Bee Cave Elementary Goals 2025-2026

Goal 1: School Environment: At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: By the end of the 2025-2026 school year, Bee Cave Elementary will implement the Emergent Tree framework to strengthen Tier 1 systems by embedding the school's Matrix and Core Values into daily routines, instruction, and behavior support, resulting in a decrease in discipline referrals.

Performance Objective 2: By the end of the 2025-2026 school year, the Bee Cave Elementary school counseling program will be fully implemented across all grade levels through guidance lessons, classroom morning meetings, Ducky Days, school-wide celebrations of district initiatives (e.g., Kindness Week, Unity Day), themed dress-up days aligned with SEL monthly themes, and integration of Capturing Kids' Hearts and the Emergent Tree framework.

Performance Objective 3: By the end of the 2025-2026 school year, Bee Cave Elementary will enhance safety and security by fully implementing the Centegix emergency communication system and conducting regular safety drills and door checks aligned with district protocols.

Performance Objective 4: By the end of the 2025-2026 school year, Bee Cave Elementary will strengthen student health, well-being, and academic readiness through full implementation of the School Health and Wellness Program aligned with district wellness policy. The campus will ensure that 100% of students participate in nutrition education and physical activity opportunities each grading period through coordinated health lessons, adherence to competitive food guidelines, and consistent delivery of physical education and movement-based activities, as evidenced by lesson plans, PE attendance records, and campus wellness documentation.

Goal 2: Community Investment and Support: Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: By the end of the 2025-2026 school year, Bee Cave Elementary will effectively inform and engage students, parents, and the community about district educational priorities, processes, initiatives, and challenges by utilizing multiple communication platforms, including the campus newsletter, PTO Facebook page, Blackboard Blasts, Peachjar, the campus webpage, campus marquee, and office scrolling TVs. The campus will ensure that at least 90% of families receive and acknowledge campus communications monthly, as measured by newsletter open rates, social media engagement metrics, website analytics, and ongoing feedback.

Performance Objective 2: By the end of the 2025-2026 school year, Bee Cave Elementary will increase student attendance and engage students, parents,

and the community regarding district attendance priorities, processes, initiatives, and accountability measures. The campus will utilize newsletters, district information sharing, phone calls home, parent conferences, individual student awards, classroom rewards, and state accountability reporting to ensure that student attendance improves to 97%, as measured by daily attendance records, parent engagement logs, and recognition participation tracking.

Goal 3: Student Achievement: Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based practices.

Performance Objective 1: By the end of the 2025-2026 school year, Bee Cave Elementary will increase the percentage of students "Meeting" 3rd grade level STAAR mastery for reading from 81% to 91% for all learners in order to continue to surpass the state requirement percentage by 2028, as set by HB3. This will be done by working towards mastering our reading growth goal as we implement research-based instructional practices and targeted interventions.

HB3 Goal

Performance Objective 2: By the end of the 2025-2026 school year, Bee Cave Elementary will increase the percentage of students "Meeting" 3rd-grade level STAAR mastery for math from 61% to 71% for all learners to meet the state requirement percentage by 2028, as set by HB3. This will be done by working towards mastering our math growth goal as we implement research-based instructional practices and targeted interventions.

HB3 Goal

Performance Objective 3: By the end of the 2025-2026 school year, Bee Cave Elementary will increase the Texas English Language Proficiency Assessment System (TELPAS) growth by moving one proficiency level in 3 out of the four categories (listening, speaking, reading, writing) by implementing ESL support, research-based instructional practices, and targeted interventions.

Performance Objective 4: By the end of the 2025-2026 school year, Bee Cave Elementary will increase academic growth in reading for all learners and close achievement gaps between student populations by implementing research-based instructional practices and targeted interventions. The campus will reduce the percentage of students performing in the "Did Not Pass" and "Approaches" categories by at least 10% and increase the percentage of students in the "Meets" and "Masters" categories by at least 10% on the state reading assessment.

Performance Objective 5: By the end of the 2025-2026 school year, Bee Cave Elementary will increase academic growth in math for all learners and close achievement gaps between student populations through the consistent use of research-based instructional practices, targeted interventions, and data-driven instruction. The campus will decrease the percentage of students in the "Did Not Pass" and "Approaches" categories by at least 10% and increase the percentage of students in the "Meets" and "Masters" categories by at least 10% on the state math assessment.

Goal 4: Curriculum: Develop, implement, assess, and support full implementation of the LTISD curriculum, which includes a high quality, vertically aligned

framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: By the end of the 2025-2026 school year, Bee Cave Elementary will develop, implement, assess, and support the full LTISD curriculum, focusing on closing achievement gaps for economically disadvantaged students through the PLC and MTSS process. Teachers will utilize a high-quality, vertically aligned curriculum framework to guide planning, instruction, and professional practices, ensuring that at least 80% of targeted economically disadvantaged students meet or exceed grade-level expectations.

Performance Objective 2: By the end of the 2025-2026 school year, Bee Cave Elementary will fully implement the LTISD curriculum using a high-quality, vertically aligned framework while integrating Emergent Tree Tier One behavior supports to promote positive student behavior. The campus will ensure that all classroom teachers implement Tier One strategies consistently, resulting in at least 10% reduction in office discipline referrals compared to the previous school year, as measured by referral data, classroom behavior tracking, and fidelity checks of Emergent Tree implementation.

Goal 5: College and Career Readiness (P-16): Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college and career and life ready.

Performance Objective 1: By the end of the 2025-2026 school year, Bee Cave Elementary will implement programs and activities that equip all learners to develop their voice, growth mindset, resiliency, and grit, fostering social, emotional, and college and career readiness. The campus will host at least one Career Day and provide targeted instructional support to increase the number of students achieving the Masters level on state assessments by 10%, as measured by state assessment results.

Goal 6: Highest Quality Staff: Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: By the end of the 2025-2026 school year, Bee Cave Elementary will recruit, hire, develop, and retain highly qualified faculty and staff by actively participating in district and local college job fairs, collaborating with the Human Resources department, and incorporating teacher input in candidate selection and interviews. The campus will ensure that 100% of teaching vacancies are filled with qualified candidates, and that teacher retention increases by at least 5% compared to the previous school year, as measured by hiring records, HR data, and staff feedback surveys.

Performance Objective 2: By the end of the 2025-2026 school year, Bee Cave Elementary will retain and support high-quality faculty and staff by implementing strategies that foster recognition, professional growth, and well-being. This will include teacher recognition programs, growth opportunities on campus or district-wide, learning walks, micro professional development sessions, honoring teacher input, and providing small appreciation events such as coffee bars, snack bars, or luncheons. The campus will aim to increase teacher retention by at least 5% compared to the previous school year, as measured by HR retention data, teacher participation in growth opportunities, and staff satisfaction surveys.