# Lake Travis High School Goals 2025-2026

**Goal 1:** School Environment: At all campuses and District facilities, provide an educational environment that reflects a commitment to student social and emotional, safety, security, orderliness, and high standards of citizenship among students, staff, community, and visitors.

**Performance Objective 1:** By June 2026, Lake Travis High School will reduce discretionary DAEP assignments by at least 10% through the consistent implementation of a proactive, Tier I behavior management system grounded in PBIS (Positive Behavioral Interventions and Supports) and restorative practices.

**Performance Objective 2:** By May 2026, Lake Travis High School will ensure 100% implementation of the district's comprehensive school counseling program, with counselors spending at least 80% of their time on direct student services, including academic advising, social-emotional learning, and crisis response. The counseling team will also increase parent outreach sessions by 15% over 2025 levels to support SEL and college/career readiness.

**Performance Objective 3:** By June 2026, Lake Travis High School will achieve 100% compliance with all state-mandated safety drills and emergency operations plan updates, and will demonstrate measurable improvement in school climate and perceived safety as measured by the district's annual student and staff surveys.

**Performance Objective 4:** By June 2026, Lake Travis High School will increase student participation in health and wellness programs or student organizations by 10%, focusing on mental health awareness, nutrition, and physical activity initiatives.

**Goal 2:** Community Investment and Support: Welcome, inform and engage students, parents, and the community regarding the educational priorities, processes, initiatives, and challenges of the District.

**Performance Objective 1:** By June 2026, Lake Travis High School will increase family and community engagement participation by 15% through enhanced two-way communication, multilingual outreach, and expanded community partnerships that support student academic and social-emotional growth. The campus will strengthen stakeholder awareness of key initiatives (attendance, academic supports, CCMR readiness, and safety) through monthly newsletters, social media updates, and stakeholder events.

**Performance Objective 2:** By June 2026, Lake Travis High School will raise the overall student attendance rate by reducing chronic absenteeism by 10%, with targeted interventions for identified student groups. The campus will implement early-warning attendance reports, parent notification protocols, and student incentive programs to promote consistent attendance and engagement.

**Goal 3:** Student Achievement: Increase academic achievement for all learners while closing the gap between student populations in pursuit of masters performance using research-based practices.

**Performance Objective 1:** By June 2026, Lake Travis High School will maintain a dropout rate at or below 1% across all student groups by implementing early warning systems, individualized graduation plans, and targeted academic and social-emotional supports for at-risk students.

**Performance Objective 2:** By June 2026, at least 70% of Emergent Bilingual students will demonstrate progress of one or more proficiency levels in at least one domain on TELPAS, exceeding the 2025 TELPAS progress rate of 54%

**Performance Objective 3:** By June 2026, the percentage of students demonstrating academic growth in Reading/Language Arts will increase from 72% to 78%, with a specific focus on closing gaps for Hispanic, Economically Disadvantaged, and EB students who scored below the Meets Grade Level standard.

**Performance Objective 4:** By June 2026, the percentage of students demonstrating academic growth in Mathematics will increase from 66% to 73%, with targeted interventions for Hispanic, EB, and Economically Disadvantaged students, as identified in the 2025 Closing the Gaps data.

**Goal 4:** Curriculum: Develop, implement, assess, and support full implementation of the LTISD curriculum, which includes a high quality, vertically aligned framework that supports planning, instruction, learning environment and professional practices and responsibilities.

**Performance Objective 1:** By June 2026, Lake Travis High School will increase student performance for identified student groups in Reading and Mathematics to meet or exceed 2027 interim targets in the Closing the Gaps domain -- specifically raising:

Reading/Language Arts Meets Grade Level from 81% to 85%, and

Mathematics Meets Grade Level from 64% to 70%.

**Performance Objective 2:** By June 2026, Lake Travis High School will reduce discretionary DAEP assignments by at least 10% through the implementation of consistent Tier I Positive Behavior Interventions and Supports (PBIS), enhanced classroom management training, and integration of social-emotional learning (SEL) practices into instruction. Campus leaders will monitor discipline trends quarterly, disaggregated by student group, to ensure equity and alignment between academic and behavioral supports.

**Goal 5:** College and Career Readiness (P-16): Design programming that equips all learners in developing their voice, focusing on a growth mindset, resiliency, and grit to become socially, emotionally, college and career and life ready.

**Performance Objective 1:** By June 2026, Lake Travis High School will increase the percentage of students meeting College, Career, and Military Readiness (CCMR) indicators from 87% to 90%, with a specific emphasis on expanding Dual Credit (DC) and Advanced Placement (AP) participation among Economically Disadvantaged and At-Risk students.

**Performance Objective 2:** By June 2026, Lake Travis High School will increase college readiness assessment participation and performance by ensuring that 100% of students take at least one college readiness exam (PSAT, SAT, ACT, or TSIA2) and that the percentage of students meeting TSI criteria in both RLA and Math rises from 70% to 75%. In addition, the campus will ensure 100% of CTE-identified at-risk students are enrolled in an aligned coherent sequence of courses leading to industry-based certification (IBC) or postsecondary credit.

**Goal 6:** Highest Quality Staff: Recruit, hire, develop, and retain the highest quality faculty and staff.

**Performance Objective 1:** By June 2026, Lake Travis High School will improve teacher retention rates by 5%, with a particular focus on early-career and high-need-area teachers, through increased mentoring, recognition, and professional growth opportunities. The campus will fully implement the Trailblazers induction and mentoring program, conduct midyear and end-of-year staff feedback surveys, and provide targeted professional learning tied to teacher needs.

**Performance Objective 2:** By June 2026, Lake Travis High School will increase the number of qualified applicants for campus vacancies by 10% through expanded partnerships with Educator Preparation Programs (EPPs), enhanced visibility on recruitment platforms, and proactive participation in district and regional job fairs.