

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
16 Spring Street
Marion, Massachusetts**

October 30, 2025 at 11:00 a.m.

MEMBERS PRESENT: April Nye, Chairperson, Nichole Daniel, Nichole Nye McGaffey and Michelle Smith (all remote).

MEMBERS ABSENT: Mary Beauregard

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, Catherine Cooper, Executive Director Southeastern Massachusetts Educational Collaborative and Melissa Wilcox, Recording Secretary.

I. Meeting to Order

The meeting was called to order at 11:03am by Chairperson Nye. Chairperson Nye stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Nye added that the meeting is being conducted via Zoom and the public has the ability to participate remotely through zoom with the link provided.

II. Approval of Minutes

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: September 18, 2025

Motion to approve the regular session minutes from September 18, 2025 by Michelle Smith

Seconded by Nichole Daniel

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

III. General

a. Southeastern Massachusetts Educational Collaborative Policy Amendment

That the School Committee review a proposed amendment to Southeastern Massachusetts Educational Collaborative's (SMEC) Capital Reserve Account policy.

Superintendent Nelson welcomed Ms. Cooper, Executive Director of SMEC. She explained that the current SMEC Capital Reserve Account Policy was established in 2015 and they are proposing an amendment to clarify language and increase the maximum potential balance of the account and include the ability to acquire new facilities with the funds.

Motion to approve the proposed amendment to SMEC's Capital Reserve Account by Michelle Smith

Seconded by Nichole Nye McGaffey

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

b. Plymouth County Comfort Dogs Program

That the School Committee hear from Leslie J. Sattler, Ph.D., LICSW, Associate Professor, School of Social Work at Bridgewater State University regarding conducting research examining the effectiveness of the Plymouth County Comfort Dogs Program, which Officer Tracey and Norman are a part of.

Superintendent Nelson explained the proposed research is connected to School Resource Officer Tracy and his comfort dog Norman. Professor Sattler is conducting this research through Bridgewater State University on behalf of the District Attorney's Office to support their expansion of the Comfort Dogs Program. Per School Committee policy, the approved institutional review board application, consent forms, etc must be reviewed and approved by the School Committee. Officer Tracy, Principal Dessert and Superintendent Nelson are supportive of this proposal.

Motion to approve the Plymouth County Comfort Dogs Program research proposal as presented by Nichole Nye McGaffey

Seconded by Michelle Smith

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

c. Approval of Donation(s)

That the School Committee review the following donations:

- \$1,000 from the Ludes Family Foundation for the Project Grow Program.
- 8-10 'Thankful Boxes' from the First Congregational Church of Rochester filled with food items and essentials for families in need during the Thanksgiving season. Last year helped 8 families.
- 2-3 Thanksgiving dinners for Sippican families from the Girl Scout Troop 67041 of Marion. They are continuing their annual tradition (now in its eighth year) of sponsoring one or more Sippican families with a complete Thanksgiving dinner. Last year, the troop was able to assist two families.
- 18-20 holiday wish-list gifts for Sippican families from the Friends of Jack Foundation.
- The following books in memory of Leslye Ribeiro from Sue Bender and fellow retired teachers that worked with her. Both Ms. Ribeiro's and Ms. Bender's grandchildren currently attend Sippican School.
 - *Fast Pitch* by Nic Stone
 - *Be a Friend* by Salina Yoon
 - *Secret Coders: Paths and Portals* by Gene Luen Yan and Mike Holmes
 - *The Princess and the Pea* by Rachel Isadora

Motion to approve the donations listed as presented by Nichole Daniel

Seconded by Nichole Nye McGaffey

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

IV. Administrative and School Committee Reports

a. Chairperson Report

Chairperson Nye shared the following: *Recognizing everyone's tight schedule today, I will hold my original chair report until our next meeting. With that said I did want to take the time to recognize and thank Lynn, Greg and all of the Sippican Staff for bringing back special holiday events and celebrations for the students at Sippican. I for one can say that some of my fondest elementary school day memories are around those types of events with my then peers. So thank you for letting kids be kids and helping to create those lifelong memories with our students. So with that said, we as your school committee are wishing everyone a happy and safe Halloween. We can't wait to see all of the pictures of the ghosts, goblins and little witches at our next school committee meeting. Thank you everyone!*

b. Central Office Reports

i. Superintendent

Superintendent Nelson shared his most recent Superintendent's Newsletter from September 2025 on behalf of Central Office. He also added that the enVisions Math program last night for families was held.

ii. Business Office

Superintendent Nelson shared that the Marion School District currently has \$1,420,350 available of the general funds appropriated for the 2026 Fiscal Year of the total \$7,623,549 appropriated to the Marion School District. He also shared the Record of Warrant(s) as signed by the sole signatory for September 18, 24, October 1, and 16, 2025.

iii. Facilities

The School Committee reviewed this month's update from Facilities Director Eugene Jones;

- Richard Pelletier hired to replace Cody Leonardo.
- Completed emergency repair of roof leaks.
- Cleared blockage in sewer line.
- Re-coated/sealed multi-purpose room floor
- Shifted HVAC System to winter mode.
- Conducted routine maintenance on all facility systems.

iv. Food Service

The School Committee review this month's update from Food Service Director Jill Henesey;

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Bulldog Café is looking for cafeteria help in several areas: part-time permanent, long-term substitute and on-call substitute. If you are looking for a flexible and rewarding part time job –this may be the opportunity for you. Contact Jill Henesey for more details.

v. Personnel

1. MJ Couet transferred to become a Grade 5 teacher.

c. **Principal and School Council Report**

Principal Dessert provided the following report;

Opening Message: October has been a full and rewarding month at Sippican Elementary School. As we continue our second year of Anchored with Purpose, Sailing with Heart, our students and staff have truly settled into meaningful learning, community connection, and joyful routines. We began the month with the energy of fall—new projects, classroom celebrations, and the continued strengthening of our positive school culture. Thank you to our incredible staff, families, and community partners for helping make Sippican a place where every student feels supported, challenged, and valued.

Fire Prevention Week (October 6–9): A huge thank you to the Marion Fire Department, who visited classrooms to share safety lessons, demonstrations, and hands-on learning experiences. Students loved exploring the fire truck and learning how firefighters help our community.

Parent–Teacher Conferences (October 23–24): We had excellent family participation, with teachers sharing academic progress and setting personalized goals for the months ahead. These conversations reflect our shared commitment to student growth and partnership with families.

All-School Meetings: Our October meeting celebrated our Sippican 3 to Be values and recognized classrooms demonstrating teamwork and problem-solving. Students continue to take pride in leading parts of these assemblies.

Norman and Officer Tracy – Continuing the Connection: Officer Tracy and Norman remain a beloved presence at Sippican! This month, Norman joined morning greetings, small-group check-ins, and classroom visits. He provides comfort to students navigating transitions or needing a quiet break. The partnership continues to strengthen our sense of safety, belonging, and care across the school. Students continued earning Norman Awards for modeling Respect, Responsibility, and Kindness.

Literacy: Literacy teams continue data meetings and targeted interventions, building on our HMH Into Reading for Literacy work. Teachers are focusing on small-group instruction and integrating vocabulary and comprehension strategies.

Mathematics: We are in our first full month of EnVision Math 2025 implementation. Teachers are deepening their use of the program's problem-based learning approach and building consistency across grades. Professional development with Sue Looney continues to focus on pacing, lesson structure, and the Eight Effective Mathematics Teaching Practices.

Executive Function (EF): Teachers are weaving “Get Ready–Do–Done” routines into daily instruction to help students plan and complete multi-step tasks. These strategies are supporting both academic independence and classroom organization.

Science and SEL: Teachers have begun exploring Fly Five SEL resources and preparing for the November PD launch. Science classrooms continue hands-on OpenSciEd units, emphasizing curiosity, collaboration, and observation.

Supporting Students MTSS and BBST: Our Building-Based Support Team (BBST) met regularly this month to review data on academics, behavior, and attendance. The team ensures students receive timely interventions and family communication. Classroom teachers, specialists, and counselors are working collaboratively to monitor progress and provide targeted support for students who need additional help, particularly in reading and executive function skills.

Safety Drills and Training:

- Our October fire drill was completed successfully with calm and efficient participation.
- ALICE Training took place during our September PD Day, led in collaboration with Officer Tracy, ensuring staff are well-prepared for emergency response.

- Go Bags have been assembled and placed in each classroom to support readiness during any drill or emergency.

- An upcoming Bus Evacuation Drill will occur soon to reinforce safety procedures for all students.

Facilities: Ongoing maintenance projects continue to keep the building safe, clean, and welcoming. We are pleased to welcome Mr. Rick, our new custodian, whose positivity and attention to detail have been a great addition to the Sippican team. A special thank you to Roberto and the custodial crew for their continued dedication and care of our school.

Sippican Garden: Students in Grades 3 and 4 helped harvest fall crops and discussed how plants prepare for winter. Planning continues with the Marion Institute and FoodCorps for expanded spring programming.

Feinstein Leadership Program & Kindness Crew: Inspiring Kindness and Service: Our students are preparing meaningful service ideas for this year's Feinstein Leadership projects—The Kindness Tree and The School Pantry. Through these initiatives, students are learning about leadership, empathy, and charitable giving, including our beloved Golden Ticket tradition that celebrates acts of generosity and care. In partnership with our Kindness Crew and Project 351 ambassadors, students will soon be launching two Feinstein grant opportunities in November and December to support school-wide service and outreach efforts. Together, they hope to expand the spirit of kindness across our community by connecting the Kindness Tree, School Pantry, and Kindness Chain into a unified effort that inspires giving, gratitude, and compassion throughout Sippican School.

Project 351: Growing Young Leaders of Kindness and Empathy: On October 22nd, our 4th through 6th-grade ambassadors participated in a Tri-Town Project 351 leadership event. Students from Marion, Mattapoissett, and Rochester came together for a shared experience focused on leadership, empathy, and kindness. Mixed into small, collaborative groups, students worked through real-life scenarios that encouraged them to reflect on how their actions and words affect others. The discussions were guided by thoughtful questions that deepened their understanding of compassion and inclusion. At the close of the event, every student signed a Project 351 banner and helped create a Kindness Chain, representing more than 100 elementary students united in the belief that small acts of kindness can make a big difference. Our Sippican ambassadors will continue their leadership training in the months ahead—more details coming in November!

Marion Scholarship Fund & Playground Enhancements: We are deeply grateful to the Marion Scholarship Fund for their generous \$2,500 donation in support of student-centered initiatives. The check was received this week and provided to Howie for processing. The buddy benches and books funded through this project have been ordered, and plans are in place to streamline installation once the benches arrive. In addition, the GaGa Pit project is also in progress—another wonderful addition that will promote inclusive and active play for all students.

Looking Ahead:

November brings exciting opportunities for continued growth and connection:

- Fly Five SEL Professional Development – November PD Day launch
- Thanksgiving celebrations and gratitude projects

As we move into the heart of the school year, Sippican remains anchored in purpose and sailing with heart—a community where learning, kindness, and connection guide all we do.

V. Information and Future Agenda Items

a. Timeline

- i. Next Marion School Committee: December 11, 2025
- ii. Next Joint School Committee: January 29, 2026

b. Future Agenda Items

- iii. MCAS Results (November/December)
- iv. Initial Budget Review (January)
- v. School Choice Public Hearing (January)
- vi. Health Unit Application (February)
- vii. Budget Public Hearing (March)
- viii. Approval of Leases (April)
- ix. School Committee Reorganization (June)
- x. School Improvement Plan Approval (June)
- xi. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>
District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

VI. Public Comment

Public comment is governed by approved school committee policy.

There were no public comments.

VII. Executive Session

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

Motion to enter into executive session at 11:19am for the purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements only to return to adjourn by Nichole Daniel

Seconded by Michelle Smith

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

Motion to exit executive session at 11:23am, only to return to adjourn by Michelle Smith

Seconded by Nichole Nye McGaffey

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

VIII. Adjournment

Motion to adjourn at 11:24am by Michelle Smith

Seconded by Nichole Daniel

Motion Carries 4-0

Roll Call: Nye (yes), Daniel (yes), Nye McGaffey (yes), Smith (yes)

Meeting Resources

Agenda

September 18, 2025 Minutes Draft

SMEC Proposed Amendment

Policy LC Education Research in the Schools

IRB Application Comfort Dogs

Ludes Donation

Library Book Donation Forms

Superintendent's Newsletter

FY26 Financial Report Memo

FY26 Financial Report

Warrant(s)

Facilities Report

Food Service Report

Principal's Report

Pursuant to Chapter 30A of the Massachusetts General Laws, you are hereby notified of the following meeting:

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
16 Spring Street
Marion, Massachusetts**

October 30, 2025 at 11:00 a.m.

ZOOM LINK:

<https://oldrochester-org.zoom.us/j/95561881344?pwd=OxKszymWvS8ZMw4qrs4PR5MgaDhcal.1>

Meeting ID: 955 6188 1344

Passcode: 798324

This meeting will be conducted via Zoom. School Committee, administration and the public have the option of meeting via Zoom. Supporting documentation for agenda items can be found on the School Committee webpage:

<https://www.oldrochester.org/district/sc.>

I. Meeting to Order

II. Approval of Minutes (VOTE)

That the School Committee review for approval the following minute(s)

a. Regular Session Minutes: September 18, 2025

III. General

a. Southeastern Massachusetts Educational Collaborative Policy Amendment (VOTE)

That the School Committee review a proposed amendment to Southeastern Massachusetts Educational Collaborative's (SMEC) Capital Reserve Account policy.

b. Plymouth County Comfort Dogs Program (VOTE)

That the School Committee hear from Leslie J. Sattler, Ph.D., LICSW, Associate Professor, School of Social Work at Bridgewater State University regarding conducting research examining the effectiveness of the Plymouth County Comfort Dogs Program, which Officer Tracey and Norman are a part of.

c. Approval of Donation(s) (VOTE)

That the School Committee review the following donations:

- \$1,000 from the Ludes Family Foundation for the Project Grow Program.
- 8-10 'Thankful Boxes' from the First Congregational Church of Rochester filled with food items and essentials for families in need during the Thanksgiving season. Last year helped 8 families.
- 2-3 Thanksgiving dinners for Sippican families from the Girl Scout Troop 67041 of Marion. They are continuing their annual tradition (now in its eighth year) of sponsoring one or more Sippican families with a complete Thanksgiving dinner. Last year, the troop was able to assist two families.
- 18-20 holiday wish-list gifts for Sippican families from the Friends of Jack Foundation.
- The following books in memory of Leslye Ribeiro from Sue Bender and fellow retired teachers that worked with her. Both Ms. Ribeiro's and Ms. Bender's grandchildren currently attend Sippican School.
 - *Fast Pitch* by Nic Stone
 - *Be a Friend* by Salina Yoon
 - *Secret Coders: Paths and Portals* by Gene Luen Yan and Mike Holmes
 - *The Princess and the Pea* by Rachel Isadora

IV. Administrative and School Committee Reports

a. Chairperson Report

That the School Committee hear a report from the Chairperson regarding current happenings in the school and local community.

b. Central Office Reports

i. Superintendent

1. That the School Committee review the most recent Superintendent's [Newsletter](#).

ii. Teaching & Learning

1. That the School Committee hear an update on current happenings of curriculum, professional development, new teacher induction program and teaching and learning initiatives.
- iii. Student Services
 1. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.
- iv. Business Office
 1. That the School Committee review the current FY2026 Financial Report of obligations paid or encumbered to date.
 2. That the School Committee review the Record of Warrant(s) as signed by the sole signatory for September 18, 24, October 1, and 16, 2025.
- v. Facilities
 1. That the School Committee review this month's update from Facilities Director Eugene Jones.
- vi. Food Service
 1. That the School Committee review this month's update from Food Service Director Jill Henesey.
- vii. Personnel
 1. MJ Couet transferred to become a Grade 5 teacher.

c. Principal and School Council Report

That the School Committee review the Principal's report including student recognition, classroom lessons, community events and school council information.

V. Information and Future Agenda Items

a. Timeline

- i. Next Marion School Committee: December 11, 2025
- ii. Next Joint School Committee: January 29, 2026

b. Future Agenda Items

- iii. MCAS Results (November/December)
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District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

VI. Public Comment

Public comment is governed by approved school committee policy.

VII. Executive Session (VOTE)

That the School Committee enter into executive session for purposes of exception #3, to discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares, and exception #7, to comply with the provisions of any general or special law or federal grant-in-aid requirements.

VIII. Adjournment (VOTE)

The list of agenda items are those reasonably anticipated by the Chair to be discussed at the meeting. If you need more information or reasonable accommodations for this meeting, please contact the Superintendent's Office at 508-758-2772 ext. 1956. Meeting resources, minutes and recordings are available on the School Committee webpage: <https://www.oldrochester.org/district/sc>

**MARION SCHOOL COMMITTEE MEETING
MARION PUBLIC SCHOOLS
16 Spring Street
Marion, Massachusetts**

September 18, 2025 at 5:30 p.m.

MEMBERS PRESENT: April Nye, Chairperson (in-person), Nichole Daniel (in-person), Mary Beauregard (in-person), Nichole Nye McGaffey (in-person) and Michelle Smith (remote)

MEMBERS ABSENT: None

OTHERS PRESENT: Michael S. Nelson, Superintendent of Schools, Sharlene Fedorowicz, Assistant Superintendent of Teaching and Learning, Jaime Curley, Assistant Superintendent of Student Services, Lynn Dessert, Principal, Greg Thomas, Assistant Principal, and Melissa Wilcox, Recording Secretary (all in-person).

I. Meeting to Order

The meeting was called to order at 5:38pm by Chairperson Nye. Chairperson Nye stated in accordance with Massachusetts Open Meeting Law, the Agenda has been set, the meeting is being recorded, and unless there are any emergencies that need to be added, the Agenda will be followed as outlined. Chairperson Nye added that the meeting is being conducted via hybrid format and the public has the ability to participate in-person or remotely through zoom with the link provided.

II. Tour of Building

Mr. Jones, Facilities Director, will provide a tour of the building.

Mr. Jones escorted the school committee members and administration on a tour of Sippican School to review and explain updates, on-going projects and capital plans with the group.

I. Recognition

- a. The school committee recognized and welcomed the following new staff members; Sarah George, HR Manager, Lucy Fuller, Receptionist/Admin Assistant, Tricia Silva, Special Education Teacher, Kristina Tetreault, School Adjustment Counselor and Margaret Harrington, Art Teacher. The school committee also recognized the following for longevity:

Name	Years of Service
<i>Sippican</i>	
Ashley Sweatland	15
Donna Dunn	25
Jean Roseman	25
Emily Halkett (Bourgeois)	30
<i>ORRSD</i>	
Jill Henesey	10
Cheryl Almeida	20
Silas Coellner	25
Michael Devoll	25
Bill Tilden	25

II. Approval of Minutes

That the School Committee review for approval the following minute(s)

- a. **Regular Session Minutes: June 2, 2025**

- b. **Executive Session Minutes: June 2, 2025**

Motion to approve the regular session minutes from June 2, 2025 by Michelle Smith.

Seconded by Mary Beauregard

Motion Carries 5-0

Roll Call: Nye (yes), Daniel (yes), Beauregard (yes), Nye McGaffey (yes), Smith (yes)

Motion to approve the executive session minutes from June 2, 2025 by Nichole Nye McGaffey.

Seconded by Nichole Daniel

Motion Carries 5-0

Roll Call: Nye (yes), Daniel (yes), Beauregard (yes), Nye McGaffey (yes), Smith (yes)

III. General

a. Opening Day Update

That the School Committee review hear an update from administration.

Superintendent Nelson shared an update from opening day on August 25, 2025. The day began with a meet and greet breakfast for faculty and staff to reconnect and also meet new staff. Next, Superintendent Nelson welcomed new staff in each district, shared summer highlights from staff and distributed longevity service awards. Next, Dr. Fedorowicz shared a brief update on Vision2028 thus far and plans for year three during this upcoming school year. Lastly, Carolyn Casey, the founder and executive director of Project 351 provided a keynote presentation the faculty and staff about passion and purpose. To further incorporate student voice as part of the strategic plan, three Project 351 students from our districts, Sadie Hartley-Madison, Zoe Motta and Molly Wronski, joined Ms. Casey to share their passion and purpose with the faculty and staff. Lastly, Principal Dessert provided an overview of opening day happenings, including a staff meeting and classroom preparation time.

b. Approval of Donation(s)

That the School Committee review a donation from Savvas in the amount of \$833.33.

Motion to approve the donation from Savvas as presented by Nichole Daniel.

Seconded by Mary Beauregard

Motion Carries 5-0

Roll Call: Nye (yes), Daniel (yes), Beauregard (yes), Nye McGaffey (yes), Smith (yes)

c. Approval of Revised Student Handbook

That the School Committee review a revision to the 2025-2026 Marion Student Handbook.

Superintendent Nelson explained that the 2025-2026 student handbook was approved by the school committee prior to the conclusion of last school year but due to a Supreme Court case ruling over the summer, all districts in the Commonwealth are recommended to adopt this language regarding religious opt-out of curriculum materials. Attorney Paige Tobin of MLM, the district's legal team, worked with M.A.S.S. in the development of this language and also provided training on protocols for the leadership team in the summer. If approved, the revised student handbook will be shared in the weekly newsletter by the principal and updated on the website.

Motion to approve the revised 2025-2026 student handbook as presented by Nichole Nye McGaffey.

Seconded by Mary Beauregard

Motion Carries 5-0

Roll Call: Nye (yes), Daniel (yes), Beauregard (yes), Nye McGaffey (yes), Smith (yes)

d. Approval of Disposal of Materials

That the School Committee review a list of outdated or broken materials to be recycled/discarded.

Superintendent Nelson reviewed the following list; books published 25-30 years ago which are no longer used at Sippican - *Write Away* (72 copies) copyright 1996, *Write One* (25 copies) copyright 1997, *Write on Track* (70 copies) copyright 1996, and *Writers Express* (63 copies) copyright 1995 and 2000. Also, 75 broken desks, 24 easels, 18 small tables, 3 leaking fish tanks, 5 broken projectors, 5 broken tv's and 15 bookshelves.

Motion to approve the list of items for disposal as presented by Nichole Daniel.

Seconded by Mary Beauregard

Motion Carries 5-0

Roll Call: Nye (yes), Daniel (yes), Beauregard (yes), Nye McGaffey (yes), Smith (yes)

IV. Administrative and School Committee Reports

a. Chairperson Report

Chairperson Nye shared the following:

Welcome back! We as your school committee are looking forward to another exciting year here at Sippican, with all of you. To our students and our families, as well as our teachers and staff, we are

overjoyed to be back. Going on the tour tonight, seeing the school, and just already how, bright and colorful and all the student work that was already hanging up, it's just... it's very exciting. We're wishing all of you an amazing year and looking forward to hearing more about the incredible happenings over the next 10 months here at Sippican. I wanted to remind families, if they haven't already done so, to please update your forms on PowerSchool. It is so important. It literally takes not even 2 minutes, especially every year when you have to update them. The next would be to make sure that you fill out the free lunch applications, because even though we still currently get, those meals provided, it is important to do that work and fill out those applications, to help us with funding. And then in closing, I would just say, if you can, please contact your child's teacher or VASE to learn different ways to volunteer, because volunteering is such an incredible aspect to our schools. So again, welcome back, everybody, and we're looking forward to a great year.

b. Central Office Reports

i. Superintendent

Superintendent Nelson reviewed his most recent Superintendent's Newsletter from August 2025. He highlighted the facilities, food service and administrative teams for the hard work during the summer to prepare for another school year. He thanked the town for their on-going support of the school system and buildings. He reminded families to complete their annual forms in PowerSchool. He shared that the draft communication plan shared with the Joint School Committee in June 2025 had been finalized and distributed to families as well. Lastly, Superintendent Nelson added that ORRHS has been recognized nationally for their unified sports programs.

ii. Teaching & Learning

Dr. Fedorowicz shared the following updates:

New Teacher Induction was held on Thursday, August 21, 2025 celebrating new teachers. There are no new teachers in Mattapoisett this year.

New Math Program- Envisions

Thank you for the three towns for supporting the new math program again at the last Town Meeting. Thank you to the principals and IT for successfully rolling out our 4th program to align all 3 of our districts. We will be hosting a parent night on the evening of Wednesday, October 29th at the ORR cafeteria. More details to come.

Professional Development

Dr. Curley secured Sarah Ward, an Executive Functioning expert, for the entire district and was well-received. In the afternoon, teachers had time to work with Envisions math and take time to plan for the first day. Our next half day is September 24th and we will focus on ALICE training.

In literacy, we are done with the HILL for literacy and they left us in a great place. We are continuing our district level, school level and data meetings to support our teachers and students.

Open Architect training is coming up at staff meetings.

iii. Student Services

Dr. Curley shared information about the following:

Integrated Monitoring Review was conducted by the state in the spring to assess special education teacher and related service personnel licensure and professional development; parent, student, and community engagement, including compliance with Child Find requirements; facilities and classroom observations; implementation and oversight of Individualized Education Programs (IEPs); time and learning, and equal access. We were found in full compliance! This is a testament to all of our staff for following our district protocols/requirements all of the time. Thanks to Dr. Fedorowicz for her portion and to Cris Salvador and Kim Read for all of their help pulling it all together!

The Wellness Committee kick off meeting was yesterday. We reviewed the policy and the next meeting is December 10th.

Safety – On June 25th and 26th all administrators and several police officers from each town participated in ALICE training. Mr. Nelson and I met with police chiefs to discuss all school safety related issues. ALICE Training will take place on the professional development half day on September 24th.

MTSS Academic Audit - Last year we conducted Social/emotional/behavioral audits to determine our needs and develop solid tier 1, 2 and 3 interventions. We are continuing our work in this area this year. We are also conducting a similar audit this year to determine our needs and develop solid tier 1, 2 and 3 supports. Sippican's visit was held yesterday. That the School Committee hear an update on current happenings of the student services department, including community outreach events, and updates on initiatives related to school climate and culture, and safe schools.

iv. Business Office

Superintendent Nelson reviewed the final FY2025 Year End Financial Report of obligations paid or encumbered to date and the Record of Warrant(s) as signed by the sole for June 5, 17, 27, 30, July 30, August 21, September 4 and 5, 2025.

v. Facilities

Superintendent Nelson reviewed this month's update from Facilities Director Eugene Jones.

- All firefighting systems have been inspected/tested including the ANSUL (kitchen fire suppression system), fire sprinkler, kitchen hoods and stationary fire extinguishers.
- Conducted annual air quality testing of facility.
- The boilers have been cleaned and serviced.
- Replaced windows in cafeteria and classrooms. (Capital)
- Replacement 250 Ton air cooled chiller ordered. (Capital)
- Deployed portable air conditioners to offset inoperable chiller.
- Conducted routine maintenance on all facility systems.

vi. Food Service

Superintendent Nelson reviewed this month's update from Food Service Director Jill Henesey.

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Walk-in Cooler repaired over the summer, to include a new compressor/condenser unit.
- The Food service team participated in a full day of professional development training on 08/26.
- Fun Facts: in SY 24/25 Sippican Cafe served: **14,499 School Breakfast & 35,575 School Lunches**

vii. Personnel

1. The following staff members resigned or retired at the conclusion of the 2024-2025 school year.

Sarah Bennett	School Psychologist
Lynne Frade	Paraprofessional
Debra Smith	SPED Teacher
Joanne Smith	Art Teacher

2. Cody Leonardo resigned as the Building and Grounds Supervisor. Richard Pelletier was hired to fill this position. Erica Lopez resigned as a paraprofessional. Laura Schofield was hired to fill this position.

c. **Principal and School Council Report**

Principal Dessert shared the following:

Anchored with Purpose, Sailing with Heart – Year Two at Sippican School

I am pleased to present this Principal's Report to the Marion School Committee as we begin our second year together at Sippican School. This report highlights the progress we have made, the key initiatives currently underway, and the many accomplishments of our students and staff. I would like to extend my sincere gratitude to our secretaries, Shari Pacheco and Lisa Daniels, for their hard work and dedication in ensuring our office was fully prepared to welcome students and families back. I am also deeply appreciative of the Town of Marion, Cody Leonardo, Roberto and the custodial team, and our maintenance staff. Their efforts in preparing our building for the school year have been invaluable. Our school community is truly fortunate to have such dedicated individuals and a supportive town that values and invests in our learning environment. Thank you for everything you do to make Sippican School a place where students can thrive.

Welcome to the Sippican Elementary School family, new staff members! We're excited to have you join our team and contribute to our school community. We look forward to working together to create a positive and enriching learning experience for all our students.

Patricia Silva- Special Education Teacher

Kristen Tetrault - School Adjustment Counselor starting 9/22

William Erickson - Instructional Assistant

Margaret Harrington- Art teacher

We are off to such a joyful and exciting start! Our Open House, held the day before the first day of school, was the perfect way to kick off the year. The halls were filled with smiling students and families, and we were so grateful to be joined by the Town Administrator, the Chief of Police, and members of the Marion Police Department who helped welcome everyone. A big thank you as well to our amazing VASE volunteers, whose support and presence made the evening even more special! Kindergarten orientation gave our newest Sippican students a smooth and happy start, while the first week of school was filled with visits to classrooms where we celebrated our Sippican 3 to Be—*Be Respectful, Be Responsible, Be Kind, every day and every way*. Bright new posters across the building now remind us daily of the values that make Sippican such a caring and supportive community. We were also lucky to have Officer Tracy and Norman in the building, greeting students and stopping into classrooms to build connections with our learners. Their presence highlights the strong partnerships that support our school. And of course, a special shout-out to our 6th graders! They have stepped up as leaders this year, joining administration each morning for the daily announcements and continuing the beloved tradition of starting the day with music, led by Mrs. Richard. It has truly been a wonderful return to school—full of energy, pride, and community spirit. We can't wait to see all the great things this year will bring!

We are delighted to continue our partnership with Officer Tracy and Norman, our comfort dog, who are now in their second year at Sippican School. Norman has quickly become a beloved member of our community, and his presence continues to make a positive impact on our students' well-being and sense of connection. This year, we also began with a collaborative meeting with Plymouth County partners to review data on the effectiveness of comfort dogs and school resource officers in strengthening school communities. From this work, we hope to identify new interventions that will further support our students socially, emotionally, and academically. We are excited to carry forward the tradition of the Norman Awards, presented at our All-School Meetings, to celebrate students who exemplify our Sippican 3 to Be: *Be Respectful, Be Responsible, Be Kind, every day and every way*. With Officer Tracy and Norman leading the way, we are looking forward to another year filled with kindness, connection, and community spirit!

We are excited to launch into a new school year filled with energy, purpose, and heart at Sippican School! This year, we are thrilled to begin implementing the enVisions Math program, providing students with a rich, engaging approach to math learning. Teachers are already embracing the materials and adjusting instruction with passion and purpose. Alongside this, we've kicked off professional development in Executive Function strategies, which are already making their way into classrooms to support student learning and independence. Looking ahead, we are also preparing to weave Fly Five into our daily

morning routines. While our official professional development is scheduled for November, teachers have eagerly begun exploring the resources and connecting them to Responsive Classroom practices. The first weeks of school have also been dedicated to setting a strong foundation for our learning community. We have:

- Continued work with The Hill Literacy initiative
- Expanded use of the OpenSciEd curriculum in science
- Reinforced our Sippican 3 to Be Campaign: Be Respectful, Be Responsible, Be Kind, every day and every way.

Students are already engaging with these expectations, from classroom routines to school-wide activities like Fishing for 10, which build both community and academic success. Our mission remains clear: The Sippican School community will be responsible, respectful, and kind to ensure a nurturing and safe learning environment. Together, anchored with purpose and sailing with heart, we are building a year of growth, connection, and joy in learning.

We are excited to share that Sippican School has been accepted into Year Two of the Feinstein Leadership Program! This wonderful opportunity continues to provide our students with meaningful experiences in leadership, mentorship, and community service. It reflects our ongoing commitment to helping students grow as responsible, compassionate leaders. The Golden Ticket tradition adds even more excitement. Each year, our school receives a \$5,000 award, and one lucky student ticket holder gets to select a charity to receive an additional \$500. This not only supports our school but also encourages students to make a real difference in their community—a true win-win!

We are excited to continue building on important initiatives this year at Sippican.

Sippican Garden - Our collaboration with the Marion Institute remains strong as we grow the Sippican Garden. Raised beds have been added and maintained, and we are now planning instructional activities for our third graders. We also met with FoodCorps to explore ways to weave their program into our curriculum, enriching both classroom learning and hands-on experiences.

Project 351 - We are proud to once again participate in Project 351, which empowers students to strengthen leadership skills, engage in meaningful dialogue, and build community through service. This program continues to give our students authentic opportunities to make a difference beyond the walls of our school.

Looking Ahead - With these efforts—and the continued focus on literacy, math, science, SEL, and our Sippican 3 to Be values—we are confident that this will be another year of growth, learning, and community connection. Our dedicated staff, supportive families, and amazing students make it all possible. Thank you for your ongoing partnership in ensuring Sippican remains a safe, nurturing, and inspiring place to learn.

V. School Committee Reports

- a. Budget Subcommittee – Superintendent Nelson shared that he attended the September department head meeting in Marion and the budget timeline was discussed. It is a more aggressive timeline than the other towns so he has already met with Mr. Barber, Mr. Jones and Ms. Dessert. They also may need to move up Budget Subcommittee meetings.
- b. Capital Subcommittee – Superintendent Nelson shared that they are updating their ten year plan to be submitted to the Town soon. They will prioritize requests and Mr. Jones will solicit quotes.
- c. Equity Subcommittee – Mary Beauregard reported their first meeting is October 9th.
- d. Policy Subcommittee – Mary Beauregard reported their first meeting is September 29th.
- e. District Wellness Committee – Nichole Nye McGaffey reported they met yesterday to review the policy and the purpose and plan for upcoming meetings. She reported that the committee has many different stakeholders including staff, school committee members, parents and community members.
- f. ORR District Committee – Michelle Smith reported they have not met for this school year yet.
- g. Tri-Town Education Foundation Fund – no report
- h. Early Childhood Council – no report
- i. SMEC – no report

- j. READS - Superintendent Nelson shared that READS met earlier the same day. This was a joint meeting between the Board and the Special Education Administrators. They introduced new members, approved minutes, heard nominations for the president of the board and secretary and took action, reviewed subcommittee members and heard program updates. The next meeting is November 6th.
- k. MASC – no report

VI. Information and Future Agenda Items

a. Information

- i. READS Quarterly Reports June 2025 and September 2025
- ii. DESE Office of Public School Monitoring Integrated Monitoring Review Report

b. Timeline

- i. Next Marion School Committee: October 30, 2025
- ii. Next Joint School Committee: October 9, 2025

c. Future Agenda Items

- i. MCAS Results (November/December)
- ii. Initial Budget Review (November/December)
- iii. School Choice Public Hearing (January)
- iv. Budget Public Hearing (January/February)
- v. Health Unit Application (February)
- vi. Approval of Leases (April)
- vii. School Committee Reorganization (June)
- viii. School Improvement Plan Approval (June)
- ix. Student Handbook Approval (June)

The 2025-2026 school calendar is available on our website: <https://tinyurl.com/239tr9xa>

District-wide events are available on our website: <https://www.oldrochester.org/district-calendar>

VII. Public Comment

Public comment is governed by approved school committee policy.

Chairperson Nye read the following: Per the committee's policy we will offer up to 30 minutes for public comments this evening. Public comment is not a discussion, debate, or dialogue between individuals and the School Committee. However, the committee takes any public comment made seriously and appreciates hearing from the public. Anyone looking to provide a public comment must be acknowledged by the Chairperson before addressing the committee. Those making a public comment will have up to three minutes to address the committee and must start their comment by stating their name and the town they reside in. For those in-person, there is a sign in sheet for those looking to make a public comment located on the side wall and those on zoom, if you are attending this meeting by zoom, you can send a message in the chat with your name and the town you reside in. The chairperson will alternate between in-person and zoom participants.

VIII. Adjournment

Motion to adjourn at 7:06pm by Nichole Daniel.

Seconded by Nichole Nye McGaffey

Motion Carries 5-0

Roll Call: Nye (yes), Daniel (yes), Beauregard (yes), Nye McGaffey (yes), Smith (yes)

Meeting Resources

Agenda

June 2, 2025 Minutes Draft

Welcome Back Message

Opening Day Presentation

Savvas Donation

Student Handbook – Revised Draft

Disposal List

Superintendent's Newsletter

Final FY25 Financial Memo

Final FY25 Financial Report

Warrants

Facilities Report
Food Service Report
Principal's Report – Center
Principal's Report – OHS
READS Quarterly Report June 2025
READS Quarterly Report September 2025
Integrated Monitoring Review Report

Proposed Amendment 2025

SMEC Capital Reserve Account

Established 2015

Amended 2019

- 1) Any deposits into the SMEC Capital Reserve Account must be approved by the SMEC Board of Directors through the SMEC budget process. Funds that are identified as surplus revenue as a result of higher than anticipated enrollment and/or cost efficiencies ~~created in other expense areas,~~ **and/or funds received through donations, grants, or other targeted government funding** ~~would~~ **may be approved** ~~proposed~~ for deposit into the ~~account~~ Capital Reserve Account; deposits would not be funded through ~~any~~ tuition increases. ~~or surcharges. We will only utilize a portion of surplus revenue, if any, that may be identified at the end of any fiscal year for deposits to the Capital Reserve Account, with SMEC Board approval.~~ **The SMEC Board will approve any proposed deposit into the Capital Reserve Account and/or use of the funds therein.**
- 2) The maximum cumulative balance of the Capital Reserve Account will be **Two Million Dollars** ~~\$500,000 (\$2,000,000)~~. Withdrawals from the fund for capital purchases or projects will be in compliance with current SMEC Board policies for budget amendments and capital spending.
- 3) The stated purpose of the funds will be to maintain and complete improvements to any Collaborative owned property or properties for which the Collaborative has a valid long term (5+ year) lease, **to acquire new facilities** and/or to acquire additional or replacement vehicles for the Collaborative van pool.
- 4) Any modification to the purpose of the Capital Reserve Account will require the approval of the SMEC Board and at least two-thirds (2/3) of the SMEC member school committees in accordance with current regulation.

File: LC - EDUCATIONAL RESEARCH IN THE SCHOOLS

Who May Conduct Research

Any academic or professional organization, or any individual, including those engaged in master's or doctoral work, may submit a proposal to conduct research. Academic and professional organizations must submit written evidence their proposed research has been approved by their University's Institutional Review Board and, if required, will be supervised by their advisor(s).

Parent/Guardian Permission Requirements

In addition to approval by the Superintendent or his designee and the applicable principal, express permission of the parents/guardians (or the student, if 18 years of age or older) is required when the following research activities are proposed:

1. Student interviews, surveys, or assessments. Certain student surveys that are developed or administered through the use of funds received from the U.S. Department of Education may require additional safeguards.
2. Classroom observation that results in obtaining individually identifiable student or teacher information.

The appropriateness of all requests involving research projects to be conducted in the public schools will be judged by the Superintendent or the Assistant Superintendent after they have been reviewed by the Superintendent and, as appropriate, principals and/or program supervisors. Research projects deemed appropriate will then be submitted to the school committee for final approval.

The informed, written parental consent is a requirement of the Federal Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232h; 34 CFR Part 98) and Massachusetts Record Regulations (603 CMR [23.00](#)).

The decision to involve students, teachers, or other employees in any research project shall be based on the following:

1. The objectives of the research will be clearly stated and the design will produce valid and reliable results that will then be made available to the administration and school committee.
2. The privacy of those involved in the research will be protected. The confidentiality of records will be maintained at all times. Further, data derived from school records, interviews, or questionnaires that have a potential for invasion of privacy of student or their families or staff members may not be used unless advance written authorization and opportunity to opt out has been obtained by the staff member or student (or parent or guardian as appropriate) even though the information will be collected and reported under conditions of anonymity.
3. Teaching and Learning activities will not be interrupted unless there is a clearly stated justifications for the learning of our schools.
4. Projects involving student researchers must have prior written approval by a faculty member and principal of the institution in which the student is enrolled.
5. Only a limited number of research projects will be approved each year. Priority will be given to those that expand the knowledge of our students, teachers or operations/systems of our school(s) and/or support continuous focus on improvement.
6. Researchers and/or sponsors will not personally profit from research conducted at Old Rochester Regional School District & Massachusetts Superintendency Union #55.

Note that for parent/guardian approval, the Superintendent or his designee requires "active consent" of the parent/guardian. This means that the parent/guardian has received a letter and has completed and returned a written form giving permission for the child to participate. No child may participate in the absence of the signed form.

The permission letter to the parent/guardian must: 1) describe the purposes, procedures and content of the research, including a statement of any possible risks; 2) indicate the types of activities that the student will engage in when participating in the research, the amount of participation time by the student and the start and end dates of the study; 3) describe, if applicable, the data elements that will be collected from each student and indicate how the researcher will keep this information confidential; and 4) identify all individuals responsible for the research, including their institutional affiliation, by providing complete contact information including an address and phone number. Please use the language preferred by the parent/guardian in the request letter with the accompanying English version.

What Needs to be Submitted: College/University Sponsored Research

The following materials must be included in the application:

1. A copy of the Approved Institutional Review Board Application, as well as any Amendments (if exist).
2. A copy of the Approval Letter from the Institutional Review Board.

What Needs to be Submitted: Independent Research

The following materials must be included in the application:

1. A signed, original, completed Application to Conduct Research in Old Rochester Regional School District & Massachusetts Superintendency Union #55 Public Schools
2. An executive summary of the proposal.
3. Certification of Completion of a recognized training program in the Protection of Human Subjects.
4. Copies of all surveys, instruments, consent letters, etc.

Other Research Requirements

If reference is made to Old Rochester Regional School District & Massachusetts Superintendency Union #55 Public Schools as the source of the data in the study, then approval must be received from the Superintendent's or his designee prior to the dissemination of any report. Otherwise, no reference can be made to the participation of Old Rochester Regional School District & Massachusetts Superintendency Union #55 Public Schools in the study.

Note that if the research project extends beyond the completion date indicated in the Application

to Conduct Research, a written application must be submitted to the Superintendent or his designee for approval. In addition, it is at the discretion of the principal(s) to extend the research project beyond the scheduled completion date.

Review Process

Step One:

To initiate the research review process the researcher must submit to Superintendent's Office the information and documents outlined in the What Needs to Be Submitted sections of this document.

Step Two:

Upon receipt of the complete sets of materials, the Superintendent or his designee will review the proposal to determine whether or not it satisfies the criteria outlined in this document. The Superintendent or his designee reserves the right to require changes in the research design, procedures, or times when it will be conducted by schools prior to its approval. Complete applications received on or before the first of the month will usually have a decision rendered by end of the second month.

For example, a complete Application to Conduct Research that is submitted on or before October 1 will generally be approved or disapproved by November 30.

Step Three:

If the proposal passes this review, it is the responsibility of the researcher to submit copies of the research

executive summary along with a Research Proposal Review Form to the appropriate principal(s) of each school where the study is to be conducted for their approval.

Only if the principal(s) are willing to participate in the study can the research be conducted in a given school. Initial approval by the Superintendent or his designee does not ensure that selected schools will be willing or able to participate.

Step Four:

After all forms have been submitted and approved, the researcher may begin the study. Once the study is completed, a copy of the final research report must be filed with the Superintendent's Office; it is also customary to provide a copy to participating schools and/or programs. Whenever feasible, the researcher should visit the school(s) to explain the findings to the principal(s) and other school staff.

Step Five:

If substantive changes are made to a project after it has begun, such as requesting additional data, or a change in participating groups/schools, you must submit:

1. Cover letter; and
2. Revised Application (or copy of the Amendment Request and Approval from the Institutional Review Board).

Old Rochester Regional School District & Massachusetts Superintendency Union #55 Public Schools

Approved by the Joint School Committees on September 17, 2015

Office Use Only					
Date Reviewed:					IRB Case No:
Action:					
☐ Approved	☐ Exempt	☐ Expedited	☐ Full	☐ Not Approved	IRB Reviewer:

Bridgewater State University
 INSTITUTIONAL REVIEW BOARD (IRB)
APPLICATION FOR THE CONDUCT OF RESEARCH INVOLVING HUMAN SUBJECTS

The IRB reviews all requests to conduct research involving human subjects.

It is the Investigator's responsibility to give complete information regarding procedures and the informed consent process. A complete explanation of the requirements can be found in the Bridgewater State University Policy on the Use of Human Subjects in Research.

To submit in hard copy:

Obtain all required signatures and send the completed application and all supporting materials to the IRB in the Office of Grants and Sponsored Projects, Maxwell Library, Room 200.

To submit electronically:

Typed names serve as written signatures when the completed application and all supporting materials are sent from an official workplace e-mail address to IRB@bridgew.edu.

If you have questions about the application process, please contact the IRB Executive Secretary at (508) 531-1242.

Project Title	Expansion of the Plymouth County DA Comfort Dog Program
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1a. Primary Investigator Name (corresponding investigator, unless otherwise requested)

First Name	Leslie	Last Name	Sattler
Department	School of Social Work		
Address	95 Burrill Ave, Room 102J Bridgewater State University Bridgewater, MA 02325	(If off-campus, include city, state and zip code)	
Email Address	lsattler@bridgew.edu	Phone Number	508-531-2518

1b. Co-investigator(s)

First Name	Robert	Last Name	McMackin
Department			
Address	74 Prospect Street Norwell, MA 02061	(If off-campus, include city, state and zip code)	
Email Address	bcmackin@comcast.net	Phone Number	781-659-4339

First Name	Chloe	Last Name	Wojtowicz
Department			
Address	1591 Centre Street, Apt #1 West Roxbury, MA 02132	(If off-campus, include city, state and zip code)	
Email Address	cwojtowicz@bridgew.edu	Phone Number	617-417-7117

First Name	Last Name		
Department			
Address	(If off-campus, include city, state and zip code)		
Email Address	Phone Number		

Is this a continuation of an approved IRB project?	☒ Yes	☒ No
If yes, provide previous IRB case number: 202459		
Is this a class project?	☐ Yes	☒ No
Is this a thesis?	☐ Yes	☒ No

2. Study Timeline

a. Anticipated starting date:

Study, including recruitment, cannot begin prior to IRB approval.

November 1, 2024

b. Duration of Study in months: (maximum approval period is 12 months)

Periodic Review/Renewal required after approved period.

12

3. Funding Status

Is the researcher receiving support or applying for funding?

☒ Yes

☐ No

If YES, you must submit one complete copy of the proposal with this application.

List Source

Plymouth Country District Attorney's Office Comfort Dogs Program

Describe any consulting or other relationships with this sponsor.

NA

Funding will be used for:

☐ Paying Participants (Provide further details in compensation section)

☒ Researcher Expenses (Postage, Equipment, Travel, etc.)

☒ Other :

Please describe:

Payment for consultation, Research Assistant, Course Release, and Spring and Summer Work

4. Recruitment/Selection of Subjects

a. Maximum number of participants to be enrolled.

250

If screening will occur, report number that will be screened.

b. Characteristics of subjects (check as many boxes as appropriate).

☒ Minors	☐ Disabled (Physically or Mentally)	☒ Elementary School Students
☒ Adults	☐ Legally Incompetent	☒ Middle School Students
☐ Prisoners	☐ Cognitively Impaired	☒ High School Student
☐ Pregnant	☐ Non-English Speaking	☐ BSU Students

c. Briefly describe the criteria for selection of subjects (inclusion/exclusion). Include such information as age range, health status, etc. Attach copies of all recruitment tools (advertisements, posters, etc.).

Participants must have some involvement with the Comfort Dogs program whether that be in delivering the program or participating in the program.

d. Please describe how you will identify and recruit prospective participants.

Purposive and convenience methods will be used to identify students and parents receiving services. Comfort Dog handlers, police chiefs, and school employees will be recruited through their connection with the facilities where Comfort Dog services are provided. We will contact members via in-person meetings, email followed up by phone calls, and site visits as needed.

e. Records

Are you accessing private records? (i.e. medical, educational, employment)	☐ Yes	☒ No
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If YES, describe process for obtaining approval for the use of the records or for securing consent from the subjects. Attach a letter of support from the holder or custodian of the records i.e. primary physician, therapist, public school official.).

f. Please describe your relationship to the potential participants (i.e. instructor of class, co-worker, etc.). If no relationship, state no relationship.

No relationships

5. Performance Sites/Location of Research

- ☐ Bridgewater State University Facility
☒ Public Location
☐ Other

Please describe and provide letters of cooperation and/or support.

We are working in partnership with the Plymouth County District Attorney office to support their expansion of the Comfort Dog Program. Our support includes identifying interventions and designing methods to study outcomes. Research will be conducted in communities within Plymouth County serviced by the Comfort Dog program. We will visit sites to talk with key stakeholders as well as conduct virtual

focus groups using the zoom platform. See Expansion of the Plymouth Country Comfort Dog Scope of Work for specific support information

6. Project Abstract

a. Provide a brief summary of the project, using non-technical terms that would be understood by a non-scientific reader. Please limit this description to no more than one page, and provide details in the method section.

The Plymouth County Comfort Dog Program involves 22 Comfort Dogs deployed with police officers within Plymouth County, MA, to assist with their efforts in identifying, responding, supporting, and treating those impacted by anxiety, mental illness, illicit opioids, stimulants, and other drugs. Comfort Dog Teams serve schools and the community to enhance resilience, community response, and support to those impacted by substance use. The Plymouth County District Attorney's Office partnered with this primary investigator to develop and implement a study exploring the effectiveness of the Comfort Dog Program in addressing the wellbeing of Drug Endangered Children, students with Adverse Childhood Experiences (ACEs), truancy and those in our community who are impacted by anxiety, mental illness, illicit opioids, stimulants, and other drugs. (see attached proposal)

b. Describe the scientific objectives (aims) of this research, including (brief) discussion of previous relevant research.

Animal assisted interventions (AAI) refers to a category of services involving the use of animals to improve human well-being (Bert, et al, 2016; Brelsford et al, 2020). AAI consists of interventions specific to crisis response, mental and physical health, and general supportive activities that range from meeting daily living needs to providing general comfort. Research suggests AAI increases reading comprehension, learning motivation and psychosocial functioning, reduces PTSD symptomatology, improves behavioral and emotional wellbeing, and reduces stress, pain, and anxiety (Bert et al., 2016; Brelsford et al., 2017; Nimer & Lundahl, 2007; O'Haire et al., 2015). The Plymouth County DA began delivering AAI in school and community settings in 2021 and seeks exploration of program effectiveness.

This study aims to (i) support the Comfort Dog Program in expanding services in their response to children and community members affected by environmental stressors (e.g., mental health, opiate crisis, crime); (ii) develop the study design and plan for capturing quantitative and qualitative data to identify the effectiveness of the Comfort Dog Program in building resilience and well-being in children and community members; (iii) analyze data to explore relationships between Comfort Dog Program interventions and socio-emotional outcomes using survey data, publicly available performance measures (e.g., attendance, truancy, disciplinary rates, office referrals), and focus groups; (iv) summarize and present findings to the Plymouth County District Attorney's Office

c. Method: Provide a sequential description of all procedures, researcher participant interaction, and intervention. Include the measures you plan to use, the time period(s) involved, and any deception that may be used.

Overview of methods

The methods include consultation with stakeholders to inform study design and service delivery, creation of study instruments, sample recruitment, outcome study instrument distribution, focus groups, and individual interviews, and data analysis. In the description that follows I address those areas that pertain to protection of human subjects.

Consent/Assent:

Opt out procedures: Consent will be obtained via an opt out approach for participants receiving services. Consent documents and study information will be sent according to service site protocols to participants (or parents of minors) for review. After which, we will offer an in-person question and answer session for parents. We will record the in-person meeting and distribute the link to this recording in a second mailing of consent documents and study information. If no one attends the in-person meeting (thus no recording possible) we will work within the service site processes to ensure parents have the information they need. The research team drafted an opt out consent process but will work with the service delivery site to support any existing consent procedures existing in that site (e.g., modify the consent to align with the process in the school). We will also gather assent from minors who participate in the study. Handlers will ask students for their agreement to provide information (e.g., answer questions, complete outcome measures) about their experience with the service delivered before collecting data.

Opt in procedures: Online surveys will ask an informed consent question before proceeding to survey. For focus group and individual interviews we will use an opt in approach by sending potential participants a consent document, provide opportunity for questions, and collect documents via email or in-person.

We provide consent documents with this IRB application and will seek amendments should service sites indicate a need for substantial changes to our proposed consent form/process.

Service Delivery: Handler/dog teams will provide services as determined by the needs of their service sites. Services typically include providing as needed individual support to students experiencing emotional dysregulation, social skills and drug prevention groups, handler/dog team presence in the classroom, regularly scheduled individual check-in meetings with handler/dog teams, and community support in response to crises. Handler and dog teams receive rigorous training and certifications preparing them to assess situations for safety to humans, whether that be from the dogs or other humans. Another aspect supporting safety of humans is that handler/dog teams provide services in partnership with another professional (e.g., co-leading a class with a teacher; supporting a counselor providing group interventions, working with another profession to soothe and calm individuals).

Data Collection: Data will be gathered; (i) in person at the time of service delivery by handler, (ii) using surveys distributed via Qualtrics (anonymous participation), (iii) via a semi-structured interview guide for focus groups and (iv) unstructured individual interviews. No identifying information will be gathered in data collection as we will take steps to eliminate that as much as we can. Focus groups will be held using the Zoom platform and audio recorded and transcribed via this platform. We will remove names from the transcription. The data collection period run will from November 2024 through July 2025 and data analysis will occur, as appropriate, concurrent with data collection and in May through July 2025. Descriptive, bi-variate and multi-variate analysis will examine quantitative data, and thematic coding will be used to analyze qualitative data. No deception will be used.

d. **Personnel:** Identify all personnel who will participate in the conduct of this research and outline their qualifications.

Three researchers will participate in the conduct of this project. Leslie J. Sattler, Ph.D, LICSW, the primary investigator, conducts program evaluations and research examining predictors of youth violence. Robert McMackin, Ed.D, former Chief of Psychology at Lemuel Shattuck Hospital, has been the principal investigator in several studies related to juvenile justice and program outcomes, and currently serves as a content area expert for an Accenture Federal Services Bureau of Prisons project. Chloe Wojtowicz, MSW is a graduate of the MSW program at Bridgewater State University and serves as a Research Assistant.

e. Describe any potential risks or discomforts of participation and the steps that will be taken to minimize them.

Participation in this study might involve some loss of privacy. Data collected during service delivery will not include identifying information but the participant of the intervention will be known. The interviews and focus groups will be audio recorded and transcribed via the zoom platform. The survey will be anonymous but IP addresses will be captured by the Qualtrics software. In addition, despite the rigorous training and level of certifications of the handler/dogs teams, there is the potential for negative interactions with the handler/dog teams and other participants involved in the interventions.

f. Describe the anticipated benefits to the individual participants. If none, state that. (Note that compensation is not a benefit, but should be listed in the compensation section on the next page.).

Participants may benefit from the socio-emotional support provided during the interventions.

g. Describe the anticipated benefits to society and/or the scientific community in lay language. There must be some benefit to justify the use of human subjects.

This study is important because it is the first of its kind examining the socio-emotional benefits of using Comfort Dog Teams to enhance resilience and well-being in those affected by environmental stressors (e.g., mental health, opiate crisis, crime). Results of research will inform continued expansion of the services provided by the Plymouth County District Attorney's Office Comfort Dog Program and may then support application for grant funding aimed to expand the program in the community.

7. Data Collection and Management (Check all that apply)

☒ a. Nature of data makes it potentially identifiable (e.g. video or audio recordings, photographs, IP address, material with DNA, etc.)

☐ b. Data will be recorded with identifying information (e.g. name, SSN, Banner ID, etc.)

Will data be de-identified?	☒ Yes	☐ No
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If yes, please provide a timeframe and details (for example describe the destruction of identifying information or the process of assigning a code to replace identifiers)

Focus groups will be will be audio recorded and no names with be identified in the transcriptions.

Will there be a master list connecting the code?	☐ Yes	☒ No
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If you checked a or b, please provide details of how data will be stored securely (i.e. locked cabinet, password protected, etc.).

All audio recordings will be saved on a flash drive secured in the primary investigators office. Interview transcriptions will be printed in hard copy form with digital forms saved on a secured flash drive. Flash drives and hard copies will be kept in a locked filing cabinet in researchers offices.

If master code list is used, please provide detail, such as how/where code list is securely stored, when it will be destroyed, etc.

☐ c. Data will be recorded without possibility of identification (Check this box only if any identifying information will be destroyed or eliminated and cannot be restored)

☐ d. Data is collected anonymously (Check this box only if it is not possible to connect respondents to data. Do not check this box if data will be collected electronically.)

e. Data sharing

Will identifiable data be shared with anyone outside the immediate research team? (Check yes only if the respondents will be identified or identifiable in reports, presentations, etc.)	☐ Yes	☒ No
--	------------------------------	--

f. Recording (Note that recordings and photographs are identifiable, so data is not anonymous.)

Will participants be audio recorded?	☒ Yes	☐ No
Will participants be video recorded?	☐ Yes	☒ No
Will participants be photographed?	☐ Yes	☒ No

If YES, please describe how/where recordings will be stored, who will have access to them, and an estimate of the date (month/year) that they will be destroyed.

Audio recordings will be stored on a flash drive which will be stored in a locked cabinet in the primary investigators office. Audio recordings will be destroyed at study end.

g. Additional Details (if needed).

--

8. Compensation

a. Will participants receive a gift or token of appreciation?	☐ Yes	☒ No
If YES, list the item and its approximate value.		
b. Will participants receive services, treatment or supplies that have a monetary value?	☐ Yes	☒ No
If YES, please describe and provide the approximate value.		
c. Will participants receive course credit?	☐ Yes	☒ No
If YES, please describe non-research alternatives to earn the credit, the number of points awarded and what percentage of total points for the course it represents.		
d. Will participants receive monetary compensation (including gift cards)?	☐ Yes	☒ No
If YES, please detail the amount per session and total compensation possible. Additionally, describe what compensation amount is paid to participants who discontinue participation prior to completion. *		

* If University funds are used to compensate participants, the name and address of participants will need to be provided to the Finance Office. If participants will be paid \$100 or more in a calendar year, participant social security numbers must be provided to Finance. The consent form must reflect this.

** If you plan to use university funds to compensate participants, IRB approval may not be sufficient. In all cases, University Trust Fund Guidelines apply, please contact Accounting Office with questions. In some cases BSU may require further paperwork or documentation from you and/or your participants.

9. Consent Process (Select One of the Following Options)

☒ I am obtaining signed consent for this study. Attach copies of all consent/assent documents, using the BSU templates as a guide to ensure all required elements are present.

☐ I am requesting a waiver or alteration of Informed Consent.

Provide details below and attach information that will be provided to participants regarding the study (email, opening page of online study, cover/consent letter, other consent text, etc.).

Additional information or rationale for request for waiver:

b. How and where will the consent process occur? Will participants have an opportunity to ask questions and have them answered? What will be done to avoid coercion or undue influence?

c. Will the investigator(s) be obtaining all of the informed consents?

☒ Yes

☐ No

If NO, identify by name and training who will be describing the research to subjects/representatives and inviting their participation?

d. Will any participants be minors?

☒ Yes

☐ No

If YES, include procedures/form for parental consent and for the assent from the minor.

Researchers will offer in-person information sessions, record these sessions for parents unable to attend, and will work within school protocols for follow-up.

10a. Do you or any other persons involved in conducting this research have any potential conflicts of interest, (e.g., funding source, personal investments in a company that may profit from the research, source of product being tested) that may affect the rights and welfare of human subjects or may be perceived as affecting them?

☒ No Known Conflict Of Interest (continue to Section 11)

☐ Potential Conflict or Appearance of Conflict of Interest that does not need to be disclosed to participants (complete 10b through 10c)

☐ Potential Conflict or Appearance of Conflict of Interest that should be disclosed to participants (complete 10b through 10d)

10b. In the box below, describe potential conflict or appearance of conflict of interest

10c. In the box below, describe how you intend to manage potential conflict or appearance of conflict of interest

10d. In the box below, describe how participants will be informed of potential conflict or appearance of conflict of interest

11. Principal Investigator Certifications

- I understand that I have ultimate responsibility for thoroughly and accurately completing this application, the
- ☒ protection of the rights and welfare of human subjects, the conduct of the study and the ethical performance of the project.
 - ☐ I have included all instruments (questionnaires, surveys, tests recruitment tools, interview questions, etc.)
 - ☐ I have included recruitment materials (advertisements, postings, etc.), debriefing materials
 - ☒ I have included informed consent, parental consent/permission, and/or minor assent materials
 - ☒ I have included letters of assent or approval from any cooperating institutions
 - ☒ I have included all handwritten or typed required signatures
- I certify that I am familiar with the ethical guidelines and regulations regarding the protection of human
- ☒ participants from research risks and the ethical principles of my profession and will adhere to the policies and procedures of the College of Bridgewater State University Institutional Review Board
 - ☒ I have completed the BSU IRB approved training within the last 3 years and the Certificate of Completion is attached
- I will ensure that all research staff working on the proposed project who will have direct and substantive
- ☒ involvement in proposing, performing, reviewing, or reporting this research (including students fulfilling these roles) complete IRB approved training
 - ☒ I will submit a hard copy -OR-
 - ☒ I will send this form via an official workplace email address (e.g. @bridgew.edu, or @maritime.edu)
- ☒ All investigators who have signed or typed their names below have completed and approved this form.

Investigator Assurance:

The principal investigator may not initiate any research involving human subjects until written notification of IRB approval or compliance with any and all contingencies made in connection with said approval has been received. Failure to provide all required information will result in return of your IRB application for correction prior to IRB review.

I understand that as Principal Investigator, I have ultimate responsibility for the protection of the rights and welfare of human subjects, conduct of the study and the ethical performance of the project.

I agree to comply with the letter and spirit of the Bridgewater State University policies on research and investigation involving human subjects, as well as with all applicable federal, state and local laws regarding the protection of human subjects in research, including, but not limited to the following:

- No changes will be made in the protocol or consent form until approved by the BSU IRB.
- Legally effective informed consent will be obtained from human subjects if applicable, and documentation of informed consent will be retained, in a secure environment, for three years after termination of the project.
- Adverse/unexpected events will be reported to the BSU IRB promptly.
- All protocols are approved for a maximum period of one year. Research must stop at the end of that approval period unless the protocol is re-approved for another term.

SIGNATURES: By signing or typing my name below, I certify to the best of my knowledge the information presented is an accurate reflection of the proposed research project and that I intend to comply with the letter and spirit of the Bridgewater State University Policy on the Protection of Human Subjects in Research.

Full Name of Principal Investigator:

Leslie J. Sattler, Ph.D., LICSW 9/20/24

Signature of (if submitting hard copy) Principal Investigator:

Date:

Full Name of Co-Investigator:

Robert McMackin, Ed.D 9/20/24

Signature of (if submitting hard copy) Co-Investigator:

Date:

Full Name of Co-Investigator:

Chloe Wojtowicz 9/20/24

Signature of (if submitting hard copy) Co-Investigator:

Date:

Full Name of Co-Investigator:

Signature of (if submitting hard copy) Co-Investigator:

Date:



October 24, 2024

Dr. Leslie Sattler, LICSW
Associate Professor, School of Social Work
Burrill Office Complex, Room 102J
Bridgewater State University

Re: Approved IRB Application – Case #2025014

Dear Dr. Sattler,

Your IRB application for proposal entitled, “*Expansion of the Plymouth County DA Comfort Dog Program*” #2025014 is approved (exempt) by the Institutional Review Board (IRB). This IRB project relates to your pending OGSP external grant proposal entitled, “*Expansion of Comfort Dogs Program*” OGSP Proposal Record Number 25-08.

The approval for this IRB project is active for a period of one (1) year, expiring October 24, 2025. At that time, you will need to complete and submit an IRB renewal application to extend the term if your grant application is still active.

You are expected to adhere to the procedures as outlined in your IRB proposal, while also maintaining compliance with the terms and conditions of your grant award. Changes to procedures, protocol, or the consent form require additional approval from the IRB.

As the Principal Investigator, it is your primary responsibility for protecting the rights and welfare of human subjects involved in research and for complying with the provisions of the Bridgewater State University Institutional Review Board. Please share this approval with your co-investigators.

Good luck with your project.

Sincerely,

Frances Jeffries, Ph.D.
IRB Compliance Officer
Bridgewater State University
Bridgewater, Massachusetts 02325
Email: irb@bridgew.edu
Mobile/Text/WhatsApp: 508.241.6643



Ludes Family Foundation
Post Office Box 328
Marion, MA 02738

September 16, 2025



Project GROW
16 Spring Street
Marion, MA 02738

RE: Charitable Grant

Dear Sir or Madam:

The trustees of the Ludes Family Foundation are forwarding the enclosed grant in the amount of \$1,000.00 to Project GROW. This grant is being sent on behalf of David and Sharon Giblin.

We request that you send the Foundation an acknowledgement upon your receipt of this check.

Sincerely,

FOR SECURITY PURPOSES, THE FACE OF THIS DOCUMENT CONTAINS A COLORED BACKGROUND AND MICROPRINTING IN THE BORDER

Ludes Family Foundation
PO Box 417
Marion, MA 02738

Charles Schwab
The Bank of New York Mellon
1 Wall Street
New York, NY 10286
62-15/311

2272

09/17/2025

PAY TO THE
ORDER OF

Sippican Project Grow

**1,000.00

One thousand and 00/100

\$

Sippican Project Grow

DOLLARS

MEMO RE: Grant

AUTHORIZED SIGNATURE

SECURITY FEATURES INCLUDED. DETAILS ON BACK

002272 031100157 7057716341



Old Rochester Regional School District
 Massachusetts Superintendency Union #55

Library Book Donation Review Form 2

Date of Receipt:	October 17, 2025
Name of Donating Individual/Group:	Sue Bender (grandparent) "In Memory of Leslye Ribeiro Behalf From the Rogers School Staff"
Contact Information (phone/email):	suebender49@icloud.com
Date of Librarian Review:	October 17, 2025
Title and Author of Book:	<i>Fast Pitch</i> by Nic Stone
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	For Series Specific Titles: ▾ For Publisher Specific Titles: ▾ Reviews available and posted here ▾ "This contemporary sports story goes beyond mere genre appeal; it is a novel of substance, carrying the weight of history." —<i>The Horn Book</i> "Tensions are high as the plot bounces between gameplay and sleuthing, ultimately reaching a satisfying conclusion.... Readers of all ages will cheer for Shenice." —<i>Booklist</i>

Criteria for Selection of Library Materials

The following general selection criteria will apply to all library materials, including electronic, print, and non-print resources:

	Select a Response
1. Library materials shall support and be consistent with the general educational goals of the state and district and the aims and objectives of the individual schools and specific curricula.	Item Meets Criteria ▾
2. Library materials shall meet high standards of quality in factual content (accuracy, authenticity, clarity), artistic and literary value, and presentation (including special features such as: tables of contents, indexes, illustrations, photographs, maps, charts, graphs).	Item Meets Criteria ▾
3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
4. Library materials shall support and foster an appreciation for both informational and recreational reading, viewing, and listening.	Item Meets Criteria ▾
5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾



Old Rochester Regional School District
Massachusetts Superintendency Union #55

6. Physical format of library material shall be suitable for their intended use.	Item Meets Criteria ▾
7. Library materials shall be current and up-to-date.	Item Meets Criteria ▾
8. Library materials shall be selected to help students gain an awareness of our diverse society.	Item Meets Criteria ▾
9. Library materials shall be selected for their strengths rather than rejected for their weaknesses, examining the value of any work as a whole.	Item Meets Criteria ▾
10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

Following policy on Criteria for Selection of Library Materials and the professional examination by Library Media Specialist:

This book meets the criteria for inclusion in the library collection. ▾

Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▾
Due to positive professional reviews, this book meets the criteria for our library collection. ▾
(select) ▾

Signed: Jessica C. Barrett



Old Rochester Regional School District

Massachusetts Superintendency Union #55

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Name of Donating Individual/Group:	Sue Bender (grandparent) "In Memory of Leslye Ribeiro Behalf From the Rogers School Staff"
Contact Information (phone/email):	suebender49@icloud.com
Date of Librarian Review:	October 17, 2025
Title and Author of Book:	<i>Secret Coders: Paths and Portals</i> by Gene Luen Yang and Mike Holmes
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	For Series Specific Titles: ▾ For Publisher Specific Titles: ▾ Reviews available and posted here ▾ "Gr 4–6—In this second installment in Yang and Holmes's graphic novel series, which takes place right after the first one ended, the coding gets serious. Students Eni and Hopper and the tag-along comic relief Josh expand their skills as they are tutored by Mr. Bee in his coding classroom and laboratory deep under the school. Mr. Bee reveals to them the history of his fall from grace and his former coding school and drops hints that he knew Hopper's father. The characters are diverse, and this volume begins to touch more on their family lives. The rugby team, hired by the evil principal to find Mr. Bee's most powerful robot turtle, provides most of the villainous action. The narrative is spread a little thin, but the clearly articulated coding lessons are integrated into the plot through the emotional connections among the characters. The children are learning to code with the language Logo, with clever allusions to Logo's history. The black, white, and green drawings are simple and dynamic, with slapstick humor and cleverly depicted coding problems. VERDICT This sequel and the first book are essential for any graphic novel collection and libraries where kids are interested in coding.—" From School Library Journal

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3. Library materials shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of students for whom materials are selected.	Item Meets Criteria ▾
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5. Library material shall meet the curriculum needs of students and staff.	Item Meets Criteria ▾
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10. Materials selected on controversial issues will present fair and unbiased information and will be directed towards maintaining a diverse collection representing various views.	Not applicable ▾

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This book meets the criteria for inclusion in the library collection. ▾

Reason:

This book meets the Criteria for Selection of Library Materials rubric for selection of library materials. ▾

Due to positive professional reviews, this book meets the criteria for our library collection. ▾

(select) ▾

Signed: Jessica C. Barrett



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Name of Donating Individual/Group:	Sue Bender (grandparent) "In Memory of Leslye Ribeiro Behalf From the Rogers School Staff"
Contact Information (phone/email):	suebender49@icloud.com
Date of Librarian Review:	October 17, 2025
Title and Author of Book:	<i>The Princess and the Pea</i> by Rachel Isadora
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	For Series Specific Titles: ▾ For Publisher Specific Titles: ▾ Reviews available and posted here ▾ School Library Journal (10/01/2008): K-Gr 3 - Isadora sets the classic fairy tale in a sunny African setting. The story remains true to the original. Colorful, vibrant oil paints and collages brighten up the story. The artwork has rich brushstrokes and is heavily patterned, and details abound, including the green warts on the sorceress's face. Add this book to Isadora's fairy tales reimagined in Africa, such as "The Twelve Dancing Princesses" (2007), and "The Fisherman and His Wife" (2008, all Putnam)."Carrie Rogers-Whitehead, Kearns Library, UT" Copyright 2008 School Library Journal, LLC Used with permission.

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Contact Information (phone/email):	suebender49@icloud.com
Date of Librarian Review:	October 17, 2025
Title and Author of Book:	<i>Be a Friend</i> by Salina Yoon
Professional Reviews Available: *If no professional reviews are available, the rubric below may not be applicable.	For Series Specific Titles: ▾ For Publisher Specific Titles: ▾ Reviews available and posted here ▾ From School Library Journal PreS-K—A lonely little mime finds a friend in this charmingly illustrated work by the author of <i>Found</i> (2014) and <i>Penguin and Pinecone</i> (2012, both Bloomsbury). Beginning on the end pages, readers are introduced to the silent pantomime routines of Dennis, "an ordinary boy...who expressed himself in EXTRAORDINARY ways." Donning a black-and-white striped shirt with a pinned-on heart, an enormous black top hat, white gloves, and face paint, Dennis speaks not a single word (even in school), instead miming during show and tell. Later on the playground, while the other kids skip rope, climb trees, or play ball, Dennis pretends. But the miniature mime soon feels lonely and invisible, "as if he were standing on the other side of a wall." When an observant little girl catches his make-believe ball, the two discover that friends need not speak a word in order to communicate and connect. The themes of individuality and acceptance are familiar picture book territory; it's the art and design that truly shine in this work—in fact, the story can easily be interpreted by pre-readers through the pictures alone. In a departure from the black-lined and thickly applied paints she has used in previous books, here Yoon displays a light and graceful line, delicate penciled shadows, a subdued palette, and thoughtful visual touches. Cleverly, Yoon employs dashed red lines to show viewers the "invisible" objects Dennis uses in his performances, such as a rope, a box, and a bicycle. A spread with four vignettes, each contained in a vintage photo-style frame, lend the book a warm and nostalgic feel. VERDICT Delightful artwork buoys this quiet celebration of imagination, uniqueness, and friendship.—Kiera Parrott, School Library Journal



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(select) ▾

Signed: _____ *Jessica C. Barrett* _____



Superintendent's Newsletter

September 2025

Message of the Month

Dear School Community,

First and foremost, I would like to thank our parents and guardians for partnering with our schools to successfully launch the 2025-2026 school year. Our schools are supported by a caring and involved school community that cares deeply about our students' success. It has been a pleasure interacting with so many of our families at the bus stops, open houses, athletic events, and throughout the Tri-Town.

Since welcoming our students back, our classrooms have been busy with students, faculty, and staff members getting to know each other, learning new routines, setting expectations, and building academic goals for the coming months. As one of our 8th grade students recently said to me, "Mr. Nelson the summer is over and we have a lot to do this year!"

With six weeks of school nearly behind us, the stage is set for a positive school year ahead. I'm looking forward to sharing information with our families each month in the Superintendent's Newsletter.

Please enjoy this month's updates, highlights, and information.
With all respect,

Michael S. Nelson
Superintendent of Schools

Pictures of Superintendent's School Visits



Dr. Casi's Class



Dr. Everett's Class



Ms. Hemenway's Art Class



Lunch at Center School



PE Class with Mr. Cabeceiras



Group Work at Sippican

Office of Teaching and Learning

From Dr. Fedorowicz
Assistant Superintendent of Teaching and Learning

STEM Experiences for All Ages

The Center for Advancement of STEM Education (CASE) at Bridgewater State University offers community programs as well as professional development opportunities for our staff. CASE offers community programs designed to spark curiosity and ignite a passion for science and technology in all ages. From science academy classes for middle and high school students to hands-on experiences like Open Lab Night and Open Observatory Nights, there's something for everyone to explore and discover. [Click here](#) for information about CASE community programs.



Office of Student Services

From Dr. Curley,
Assistant Superintendent of Student Services

Massachusetts Department of Elementary and Secondary Education (DESE)

The Massachusetts Department of Elementary and Secondary Education (DESE) launched an update to the [Special Education webpages](#) during the summer. This update has been carefully designed with families in mind, reflecting DESE's strong commitment to accessibility, equity, and user-centered design. You will find:

- Family-friendly navigation to help you quickly locate topics like the IEP process, student rights, and available services
- Clearer pathways to information about your rights, options, and ways to be an active partner in your child's education

If you would like to provide feedback to DESE, you can do so [here](#).

Special Education Parent Advisory Council (SEPAC)

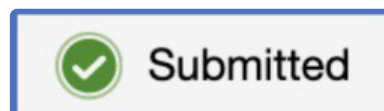
The mission of the Marion, Mattapoisett, Rochester and Old Rochester Regional Special Education Parent Advisory Council (ORR SEPAC) is to work for understanding of, respect for and support of all children with special needs in our community. To that end, the ORR SEPAC will work to promote a network of parents of children with and without special needs, and provide a forum to share information and:

- Advise the Districts on development of special education programs;
- Promote communication and programs within the community to encourage understanding, acceptance and inclusion;
- Provide informational forums to families, educators, students and professionals.

If you are interested in becoming a member, please contact 508-758-2772, ext. 1942 to learn more!

PowerSchool Forms

Annual forms (in the General tab) are now available in PowerSchool for all families to complete for each student(s), including information for the nurse's office. The information in these forms is populated from information you have previously provided, so in most cases it's a quick review and update as needed. Please login to PowerSchool using your parent account and click on Forms in the left menu. The 'General' tab should open with the annual forms for you to review and update as needed.



- After reviewing and/or updating, *please be sure to **submit*** the form so we know everything is up-to-date!
- Forms are mobile friendly, but for the best experience, please utilize a computer.
- Annual forms are required by all families, even those that may have recently registered and completed enrollment forms.

[Click here to login to PowerSchool.](#)

If you have any questions, please contact your student's school.

Keeping Kids Safe and Secure Online - Presentation

The United States Attorney's Office for the District of Massachusetts will be hosting a Webex Webinar ***Keeping Kids Safe and Secure Online: A Project Safe Childhood Presentation for Parents***. The webinar will take place on the evening of **Wednesday, October 22nd at 6:30 pm** in a partnership between the United States Attorney's Office and Homeland Security Investigations Digital Forensics/Child Exploitation/Cyber Crime Unit. Advanced registration is required (information below), and the capacity of the Webex webinar platform is 1000. In the event we reach capacity, those who are unable to register can email USAMA.PSCOutreach@usa.doj.gov to be put on the list for the next webinar.

KEEPING KIDS SAFE AND SECURE ONLINE:
A PROJECT SAFE CHILDHOOD PRESENTATION FOR PARENTS
Brought to you in collaboration by:
The United States Attorney's Office
&
Homeland Security Investigations



Wednesday, October 22, 2025 | 6:30 p.m. – 7:30 p.m.
Registration required - Log-in begins at 6:00 p.m.

Topics	Panelists
Social Media 101/Digital Footprint	Luke Goldenstein, Assistant United States Attorney United States Attorney's Office, Project Safe Childhood Coordinator
Sexting	Andrew Kishner, Special Agent Homeland Security Investigations, Child Exploitation/Digital Forensics
Gaming	Louise Mackey, Victim Witness Specialist United States Attorney's Office
Victim Support	
Protecting Against Online Predation	
How to Keep Kids Safe Online	

This presentation is for adults who wish to learn how to keep kids safe and secure online.
Content is inappropriate for young children.
Please be aware of who can see your screen and hear your audio!

REGISTRATION DETAILS
Event address for attendees: <https://usao.webex.com/weblink/register/r8215d6b4baa3c0ebff54f9844c45790b>
Password: PSC1
Questions or difficulty registering?
Please contact: USAMA.PSCOutreach@usa.doj.gov

Webex platform has a maximum capacity of 1000 attendees. If we have reached registration capacity, please email USAMA.PSCOutreach@usa.doj.gov to be put on a waitlist for the next presentation.

The webinar will bring awareness to the dangers children face online today and will educate parents/caregivers how to keep children safe online. The webinar will not be recorded. In the event someone is not able to attend on October 22nd, we hope to host several more throughout the school year.

REGISTRATION DETAILS

Event address for attendees (please use Chrome):

<https://usao.webex.com/weblink/register/r8215d6b4baa3c0ebff54f9844c45790b>

Password: PSC1

Questions or difficulty registering?

Please contact USAMA.PSCOutreach@usdoj.gov

Family Night for New Elementary Math Curriculum (enVision)



Math Curriculum Night

October 29th
6:00pm
ORRHS Cafeteria



Join us to learn more
about our new elementary
math curriculum,
enVisions!

View Family Resources

Your child's login on SavvasRealize.com contains family resources you can use to help your child succeed in mathematics and to help you better understand the organization of enVision® Mathematics and the Common Core State Standards for Mathematics. Look for an overview, standard explanations and examples, topic support, math help at home pages that include sample problems and home activities, visual learning, games, videos, and so much more.

National School Lunch and Breakfast Program

Old Rochester Regional School District & MA Superintendency Union #55 participates in the National School Breakfast and Lunch Program. As part of this program, our schools offer healthy meals every school day. The Commonwealth is supplementing National School Lunch Program funds to ensure all students have access to healthy school meals in Massachusetts, regardless of household income. We ask that families complete a Meal Benefit Application if they feel they qualify, as this provides data for school funding and community resources. The results from each Meal Benefit Application are used to ensure sustainability for this program. Meal benefit applications can be found at [ORRSchoolMeals](https://www.orr.edu/school-meals).





SY 25-26 Public Release Statement

Download
712.3 KB

Google Additional Services & Student Data Privacy

As part of our use of Google Workspace for Education, students may also have access to Google's Additional Services (such as YouTube, Google Maps, Google Earth, and Google Translate) for educational purposes under school supervision. Families are asked to provide permission for their child to use these services. ***If you do not approve***, please complete this [Opt Out Form](#).



For more information, review the Google Workspace for Education [Privacy Notice](#).

Early Literacy Screening Information

Please review the attached letter regarding Early Literacy Screening Information for elementary students in grades K-3.



Fall Intro Letter K-3.pdf

Download
252.1 KB

Guidance for Parents with Uncertain Immigration Status

In recent months, we in the Attorney General's Office have heard that parents and guardians with uncertain immigration status are worried about who will care for their young children if they are arrested or detained by U.S. Immigration and Customs Enforcement (ICE). To help families plan, we have created a simple fact sheet and a detailed guidance document which lay out options that parents and guardians have in case of such an emergency: [Fact Sheet for Parents with Uncertain Immigration Status](#) and [Guide for Parents with Uncertain Immigration Status](#). We hope that by planning ahead, parents will have some peace of mind that their children will be cared for in case of an emergency. For more information, go to [Resources for Immigrants in Massachusetts | Mass.gov](#).



English - Emergency Planning Fact Sheet for Parents

Download
336.2 KB



English - Emergency Planning Guide for Parents

Download
219.8 KB



Haitian Creole - Emergency Planning Fact Sheet for Parents

Download
529.0 KB



Haitian Creole - Emergency Planning Guide for Parents

Download
302.6 KB



Portuguese - Emergency Planning Fact Sheet for Parents

Download
400.3 KB



Portuguese - Emergency Planning Guide for Parents

Download
492.9 KB



Simplified Chinese-Emergency Planning Fact Sheet for Parents

Download
1.1 MB



Simplified Chinese - Emergency Planning Guide for Parents

Download
744.2 KB



Spanish - Emergency Planning Fact Sheet for Parents

Download

537.6 KB



Spanish - Emergency Planning Guide for Parents

Download

295.1 KB

School Committee Happenings

Our School Committees have welcomed new faculty and staff, and toured each building with Mr. Jones, Facilities Director, to review summer updates. [Click here for the complete schedule, meeting resources and minutes.](#)

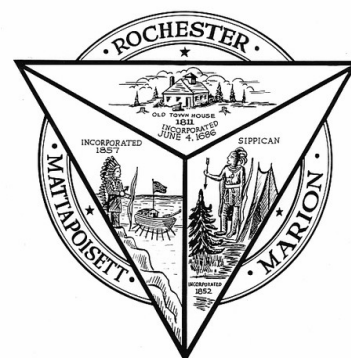
Upcoming meetings (subject to change):

October 2nd - ORR School Committee

October 9th - Joint School Committee

October 16th - Mattapoisett School Committee

October 30th - Marion School Committee



Recent News

Special Olympics North America awarded ORRHS with National Banner recognition for its work to provide inclusive sports and activities for students with and without intellectual disabilities. ORRHS was one of only 17 schools in Massachusetts and 217 nationwide to achieve this status for the 2024-25 school year. [Read more.](#)



Christina Cioffi has been appointed as the Old Rochester Regional School District's new Director of Guidance and Student Services for grades 7-12. Cioffi stepped into the role effective Aug. 20. [Read more.](#)



The Old Rochester Regional School District and Massachusetts Superintendency Union #55 is providing safety tips for students who take the bus to school, along with their families, in addition

to precautions for all those who ride a bicycle. [Read more.](#)



[Click here to view all the news across our schools!](#)

Community Information and Flyers

Flyers from throughout the Tri-Town are shared with families on our website on the Community page.

ORRconnect on Facebook

ORRconnect is also on Facebook!

[Like us on Facebook](#) to stay up-to-date with school happenings.



You can follow all of our schools on Facebook too!

[Center School](#)

[Old Hammondtown School](#)

[Rochester Memorial School](#)

[Sippican School](#)

[ORR Junior High School](#)

[ORR High School](#)

ORRconnect Mobile App

This mobile app allows families to receive targeted, real-time updates right at their fingertips regarding school happenings. Families can filter content, calendars and settings unique to one building or all.

Search ORRconnect in the app store!



ORRconnect



Michael S. Nelson, Superintendent

www.olderochester.org



Old Rochester Regional School District and Massachusetts Superintendency Union #55 proudly serves the students from Marion, Mattapoisett and Rochester. The mission of our school system is to inspire all students to think, to learn and to care.





Old Rochester Regional School District
Massachusetts School Superintendency Union 55

Memo

To: School Committee Members of Marion

From: Howard G. Barber, Assistant Superintendent of Finance & Operations

Cc: Michael S. Nelson, Superintendent of Schools

Date: October 28, 2025

Re: Financial Report – Fiscal Year 2026

Financial Report:

Please find the following financial report in relation to the general funds of Marion Elementary School District:

· Budget Report by Department for October 28, 2025

For the purpose of our Financial Forecasting:

The Marion School District currently has \$1,420,350 available of the general funds appropriated for the 2026 Fiscal Year. Per the attached Year to Date Budget Report by Department, we are able to identify how our funds are encumbered and expended. This report recognizes the activity of the total \$7,623,549 appropriated to the Marion School District.

- **\$ 7,623,549 - General Funds Approved**
- **\$ 6,203,199 – Obligations Paid or Encumbered Year to Date**
- **\$ 1,420,350 - Remaining Available Funds**

Marion Public Schools

FY25-26 APPROVED BUDGET

From Date: 7/1/2025

To Date: 6/30/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.001.1110.04.33	MEMBERSHIPS	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.302.001.1110.04.35	CENSUS	\$875.00	\$0.00	\$0.00	\$875.00	\$0.00	\$875.00	100.00%
01.302.001.1110.04.36	DOE AUDIT	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
01.302.001.1110.05.36	SUPPLIES	\$1,600.00	\$0.00	\$0.00	\$1,600.00	\$200.00	\$1,400.00	87.50%
01.302.001.1110.06.36	ADVERTISING	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.001.1110.06.37	CONFERENCES	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00	100.00%
01.302.001.1430.04.36	LEGAL COUNSEL	\$1,100.00	\$0.00	\$0.00	\$1,100.00	\$0.00	\$1,100.00	100.00%
	Dept: SCHOOL COMMITTEE - 001	\$8,475.00	\$0.00	\$0.00	\$8,475.00	\$200.00	\$8,275.00	97.64%
01.302.004.1210.01.02	SUPERINTENDENT	\$37,529.86	\$0.00	\$0.00	\$37,529.86	\$0.00	\$37,529.86	100.00%
01.302.004.1210.02.02	EXEC ASST SUPT	\$11,544.16	\$0.00	\$0.00	\$11,544.16	\$851.97	\$10,692.19	92.62%
01.302.004.1210.04.33	ASSOCIATIONS & DUES	\$2,300.00	\$0.00	\$0.00	\$2,300.00	\$0.00	\$2,300.00	100.00%
01.302.004.1210.05.20	GENERAL SUPPLIES	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.302.004.1210.05.21	POSTAGE	\$600.00	\$0.00	\$0.00	\$600.00	\$0.00	\$600.00	100.00%
01.302.004.1210.05.22	SUPPLIES	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.302.004.1210.06.37	TRAVEL & CONFERENCES	\$3,660.00	\$0.00	\$0.00	\$3,660.00	\$0.00	\$3,660.00	100.00%
01.302.004.1220.01.02	ASSISTANT SUPERINTENDENT OF CU	\$24,896.39	\$0.00	\$0.00	\$24,896.39	\$0.00	\$24,896.39	100.00%
01.302.004.1220.02.02	ADMIN ASSISTANT OF CURRICULUM	\$8,826.00	\$0.00	\$0.00	\$8,826.00	\$0.00	\$8,826.00	100.00%
01.302.004.1410.01.02	ASSISTANT SUPERINTENDENT OF FI	\$27,747.10	\$0.00	\$0.00	\$27,747.10	\$0.00	\$27,747.10	100.00%
01.302.004.1410.03.02	FINANCE OFFICE STAFF	\$32,022.52	\$0.00	\$0.00	\$32,022.52	\$734.62	\$31,287.90	97.71%
01.302.004.1420.03.02	HR BENEFITS COORDINATOR	\$13,557.90	\$0.00	\$0.00	\$13,557.90	\$0.00	\$13,557.90	100.00%
01.302.004.1450.04.27	COMPUTER SERVICES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.004.1450.05.21	ADMINISTRATIVE TECHNOLOGY	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
01.302.004.4130.04.15	TELEPHONE	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
01.302.004.4230.04.27	MAINTENANCE OF EQUIPMENT	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.302.004.5300.04.21	COPIER RENTAL	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	Dept: SUPERINTENDENTS OFFICE - 004	\$177,183.93	\$0.00	\$0.00	\$177,183.93	\$1,586.59	\$175,597.34	99.10%
01.302.007.2210.01.02	PRINCIPAL	\$132,262.40	\$44,210.79	\$44,210.79	\$88,051.61	\$83,509.21	\$4,542.40	3.43%
01.302.007.2210.01.05	ASST PRINCIPAL	\$117,329.17	\$39,219.21	\$39,219.21	\$78,109.96	\$74,080.79	\$4,029.17	3.43%
01.302.007.2210.02.02	PRINCIPAL'S SECRETARY	\$46,303.95	\$12,202.86	\$12,202.86	\$34,101.09	\$36,287.24	(\$2,186.15)	-4.72%
01.302.007.2210.02.09	CLERICAL	\$0.00	\$45.00	\$45.00	(\$45.00)	\$0.00	(\$45.00)	0.00%
01.302.007.2210.03.08	AIDES SUPERVISORY	\$20,040.28	\$1,670.55	\$1,670.55	\$18,369.73	\$7,016.25	\$11,353.48	56.65%
01.302.007.2210.04.33	ASSOCIATION DUES	\$1,300.00	\$0.00	\$0.00	\$1,300.00	\$0.00	\$1,300.00	100.00%
01.302.007.2210.05.22	SUPPLIES ADMINISTRATION	\$3,000.00	\$713.00	\$713.00	\$2,287.00	\$0.00	\$2,287.00	76.23%
01.302.007.2210.05.23	SUPPLIES COPYING	\$4,800.00	\$799.80	\$799.80	\$4,000.20	\$4,000.20	\$0.00	0.00%
01.302.007.2210.05.24	SUPPLIES GENERAL SCHOOL	\$6,400.00	\$3,000.79	\$3,000.79	\$3,399.21	\$60.45	\$3,338.76	52.17%
01.302.007.2210.05.25	POSTAGE	\$1,900.00	\$406.10	\$406.10	\$1,493.90	\$65.17	\$1,428.73	75.20%
01.302.007.2210.06.36	ADVERTISING	\$250.00	\$0.00	\$0.00	\$250.00	\$0.00	\$250.00	100.00%
01.302.007.2210.06.37	TRAVEL/CONFERENCES	\$250.00	\$2,214.00	\$2,214.00	(\$1,964.00)	\$0.00	(\$1,964.00)	-785.60%
01.302.007.2440.05.22	COMPUTER SOFTWARE/ TECHNOLOG	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.007.4230.04.28	MAINTENANCE OF EQUIPMENT	\$2,000.00	\$698.04	\$698.04	\$1,301.96	\$2,301.96	(\$1,000.00)	-50.00%
01.302.007.5260.06.38	POSITION BONDS	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.302.007.5300.04.28	COPIER RENTAL	\$14,000.00	\$4,542.03	\$4,542.03	\$9,457.97	\$11,457.97	(\$2,000.00)	-14.29%
	Dept: SCHOOL ADMINISTRATION - 007	\$351,035.80	\$109,722.17	\$109,722.17	\$241,313.63	\$218,779.24	\$22,534.39	6.42%
01.302.010.2305.01.03	TEACHERS	\$1,746,094.00	\$334,146.74	\$334,146.74	\$1,411,947.26	\$1,369,695.80	\$42,251.46	2.42%
01.302.010.2325.03.34	SUBSTITUTES	\$50,000.00	\$14,092.02	\$14,092.02	\$35,907.98	\$0.00	\$35,907.98	71.82%
01.302.010.2325.03.35	SUBSTITUTES PROFESSIONAL DEVEL	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.302.010.2351.04.03	TUITION REIMBURSEMENT	\$8,000.00	\$0.00	\$0.00	\$8,000.00	\$0.00	\$8,000.00	100.00%
01.302.010.2351.06.37	TRAVEL & CONF TEACHERS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$330.00	\$2,170.00	86.80%

Marion Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.010.2430.05.23	SUPPLIES CLASSROOM TEACHERS	\$0.00	\$7,748.53	\$7,748.53	(\$7,748.53)	\$621.02	(\$8,369.55)	0.00%
	Dept: CLASSROOM TEACHERS - 010	\$1,816,594.00	\$355,987.29	\$355,987.29	\$1,460,606.71	\$1,370,646.82	\$89,959.89	4.95%
01.302.013.2305.01.03	TEACHERS	\$202,354.00	\$40,024.60	\$40,024.60	\$162,329.40	\$168,503.40	(\$6,174.00)	-3.05%
01.302.013.2330.03.08	PARAPROFESSIONALS	\$37,594.84	\$7,058.40	\$7,058.40	\$30,536.44	\$30,445.28	\$91.16	0.24%
01.302.013.2415.05.23	SUPPLIES KINDERGARTEN	\$0.00	\$294.51	\$294.51	(\$294.51)	\$0.00	(\$294.51)	0.00%
01.302.013.2430.05.23	SUPPLIES	\$4,950.00	\$440.86	\$440.86	\$4,509.14	\$0.00	\$4,509.14	91.09%
	Dept: KINDERGARTEN - 013	\$244,898.84	\$47,818.37	\$47,818.37	\$197,080.47	\$198,948.68	(\$1,868.21)	-0.76%
01.302.016.2305.01.03	TEACHERS	\$65,823.00	\$10,715.75	\$10,715.75	\$55,107.25	\$45,146.25	\$9,961.00	15.13%
01.302.016.2430.05.23	SUPPLIES & MATERIALS ART	\$4,950.00	\$2,812.63	\$2,812.63	\$2,137.37	\$61.17	\$2,076.20	41.94%
	Dept: ART PROGRAM - 016	\$70,773.00	\$13,528.38	\$13,528.38	\$57,244.62	\$45,207.42	\$12,037.20	17.01%
01.302.024.2305.01.03	TEACHERS	\$22,342.83	\$0.00	\$0.00	\$22,342.83	\$10,445.63	\$11,897.20	53.25%
	Dept: ELL PROGRAM - 024	\$22,342.83	\$0.00	\$0.00	\$22,342.83	\$10,445.63	\$11,897.20	53.25%
01.302.025.2305.01.03	TEACHERS	\$189,565.00	\$40,585.50	\$40,585.50	\$148,979.50	\$170,859.50	(\$21,880.00)	-11.54%
01.302.025.2330.03.08	PARAPROFESSIONALS	\$66,568.93	\$5,409.80	\$5,409.80	\$61,159.13	\$23,421.16	\$37,737.97	56.69%
01.302.025.2430.05.23	SUPPLIES	\$4,950.00	\$305.99	\$305.99	\$4,644.01	\$0.00	\$4,644.01	93.82%
	Dept: ENGLISH - 025	\$261,083.93	\$46,301.29	\$46,301.29	\$214,782.64	\$194,280.66	\$20,501.98	7.85%
01.302.037.2430.05.23	SUPPLIES	\$4,950.00	\$263.73	\$263.73	\$4,686.27	\$0.00	\$4,686.27	94.67%
	Dept: MATHEMATICS - 037	\$4,950.00	\$263.73	\$263.73	\$4,686.27	\$0.00	\$4,686.27	94.67%
01.302.040.2340.01.03	LIBRARIAN	\$105,666.00	\$20,320.35	\$20,320.35	\$85,345.65	\$85,545.65	(\$200.00)	-0.19%
01.302.040.2415.05.23	SUPPLIES	\$0.00	\$353.02	\$353.02	(\$353.02)	\$0.00	(\$353.02)	0.00%
01.302.040.2415.05.24	BOOKS & MAGAZINES	\$0.00	\$840.92	\$840.92	(\$840.92)	\$0.00	(\$840.92)	0.00%
01.302.040.2430.05.23	SUPPLIES	\$4,950.00	\$1,701.05	\$1,701.05	\$3,248.95	\$227.78	\$3,021.17	61.03%
	Dept: MEDIA SERVICES - 040	\$110,616.00	\$23,215.34	\$23,215.34	\$87,400.66	\$85,773.43	\$1,627.23	1.47%
01.302.043.2305.01.03	TEACHER	\$208,458.00	\$40,299.60	\$40,299.60	\$168,158.40	\$169,458.40	(\$1,300.00)	-0.62%
01.302.043.2330.04.09	ACCOMPANIST	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
01.302.043.2415.06.37	TRAVEL/CONFERENCES	\$0.00	\$379.00	\$379.00	(\$379.00)	\$0.00	(\$379.00)	0.00%
01.302.043.2430.05.23	SUPPLIES	\$4,950.00	\$429.00	\$429.00	\$4,521.00	\$0.00	\$4,521.00	91.33%
01.302.043.4230.04.29	MAINTENANCE OF EQUIPMENT	\$0.00	\$560.00	\$560.00	(\$560.00)	\$0.00	(\$560.00)	0.00%
	Dept: MUSIC - 043	\$214,258.00	\$41,667.60	\$41,667.60	\$172,590.40	\$169,458.40	\$3,132.00	1.46%
01.302.049.2305.01.03	TEACHER	\$166,087.00	\$18,264.40	\$18,264.40	\$147,822.60	\$134,547.20	\$13,275.40	7.99%
01.302.049.2415.06.37	TRAVEL/CONFERENCES	\$0.00	\$500.00	\$500.00	(\$500.00)	\$0.00	(\$500.00)	0.00%
01.302.049.2430.05.23	SUPPLIES	\$4,950.00	\$3,128.56	\$3,128.56	\$1,821.44	\$0.00	\$1,821.44	36.80%
	Dept: PHYSICAL EDUCATION - 049	\$171,037.00	\$21,892.96	\$21,892.96	\$149,144.04	\$134,547.20	\$14,596.84	8.53%
01.302.052.2430.05.23	SUPPLIES	\$4,950.00	\$3,884.24	\$3,884.24	\$1,065.76	\$0.00	\$1,065.76	21.53%
	Dept: SCIENCE - 052	\$4,950.00	\$3,884.24	\$3,884.24	\$1,065.76	\$0.00	\$1,065.76	21.53%
01.302.055.2430.05.23	SUPPLIES	\$4,950.00	\$0.00	\$0.00	\$4,950.00	\$0.00	\$4,950.00	100.00%
	Dept: SOCIAL STUDIES - 055	\$4,950.00	\$0.00	\$0.00	\$4,950.00	\$0.00	\$4,950.00	100.00%
01.302.061.2351.01.35	CURRICULUM DEVELOPMENT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.302.061.2351.04.03	CONTRACTED PROFESSIONAL DEVEL	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
01.302.061.2351.05.23	SUPPLIES	\$5,500.00	\$0.00	\$0.00	\$5,500.00	\$0.00	\$5,500.00	100.00%

Marion Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.061.2358.04.03	Curriculum Program - Continuou	\$20,000.00	\$0.00	\$0.00	\$20,000.00	\$0.00	\$20,000.00	100.00%
01.302.061.2358.04.35	Professional Development - Con	\$8,500.00	\$0.00	\$0.00	\$8,500.00	\$0.00	\$8,500.00	100.00%
01.302.061.2415.05.23	Academic SciEd Program Materia	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
01.302.061.2430.05.23	Curriculum Program Materials -	\$70,000.00	\$36,059.63	\$36,059.63	\$33,940.37	\$0.00	\$33,940.37	48.49%
	Dept: CURRICULUM DEVELOPMENT - 061	\$115,500.00	\$36,059.63	\$36,059.63	\$79,440.37	\$0.00	\$79,440.37	68.78%
01.302.067.2305.01.03	TEACHER	\$104,466.00	\$20,320.35	\$20,320.35	\$84,145.65	\$85,545.65	(\$1,400.00)	-1.34%
01.302.067.2430.05.23	SUPPLIES	\$4,950.00	\$2,602.27	\$2,602.27	\$2,347.73	\$0.00	\$2,347.73	47.43%
	Dept: ENRICHMENT PROGRAM - 067	\$109,416.00	\$22,922.62	\$22,922.62	\$86,493.38	\$85,545.65	\$947.73	0.87%
01.302.076.3200.01.11	NURSE	\$90,871.00	\$17,475.20	\$17,475.20	\$73,395.80	\$73,395.80	\$0.00	0.00%
01.302.076.3200.04.11	CONTRACTED PHYSICIAN	\$4,200.00	\$0.00	\$0.00	\$4,200.00	\$4,200.00	\$0.00	0.00%
01.302.076.3200.05.23	SUPPLIES	\$1,900.00	\$1,838.92	\$1,838.92	\$61.08	\$0.00	\$61.08	3.21%
01.302.076.3200.06.36	ASSOCIATION DUES	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	\$200.00	100.00%
01.302.076.3200.06.37	TRAVEL & CONFERENCES	\$350.00	\$0.00	\$0.00	\$350.00	\$0.00	\$350.00	100.00%
01.302.076.4230.04.29	MAINTENANCE OF EQUIPMENT	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	\$100.00	100.00%
	Dept: HEALTH SERVICES - 076	\$97,621.00	\$19,314.12	\$19,314.12	\$78,306.88	\$77,595.80	\$711.08	0.73%
01.302.079.3300.06.40	REGULAR EDUCATION - PUPIL K-6	\$353,450.00	\$0.00	\$0.00	\$353,450.00	\$0.00	\$353,450.00	100.00%
01.302.079.3300.06.41	REGULAR EDUCATION - FUEL ADJUS	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
	Dept: TRANSPORTATION - 079	\$363,450.00	\$0.00	\$0.00	\$363,450.00	\$0.00	\$363,450.00	100.00%
01.302.085.3600.04.35	ATTENDANCE OFFICER	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
	Dept: SCHOOL SECURITY - 085	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
01.302.088.4110.01.02	DISTRICT FACILITIES MANAGER	\$18,254.87	\$0.00	\$0.00	\$18,254.87	\$0.00	\$18,254.87	100.00%
01.302.088.4110.03.10	CUSTODIAL SUPERVISOR	\$54,024.21	\$20,229.70	\$20,229.70	\$33,794.51	\$35,562.86	(\$1,768.35)	-3.27%
01.302.088.4110.03.11	CUSTODIAL OVERTIME	\$10,000.00	\$444.50	\$444.50	\$9,555.50	\$0.00	\$9,555.50	95.56%
01.302.088.4110.04.35	CONTRACTED CUSTODIAL	\$166,810.00	\$46,101.42	\$46,101.42	\$120,708.58	\$120,708.58	\$0.00	0.00%
01.302.088.4120.04.18	GAS	\$53,000.00	\$139.41	\$139.41	\$52,860.59	\$81,860.59	(\$29,000.00)	-54.72%
01.302.088.4130.04.15	TELEPHONE	\$8,200.00	\$1,612.08	\$1,612.08	\$6,587.92	\$6,267.92	\$320.00	3.90%
01.302.088.4130.04.16	ELECTRICITY	\$132,000.00	\$22,114.72	\$22,114.72	\$109,885.28	\$94,885.28	\$15,000.00	11.36%
01.302.088.4210.04.32	MAINTENANCE OF GROUNDS	\$4,500.00	\$2,661.00	\$2,661.00	\$1,839.00	\$1,675.00	\$164.00	3.64%
01.302.088.4220.04.32	MAINTENANCE OF BUILDING	\$40,000.00	\$15,724.51	\$15,724.51	\$24,275.49	\$46,886.32	(\$22,610.83)	-56.53%
01.302.088.4220.05.26	CHEMICALS	\$6,800.00	\$200.00	\$200.00	\$6,600.00	\$2,000.00	\$4,600.00	67.65%
01.302.088.4220.05.27	PAPER	\$19,500.00	\$10,283.70	\$10,283.70	\$9,216.30	\$1,716.30	\$7,500.00	38.46%
01.302.088.4220.05.28	CUSTODIAL SUPPLIES	\$22,000.00	\$11,610.98	\$11,610.98	\$10,389.02	\$3,389.02	\$7,000.00	31.82%
01.302.088.4220.05.29	LIGHTING	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	Dept: OPERATION & MAINTENANCE - 088	\$535,589.08	\$131,122.02	\$131,122.02	\$404,467.06	\$394,951.87	\$9,515.19	1.78%
01.302.093.2130.03.04	NETWORK TECHNICIAN	\$64,184.97	\$0.00	\$0.00	\$64,184.97	\$0.00	\$64,184.97	100.00%
01.302.093.2130.04.33	IN SERVICE TRAINING	\$500.00	\$507.20	\$507.20	(\$7.20)	\$0.00	(\$7.20)	-1.44%
01.302.093.2250.05.23	SUPPLIES SOFTWARE	\$23,500.00	\$0.00	\$0.00	\$23,500.00	\$0.00	\$23,500.00	100.00%
01.302.093.2430.05.23	SOFTWARE	\$0.00	\$349.50	\$349.50	(\$349.50)	\$0.00	(\$349.50)	0.00%
01.302.093.2451.05.23	EDUCATIONAL EQUIPT	\$5,000.00	\$43,950.00	\$43,950.00	(\$38,950.00)	\$0.00	(\$38,950.00)	-779.00%
01.302.093.4130.04.15	TELEPHONE	\$12,250.00	\$6,084.42	\$6,084.42	\$6,165.58	\$0.00	\$6,165.58	50.33%
01.302.093.4230.04.28	ACQUISITION OF EQUIPT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
01.302.093.4230.04.29	MAINTENANCE OF EQUIPMENT	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$1,398.37	\$1,101.63	44.07%
	Dept: COMPUTER PROGRAM - 093	\$110,434.97	\$50,891.12	\$50,891.12	\$59,543.85	\$1,398.37	\$58,145.48	52.65%
01.302.100.2110.01.02	DIRECTOR STUDENT SERVICES	\$24,265.29	\$0.00	\$0.00	\$24,265.29	\$1,866.68	\$22,398.61	92.31%

Marion Public Schools

FY25-26 APPROVED BUDGET

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

From Date: 7/1/2025

To Date: 6/30/2026

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.100.2110.02.09	ADMIN ASST STUDENT SVCS	\$11,745.45	\$0.00	\$0.00	\$11,745.45	\$0.00	\$11,745.45	100.00%
01.302.100.2110.04.36	LEGAL SERVICES	\$10,000.00	\$408.50	\$408.50	\$9,591.50	\$9,591.50	\$0.00	0.00%
01.302.100.2110.06.37	TRAVEL & CONFERENCES	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$160.00	\$5,840.00	97.33%
01.302.100.2415.04.33	ASSOCIATION DUES	\$110.00	\$0.00	\$0.00	\$110.00	\$0.00	\$110.00	100.00%
01.302.100.4130.04.15	TELEPHONE	\$120.00	\$0.00	\$0.00	\$120.00	\$0.00	\$120.00	100.00%
01.302.100.4230.04.31	SOFTWARE LICENSES	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
	Dept: SPECIAL NEEDS ADMINISTRATION - 100	\$54,240.74	\$408.50	\$408.50	\$53,832.24	\$11,618.18	\$42,214.06	77.83%
01.302.102.2305.01.03	TEACHERS	\$74,229.00	\$14,274.75	\$14,274.75	\$59,954.25	\$59,954.14	\$0.11	0.00%
01.302.102.2330.03.08	PARAPROFESSIONALS	\$53,848.59	\$11,383.40	\$11,383.40	\$42,465.19	\$48,410.28	(\$5,945.09)	-11.04%
01.302.102.2356.06.37	TRAVEL & CONFERENCES	\$500.00	\$44.24	\$44.24	\$455.76	\$210.76	\$245.00	49.00%
01.302.102.2430.05.24	SUPPLIES/MATERIALS	\$3,500.00	\$87.78	\$87.78	\$3,412.22	\$0.00	\$3,412.22	97.49%
	Dept: PROJECT GROW - 102	\$132,077.59	\$25,790.17	\$25,790.17	\$106,287.42	\$108,575.18	(\$2,287.76)	-1.73%
01.302.103.2305.01.03	TEACHERS	\$661,959.00	\$138,223.75	\$138,223.75	\$523,735.25	\$581,860.25	(\$58,125.00)	-8.78%
01.302.103.2330.03.08	PARAPROFESSIONALS	\$274,563.29	\$61,558.12	\$61,558.12	\$213,005.17	\$283,099.51	(\$70,094.34)	-25.53%
01.302.103.2356.01.03	PROFESSIONAL DEVELOPMENT	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.00%
01.302.103.3300.02.12	BUS MONITORS	\$24,000.00	\$14,564.30	\$14,564.30	\$9,435.70	\$0.00	\$9,435.70	39.32%
	Dept: LEARNING SUPPORT CENTER - 103	\$961,182.29	\$214,346.17	\$214,346.17	\$746,836.12	\$864,959.76	(\$118,123.64)	-12.29%
01.302.118.2305.01.03	TEACHERS	\$103,029.00	\$19,813.25	\$19,813.25	\$83,215.75	\$83,415.75	(\$200.00)	-0.19%
01.302.118.2430.05.24	SUPPLIES	\$6,500.00	\$820.38	\$820.38	\$5,679.62	\$98.82	\$5,580.80	85.86%
01.302.118.2440.06.37	TRAVEL & CONFERENCES	\$1,320.00	\$0.00	\$0.00	\$1,320.00	\$0.00	\$1,320.00	100.00%
01.302.118.2451.05.24	EDUCATIONAL EQUIPT	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
01.302.118.2800.04.35	THERAPY SPEECH	\$107,000.00	\$0.00	\$0.00	\$107,000.00	\$122,559.79	(\$15,559.79)	-14.54%
	Dept: SPEECH - 118	\$218,849.00	\$20,633.63	\$20,633.63	\$198,215.37	\$206,074.36	(\$7,858.99)	-3.59%
01.302.121.2210.02.02	SPECIAL NEEDS SECRETARY	\$43,824.00	\$10,013.52	\$10,013.52	\$33,810.48	\$33,378.36	\$432.12	0.99%
01.302.121.2305.01.03	TEACHER VISUALLY IMPAIRED	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$0.00	\$6,000.00	100.00%
01.302.121.2415.05.24	SUPPLIES	\$3,000.00	\$341.70	\$341.70	\$2,658.30	\$0.00	\$2,658.30	88.61%
01.302.121.2415.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.00%
01.302.121.2440.04.35	EXTENDED YEAR SERVICES	\$63,000.00	\$0.00	\$0.00	\$63,000.00	\$2,125.00	\$60,875.00	96.63%
01.302.121.2710.04.03	SPECIALIZED INSTRUCTION	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$1,800.00	\$23,200.00	92.80%
01.302.121.2710.04.35	Clinical consult - case mgmt	\$125,000.00	\$13,725.77	\$13,725.77	\$111,274.23	\$82,064.23	\$29,210.00	23.37%
	Dept: SUPPORT SERVICES - 121	\$266,484.00	\$24,080.99	\$24,080.99	\$242,403.01	\$119,367.59	\$123,035.42	46.17%
01.302.127.2710.01.03	COUNSELOR	\$78,072.00	\$15,014.05	\$15,014.05	\$63,057.95	\$63,058.95	(\$1.00)	0.00%
01.302.127.2800.01.03	PSYCHOLOGIST	\$66,858.00	\$0.00	\$0.00	\$66,858.00	\$200.00	\$66,658.00	99.70%
01.302.127.2800.04.03	PSYCHOLOGICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$12,000.00	(\$12,000.00)	0.00%
01.302.127.2800.04.13	EVALUATIONS	\$9,000.00	\$2,151.00	\$2,151.00	\$6,849.00	\$7,766.00	(\$917.00)	-10.19%
01.302.127.2800.05.24	SUPPLIES	\$3,600.00	\$1,039.29	\$1,039.29	\$2,560.71	\$0.00	\$2,560.71	71.13%
01.302.127.2800.06.37	TRAVEL & CONFERENCES	\$660.00	\$0.00	\$0.00	\$660.00	\$0.00	\$660.00	100.00%
01.302.127.2810.01.03	SOCIAL WORKER	\$64,797.00	\$7,896.65	\$7,896.65	\$56,900.35	\$61,053.70	(\$4,153.35)	-6.41%
	Dept: PSYCHOLOGICAL SERVICES - 127	\$222,987.00	\$26,100.99	\$26,100.99	\$196,886.01	\$144,078.65	\$52,807.36	23.68%
01.302.130.3300.06.43	SPED TRANSPORTATION- COLLABOR.	\$202,817.00	\$16,440.00	\$16,440.00	\$186,377.00	\$138,560.04	\$47,816.96	23.58%
01.302.130.3300.06.44	SPED TRANSPORTATION - DAY SCHO	\$48,195.00	\$10,350.00	\$10,350.00	\$37,845.00	\$34,650.00	\$3,195.00	6.63%
01.302.130.3300.06.45	SPED TRANSPORTATION - PRESCHO	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
01.302.130.3300.06.46	SPED TRANSPORATION - MCKINNEY	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
01.302.130.3300.06.47	SPED TRANSPORTATION - INTEGRAT	\$43,120.00	\$5,520.00	\$5,520.00	\$37,600.00	\$35,880.00	\$1,720.00	3.99%
	Dept: SPED TRANSPORTATION - 130	\$333,132.00	\$32,310.00	\$32,310.00	\$300,822.00	\$209,090.04	\$91,731.96	27.54%

Marion Public Schools

FY25-26 APPROVED BUDGET

From Date: 7/1/2025

To Date: 6/30/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
01.302.133.9300.04.13	TUITION RESIDENTIAL (502.6)	\$150,000.00	\$0.00	\$0.00	\$150,000.00	\$113,818.50	\$36,181.50	24.12%
01.302.133.9300.06.13	TUITION PRIVATE SCHOOLS	\$189,463.00	\$5,220.00	\$5,220.00	\$184,243.00	\$44,074.80	\$140,168.20	73.98%
01.302.133.9400.06.13	TUITION COLLABORATIVES	\$298,474.00	\$19,739.20	\$19,739.20	\$278,734.80	\$98,955.80	\$179,779.00	60.23%
	Dept: SPED PROGRAMS W/OTHERS - 133	\$637,937.00	\$24,959.20	\$24,959.20	\$612,977.80	\$256,849.10	\$356,128.70	55.83%
Grand Total:		\$7,623,549.00	\$1,293,220.53	\$1,293,220.53	\$6,330,328.47	\$4,909,978.62	\$1,420,349.85	18.63%

End of Report

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2420

Voucher Date: 09/18/2025

Prepared By:

Michelle Charette

Printed: 09/18/2025 02:26:49 PM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$40,928.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

David Butler

Ms. April Nye

Chairperson

Ms. Nichole Daniel

Vice Chairperson

Ms. Michelle Smith

School Committee Member

Ms. Mary Beauregard

School Committee Member

Ms. Nichole Nye McGaffey

School Committee Member

MARION PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$28,268.79
11	CIRCUIT BREAKER	\$7,976.32
25	FY25 FEDERAL GRANTS	\$2,703.98
46	FY26 PRIVATE GRANTS	\$1,979.70
		\$40,928.79

ENCUMBRANCES

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2421

Voucher Date: 09/24/2025

Prepared By:

Michelle Charette

Printed: 09/24/2025 10:30:45 AM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$10,481.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Butler

April Nye

Ms. April Nye

Chairperson

Ms. Nichole Daniel

Vice Chairperson

Ms. Michelle Smith

School Committee Member

Ms. Mary Beauregard

School Committee Member

Ms. Nichole Nye McGaffey

School Committee Member

MARION PUBLIC SCHOOLS

Fund	Amount
01 GENERAL FUND	\$10,481.00
	\$10,481.00

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2422

Voucher Date: 10/01/2025

Prepared By:

Michelle Charette

Printed: 10/01/2025 03:07:35 PM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$93,083.80 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Heather O'Neil

Ms. April Nye

Chairperson

Ms. Nichole Daniel

Vice Chairperson

Ms. Michelle Smith

School Committee Member

Ms. Mary Beauregard

School Committee Member

Ms. Nichole Nye McGaffey

School Committee Member

MARION PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$93,059.86
45	FY25 PRIVATE GRANTS	\$3.64
46	FY26 PRIVATE GRANTS	\$20.30
		\$93,083.80

ENCUMBRANCES

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2423

Voucher Date: 10/02/2025

Prepared By:

Michelle Charette

Printed: 10/02/2025 09:48:52 AM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$3,644.59 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Buely

Ms. April Nye

Chairperson

Ms. Nichole Daniel

Vice Chairperson

Ms. Michelle Smith

School Committee Member

Ms. Mary Beauregard

School Committee Member

Ms. Nichole Nye McGaffey

School Committee Member

MARION PUBLIC SCHOOLS

Fund		Amount
40	ON BEHALF OF TOWN	\$3,151.00
45	FY25 PRIVATE GRANTS	\$493.59
		\$3,644.59

MARION PUBLIC SCHOOLS VOUCHER

Voucher No: 2424

Voucher Date: 10/16/2025

Prepared By:

Michelle Charette

Printed: 10/16/2025 10:59:29 AM

MARION PUBLIC SCHOOLS is hereby authorized to draw warrants against MARION PUBLIC SCHOOLS funds for the sum of \$61,721.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Howard Barber

Ms. April Nye

Chairperson

Ms. Nichole Daniel

Vice Chairperson

Ms. Michelle Smith

School Committee Member

Ms. Mary Beauregard

School Committee Member

Ms. Nichole Nye McGaffey

School Committee Member

MARION PUBLIC SCHOOLS

Fund		Amount
01	GENERAL FUND	\$41,243.88
11	CIRCUIT BREAKER	\$15,227.52
40	ON BEHALF OF TOWN	\$4,750.00
45	FY25 PRIVATE GRANTS	\$499.64
		\$61,721.04



Facilities Director's Report: October 2025

Sippican Elementary School

- Richard Pelletier hired to replace Cody Leonardo.
- Completed emergency repair of roof leaks.
- Cleared blockage in sewer line.
- Re-coated/sealed multi-purpose room floor
- Shifted HVAC System to winter mode.
- Conducted routine maintenance on all facility systems.

Sincerely,

Gene Jones

Director of Facilities

Office: 508-758-2772 x1954

Cell: 508-509-6763

E-Mail: eugenejones@oldrochester.org



Old Rochester Regional School District Massachusetts Superintendency Union #55

"Serving the towns of Marion, Mattapoisett, & Rochester"

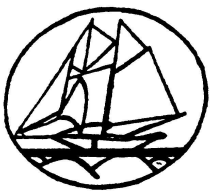
Food Service Director's Report: October 2025
Sippican Elementary

Directors Update:

- Meals continue to be free for all students. Each student will receive one free breakfast and one free lunch, per day.
- Second meals, a la carte drinks, snacks and milk only are available for purchase.
- Bulldog Café is looking for cafeteria help in several areas: part-time permanent, long-term substitute and on-call substitute. If you are looking for a flexible and rewarding part time job – this may be the opportunity for you. Contact Jill Henesey for more details.

Students Receiving Free and Reduced Meals:								
Free:					112		32 %	
Reduced:					15		4 %	
Student Meal Participation								
SY 24/25					SY 25/26			
	Breakfast Counts	%	Lunch Counts	%	Breakfast Counts	%	Lunch Counts	%
August	189	18 %	429	42 %	175	19 %	413	45 %
September	1,635	2 3 %	4,029	57 %	2,009	29 %	3,862	56 %
October	1,874	24 %	4,502	59 %				
November	1,525	26 %	3,482	60 %				
December	1,209	24 %	2,991	59 %				
January	1,673	24 %	4,104	58 %				
February	1,077	22 %	2,827	58 %				
March	1,670	23 %	4,254	59 %				
April	1,406	24 %	3,437	59 %				
May	1,602	22 %	4,160	57 %				
June	639	23 %	1,360	49 %				

Jill Henesey
Director of Food and Nutrition Services
Office: 508-758-2772 x1543
Mobile: 774-320-0801
Email: jillhenesey@oldrochester.org
<https://www.facebook.com/ORRnutrition4kids>



Sippican Elementary School

16 Spring Street, Marion, Massachusetts 02738
Telephone: (508) 748-0100 FAX: (508) 748-1953

Lynn Dessert, Principal
lynndessert@oldrochester.org

Gregory Thomas, Assistant Principal
gregorythomas@oldrochester.org

To: Superintendent Michael Nelson, Members of the Marion School Committee,
Administrative Team Members

From: Lynn Dessert, Principal

Re: **Principal's Report**

Date: October 30, 2025

Principal's Report to the Marion School Committee

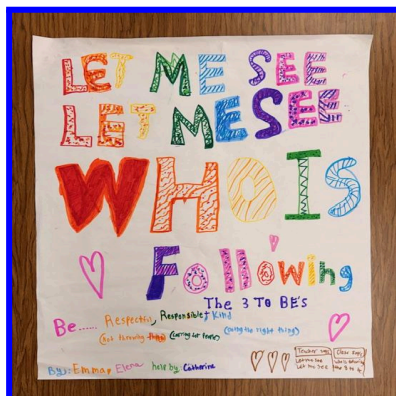
Sippican Elementary School — October 2025

Anchored with Purpose, Sailing with Heart – Year Two at Sippican School

Opening Message

October has been a full and rewarding month at Sippican Elementary School. As we continue our second year of *Anchored with Purpose, Sailing with Heart*, our students and staff have truly settled into meaningful learning, community connection, and joyful routines.

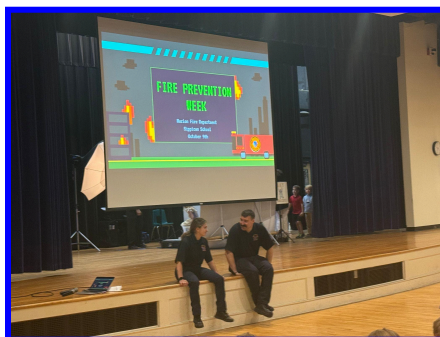
We began the month with the energy of fall—new projects, classroom celebrations, and the continued strengthening of our positive school culture. Thank you to our incredible staff, families, and community partners for helping make Sippican a place where every student feels supported, challenged, and valued.



🍁 School Community Highlights

Fire Prevention Week (October 6–9):

A huge thank you to the Marion Fire Department, who visited classrooms to share safety lessons, demonstrations, and hands-on learning experiences. Students loved exploring the fire truck and learning how firefighters help our community.



Parent-Teacher Conferences (October 23–24):

We had excellent family participation, with teachers sharing academic progress and setting personalized goals for the months ahead. These conversations reflect our shared commitment to student growth and partnership with families.

All-School Meetings:

Our October meeting celebrated our Sippican 3 to Be values and recognized classrooms demonstrating teamwork and problem-solving. Students continue to take pride in leading parts of these assemblies.



Norman and Officer Tracy – Continuing the Connection

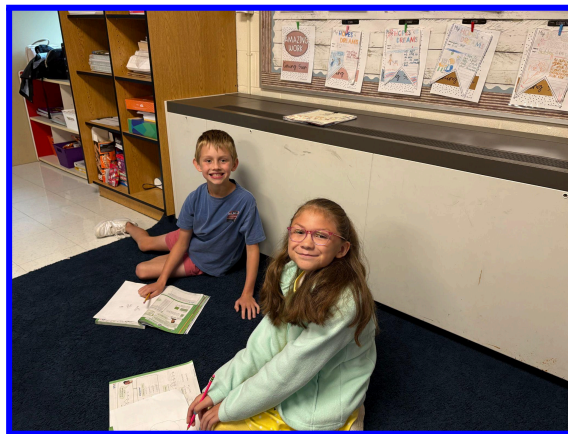
Officer Tracy and Norman remain a beloved presence at Sippican! This month, Norman joined morning greetings, small-group check-ins, and classroom visits. He provides comfort to students navigating transitions or needing a quiet break. The partnership continues to strengthen our sense of safety, belonging, and care across the school. Students continued earning Norman Awards for modeling *Respect, Responsibility, and Kindness*.



Teaching & Learning Update

Literacy:

Literacy teams continue data meetings and targeted interventions, building on our HMH Into Reading for Literacy work. Teachers are focusing on small-group instruction and integrating vocabulary and comprehension strategies.



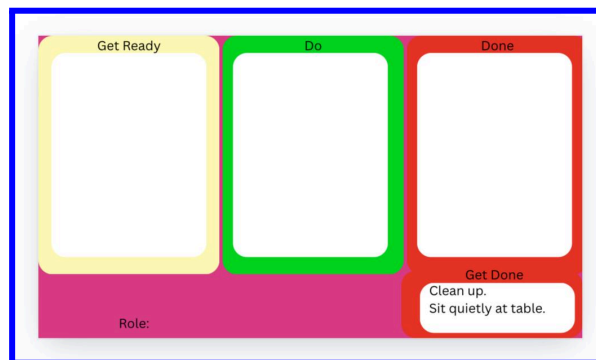
Mathematics:

We are in our first full month of EnVision Math 2025 implementation. Teachers are deepening their use of the program's problem-based learning approach and building consistency across grades. Professional development with Sue Looney continues to focus on pacing, lesson structure, and the Eight Effective Mathematics Teaching Practices.



Executive Function (EF):

Teachers are weaving “Get Ready–Do–Done” routines into daily instruction to help students plan and complete multi-step tasks. These strategies are supporting both academic independence and classroom organization.



Science and SEL:

Teachers have begun exploring Fly Five SEL resources and preparing for the November PD launch. Science classrooms continue hands-on OpenSciEd units, emphasizing curiosity, collaboration, and observation.



☀ Supporting Students – MTSS and BBST



Our Building-Based Support Team (BBST) met regularly this month to review data on academics, behavior, and attendance. The team ensures students receive timely interventions and family communication.

Classroom teachers, specialists, and counselors are working collaboratively to monitor progress and provide targeted support for students who need additional help, particularly in reading and executive function skills.

🚧 Operations, Safety & Facilities

Town Road Work (October 21):

The Town of Marion completed road work in front of the school, temporarily altering arrival and dismissal. With excellent communication and teamwork, the adjustment ran smoothly—thank you to staff, bus drivers, and families for flexibility and cooperation!



Safety Drills and Training:

- Our October fire drill was completed successfully with calm and efficient participation.
- ALICE Training took place during our September PD Day, led in collaboration with Officer Tracy, ensuring staff are well-prepared for emergency response.
- Go Bags have been assembled and placed in each classroom to support readiness during any drill or emergency.
- An upcoming Bus Evacuation Drill will occur soon to reinforce safety procedures for all students.



Facilities:

Ongoing maintenance projects continue to keep the building safe, clean, and welcoming. We are pleased to welcome Mr. Rick, our new custodian, whose positivity and attention to detail have been a great addition to the Sippican team. A special thank you to Roberto and the custodial crew for their continued dedication and care of our school.



Community & Enrichment

Sippican Garden:

Students in Grades 3 and 4 helped harvest fall crops and discussed how plants prepare for winter. Planning continues with the Marion Institute and FoodCorps for expanded spring programming.



Feinstein Leadership Program & Kindness Crew: Inspiring Kindness and Service

Our students are preparing meaningful service ideas for this year's Feinstein Leadership projects—The Kindness Tree and The School Pantry. Through these initiatives, students are learning about leadership, empathy, and charitable giving, including our beloved Golden Ticket tradition that celebrates acts of generosity and care.

In partnership with our Kindness Crew and Project 351 ambassadors, students will soon be launching two Feinstein grant opportunities in November and December to support school-wide service and outreach efforts. Together, they hope to expand the spirit of kindness across our community by connecting the Kindness Tree, School Pantry, and Kindness Chain into a unified effort that inspires giving, gratitude, and compassion throughout Sippican School.



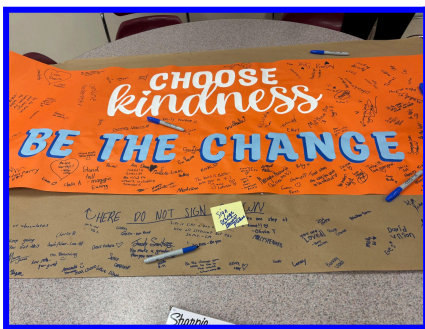
Project 351: Growing Young Leaders of Kindness and Empathy

On October 22nd, our 4th through 6th-grade ambassadors participated in a Tri-Town Project 351 leadership event. Students from Marion, Mattapoisett, and Rochester came together for a shared experience focused on leadership, empathy, and kindness.

Mixed into small, collaborative groups, students worked through real-life scenarios that encouraged them to reflect on how their actions and words affect others. The discussions were guided by thoughtful questions that deepened their understanding of compassion and inclusion.

At the close of the event, every student signed a Project 351 banner and helped create a Kindness Chain, representing more than 100 elementary students united in the belief that small acts of kindness can make a big difference.

Our Sippican ambassadors will continue their leadership training in the months ahead—more details coming in November!



Marion Scholarship Fund & Playground Enhancements:

We are deeply grateful to the Marion Scholarship Fund for their generous \$2,500 donation in support of student-centered initiatives. The check was received this week and provided to Howie for processing.

The buddy benches and books funded through this project have been ordered, and plans are in place to streamline installation once the benches arrive.

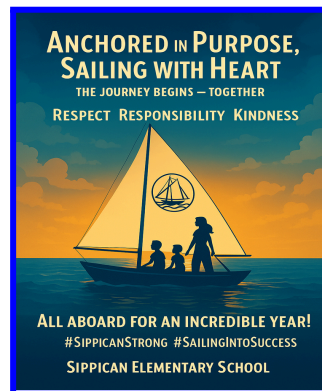
In addition, the GaGa Pit project is also in progress—another wonderful addition that will promote inclusive and active play for all students.

♥ Looking Ahead

November brings exciting opportunities for continued growth and connection:

- Fly Five SEL Professional Development – November PD Day launch
- Thanksgiving celebrations and gratitude projects

As we move into the heart of the school year, Sippican remains *anchored in purpose and sailing with heart*—a community where learning, kindness, and connection guide all we do.



Respectfully submitted,
Lynn Dessert, M.Ed.
Principal, Sippican Elementary School
16 Spring Street, Marion, MA 02738
☎ 508-748-0100 📠 508-748-1953