Bee Cave Middle School Goals 2025-2026

Goal 1: School Environment: At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

Performance Objective 1: By May 2026, Bee Cave Middle School will reduce discretionary disciplinary placements (ISS, OSS, DAEP) by 10% through consistent implementation of Tier I behavior supports and Positive Behavioral Interventions and Supports (PBIS) strategies.

Performance Objective 2: By the end of the 2025-2026 school year, Bee Cave Middle School will ensure the comprehensive counseling program meets 100% of TEA program components, with counselors devoting at least 80% of their time to direct student services (academic, career, and social-emotional).

Performance Objective 3: By May 2026, Bee Cave Middle School will achieve 100% compliance with all safety protocols, including completion of required emergency drills, staff training in crisis prevention and response, and updated emergency operations plans aligned with district and local agency standards.

Performance Objective 4: By June 2026, Bee Cave Middle School will increase student participation in wellness initiatives and demonstrate improvement in student health indicators--such as attendance, nurse visits for preventable issues, and physical fitness results by 5% over the previous year.

Goal 2: Community Investment and Support: Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

Performance Objective 1: By June 2026, Bee Cave Middle School will increase family and community engagement by at least 10% through implementation of a targeted communication plan that includes consistent use of digital platforms (website, newsletters, social media) and two or more annual family engagement events (academic nights, SEL workshops, or cultural celebrations).

Performance Objective 2: By the end of the 2025-2026 school year, Bee Cave Middle School will increase the overall student attendance rate to 96% or higher and reduce chronic absenteeism by 5% through proactive monitoring, parent communication, and targeted interventions for students at risk of poor attendance.

Goal 3: Student Achievement: Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based practices.

Performance Objective 1: By May 2026, Bee Cave Middle School will increase the percentage of students meeting or exceeding grade-level standards in Reading/Language Arts from 85% to 88% at the "Meets" level, and from 60% to 63% at the "Masters" level on STAAR.

Performance Objective 2: By May 2026, Bee Cave Middle School will increase the percentage of students meeting or exceeding grade-level standards in Mathematics from 76% to 80% at the "Meets" level, and from 46% to 50% at the "Masters" level on STAAR.

Performance Objective 3: By May 2026, 100% of Emergent Bilingual students at Bee Cave Middle School will demonstrate at least one proficiency level of growth on TELPAS in one or more language domains (listening, speaking, reading, or writing).

Performance Objective 4: By May 2026, Bee Cave Middle School will increase the Reading Academic Growth score from 83% to 86%, with targeted support for students in the Econ Disadvantaged and High Focus groups, ensuring at least 70% of these students meet their individual growth targets.

Performance Objective 5: By May 2026, Bee Cave Middle School will increase the Math Academic Growth score from 79% to 82%, with emphasis on closing achievement gaps for Emergent Bilingual and Special Education students so that at least 65% meet or exceed expected growth.

Goal 4: Curriculum: Develop, implement, assess, and support full implementation of the LTISD curriculum, which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

Performance Objective 1: By May 2026, Bee Cave Middle School will increase the percentage of students in identified student groups (Economically Disadvantaged, Emergent Bilingual, Special Education, and High Focus students) meeting or exceeding grade-level expectations in Reading and Math to meet or surpass the 2025 interim performance targets in the Closing the Gaps domain (RLA: 85% - 88%; Math: 76% - 80%).

Performance Objective 2: By May 2026, Bee Cave Middle School will reduce DAEP assignments by at least 10% through consistent implementation of Tier I Positive Behavior Interventions and Supports (PBIS), increased access to counseling services, and targeted social-emotional learning (SEL) instruction.

Goal 5: College and Career Readiness (P-16): Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college and career and life ready.

Performance Objective 1: By May 2026, Bee Cave Middle School will increase student enrollment in advanced coursework (Pre-AP/Honors or accelerated pathways) by 10% overall and ensure equitable representation of Emergent Bilingual, Special Education, and Economically Disadvantaged students in advanced classes.

Performance Objective 2: By May 2026, Bee Cave Middle School will increase student participation in Career and Technical Education (CTE) exploratory courses by 10% and implement at least two new career-connected learning experiences (e.g., guest speaker series, field-based learning, or career exploration events) to promote awareness of career pathways.

Goal 6: Highest Quality Staff: Recruit, hire, develop, and retain the highest quality faculty and staff.

Performance Objective 1: By June 2026, Bee Cave Middle School will strengthen educator recruitment pipelines by ensuring 100% of campus vacancies are filled prior to the first day of school and by expanding outreach efforts through participation in at least three district or regional job fairs and partnerships with educator preparation programs (EPPs).

Performance Objective 2: By May 2026, Bee Cave Middle School will improve teacher retention by at least 5% through intentional support for early-career teachers, implementation of mentoring and coaching programs, and recognition initiatives that promote staff morale and professional growth.