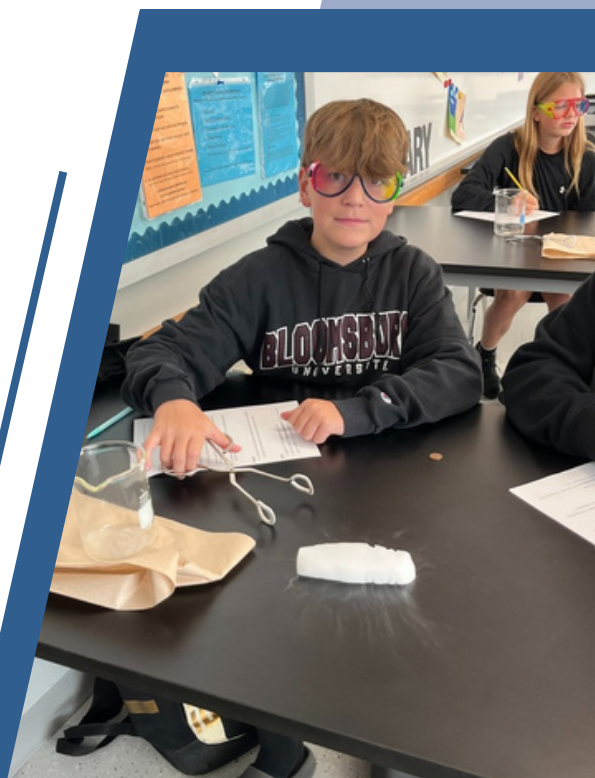




WARRIOR RUN
SCHOOL DISTRICT

DEFENDER READY 2030

Our Warrior Run mission is to cultivate a culture of lifelong learning and continual growth where students are invested in their future, are inspired by rigorous and meaningful learning experiences, and encouraged to think, innovate, and create.



www.wrzd.org

LONG-TERM Goals

1

Students will engage in a challenging, relevant, and personalized curriculum based on clearly-defined, authentic, meaningful learning targets that fosters good stewards (civic responsibility, respect, dignity, and character) and includes increasing involvement of the larger community as students develop into independent young adults that tackle real world problems.

2

Classrooms will consist of a wide range of instructional strategies that address the diverse learning styles and needs of all learners emphasizing communication, collaboration, critical thinking, and student voice. These classrooms will shift focus as a student moves through school, shifting the focus from teacher-directed to student-centered.

3

Ensure that every child can articulate the academic, creative, and/or athletic interests and abilities that make him or her unique in and outside of school. Provide opportunities for members of our community to recognize, nurture, and mentor each student's skills and talents through activities, clubs, ensembles, and teams sponsored by our schools, businesses, and outside organizations.

4

The Warrior Run community will have access to safe, current, and well-maintained facilities and infrastructure which maximize teaching and learning opportunities for students, parents, and the Warrior Run community.

5

Students from kindergarten through graduation will explore, understand, and develop a post-secondary plan (i.e. workforce, military, technical training, 2 or 4-year degree) that aligns to their individual academic, social, personal, and unique abilities and will be fostered through participation in the larger Warrior Run community.

1

Goal #1: Students will engage in a **challenging, relevant, and personalized curriculum** based on clearly-defined, authentic, meaningful learning targets that fosters good stewards (civic responsibility, respect, dignity, and character) and includes increasing involvement of the larger community as students develop into independent young adults that tackle real world problems.

Focus: Core Competencies are written into the curriculum as Knowledge, Skills, Dispositions

Action Steps:

- Create a committee to research and identify the competencies necessary to ensure that our students are 21st Century learners and embed them throughout the curriculum (and assessments) at every grade level.
- Every grade and every content will have clearly articulated competencies aligned to the PA Core, inclusive of 21st Century Learning Skills (creativity, collaboration, communication, critical thinking).
- Increase foreign language opportunities for students K-12.
- Invest in Career and Technical Education programming for students.
- Create a comprehensive learner profile inclusive of learning styles, interest inventories, career exploration, and academic performance for all K-12 students.



2

Goal #2: Classrooms will consist of a **wide range of instructional strategies** that address the diverse learning styles and needs of all learners emphasizing communication, collaboration, critical thinking, and student voice. These classrooms will shift focus as a student moves through school, shifting the focus from teacher-directed to student-centered.

Focus: Enhancing the role of the student

Action Steps:

- Require students at every level K-12 to review their personal learning data and set annual learning goals inclusive of content, skills, and behaviors.



- Create a process for students to provide ongoing feedback regarding their classroom and district learning experiences and recommendations to be reviewed and addressed by teachers and administrators.
- Build into the system the ongoing review of a student's goals, with feedback and adjustments as needed, and include this as a part of the student's learner profile.
- Students must demonstrate competencies (competencies TBD by committee) that prove they are self-sufficient, resilient, tenacious learners, capable of meeting the demands of a post-secondary environment.

3

Goal #3: Ensure that **every child can articulate the academic, creative, and/or athletic interests and abilities** that make him or her unique in and outside of school. Provide opportunities for members of our community to recognize, nurture, and mentor each student's skills and talents through activities, clubs, ensembles, and teams sponsored by our schools, businesses, and outside organizations.

Focus: Core Competencies and College and Career Pathways

Action Steps:

- Recruit and train volunteer community members to support access to extended opportunities.
- Develop a plan to provide after school transportation for students (i.e. activity bus).



4

Goal #4: The Warrior Run community will have access to safe, current, and well-maintained facilities and infrastructure which maximize teaching and learning opportunities for students, parents, and the Warrior Run community.



Focus: Enhancing the participation of the community

Action Steps:

- Provide state-of-the-art upgrades to the junior/senior high complex.
- Renovate the existing facilities to match future programming that encourages student autonomy with a vision for college and career pathways.
- Develop a master plan for long-term upkeep and maintenance of facilities.

5

Goal #5: Students from kindergarten through graduation will explore, understand, and develop a **post-secondary plan** (i.e. workforce, military, technical training, 2 or 4-year degree) that aligns to their individual academic, social, personal, and unique abilities and will be fostered through participation in the larger Warrior Run community.

Focus: Extending the learning walls beyond Warrior Run and assisting with transition to post-secondary opportunities

Action Steps:

- Establish a regional team to analyze global opportunities and job market trends to ensure our programs are aligned and adequately preparing K-12 students to be successful.
- Increase opportunities for parents/community members to participate in school-related activities.

