

## School-Based Crisis Response Best Practices

		Prevention/ Risk Reduction	Active Crisis	Postvention/ Care/ Repair
<b>Who is the Response Lead?</b>		<b>Prevention</b> <b>School-Based WCS Team</b> <i>(school counselors, school social workers)</i>	<b>Active Crisis</b> <b>Admin/S&amp;S Team</b>	<b>Postvention</b> <i>Student Facing Supports: School-Based WCS Team</i> <i>(only WCS response is highlighted below)</i>  <i>Staff Facing Supports: Wellness Team</i>  <i>Admin Facing Supports: Sup of CARE Supports/ T&amp;L</i>
<b>Suicide</b>	WCS Team Role	<ul style="list-style-type: none"> <li>Teach advocacy skills</li> <li>Assess level of severity, mediate need</li> <li>Refer as necessary</li> </ul>	<p>Maintain student safety</p> <p>Communicate with admin team</p>	<ul style="list-style-type: none"> <li>Initial grief processing for students</li> <li>Refer to ongoing care, as necessary</li> <li>Lead development/ implementation of safety plan for return of student</li> </ul>
	Best Practices	<ul style="list-style-type: none"> <li>Utilize CCS district SEL resources to teach/ support teaching of self-mgmt, conflict resolution skills</li> <li>Follow <a href="#">Suicide Intervention Procedures</a></li> </ul>	Follow <a href="#">EOP for active suicide attempt</a> (see pgs 19-22)	<ul style="list-style-type: none"> <li>Psychological First Aid for Students (PFA-S; available in CARE Team resources)</li> <li>Refer as necessary</li> <li>Safety planning Student-facing: <a href="#">Stanley Brown safety plan</a> Staff-facing: <a href="#">School Response plan</a></li> </ul>
<b>Homicide</b>	WCS Team Role	<ul style="list-style-type: none"> <li>Teach advocacy skills</li> <li>If possible threat: efficiently determine if threat is real and level of threat</li> <li>Communicate with admin/ S&amp;S team</li> <li>Refer as necessary</li> </ul>	<p>Maintain student safety</p> <p>Communicate with admin team</p>	<ul style="list-style-type: none"> <li>Initial grief processing</li> <li>Refer to ongoing care, as necessary</li> <li>Coordinate safety plan team mtg, support development/ implementation of safety plan</li> </ul>
	Best Practices	<ul style="list-style-type: none"> <li>Utilize CCS district SEL resources to teach/ support teaching of self-mgmt, conflict resolution skills</li> <li>Follow <a href="#">CSTAG 6- questions</a> interview protocol to <a href="#">assess level of severity</a>, impacted</li> </ul>	Follow <a href="#">EOP for serious substantive and very serious substantive</a> (see pgs 11-13)	<ul style="list-style-type: none"> <li>PFA for students (see CARE Team resources) and refer as necessary</li> <li>Utilize <a href="#">School Response plan</a> as needed</li> <li>If student transfers: communicate with next school and assist in development of school response plan at receiving school</li> </ul>

		<ul style="list-style-type: none"> <li>persons/ key observations **</li> <li>Notify admin and S/S of findings</li> </ul> <p><b>**SC, SSW, Nurses CSTAG trained SY 24-25, S&amp;S being trained SY 25-26</b></p>		
<b>Bullying/ Harassment</b>	WCS Team Role	<ul style="list-style-type: none"> <li>Teach advocacy skills</li> <li>If alleged bullying/ harassment: efficiently identify victim(s), perpetrator(s) and witness(es), level of threat</li> <li>Communicate with admin/ S&amp;S team, refer as necessary</li> </ul>	<p>Maintain student safety</p> <p>Communicate with admin team</p>	<ul style="list-style-type: none"> <li>Initial processing of trend/ event</li> <li>Refer to ongoing care, as necessary</li> <li>Coordinate safety plan team mtg, support development/ implementation of safety plan for victim(s) and perpetrator(s)</li> </ul>
	Best Practices	<ul style="list-style-type: none"> <li>Utilize CCS district SEL resources to teach/ support teaching of self-mgmt, conflict resolution skills</li> <li>Follow CCS bullying interview protocol, capture impacted persons/ key observations</li> <li>Notify admin and S/S of findings</li> <li>Serve on the MTSS team as an expert on non-academic barriers</li> </ul>	<p>Follow <b>Complaints</b> section of the S/S site for allegations of bullying/ harassment.</p> <p><b>*** Please note complaints are housed in IC-Behavior Allegation of alleged bullying/harassment</b></p>	<ul style="list-style-type: none"> <li>Brief intervention for victim(s) and perpetrator(s)</li> <li>Utilize <a href="#">School Response plan</a> as needed</li> <li>If student transfers: communicate with next school and assist in development of school response plan at receiving school</li> </ul>
<b>Critical Incident/ Loss of Life (Expected and Unexpected)</b>	WCS Team Role	<ul style="list-style-type: none"> <li>Teach self-mgmt skills/ skills to navigate unexpected life events</li> <li>Assess level of severity, mediate need</li> <li>Refer as necessary</li> <li>Communicate with admin</li> </ul>	<p>Maintain student safety</p> <p>Communicate with admin team</p>	<ul style="list-style-type: none"> <li>Initial grief processing</li> <li>Refer to ongoing care, as necessary</li> </ul>
	Best Practices	<ul style="list-style-type: none"> <li>Utilize CCS district SEL resources to teach/ support teaching of self-mgmt skills</li> <li>Serve on the MTSS team as an expert on non-academic barriers</li> </ul>	<p>Follow <a href="#">School Based Death C.A.R.E Team Principal Checklist</a></p>	<ul style="list-style-type: none"> <li>Psychological First Aid for students (see CARE Team resources) and refer as necessary</li> </ul>