

Rhoads Elementary

School Parent Policy

2025-2026 Parent & Family Engagement (PFE) Program	
What is it ?	Rhoads Elementary School believes that it is important for families and schools to work together to help students achieve academic growth. One way we continue to do this is by participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by Katy ISD.
Funding	Title I funds are allocated for the implementation of the parent and family engagement program. Such programs, activities, and procedures will be planned and implemented with meaningful consultation with parents of participating children. Parents and family members of children at RES are involved in the discussion regarding how funds reserved for Parent and Family Engagement activities are allotted for parental involvement activities.
Review	Our Campus Advisory Team (CAT) consisting of parents, teachers, community members, and campus administrators will meet periodically to revise and evaluate the parent and family engagement program and the Campus Improvement Plan (CIP). The team will receive input from parents and parent organizations such as the PTA and will evaluate the effectiveness of the CIP. The team will communicate findings with families and will work cooperatively to support the need for any policy changes. Campus improvement funds will be set aside to increase parental involvement. The CAT will suggest recommendations for the allocation of funds. Funding will generally be allocated for staff, materials, and resources that will assist families in the education of all children. The Katy ISD and RES's Title I, Part A programs are subject to audit by the Texas Education Agency to ensure that Title I, Part A requirements are being met.
Family Meetings	Parents will be informed regularly about their child's school performance and school curriculum through progress reports, report cards, student take home folders, telephone calls, and/or email. Parents will be encouraged to use the district parental website to access grades and information. In addition, parent meetings, newsletters, and parent conferences will be provided to inform and educate parents on issues important to their child. Every effort will be made to meet at a time and place convenient for both families and school personnel.
How to be involved	<ul style="list-style-type: none"> • Become a member of our Rhoads Rockets PTA • Become a Watch Dog Dad • Attend Family Activities listed below • Talk to your child's teacher about how to help/volunteer in the classroom, or participate in CAT Meetings
Family Activities	<p>Family activities are a way for family members to learn about our school and get to know the stakeholders that make Rhoads a wonderful school.</p> <ul style="list-style-type: none"> • Meet the Teacher <ul style="list-style-type: none"> ○ August 11, 2025 @ 5:00pm ○ Students' Classrooms ○ Come walk around the building and meet your teacher before the first day of school • Grandparents' Day Luncheon <ul style="list-style-type: none"> ○ September 8, 2025, during grade-level lunches ○ LGI ○ Special time for grandparents to come eat lunch with students • Parent Orientation Night <ul style="list-style-type: none"> ○ September 18, 2025 @ 5:30pm ○ Students' Classrooms

	<ul style="list-style-type: none"> ○ Learn more about how your classroom runs and what you'll learn this year • PE Night <ul style="list-style-type: none"> ○ October 2, 2025 @ 6:00pm ○ Gym/Cafeteria ○ Come participate in fun fitness activities to see what our PE program has to offer • Fall Curriculum Night <ul style="list-style-type: none"> ○ October 23, 2025 @ 5:00pm ○ Gym/Cafeteria ○ Gather fun activities to support curriculum and prepare for STAAR • Veterans' Day Celebration <ul style="list-style-type: none"> ○ November 11, 2025 @ 9:00am ○ LGI ○ Honor veterans from our families and community with a program and parade • Spring Curriculum Night <ul style="list-style-type: none"> ○ February 12, 2026 @ 5:00pm ○ Gym/Cafeteria ○ Gather fun activities to support curriculum and prepare for STAAR 		
Curriculum	<p>Rhoads Elementary School is comprised of a unique and diverse student population. The faculty and staff strive to provide for the needs of individual students and student populations through innovative programs. All families are invited to contact the school or their child's teacher when necessary. Below are examples of the implemented curriculum.</p> <ul style="list-style-type: none"> • TEKS Resource System • McGraw-Hill Education • HMH/Amira • IXL • EnVision <p>For more information, please visit the KATY ISD District Parent Portal on My Katy.</p>		
Forms of Academic Assessments	<p>Rhoads Elementary uses a Balanced Assessment approach that includes assessments at both the campus and district level that are TEKS based and designed to measure mastery and growth throughout the year. Previous STAAR exams are also utilized for assessment and instruction in addition to the curriculum.</p>		
Expected Achievement levels on Academic Assessments	<p>The State's Performance Standards can be found on the website below: https://tea.texas.gov/student-assessment/testing/staar/staar-performance-standards</p> <p>Rhoads Elementary tracks each student's growth throughout the year state, district, and campus assessments. Each teacher has a growth tracking folder that they use to conference with students and form effective small groups for differentiated instruction.</p>		
Ways to Request Regular Meetings	<p>Parent ideas, suggestions, or concerns are welcomed at Rhoads Elementary. Please contact your student's teacher as a first line of contact. Administrators are also available for further discussions. Please send an email or contact the front office for more information.</p>		
School-Parent Compact	<p style="text-align: center;">The School's Responsibilities</p>	<p style="text-align: center;">The Guardian's Responsibilities</p>	<p style="text-align: center;">The Student's Responsibilities</p>
	<p>I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Set high expectations 	<p>I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Communicate the importance of 	<p>I agree to carry out the following responsibilities to the best of my ability:</p> <ul style="list-style-type: none"> • Attend school with a positive attitude, actively

	<ul style="list-style-type: none"> • Participate in professional development to maximize student potential. • Provide students with daily content-specific activities. • Provide a warm, safe, and caring learning environment which encourages a love for learning. • Apply rules and expectations fairly, courteously, and justly. • Communicate honestly and in a timely manner with parents and students regarding student progress or concerns. If necessary, offer the assistance of a translator. • Positively reinforce students to encourage rapport and relationships between staff and students. 	<p>learning with my child.</p> <ul style="list-style-type: none"> • Provide a positive home atmosphere so that schoolwork can be completed. • Participate in a variety of school activities, such as parent-teacher conferences, special events, PTA meetings, and volunteer opportunities. • Ensure my child's safety by following district policies and procedures. • Ensure my child attends school every day, arrives on time, gets adequate sleep, receives regular medical attention, and has proper nutrition. • Contact the classroom teacher regarding my child's progress or concerns (If necessary, request a translator). • Cooperate with the school in supporting school policies, code of conduct, and recommendations for my child. 	<p>participate in learning, and show respect for myself, my school, my classmates, staff, and families.</p> <ul style="list-style-type: none"> • Participate in daily content-specific activities. • Follow rules and expectations respectfully. • Be prepared for school by bringing my necessary school materials and completed assignments. • Speak honestly and with my parents and teachers about my schoolwork and experiences. • Be open and honest when needing help regarding learning. • Act appropriately and do not disrupt the learning environment. • Be an attendance HERO. (here, ready, and on time). • Strive to grow. • Hold a growth mindset. • Be team oriented.
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	<ul style="list-style-type: none"> • Use a variety of tools to determine ongoing student needs and plan instruction. • Respect the school, students, staff, and families. • Provide opportunities for guardians and families to participate in the decisions regarding the education of their students. • Hold an open mindset. • Be team oriented. 	<ul style="list-style-type: none"> • Respect the school, staff, students, and families. • Understand and adhere to the campus/district policies and protocols. • Stay abreast of weekly campus communications from both teachers and the school. • Help my child be an attendance HERO (here, ready, and on time) • Hold an open mindset. • Be team oriented. 	
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Si necesita ayuda para traducir este documento, llame al (281)237-8500 o envíe un correo electrónico a lindakcarter@katyisd.org