

School Capacity and Utilization Task Force

Meeting #5

December 2, 2025

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December 2, 2025
5:00 – 7:00 p.m.
Karshner Museum
309 4th St NE
Puyallup, WA 98372

FOUNDATIONS FOR OUR FUTURE

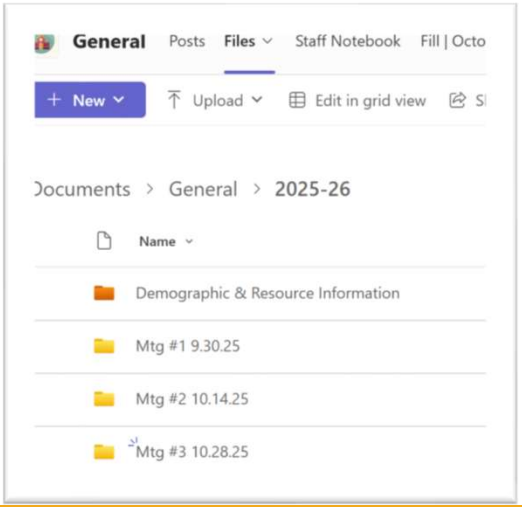
School Capacity & Utilization Task Force

1. Welcome / Approve Meeting #4 Minutes
2. Review Meeting 4 – Waller Road Elementary Alternative Housing Feasibility Plan
3. Refinement of Spinning Elementary Alternative Housing Feasibility Plan
4. Closing

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REVIEW / APPROVE MEETING MINUTES

- Meeting Minutes are emailed with upcoming meeting agenda
- Minutes are available on the MS TEAMS School Capacity and Utilization Task Force page.



Have Questions? Scan the QR Code on Your Meeting Norms Card!



Scan the QR code with your phone to submit your questions during the presentation.

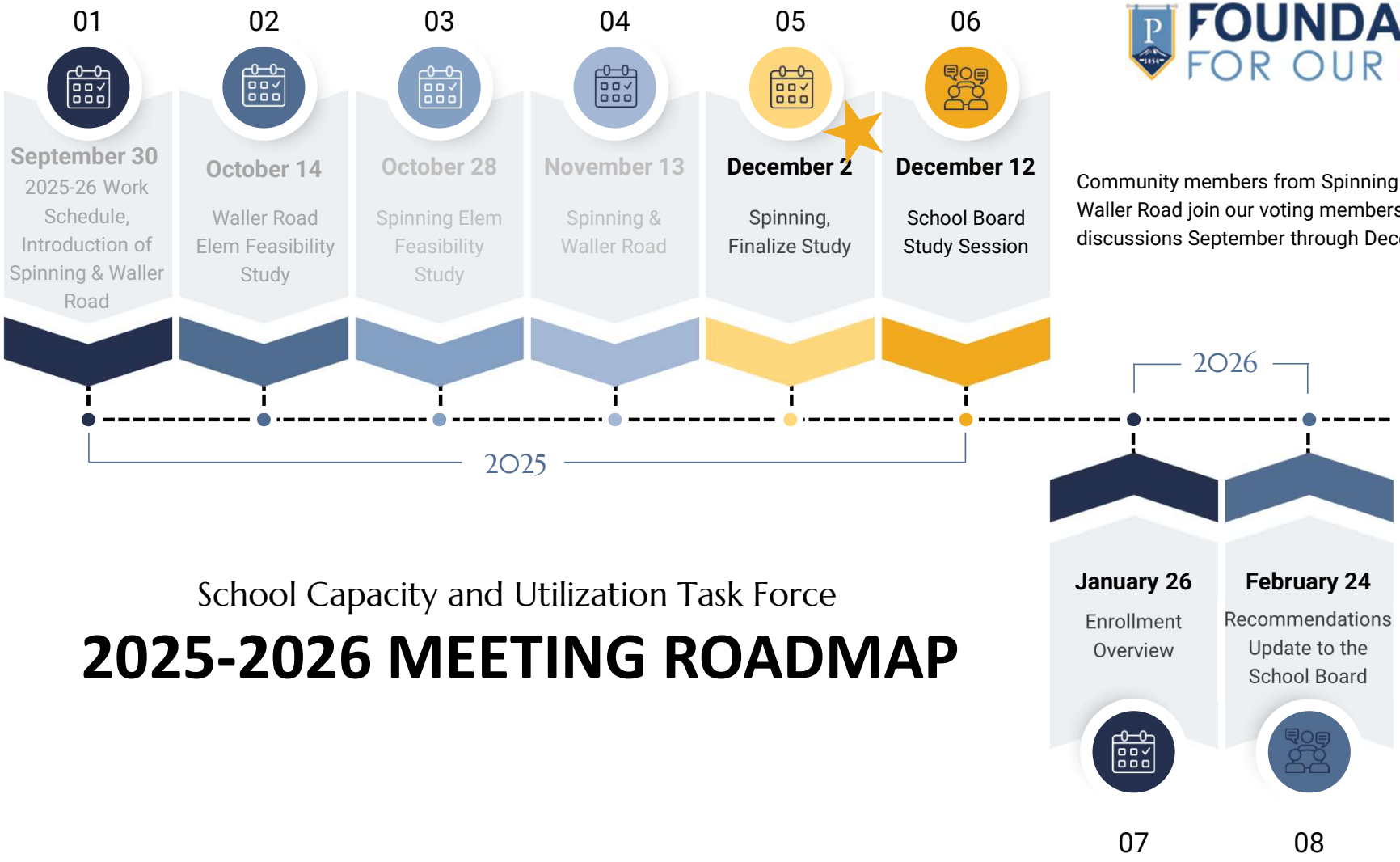
- Point your phone's camera at the QR code to open the form.

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School Capacity and Utilization Task Force

2025-2026 MEETING ROADMAP



Community members from Spinning and Waller Road join our voting membership for discussions September through December.



Resource Information

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Programs By School

Elementary School	# of Preschool Teaching Stations	# of TK Teaching Stations	Additional SPED & Core Programs with Building Capacity Impacts excluding Resource, Music, and Title/LAP
Brouillet	0	1	Dev. Kinder, Support Center(2), QUEST(4)
Carson	1	1	Support Center(2)
Dessie Evans	2	1	WRAP(2), Dual Language(11)
Edgerton	2	1	WRAP
Firgrove	2	1	Support Center(3)
Fruitland	0	0	Support Center(2)
Hunt	0	1	Dev. Kinder, Support Center(2)
Karshner	0	0	Dual Language(8)
Maplewood	3	1	
Meeker	0	0	Support Center(2)
Mountain View	0	1	
Northwood	0	0	Support Center(2), QUEST(3)
Pope	1	1	Support Center(2), QUEST(4)
Ridgecrest	0	0	Support Center(2), Dev. Kinder
Shaw Road	0	1	Dev. Kinder, Support Center(2), QUEST(4)
Spinning	0	1	QUEST(3)
Stewart	2	0	
Sunrise	2	0	BEST(2), QUEST(3)
Waller Road	0	1	
Wildwood	2	1	Dev. Kinder(2)
Woodland	0	0	BEST(3), QUEST(2)
Zeiger	1	1	DHH(2), DHH PreK, Dev Kinder(2)

Junior High	Sp. Ed. & Core Programs with Building Capacity Impacts
Aylen	Support Center, Resource(2), BEST, Dual Language
Ballou	Support Center(2), Resource(3), DHH
Edgemont	Resource
Ferrucci	Resource(2), WRAP(2), Support Center, PAGE
Glacier View	Support Center(2), Resource(3)
Kalles	Support Center(2), Resource(2), PAGE
Stahl	Resource(3), EXCEL, BEST, PAGE

High School	Sp. Ed. & Core Programs with Building Capacity Impacts
Emerald Ridge	Resource(5), EXCEL(3), Support Center(2), Urban Farming
Puyallup	Resource(4), Support Center(3), BEST, Gateway
Rogers	Resource(5), Support Center(2), DHH, BEST, WRAP(2)
Walker	Resource

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Resources

School Boundary Maps

https://psd3.maps.arcgis.com/home/index.html

School Demographic Data from OSPI

https://reportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100207

Current Portables and Space for Additional Portables

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Spinning Elementary Existing Portables:

- **4** Singles
- **0** Double **Total Classrooms: 4**

Available Site Space for Portable Adds:

- Kalles Junior High – 3 Portables
- Woodland Elementary – No Room
- Fruitland Elementary – 2 + Restroom Portable **Lacks core facility space*
- Maplewood Elementary – No Room
- Meeker Elementary – No Room
- Karshner Elementary – 8 portables + Restroom Portable **Lacks core facility space*
- Stewart Elementary – No Room
- Shaw Road Elementary – 4 Portables
- Wildwood Elementary – 4 Portables + Restroom Portable **Lacks core facility space*
- Sunrise Elementary – No Room

Considerations:

- Move Cost and Setup each $350K
- Restroom Portable Addition $600K
- Core facility needs such as inadequate Kitchens, Commons and Gym Space
- Septic vs sewer sites
- Site supervision and placement



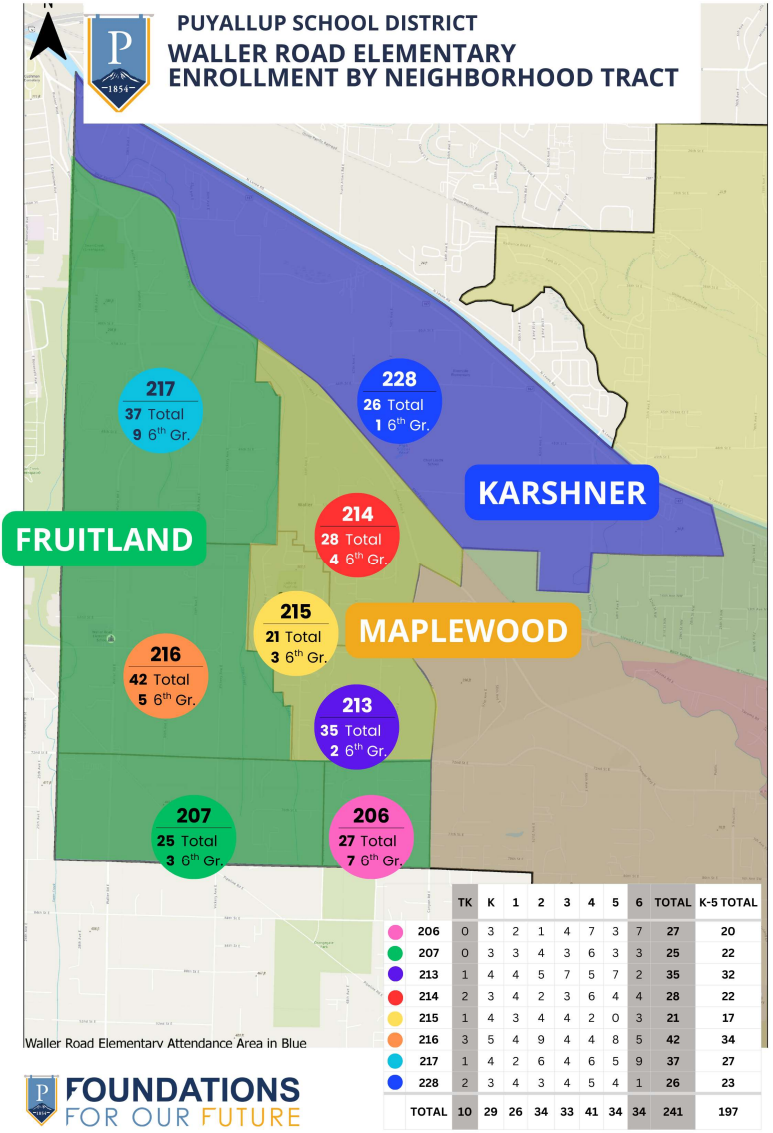


Meeting 4 Debrief

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Exit Survey Feedback

- No feedback from the Meeting 4 Exit Survey.



	TK	K	1	2	3	4	5	6	TOTAL	K-5 TOTAL
206	0	3	2	1	4	7	3	7	27	20
207	0	3	3	4	3	6	3	3	25	22
213	1	4	4	5	7	5	7	2	35	32
214	2	3	4	2	3	6	4	4	28	22
215	1	4	3	4	4	2	0	3	21	17
216	3	5	4	9	4	4	8	5	42	34
217	1	4	2	6	4	6	5	9	37	27
228	2	3	4	3	4	5	4	1	26	23
TOTAL	10	29	26	34	33	41	34	34	241	197

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- **All Feeder School 6th graders to Aylen JH (Fruitland, Karshner, Maplewood, & Waller Road*)**
  - Current 6th grade - 214 students / **7** classrooms
  - 5 available classrooms + **2 new portable classrooms** at AJH = **7**
  - For consideration: Place 4 new portables

- **Tracts 206,207,216 & 217 to Fruitland** – 20+22+34+27= 103 K-5th grade students
  - 103 / 5 classrooms = 20.6 student/CR avg
  - 3 available classrooms + **2 new portable classrooms** = 5
- **Tracts 213-215 to Maplewood** – 32+22+17 = 71 K-5th grade students
  - 71 / 3 classrooms = 23.6 student/CR avg.
  - Plan utilizes 3 CR (of 3 available)
  - Waiver management may be required to lower 23.6 student/CR avg to LOS of 21. Approx. 50 % of the K-6th grade enrollment resides outside the Maplewood boundary
- **Tract 228 to Karshner** – 23 K-5th grade students
  - Utilizes 1 (of 1 available) classrooms
  - Assumes 6th grade DL stays at Karshner.

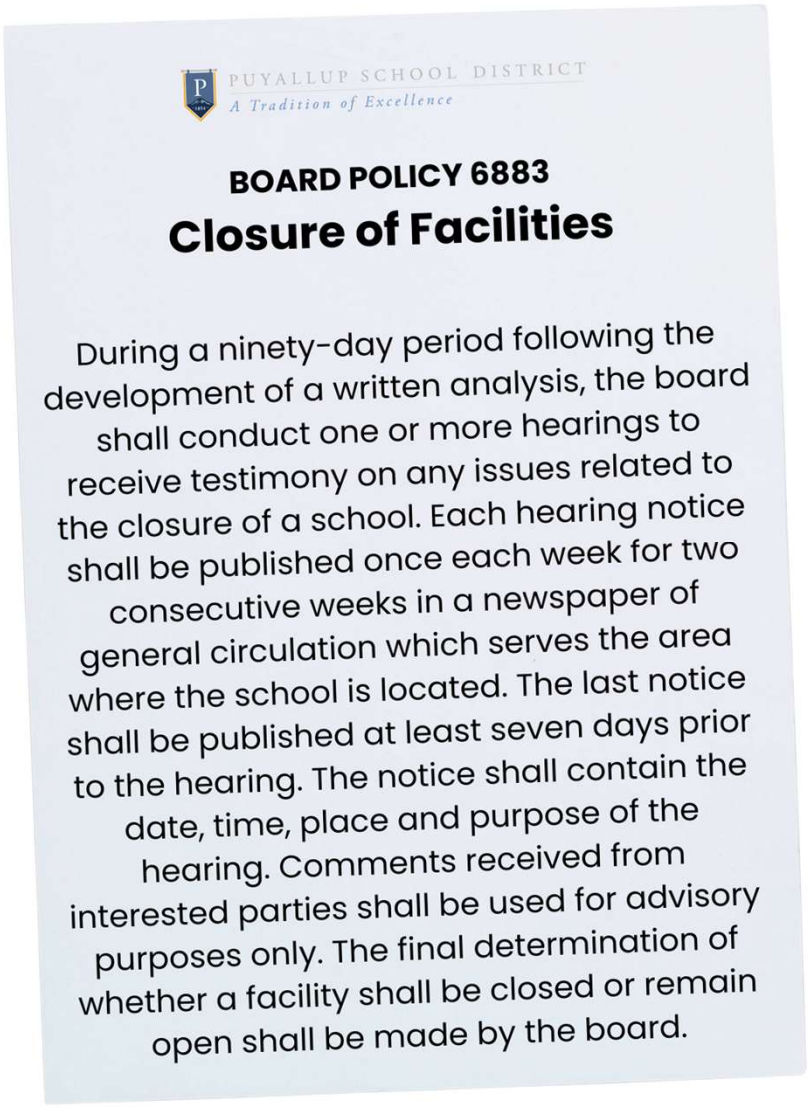


Spinning Elementary Alternative Housing Feasibility Study

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Impact Analysis Focus

- SCUT is conducting a **feasibility study**, not making a decision.
- **No school closure** recommendations have been or will be made by this group.
- This is an exploratory study to inform the School Board on **potential effects** on **enrollment, staffing, families, and transportation**.
- The process is transparent, data-driven, and inclusive of staff and community perspectives.
- Presentation of findings, **December 12** school board study session.



PUYALLUP SCHOOL DISTRICT
A Tradition of Excellence

BOARD POLICY 6883

Closure of Facilities

During a ninety-day period following the development of a written analysis, the board shall conduct one or more hearings to receive testimony on any issues related to the closure of a school. Each hearing notice shall be published once each week for two consecutive weeks in a newspaper of general circulation which serves the area where the school is located. The last notice shall be published at least seven days prior to the hearing. The notice shall contain the date, time, place and purpose of the hearing. Comments received from interested parties shall be used for advisory purposes only. The final determination of whether a facility shall be closed or remain open shall be made by the board.

FOUNDATIONS FOR OUR FUTURE

- We will not **conduct or host board hearings** related to the possible closure of a school.
- We will not **issue public notices** in newspapers regarding board hearings.
- We will not **collect or manage public testimony** or comments from community members.
- **We will not make the final decision or recommendations regarding whether a facility remains open or is closed.**

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Three Scenarios

1. Alternative Housing Plan for Waller Road Elementary only.
2. Alternative Housing Plan for Spinning Elementary only.
3. Alternative Housing Plan for Spinning Elementary and Waller Road Elementary.

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Transition to Kindergarten Program

Considerations for program relocation:

1. Proximity to existing school is preferred.
2. Two TK programs at one school is acceptable.

Board Policy 3130 – District Attendance Areas

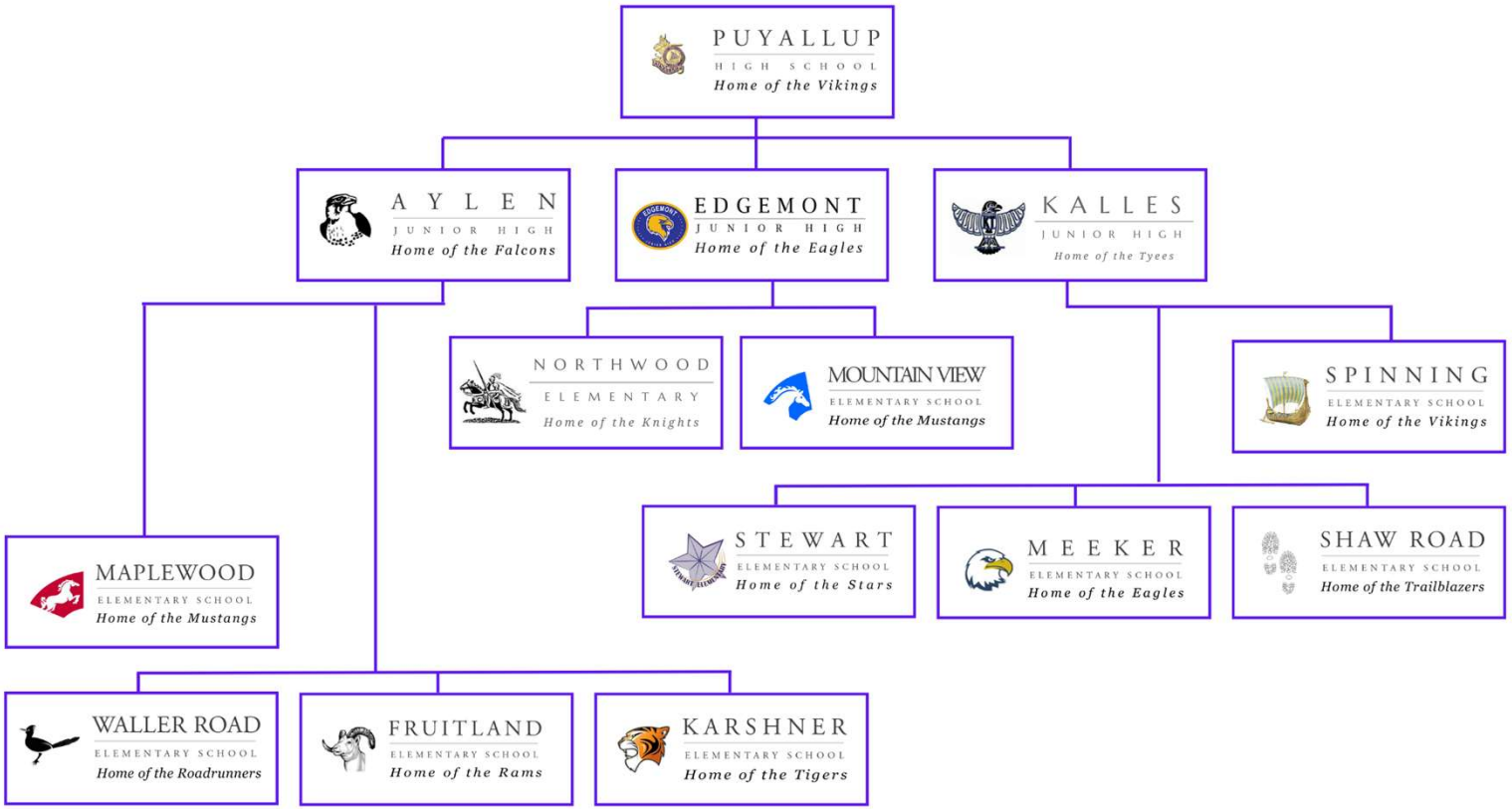
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Factors to be considered when the district develops attendance area boundaries:

A. Minimizing disruption of students' established learning programs.
B. Maintaining established neighborhood groupings.
C. Ensuring the stability of the feeder school concept as much as possible.
D. Coordinating transportation routes with attendance areas.
E. Geographical features of the area.
F. Safety in transportation.
G. Walking conditions.
H. Racial/Ethnic/Gender balance.
I. Socio-Economic balance.
J. Sufficient lead time to ensure effective implementation.

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Region 3 Schools

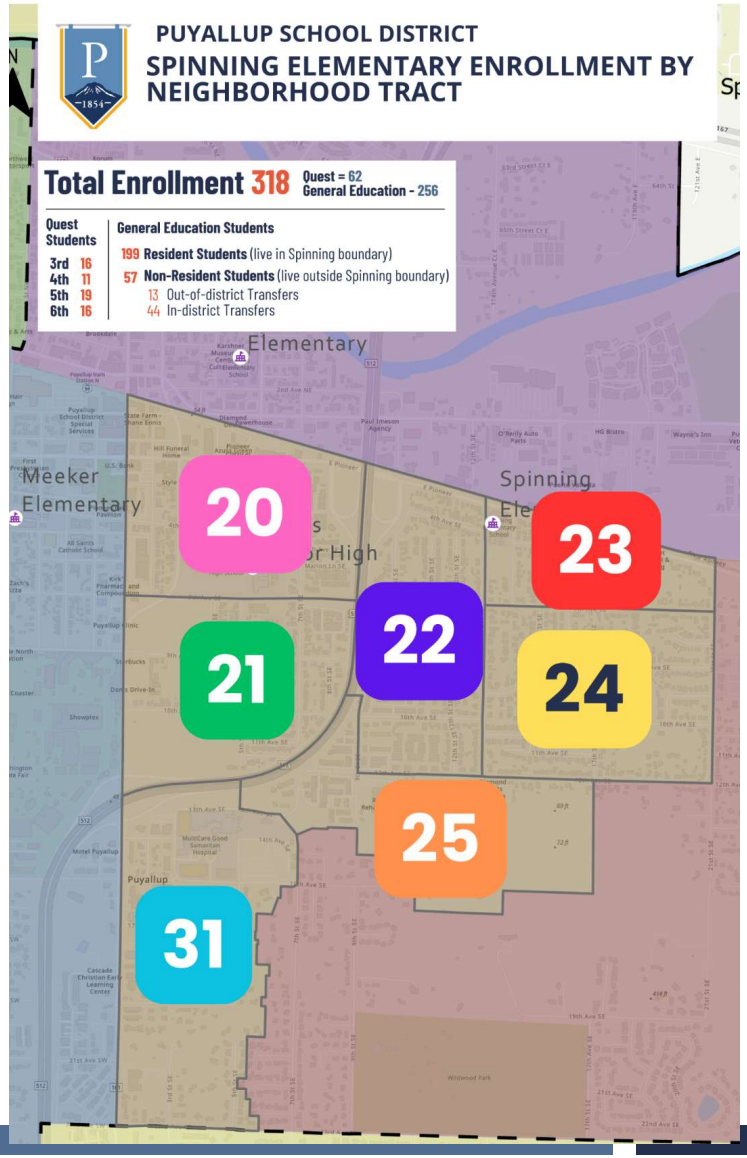


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QUEST Program at Spinning

Considerations for program relocation:

1. Currently QUEST 3 classrooms 3rd, 4th/5th split, 5th/6th split.
2. Strong preference to keep the 3 QUEST classroom at the same site.
3. Locate QUEST at an existing school without a QUEST program is preferred.
4. Maintain a Region 3 site location, specifically in the Puyallup Valley. Program leadership is supportive of **Wildwood Elementary** as a candidate for **QUEST** relocation from Spinning. QUEST students would continue to feed into Kalles JH.



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	TK	K	1	2	3	4	5	6	TOTAL	K-6 TOTAL	K-5 TOTAL
20	0	3	3	3	4	3	2	2	**20**	**20**	**18**
21	3	9	4	6	6	4	8	3	**43**	**40**	**37**
22	1	8	5	14	7	2	2	9	**48**	**47**	**38**
23	0	5	2	3	3	2	1	1	**17**	**17**	**16**
24	1	2	3	4	5	7	3	3	**28**	**27**	**24**
25	0	2	4	1	6	5	3	2	**23**	**23**	**21**
31	1	4	1	3	1	4	2	2	**18**	**17**	**15**
TOTAL	**6**	**33**	**22**	**34**	**32**	**27**	**21**	**22**	**197**	**191**	**169**

JH Level of Service = 30 students/class avg.
Utilization at 83%

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What We'd Need To Move all 6th Grade to Kalles

	Meeker***	Shaw Road*	Stewart	Spinning**		Students	Classrooms	Students/Class Avg.
6th Grade	53 Students **2 Classrooms**	76 Students **3 Classrooms**	35 Students **2 Classrooms**	22 Students **1 Classroom**		186 Students	6	31 Student/Class Avg.
5th Grade	53 Students **2 Classrooms**	77 Students **3 Classrooms**	38 Students **2 Classrooms**	21 Students **1 Classroom**		189 Students	7	27 Student/Class Avg.

**Excludes QUEST & Support Center students*
***Includes Resident Students only, excludes QUEST*
****Excludes Support Center Students*

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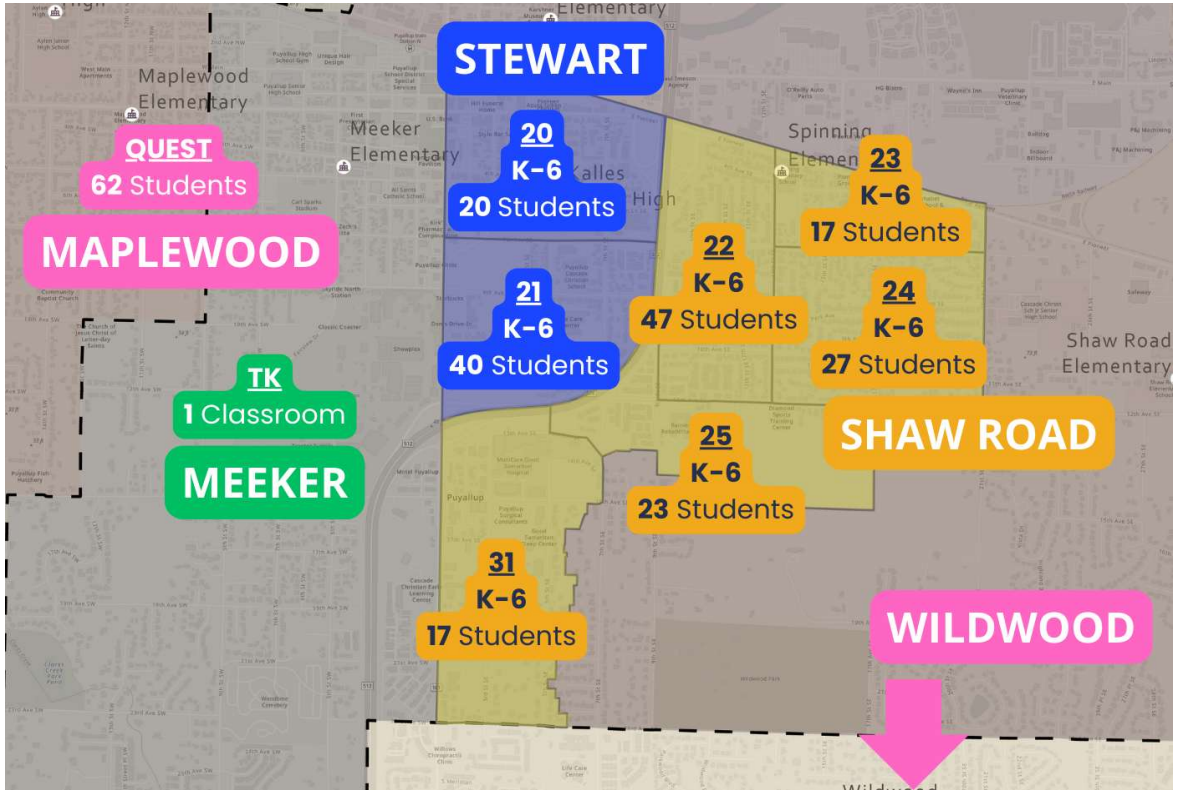
Classroom Availability

School	Available Classrooms (25-26)	Minus Growth	Minus Buffer	Ending Balance
Equation	**A**	**- E**	**- F**	**= G**
Kalles JH	6 Classrooms	4 Classrooms	1 Classroom	1 Classroom
Equation	**A**	**- E**	**- F**	**= G**
Meeker ES	2 Classrooms		1 Classroom	1 Classroom
Shaw Road ES	4 Classrooms		1 Classroom	3 Classrooms
Stewart ES	3 Classrooms		1 Classroom	2 Classrooms
Wildwood ES	7 Classrooms	3 Classrooms	1 Classroom	3 Classrooms


Plan Options

Spinning Elementary - Plan A

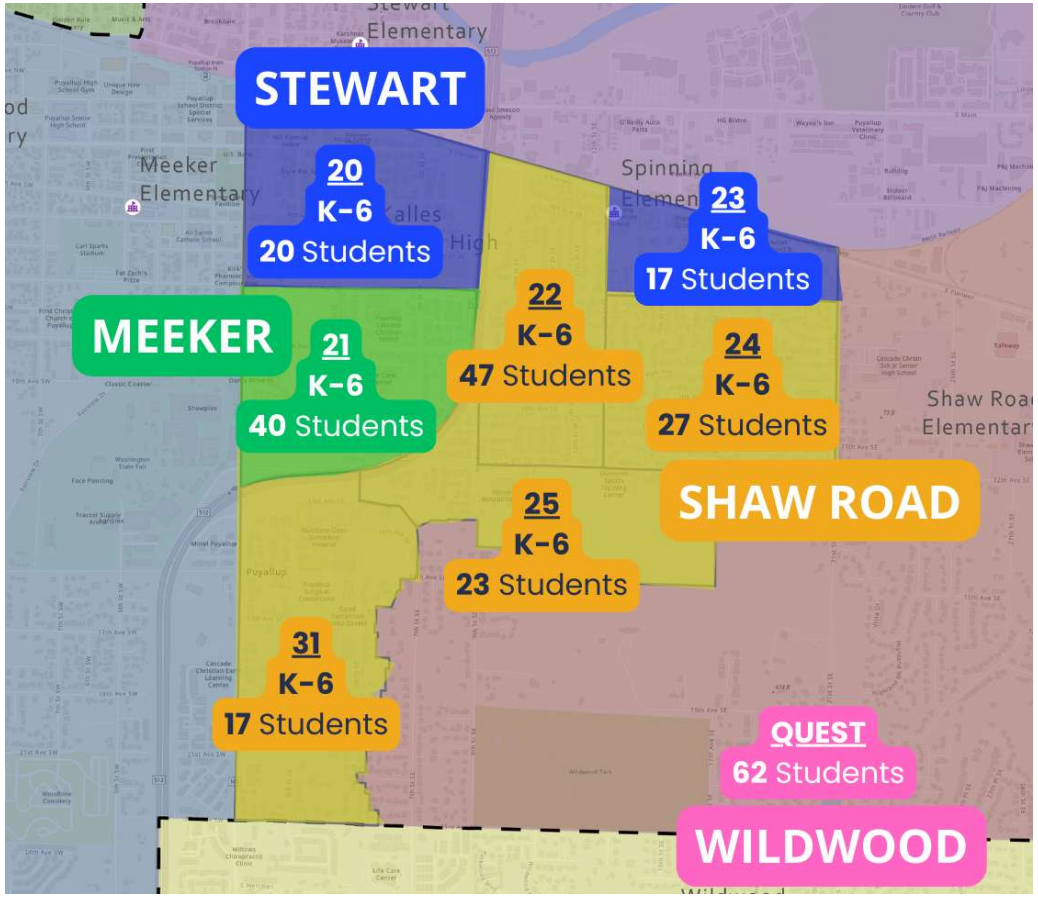
(Tables 2 & 4 Concept)



- Relocate **3 QUEST classrooms to Maplewood**
  - *Not Feasible- MW has 1 classroom available and no capacity to add additional portables*
  - Alternative, relocate QUEST to Wildwood Elementary?
- **Tracts 20 & 21 to Stewart** – 20+40 = 60 K-6 students = 3 classrooms
  - *Not Feasible – Stewart has 2 available classrooms no capacity to add additional portables*
- **Spinning TK to Meeker**
  - Utilizes 1 of 1 available classrooms
- **Tracts 22-25, 31 to Shaw Road** –
  - 47+17+27+23+17 = 131 students
  - 6 classrooms = 21.8 stud./classroom avg.
  - Utilizes 3 existing classroom spaces + 3 additional portable classrooms needed

Spinning Elementary - Plan B

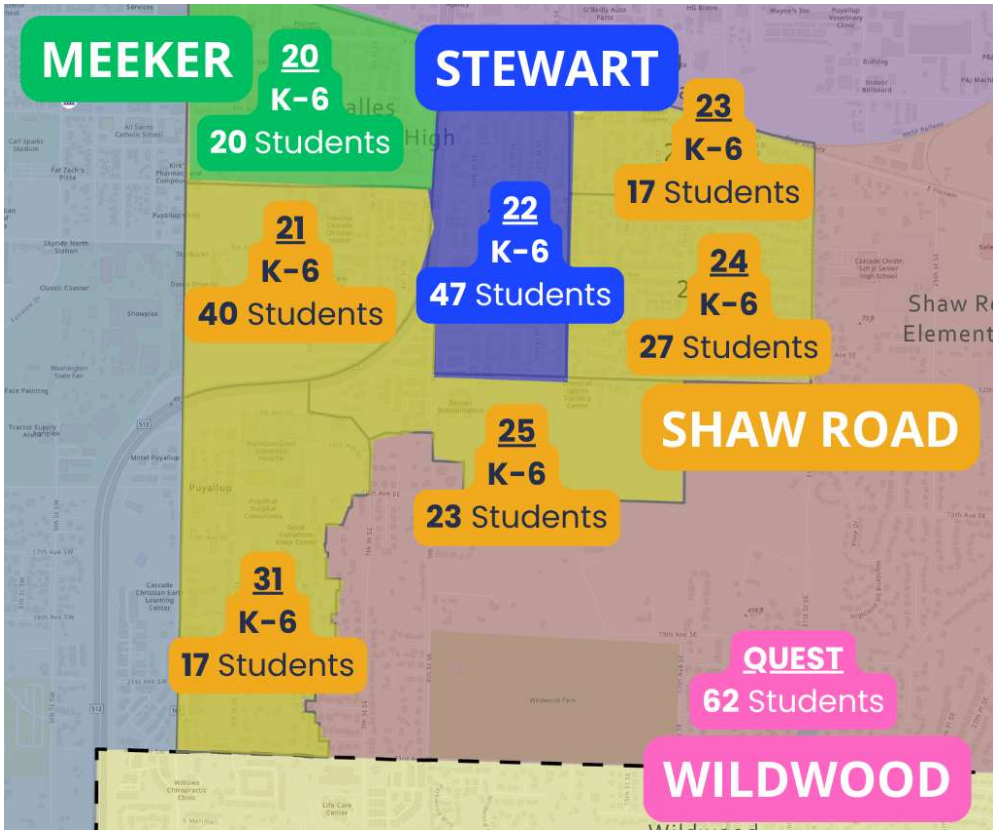
(Table 3 Concept)



- **Relocate QUEST to Wildwood Elementary**
  - Utilizes 3 of 3 available classrooms
- **Tract 21 to Meeker** – 40 K-6 students = 2 classrooms
  - *Not Feasible – Meeker has 1 classroom available and no capacity to add additional portables*
- **Tracts 20 & 23 to Stewart** – 20+17 = 37 K-6 students. 37 / 2 = 18.5 stud/classroom avg.
  - Utilizes 2 of 2 available classrooms
- **Tracts 22, 24-25, & 31 and TK to Shaw Road** – 47+27+23+17 =114 K-6 students. 114 / 6 = 19 stud/classroom avg. + 1 TK classroom
  - Utilizes 3 of 3 existing classroom spaces + 4 (of 4 available) additional portable classrooms

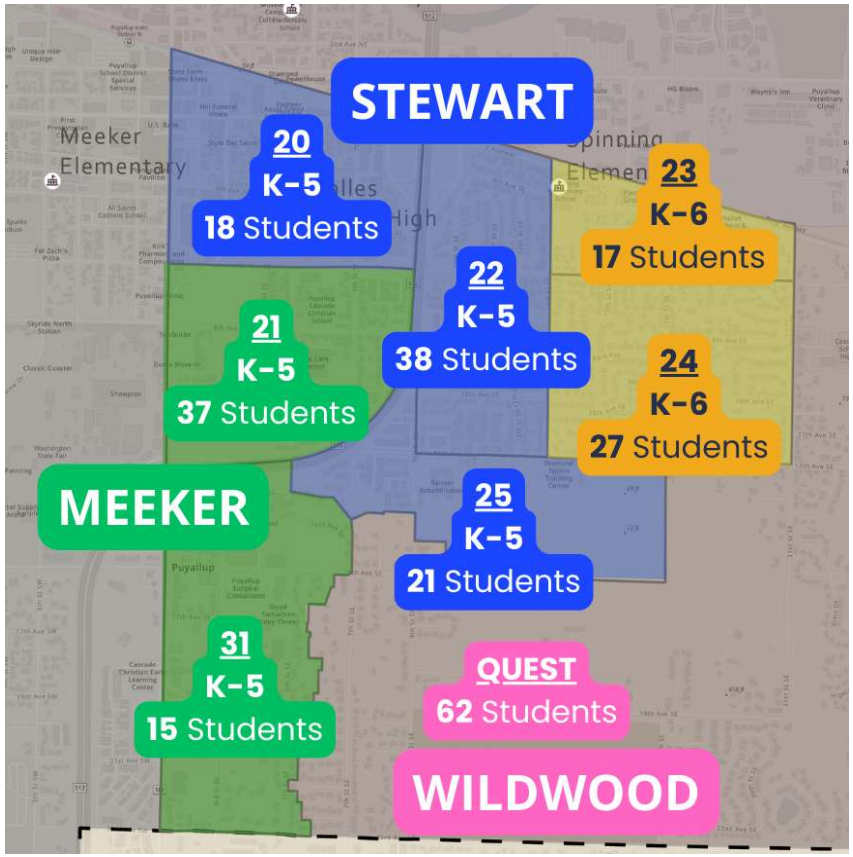
Spinning Elementary - Plan C

(Table 1 Concept)



- Relocate QUEST to Wildwood Elementary?
  - Utilizes 3 of 3 available classrooms
- **Tract 20 to Meeker** – 20 K-6 students
  - Utilizes 1 (of 1 available) classroom
- **Tract 22 to Stewart** – 47 K-6 students
  - Utilizes 2 (of 2 available) classrooms
    - 2 CRs = 23.5 students/classroom avg.
- **Tracts 21, 23-25, & 31 to Shaw Road**
  - 40+17+27+23+17 = 124 K-6 students.
  - 124 / **6** = 20.6 student/CR avg.
  - Utilizes 3 (of 3 available) classrooms + **3 new portable classrooms** = **6**
- No TK relocation identified.

Spinning Elementary - Plan D

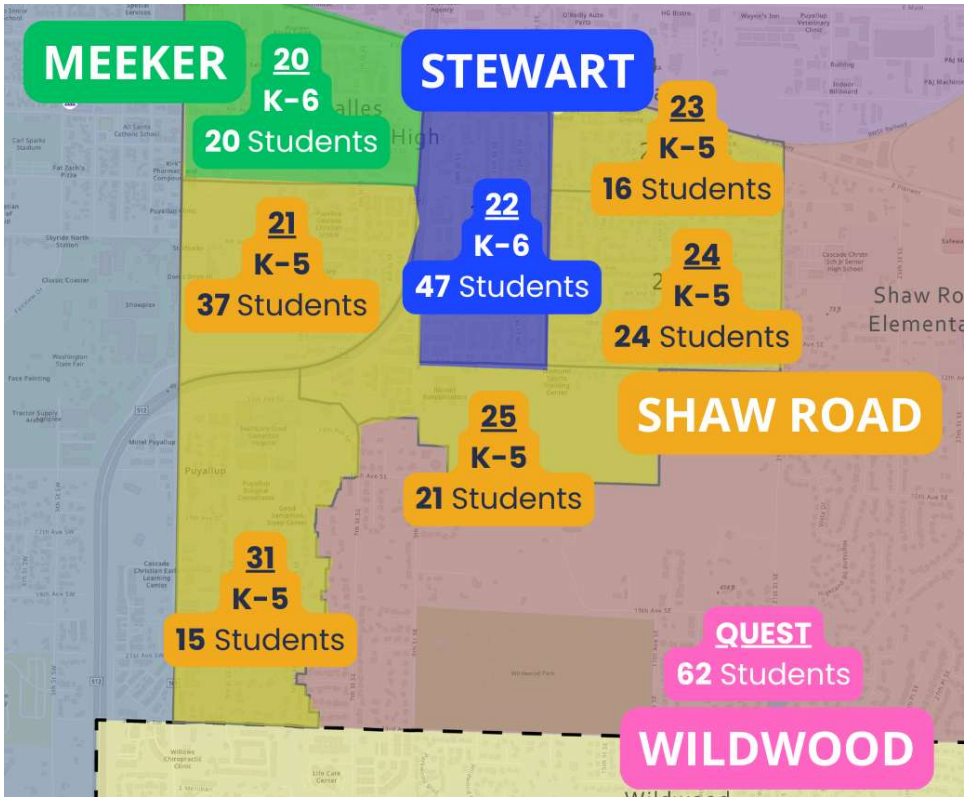


**Excludes QUEST & Support Center students*

- **Meeker, Stewart, & Spinning* Elementary 6th grade to Kalles JH**
  - 108 students / **4** classrooms = 27 student/CR avg.
    - Excludes four Spinning 6th-grade students in Tracts 23 & 24
  - 1 existing classroom available + **3 new portable classrooms** at KJH = **4**
- **Relocate QUEST to Wildwood**
  - utilizes 3 of 3 classroom availability
- **Tracts 21 & 31 to Meeker** – 37+15 = 52 K-5th students
  - 3 CRs (of 3 available)= 17.3 student/CR avg
- **Tracts 20, 22, 25 to Stewart** – 18+38+21 = 77 K-5th grade students
  - 4 CRs (of 4 CRs available) = 19.3 student/CR avg.
- **Tracts 23-24 to Shaw Road** – 17+27 = 44 K-6th grade students
  - 2 CRs (of 3 available) = 22 student/CR avg.
  - Use remaining available classroom for Spinning TK.

BD1

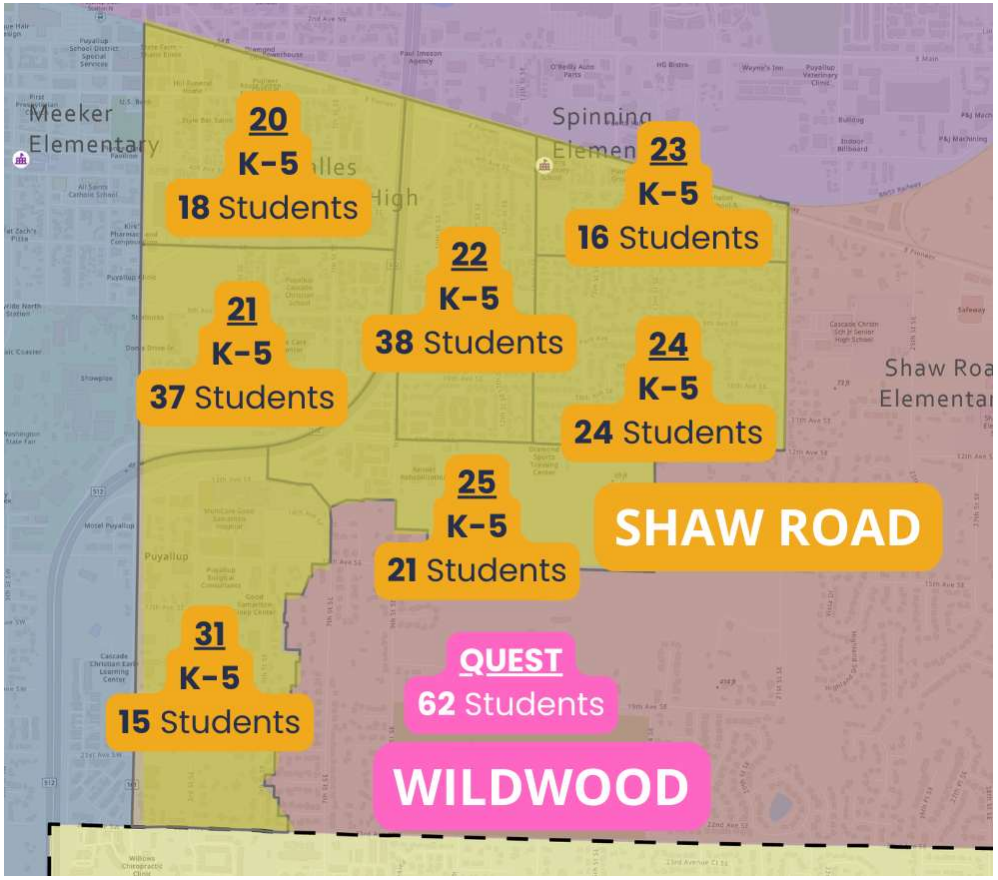
Spinning Elementary - Plan E



**Excludes QUEST & Support Center students*

- **Shaw Road Elementary & Spinning* 6th Grade to Kalles JH** MR2
  - 87 students / **3** classrooms = 29 students/CR avg move to KJH
    - Excludes 11 6th-grade students in Tracts 20 & 22
  - 1 existing classroom available + **2 new portable classrooms** at KJH = **3**
- Relocate QUEST to Wildwood – utilizes 3 of 3 classroom availability
- **Tracts 21,23,24,25,31 to Shaw Road** - 37+16+24+21+15 = 131 K-5th Grade Students
  - 6 CRs (of 6 available)= 21.8 students/CR avg
- **Tract 22 to Stewart –** 47 K-6th grade students
  - 2 CRs (of 2 available) = 23.5 students/CR avg
- **Tract 20 to Meeker –**
- 1 CR (of 1 available) = 20 students/CR avg
- No Spinning TK relocation identified

Spinning Elementary - Plan F



**Excludes QUEST & Support Center student*

- **Shaw Road Elementary & Spinning* 6th Grade to Kalles JH**
  - 98 students / **4** classrooms = 24.5 students/CR avg move to KJH.
  - 1 existing classroom available + **3 new portable classrooms** at KJH = **4**

- All current Spinning Elementary Tracks (20-25, 31) to Shaw Road = 18+37+38+16+24+21+15 = 169 K-5th grade students.
  - 169 / **8** classrooms = 21 students/CR avg.
  - 6 existing classroom availability + **2 new portable classrooms** = **8**
  - Assumes 6th grade QUEST students at Shaw Road remain at Shaw Road.
- Spinning TK could be relocated to Stewart (2 CRs available)
- Relocate QUEST to Wildwood – utilizes 3 of 3 classroom availability


Table Activity

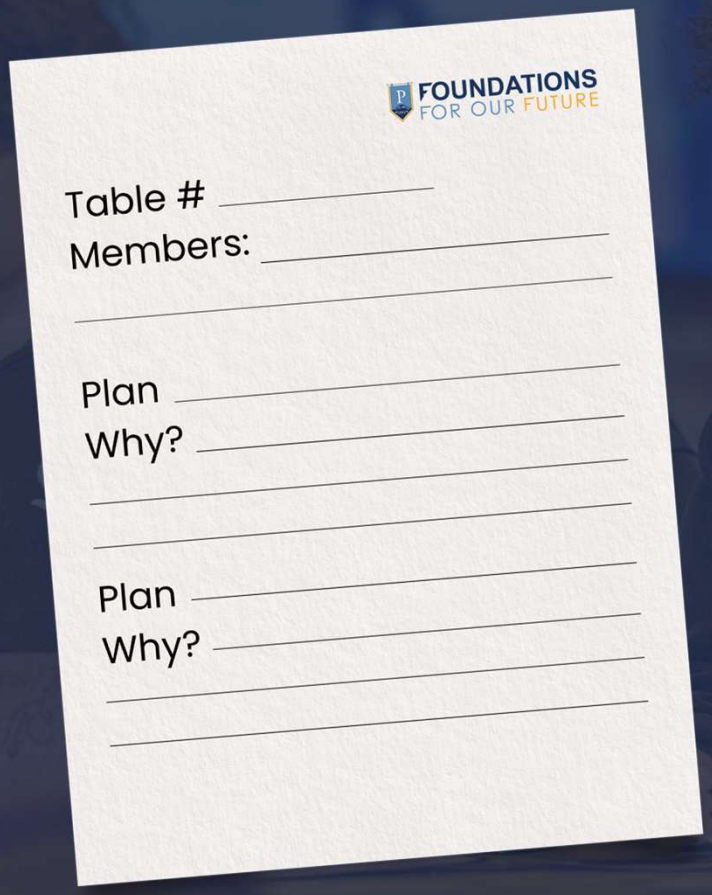


Table Groups

On your flipchart note your top two plans and why

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Closing Survey & Homework



https://forms.office.com/r/uRgtKiYQkB

- Help us educate our community about Capital Projects and the work you're doing.
- Respond to the exit survey.
- If you’re not registered to vote, visit VoteWA.gov to register today!
- Follow and share: **PSD Foundations for Our Future** on Facebook, Instagram, Twitter, and LinkedIn.