Preparing for FY27 Budget Development

SARAH SMITH

GO Team Business Meeting #4

December 11, 2025

3:00PM

Roll Call

Name	Officer or Representative Position	Role	Email Address
Stacey Perot		**Principal**	stacey.perot@atlanta.k12.ga.us
Cimona Hinton Dirickson	Chairperson	**Parent/Guardian**	chinton@cau.edu
Elizabeth Zielinski		**Parent/Guardian**	egzielinski@gmail.com
Ann Mintman	Vice Chairperson	**Parent/Guardian**	ann.mintman@gmail.com
Jennifer Moore		**Instructional Staff**	Jennifer.Moore@atlanta.k12.ga.us
Prissy Stewart		**Instructional Staff**	pristewart@atlanta.k12.ga.us
Delrio Carter		**Instructional Staff**	ccarter@atlanta.k12.ga.us
Laquisha Smith		**Community Member**	LaquishaRena@icloud.com
Kelsey Bunker	Cluster Advisory Representative	**Community Member**	Kelsey.Bunker@atlanta.k12.ga.us
Javier Irizzary	Secretary	**Swing Seat**	jirizzary.uprm@gmail.com

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STRONG SCHOOLS START WITH ME!

Meeting Agenda

Sarah Smith Elementary
Date: 12/11/2025
Time: 3:00PM

Public Viewing Link: https://www.youtube.com/@sarahsmithgoteam8171

Physical Location *(for hybrid meetings)*: **Sarah Smith Intermediate Media Center**

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items** *(a*
   a. Approval of Agenda
   b. Approval of Previous Minutes
   c. 2025-2030 Strategic Plan ***(After discussion)***
   d. Ranking Strategic Plan Objectives ***(After discussion)***
IV. **Discussion Items** *(a*
   a. Review 2025-2030 Strategic Plan
   b. Review 2026-2027 Strategic Objectives Ranking

V. **Information Items** *(add items as needed)*
   a. Principal's Report
      i. CCRPI Results *(Overview this time)*
      ii. Charter System Renewal
      iii. FY27 Budget Preparation
      iv. Attendance
   b. APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update *(if needed)*
VI. **Announcements**
VII. **Public Comment**
VIII. **Adjournment**

Agenda

Action Items



APPROVAL OF THE AGENDA



APPROVAL OF PREVIOUS MINUTES



2025-2030 STRATEGIC PLAN ***(AFTER DISCUSSION)***



RANKING STRATEGIC PLAN OBJECTIVES ***(AFTER DISCUSSION)***

Previous Minutes

https://docs.google.com/document/d/1bHeNRGbHudEGy9fFd6omiQ_RcJsw_D079Bu45zp1EnU/edit?usp=drive_link

Discussion Items

Finalize the 2025-2030 Strategic **Plan**

Preparing for the FY27 Budget Development Process

Review 2026-2027 Strategic Objectives

Rankings



2025-2030 School Strategic Plan

Today's Focus:

School Strategic Planning Process: Step 5

1. **Review Data**

2. **Align Mission/Vision/Purpose**

3. **Confirm 2030 Goals**
   - Create CIP Goals to 2030
   - Identify Additional Goals

4. **Identify 2025-2030 Strategic Objectives**
   - Reflect on 2020-2025 Strategic Plan
   - Review and Discuss Additional Objectives Going Forward

5. **Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27**

Sample GO Team Business Meeting Cadence

Business Meeting 1:
- Review Data *(MAP, GMAS, Graduation Rate, CCRPI, etc.)*

Business Meeting 2:
- Review Data (School KPIs)
- Align Mission/Vision/ Purpose
- Confirm 2030 Goals

Business Meeting 3:
- Identify 2025-2030 Strategic Objectives

Business Meeting 4 :
- Approve Your Strategic Plan & Rank Your Strategic Objectives for FY27

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5. Identify 2025-2030 Strategic Objectives

- Review and Discuss your school's 2025-2030 Strategic Plan
  - Action on your 2025-2030 Strategic Plan
- Review and Discuss your 2026-2027 Strategic Plan Objective Rankings
  - Action on the 2026-2027 Strategic Plan Objective Ranking

Mission With a focus on STEAM, students will, investigate thoroughly, think logically, and use creativity to develop leadership skills

Perkerson Elementary School

2025-2030 Strategic Plan

Vision At Perkerson Elementary School, we are...creating a challenging learning environment where we achieve excellence, think critically and solve problems

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Before Presenting to your GO Team:

Insert the School's 2025-2030 Strategic Plan

Use this form to submit the components of your plan into a form that will populate a template customized with your school's 2025-2030 Strategic Plan information.

See email from the GO Team Office for additional information.

We Are Sparking Student Curiosity

Increased concentration of highly SEL Learning Programs. effective teachers and leaders.

Prioritize engagement and retention for staff.

Our School Is Efficient & Effective

Build meaningful partnerships.

Increase access and engagement for families and communities.

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WHO WE ARE...

We are Sarah Smith Superstars!

WHY WE EXIST...

We exist as an inclusive community empowering every student to learn, grow, and succeed in life.

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Aligning Your Objectives to the District's New Focus Areas

"Getting Back to Basics"

We Are Strengthening Our Instructional Core

- Develop a literate community in which all students read and write with clarity and fluency across the curriculum.
- Ensure all students build strong conceptual understanding and procedural fluency in math

We Are Caring For Every Child

- Embed a data-driven, multi-tier system of supports to ensure equitable gains for vulnerable student populations
- Improve school wide systems that support a positive, consistent, nurturing school culture & climate

We Are Sparking Student Curiosity

- Align our IB Curriculum to support our diverse population through academics, the arts and SEL
- Offer a rigorous curriculum with an enhanced focus on the integration and application of STEAM components

"Community of Believers"

Our Strength is Our Team

- Offer authentic and diverse professional learning experiences and tiered coaching to increase teacher efficacy.

Our Responsibility Is Shared

- Foster an active and engaged school community that encourages inclusion of all stakeholders.

Our School Is Efficient & Effective

- Optimize class sizes & supports to allow staff to support every student

Use this version for any wordsmithing

From Meeting 3

ATLANTA PUBLIC SCHOOLS

We are Sarah Smith Superstars!

Sarah Smith

2025-2030 Strategic Plan

Mission

Vision

We exist as an inclusive community empowering every student to learn, grow, and succeed in life.

Strategic Goals

1. By 2030, the 3rd-5th grade students will increase scoring proficient or above from 53.1 % (SY24-25) to 73.1% on the spring 2030 EOG in English Language Arts.
2. By 2030, the 3rd-5th grade students will increase scoring proficient or above from 49. 3% (SY24-25) to 70% on the spring 2030 EOG in Math.
3. By 2030, Sarah Smith will improve our Georgia School Climate rating from a 2/5 stars to 4/5 stars by improving student attendance and student self management skills.
4. By 2030 Sarah Smith will improve staff engagement from 37.5% to 52.9%, family engagement from 77.8% to 85.9%, and positive student-staff relationships from 49.5% to 70.5%.

We Are Strengthening Our Instructional Core

> Develop a literate community in which all students read and write with clarity and fluency across the curriculum.

>Ensure all students build strong conceptual understanding and procedural fluency in math.

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Our School Is Efficient & Effective

>Optimize class sizes & supports to allow staff to support every student

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Action on the 2025-2030 Strategic Plan

The GO Team needs to TAKE ACTION (vote) on its new 2025-2030 Strategic Plan.

After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for the FY27 Budget Development Process

Discussion

Strategic Plan Objectives Ranking

The GO Team ranked its Strategic Plan Objectives in preparation for the 2026-2027 Budget Development Process (January–March 2026).

The ranked objectives will serve as budget parameters during FY27 budget discussions.

2026-2027 Strategic Plan Objectives Ranking

- Insert the school's objectives from Higher to Lower

Higher

Lower

We Are Strengthening Our Instructional Core

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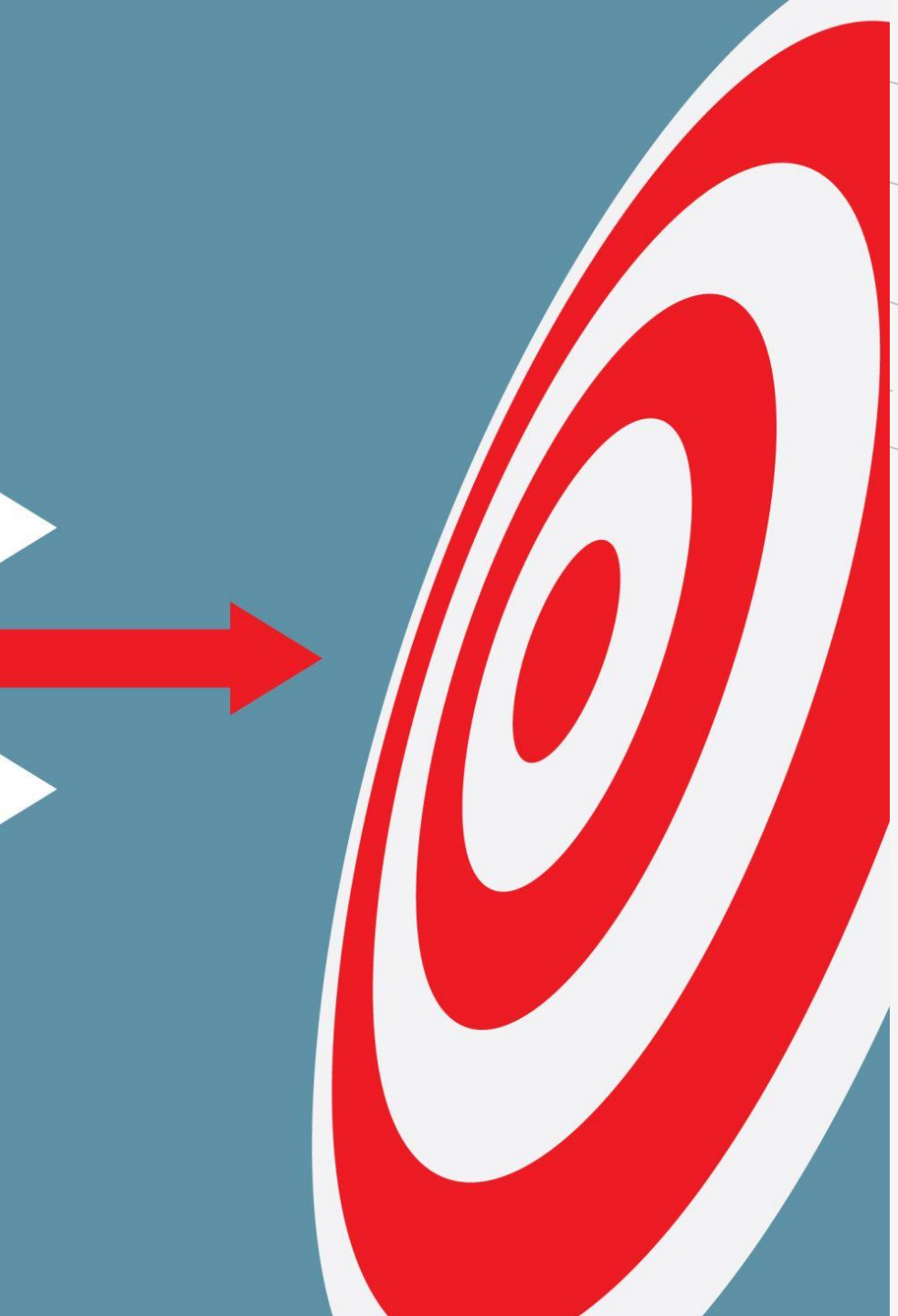
Our School Is Efficient & Effective

>Optimize class sizes & supports to allow staff to support every student

2026-2027 Strategic Plan Objectives Ranking

Goal	Objective (Priority)	RANK
Instructional Core	Develop a literate community in which all students **read and write** with clarity and fluency across the curriculum. (Bilingual teachers & paras, literacy resources, decodables, literacy coach, literacy digital platforms)	
Instructional Core	Ensure all students build strong conceptual understanding and procedural fluency in **math** (Math coach, math digital programs, potential math resources to supplement new math adoption,	
Care Every Child	Embed a data-driven, **multi-tier system of supports** to ensure equitable gains for vulnerable student populations (MTSS Specialists, EIP teachers w/ESOL, exceptional ed, I-Ready & Lexia digital interventions	
Care Every Child	Improve school wide systems that support a **positive**, consistent, nurturing **school culture** & climate (SEL, Counselor, Behavior supports, student wellness activities, incentives, Prof learning re: behavior strategies, social worker,)	
Spark Curiosity	Align our **IB** Curriculum to support our **diverse population** through academics, the **arts and SEL** (IB Coordinator, SEL teacher, Art/Music teachers. diverse resources, IB training, multilingual resources, World Language	
Spark Curiosity	Offer a rigorous curriculum with an enhanced focus on the integration and application of **STEAM** components (Science Lab, Gifted teachers, hands on resources, professional learning,	
Strength= Team	Offer authentic and diverse **professional learning** experiences and **tiered coaching** to increase teacher efficacy (math coach, literacy coach, Master Teacher Leader Science, Consultants, IB training, stipends for leader roles & sponsor clubs)	
Shared Responsibility	Foster an active and **engaged** school community that encourages **inclusion of all stakeholders**. (Parent liaison, office staff, functioning parent resource center, social worker, Parentsquare (home-school communication),	
Efficient & Effective	Optimize **class sizes & supports** to allow staff to support every student (Classroom teachers, EIP teachers (Spanish & English) 2 teacher models, Specialist utilization, administration, office staff	



Action on the Strategic Plan Objectives Ranking

The GO Team needs to TAKE ACTION (vote) on its ranked Strategic Plan Objectives. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where We're Going

At our next meeting we will begin the discussion of the 2026-2027 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Questions?



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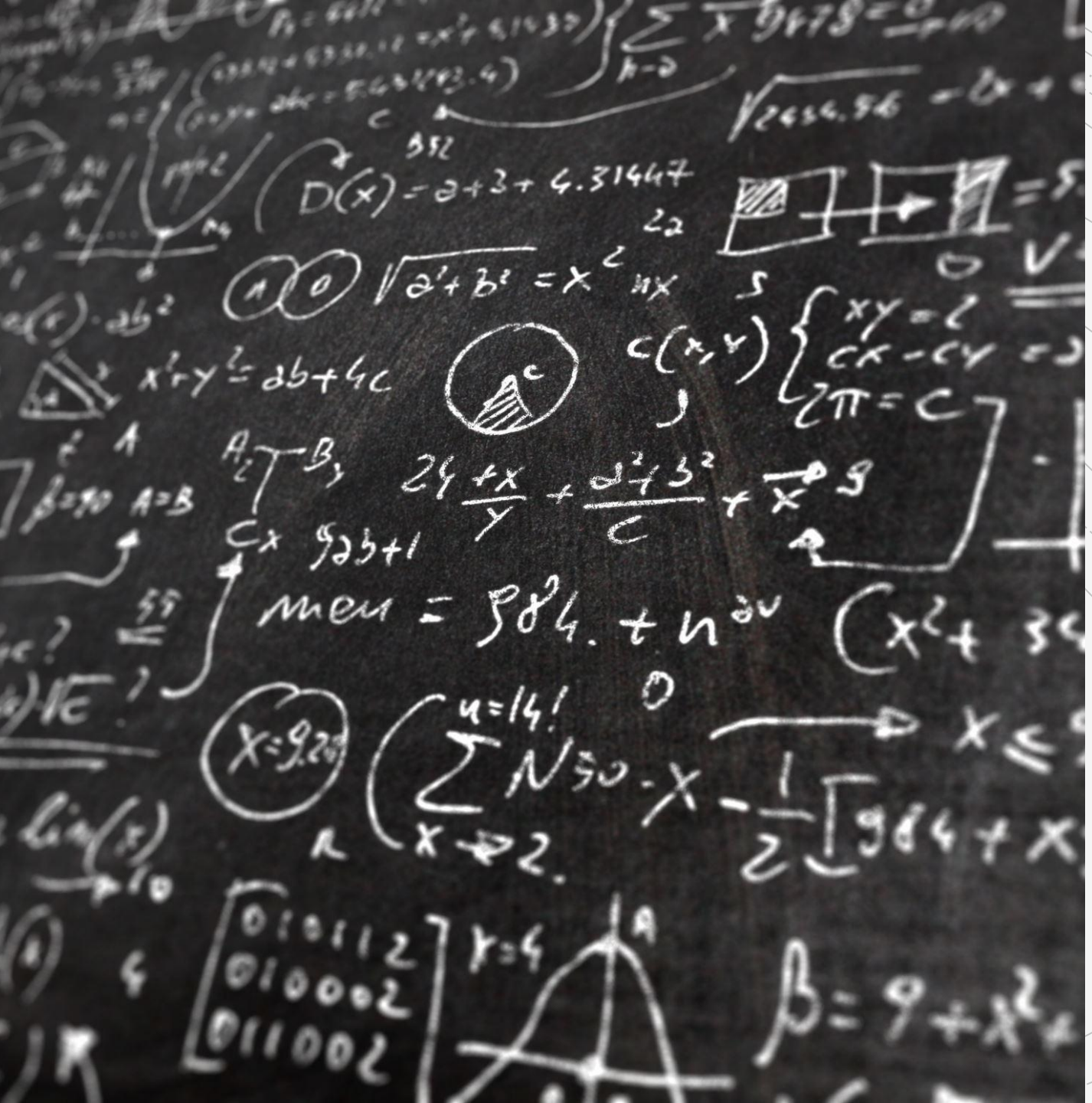
Information Items

- Principal's Report
  - CCRPI Results *(if not previously discussed)*
- Cluster Advisory Team Report *(if not previously discussed)*
- APS Forward 2040 – Long-Range Facilities Plan Update *(if needed)*



Principal's Report

Smith

SCHOOL DATA PROFILE (K-8)

Data Last Updated: 12/9/2025 11:02:16 PM

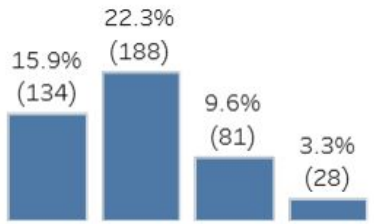
APS GRAPHS

Enrollment

SARAH SMITH ELEMENTARY SCHOOL

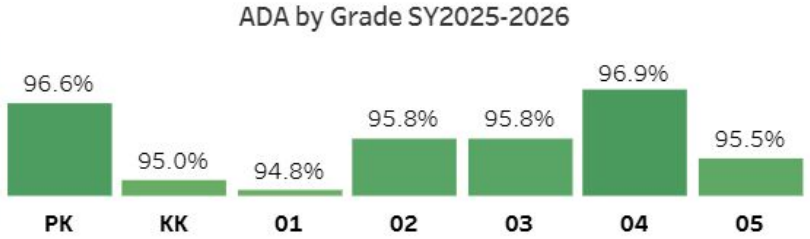
Total Current Enrollment
844

- Black or African American: 33.5% (283)
- White: 25.9% (219)
- Hispanic/Latino: 25.7% (217)
- Two or more races: 9.0% (76)
- Asian: 5.6% (47)
- American Indian or Alaska Native: 0.2% (2)

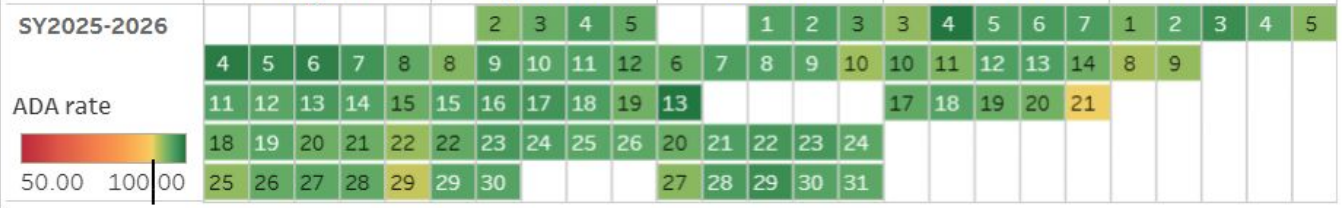


Attendance

	SY2024-2025	SY2025-2026
Take Rate	95.0%	97.1%
ADA Attendance	95.2%	95.7%
CCRPI Attendance	89.3%	91.3%



ADA by Day



Behavior

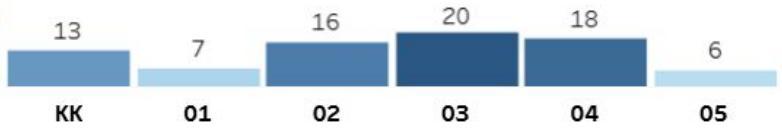
Top 5 Events	Count
TEACHER REFERRAL	17
9C.1 Battery	14
7A.1 Horseplay	13
5C.1 Bus Safety Hazard	6
4F.1 Teasing/Taunting	5
9D.3 Battery of School Employee	5

Incidents by Gender	F = 22	M = 58

Incidents by Student

Incidents	SY2024-2025	SY2025-2026
0 Incidents	810 (90.3%)	782 (93.4%)
1 Incident	56 (6.2%)	33 (3.9%)
2 to 3 Incidents	22 (2.5%)	15 (1.8%)
4+ Incidents	9 (1.0%)	7 (0.8%)

Incidents by Grade SY2025-2026



12/8/2025

2025 CCRPI Results

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?

SUMMARY OF FLAGS

ENGLISH LANGUAGE ARTS

MATHEMATICS

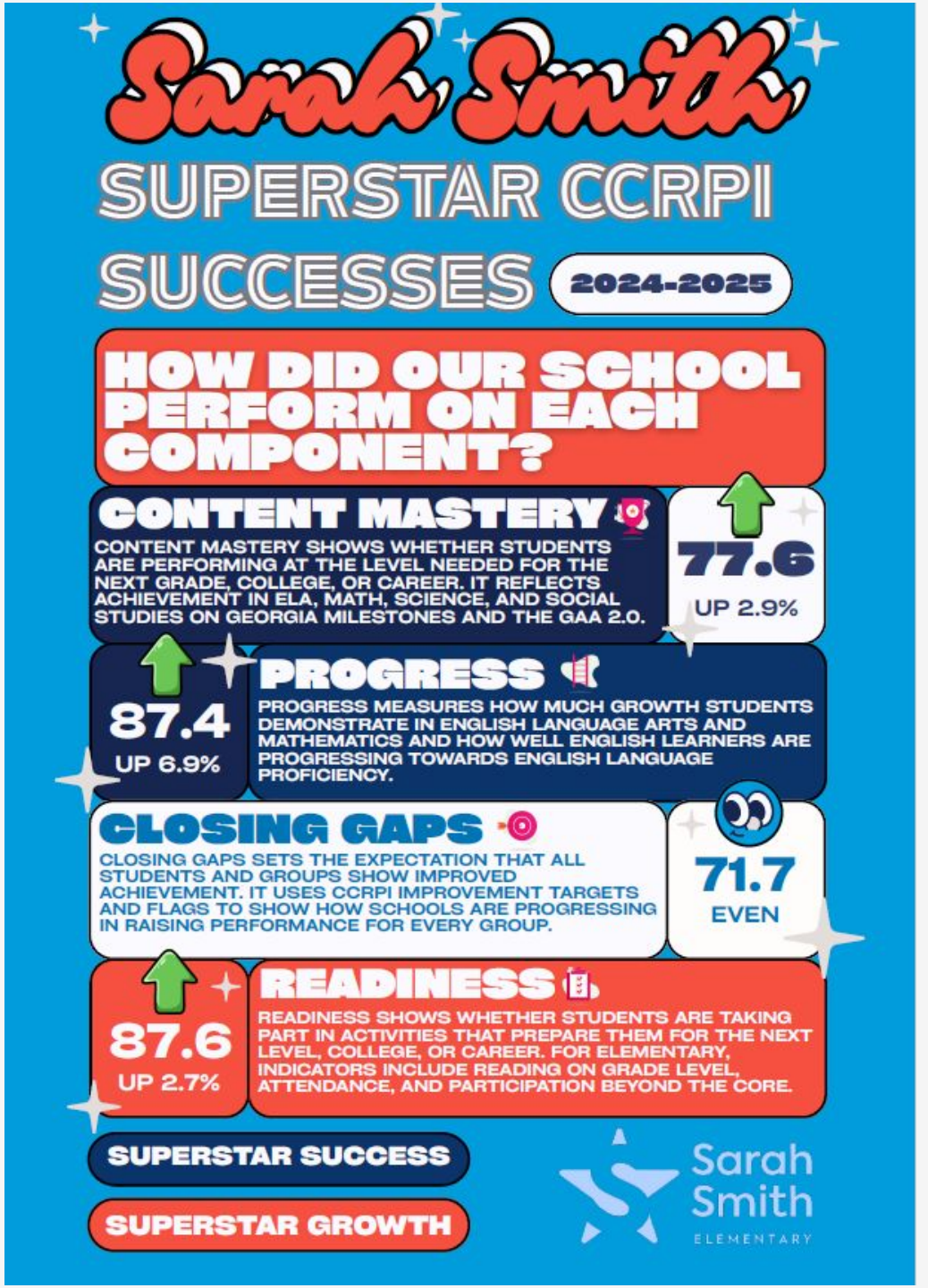
SCIENCE

	English Language Arts	Mathematics	Science
ALL STUDENTS			
AMERICAN INDIAN / ALASKAN NATIVE			
ASIAN / PACIFIC ISLANDER			
BLACK			
HISPANIC			
MULTI-RACIAL			
WHITE			
ECONOMICALLY DISADVANTAGED			
ENGLISH LEARNERS			
STUDENTS WITH DISABILITY			

LEGEND

- Student group met improvement target*
- Student group met improvement target
- Student group made progress, but did not meet improvement target
- Student group did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability student groups.



Cluster Advisory Team Repor

- **Charter System Renewal**
- **FY27 Budget Preparation**
- **Attendance**

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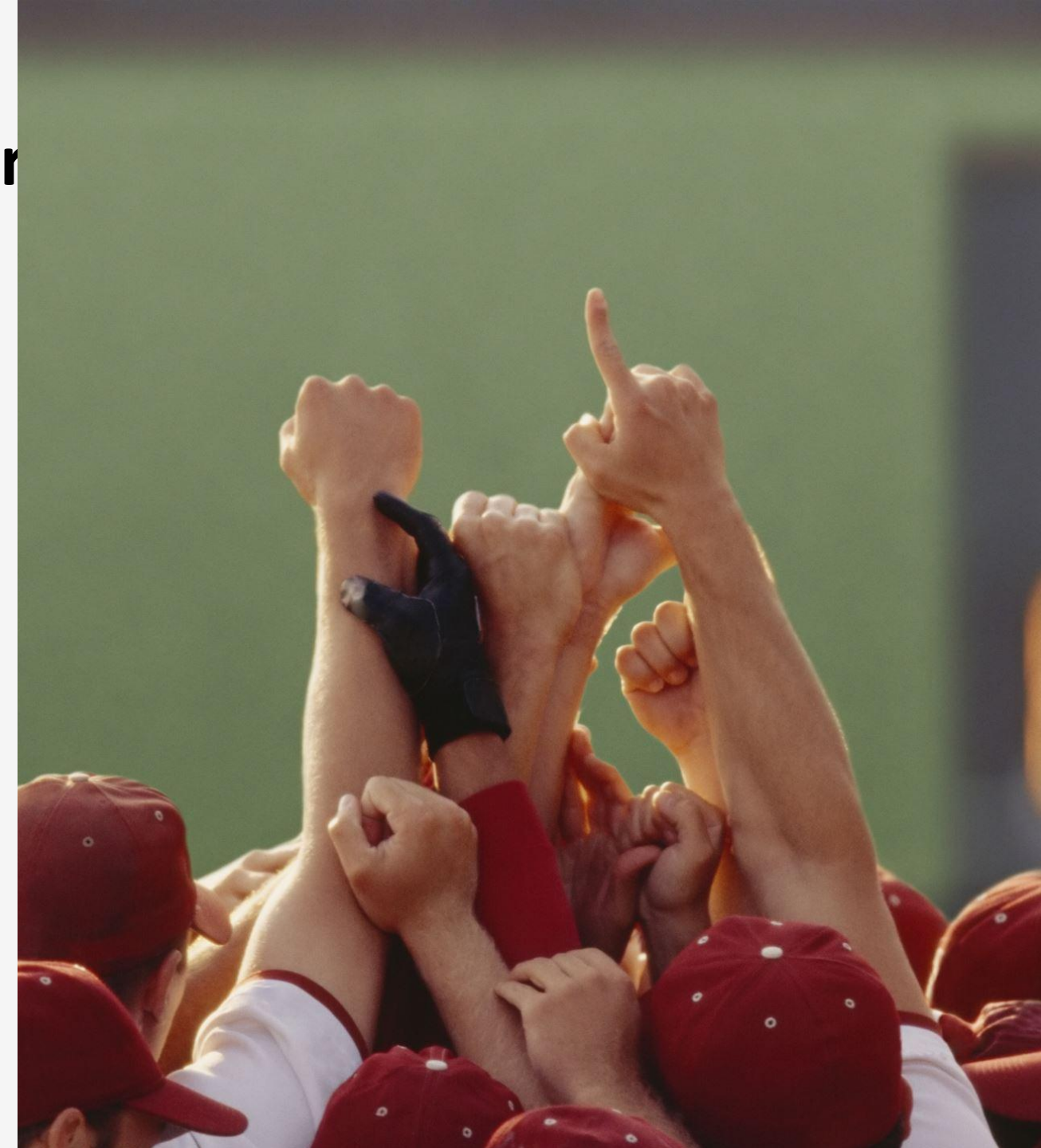

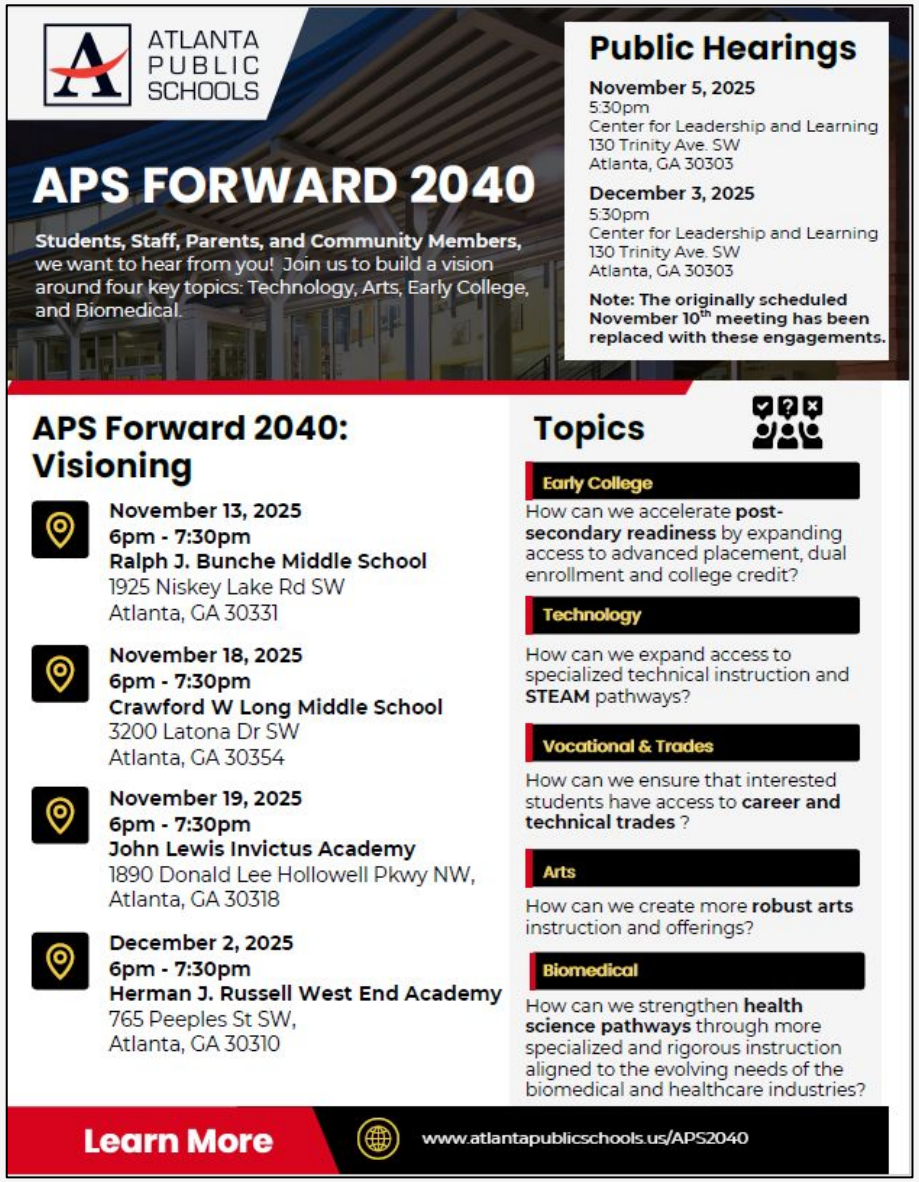

Comprehensive Long-Range Facilities Plan

www.atlantapublicschools.us/APS2040

Announcements



Public Comment