Kentucky Department of EDUCATION

School Safety and Resiliency Act Trauma-Informed Approach Plan for SY 2025-2026

KRS 158.4416(1) defines a "trauma-informed approach" as, "incorporating principles of trauma awareness and trauma-informed practices in a school in order to foster a safe, stable, and understanding learning environment for all students and staff and ensuring that all students are known well by at least one (1) adult in the school setting."

Section (5) requires each local board of education and board of a public charter school to develop a plan for implementing a trauma-informed approach in its schools. The plan shall include but not be limited to strategies for:

(a) Enhancing trauma awareness throughout the school community;

(b) Conducting an assessment of the school climate, including but not limited to inclusiveness and respect for diversity;

(c) Developing trauma-informed discipline policies;

(d) Collaborating with the Department of Kentucky State Police, the local sheriff, and the local chief of police to create procedures for notification of trauma-exposed students; and

(e) Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student.

District Name: Middlesboro Independent Schools **District Contact:** Michele Schneider

Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Ensuring that all students are known well by at least one adult in the school setting	Student Profile (SEL, Attendance, Behavior, Academics) / Relationship Mapping Identify special needs New enrollment check in system Professional Learning Transition Supports	Student Profile Data Student Surveys Monthly ISF Meetings Behavior Referrals/Logs Discipline Referrals	STOP V PRI/IAL FRYSC MTSS Cradle to Career Attendance Team Jacketeers PBIS/ISF Team	SY 2025-2026	Principals Counselors FRYSC

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Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
	Morning Meeting Family Connections and Engagement				
Enhancing trauma awareness throughout the school community	Annual review of School Safety/Trauma Informed Plan Communication and Collaboration Professional Learning Annual Suicide Prevention MTSS Youth Mental Health First Aid THRIVE- District Program Two-Way Communication Classroom PBIS	Student Risk Screening Scale Training logs Flyers/Pamphlets Outside Agency/ Provider Data Student Surveys	KDE Training Trauma Toolkit KCSS SESC Coop Center on Trauma and Children Local mental health providers Law Enforcement CDW/CDS	SY 2025-2026	Principals Counselors PBIS/ISF Team FRYSC District Mental Health and Child Advocates Contract/MOA Mental Health Providers

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Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
Conducting an assessment of the school climate (including but not limited to inclusiveness and respect for diversity)	SRSS-3x's annually PLCs Quality of School Climate and Safety Survey	Screener Data Discipline Data Survey Data	SESC MTSS Team STOP V S.T.O.P PBIS Survey District Mental Health and Child Advocates	SY 2025-2026	District Admin Principals Counselors
Developing trauma-informed discipline policies	Safe Crisis Management Team Anti-Bullying Program MTSS Threat Assessment	Behavioral Referrals Implementation and utilization of strategies and practices	JKM District Safe Crisis Instructor SESC Stop V PBIS Safe Schools Team MTSS Team	SY 20225-2026	Principals Safe Schools Team DoSE Instructional Supervisor District Mental Health and Child Advocates
Collaborating with the Department of Kentucky State Police, the local sheriff and the local chief of police to create procedures for notification of trauma-exposed students ↓	Establishing partnerships with KSP, BCSO, and MPD MTSS Professional Learning and Awareness	Number of HWC Notifications	DOCJT HWC Video KDE HWC Tool Trauma Toolkit	SY 2025-2026	SRO District Mental Health and Child Advocates Principals Counselors

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Required component in KRS 158.4416	Strategies/Practices	Data used to document/monitor implementation	Resources and partners used	Timeline	Role or committee(s) responsible
(Handle with Care/HWC notification)	Refer for supplementary supports and services				
Providing services and programs designed to reduce the negative impact of trauma, support critical learning, and foster a positive and safe school environment for every student. ***Please identify the strategies for Tier 1, 2 and 3***	Lockdown Drills Active Shooter Trauma Informed Discipline Response and Behavior Social skills/ small group instruction Calming locations outside classroom School Safety/Trauma Informed Plan Stop Tip Line Anonymous Reporting Tool Green Dot Terroristic Threatening Notification	Surveys Behavior Data MTSS Data Stop Tip Line Data	District MTSS Team/Manual Ky MTSS Character Strong Trauma Toolkit Center on Trauma and Children SESC KCSS KSP/BCSD/MPD Outside Mental Health Agencies	SY 2025-2026	Principals Counselors Stop V Safe Schools Team District Mental Health and Child Advocates MTSS Team