



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

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Peter Weaver
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Superintendent Report
December 16, 2025

- Per policy *KCB, Acceptance of Gifts*, I am **accepting two gifts** on behalf of the School Board from the Guild of NH Woodworkers: (1) Band Saw, (2) Drill Press. The total estimated value is \$800.
- **Security Action for Education (SAFE) Grant.** We submitted grant proposals in the areas of surveillance and classroom & building access controls totaling \$122,700. We are hopeful that our grant requests will be evaluated favorably.
- **Title I overview.** All of our schools are eligible for Federal Title I, Part A funding. We develop and submit a comprehensive Consolidated Grant Application in July that outlines a plan on how we intend to use Federal funding for Title I, II, and IV for the upcoming school year. Federal allocations vary each year based on Free and Reduced Lunch counts.

Title I funds are used to help provide supplemental educational services for children to develop skills and knowledge so they can meet the NH Education Department proficiency standards. SAU 63 is designated as a Targeted Assistance district. This means that we have a process to identify the students with the greatest number of academic risk factors.

We utilize Title I funds to focus specifically on four areas:

1. Direct supplemental instruction in language arts and math.
2. Support for our homeless student population
3. Professional development
4. FRES Summer Academy

For the 2025 – 2026 school year, the Title I grant is set at \$143,313.23. As of December 10, 2025, we have encumbered \$123,620.33 (our maximum exposure based on grant activities submitted). This will adjust as the number of billed tutoring hours are adjusted in the Spring. This amount also does not take into account our FRES Summer Academy program, which has been budgeted as high as \$40,000 in the past.

- **SAU 63 ROADMAP** (strategic plan) update. The district administrative team have met to review and revise the draft plan. Our principals are sharing the plan with their building leadership teams this month. We are meeting with the FRES PTO on December 22nd, and the WLC PTO in early January. Some areas noted include reviewing and revising systems such as our District Supervision and Evaluation plan and foundational curriculum and supporting documents. Another important area looking ahead asks this important question: How do we develop and implement innovative programming and opportunities in academics, co-curricular and athletic programs that will motivate students outside of our district to tuition into our schools, particularly our high school? Last, the draft plan identifies the need to evaluate the district's building footprint (three buildings), as well as the cost & benefits of tuitioning our high school students to another district.