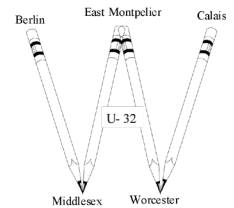


Washington Central Unified Union School District

WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.

1130 Gallison Hill Road
Montpelier, VT 05602
Phone (802) 229-0553
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**Washington Central Unified Union School District
Configuration Committee Meeting
December 17, 2025
U-32
930 Gallison Hill Rd
Montpelier, VT
In-Person/Virtual
5:00-6:00 PM**

Virtual Meeting Information

<https://tinyurl.com/4e3b9uun>

Meeting ID: 859 8886 5170

Password: 403402

Dial by Your Location: 1-929-205-6099

1. Call to Order
2. Configuration Committee Meeting (Discussion/Action)
 - 2.1. [Agenda - pg. 2](#)
3. Public Comments
4. Adjourn



WCUUSD Configuration Committee Meeting

December 17, 2025, 5:00-6:00

Location: U-32

Objectives

1. Update on current model, projections, and transition timeline
2. Reflect on the work of the configuration committee
3. Form a transition committee

Norms for Equitable Data Analysis:

Separate observation from inference: Fully explore what is there to be learned before attempting to interpret the data.

Honor what is behind each data point: Recognize that every point of data tells a story and every point represents the experience of an individual or group. Maintain the anonymity or confidentiality of the data (when appropriate), and recognize that there are likely factors at play beyond what is shown in the data.

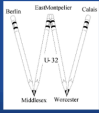
Use the data to reflect and deepen thinking: Work together to create shared meaning by collaboratively exploring, analyzing, and interpreting the data.

Recognize multiple truths: Based on our roles, experiences, and perspectives, people have different understandings of the root causes of problems; multiple truths open up possibilities for moving forward. Conversations about data may include healthy disagreement.

Maintain a solution-oriented approach: Being solution-oriented doesn't mean adopting quick fixes or jumping to conclusions when analyzing data. Focusing on the future and on being positive are crucial features of a nonjudgmental, solution-oriented culture.

Keep conversations 'blame free': Focus on factors that are within our control and that we can collectively address in a forward-thinking manner.

Strive for equity of voice: Recognize that we each have varying levels of comfort with both interpreting and talking about data; allow space for reflection and emerging ideas.



Essential Resources:

- [Configuration Committee Charge and Next Steps 2024-2025](#)
- [WCUUSD Strategic Plan](#)
- [WCUUSD Criteria](#)
- [Configuration Timeline](#)
- WCUUSD District Equity Policy: Educational equity occurs when each child receives what they need to develop to their full academic and social-emotional potential. Equity goes beyond formal equality where all students are treated the same. Working towards equity in schools involves:
 - Expecting high outcomes for all participants in our educational system, and removing the predictability of success or failures that currently correlates with any social or cultural factor;
 - Identify and remove inequitable practices, examining biases and creating inclusive multicultural school environments for adults and children;
 - Providing every student with access to high quality culturally responsive educational experiences
 - Discovering and cultivating the unique gifts, talents and interests that every human possesses

AGENDA:

Time	What	How
5 min	Opening	Welcome
15 min	Update on current model, projections, and transition timeline	Steven
15 min	Reflect on the work of the configuration committee	What went well? What could we have done better as a committee?
10 min	Form a transition committee	Use the transition timeline to inform this process. Meeting dates? - We need to meet on a day other than Wednesday Who else should be at the table? Do we need to form committees?
5 min	Next steps	Three takeaways to report to the board
10 min	Public comment	