Individualized Home Instruction

Plan **(IHIP) Grades K-6**

Complete the following IHIP and return within four weeks of filing letter of intent.

Supervisor of Home School Coordination
Romulus CSD
5705 State Route 96
Romulus, NY 14541

SCHOOL DISTRICT: _____ Date Received: _____
Name of Student:_____ Student's Grade _____
Student's Birth Date: ___/___/____ City/State of Birth: _____
Name of BOTH Parents/Guardians:_____
Mailing Address: _____City/State: _____ Zip: _____
Home Phone: _____
Parents' E-mail address:
_____
Name of person providing Home Instruction: _____
Address (if different than above): _____

CHOOSE Dates for Quarterly Reports	OR	Suggested Dates for Quarterly Reports
___/___/____ 1st quarter		November 15
___/___/____ 2nd quarter		February 5
___/___/____ 3rd quarter		April 10
___/___/____ 4th quarter		June 15

PROJECTED plan for annual assessment
(please check one)
_____We plan to write a narrative assessment. My child was tested last year in Grade _____.
_____We plan to give a standardized test this year. Name of Test _____

_____ _____
Parent/ Guardian Signature Date

_____ _____
School District Representative Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

PLEASE DO NOT DETACH FROM COVER SHEET

Kindergarten Curriculum

Kindergarten doesn't have a required curriculum, although Letter of Intent, IHIP, Quarterly Reports and Year End Assessment are still necessary. Kindergarten might include: Reading Readiness, Math Readiness, Language Development, Health Education including personal safety and AIDS instruction, Music, Physical Education, In addition-patriotism and citizenship, alcohol/drugs/tobacco abuse, bicycle/highway safety.

Curriculum Grades 1-6 (Required Instructional Hours: 900 per year or 225 per quarter)
The suggested times are provided only as a MODEL to assist in assessing equivalency:

English/Language Arts -Reading -Writing -Spelling -Speaking/Listening	**Library Skills – as needed** **180 minutes per week**
Mathematics	**180 minutes per week**
Science -Life Science -Physical Science	**180 minutes per week 180**
Social Studies (inc. citizenship & patriotism) -Geography -NY State History (4th grade) -US History and Constitution (5th grade) -Local History -Economics	**minutes per week**
Health (inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	**Regularly**
Music Performance, theory, appreciation	**45 minutes per week**
Visual Arts	**45 minutes per week 120 minutes per week**
Physical Education (1 unit)	

Note: For an overview of the required components, see *State Education Department Regulations* page 3.

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Student_____**Grade**_____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES K-6

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Health:

Music:

Visual Arts:

Physical Education:

Electives:

NOTE: **Make a copy of this document for your files**

1. Library Skills: May be taught within the context of subject areas.

2. **Bilingual education or English as a second language should be provided where a need is indicated.** 3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**