



In Person/Virtual Oral Public Comment
December 8, 2025

The following in person oral public comments will be shared at the meeting:

Sarah B – Well-Rounded Education

Ryan Herlands - Increasing Opportunities for Feedback



Public Written Comments
December 8, 2025

Jennifer Potter

Dear members of the Springfield School Board,

I urge you to rearrange the elementary school schedule for next school year to allow at least 40-45 minutes per day for science/social studies/health/art. Students could receive critical instruction once per week in each of those four areas. This would put Springfield in line with other nearby districts.

This would allow our young children to have a more solid foundation in those subject areas, crucial to their personal health, and to the well-being of our society.

Sincerely,

Jennifer Potter

2025-27 Aligning for Student Success:
Integrated Applications Grant Agreements

RELEVANT DATA:

In 2022, the Oregon Department of Education (ODE) implemented a new initiative referred to as Aligning for Student Success: Integrated Guidance for Six ODE Initiatives, requiring Oregon school districts to undergo a comprehensive needs assessment and application process to continue receiving funds from six key grants. The intent of the Integrated Guidance initiative is to streamline the grant application process while simultaneously aligning strategies to provide better outcomes for students. The six grants that are a part of the initiative include:

- High School Success (HSS) is focused on improvement of graduation rates and career and college readiness.
- Student Investment Account (SIA) is focused on reducing academic disparities while increasing academic achievement and meeting the mental and behavioral health needs of students.
- Continuous Improvement Planning (CIP) is focused on continuous improvement of educational opportunities.
- Career and Technical Education (CTE/Perkins) is focused on development of academic knowledge in addition to technical and employability skills for secondary students.
- Every Day Matters (EDM) is focused on addressing chronic absenteeism through increased attention on student engagement, school culture, climate and safety, culturally sustaining pedagogy, and family and community involvement.
- Early Indicator and Intervention Systems (EIS) is focused on creating and supporting cohesive systems of data collection and analysis, interventions, and supports.

ODE is using targeted universalism as a guiding framework. We developed a plan that can benefit all students while targeting investments for our historically underserved students.

SPS submitted our Application to ODE for review and approval. We will complete the final step in the Integrated Guidance application process to refine and co-develop Longitudinal Performance Growth Targets (LPGTs) with ODE in the Spring of 2026.

The last step in the ODE process requires Board approval of the Student Success Act – Student Investment Account Grant Agreement.

RECOMMENDATION:

It is recommended that the Board of Directors approve the Springfield Public Schools Student Success Act – Student Investment Account Grant Agreement, as presented.

SUBMITTED BY

David Collins
Assistant Superintendent

RECOMMENDED BY:

Todd Hamilton
Superintendent

January 12 (Business Meeting)									
Jan. 19 -can we schedule this?	Public Meetings and Ethics training w/ OSEC and/or OSBA								
January 26 (Special Meeting)	Board Governance Essentials training w/ OSBA								
February 9 (Business Meeting)									
February 23 (Special Meeting)	Board operating agreement review and update- facilitated by OSBA								
March 9 (Business Meeting)	Strategic planning process facilitation- OSBA								
April 13 (Business Meeting)									
April 27 (Special Meeting)	Vision-directed planning for student success - facilitated by OSBA								



SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day

Oath of Office

I, **Ken Kohl**, do solemnly swear that I will support the Constitution of the United States, the Constitution of the state of Oregon and the laws thereof, and the policies of Springfield School District.

During my term, I will faithfully and impartially discharge the responsibilities of the Office of Board Member to the best of my ability.

December 8, 2025

Board Member, Ken Kohl

Board Chair, Heather Quaas-Annsa

Position No. 1
Elected: May 16, 2023
Expires: June 30, 2027



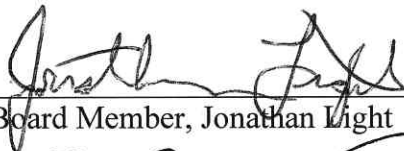
SPRINGFIELD
PUBLIC SCHOOLS
Every Student, Every Day


Oath of Office

I, **Jonathan Light**, do solemnly swear that I will support the Constitution of the United States, the Constitution of the state of Oregon and the laws thereof, and the policies of Springfield School District.

During my term, I will faithfully and impartially discharge the responsibilities of the Office of Board Member to the best of my ability.

December 8, 2025


Board Member, Jonathan Light


Board Chair, Heather Quaas-Annsa

Position No. 3
Elected: May 18, 2021
Expires: June 30, 2025