

Strategy Update

December 2025

One District. One Goal. Every Child.

About College and Career Readiness Performance Index (CCRPI)

Explanation provided by Georgia Department of Education (GADOE)

Under the federal Every Student Succeeds Act (ESSA), each U.S. state is required to have a statewide accountability system that complies with federal requirements, providing information on how well schools are performing. The CCRPI meets that requirement in Georgia and satisfies requirements for school accountability in state law.

The CCRPI measures school, district, and state performance on five components:

- **Content Mastery** includes student scores on statewide assessments in English language arts, mathematics, science, and social studies.
- **Progress** measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing toward English language proficiency.
- **Closing Gaps** measures how well schools meet annual improvement targets for student groups.
- **Readiness** includes literacy scores, student attendance, the percentage of students succeeding in “beyond the core” instruction, accelerated enrollment, pathway completion, and college and career readiness measures.
- **Graduation Rate** includes both the 4- and 5-year graduation rates and is a high school component.



CCRPI Results Update

The Georgia Department of Education released CCRPI scores on November 12th. Atlanta Public Schools 2025 CCRPI highlights include:

- Atlanta Public Schools improved in every comparable CCRPI component from 2024, except one.
 - Elementary and Middle Schools improved in all 3 comparable areas and High School improved in 3 of 4.
- Content Mastery and Readiness increased at all 3 grade levels.
- Graduation Rate at the High School level, Progress at the Elementary School and Middle School levels, and Closing Gaps at the Elementary School level all continued to outpace the state.

Components	Elementary	Middle	High
Content Mastery	62.4 (2.9)	54.9 (3.8)	59.8 (2.3)
Progress	88.3 (2.3)	86.1 (3.0)	80.4 (-6.5)
Closing Gaps	100.0 (not comparable)	81.6 (not comparable)	81.9 (not comparable)
Readiness	78.3 (1.6)	75.9 (1.9)	67.7 (3.7)
Graduation Rate	NA	NA	90.2 (1.8)

NOTE ON COMPARABILITY: The Content Mastery, Progress, Readiness, and Graduation Rate components are comparable between 2024 and 2025. The Closing Gaps component is not comparable between 2024 and 2025, as 2024 flags did not include mathematics due to the implementation of new mathematics standards and assessments in the 2023-2024 school year.





Literacy is a fundamental right that opens the door to lifelong learning. By 2030, we will increase the percentage of 3rd grade students scoring proficient or above in ELA (GA Milestones) by **20 percentage points**.



Our students will thrive as critical-thinkers and problem-solvers. By 2030, we will increase the percentage of 8th grade students scoring proficient or above in Math (GA Milestones) by **20 percentage points**.



Every APS student will graduate enrolled, enlisted, employed, or as an entrepreneur. By 2030, we will increase the percentage of students meeting at least one CCRPI College and Career Readiness Indicator by **20 percentage points**.



College and Career Readiness Highlights

- Scores **increased in 4 of the 5 Readiness indicators** for High School and 3.7 points overall
- District increased **6.01 percentage points to 49.29** on the College and Career Readiness Indicator, part of the CCRPI Readiness Component
- **All subgroups improved** on College and Career Readiness compared to 2024
- The increase was driven by a **7 point increase on End of Pathway Assessments** and smaller increases in entering TCSG/USG without remediation, ACT/SAT/IB/AP Readiness scores, Work-based Learning, and Military Readiness





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% of students meeting at least one CCRPI College and Career Readiness Indicator

