



## CHICOD SCHOOL

3833 Stokestown St. Johns Rd, Greenville, NC 27858

Phone: 252-746-6742 Fax: 252-746-4751

Dr. Leslie Hayes, Principal, Mandy Rogister, Assistant Principal, Aaron Speas, Assistant Principal

October 6, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Chicod School has been designated as a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Chicod School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Chicod School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Chicod School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for Chicod School this year:

- By June 2026, Chicod School will increase the overall school proficiency rate on state EOGs by at least 5 percentage points from the 2024–2025 baseline, through the consistent implementation of high-yield instructional strategies in reading comprehension, vocabulary, and writing to raise student achievement across all grade levels.
- By June 2028, Chicod School will increase the EVAAS growth index for AIG, ELL, Black, Hispanic, and EC subgroups to +2.0 or higher.
- By June 2026, Chicod School will reduce the percentage of students identified as “in need of instruction” on the DESSA screener by at least 10% from the beginning-of-year baseline data.

Here are some strategies that we will be implementing to improve student outcomes:

- Participate in weekly PLT meetings to review current student performance data
- Identify students needing intervention or enrichment, document grouping decisions, and align them to the four guiding questions of Professional Learning Teams (PLT).
- Consistently plan and implement the phased rollout of the three high yield instructional strategies of focus throughout classroom instruction (i.e., Q1: Vocabulary, Q2: Vocabulary and Reading Comprehension, and Q3: Vocabulary, Reading Comprehension, and Writing)
- Use the uniform intervention tracking document to plan, deliver, and monitor Tier 2/Tier 3 interventions during What I Need (WIN) time and skill-group instruction.
- Facilitate weekly Morning Meetings using district Social Emotional Learning (SEL) resources. Embed SEL skills (collaboration, perseverance, empathy, etc.) into daily classroom instruction and discussions. Collaborate with School Counselors, who provides weekly small-group interventions (30–45 minutes) using the SEL resources.
- Share student needs and successes with families during conferences and ongoing communication.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Chicod School at 252-746-6742 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join Chicod's PTO

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Dr. Leslie Hayes at [hayesl@pitt.k12.nc.us](mailto:hayesl@pitt.k12.nc.us) or 252-746-6742.

Sincerely,  
Dr. Leslie Hayes

