For Non-Incompatible Classified Positions: This policy ensures that the District complies with North Dakota law governing the employment of board members, including incompatibility of positions and conflicts of interest while maintaining staffing flexibility in narrowly defined circumstances. Under North Dakota law, a board member may not be employed in a position incompatible with board service. Incompatibility is determined by the functions and duties of the roles.

General Prohibition

A current board member may not be employed in any position that is incompatible with board service. The following are categorically prohibited while serving on the Board:

1. Employment as a teacher, administrator, or other licensed/certified/contracted professional position.

2. Employment as the school district business manager.

3. Any position in which the board member may be evaluated by, supervised by, or negotiating with the Board regarding the member's own compensation, duties, discipline, and/or contract.

Limited Exception for Non-Incompatible Classified Positions
The District may employ a sitting board member in a non-incompatible classified (non-licensed, non-certified, non-contract) role only if the Superintendent determines and documents that all of the following criteria are satisfied:

1. The Board does not make or approve any decisions regarding the position, including hiring, assignment, duties, evaluation, discipline, or termination.
2. The duties of the position do not require the board member to evaluate, advise, audit, monitor, or otherwise oversee their own work or the department that employs them.
3. The role keeps the board member wholly separate from any negotiations, recommendations, deliberations, or decisions about the board member's own compensation, schedule, assignment, evaluation, or discipline.
4. After good-faith recruitment, qualified non-board candidates are not reasonably available on equal terms.
5. The hours, duties, and access to confidential information are narrowly tailored to avoid conflicts and protect public confidence.
6. The arrangement serves the public interest and preserves the integrity of board decision-making.
7. If, at any time, qualified non-board candidates become reasonably available on substantially equal terms (including qualifications, availability, cost, and ability to start), the District will no longer rely on this exception.

Procedures

Before hiring under the limited exception above, the Superintendent shall:

1. Prepare a written incompatibility analysis applying the criteria above.

2. Complete a conflict-of-interest screening, including any statutory contracting requirements.

3. Document the determination and safeguards, consistent with employee privacy.

Delegation of individual employment decisions

The Superintendent is responsible for making individual determinations about whether a specific classified position is non-incompatible with board service, and whether to hire a board member into that position if the criteria provided herein are satisfied. The Board's role is policy-level only, which includes adopting this policy and any future amendments. The Board will not vote on any individual board-member employment decision.

Conflict of Interest Requirements and Other Safeguards

Any board member employed by the District must:

1. Comply with all conflict-of-interest laws and disclosure requirements;
2. Not access or influence their own personnel matters;
3. Report to the Superintendent any changes in job duties that could create incompatibility; and,
4. Acknowledge in writing that if the position becomes incompatible, the member must promptly choose between employment and Board service.

Chain of command and evaluation

Employed board members report through ordinary administrative channels. Evaluation and discipline decisions are handled by administration, not the Board. Any Board member employed under this exception will follow required chain of command reporting procedures; will report to his or her designated supervisor when acting as an employee; will not exercise undue influence or abuse of power as a Board member when acting as an employee; and will follow applicable District employment policies and procedures.

Duration, Renewal, and Annual Verification

Any employment approved under this policy is for no longer than one year at a time and requires re-verification of criteria before renewal or rehire.

Conversion or replacement when candidates becomes available

When qualified non-board candidates become reasonably available on substantially equal terms, the Superintendent shall begin a transition to fill the

position with a non-board employee. The Superintendent will promptly notify the employed board member and provide a reasonable transition period to allow handoff and continuity of operations. During this period, the employed board member shall confer with the Superintendent and consider resigning from District employment so the position can be filled by a non-board candidate. If the board member does not resign within the transition period and no documented operational need justifies a brief extension, the District will discontinue reliance on this exception and proceed to fill the role with a non-board employee.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BAB, Conflict of Interest
- HCBA, Vendor Conflict of Interest Disclosure

End of Oakes Public School District No. 41 Policy BAA . . . . . Amended: 12/16/2025

School Board Agenda Coversheet

Meeting Date: 12/16/25

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.F-Approve the 1st Reading of New Policy BAB - Board Conflict of Interest

Person Submitting: Anna Sell

Title:

Summary:
NDSBA RECOMMENDS that schools adopt policy BAB. This policy helps assist boards in handling conflicts of interests that arise in board service. It contains requirements for disclosure of conflicts, contracts using school funds, and guidance/procedure on handling conflicts.

Backup Material:
Policy BAB

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

BAB - BOARD CONFLICT OF INTEREST

The Oakes Public School Board supports lawful, transparent decision-making by requiring timely disclosure and appropriate abstention when a school board member has a conflict of interest. Each board member shall abide by all applicable conflict of interest laws contained in North Dakota statute. Board members are expected to vote on all matters before the Board unless a legal disqualification applies under N.D.C.C. § 15.1-07-17 or N.D.C.C. § 44-04-22, and after disclosure, they do not receive the required consent to participate. This policy applies to all Board actions, including meetings, committees, adjudicative hearings, work sessions, negotiations strategy, and approvals of contracts and purchases.

Definitions

- *Contract* means any agreement or transaction requiring expenditure of school funds (e.g., purchasing, construction, service contracts, employment contracts), whether approved directly by the Board or by its designee.
- *Conflict of interest* (school contracts) means the personal, professional, or pecuniary interest of a board member or of the member's spouse or relative or the member's business/professional associate in a contract requiring school funds (N.D.C.C. § 15.1-07-17). Consent of all other board members is required before the conflicted member may participate. Violation is a Class A misdemeanor.
- *Direct and substantial personal or pecuniary interest* (quasi-legislative/quasi-judicial matters) means an interest significant enough to reasonably question impartiality or to temp the member to depart from their public duty of acting in the best interests of the district in non-contract matters before the Board (e.g., student expulsion, employee discipline, discharge for cause or nonrenewal hearings). Consent of a majority of the rest of the Board is required before participation (N.D.C.C. § 44-04-22).
- *Legally disqualified or legal disqualification* means the member disclosed a conflict of interest under ND.C.C. §15.1-07-17 or N.D.C.C. § 44-04-22 and did not receive the required consent to participate. Only then may the member refrain from discussion and vote.

Standards and Procedures

Each member shall vote on all items unless the member is legally disqualified and, after disclosure, does not receive the requisite consent to participate. Abstention or recusal is not permitted for convenience, discomfort, or appearance-only reasons. When legally disqualified, the member must follow the procedures outlined below.
For contracts requiring the expenditure of school funds, a member with a conflict must disclose the conflict before discussion or vote. That member may not participate in discussion or vote unless all other board members present give consent on the record.

If consent is not unanimous, the member must fully recuse themselves (no discussion, questions, motions, or vote).
For non-contract matters (quasi-legislative/quasi-judicial), a member with a direct and substantial personal or pecuniary interest must disclose the interest and may not participate without the consent of a majority of the remaining members present. If majority consent is not granted, the member must fully recuse themselves.

Meeting Procedures

During meeting agenda preparation, items that may involve a member conflict of interest should be flagged. If such items are included in the meeting agenda, another item addressing the conflict should be added to the agenda immediately preceding the item that creates the conflict. This ensures that the conflict issue is addressed prior to any discussion or vote on the underlying item.
At the meeting, when the Board reaches the conflict item on the agenda, the Board President or presiding officer first calls for any disclosures related to the underlying agenda item. After disclosure, the Board President or presiding officer identifies on the record whether the matter is a contract that requires the expenditure of school funds under N.D.C.C. § 15.1-07-17 or a non-contract quasi-legislative or quasi-judicial matter under N.D.C.C. § 44-04-22, and the Board President or presiding officer states the applicable consent threshold (i.e., unanimous or majority). The chair then conducts the consent vote of the remaining members, excluding the disclosing member. If the Board grants the required consent, the disclosing member participates fully in the item and votes, consistent with the member's duty to vote unless legally disqualified.
If the Board does not grant the required consent, the member is legally disqualified for that item and does not participate in discussion or vote. The Board President or presiding officer proceeds with the underlying agenda item without the participation of the legally disqualified member, and the member refrains from speaking, questioning, or otherwise influencing the matter.
The minutes should reflect the disclosure, the statute cited, the consent vote and tally, whether the member participated or was legally disqualified, the result of every vote on the item, and the vote of each member on any recorded roll-call vote.

Investigations
If a board policy requires the Board President to conduct an investigation, and the Board President has a conflict of interest, the Vice President shall conduct the investigation. If both the Board President and the Vice President have a conflict of interest, the most senior board member who does not have a conflict of interest shall conduct the investigation. For purposes of this paragraph, a conflict of interest means a direct and substantial personal or pecuniary interest.
In addition, when independence, expertise, workload, or other considerations make it advisable, the Board may authorize the retention of a qualified, neutral, third-party investigator to conduct some or all of the investigation. The Board shall approve the scope of work, designate a non-conflicted officer or designee to serve as the point of contact.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BA, Board Ethics
- BA-BR1, School Board Ethics Regulation
- HCBA, Vendor Conflict of Interest Disclosure

End of Oakes Public School District No. 41 Policy BAB. . . . . .Adopted: 12/16/20225

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.G-Approve the 1st Reading of Amended Policy FDE-Education of Special Education/Disabled Students

Person Submitting: Anna Sell

Title:

Summary:
NDSBA has made significant changes to this REQUIRED policy to ensure alignment with IDEA.

Changes are highlighted in yellow.

Backup Material:
Policy FDE

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

REQUIRED

FDE - EDUCATION OF SPECIAL EDUCATION STUDENTS/STUDENTS WITH DISABILITIES UNDER THE IDEA ~~DISABLED STUDENTS~~

The Oakes Public Schools assures that all students with disabilities, ages 3 through 21, have the right to a free and appropriate public education in accordance with the Individuals with Disabilities Education Act (IDEA) and North Dakota law. In addition, the District complies with Section 504 of the Rehabilitation Act requirements as addressed separately under corresponding District policies and regulations. For ~~the purpose of~~ compliance with state and federal laws concerning special education/disabled students and providing this assurance, the Oakes School District is a member of the Sheyenne Valley Special Education Unit and may additionally subscribe ~~subscribes~~ to its policies and procedures. For students eligible for services under IDEA, the District will follow the required procedures for identification, evaluation, placement, and delivery of services to children with disabilities. These policies and procedures include those required to comply with IDEA and Section 504, such as but not limited to child find and procedural safeguards. ~~For student eligible for services under IDEA, the District will follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities.~~

Individuals with Disabilities Education Act (IDEA)

The IDEA makes available free and appropriate public education (FAPE) to eligible children with disabilities in the District and ensures special education and related services to those children. The three main purposes of the IDEA are:

- To ensure all children with disabilities have available to them a FAPE that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living;
- To ensure the rights of children with disabilities and parents of such children are protected; and
- To assist states, localities, educational service agencies (including public school districts), and Federal agencies to provide for the education of all children with disabilities.

To this extent, eligible students with disabilities in the District who qualify for services under the IDEA will receive specially designed instruction and other services to meet their unique needs.

Students with Disabilities

To be covered under the IDEA, a District student with a disability must be in one of several categories of disabilities and require special education and related services because of the disability in order to benefit from public education. District students meeting both the criteria will be eligible to receive specially designed instruction or special education in which the content or the delivery of the instruction is adapted to the specific needs of the student.

REQUIRED

District students with disabilities who do not meet eligibility requirements under the IDEA and do not require special education to benefit from public education may not be covered under the IDEA, but they may be covered under Section 504 of the Rehabilitation Act and/or the Americans with Disabilities Act (ADA). Section 504 and the ADA provide broad nondiscrimination protection not limited to education and have similar functional definitions of "disability" (e.g., disabilities related to life functions such as seeing, hearing, walking, thinking), rather than the categorical definitions used under the IDEA.

Free Appropriate Public Education (FAPE)

All District students with disabilities receiving special education or related services under the IDEA between the ages of 3 and 21 are entitled to free and appropriate public education (FAPE). FAPE under the IDEA means special education and related services that:

1. Have been provided at public expense, under public supervision and direction, and without charge;
2. Meet the standards of the District;
3. Include an appropriate preschool, elementary school, or secondary school education in the state; and
4. Are provided in conformity with the individualized education program required under the student's individualized education program (IEP).

FAPE under the IDEA must be made available to all District students with disabilities who qualify for special education and related services, including children who have been suspended or expelled from school.

Identification and Evaluation under the IDEA

1. Identifying and Evaluating a Child with a Disability

The first step in providing FAPE to District students with disabilities is identifying those students and performing "child find" obligations. The District has policies and procedures in place to ensure that all District students with disabilities who are in need of special education and related services are identified, located, and evaluated under the IDEA. This includes locating those students with disabilities who are homeless or wards of the state; attending private schools; suspected of having a disability; and highly mobile children, including migrant children.

a. Initial Evaluation

A child who has been identified as having (or is possibly having) a disability must be evaluated by the District before receiving special education and related services to determine whether a child is a child with a disability and to determine the educational

needs of the child and qualifications for IDEA services. Either the parent or the District may request an initial evaluation. In general, the District must obtain informed consent from the parent before conducting an initial evaluation. Parental consent for an evaluation cannot be construed as consent for special education and related services. The initial evaluation must take place within sixty (60) days of receiving parental consent or within an alternative time frame that may be established by the state.
In conducting the initial evaluation, the District must:

i. use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information, including information provided by the parent;

ii. use multiple measures or assessments as the criteria for determining whether a child is a child with a disability or determining an appropriate educational program for the child; and

iii. use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors

In addition, assessments and other evaluation materials used to assess a District student must be selected and administered so as not to be discriminatory on a racial or cultural basis. They must also be provided and administered in the language and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally.

b. Determination by IEP Team

Upon completion of the evaluation, the determination of whether the student is a child with a disability is made and the educational needs of the student are decided by the student's IEP team. A copy of the evaluation report and the documentation of determination of eligibility must be provided to the parent. In determining eligibility, a student shall not be determined to be a child with a disability if the determinant factor is lack of appropriate instruction in reading, lack of instruction in math, or limited English proficiency.

c. Re-evaluation

Re-evaluations are required if the student's teacher or parent makes a request or if the District determines that the student's educational and service needs, academic achievement, or functional performance warrant a reevaluation. For example, a re-evaluation might be warranted if the student's performance in school significantly improves, suggesting the student no longer requires special education and related services, or if the student is not making progress toward the goals in the IEP, indicating that changes are needed in the education or related services the District is providing. In general, parental consent is required for re-evaluations as well as for the initial evaluation.
The District cannot change the eligibility of a student until a re-evaluation is done, unless the student graduates from high school with a regular diploma or reaches the

age at which state law no longer provides for FAPE.
A re-evaluation may not be done more than once a year unless the parent and District agree to an additional re-evaluation; and a reevaluation must be done at least once every three years, unless the parent and the District agree that a re-evaluation is not necessary.

2. **Identifying and Evaluating a Child with a Specific Learning Disability (SLD)**

a. State criteria

Because a number of students receiving special education and related services under the IDEA have specific learning disabilities (SLDs), the IDEA and supporting regulations allow additional procedures for determining whether a child has an SLD. The District will follow the state criteria available on the state website and/or in the state guidelines. Criteria used to identify SLDs cannot require the use of a severe discrepancy between intellectual ability and achievement for determining whether a child has an SLD; must permit the use of a process based on the child's response to scientific, research-based intervention; and may permit the use of other alternative research-based procedures for determining whether a child has an SLD.

b. Group Determination

In general, the group members who determine whether a child has an SLD must include the student's parents, the student's regular education teacher, and at least one person qualified to conduct individual diagnostic examinations of children (e.g., a school psychologist, speech-language pathologist, or remedial reading teacher). The group may determine that a student has an SLD if three criteria are met:

i. The student does not achieve adequately for the child's age or meet state-approved grade-level standards in one or more of eight areas when provided with learning experiences and instruction appropriate for the child's age or state-approved grade-level standards.

ii. The student either does not make sufficient progress to meet age or state-approved grade-level standards in one or more of the eight areas when using a process based on the child's response to scientific, research-based intervention; or the child exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, state-approved grade-level standards, or intellectual development that is determined by the group to be relevant to the identification of an SLD.

iii. If the student is found to have an SLD, it is not primarily the result of a visual, hearing, or motor disability; intellectual disability; emotional disturbance; cultural factors; environmental or economic disadvantage; or limited English proficiency.

To ensure that underachievement in a student suspected of having an SLD is not due to lack of appropriate instruction in reading or math, the group must consider, as part of the evaluation: data that demonstrate that prior to, or as a part of, the referral process,

the student was provided appropriate instruction in regular education settings, delivered by qualified personnel; and data-based documentation of repeated assessments of achievement at reasonable intervals, reflecting formal assessment of student progress during instruction, which was provided to the student's parents.
If prior to a referral for an evaluation, a student has not made adequate progress after an appropriate period of time when provided instruction, the District must promptly request parental consent to evaluate the student. The IDEA requires the student to be observed in the student's learning environment to document the student's academic performance and behavior in the areas of difficulty. The District will maintain specific documentation for determining eligibility for a student suspected of having an SLD in accordance with IDEA requirements.

Individualized Education Program (IEP)

The IDEA requires that an individualized education program (IEP) be developed for each eligible student with a disability that includes the following:

1. The student's present levels of academic achievement and functional performance;
2. Measurable annual goals, including academic and functional goals, designed to:

a. Meet the student's needs that result from disability to enable the student to be involved in and make progress in the general education curriculum; and

b. Meet each of the student's other educational needs that result from disability;

3. How the student's progress toward meeting the above annual goals will be measured and when periodic reports on the progress the student is making toward meeting the annual goals will be provided;
4. The special education and related services and supplementary aids and services, based on peer-reviewed research to an extent practicable, to be provided to the student, or on behalf of the student, and the program modifications or supports for school personnel that will be provided for the student to:

a. Advance appropriately toward attaining the annual goals;

b. Be involved in and make progress in the general education curriculum and participate in extracurricular and other nonacademic activities; and

c. Be educated and participate with other students with disabilities and nondisabled students;

5. The extent, if any, to which the student will not participate with nondisabled students in the regular class;
6. Any individual appropriate accommodations that are necessary to measure the academic achievement and functional performance of the student on state and

district-wide assessments; if the IEP team determines that the student will take an alternate assessment on a particular state or district-wide assessment of student achievement, the IEP should detail why the student cannot participate in the regular assessment and why the particular alternate assessment selected is appropriate for the student; and

7. The projected date for the beginning of the assessments and their frequency, location, and duration.

In addition, beginning not later than when the first IEP is in effect when the student is 16 and updated annually thereafter, the IEP must include appropriate measurable postsecondary goals related to training, education, employment, and, where appropriate, independent living skills and the transition services needed to assist the student in reaching those goals.

IEP Team

Each district student identified as a child with a disability under the IDEA must have an individualized education program (IEP) developed by an IEP team. In general, the composition of the IEP team includes:

1. The parents of the student with a disability;
2. One or more regular education teachers, if the student is or may be participating in the regular education environment;
3. One or more special education teachers;
4. A representative of the District who is qualified to provide or supervise the provision of special education, knowledgeable about the general education curriculum, and knowledgeable about the availability of resources of the District;
5. An individual who can interpret the instructional implications of evaluation results;
6. At the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the student, including related services personnel, as appropriate; and
7. Whenever appropriate, the student with a disability.

The District will follow requirements under the IDEA related to IEP meeting attendance, excusal, team communication and participation, and associated substantive and procedural requirements and safeguards. No one member of the IEP team can make unilateral decisions or changes to a student's IEP.
Parents will be provided a prior written notice (PWN) in accordance with IDEA regulations when the District proposes to initiate or change, or refuses to initiate or change, a student's IEP. PWNs will include a description of the action proposed or refused by the school; an explanation of why the school proposes or refuses to take the action; a description of each evaluation procedure, assessment, record, or report the school used as a basis for their decision; a statement that the parents of a child with a

disability have protection under the procedural safeguards and, how the parents can obtain a copy of them; sources for parents to obtain assistance in understanding these provisions; a description of other options that the IEP team considered and the reasons why those options were rejected; and a description of other factors relevant to the school's proposal or refusal.

Special Education and Related Services

"Related services" under the IDEA means transportation, and such developmental, corrective, and other supportive services as may be required to assist a District student with a disability to benefit from special education. This includes the early identification and assessment of disabling conditions in children. Supportive services may include speech-language pathology and audiology services; interpreting services; psychological services; physical and occupational therapy; recreation, including therapeutic recreation; social work services, school nurse services designed to enable a child with a disability to receive FAPE as described in the student's IEP; counseling services, including rehabilitation counseling; orientation and mobility services; and medical services, except that such medical services shall be for diagnostic and evaluation purposes only.
Related services identified by the IEP team must be necessary for the child to benefit from special education and must not fall within an IDEA exception, including medical services that can only be rendered by a physician and individually prescribed equipment.

Personnel Qualifications

The District will establish and maintain qualifications to ensure that personnel necessary to carry out the IDEA requirements are appropriately and adequately prepared and trained, including that personnel have the content knowledge and skills to service students with disabilities.
Special education teachers must: obtain full state special education teaching certification or pass the state special education teacher licensing examination, or fulfill requirements in a state's charter school law for teachers in charter schools; have not had any certification requirements waived on an emergency, temporary, or provisional basis; and have at least bachelor's degree.
Related services personnel must meet qualifications consistent with any state-approved or state-recognized certification, licensing, registration, or other comparable requirements that apply to the professional discipline in which those personnel are providing special education or related services and have not had any certification requirements waived on an emergency, temporary, or provisional basis.
Paraprofessionals and assistants, who assist in the provision of special education and related services to children with disabilities, must be appropriately trained and supervised, in accordance with state law, regulation, or other written state policy, to meet IDEA regulations.

Least Restrictive Environment

REQUIRED

The District will educate eligible students with disabilities in the least restrictive environment possible in accordance with the IDEA. This means that to the maximum extent appropriate, eligible students are to be educated with students who are not disabled. Further, special classes, separate schooling, or other removal of students with disabilities from the regular educational environment can occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Supplementary aids and services could include such things as additional time to take tests or complete assignments, slower-paced instruction, personal aides, peer tutors, and use of a computer.

The District must also ensure there is a continuum of alternate placements that includes instruction in regular classes, special classes, special schools, home instruction, and instruction in hospitals and institutions. The continuum of placements offered to each child with a disability served under the IDEA must include supplementary services (e.g., resource room or itinerant instruction) as part of a regular class placement.

The specific placement decision for each eligible student with a disability is made by that student's IEP team. The student's placement must be determined at least annually, based on the IEP, and as close to home as possible.

As with identification and evaluation, the child's parents must be notified in writing within a reasonable time before the placement. If the parents disagree with the placement decision, they may use the procedural safeguards, such as the mediation and due process complaints discussed in the "Procedural Safeguards" section of this policy.

Children with Disabilities in Private Schools

A child with a disability may be placed in a private elementary or secondary school by the District as part of a student's IEP if the IEP team determines that a private school placement is needed to fulfill the FAPE requirements for the student. When a District student is placed in private school under the student's IEP, then the private school placement is made at no cost to the parents, and the student has all rights of a child with a disability who is served in the District.

If an eligible student's parents unilaterally place their child in a private elementary or secondary school, then District student has been *parentally placed*. In this situation, the student is not entitled to FAPE, and the cost of the private school placement is not paid by the District. The District must, however, spend a share of its IDEA funds to provide services to children enrolled with disabilities by their parents in private schools located in the District based on the proportion of parentally placed children to the total number of children with disabilities in the District. Except where there is a court order, the District makes the final decision about the services to be provided to parentally placed private school children. In making these decisions, the District will engage in a consultation process with the private school officials and representatives of parents. The District will devise a service plan for every parentally placed child with a disability receiving special education or related services from the District.

Procedural Safeguards

REQUIRED

The District will follow the procedural safeguards requirements under the IDEA. The various types of procedures include (but are not limited to) parental rights to:

1. Inspect and review educational records (with assurance that education records are maintained as confidential);
2. Participate in meetings related to the identification, evaluation, and educational placement of their child;
3. Obtain an independent educational evaluation at public expense if the parent disagrees with an evaluation obtained by the District;
4. Receive prior written notice in the native language of the parents when the District proposes to initiate or change, or refuses to initiate or change, the identification, evaluation, or educational placement of the child or the provision of FAPE to the child;
5. Receive a procedural safeguards notice, which is a comprehensive written explanation of IDEA's legal rights and protections for children with disabilities and their parents;
6. Resolve disputes through a mediation process;
7. Present and resolve complaints through the due process complaint procedures, which include a right to file suit in federal district court; and
8. Present and resolve complaints through state complaint procedures.

Three of the procedural safeguards listed above pertain to dispute resolution between parents and the District. These are mediation, due process complaint procedures, and state complaint procedures, which are discussed below.

1. Mediation

The parties may choose to resolve disputes under the IDEA through a mediation process. Procedures shall ensure that mediation is:

a. Voluntary on the part of the parties;

b. Not used to deny or delay a parent's right to a due process hearing or deny any other rights afforded under the IDEA; and

c. Conducted by a qualified and impartial mediator who is trained in effective mediation techniques.

Either a parent or the District can initiate the mediation process. If a dispute is resolved through mediation, the parties will execute a legally binding agreement that is signed by the parent and a representative of the District. Discussions occurring during mediation are confidential and may not be used in any subsequent due process hearing or court proceeding.

REQUIRED

A Request for Mediation form can be accessed from the North Dakota Department of Public Instruction: SFN 58601.

2. State Complaint Procedures

The IDEA requires each state to adopt written procedures for resolving complaints. A State complaint alleging a violation of the IDEA can be filed by any organization or individual with the North Dakota Department of Public Instruction (NDDPI). Complainants may submit concerns in a letter or complete a Request for a Complaint Investigation form through the Office for Specially Designed Services: SFN 58618. The incident related to the State complaint must have occurred within one year from the date the complaint is filed and meets the State complaint filing requirements. The District is allowed an opportunity to draft a formal response to the allegations and propose a resolution to the issues. State complaints will be resolved within 60 calendar days from the date the complaint is filed unless an extension is permitted.

3. Due Process Complaint Procedures

Either the parents or the District may request a due process hearing through filing a complaint on matters relating to the identification, evaluation, or educational placement of a child with a disability, or the provision of FAPE to the child. Generally, unless the District and the parents otherwise agree, the student must "stay put"/remain in their current educational placement pending the outcome of the due process complaint procedures or court proceeding.
The due process complaint must allege a violation that occurred not more than two years before the date the parent or District knew or should have known about the alleged action that forms the basis of the due process complaint.
Within 15 days of receiving the due process complaint, the District will convene a resolution session to attempt to resolve the issues unless the parents and District agree to waive the session. Either party may request a neutral facilitator from NDDPI. If the issues are not resolved, the due process hearing may occur.
Due process hearings are conducted by an impartial hearing officer, and the decision of the hearing officer is final. The parents and the District have the right to:

a. Be represented by an attorney at the hearing;

b. Bring one or more individuals who have knowledge or training about children with disabilities;

c. Present evidence and confront, cross-examine, and require relevant witnesses to be present;

d. A written, or electronic transcript of the hearing; and

e. A written or electronic findings of fact and decisions.

The impartial hearing officer will issue a decision not later than 45 calendar days after the expiration of the 30 calendar day period for resolution meetings or not later than 45

calendar days after the expiration of an adjusted time period as determined by the hearing officer.

Discipline

The IDEA allows the District to maintain authority in disciplining students with disabilities, but also provides procedural safeguards to protect the rights of those students to receive FAPE. If an eligible student with a disability commits an action that would be subject to discipline in accordance with district policies, the District may:

1. Remove the student from his or her current placement to another setting or suspension for up to 10 school days (without having to conduct a manifestation determination);
2. Place the student in an interim alternative education setting for up to 45 school days for situations involving weapons or drugs, or if the student has inflicted serious bodily injury on another person while at school (regardless of the results of a manifestation determination);
3. Ask a hearing officer to order a child to be placed in an interim alternative educational setting for up to 45 school days if the hearing officer determines that maintaining the current placement of the child is substantially likely to result in injury to the child or others (regardless of the results of a manifestation determination).

If the District seeks to change the placement of a student with a disability for more than 10 school days under any circumstances, the District must hold a manifestation determination within those 10 days to determine:

1. If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or
2. If the conduct in question was the direct result of the local educational agency's failure to implement the IEP.

If the student's behavior is not a manifestation as identified above, then long-term disciplinary action such as expulsion may occur in accordance with District policies and procedures, but educational services in accordance with the student's IEP will continue. If the behavior is a manifestation as identified above, the IEP team must conduct a functional behavior assessment and implement a behavior intervention plan for the child, if this has not been done before. If there was a behavioral intervention plan, it must be reviewed and modified as necessary to address the behavior. Except for certain circumstances involving weapons, illegal drugs, or serious bodily injury, when the conduct is a manifestation of the disability, the child must return to the placement from which he or she was removed unless the parent and the District agree to a change of placement as part of the modification of the behavioral intervention plan. If the parent disagrees with any decision regarding placement or the manifestation determination, or a district believes that maintaining the current placement of the student

REQUIRED

is substantially likely to result in injury to the student or others, either party may request a due process hearing.
The IDEA does not prohibit the District from reporting an alleged crime committed by a student with a disability to the appropriate authorities. The district reporting an alleged crime will ensure copies of special education and disciplinary records of the student are transmitted for consideration by appropriate authorities to whom the agency reports the crime in accordance with IDEA requirements.

~~Complementary Documents~~ Complementing NDSBA Templates (may contain items not adopted by the Board)

- AACA, Section 504 of the Rehabilitation Act of 1973 Policy
- AACA-E2, Section 504 Eligibility Determination Form
- ACBC, Use of Animals in District Schools and Curricular Programs
- ~~FDE-E, Section 504 Eligibility Determination Form~~
- FF, Student Conduct and Discipline
- FF-AR, Student Conduct Standards and Disciplinary Procedures
- FFA, Student Alcohol and Other Drug Use
- FF-E, Examples of Student Conduct Violations
- FFD, Possessing Weapons
- FFK, Suspension and Expulsion
- FGA, Student Records and Privacy

Legal References

- 20 U.S.C. § 1400 et esq., Individuals with Disabilities Education Act
- 34 C.F.R. § Assistance to States for Education of Children with Disabilities
- 34 C.F.R. § 300.201, Consistency with State Policies
- NDCC § 15.1-32, Special Education
- NDCC § 15.1-33, Multidistrict Special Education
- NDCC § 25-01.2, Developmentally Disability

REQUIRED

End of Oakes Public School District No. 41 Policy FDE..... Amended: 1/2026

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.H-Approve the 1st Reading of New Policy HCBA-Vendor Conflict of Interest Disclosure

Person Submitting: Anna Sell

Title:

Summary:
NDSBA RECOMMENDS that schools require any contractor or vendor, that has a relationship to a board member or employee, fill out a disclosure before doing business with the school.

NDSBA also provided, HCBA-E Vendor Conflict of Interest Disclosure Statement, which provides a template for our use. This exhibit is in our online policy manual.

Backup Material:
Policy HCBA

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

RECOMMENDED

HCBA - VENDOR CONFLICT OF INTEREST DISCLOSURE

Any contractor or vendor involved directly or indirectly in a business relationship with any member(s) of the Board or any District employee(s) shall file a conflict-of-interest disclosure statement. Any board member who owns a company or is employed by a company doing business with the District shall also file a conflict-of-interest disclosure statement. A contractor/vendor who has filed a disclosure statement may enter into or continue a business relationship with the District provided the Board authorizes purchases and contracts according to applicable law.

Any board member having a conflict of interest in a contract with or a direct or indirect personal or pecuniary interest in matter before the Board or District shall disclose that interest in accordance with board policy and applicable law prior to any board action thereon.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- BA, School Board Ethics
- BAB, Board Member Conflict of Interest
- DEBB, Conflict of Interest

End of Oakes Public School district No. 41 Policy HCBA Adopted:1/20/26

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.I- Approve Superintendent Recommended 1st Reading of 2026-2027 School Year Calendar

Person Submitting: Anna Sell

Title:

Summary:
Staff members were provided two calendar options for the 2026-2027 school year to vote for. The staff overwhelmingly chose the calendar that is being presented to you for a first reading. This month I am asking for you to approve this 1st draft and next month I will bring it back for a 2nd reading and approval.

Backup Material:
2026-2027 recommended school year calendar

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

2026 - OAKES PUBLIC SCHOOLS - 2027

Approved

AUGUST 26 — 9 Days

S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 26 — 22 Days

S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 26 — 20 Days

S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 26 — 20 Days

S	M	T	W	H	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 26 — 14 Days

S	M	T	W	H	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Calendar Key:

No School Prof. Dev.	No School Student Showcase	No School Holidays	No School Vacation Day
First & Last Day of School	Student Showcase		

2026-2027 CALENDAR

2026

Aug 11.....New Staff Orientation
Aug 12 & 13.....School Registration
Aug 12, 13, 18.....Professional Dev. Days
Aug 17.....Staff Work Day & Open House
Aug 19.....First Day of School
Sept 7.....Labor Day-No School
Oct. 19.....Fall Showcase (4-9)
Oct 21.....PD Day-No School
Oct. 22.....Showcase Compensation Day-No School
Oct 23.....Vacation Day-No School
Nov 11.....Veteran's Day-No School
Nov 26-27.....Thanksgiving Break-No School
Dec 18.....Last day of School before Christmas Break

2027

Jan 4.....School resumes after Holidays
Jan 22.....Vacation Day-No School
Jan 25.....PD Day-No School
Feb 18.....PD Day-No School
Feb 19.....Vacation Day-No School
Mar 5.....Vacation Day-No School
Mar 26, 29.....Easter Break-No School
Mar 30.....Showcase Compensation Day-No School
Apr 26.....Spring Showcase (4-9 PM)
Apr 30.....Vacation Day-No School
May 19.....Last Day of School
May 20.....PD Day-No School
May 23.....Graduation, 2:00PM

Make-Up Days:
Mar. 5 and April 30
(Make-up days are in the order they would be used.)

End of Semester
End of 1st Semester.....Dec. 18 (85 days)
End of 2nd Semseter.....May 19 (90 days)

Days of Classroom Instruction.....170 days
Holidays.....3 days
Conference Comp.....2 days
Professional Development Days.....8 days
Total Contract Days.....183 days

JANUARY 27 — 18 Days

S	M	T	W	H	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 27 — 18 Days

S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 27 — 20 Days

S	M	T	W	H	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 27 — 21 Days

S	M	T	W	H	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 27 — 13 Days

S	M	T	W	H	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☐ **First Read** ☐ **Action Requested** ☑ **Consent** ☐

Agenda Item Title: III.J-Approve the Board's Community Facilities Survey

Person Submitting: Anna Sell

Title:

Summary:

School Perceptions will have the final draft of the Board-approved community survey ready for your review and approval at the upcoming meeting. As you know, this survey is the tool the Board selected to gather community input that will guide your decisions on future facility improvements. We are currently waiting on the County' s final property tax valuations and the related tax impact information for the proposed referendum amounts. I will send you the finalized survey and upload it to the online packet as soon as it arrives. Until then, I have included the most recent draft in your packet for reference. Please note that this version will be updated after my meeting with ICON next week. I have also added the proposed survey timeline developed by School Perceptions so you can review the full process ahead.

Backup Material:

Survey timeline, Final Draft of Survey (when I have it)

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Dear Oakes School District Families and Community Members:

As you may know, voters in our area rejected a bond referendum in 2024. Money from this referendum would have been used to repair our 100-year-old building. **We respect the community's decision.**

Since then, we have been developing a less expensive plan to address the most pressing needs. To help accomplish this goal, we formed the Community Task Force. This group worked with an outside architect to prioritize potential projects.

Ultimately, this new plan must reflect the priorities of our taxpayers. Therefore, we need your input through this community-wide survey.

To keep all feedback confidential, survey responses are collected by School Perceptions, an independent research firm.

TWO WAYS TO TAKE THIS SURVEY

Online: (Saves postage expense)

Go to: **www.SPFeedback.com**

Enter your code:

Paper: Return to any school office or mail it to School Perceptions, PO Box 607, Slinger, WI 53086.

The survey code can be used only once. To obtain additional surveys for other adults in your household, please call the Superintendent at 701-724-3234 ext. 147.

Para realizar la encuesta en español, vaya a www.SPFeedback.com, ingrese el código de arriba, luego haga clic en el enlace que se encuentra en la esquina superior derecha.

Survey deadline: February 2nd

If you need additional support to complete this survey, please contact the District Office. Survey results will be reported at a board meeting and available on our website.

We would like to thank the members of the Community Task Force. Their work included facility tours, conversations with outside experts, and six community meetings.

Thank you for taking the time to complete this survey!

Sincerely,

Anna Sell
Superintendent

Monica Heimbuch
Board President

Sheila Nagel
Board Vice President

Patti Jo Carlson
Board Member

Ryan Rosendahl
Board Member

Brian Seyer
Board Member

Facility Challenges

The Community Task Force used the facility study to identify the most significant challenges in our building:

- The high school heating, ventilation, and cooling (HVAC) system is unreliable and has reached the end of its expected life.
- The elementary school kitchen (which is original to the building) is too small, which makes it difficult to serve meals efficiently.
- The high school lacks a sprinkler system.
- High school restrooms do not meet Americans with Disabilities Act (ADA) requirements.
- Windows are at the end of their useful life, inefficient, and create safety concerns
- Doors, roofs, and other structural components need to be repaired/replaced.

The District includes some funding for facility maintenance in the annual budget. However, the issues above are too expensive to be paid for this way. Instead, our only option is to pursue another bond referendum.

Would you support the District pursuing a less expensive bond referendum to address the issues above?	☐ Yes ☐ No ☐ Not sure

Comments/suggestions/questions:

DRAFT

Recommended Base Plan

The Community Task Force identified a $6.3 million base plan that would:

- ✓ Replace the high school HVAC system to more efficiently heat and cool the building.
- ✓ Remodel and expand the elementary school kitchen to more efficiently prepare and serve student lunches.

How much would the referendum cost me?	
Type of Property	**Estimated Annual Tax Increase on $100,000 True and Full Value***
Residential	$91
Ag/Commercial	$101

Would you support a $6.3 million bond referendum to fund the base plan?

Financing assumes a multi-phased borrowing plan repaid over 20 years at interest rates of 5.25%.

- ❒ Definitely yes
- ❒ Probably yes
- ❒ Undecided
- ❒ Probably no
- ❒ Definitely no

**The true and full value is set by the county assessor and is assigned to a property for taxation purposes. It can be found on your county issued property tax statement.*

If you are undecided or would not support the referendum, what are the main reasons?

Is there any other information you would need before making a decision?

Additional Projects

If the community supports the recommended base plan, the District could consider completing the following projects while construction crews are already on-site.

Please use this scale when responding to the following items.

High: *Address immediately in this bond referendum*
Medium: *Important but address in a future project*
Low: *Not a priority*

What priority would you place on the projects below?	
High School Window Replacement ***(Estimated cost: $975,000)*** Windows are at the end of their useful life, inefficient, and create safety concerns. The project would replace windows in the high school section of the building to enhance safety and security and improve the efficiency of our HVAC system.	❒ High ❒ Medium ❒ Low
Building Roof/Exterior ***(Estimated cost: $450,000)*** Sections of the building's roof and brickwork are failing and in need of repair. This project would repair aging/failing sections of brickwork and the roof.	❒ High ❒ Medium ❒ Low
Fire Safety ***(Estimated cost: $692,000)*** The high school lacks a sprinkler system for fire safety. This project would add a sprinkler system to the high school to improve safety.	❒ High ❒ Medium ❒ Low
Accessible Bathrooms ***(Estimated cost: $190,000)*** High school bathrooms do not meet Americans with Disabilities Act (ADA) accessibility requirements. This project would update the high school bathrooms to meet accessibility standards.	❒ High ❒ Medium ❒ Low

Comments/suggestions/questions:

Funding Support

We will use our community's input to determine how many projects, if any, can be completed at this time.

Projects	Cost
Recommended Base Plan	$6.3 million
High School Window Replacement	$975,000
Building Roof/Exterior	$450,000
Fire Safety	$692,000
Accessible Bathrooms	$190,000
Total	**$8.6 million**

Type of Property	Estimated Annual Tax Increase on $100,000 True and Full Value			
	$7 million	$7.5 million	$8 million	$8.6 million
Residential	$101	$109	$116	$124
Ag/Commercial	$113	$121	$129	$138

Which bond referendum amount would you support, assuming the projects included were acceptable to you?	❒ I would support $8.6 million ❒ I would support $8 million ❒ I would support $7.5 million ❒ I would support $7 million ❒ I would only support a smaller bond ❒ I would not support any bond ❒ I'm not sure/need more information

Comments/suggestions/questions:

Overall Satisfaction

How is the District doing in each of the following areas?

Delivering a high-quality education	❒ Poor	❒ Fair	❒ Good	❒ Great	❒ Not sure/ no opinion
Keeping the public informed	❒ Poor	❒ Fair	❒ Good	❒ Great	❒ Not sure/ no opinion
Managing funds appropriately	❒ Poor	❒ Fair	❒ Good	❒ Great	❒ Not sure/ no opinion
Building pride in the community	❒ Poor	❒ Fair	❒ Good	❒ Great	❒ Not sure/ no opinion

On a scale of 0 – 10, how likely would you be to recommend the District to a friend or family member?

❒ 0 ❒ 1 ❒ 2 ❒ 3 ❒ 4 ❒ 5 ❒ 6 ❒ 7 ❒ 8 ❒ 9 ❒ 10

Extremely Unlikely Neutral Extremely Likely

If you'd like to explain why you gave us these ratings, please use the space below:

DRAFT

Respondent Information

What is your age? ❒ 18-24 ❒ 25-34 ❒ 35-44 ❒ 45-54 ❒ 55-64 ❒ 65+

Is your primary residence in Oakes School District #41? ❒ Yes ❒ No ❒ Not sure

In which municipality do you live?

❒ Crete
❒ Fullerton
❒ Glover
❒ Guelph
❒ Ludden
❒ Oakes
❒ Verona
❒ Not sure
❒ Do not live in the District

Are you an employee of Oakes School District #41? ❒ Yes ❒ No

Do you have children attending a school in the District? ❒ Yes ❒ No

How would you like to receive information from us? (*Select all that apply.*)

❒ Website
❒ Newsletters (mailed)
❒ Newsletters (online)
❒ Board meetings
❒ Emails
❒ Facebook/social media
❒ *Oakes Times*
❒ ParentSquare
❒ Other:

Thank you for your participation! We sincerely value your time and input.

Oakes School District #41
804 Main Ave.
Oakes, ND 58474

IMPORTANT SCHOOL SURVEY ENCLOSED

Questions?

Contact the District Office at
701-724-3234 ext. 147.

Please complete this school survey by February 2nd.

*This publication was produced for the residents of **Oakes School District #41**. Due to the overlap of postal routes, residents from neighboring school districts may receive this publication. Given the limitations of bulk mailing, this overlap was difficult to eliminate without significant cost. Thank you for your understanding.*

Oakes School District #41

Winter 2026 Community Survey Timeline

Date	Task
October 28, 2025	Core team kickoff/develop overall project strategy
October 28, 2025	Confirm key messages
November 7, 2025	Survey review with team
November 12, 2025	Survey review with team
November 18, 2025	School board reviews survey
December 16, 2025	Final board review
December 18, 2025	Send survey to outside proofer/printer
January 12, 2026	Email survey to staff
January 14/15 , 2026	Survey lands in mailboxes* (*date approximate; see below*)
January 14/15, 2026	Email survey to parents (*when surveys land*)
During survey window	Send reminder emails to non-responding staff and parents
February 2, 2026	**Survey Deadline**
3 weeks	School Perceptions creates reports
February 23, 2026	Survey results presentation for the school board
March, 2026	Board adopts resolution
June, 2026	**Referendum** (*if pursued*)

**Please note that we cannot control the printer's production schedule nor the delivery schedule of the U.S. Post Office, so we cannot guarantee delivery of the survey on a specific day.*

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.A-Business Manager's Report

Person Submitting: Shannon Jepson

Title:

Summary:

Backup Material:
CFO Report, tax valuation info

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OAKES PUBLIC SCHOOL
BUSINESS MANAGER REPORT
DECEMBER 3, 2025

Notified by Dickey County Auditor of our new taxable valuations. I have attached the sheet. Our new valuation for OPS is $25,559,654.00

With this valuation and the cap, we are NOT getting our full NDCC authorized tax levies. Our required 60 mills will be 59.82 mills. I will apply for Gap funding of $4,856.33 sometime in January or February when the requests open.

I have taken the required training, and SUI activated the K12 docs within SUI. This will allow me to attach copies of each invoice, PO, requisition, payroll file, etc. The ultimate goal is to have no filing cabinets. (That's a tough one for me). When the next gen SUI comes out in a few years, these things will all be a part of that.

SUI and Government Financial Officers Association webinars on payroll/W2 preparation regarding no tax on overtime compensation.

The ND Office of State Auditor has reviewed and approved our audit report.

Continuing to take calendar year webinars regarding year end reports.

Continue to draw down grants.

Will award contract for Erate project of installing a new Meraki License, switch and cable in the South Gym/Stage area. This will take place after March 1.

Continue to tighten the Hot Lunch bills.

Will start the updating process of my negotiation spreadsheet and budget spreadsheet.

ND Council of Arts Grant will be completed now that MCT is done.

I will be taking some time off during the week of Christmas (weather permitting).

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION

Monday, December 1, 2025

3. Taxable valuation changes resulting from new property to the district or property removed from the district

SCHOOL DISTRICT TAXABLE VALUATION, TAX LEVIES, SCHOOL DISTRICT ELECTIONS

NORTH DAKOTA DEPARTMENT OF PUBLIC INSTRUCTION
OFFICE OF SCHOOL FINANCE AND ORGANIZATION
SFN 9150 (11-2022)

Due December 15

(Instructions See below)

Report for Tax Year 2025 (January 1 - December 31)

1. Enter district name

Oakes 41

2. Taxable Valuation (NDCC 57-02-27) Enter the total taxable valuation for all classifications of property from all of the counties in which the school district property is located. Include agricultural land, commercial property, residential property and public utilities

25,559,654

3a. Taxable value of the taxable & exempt property removed since the base year (Box 11 Maximum Levy Worksheet)

48,516

3b. Taxable value of the taxable & exempt property added since the base year (Box 13 Maximum Levy Worksheet)

122,627

Email (to receive a copy of this form)

wsheppard@nd.gov

4. Enter the amount of tax levied and the tax rate in mills for each levy type:

	a. Amount of Tax Levied	b. Tax Rate in Mills
General60 (Levy 2101)	1528977.89	59.82
General10 (Levy 2102)	248903.21	9.74
Tuition (Levy 2103)	26512	1.04
Miscellaneous (Levy 2111)	304716.99	11.92
Safety (Levi 2112)		0
Special Reserve (Levy 2110)	75939.02	2.97
Building (Levy 2108)	507861.85	19.87
Special Assessments	10780.00	0.42
Sinking & Interests*** (Levy 2109)		0
Judgement (Levy 2104)		0
Total	2703690.96	105.78

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.B-Superintendent's Report

Person Submitting: Anna Sell

Title:

Summary:
Included in this portion of the meeting are reports from the department heads

Backup Material:
Superintendent report, HS principal report, Elem. principal report, AD Report, Transportation/Maintenance Dir Report, Technology Dir. Report, Food Services Dir Report

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

OPS Superintendent Report
December 2025

1. Our winter/Christmas break will start at 3:31 PM on Friday, December 19, 2025, and we will return to school on Monday, January 5, 2026 at 8:30 AM. I have no doubt that those 2 weeks will fly by!

2. These next two weeks are fully packed with concerts, bball games, and wrestling matches. I hope you can get out to support our learners in all of their extra-curricular endeavors.

3. I have completed Mr. Lynch's first evaluation of the year. Principals that have 3 years or less of experience need to be evaluated twice a year. Mr. Dobitz will be evaluated later this spring, and I will conduct Mr. Lynch's second one at the same time.

4. We have donated bus #9 (our lemon bus that no one would buy) to the Oakes Fire Department to use as a training tool. Dave tried to sell it for scrap, but the amount of money we would make would barely cover the cost of the fuel to drive it to the scrap yard. ☹

5. We will be using dollars from our Miscellaneous Fund to pay retention bonuses to our classified staff. Those staff members earning the bonus will get their checks right before Christmas break. The breakdown of bonuses paid at each tier this year are:

   1-4 years ($100)—11 employees
   5-10 years ($300)---6 employees
   11+ years ($500)---7 employees

   Total paid out $6889.60

6. I will be in an out of the office during our Christmas break. You can always reach me by email, by text, or by a phone call if you need anything.

7. I am happy to report that we are fully staffed in all departments at this time! ☺ I probably shouldn't have shared this news because I'm afraid I may booger us. But, right now we're in a great place staffing-wise.

8. You may hear through the grapevine that the schools in Sargent County are considering the possibility of forming a new CO-OP this spring for baseball. No final decisions have been made as their boards have not met. This would mean that Sargent Central and North Sargent would pull out of our CO-OP. At this point we do not have enough boys in grades 9-12 to support a baseball program. There are lots of moving pieces to this situation and Robin/myself will keep you posted when any decisions are made.

Jordan Lynch

High School Principal

December 2025

1. Mid-Winter STAR testing is beginning
2. Winter Concert December 15
3. Preparation for Finals Week
4. Fall athletes offered Sport Specific Credit
5. Freshman attended career Expo in Fargo
    a. Counts towards career exploration experience under essential skills for Choice Ready
6. Attended Infinite Campus Fundamentals workshop
7. ACT December 13

December 25-26 School Board Report – Elementary Principal Greg Dobitz

1. Christmas Music Concert K-6
    a. Wednesday, Dec 10th
        i. 2:30pm
2. Christmas Break Movie
    a. We'll be going to the Movie at the movie theater once again
    b. December: 17th
3. Winter Benchmark testing
    a. Testing Window 12/1- 12/12
4. We sent Mr. Schall, Ms. Kelly, Mrs. Meehl, Mr. Sell, Mr. Awender, Mrs. Meierotto, and Mrs. Sell to VC for a PCBL learning opportunity on Wednesday, Dec 3rd.
5. Mrs. Hill, Ms. Langemo, & Mrs. Johnson are currently in year two of LETRS training, they just did an onsite learning opportunity on Dec 2.
    a. Mrs. Smith is enrolled in LETRS year 1
6. Mr. Schall and Mr. Sell did some collaborative learning with the Juniors/6th Graders on the Periodic Table.
7. North Sargent is sending their teachers over to observe our Spring Math instruction on Friday, Dec 5th
8. DCH is coming next week to do vision screenings on our K,1,3,5 graders.

Activities Report

Dec 3, 2025

Volleyball -

-Lexi Harris recorded her 1000+ dig. She now stands on the OHS leaderboard as #2 in career digs.

One Act Play -

-They held their community performance of "The Christmas Detour" on December 2nd.

-The play is an OHS original written by the cast/crew.

Girls Basketball -

-VGBB started practice on Nov 17th

-15 girls are participating in grades 9-12

-1st game will be on Dec 4 vs Linton-HMB.

Boys Basketball -

-VBBB started practice on Dec 1st

-19 boys are participating in grades 9-12

-Tim Sitzler accepted the Asst. Coach position. This opens up the JH coaching position that he is vacating.

-1st game will be on Dec 13 at the Linton Shootout vs Glen-Ulin.

Wrestling -

-18 boys are participating in grades 7-12

-10 girls are participating in grades 7-12

-We have 4 wrestlers coming over from Sargent Central. (2 boys & 2 girls)

Music -

-The Elem winter music concert will be held on Dec 10

-The JH/HS winter music concert will be held on Dec 15

Veteran's Day Program -

-The program was held on Nov 7th

-OHS alumnus Ryan Becker was the guest speaker.

Missoula Children's Theatre -

-They were here the week of Nov 17-22.

-Over 50+ OPS students performed the play "The Jungle Book"

Outlook

Kitchen board Report

From Roney, Jenessa <Jenessa.Roney@k12.nd.us>
Date Tue 12/2/2025 2:33 PM
To Anna Sell <Anna.Sell@k12.nd.us>

- Harvest of the month : potatoes
- Eliminating some fruits off salad bar (Fruit cocktail)
- Introducing boiled eggs as a (Protein)

Average Breakfast : 40
Average Lunch : 290

Jenessa Roney
Food Service Director
Oakes Public Schools
jenessa.roney@k12.nd.us
701-742-3234 Ext.123

Outlook

Reports

From Dave Ehrlin <Dave.Ehrlin@k12.nd.us>
Date Thu 12/4/2025 11:01 AM
To Anna Sell <Anna.Sell@k12.nd.us>

Maintenance:
- Things are looking up a bit as Mabry returned to work on December 1 after being gone on maternity leave. On December 2, we hired Tim West in the custodial department to replace the vacancy of Scott Kraig. Tim started Wednesday morning and it is nice to finally be fully staffed again.
- The automatic/handicap door closer on the east entrance broke about a week ago, so we have temporarily closed that entrance. The new closer was supposed to be here on Tuesday, but we are still waiting.

Transportation:
- We had a couple overhead doors open on their own somehow over the Thanksgiving weekend at the Bus barn and ended up with a couple frozen water lines that I am working on fixing. Will probably need to turn the breakers off at night and on weekends in the future just as a precaution.
- I made several calls, checking on scrap prices for bus number nine, and as it turns out none of them would pay a lot for it because of all the seats inside the wooden floor and all the glass that it really wasn't worth much money. We decided it would be more useful to donate it to the fire department and they can use it for training purposes. I will remove a few items from it and then turn it over to them.

Sent from my iPhone

NORTH Dakota Be Legendary

ELLIOTT AND MCMAHON, LLC EDUCATION LEADERSHIP SOLUTIONS

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.C-SRCTC November Board Meeting Minutes

Person Submitting: Anna Sell

Title:

Summary:
Just FYI

Backup Material:
November Meeting Highlights

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

SOUTHEAST REGION CAREER & TECHNOLOGY CENTER
BOARD MEETING
11/25/2025 – 7:00 p.m.

The Southeast Region Career & Technology Center Board met November 25, 2025. The meeting was hosted at the Career/Tech Center in Wahpeton with video connections. Markus Geffre, President, called the meeting to order and welcomed everyone.

Board Members Present
Kris Beck–N Sargent-V
Markus Geffre-Fairmount-V
Lisa Graves – Wahpeton-V
Amanda Huber-Edgeley-V
Ben Loll-Campbell-Tintah-V
Sheila Nagel – Oakes-V
Michelle Nelson-Wahpeton-V
Tom Nitschke-Kulm-V
Mark Qual-Lisbon-V
Val Wagner – Ellendale-V

Board Members Absent
Nathan Berseth-Richland 44
Chad Fyre-Milnor
Brandon Hanson-Sargent Central
John Manstrom-Wyndmere
Jason Semerad-Hankinson
Sadie Siemieniewski-Lidgerwood

Others Present
Dan Spellerberg, Director-W
Randal Brockman, Asst. Director-V
Janel Sayler, Bus Mgr-W

Pledge of Allegiance

Motion by Amanda, seconded by Ben, to approve the agenda. Motion carried unanimously.

Public Comment – Dan said one or two want to make a public comment but there is nobody here tonight.

Motion by Val, seconded by Michelle, to approve the minutes of the October 22, 2025, Career/Tech Center meeting. Motion carried unanimously.

Motion by Amanda, seconded by Ben, to approve the October Expenditure & Revenue Report. Revenue is at $2,057,391 or 36.38% while expenses are at $1,483,296 or 26.23%. Motion carried unanimously.

Motion by Mark, seconded by Sheila, to approve the November Activity Account Report. There are National FFA expenses and miscellaneous fundraisers. One FFA and one HOSA account is negative. Construction Tech Skills CT is wrapping up two shed projects. The balance of the Activities Account is $242,341. Motion carried unanimously.

Motion by Amanda, seconded by Sheila, to approve the November General Fund bills as submitted in the amount of $145,276. Some purchases/payments include: Perkins tools from Acme Tools $1,746; garage door bid from Colonial Enterprises for the house $4,400; advisors' Nat. FFA rooms $2,056; final payment of Gast retainage for Edgeley CTC building $10,000; Kitchen Aid mixers for Chef Training $3,700 Perkins; bulk welding order from Lincoln Electric $4,506; Schmitty's plumbing draw for the house $9,535 and Storm's Electric rough-in draw for the house $6,735. Motion carried unanimously.

Motion by Tom, seconded by Lisa, to approve Jonah Loll and Caden Ulmer as the recipients of the November Student Awards of Excellence.. Jonah is a CTPS Junior enrolled in Welding. He was nominated by Mr. Cade. Caden, an Edgeley Senior, is a third year Auto student. He was nominated by Mr. Weigel. Motion carried unanimously.

Mrs. Kemmer gave highlights of her programs and CTSOs. This is her seventh year of teaching; she taught her first year in Edgeley. A quote she goes by is "Success is doing ordinary things extraordinarily well". Classes she teaches are Culinary Arts, Baking & Pastry Science, Exploring FACS, Botany/Horticulture for CTE or Science credit and Ag Ed I. Community service projects that FCCLA has done is serving pie, seasonal crafts for nursing homes, Tornado Watch, food donations and deliveries. Some things FFA is involved in include monthly meetings, community service, Leadership and Career Development contests, High Tunnel, orchard, plant sales and fowl production.

The 2026 house is currently 85% sided, natural gas has just been trenched and the meter and boiler will get hooked up soon. Sheetrock has been started inside the house and exterior walls have been insulated. Insulation will be blown on top soon as well. Work on the house is ahead of schedule.

Motion by Amanda, seconded by Kris, to approve Dan's Director's Evaluation. Marcus met with Dan November 13. They went over everybody's critiques. Dan took notes of the constructive criticism. Markus asked the board to let Dan know if they want more than just financials prior to the meeting. Overall, everyone is happy with our director. Motion carried unanimously.

The 2026-2027 SRCTC Calendar has been shared with the superintendents recently and feedback is being received every day. He hopes to get as much feedback as possible. We will try to coordinate the schools' different schedules as best as we can. The calendar will be brought back for approval in December.

The 2026 SRCTC Board Meeting Schedule remains the same, meeting the 4th Wednesday of every month except for Thanksgiving and Christmas. The meeting will be the 4th Tuesdays of those months. Dan asked the board to let he or Randal know of any questions or concerns.

Assistant Director's Report

The Oakes Center follows what Oakes School does for storm days and the Wahpeton Center follows Wahpeton School. There may be times when Oakes is in session and Wahpeton isn't and vice versa. The staff have been asked to have virtual activities planned in case of E-Learning.

Mrs. Bishop is mentoring Ms. Lehmann, the new Lisbon Ag Instructor, and Ms. Luebke is mentoring Mrs. Sundquist, our new counselor at Fairmount and Lidgerwood.

The superintendents will be meeting December 12 to discuss Perkins and Emerging Tech in conjunction with the Schoolmasters meeting. Another meeting will be held in April.

Director's Report

Wahpeton School has once again invited certified personnel from the regional schools to a PD Day January 19. The outside signage at the Edgeley CTC, being created by Indigo Signs, will be put in place after the holidays. Dan mentioned the Daily News article about SRCTC's Health Sciences Program starting a HOSA chapter and attending the Fall Leadership Conference in Jamestown October 20. The Oakes DECA Chapter held a blood drive November 17. The Wahpeton HOSA Chapter is doing a blood drive tomorrow, weather permitting. Dan and Janel have had discussions about her retirement at the end of this year and the transition to a new person.

Dan and Randal continue to chip away at the staff reviews. Dan does micro evals. He feels one sit-down isn't sufficient. He hopes his and Randal's advice helps the teachers to continue to build student opportunities.

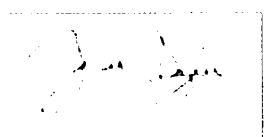
Dan has sent out flight and hotel info for those attending ACTE Vision December 9-12 in Nashville. There are as many as 25 sessions to choose from in each time slot. Participants will be staying downtown Nashville and will be taking Ubers to Gaylord Opryland.

The October 28-29 State CTE Directors meeting was held in their new headquarters at the Hughes building of Bismark Schools. A funding policy was officially adopted. Discussion was held on high-cost programs with potential tiered funding, such as CDL.

Fundraising fell short so Wahpeton Ag won't be taking the trip to Hawaii that they were planning. Other opportunities are being researched.

Due to Christmas, the next regularly scheduled meeting will be held at 7:00 p.m. Monday, December 22, 2025, at the Career/Tech Centers and any other requested sites or video connections.

Motion by Tom, seconded by Ben, to adjourn the meeting. The meeting was adjourned at 7:55 p.m.



Janel Sayler, Business Manager

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.D-SVSE/November Board Meeting Updates

Person Submitting: Anna Sell

Title:

Summary:
FYI

Backup Material:
Meeting Update

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

Sheyenne Valley Special Education Unit
Highlights from November 18 2025
Board Meeting

The regular Board meeting for Sheyenne Valley Special Education Unit was held, Tuesday, November 18, 2025, at the Barnes County North Public School/Teams where the Board approved minutes of previous month's meetings, all financial reports and checks to be issued.

In other business:

1. The director's fall evaluation will be sent to Board mem with a December 1 due date. The evaluation result will be reviewed with Ms. Pecoraro prior to the December meeting.
2. The Board approved the supervisory contract for Michelle Volk for the 2025-2026 school year.
3. The Board approved the 2023-2025 audit.
4. The Director advised the board of grant updates, unpate on trainings and events, staffing updates, policy and handbook review status and audit report.

The next Sheyenne Valley Special Education Unit Board Meeting is scheduled for Tuesday, December 9, at 9:00 am at the Hope-Page Public School/Teams.

Mitzi Beutler, Business Manager
On behalf of Jennifer Pecoraro, Director
Sheyenne Valley Special Education Unit
232 3rd ST NE
Valley City, ND 58072
701-845-3402/Fax 701-845-3408
Jennifer.pecoraro@k12.nd.us

School Board Agenda Coversheet

Meeting Date: 12/16/2025

Information Only ☑ **First Read** ☐ **Action Requested** ☐ **Consent** ☐

Agenda Item Title: IV.E-November Meeting Time Trackers

Person Submitting: Sheila Nagel

Title:

Summary:
Attached you will find the time tracker for the November Meetings,

Backup Material:
November Meeting Time Trackers (2)

Motion (if pulled from consent agenda):

Agenda cover sheet and all backup materials are due three weeks before the regularly scheduled board meeting

TIME USE TRACKER	Oakes Public Schools	Quarter	2025 Q4	Regular Meeting Nov 18, 2025

Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails	0		← Minutes setting and adopting both student outcome goals and goal progress measures.	
		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action	
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	23		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar	
		17	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.	
5. Structuring for Success	Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →			2
6. Active Teamwork and Advocacy	0		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Non-calculated time	Notes:		Minutes fulfilling statutorily required public hearings, forums, and comments; Be Legendary Governance Institutes; in closed session as permitted by law →	0
TOTALS	23	17	42	2

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	40	÷	42	× 100 =	95.24	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	23	÷	42	× 100 =	54.76	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
4	1	80.00

Seyer absent

Count of 'Other' Agenda Items
0

Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
1		0.00

Summative report Goal #2 amended w/ new baseline

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
7	0	100.00

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
3	3	100.00

GPM 2.1, 2.2 & 2.3

TIME USE TRACKER	Oakes Public Schools	Quarter	2025 Q4	Special Meeting Nov 6, 2025

Framework Objectives	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
	0		← Minutes setting and adopting both student outcome goals and goal progress measures.	
1. Student Outcome Goals 2. Goal Progress Measures 3. Guardrails		0	← Minutes setting and adopting superintendent and board guardrails, and a theory of action	
4. Adopted Monitoring Calendar for Student Outcome Goals and Superintendent/ Board Guardrails, and Board Self-Evaluation	0		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes receiving, discussing, and voting on Guardrail Monitoring Reports according to the board adopted Monitoring Calendar	
		0	← Minutes performing board self-evaluations using the Be Legendary School Board Leadership Framework Instrument, developing and creating Superintendent evaluation, community engagement, and/or Board Guidelines according to Be Legendary practices.	
5. Structuring for Success	Minutes discussing and/or taking action other agenda items (including consent agenda items and reports) Non-Be Legendary Committee meetings, Board Workshops, and/or non-statue Board Hearings →			0
6. Active Teamwork and Advocacy	0		← Minutes hosting two-way communication meetings on student outcome goals, guardrails, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Non-calculated time	Minutes fulfilling statutorily required public hearings, forums, and comments; Be Legendary Governance Institutes; In closed session as permitted by law → Notes: Approve Superintendent evaluation - required by Law.			7
TOTALS	0	0	0	0

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	0	÷	0	× 100 =	#DIV/0!	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation 3. Monitoring Student Outcome Goals	0	÷	0	× 100 =	#DIV/0!	% Student Outcome Minutes

Board Members Present- 6. Active Teamwork and Advocacy	Board Absent	% Attendance
5	0	100.00

Count of 'Other' Agenda Items
0

Non-statutorily required items only

Goals Discussed 3. Monitoring Student Outcome Goals	Goals on Target	% on Target
0		#DIV/0!

Consent Items 4. Operations for Success	Consent Items Removed	% Remaining on Consent Agenda
0	0	#DIV/0!

GPMs Discussed 3. Monitoring Goals Progress Measures	GPMs on Target	% on Target
0		#DIV/0!