

OPS Board Agenda

Q & A

December 2025

(II.A)-Goal 3—GPM 3.1 Seniors scoring 31+ were 22/32 and last year's monitoring report as Juniors they were 21/31. So, it appears that one additional took the test & scored higher than the 31. Of the 3 that retook the test that were below 31+ the first time, did they improve their score but not above the 31?

They did not improve their scores unfortunately.

What are some factors that may have resulted in them not scoring above the 31 on the retake?

There are several variables that can influence a student's performance on an ASVAB retake, including increased content knowledge, test anxiety, limited additional test preparation, or simply an off day. It is difficult to determine a single cause for why a student may not improve their score. However, because these three learners voluntarily chose to retake, we can reasonably conclude that lack of motivation was likely not a contributing factor in their cases.

What factors do you feel led to 96% of this year's Juniors scoring 31+? Had more emphasis been put on the ASVAB prior to them taking the test, therefore they were better prepared? Were there incentives involved that had not been there in prior years?

The incentive of getting an open hour for seniors that get a 50 on their ASVAB has been successful in communicating the importance of doing well on the ASVAB and is more motivating than past incentives.

Mr. Wentworth said that there isn't much motivation for the kids to retake the ASVAB as the only benefit to them is a chord at graduation. Are there plans to provide some sort of reward for the kids that do take it and score well?

We are always open to adding more incentives...but our goal always is to have them be internally motivated to do well. ;-) (A life long skill) That is the TOUGH job for us and involves changing adult behaviors also.

Does there need to be a military representative present when the ASVAB is administered or is Mr. Wentworth able to do this solely on his own now that he's trained in it? Yes Are we able to open up our testing time to other schools if they are facing similar obstacles?

Mr. Wentworth does open it up to other schools IF we have open test spots. Last spring was the first time he did this, and he is hoping that the process will be smoother this year now that has done it.

Have you been able to identify why the Juniors who took the ASVAB scored so well?

This cohort of learners historically has performed well on assessments including STAR and the A+, so we predicted that they would do well. Mr. Wentworth and Mr. Lynch also attribute the effect of the added incentives that were put in place last year.

Is there dedicated time during the school day for students to take advantage of the practice tests/videos that Mr. Wentworth mentioned? No . These would be options that students would do independently. Or is this something they do on their own outside of school?

We do not have a direct course being offered in-house; however, NDCDE does offer online courses for military PREP. As you know, if learners would choose to take the course we are would pay for it. Mr. Wentworth and Mr. Lynch have worked with teachers to incorporate test taking skills into our established courses. There are also PREP tools both in print and online that students can use and Mr. Wentworth shares those and will also help students in utilizing them at any time.