MISSISSINEWA

COMMUNITY SCHOOLS

Tribe of Excellence

2025-2026 Data Book

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County Demographics Comparison
2024-2025

	Mississinewa	Eastbrook	Madison-Grant*	Marion	Oak Hill
Total Enrolled	2453	1579	2024	3668	1533
Nonresident	686	389	1173	94	451
Nonresident %	28.0%	24.6%	58.0%	2.6%	29.4%
Economically Disadvantaged	61.1%	45.0%	36.3%	76.1%	40.6%
21st Century Scholars (8th grade)	74.8%	53.5%	47.1%	49.2%	55.7%
Special Education	20.1%	20.1%	23.5%	17.1%	15.8%
English Learners	0.8%	0.6%	2.2%	5.2%	0.9%
Native American	3 (0.1%)	3 (0.2%)	9 (0.4%)	1 (0.1%)	2 (0.1%)
Black	54 (2.2%)	20 (1.3%)	221 (11%)	743 (20.3%)	14 (0.9%)
Asian	11 (0.4%)	2 (0.1%)	1 (0.1%)	26 (0.7%)	5 (0.3%)
Hispanic	173 (7.1%)	76 (4.8%)	152 (7.5%)	601 (16.4%)	96 (6.3%)
White	2005 (81.7%)	1419 (89.8%)	1530 (75.5%)	1635 (44.5%)	1352 (88.2%)
Multi-Racial	206 (8.4%)	55 (3.5%)	110 (5.4%)	662 (18%)	64 (4.2%)
Pacific Islander	1 (0.1%)	4 (0.3%)	1 (0.1%)		

Results compiled from https://www.in.gov/doe/it/data-center-and-reports/

* Numbers include virtual academy students.
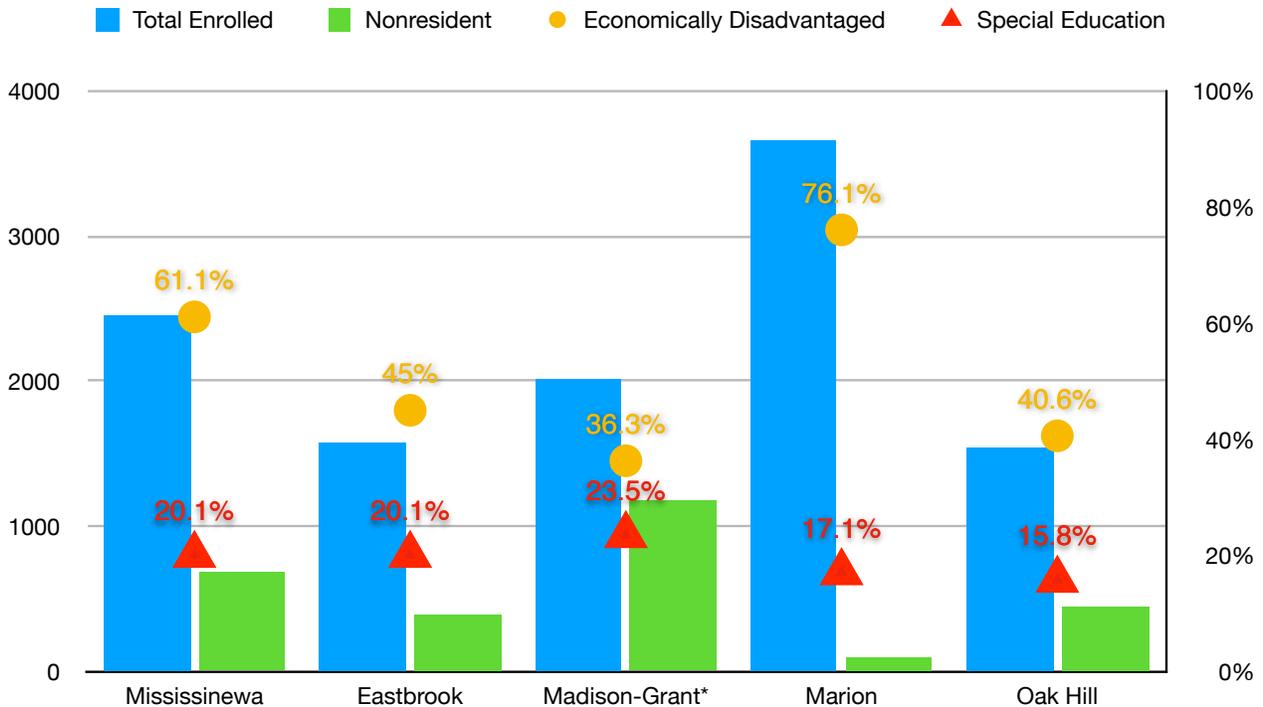
Mississinewa Schools
Corporation Data Summary
2024-2025 Demographic Breakdown of Assessment Results

High School	State Average	School	Black	Asian	Hisp.	White	Multi.
ERW (SAT)	55%	46%	*	*	50%	47%	27%
Math (SAT)	25%	20%	*	*	30%	17%	27%
Biology	46%	13%	*	*	*	10%	*
Government	28%	38%	**	**	**	**	**

R.J. Baskett	State Average	School	Black	Asian	Hisp.	White	Multi.
ELA	42%	33%	*	*	27%	33%	41%
Math	35%	24%	*	*	23%	24%	28%
Science	42%	37%	*	*	*	37%	36%
Biology	46%	74%	*	*	*	74%	*

Northview Westview	State Average	School	Black	Asian	Hisp.	White	Multi.
ELA	40%	37%	*	*	37%	38%	27%
Math	47%	46%	*	*	44%	48%	29%
Science	44%	28%	*	*	36%	30%	12%
Social Studies	38%	28%	*	*	31%	27%	33%
IREAD - Gr. 3	87%	87%	*	*	91%	88%	71%

Color Codes
more than +5% above state average
at or up to +5% of state average
within -5% of state average
more than -5% below state average

Results compiled from https://www.in.gov/doe/it/data-center-and-reports/
* Fewer than 10 students in cohort; statistic not available
** Statistic not available

High School	State Average	School	Free or Reduced	Paid	Gen. Ed.	Sp. Ed.	Male	Female
ERW (SAT)	55%	46%	32%	66%	53%	20%	48%	44%
Math (SAT)	25%	20%	10%	34%	24%	5%	23%	16%
Biology	46%	13%	9%	19%	15%	5%	11%	17%
Government	28%	38%	**	**	**	**	**	**

R.J. Baskett	State Average	School	Free or Reduced	Paid	Gen. Ed.	Sp. Ed.	Male	Female
ELA	42%	33%	27%	46%	38%	13%	29%	37%
Math	35%	24%	19%	36%	27%	11%	26%	23%
Science	42%	37%	29%	54%	43%	15%	36%	39%
Biology	46%	74%	79%	71%	72%	*	77%	71%

Northview Westview	State Average	School	Free or Reduced	Paid	Gen. Ed.	Sp. Ed.	Male	Female
ELA	40%	37%	30%	50%	42%	18%	36%	37%
Math	47%	46%	40%	60%	52%	25%	50%	41%
Science	44%	28%	25%	34%	32%	13%	30%	27%
Social Studies	38%	28%	22%	41%	31%	16%	30%	24%
IREAD - Gr. 3	87%	87%	87%	89%	96%	57%	**	**

State Accountability

**INDIANA GRADUATES
PREPARED TO SUCCEED**

Indiana is continuing to evolve how school performance is assessed. Rather than issuing A-F grades, schools now publish comprehensive performance reports, as required by state law. Beginning October 15, 2023, schools must make these reports available on their websites.

You can view the Indiana Graduates Prepared to Succeed (GPS) dashboard on our district's site by going to each school's page, selecting "About Us," and then "School Performance Report."

These reports are tailored by grade span:
- K–8 schools include statistics such as IREAD-3 pass rates, ILEARN pass rates, chronic absenteeism rates, and per-student funding.
- High schools present data on average composite SAT scores, graduation rates (including non-waiver rates), per-student funding, and the percentage of students participating in and completing Advanced Placement or dual credit courses.

In the coming years, Indiana's accountability framework is set to undergo further transformation. The Indiana Department of Education is legislatively mandated to develop and submit a new A-F accountability model grounded in the GPS framework by December 31, 2025.   Once adopted by the State Board of Education, the new model is expected to be phased in, with the earliest implementation projected for fall 2026.

Federal Accountability

**EVERY STUDENT
SUCCEEDS ACT**

Under the Every Student Succeeds Act (ESSA), Indiana issues one of four federal performance designations for schools: *exceeds expectations, meets expectations, approaches expectations,* or *does not meet expectations* based on all applicable indicators. Indicators include achievement, growth, attendance, diploma strength, and graduation rate. The following table summarizes Mississinewa's federal ratings.

	MHS	RJB	NV	WV
2018-2019 (first year of ILEARN)	AE	AE	AE	AE
2019-2020 (no testing due to COVID)	AE	AE	AE	AE
2020-2021 - no calculations	AE	AE	AE	AE
2021-2022	AE	DE	AE	AE
2022-2023	ME	DE	AE	AE
2023-2024	AE	AE	AE	AE
2024-2025	No ratings issued yet			

Key

Exceeds Expectations	EE
Meets Expectations	ME
Approaches Expectations	AE
Does Not Meet Expectations	DE

ELA

Grade	# of Students	Formative Prediction	2025 Percent Proficient	School Goal	State Avg	2024 Percent Prof.	State Avg	2023 Percent Prof.	State Avg	2022 Percent Prof.	State Avg
K I-READY	185	-	51%	70%	-	55%	-	41%	-	-	-
1 I-READY	182	-	51%	70%	-	42%	-	41%	-	-	-
2 I-READY	151	-	31%	50%	-	40%	-	28%	-	-	-
2 IREAD	149	-	53% before SS 60% after SS	55%	-	44% Pass, 12% on Track	-	39% Pass, 14% on Track	-	-	-
3 IREAD	166	-	87% before SS 87% after SS	85%	87%	71% before SS 79% after SS	-	75% before SS 82% after SS	-	74% after SS	-
3 ILEARN	164	47% (i-Ready)	40%	50%	40%	29%	39%	37%	40%	30%	41%
4 ILEARN	142	32% (i-Ready)	28%	50%	41%	37%	42%	32%	40%	38%	41%
5 ILEARN	196	45% (i-Ready)	39%	50%	41%	34%	40%	28%	40%	27%	41%
6 ILEARN	147	34% (i-Ready)	35%	42%	41%	36%	41%	25%	41%	31%	39%
7 ILEARN	154	36% (i-Ready)	35%	42%	38%	34%	42%	29%	40%	23%	42%
8 ILEARN	173	38% (i-Ready)	30%	40%	43%	34%	43%	21%	44%	37%	43%
11 SAT	184	-	46%	52%	55%	42%	50%	45%	49%	31%	52%

MATH

Grade	# of Students	Formative Prediction	2025 Percent Proficient	School Goal	State Avg	2024 Percent Prof.	State Avg	2023 Percent Prof.	State Avg	2022 Percent Prof.	State Avg
K I-READY	185	-	58%	70%	-	61%	-	46%	-	-	-
1 I-READY	183	-	47%	70%	-	32%	-	42%	-	-	-
2 I-READY	151	-	28%	50%	-	37%	-	25%	-	-	-
3 ILEARN	164	57% (i-Ready)	51%	50%	52%	43%	52%	50%	53%	45%	52%
4 ILEARN	142	35% (i-Ready)	42%	50%	49%	49%	48%	42%	49%	48%	48%
5 ILEARN	196	39% (i-Ready)	45%	60%	42%	34%	41%	35%	41%	27%	41%
6 ILEARN	147	33% (i-Ready)	24%	40%	40%	32%	38%	29%	38%	25%	36%
7 ILEARN	154	24% (i-Ready)	30%	40%	36%	28%	34%	29%	33%	23%	32%
8 ILEARN	173	17% (i-Ready)	19%	35%	35%	28%	32%	21%	32%	27%	30%
11 SAT	184	-	20%	27%	25%	17%	24%	20%	30%	11%	30%

OTHER

Grade	# of Students	2025 Percent Proficient	School Goal	State Avg	2024 Percent Prof.	State Avg	2023 Percent Prof.	State Avg	2022 Percent Prof.	State Avg
4 - Science	142	28%	-	43%	44%	44%	28%	37%	29%	38%
5 - Social St	196	28%	-	39%	27%	38%	31%	39%	51%	38%
6 - Science	147	37%	-	42%	39%	42%	19%	38%	35%	39%
8 - Biology	43	74%	-	46%	54%	44%	38%	29%	28%	30%
10 - Biology	87	13%	-	46%	3%	44%	6%	29%	8%	30%
Government	56	38%	-	28%	28%	16%	57%	19%	30%	20%

MISSISSINEWA
COMMUNITY SCHOOLS
Tribe of Excellence

Class of 2037

Percent of Cohort Reaching Grade Level Proficiency in Reading

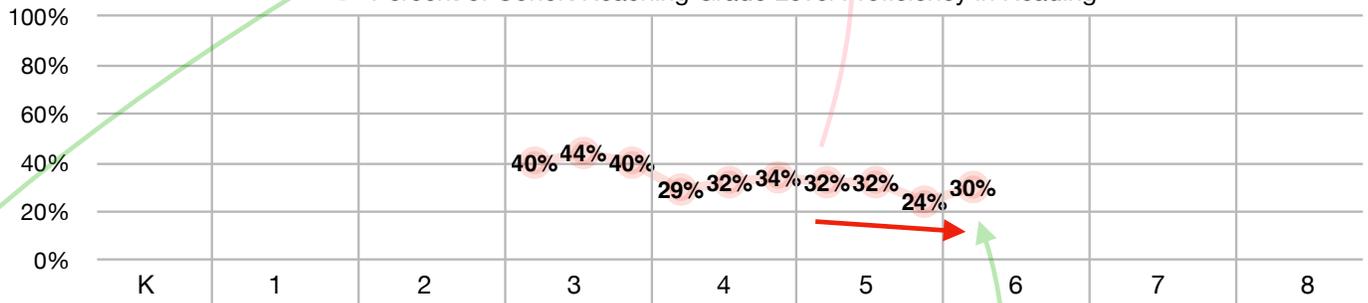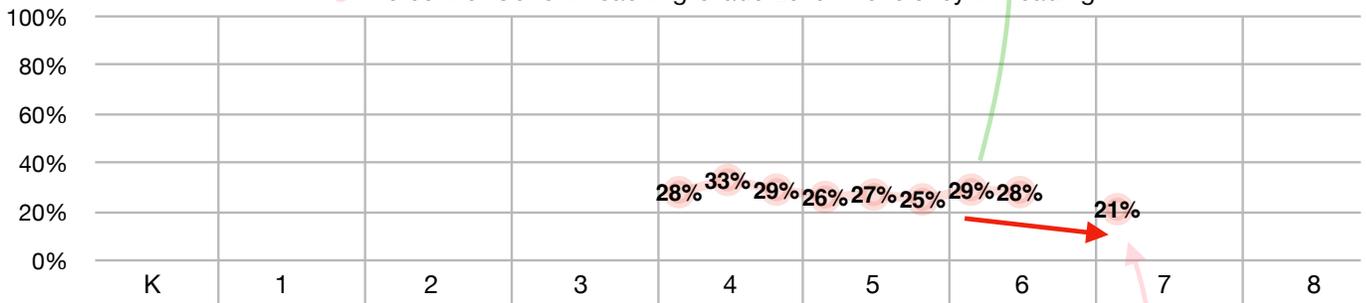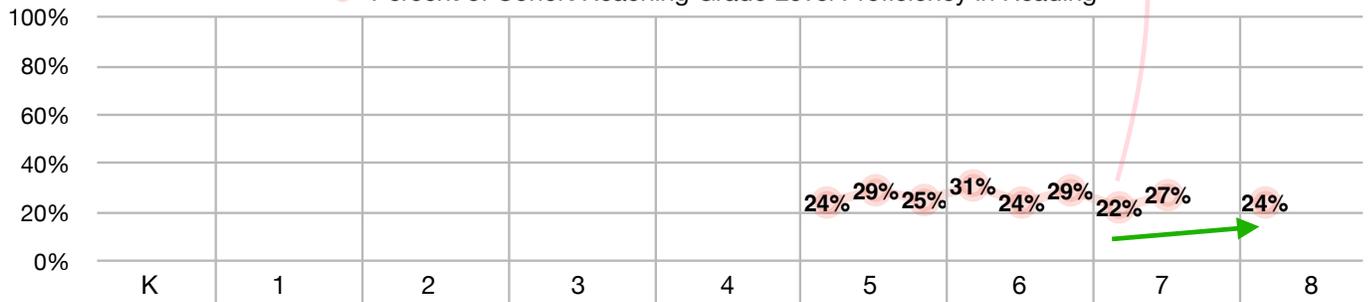18% 36% 51% 15%

K   1   2   3

Class of 2038

Percent of Cohort Reaching Grade Level Proficiency in Reading

27%

K   1

-4%

Class of 2036

Percent of Cohort Reaching Grade Level Proficiency in Reading

13% 42% 55% 19% 33% 51% 26%

K   1   2   3   4   5   6   7   8

+6%

Class of 2035

Percent of Cohort Reaching Grade Level Proficiency in Reading

13% 37% 42% 11% 29% 42% 20% 29% 31% 35%

K   1   2   3   4   5   6   7   8

-6%

Class of 2034

Percent of Cohort Reaching Grade Level Proficiency in Reading

+6%

9% 30% 42% 22% 34% 40% 41% 49% 41% 33%

K   1   2   3   4   5   6   7   8

Class of 2033
◇ Percent of Cohort Reaching Grade Level Proficiency in Reading

19% 28% 29% 31% 37% 36% 27% 27% 24% 24%

K   1   2   3   4   5   6   7   8

-8%

Class of 2032
◇ Percent of Cohort Reaching Grade Level Proficiency in Reading

40% 44% 40% 29% 32% 34% 32% 32% 24% 30%

K   1   2   3   4   5   6   7   8

+1%

Class of 2031
◇ Percent of Cohort Reaching Grade Level Proficiency in Reading

28% 33% 29% 26% 27% 25% 29% 28% 21%

K   1   2   3   4   5   6   7   8

-1%

Class of 2030
◇ Percent of Cohort Reaching Grade Level Proficiency in Reading

24% 29% 25% 31% 24% 29% 22% 27% 24%

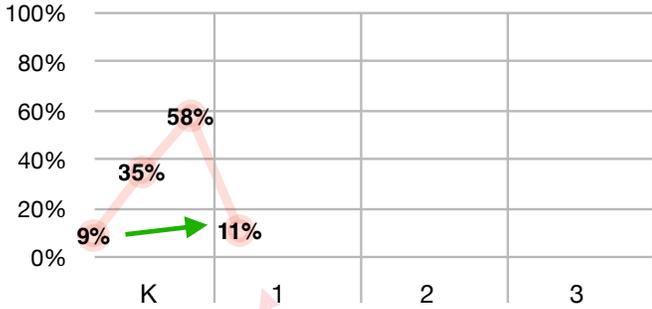K   1   2   3   4   5   6   7   8

7

Mississinewa Schools
i-Ready Longitudinal Growth by Cohort
Math

Class of 2037
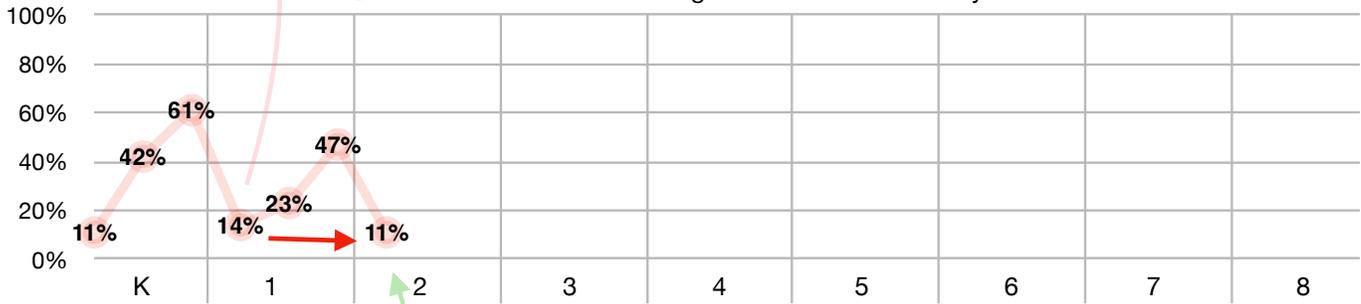Percent of Cohort Reaching Grade Level Proficiency in Math
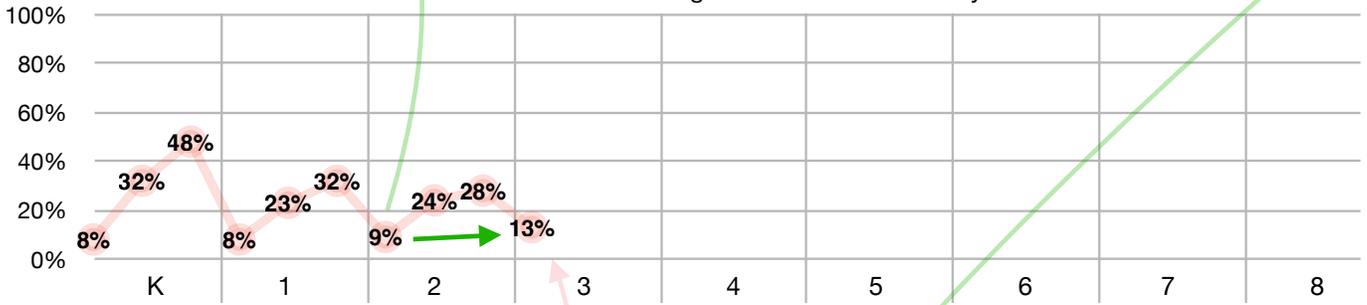
- K: 9%
- 35%
- 58%
- 1: 11%

Class of 2038
Percent of Cohort Reaching Grade Level Proficiency in Math

- K: 20%

-3%

Class of 2036
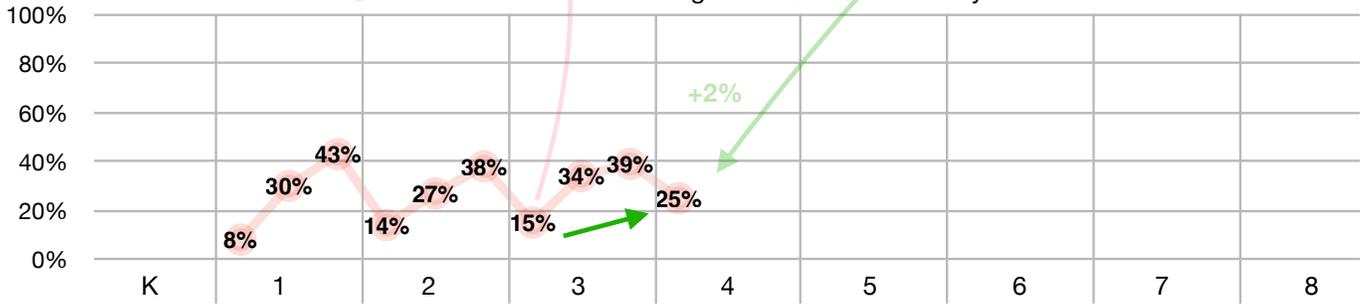Percent of Cohort Reaching Grade Level Proficiency in Math

- K: 11%
- 42%
- 61%
- 1: 14%
- 23%
- 47%
- 2: 11%

+2%

Class of 2035
Percent of Cohort Reaching Grade Level Proficiency in Math

- K: 8%
- 32%
- 48%
- 1: 8%
- 23%
- 32%
- 2: 9%
- 24%
- 28%
- 3: 13%

-2%

Class of 2034
Percent of Cohort Reaching Grade Level Proficiency in Math

- K: 8%
- 30%
- 43%
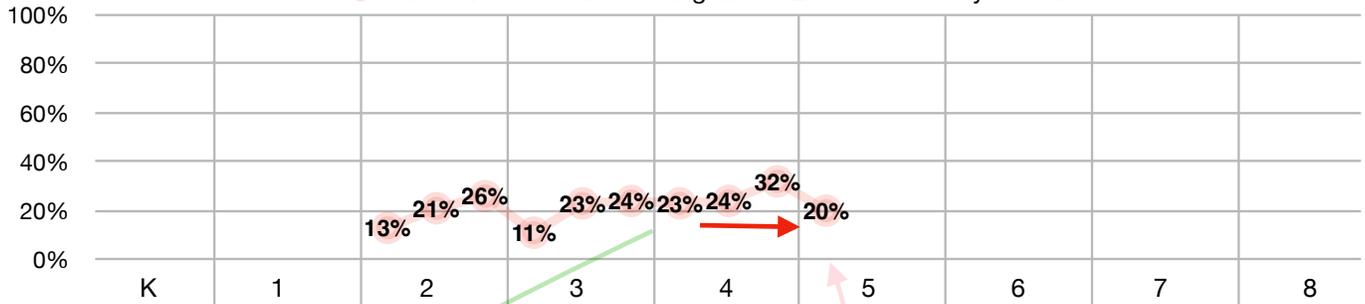- 1: 14%
- 27%
- 38%
- 2: 15%
- 34%
- 39%
- 3: 25%

+2%

Mississinewa Schools
i-Ready Longitudinal Growth by Cohort
Math

Class of 2033
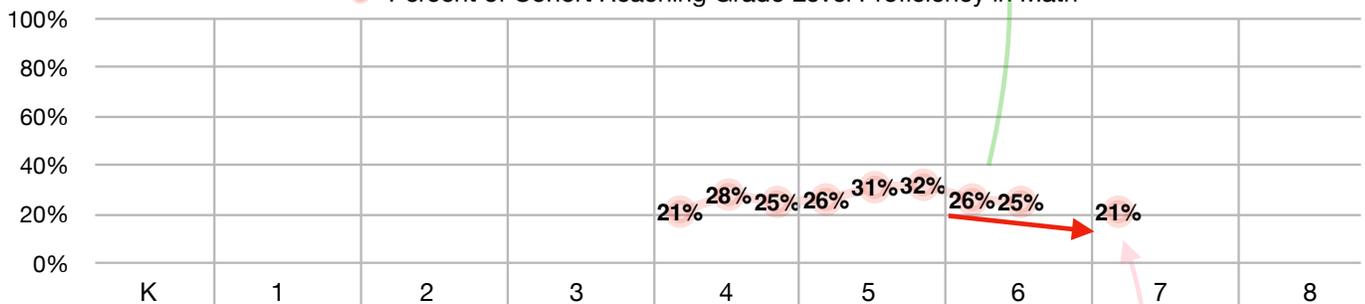### Percent of Cohort Reaching Grade Level Proficiency in Math

13% 21% 26% 11% 23% 24% 23% 24% 32% 20%

-11%

Class of 2032
Percent of Cohort Reaching Grade Level Proficiency in Math

12% 27% 33% 24% 31% 39% 31% 36% 37% 30%

+4%

Class of 2031
Percent of Cohort Reaching Grade Level Proficiency in Math

21% 28% 25% 26% 31% 32% 26% 25% 21%

-2%

Class of 2030
Percent of Cohort Reaching Grade Level Proficiency in Math

24% 28% 30% 30% 26% 22% 23% 20% 17%

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Westview Elementary

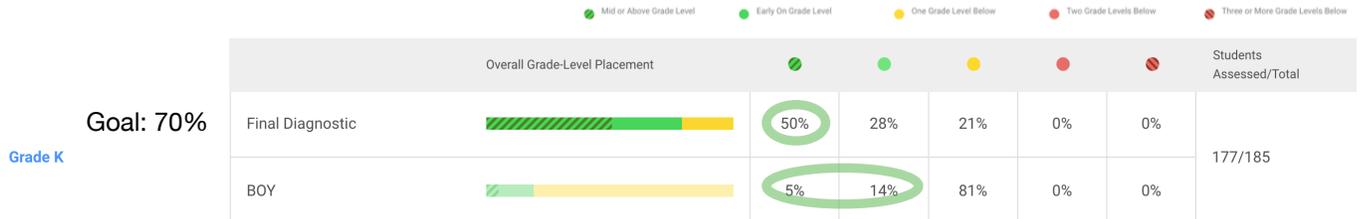|		
2024-2025 Total Pre-K Students:	140	
2024–2025 Total K and 1 Students:	374	
State-Identified High Ability Students:	17	9% of Grade 1 students
		(only 1st grade is identified)
Special Education Students:	65	17% of K and 1 students
Non-Resident Students:	97	26% of K and 1 students
Free/Reduced Lunch Students:	220	59% of K and 1 students

INDIANA GRADUATES PREPARED TO SUCCEED

Additional Information on Westview can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the Westview School Homepage → About Us → School Performance Report
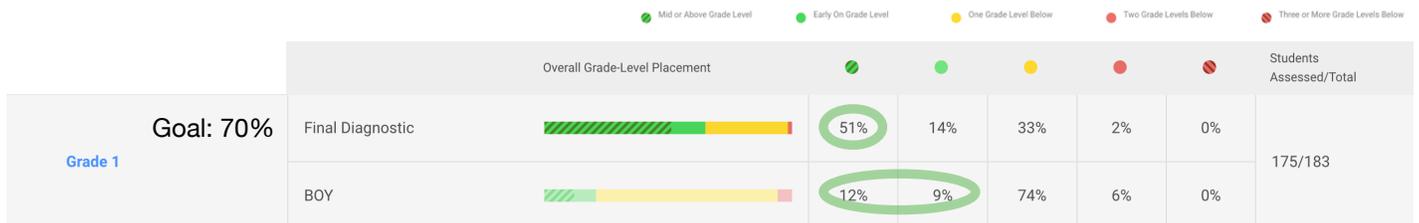
Kindergarten Reading - Fall to Spring 24-25

	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Final Diagnostic		50%	28%	21%	0%	0%	177/185
BOY		5%	14%	81%	0%	0%	

Goal: 70%
Grade K

First Grade Reading - Fall to Spring 24-25

	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Final Diagnostic		51%	14%	33%	2%	0%	175/183
BOY		12%	9%	74%	6%	0%	

Goal: 70%
Grade 1

Building Summary Reading (both grades) - Fall to Spring 24-25

Overall Placement

Students Assessed/Total: **352/368**
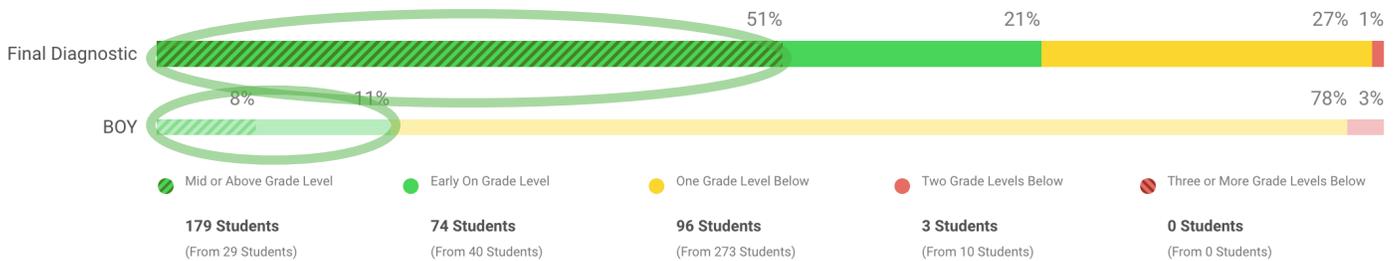
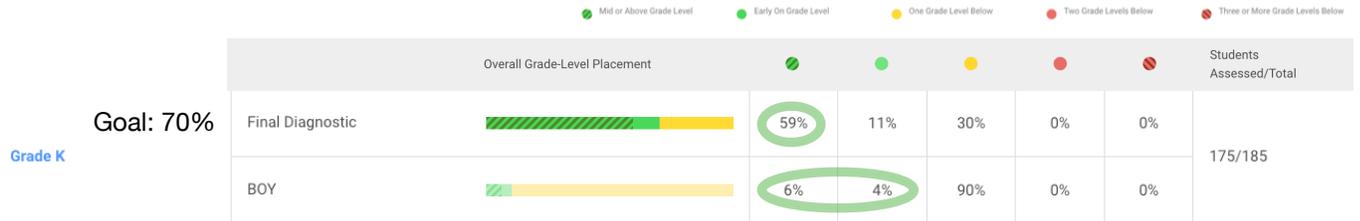Final Diagnostic: 51% | 21% | 27% | 1%

BOY: 8% | 11% | 78% | 3%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
179 Students	**74 Students**	**96 Students**	**3 Students**	**0 Students**
(From 29 Students)	(From 40 Students)	(From 273 Students)	(From 10 Students)	(From 0 Students)

▼ **Placement by Domain**

Phonological Awareness *(PA)*

Phonics *(PH)*

High-Frequency Words *(HFW)*

Vocabulary *(VOC)*

Comprehension: Overall *(COMP)*

Literature *(LIT)*

Informational Text *(INFO)*
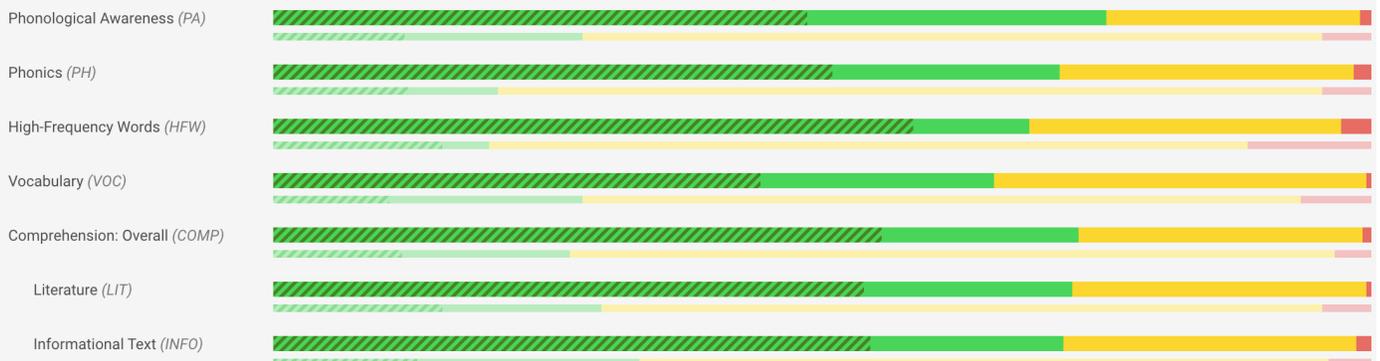
Kindergarten Math - Fall to Spring 24-25

	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Goal: 70% Final Diagnostic		59%	11%	30%	0%	0%	175/185
Grade K BOY		6%	4%	90%	0%	0%	

First Grade Math - Fall to Spring 24-25

	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Goal: 70% Final Diagnostic		48%	21%	29%	2%	0%	174/183
Grade 1 BOY		7%	6%	78%	9%	0%	

Overall Placement **Building Summary Math (both grades) - Fall to Spring 24-25**

Students Assessed/Total: **349/368**

	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
Final Diagnostic	53%	16%	30%	1%	
BOY	7% 5%		84%	4%	

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
186 Students	/321 Total **56 Students**	**103 Students**	**4 Students**	**0 Students**
(From 23 Students)	(From 18 Students)	(From 293 Students)	(From 15 Students)	(From 0 Students)

▼ **Placement by Domain**

Number and Operations *(NO)*

Algebra and Algebraic Thinking *(ALG)*

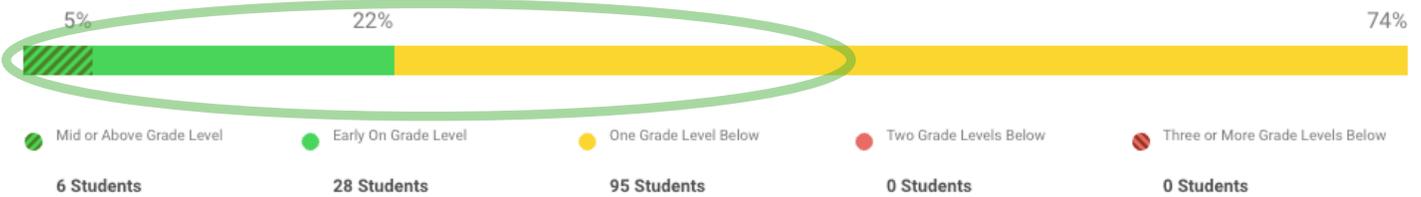Measurement and Data *(MS)*

Geometry *(GEO)*

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Kindergarten Reading - Fall i-Ready Placement

Overall Placement

Students Assessed/Total: **129/131**

2025-2026 Goal: 60% Proficiency (Green with Lines)

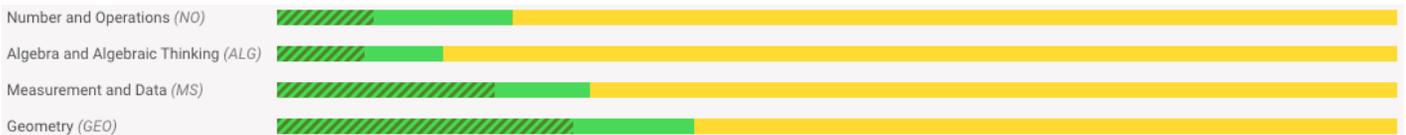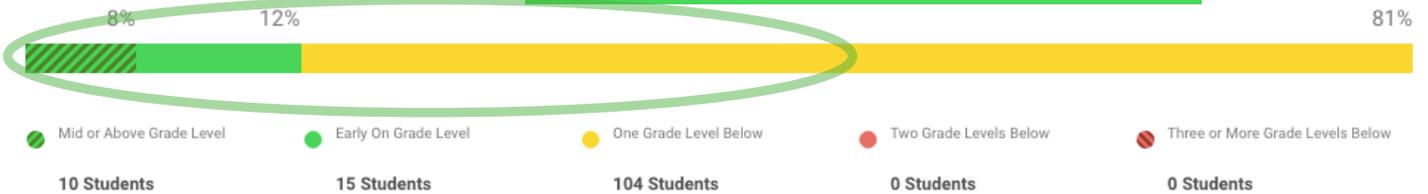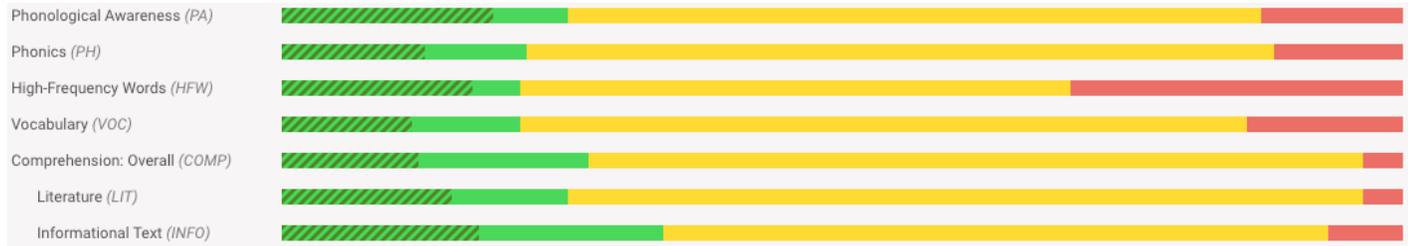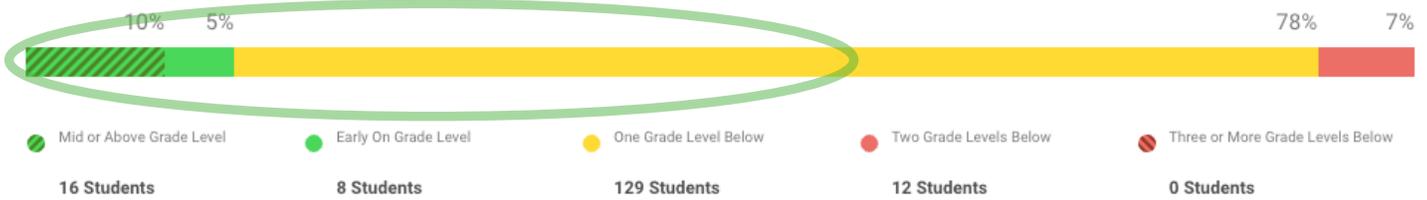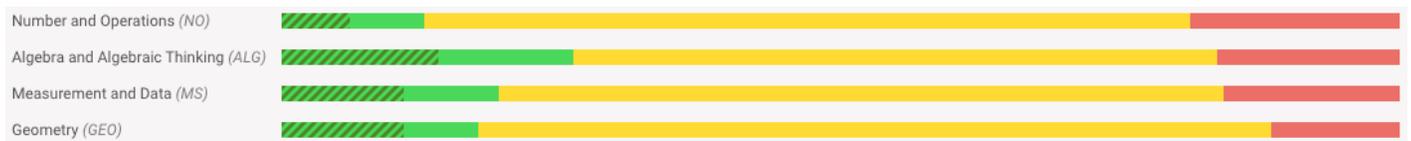5%   22%   74%

● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⊘ Three or More Grade Levels Below
6 Students	**28 Students**	**95 Students**	**0 Students**	**0 Students**

Phonological Awareness *(PA)*	
Phonics *(PH)*	
High-Frequency Words *(HFW)*	
Vocabulary *(VOC)*	
Comprehension: Overall *(COMP)*	
Literature *(LIT)*	
Informational Text *(INFO)*	

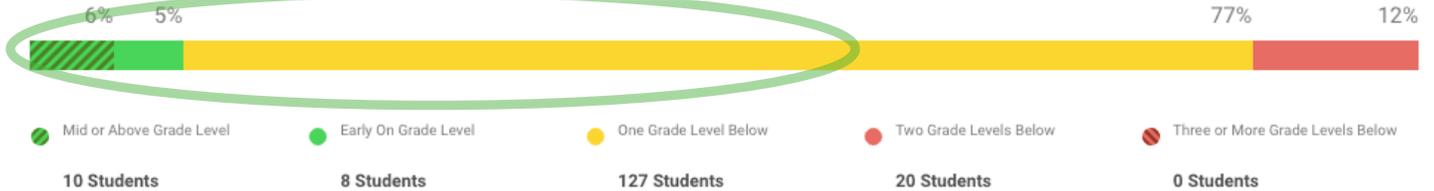## Kindergarten Math - Fall i-Ready Placement

Overall Placement

Students Assessed/Total: **129/131**

2025-2026 Goal: 60% Proficiency (Green with Lines)

8%   12%   81%

● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⊘ Three or More Grade Levels Below
10 Students	**15 Students**	**104 Students**	**0 Students**	**0 Students**

Number and Operations *(NO)*	
Algebra and Algebraic Thinking *(ALG)*	
Measurement and Data *(MS)*	
Geometry *(GEO)*	

14

First Grade Reading - Fall i-Ready Placement

Overall Placement

Students Assessed/Total: **165/167**

2025-2026 Goal: 60% Proficiency (Green with Lines)

| 10% | 5% | | 78% | 7% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
16 Students	**8 Students**	**129 Students**	**12 Students**	**0 Students**

Phonological Awareness *(PA)*
Phonics *(PH)*
High-Frequency Words *(HFW)*
Vocabulary *(VOC)*
Comprehension: Overall *(COMP)*
    Literature *(LIT)*
    Informational Text *(INFO)*

First Grade Math - Fall i-Ready Placement

Overall Placement

Students Assessed/Total: **165/167**

2025-2026 Goal: 60% Proficiency (Green with Lines)

| 6% | 5% | | 77% | 12% |

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
10 Students	**8 Students**	**127 Students**	**20 Students**	**0 Students**

Number and Operations *(NO)*
Algebra and Algebraic Thinking *(ALG)*
Measurement and Data *(MS)*
Geometry *(GEO)*

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Northview Elementary

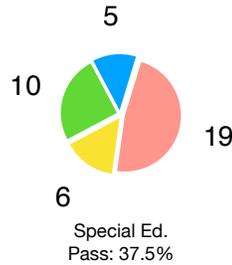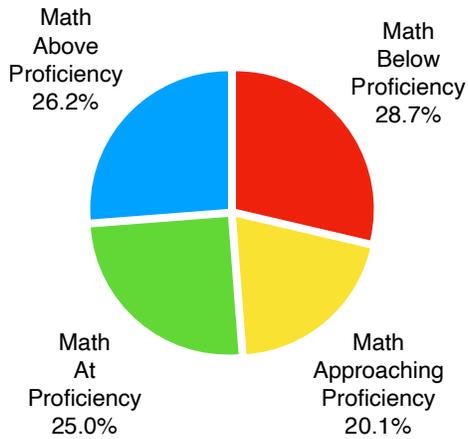|		
2024-2025 Total Students:	679	
State-Identified High Ability Students:	74	11%
Special Education Students:	151	22%
Non-Resident Students:	172	25%
Free/Reduced Lunch Students:	395	58%

INDIANA GRADUATES
PREPARED TO SUCCEED

Additional Information on Northview can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the Northview School Homepage → About Us → School Performance Report

NORTHVIEW
ELEMENTARY
Tribe of Excellence

3rd Grade Math
ILEARN Performance Summary

Math Above Proficiency 26.2%

Math Below Proficiency 28.7%

Math At Proficiency 25.0%

Math Approaching Proficiency 20.1%

5
10
19
6

Special Ed.
Pass: 37.5%

36
1
10

High Ability Classrooms
Pass: 98%

11

State Identified H.A.
General or Math only
Pass: 100%

Met Goal!
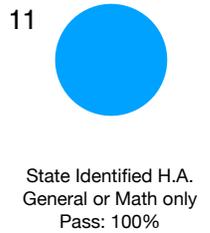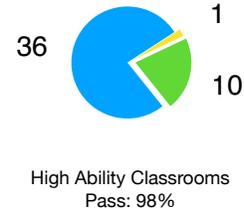
Mississinewa Pass Average: 51.2%
84/164 students passed
[**Exceeded the school goal of 50%**]

State Pass Average: 51.5%

3rd Grade Math ILEARN Comparison: Percent Passing

	Met Goal! 51.2%	56.2%	55.7%	32.4%	29.7%	51.5%
	Mississinewa	Eastbrook	Oak Hill	Madison-Grant	Marion	State Average

This graph shows the passing percentage of the Class of 2034 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN Math

🔴 Mississinewa 2034 Cohort   ⚫ State Average

- 100%
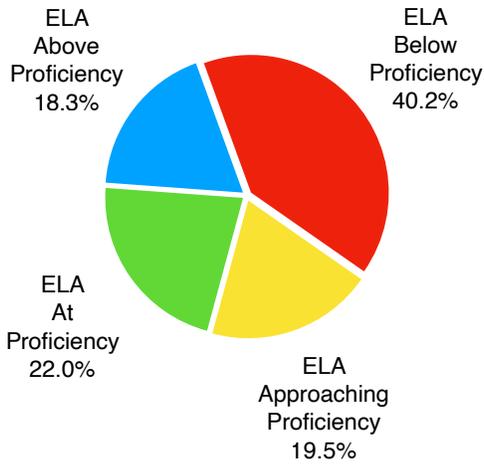- 80%
- 60%
- 40%
- 20%
- 0%

51.5%
51.2%

Gr. 3
2025

Grade-Level Performance Comparisons: ILEARN Math

🔴 Mississinewa 3rd Graders   ⚫ State Average (3)

Year	State Average	Mississinewa
2016	60%	56.0%
2017	58%	57.0%
2018	59%	55.0%
2019	58.7%	52.2%
2021	48.7%	47.8%
2022	51.9%	45.3%
2023	53.1%	49.7%
2024	52.4%	42.9%
2025	51.5%	51.2%

- 2016
- 2017
- 2018
- 2019 ILEARN begins
- 2020 COVID
- 2021
- 2022
- 2023
- 2024
- 2025

This graph shows the passing percentage of students in Grade 3, compared against that year's state average.

3rd Grade ELA
ILEARN Performance Summary

ELA Above Proficiency 18.3%

ELA Below Proficiency 40.2%

ELA At Proficiency 22.0%

ELA Approaching Proficiency 19.5%

Special Ed.
Pass: 20%
2 26 6 6

High Ability Classrooms
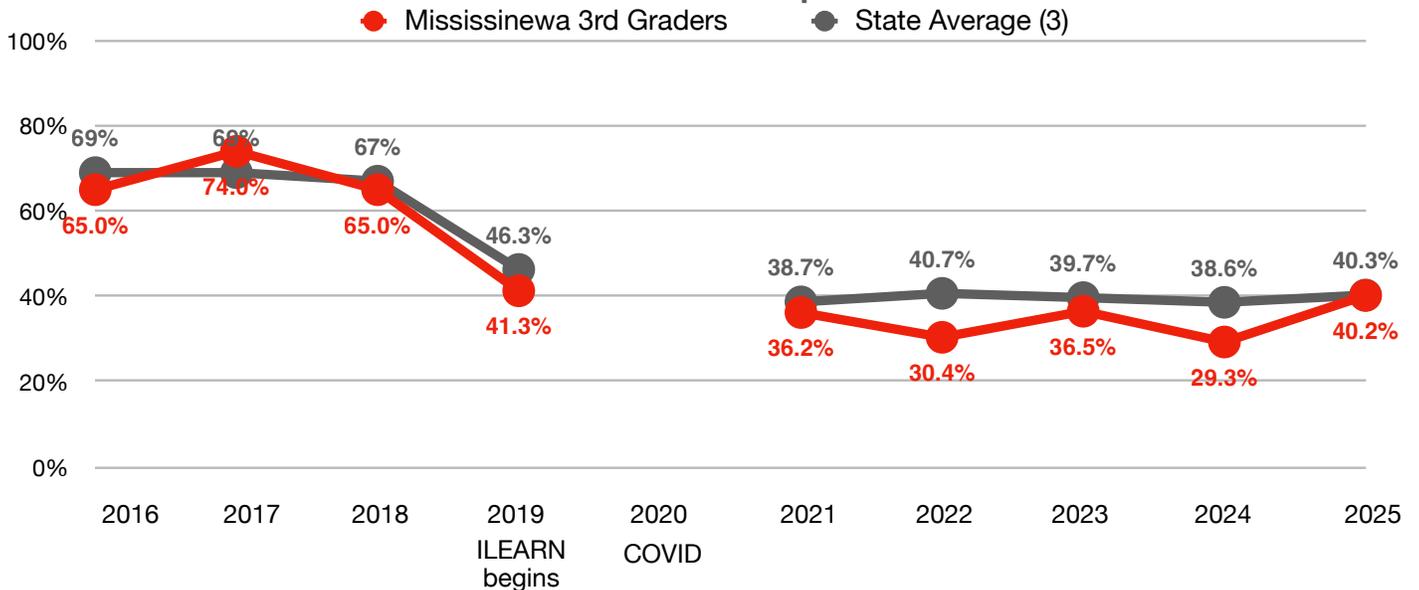Pass: 94%
25 1 2 19

State Identified H.A.
General or ELA only
Pass: 100%
7 4

Met State Average!

Mississinewa Pass Average: 40.2%
66/164 students passed
[**16** more would have been needed to reach 50% goal]

State Pass Average: 40.3%

3rd Grade ELA ILEARN Comparison: Percent Passing
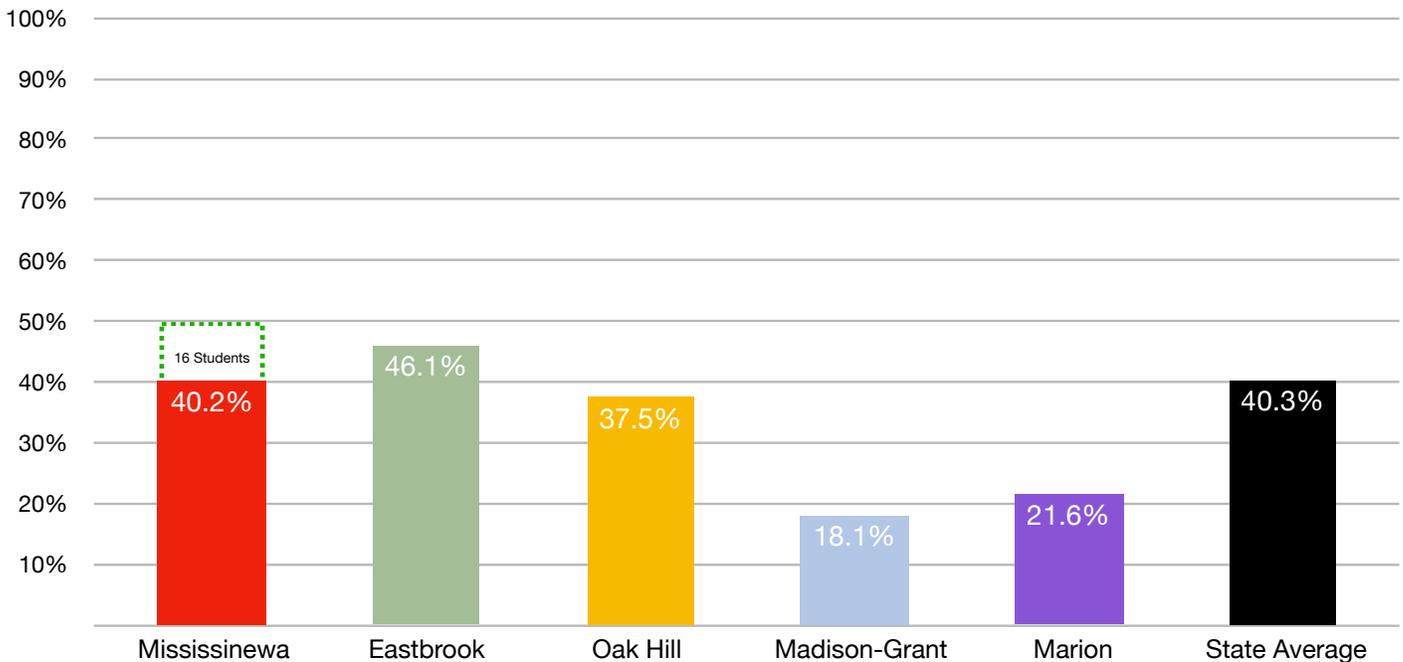
Mississinewa 40.2% (16 Students)	Eastbrook 46.1%	Oak Hill 37.5%	Madison-Grant 18.1%	Marion 21.6%	State Average 40.3%

This graph shows the passing percentage of the Class of 2034 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN ELA

🔴 Mississinewa 2034 Cohort   ⚫ State Average

40.3%

40.2%

Gr. 3

2025

Grade-Level Performance Comparisons: ILEARN ELA

🔴 Mississinewa 3rd Graders   ⚫ State Average (3)

Year	State Average	Mississinewa
2016	69%	65.0%
2017	69%	74.0%
2018	67%	65.0%
2019	46.3%	41.3%
2020 COVID		
2021	38.7%	36.2%
2022	40.7%	30.4%
2023	39.7%	36.5%
2024	38.6%	29.3%
2025	40.3%	40.2%

2019 ILEARN begins

2020 COVID

This graph shows the passing percentage of students in Grade 3, compared against that year's state average.

NORTHVIEW ELEMENTARY
Tribe of Excellence
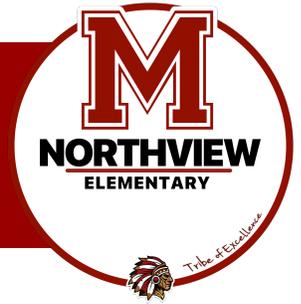
IREAD Performance Summary

IREAD Pass %
87.2%

DNP
12.8%
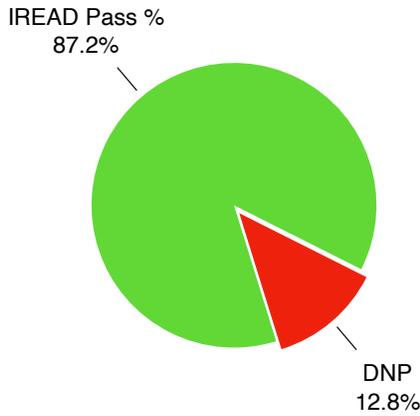
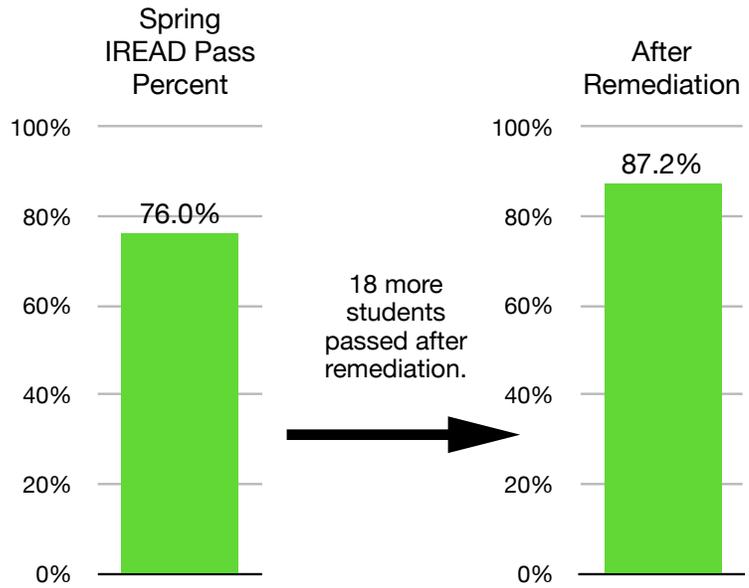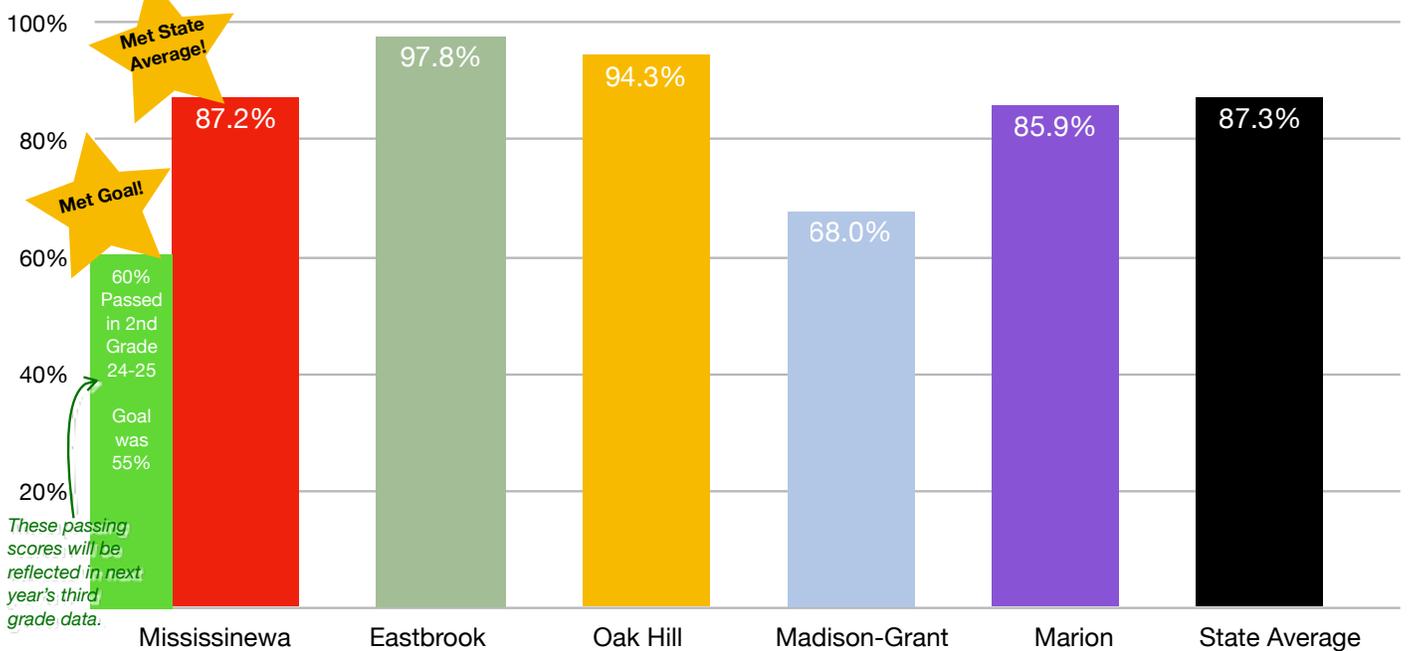*These proficiency rates reflect the best spring/summer results of third grade students, as well as the results of third grade students who had previously passed in second grade.*

Mississinewa Pass Average: 87.2%
[**Exceeded the school goal of 85%**]

State Pass Average: 87.3%

Met Goal!

Spring IREAD Pass Percent

100%

80% — 76.0%

60%

40%

20%

0%

18 more students passed after remediation.

→

After Remediation

100%

80% — 87.2%

60%

40%

20%

0%

3rd Grade IREAD Comparison: Percent Passing

Met State Average!

Met Goal!

100%

80%

60% — 60% Passed in 2nd Grade 24-25 — Goal was 55%

40%

20%

These passing scores will be reflected in next year's third grade data.

| Mississinewa | Eastbrook | Oak Hill | Madison-Grant | Marion | State Average |
| 87.2% | 97.8% | 94.3% | 68.0% | 85.9% | 87.3% |

Grade-Level Performance Comparisons: IREAD

● Mississinewa 3rd Graders   ● State Average (3)
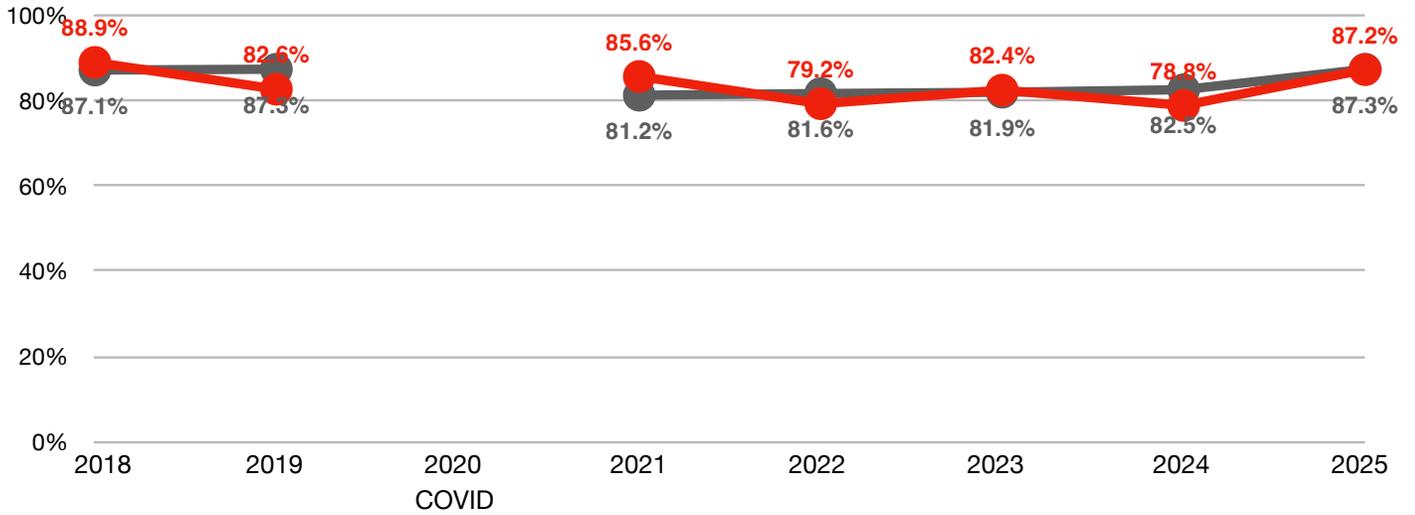
Year	Mississinewa 3rd Graders	State Average (3)
2018	88.9%	87.1%
2019	82.6%	87.3%
2020	COVID	
2021	85.6%	81.2%
2022	79.2%	81.6%
2023	82.4%	81.9%
2024	78.8%	82.5%
2025	87.2%	87.3%

4th Grade Math
ILEARN Performance Summary

Math Above Proficiency 24.6%

Math Below Proficiency 41.5%

Math At Proficiency 16.9%

Math Approaching Proficiency 16.9%

Special Ed.
Pass: 19.4%
3
3
3
22

High Ability Classrooms
Pass: 98%
33
1
9

State Identified H.A.
General or Math only
Pass: 90%
9
1
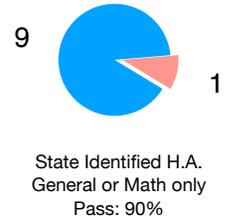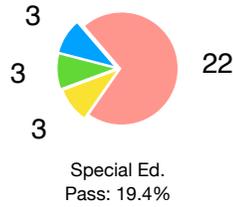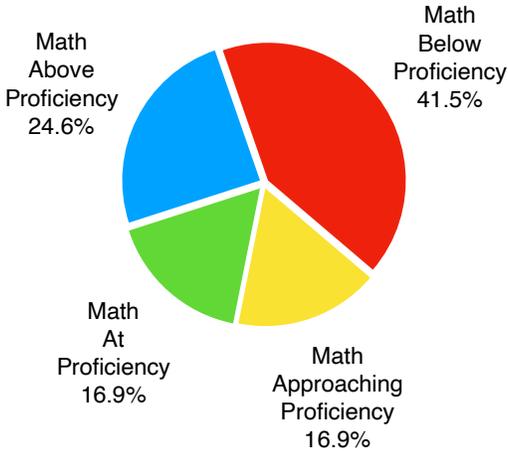
Mississinewa Pass Average: 41.5%
59/142 students passed
[**12** more would have been needed to reach 50% goal]

State Pass Average: 49.2%
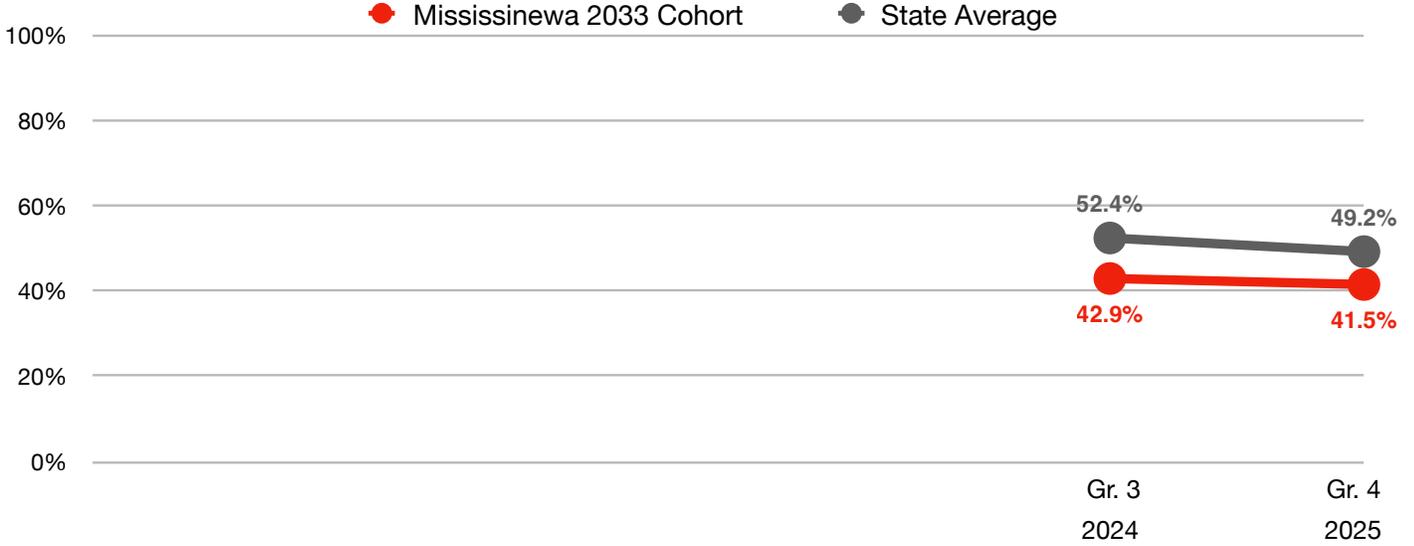
4th Grade Math ILEARN Comparison: Percent Passing
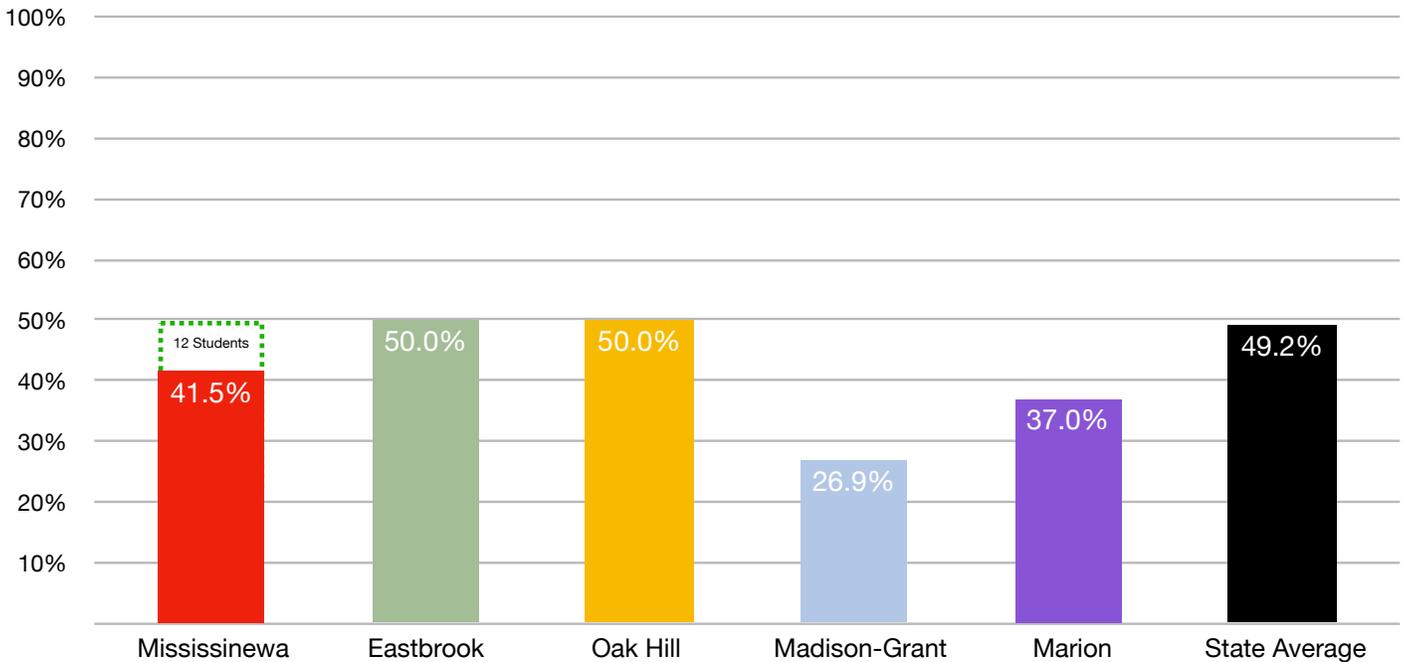
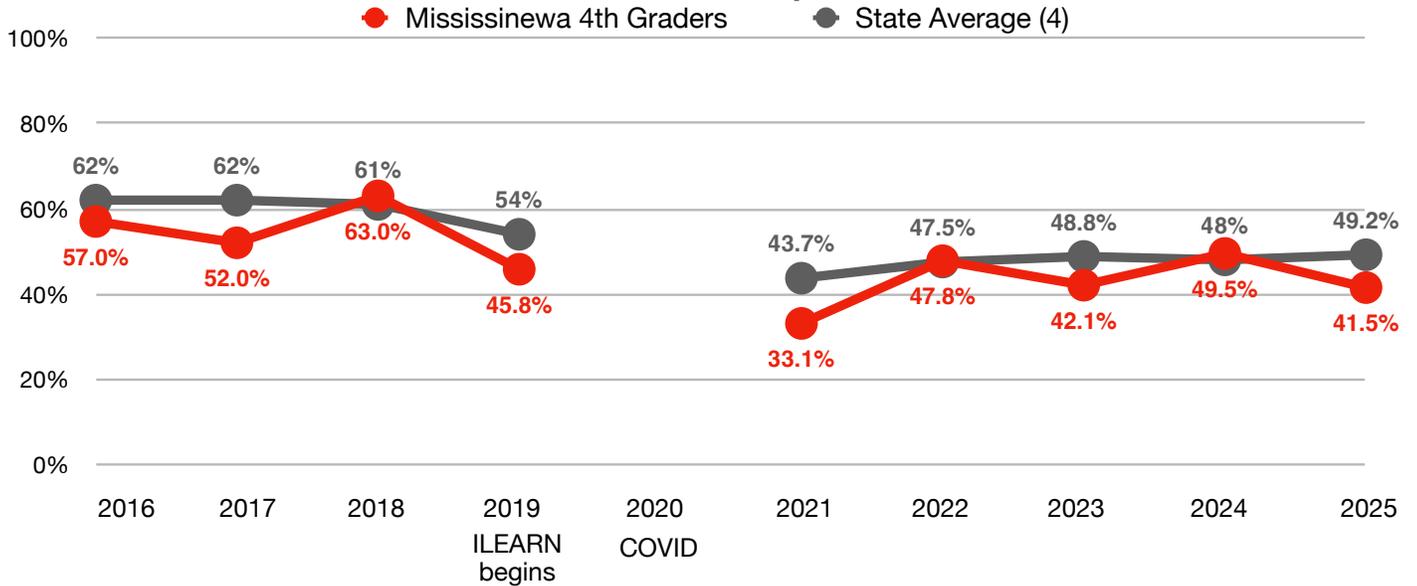|					
Mississinewa	Eastbrook	Oak Hill	Madison-Grant	Marion	State Average
41.5% (12 Students)	50.0%	50.0%	26.9%	37.0%	49.2%

24

This graph shows the passing percentage of the Class of 2033 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN Math

● Mississinewa 2033 Cohort   ● State Average

	Gr. 3 2024	Gr. 4 2025
State Average	52.4%	49.2%
Mississinewa 2033 Cohort	42.9%	41.5%

Grade-Level Performance Comparisons: ILEARN Math

● Mississinewa 4th Graders   ● State Average (4)

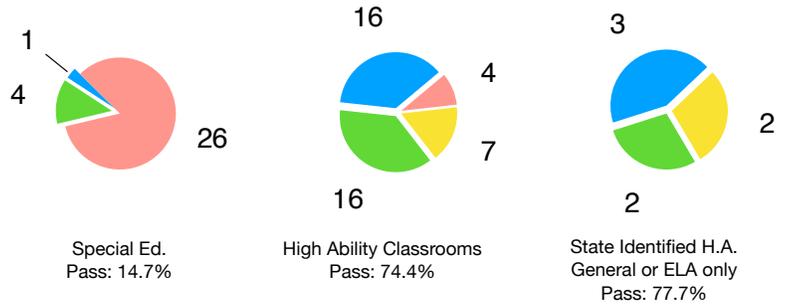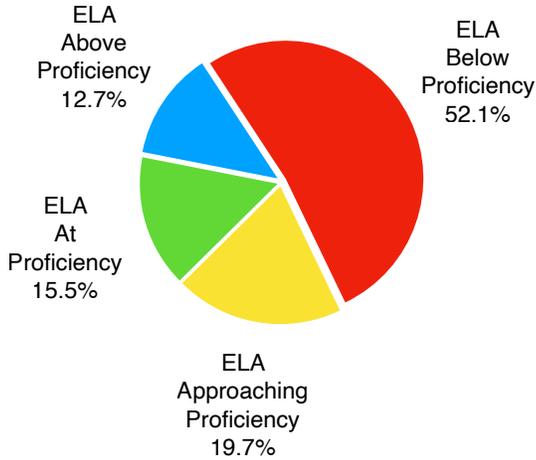| Year	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average (4)	62%	62%	61%	54%		43.7%	47.5%	48.8%	48%	49.2%
Mississinewa 4th Graders	57.0%	52.0%	63.0%	45.8%		33.1%	47.8%	42.1%	49.5%	41.5%

This graph shows the passing percentage of students in Grade 4, compared against that year's state average.

4th Grade ELA ILEARN Performance Summary

ELA Above Proficiency 12.7%

ELA Below Proficiency 52.1%

ELA At Proficiency 15.5%

ELA Approaching Proficiency 19.7%

1
4
26
Special Ed.
Pass: 14.7%

16
4
16
7
High Ability Classrooms
Pass: 74.4%

3
2
2
State Identified H.A.
General or ELA only
Pass: 77.7%

Mississinewa Pass Average: 28.2%
40/142 students passed
[**31** more would have been needed to reach 50% goal]

State Pass Average: 41.4%

4th Grade ELA ILEARN Comparison: Percent Passing

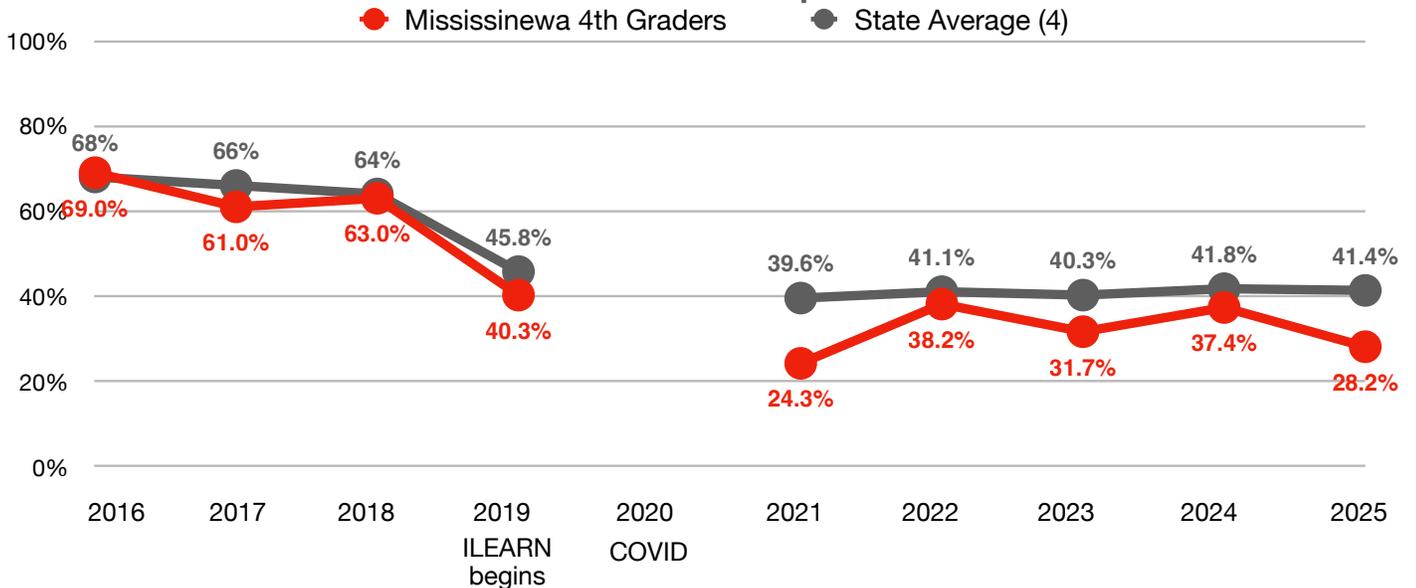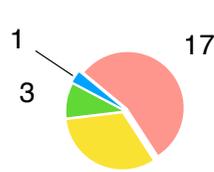|					
31 Students					
28.2%	42.2%	37.5%	20.2%	25.5%	41.4%
Mississinewa	Eastbrook	Oak Hill	Madison-Grant	Marion	State Average

This graph shows the passing percentage of the Class of 2033 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN ELA

● Mississinewa 2033 Cohort ● State Average

	Gr. 3 2024	Gr. 4 2025
State Average	38.6%	41.4%
Mississinewa 2033 Cohort	29.3%	28.2%

Grade-Level Performance Comparisons: ILEARN ELA

● Mississinewa 4th Graders ● State Average (4)

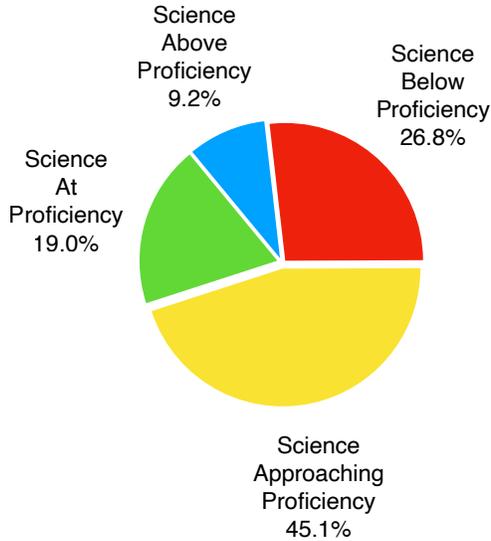| Year	State Average (4)	Mississinewa 4th Graders
2016	68%	69.0%
2017	66%	61.0%
2018	64%	63.0%
2019 ILEARN begins	45.8%	40.3%
2020 COVID		
2021	39.6%	24.3%
2022	41.1%	38.2%
2023	40.3%	31.7%
2024	41.8%	37.4%
2025	41.4%	28.2%

This graph shows the passing percentage of students in Grade 4, compared against that year's state average.

4th Grade Science
ILEARN Performance Summary

Science Above Proficiency 9.2%

Science At Proficiency 19.0%

Science Below Proficiency 26.8%

Science Approaching Proficiency 45.1%
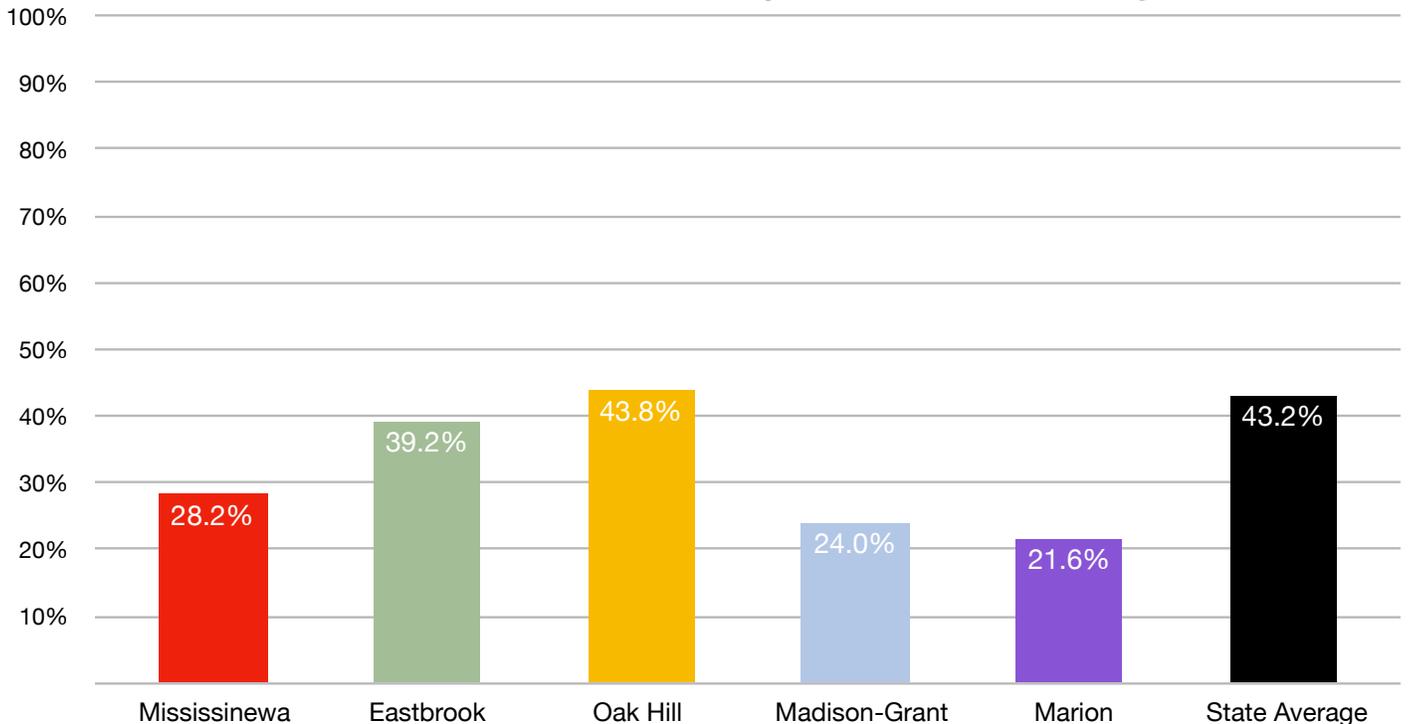
1
17
3
10
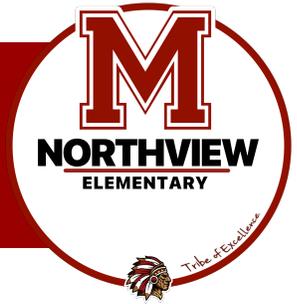Special Ed.
Pass: 19%

12
1
9
21
High Ability
Classrooms
Pass: 76.7%

Mississinewa Pass Average: 28.2%
40/142 students passed

State Pass Average: 43.2%
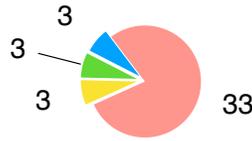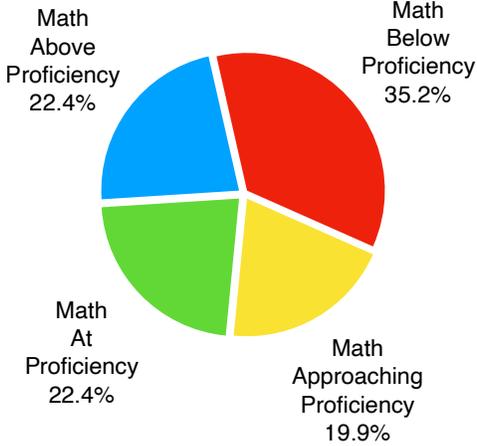
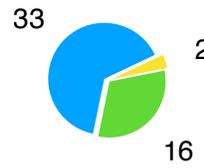**4th Grade Science ILEARN Comparison: Percent Passing**

Mississinewa 28.2%	Eastbrook 39.2%	Oak Hill 43.8%	Madison-Grant 24.0%	Marion 21.6%	State Average 43.2%

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5th Grade Math
ILEARN Performance Summary

Math Above Proficiency 22.4%

Math Below Proficiency 35.2%

Math At Proficiency 22.4%

Math Approaching Proficiency 19.9%

Special Ed. Pass: 14.3%
3 3 3 33

High Ability Classrooms Pass: 96.1%
33 2 16

State Identified H.A. General or Math only Pass: 95.5%
4 1 17

Above State Average!

Mississinewa Pass Average: 44.9%
88/196 students passed
[**30** more would have been needed to reach 60% goal]

State Pass Average: 41.5%

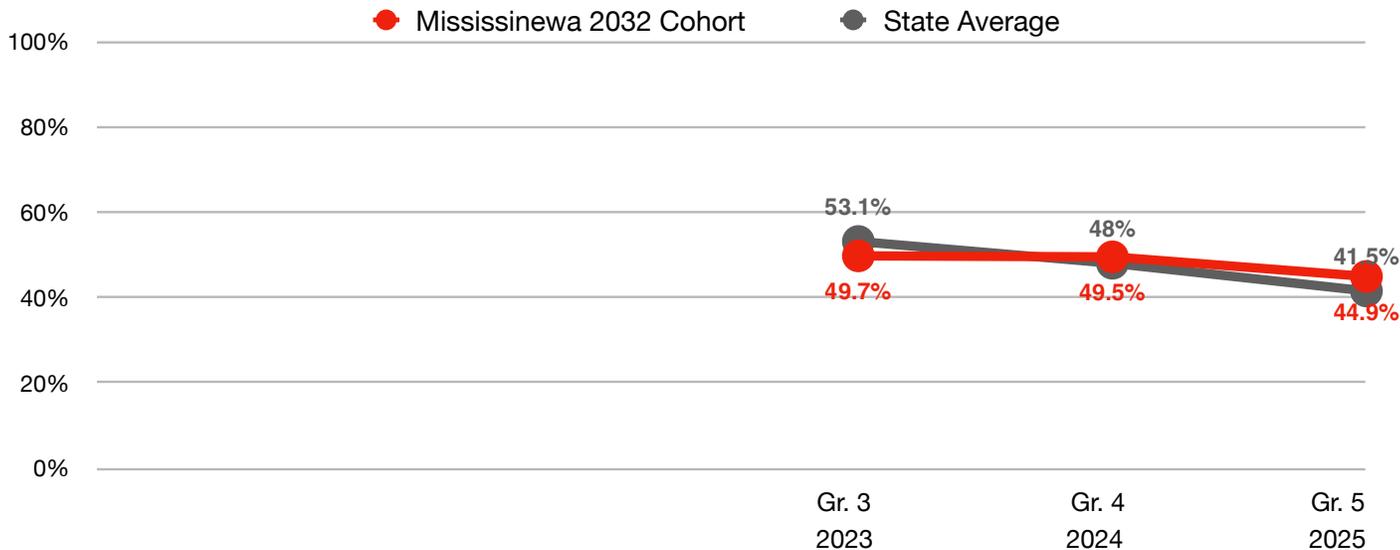## 5th Grade Math ILEARN Comparison: Percent Passing
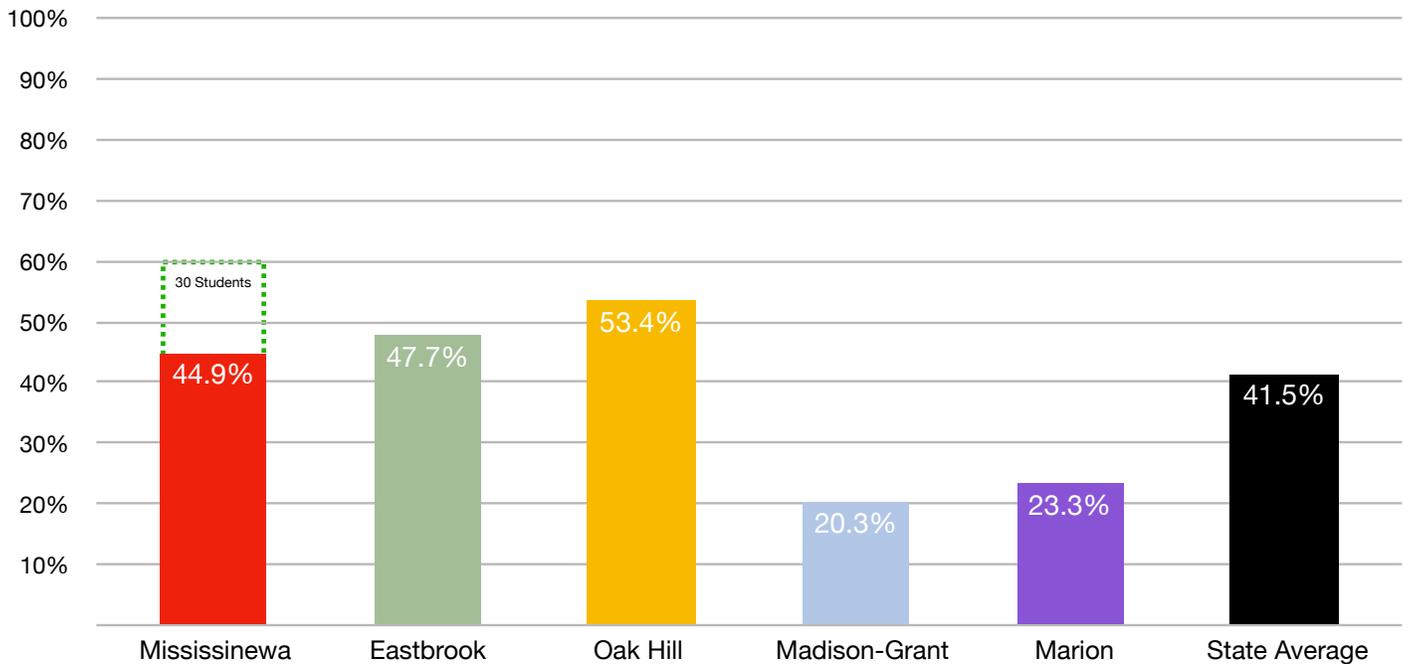
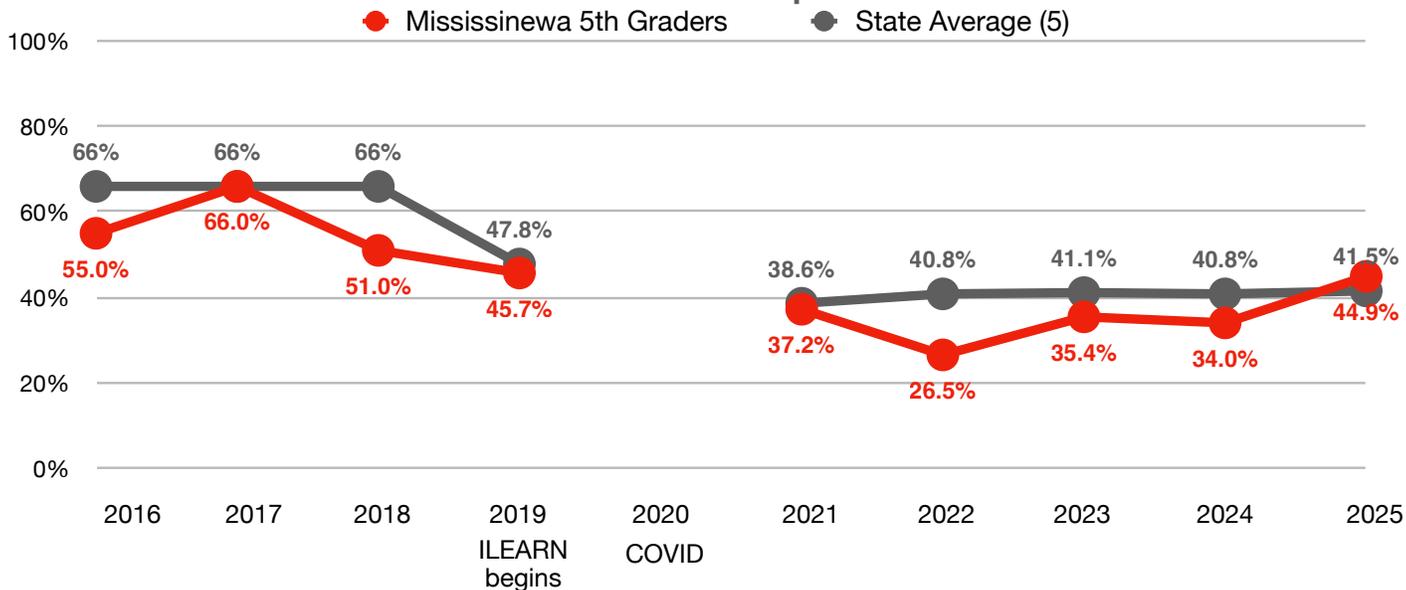| School	Percent Passing
Mississinewa	44.9% (30 Students to 60%)
Eastbrook	47.7%
Oak Hill	53.4%
Madison-Grant	20.3%
Marion	23.3%
State Average	41.5%

This graph shows the passing percentage of the Class of 2032 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN Math

🔴 Mississinewa 2032 Cohort ⚫ State Average

	Gr. 3 2023	Gr. 4 2024	Gr. 5 2025
State Average	53.1%	48%	41.5%
Mississinewa 2032 Cohort	49.7%	49.5%	44.9%

Grade-Level Performance Comparisons: ILEARN Math

🔴 Mississinewa 5th Graders ⚫ State Average (5)

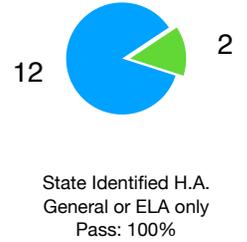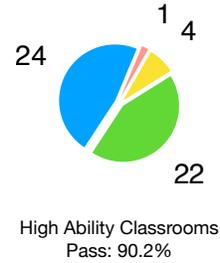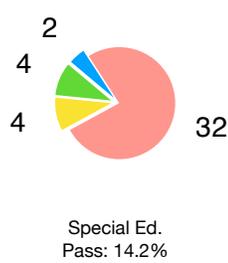|	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average	66%	66%	66%	47.8%		38.6%	40.8%	41.1%	40.8%	41.5%
Mississinewa 5th Graders	55.0%	66.0%	51.0%	45.7%		37.2%	26.5%	35.4%	34.0%	44.9%

This graph shows the passing percentage of students in Grade 5, compared against that year's state average.

5th Grade ELA ILEARN Performance Summary

ELA Above Proficiency 13.8%
ELA Below Proficiency 38.3%
ELA At Proficiency 25.5%
ELA Approaching Proficiency 22.4%

Special Ed.
Pass: 14.2%

High Ability Classrooms
Pass: 90.2%

State Identified H.A.
General or ELA only
Pass: 100%

Mississinewa Pass Average: 39.3%
77/196 students passed
[**21** more would have been needed to reach 50% goal]

State Pass Average: 40.8%

5th Grade ELA ILEARN Comparison: Percent Passing
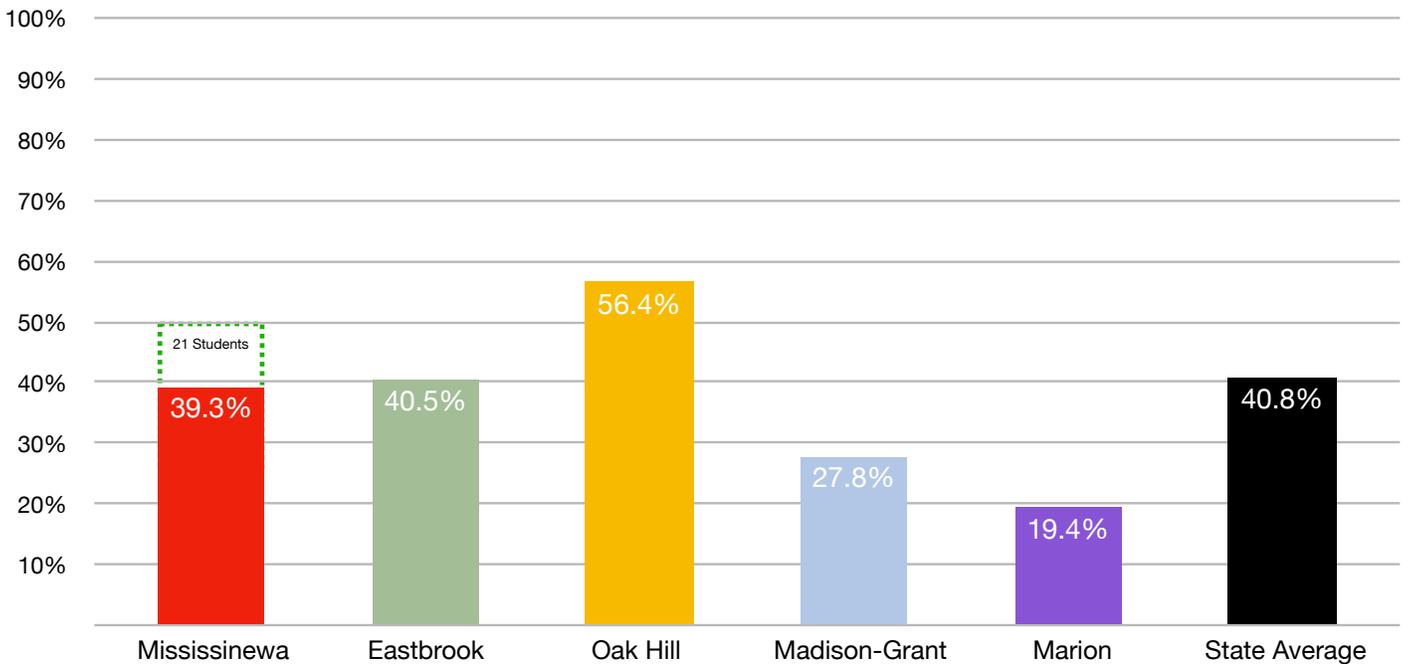
	Mississinewa	Eastbrook	Oak Hill	Madison-Grant	Marion	State Average
	39.3%	40.5%	56.4%	27.8%	19.4%	40.8%

21 Students

32

This graph shows the passing percentage of the Class of 2032 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN ELA

🔴 Mississinewa 2032 Cohort ⚫ State Average

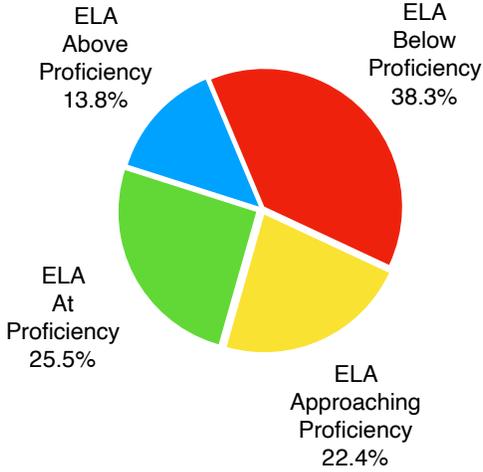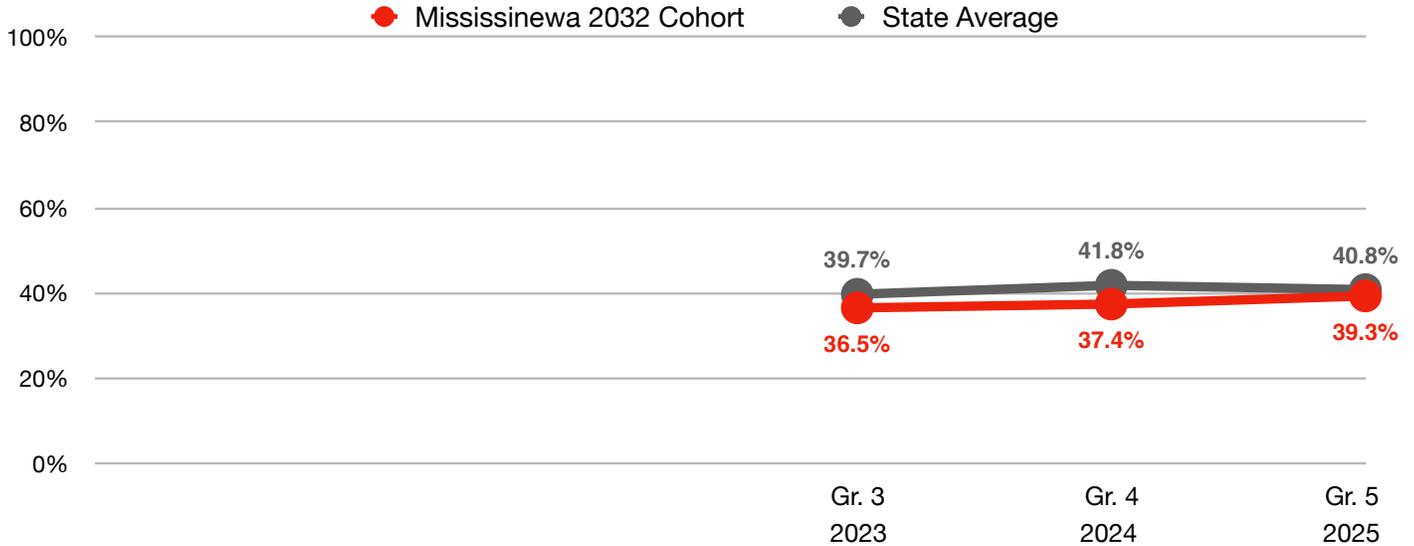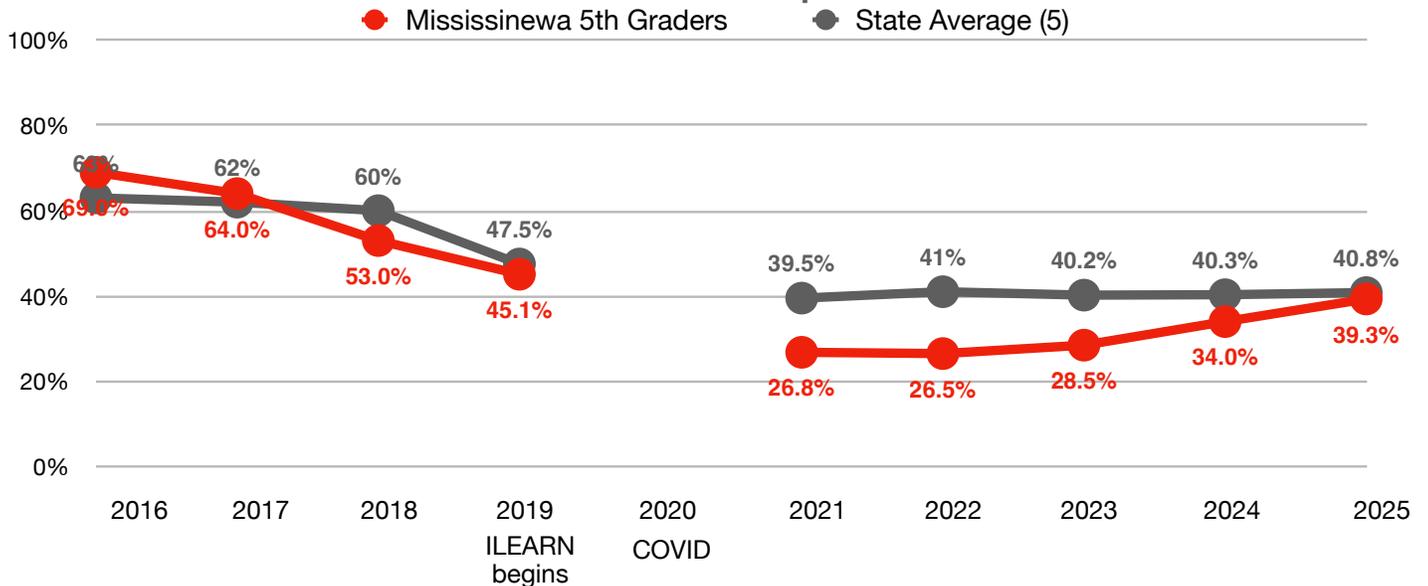|	Gr. 3 2023	Gr. 4 2024	Gr. 5 2025
State Average	39.7%	41.8%	40.8%
Mississinewa 2032 Cohort	36.5%	37.4%	39.3%

Grade-Level Performance Comparisons: ILEARN ELA

🔴 Mississinewa 5th Graders ⚫ State Average (5)

	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average	66%	62%	60%	47.5%		39.5%	41%	40.2%	40.3%	40.8%
Mississinewa	69.0%	64.0%	53.0%	45.1%		26.8%	26.5%	28.5%	34.0%	39.3%

This graph shows the passing percentage of students in Grade 5, compared against that year's state average.

5th Grade Social Studies ILEARN Performance Summary

Social Studies Above Proficiency 11.7%

Social Studies At Proficiency 15.8%

Social Studies Approaching Proficiency 16.8%

Social Studies Below Proficiency 55.6%

4 2
2
34

Special Ed. Pass: 14.3%

4
20 10
17

High Ability Classrooms Pass: 72.5%
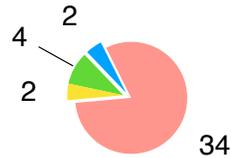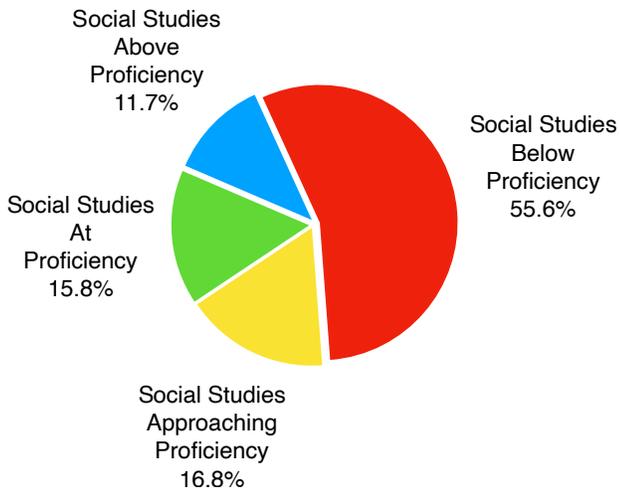
Mississinewa Pass Average: 27.6%
54/196 students passed

State Pass Average: 38.5%

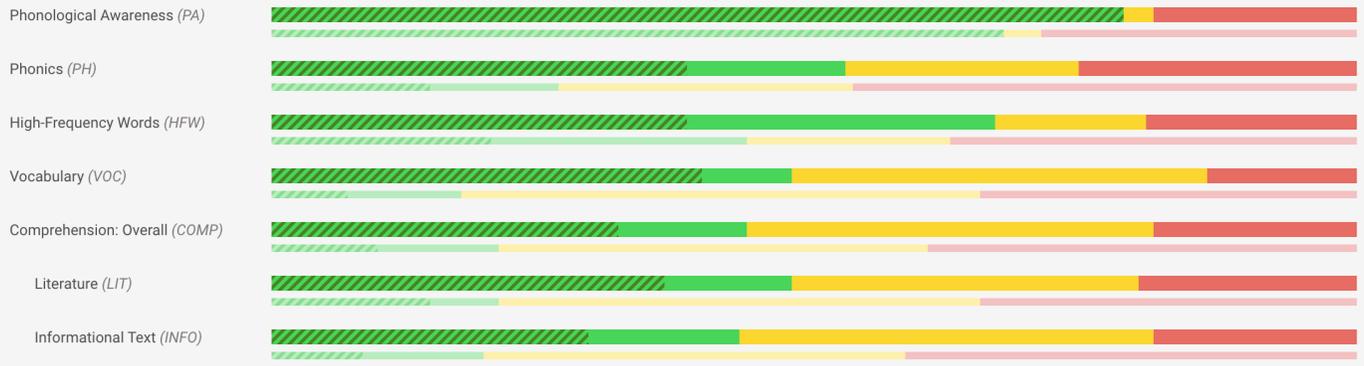## 5th Grade Social Studies ILEARN Comparison: Percent Passing
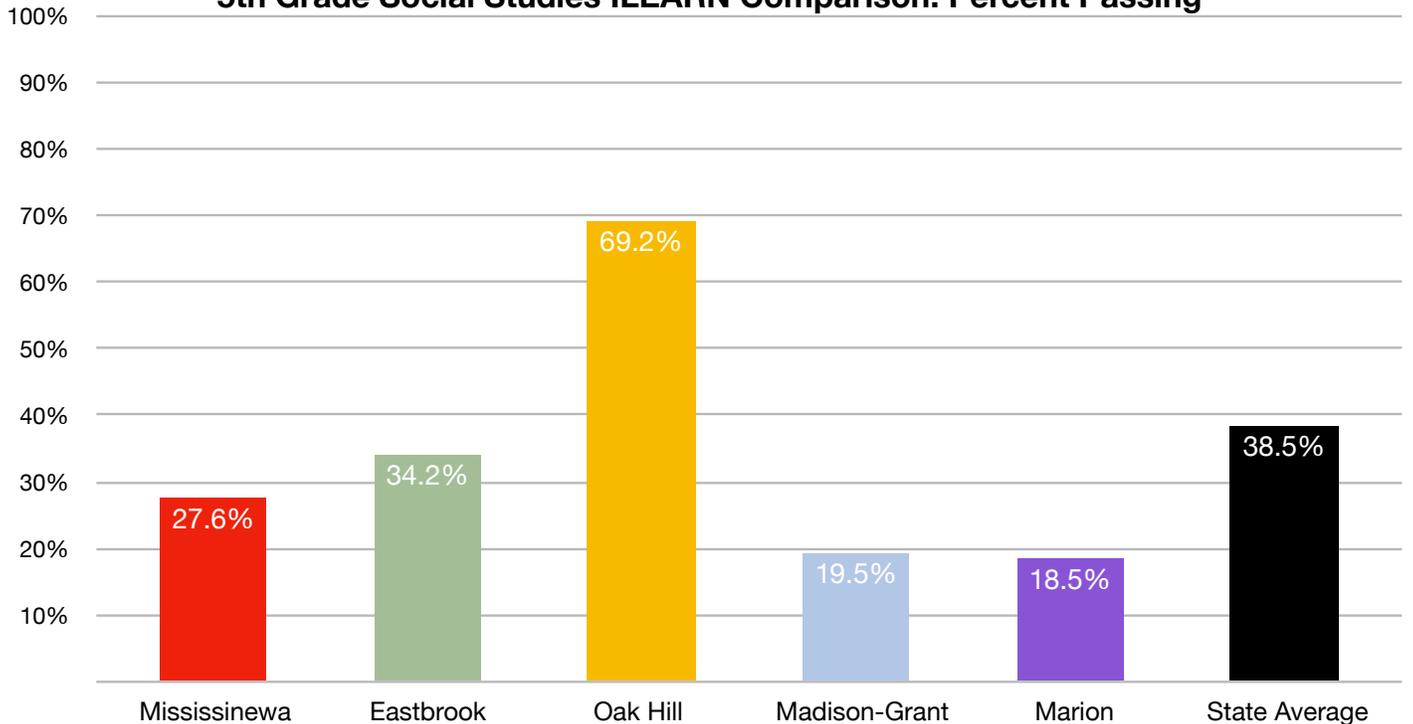
School	Percent Passing
Mississinewa	27.6%
Eastbrook	34.2%
Oak Hill	69.2%
Madison-Grant	19.5%
Marion	18.5%
State Average	38.5%

2nd Grade Reading - Fall to Spring 24-25

	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Final Diagnostic Goal: 50%		32%	17%	32%	19%	0%	144/152
BOY		9%	13%	38%	40%	0%	

Placement by Domain

- Phonological Awareness *(PA)*
- Phonics *(PH)*
- High-Frequency Words *(HFW)*
- Vocabulary *(VOC)*
- Comprehension: Overall *(COMP)*
- Literature *(LIT)*
- Informational Text *(INFO)*

Second Grade Math - Fall to Spring 24-25

	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	Students Assessed/Total
Final Diagnostic Goal: 50%		29%	15%	42%	14%	0%	145/152
BOY		2%	7%	42%	49%	0%	

Placement by Domain

- Number and Operations *(NO)*
- Algebra and Algebraic Thinking *(ALG)*
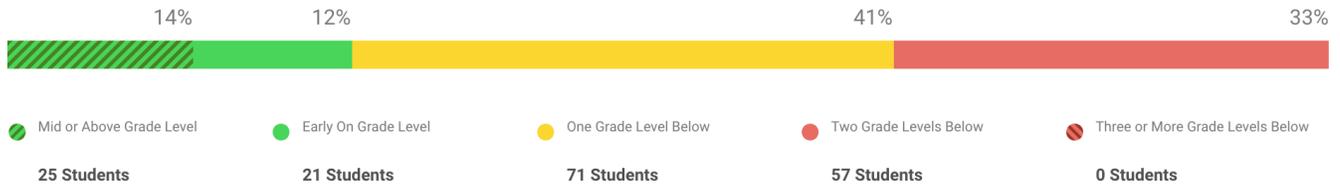- Measurement and Data *(MS)*
- Geometry *(GEO)*

Northview Elementary
i-Ready Performance Data
2025-2026 School Year
Second Grade

Overall Placement

Second Grade Reading - Fall i-Ready Placement
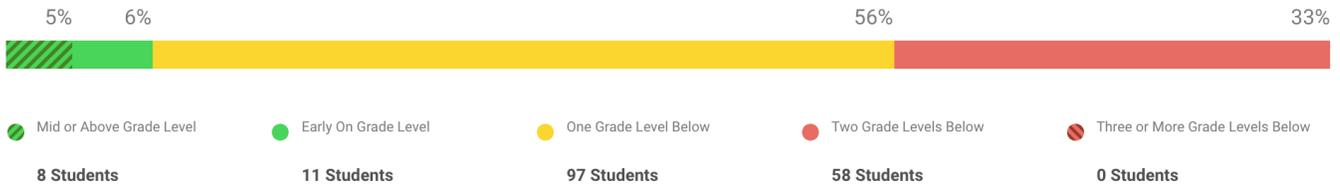
Students Assessed/Total: **174/176**

14%	12%		41%	33%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
25 Students	**21 Students**	**71 Students**	**57 Students**	**0 Students**

Placement by Domain

- Phonological Awareness *(PA)*
- Phonics *(PH)*
- High-Frequency Words *(HFW)*
- Vocabulary *(VOC)*
- Comprehension: Overall *(COMP)*
  - Literature *(LIT)*
  - Informational Text *(INFO)*

Overall Placement

Second Grade Math - Fall i-Ready Placement

Students Assessed/Total: **174/176**

5%	6%		56%	33%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
8 Students	**11 Students**	**97 Students**	**58 Students**	**0 Students**

Placement by Domain

- Number and Operations *(NO)*
- Algebra and Algebraic Thinking *(ALG)*
- Measurement and Data *(MS)*
- Geometry *(GEO)*
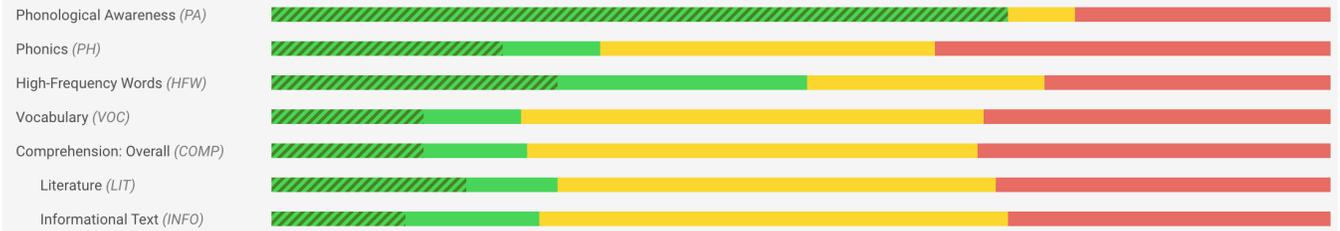
Overall Placement

Third Grade Reading - Fall i-Ready Placement

Students Assessed/Total: **154/159**

14%	21%	22%	26%	18%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
21 Students	**32 Students**	**34 Students**	**40 Students**	**27 Students**

Placement by Domain

- Phonological Awareness *(PA)*
- Phonics *(PH)*
- High-Frequency Words *(HFW)*
- Vocabulary *(VOC)*
- Comprehension: Overall *(COMP)*
  - Literature *(LIT)*
  - Informational Text *(INFO)*

Not assessed (due to grade or domain exempted)
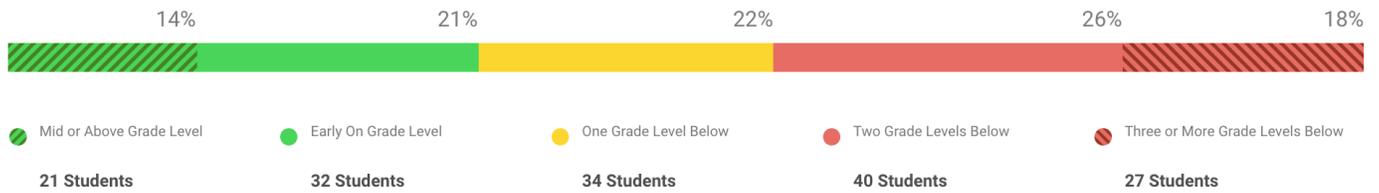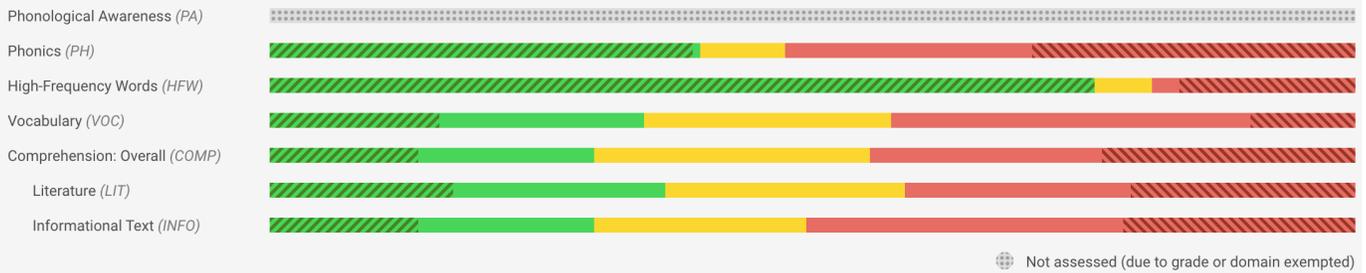
Overall Placement

Third Grade Math - Fall i-Ready Placement
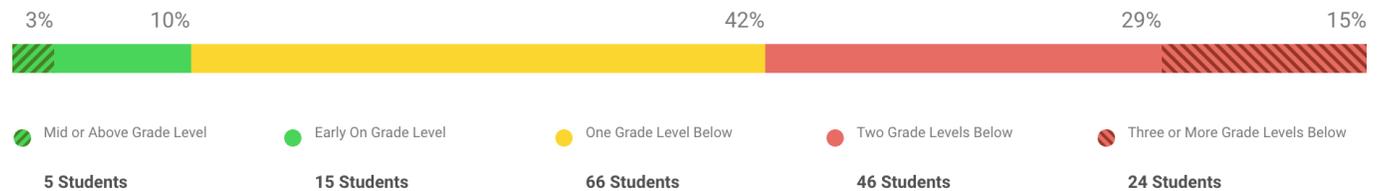
Students Assessed/Total: **156/159**

3%	10%	42%	29%	15%

Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
5 Students	**15 Students**	**66 Students**	**46 Students**	**24 Students**

Placement by Domain

- Number and Operations *(NO)*
- Algebra and Algebraic Thinking *(ALG)*
- Measurement and Data *(MS)*
- Geometry *(GEO)*

Overall Placement

Fourth Grade Reading - Fall i-Ready Placement

Students Assessed/Total: **164/165**

15%	18%	40%	16%	11%

- ◐ Mid or Above Grade Level — **25 Students**
- ● Early On Grade Level — **29 Students**
- ● One Grade Level Below — **66 Students**
- ● Two Grade Levels Below — **26 Students**
- ⊘ Three or More Grade Levels Below — **18 Students**

Placement by Domain

- Phonological Awareness *(PA)*
- Phonics *(PH)*
- High-Frequency Words *(HFW)*
- Vocabulary *(VOC)*
- Comprehension: Overall *(COMP)*
- Literature *(LIT)*
- Informational Text *(INFO)*

⊕ Not assessed (due to grade or domain exempted)
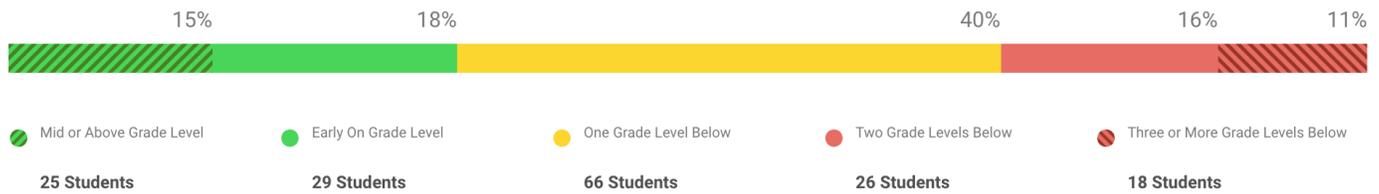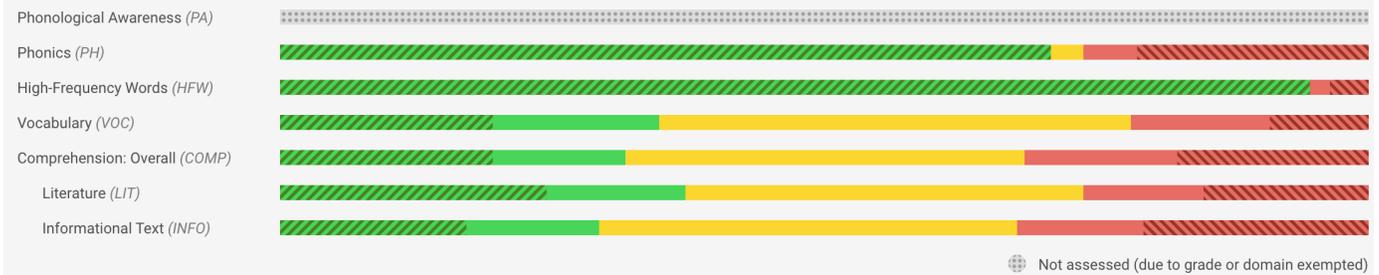
Overall Placement

Fourth Grade Math - Fall i-Ready Placement

Students Assessed/Total: **164/165**

10%	15%	46%	16%	12%

- ◐ Mid or Above Grade Level — **16 Students**
- ● Early On Grade Level — **25 Students**
- ● One Grade Level Below — **76 Students**
- ● Two Grade Levels Below — **27 Students**
- ⊘ Three or More Grade Levels Below — **20 Students**

Placement by Domain

- Number and Operations *(NO)*
- Algebra and Algebraic Thinking *(ALG)*
- Measurement and Data *(MS)*
- Geometry *(GEO)*
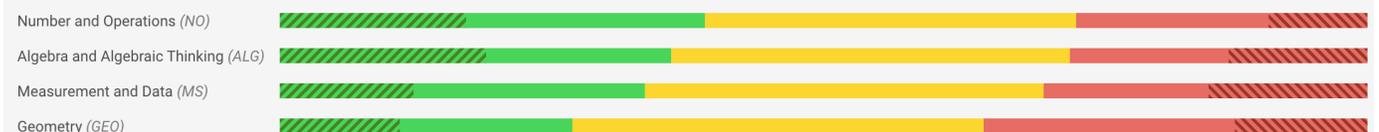
Northview Elementary
i-Ready Performance Data
2025-2026 School Year
Fifth Grade
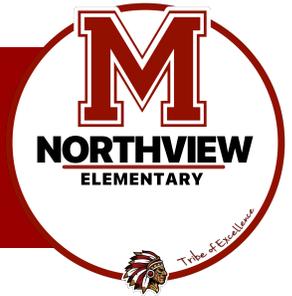
Overall Placement

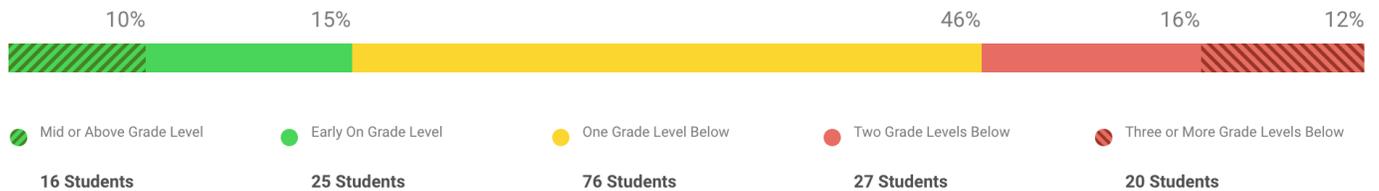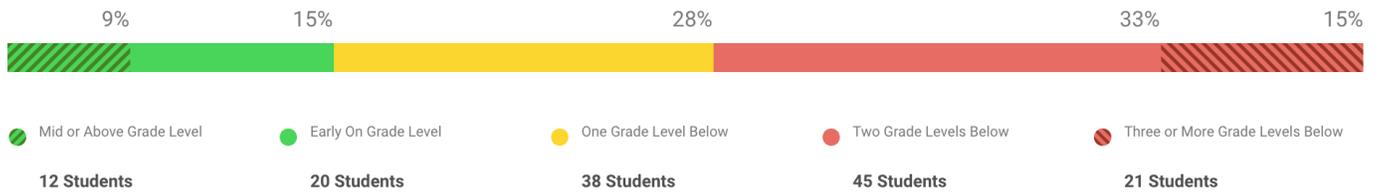### Fifth Grade Reading - Fall i-Ready Placement
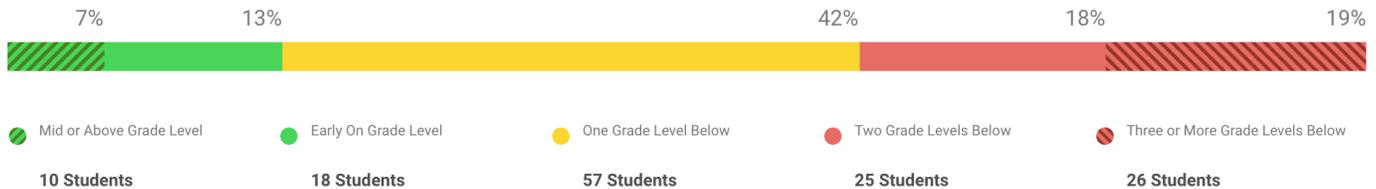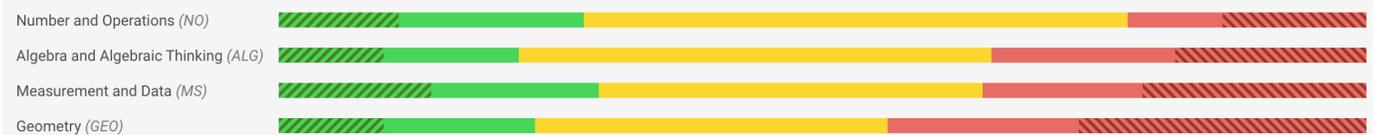
Students Assessed/Total: **136/138**

9%	15%	28%	33%	15%

⊘ Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⊘ Three or More Grade Levels Below
12 Students	**20 Students**	**38 Students**	**45 Students**	**21 Students**

Placement by Domain

- Phonological Awareness *(PA)*
- Phonics *(PH)*
- High-Frequency Words *(HFW)*
- Vocabulary *(VOC)*
- Comprehension: Overall *(COMP)*
  - Literature *(LIT)*
  - Informational Text *(INFO)*

⬚ Not assessed (due to grade or domain exempted)
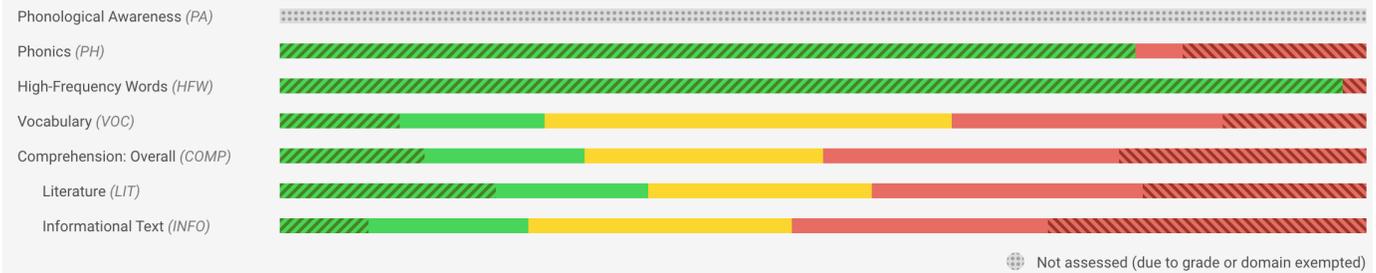
Overall Placement

Fifth Grade Math - Fall i-Ready Placement

Students Assessed/Total: **136/138**

7%	13%	42%	18%	19%

⊘ Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⊘ Three or More Grade Levels Below
10 Students	**18 Students**	**57 Students**	**25 Students**	**26 Students**

Placement by Domain

- Number and Operations *(NO)*
- Algebra and Algebraic Thinking *(ALG)*
- Measurement and Data *(MS)*
- Geometry *(GEO)*

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R. J. Baskett Middle School

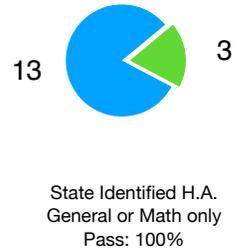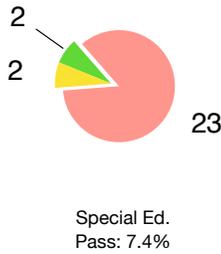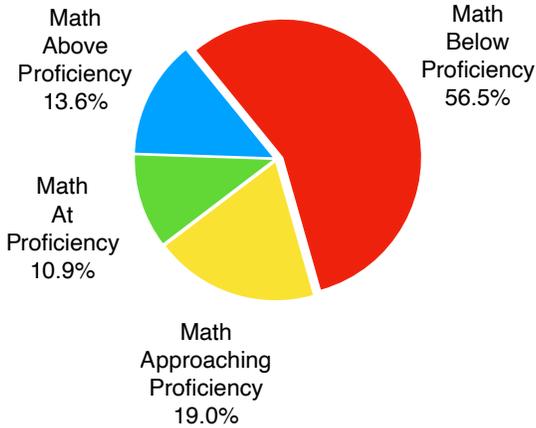|		
2024-2025 Total Students:	507	
State-Identified High Ability Students:	50	10%
Special Education Students:	107	21%
Non-Resident Students:	115	23%
Free/Reduced Lunch Students:	312	62%

INDIANA GRADUATES
PREPARED TO SUCCEED

Additional Information on R.J. Baskett can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the R.J. Baskett School Homepage → About Us → School Performance Report

6th Grade Math ILEARN Performance Summary

Math Above Proficiency 13.6%

Math At Proficiency 10.9%

Math Approaching Proficiency 19.0%

Math Below Proficiency 56.5%

2

2

23

Special Ed.
Pass: 7.4%

20

9

13

High Ability Classrooms
Pass: 78.6%

13

3

State Identified H.A.
General or Math only
Pass: 100%

Mississinewa Pass Average: 24.5%
36/147 students passed
[23 more would have been needed to reach 40% goal]

State Pass Average: 39.7%
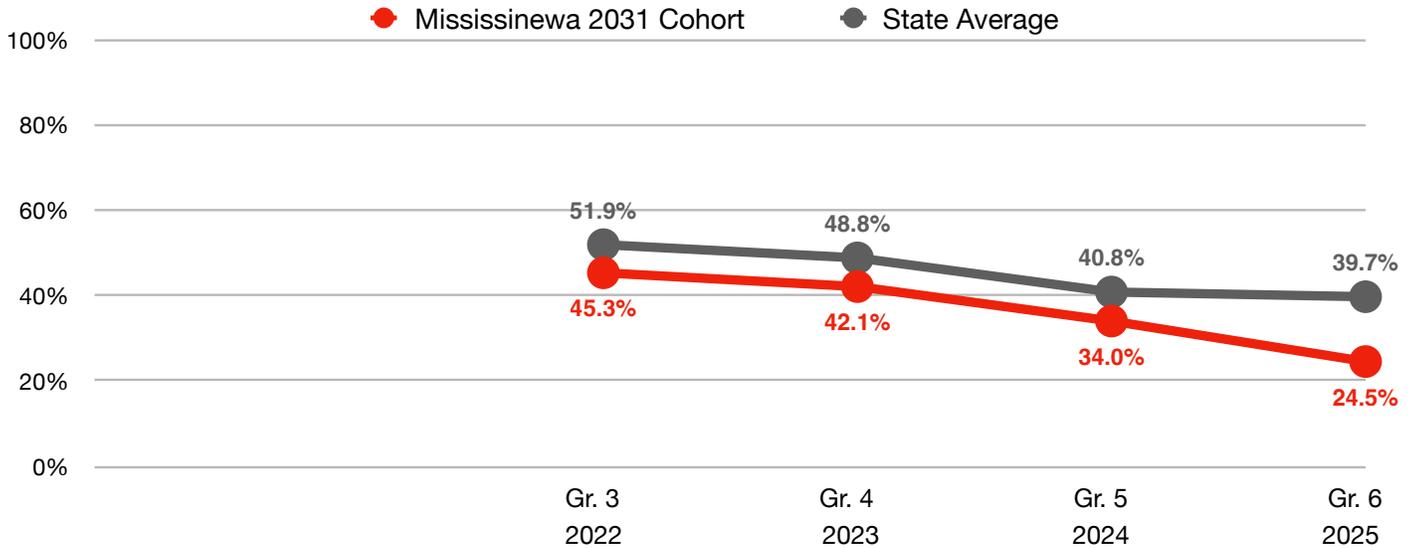
6th Grade Math ILEARN Comparison: Percent Passing
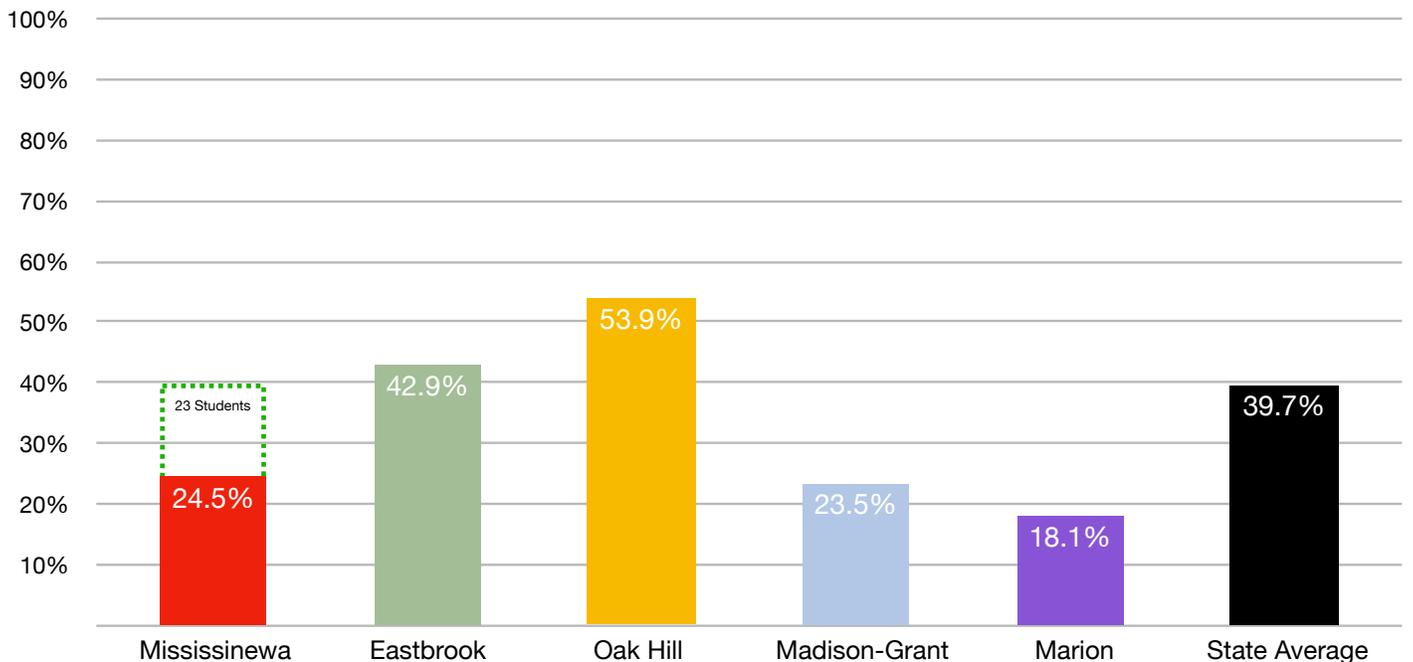
Mississinewa 24.5% (23 Students)	Eastbrook 42.9%	Oak Hill 53.9%	Madison-Grant 23.5%	Marion 18.1%	State Average 39.7%

R.J. Baskett Middle School
ILEARN Standardized Data Sheet
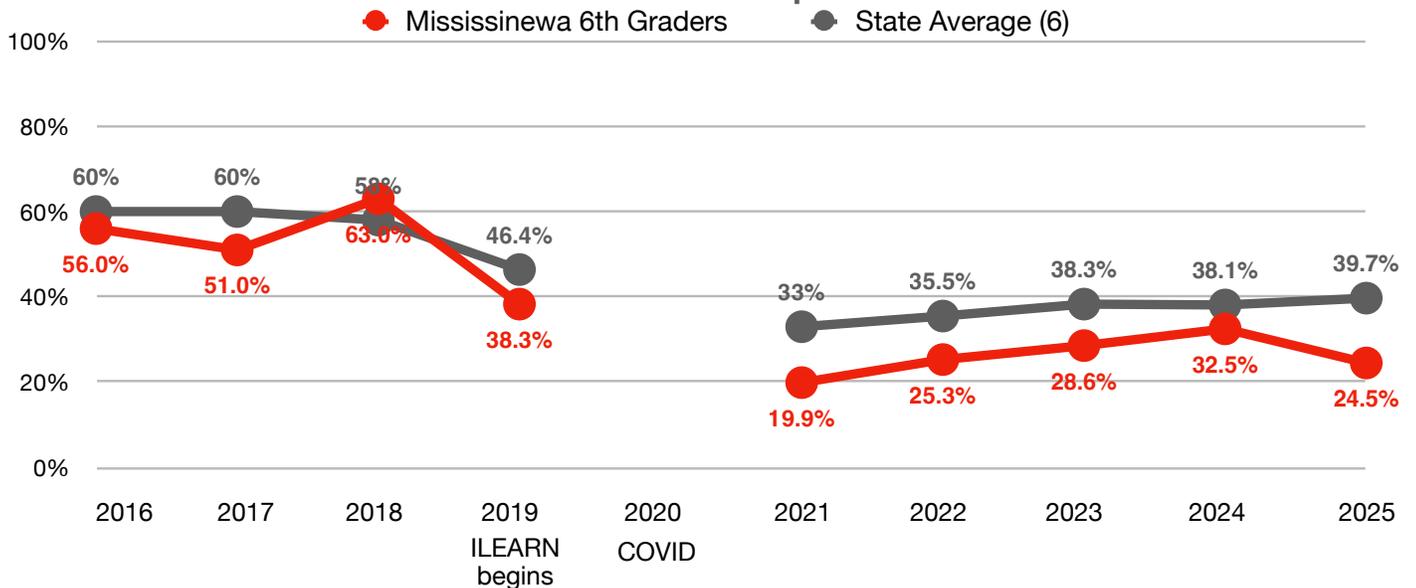# Longitudinal Data

This graph shows the passing percentage of the Class of 2031 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN Math

● Mississinewa 2031 Cohort　　● State Average

	Gr. 3 2022	Gr. 4 2023	Gr. 5 2024	Gr. 6 2025
State Average	51.9%	48.8%	40.8%	39.7%
Mississinewa 2031 Cohort	45.3%	42.1%	34.0%	24.5%

Grade-Level Performance Comparisons: ILEARN Math

● Mississinewa 6th Graders　　● State Average (6)

	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average	60%	60%	58%	46.4%		33%	35.5%	38.3%	38.1%	39.7%
Mississinewa 6th Graders	56.0%	51.0%	63.0%	38.3%		19.9%	25.3%	28.6%	32.5%	24.5%

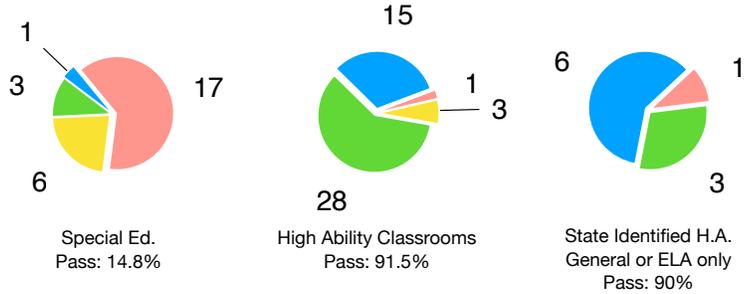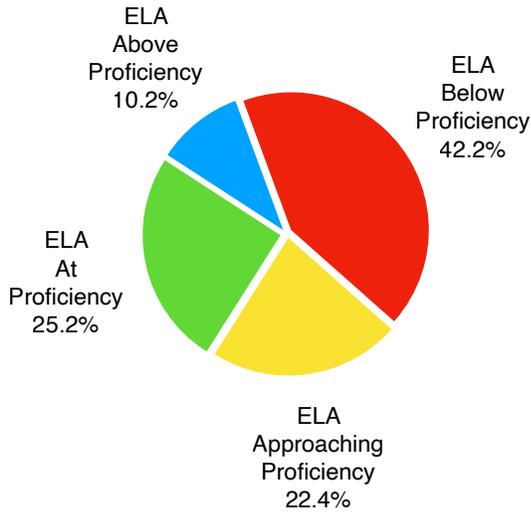*This graph shows the passing percentage of students in Grade 6, compared against that year's state average.*

6th Grade ELA ILEARN Performance Summary

ELA Above Proficiency 10.2%

ELA Below Proficiency 42.2%

ELA At Proficiency 25.2%

ELA Approaching Proficiency 22.4%

1
3
17
6
Special Ed.
Pass: 14.8%

15
1
3
28
High Ability Classrooms
Pass: 91.5%

6
1
3
State Identified H.A.
General or ELA only
Pass: 90%

Mississinewa Pass Average: 35.4%
52/147 students passed
[**10** more would have been needed to reach 42% goal]

State Pass Average: 40.5%

6th Grade ELA ILEARN Comparison: Percent Passing
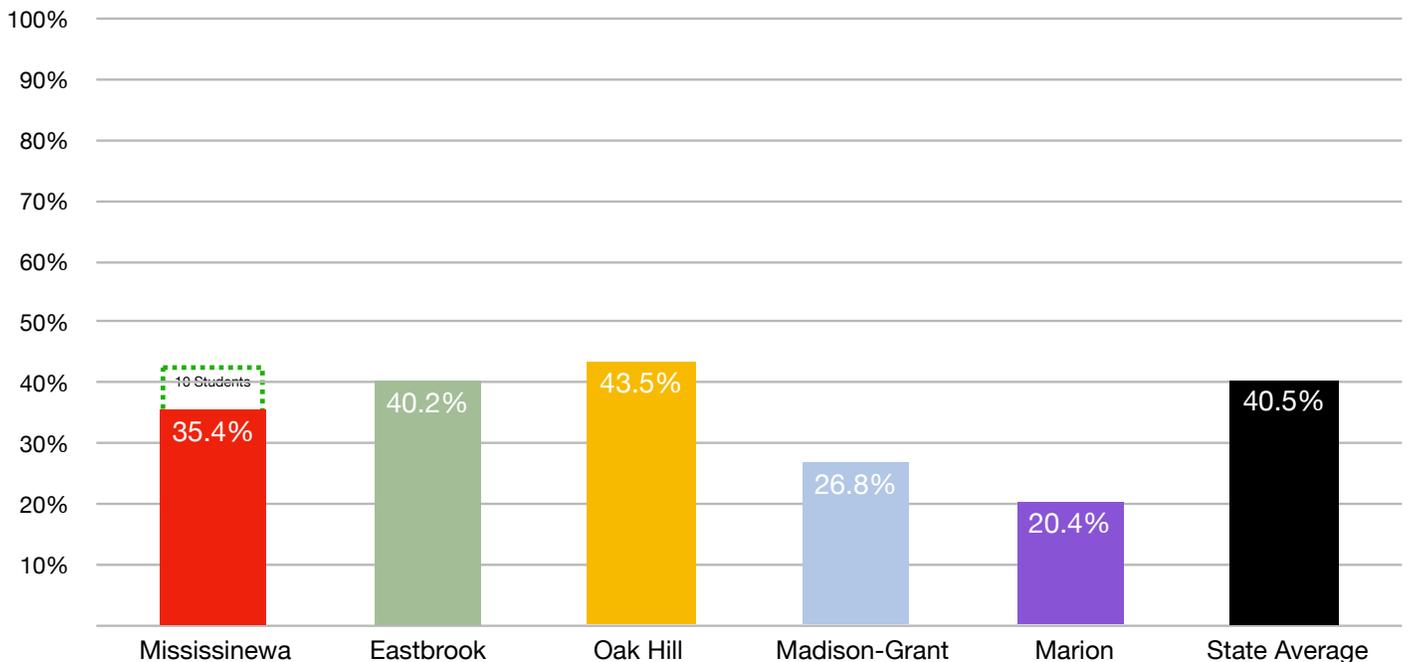
100%					
90%					
80%					
70%					
60%					
50%					
40%	10 Students				
30%	35.4%	40.2%	43.5%		40.5%
20%				26.8%	20.4%
10%					

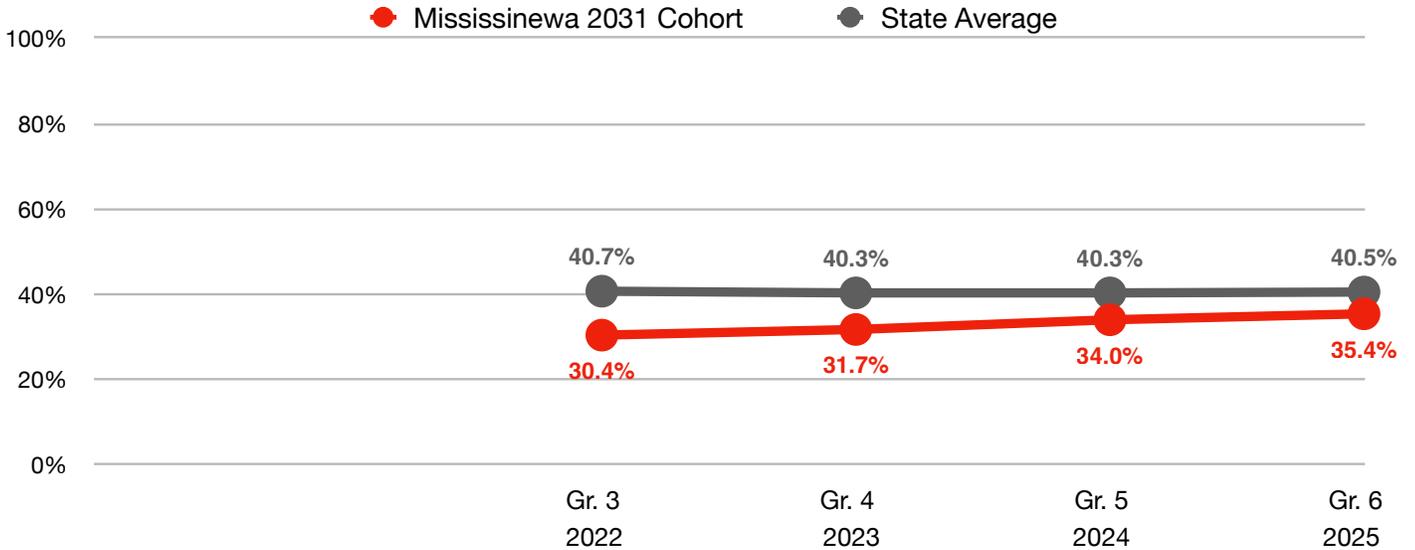Mississinewa   Eastbrook   Oak Hill   Madison-Grant   Marion   State Average

R.J. Baskett Middle School
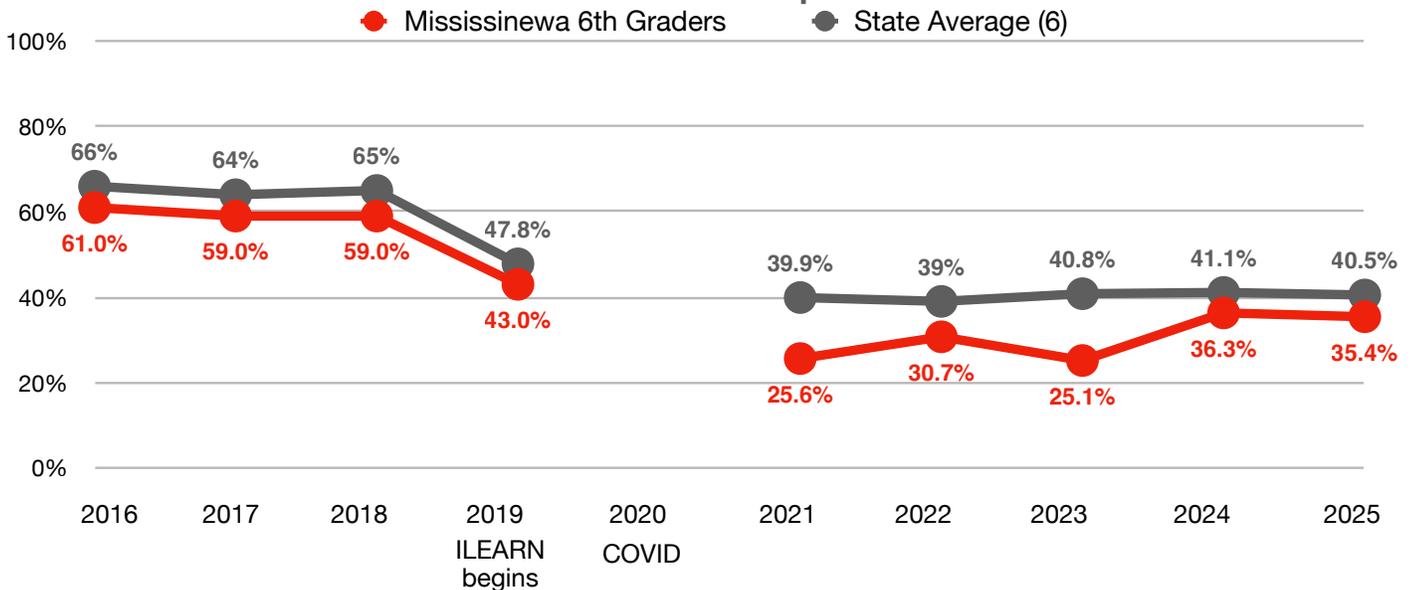## ILEARN Standardized Data Sheet
Longitudinal Data

This graph shows the passing percentage of the Class of 2031 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN ELA
● Mississinewa 2031 Cohort   ● State Average

	Gr. 3 2022	Gr. 4 2023	Gr. 5 2024	Gr. 6 2025
State Average	40.7%	40.3%	40.3%	40.5%
Mississinewa 2031 Cohort	30.4%	31.7%	34.0%	35.4%

Grade-Level Performance Comparisons: ILEARN ELA
● Mississinewa 6th Graders   ● State Average (6)

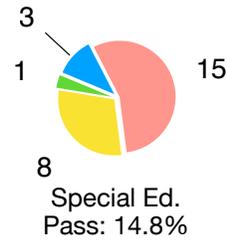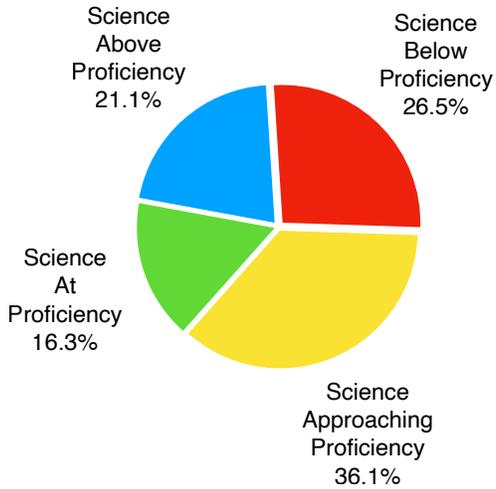|	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average (6)	66%	64%	65%	47.8%		39.9%	39%	40.8%	41.1%	40.5%
Mississinewa 6th Graders	61.0%	59.0%	59.0%	43.0%		25.6%	30.7%	25.1%	36.3%	35.4%

This graph shows the passing percentage of students in Grade 6, compared against that year's state average.

45

6th Grade Science ILEARN Performance Summary

Science Above Proficiency 21.1%

Science Below Proficiency 26.5%

Science At Proficiency 16.3%

Science Approaching Proficiency 36.1%

3

1

15

8

Special Ed. Pass: 14.8%

Mississinewa Pass Average: 37.4%
55/147 Students Passed

State Pass Average: 42.4%

6th Grade Science ILEARN Comparison: Percent Passing
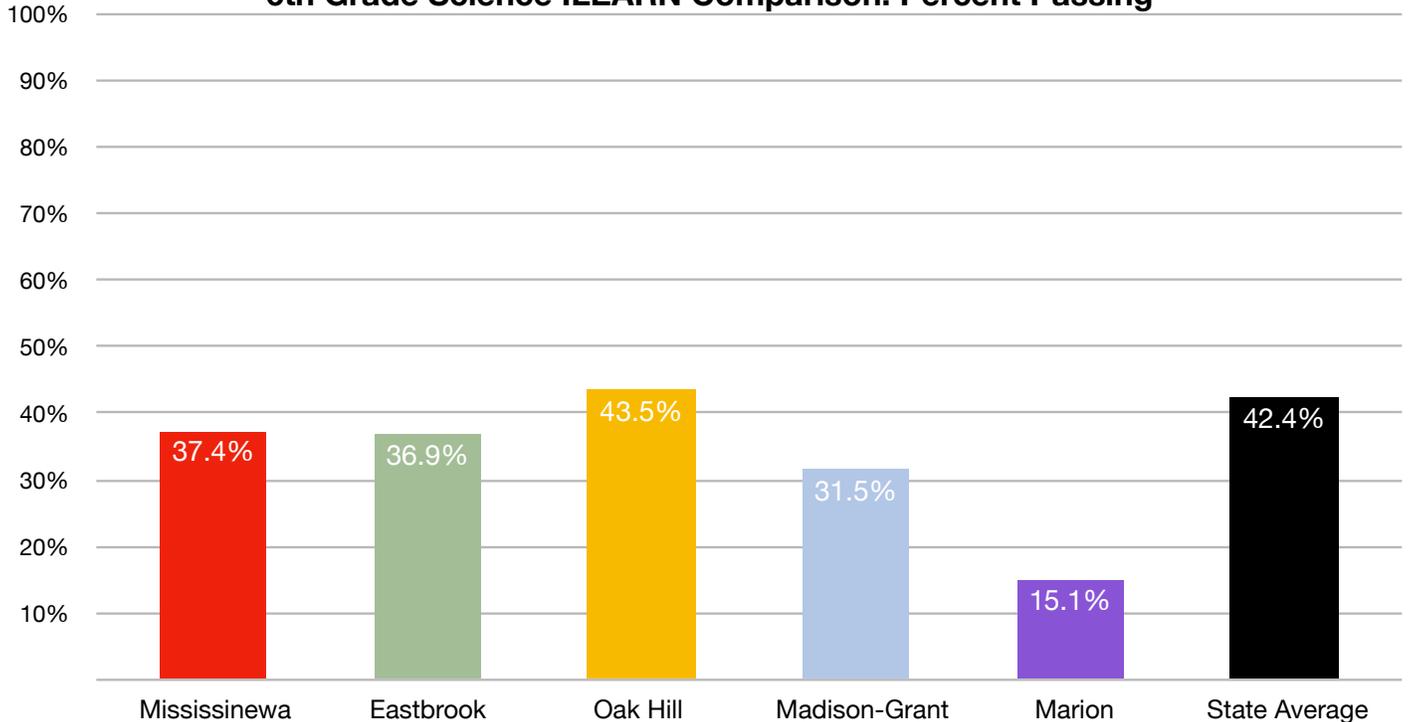
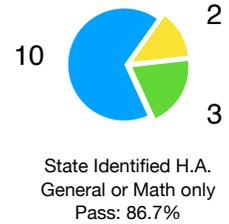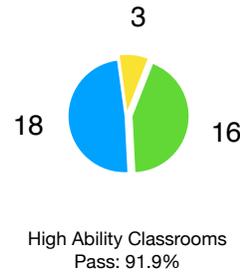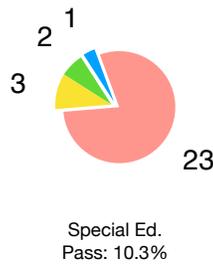|					
Mississinewa 37.4%	Eastbrook 36.9%	Oak Hill 43.5%	Madison-Grant 31.5%	Marion 15.1%	State Average 42.4%

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7th Grade Math
ILEARN Performance Summary

Math Above Proficiency
13.0%

Math At Proficiency
16.9%

Math Below Proficiency
50.6%

Math Approaching Proficiency
19.5%

Special Ed.
Pass: 10.3%
2 1
3
23

High Ability Classrooms
Pass: 91.9%
3
18   16

State Identified H.A.
General or Math only
Pass: 86.7%
10   2
3

Mississinewa Pass Average: 29.9%
46/154 students passed
[**16** more would have been needed to reach 40% goal]
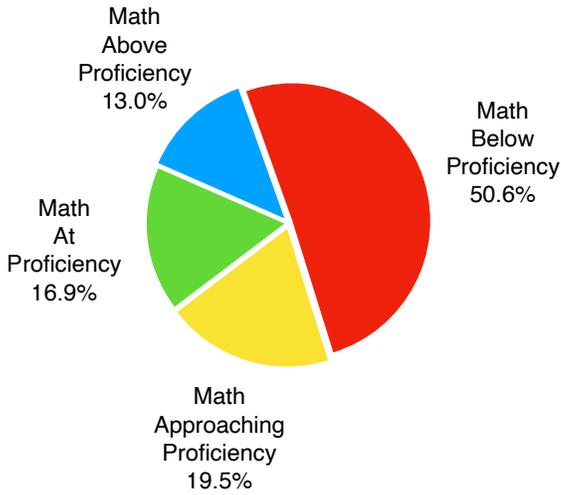
State Pass Average: 35.9%

7th Grade Math ILEARN Comparison: Percent Passing

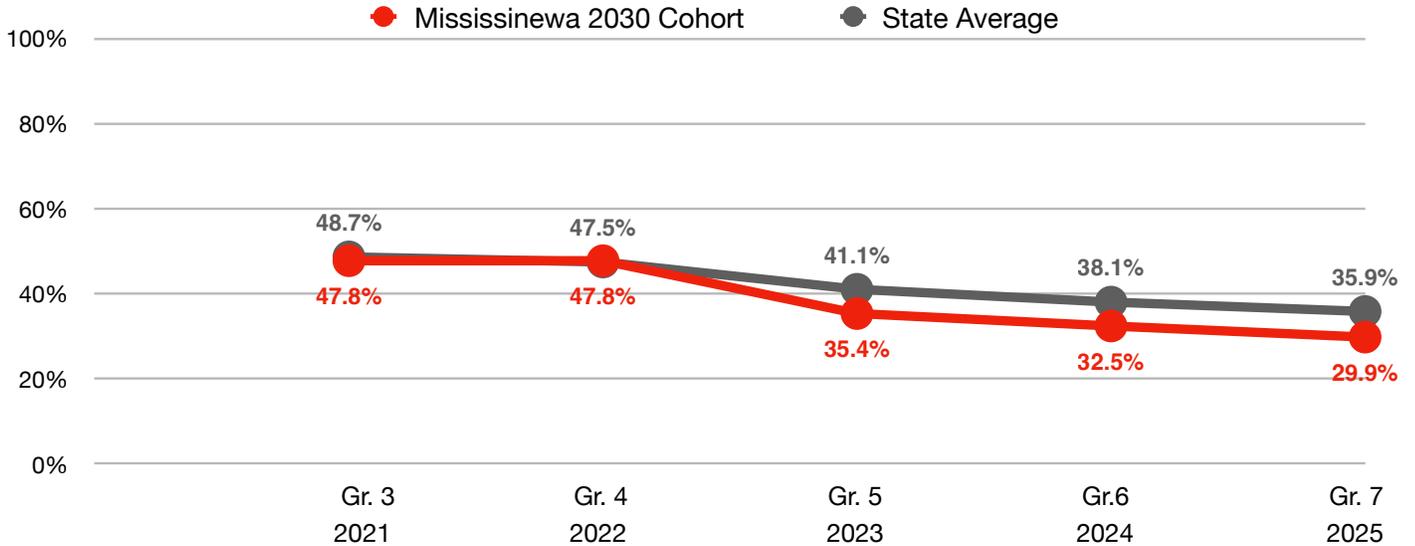|	16 Students				
Mississinewa 29.9%	Eastbrook 29.8%	Oak Hill 34.7%	Madison-Grant 21.2%	Marion 15.9%	State Average 35.9%

R.J. Baskett Middle School
ILEARN Standardized Data Sheet
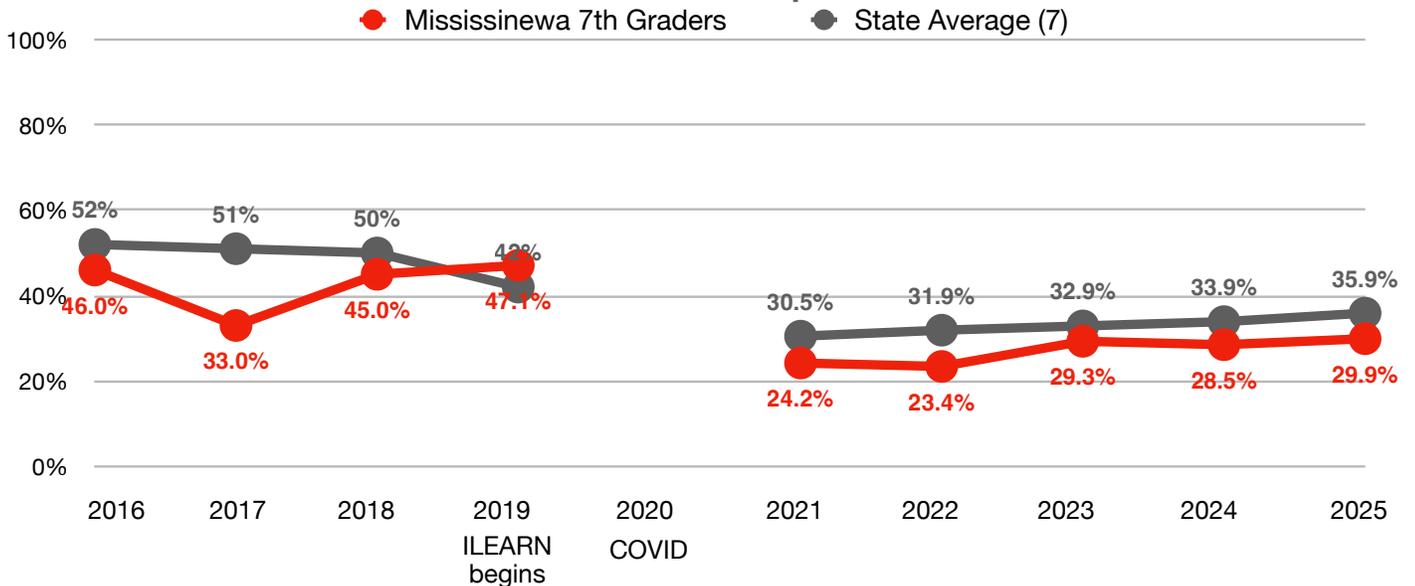# Longitudinal Data

This graph shows the passing percentage of the Class of 2030 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN Math

🔴 Mississinewa 2030 Cohort ⬤ State Average

	Gr. 3 2021	Gr. 4 2022	Gr. 5 2023	Gr.6 2024	Gr. 7 2025
State Average	48.7%	47.5%	41.1%	38.1%	35.9%
Mississinewa 2030 Cohort	47.8%	47.8%	35.4%	32.5%	29.9%

Grade-Level Performance Comparisons: ILEARN Math

🔴 Mississinewa 7th Graders ⬤ State Average (7)

	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average (7)	52%	51%	50%	42%		30.5%	31.9%	32.9%	33.9%	35.9%
Mississinewa 7th Graders	46.0%	33.0%	45.0%	47.1%		24.2%	23.4%	29.3%	28.5%	29.9%

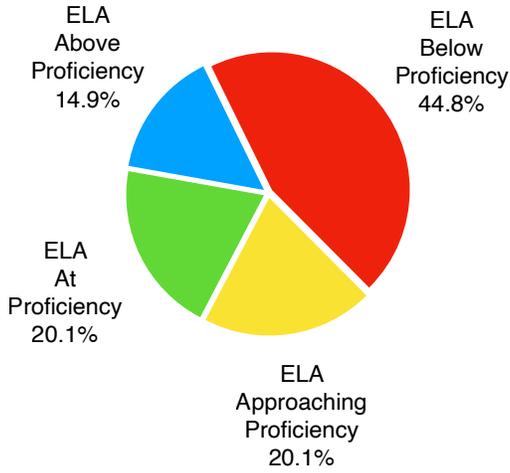*This graph shows the passing percentage of students in Grade 7, compared against that year's state average.*

7th Grade ELA
ILEARN Performance Summary

ELA
Above
Proficiency
14.9%

ELA
Below
Proficiency
44.8%

ELA
At
Proficiency
20.1%

ELA
Approaching
Proficiency
20.1%

2 1
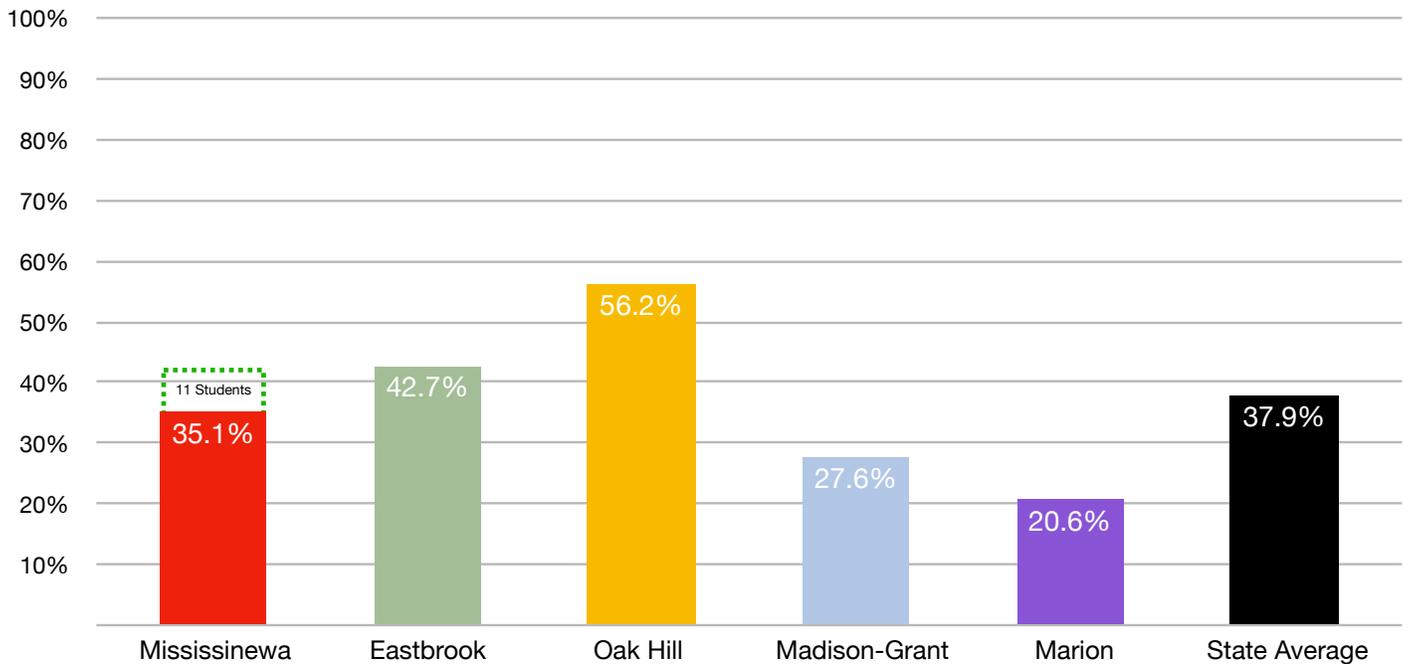8
18
Special Ed.
Pass: 10.3%
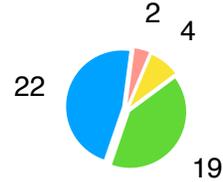
2 4
22
19
High Ability Classrooms
Pass: 87.2%

6
4
State Identified H.A.
General or ELA only
Pass: 100%

Mississinewa Pass Average: 35.1%
54/154 students passed
[**11** more would have been needed to reach 42% goal]

State Pass Average: 37.9%

7th Grade ELA ILEARN Comparison: Percent Passing

100%					
90%					
80%					
70%					
60%					
50%					
40%					
30%					
20%					
10%					

11 Students
35.1% 42.7% 56.2% 27.6% 20.6% 37.9%

Mississinewa   Eastbrook   Oak Hill   Madison-Grant   Marion   State Average

This graph shows the passing percentage of the Class of 2030 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN ELA

🔴 Mississinewa 2030 Cohort   ⚫ State Average

	Gr. 3 2021	Gr. 4 2022	Gr. 5 2023	Gr.6 2024	Gr. 7 2025
State Average	38.7%	41.1%	40.2%	41.1%	37.9%
Mississinewa 2030 Cohort	36.2%	38.2%	28.5%	36.3%	35.1%

Grade-Level Performance Comparisons: ILEARN ELA

🔴 Mississinewa 7th Graders   ⚫ State Average (7)

	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average (7)	68%	65%	64%	49.7%		41.1%	42.4%	39.5%	48.1%	37.9%
Mississinewa 7th Graders	56.0%	53.0%	50.0%	46.0%		29.1%	22.8%	29.3%	33.5%	35.1%

This graph shows the passing percentage of students in Grade 7, compared against that year's state average.

8th Grade Math
ILEARN Performance Summary

Math Above Proficiency 9.8%

Math At Proficiency 9.2%

Math Below Proficiency 56.9%

Math Approaching Proficiency 24.1%

3
1
1
26

Special Ed.
Pass: 12.9%

3
16
12

High Ability Classrooms
Pass: 90.3%

10
4

State Identified H.A.
General or Math only
Pass: 100%

Mississinewa Pass Average: **19.0%**
33/174 students passed
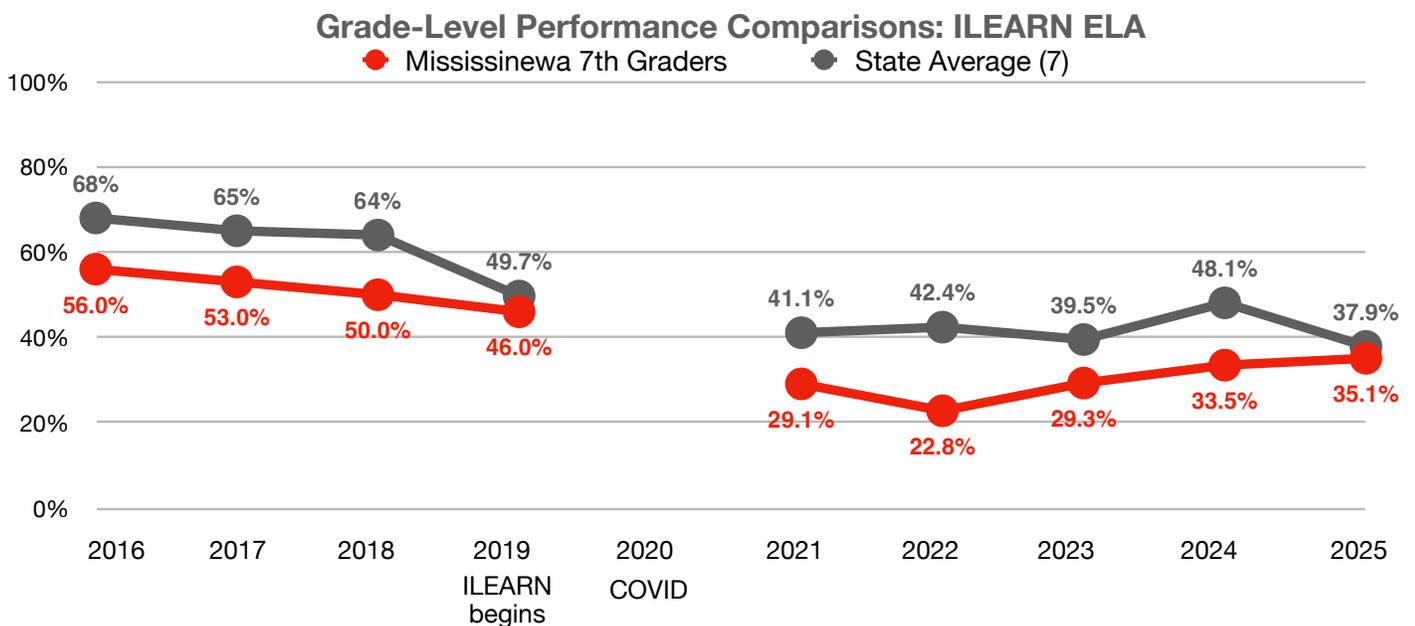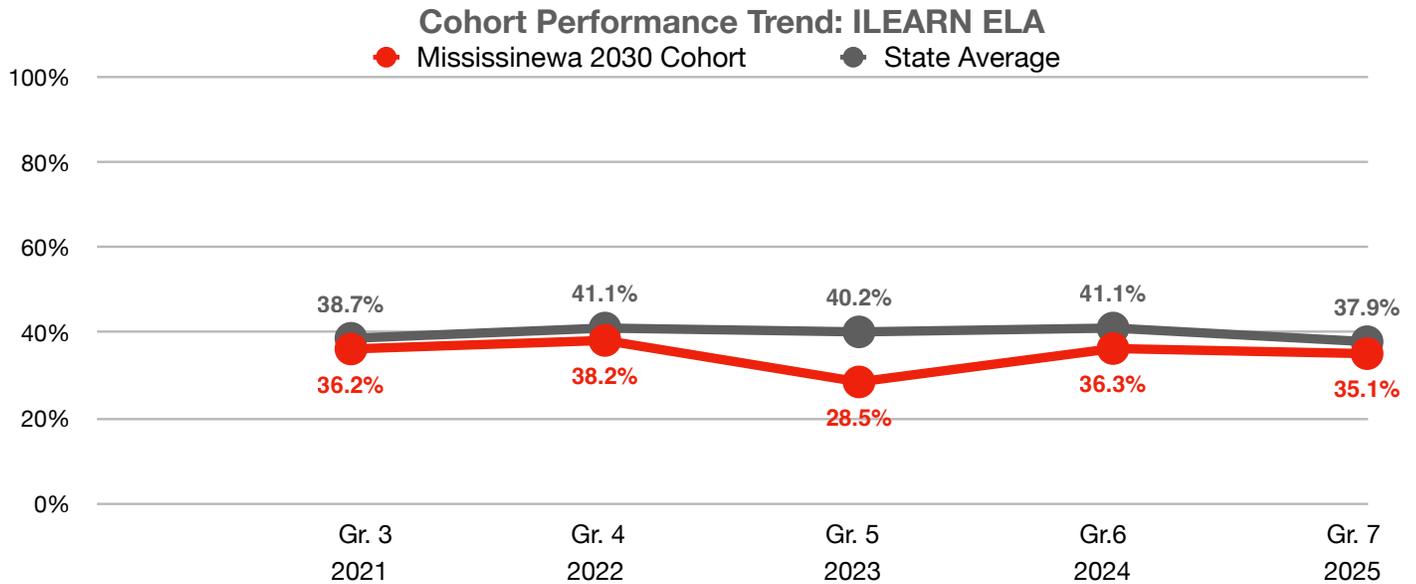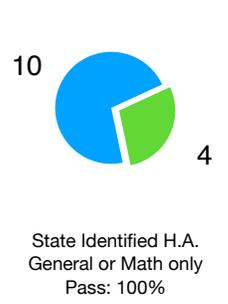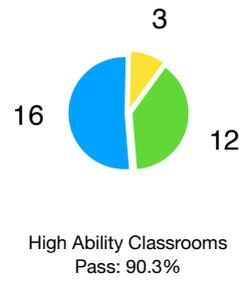[**28** more would have been needed to reach 35% goal]

State Pass Average: 34.5%

8th Grade Math ILEARN Comparison: Percent Passing
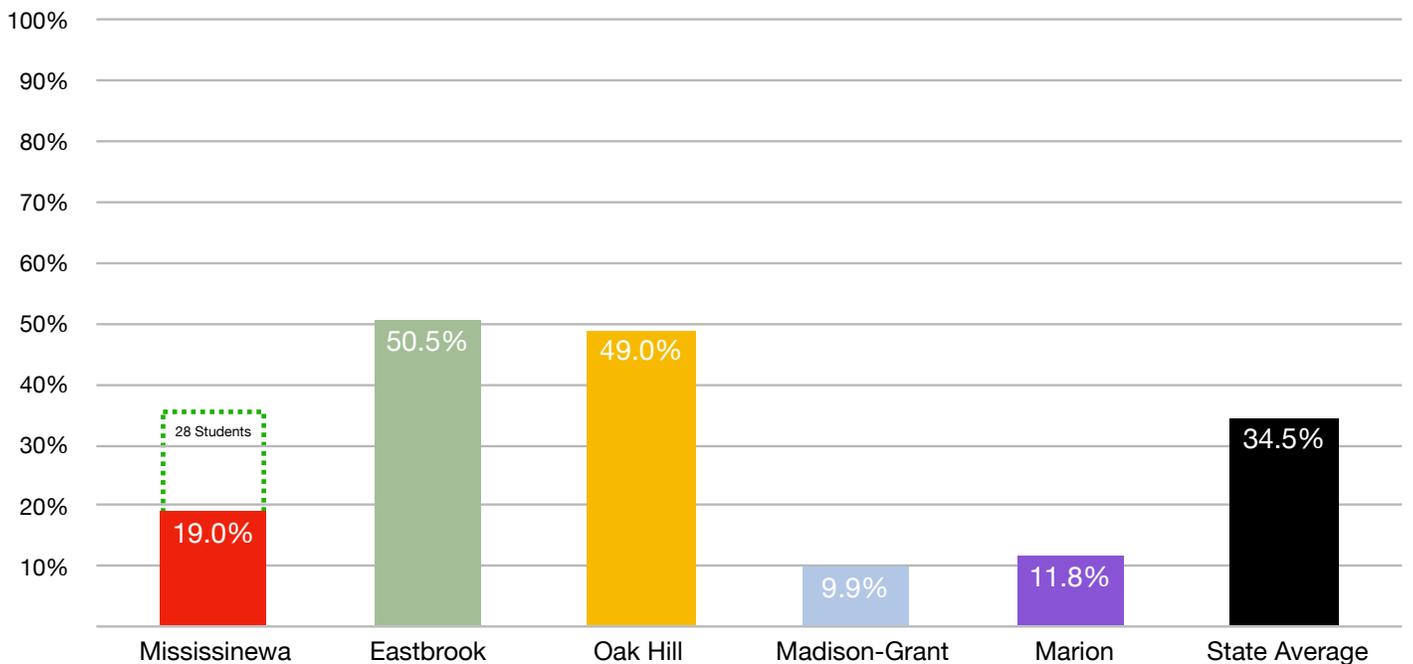
School	Percent Passing
Mississinewa	19.0% (28 Students)
Eastbrook	50.5%
Oak Hill	49.0%
Madison-Grant	9.9%
Marion	11.8%
State Average	34.5%

R.J. Baskett Middle School
ILEARN Standardized Data Sheet
Longitudinal Data

This graph shows the passing percentage of the Class of 2029 cohort of students, compared against that year's state average.
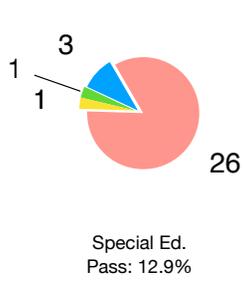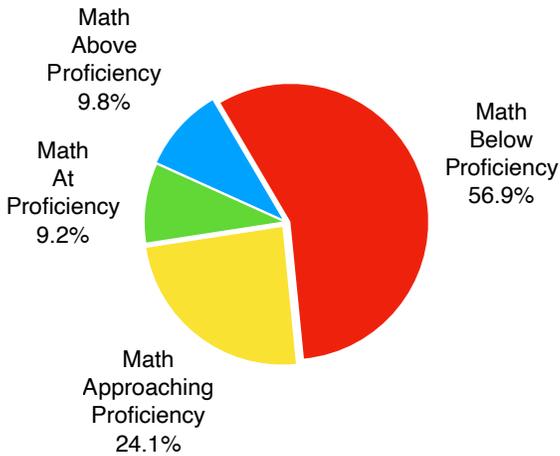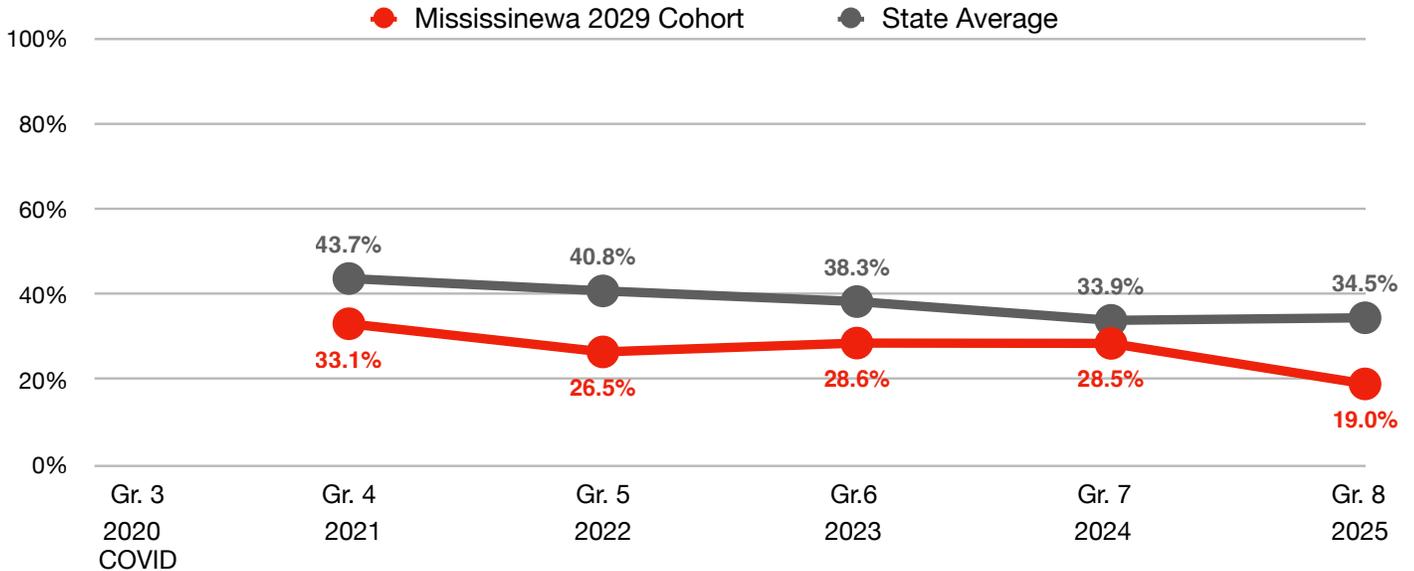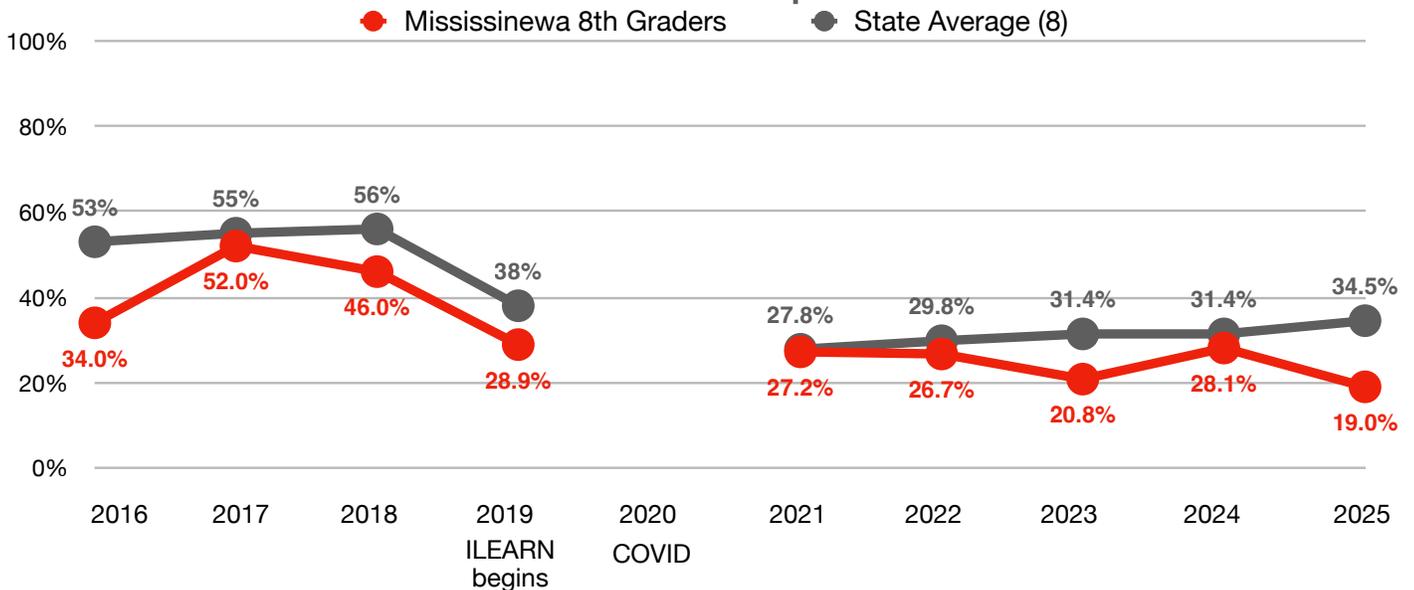
Cohort Performance Trend: ILEARN Math

● Mississinewa 2029 Cohort   ● State Average

	Gr. 3 2020 COVID	Gr. 4 2021	Gr. 5 2022	Gr.6 2023	Gr. 7 2024	Gr. 8 2025
State Average		43.7%	40.8%	38.3%	33.9%	34.5%
Mississinewa 2029 Cohort		33.1%	26.5%	28.6%	28.5%	19.0%

Grade-Level Performance Comparisons: ILEARN Math

● Mississinewa 8th Graders   ● State Average (8)

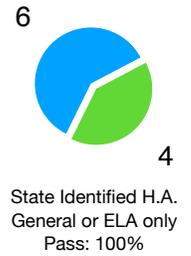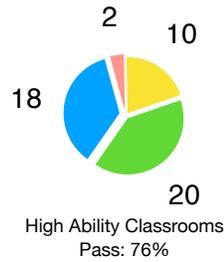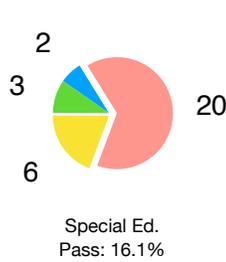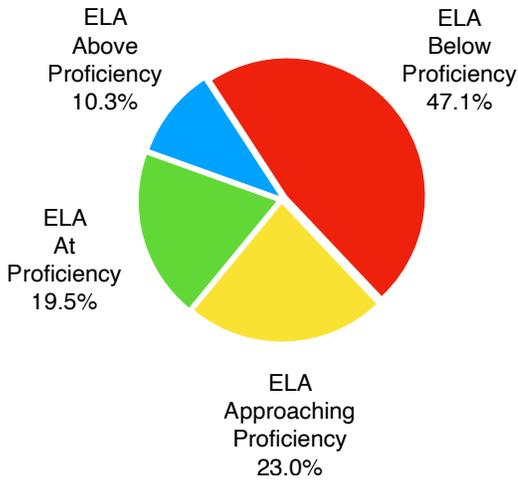|	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average (8)	53%	55%	56%	38%		27.8%	29.8%	31.4%	31.4%	34.5%
Mississinewa 8th Graders	34.0%	52.0%	46.0%	28.9%		27.2%	26.7%	20.8%	28.1%	19.0%

This graph shows the passing percentage of students in Grade 8, compared against that year's state average.

8th Grade ELA
ILEARN Performance Summary

ELA Above Proficiency 10.3%
ELA Below Proficiency 47.1%
ELA At Proficiency 19.5%
ELA Approaching Proficiency 23.0%

Special Ed.
Pass: 16.1%

2
3
6
20

High Ability Classrooms
Pass: 76%

2
10
18
20

State Identified H.A.
General or ELA only
Pass: 100%
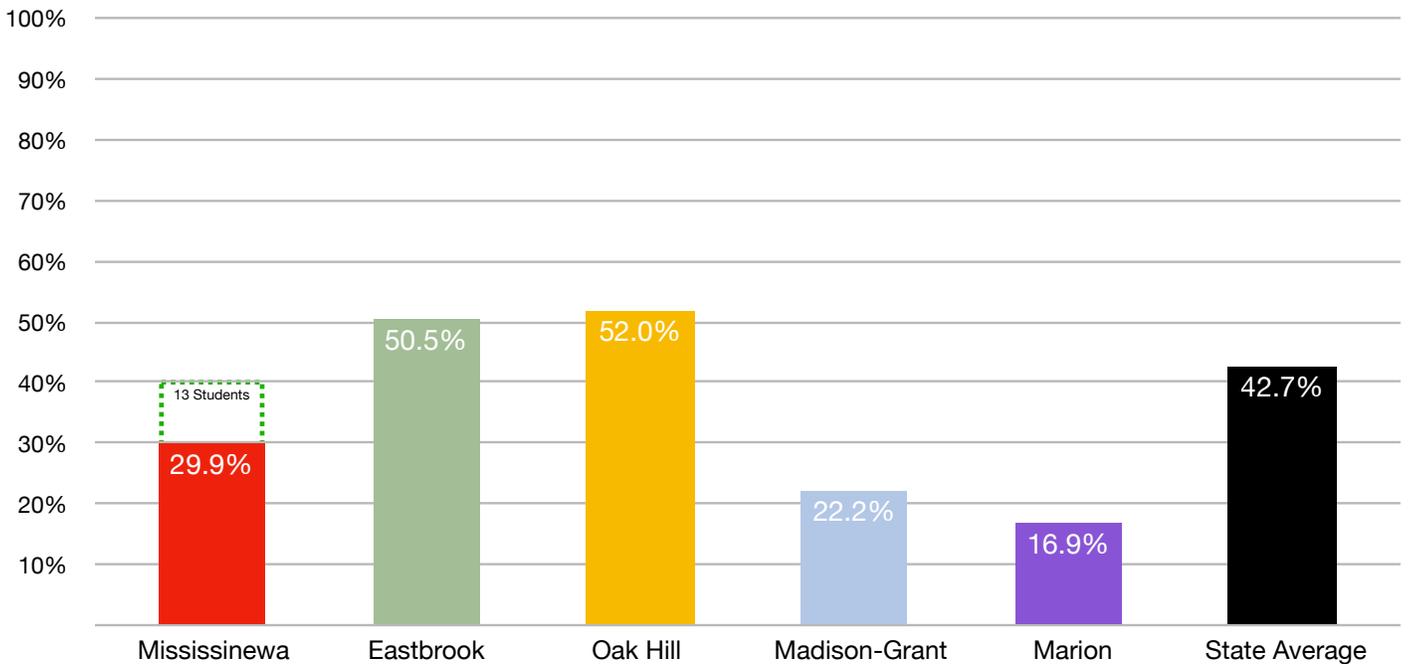
6
4

Mississinewa Pass Average: 29.9%
52/174 students passed
[**13** more would have been needed to reach 40% goal]

State Pass Average: 42.7%

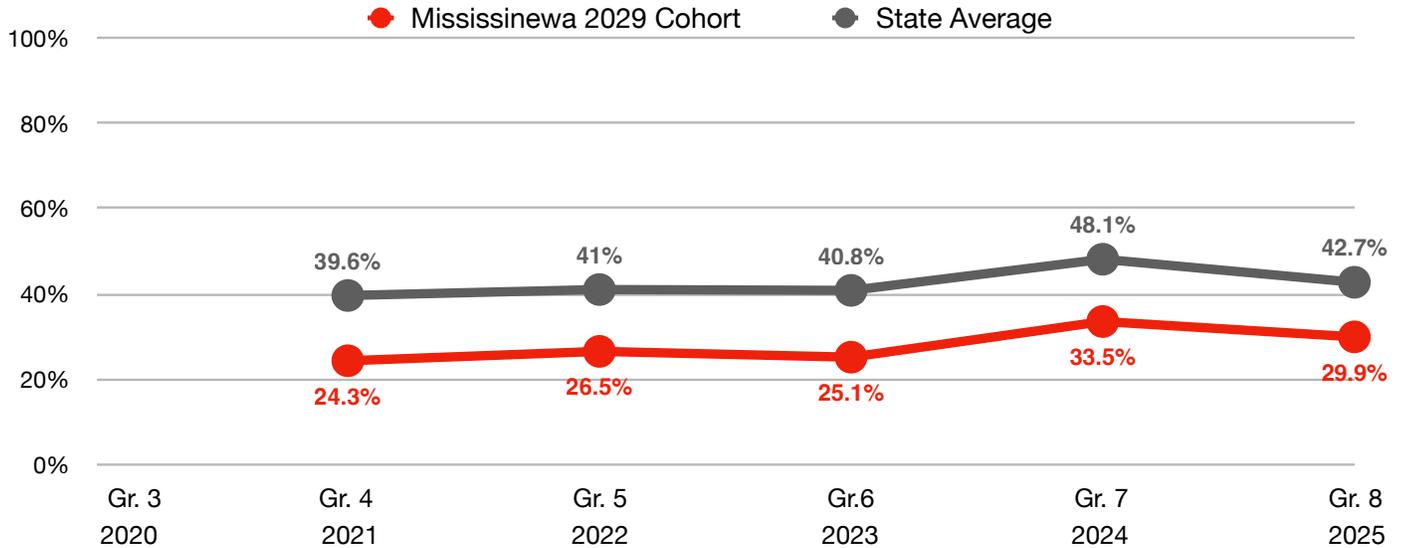## 8th Grade ELA ILEARN Comparison: Percent Passing

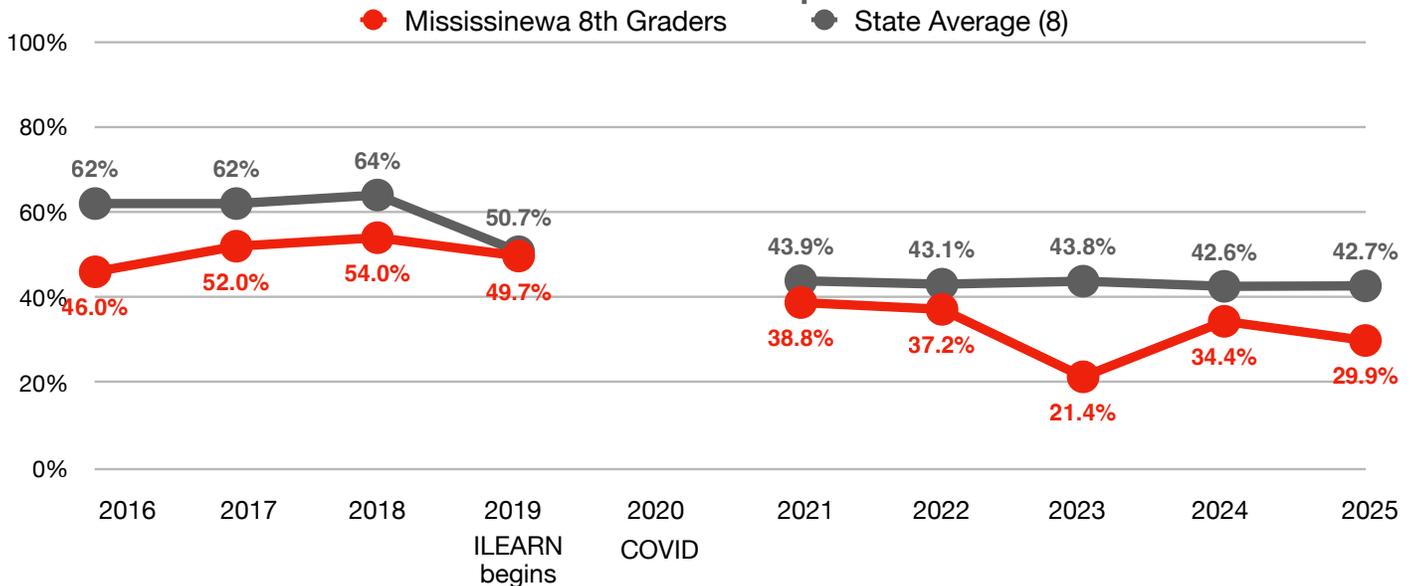|					
Mississinewa 29.9% (13 Students)	Eastbrook 50.5%	Oak Hill 52.0%	Madison-Grant 22.2%	Marion 16.9%	State Average 42.7%

54

This graph shows the passing percentage of the Class of 2029 cohort of students, compared against that year's state average.

Cohort Performance Trend: ILEARN ELA

● Mississinewa 2029 Cohort　　● State Average

	Gr. 3 2020	Gr. 4 2021	Gr. 5 2022	Gr.6 2023	Gr. 7 2024	Gr. 8 2025
State Average		39.6%	41%	40.8%	48.1%	42.7%
Mississinewa 2029 Cohort		24.3%	26.5%	25.1%	33.5%	29.9%

Grade-Level Performance Comparisons: ILEARN ELA

● Mississinewa 8th Graders　　● State Average (8)

	2016	2017	2018	2019 ILEARN begins	2020 COVID	2021	2022	2023	2024	2025
State Average (8)	62%	62%	64%	50.7%		43.9%	43.1%	43.8%	42.6%	42.7%
Mississinewa 8th Graders	46.0%	52.0%	54.0%	49.7%		38.8%	37.2%	21.4%	34.4%	29.9%

This graph shows the passing percentage of students in Grade 8, compared against that year's state average.
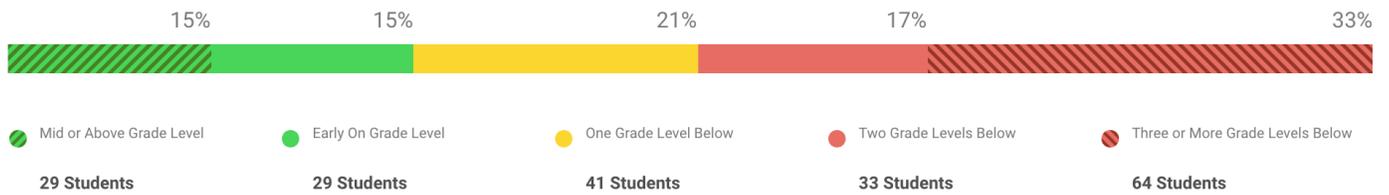
R.J. Baskett Middle School
i-Ready Performance Data
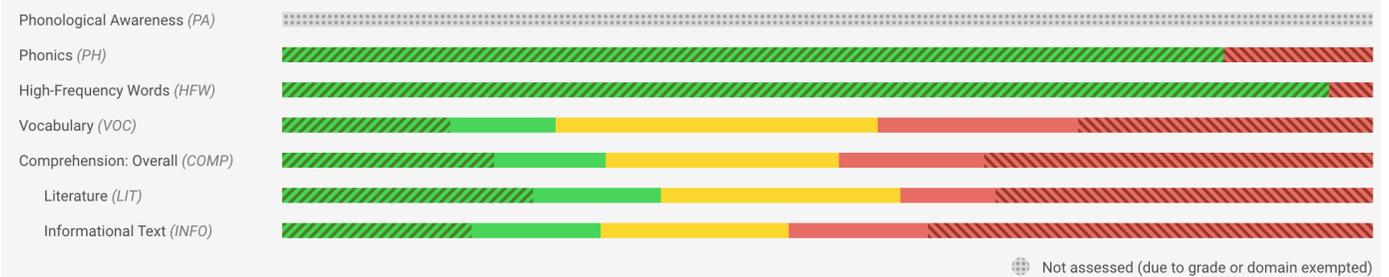## 2025-2026 School Year
Sixth Grade

Overall Placement

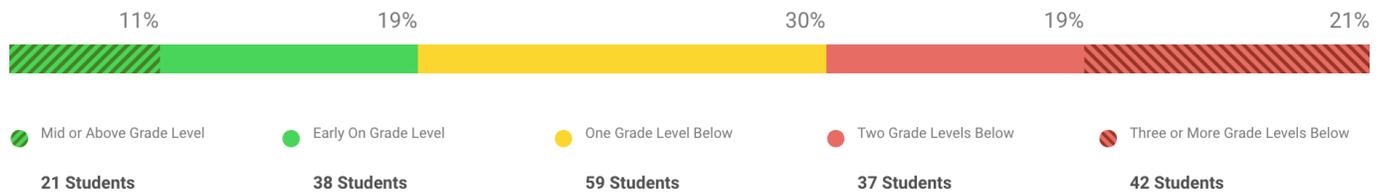**Sixth Grade Reading - Fall i-Ready Placement**
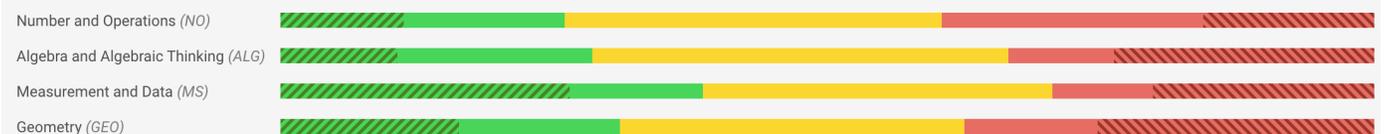
Students Assessed/Total: **196/200**

15%	15%	21%	17%	33%

⬤ Mid or Above Grade Level	⬤ Early On Grade Level	⬤ One Grade Level Below	⬤ Two Grade Levels Below	⬤ Three or More Grade Levels Below
29 Students	**29 Students**	**41 Students**	**33 Students**	**64 Students**

Placement by Domain

Phonological Awareness *(PA)*
Phonics *(PH)*
High-Frequency Words *(HFW)*
Vocabulary *(VOC)*
Comprehension: Overall *(COMP)*
Literature *(LIT)*
Informational Text *(INFO)*

⊕ Not assessed (due to grade or domain exempted)

Overall Placement

Sixth Grade Math - Fall i-Ready Placement

Students Assessed/Total: **197/200**

11%	19%	30%	19%	21%

⬤ Mid or Above Grade Level	⬤ Early On Grade Level	⬤ One Grade Level Below	⬤ Two Grade Levels Below	⬤ Three or More Grade Levels Below
21 Students	**38 Students**	**59 Students**	**37 Students**	**42 Students**

Placement by Domain

Number and Operations *(NO)*
Algebra and Algebraic Thinking *(ALG)*
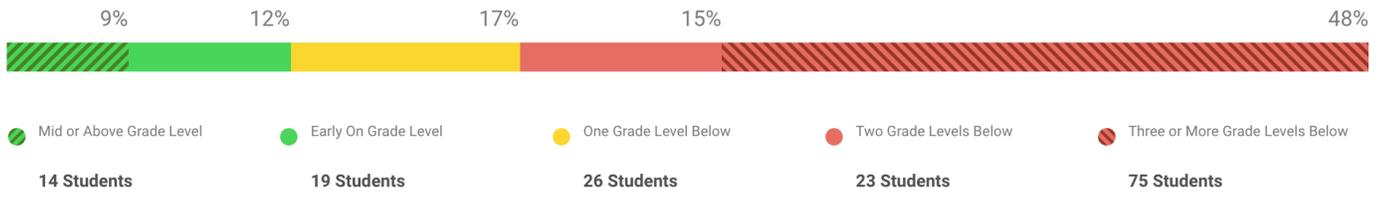Measurement and Data *(MS)*
Geometry *(GEO)*

R.J. Baskett Middle School
i-Ready Performance Data
2025-2026 School Year
Seventh Grade

Overall Placement

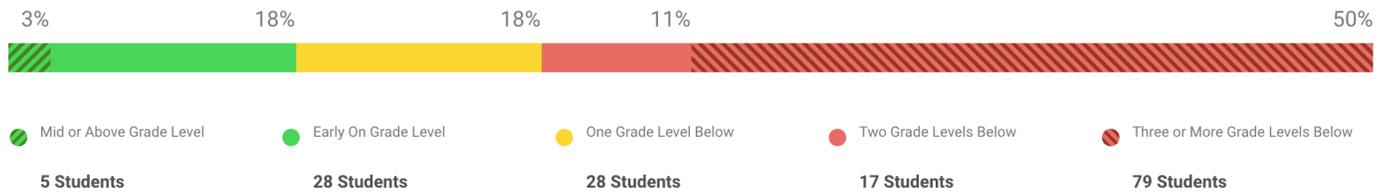**Seventh Grade Reading - Fall i-Ready Placement**
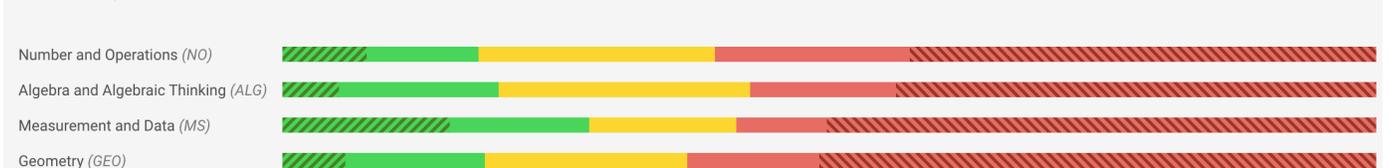
Students Assessed/Total: **157/159**

9%	12%	17%	15%	48%

● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⊘ Three or More Grade Levels Below
14 Students	**19 Students**	**26 Students**	**23 Students**	**75 Students**

Placement by Domain

- Phonological Awareness *(PA)*
- Phonics *(PH)*
- High-Frequency Words *(HFW)*
- Vocabulary *(VOC)*
- Comprehension: Overall *(COMP)*
- Literature *(LIT)*
- Informational Text *(INFO)*

⊞ Not assessed (due to grade or domain exempted)
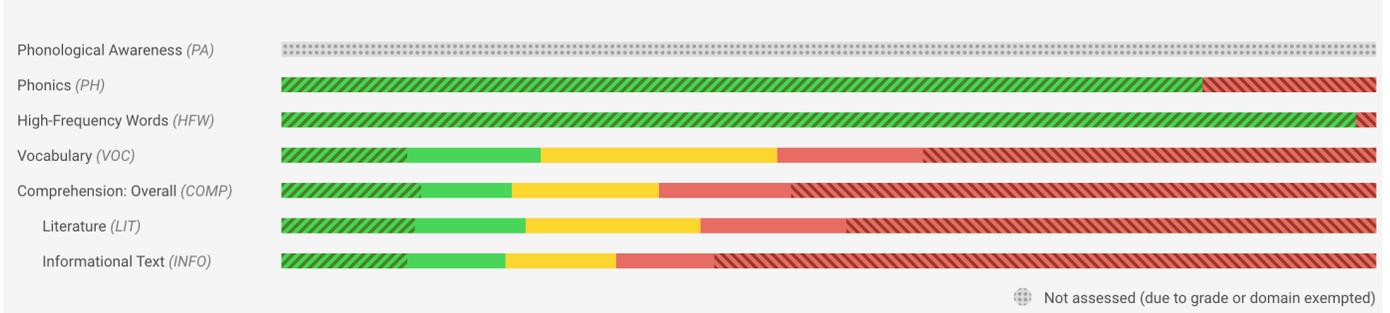
Overall Placement

Seventh Grade Math - Fall i-Ready Placement

Students Assessed/Total: **157/159**

3%	18%	18%	11%	50%

● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⊘ Three or More Grade Levels Below
5 Students	**28 Students**	**28 Students**	**17 Students**	**79 Students**

Placement by Domain

- Number and Operations *(NO)*
- Algebra and Algebraic Thinking *(ALG)*
- Measurement and Data *(MS)*
- Geometry *(GEO)*

57

Overall Placement

Eighth Grade Reading - Fall i-Ready Placement

Students Assessed/Total: **155/159**

| 12% | 12% | 12% | 7% | 57% |

● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⬟ Three or More Grade Levels Below
18 Students	**19 Students**	**18 Students**	**11 Students**	**89 Students**

Placement by Domain

Phonological Awareness *(PA)*	
Phonics *(PH)*	
High-Frequency Words *(HFW)*	
Vocabulary *(VOC)*	
Comprehension: Overall *(COMP)*	
Literature *(LIT)*	
Informational Text *(INFO)*	

⬟ Not assessed (due to grade or domain exempted)
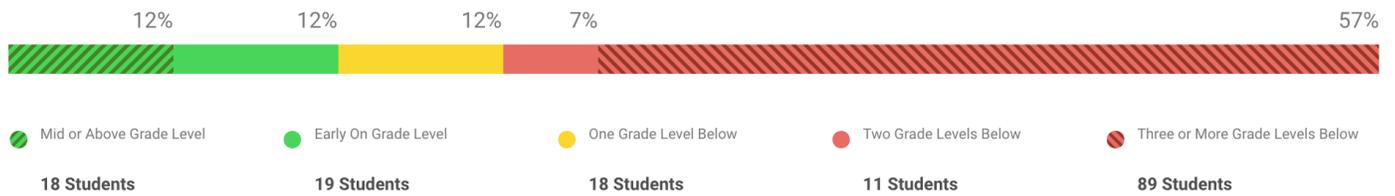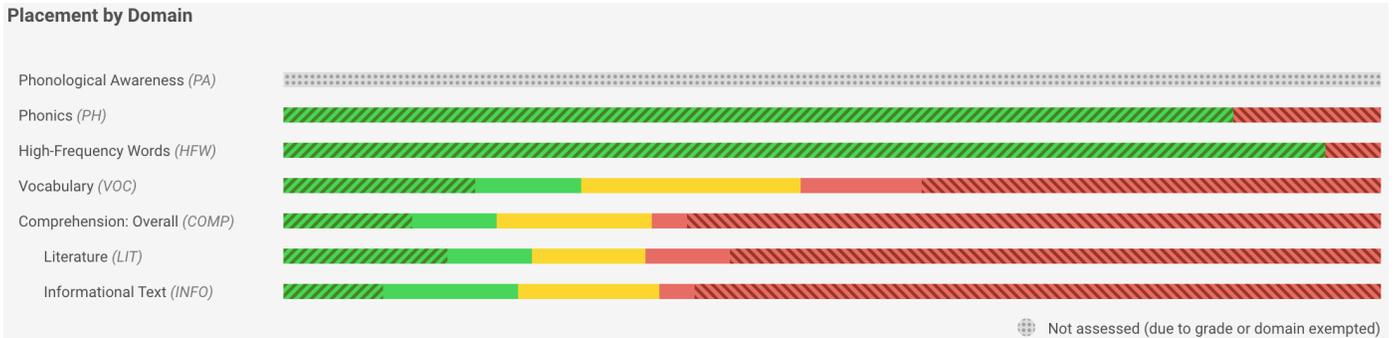
Overall Placement

Eighth Grade Math - Fall i-Ready Placement

Students Assessed/Total: **156/159**

| 8% | 9% | 23% | 8% | 52% |

● Mid or Above Grade Level	● Early On Grade Level	● One Grade Level Below	● Two Grade Levels Below	⬟ Three or More Grade Levels Below
12 Students	**14 Students**	**36 Students**	**13 Students**	**81 Students**

Placement by Domain

Number and Operations *(NO)*	
Algebra and Algebraic Thinking *(ALG)*	
Measurement and Data *(MS)*	
Geometry *(GEO)*	
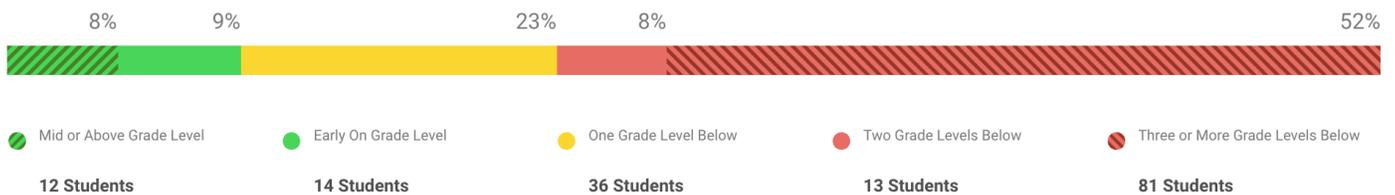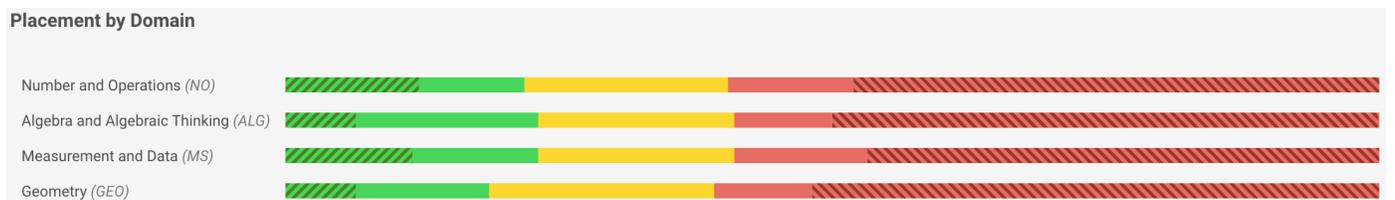
Mississinewa High School

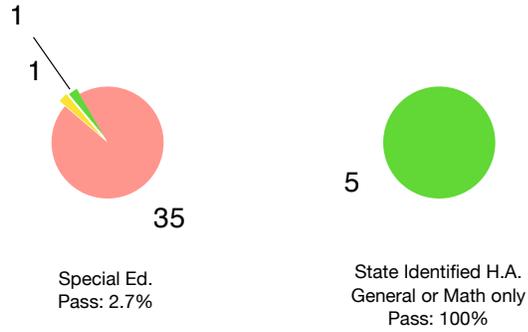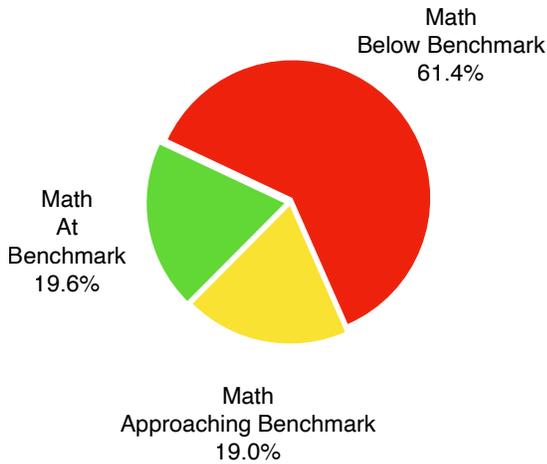|		
2024-2025 Total Students:	761	
State-Identified High Ability Students:	58	7%
Special Education Students:	167	22%
Non-Resident Students:	254	33%
Free/Reduced Lunch Students:	444	58%

INDIANA GRADUATES
PREPARED TO SUCCEED

Additional Information on Mississinewa High School can be accessed digitally by visiting the Indiana Graduates Prepared to Succeed Dashboard, which can be found by going to the Mississinewa High School Homepage → About Us → School Performance Report

11th Grade Math
SAT Performance Summary

Math
Below Benchmark
61.4%

Math
At
Benchmark
19.6%

Math
Approaching Benchmark
19.0%

1

1

35

Special Ed.
Pass: 2.7%

5

State Identified H.A.
General or Math only
Pass: 100%

Mississinewa Pass Average: 19.6%
36/184 students passed
[**14** more would have been needed to reach 27% goal]

11th Grade Math SAT Comparison: Percent Passing

14 Students					
19.6%	26.3%	19.0%	4.7%	12.2%	25.4%
Mississinewa	Eastbrook	Oak Hill	Madison-Grant	Marion	State Average

Grade-Level Performance Comparisons: SAT MATH

● Mississinewa 11th Graders   ● State Average (11)
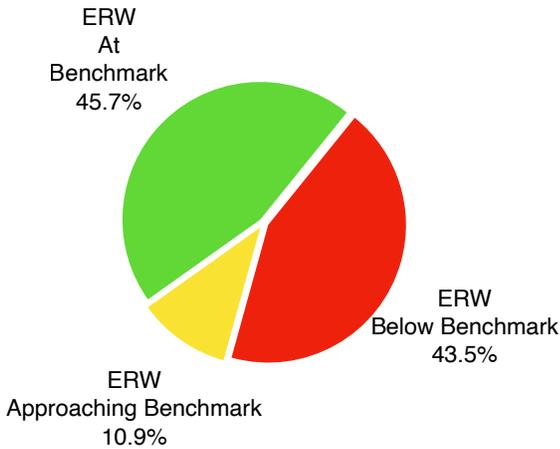

This graph shows the passing percentage of students in Grade 11, compared against that year's state average.

Students may take the SAT as many times as desired, and the corporation collects and analyzes data from all SAT tests. However, the SAT test data presented on this page focuses on those SAT tests taken by Juniors in the Spring semester only. This testing event counts as one of the ways that students can meet their "bucket 3" graduation requirement (see Indiana Graduation Pathway Plan in this Data Book for additional information on other ways students can fulfill their graduation requirements). Additionally, SAT performance in the Spring of the Junior year is shared publicly as a part of the Indiana Graduates Prepared to Succeed (GPS) dashboard (additional information at the front of the Data Book) and also counts as part of the Federal ESSA school rating calculation.

11th Grade ERW SAT Performance Summary

ERW At Benchmark 45.7%

ERW Below Benchmark 43.5%
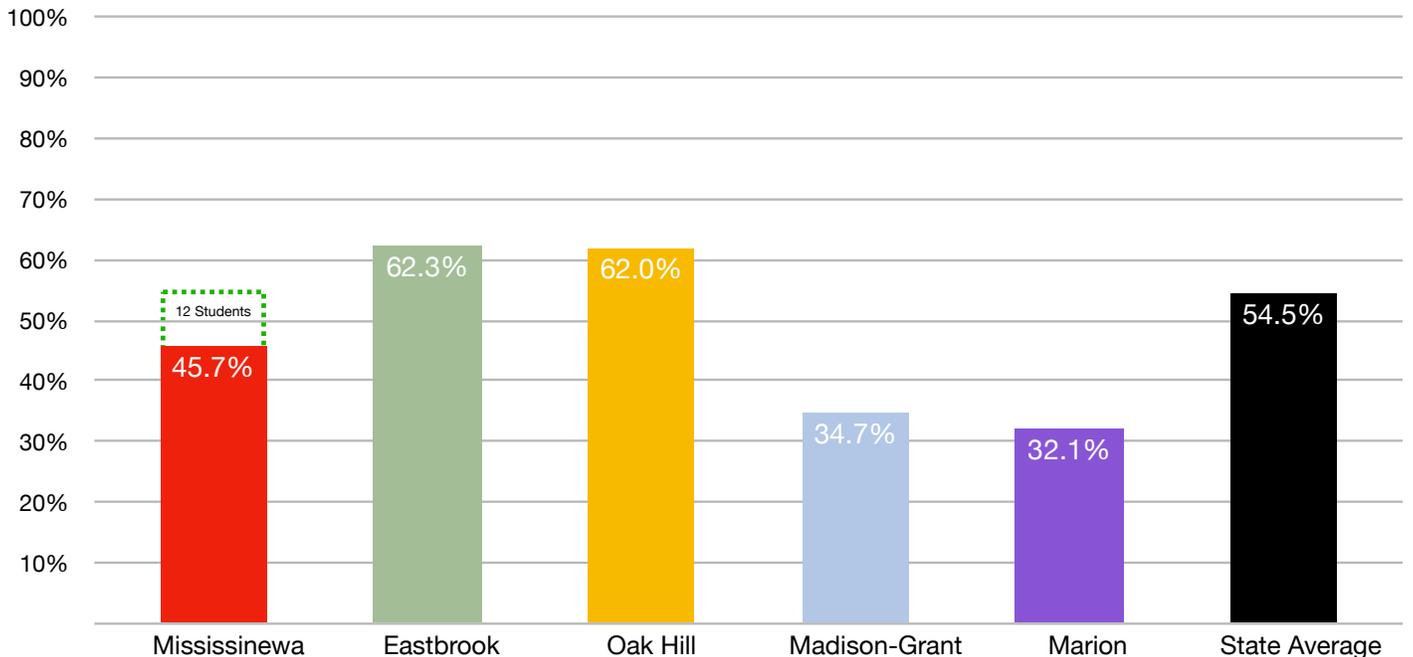
ERW Approaching Benchmark 10.9%

7

1

29

Special Ed. Pass: 18.9%

8

State Identified H.A. General or ELA only Pass: 100%

Mississinewa Pass Average: 45.7%
84/184 students passed
[**12** more would have been needed to reach 52% goal]
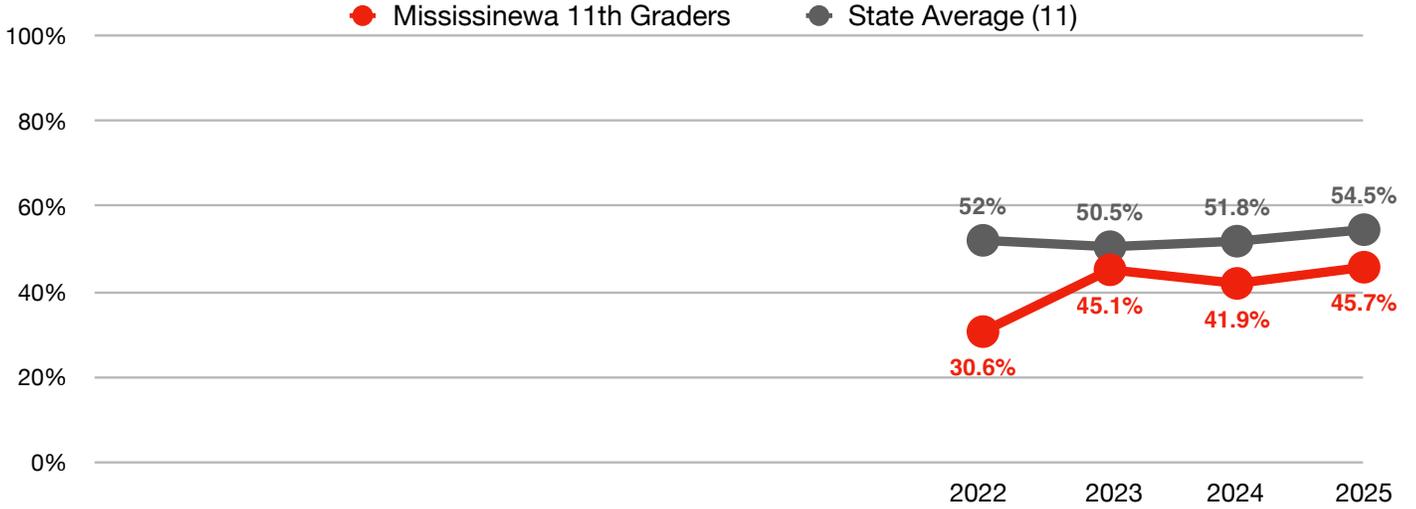
11th Grade ERW SAT Comparison: Percent Passing

School	Percent Passing
Mississinewa	45.7% (12 Students)
Eastbrook	62.3%
Oak Hill	62.0%
Madison-Grant	34.7%
Marion	32.1%
State Average	54.5%

Grade-Level Performance Comparisons: SAT ERW

● Mississinewa 11th Graders　　● State Average (11)

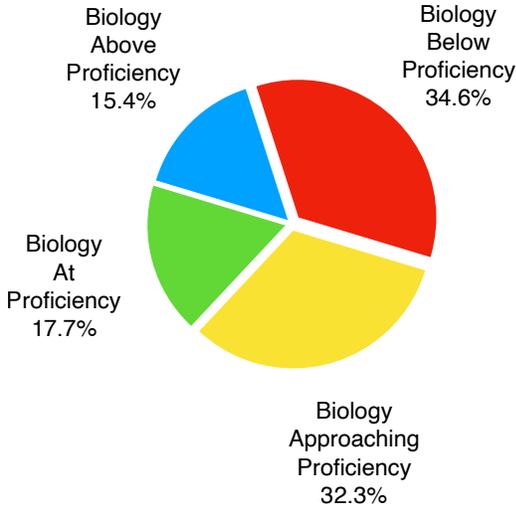|	2022	2023	2024	2025
State Average (11)	52%	50.5%	51.8%	54.5%
Mississinewa 11th Graders	30.6%	45.1%	41.9%	45.7%

This graph shows the passing percentage of students in Grade 11,
compared against that year's state average.

Students may take the SAT as many times as desired, and the corporation collects and analyzes data from all SAT tests. However, the SAT test data presented on this page focuses on those SAT tests taken by Juniors in the Spring semester only. This testing event counts as one of the ways that students can meet their "bucket 3" graduation requirement (see Indiana Graduation Pathway Plan in this Data Book for additional information on other ways students can fulfill their graduation requirements). Additionally, SAT performance in the Spring of the Junior year is shared publicly as a part of the Indiana Graduates Prepared to Succeed (GPS) dashboard (additional information at the front of the Data Book) and also counts as part of the Federal ESSA school rating calculation.
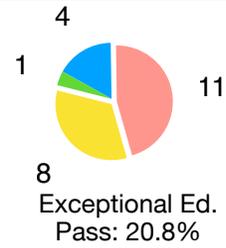
Biology
ILEARN Performance Summary

Biology Above Proficiency 15.4%

Biology Below Proficiency 34.6%

Biology At Proficiency 17.7%

Biology Approaching Proficiency 32.3%

Mississinewa Pass Average: 33.1%
43/130 students passed

State Pass Average: 45.6%

4
1
11
8

Exceptional Ed. Pass: 20.8%

Biology ILEARN Comparison: Percent Passing
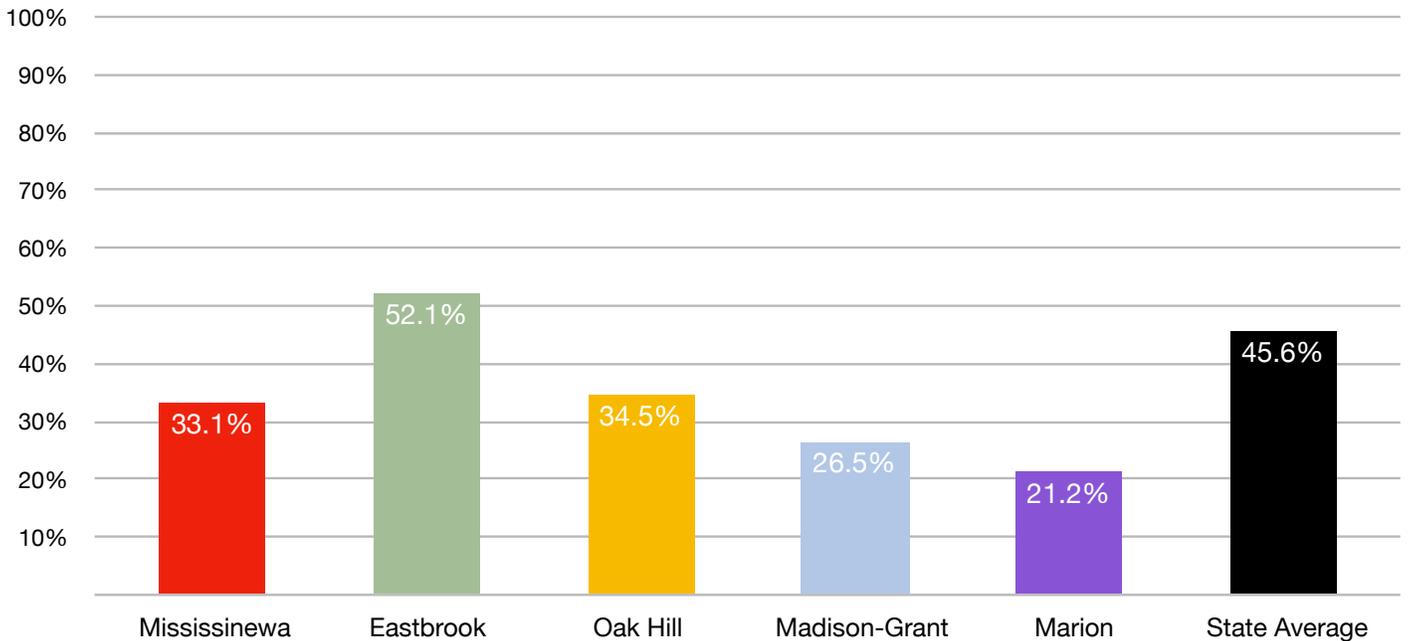
School	Percent Passing
Mississinewa	33.1%
Eastbrook	52.1%
Oak Hill	34.5%
Madison-Grant	26.5%
Marion	21.2%
State Average	45.6%

Government
ILEARN Performance Summary

U.S. Gov.
At
Proficiency
37.5%

U.S. Gov.
Below
Proficiency
62.5%
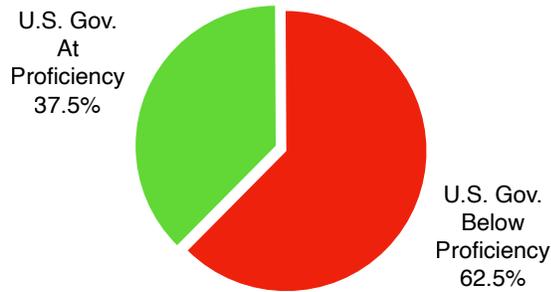
Mississinewa Pass Average: 37.5%
21/56 Students Passed

State Pass Average: 22.7%

Government ILEARN Comparison: Percent Passing

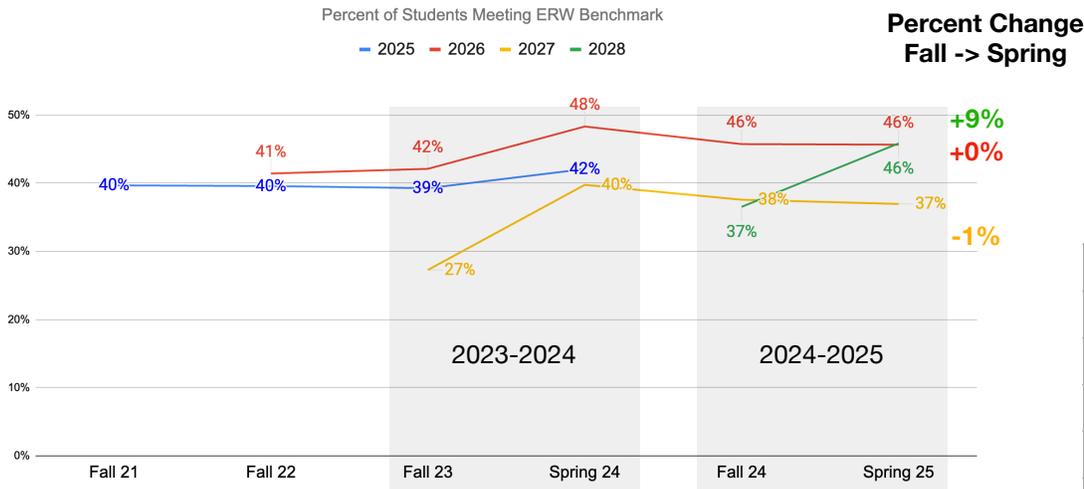|	
37.5%	22.7%
Mississinewa	State Average
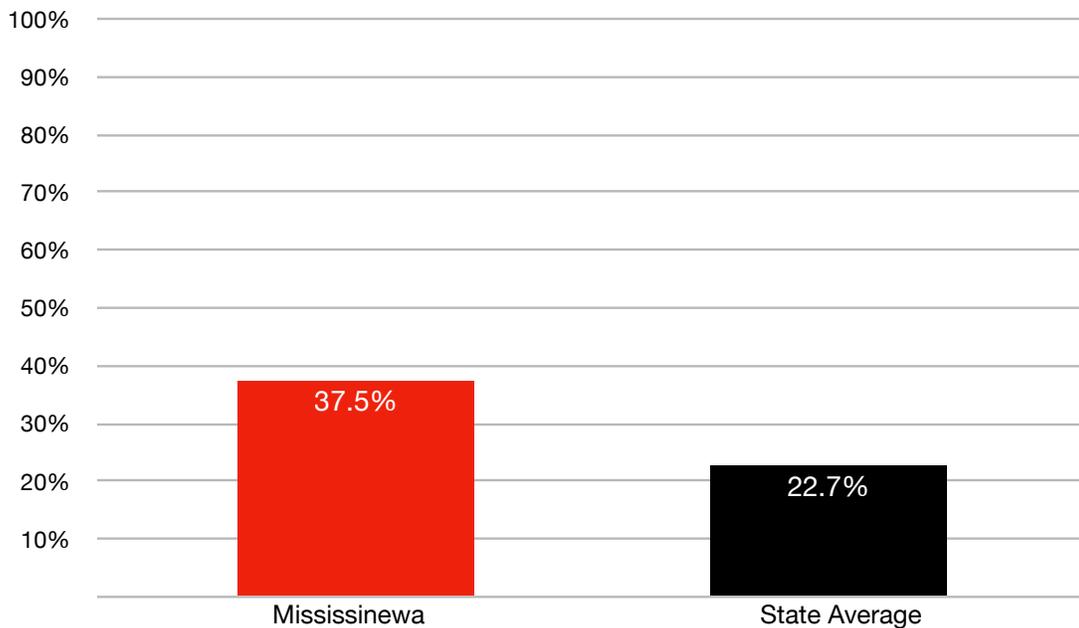
(In Grant County, only Mississinewa participated in testing this year.)

Students in grades 9–11 take different versions of the PSAT in both the fall and spring, with scale scores across all PSAT versions being comparable. These tests provide students with experience ahead of the PSAT/NMSQT in the fall of their junior year, where they can qualify as National Merit Scholars, and also helps prepare them for the SAT administered in the spring of junior year.

The graphs below illustrate the percent of students meeting PSAT and SAT (combined) benchmarks for a given cohort of students over time. The cut scores needed to meet proficiency are listed to the right. The blue, red, yellow, and green lines are the different cohorts of students: Green are Freshmen, Yellow are Sophomores, Red are Juniors, and Blue are Seniors. Few enough Seniors retest during their Senior year that they that those data points are left off the graph.

Percent of Students Meeting ERW Benchmark

— 2025 — 2026 — 2027 — 2028

**Percent Change
Fall -> Spring**

2023-2024

2024-2025

Fall 21	Fall 22	Fall 23	Spring 24	Fall 24	Spring 25

- 40%, 40%, 39%, 42% (blue 2025)
- 41%, 42%, 48%, 46%, 46% (red 2026)
- 27%, 40%, 38%, 37% (yellow 2027)
- 37%, 46% (green 2028)

+9%
+0%
-1%

Digital PSAT/SAT Began

Percent of Students Meeting MATH Benchmark

— 2025 — 2026 — 2027 — 2028

2023-2024

2024-2025

- 26%, 24%, 14%, 17% (blue 2025)
- 31%, 17%, 17%, 20% (red 2026)
- 13%, 13%, 15%, 17% (yellow 2027)
- 17%, 18%, 22% (green 2028)

+5%
+2%
+2%

Fall 21	Fall 22	Fall 23	Spring 24	Fall 24	Spring 25

Cut Scores

Grade	ERW Approaching	ERW Meets Proficiency
PSAT 8	370	390
PSAT 9	390	410
PSAT 10	410	430
PSAT 11	430	460
PSAT 12	460	480
SAT	460	480

Grade	Math Approaching	Math Meets Proficiency
PSAT 8	410	430
PSAT 9	430	450
PSAT 10	450	480
PSAT 11	480	510
PSAT 12	510	530
SAT	510	530
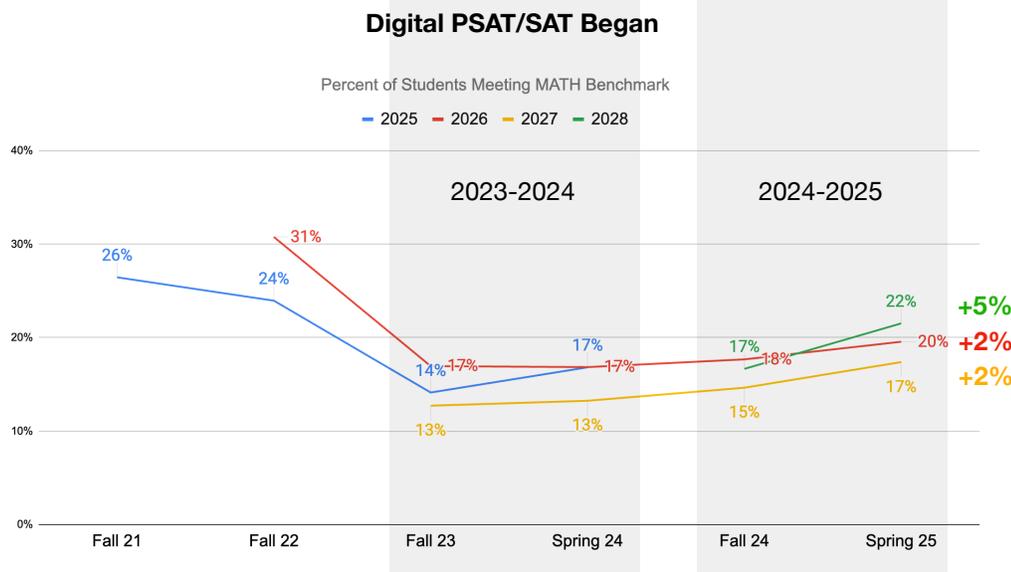
The graphs below show the average scale score for four cohorts of students across different versions of the PSAT and SAT (combined) over time. Formative PSAT data is used in PLC and in the classroom to drive instructional decisions.

ERW PSAT and SAT Average Scores by Cohort

2025 2026 2027 2028

2023-2024

2024-2025

+23 455
432 436
416 416   +25 470
407   400   +20   445
375   385   +11 419
+10   408   403
387   +16

Fall 21   Fall 22   Fall 23   Spring 24   Fall 24   Spring 25

Digital PSAT/SAT Began

MATH PSAT and SAT Average Scores by Cohort

2025 2026 2027 2028

2023-2024

2024-2025

+16 436
429 420
411 412 407   +20 438
404   418
363   -3   +13
369   380   393
+6   368   382
+14

Fall 21   Fall 22   Fall 23   Spring 24   Fall 24   Spring 25

Tribe University
(Mississinewa's Early College High School)
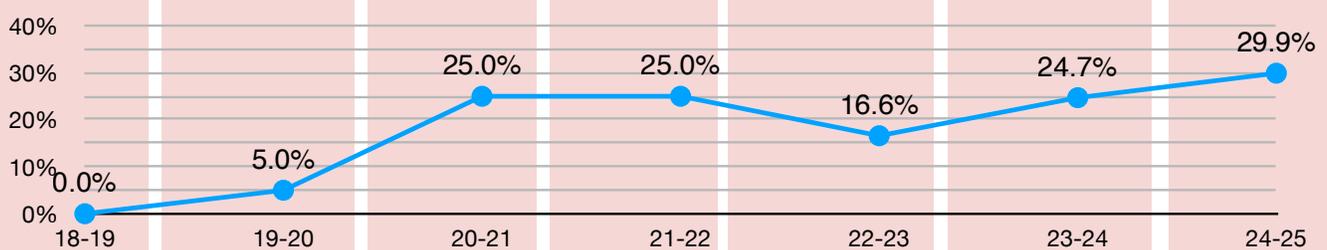## Dual Credit Data

Mississinewa High School one of only 68 high schools in Indiana to be endorsed by the Center of Excellence in Leadership of Learning (CELL) as an Early College High School called **Tribe University.** Tribe University gives students a head start on the rest of their lives, allowing students to earn both a high school diploma and up to two years of credit toward a bachelor's or associate's degree. While open to all students, the model specifically serves low-income young people, first-generation college students, English language learners, and students of color - all of whom are statistically underrepresented in higher education.

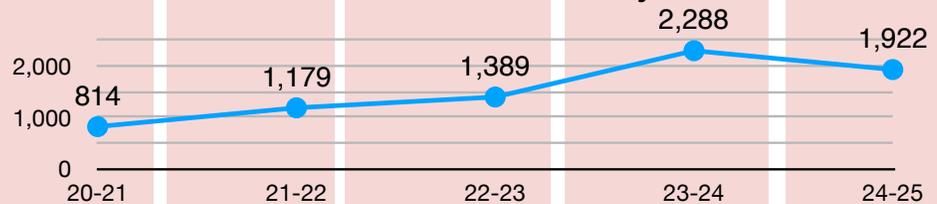| 18-19	19-20	20-21	21-22	22-23	23-24	24-25
Mississinewa signs MOU with Ivy Tech to offer certification and programming through the ECHS format	Mississinewa HS is certified as an Early College High School in the midst of COVID; 10 seniors graduate from Tribe University	47 seniors graduate from Tribe University and 4 earn the ICC	New Tribe University director, new Mississinewa HS principal; 52 seniors graduate from Tribe University and 13 earn the ICC; first associate's degree is earned	CELL Re-endorsement process helps clarify priorities and data tracking needs; 27 graduates and 4 ICCs	48 graduates, 17 ICCs, 3 Associate's Degrees	64 graduates, 25 ICCs, 5 Associate's Degrees

Number of Student Enrollments in Dual Credit Courses (duplicated)

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Enrollments	311	360	386	373	328	614	648
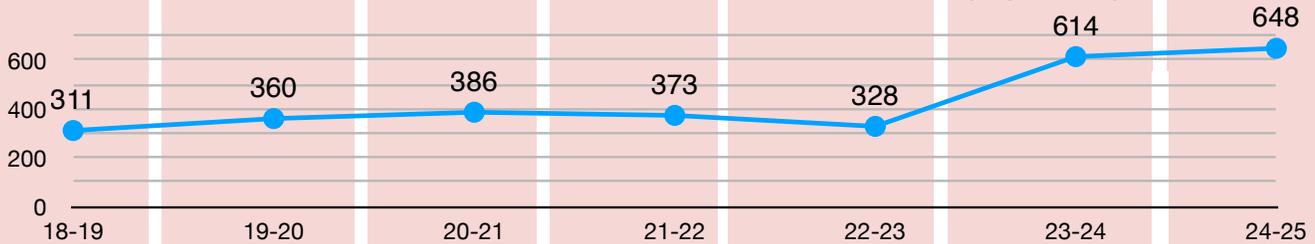
Percent of Each Class Graduating from Tribe University (Earning 15+ Dual Credits)

	18-19	19-20	20-21	21-22	22-23	23-24	24-25
Percent	0.0%	5.0%	25.0%	25.0%	16.6%	24.7%	29.9%

Total Dual Credits Earned by Year

	20-21	21-22	22-23	23-24	24-25
Total	814	1,179	1,389	2,288	1,922

Mississinewa High School
AP Data

Percent of Graduates Taking At Least One AP Exam

Year	Percent
2019	41%
2020	44%
2021	34%
2022	38%
2023	36%
2024	52%
2025	51%
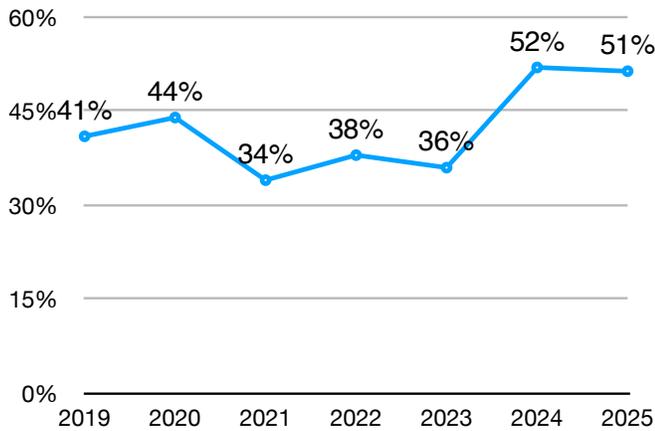
Percent of Graduates Passing At Least One AP Exam

Year	Percent
2019	11%
2020	29%
2021	11%
2022	22%
2023	13%
2024	26%
2025	22%

Number of AP Scholars

Year	Number
2019	21
2020	22
2021	28
2022	33
2023	30
2024	38
2025	51
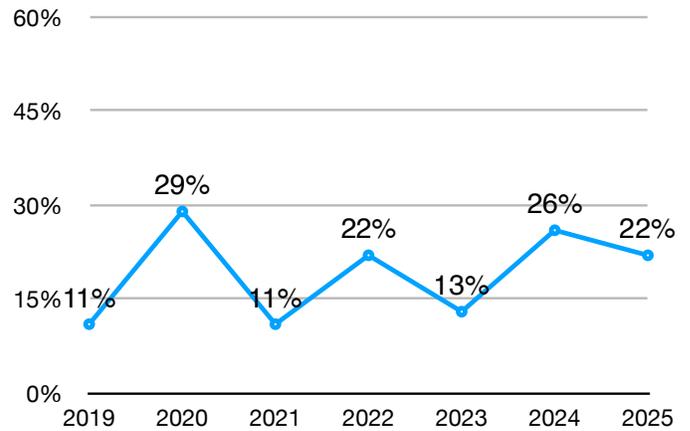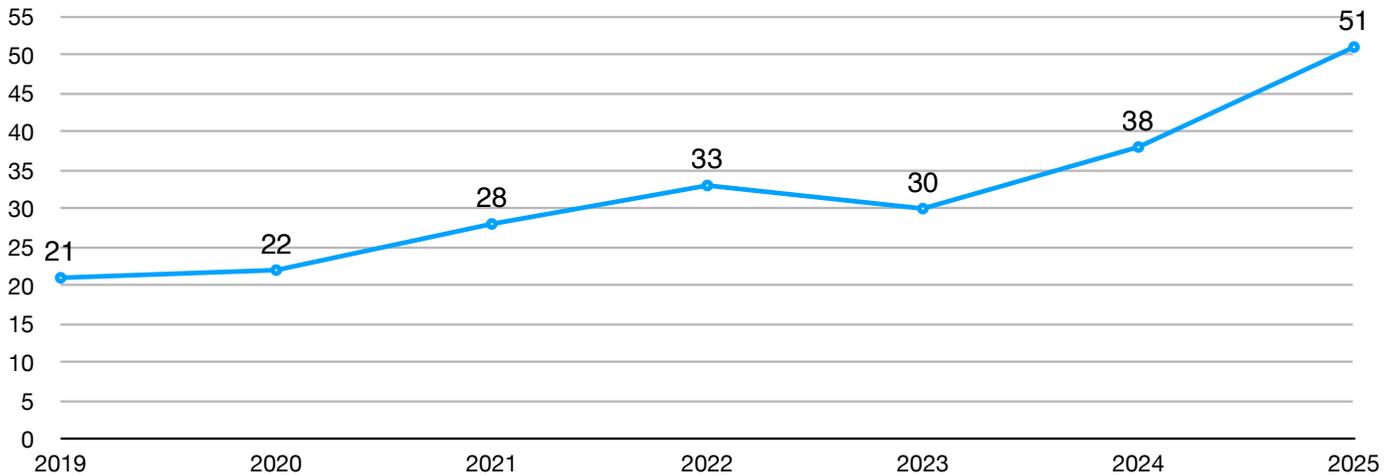
AP Course Availability

English / Language Arts
- English Language and Comp.
- English Literature and Comp.
- Seminar
- Research

Mathematics
- Pre-Calculus
- Calculus AB
- Calculus BC
- Statistics

Social Studies
- US History
- US Government
- Psychology
- World History
- European History

Arts
- 2D Art and Design
- 3D Art and Design
- Drawing

Science
- Environmental Science
- Physics 1
- Physics 2
- Chemistry
- Biology
- Computer Science Principles
- Computer Science A

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Mississinewa High School
Diploma Map 2025-2026
Indiana Graduation Pathway Plan

Graduates must complete requirements in each box below.

1

Earn credits towards one of these <u>diploma types</u>:

- Academic Honors (AHD)
- Technical Honors (THD)
- Core 40 (principal must approve)
- General (principal must approve)

2

Demonstrate <u>employability skills</u> by completing one activity, such as:
Student employment, internship, CNA certification, marching band, sports participation, FFA, student council, community service, AP courses, PLTW courses, etc.

3

Complete one activity to demonstrate a <u>postsecondary ready competency</u>:

- Earn an Academic Honors or Academic Technical Diploma
- SAT: Score 480 on Reading/Writing AND 530 on Math
- ACT: English=18, Reading=22, Math=22, Science=23 (Must meet 2 of the 4 requirements with at least one in English/Reading and one in Math/Science)
- ASVAB: AFQT Score= 31 or higher
- Industry Certification: Any industry certification on the approved Dept. of Workforce Dev. List
- Career Concentrator: Must earn a "C" average or higher in at least 2 advanced courses in a CTE Pathway or 6 credits in an approved CTE Pathway
- Advanced Placement (AP) or Dual Credit (DC): Must earn a "C" average in at least 3 courses (one of three credits must be in a core content or all three courses/credits must be part of a CTE Pathway)

Met Goal in 2025!

<u>**GOAL:**</u>

By May 2026, all Mississinewa students will be better prepared for postgraduate life as measured by 100% of the Class of 2026 meeting all graduation requirements for their respective diplomas.

Mississinewa Community Schools
Portrait of a Graduate
Class of 2025

A 2025 Mississinewa Community Schools graduate represents the combined dedication of Westview Elementary, Northview Elementary, R.J. Baskett Middle School, and Mississinewa High School. We work together to nurture every student from their first steps of learning to their walk across the graduation stage. Through more than 14,000 hours of study, Mississinewa students grow into capable and confident young adults prepared for college, career, and life. They are critical thinkers and effective communicators who can solve problems, express ideas clearly, and work productively in teams. They are responsible citizens who serve their communities, financially literate individuals who make wise decisions about their futures, and lifelong learners who adapt and thrive in an ever-changing world.

The Class of 2025 included 218 graduates: 98 (45%) earned a Core 40 diploma, 112 (51%) earned an Academic Honors or Technical Honors diploma, six earned a General Diploma, and two earned a Certificate of Completion. Students had the opportunity to earn college credits in 20 Advanced Placement (AP) classes and 32 Dual Credit courses. In this class, 51% participated in at least one AP exam. 11 students were named AP Scholars, including 5 with Honor and 6 with Distinction. 15 students earned AP Capstone Diplomas, and 11 had College Board National Recognitions. We also had three students who were National Merit Scholarship Finalists.

Our 2025 graduates collectively earned 2,230 dual credits through partnerships with Indiana Wesleyan University, Ivy Tech, and Indiana University. 64 students (42% of our in-person graduates) graduated from Tribe University, our Early College High School program, earning at least 15 college credits during high school. 20 students completed the Indiana College Core (30+ credits), five earned an Associate's Degree, and two won the prestigious Lilly Scholarship. In total, the Class of 2025 saved $232,350 in tuition through dual credits earned at Mississinewa and $2,523,872 through community and memorial scholarships.

Students challenge themselves academically through rigorous AP, Dual Credit, and Career and Technical Education (CTE) courses while participating in a wide variety of extracurricular opportunities including athletics, band, choir, and many additional clubs. Mississinewa graduates are both competitive collegians and marketable employees. Roughly 70% of our graduates pursue higher education, with 25% of that number attending two-year institutions and 75% enrolling in four-year universities. Many others stay in Grant County to build meaningful careers, while six members of the Class of 2025 proudly enlisted in the military.

Students also gained valuable career preparation experience through 12 CTE Concentrator programs, including Agriculture, Business, CNA, Computer Science, Manufacturing, and Tomorrow's Teachers. A major milestone this year is that our third cohort of students enrolled in the Watch Us Academy, where students intern with local manufacturers while earning dual credits and industry certifications. Our students are graduating not only with diplomas but with credentials and real workforce experience.

A Mississinewa graduate is more than a test score. Strong academic opportunities, intentional social and emotional wellness initiatives, and a wide range of during and after school programs help Mississinewa Community Schools students grow in every dimension. Through these experiences, they develop as thinkers, communicators, collaborators, and responsible citizens. Our 2025 graduates are ready to contribute meaningfully to their communities, thrive in the workforce, and continue learning throughout their lives.