Individualized Home Instruction Plan **(IHIP) Grades 7-8**

Complete the following IHIP and return within four weeks of filing letter of intent.

Supervisor of Home School Coordination
Romulus Central School District
5705 State Route 96, Romulus, NY 14541

SCHOOL DISTRICT: _____ Date Received: _____

Name of Student: _____ _____ _____ Student's Grade

_____ Student's Birth Date: ___/___/____ City/State of Birth: _____

Name of BOTH Parents/Guardians: _____

Mailing Address: _____

City/State: _____ Zip: _____ Home Phone: _____

Parents' E-mail address: _____

Name of person providing Home Instruction: _____

Address (if different than above): _____

CHOOSE Dates for Quarterly Reports		OR	Suggested Dates for Quarterly Reports	
___/___/____	1st quarter		November 15	1st quarter
___/___/____	2nd quarter		February 5	2nd quarter
___/___/____	3rd quarter		April 10	3rd quarter
___/___/____	4th quarter		June 15	4th quarter

PROJECTED plan for annual assessment (please check one)

☐ We plan to write a narrative assessment this year. My child was tested last year in Grade _____.

☐ We plan to give a *standardized test* this year. Name of Test _____

_____ _____

Parent/ Guardian Signature Date

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

PLEASE DO NOT DETACH FROM COVER SHEET

Curriculum Grades 7-8 (Required Instructional Hours: 990 per year or 248 per quarter) The UNITS are cumulative requirements for both grades seven and eight. The time suggestions are provided as a MODEL to assist in assessing equivalency:

English/Language Arts (2 units) -Reading & Writing -Spelling -Speaking/Listening	**180 minutes per week**
Mathematics (2 units)	**180 minutes per week**
Science (2 units) -Life Science -Physical Science	**180 minutes per week**
Social Studies (2 units) (inc. citizenship & patriotism) -Geography -Global History (sugg. 7th grade) -US History and Constitution (sugg 8th grade) -Local History -Economics	**180 minutes per week**
Health (inc. HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse)	**Regularly**
Music (1/2 unit) Performance, theory, appreciation	**90 minutes per week**
Visual Arts (1/2 unit)	**90 minutes per week**
Practical Arts	**Regularly**
Physical Education	**Regularly**
Library Skills – as needed	

Unit Explanation:
1 unit = 180 minutes per week for 1 year or 90 minutes per week for two years. ½ unit = 90 minutes per week for 1 year or 45 minutes for two years. ¼ unit = 45 minutes per week for 1 year or 90 minutes per week for ½ year.
Note: For an overview of the required components, see State Education Department Regulations page 3.

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

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Student_____**Grade**_____

Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.

English/Language Arts:

Mathematics:

Science:

Social Studies:

INDIVIDUALIZED HOME INSTRUCTION PLAN -- GRADES 7-8

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Health:

Music:

Visual Arts:

Practical Arts:

Physical Education:

Electives: **NOTE: **Make a copy of this document for your files****

1. Library Skills: May be taught within the context of subject areas.

2. **Bilingual education or English as a second language should be provided where a need is indicated.** 3. **Some subjects may be taught in an integrated fashion (e.g. science/health) but the IHIP must show content taught.**