



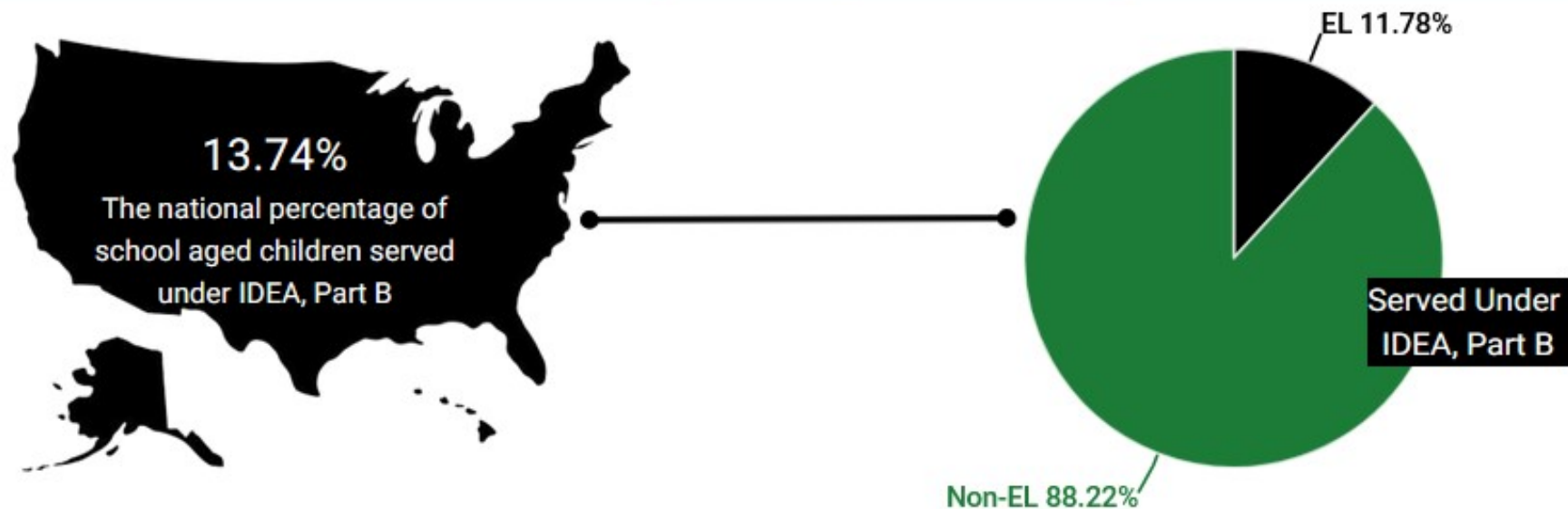
# OSEP

Office of Special Education Programs  
Office of Special Education and Rehabilitative Services

## OSEP Fast Facts: Students with Disabilities who are English Learners (ELs) Served under IDEA Part B

### Percentage of Students with Disabilities who are EL, Ages 5 (School Age) through 21, in the United States and District of Columbia: SY 2020-21

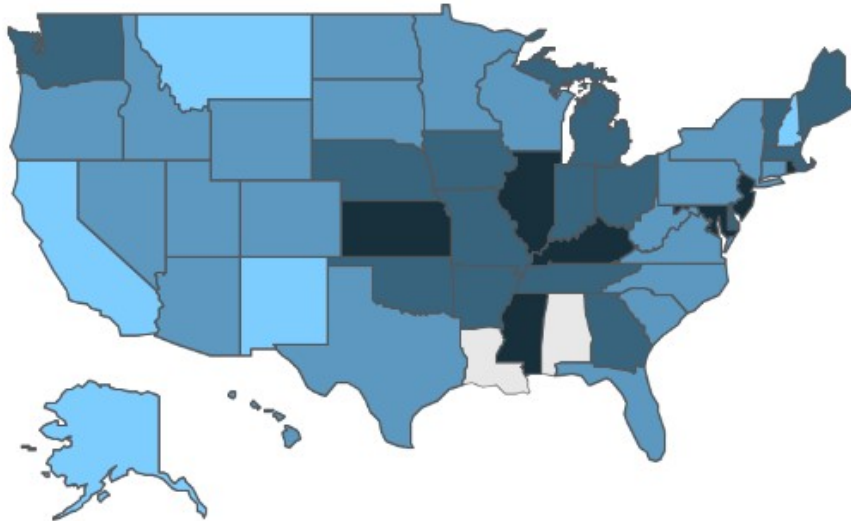
Approximately 1.6% of students enrolled in public elementary and secondary schools are dually identified as a student with a disability under IDEA, Part B and an English Learner.



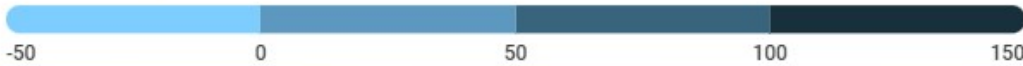
Source: U.S. Department of Education, ED Facts Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2020-21. <https://data.ed.gov/dataset/71ca7d0c-a161-4abe-9e2b-4e68ffb1061a/resource/c515f168-be9c-4505-a6d7-d52a47b9b2b7/download/bchildcountandedenvironment2020-21.csv>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Statistics of Public Elementary and Secondary School Systems, 1980-81; Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 1985-86 through 2019-20 and 2020-21 Preliminary; and National Elementary and Secondary Enrollment Projection Model, through 2030.

**Percent Change of Students with Disabilities who are ELs, Ages 5 (School Age) through 21, in the US, Outlying Areas, and Freely Associated States Between SY 2012 and SY 2020**



The number of students with disabilities that are ELs in the U.S. grew by close to 30% between SY 2012 and SY 2020. Fifty-one states, outlying areas, and freely associated states saw an increase in the number of students with disabilities that are ELs while eight saw a decrease.



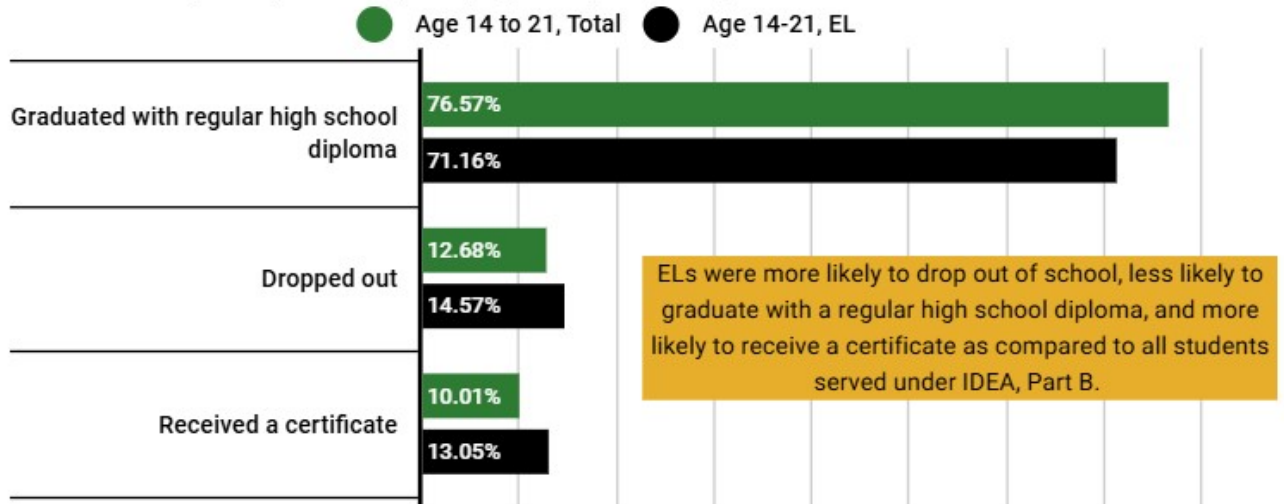
**Change in the Percentage of Students with Disabilities who are ELs, Ages 5 (School Age) through 21, in the US, Outlying Areas, and Freely Associated States Between SY 2012 and SY 2020**

Percent change between 2012 and 2020 was calculated by subtracting the percentage for 2012 from the percentage for 2020, dividing the difference by the percentage for 2012, then multiplying the result by 100. Change in percentage between 2012 and 2020 was calculated by subtracting the percentage for 2012 from the percentage for 2020.

US, Outlying Area, Freely Associated State	Percentage in 2012	Percentage in 2020	Percent Change Between 2012 and 2020	Change in Percentage Between 2012 and 2020	Change in Counts Between 2012 and 2020
Georgia	5.33%	9.10%	70.66%	3.77%	10472
Guam	4.69%	8.67%	85.01%	3.99%	60
Hawaii	10.41%	10.95%	5.15%	0.54%	189
Idaho	6.62%	9.65%	45.73%	3.03%	1624
Illinois	5.22%	18.90%	262.14%	13.68%	37418
Indiana	3.87%	6.35%	64.13%	2.48%	4878
Iowa	4.48%	8.09%	80.61%	3.61%	2626
Kansas	3.79%	8.26%	117.87%	4.47%	3513
Kentucky	1.96%	4.24%	116.27%	2.28%	2479

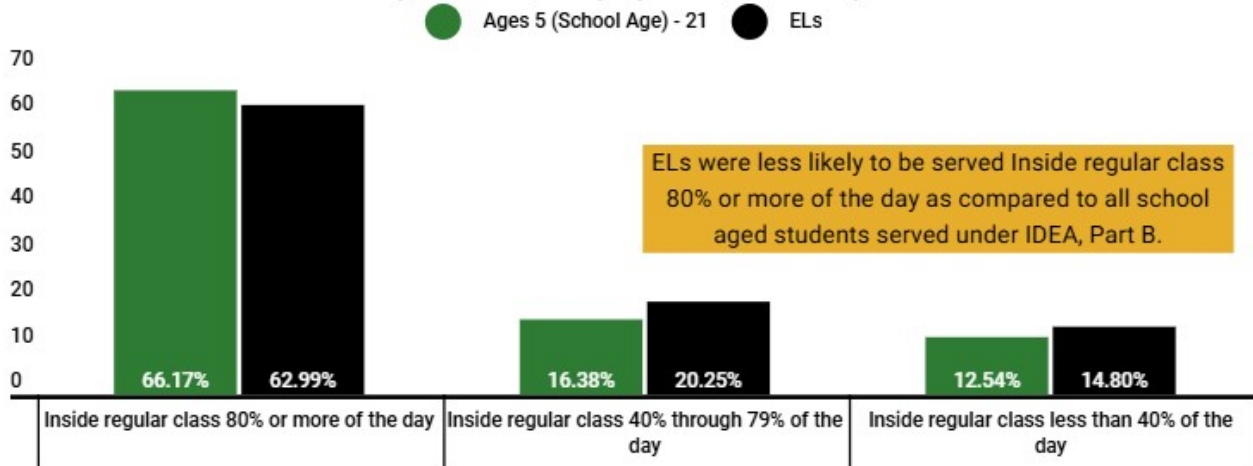
Source: U.S. Department of Education, EDData Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2012-13. <https://data.ed.gov/dataset/71ca7d0c-a161-4abe-9e2b-4e68ffb1061a/resource/be8653e8-3c4f-476e-bf57-db028c9cad97/download/bchildcountandedenvironments2012.csv>

**Percentage of Students with Disabilities who are EL Exiting School, Ages 14 through 21, Served Under IDEA, Part B, in the US, Outlying Areas, and Freely Associated States: SY 2019-20**



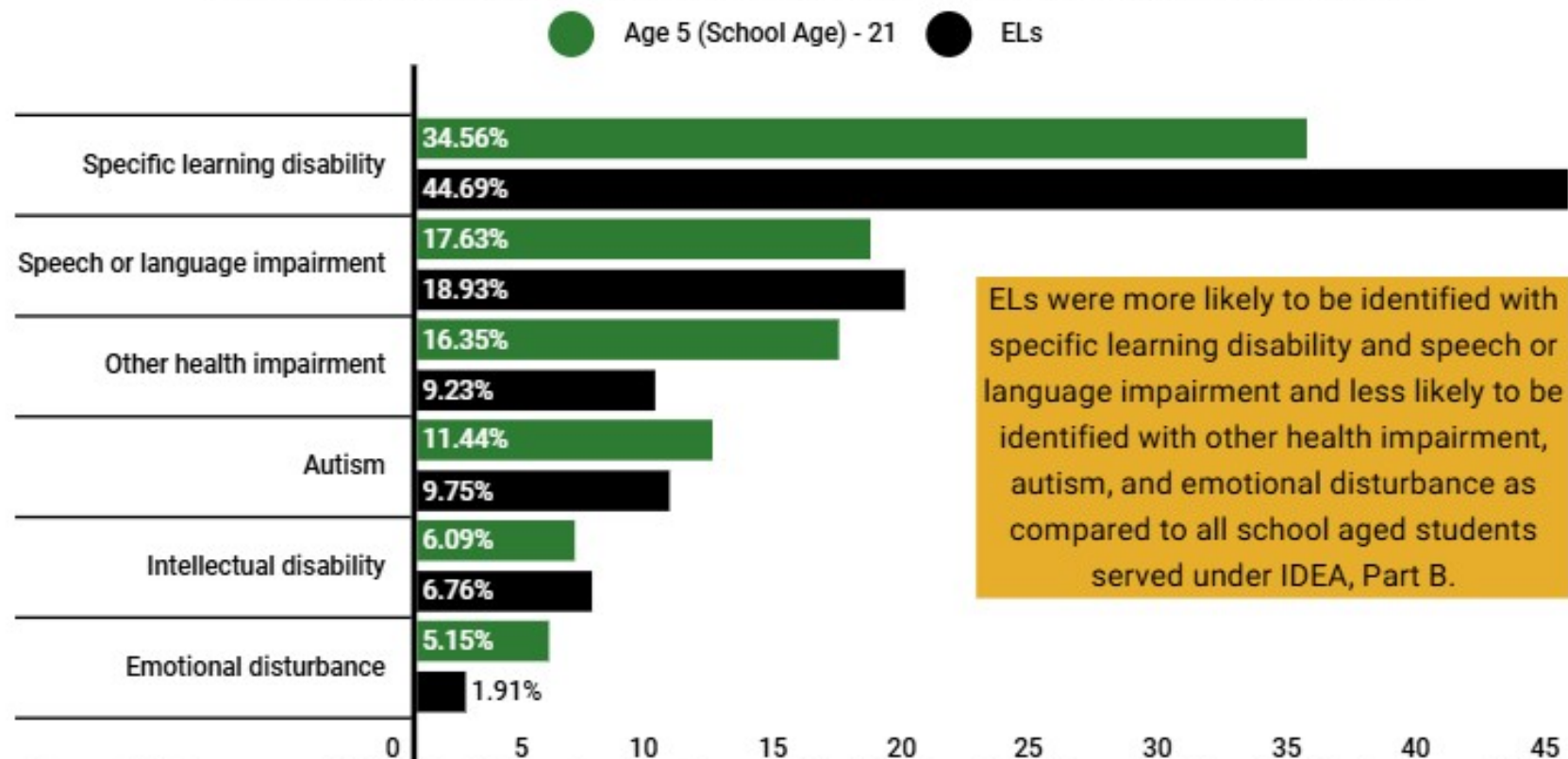
Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): "IDEA Part B Exiting Collection," 2019-20. Data extracted from: <https://data.ed.gov/dataset/0ca544c4-acc3-4afe-a439-827ffe343747/resource/c85f9ff8-170e-4bc6-80b5-c880013f89d2/download/bexiting2019-20.csv>. Totals do not add up to 100% due to not including all exiting categories in this visualization.

**Percentage of Students with Disabilities who are EL, Ages 5 (School Age) through 21, by Educational Environment and Race / ethnicity, in the US, Outlying Areas, and Freely Associated States: SY 2020-21**



Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2020-21. <https://data.ed.gov/dataset/71ca7d0c-a161-4abe-9e2b-4e68ffb1061a/resource/c515f168-be9c-4505-a6d7-d52a47b9b2b7/download/bchildcountandedenvironment2020-21.csv>. Totals do not add up to 100% due to not including all educational environments in this visualization.

**Percentage of Students with Disabilities who are EL, Ages 5 (School Age) through 21, by Disability Category, in the US, Outlying Areas, and Freely Associated States: SY 2020-21**



ELs were more likely to be identified with specific learning disability and speech or language impairment and less likely to be identified with other health impairment, autism, and emotional disturbance as compared to all school aged students served under IDEA, Part B.

Source: U.S. Department of Education, EDFacts Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2020-21. <https://data.ed.gov/dataset/71ca7d0c-a161-4abe-9e2b-4e68ffb1061a/resource/c515f168-be9c-4505-a6d7-d52a47b9b2b7/download/bchildcountandedenvironment2020-21.csv>. Totals do not add up to 100% due to not including all disability categories in this visualization.

**April 2022**



<https://www2.ed.gov/about/offices/list/osers/index.html>  
<https://osepideasthatwork.org/>  
<https://sites.ed.gov/idea/>  
<https://www2.ed.gov/programs/osepidea/618-data/state-level-data-files/index.html>



Last Updated 3/30/2022. An interactive and accessible version of this Fast Fact is available at: <https://sites.ed.gov/idea/osep-fast-facts/>