

**PUBLIC HEARING ON
INDIAN POLICY AND PROCEDURES**

Johnson O'Malley Indian Education Committee/Title VI Indian Parent Committee

October 22, 2025 @ 4:00 PM (MST)

PAGE USD #8 Hogan, Page, AZ

A. CALL TO ORDER: Meeting called to order @ 4:19 PM by Evonne Yazzie

ROLL CALL:

- Evonne Yazzie (President/LeChee Chapter Rep.) - in attendance
- Lisa Harris (Vice-President/ Kaibeto Chapter Rep.) - in attendance
- April Endischee (Secretary/ Coppermine Chapter Rep.) - in attendance
- Beatrice Yazzie (Member/ Bodaway-Gap Chapter Rep.) - non-attendee

Hearing Purpose:

- The public hearing on the Indian Policy and Procedure (IPP) was held to discuss Page Unified School District's (USD) eligibility for federal impact aid, which required the adoption of specific policies and procedures. The Page USD Title VI Indian Education Committee provided an opportunity for tribal representatives and parents of American Indian children to share their views and recommendations regarding the district's educational programs and activities.

B. District Data/Preliminary Letter Grade (Carlos Begay, Coordinator of Indian Education/ Bryce Anderson, Superintendent):

- **Preliminary Grades (A-F Letter Grades are the State Accountability model used to measure school performance annually)**

➤ **SY 23-24:**

Lake View Primary: Not Rated
Desert View Intermediate: Pending "B"
Page Middle School: Pending "C"
Page High School: Pending "B"
Manson Mesa High School: Pending "A alt."
Page USD: Average of scores "B"

➤ **SY 24-25 (school names have changed) Grades expected to be available October 2025:**

Lake View Primary: Not rated
Desert View Intermediate: C (went down by 2 points)
Page Middle School: B (went up)
Page High School: B
Manson Mesa High School: A alt.
Page USD overall: Anticipated to remain a B.

- **District Data:**

- One of the first data sets reviewed at the start of the school year was the DIBELS assessment, administered to all Kindergarten through third grade students to evaluate grade level readiness.
- It was observed that approximately 85% of kindergarten students began the year below proficiency. As the students advanced through first, second, and third grades, their proficiency decreased further with each grade.

- Discussions this year with the building administrators and educator teams focused on the need to convert growth into higher proficiency rates, as district proficiency levels remained below the state average.
- Benchmark data from elementary schools is conducted three times a year.

C. Funding Allocation for Fiscal Year 2025-2026 (Lori Wilson, Business Manager):

- **Title VI:** is a Federal grant used for the education of American Indian, Native Hawaiian and Alaska Native students.
 - Page USD allocation for SY 25-26 is \$427,024.00.
- **Johnson O'Malley:** is a supplemental program providing services of Native American students based on the needs of the individual communities. It's a federal program, and we are contracted with Navajo Nation to receive our funding.
 - Page USD allocation for SY 25-26 is \$15,066.07.
- **Impact Aid:** is to compensate local educational agencies (Page USD) for lost tax revenue due to tax-exempt federal property and increased expenditures for federally connected children. Federal Government steps in to make up for the lost property tax revenue.
 - Page USD is expected to receive 2 payments of \$3,084,499.83 this fiscal year from Impact Aid. We have not received any of this year's Impact Aid money from the Federal Government as of today.
 - Salary and Benefits make up 65%, Technology 19%, Maintenance, Supplies, Transportation, and Athletics make up 4%, and Purchased Services 1% of Impact Aid Funding FY 25-26.

D. Indian Policies and Procedures Review for 2026 Application Year (Coordinator of Indian Education)

- Update IPP 2026 Application to **2025-2026**.
- Update to Procedure 2, second paragraph: JOM, IEC of PUSD meets August through June on the third Wednesday of the month at 5:30 PM at the **Page USD Page High School Hogan**.

E. Comments from the Johnson O'Malley Indian Education Committee/ Title VI Indian Education Committee: None

F. Public Comment: None

G. Adjournment of Public Meeting: 4:40 PM

Motion to adjourn by: Lisa Harris

Second by: April Endischee

Vote: 3 in favor, 0 opposed, 0 abstained

Motioned Carried.