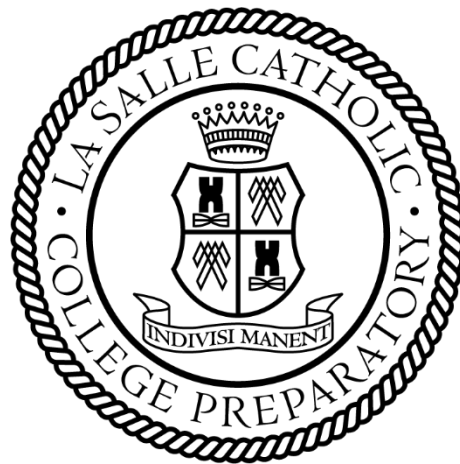


LA SALLE CATHOLIC COLLEGE PREPARATORY

2025-2026

# HANDBOOK



**Enter to Learn. Leave to Serve.**

11999 Fuller Road, Milwaukie, Oregon 97222

503.659.4155/[www.lsprep.org](http://www.lsprep.org)



2025-2026  
Student Handbook

11999 SE Fuller Road - Milwaukie, OR 97222  
Phone: 503.659.4155 Fax: 503.659.2535  
Website: [www.lsprep.org](http://www.lsprep.org)  
Facebook and Instagram

Office Hours: 7:30 a.m. – 4:00 p.m.  
Faculty Hours: 7:45 a.m. - 3:45 p.m.  
Regular School Hours: 8:30 a.m. - 3:05 p.m.  
School calendar available at [lsprep.org](http://lsprep.org)

Accredited by: Cognia

Affiliations:  
District of San Francisco New Orleans  
National Honor Society  
National Catholic Education Association  
Oregon School Activities Association  
Northwest Oregon Conference

# Table of Contents

Introduction and Notice of Expectations .....	7
Notice of Non-Discrimination .....	8
<b>Chapter 1: Mission and Philosophy .....</b>	<b>9</b>
<b>1.1 Our Lasallian Heritage .....</b>	<b>10</b>
<b>1.2 Mission Statement .....</b>	<b>11</b>
<b>1.3 Brothers of the Christian Schools.....</b>	<b>11</b>
<b>1.4 La Salle Prep Philosophy.....</b>	<b>11</b>
<b>1.5 Core Values .....</b>	<b>12</b>
<b>1.6 Faculty/Staff Directory.....</b>	<b>12</b>
<b>1.7 La Salle Prep School Leadership.....</b>	<b>12</b>
<b>1.7.1 Board of Trustees.....</b>	<b>12</b>
<b>1.7.2 Educational Foundation Board.....</b>	<b>12</b>
<b>1.7.3 Alumni Association.....</b>	<b>13</b>
<b>Chapter 2: Admissions .....</b>	<b>13</b>
<b>2.1 Admissions Philosophy.....</b>	<b>14</b>
<b>2.2 Financial Aid and Merit Scholarships.....</b>	<b>14</b>
<b>2.3 Tuition and Fees Policies .....</b>	<b>14</b>
<b>2.3.1 Tuition Payment Plans .....</b>	<b>14</b>
<b>2.3.2 Tuition Refund Policy.....</b>	<b>15</b>
<b>2.3.3 Disclosure of Financial Information.....</b>	<b>16</b>
<b>Chapter 3: Academics .....</b>	<b>16</b>
<b>3.1 Class Scheduling.....</b>	<b>17</b>
<b>3.1.1 Schedule Change Policy.....</b>	<b>17</b>
<b>3.2 Academic Accommodations .....</b>	<b>18</b>
<b>3.2.1 Academic Support Model .....</b>	<b>18</b>
<b>3.3 Academic Standards .....</b>	<b>18</b>
<b>3.4 Grading Standards.....</b>	<b>19</b>

<b>3.5 Credit / No Credit</b> .....	21
<b>3.6 Final Exams and Culminating Assessments</b> .....	22
<b>3.7 Medical/Health-Related Circumstances</b> .....	22
<b>3.8 Academic-Related Circumstances</b> .....	22
<b>3.9 Semester Grade Changes</b> .....	22
<b>3.10 Transfer Grades</b> .....	23
<b>3.11 Promotion to Next Level Requirements</b> .....	23
<b>3.12 Promotion and Graduation</b> .....	23
<b>3.13 Grading Cycle</b> .....	23
<b>3.14 PowerSchool / Student Information System</b> .....	23
<b>3.15 Schoology / Learning Management System</b> .....	24
<b>3.16 Counseling Department</b> .....	24
<b>3.17 Academic Assistance</b> .....	25
<b>3.18 Academic Assistance Contract</b> .....	25
<b>3.19 Seniors on Academic Assistance</b> .....	26
<b>3.20 Academic Dismissal</b> .....	26
<b>3.21 Academic Appeals</b> .....	26
<b>3.22 Academic Integrity</b> .....	27
<b>3.23 Transcript Request</b> .....	29
<b>3.24 Academic Honors</b> .....	29
<b>3.25 On-Campus College Admission Presentations</b> .....	30
<b>3.26 Honors/AP Courses</b> .....	30
<b>3.27 Dual Credit Opportunities and Advanced College Credit</b> .....	30
<b>3.28 Graduation Requirements Checklist</b> .....	30
<b>3.30 Courses Taken Prior to 9th Grade</b> .....	32
<b>3.31 Courses Taken Outside of La Salle Prep While Enrolled at La Salle</b> .....	32
<b>3.32 Transfer Students</b> .....	32
<b>3.33 National Honor Society (NHS)</b> .....	33
<b>Chapter 4: Student Life</b> .....	34

4.1.1 Procedure for Reporting Bullying or Harassment .....	38
4.2 Technology Use .....	38
4.2.5 Textbooks / ebooks / ibooks .....	43
4.2.6 Hamersly Library/Computer Lab/Internet Use .....	43
4.2.7 Email Policy .....	43
4.2.8 Databases and Passwords .....	44
4.3 Attendance .....	44
4.4 Dress Code/Personal Appearance .....	50
4.4.2 Guidelines for Hair.....	50
4.4.3 Guidelines for Accessories.....	50
4.4.10 Guidelines for Dances/Other School Activities .....	52
4.5.1 Academic Dishonesty/Plagiarism .....	53
4.5.2 Alcohol, Tobacco, Vaping and Drugs .....	53
4.5.2a Bathroom Misuse .....	53
4.6.4a Restorative Conversations.....	55
4.7 Student Health Issues .....	56
4.9 Bus Rules and Policies .....	62
4.10 General Policies .....	62
4.10.3 Change of Address or Phone .....	63
4.10.4 Closed Campus .....	63
4.10.5 Dances .....	64
4.10.6 Junior-Senior Prom.....	64
4.10.7 Library Books and Fees .....	64
4.10.8 Littering.....	64
4.10.9 Lockers/Personal Belongings/Cars .....	65
4.10.10 PE Locker Regulations.....	65
4.10.11 Permission to Use Student Photos and Videos.....	65
4.10.12 Public Displays of Affection .....	65
4.10.13 Signs, Posters and Other Printed Materials .....	65

4.10.14	School-Sponsored Overnight Trips .....	66
4.10.15	Trips Not Sponsored By La Salle .....	66
4.10.16	Skateboards, Scooters and Skates .....	66
4.10.17	Witness/ Victim Interviews with Police.....	66
4.11	Faith, Service, Community and Inclusion .....	67
4.11.3	Community.....	68
4.11.4	Inclusion .....	69
4.12	Athletics.....	69
4.12.1	Academic Eligibility Requirements for Co-Curricular Activities.....	70
4.12.2	Minimum OSAA Eligibility Requirements .....	70
4.12.3	La Salle Academic Eligibility for Co-Curricular Activities .....	71
4.12.4	Athletic Club Activities.....	72
4.12.5	Athletic Booster Club .....	72
<b>Chapter 5: Parent Partnership .....</b>		<b>73</b>
5.1	Volunteerism.....	74
5.2	Parent-Led Activities .....	74
5.3	Office of Advancement .....	74
5.4	Communications.....	75
5.4.3	Social Media .....	75

## Introduction and Notice of Expectations

This Handbook has been developed to provide guidance and procedures for commonly asked questions concerning a student's academic and behavioral expectations while enrolled at La Salle Catholic College Preparatory (La Salle).

The contents of this Handbook are to guide the parents and students as to the expectations for attendance at La Salle. The registration of the student is with the understanding on his/her part, and on the part of his/her parents, of the expectation to comply fully with all policies, rules, and regulations of La Salle including those outlined in this Handbook. This Handbook is not an agreement or a commitment to a particular result in a particular circumstance. La Salle reserves the discretion to consider each situation on a case-by-case basis. The use of the terms "parent" or "parent(s)" throughout this document is meant to include a single parent, as well as legal guardians. Regardless of age, all students at La Salle are required to comply with all rules and regulations found in this Handbook. La Salle generally expects its students to reside with parent(s) while enrolled.

Students are enrolled at La Salle on the basis of an annual evaluation and acceptance. La Salle reserves the right to dismiss students at any time during or between academic years, for infractions of regulations whether on or off campus, unsatisfactory academic or disciplinary standing, or other reasons that affect the welfare of the individual student, the student community, or La Salle's reputation.

The Administration of La Salle reserves the right to refuse registration or re-registration when it is the opinion of the La Salle's Administration that parents do not support La Salle policies, and such action thereby terminates the student's enrollment. Should a parent(s) display an uncooperative or disruptive attitude regarding a school decision, it may become necessary for the student to be dismissed on grounds relating to the actions of the parents. La Salle reserves the right to make revisions in this Handbook when and if deemed necessary by La Salle's Administration. Observance of any change is expected of all upon notice to the La Salle school community.

## Notice of Non-Discrimination

La Salle admits students without regard to race, color, disability, gender, sexual orientation, national or ethnic origin or any other status protected by applicable law to all the rights, privileges, programs and activities generally accorded or made available to students at the school. La Salle does not discriminate on the basis of race, color, disability, gender, sexual orientation, or national, or ethnic origin, or any other status protected by applicable law, in the administration of its educational, athletic, scholarship assistance, admissions programs or any other school administered programs.

While La Salle does not discriminate against students with special needs, decisions concerning the admission and continued enrollment of a student in the school are based upon the student's emotional, academic and physical abilities and the resources available to meet the student's needs.

# **Chapter 1: Mission and Philosophy**

## 1.1 Our Lasallian Heritage

Saint John Baptist de La Salle (1651-1719) opened his first school in Reims, his birthplace in north-eastern France, in 1679. He was convinced that without Christian schools, some poor children would be lost both to the Church and to civil society. His initial efforts led him to organize the teachers whose services he had secured into a religious community called the Brothers of the Christian Schools, commonly referred to today in the United States as the De La Salle Christian Brothers. De La Salle inspired these teachers with the following principle: “You are under the obligation to instruct the poor. You should therefore have a great tenderness towards them and supply their spiritual needs to the best of your ability, looking upon these children as members of Jesus Christ and as his much loved ones” (Meditation for the Feast of St. Nicholas). Over a period of thirty years, De La Salle opened schools in several French cities and towns and worked with numerous teachers and students from various socio-economic levels. By the time of his death he had founded several different types of educational institutions: primary schools, teacher training centers, boarding schools, and homes for delinquents.

Alert to the needs of his times, he was an innovator in the development of teacher training programs and in curricular and pedagogical practices. Teachers ranked with servants in seventeenth century France. De La Salle, however, recognized that teachers stand in a providential and grace-filled relationship to children. Because of the special dignity of this calling, he provided teachers with extensive pedagogical preparation and on-going supervision. In consultation with his teachers, De La Salle designed a curriculum and wrote practical and effective textbooks infused with gospel values. De La Salle was one of the early Catholic proponents of universal education. Although De La Salle’s schools were primarily for the poor, they attracted children from families of differing economic backgrounds. However, he tolerated nothing of the social segregation which was the practice of the day. He prescribed uniform management procedures for the classroom instruction of students from different social and academic levels.

De La Salle regarded a school as a community of believers working cooperatively to achieve a shared vision. De La Salle envisioned teachers as ministers of grace who exercise their vocation daily by instructing young people in the principles of the gospel as well as in the various academic and vocational subjects. His teachers thus helped young people to commit themselves to the teachings of the gospel, to develop loyalty to the Catholic Church, and to prepare them for productive citizenship.

Today the De La Salle Christian Brothers continue to serve as the heart, memory, and guarantors of the Lasallian heritage. They share the mission inaugurated by their Founder with an ever-widening circle of Lasallian colleagues who are indispensable partners in extending and accomplishing De La Salle’s vision. The 42nd General Chapter of the Institute of the Brothers of the Christian Schools in 1993 gave contemporary expression to the purpose of Lasallian education by describing its mission as “To give a

human and Christian education to the young, especially in schools, with the service of the poor as a priority, in order to evangelize and catechize, to promote peace and justice, accomplished together as a shared mission.” Today, almost one million students in more than 84 countries throughout the world receive their education in over 900 Lasallian schools served by 5,000 Brothers and 80,000 colleagues. These schools differ greatly in terms of clientele, curriculum, and methodology as well as in social and economic conditions. They are unified, however, in their Lasallian character and heritage.

### **1.2 Mission Statement**

Inspired by St. John Baptist de La Salle, La Salle Catholic College Preparatory develops students of faith, service and scholarship by providing a transformative education allowing students to realize their maximum potential and use their gifts to serve Christ and humankind.

La Salle optimizes financial and academic accessibility for students, especially the underserved, who desire a rigorous and relevant education preparing them for college and life.

The La Salle community inspires students to find their voice as global citizens, to put their faith into action and to lead exceptional lives of integrity, honoring the God-given dignity of all.

### **1.3 Brothers of the Christian Schools**

La Salle Prep, founded in 1966, is one of approximately 1,600 educational institutions sponsored by the Christian Brothers in over 80 countries. St. John Baptist de La Salle founded the Brothers in Reims, France, in 1680. The Brothers comprise the largest order of men in the Catholic Church devoted exclusively to the universal education of young students. “The purpose of [the Brothers] is to provide a human and Christian education to the young, especially the poor, according to the ministry which the Church has entrusted to it.”

As a private, Catholic, co-educational high school, La Salle Prep is a member of the District of San Francisco New Orleans and is approved by the State of Oregon Department of Education. All courses offered meet or exceed their standards. The school is fully accredited by Cognia and is a member of the National Catholic Education Association.

### **1.4 La Salle Prep Philosophy**

La Salle Prep is a Catholic, college preparatory high school where students are loved and educated by teachers inspired by the charism of St. John Baptist de La Salle and the Brothers of the Christian Schools.

La Salle Prep educates students spiritually, academically and socially through the promotion of a vital faith life, commitment to academic excellence and a wide range of activities. These goals are accomplished through the collaboration of involved students, supportive parents and dedicated faculty and staff members. Based on the belief in the intrinsic value and dignity of each student, the school provides an atmosphere that is moral, caring and joyful. Within such a setting, the school seeks to challenge students to serve others, especially the poor and disadvantaged, and to deepen students' sense of responsibility for the greater community and future generations.

### **1.5 Core Values**

At Lasallian schools, we:

1. *Value the individual.* Needs of the individual are primary.
2. *Push your limits.* An atmosphere of freedom encourages each student to take responsibility for his or her own growth and to take an active part in the life of the school, especially with regard to religious instruction. No student is coerced but is expected to follow one's own conscience.
3. *Accept everyone.* The school is a united community where diversity is respected, where no one is left out, and everyone finds a place. Individuals within the school community recognize and accept one another's talents and limitations.
4. *Respect all persons.* The school works diligently to address all forms of prejudice and to respect the dignity of all persons.
5. *Respond to the poor and overcome injustice.* The school demonstrates sensitivity toward the poor and those suffering from injustices, especially through the service and outreach programs. Students are encouraged to assist those who have been historically rejected by society.
6. *Prepare for life.* Through Lasallian education, students prepare not only for college and employment, but also prepare for life.

### **1.6 Faculty/Staff Directory**

Please visit <https://www.lsprep.org/about/faculty-staff-directory> for a Faculty/Staff Directory.

### **1.7 La Salle Prep School Leadership**

#### **1.7.1 Board of Trustees**

La Salle Prep's Board of Trustees was empowered on July 1, 1993. It is a board of limited jurisdiction responsible directly to a separate legal entity in California and Oregon known as the Lasallian Education Corporation. The Board of Trustees information is updated on our website here:

<https://www.lsprep.org/about/leadership/board-of-trustees>

#### **1.7.2 Educational Foundation Board**

The La Salle Catholic College Preparatory Educational Foundation exists to ensure the financial stability and permanence of the mission of La Salle Prep to provide a human and Christian education to the young, especially the poor, in the Portland area. The Foundation's Board of Directors information is updated on our website here:

<https://www.lsprep.org/about/leadership/foundation-board>

### **1.7.3 Alumni Association**

The La Salle Alumni Association is committed to facilitating the building of meaningful lifelong relationships between alumni and the school. The Alumni Association shares the school's mission and commitment to the education of the young, especially the poor. The Alumni Association works to provide resources and opportunities to strengthen the stability and growth of La Salle Prep and its extended community. Alumni interested in joining the Alumni Association Board of Directors should contact the Director of Alumni Giving at 503.353.1443 or [alumni@lsprep.org](mailto:alumni@lsprep.org). The Alumni Association Board information is updated on our website here:

<https://www.lsprep.org/about/leadership/alumni-board>

## **Chapter 2: Admissions**

## **2.1 Admissions Philosophy**

Admission to La Salle Prep is based on the following criteria, confirming readiness for a college preparatory curriculum: academic transcript, attendance record, recent standardized testing results and current teacher evaluation forms. La Salle Prep administers the High School Placement Test annually in December. The Placement Test aids in determining readiness for college preparatory curriculum and in placing students in the appropriate academic pathway. Although La Salle Prep is financed primarily through tuition, families requesting financial aid are encouraged to apply through FACTS. Tuition assistance is available through scholarships and grants.

Registration at La Salle is deemed to be an agreement on the part of both student and parent(s) to cooperate with and fully support all the policies, rules and regulations of the school. The La Salle Prep administration reserves the right to refuse admission or re-enrollment for any reason not prohibited by law. Where it is evident that the student or parents do not support school policies, the administration reserves the right to suspend or dismiss the student from La Salle Prep.

## **2.2 Financial Aid and Merit Scholarships**

La Salle Prep administers a financial aid program that provides tuition assistance to families in our community that may not otherwise be able to afford a La Salle Prep education. Families requesting financial aid are required to complete a FACTS financial aid application on an annual basis. Primary consideration for applying for financial aid occurs in mid-January with funds being disbursed in March for the following school year. Please contact the Director of Finance, Alex Slater at [aslater@lsprep.org](mailto:aslater@lsprep.org) for more information regarding La Salle Prep's financial aid program.

[Merit-based scholarships](#) are awarded to incoming ninth grade applicants only. Please contact the Office of Admissions for more information.

## **2.3 Tuition and Fees Policies**

Current tuition and fees information may be found on the La Salle Prep website. Please go to <https://www.lsprep.org/admissions/tuition-financial-aid-scholarships> for more information.

Tuition payments must remain current whether the payments are made annually, by semester, or monthly. La Salle Prep reserves the right to withhold any and all services for nonpayment of account, including, but not limited to, the following:

- Student accounts not current at the end of a semester may result in the student being denied enrollment for the following semester until the account is brought current.
- Senior students whose accounts are not current will be denied participation in all senior events and graduation activities.

### **2.3.1 Tuition Payment Plans**

Parents may choose from one of the following tuition payment plan options:

- Plan A (One payment): One annual payment; due in full on or before August 1<sup>st</sup>.
- Plan B (Two payments): Two semiannual payments; due August 1<sup>st</sup> and December 1<sup>st</sup>.
- Plan C (Monthly payments): Twelve equal monthly payments made by Electronic Funds Transfer (EFT) will be deducted on the 20<sup>th</sup> of each month, beginning in July. Subject to a \$180 finance charge.

### **2.3.2 Tuition Refund Policy**

Students are accepted with the understanding that they will remain enrolled at La Salle Prep for the entire academic year. The school makes financial obligations to its faculty and staff based on this understanding and early withdrawals do not relieve the school of these important obligations. Therefore, it is understood by the parents and the school that tuition will be refunded based on the following schedule:

- Fees are non-refundable.
- 100% of the semester tuition is considered non-refundable and due in full after six weeks of attendance in a given semester.
- 50% of the semester tuition will be due after four weeks of attendance in a given semester.
- Semester tuition is defined as one half of the full year tuition rate as published in each student's tuition contract.
- If a student is withdrawn from school for reasons beyond the control of the student or parents/guardian, the family may apply for relief by written request to the President.

### **2.3.3 Disclosure of Financial Information**

To protect the privacy and confidentiality of our families, La Salle Prep maintains the following policy regarding the disclosure of financial information:

Financial records, including tuition contracts and financial aid awards, are considered confidential and are only disclosed to the parent or guardian who is listed as the responsible party on the tuition agreement.

## **Chapter 3: Academics**

### 3.1 Class Scheduling

In late winter / early spring students begin the process of forecasting, learning about and choosing courses for the following school year. The counseling staff, registrar and Vice Principal for Academics assist all students in forecasting to be certain that La Salle Catholic College Preparatory graduation requirements are fulfilled.

Adding or dropping a class must be approved by the Vice Principal for Academics within the first two weeks of the first semester and within one week at the beginning of the second semester. At the end of these time periods, no other changes will occur except for those recommended by teachers and or support staff and any such change must have parental consent. Additionally, the Vice Principal for Academics must approve of any such schedule change.

#### 3.1.1 Schedule Change Policy

If a student wants to request a course change, she/he must submit the *Schedule Change Request Form* to the Vice Principal for Academics before the conclusion of the first week of the semester. Forms are available with counselors, the Registrar, and the Vice Principal for Academics. To ensure that any change being considered occurs in the best interest of the student, all parties involved need to be communicated with prior to any such change taking place. Specifically, students should have discussions with their parent(s), counselor and all teachers involved. As an indication of this communication, signatures of these stakeholders are required on the *Schedule Change Request Form*.

*For SENIORS, It is imperative that any proposed schedule change be communicated with colleges that student has been admitted to or is considering attending after graduation.*

Any changes to a student's schedule must be due to compelling circumstances. An example of a compelling circumstance would be a medical issue that would necessitate a change to a student's schedule in the interest of his/her personal health and well-being. In this example, documentation from the student's physician would be required prior to adjusting a student's schedule.

A change of mind, lack of motivation, failure to obtain outside tutorial support, unsatisfactory academic performance, wanting a less rigorous 2<sup>nd</sup> semester schedule, request for a different faculty member, and/or requests for a different class period are not compelling circumstances. Additionally, simply dropping a credit-bearing academic course because a student would rather be a non-credit bearing course is not an option. Availability to take non-credit bearing courses are limited due to our ability to support and monitor students during the class time.

If La Salle has made a mistake on a student's schedule (e.g. a student was enrolled in the wrong level class or is missing a required graduation class), the necessary correction will be made. It should be known that we may not be able to accommodate all schedule

change requests, even if the *Schedule Change Request Form* has been completed. Class size or section conflicts may prevent the student from changing classes.

Furthermore, if at the time of Forecasting, a student receives approval for a particular course, but subsequently drops in performance or fails to fulfill course prerequisites, the student may be placed in an alternative course based upon availability.

### **3.2 Academic Accommodations**

At La Salle Prep, we believe that students learn best when they have appropriate opportunities for success. We adhere to a college preparatory curriculum for our students. A student may be eligible for accommodations to support equal access to academic success. These accommodations are outlined in the student's formal academic accommodation plan. To be considered for an academic accommodation plan, families must provide educational testing and/or a medical diagnosis from within the past three years that demonstrates an impact on learning.

#### **3.2.1 Academic Support Model**

La Salle supports a diverse group of learners who may need additional academic support due to learning differences, health concerns or diagnosed needs. Students who would benefit from additional academic support are identified through our admissions process, through our Student Support Team or in consultation with a student's parents. Some of the additional academic supports available to students who qualify include:

- An individual academic accommodation plan
- Ongoing collaboration with both the Learning Specialist and the student's personal / academic counselor
- A scaffolded and supportive curriculum with responsive instruction and smaller classes sizes for core classes in English and Math
- A Learning Seminar course designed to support students in developing organization, time management, and study skills essential for academic success as they transition into high school
- Weekly Academic Flex Times
- Peer Tutoring (before and after school)
- Opportunities for further academic testing through North Clackamas School District

### **3.3 Academic Standards**

In assessing the quality of a student's academic efforts, La Salle's faculty considers various aspects of the student's work, including quality, and performance on assessments, class projects and participation. Letter grades are assigned to communicate the level of a student's academic achievement. Grades are communications about a student's academic achievement and are based on the results of course assessments.

Attendance is seen as a necessary component to student success and students are expected to make every effort to attend class. A student's absence from class, for any reason, very likely impacts their academic performance in a negative manner. Likewise, parents are expected to avoid scheduling appointments, family vacations, college visits, etc., during school time. When students are absent from class for any reason, they are expected to take the initiative to meet with their teachers to make up missed work.

The maximum number of absences (excused or unexcused) permitted in any semester is 10. Any student whose absences exceed 10 during a semester will be referred to the Academic Review Board for determination on student receiving credit in the course. The decision is made by the Vice Principal for Academics in consultation with the Dean of Students, the appropriate counselor and teacher(s) and the Academic Review Board. La Salle reserves the right to determine an absence as "excused" or "unexcused" regardless of written or verbal parental approval.

Students who miss a summative assessment due to missed class need to take the assessment within 48 hours. Arrangements should be made directly with the teacher and can include use of class time, after school hours, or flex times. Completion of assessments takes priority over cocurricular activities.

### **3.4 Grading Standards**

Teachers assign letter grades to communicate the level of academic achievement in a course and represent an assessment of the student's work. Grading policies are created in collaboration with academic departments and the Vice Principal for Academics. Specific details about individual course grading policies are available on each course syllabus which is posted in Schoology at the beginning of the course.

All teachers take the following general guidelines into account when determining their individual grading policies. It is understood that individual grading policies may differ in their specific application of these guidelines.

La Salle uses both weighted and unweighted grading scales. Grades of "C-" or better in Honors or AP courses earn a 1.0 GPA point. Plus and minus grades will factor in based on the following scale:

## Grading Scales

Percent	Grade	GPA Points	Weighted GPA Points
92.5-100.0+	A	4.00	5.00
89.5-92.4	A-	3.67	4.67
86.5-89.4	B+	3.33	4.33
82.5-86.4	B	3.00	4.00
79.5-82.4	B-	2.67	3.67
76.5-79.4	C+	2.33	3.33
72.5-76.4	C	2.00	3.0
69.5-72.4	C-	1.67	2.67
66.5-69.4	D+	1.33	1.33
62.5-66.4	D	1.00	1.00
59.5-62.4	D-	0.67	0.67
0-59.4	F	0.00	0.0

- A. = Outstanding Achievement: Consistent performance at a very high level on homework, papers, projects, quizzes and tests. Exhibits mastery of course material to such a degree that the student can apply it to a variety of situations. Makes exemplary contributions to class discussion and class projects.
- B. = Very Good Achievement: Performance on homework, papers, projects, quizzes and tests indicates solid understanding, even mastery in some cases, of course material. Makes serious and positive contributions to class discussions and class projects.
- C. = Satisfactory Achievement: Performance on homework, papers, projects, quizzes and tests indicates basic understanding of course material. Class participation generally meets acceptable standards. Understanding and application of subject matter is sufficient for promotion to the next level of study (i.e. mathematics, world language).

D. = Minimum Achievement: Performance on homework, papers, projects, quizzes and tests indicates minimal understanding of course material. A large measure of student work is unacceptable or missing. Participation in class often falls below acceptable standards.

F. = Unacceptable Achievement: Students receiving this grade accomplish less than the essentials. Performance on assignments, quizzes and assessments are grades consistently substandard, indicating failure to achieve minimal understanding of course material. Assignments and projects are often turned in late or not at all. No credit is earned.

INC = Incomplete: Student has done passing work but has been unable, because of illness or other unavoidable causes, to complete the work required for the course. An Incomplete (INC) must be made up within two weeks of the end of the semester for which it was issued or the grade defaults to a failing grade. An Incomplete becomes a failing grade if the work and tests are not completed within the prescribed time unless special arrangements are made with the Vice Principal for Academics and the teacher involved.

#### **Drop / Withdrawal**

A "W" (Withdrawal) is given in two cases: 1) if a student is unable to complete the course for reasons related to health or other circumstances as determined by the Vice Principal for Academics, or 2) after the first grading period of the semester, a grade of W will be placed on the transcript when a student drops a class. No credit is earned for withdrawal grades.

### **3.5 Credit / No Credit**

La Salle Prep shall permit an alternative grading system (Credit/No Credit) for medical/health-related circumstances, academic-related circumstances or service courses as follows:

- "CR" (Credit) The student's achievement demonstrates satisfactory progress in the mastery of knowledge and skills presented in the course.
- "NC" (No Credit) The student has not shown satisfactory progress in the mastery of knowledge and skills presented in the course. No GPA points are awarded.
- Once the option has been approved by the Vice Principal for Academics, the alternative marks will be used on progress reports, semester grades and transcripts. There will be no changes from Credit/No Credit to grades for that semester.
- All grades for Teacher Assistants (TAs) will be Credit or No Credit.
- Students taking iStudy or Honors Pass receive no credit and the course does not appear on the transcript.

### **3.6 Final Exams and Culminating Assessments**

Teachers of all academic courses administer final assessments. These assessments may take various forms, including papers, projects, presentations, performances or examinations. Students must complete the final exams and culminating assessments on the days on which they are administered. Students will be allowed to make up or reschedule said assessments due to unavoidable and extenuating circumstances and must have the approval of the teacher and the Vice Principal for Academics prior to the exam date.

Students with an academic accommodation plan are eligible to take final exams with extended time and/or in alternate locations. In order to receive such accommodations, a student must have documentation on file at school that supports the need for accommodations. Such documentation must be supplied by a medical or educational specialist who is not a member of the student's immediate family.

### **3.7 Medical/Health-Related Circumstances**

For medical/health-related circumstances, students may petition, with parental approval, that the Vice Principal for Academics allows the student to take a course for Credit/No Credit as follows:

- At the time of the precipitating medical/health-related event, the student had the potential to earn a passing grade in the designated course.
- The student or parent shall provide the school with documentation from a health professional of the medical/health related condition which interferes with the student's ability to achieve maximum success in a designated course.

### **3.8 Academic-Related Circumstances**

For academic-related circumstances, students may petition, with parental approval, that the Vice Principal for Academics allows the student to take a course for Credit/No Credit as follows:

- Extenuating placement or scheduling issues require the student to remain in the course past the add/drop deadline.
- It is determined, in consultation with the teacher, that a grade of D or F does not reflect the student's ability to master the material. Normally, this option is only considered for courses not meeting core graduation requirements.

### **3.9 Semester Grade Changes**

Semester grades are recorded in the student's permanent record. Any potential change of a semester grade must occur within three weeks after the end of the semester. Grade changes must be verified in writing on the official school *Grade Change Form* by the teacher involved and then approved by the Vice Principal for Academics. Final semester grades cannot be deleted from a transcript.

### **3.10 Transfer Grades**

With prior approval from the Vice Principal for Academics, grades for courses not taken at La Salle will be included on the La Salle transcript and calculated into the GPA. Approved courses may be taken for credit recovery, advancement and/or enrichment.

All non-La Salle courses that are added to the La Salle transcript will be converted to La Salle's grading and GPA standards. Please refer to La Salle's grading scales. All grades earned at La Salle, including any "F" grades, will remain on the transcript.

A transfer student's grades will be entered on the La Salle Prep transcript as determined by the Vice Principal for Academics and the Registrar.

### **3.11 Promotion to Next Level Requirements**

A student earning a grade below a "C-" in a class for the second semester may be required to repeat the course if additional mastery is required for success at the next level (i.e. world language, mathematics).

In courses considered for admission into Oregon University System (OUS) schools, students must earn a "C-" or higher. These requirements include: four years of English, three years of social studies, two years of science, two years of world language and three years of mathematics. Please contact an OUS school for specific college entrance requirements.

### **3.12 Promotion and Graduation**

All semester "F" and/or "INC" (Incomplete) grades for courses required for graduation must be made up either through a recognized and approved institution or by repeating the course at La Salle. In both cases, the Vice Principal for Academics must approve of the plan to recover the necessary credit. La Salle Prep reserves the right to dismiss any student receiving two or more "F" grades in any given semester.

### **3.13 Grading Cycle**

In each academic year, there are two grades that count on the final transcript and in the final GPA. These are the semester one (S1) and semester two (S2) grades. In each of these 18-week semesters, there are three 6-week grading periods: P1, P2, P3, P4, P5 and P6 representing each progress grade reporting period. Progress grades are not recorded on the transcript.

### **3.14 PowerSchool / Student Information System**

La Salle uses PowerSchool, a web-based student information system, as a means of communication among the school, teacher, student, and family. Through PowerSchool, students and parents can access grades and attendance, grade history, teacher comments, and parents can sign up for email notifications. As a general rule, teachers update the students' current term grades every two weeks. At the end of the term,

access to PowerSchool is closed to allow teachers to calculate and submit final grades. Students and parents can access PowerSchool through La Salle's website at [www.lsprep.org](http://www.lsprep.org) or by going directly to PowerSchool at <http://lsprep.powerschool.com>. Access is made through an individual password, specific to each student and parent or guardian; these are distributed at the beginning of the school year. Password inquiries may be made to the Office of the Registrar. Parent information and access codes for PowerSchool will be distributed via email in the fall.

### **3.15 Schoology / Learning Management System**

La Salle utilizes Schoology as the learning management system for all of our academic courses. Schoology is an Internet-based virtual school environment that allows for streamlined communication between students, teachers, and other school personnel. Teachers, staff, and coaches can provide content on Schoology. Students receive alerts, notifying them of upcoming assignments, tests, and school events and announcements. Students refer to Schoology for assignments, handouts and in-school communication. PowerSchool is the official gradebook and record of attendance for La Salle Catholic College Preparatory.

### **3.16 Counseling Department**

#### **3.16.1 Mission and Philosophy**

The School Counseling Program at La Salle Prep seeks to positively impact the lives of our students by partnering with parents, community, faculty and staff. Our program offers comprehensive planning and guidance services addressing student academic and career goals, as well as personal, spiritual and social needs. We work to give students the opportunities to acquire the educational and social competencies necessary for their growth toward lifelong success and effective, responsible citizenship for a diverse and changing world.

#### **3.16.2 Counseling Service**

La Salle school counselors are trained to respond to the needs of individual students. Each school counselor also brings an area of expertise to their work. Students may choose to work with any counselor, but they are officially assigned to a counselor by last name.

#### **3.16.3 Student Support Team (SST)**

The Student Support Team (SST) is committed to offering supportive and intentional resources so that students of diverse backgrounds and with diverse learning styles and abilities can succeed. The team consists of counselors, administrators, and the Learning Specialist.. The team works closely with students and their stakeholders to create a plan of support and monitor progress as a means of fostering academic success and personal growth. SST coordinates support services for identified students who could benefit from academic interventions and support.

### **3.16.4 Four Year Guidance Curriculum**

To ensure that all students experience the same high quality curriculum and instruction, La Salle Prep counselors follow a four year guidance curriculum. This curriculum, delivered via one on one counseling check-ins and in-class presentations, identifies grade appropriate outcomes related to students' academic, personal, and spiritual development.

### **3.17 Academic Assistance**

Students will be placed on academic assistance if they earn a GPA of lower than 2.0 in a single grading period or have two more grades below a C-. The school may dismiss a student with a record of repeated academic assistance. The goal of academic probation is to provide additional structure to support students meeting these expectations.

### **3.18 Academic Assistance Contract**

Regardless of GPA, a student may be placed on academic assistance via an Academic Assistance Contract whenever the school administration judges it to be the proper course of action for a student's development. A student may be placed on an Academic Assistance Contract if he/she earns less than a 2.0 GPA or earns two or more grades below a C- in a single six-week grading period or any semester grading period.

#### *Tier 1 - Academic Alert*

A student will be placed on academic assistance if they earn 2 or more grades below a C- in a single grading period. Students and parents will be notified of their academic status via email and students are strongly encouraged to utilize all academic resources at La Salle.

#### *Tier 2 - Grading Period Academic Assistance Contract*

A student will be placed on an academic assistance contract if they earn a GPA below 2.0 or have 2 or more Fs in a single grading period.

A student on a Grading Period Academic Assistance Contract:

- Must attend a meeting with the Vice Principal of Academics, student counselor and learning specialist (if needed). Parents are notified of the contract and meeting via email.
- Is required to seek academic assistance from teachers during academic flex time and before/after school. Students are also encouraged to attend peer tutoring for additional support
- Is required to complete and turn in a bimonthly grade in progress form to track academic progress and record academic assistance meetings
- Is eligible to participate in any co-curricular activities as long as the student complies with all of the above and the student's grades continue to improve

#### *Tier 3 - Semester Academic Assistance Contract*

A student will be placed on a semester academic assistance contract if they earn a GPA below 2.0 or have two or more Fs at the semester grading period.

A student on a Semester Academic Assistance Contract:

- Must attend a meeting with the Vice Principal of Academics, student counselor and learning specialist (if needed). Parents are notified of the contract and meeting via email.
- Is required to seek academic assistance from teachers during academic flex time and before/after school. Students are also encouraged to attend peer tutoring for additional
- Is required to complete and turn in a bimonthly grade in progress form to track academic progress and record academic assistance meetings
- Is NOT eligible to participate in any co-curricular activities for the entire following semester.
- Is eligible to appeal to participate in co-curricular activities at La Salle if student meets or exceeds OSAA academic eligibility requirements.

Students with a record of academic assistance may be asked at any time to leave La Salle if improvement is not satisfactory.

### **3.19 Seniors on Academic Assistance**

Seniors failing one or more classes may be placed on academic assistance which may include being on a Senior Graduation Plan. Seniors on academic assistance may be denied senior privileges including Senior Holiday, attending off campus trips and or participation in graduation related activities inclusive of Commencement.

### **3.20 Academic Dismissal**

A student may be academically dismissed from La Salle Prep if they fail multiple classes and are no longer on track to meet graduation requirements. In such cases, the student will be dismissed with the opportunity to submit a written appeal before the end of the current semester. If the appeal is approved, the student will remain enrolled under Academic Assistance for the following semester. However, if the student earns two or more grades below a C- during that subsequent semester, they may be subject to dismissal from La Salle Prep without the opportunity to appeal.

### **3.21 Academic Appeals**

A student dismissed from La Salle for academic reasons may appeal to the Principal of La Salle Prep within a reasonable time frame. All appeals should be in writing. The Principal will meet with the student and parents to consider the appeal. The Principal's decision regarding the outcome of academic appeals is final.

### 3.22 Academic Integrity

La Salle's Academic Integrity Policy is a product of cooperation between faculty and students working toward a common goal. The purpose of this policy is to foster integrity in producing authentic and original work and to enumerate fair guidelines for consequences when there is a violation. It is the right and responsibility of each faculty member and student to promote fairness in the community and to incorporate and reinforce values of honesty, integrity and trust inside and outside of the classroom. La Salle expects students to be positive contributors to a healthy and moral environment and to reflect honesty in producing authentic and individual academic work. Academic integrity and honesty is viewed as an ethical issue and promotes the principles of justice and personal responsibility as expressed in the Lasallian Core Values and other sections of this handbook.

**Violations of Academic Integrity include, but are not limited to:** cheating, plagiarism, theft of academic materials, and irresponsible use of artificial intelligence.

**“Cheating”** means giving or receiving an unfair, dishonest or deceitful advantage over others in schoolwork. This includes, but is not limited to using unauthorized notes, materials, and/or resources of any type (e.g. smartphones, iPads, cell phones, digital handheld devices, calculators, the inappropriate help of another student, looking at another paper, cheat/crib sheets, translation services) on any assessment, exam, quiz, paper, major project, or class assignment. Providing access to another student to such resources is cheating. Allowing another student to copy from one's own exam, paper, and/or homework is considered cheating, as is using an outside source such as Cliff Notes or Sparknotes in place of completing a reading assignment. Disclosure of information about tests or quizzes with students who have not yet completed the assignment or assessment or sharing materials with students who have not yet completed the assignment, assessment, or class is also cheating.

**“Plagiarism”** means presenting as one's own, the works, the opinions, the ideas, the arrangement of materials, or the thought pattern of someone else (including on the Internet) without proper acknowledgement. This includes, but is not limited to, the following:

- Having a parent or another person write an essay or do a project which is then submitted as one's own work;
- Failing to use proper documentation and works cited (bibliography) or fabricating a bibliography;
- Directly quoting a source without citation;
- Summarizing or paraphrasing another's ideas or work without proper citation;
- Copying and pasting from the Internet without citation;
- All or part of a major paper or project has been lifted off of the Internet website or “paper mill.”

**“Collaboration”** is an important skill and involves two or more students working together on an assignment. Collaboration is allowed and encouraged in certain circumstances. Any collaboration outside of these circumstances is treated as plagiarism. Collaboration is permitted only if ALL of the following criteria are met:

- The teacher has given clear and explicit permission to do so, either in writing or verbally. Students should never assume they have permission to collaborate.
- Both collaborators disclose, or make known in writing on their assignments, their collaboration.
- Final written work submitted for credit demonstrates one’s own understanding.
- Examples of “theft of academic materials” include:
  - Stealing a copy of an examination for personal benefit and/or distribution;
  - Using information from a stolen copy of an examination for personal benefit;
  - Stealing another student’s original and authentic work and turning it in as your own.

The use of **Artificial Intelligence** to complete school assignments without the permission of the teacher is prohibited. La Salle Prep’s policy on the use of artificial intelligence is as follows:

- “The use of artificial intelligence (AI) tools to complete classroom assignments and assessments must come by direction and permission of the teacher. If a student is found to have used AI-generated content and submitted it as their own without permission of the teacher, the student may fail the assignment and be referred to the Vice Principal of Academics. Academic integrity is of critical importance at La Salle Prep. Students who cannot uphold our standards of academic integrity may face serious academic consequences.”

If there is a potential violation of the Academic Integrity Policy the following protocol will occur;

- The teacher will notify the Vice Principal for Academics that a potential academic integrity violation has occurred.
- The teacher and / or Vice Principal for Academics will investigate and discuss the matter with the student or students involved.
- The teacher will inform the student’s parent or guardian of a violation and its applied consequences.
- The Vice Principal for Academics may meet with the student and make an internal record of the incident for future reference.

- Students will be required to complete any major assignments or assessments in which a violation occurred to demonstrate mastery towards meeting graduation requirements.
- Once a determination has been made that a violation occurred; the teacher in consultation with the Vice Principal for Academics will determine the consequence related to the course in question. This includes the student receiving a failing grade (F) on the assignment or assessment in question and may also result in a failing grade for the course.
- In addition, for more serious or repeated violations of the Academic Integrity policy the Vice Principal for Academics may assign the following consequences.
  - Being placed on academic/behavior probation
  - Suspension and/or dismissal from school
  - Loss of Academic Honors
  - Disqualification from membership in NHS, or any related school service organization and or club,
  - Suspension or removal from an elected student office,
  - Disqualification of eligibility from consideration for Salutatorian and Valedictorian.

### **3.23 Transcript Request**

A transcript is a copy of a student's permanent school record and is used for college admissions, scholarship applications, high school transfers, employment and foreign study applications. Transcript requests for college admissions are handled by La Salle's College Counselor through SCOIR. All other official transcript requests are handled through the Registrar's Office by submitting a request form. The transcript request form can be found on the La Salle website under the counseling tab.

### **3.24 Academic Honors**

The Honor Roll is published at the end of each semester. First Honors requires a GPA of 3.75 and above. Second Honors requires a GPA of 3.25-3.74.

#### **3.24.1 Academic Special Recognition**

La Salle recognizes outstanding student achievement at an annual Academic Showcase, Senior Awards Presentation and Graduation. Awards of Merit are presented to students who excel in specific areas of the curricula. An Award of Excellence is presented to the graduating senior(s) who has maintained the highest level of academic achievement over four years.

Additional graduation honors include the De La Salle Award, Citizenship Award, Dorothy Day Humanitarian Award, Alumni Association Award, Michael Gloden Award, Falcon Determination Award, Zach Davidson Big Brother/Big Sister Award.

### **3.24.2 Valedictorian and Salutatorian**

The award of valedictorian is designated upon the senior or seniors who have demonstrated the highest academic achievement in their class. The administrative team, in consultation with the Academic Council, selects the recipient(s) for valedictorian and salutatorian. Primary consideration is given to cumulative weighted GPA after seven semesters. Other considerations include overall course load, overall grades earned and other contributing academic factors including but not limited to the overall academic record of grades and credits, and the level of rigor within a student's academic program of studies. The award of Salutatorian is presented to the graduating senior or seniors who have earned the second-highest cumulative grade point average through the first seven semesters of high school. Valedictorians typically are invited to speak at Commencement and salutatorians are invited to speak at Baccalaureate.

### **3.25 On-Campus College Admission Presentations**

Juniors and seniors will be allowed to miss class for college presentations. Students must obtain prior permission and a signature from the teacher of the class they will be missing.

### **3.26 Honors/AP Courses**

Any student desiring additional challenges is encouraged to take advantage of La Salle's opportunities for honors credit. The Vice Principal for Academics in consultation with the teacher will make the final determination regarding student placement in honors/AP courses. The level of student readiness and current class size will be given consideration. These courses involve intensive in-depth study and a variety of assignments designed to challenge the exceptional student. All AP courses at La Salle are considered honors-level and use the Weighted GPA grading scale. La Salle Prep reserves the right not to offer a given elective or honors course in a year in which there is insufficient student enrollment.

### **3.27 Dual Credit Opportunities and Advanced College Credit**

As a service to La Salle students and in partnership with several local and state community colleges, college credit may be granted for approved classes. The cooperative educational efforts between high schools and colleges to offer college-level courses for credit in high schools are available for approved courses taught by qualified teachers and result in the student earning "dual credit," i.e. high school and college credit. In order to earn the college credit, students are required to register with the specific community college each year they are enrolled in the equivalent La Salle course and depending upon the cooperation institution may be required to pay a small per credit fee. All Oregon State University system colleges and some private colleges accept the dual credits when properly transferred on the cooperating college's official transcript. Colleges and universities outside of Oregon may also accept dual credits.

### **3.28 Graduation Requirements Checklist**

Requirements for graduation from La Salle are updated on our website here:

<https://www.lsprep.org/academics/course-catalog/graduation-requirements>

All courses offered at La Salle are updated on our website here:

<https://www.lsprep.org/academics/course-catalog/course-catalog>

### 3.29 Academic Requirements for Graduation

#### Credit Requirements

To earn a diploma from La Salle Prep, students must:

- Earn a minimum of 24 credits
- Meet all subject requirements below
- Take a minimum of six academic courses each semester
- Make up any failed required course

#### Subject Requirements:

- Religious Studies (4 credits)  
Students take religious studies every semester they are in attendance at La Salle Prep.
- English (4 credits)  
Students must complete English 1, English 2 (or Honors), English 3 (or AP), English 4 (or AP).
- Mathematics (3 credits)  
Students must complete three years of mathematics through Algebra 2. Students who enter La Salle's math program as 9th graders at an advanced level are still required to complete three years of mathematics to meet the graduation requirement. Advancement is by departmental recommendation only and generally requires a final grade of "C-" or better.
- Science (3 credits)  
Students are required to complete 3 years of lab science: Physics, Chemistry, and Biology.
- Social Studies (3 credits)  
Students are required to complete World History 1 and 2, US History (or AP US History), US Government and Economics or AP US Government)
- World Language (2 credits)  
In order to be considered college ready upon graduation La Salle students must complete two years of different levels of the same world language at La Salle Prep. Students who enter La Salle as 9th graders at an advanced level of world language must still complete two years of different levels of the same world language at La Salle. Advancement is by departmental recommendation only and generally requires a final grade of "C" or better.
- Physical Education / Health (2 credits)  
Students are required to take Health 1 during their freshman year and Health 2 during their sophomore year. Students may choose from various semester elective offerings to fulfill the 1.0 PE requirement.
- Fine Arts (1 credit)

- Fine Arts (1 credit)  
Students are required to complete at least one year in the Fine Arts. Fine Arts include the dramatic, visual and performing arts (vocal and instrumental).
- Communications (0.5 credit) - phased out with the class of 2027  
Students are required to complete a semester communications requirement. Various elective classes can fulfill this requirement.
- Learning How to Learn (0.5 credit) - beginning with the class of 2028
- Pathways Portfolio (0.25 credit each year)

### **3.30 Courses Taken Prior to 9th Grade**

La Salle does not grant high school credit for courses taken prior to 9th grade unless the course was taken as high school credit and is documented on an official accredited high school transcript. If a student is required to retake a high school credit course at La Salle that was previously completed in middle school, the earlier attempt will not appear on the La Salle transcript. Final decisions regarding what is transcribed is determined by the Registrar and the Vice Principal for Academics.

### **3.31 Courses Taken Outside of La Salle Prep While Enrolled at La Salle**

On occasion and due to special or extenuating circumstances students may be permitted to enroll in academic courses off campus and or outside of the course offerings at La Salle Prep.

Students must be enrolled at La Salle Prep while enrolled in an off campus class in order to receive credit on a La Salle transcript. La Salle shall grant credit toward high school graduation for coursework successfully completed at a community college, state college, public or private institution provided that:

- The *Off Campus Course Permission Request Form* must be signed by the student, parent/guardian, counselor and administrator **prior to a student** enrolling in the off-campus course. Otherwise, the course will not be recorded on the high school transcript.
- The institution where the course is taken must be from a regionally accredited school AND must have the approval of the Vice Principal for Academics. The student shall receive the same letter grade for the high school credit as is granted by the off-campus institution.
- Upon the completion of the course, the student must submit an official transcript to La Salle's Registrar or Vice Principal for Academics showing the student successfully completed the course before the course in question can be added to the student's La Salle transcript.
- **Seniors must complete any such course by May 1st of their graduation year.**

### **3.32 Transfer Students**

Students transferring to La Salle must take all required courses at La Salle unless comparable courses have been successfully completed at the high school level prior to transfer. Religious Studies is an exception: transfer students are not required to make

up religious studies courses missed while they were students at another high school. A transcript review is part of the transfer admission process.

With prior approval from the Vice Principal for Academics, grades for courses not taken at La Salle will be included on the La Salle transcript and calculated into the GPA. Approved courses may be taken for credit recovery, advancement and/or enrichment. All non-La Salle classes that are added to the La Salle transcript will be converted to La Salle's grading and GPA standards. Please refer to La Salle's grading scales. All grades earned at La Salle, including any "F" grades, will remain on the transcript. A transfer student's grades will be entered on the La Salle Prep transcript as determined by the Vice Principal for Academics and the Registrar.

### **3.33 National Honor Society (NHS)**

In the fall and spring of each school year, juniors and seniors with a GPA of 3.75 and higher will be invited to join La Salle's NHS chapter. A service requirement of 10 hours, in addition to what is required of all La Salle students, is necessary for all NHS invitees. Only five hours of this service can come from school-sponsored trips, events, or outdoor school. Transfer students need to attend La Salle for one full school year prior to consideration.

## **Chapter 4: Student Life**

#### 4.1 Anti-Harassment

La Salle is committed to providing a safe educational environment that is free from all forms of discrimination, harassment, intimidation, and bullying, including cyber bullying. Students, staff and parents are expected to conduct themselves in a manner which contributes to a positive school environment and that demonstrates respect for one another and which supports the faith formation mission component of the school, as well as supports the formation of those beliefs with students. Any activity or behavior that may be considered discriminatory, intimidating, bullying or harassing will not be tolerated. Any language or behavior that fosters an environment or a culture of violence will be considered harassment.

**Harassment** is unwanted nonverbal, verbal, written, graphic, or physical behavior directed at an individual or group on the basis of race, color, sex, or any other status protected by applicable nondiscrimination law, or unwelcome behavior of a sexual nature. Harassment occurs when the behavior:

- is unwanted and /or unwelcome.
- causes harm or is severe in nature.
- is repeated, pervasive or persistent.
- substantially interferes with a student's educational benefits, opportunities or performance.
- takes place on or off school property, or at school events.
- physically harms a student or damages a student's property.
- knowingly places a student in reasonable fear of physical harm or damage to the student's property.
- creates a hostile educational environment, including interfering with the psychological well-being of a student.

Harassment may be based on but is not limited to the protected class status of a person. "Protected class" means a group of persons distinguished, or perceived to be distinguished, by race, color, religion, sex, sexual orientation, national origin, marital status, familial status, source of income, Veteran status, or disability.

**Bullying** is a specific form of youth violence. Bullying includes aggressive behavior that is intentional and involves an imbalance of power or strength. Although definitions of bullying can vary, it usually includes: attack or intimidation with the intention to cause fear, distress, or harm that is either:

- Physical (hitting or punching)
- Verbal (name calling, teasing)
- Psychological (rumors, social exclusion, relational aggression).

Specific types of Harassment (or Bullying) include but are not limited to:

## **Sexual Harassment**

Sexual Harassment means unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature.

This applies whether the harassment is between people of the same or different gender. Sexual harassment can include:

- unwelcome verbal, written or physical conduct, directed at or related to a person's gender
- sexual gossip or personal comments of a sexual nature
- sexually suggestive or foul language or sexual jokes
- spreading rumors or lies of a sexual nature about someone
- demanding sexual favors
- forcing sexual activity by threat of punishment or offer of educational reward
- obscene graffiti
- display or sending of pornographic pictures or objects
- offensive, touching, pinching, grabbing, kissing or hugging
- restraining someone's movement in a sexual way

## **Racial and Color Harassment**

Racial or color harassment is directed at the characteristics of a person's race or color, such as:

- nicknames emphasizing stereotypes
- racial slurs
- comments on manner of speaking
- negative references to racial customs.

*This type of behavior or language can be considered harassment whether it is directed at an individual or at a racial group in general.*

*Because of the historical harm that it has caused, the use of the n-word is specifically identified as a serious form of racial harassment.*

## **Religious (Creed) Harassment**

Harassment on the basis of religion is directed at the characteristics of a person's religion or creed, such as:

- derogatory comments regarding surnames
- religious tradition, or religious clothing
- religious slurs
- graffiti targeting a specific religious group or faith practice

*Because of the historical harm that it has caused, the misuse of Nazi imagery or the swastika symbol is specifically identified as a serious form of religious and ethnic harassment.*

### National Origin Harassment

Harassment on the basis of national origin is directed at the characteristics of a person's national origin, such as:

- negative comments regarding surnames
- manner of speaking
- customs
- language
- ethnic slurs
- questioning citizenship

### Sexual Orientation or Gender Identity Harassment

Harassment on the basis of sexual orientation or gender identity is directed at the characteristics of a person's sexual orientation or gender identity, such as:

- negative name calling
- imitating mannerisms
- mocking comments about clothing or appearance

### Disability Harassment

Disability harassment is directed at the characteristics of a person's physical or mental difference, such as:

- imitating manner of speech or movement
- interference with necessary equipment
- mocking intellectual or physical abilities
- mocking a person's use of assistive devices

### Examples of inappropriate student harassing or bullying behaviors include but are not limited to:

- Bullying and harassment including physical, verbal, nonverbal, and/or relational
- Intimidation including physical, verbal, nonverbal, and relational.
- Hazing including initiation rituals.
- Sexual behaviors including using sexual language, inappropriate touching and/or sexting.
- Cyber bullying including the use of any electronic device to discriminate, harass, intimidate, and/or bully.

*Cyber bullying is the use of technology to harass, intimidate, exclude, humiliate, or threaten someone.*

*Sexting is sending, receiving, or being in possession of sexually explicit or sexually suggestive images or video via a cell phone or computer.*

## **Consequences**

Any student who is found to have violated this Anti-Harassment policy will be subject to disciplinary response which may include: warning, education or counseling, restorative conversations, suspension, or dismissal.

## **Retaliation**

It is a separate and distinct violation of this policy for any member of the school community to retaliate against any person who reports alleged harassment or against any person who testifies, assists or participates in an investigation, proceeding or hearing relating to such harassment. Students who retaliate are subject to additional disciplinary response which may include: warning, suspension or dismissal.

### **4.1.1 Procedure for Reporting Bullying or Harassment**

Students who witness or are being bullied or harassed are encouraged, but not required, to first tell the offender to stop the behavior and that it is offensive to them. If the offender persists, the incident must be reported immediately to a staff member, such as a teacher, counselor, administrator or coach. Once an incident is reported, the following procedure is to be followed:

- Staff member takes a report from the student.
- Staff member completes a written report and submits it to the Dean of Students.
- The Dean of Students conducts an investigation and determines the course of action warranted with the goal that the improper behavior ceases.

Students or adults who intentionally make a false accusation are subject to disciplinary actions up to and including dismissal from La Salle.

Students who feel their complaint or concern has not been handled properly or that they have been subjected to retaliation for making a complaint should notify the Principal. Any student may appeal the outcome of an anti-harassment investigation or sanction to the Principal.

## **4.2 Technology Use**

### **4.2.1 Technology Integration**

Technology is an important component of La Salle's academic life. Students learn critical thinking skills, collaboration, effective communication, resource evaluation, when to use technology for research, and which resources to use for specific outcomes, including easy and concise ways to produce professional projects. Classes are taught by integrating specific technology benchmarks from introductory to mastery levels as necessary to meet Oregon state guidelines and to prepare students for higher education and beyond. Students are expected to adhere to our Acceptable Use Policy at all times. During instructional time, students are expected to keep their mobile devices in "Academic Mode" meaning that no unauthorized chat, instant messaging, gaming or

social networking is allowed during instructional time. Violation of this policy will result in temporary or permanent suspension of mobile device privileges or other disciplinary actions.

#### **4.2.2 Online Behavior**

Safety and ethical behavior of students is paramount to La Salle Prep. Student safety online is a concern of the school body at large, and teachers, counselors. Parents and community members can bring concerns to school administration regarding online material involving La Salle students. Online content that is visible to school administration and contrary to the mission and core values of the school may be reported to parents. Behavior that is deemed dangerous to the student or endangering other students in the school may require a parent meeting and possible student discipline consequences. Students' online profiles and communication are expected to maintain school core values at all times.

The Administration reserves the right to impose discipline for off-campus conduct and content that has a detrimental impact on La Salle's program or reputation or creates a hostile environment or substantially disrupts the educational process.

#### **4.2.3 La Salle Prep Mobile Learning Initiative**

The 1:1 program launched in fall 2014, requires all students to bring an iPad to school. Beginning with the class of 2029, La Salle is transitioning to school managed iPads (vs. family owned iPads). La Salle is dedicated to developing students' digital citizenship and investing in teachers' professional development as we continue to integrate modern learning tools into the classroom. As La Salle Prep engages in the digital learning frontier, we are committed to aligning student outcomes with Lasallian values.

Technology in the hands of students allows for inquiry, collaboration, and access to unlimited resources for learning while teachers become the facilitators of the learning process. Utilizing iPads provides an opportunity to enhance each student's overall learning experience by providing access to learn anytime, anywhere – in or out of the classroom. This 1:1 personalized learning also promotes responsible use in today's current technological era. Please visit our website for a full description of our Mobile Learning Initiative here: <https://www.lsprep.org/academics/technology>

#### **4.2.4 iPad & Mobile Learning Device Acceptable Use Policy (Class of 2026-2028)**

Following this acceptable use policy ensures the full benefits of La Salle's academic accessibility will be realized for all students. This policy also aligns with the mission of La Salle to provide a transformative educational experience; one that works to help students realize their potential and gifts in serving others while leading them to live lives of integrity and respect for all others. <http://support.apple.com/manuals/#ipad>

### **Recommended iPad Devices**

La Salle recommends that families purchase the newest iPad so that it remains a viable tool for students throughout their La Salle experience.

- iPad must be 7th generation or higher
- iPad Air must be 3rd generation only
- iPad Pro can be sizes (9.7 in., 10.5 in., 11 in., 12.9 in.)
- iPad OS15 or high must be installed. (Older models do not support necessary software features.)

### **Memory Size**

- La Salle requires a storage size of 64 GB and requires at least a storage size of 32GB. Digital textbooks, which could be up to 2GB each, can quickly take up storage leaving less room for apps and student data required for classes.
- Students will need to monitor available space and make sure there is room enough for required textbooks, apps, and student-created files.

### **WiFi and 4G/LTE options**

- iPads equipped with WiFi alone will suffice. The school provides sufficient bandwidth to enable all devices to access online sources.
- For iPads equipped with 4G/LTE capabilities, students must have the cellular network capabilities turned off while on school grounds.

### **Protection and Care (Class of 2026-2028)**

***La Salle is not responsible for damaged or stolen iPads.*** La Salle highly recommends that families purchase the AppleCare+ iPad protection plan which is available through Apple. For information on AppleCare as it pertains to iPads please visit the Apple website at

<http://www.apple.com/support/products/ipad.html>

- If the iPad is lost, stolen, or damaged, notify a teacher or appropriate staff member immediately. iPads that are believed to be lost or stolen can be tracked through the Find iPad App, which the student is required to download. La Salle is not responsible for student iPads that are lost, stolen or damaged.

#### **Accessories**

- Required accessories
- iPad cover to protect against accidental damage
- Optional accessories (may be required by specific courses)
- Protective film to cover display and protect against scratching
- External keyboard
- Stylus
- Headphones

## **Student Responsibilities**

### **iPad Registration**

All students register their device when they log into the **Lasalle-Student** WiFi network. Students attending student orientation will be provided with their WiFi password. At the beginning of each school year all students will receive an email with their WiFi password in the La Salle Student Gmail account.

- Students are to bring their iPads to school daily.
- Students are to fully charge their iPad each night to ensure sufficient battery power to last throughout the school day.
- Students are required to have all apps and textbooks required by their teachers for each of their classes. A list of apps and textbooks for each class will be made available at the beginning of the school year and will be posted on teachers' websites.
- Students are to install new updates as they become available to keep the device's software and applications up-to-date.
- Students are encouraged to back up information to a personal iCloud account or home computer
- Students' iPads are subject to inspection at the discretion of a teacher or staff member.
- iPads belonging to other students are not to be tampered with in any manner.
- If an iPad is found unattended, it should be given to the nearest faculty/staff member.
- It is the student's responsibility to keep his or her iPad safe at all times. **La Salle is not responsible for damaged or stolen iPads.**

### **Prohibited Use of Mobile Learning Devices and iPads**

- Any action that violates existing school policy or public law
- Creating, sending, accessing, uploading, downloading, maintaining or distributing offensive, profane, threatening, pornographic, obscene, or sexually explicit material
- Cyberbullying/harassment: i.e. disturbing content that attempts to be harmful or cruel to another individual through offensive electronic communication
- Establishment of personal websites or participation in blogs or social networking sites containing material or connections to material contrary to the teaching, mission, and philosophy of La Salle
- Use of social networks not authorized by the teacher for academic use
- Sites selling term papers, book reports, and other forms of student work
- Texting or messaging during instructional time
- Spamming: sending mass or inappropriate emails

- Gaining or attempting to gain access to other students' or staff members' accounts, files, and/or data
- Use of the school's internet/E-mail accounts for financial or commercial gain or for any illegal activity
- Bypassing the La Salle web filter through a web proxy
- Playing internet/computer games that are not for education purposes while in class
- Publishing identifiable photographs or video of students, faculty, staff or administration without appropriate or prior written consent
- Student sharing of their passwords, addresses, or other personal information on the Internet without the authorization of a parent or school representative
- Copying internet materials or reproducing materials without the permission of the author or other right-holder and any other action that violates copyright, unless allowed by educational fair use
- Illegal installation or transmission of copyrighted materials
- Plagiarizing academic materials, or otherwise violation of La Salle's academic integrity policy
- Using or possessing hacking software
- Unauthorized access to classroom equipment, like the Apple TVs, which allow syncing with the iPad
- Use of La Salle's name, logo or identity in a way that negatively impacts La Salle's reputation

### **Consequences for Violation of the Acceptable Use Policy**

iPads are frequently used to enhance classroom outcomes. There are also times in class where iPads are not required and can detract from the learning experience. Being off-task on iPads during classroom instruction will result in the following consequences:

- *First Violation:* The violation is logged. Teachers may elect to confiscate the device for the remainder of class if it is not needed for learning.
- *Second Violation:* The violation is logged. Teachers may elect to confiscate the device for the remainder of class if it is not needed for learning. Detention may be assigned
- *Third Violation:* The violation is logged. Parents will be notified of the infraction by the VP for student life. Detention will be assigned
- *Repeat Violations:* Continued violation of this policy will be considered a serious violation of our Student Handbook policies. Possible responses include campus beautification, a parent meeting and suspension.

#### **4.2.5 Textbooks / ebooks / ibooks**

Students are required to purchase any etexts / ibooks and/or textbooks and materials needed for their individual classes and have these materials at the first class meeting. All required classroom texts and workbooks are published and kept up to date on our website.

#### **4.2.6 Hamersly Library/Computer Lab/Internet Use**

The Hamersly library and computer lab are dedicated to helping each student become an independent learner and develop attitudes and skills conducive to life-long learning. The goal of the computer lab and library is to promote critical thinking skills and information literacy. In addition, the library encourages reading for pleasure and knowledge.

The Director of Academic Resources, technology coordinator, Learning Specialist, and other staff are on hand to help and supervise students. Access to the Internet is for educational purposes, including classroom activities and research.

Access to the Internet requires that both students and parents read and agree to the "Acceptable Use Policy". Violation of the "Acceptable Use Policy" may result in the loss of computer access, and/or other disciplinary action, including loss of computer activities associated with classroom work. Illegal downloading on school computers or other electronic media will result in a loss of privilege of using computers and/or Internet access on campus and/or other disciplinary action.

#### **4.2.7 Email Policy**

Each student is assigned a Google Apps for Education account which includes school-sponsored email (example: jdoe@lshigh.org). This email account is to be used with the Google Apps program for document sharing notification and productivity. This email account is to be used for school-related communication ONLY such as: contacting teachers regarding assignments, communicating with classroom partners or club members, registering for SCOIR (college counseling), contacting athletic coaches, etc. These email accounts are not to be used for personal communication and students should not send or read email at inappropriate times, such as during class instruction. Students should not send inappropriate messaging such as: (but not limited to): harassing or offensive messages, spam, emails containing a virus or malicious content, promoting cheating or sharing homework or test answers. Do not use the account of another person. Failure to comply with this policy may include disciplinary action up to and including dismissal.

All student emails will pass through a message security system. Rules/filters are set up to monitor student emails for profanity, harassment, and other inappropriate content. Student emails that are identified as inappropriate will be blocked from

delivery, and instead will be sent to the school administration for investigation and possible disciplinary action.

#### **4.2.8 Databases and Passwords**

To access the databases available to La Salle students, go to the La Salle website at [www.lsprep.org](http://www.lsprep.org) and click on the link to the library page or go directly to <https://www.lsprep.org/academics/library> . If you have a question about a password or about accessing a database, please see the Librarian.

### **4.3 Attendance**

#### **4.3.1 Attendance Philosophy**

La Salle Prep is dedicated to excellence in education based on rigorous academic standards and quality educational experiences. La Salle recognizes that time spent in the classroom is irreplaceable. La Salle believes that off-campus learning opportunities are a privilege, and are available to those students in good academic standing that are demonstrating good decision-making in balancing their absences with their academic expectations. Students are accountable to make up missed work and make arrangements with teachers regarding these opportunities. Students are expected to be on time for school each day, to attend school daily and to be prompt in arriving for classes. Attendance records become part of a student's permanent record. Routine matters concerning attendance are handled by the Attendance Office. Non-routine matters (truancy, excessive tardiness, etc.) will be referred to the Dean of Students.

#### **4.3.2 Attendance Office Procedures for Absences**

- The parent(s) must enter absences through PowerSchool or call the main school phone to record an absence.
- Students who leave early from school for an illness are not permitted to return to school to participate in afterschool activities including athletic practices, competitions, drama rehearsals and performances.
- Students must bring a signed and dated note from the doctor / dentist office when returning to school after an appointment. With no note, the absence is unexcused.
- Unless there is a family emergency, students may not be requested to leave class by parents without prior notification submitted to the Main Office. Last minute phone calls are not acceptable notice.

#### **4.3.3 Planned Absences**

- All planned absences of two or more days (school sponsored activities or non-school sponsored activities) require students to completely fill out the "Pre-arranged Absence Form" available in the main office or online. The form must be completed and turned into the main office at least two days before

leaving. Failure to complete this process may result in the absence and school work missed being unexcused.

- Students and parents should refer to the published “La Salle Events Calendar” on the [Isprep.org](http://Isprep.org) website regarding matters of vacations and days off from school.
- In the event a student is taken out of school for reasons other than illness, the parents and the student must assume full responsibility for this action and for any academic consequences. Neither the school nor the teachers will assume responsibility for special assignments, tests, etc. to make up for what is missed in class during this type of absence. There are some instructional activities that may not be made up by an alternate assignment. Class discussions and teacher instruction are very difficult to replicate outside of the classroom experience. As such, absences may have a negative academic consequence for students. Also note that teachers cannot be expected to provide students with upcoming work in advance of pre-planned absences.

**4.3.4 Excused Absences:** The following are reasons a student could be excused from school:

- Student illness
- Illness in family
- Dental or medical appointments that cannot be scheduled outside the school day
- Marriages or funerals
- School-sponsored activities including athletics, field trips, immersions and retreats. Students are responsible for tests and assignments missed during absences.
- School required quarantines for infectious illness

**4.3.5 Unexcused Absences:** The following are reasons a student may **not** be excused from school:

- Failure to notify school of an absence
- Leaving school without permission
- Skipping
- Oversleeping and missing class
- Being on school grounds but not in class without the permission of a teacher
- Missing school to finish homework/assignments/projects/activities for another class
- Completing out of school service hour requirements during the school day
- Staying up late the previous night
- Returning home late from a school sponsored event the previous night
- Attending athletic events as a fan without prior school approval

Students who miss a summative assessment due to missed class need to take the assessment within 48 hours. Arrangements should be made directly with the teacher

and can include use of class time, after school hours, or flex times. Completion of assessments takes priority over cocurricular activities.

Any athlete who comes into school late in the morning after an athletic competition will be subject to the same policies and consequences (detention) as any student upon arriving at school late. Please refer to the Detention Section in the La Salle Parent/Student Handbook for this school year. The exception to this is if, for some unplanned reason, there is a delay and the school bus gets back to the school after midnight, then while the team is still traveling, the coach needs to immediately communicate with the Director of Athletics for approval of a possible late start for team members. If the request for a late start for team members is approved, an expected arrival time of no later than 10:00 a.m. the next school day will be communicated to the team members before they leave the bus.

#### **4.3.6 Attendance Office Procedures for Tardiness**

- Students are to be inside their respective classrooms when the bell rings for class to begin.
- Those who arrive late for the first class in the morning must obtain an admit slip from the Attendance Office.
- Tardies will be considered excused only for reasons deemed acceptable by the school and must be accompanied by a written note from parents. Only the Attendance Office can excuse tardies.
- Parents will be contacted if excessive tardies occur during one semester.
- After 3 tardies, the student will receive a 30-minute detention. This detention will be served the next time detention is offered, even if it is the same day. A detention will be served every 3 subsequent tardies. After 10 tardies, a call will go home to parents. Once a student has acquired 15 tardies, a parent meeting will be required and an attendance contract will be issued.

#### **4.3.7 Medical or Special Appointments/Extended Illness**

All appointments with doctors, dentists, etc., should be made during hours which do not infringe upon school time. This includes school liturgies. If circumstances necessitate appointments during school hours, the student must present a note to the Attendance Office before school in which the parent(s) states the appointment time and requests dismissal from school for the appointment. Upon returning to school, the student will provide the Attendance Office with a note from the parent(s). The student is responsible for any school work missed while absent.

In cases of absence for medical reasons of five or more consecutive days, parents will be asked to present to the Attendance Officer a physician's written verification attesting to the medical situation. The school may also ask for a signed release of information to contact the physician in order to better understand the medical needs of the student.

#### **4.3.8 School-Sponsored Events and Activities**

Students who miss class for a pre-arranged, school-sponsored absence will have the same number of days that they were out of school to turn in their assignment when they get back. For example, if a student misses Thursday and Friday for a school trip, they will have until the end of the day on Tuesday to submit all work that was due during those two days.

The following guidelines are considered in excusing off-campus, school-sponsored trips lasting two or more days:

- Students must be in good academic standing and have a C- or above in all classes and have their absence approved by all teachers.
- If a student falls below a C- in any class, his/her participation in the school-sponsored activity will be jeopardized. This includes trips for which plane or train tickets have been purchased.
- Students have communicated with teachers three days ahead of time and have arranged for missing work and lessons.
- Students and parents understand that students may require a tutor (at the family's expense) to make up for the time missed.
- Students have shown good decision making in balancing their absences and this trip is reasonable in light of classes already missed that year (determined by teachers signing off on the approval form).
- If a student does not follow arrangements regarding missed classes there may be academic consequences.
- Off-campus learning is a privilege and secondary to classroom learning. Students must keep their academic interest foremost in mind when exploring trips requiring extended absences.
- The school reserves the right to give final approval or denial for a school-sponsored activity.

Excessive absences resulting from school-sponsored activities will be handled on a case-by-case basis in consultation with parents and teachers. Students may jeopardize their participation rights if they fall behind in their academic progress.

#### **Absences considered excused by the school include:**

- Retreats
- Field trips and approved athletic events
- On-campus interviews with college representatives (up to five)
- Activities/functions associated with in-school activities
- Pre-arranged meetings with counselors
- Summons from administrative or attendance staff

La Salle reserves the right to define any absence as "excused" or "unexcused" regardless of written or verbal parental approval.

Students may not be excused from one class to complete work or service

requirements for another class.

#### **4.3.9 Assemblies/Liturgies**

School assemblies and liturgies are an important part of the student experience. Attendance at school assemblies and liturgies is mandatory. Students should not expect to leave campus during masses and/or liturgies and be able to return at the end. Without a doctor's note, a student will not be able to return for the remainder of the school day. Parents are strongly discouraged from excusing student absences or from scheduling medical or dental appointments during these times. Parents are expected to support and partner with school administration with regards to attendance and participation of students at all liturgies, Masses, and assemblies.

#### **4.3.10 Attendance Requirements for After-School Activities**

Late Arrival - To maintain athletic eligibility on the same day, students must be on time to school at the start of the day. Students arriving late, but within thirty minutes of the scheduled start time, can participate in after school activities if the parent/guardian communicates in advance or at the time of arrival and the tardiness is excused. If a student needs an exception to the late arrival policy, the parent/guardian must submit in advance a request for approval to the Dean of Student Life, Director of Athletics, or Vice Principal for Academics. Exceptions include dental or doctor appointments, school-initiated absences, and pre-arranged absences.

Early Dismissal - Students leaving early from school for an illness are not permitted to return to school and participate in after-school activities. Unless there is a family emergency, students may not be requested to leave class by parents without prior notification submitted to the Main Office. Last minute phone calls are not acceptable notice. Students dismissed early from school for pre-arranged dental or medical appointments must deliver a note from their health professional to the assistant athletic director and attendance officer via email before the start of their evening practice or competition.

Tardiness - If a student-athlete is excessively tardy to class or school it may result in being unable to practice or compete in athletics. The Dean of Student Life and the Director of Athletics will collaborate and communicate clear expectations, guidelines and consequences to students (and parents) who are excessively tardy.

#### **4.3.11 Attendance Requirements for Credit**

The maximum number of absences (excused or unexcused) permitted in any semester is 10. Parents will be notified when the student has reached 5 absences in a class. At 7 absences in a class, a parent meeting will be requested and the parents and student may be required to sign an attendance contract. Any student whose absences exceed 10 during a semester will be referred to the Academic Review Board for determination on student receiving credit in the course. The decision is made by the Vice Principal for Academics in consultation with the Dean of Students, the appropriate counselor and

teacher(s) and the Academic Review Board. La Salle reserves the right to determine an absence as “excused” or “unexcused” regardless of written or verbal parental approval.

#### **4.3.12 Attendance Appeals Process**

Special dispensation may be allowed for students whose absences are the result of significant hardship or illness. Students requesting such dispensation must provide documentation of the absence from a medical professional and a signed statement from a parent. In non-medical cases, the signed parent statement is sufficient. These students are invited to document such circumstances to the Vice Principal for Academics. The Vice Principal for Academics in consultation with the Dean of Students will then determine the appropriate credit and enrollment status.

#### **4.3.13 Outdoor School Permission**

Generally a student may serve as an Outdoor School counselor only once during an academic year. Students wishing to participate must go through the pre-arranged absence process and receive permission and make-up work from all teachers. Any student applying to serve as an outdoor school counselor denied permission by a teacher or counselor can appeal this decision to the Dean of Students. The Dean of Students will take into account any serious extenuating circumstances presented by the student in writing and will also solicit information from any teacher or counselor denying permission. If a student wishes to serve as a counselor a second time in an academic year he or she may only do so through permission from the administration and teachers. Prior absences and participation in other school-sponsored trips will be a consideration in approving such a request. Behavior concerns or disciplinary consequences may affect a student’s ability to participate in Outdoor School.

#### **4.3.14 Snow/Inclement Weather Schedule**

Hazardous weather may cause La Salle to adjust its scheduled school day. In such circumstances, one of the following alternatives may be put into effect:

1. La Salle may have a “late opening” schedule
2. La Salle may be closed
3. La Salle may have a “Digital Learning Day” DLD

Parents and students are advised to check Schoology, social media, and website for announcements for La Salle Prep beginning at 6 a.m. School closure information will be posted on [www.lsprep.org](http://www.lsprep.org). Additionally, parents and students can sign up for email alerts by registering at [www.FlashAlert.net](http://www.FlashAlert.net).

#### **4.3.15 School Notification Requirements**

In the event a student is temporarily not residing at home, parents must notify the school of the name and contact information of the adult responsible for the student. Students must live under the supervision of a parent or adult guardian to become and/or remain a student at La Salle Prep.

#### **4.4 Dress Code/Personal Appearance**

La Salle's personal appearance and dress code guidelines reflect the following goals:

- To maintain an academic environment conducive to rigorous academic pursuits.
- To show respect for self and others.
- To prepare students for life by encouraging personal responsibility and appropriateness in dress and appearance.
- To help students understand that certain clothing may be appropriate in one context but not in another.
- To allow for consistent application of guidelines by faculty, staff and administration.
- To reflect the school's Catholic and Lasallian mission.

##### **4.4.1 General Appearance**

- Students are to present themselves at school in a manner that is modest, clean and appropriate for our Catholic school environment.
- Clothing must be in good condition and free of rips, holes or ragged edges
- Clothing must be free of any suggestive messages or images that promote sex, drugs, alcohol, tobacco products, violence, racism, discriminatory
- The dress code is in effect on all school days
- The dress code is also in effect when students are representing La Salle at any school-sponsored event on or off campus.

##### **4.4.2 Guidelines for Hair**

- Hair must be clean, neat and must not interfere with eyesight.
- Mustaches and beards may be worn if neat and trimmed

##### **4.4.3 Guidelines for Accessories**

- Hats may not be worn in the school building or courtyards during school hours, nor should they be carried between classes.
- Fashion hair bands and bandanas are acceptable.
- Pierced ears are allowed.
- One small, studded nose piercing or small nose ring is allowed. Septum, lip, eyebrow and tongue piercings are not permitted.

##### **4.4.4 Guidelines for Shirts**

- All shirts must have sleeves that fully cover the shoulders
- When sitting or standing; the shirt must meet or cover the top of the pants/shorts/skirt at all times.
- Shirts may not be sheer, mesh, off the shoulder or see-through
- Shirt necklines should be modest and not low cut
- Undergarments must not be visible

- Tank tops, camisoles and halter tops are not permitted

#### **4.4.5 Guidelines for Dresses**

- Dresses must have sleeves or be worn with a sleeved sweater
- Dress necklines should be modest and not low cut
- Halter dresses and strapless dresses are not permitted, unless a sweater is worn.
- Dress hemlines should be finger-tip length that come to the ends of your fingers when you are standing

#### **4.4.6 Guidelines for Pants/Shorts/Skirts**

- Pants, jeans, shorts and skirts must be in good condition, hemmed and without rips, holes or tears.
- Athletic pants, leggings, sweatpants and athletic shorts are permitted to be worn on all days of the week
- Hemlines for skirts and shorts must be finger-tip length that come to the ends of your fingers when you are standing
- Pajama pants are not permitted.
- Pants and shorts must not sag and underwear must not be visible

#### **4.4.7 Guidelines for Shoes**

- Shoes must be worn at school; footwear that covers the entire foot must be worn in lab classes.

#### **4.4.8 Guidelines for Outer Garments**

- Outer garments such as coats, jackets, sweaters, sweatshirts, fleeces, etc., must have an approved shirt underneath.

#### **4.4.9 Guidelines for Liturgy Dress**

- Days of all-school liturgies or other special occasions are designated as dress-up days. A more formal dress on these days is expected of students out of respect for the special purpose of the day. The special occasions include the Heroic Vow Assembly, Grandparents Day and other days as designated.

##### **Options for Liturgy Dress:**

- A collared dress shirt with or without a tie. A polo shirt without a tie. A blouse or dressy top.
- Slacks, dress pants, khaki pants or corduroy pants. A skirt with a hemline that is finger-tip length. A dress with sleeves and a hemline that is finger-tip length.

**Not Permitted:**

- Jeans and shorts and athletic leggings are not permitted
- Athletic pants are not permitted
- T-shirts are not permitted

**4.4.10 Guidelines for Dances/Other School Activities**

- Students are expected to wear neat, clean, modest and appropriate clothing to school events, including athletic events, dances and other activities. Shoes are mandatory at all times, they may not be checked in at dances. Prior to each dance a dance-specific dress code will be announced.

**4.4.11 Consequences for Dress Code Violations**

- All faculty, staff and administration will monitor student appearance. Students in violation of the dress code may face the following consequences:
- First and Second Violation: The student must fix the issue or go to the office and be required to change clothes. The violation is logged.
- Third Violation: The student must fix the issue or go to the office and be required to change clothes. The violation is logged. An email is sent home and detention may be assigned.
- Fourth Violation: The student must fix the issue or go to the office and be required to change clothes. The violation is logged. The student's parents are called and detention or campus beautification is assigned.
- Subsequent dress code concerns are considered a serious matter and will result in a parent meeting and a dress code agreement. Further disciplinary action may be taken including but not limited to detention, campus beautification or suspension.
- On Liturgy Dress days students who are out of dress code may be sent to the main office and be required to call home for appropriate clothing before returning to class.
- Students out of dress code will be denied entrance to dances, athletic and other school events until they are appropriately attired.

The above criteria are clearly stated, but no policy can encompass all possible variations of personal appearance. La Salle expects students to do their best to adhere to the above stated guidelines. The administration reserves the right to interpret the above policy and to amend or expand the policy as new fashions arise in order to maintain personal appearance appropriate for a Catholic college preparatory school.

**4.5 Student Behavior Policies**

## **Philosophy of Formation**

The behavior expectations of the school are intended to create a safe and respectful environment conducive to academic and personal success. The expectations of members of our community stem from our core educational values as a Catholic, Lasallian school.

The goals of La Salle's student behavior policies and its administration of discipline are to provide concrete and practical support for the mission of La Salle Prep. In doing so, the school enforces policies and guidelines in a way that respects the dignity of each person and is educational rather than punitive in nature. La Salle actively partners with parents with regard to student growth and formation.

## **Major Behavioral Infractions**

The following is a non-exhaustive list of infractions which are considered serious. Violation of these rules may result in detention, campus beautification, probation, suspension and/or dismissal .

### **4.5.1 Academic Dishonesty/Plagiarism**

Cheating and plagiarism are forms of dishonesty that erode the integrity of the academic program as well as an individual's character. Please refer to the school's "Academic Honesty" policy as well as teachers' policies as outlined on course syllabi.

### **4.5.2 Alcohol, Tobacco, Vaping and Drugs**

The school considers the possession, use, abuse, transfer, or sale of tobacco, nicotine, alcohol, legally-controlled substances, illegal drugs, other intoxicants or any drug or vaping paraphernalia on campus, at school functions, or at a time and place involving La Salle, a serious offense. La Salle uses a breathalyzer for school dances. The policy can be found on the student life section of the website. Students who possess, provide, deal, or sell drugs, nicotine, alcohol or any drug or vaping-related paraphernalia, at any time, in any location during the school year or outside the school year will face disciplinary consequences.

In order to foster a safe environment, we vape detectors are installed in student bathrooms. These devices detect vaporized chemicals only (no video or audio) and send real-time alerts to designated staff. Our goal is prevention and student health and wellbeing.

Please refer to the school's "Substance Abuse Policy" for more details.

### **4.5.2a Bathroom Misuse**

Only one student is permitted in bathroom stalls, or single use bathrooms. Having more than one student in bathroom stalls or single use bathrooms is seen as a student safety concern and each student involved will have their belongings searched.

#### **4.5.3 Criminal and Gang Activities**

Gang membership and/or other criminal activity will not be tolerated, whether inside or outside school. Groups and/or gangs which, in the judgment of the administration, are detrimental to the atmosphere of the school will not be tolerated. Individuals or groups that promote attitudes or ideals contrary to the mission and values of La Salle Prep will not be tolerated. La Salle will cooperate with appropriate authorities in their investigation of criminal activities not associated with the school. If a student is under investigation outside of school, La Salle reserves the right to enforce disciplinary consequences including suspension and dismissal regardless of the outcome of the outside investigation.

#### **4.5.4 Dishonesty Other Than Academic**

Forgery or falsification of school or other documents, lying to staff or administrators, or otherwise representing oneself dishonestly may result in disciplinary action up to and including dismissal from the school.

#### **4.5.5 Disruptive Behavior / Non-Compliance**

Disruption to the educational process will not be tolerated. Defiance, disobedience, insubordination, rudeness, disrespectful behavior and/or failure to cooperate with school personnel are serious matters and may result in disciplinary action up to and including dismissal from the school.

#### **4.5.6 Electronic Communication**

A violation of the Acceptable Use Policy through the use of electronic media is prohibited.

#### **4.5.7 Fighting**

Physical abuse and disruptive behavior shows a serious lack of consideration for the welfare and safety of others and is a serious offense. Any violent physical contact between students may result in a disciplinary response up to and including dismissal.

#### **4.5.8 Theft**

Stealing, regardless of the monetary value, is not tolerated. Theft undermines the trust that is essential in an educational community.

#### **4.5.9 Vandalism**

The destruction or damage of school property or of the property of others is not tolerated. Graffiti on school property is considered vandalism. Repair, replacement or restitution will be expected. If the damage was willful, other disciplinary action will be taken.

#### **4.5.10 Weapons and Dangerous Objects**

Possession of a weapon on school grounds or at school-sponsored activities is a serious offense that will result in a recommendation for immediate dismissal and possible prosecution. A student may not possess or use any object which might disrupt normal activity and/or injure others or cause damage to property. This means any item that could reasonably be considered a weapon, such as firecrackers, smoke bombs, water balloons, squirt guns, pellet guns or any other object that could potentially disrupt the learning environment of the school or cause annoyance or alarm. This rule also includes any object that in appearance simulates a lethal weapon.

#### **4.5.11 Vulgarity and Obscenity**

Obscene or vulgar language, writing, pictures, signs or gestures are prohibited. Conduct at school or elsewhere which would reflect adversely on La Salle and be detrimental to the reputation, safety and welfare of the school or Catholic Church is prohibited.

### **4.6 Disciplinary Sanctions**

The following disciplinary sanctions may result from student behavior:

#### **4.6.1 Detention**

Detention is held before or after school in a classroom proctored by a teacher or staff member. Detention must be served at the first opportunity to do so or the detention obligation will double and/or result in the assignment of campus beautification which will take place one Saturday morning each month. Detention obligations take precedence over extra-curricular activities (sports, clubs, work, etc.) In the case of hardship, it is the student's responsibility to arrange an alternative time to serve detention with the Dean of Students. Students are assigned detentions for excessive tardiness, unexcused absences and other minor violations of school rules.

#### **4.6.2 Detention Purpose**

Students are assigned detention for infractions such as unexcused absence from class, not attending assigned detentions, leaving campus without permission, and other more serious infractions listed in "Student Behavior Policies." Detention may occur before or after school.

#### **4.6.3 Probation and Behavior Agreement**

Written notification is sent to parents if the student has been placed on probation as the result of a serious infraction of school regulations or incidents of misconduct. If a student is placed on probation a parent meeting will be scheduled to discuss the concerns and to sign a behavior agreement. If a repetition occurs, the student may be suspended or dismissed.

#### **4.6.4a Restorative Conversations**

When one student has harmed another through harassment, physical violence or threatening behavior, every effort will be made to facilitate a restorative conversation between the students involved to allow for accountability taking, forgiveness sharing and reconciliation. This process is an important part of a student's ongoing growth and development.

#### **4.6.4b Suspension**

A student will be suspended from classes for any misconduct on or off campus that La Salle Prep deems to be serious. Suspension may be in-school or out-of-school depending on the situation. Parents receive notification of the suspension and must confer with the Dean of Students before the student returns to class. Although absences resulting from suspension generally are excused, the administration reserves the right to determine a suspension absence unexcused. Any off-campus suspension is reported to the college counseling office and may be reported to colleges during the application process. If other serious infractions occur during the school year, the student's conduct is reviewed by the administration and may result in dismissal.

#### **4.6.5 Dismissal**

Dismissal is removal from school and must be authorized by the Principal. Dismissal results from misconduct the school deems to be of such a serious nature that it calls for immediate removal of the student without suspension, or by repetition of conduct leading to one or more suspensions. Parents receive notification of the dismissal.

#### **4.6.6 Appeals Process**

If a student is dismissed from La Salle following a Dismissal Hearing, the student and parents may appeal the dismissal decision to the Principal of La Salle Prep within a reasonable time frame. The Principal will meet with the student and parents to consider the appeal. The Principal's decision in disciplinary matters is final.

#### **4.6.7 College Notification of Serious Student Misconduct**

To ensure integrity in the college application process, if requested by a college or university, the College Counseling Office will notify an enrolled student's prospective colleges of student misconduct in the following circumstances:

- The student engaged in academic or behavioral misconduct that resulted in probation, out-of-school suspension, removal or dismissal from La Salle.
- The student has been convicted or has a case pending against them for a misdemeanor, felony or other crime.

### **4.7 Student Health Issues**

La Salle is committed to the continued good health and safety of its students. In response to this commitment, La Salle works with students, families and outside licensed health care professionals when it becomes evident that there are physical,

emotional or mental health issues that need to be addressed. This assistance may involve counseling from school staff, off-site referrals or off-site counseling.

#### **4.7.1 Substance Abuse Policy**

La Salle Prep educates its students and families on alcohol and drug abuse awareness. Substance abuse is a significant societal problem and the school strongly supports preventative education that must begin at home.

The school is not a treatment center. Rather, the school is a cooperating agent, working with treatment centers whether they be outpatient or residential in nature. When students become harmfully involved with chemical substances, La Salle aspires to provide reasonable assistance. This assistance takes the form of evaluation, referral and counseling.

Any student-athlete who uses illegal substances (alcohol, inappropriate use of prescription or over the counter medications, cigarettes, tobacco, nicotine, marijuana or any other illegal drug) may be removed from the team for the remainder of the season. They will also lose the opportunity to letter in that sport. Exceptions to this rule are made only in consultation with the Dean of Students. With approval from the head coach and the Director of Athletics, the student may be given the opportunity to rejoin the team the following school year, with the assurance that the behaviors will not occur again.

#### **4.7.2 Responding to a Substance Abuse Violation**

Should a student violate La Salle's Substance Abuse Policy, the Dean of Students generally takes the following steps:

1. Contact parents/guardians.
2. Suspend student from school during the investigation.
3. Conduct an investigation and determine any support for the student and/or disciplinary action that may range from counseling to dismissal.
4. If necessary, conduct a dismissal hearing with the Dean of Students, parents, counselor and student.
5. Recommendations for further action are referred to the Principal up to and including dismissal.

Additionally, the Dean of Students and Counseling Department may require a chemical assessment of the student and refer him/her to an appropriate program.

Students who commit a substance abuse violation may be suspended or dismissed from athletics, Student Council or other after school activities.

The student and parents may be required to participate in any follow-up treatment recommended by La Salle and/or a professional treatment center. When

recommended, the treatment generally begins within two weeks of the assessment. The family also may be required to agree to random urine analysis of the student for the remainder of the student's time at La Salle. If a student fails a urine analysis during this period of time, the failure is considered a substance abuse violation and the student is subject to the disciplinary procedures outlined above. Failure to cooperate with the school in these issues may result in dismissal.

#### **4.7.3 Treatment Referrals**

A student may be referred for treatment evaluation if one or more of these factors exist:

- The student admits to using illegal substances while attending school.
- The student's illegal substance use adversely affects his/her behavior while at school.
- The student's involvement with illegal substances is harmful to other students.
- The counselor receives referrals and completes a pre-assessment that indicates the student is harmfully involved with illegal substances.

After the initial interview, the counselor typically will make one of the following recommendations:

- Alcohol and/or drug education classes at an outside agency.
- Referral to an outside agency for further evaluation. At this point, the parents and student may be required to sign a release form allowing an illegal substance assessment and allowing the outside treatment center to confer with the school regarding its findings. The student and parents may be required to follow the recommendations of the assessment as a requirement for continued school attendance. This treatment generally must begin within two weeks of the assessment.
- No action necessary at this time.

#### **4.7.4 Health Issues: Mental/Physical/Emotional**

If it appears that a student is suffering or hurting physically and/or emotionally to the point of not being safe at school and/or a student shows signs of mental instability which could lead to harmful behavior, La Salle Prep may require the student to seek an immediate assessment from a licensed mental or physical health care professional. La Salle may ask that families follow the recommendations of the health care professional to assist the student in becoming as healthy as possible. La Salle may also require that a Safety Plan is created in collaboration with the student, parents and health care providers. If this plan is not followed, the student may not be able to continue at La Salle. La Salle reserves the right to have students in need of mental health screenings refrain from returning to school without provider clearance.

#### **4.7.5 Illness During School**

Students who become ill during the school day must report to the main office. If the student must go home, the office will inform the parent and release the student. Students will be subject to disciplinary action if they do not check-out properly.

#### **4.7.6 Communicable Illnesses or Diseases**

Students with communicable illnesses or diseases may be excluded from school where the disease presents a health threat to the student or others. Decisions shall be made on a case-by-case basis, taking into consideration recommendations from the student's physician, parents/guardians, teachers and school officials.

Prior to excluding a student, the Principal or his designee shall notify the student's parents/guardians of the intended exclusion and the reason(s). Prior notice shall not be given when the Principal or his designee has reason to believe that the student is an immediate threat to the health of others. However, the Principal or his designee shall thereafter contact the parent(s) regarding the exclusion. Reassessment of the student's condition may be made on a regular basis. The identity and the health record of the student shall be kept confidential. Students whose absence from school is due to a communicable illness or disease may be asked to provide the school with a doctor's note certifying that they are medically able to return to school. The Principal shall inform the local health department of all reportable communicable diseases.

#### **4.7.7 Medications for Students**

La Salle desires to minimize the amount of medication or controlled substances stored at school for prescribed use by students. It is recognized, however, that some students, due to their illness, medical condition, allergy, health impairment, or other temporary condition, may require some form of medication during school hours.

Designated school staff may administer or assist students in taking medication, only upon:

- Providing a written signed permission form from the parent (forms available in the main office.)
- All medications to be taken at school must be in a prescription bottle showing the prescription number, the student's name, the name of the medication, the dosage and frequency to be given.
- Non-prescription medications must be in original container/packaging and non-alcohol based.
- Medications should be brought to school by a responsible adult and left at the office.
- Medications not used by the end of the school year (including bee sting kits) must be picked up by an adult on or before the last day of the school year, or it will be destroyed.

The administration of aspirin or other over-the-counter medicines by school personnel will only be handled with the completion of a written parental permission form (available in the main office.) All requests for the school to administer injectable medication to a student shall be made by a parent in writing (authorization form available in the main office.) Requests will be accompanied with the physician's order.

#### **4.7.8 Self-Medication**

Self-medication of prescriptions and nonprescription medication is not allowed except in cases where a student must carry such medication on his/her person for immediate access and the necessary permission form and written instructions have been submitted as required (forms available in the main office.) In the case of prescription medication, permission from the physician is also required. Such permission may be indicated on the prescription label. All requests for self-medication must be approved by the Dean of Students.

Students who have permission to self-medicate may only have in their possession the amount of medication needed for that school day. Sharing or borrowing medication with another student is strictly prohibited. This includes over the counter medication. Permission to self-medicate may be revoked if the student violates school policy.

Additionally, students may be subject to discipline, up to and including dismissal, as appropriate for violations of regulations regarding medications.

### **4.8 Parking**

#### **4.8.1 Parking Policies and Driving Regulations**

- Parking on campus at La Salle is a privilege and may be revoked if a student does not follow school policies.
- The school is not responsible for vandalism, accidents, or theft in the parking lot. Students park at their own risk.
- A parking permit is required for students to park on campus during regular school hours from 8:00 a.m. until 3:10 p.m.

#### **4.8.2 Permits**

- Juniors and seniors with a valid driver's license are eligible to receive a numbered school-issued parking permit, allowing them to park on campus. Freshmen and sophomores may not park on campus during school hours from 8:00 a.m. until 3:10 p.m. at any point during the school year. Street parking is available to all students and guests and is not regulated by La Salle.
- La Salle will issue a limited number of student parking permits to students via a registration process that will occur in June of the preceding school year. The registration process will be operated as follows:

- Applications for parking permits will be available mid-May and must be submitted to the main office by the due date.
- Students applying for parking permits must be registered for the upcoming school year.
- In the event La Salle receives more parking permit applications than permits available, students will be issued permits in the following order:
  - Seniors with siblings registered for enrollment at La Salle
  - Senior students
  - Junior with siblings registered for enrollment at La Salle
  - Junior students
- A lottery will be held in the appropriate order segment as necessary. Students not selected in the lottery will be placed on a waiting list.
- Students will be notified during the summer if their application for a parking pass has been approved. Students will pick up their parking pass on Orientation Day before the first day of classes.
- Only one parking permit will be issued per family.
- Parking permits are non-transferable.
- Students may register no more than two vehicles under a single parking permit; all vehicles must be registered in the name of the student or family.

#### **4.8.3 Policies and Regulations**

- All cars must be parked in a properly marked space, locked and left immediately upon arrival at school.
- Students may not return to their cars during the school day without permission of the main office staff.
- A speed limit of five miles per hour must be observed at all times on campus.
- The north parking lot is reserved primarily for faculty, staff, guests, volunteers and visitors. There are a limited number of designated student spots. These spots will be assigned and monitored through the Dean of Students office.
- Double parking, blocking other cars, blocking fire lanes, blocking garbage or recycling containers, or parking in any area posted as “No Parking” is not permitted.
- Students may not park in the following specially designated parking spaces: “Visitors,” “Reserved,” or “Accessible” without the proper permits or approval for those spaces.
- La Salle reserves the right to request a search of vehicles on campus and to confiscate any personal property that violates the Student Code of Conduct.
- Students who violate La Salle’s parking policies or who park on campus without a permit will be subject to the following consequences:
  - 1st Offense - warning
  - 2nd Offense - \$10 fine and Detention
  - 3rd Offense - \$20 fine and Campus Beautification

- 4th Offense - loss of parking privileges or future parking privileges for the school year
- Any car parked on campus that impairs public safety or is without a proper permit may be towed at the owner's expense with or without prior notice.

#### **4.9 Bus Rules and Policies**

The following rules apply any time students ride in a bus or other school-supplied transportation. Under all circumstances, students are expected to be respectful and courteous to the driver, pedestrians, motorists, students and other passengers.

##### **4.9.1 Bus Policies**

- Students are transported under the authority of the driver, and shall take direction from the driver in all safety matters.
- Students must remain seated while the bus is moving.
- Fighting, wrestling, or boisterous activity is prohibited.
- Animals, firearms, weapons, hazardous materials, and any items not allowed on school grounds are prohibited.
- Students must not extend hands, arms, head, or any other body part through bus windows.
- Students shall converse in normal tones; loud or vulgar language is prohibited.
- Food wrappers, beverage containers and any trash must not be left on the bus.
- Headphones are required when listening to music.
- The emergency door is to be used ONLY in case of emergency or as directed by the driver.

#### **4.10 General Policies**

##### **4.10.1 Campus Visitors**

Students interested in enrolling formally at La Salle may visit during a regular school day. However, arrangements for such visits must be made by the parents of the prospective student and La Salle's Director of Admissions. Arrangements should be made at least three days in advance. Students who have not made prior arrangements as stated above will not be allowed to remain on campus.

La Salle discourages visits on school days from friends of La Salle students, whether friends are from the Portland area or from out of town. Requests for such visits must be presented to the Dean of Students in advance.

La Salle alumni and siblings of our students are permitted to visit at lunchtime. Friends from other schools and non-La Salle students may not visit during lunch but can be on campus after the school day concludes.

##### **4.10.2 Cell Phones, Earbuds, Headphones and Smart Watches**

While students may bring phones to school, they must remain off and out of sight from the time students arrive until the end of the school day.

- **In-Class Expectations:** Students are expected to keep phones in their backpacks or lockers at all times during the day. Phones are off and stored away. Phones are not in student pockets. Having a phone visible through a pocket will result in having the phone confiscated.
- **Out-of-Class Expectations:** Phones **may not** be used between classes, at lunch, or during iStudy or Honors Pass. Phones cannot be used in bathrooms or locker rooms.
- **Earbuds and Headphones** are only allowed by permission of a faculty member during class periods. Students may not use or wear headphones during passing periods. Earbuds and Headphones may be used during lunch if connected to iPads (not phones).
- **Smartwatches** should be set to silent mode. Staff members may request that a student remove a smartwatch at any time.

***If a Phone is Seen or Used:***

**First Violation:**

- The phone will be taken to the main office.
- The student may pick it up **at the end of the school day.**

**Second Violation:**

- The phone will be taken to the main office.
- Parents / Guardians will be notified.

**Third Violation and Beyond:**

- The student will be required to **check their phone into the main office each morning** and pick it up at the end of the school day for the remainder of the semester.

**4.10.3 Change of Address or Phone**

Please notify La Salle's Attendance Office at 503.353.1434 immediately if there is a change in address or home and/or work phone numbers. These changes are vital for maintaining accuracy on school records and emergency forms.

**4.10.4 Closed Campus**

La Salle maintains the policy of a closed campus. Students are not permitted to leave the school grounds during the school day for any purpose without the written

permission of the Attendance Officer or the Dean of Students. If students leave campus without permission the consequences could range from detention to suspension.

In addition, students should not have food delivered to campus during the academic school day (i.e. Door Dash, Uber Eats).

#### **4.10.5 Dances**

Dances are for La Salle students and their approved guests only. Guests are expected to observe the same dance regulations as La Salle students. Students are required to present their student identification for admission; guest passes may be obtained from the Director of Community. Students will not be readmitted to the dance once they have chosen to leave.

Students are expected to be respectful of each other on the dance floor and responsive to prompts from chaperones. Excessive public displays of affection are not appropriate at school, including after school activities such as dances. Students are expected to display maturity. Excessive contact, inappropriate touching, groping, or sexual simulations will be cause for dismissal from the dance and may result in additional student sanctions.

Any use of illegal substances at a dance or other school activity will result in standard disciplinary responses but will also result in a restriction from attending future dances or after school events. La Salle reserves the right to breathalyze students upon entering school dances and school-sponsored activities.

#### **4.10.6 Junior-Senior Prom**

Every year during spring semester, La Salle Prep holds its Junior-Senior Prom, which is sponsored by the junior class. This is a formal dance for La Salle's juniors and seniors and their dates. A La Salle sophomore invited by a junior or senior may only attend the prom with written consent from parent(s) or legal guardian(s). Ninth graders are not allowed to attend the prom. Guests who are not La Salle students must be no younger than a junior in high school and no older than 20 years old. Guests must have a signed and approved guest pass to attend. Guests who are not La Salle students must arrive with their host and are the responsibility of their host throughout their time at La Salle.

#### **4.10.7 Library Books and Fees**

Students/families are financially responsible for library materials taken from the school library. Families will be invoiced for the full replacement cost for materials not returned. Outstanding library debts may result in other penalties, such as access to PowerSchool blocked, receipt of grades, withholding of graduation materials, or re-enrollment.

#### **4.10.8 Littering**

A clean and safe environment is the shared responsibility of all. Respect for self, others, and the school environment dictates that students dispose of trash in the appropriate trash or recycling containers.

#### **4.10.9 Lockers/Personal Belongings/Cars**

Lockers are the property of the school. Students are assigned a locker for the storage of materials. This locker is not to be shared with anyone, nor may a student change lockers without the permission of the Dean of Students. The school is not responsible for any loss, theft, or damage to books or other personal property. Only school-authorized locks may be used in the PE areas. **The school administration reserves the right to search and inspect any student's locker, vehicle, backpacks and/or personal belongings at any time. This includes personal cell phones, iPads and other electronic devices.**

- Students are responsible for the condition of their lockers and for removing items at the end of the year.
- Students who damage lockers or fail to remove items at the end of the year may be subject to a fine.
- Students should not have any expectation of privacy as it relates to their locker.

#### **4.10.10 PE Locker Regulations**

Students using lockers in the school locker rooms must use a school-issued lock. Locks may be purchased online, from the athletic office or from a PE teacher for \$10. Students must lock all items to ensure the safety of all possessions. Locks not issued by the school are prohibited and may be removed by school personnel. Students should not have any expectation of privacy as it relates to their PE locker.

#### **4.10.11 Permission to Use Student Photos and Videos**

By enrolling at La Salle Prep, students and parents give permission for La Salle to periodically take photographs and video of students and their work on campus or when participating in school-sponsored activities for use on the official school website, in school publications, and in promotional materials for the school. La Salle reserves the right to use any and all photos and videos. **If you would like to opt out of having photos or videos of your child used for promotional reasons, please contact the Dean of Students.**

#### **4.10.12 Public Displays of Affection**

Out of respect for self and others, public displays of affection are inappropriate at school and school-sponsored activities.

#### **4.10.13 Signs, Posters and Other Printed Materials**

All manner of written communication must be truthful and sensitive to the personal integrity and reputation of all. Communications may not interfere with the rights of

others or be inconsistent with the school's mission. Only that material which is written by students currently enrolled in school and which has been approved by a school administrator may be distributed or posted on campus.

#### **4.10.14 School-Sponsored Overnight Trips**

School-sponsored trips are those which occur when school is in session, are chaperoned by faculty, administrators and/or staff and where travel is arranged through the school.

These include, but are not restricted to: Harvard Model Congress, Moab, Lasallian Youth, Model UN, immersion programs, classroom field trips, and athletic teams or other school organizations traveling as a group, including during school vacations.

- School policies and rules are in effect at all times.
- Potential room or cabin assignments are based on gender assigned at birth. Students may reach out to counselors or school administrators for questions or need of support.
- Any misbehavior that the school deems serious (including, but not limited to, the use of alcohol/drugs) will be grounds for being sent home immediately at the expense of the family.
- Students wishing to use a swimming pool or participate in another activity during their trip that could lead to injury must have permission from a chaperone and must be supervised by an adult during the entire activity period.
- Students who indulge in serious misbehavior will not be allowed to participate in other school-sponsored trips for a period of one calendar year, and after that will be required to petition for permission to go on overnight trips. Other school disciplinary sanctions will still apply (see Student Behavior).
- Only those extracurricular trips that meet the terms above are considered school-sponsored.

#### **4.10.15 Trips Not Sponsored By La Salle**

La Salle students participate in a wide variety of programs to increase their knowledge of cultural differences and international issues. Trips that occur during Christmas vacation, Spring Break, or over the summer, where travel is arranged through travel agencies and/or other outside agencies, and where students are not always in the presence of the chaperones, are not school-sponsored.

#### **4.10.16 Skateboards, Scooters and Skates**

Skateboards, scooters and skates may not be ridden or worn on campus. Students may carry them to school and store them in lockers during the day. Students who violate this policy may have these items confiscated and/or be subject to disciplinary sanctions.

#### **4.10.17 Witness/ Victim Interviews with Police**

As a general rule, interviewing of students by law enforcement should take place at the law enforcement agency or the student's home. However, there are limited circumstances when an interview by law enforcement officials may be conducted at school (for example: school-initiated investigations, child abuse investigations and/or serious crime situations).

If a witness-victim interview occurs at the school, the following should be observed:

- The Principal or a Vice Principal makes a reasonable effort to notify the parent of the interview before the interview occurs provided that such notification, in the opinion of the law enforcement official(s), will not hinder the investigation.
- When prior notice is made to the parent, any expression of objection to the interview made by the parent is conveyed to the law enforcement official(s) by the Principal or a Vice Principal. The Principal or designee may not, by law, prevent the interview and so notifies the parent.
- The Principal or a Vice Principal must be present if the parent is not present unless the student specifically requests otherwise. The student cannot be forced to talk with law enforcement officials against his/her will.
- The student may not be compelled to remain through an interview or in any way restrained for the sole purpose of a law enforcement official's interview.

#### **4.11 Faith, Service, Community and Inclusion**

La Salle Prep's primary goal is the total educational growth of each student. Faith, service, community and inclusion activities are an integral part of student life and provide a means for social interaction and extra-curricular education. The Student Life Program empowers students to develop leadership skills, take pride and ownership of their school, and sponsor programs that meet their needs. This program also manifests the Lasallian core principles, helping students to know, articulate and live the mission. Participation in the Student Life Program is encouraged as a way for students to participate fully in the educational mission of the school community.

##### **4.11.1 Student Life Team**

The Student Life Program is overseen and facilitated by a team of faculty advisors who collaborate to ensure that all students have an opportunity to participate and engage fully in activities. The Dean of Students oversees the team of the four Directors: Faith, Service, Community and Inclusion.

##### **4.11.2 Lasallian Ministry**

Responding to the essential religious mission of the school, our Lasallian Ministry team provides opportunities for students, teachers, staff, and administrators to strengthen and share their faith. The program embraces the following segments: liturgies, prayers services, religious observance and retreats.

##### **Liturgies and Prayers**

The entire school begins each day with prayer and gathers as a school community of faith at least once a month for prayer and Eucharistic celebrations (Catholic Mass). These faith celebrations are planned by staff and students and strive to meet the needs of our Catholic, Christian community. Everyone is welcome to attend these celebrations of prayer, faith, and community.

### **Retreats**

The spiritual experience of retreats is key to the faith program. All students make one-day retreats during their 9th and 10th grade years. Faculty members and upper class students lead the students in reflections on and discussions about topics ranging from faith development, to life changes, to family relationships. Juniors are strongly encouraged to participate in Journey retreats. These 2-day experiences of faith and discovery are facilitated by faculty, staff and student volunteers. A spiritual day of renewal is provided for faculty and staff several times each year.

### **Service**

La Salle students complete twenty hours of service each year and reflect on these experiences in their Pathway Portfolio. Students log hours through our Mobile Serve app. Up to 10 hours may be in service to the La Salle community.

In addition the Lasallian Ministry office sponsors multiple extracurricular, Portland-based service opportunities. Students wishing to engage in local community service after school can do so through group experiences provided by the Lasallian Ministry office.

### **Fundraising and Drives**

Throughout the year, the Student Life Program sponsors several fundraisers for local, national and international agencies. Additionally each year La Salle students support local families through our Christmas Drive, food drives, and other local non-profit efforts.

### **Immersion**

While sites may change each year, several immersion opportunities are offered to students. These immersions allow students to serve a community in need and engage in an education about the structural inequities in our society. These immersions vary from local weekend immersions to week-long experiences in a culture or region different from our own. Most immersions are application-based and participants are determined by the Director of Lasallian Ministry. Students must be in good academic standing to participate in an immersion.

#### **4.11.3 Community**

At the heart of the La Salle community is a strong emphasis on student involvement, social responsibility, and inclusive leadership. Through a myriad of activities, the Student Life Program offers all students an opportunity to get involved and to help

shape the Lasallian mission to meet their needs. Our program empowers students to be welcoming, supportive and respectful of one another in all aspects of school life.

### **Dances**

The Student Life Program sponsors several dances during the year, both informal and formal, which allow students to build community and to interact with peers in a respectful, safe and fun atmosphere.

### **9th Grade Orientation**

At the start of the school year, upper class students serve as mentors and ambassadors to La Salle Prep's new freshmen and transfers through the Orientation program. Orientation allows new students to be welcomed into our community and supported as they become valuable members of our Lasallian family.

### **Student Council**

Representing the entire student body, La Salle's Student Council, in cooperation with the Student Life Team, affords opportunities for student participation in faith, service and community activities. The council coordinates and finances school-wide liturgies, social events and fundraisers for community organizations. Selected members represent student interests on the Student Life Council.

### **Clubs**

La Salle Prep clubs and organizations are supervised by the Director of Community. If you are interested in initiating a club or joining an existing club, please see the Director of Community for details.

#### **4.11.4 Inclusion**

The Office for Inclusion provides students and community members with resources and programming to align with our core value of inclusion. The Director of Equity and Inclusion works with student leaders of a variety of affinity groups to develop schoolwide programming and opportunities for student groups. This office also supports student-created celebrations of culture and heritage throughout the year.

#### **4.12 Athletics**

The La Salle Interscholastic Athletic Program is an integral part of the overall educational program. The Athletic Department mission is to educate and nurture students to the high values of athletic competition and to their athletic potential, representing the qualities of a Lasallian school to the community while forming young men and women of character.

The La Salle Falcon teams compete in the Northwest Oregon Conference which functions under the auspices of the Oregon School Activities Association (OSAA). Participants learn the value of athletics, to think independently and as team

players, to value group ideals, to succeed and to excel, to attain high moral and Christian values, to achieve self-discipline and emotional maturity, to understand the value of rules, to respect others and to pursue fairness in human relationships.

Coaches maintain team rules and policies. These policies must be consistent with those established by the school. In the event of conflicts, consult the Director of Athletics at 503.353.1415 or [athletics@lsprep.org](mailto:athletics@lsprep.org).

#### **OSAA-Endorsed Sports**

Fall: Football, Girls Volleyball, Girls'/Boys' Soccer, Cross Country, Cheer

Winter: Girls'/Boys' Basketball, Swimming, Cheer

Spring: Baseball, Softball, Girls'/Boys' Tennis, Girls'/Boys' Golf, Track & Field

#### **OSAA-Endorsed Activities**

Choir, Speech & Debate, Solo Music

#### **La Salle Club Sports**

Alpine Ski, Snowboard, Equestrian, Boys Volleyball and Girls Flag Football

#### **4.12.1 Academic Eligibility Requirements for Co-Curricular Activities**

In order to be eligible to participate in co-curricular activities, students must meet the eligibility requirements for both the OSAA and La Salle Prep. Activities covered by the OSAA and La Salle co-curricular eligibility requirements include athletics, drama, student government, cheerleading, solo music competition, and all Northwest Conference competitions (band, orchestra, choir).

#### **4.12.2 Minimum OSAA Eligibility Requirements**

La Salle is a member of the Oregon Schools Activities Association, and falls under the rules that the OSAA has established for eligibility. In order to participate, students must:

- Not be 19 years of age before August 15 of the current year.
- Have passed five (5) out of seven (7) classes the previous semester.
- Be currently enrolled and passing 5 subjects (for each six-week grading period)
- Be a full-time student enrolled at La Salle.
- Be making satisfactory progress towards graduation. Student-athletes must meet or exceed the following number of credits before the start of the specified year:
  - Sophomore year = four and a half (4.5) credits
  - Junior year = ten (10) credits
  - Senior year = seventeen (17) credits

If a student does not meet these requirements at the beginning of the school year, he/she will be ineligible for one semester.

-

#### **4.12.3 La Salle Academic Eligibility for Co-Curricular Activities**

At La Salle Prep there is a belief that all students can learn, and that they learn best when they are actively engaged in the learning process. We are committed to providing every opportunity for students' success. When a student shows that he/she is struggling to meet the academic requirements for our school, our goal is to help him/her focus attention toward his/her schoolwork.

##### *Tier 1 - Academic Alert*

A student will be placed on academic assistance if they earn 2 or more grades below a C- in a single grading period. Students and parents will be notified of their academic status via email and students are strongly encouraged to utilize all academic resources at La Salle.

##### *Tier 2 - Grading Period Academic Assistance Contract*

A student will be placed on an academic assistance contract if they earn a GPA below 2.0 or have 2 or more Fs in a single grading period.

A student on a Grading Period Academic Assistance Contract:

- Must attend a meeting with the Vice Principal of Academics, student counselor and learning specialist (if needed). Parents are notified of the contract and meeting via email.
- Is required to seek academic assistance from teachers during academic flex time and before/after school. Students are also encouraged to attend peer tutoring for additional support
- Is required to complete and turn in a bimonthly grade in progress form to track academic progress and record academic assistance meetings
- Is eligible to participate in any co-curricular activities as long as the student complies with all of the above and the student's grades continue to improve

##### *Tier 3 - Semester Academic Assistance Contract*

A student will be placed on a semester academic assistance contract if they earn a GPA below 2.0 or have two or more Fs at the semester grading period.

A student on a Semester Academic Assistance Contract:

- Must attend a meeting with the Vice Principal of Academics, student counselor and learning specialist (if needed). Parents are notified of the contract and meeting via email.
- Is required to seek academic assistance from teachers during academic flex time and before/after school. Students are also encouraged to attend peer tutoring for additional
- Is required to complete and turn in a bimonthly grade in progress form to track academic progress and record academic assistance meetings

- Is NOT eligible to participate in any co-curricular activities for the entire following semester.
- Is eligible to appeal to participate in co-curricular activities at La Salle if student meets or exceeds OSAA academic eligibility requirements.

#### **4.12.4 Athletic Club Activities**

Athletic club activities affiliated with statewide organizations and not connected with the OSAA may use the La Salle name and logos with prior approval of the Principal and Director of Athletics. Advisors must provide clear documentation in writing to parents that the activity is not sponsored by La Salle.

The following protocols must be followed:

- Before holding activities or making announcements on school property, parents need to contact the Athletic Assistant.
- Athletic clubs must follow the La Salle fundraising guidelines. Money will be deposited into the club's out-of-school account.
- If there are procedures for lettering, they must be cleared by La Salle's Director of Athletics.
- The activity must comply with all relevant school policies and procedures including excused and total number of absences.

The club activity and the advisors are fully responsible for liability with regard to safety, supervision, equipment and personnel.

#### **4.12.5 Athletic Booster Club**

The Booster Club is a service and fundraising organization for the athletic program. It sponsors activities such as the Red and Blue Jamboree and Steak & Seafood event. The Booster Club also coordinates the operation of concessions and ticket sales by athletic programs at athletic contests. Boosters typically meet the third Monday evening of every month, except where noted on the calendar.

All Booster Club information is updated on our website here:  
<http://www.lsprep.org/boosters/>

# **Chapter 5: Parent Partnership**

## **5.1 Volunteerism**

We are a more vibrant community and have more to offer because of the parents, extended family, and alumni who share their expertise, enthusiasm and care for our students. Volunteers also serve as valuable role models in our student community, demonstrating each day the Lasallian tradition of service. There are many areas to get involved, whether on an as-needed basis or a regularly scheduled shift. We are grateful for every person who lends a hand!

All volunteers, including parents, are required to have a current background check on file at La Salle or at one of the Archdiocese of Portland school or parish sites. The background check is valid for a period of three years and must be renewed by the volunteer to remain active. In addition, annual Child Abuse Prevention Training (Creating a Safe Environment C.A.S.E.) is required for all volunteers. This training is on-line after an initial video training is completed at La Salle Prep or another approved site. Please contact the Advancement Office for more information at (503) 496-1778.

Each year, each family is asked to complete a volunteer form at the beginning of the year. The volunteer form can be submitted online through the La Salle website, <https://www.lsprep.org/support-ls/volunteer>. Parents are invited to participate in a wide variety of volunteer opportunities listed on the volunteer site.

## **5.2 Parent-Led Activities**

Many events and activities throughout the year are driven by parent volunteers with limited support from school staff including the All Night Grad Party. More detailed information regarding parent-led activities is provided both in the fall and the spring.

## **5.3 Office of Advancement**

### **5.3.1 Fundraising**

The role of Advancement is to facilitate relationships to help advance our Lasallian mission. The Office of Advancement serves as the coordinating department for all La Salle fundraising programs and for solicitation of funds from individuals, foundations, businesses, corporations, groups or organizations. Each year, we are approached by an overwhelming number of people and entities with ideas for new fundraising activities. As a result, we have established guidelines for groups interested in conducting a fundraising activity to ensure that the distribution of school resources is equitable and consistent with school-wide objectives for growth in all program areas. For questions related to the Advancement Office, contact the Vice President of Advancement at (503) 353-1424.

### **5.3.2 School-Wide Student Fundraiser**

La Salle's student fundraiser provides opportunities for every student to meet or exceed their required fundraising commitment of at least \$150 each school year through the

Better Together Wreath Sale in October and the Better Together Student Fundraiser in late February/early March. All net proceeds from the student fundraiser support need-based financial assistance and funding community-building efforts such as class retreats, St. La Salle Day festivities, clubs, and more, impacting every La Salle student.

### **5.3.3 Merchandise and Publications**

Groups are responsible for design of their materials, but all items must be approved before production by the Director of Communications. For more information about this approval process, call (503) 353-1441. To review the guidelines for use of the La Salle name and logos, see the Graphic Standards Manual at [www.lsprep.org/about/our-brand](http://www.lsprep.org/about/our-brand)

### **5.3.4 Purchase Merchandise at Athletic Events**

In addition to our online store at: <https://sideline.bsnsports.com/schools/oregon/portland/la-salle-catholic-college-prep>, spiritwear is available for purchase at Falcon athletic events. Be sure to visit the Falcon Fan Store booth during football games.

### **5.3.5 Falcon Fan Store (Student Store)**

Spiritwear and merchandise is available in the Falcon Fan Store on La Salle's campus by appointment. The store has a booth at most football games and during special events like Red & Blue Jamboree, Back-to-School Night, and Open House. Students and family members interested in learning more about the Student Store should contact the Advancement Office at 503.353.1444. Items are also available online at <https://sideline.bsnsports.com/schools/oregon/portland/la-salle-catholic-college-prep>

## **5.4 Communications**

### **5.4.1 La Salle Website**

For information about getting stories posted to the school website, [www.lsprep.org](http://www.lsprep.org), contact our Director of Communications at 503.353.1441 or e-mail [info@lsprep.org](mailto:info@lsprep.org).

### **5.4.2 Falcon Forum E-Newsletter and Social Media**

La Salle's Falcon Forum is an electronic newsletter for current families and staff. This newsletter is sent weekly, during the school year, via e-mail. Families or staff who would like to submit information for the Falcon Family Forum should e-mail it to [communications@lsprep.org](mailto:communications@lsprep.org).

### **5.4.3 Social Media**

La Salle uses various social media avenues to relay information about news and happenings at La Salle Prep. La Salle uses the following social media tools: Facebook ([facebook.com/LaSallePrep](https://facebook.com/LaSallePrep)), Instagram ([instagram.com/LaSallePrep](https://instagram.com/LaSallePrep)), and YouTube ([youtube.com/LaSallePrep](https://youtube.com/LaSallePrep)). Check the website for more information. La Salle is always looking for interesting news or announcements that relate to the school for our social

media pages. Parents/guardians and students are encouraged to send announcements or news tips relating to La Salle to [communications@lsprep.org](mailto:communications@lsprep.org).