

**Vision:**

Every Student Thrives

**Mission:**

To Create an educational community that ignites a passion for learning where every student is known and empowered

**Core Values:**

- Student Focused
  - Culture of Belonging
  - Equity
  - Accountability
- 



## Snohomish High

### 25-26 School Improvement Plan

# Snohomish High School

2024-25

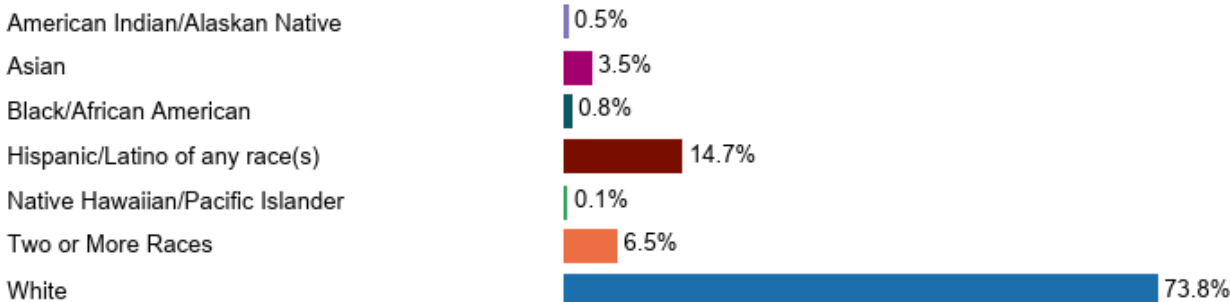
## Total Student Enrollment

1,513

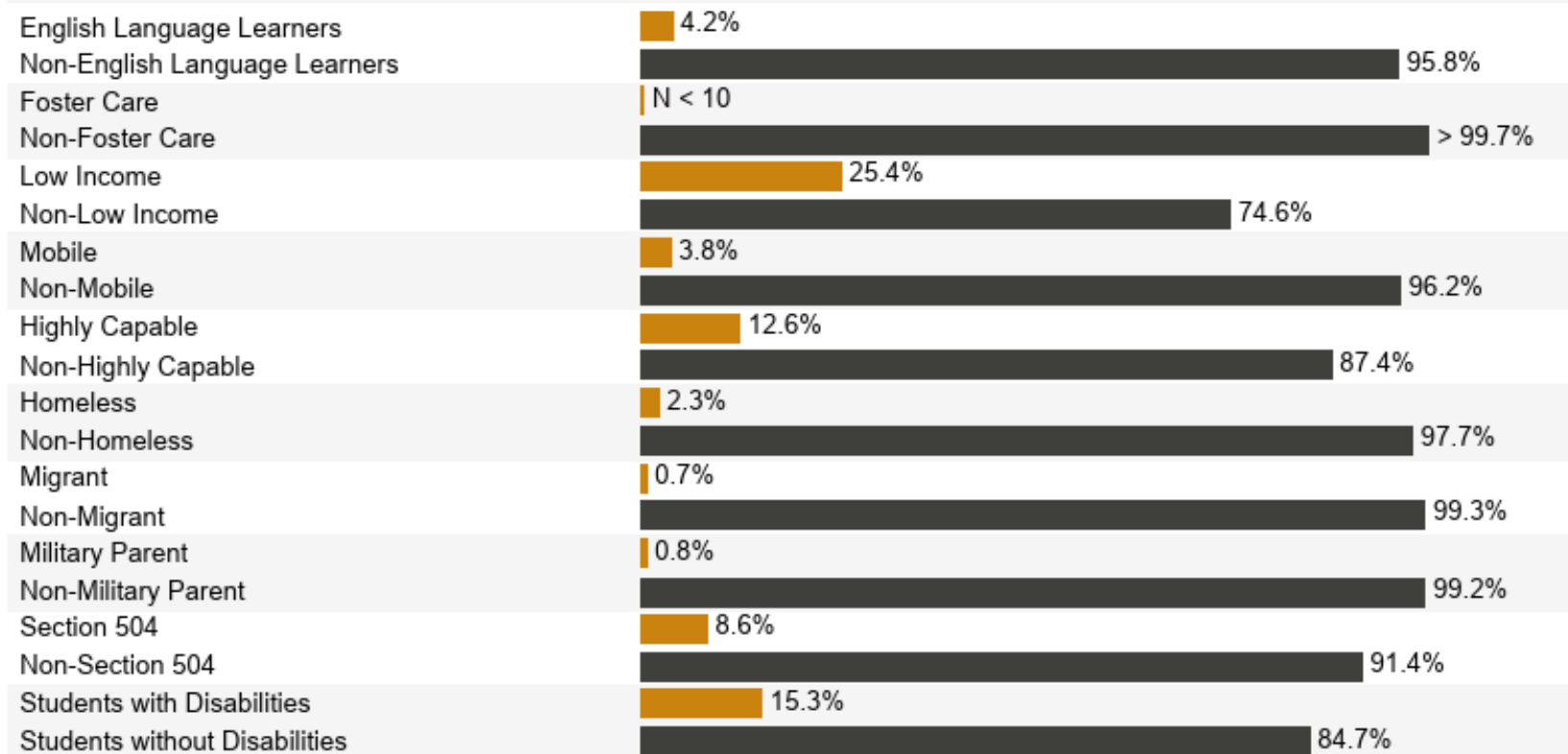
## Gender



## Race/Ethnicity



## Program and Characteristic



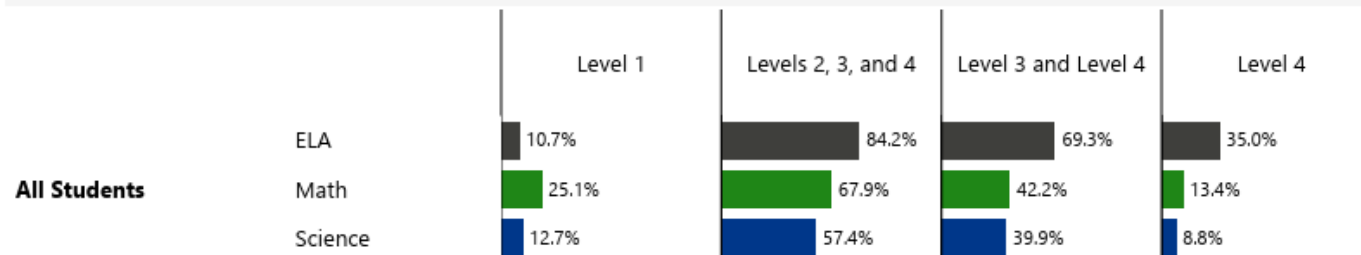
# Snohomish High School

2024-25

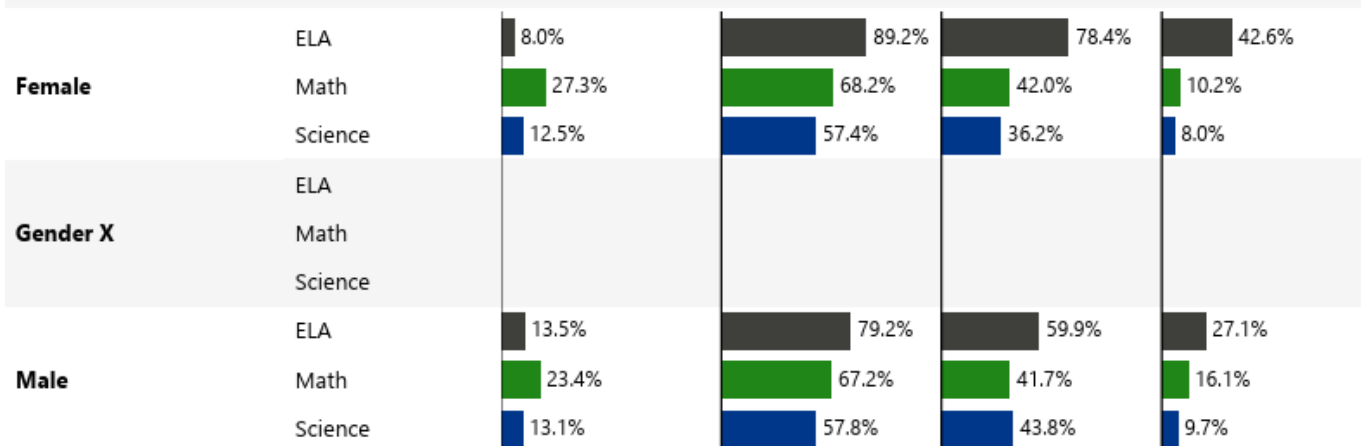
Smarter Balanced Assessments (SBA): English Language Arts (ELA) and Math state assessment for grades 3–8 and 10.

Washington Comprehensive Assessment of Science (WCAS): Science state assessment for grades 5, 8, and 11.

## Achievement Levels



## Gender



What is our building vision and mission statement?

**Vision Statement:** Every student thrives.

**Mission Statement:** To create an educational community that ignites a passion for learning where every student is known and empowered.

Review the questions below to outline the evidence-based practices/interventions, data measures, timeframe, lead, and resources to achieve each SMARTIE Goal aligned to your data-informed priorities, vision, and mission. SMARTIE Goals are specific, measurable, attainable, realistic, time-bound, inclusive, and equitable.

| <u>Evidence-based practice</u><br>(intervention, activity, or strategy) to support SMARTIE Goal                                                                                                                            | Implementation and Impact Data                                                                                                                                                                                                                                                                                                                                 | Timeframe                                                                                                                                                                                                                                                           | Lead                                                                                                                                                                                                            | Resources                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>What evidence-based practice</b></p> <p><b>(intervention, activity, or strategy)</b> will you implement to support achieving this overarching improvement goal?</p> <p>What student groups will benefit and why?</p> | <p>What short-and long-term <b>data</b> will be collected to measure the extent to which this <b>evidence-based practice (intervention, activity, or strategy)</b> was implemented as intended?</p> <p>What short-and long-term <b>data</b> will be collected to measure the impact of this evidence-based practice (intervention, activity, or strategy)?</p> | <p>When will this <b>evidence-based practice (intervention, activity, or strategy)</b> occur? What was/is the projected length of time?</p> <p><b>When or how often</b> (please be as specific as possible) <b>will progress be monitored or data reviewed?</b></p> | <p>Who (what team or individual) will be responsible for implementing, measuring, and adjusting the <b>evidence-based practice (intervention, activity, or strategy)</b>?</p> <p>Who else will be involved?</p> | <p>What resources will be used to implement this <b>evidence-based practice (intervention, activity, or strategy)</b> (for example, professional development, extended time, curriculum, materials, etc.)?</p> |

## Goal #1 - Literacy

The pass rate for all 9<sup>th</sup> grade students in English will increase from 96% in 24-25 to 99% in 25-26.

| Evidence-based practice (intervention, activity, or strategy) to support SMARTIE Goal                                                                                                                                                                                                                                                                                                                                             | Implementation and Impact Data                                                                                          | Timeframe                                                                                                                                                                                | Lead                                                               | Resources                                                                                                         |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Strengthening Tier 1 instruction through PLC collaboration: Teachers will be planning engagement strategies and scaffolds to meet the needs of diverse needs, including SPED and ML students in the general education classroom. Administration will provide professional development on high leverage student engagement activities to guide Professional Learning Communities (PLCs) and improve Least Restrictive Environment. | <p><i>Implementation:</i> PLC minutes, lesson planning</p> <p><i>Impact:</i> Improved student engagement indicators</p> | <p>PLCs will meet formally at least once a month in PGF building-directed time. They meet informally on a regular basis.</p> <p>The Freshmen Success Team will meet every two weeks.</p> | <p>Carolyn Coombs, Assistant Principal</p> <p>English teachers</p> | <p>Freshmen Success Grant</p> <p>Professional Growth Friday building time will be utilized for most PLC work.</p> |
| Each week multiple English teachers will provide one on one homework support after school. The students will be intentionally invited to the tutoring with parent contact and support.                                                                                                                                                                                                                                            | <p><i>Implementation:</i> LAP tracking data</p> <p><i>Impact:</i> Improved pass rates for students in English</p>       | Weekly                                                                                                                                                                                   | <p>Administrators</p> <p>English teachers</p>                      | LAP funds will be used to pay teachers for tutoring.                                                              |
| Conduct regular classroom observations focused on student engagement, discourse, differentiation, followed by timely, actionable feedback to teachers.                                                                                                                                                                                                                                                                            | <p><i>Implementation:</i> Observation reports</p> <p><i>Impact:</i> SBA proficiency trends,</p>                         | Every two weeks                                                                                                                                                                          | Classroom teachers, admin, ML teacher, Sped teacher                | Danielson framework, curriculum, lesson plans                                                                     |

|                           |                                             |  |  |  |
|---------------------------|---------------------------------------------|--|--|--|
|                           | and improved student engagement indicators. |  |  |  |
| <b>Funding:</b>           |                                             |  |  |  |
| 1. LAP funding            |                                             |  |  |  |
| 2. Freshmen Success Grant |                                             |  |  |  |

## Goal #2 - Math

The pass rate for all 9<sup>th</sup> grade students in Math will increase from 88% in 24-25 to 91% in 25-26.

| <u>Evidence-based practice</u> (intervention, activity, or strategy) to support SMARTIE Goal                                                                                                                                                                                                                                                                                                                                                                  | Implementation and Impact Data                                                                                          | Timeframe                                                                                                                                                                                | Lead                                                                                                                   | Resources                                                                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| Strengthening Tier 1 instruction through PLC collaboration: Teachers will be planning engagement strategies around Building Thinking Classrooms (BTC) to meet the needs of diverse needs, including SPED and ML students in the general education classroom. Administration will provide professional development on high leverage student engagement activities to guide Professional Learning Communities (PLCs) and improve Least Restrictive Environment. | <p><i>Implementation:</i> PLC minutes, lesson planning</p> <p><i>Impact:</i> Improved student engagement indicators</p> | <p>PLCs will meet formally at least once a month in PGF building-directed time. They meet informally on a regular basis.</p> <p>The Freshmen Success Team will meet every two weeks.</p> | <p>Madi Vahdati, counselor</p> <p>Grace Flitsch, freshmen Math teacher</p> <p>Carla Dobbins, Math Department Chair</p> | <p>Freshmen Success Grant</p> <p>Professional Growth Friday building time will be utilized for PLC work.</p> |

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| Each week multiple math teachers will provide one on one homework support after school. The students will be intentionally invited to the tutoring with parent contact and support. | <i>Implementation:</i><br>LAP tracking data<br><br><i>Impact:</i> Improved pass rates for students in English                           | Weekly | Administrators<br><br>Math teachers | LAP funds will be used to pay teachers for tutoring. |
| Conduct regular classroom observations focused on student engagement, discourse, differentiation, followed by timely, actionable feedback to teachers.                              | <i>Implementation:</i><br>Observation reports<br><br><i>Impact:</i> SBA proficiency trends, and improved student engagement indicators. |        |                                     |                                                      |
| <b>Funding:</b> List and describe funding source(s) associated with the activities described above.                                                                                 |                                                                                                                                         |        |                                     |                                                      |
| 1. LAP funding                                                                                                                                                                      |                                                                                                                                         |        |                                     |                                                      |
| 2. Freshmen Success Grant                                                                                                                                                           |                                                                                                                                         |        |                                     |                                                      |

|                                                                                                                                                |                                                                              |                                             |                         |                                         |
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| <b>Goal #3:</b><br>The 9 <sup>th</sup> grade on track rate will increase from 86% in 24-25 to 91% in 25-26.                                    |                                                                              |                                             |                         |                                         |
| <u>Evidence-based practice</u> (intervention, activity, or strategy) to support SMARTIE Goal                                                   | Implementation and Impact Data                                               | Timeframe                                   | Lead                    | Resources                               |
| Freshmen Success Team (MTSS) reviews 9 <sup>th</sup> grade data every other week to identify students who are not passing classes (off track). | <i>Implementation:</i><br>Team reviews grade, attendance, and behavior data. | Freshmen Success Team meets every two weeks | Madi Vahdati, Counselor | Freshmen Success Grant<br><br>LAP funds |

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|                                                                                                                                                                                                  | <p>Students who are off track are assigned a case manager to follow up with intervention and communication.</p> <p><i>Impact:</i> Students will pass all classes and be on track to graduate after 9<sup>th</sup> grade.</p>                          |                                                                                                                                             | <p>Grace Flitsch, Math teacher</p> <p>Administrators</p> |    |
| <p>Academic Contracts are created by teachers and student and teacher meet to discuss the expectations to pass the class. Academic Contracts are sent home with a letter from the principal.</p> | <p><i>Implementation:</i> Students with failing grade the last month of each semester will be given a contract.</p> <p><i>Impact:</i> Students will complete the assigned activities and raise their grade to passing by the end of the semester.</p> | <p>Contracts will be sent home a month prior to end of each semester.</p> <p>Assignments are due about a week prior to end of semester.</p> | <p>Nick Allen, Assistant Principal</p> <p>Teachers</p>   | NA |
| <p><b>Funding:</b> List and describe funding source(s) associated with the activities described above.</p>                                                                                       |                                                                                                                                                                                                                                                       |                                                                                                                                             |                                                          |    |
| 1. Freshmen Success Grant                                                                                                                                                                        |                                                                                                                                                                                                                                                       |                                                                                                                                             |                                                          |    |
| 2. LAP funds                                                                                                                                                                                     |                                                                                                                                                                                                                                                       |                                                                                                                                             |                                                          |    |