

Team Reach Teacher™ Job Description

Summary

An educator in the Team Reach Teacher™ role serves on a Multi-Classroom Leader® team, directly teaching more students than usual, but typically without raising instructional group sizes. All, or many, of the teachers on these teams may be in the Team Reach Teacher™ role, working as a team to extend reach to more students. This teacher is responsible for co-planning, co-preparing, and delivering instruction as well as co-monitoring student progress to determine instructional needs. The teacher supports the team with building a tutoring culture through increased small-group teaching and tutoring. The teacher, along with the team leader, is also responsible for monitoring the effectiveness of the paraprofessional's small-group tutoring and making or recommending changes. The teacher collaborates with others working with the same students or subjects, including other teachers and paraprofessionals on the team, to review student progress and change instruction to ensure high- progress, enriched learning for every student. Depending on the team, this teacher in elementary schools may specialize by subject.

Responsibilities. With guidance from team leader and in collaboration with team colleagues:

Planning and Preparation

- * Set high expectations of achievement that are ambitious and measurable for students
- * Plan backward to align all lessons, activities, and assessments in designated subject(s) using a high-standards curriculum
- * Design and implement instruction that is enriched (developing higher-order thinking skills) and personalized (reflecting learning levels and interests of individual students), prioritizing small-group teaching and tutoring
- * Design assessments that accurately assess student growth
- * Determine how students spend all instructional time
- * Prepare paraprofessional to deliver small-group tutoring

Classroom Environment

- * Hold students accountable for high expectations of behavior and engagement
- * Create physical classroom environments conducive to collaborative and individual learning
- * Establish a culture of respect, enthusiasm, and rapport

Instruction

- * Hold students accountable for ambitious, measurable standards of academic achievement
- * Identify and address individual students' social, emotional, and behavioral learning needs and barriers
- * Identify and address individual students' development of organizational and time-management skills
- * Invest students in learning with several influence methods
- * Incorporate questioning and discussion in student learning
- * Maximize student learning by incorporating small-group teaching and tutoring
- * Monitor and analyze student assessment data to inform personalized, enriched instruction
- * Provide paraprofessional with student groupings, instructional assignments, and assessment rubrics

Professional Responsibilities

- * Exemplifies the standards of [Manor ISD People Experience](#)
- * Solicit and eagerly receive feedback from multi-classroom leader and team members to improve professional skills
- * Maintain regular communication with families, and work collaboratively with them to design learning at home and school, and to encourage a home life conducive to learning
- * Collaborate with paraprofessional, other teachers, and staff responsible for the same students
- * Meet with team and leader to ensure alignment of instructional vision and delivery in all classrooms and to troubleshoot students' persistent learning challenges
- * Maintain all instructional and noninstructional administrative duties allocated by team leader
- * Participate in professional development at school, including on-the-job development by the team leader

Qualifications

- * Knowledge of subject matter being taught
- * Bachelor's degree
- * Valid teaching certificate
- * Minimum of 3 years teaching experience
- * Evidence of high student growth at least 1 year with a data narrative (high growth: exceeds expected growth) (in the top 25 percent compared to other teachers in a state or on national tests)
- * Demonstrated interpersonal and group effectiveness working with adults and students, including interpersonal understanding and action to maintain relationships needed for success in a school or similar environment.

Hours

- * Full-time teaching position
- * Team Reach Teacher™ role has additional built-in planning and collaboration times to complete administrative tasks, analyze data, and plan instruction

Pay

- * Teacher step salary plus stipend based on approved compensation plan.

Reports to: Serves on Multi-Classroom Leader™ team; reports to principal for formal evaluation